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Jie Deng: \$3 Million Grant to Study Improvements in Lymphedema Care Delivery

A research team led by Penn Nursing's Jie Deng, associate professor of nursing in the department of biobehavioral health sciences in Penn Nursing, has been approved for a \$3 million funding award by the Patient-Centered Outcomes Research Institute (PCORI) to study lymphedema management in head and neck cancer survivors.

Lymphedema is the swelling of soft tissues in the body that can progress into the development of hard tissue (fibrosis).

This can develop in the head and neck area following head and neck cancer treatment. Lymphedema can substantially impact one's ability to swallow, can limit ability to move the head and neck, and alters a person's physical appearance, causing emotional distress. The way lymphedema is currently treated is through complete decongestive therapy (CDT), which is



Jie Deng

done by a certified lymphedema therapist. Many people with lymphedema are unable to access this specialized therapy in the clinical setting for a variety of reasons, including the potentially high cost of therapy and difficulty finding lymphedema therapy locally. Also, access to clinic-based therapy has been significantly impacted due to the COVID-19 pandemic. As such, many people instead use home-based lymphedema therapy techniques. However, no research has been done comparing the effects of clinic-based versus home-based lymphedema therapy.

Dr. Deng's three-year, multi-site study compares two ways to give lymphedema therapy to head and neck cancer survivors who have developed lymphedema after their cancer treatment. It compares the effects of clinic-based and home-based CDT on changes in lymphedema. The study also compares the effects of clinic-based and home-based CDT on the symptoms and physical functional ability of the study participants. In addition, the study compares health care use between the participants receiving clinic-based versus home-based CDT.

"Treatment decisions for lymphedema occur daily in clinical practice and are consequential
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Jennifer Prah: Director of the Ortner Center

Dean Sara S. Bachman is delighted to announce the appointment of Jennifer J. Prah, Amartya Sen Professor of Health Equity, Economics and Policy in the School of Social Policy & Practice, as the Director of the Ortner Center on Violence and Abuse.

"One of the world's foremost scholars and global leaders of health, well-being and flourishing, particularly among women and

children, she will employ her vast knowledge and experience in research, teaching and service to expertly guide the Ortner Center's core vision of safe daughters, confident women, and strong society," said Dean Bachman. "Professor Prah is the ideal person to shape the future of the Ortner Center."

"It is with gratitude and appreciation that I thank Susan B. Sorenson for her leadership of the Ortner Center, especially for her important and impactful work in public health, epidemiology and prevention of violence, gun violence and policy implications," said Professor Prah. "I am deeply honored to be the next director of the Ortner Center, named for Evelyn Jacobs Ortner. I look forward to collaborating with faculty,



Jennifer Prah

staff and students to build on the critical mission and remarkable legacy of the Ortner Center to investigate the correlates and consequences of violence, abuse and control against women and girls as well as the conditions for women and girls to be healthy and flourish."

"Jennifer has demonstrated exceptional leadership in each of the roles she has served," said Dean Bachman. "She is known by those who have worked with her for her integrity and honesty, her wisdom and judgement and her commitment and care."

"A collaborative and innovative leader and globally acclaimed social scientist, Jennifer's deep knowledge and insightful and creative approach to health, well-being and flourishing will enrich and advance the Center's mission," Dean Bachman added.

"Our most profound mission for research at Penn," said Interim Provost Beth A. Winkelstein, "is to make an impact on changing and improving people's lives. This commitment is at the heart of my own work and the work of my colleagues across every discipline and department. Jennifer will be an ideal leader for this collaborative and interdisciplinary work in the years ahead, bringing together our faculty and students with policymakers, community leaders, and government agencies to help ensure the health and safety of women around the world."

To read the rest of this press release, please visit the online version of *Almanac* at <https://almanac.upenn.edu/articles/jennifer-prah-director-of-the-ortner-center-pj>

U.S. News & World Report 2022 Rankings

In the newly released 2022 *U.S. News & World Report* ranking of United States universities, the University of Pennsylvania was ranked #8. This ranking is calculated from factors including graduation and retention rates, faculty resources, student/faculty ratios, class sizes, SAT/ACT scores, percentage of admitted students who were in the top 10% of their high school class, and amounts of alumni gifts. Penn was also ranked #14 in Best Value Schools; #26 in Most Innovative Schools; #46 in undergraduate research; and #48 in best undergraduate teaching.

The Wharton School of the University of Pennsylvania has retained its #1 post as the best undergraduate business program in the country, which it has held for many years. It is also ranked #1 in three specialties: finance, management, and real estate. In addition, it is ranked #2 in marketing; #3 in quantitative analysis; #4 in business analytics; #5 in entrepreneurship and productions/operations management; #6 in accounting and international business; #8 in insurance/risk management; #10 in supply chain management/logistics; and #12 in management information systems.

Penn's School of Nursing is also in the #1 spot for its undergraduate nursing program, the first year the national magazine has ranked undergraduate nursing programs.

Penn's School of Engineering and Applied Science ranked #21 (tied with Columbia University, Penn State-University Park, University of Maryland-College Park, and University of Washington). Within SEAS, Penn ranked #10 in bioengineering/biomedical engineering, #15 in materials science and engineering, #20 in electrical/electronic/communications engineering; #21 in mechanical engineering; #22 in computer engineering, and #23 in chemical engineering, for undergraduate engineering programs at schools whose highest degree is a doctorate. The school also ranked #16 for undergraduate computer science programs, with rankings at #11 for programming; #13 for artificial intelligence; #16 for data analytics/science; and #21 for theory.

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From the Senate Office

The following agenda is published in accordance with the Faculty Senate Rules. Any member of the standing faculty may attend SEC meetings and observe. Questions may be directed to Patrick Walsh, executive assistant to the Senate Office, either by telephone at (215) 898-6943 or by email at senate@pobox.upenn.edu.

Faculty Senate Executive Committee Agenda Wednesday, September 22, 2021 3:00–3:50 p.m. EDT

1. Welcome and introductions
2. Approval of the Minutes of May 12, 2021
3. Structure and Function of Senate Committees
4. Discussion and vote on the proposed charges for Senate Committees, 2021-2022
5. Report from the Chair on *Activities Related to Teaching In-Person*
6. Resolution from the CIRCE: The Faculty Senate Select Committee on the Institutional Response to the Climate Emergency
7. Discussion with members of the Consultative Committee for the Selection of a President: *Identifying Strategic Priorities for the University and Recommended Strengths and Experiences for the New President*
8. New Business
9. Adjourn and transition to “Bluejeans Events” platform for Faculty Senate Seminar (4-5 p.m.): *Faculty Research Opportunities in the Climate Emergency: A Discussion with Representatives from the UNFCCC and the IPCC*.

In association with [Penn Climate Week 2021](#). Open to the Penn Community.

Info: <https://provost.upenn.edu/senate/faculty-senate-seminar-series>.

Register: <https://primetime.bluejeans.com/a2m/register/ektvugk>.

Trustees Meetings: September 23

On Thursday, September 23 there will be a meeting of the Trustees committees. The Open Meetings are:

- Budget & Finance Committee, 10:20-11:20 a.m.
- Executive Committee, 2:10-2:30 p.m.

Due to COVID-19 restrictions, observers will be able to attend the meeting via conference phone.

The Budget & Finance Committee and the Meeting of the Executive Committee agendas will be available on September 23 at <https://secretary.upenn.edu/trustees-governance/open-trustee-meeting>.

Please register to receive the call-in phone number by contacting the Office of the University Secretary at (215) 898-7005 or ofcsec@pobox.upenn.edu with your attendance plans.

Return to Campus—Systemic Work Address Update

With Penn’s return to campus operations scheduled to resume on September 7, the University has identified a method to make a systemic change in Workday to update work addresses from the employee’s home address back to the campus work address. The systemic update is effective for pay dates on or after *September 10, 2021*, and will relieve department business administrators and human resources representatives (who have the Workday roles and responsibilities of HR Analysts and HR Partners) of the burden of making these changes manually.

In preparation for repopulating campus, the University has expressed its expectation of returning to pre-pandemic, on-campus operations, where any position that was on campus before the pandemic will return to campus, beginning in the fall. This is consistent with the University’s commitment to collaboration and cooperation achieved through in-person interactions.

Although staff were expected to return to working on campus by September 7, the University recognizes that there may be some hybrid work arrangements, provided such arrangements are consistent with operational needs. Hybrid work arrangements require manager approval, a business rationale, and a completed *Agreement for Regular Off-Campus Work 1-2 Days/Week* and must be signed by all required approval levels.

If staff believe their work address should not be changed from their home address back to a campus address, they should contact their school/center HR Representative or Staff and Labor Relations, as there is a multi-step approval process for requesting off-campus work that needs to be followed. No changes should be made to a staff member’s campus work location unless that process has been followed, and the change has been approved.

Note that all students will automatically be changed to an on-campus locations. Any new students must be entered into Workday as having a campus address.

Impact to Employees

Employees residing in Pennsylvania

Non-Philadelphia residents—will have Philadelphia City Wage tax withheld from their pay once the change is implemented.

Philadelphia residents—will not experience any change to their withholding.

Employees residing in reciprocal states (New Jersey, Ohio, Maryland, Virginia, West Virginia, and Indiana) and working in Pennsylvania

Workers who elect to be taxed in their state of residence instead of the state in which they work (PA)—will need to complete the state reciprocal form in Workday/BSI to have taxes withheld based on their state of residence. Refer to the [Self Service: Access to W-2, W-4, and State Reciprocal Forms](#) tip sheet for information on how to access the form. Philadelphia City Wage taxes will be withheld except where applied as a credit to state tax withholding.

Workers who do NOT elect to be taxed in their state of residence, but are instead taxed in the state in which they work (PA)—will have Philadelphia City Wage Tax and Pennsylvania state tax withheld once the Work Address has been updated to the on-campus address.

Workday Tasks to Be Completed by Employee-For individuals Residing Outside of Pennsylvania

To ensure they are properly taxed, workers should access Workday as soon as possible to review and update their tax information. Individuals whose work address has been changed have received a Workday notification of a To-Do task labeled “Address Change: Possible Updates Needed to Tax Elections.” Workers should do the following:

- Click on the “BSI Tax Withholding Form Employee” link and review and complete the appropriate state or local tax forms displayed.
- Click on the “Pick Other Forms” button to determine if additional forms are available to be completed.

For additional information, refer to the [Self Service: Access to W-2, W-4, and State Reciprocal Forms tip sheet](#).

Once any tax changes have been reviewed and approved by the worker, the worker should submit the change and archive the task by clicking the orange Submit button.

If you have any questions, please contact the Employee Solution Center at solutioncenter@upenn.edu or (215) 898-7372.

—Division of Human Resources

Deaths

Peter Knutson, Wharton

Peter H. Knutson, an associate professor emeritus of accounting at the Wharton School and a Sloan Fellow of the Wharton Financial Institutions Center, passed away at home in Edmonds, Washington from complications related to advanced prostate cancer on August 21. He was 86.

Dr. Knutson grew up in Beloit, Wisconsin. He earned his BBA and MBA from the University of Wisconsin-Madison in 1957 and 1961, respectively. After graduating, he worked as a staff accountant for Robert E. Wegner and Associates and for Arthur Andersen & Co. After earning a PhD from the University of Michigan in 1965, he joined the faculty of the Wharton School. Dr. Knutson's teaching and research focused on financial accounting and reporting, and he published in a variety of academic and professional journals. His teaching was renowned: In 1980, he received the Anvil Award for excellence in teaching from the Wharton Graduate Division, and his course Problem in Financial Reporting received Excellence in Teaching awards from students in Wharton's MBA program for several years in the 1990s. While a member of the Wharton School faculty, he also held visiting appointments at the University of Wisconsin-Eau Claire and at the North European Management Institute in Oslo, Norway. Dr. Knutson retired in 1996 but remained active at Wharton, teaching an executive education course and participating in Wharton's executive video and remote TV-satellite learning and other educational programs. He appeared in the infamous *Wharton Follies* production, dancing the Time Warp as "The Man With No Neck."

Outside of Penn, Dr. Knutson was a member of the Association for Investment Management and Research (AIMR), where he took leadership positions; in 1998, he received AIMR's Special Service Award. Dr. Knutson played an active role in matters affecting accounting policy both in the U.S. and internationally. He was a member of the International Accounting Standards Committee (IASC) Steering Committee on Earnings Per Share and served the IASC as a technical advisor on accounting for financial instruments. He also served as the accounting consultant to the Credit and Risk Management Division of Robert Morris Associates, the association of bank credit executives in the U.S. and Canada. His professional responsibilities took him to several countries, including Australia, Spain, South Africa, Switzerland, England, Japan and Saudi Arabia. After moving to Edmonds, Washington, in 2005, Dr. Knutson was also heavily involved with the Edmonds Senior Center and the Edmonds Center for the Arts, serving on its board and co-sponsoring several shows.

Dr. Knutson is survived by his sister Sandra Kroll, his wife Susan, his sons Christopher (Yelena) and Charles (Korry), his daughter Carol Krantz, and six grandchildren. A celebration of his life will be held on Saturday, September 18 at 3 pm at the Edmonds Center for the Arts. In lieu of flowers, donations in Dr. Knutson's memory can be made to the Edmonds Center for the Arts.



Peter Knutson

Robert A. Rescorla Fund Established to Support Undergraduate Research with MindCORE

Shirley A. Steele has made a gift to create the Robert A. Rescorla Undergraduate Research Fellows Endowed Fund. The gift is made in memory of Ms. Steele's late husband, Robert A. Rescorla, emeritus professor of psychology and former chair of the department of psychology and Dean of the College of Arts & Sciences ([Almanac April 14, 2000](#)).

The fund will support undergraduates conducting research on human thinking and behavior as part of MindCORE's summer fellowship program. MindCORE, Penn's hub for



Robert Rescorla

the integrative study of the mind, hosts a 10-week program that pairs students with faculty mentors for research and training.

Paul Rozin, professor of psychology, noted, "Dr. Rescorla was the world's most distinguished scholar in the area of the psychology of animal learning and a great teacher. He was perhaps the greatest pure experimental psychologist of the 20th century and a passionate advocate for undergraduates."

Ms. Steele said, "Bob thought it was important for undergraduates to understand and participate in real research. His own college research experience was transformative, and it is only fitting that part of his legacy will be to create similar opportunities for generations of students."

Ms. Steele is an artist whose work explores ideas about the human mind, language, and technology, informed by her career as a research scientist in speech and linguistics.

Jie Deng: \$3 Million Grant to Study Improvements in Lymphedema Care Delivery

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to head and neck cancer survivors and their caregivers," said Dr. Deng. "Our study's results will provide important evidence that is critical to helping patients, caregivers, and relevant stakeholders make informed decisions about lymphedema care."

The research team will work closely with multiple stakeholders including patients, caregivers, health-care providers, health administrations, national organization leaders, and payers to conduct this study.

The study will involve three health systems and will be co-led by Robert Krouse, professor of surgery at the Perelman School of Medicine at the University of Pennsylvania.

"This study was selected for PCORI funding not only for its scientific merit and commitment to engaging patients and stakeholders in research, but also for its potential to fill an important evidence gap and give people information to help them better assess their care options," said PCORI executive director Nakela L. Cook. "We look forward to following the study's progress and working with Penn Nursing to share the results."

Penn Nursing's study was selected for PCORI funding through a highly competitive review process in which patients, clinicians and other stakeholders joined clinical scientists to evaluate the proposals. Applications were assessed for scientific merit, how well they will engage patients and other stakeholders, and their methodological rigor, among other criteria.

9/11 Terrorist Attacks, 20 Years Later

This past Saturday marked the 20th anniversary of the September 11, 2001 terrorist attacks on the World Trade Center and the Pentagon. Coming on the heels of the exit of U.S. troops from Afghanistan, America's longest war and a response to the attacks, the anniversary provided an opportunity to reflect on the legacy of 9/11.

Penn Today asked experts across the University to share their thoughts on how 9/11 transformed their field or their research, the world, or their lives. To read their comments, visit <https://penntoday.upenn.edu/news/911-20-years-later>.

The Office of the Chaplain and the Religious and Spiritual Life Center invited members of the Penn community to gather at the Love Statue on campus on Friday, September 10 for a 20th anniversary campus commemoration that included brief remarks by University President Amy Gutmann and Vice President for Social Equity and Community and University Chaplain Charles Howard. A moment of silence followed the remarks.

Payment Terms Pilot for Diverse and Local Suppliers

As part of Penn's ongoing commitment to supplier diversity and inclusion, the University has introduced a pilot program to extend "immediate pay" payment terms to its diversity suppliers. This new modification positively impacts approximately 1,000 suppliers that do business with Penn (minority, woman, veteran, LG-BTQ+, and other classifications) that qualify as diverse suppliers.

"Feedback obtained from engaging an inclusive array of stakeholders indicated that financial barriers related to cash flow and cost of money can put diverse businesses at a comparative disadvantage and, in turn, impede diverse suppliers' ability to compete for business," explained Penn's chief procurement officer Mark Mills. "Adjusting the payment terms for our diverse suppliers is responsive to their needs and consistent with Penn's goals of economic inclusion—particularly since the majority of these suppliers also identify as small business, and many are located in Philadelphia."

The pilot, anticipated to run through FY2022, will examine the quantitative and qualitative data collected to assess whether this practice will continue. Consistent with Penn's economic inclusion goals, a study is underway to ascertain the inclusion of other small, local businesses in Philadelphia.

For more information about the University's Supplier Diversity & Inclusion Program, visit Penn's Fueling Business Growth website at www.upenn.edu/supplier-diversity.

—Penn Procurement Services

2020-2021 Report of the Office of the Ombud

Jennifer Pinto-Martin

Introduction

I served my first term as Ombuds during the 2020-2021 academic year and was ably assisted by Marcia Martinez-Helfman, Associate Ombuds, who provided mentorship and professional expertise.

The Office of the Ombuds plays an important role for faculty, students and staff who seek a safe place to speak freely about concerns they have and challenges they face as members of the Penn community.

When individuals bring problems to the Office of the Ombuds, we work to understand their frustrations and the circumstances that bring them to the office. We explore the various options that exist through information gathering and coaching. We often refer visitors to specific Penn policies, to internal Penn resources, and to external resources when appropriate. One of the most effective strategies we use to resolve challenging situations is to serve as a neutral intermediary between parties who wish to discuss issues, concerns, and conflicts, either through hosting a facilitated conversation or through shuttle diplomacy whereby we act as a conduit between parties who are unable or do not wish to communicate directly. These discussions are confidential, and no action is taken without a visitor's permission. *Table 1* elaborates on the nature of the services offered by the office.

The Year in Review

This past year has been a challenging one in many ways. The COVID-19 pandemic has disrupted nearly all University operations and the stress of this global crisis and the associated changes and disruptions to our daily lives has been profound. Despite the remote nature of most University activities, the office still received a steady stream of visitors, though there was an 18% reduction from 2019-2020 after a steady increase over the last decade. We anticipate that the return to campus will bring the number of visitors back up to pre-COVID levels. We have found that the option to meet remotely

has been welcomed by our visitors, and we plan to continue to offer both in-person and remote options in the coming year.

During the academic year 2020-2021, 153 individuals consulted the Office of the Ombuds. University staff accounted for the largest proportion of visitors (39%), followed by graduate and professional students (24%), faculty (16%), post-doctorates (8%), undergraduate students (7%), and others (5%). See *Table 2*. Visitors to the office come from all parts of the Penn community. These proportions have remained roughly stable for the last several years and generally reflect the relative sizes of these categories to the total population of the University, as well as the availability of alternative support services for particular sub-groups within the Penn community. *Table 3* shows the breakdown of visitors by affiliation to the University.

The Office of the Ombuds records the nature of issues brought forward using broad categories that have remained virtually constant over the years to facilitate comparisons over time. The most frequent issue raised pertains to personal behavior (abusive, abrasive, and inappropriate conduct; discrimination; sexual harassment). This category accounted for 37% of total issues reported, while employment-related issues (procedures, benefits, compensation, promotions, and matters of a more general nature), accounted for 34%. This is the first year that behavioral issues outpaced employment issues. See *Table 4*.

Our analysis identified some consistent themes:

- Microaggressions, bullying, and inappropriate or abusive behavior continue to be reported. This is often exacerbated by power disparities as well as language and cultural differences. It is essential for behavioral expectations to be consistently modeled by leaders. Additionally, University-wide training that addresses toxic work environments, sexual misconduct, discrimination, and microaggressions should be developed, presented, and in some circumstances mandated.
- We frequently heard from graduate students, post-doctoral fellows, and some junior faculty regarding the lack of clarity about data ownership, authorship, expectations of productivity, and associated concerns. Miscommunication or lack of communication from advisors, mentors, principal investigators, senior faculty, and academic administration are culprits, and again often exacerbated by power differentials inherent in those relationships. Vague or non-existent policies governing these matters also lead to confusion, inconsistencies and expectations that are at odds with those of others. The Office of the Vice Provost for Education publication, *Advising and Mentoring Ph.D. Students*, provides an excellent grounding and guidance for these relationships. However, corresponding policies at the school, department, and program levels would go a long way toward ameliorating these recurring problems. Accordingly, we encourage academic leadership across the University to address this significant gap in documentation and communication of policies and statements of roles and responsibilities.
- As we saw last year, the transition to remote work resulted in many questions and concerns about office procedures and expectations and about vaccination and testing requirements. As we begin to repopulate campus, concern is rising about disease transmission, even among those who are fully vaccinated. The Office of the Ombuds will continue to work with those who have concerns. Processes for submitting specific requests for religious or medical exemptions to vaccination have been established and we will advise those who have such questions accordingly.

(continued on page 5)

Table 1: Engagement Descriptions

TYPE OF ENGAGEMENT	DESCRIPTION
Exploration of Options	Listen to visitor's concerns and help identify possible avenues for resolution and alternative resources and strategies, and weigh relative merits of options.
Coaching	Provide visitor with alternative approaches and methods; role play and rehearse communications; help visitor plan next steps; advise on choice of language, tone, etc.
Information Gathering	Reach out directly to Penn resource to gather information pertinent to the resolution of the dispute.
Referral to Penn Policy	Direct visitor to formal University policies, procedures, and practices.
Referral to Internal Penn Resource	Provide visitor with description of and contact information for potentially useful resource(s) within the University.
Referral to External Resource	Provide visitor with description of and contact information for potentially useful resource(s) outside the University.
Mediation/Facilitated Conversation (offered and/or hosted)	Offer to serve as neutral intermediary between parties wishing to meet to discuss issues, concerns, conflicts, etc., and host meeting upon request and mutual agreement of parties.
Shuttle Diplomacy	Serve as conduit between parties who cannot or are not willing to communicate directly with each other.

Table 2: Visitors By Role 2020-2021

Faculty	16%	25
Graduate/Professional	24%	37
Undergraduate	7%	11
Staff	39%	60
Post-Doctorates	8%	12
Other	5%	8
		153

Table 3: Visitors By Affiliation 2020-2021

Annenberg	2
Dental	6
Design	3
GSE	7
Law	5
Nursing	2
SAS	26
SEAS	7
PSOM	50
SP2	9
Vet	6
Wharton	6
N/A	20
unknown	4
	153

(continued from page 4)

- Faculty continue to express concern about the impact of the pandemic on research agendas, their tenure clocks, and reappointment procedures. These concerns are being addressed by new guidelines from the Vice Provost for Faculty, Laura Perna, and the Office of Ombuds is also available to assist regarding the interpretation and application of policies and guidelines.

We have developed presentations on the structure and function of the Office of Ombuds, which we delivered to various schools, departments, centers, and programs during the past year, and these were met with universal enthusiasm. The Office of the Ombuds welcomes the opportunity to continue to provide these presentations to constituencies throughout the Penn community.

The Office of the Ombuds is located at 113 Duhring Wing of the Fisher Fine Arts Library. We can be reached by phone at (215) 898-8261 or online at ombuds.upenn.edu. Please consult the website for more information about the Office and its activities or to [arrange a consultation](#). We respond to inquiries quickly, and we encourage anyone experiencing difficulties related to their work, academics, or any other aspect of life as a member of the Penn community to contact the Office of the Ombuds. Visitors may speak with us without providing names or identifying information if they so choose.

Table 4: Visitors By Issues Raised (Including Primary and Secondary Issues)

	ISSUE CATEGORY	ISSUE DEFINITION	VISITORS* 2020-2021
ACADEMIC RELATED	Academic, General	General academic matters involving students or faculty.	7
	Academic Integrity	Honesty in academic pursuits, e.g., plagiarism, cheating, misrepresentation of academic records, fabrication, unfair advantage.	2
	Academic Procedures	Formal (explicit or implicit) policies, procedures, and practices that regulate academic pursuits and interests.	11
	Academic Standards	Matters relating to fairness and accuracy or rationales for academic standards of achievement.	7
	Academic Research	Research results, interpretations, explanations, and associated authorship and intellectual property rights.	6
EMPLOYMENT RELATED	Employment, General	Matters relating to job performance or compatibility, discipline, or interpersonal issues relating to role as an employee.	32
	Employment, Promotion	Career advancement to higher level; tenure.	2
	Employment, Compensation	Rate of pay, salary amount, equity, or competitiveness.	1
	Employment, Benefits	Rewards or compensation (other than wages and salary) associated with employment status and their equity, competitiveness, or administration.	4
	Employment, Procedures	Formal (explicit or implicit) policies and practices that regulate the employment relationship.	23
BEHAVIOR	Abrasive/Abusive/Inappropriate Behavior	Demonstration of inappropriate treatment of others, e.g., abusive, threatening, coercive behavior; rudeness, crudeness; acts or threats of violence.	48
	Sexual Harassment	Unwelcome physical, verbal, written, electronically transmitted, etc. conduct of a sexual nature that creates a hostile or intimidating environment.	4
	Discrimination	Disparate treatment tied to protected status (race, gender, age, national origin, religion, etc.)	14
OTHER	Procedures, General	General matters relating University policies, procedures, or practices.	4
	Miscellaneous; Personal	Personal and interpersonal matters unrelated to formal role as student, faculty, or staff.	4
	Financial Matters; Collections	Tuition, financial aid, payroll, and accounting issues.	7
	Student Services	Delivery and administration of services to students.	4
TOTAL VISITORS			180

*Because the individual visitors at times raise more than one issue, the total number of visitor issues (180) is greater than the total number of visitors to the offer during this period (153).

Honors & Other Things



Emma Jesch



Florence Zivaishe
Madenga

Emma Jesch and Florence Zivaishe Madenga: James D. Woods Awards

Annenberg School for Communication doctoral students Emma Jesch and Florence Zivaishe Madenga received the James D. Woods Award at the 2021 Annenberg Graduation Ceremony. Given in memory of Annenberg graduate student James D. Woods, the award is granted to an outstanding graduate teaching assistant.

Ms. Jesch, a fourth-year PhD student, was nominated for Joseph Cappella's undergraduate course COMM 275: Communication and Persuasion.

"In my judgement, Emma has everything it takes to be named an award-winning teaching fellow: excellence of mind, high standards, enthusiasm for her subject, and empathy for her students," said Dr. Cappella, the Gerald R. Miller Professor Emeritus of Communication. "She is simply a terrific teaching fellow."

Dr. Cappella lauded Ms. Jesch's lecturing style and likened her demeanor while teaching to that of a senior lecturer. He praised her ability to deliver information in a way that was easy for students to digest, and he was impressed by how she anchored theoretical concepts in concrete examples.

Ms. Jesch studies health communication—including mass media campaigns, media exposure, message effects, and persuasion—and explores how routine media coverage and targeted interventions impact health beliefs and behaviors.

A fourth-year PhD student, Ms. Madenga was nominated for Carolyn Marvin's undergraduate course COMM 322: History and Theory of Expression.

"Flo performed her responsibilities on time, with good humor, good judgement, and commitment to the task," said Dr. Marvin, the Francis Yates Professor Emeritus of Communication. "She offers a superior example for the work that can be done by teaching fellows, and she is well-deserving of this award."

Dr. Marvin noted the extensive behind-the-scenes work Ms. Madenga did to improve the quality of students' experience in the course. She praised Ms. Madenga's ability to assess and meet the needs of individual students, excellent and thoughtful grading, and willingness to be a partner with Dr. Marvin in guiding the students throughout the semester.

Ms. Madenga researches the evolution and boundaries of journalism, media, identity, and power as they pertain to expanding and/or con-

tracting globalization through multi-modal methods and decolonial frameworks.



Mia Jovanova



Chioma Woko

Mia Jovanova and Chioma Woko: 2021 Ackoff Fellowships

Annenberg graduate students Mia Jovanova and Chioma Woko have received the Russell Ackoff Doctoral Student Fellowship Award for 2021 from the Wharton Risk Management and Decision Processes Center. This is the seventh year in a row, and the thirteenth year overall, that Annenberg students have been fellowship recipients.

The research fellowship, now in its fourteenth year, is named in honor of Russell Ackoff, professor emeritus of management science, whose work was dedicated to furthering the understanding of human behavior in organizations. Made possible by an endowment from the Anheuser-Busch Charitable Trust, the fellowships are awarded to University of Pennsylvania doctoral students who are pursuing research in decision making under risk and uncertainty.

Ms. Jovanova will pursue a project called *Brains, Social Networks and Susceptibility to Risky Health Behavior*.

Health behaviors are often not independent, and one important form of influence includes conversations among peers. As such, considerable effort has been invested to understand how the brain responds to interpersonal influences, and how social network characteristics relate to risky decision making in groups, separately. Yet, little is known about how brains and social networks interact.

In the current project, Ms. Jovanova is part of a large team of researchers at Penn, Columbia, UNC and Dartmouth, seeking to understand the interplay between brains and social networks. In her part of the project, Ms. Jovanova seeks to understand how differences in young adults' brains relate to how they respond to social influences on drinking outside the lab.

To ask these questions, the team followed ten existing social groups of college students, across two campuses. Ms. Jovanova combines three different types of data: social network assessments, brain scans, and daily mobile phone surveys. The researchers characterized the ten social networks at baseline, 6 month, and 12 month periods. A subset of participants from each group were scanned and reported their alcohol-related conversations and drinking, twice a day over 28 days. Ms. Jovanova examines differences in brain activity in two brain systems, the reward

and mentalizing systems. These systems are associated with how individuals process rewards, such as social approval from peers, and make sense of peers' mental states, among other cognitive processes. Ms. Jovanova relates differences in these neural responses to day-to-day drinking following pro-alcohol conversations. Further, she investigates how these links vary based on how connected people are to others within their social group.

Ms. Woko is pursuing a project called *The Effect of Source Credibility on Promising Message Themes: A Message Pretesting Study to Address COVID-19 Vaccine Hesitancy Among Black Americans*.

Vaccination against the novel coronavirus is the prioritized approach to ending the COVID-19 pandemic. In the United States, despite increasing vaccination rates among different subgroups, a small but significant proportion of adults across various demographics remain hesitant. Focusing on hesitancy among Black Americans, Ms. Woko's dissertation seeks to investigate a strategy to increase COVID-19 vaccination through public messaging efforts across a sequence of studies. Through survey methods and social media analysis, Ms. Woko will identify relevant message themes to test in a message experiment within the target population. The message experiment will focus on the separate and joint effects of two variables on vaccination intentions: credible messengers and promising message themes. Credible messengers are those who an audience deems trustworthy and/or an expert for various reasons. Prior research indicates that such messengers tend to have a significant positive effect on health behavior and intentions. Promising message themes are message topics that been empirically determined to be most likely to shift behavioral intentions in the expected direction. Ultimately, the goal of this dissertation is to provide evidence to inform the development of public health communication efforts to address the disparity in COVID-19 vaccine uptake. Not only will this evidence be relevant for the current pandemic, but it will also inform other risk-communication efforts for inevitable future public health crises.

Paris Perdikaris: Scialog Award

The Scialog: Advanced Bioimaging initiative has selected Paris Perdikaris, assistant professor of mechanical engineering and applied mechanics in Penn Engineering, to be part of its first cohort of researchers.

A combination of "science" and "dialog," the Research Corporation for Science Advancement's Scialog program is a series of collaboration-generating conferences and grants, focused on a range of pressing scientific issues.

The 23 researchers in the first Advanced Bioimaging cohort collectively received more than \$1 million to initiate innovative, multidisciplinary and high-risk projects. The topic is a priority for one of Scialog's main funders, the Chan Zuckerberg Initiative.

"Imaging technologies play a critical role in CZI's mission to support the science and technology that will make it possible to cure, pre-

(continued on page 7)

(continued from page 6)

vent or manage all disease by the end of the century,” said Stephani Otte, Science Program Officer for Imaging at CZI. “We hope these teams of early-career researchers will advance the imaging field’s ability to observe and analyze biological processes and help build a much deeper mechanistic understanding of biological systems, identify potential points of intervention in disease, and inform directive treatments.”



Paris Perdikaris

Dr. Perdikaris’ previous work has brought together applied mathematics, scientific computing and machine learning to better model unpredictable physical systems, areas of expertise he will bring to the Scialog project, titled “Machine Learning to Identify Soft Tissue Molecular Signatures.”

Through Scialog, Dr. Perdikaris will join forces with Carolyn Bayer of Tulane University and Sapun Parekh of the University of Texas at Austin.

Shirin Saeedi Bidokhti: NSF CAREER Award

NSF CAREER Award recipient Shirin Saeedi Bidokhti, assistant professor in electrical and systems engineering in Penn Engineering, will use the grant to conduct research on both online social networks and COVID-19 contact tracing networks. As case studies, these real-world examples will inform networked systems’ theoretical foundations, as well as the design of learning and decision-making algorithms that help make sense of them. Dr. Saeedi Bidokhti will also use the funding to develop a new course module that brings information and network theory into practice for undergraduate students at Penn.



Shirin Saeedi Bidokhti

Using a combination of tools from information theory, network theory and machine learning, Dr. Saeedi Bidokhti aims to narrow the gap between theory and practice through algorithm-informed, real-time data sampling, estimation and inference in networked systems. Her work aims to produce smarter algorithms that can extract information, infer about these systems, and ultimately provide more precise control of them.

While such algorithms are already improving our ability to understand complex networks, there is always a tradeoff that needs to be con-

sidered when it comes time to use that information.

“In information extraction, knowing when to sample with real-time data makes a difference,” said Dr. Saeedi Bidokhti. “It helps us to know if we should act now or wait to sample, facing the tradeoff of gathering the most information while minimizing costs to most efficiently control the system.”

The first step to understanding any problem within a system is to look at its real-world limits due to physics or biology. Then, a theoretical algorithm can be applied to the problem that is as close to the optimal solution as possible.

“In the case of controlling COVID-19, the optimal solution is to test everyone,” said Dr. Saeedi Bidokhti. “However, that is not practical, so you then scale back and find the practical solution. Algorithms play a part in this scaling-back process to ensure we are designing a testing strategy that provides the most efficient understanding and control of the disease. Testing the potential positive people to control the spread is important, but we should also frequently test people who act as hubs in community networks, to prevent disproportionately high spread, and algorithms can help us identify those people.”

Dr. Saeedi Bidokhti’s work on COVID-19 contact tracing is already underway with both real data and simulations. She hopes that the work in these kinds of networks will allow us to “learn from the pandemic to strategize for the future.”

Focusing on a different kind of spread, Dr. Saeedi Bidokhti acknowledges that while both online and in-person networks can be understood based on the same framework, the spread of misinformation and the spread of COVID-19 involve inherently different factors of psychology and biology in the type of information being spread.

“The design for each of these networks will be different. The spread of misinformation does not just depend on who you come into contact with, it also depends on your perception and interpretation of the information being shared,” said Dr. Saeedi Bidokhti. “However, with our multidisciplinary approach, we are hoping to help design future policies for social networks based on more than just the fundamentals.”

To bring her research to the public, Dr. Saeedi Bidokhti has planned to partner with a few different programs, including the NSF Innovation Corps (to collaborate with industry) and NSF’s Upward Bound Math and Science Program for high schoolers.

“A major focus of the CAREER Award is outreach, and I am hoping to bring this work to a few different audiences,” said Dr. Saeedi Bidokhti. “Specifically, within the University, I am planning to work with the Center for Undergraduate Research and Fellowships to use this research project as a platform for more inclusive mentorship. I see that this is an opportunity to bring young, underrepresented scientists into research and increase their confidence in the field in general, and with that, they can be successful anywhere.”



Drew Weissman



Katalin Karikó

Drew Weissman and Katalin Karikó: Albany Prize

For their landmark research that laid a foundation for the mRNA SARS-CoV-2 vaccines, Drew Weissman, the Roberts Family Professor of Vaccine Research, and Katalin Karikó, an adjunct professor of neurosurgery at the Perleman School of Medicine and a senior vice president at BioNTech, have been selected to receive the 2021 Albany Prize. The award, one of the largest in medicine and science in the United States, has been given for the last 20 years by Albany Medical Center to those who have altered and positively impacted the course of medical research.

The honor comes after decades of work by Drs. Weissman and Karikó, whose scientific findings helped make mRNA vaccines—including the Pfizer/BioNTech SARS-CoV-2 vaccine that recently received full FDA approval—a reality. In 2005, they published research that found how mRNA could be altered in order to use it as a therapeutic. Drs. Weissman and Karikó changed the way the mRNA was made by including specific naturally occurring mRNA modifications that make mRNA safer, more stable, and effective for prophylactic and therapeutic purposes.

“Collectively, the Albany Prize recipients have made major contributions to science over decades as researchers, mentors, and educators,” said Vincent P. Verdile, the Lynne and Mark Groban, MD ’67, Distinguished Dean of Albany Medical College and chair of the Albany Prize National Selection Committee. “Their years of work, scientific expertise, and sheer determination played a critical role in accelerating the development of two mRNA COVID-19 vaccines. And their dedication exemplifies the Albany Prize’s legacy to honor scientists whose work has demonstrated significant outcomes for the betterment of humankind.”

Along with Drs. Weissman and Karikó, Barney S. Graham, deputy director of the Vaccine Research Center and chief of the Viral Pathogenesis Laboratory at the National Institute of Allergy and Infectious Diseases at the National Institutes of Health, is also a 2021 Albany Prize recipient for RNA research.

The first Albany Prize was bestowed in 2001. Past recipients include Penn’s Carl June, the Richard W. Vague Professor in Immunotherapy, who was honored in 2018 for his work in pioneering the development of CAR T therapy for cancer. This year’s winners will be celebrated at a ceremony in Albany, New York, on September 22, 2021.

NGSS Pennant Records: September 13 Release

The Next Generation Student Systems (NGSS) project, which is building and implementing Penn's new student information system, launched the first release of Pennant Records on September 13, 2021. Pennant Records will be used by registrar staff in schools and departments for scheduling and managing courses offered in summer 2022 and later.

Following the first release of Pennant Records, the first release of Pennant Aid will launch in October. The initial launch of Pennant Aid manages student financial aid processes, including tracking, awards, needs analysis, endowed funding, and packaging for applicants starting in fall 2022.

To prepare the Penn community for the project's second release of the Pennant applications in the spring of 2022, academic advisors will be invited to a demonstration of the new academic planning system on October 1, 2021. There will

be other demonstrations and information sessions in the fall and spring leading up to preparation for using the system for advance registration for the 2022 summer session and the 2022 fall term. The information sessions will also include previews of Path@Penn, which will replace Penn InTouch; Advising@Penn, which will replace Advisor InTouch; and Courses@Penn, which will replace Courses InTouch.

The University's goal is to update the technology available to students and those at Penn who teach and support them. Students will have improved access to information related to their coursework and degree requirements needed to succeed academically. They will also have improved access to the financial support they are eligible to receive.

Visit <http://ngss.srfs.upenn.edu/> or email ngsscomms@isc.upenn.edu for the latest information.



Morris Arboretum's 2020 Scarecrow Design Contest featured masks, a sign of the times.

Morris Arboretum Scarecrow Design Contest and Walk

Morris Arboretum's Scarecrow Design Contest is back for its 14th year, and in recognition of those who show courage and care when faced with fright, this year's theme is Heroes! Design a scarecrow in honor of a beloved superhero character, an essential worker, or your best friend—heroes come in all forms, so use your imagination to recreate your favorite as a scarecrow for display at the arboretum this fall!

Scarecrows will be on display throughout Morris Arboretum from October 2 through October 31. Visitors will vote for their favorite scarecrow online to determine the winners. The top three scarecrows win a cash prize—top prize is \$250. Registration deadline is September 23. To register, visit https://www.morrisarboretum.org/events_scarecrow.shtml.

Pick up dates for supplies are September 18 through September 26. Pick up your scarecrow frame, straw, burlap and twine at the arboretum's front gate during public hours.

Drop off dates at the arboretum are September 28 through September 30. Drop off your completed scarecrow at the Bloomfield Farm, the entrance to which is directly across from the entrance to the arboretum.

One Step Ahead

Security & Privacy
Made Simple

Another tip in a series provided by the
Offices of Information Security, Information
Systems & Computing and Audit,
Compliance & Privacy

Revisiting Ransomware

Over the past five years, Penn's Office of Information Security has published several articles and tips to warn the community about ransomware threats. Ransomware is a type of malware that encrypts your data, denying you access unless you pay a financial ransom. Some key guidelines to assist you in protecting your data and electronic systems from being hijacked by malicious individuals include:

- **Back up your data.** Make regular incremental backups of your data, preferably stored offline through a cloud backup service. For Penn-owned computers, contact your school or center IT support staff for more information and availability. For a personally-owned computer, consider cloud-based backup services available for a fee.
- **Install and run antivirus/malware detection software.** Penn provides eligible active affiliates with Symantec antivirus at no cost. Set up automatic updates to stay current with virus/malware definitions.
- **Enable and use two-factor verification** to secure the accounts and websites you use whenever possible.
- **Be suspicious of emails and texts that foster a sense of urgency,** threatening consequences unless you download an attachment or visit a website to download a piece of software. The "urgency" could be anything from public health information to a misdirected Amazon package, or even an order from your boss to suddenly buy gift cards. "ACT NOW" is a signal to slow down and check.
- **Contact your school or center IT support staff to verify information sent in emails urging you to click** on links or attachments. Report suspicious emails, text messages, or chat announcements to your IT support staff or to phishing@upenn.edu.

If you do fall victim to a ransomware attack: change your passwords immediately, do not pay the attackers, and contact your school or center IT support staff.

For additional information:

- **Almanac One Step Ahead: Protect Yourself Against Ransomware** at <https://almanac.upenn.edu/articles/one-step-ahead-protect-yourself-against-ransomware>
- **Secure Remote Backup:** <http://www.isc.upenn.edu/secure-remote-backup>

For additional tips, see the One Step Ahead link on the Information Security website: <https://www.isc.upenn.edu/security/news-alerts#One-Step-Ahead>

Update

September AT PENN

CHILDREN'S ACTIVITIES

18 Garden Railway: Thomas the Tank Engine & Friends; Thomas and friends run on the entire Morris Arboretum railway system; 9 a.m.-5 p.m.; free with garden admission; tickets: <https://experience.morrisarboretum.org/Info.aspx?EventID=3> (Morris Arboretum).

Penn Museum

Online and in-person events. Info and to register: <https://www.penn.museum/calendar>.

21 At-Home Anthro Live: Coins Around the World; 1 p.m.

EXHIBITS

Upcoming

14 Martha Rich: It Goes By Fast; an exuberant and joyful splash of energy that takes full advantage of a 75' by 20' brick wall, painted by Martha Rich, MFA '11; *opening reception: September 14, 4:30-6:30 p.m.;* Feintuch Family Lobby, Penn Live Arts Annenberg Center (Penn Live Arts).

Penn Museum Tours

Online and in-person events. Info and to register: <https://www.penn.museum/calendar>.

18 Smithsonian Magazine Museum Day; 10 a.m.-5 p.m.

FILMS

Penn Live Arts: On the Environment Short Films

Online showings. Info and tickets: <https://penn-livearts.org/events/>.

16 The Lake and the Lake; 7 p.m.
Landfall; 7 p.m.
When the Lionfish Cam ; 7 p.m.
Titix; 7 p.m.

FITNESS AND LEARNING

15 Food for Thought Module I: How to be a (Human) Student Again; will consider the values and practices of becoming non-virtual human students again; open to undergraduate students; 5:45 p.m.; room M20, Harrison College House; register: <https://forms.gle/GoLXvKne1uU9meUk6> (Paideia Program).

17 Academic Job Search During the Pandemic; a professional development event for graduate students and postdocs considering an academic career; 11 a.m.; Zoom meeting; join: <https://tinyurl.com/cemb-workshop-sept-17> (Center for Engineering MechanoBiology).

Asian American Studies Welcome Back Lunch; meet with faculty and students in Penn's ASAM program; 1 p.m.; 2nd floor atrium, McNeil Building (ASAM).

National Science Foundation Graduate Research Fellowship Program Info Session; 3 p.m.; Zoom meeting; join: <https://upenn.zoom.us/j/94328362025> (Center for Undergraduate Research & Fellowships).

21 Joint Admissions Webinar with Johns Hopkins and Columbia Schools of Nursing; compare three top-tier nursing programs; 8 p.m.; online event; <https://tinyurl.com/nursing-info-session-sept-21> (Penn Nursing).

Graduate School of Education (GSE)

Online and in-person events. Info and to register: <https://www.gse.upenn.edu/news/events-calendar>.

14 Welcome Back Wellness Walk; noon.

17 Friday Virtual Chats With Admissions; 9 a.m.

Effective Communication; 12:30 p.m.

21 Avoiding Burnout: Ideas for Sustainable Life Balance; 12:30 p.m.

Penn Libraries

Online and in-person events. Info and to register: <https://guides.library.upenn.edu/workshops>.

14 Penn Walks 2 Wellness; noon.

16 Excel Basics: Skills for Business Consulting and Industry; noon.

READINGS & SIGNINGS

15 Book Launch for Strange Objects, New Solids and Massive Things; Winka Dubbeldam, architecture; 6:30 p.m.; Plaza Gallery, Meyerson Hall; 6:30 p.m.; register: <https://tinyurl.com/dubbeldam-launch-sept-15> (Architecture).

TALKS

Because of space considerations, more talks are available in the online version of this issue.

14 Nurses' Moral Distress During Crisis Care; Eileen Lake, Nursing; 7 p.m.; online event; info: <https://tinyurl.com/lake-talk-sept-14> (Nursing).

15 Rethinking Diversity, Belonging, and Justice: The Pandemic and Vulnerable Populations; Fanghong Dong and Yeji Hwang, Nursing; noon; online event; register: <https://www.nursing.upenn.edu/details/forms.php?id=146> (Nursing).

16 Lesbian Landscapes in Fin-de-Siècle Italy; Kate Thomas, Bryn Mawr College; 6 p.m.; room B3, Meyerson Hall; register: <https://tinyurl.com/thomas-talk-sept-16> (Landscape Architecture).

20 Young Women in Latin American Politics; Tabata Amaral, Brazilian congresswoman; 3:30 p.m.; Zoom meeting; register: <https://tinyurl.com/amaral-talk-sept-20> (Latin American and Latin Studies).

21 Legacy of Violence: A History of the British Empire; Caroline Elkins, Harvard; noon; room 209, College Hall, and Zoom meeting; join: <https://upenn.zoom.us/j/93802120255> (History).

Telehealth and Physician Productivity; Sergei Savin, Wharton; noon; Zoom meeting; register: <https://tinyurl.com/savin-talk-sept-21> (Medical Ethics & Health Policy).

AT PENN Calendar Deadlines

This is an update to the [September AT PENN calendar](#), which is now online. To submit an event for the upcoming October AT PENN calendar, email us at almanac@upenn.edu by *Monday, September 13.*

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are the Crimes Against Persons or Crimes Against Society from the campus report for **August 30-September 5, 2021**. Also reported were 12 crimes against property (3 bike thefts, 3 retail thefts, 2 thefts from building, 1 auto theft, 1 fraud, 1 vandalism, and 1 other theft) with 2 arrests. Full reports are available at: <https://almanac.upenn.edu/sections/crimes> Prior weeks' reports are also online. —Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **August 30-September 5, 2021**. The University Police actively patrol from Market St to Baltimore Avenue and from the Schuylkill River to 43rd St in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

08/30/21	7:05 AM	3400 Spruce St	Offender struck complainant/Arrest
08/30/21	6:34 PM	4000 Chestnut St	Complainant assaulted by three unknown offenders
08/31/21	2:42 AM	4200 Walnut St	Vehicle taken at gunpoint
08/31/21	3:09 PM	4000 Chestnut St	Complainant injured by gunfire
09/03/21	12:56 PM	3700 Market St	Confidential sex offense
09/04/21	1:13 AM	250 S 36th St	Known offender punched complainant in the face numerous times

18th District

Below are the Crimes Against Persons from the 18th District: 10 incidents (5 simple assaults, 3 aggravated assaults, 1 rape, and 1 robbery) with 1 arrest were reported for **August 30-September 5, 2021** by the 18th District covering the Schuylkill River to 49th St & Market St to Woodland Avenue.

08/30/21	1:00 AM	3910 Irving St	Rape
08/30/21	7:05 AM	3400 Spruce St	Aggravated Assault/Arrest
08/30/21	6:45 PM	S 41st & Chestnut Sts	Aggravated Assault
08/31/21	2:43 AM	4200 Walnut St	Robbery
08/31/21	8:55 AM	3400 Market St	Simple Assault
08/31/21	3:08 PM	S 40th & Chestnut Sts	Aggravated Assault
09/03/21	11:05 AM	107 S 40th St	Simple Assault
09/03/21	4:54 PM	1247 S 47th St	Simple Assault
09/04/21	2:01 AM	250 S 36th St	Simple Assault
09/04/21	5:30 PM	119 S 48th St	Simple Assault

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The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the Penn website) include HTML, Acrobat and mobile versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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The University of Pennsylvania 2021 Annual Security & Fire Safety Report

(Statistics for 2018-2019-2020)

The federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, as amended, requires colleges and universities to provide information related to security policies and procedures and specific statistics for criminal incidents, arrests, and disciplinary referrals to students and employees, and to make the information and statistics available to prospective students and employees upon request. Federal law also requires institutions with on-campus housing to share an annual fire report with the campus community.

In addition, the Uniform Crime Reporting Act requires Pennsylvania colleges and universities to provide information related to security policies and procedures to students, employees and applicants; to provide certain crime statistics to students and employees; and to make those statistics available to applicants and prospective employees upon request.

To review the University's most recent annual report containing this information, please visit: https://www.publicsafety.upenn.edu/ASR/2021_ASR_PENN.pdf.

You may request a paper copy of the report by calling the Office of the Vice President for Public Safety at (215) 898-7515 or by emailing vp@publicsafety.upenn.edu.

