First Place Finish in Competition for Penn’s Electric Race Car

Penn Electric Racing has taken home top honors at an international competition. The automotive engineering society SAE International hosts an annual series of racing events designed to spur creativity, innovation and problem solving in the next generation of engineering students. Its Formula SAE competition pits custom-built, high-performance racecars against one another. This year, over the weekend of June 17, it brought in more than 100 teams, hailing from the United States, Canada, Mexico, Brazil, India and Japan.

Gas-powered racers made up a majority of the field, but Penn’s team set out to show that an electric car could hold its own against them. The more than 30 student members are united by their desire to push the envelope of what an electric car can do, not only in terms of its environmental bona fides but the qualities that make driving fun. A high-speed test track is the perfect venue for such a synthesis.

Even getting on the track is an accomplishment. Most of the 20 electric racing teams that came to the Lincoln, Nebraska event, including peer automotive engineering powerhouses MIT and Carnegie Mellon, were disqualified during the event’s exacting technical inspections.

Penn’s car last year, REV0, met with that fate. Jeremy Wright, the team’s faculty advisor, at a ceremony marking the team’s return to campus. Dr. Jackson, a professor of practice in the School of Engineering and Applied Science’s department of mechanical engineering and applied mechanics (MEAM), stressed that his role on the team is merely an administrative one and that the students did all of the work on the car themselves. Not only are they involved in all aspects of its design, fabrication and testing, but senior team members are also responsible for recruiting and training their successors.

The team is looking to raise additional funds for the 2015-2016 year. They have put together a budget with the goal of being the top-performing racecar, gasoline or electric, in FSAE Lincoln in June 2016. They would like to identify a team sponsor and major donor, such as GM, and are working on this.

“This is an incredible learning experience for the students,” Dr. Jackson said. “Next year, we expect to be not only the clear winner among electrics, REV1 would have beaten all but three of the gas-powered cars.

“‘We had our fingers crossed, but we really didn’t need to. The car worked flawlessly,’ said Andy Jackson, the team’s faculty advisor, at a ceremony marking the team’s return to campus. Dr. Jackson, a professor of practice in the School of Engineering and Applied Science’s department of mechanical engineering and applied mechanics (MEAM), stressed that his role on the team was merely an administrative one and that the students did all of the work on the car themselves. Not only are they involved in all aspects of its design, fabrication and testing, but senior team members are also responsible for recruiting and training their successors.

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“This is an incredible learning experience for the students,” Dr. Jackson said. “Next year, we expect to be not only the clear winner among electric cars but to beat most of the gasoline cars, too.”
27th Annual Academic Career Conference for PhD Students and Postdoctoral Fellows — Fall 2015

Speaker Programs

Going on the Academic Job Market: Get Advice from Faculty Members in Humanities and Social Sciences; Thursday, September 24, noon-1:30 p.m., Room 108, The ARCH.

Program will include faculty speakers from Penn and other area institutions.

Going on the Academic Job Market: Get Advice from Faculty Members in Science, Math and Engineering; Tuesday, October 6, 5-6:30 p.m., Benjamin Franklin Room, Houston Hall.

• Casey Londergan, assistant professor of chemistry, Haverford College
• M. Ani Hsieh, associate professor of mechanical engineering & mechanics, Drexel University

Putting Together a Strong Job Talk: Science, Math and Engineering; Tuesday, November 3, 5-6:30 p.m., Room 108, The ARCH.

Program will include faculty speakers from Penn and other area institutions.

Putting Together a Strong Job Talk: Humanities and Social Sciences; Wednesday, November 4, 5-6:30 p.m., Benjamin Franklin Room, Houston Hall.

Program will include faculty speakers from Penn and other area institutions.

Additional Sessions — Led by Career Services staff

Write a Compelling CV and Cover Letter for Faculty Positions in Research or Teaching: a workshop for PhD students and postdocs in the humanities and social sciences; Wednesday, September 16, noon-1:30 p.m., Room 108, The ARCH.

Write a Compelling CV and Cover Letter for Faculty Positions in Research or Teaching: a workshop for PhD students and postdocs in science, math and engineering; Thursday, September 17, noon-1:30 p.m., Room B4, Meyerson Hall.

Talking About Your Teaching — Sessions led by Penn’s Center for Teaching and Learning staff

—in Application Materials, Wednesday, October 7, noon-1:30 p.m., Room 108, The ARCH.

—in Interviews, Thursday, October 8, noon-1:30 p.m., Room 108, The ARCH.

Finding the Right Postdoc for your Career Goals: Get Advice from Current Postdoctoral Fellows; Thursday, November 5, noon-1:30 p.m., Room TBD.

How to Talk About Your Research Effectively: Tuesday, November 17, 12-1:30 p.m., Room 108, The ARCH.

For PhD students in the first and second year of their program: The Insider’s Guide to Graduate Education at Penn — A Program for Doctoral Students in the Early Stages of their Programs; Wednesday, October 14, 5-6:30 p.m., Terrace Room, Claudia Cohen Hall (refreshments at 5 p.m.; panel at 5:15 p.m.)

• Beth Winkelstein, Penn’s vice provost for education, and a panel of advanced doctoral students discuss getting off to a good start, understanding a career in research, managing coursework and engaging with faculty.

The Academic Career Conference is co-sponsored by Career Services and the Vice Provost for Education. Preregistration is requested for speaker/panel programs. Please check Career Services’ calendar for the latest updates to Academic Career Conference program information: www.vpd.upenn.edu/careerservices/gradstud/calendar.php

Almanac On-the-Go: RSS Feeds

Almanac provides links to select stories each week there is an issue. RSS is a way to distribute new content to users of RSS readers or news aggregators directly to your computer and other web-enabled devices. Visit Almanac’s website, www.upenn.edu/almanac for instructions on how to subscribe to the Almanac RSS Feed.

Subscribe to Express Almanac

Sign up to receive email notification when a new issue is published each week and when we post breaking news between issues. Send an email to listserv@lists.upenn.edu with “subscribe e-almanac <your full name>” in the body of the message. — Ed.

ISC Partners with DAR and Others to Enhance PennKey Services

Over the summer, a cross-ISC team, working closely with Penn’s IT community and with Development and Alumni Relations, developed enhanced features that make it easier to create a PennKey and to select a strong password that is easy to remember.

Highlights include:

• New password rules that make it easier to select a secure password. Users can “combine four or more unrelated words” to create a strong password that’s easy to remember, or construct a stronger strong password using a mixture of character types.
• A password strength meter that gives real-time feedback as users type candidate passwords, indicating when the rules have been satisfied.
• New features that enable users to test whether their new PennKey is working, along with links to support resources if it is not.
• Additional features include improved assistance with forgotten usernames and passwords, an easier and clearer process for creating your PennKey username and password, and improved notifications when changes are made to the account.

Questions about the enhancements or about PennKey services in general can be directed to ISC Client Care at help@isc.upenn.edu

— Thomas H. Murphy,
Vice President, Information Systems and Computing and University CIO

Death

Henry Gleitman, Psychology

Henry Gleitman, professor emeritus of psychology at Penn, died on September 2. He was 90 years old.

Dr. Gleitman was born in Leipzig, Germany. He received his bachelor's degree from the City College of New York and his PhD in psychology from the University of California, Berkeley.

He taught at Cornell University, Swarthmore College and the New School for Social Research before joining Penn’s faculty as professor and department chair in 1964 (Almanac September 1964).

Dr. Gleitman received Penn’s Lindback Award for Distinguished Teaching in 1977, the American Psychological Foundation’s (APA) Distinguished Teaching in Psychology Award in 1982 and the School of Arts & Sciences’ Ira Abramson Memorial Award for Distinguished Teaching in 1888 (Almanac April 19, 1988).

He was the author of a widely used introductory textbook, Psychology, first published in 1981 and now in its eighth edition. He also published widely in scientific journals in psychology on topics including animal learning (notably, during his graduate student days and with his characteristic panache, he studied whether rats could learn a maze by passively watching from an aerial tramcar as their brethern ran through it). He was influential in the understanding of the nature of forgetting. In later years, often collaboratively with his wife, Lila Gleitman, professor emerita of psychology and linguistics at Penn, he studied language and its acquisition.

Judith Rodin, president emerita at Penn, considered Dr. Gleitman her mentor. In her 1999 Commencement address, she credited him with turning her sights toward psychology (Almanac May 18, 1999).

Professionally, Dr. Gleitman was best known by the generations of undergraduates who filled his Psychology I classes, often 300-400 at a time. As a teacher of generations of graduate students, he had a profound and widely acknowledged influence on how they thought about human (and rat) nature, and about how psychology connected with the history of Western philosophy and science. He devoted himself to students at every level, graduate and undergraduate, specialist and novice; indeed, he liked to say that “God must have loved the C student, because he made so many of them.”

Dr. Gleitman was a polymath whose interests and accomplishments ranged also into the theatre, where he acted and, most especially, directed both at the University of Pennsylvania and in various semi-professional venues in Philadelphia, Berkeley and New York City. Here, too, he worked with actors at all levels, including young children, college students and professionals. As he often said, he was a bigamist because he had two loves, psychology and theatre, and divided his heart and life’s work between them.

Dr. Gleitman retired from Penn and became professor emeritus in 2005 (Almanac September 6, 2005).

(continued on page 3)
Voices for Votes
(continued from page 1)
and empower current and future voters from all walks of life.
Voices for Votes is part of SP2’s ongoing efforts to advance social justice and societal transformation through education, research and civic engagement—locally, nationally and globally.
The event will take place on Saturday, September 19 from 11 a.m. to 2 p.m. at the Fitts Auditorium in Golkin Hall at the University of Pennsylvania Law School located at 3501 Sansom Street, Philadelphia, PA. Participants are asked to register for the free event at https://voicesforvotes.eventbrite.com

Incoming Students, Faculty & Staff: Treaty Exemptions
As the new semester begins and new students/scholars begin their educational journeys or appointments, please advise any foreign students/scholars they may be eligible for exemption from US Federal taxes under tax agreements between the US and some foreign countries. Tax Treaty exemptions are granted on a calendar year basis for certain types of payments such as scholarship/fellowships and employment income.
Please advise all monthly paid individuals who believe they are entitled to an exemption from Federal taxes to report to the Tax Office, 308 Franklin Building, 3451 Walnut Street. These individuals must bring their Penn ID to confirm their eligibility and sign the appropriate Tax Treaty documents for the 2015 tax year.
They should also bring their most current immigration document with them. Please note, individuals must have a valid US tax identification number to be eligible for the exemption. The University is unable to provide treaty benefits to weekly paid individuals.
In order to meet the deadline for the September 2015 payroll, employees must visit the Tax Office, 3451 Walnut St, Room 308, by Tuesday, September 22, 2015. If they do not meet the September deadline they may still apply for the exemption; however, the treaty benefits will not take effect until October.
Please note that Payroll will not refund the Federal Withholding Tax for individuals who missed the September 2015 deadline. The individual can claim the exemption when filing their 2015 tax return. Please call the Tax Office at (215) 958-6291 or email tax@exchange.upenn.edu with any questions or concerns. —Victor Adams, Tax & International Operations

PPSA
Penn Professional Staff Assembly 2015-2016 Executive Committee
Chair: Lucia DiNapoli, Staff Assistant to Dean, School of Nursing
Chair-Elect: Kuan Evans, Staff Assistant, Office of Affirmative Action and Equal Opportunity Programs
Past Chair: Emma Grigore, Human Resources Coordinator, Wharton Human Resources
Members at Large (2-year terms)
2014-2016 Term:
Margaret Heer, Associate Treasurer, Investment Services, Division of Finance
Therese Marmion, Major Gifts Officer, Museum of Archaeology and Anthropology
Evangelyn Diaz, Recruitment Manager, School of Arts & Liberal and Professional Studies
Roberto Mansfield, Senior IT Project Leader, SAS Computing
Members at Large (2-year terms)
2015-2017 Term:
Aman Goyal, Program Coordinator, VPUL
Tet Scott, Director of Marketing and Communications, Museum of Archaeology and Anthropology
Stephanie Yee, Laboratory Manager, Perelman School of Medicine
Heather Kellely, Deputy Director, School of Nursing

WPPSA
Penn Weekly-paid Professional Staff Assembly 2015-2016
Chair: Rosa Vargas, School of Arts & Sciences
Co-Chair: Irene Tan, School of Engineering & Applied Science
Treasurer: Joy Woodward-Jones, University Laboratory Animal Resources Board Members
Marcia Dotson, Past Chair, School of Arts & Sciences
Sarah Gish-Kraus, School of Arts & Sciences
Donna Gladstone, Penn Women’s Center
Loretta Hauber, Penn Libraries
Simcha Katsnelson, Student Financial Services
Leon Malloy, Career Services
Joe Mellon, Jr., Morris Arboretum
Suzanne Oh, Graduate School of Education
Elly Porter Webb, Civic House
Linda Satchell, Penn Program For Public Service

Accessing Almanac Online
Almanac resumed weekly publication August 25 with the second issue of Volume 62, which began with the July 14 issue (http://www.upenn.edu/almanac/volumes/v62/n07/contents.html).
Subscribe now to Express Almanac (www.upenn.edu/almanac/express.html) to receive each Tuesday’s issue in your inbox before it reaches your desk. Breaking news will be posted in the Almanac Between Issues section of the Almanac website and sent out to Express Almanac subscribers.
Five Grants from Kaufman Foundation for Cutting-Edge Research

University of Pennsylvania researchers will receive five of the ten grants being awarded this year by the Charles E. Kaufman Foundation, part of the Pittsburgh Foundation, which supports cutting-edge scientific research in chemistry, biology and physics at institutions across Pennsylvania.

Hailing from Penn’s School of Arts & Sciences, School of Engineering & Applied Science and Perelman School of Medicine, the researchers won awards in two categories. New Investigator Research grants entail $150,000 for two years, while New Initiative Research grants are $300,000 for two years.

Awardees in the New Investigator category include:

Maya Capelson, an assistant professor in the department of cell and developmental biology, for her research on “The Nuclear pore as a novel scaffold for spatial genome organization.” Dr. Capelson and her colleagues will investigate the basic mechanisms of how the genome is organized by nuclear scaffolds, such as nuclear pores, and how this organization contributes to turning genes on and off.

Matthew Good, also an assistant professor in the department of cell and developmental biology, for research on “Building synthetic cell-like compartments to investigate the impacts of cell size and shape on intracellular function.” The Good Lab will study the role cell size plays in specifying biological function. Researchers there will develop a synthetic cell system to uncover how cellular dimensions regulate intracellular assembly and gene expression in both healthy and diseased cells.

Amish Patel, assistant professor in the department of chemical and biomolecular engineering, for research on “Uncovering the molecular basis for ice recognition by thermal hysteresis proteins.” Fish, insects and other organisms survive in frigid polar environments with the help of specialized proteins that keep their cells from freezing. These proteins bind to nascent ice crystals and prevent them from growing, but how these proteins are able to distinguish between liquid and solid water remains an open question. Dr. Patel’s group will address this using specialized molecular simulations, with implications ranging from the freeze tolerance of crop plants to the preservation of transplant organs and frozen foods.

Awardees in the New Initiative Research category include:

Justin Khoury, associate professor, and Tom Lubensky, the Christopher H. Brown Distinguished Professor of Physics, both in the department of physics and astronomy, for research on “New approach to dark matter.” Dr. Khoury and Dr. Lubensky will develop a novel cosmological framework in which dark matter is a superfluid. If this framework is correct, the sound waves associated with the superfluid would affect the orbital motion of stars and gas in galaxies, thereby explaining a number of observational puzzles that have emerged in recent years.

Andrea Liu, the Hepburn Professor of Physics; Benjamin Prosser, assistant professor in medicine’s department of physiology and Dennis Discher, the Robert D. Bent Professor of Chemical and Biomolecular Engineering, for research on “Mechanical signaling in early hearts: theory and experiment.” The research team will test their theoretical idea that in the embryonic heart, cells use mechanical, not electrical, signals to coordinate their contraction in order to pump blood. One prediction is that the embryonic heart starts beating once the tissue, which stiffens as it matures, becomes just stiff enough to support mechanical signaling. Dr. Liu and Dr. Discher are examining similar stiffening mechanisms and their impact on cancer development in the new NIH-supported Physical Sciences Oncology Center at Penn.

Peter Adamson, a pediatric oncologist and leading scientist at the Children’s Hospital of Philadelphia (CHOP) and a professor of pediatrics and pharmacology at the Perelman School of Medicine at the University of Pennsylvania, has been appointed by President Obama to the National Cancer Advisory Board (NCAB). Dr. Adamson is the only pediatric oncologist to currently serve on the NCAB, and will work to ensure that the voices of the pediatric cancer community are heard by decision makers in the federal government.

In this role, Dr. Adamson will advise the US Secretary of Health and Human Services, the Director of the National Cancer Institute (NCI) and the President on a wide range of issues relating to the national cancer program, including NCI operations. Notably, the NCAB and the President’s Cancer Panel are the only advisory bodies at either the National Institutes of Health or the Department of Health and Human Services whose members are appointed by the President.

ASGE Crystal Awards

Two physicians in the division of gastroenterology at the Perelman School of Medicine at the University of Pennsylvania received Crystal Awards from the American Society for Gastrointestinal Endoscopy (ASGE) in May.

David Jaffe, a professor of clinical medicine, director of gastroenterology and medical director of endoscopy at Penn Medicine Radnor, received the ASGE’s Distinguished Educator Award for excellence in teaching students, trainees and practicing physicians. Dr. Jaffe has given lengthy service to the ASGE’s educational mission, planning courses and clinical symposia and most recently serving as chair of the society’s continuing medical education (CME) committee. At the Perelman School of Medicine, he has been recognized by medical students and fellows for his outstanding teaching in gastroenterology.

Michael Kochman, the Wilmott Family Professor of Medicine and vice chair of clinical affairs in the department of medicine, received the Master Endoscopist Award, given annually to a clinician who has spent most of his or her time in patient care and who has made significant contributions to the field of gastrointestinal endoscopy. Dr. Kochman previously received the Mass-
Afaf I. Meleis: Three Honors

Afaf I. Meleis, professor of nursing and sociology and former dean of Penn’s School of Nursing, is the recipient of three prestigious honors. In July, she was inducted as an Honorary Fellow in the National League for Nursing’s (NLN) 2015 Academy of Nursing Education for her significant contributions to nursing education.

She will receive the American Academy of Nursing’s Living Legend award on October 15 at the Academy’s annual conference in Washington, DC. Recipients of this award are recognized for their influential and lasting impact on nursing, health and health care over the course of their careers. Dr. Meleis was selected for her scholarly contributions and mentorship that has informed nurses around the world.

She will also receive the Sigma Theta Tau International (STTI) 2015 Nell J. Watts Lifetime Achievement in Nursing Award on November 9 at STTI’s 43rd Biennial Convention in Las Vegas, Nevada, for her leadership and contributions to the professional development of nurses over the course of more than five decades, during which time she pushed the boundaries of nursing science, fostered the next generation of healthcare leaders, worked to improve the lives of women around the globe and demonstrated her leadership through her role as a dean and in many other roles throughout her career.

Mary Naylor: Doris Schwartz Award

Mary Naylor, the Marian S. Ware Professor in Gerontology at Penn, has been named the Gerontological Society of America’s (GSA) 2015 Doris Schwartz Gerontological Nursing Research Award recipient. The distinguished honor, presented by GSA’s Health Sciences Section, recognizes Dr. Naylor’s outstanding and sustained contribution to geriatric nursing research. She will receive the award at the GSA’s Annual Scientific Meeting in November, at which time she will present a special lecture on gerontological nursing research.

Dr. Naylor, along with a multidisciplinary team of Penn colleagues, developed the Transitional Care Model as a solution to make the federal health insurance program for the elderly and disabled more efficient and cost effective. The model was inspired by the successful practice of a nurse to support patients and their families through critical transitions, such as hospital-to-home. An individual nurse can manage as many as 20 patients at a time over a 60-day period. The model has been proven in multiple NIH-funded randomized clinical trials to significantly improve patients’ experience with care and health, while reducing avoidable re-hospitalizations.

Benjamin Garcia: Ken Standing Award

Benjamin Garcia, the Presidential Professor and director of quantitative proteomics in the epigenetics program, department of biochemistry and biophysics, Smilow Center for Translational Research at the Perelman School of Medicine, is the recipient of the 2015 Ken Standing Award. The award will be presented in December at the 8th International Symposium on Enabling Technologies (ETP) in Lake Louise, Alberta, Canada. This award is bestowed by the organizers of the ETP Symposium biennially to honor a scientist who has made a significant contribution to technology development in support of research in the life sciences, and who is 45 years or younger at the time of the nomination. Dr. Garcia will receive a $5000 cash prize and a commemorative sculpture and will be a featured speaker at the symposium.

Alan Ruby: Order of Australia

Alan Ruby, senior fellow at Penn’s Graduate School of Education (GSE), was invested in the Order of Australia, that country’s award for achievement and merit in service to country and humanity, earlier this summer. Mr. Ruby, who recently worked with Kim Beazley, Australia’s minister of employment, education, training and youth affairs, to lead the country’s first significant steps towards a national curriculum framework, expanding the scope of Australia’s system of vocational and higher education, prioritizing the teaching of east-Asian languages and opening universities and colleges to more foreign students.

At Penn GSE, Mr. Ruby works to improve higher education programs around the world. He was instrumental in establishing a relationship with education leaders in Kazakhstan, where he and his colleagues have consulted with the government in trying to modernize its university system. He advised on founding Nazarbayev University, an English-language university with a goal of preparing graduates for master’s and PhD programs at world-class institutions around the world. He is now looking at what the makers of massive open online courses can learn from social media about building and retaining users and continues teaching about the many ways education can give all young people more choices in life.

Eric Schelter: Harry Gray Award

Eric Schelter, associate professor of chemistry at Penn, is the recipient of the 2016 Harry Gray Award for Creative Work in Inorganic Chemistry by a Young Investigator by the American Chemical Society (ACS). The award was created to recognize creative and impactful work by a young investigator in a forefront area of inorganic chemistry, broadly defined. Dr. Schelter will be honored at the ACS National Meeting in San Diego in March of 2016.

Larry Silver: Phi Beta Kappa Scholar

Larry Silver, the Farquhar Professor of Art History at Penn, has been named a 2015 Phi Beta Kappa Scholar. As part of the award, he will visit eight campuses during the academic year, presenting public lectures and visiting classes. Dr. Silver will visit McDaniel College in Westminster, Maryland; the University of Maine in Orono, Maine; Colorado College in Colorado Springs, Colorado; Beloit College in Beloit, Wisconsin; the University of Illinois at Urbana—Champaign; Wake Forest University in Winston-Salem, North Carolina; and Grinnell College in Grinnell, Iowa. His lectures will include “India Ink: Europe’s Earliest Views of the Subcontinent;” “Dutch Global Horizons;” “New Jerusalem: Rembrandt, Amsterdam and Religion;” “Marked and Modern: 20th-Century Jewish Artists” and “Formation of the Habsburg Empire.”

Nancy Speck: Henry M. Stratton Medal

The American Society of Hematology (ASH) awarded Nancy Speck, associate professor of cell and developmental biology in the Perelman School of Medicine at the University of Pennsylvania, the 2015 Henry M. Stratton Medal for Basic Science for her “seminal contributions in the area of hematology research.” Dr. Speck is associate director of Penn’s Institute for Regenerative Medicine, co-leads the hematologic malignancies program at Penn’s Abramson Cancer Center and is an investigator at the Abramson Family Cancer Research Institute. She will accept her award on December 8 during the ASH Annual Meeting and Exposition in Orlando, Florida.

Dr. Speck is recognized for her key contributions to the understanding of developmental hematopoiesis (the production of blood cells) as well as the translation of these findings into leukemogenesis (the development of leukemia).
Becoming Part of the Penn I CARE Network of Certified Trained Responders

I CARE: Intensive, 3-hour training to learn the signs of distress and mental health crises that can affect college students. Experienced CAPS clinicians will teach their Penn colleagues “I CARE” skills essential for suicide prevention and supportive intervention.

1. September 24, 5-8 p.m., CAPS Community Room, 3624 Market Street, First Floor West
2. November 19, 5-8 p.m., CAPS Community Room, 3624 Walnut Street, First Floor West (registration opens 10/29/15)

For more information, please contact Meeta Kumar at meeta@upenn.edu

One Step Ahead

Security & Privacy Made Simple

Begin the “Year of Discovery” by Knowing the Rules for Protecting Student Record Information

As you embark on your road to discovery, it’s important to know about FERPA, the Family Educational Rights and Privacy Act. FERPA is a federal law that provides certain rights to students and imposes certain obligations on University faculty and staff regarding the privacy of “education records,” or student record information.

At Penn, FERPA’s requirements are incorporated in our Policy on the Confidentiality of Student Records: http://www.upenn.edu/almancal/volumes/v26/n25/confidentiality.html The policy states in general that University faculty and staff may not disclose personally identifiable information from a student’s records except with the student’s written consent.

Some common “do’s” and “don’ts”

1. In general, you may not share student records with parents or guardians. There are some exceptions, such as when the student has provided written or electronic consent. Consult the Student Records System (SRS) or Advisor in Touch to determine if a student has consented to sharing his or her information.

2. You may share student records with school officials with “legitimate educational interests”—i.e., where the information would be helpful in the performance of official duties. This important provision allows Penn faculty and staff to access student information they need to perform their jobs.

3. You may not post grades or leave graded exams or papers in a public place. The “Grades” function in Canvas is a secure way to communicate with students directly about their grades.

For more information, visit the FERPA page of Penn’s Privacy website (www.upenn.edu/privacy) and check out the FAQs for Faculty & Staff. Questions about student privacy can be addressed to privacy@upenn.edu

Portable 3-Year Academic Calendar

Did you know that Penn’s new 3-year academic calendar is available on Almanac’s website, Penn’s mobile website and as a PDF? You can also get the calendar to sync with Apple iCal, Google calendar and your mobile devices by visiting www.upenn.edu/almancal/acadcal.html and following the instructions from the link at the top of the page.

Fun, Football and More at Penn Family Day: Saturday, October 10

Mark your calendar—Penn Family Day 2015 is Saturday, October 10. A celebration of Penn’s family of faculty, staff and postdoctoral scholars, the special day is full of fun, food, athletic events and other festivities. Make plans to meet up with your Penn colleagues and celebrate what makes Penn a great place to work: the people.

Order tickets online today at www.hr.upenn.edu/familyday Tickets may also be picked up with your PennCard at the Penn Athletic Ticket Office in Weightman Hall, 235 S. 33rd Street.

Faculty, staff and postdocs can order up to four free tickets. Additional tickets are available for $8 each. The last day to order tickets online is October 6. Tickets are required for the Tailgate Party and football game, so order yours soon!

The 23rd annual event features activities to engage any member of your family:

10 a.m.-5 p.m.—Penn Museum. Explore the fascinating collections and exhibitions of the Penn Museum. Admission is free with your PennCard.

11:30 a.m.-1 p.m.—Tailgate Party. Enjoy lunch, carnival games and other activities on Shoemaker Green prior to the football game versus Fordham.

1 p.m.—Penn vs. Fordham Football Game. Cheer on the Quakers as they face off against the Fordham Rams at historic Franklin Field.

5 p.m.—Penn vs. Columbia Women’s Volleyball. Catch the dynamic Women’s Volleyball team as they take on Columbia at The Palestra. Admission is free.

5-6:30 p.m.—Penn Ice Rink. Take a spin around the Penn Ice Rink with half-priced admission and $3 skate rentals (with PennCard).

Pricing for Family Day is also free with your PennCard at the Walnut 38 and Chestnut 34 lots.

Parking for Family Day is also free with your PennCard at the Walnut 38 and Chestnut 34 lots.

Contact Human Resources at worklife@hr.upenn.edu or (215) 898-1012 if you have questions.

—Division of Human Resources

Culture Connection: Exploring Korean Heritage at the Arboretum: September 19

On Saturday, September 19 from 11 a.m.-3 p.m. the Morris Arboretum will celebrate traditional and modern Korean culture with music and dance performances, food tastings and hands-on activities.

The group Klass will be one of three Penn student groups to perform as well as PennDure, a traditional drum ensemble and Penn Soori, an a capella group.

Visitors may make an origami hanbok—a traditional Korean costume, with help from the University of Pennsylvania’s Korean Student Association.

At noon, 12:30 p.m., 1 p.m. and 1:30 p.m. guides will lead an exploration of the Korean plants in the Arboretum’s 92-acre botanical collection. This event is made possible by a grant from the University of Pennsylvania’s Provost Interdisciplinary Arts Fund. It is free with admission.
The University of Pennsylvania Police Department
Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for August 24-30, 2015. Also reported were 30 Crimes Against Property (14 thefts, 4 other offenses, 3 burglaries, 3 drunkenness, 2 frauds, 2 vandalism, 1 DUI and 1 traffic violation). Full reports are available at: www.upenn.edu/almanac/volumes/v62/m04/creep.html Prior weeks' reports are also online. — Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of August 24-30, 2015. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

18th District Report

Below are the Crimes Against Persons from the 18th District: 5 incidents with 0 arrests (2 assaults, 2 robberies and 1 rape) were reported between August 24-30, 2015 by the 18th District covering the Schuylkill River to 40th Street & Market Street to Woodland Avenue.

08/24/15 1:27 PM 40th & Walnut St Assault
08/25/15 10:25 PM 4800 Beaumont St Robbery
08/27/15 1:22 PM 4822 Warrington Ave Robbery
08/27/15 3:49 PM 3900 Woodland Ave Assault
08/28/15 8:21 AM 4500 Baltimore Ave Rape

Since its introduction in 2011, the University City District (UCD)’s Porch at 30th Street Station (Almanac November 15, 2011) has become one of Philadelphia’s most vibrant public spaces, with amenities such as flexible seating, seasonal horticulture and art performances and installations. On the heels of a major site enhancement comes the next signature upgrade to The Porch in the form of unique, vibrant and custom-made swings.

The swings are a result of UCD’s mission to be a leader in innovative social seating. UCD established a collaboration with the San Francisco-based Gehl Studio to create the swings designed exclusively for the revamped Porch at 30th Street Station. In designing the swings, UCD challenged the team to think about a variety of critical components, such as ergonomics, materials, the user base, the constraints of the space and the recent updates. The result includes 14 slatted, brightly-painted wooden swings (above) that will populate the space year-round and add to user enjoyment.

“The Porch swings add a strong element of play to the space, which is important for giving people reasons to stay longer and feel spiritually nourished in their busy lives,” said Blaine Merker of Gehl Studios. “Swings are such an accessible experience, and Gehl worked hard to create ones that are comfortable for everyone.”

There are three versions: the Porch Swing, which provides the universal pleasure of rocking among the cityscape; the Lounger, offering a sense of urban romance and a place for pausing; and the Play Swing, designed for children and adults who cannot resist the feeling of wind in their hair. The swings, designed in San Francisco, were manufactured locally by Bill Curran Design (BCD) in Philadelphia’s East Falls. Mr. Merker continued, “The design is unique to the Porch, fabricated locally, and should be a long-lasting asset that UCD can continue to experiment with—which is something they do so well.”

The Porch swings were made possible in large part due to an ArtPlace grant from the National Grants Program. ArtPlace grants seek to support creative placemaking strategies across the United States that strengthen the social, physical and economic fabric of a community through arts and culture. “University City District has shown great initiative by developing these new pieces of functional art around observed visitor behavior,” said Jamie Bennet, ArtPlace’s executive director. “The fact that the public significantly informed the design of this new amenity make it a clear example of the type of creative placemaking work we at ArtPlace endorse.”

Update

September AT PENN

TALKS

17 The Winter Guest. Love, Death and Beauty in Dante’s Rime Petrosa; Francesco Bautsi, Università della Calabria; 6 p.m.; SherpaCreek Seminar Room, 5th floor, Williams Hall (Center for Italian Studies).

Families to Foster Dogs for the Penn Vet Working Dog Center

The Penn Vet Working Dog Center needs families to foster dogs. The mission of the Center is to raise and train detection dogs, including Diabetics Alert Dogs, Urban Search & Rescue Dogs and Cancer Detection Dogs. How does the program work? Dogs attend school at the Working Dog Center from Monday through Friday. Dogs are dropped off between 7–9 a.m. and they are picked up between 5–7 p.m. Penn Vet has puppies and grown dogs that need fosters. The dogs are primarily Labrador Retrievers and German Shepherds. What does it mean to be a foster? Dogs live with the foster family while they are not in school. Fosterers are not required to be a trainer. Penn Vet Working Dog Center trainers will provide the necessary guidance to foster a dog for success. The Penn Vet Working Dog Center will provide all the supplies needed including food, crates and medical care. For more information call (215) 898-2200 (ask for MC or Vicki) or email kershaw@vet.upenn.edu
RESEARCH ROUNDUP

University Research & Development Affects Spatial Development of Neighborhoods

A white paper released in August by the Penn Institute for Urban Research (Penn IUR) finds that university-based research and development (R&D) affects the spatial development of universities, as well as their surrounding urban areas. The paper, “From Science Parks to Innovation Districts Research: Facility Development in Legacy Cities on the Northeast Corridor,” explores the spatial aspects of university-led R&D in older, industrial Northeast cities that have experienced significant population and job loss in recent decades.

“The full dose may or may not be required to get the initial effect,” said Dr. Perlis, “but certainly maintaining the effect can be done with less medication.” The Penn study also offers the first data confirming that 5 mg can be effective as a maintenance strategy. This supports a 2013 decision of the FDA that required lowering the recommended dose of the sleep medication zolpidem in non-elderly women, citing a risk of next-morning impairment, including problems with alertness while driving.

“What is particularly novel about the present study is the use of placebos on non-medication nights and that such a practice appears to extend a level of therapeutic benefit that is not seen with intermittent dosing,” Dr. Perlis said. “This effect is thought to occur owing not only to the enhancement of patient expectancy but to the conditioning of medication effects, i.e., the medication induced effects may be elicited, with conditioning, by the medication capsule itself and that this can be sustained over time with occasional use of full dose medication (partial reinforcement).”

Dr. Perlis notes that if sufficient data can be gathered to show that such conditioning is possible, in the future, this may influence how medications are prescribed for maintenance therapy.

The research team includes Penn authors Michael Grandner, Jarcy Zee, Valeria Whisney, Holly Barila, Priscilla Andalia, Phil Gehman, Knashawn Morales and Michael Thase. The work builds on earlier work by late researchers Richard Boozin of the University of Arizona and Robert Ador of the University of Rochester. The study was supported by a NIH National Center for Complementary and Integrative Health grant.

Processing Arrested Juveniles as Adults Has Small Effect on Criminal Recidivism

Penn researchers have found a 3-5% reduction in the probability of criminal recidivism among a sample of juveniles arrested for felony drug offenses, some of whom were processed as adults due to their age at the time of their arrests. In a study published in the Journal of Research in Crime and Delinquency, Charles Loeffler, an assistant professor of criminology in the School of Arts & Sciences, and Ben Grunwald, a doctoral candidate in the criminology department, analyzed the effect of processing juveniles as adults using a regression discontinuity design.

The study, “Processed as an Adult: A Regression Discontinuity Estimation of Crime Effects on Crime Rates for Young Offenders,” estimated the effect of the juvenile and adult justice systems on recidivism for non-transfer-eligible juvenile offenders by comparing the four-year reoffending rates of juveniles arrested for drug distribution just a few weeks before and after they reached adulthood.

The results suggested that processing these juveniles as adults slightly reduced the probability of recidivism. Based on the rapid onset and limited change in size of the effects over a four-year follow-up and based on the concentration of the effects within a sub-group having the lowest risk of incarceration, the researchers attributed this finding to a combination of enhanced deterrence and incapacitation in the adult justice system.

“These results suggest that processing juveniles in the adult system may not uniformly increase offending, as many scholars have thought, and may actually reduce offending in some circumstances,” Dr. Loeffler said.

The study examined the recidivism of felony drug offenders arrested a few weeks before their 17th birthday who were processed in the juvenile justice system and those arrested a few weeks after their 17th birthday who were processed in the adult criminal justice system.

Past studies have found that serious juvenile offenders transferred into the adult system as part of automatic, prescriptive or discretionary transfer mechanisms re-offend much more often than similar juvenile offenders retained in the juvenile system. Such findings have led scholars and policymakers to conclude that exposing youth to the adult justice system exacerbates criminal offending.

However, Dr. Loeffler said that the existing empirical literature is primarily focused on the most serious or frequent juvenile offenders. There is relatively little information on the effects of processing more typical juveniles in the adult system. Similarly, the existing literature has used research designs that make it difficult to separate the effects of processing juveniles as adults from pre-existing differences in the risk of recidivism between those who are transferred and those who are not.

The results of Dr. Loeffler and Mr. Grunwald’s study, which differed from some of the early empirical literature examining the effects of processing juveniles as adults, adds to a growing number of studies observing that offending among older juveniles is relatively insensitive to the exact legal system in which they are prosecuted. The researchers attributed this divergence between earlier and newer studies to both the samples of offenders examined and the estimation strategies employed.