

# Almanac

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## Welcome Back from the President

### Beginning Anew

August 31, 2021

For many readers, this “Welcome Back” column is just that.

The new academic year is off and running, and this promises to be a truly spectacular semester back on campus for our staff, faculty, and students. Before we get swept away in a whirlwind of important and purposeful Penn activity, I would like to take this opportunity to say once again how pleased, proud, and deeply moved I am by the way our Penn community responded to the unprecedented challenges of the past 18 months.

Some of us delight in novelty. Others prefer the new and untested to unfold at a measured pace with some fair warning that change is coming. None of us likes having the rug yanked out from under our feet. Yet that is exactly what happened last March. One day, it was life and work as usual. The next day, most of us were suddenly working from home, not knowing what would lie ahead, and trying to learn how to love the Zoom.

It wasn’t easy (to say the least). It often wasn’t fun (that’s an understatement). There were times when the very great uncertainty of not knowing made even ordinary things seem daunting.

In the face of many challenges, Penn didn’t just persevere. We more than occasionally moved mountains to make sure the vital work of the University continued unabated. As much as possible, along the way we tried to acknowledge and share with the broader community all the amazing acts of bravery, kindness, extraordinary effort, and self-sacrifice that defined the Penn community’s response to the pandemic. These ranged from our front-line healthcare responders heroically providing comfort and care and saving lives, to the astonishing feat of our faculty moving thousands of courses online in a matter of weeks, to construction crews working around the clock to build additional beds and care capacity at the Pavilion, to students lowering pizza on ropes to help feed and cheer our community. The stories were many. They were heart-warming and cheering and, so often, they were inspiring.

But that’s not what I’m writing about here. For every great story that you saw in *Penn Today*, there were a thousand acts of care, concern, and kindness that went by unremarked. No doubt you saw some, you experienced some, and some you did yourselves. This is what is really on my mind as we begin this new semester. A place as large and complex and intricate as Penn cannot hope to succeed unless all our many communities, schools, centers, departments, and people work in accord, as one caring, giving, and high-performing University. None of us can know of all the admirable actions, large and small, the unheralded moments of bravery, sacrifice, and dedication, and the immense caring that enabled Penn to pull through the worst of this pandemic with flying colors.

What we do know—for certain—is that Penn met the challenge of these times magnificently. Thanks to a caring commitment to our deepest values that never wavered. Thanks to all of us working together.

While we wish it were not so, the pandemic is not yet over. We must remain vigilant and continue to do all we can to ensure our community’s health. All the while we advance our mission of unsurpassed teaching, research, service, and healthcare in an ever more diverse and inclusive community that defines this amazing Penn community. All of this, thanks to you.



—Amy Gutmann, President

### Penn Center for Musculoskeletal Disorders: \$4 Million NIH Grant Renewed

Long-term funding for work at the Penn Center for Musculoskeletal Disorders has been renewed for another five years by the National Institute of Arthritis and Musculoskeletal, and Skin Diseases (NIAMS) of the National Institutes of Health (NIH). The additional \$4 million in funding will continue the center’s investigations into all types of musculoskeletal tissue injury and repair.

“This center grant has allowed us to grow the community of musculoskeletal doctors and researchers in the Philadelphia region and neighboring states, and provide critical physical and intellectual resources to tackle the most important problems in our field,” said the center’s founding director, Louis Soslowsky, a professor

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### Christopher Woods: Avalon Professor in the Humanities

Christopher Woods, who recently joined Penn as Williams Director of the University of Pennsylvania Museum of Archaeology and Anthropology and professor of Near Eastern languages and civilizations, has been named Avalon Professor in the Humanities. Formerly the John A. Wilson Professor of Sumerology at the University of Chicago, Dr. Woods has published widely on Sumerian language and writing, the origin and development of writing and writing systems, and early Mesopotamian history, literature, religion, and state formation. At Chicago, he served as director of the Oriental Institute, one of the world’s leading centers

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Christopher Woods

### Pierce Buller: Associate Vice President and Advisor to the President

Senior Vice President and Chief of Staff Gregory S. Rost has announced the appointment of Pierce Buller as Associate Vice President and Advisor to the President in the Office of the President, effective July 1. He will work on an array of special projects on behalf of the President’s Office, including providing strategic support for an array of University-wide initiatives. Mr. Buller joins Penn from Franklin & Marshall College, where he served as vice president and general counsel for the past seven years.

Before his time at Franklin & Marshall, Mr. Buller spent 10 years in Penn’s Office of General Counsel as associate general counsel, where he advised on issues related to employment, faculty and staff appointments, governance, admissions, community concerns, and institutional policies. A graduate of Colgate University and Villanova Law, with a MA in history from Penn, Mr. Buller was also formerly an attorney at Dilworth Paxson in Philadelphia.

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## A Message to the Campus Community On the Start of the Fall Semester

August 25, 2021

We are writing to update you on the important additional steps that we are taking since our last communication to help our students, faculty, staff, and postdocs safely navigate the semester and to provide important links to more information and resources.

With the start of the academic year less than a week away, there is great excitement, expectation, and hope across Penn's vibrant campus. Many programs are already welcoming students through in-person programming and have had very successful classroom and group activities. At the same time, COVID and the Delta variant continue to weigh heavily on people's minds. We share your concerns and are listening and responding to them, in close collaboration with public health experts and officials.

### Requiring Vaccination

We appreciate the tremendous positive response from the Penn community in complying with the University's vaccine requirement. With 90% of our faculty, staff, and postdocs and 88% of our students reporting being fully vaccinated to date, we remind everyone that all students, faculty, staff, postdocs, and other campus partners are required to be fully vaccinated against COVID-19 for the Fall 2021 semester. Consistent with the recently revised [Philadelphia Department of Public Health guidance](#), the University will be requiring all faculty, staff and postdocs to be fully vaccinated, except for those with medical or religious exemptions, by *October 15, 2021*. We continue to offer vaccine clinics weekly. Unless you are granted an exemption, failure to report full vaccination will result in disciplinary action, up to and including termination. We are monitoring the availability of boosters and guidance on their administration in order to provide them as appropriate in a timely way. More details about vaccinations can be found at the [Penn COVID-19 Response website](#).

### Requiring Gateway and Screening Testing

The dynamic nature of COVID requires us to be vigilant, responsive to emerging trends, and mindful of the wider communities in which we live and work. The recent emergence of the Delta variant exemplifies the type of development that merits a reexamination and expansion of our safety measures. Over the past several weeks, we have been closely monitoring the effects of the Delta variant across our region. While we are currently working well together as a community to keep our COVID positivity rates low on campus, the high transmission rates in Philadelphia and surrounding counties are concerning. Until further notice, we are therefore updating our surveillance testing protocols as follows:

All students are required to participate in an initial gateway test upon arrival to campus. Today we announce that, beginning September 7, the University will be expanding the gateway testing requirement to include all faculty, staff, and postdocs. Faculty, staff, and postdocs are required to schedule and complete gateway testing by September 17. More information on how to schedule a test can be found in this [scheduling tip sheet](#).

In addition, we are requiring all members of our community to participate in a screening test program. Beginning the week of September 13, all students enrolled in an on-campus program will be required to participate in a mandatory screening test program twice a month. All fully vaccinated faculty, staff, and postdocs who are accessing campus for any reason during the fall 2021 term are required to participate in an ongoing screening test program. Each week, a random sample of those faculty, staff, and postdocs accessing campus will be notified by email if selected and will be required to get tested within two weeks of selection. Faculty and staff in clinical schools, as well as medical students on clinical rotations, will be required to follow their local guidance. Failure to comply with this requirement will result in a RedPass in the [PennOpen Pass](#) system. Students, faculty, staff, and postdocs who have not yet reported being fully vaccinated must continue to test twice a week unless they submit vaccine documentation. After October 15, those who have been granted a medical or religious exemption from vaccination will be required to continue to test twice a week.

This screening test requirement is an important step to help us all better understand the rate of transmission among vaccinated individuals on our

campus. The testing program will be very similar to the saliva-based program we provided last spring and will require advance scheduling. In addition, any member of the Penn community who wants to access a COVID screening test for any reason may participate in volunteer testing by [scheduling a screening test](#).

Quarantine, isolation, and contact tracing capacity will also be expanded as needed. We will continue to work closely with public health experts and revise the manner and frequency of testing as the situation evolves. You can always find up-to-date information at the [Penn Cares](#) website.

### On-Campus Protocols & Guidance

*PennOpen Pass is again required of all members of the Penn community.* We will be requiring all members of the Penn community to participate in [PennOpen Pass](#), the University's daily symptom tracker designed to reduce the risk of COVID-19 spread within the Penn community.

*Masks are required indoors for all, even those who are fully vaccinated.* Consistent with our August 5, 2021 message, the University requires that all members of the Penn community and visitors wear masks while indoors or in public or shared spaces. Detailed information about the exceptions can be found on our [Public Health Guidance page](#). Information about types of masks can be found at: [Universal Mask and Cloth Face Covering Precautions](#). We have also implemented a process for reporting non-compliance with the mask mandate through a [simple online form](#).

*Resources and guidance are in place for instructors teaching in-person.* The Provost's Office has developed an [FAQ for instructors](#) that includes information about teaching while masked, classroom protocols, and other resources. In particular, faculty seeking a medical accommodation can contact the Office of Affirmative Action (OAA) and Equal Opportunity Programs at (215) 898-6993 or [oaacop@pobox.upenn.edu](mailto:oaacop@pobox.upenn.edu).

*Updated guidance on events and gatherings.* Special events and large gatherings are strongly recommended to be held outside and with precautions in place. Additional requirements apply to any Penn-sponsored event with visitors, which require attendees to attest to being fully vaccinated and to register their contact information in case follow-up is needed. Further information on events and gatherings is available on the [Penn Coronavirus website](#).

*Continued updated guidance for Faculty, Staff, and Postdocs.* Human Resources maintains a [comprehensive guide](#) with policies and protocols for returning to campus work. Faculty and staff are encouraged to be familiar with the guide, which is updated regularly when there are changes to the University's protocols or policies. Faculty, staff, and postdocs needing workplace accommodations should visit the [Office of Affirmative Action](#).

*Review of building and facilities compliance.* Each building at Penn has specific heating, ventilation, and air conditioning (HVAC) systems. Facilities and Real Estate Services and Environmental Health and Radiation Safety have conducted building-by-building HVAC systems condition and performance reviews. All occupied on-campus buildings are in compliance with the prevailing International Building Code and American Society of Heating, Refrigerating and Air-Conditioning Engineers standards for ventilation. More information on your HVAC systems and other facilities resources can be found on the [Facilities and Real Estate Services website](#).

We are grateful to everyone for enabling us all to provide a robust academic environment, to keep students safely on track for their degrees, to sustain an active research enterprise, to care for patients, and to help support our neighbors and local community. As always, we are closely monitoring conditions and consulting with public health experts, and we will continue to adjust our policies as needed based on scientifically informed data. With a shared commitment to keeping our campus as safe as possible, we are confident that Penn will continue to offer an education of the highest quality on one of the most beautiful campuses in America and in a supportive environment filled with exciting opportunities.

—Amy Gutmann, President  
—Beth Winkelstein, Interim Provost  
—Craig Carnaroli, Senior Executive Vice President

## Christopher Woods: Avalon Professor in the Humanities

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for interdisciplinary research on Near East civilizations. Dr. Woods' research has received support from the U.S. Department of State, the National Endowment for the Humanities, and the Andrew W. Mellon Foundation, among many others. He has served as the editor-in-chief of the *Journal of Ancient Near Eastern Religions* and the *Journal of Near Eastern Studies* and on the editorial boards of *Languages of the Ancient Near*

*East* (Eisenbrauns) and Harvard Museum of the Ancient Near East publications, among others.

The Avalon Foundation Chair in the Humanities was established in 1966 by the Avalon Foundation, now the Andrew W. Mellon Foundation, to support the study of the humanities. The Avalon Foundation was founded in 1940 by Ailsa Mellon Bruce, daughter of Andrew W. Mellon.

## Annenberg School and SP2 Launch Digital Media for Social Impact Executive Education Program

The Center on Digital Culture and Society (CDCS) at the Annenberg School for Communication and the Center for Social Impact Strategy (CSIS) at the School of Social Policy and Practice (SP2) aim to help meet the need for changemakers and other social action workers to navigate the fast-changing world of digital media. The two schools have jointly launched a new executive education program entitled Digital Media for Social Impact (DMSI).

"The University of Pennsylvania has a long history of valuing collaborations between schools and disciplines," said John L. Jackson, Jr., Walter H. Annenberg Dean of the Annenberg School and Richard Perry University Professor. "The DMSI program falls squarely within that tradition, and I am excited that Annenberg and SP2 will be working together to provide this interesting learning opportunity to social impact leaders across a variety of industries."

Annenberg's first executive education offering, the program combines action-oriented education with leading scholarship on digital media and social change. It is designed for media industry professionals, activists, community organizers, nonprofit leaders, and social entrepreneurs looking to build mission-aligned digital media strategies.

"DMSI is an initiative to create an institutional base for such engaged scholarship," said Guobin Yang, the Grace Lee Boggs Professor of

Communication and Sociology at the Annenberg School and the director of CDCS. "CSIS has done trailblazing work in this area, and I cannot think of a better partner in this venture."

The five-month program is online and asynchronous, so students can go at their own pace. Courses will be taught by Penn experts on digital media, including Annenberg School professors Sarah J. Jackson, Jessa Lingel, Victor Pickard, and Guobin Yang, and Annenberg alums Rosemary Clark-Parsons, PhD'18, Emily Dean Hund, PhD'19, and Hanna E. Morris, PhD'21. Students will gather virtually every week to build community and learn from one another. In addition, the program features two online convenings and one on-campus convening.

Through the DMSI program, students will gain a critical understanding of digital media platforms' affordances and limitations for social impact and social justice work, develop a tool kit for building and evaluating mission-aligned digital campaigns, and build a community of likeminded changemakers.

"DMSI is a unique opportunity because it combines leading scholarship in communication with a hands-on, action-oriented curriculum," said Dr. Clark-Parsons, the program manager of CSIS. "This is a really exciting opportunity for anyone looking to take a research-driven approach to their digital outreach strategies and build their professional network along the way."

## Wharton Surpasses Historic Milestone of 50% Women in MBA Class of 2023

The Wharton School of the University of Pennsylvania has announced that, for the first time in the school's 140-year history, women will comprise more than 50% of the incoming first-year class of MBA students. At nearly 52%, the percentage of women in the Wharton MBA Class of 2023 represents a 10% increase in female students over last year's first year students. These achievements are the result of a years-long effort to promote diversity, equity and inclusion (DEI) throughout Wharton, an effort that is led by Deputy Dean Nancy Rothbard and Dean Erika James, who is the first woman ever appointed to lead the school.

"As a female leader, I understand firsthand the significant impact that experiencing meaningful gender representation can have on women as they chart their careers," said Dean James. "I also note the sobering reality that, even in 2021, women still command a small percentage of leadership positions in the corporate arena. If industry truly desires its organizations—and the leadership

within them—to reflect the world around us, we must improve the diversity of the pipeline of future business leaders. In short, this crucial work must start here."

Wharton builds and promotes gender representation in its MBA program through numerous initiatives, including a partnership with the Forté Foundation, fellowships for outstanding women students, on-campus visit days for women and conferences and networking opportunities via student clubs such as Wharton Women in Business. Students of any gender can also take courses like "Leading Diversity in Organizations" and engage with faculty researching DEI topics.

In addition to attaining more than 50% women, two other Wharton MBA records were broken: the Class of 2023's 733 average GMAT is the highest ever for an incoming class and LGBTQ+ representation reached 7%, also an all-time high. The class totals 897 students, including 36% international students and 35% Black, Indigenous and People of Color (BIPOC).

## Mark Oyama: Interim Chair, Clinical Sciences and Advanced Medicine

Mark Oyama has been named interim chair of the department of clinical sciences and advanced medicine (CSAM) at the University of Pennsylvania's School of Veterinary Medicine (Penn Vet), effective September 1, 2021.

Dr. Oyama succeeds Oliver Garden, who led the department since 2016. Dr. Garden will become Dean of Louisiana State University's School of Veterinary Medicine.

Dr. Oyama served as an assistant and then associate professor of



Mark Oyama

cardiology at the College of Veterinary Medicine at the University of Illinois before arriving at Penn Vet in 2005 as an associate professor of cardiology. Six years later, in 2011, Dr. Oyama became a professor of cardiology; he also served as chief of the section of cardiology through 2019. Last year, he was named as the Charlotte Newton Sheppard Endowed Chair of Medicine. Dr. Oyama serves as head of the clinical sciences research division of CSAM. His clinical and research interests involve mitral valve disease, novel

## A Message to the Penn Community on Reporting Gender Identity and Sexual Orientation in Workday

August 24, 2021

We are very pleased to inform you of an important enhancement to Workday. Penn faculty and staff members now have the option to self-identify their sexual orientation and gender identity in their personal profile. Sharing this information is completely voluntary. The aggregate data collected will be used to report on the diversity of the University's faculty and staff more fully. This information will also assist the University in more effectively planning for benefits administration, policy development, and other administrative purposes.

To voluntarily self-identify your sexual orientation and/or gender identity, please:

- Log into Workday at <https://www.myworkday.com/upenn/login.html>
- From your homepage, in Applications, select Personal Information.
- Under Change, select Personal Information.
- Under Gender Identity and/or Sexual Orientation, click on the pencil icon at the right side of the page to make any changes.
- Select Submit to save your changes.

Only a small group of senior University-level Workday administrators and staff in the division of Human Resources who are trained on data confidentiality will be able to view an individual's gender identity or sexual orientation information. Only the employee associated with the record may add, change, or delete their information. Additional information about these changes is available in the [Guidance for Reporting Gender Identity and Sexual Orientation](#).

This is also an opportune time to ensure that all the information in your personal profile is up to date, including your home address, phone number, and emergency contact information. If you have questions or need additional information about updating or modifying your personal profile in Workday, please contact the Penn Employee Solution Center at [solutioncenter@upenn.edu](mailto:solutioncenter@upenn.edu) or use the [Self-Service-Modify Your Personal Information](#) tip sheet for step-by-step instructions.

Penn is committed to providing a safe and inclusive work environment. These changes are one small and important step to demonstrate our commitment to diversity, equity, and inclusion.

—Joann Mitchell, Senior Vice President for Institutional Affairs and Chief Diversity Officer

—Jack Heuer, Vice President for Human Resources

—Laura Perna, Vice Provost for Faculty

## Penn Center for Musculoskeletal Disorders: \$4 Million NIH Grant Renewed

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of orthopaedic surgery.

Operating since 2006, the Penn Center for Musculoskeletal Disorders is the longest-running NIH-sponsored musculoskeletal research center in the United States. Since its start, the center's research has delved into the fundamental understandings of the cause, development, diagnosis, treatment, and prevention of a spectrum of conditions, ranging from osteoporosis to rotator cuff tears.



*Louis Soslowsky*

"We have been able to grow to 17 partnering institutions in our region and are particularly excited about some of the outreach efforts that this next grant cycle will develop and support," Dr. Soslowsky said.

Many research efforts focus on specific types of tissue, such as cartilage, ligaments, or bone. But that can limit discoveries. As such, researchers at the Penn Center for Musculoskeletal Disorders strive to learn from research across all tissues. For example, inflammatory cytokines—a type of signaling molecule—are fairly well researched for certain types of tissues, but whether the findings in one tissue apply to another are not as well understood. By avoiding the siloing of research and focusing on how each study applies to the entirety of the musculoskeletal system, the researchers at the Penn Center for Musculoskeletal Disorders hope to dispel some of those uncertainties.

Today, the Penn Center for Musculoskeletal Disorders has 204 faculty members, 76 more than it had the last time the grant was renewed, five years ago. Five different schools at Penn participate, including the Perelman School of Medicine, the School of Engineering and Applied Science, the School of Dental Medicine, the School of Veterinary Medicine, and the School of Arts and Sciences. Members of the center have \$169 million in annual extramural funding, an increase from \$105 million just five years ago.

Much of the focus in this round of funding will address developing a deep bank of researchers and infrastructure for continued high-level research. The center has three specific aims in its mission made possible by the new grant:

- To provide innovation within key areas that cross disciplines, such as microCT imaging, biomechanics, and histology
- Creation of a grant program for pilot of new ideas and collaborations before seeking outside funding
- Development of educational programs spanning tissue types and research approaches so that investigators can learn from leaders in the field and each other

"We are so grateful to the NIAMS at NIH for continuing to support our multidisciplinary research," Dr. Soslowsky said. "We are excited to broaden the impact of our efforts locally and globally to better understand and treat musculoskeletal disorders for the better care of our patients."

## Deaths

### Lila Gleitman, Psychology and Linguistics

Lila R. Gleitman, professor emerita of psychology and linguistics in Penn's School of Arts and Sciences, died on August 8. She was 91.

Dr. Gleitman was born in Brooklyn and graduated from the James Madison High School in Sheepshead Bay. After earning a bachelor's degree in literature from Antioch College, she entered graduate school in linguistics at Penn's School of Arts and Sciences, also working as a research assistant in Penn's department of linguistics. She studied under Zellig Harris and earned her master's degree in 1965 and her PhD in 1967. She began her academic career as an assistant professor at Swarthmore College, teaching there from 1968 to 1971. In 1972, she became the William T. Carter Professor of Education at Penn. She subsequently served as professor of linguistics and as the Steven and Marcia Roth Professor of Psychology at the University of Pennsylvania from 1973 until she retired in 2001.

In 1991, Dr. Gleitman and Aravind Joshi of Penn Engineering founded the Institute for Research in Cognitive Science at Penn; she co-directed the center until 2001. Under Dr. Gleitman's leadership, the Institute for Research in Cognitive Science became a model for promoting interactions between psychology, linguistics, computer science, philosophy, neuroscience and other branches of inquiry that contribute to the computational study of the mind (a role inherited by Penn's MindCORE today).

Dr. Gleitman's contributions to the study of language and cognition are renowned. In a career that spanned six decades, she explored questions pertaining to language in children and adults, such as how children acquire language, how language and thought are related, the nature of concepts, and the role of syntax in shaping the direction of word learning. She has earned particular acclaim for her work showing that children's keen sensitivity to syntactic structure plays a crucial role in their language acquisition. Dr. Gleitman and her collaborators' theory of syntactic bootstrapping enabled them to address many longstanding mysteries in the field, such as how blind children effortlessly acquire spoken language (including such words as "look" and "see," and color terms), and how deaf isolates invent sign language without exposure to any language at all.

Dr. Gleitman was a legendary mentor who trained a long and distinguished list of psycholinguists, many of whom went on to become central figures in the field. As former colleagues John Trueswell, professor of psychology, and Anna Papafragou, professor of linguistics, note, "Lila was a tremendous colleague and teacher. Her secret weapon was to combine serious discourse with joy, laughter and, crucially, respect for all



*Lila Gleitman*

present. This was on full display each week, at the famous 'cheese seminar' held at her home and named in honor of the cheese she served. There, student projects were regularly discussed, shaped and improved through her exceptional ability to get to the heart of the matter. She was deeply interested in mentoring students throughout her entire career, with much of her best work coming from collaborations with students."

Dr. Gleitman was widely recognized for her influential research: She was a member of the National Academy of Sciences and an elected fellow of the American Psychological Association, the Association for Psychological Science, the Society of Experimental Psychologists, the American Association for the Advancement of Science, and the American Academy of Arts and Sciences. She served as President of the Society for Language Development, the Society for Philosophy and Psychology, and the Linguistic Society of America. Her publications include *Phrase and Paraphrase* (1970, with Henry Gleitman), *Language Acquisition: The State of the Art* (1982, co-edited with Eric Wanner), *Language and Experience: Evidence from the Blind Child* (1985, with Barbara Landau), *Sentence First, Arguments Afterward: Essays in Language and Learning* (2020), and the upcoming *Oxford Handbook of the Mental Lexicon* (co-edited with Dr. Papafragou and Dr. Trueswell).

Dr. Gleitman is survived by her two daughters, Claire and Ellen; and grandchildren, Zachary, Zoe, Philip and Lucas.

### Robert Parris Moses, Honorary Degree Recipient

Robert Parris (Bob) Moses, a civil rights activist and the recipient of an honorary doctor of humane letters from Penn in 2017 ([Almanac January 31, 2017](#)), passed away on July 25. He was 86.



*Bob Moses*

Born in New York City, Dr. Moses grew up in Harlem and received a BA from Hamilton College in 1956. A year later, he earned an MA in philosophy from Harvard, and in the early 1960s, he became active in the civil rights movement. He directed the Student Nonviolent Coordinating Committee's Mississippi Project, helping register Black voters in the historically intolerant Amite County, Mississippi. Dr. Moses was beaten, arrested, and shot at for his efforts. Undeterred, he became a co-director of the Council of Federated Organizations and was active in the Mississippi Freedom Democratic Party.

In 1966, disillusioned by the persistence of Jim Crow legislation in the U.S. and the Vietnam War, Dr. Moses moved to Tanzania and worked for the Ministry of Education there. He returned to the U.S. in the late 1970s and received a PhD

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in philosophy from Harvard. He used funding from a 1982 MacArthur Fellowship to create the Algebra Project, which aimed to improve math education in under-resourced schools. The program has received funding from the National Science Foundation and over 40,000 students in the U.S. have been taught using the program. Dr. Moses was named a visiting professor at Princeton and Cornell Universities and was a frequent keynote speaker around the world. His life was subject of a 2016 book by Laura Visser-Maessen, *Robert Parris Moses: A Life in Civil Rights and Leadership at the Grassroots*.

Dr. Moses is survived by his wife Janet, his daughters Maisha and Malaika, his sons Omowale and Tabasuri, and seven grandchildren.

### Ella Schaap, ICA Board of Advisors

Ella Schaap, a former member of the Institute of Contemporary Art (ICA)'s board of overseers, died on July 10. She was 108.

Ms. Schaap came to the United States with her young family after first fleeing the Nazis and then the Japanese. She started volunteering at the Philadelphia Museum of Art in the 1950s, and later became a curator there, specializing in Delft pottery from her native country of Holland. In 2007, Ms. Schaap was knighted by the queen of the Netherlands for her work to advance and research Dutch culture. She also authored several books about ceramic tiles and was an avid art collector. In 1989, Ms. Schaap joined the board of advisors of the ICA, a position she held for more than three decades. She supported many initiatives and exhibits at the ICA, and in 2014 was named an emeritus advisor.

Ms. Schaap is survived by her daughters, Ida Schmertz, Aletta and Martina Yamin; six grandchildren; nine great-grandchildren; and other relatives. No formal service is planned. Donations in her memory may be made to the Philadelphia Museum of Art Dutch ceramic collections at Philadelphia Museum of Art Development, PO Box 7646, Philadelphia, Pa. 19101-7646 or online at <https://philamuseum.org/?keyword=InMemoryOf>.

### Robert A. Schoenberg, LGBT Center

Robert A. (Bob) Schoenberg, GrS'89, the founding and longtime director of Penn's LGBT Center, died on August 2 due to complications from cancer. He was 76.

Dr. Schoenberg was born in Erie, Pennsylvania and graduated from Erie's Academy High School. He went on to receive a bachelor of arts from the University of Rochester in 1966; two years later, he received a master's degree in social work from

Penn's School of Social Work (now the School of Social Policy and Practice). After spending the better part of a decade working at the Elwyn Institute and St. Christopher's Hospital for Children, Dr. Schoenberg returned to Penn in 1976 to become a lecturer in the School of Social Work. He took initiative in University life, serving on several University Council committees.

In 1982, a gay sophomore at Penn was brutally beaten on Locust Walk, and in response, the University hired Dr. Schoenberg to work part-time as a point person to deal with gay and lesbian concerns around campus (only the second such person in the country at the time). Dr. Schoenberg worked through the Office of Student Activities, stationed at Houston Hall. In the mid-1980s, the Office of Student Activities was restructured, and Dr. Schoenberg took the leadership of a new Lesbian, Gay and Bisexual Alliance, which commandeered office space on Locust Walk and became a University institution.

As the program grew to include work-study students and additional staff members, Dr. Schoenberg continued to advocate for LGBTQ voices across campus, serving on Faculty Senate and University Council committees and writing op-eds in campus publications, including *Almanac* (December 7, 1982, May 13, 1986), castigating homophobic incidents on campus and calling for University to do better by its LG-BTQ students. At the same time, Dr. Schoenberg continued his education, earning a doctorate in social work in 1989, and continued to lecture in the School of Social Work.

With a new decade, Penn's LGBT Center (a name it assumed in 1999 with the addition of "T" for transgender) came under the purview of the Vice Provost for University Life (VPUL). In 1992, VPUL formed an HIV/AIDS Task Force to brainstorm "strategies and services which address the prevention and response to the growing incidence of HIV/AIDS infection within the campus community"; Dr. Schoenberg was tasked to lead the committee and gather community input (*Almanac* December 1, 1992). The committee's report (*Almanac* March 22, 1994) emphasized destigmatizing AIDS education and recommended establishing a testing site on campus, a function that the Student Health Service now covers. Dr. Schoenberg also lobbied for employee domestic partnership benefits at Penn, which were instated in 1994.

In the late 1990s, Dr. Schoenberg led a fund-raising effort for the LGBT Center to have a physical home at Penn, raising \$2.5 million in the process. In 2002, the LGBT Center moved into its current space on Spruce Street, a testament to Dr. Schoenberg's masterful leadership of the organization (*Almanac* September 24, 2002). Penn's LGBT Center has been consistently recognized as one of the leading centers of its type in the U.S.

In 2004, Dr. Schoenberg joined the inaugural Affirmative Action Council; the same year, he joined Penn's 25-Year Club. Dr. Schoenberg was one of the pioneers of Penn's movement toward diversity, serving on the Committee on Diversity and Equity and advocating for funding for LGBTQ programs. Dr. Schoenberg was also involved with local institutions that benefited the LGBTQ community, like Penn's Center for AIDS Research, the Delaware Valley Legacy Fund, the Council for Relationships, the LGBT Elder Initiative in Philadelphia, and the William Way LGBT Community Center in Philadelphia.

Dr. Schoenberg's work at Penn and elsewhere has been widely recognized. In 1988, he was named Social Worker of the Year by the Philadelphia Division of the National Association of Social Workers (*Almanac* May 3, 1988), and a decade later, he was named chair of the National Consortium of Directors of LGBT Resources in Higher Education (*Almanac* January 25, 2000).

In 2011, he received a Friend of Life Award from ActionAIDS, a Philadelphia organization he co-founded in 1986, and in 2017, when he retired as director of the LGBT Center, the building was renamed the Robert Schoenberg Carriage House in his honor (*Almanac* October 3, 2017).

"We mourn the loss of a beloved Penn path-breaker," said Penn President Amy Gutmann. "To be the first of anything takes enormous bravery and resilient pride. Bob was among the very first staff members at any U.S. college or university to be devoted entirely to LGBTQ support and advocacy. We at Penn loved Bob and Bob loved Penn, always pushing Penn to be better. He was so very proud of the diverse and inclusive Penn that he helped to create. His legacy will live on always."

"Bob truly was a pioneer," said Erin Cross, current director of Penn's LGBT Center. "He helped create the LGBTQ+ student services field, laying the foundation for the over 200 LGBTQ+ campus centers across North America. His legacy will live on through all who use their services, but especially those who are part of the Penn LGBT Center's family."

Dr. Schoenberg is survived by his brother Leonard Schoenberg (Roberta) and his sister, Susan Forman (Jeffrey). Memorial donations can be made in Dr. Schoenberg's honor to [Penn's LGBT Center; Action Wellness; the John J. Wilcox, Jr. LGBT Archives located at the William Way LGBT Community Center; Lambda Legal; the LGBT Elder Initiative; and the Donald Millinger/Gary Clinton LGBTQ Endowed Fund at the University of Rochester](#).

### To Report A Death

*Almanac* appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community. Call (215) 898-5274 or email [almanac@upenn.edu](mailto:almanac@upenn.edu).

However, notices of alumni deaths should be directed to the Alumni Records Office at Suite 300, 2929 Walnut St., (215) 898-8136 or email [record@ben.dev.upenn.edu](mailto:record@ben.dev.upenn.edu).

# Honors & Other Things

## Robert Carpick: AVS

### Nanotechnology Recognition Award

Robert Carpick, John Henry Towne Professor in the department of mechanical engineering and applied mechanics at Penn Engineering, has received the Nanotechnology Recognition Award from the Nanoscale Science and Technology Division (NSTD) of AVS, an interdisciplinary professional society centered on the fields of materials, interfaces, and processing.



Robert Carpick

The Nanotechnology Recognition Award “recognizes members of NSTD for outstanding scientific and technical contributions in the science of fabrication, characterization, and fundamental research employing nanometer-scale structures, scanning probe microscopy, technology transfer involving nanometer-scale structures, and/or the promotion and dissemination of knowledge and development in these areas.”

Dr. Carpick, who also has an appointment in the department of materials science and engineering, is an internationally recognized expert in the field of tribology, the study of how surfaces behave as they move against one another. Dr. Carpick’s research group is particularly interested in nanotribology, which investigates the fundamental mechanisms of friction, adhesion, wear, and lubrication at the smallest scales.

The award, along with a cash prize and certificate, will be presented at the AVS International Symposium in October. Dr. Carpick will also deliver a keynote lecture, “Seeing the Hidden Interface: Revealing Nanoscale Mechanisms of Contact, Adhesion, and Friction by *in situ* Experiments,” at the symposium.

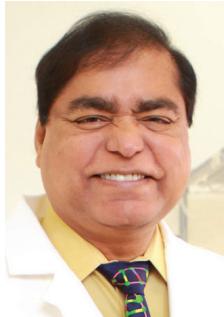
## Ram Cnaan and Femida Handy: GIVING USA Foundation Grant

Ram Cnaan, director of Penn’s School of Social Policy & Practice Program for Religion and Social Policy Research, and Femida Handy, professor and director of the PhD program in social welfare at SP2, were awarded a \$179,602 grant from the Giving USA Foundation’s Generosity Commission to study *COVID-19 and Philanthropy: Changes in Giving and Volunteering*.

The study will investigate the decline in the number of Americans who give and volunteer and examine five hypotheses on the subject. The study will use a comprehensive literature review, focus groups and a survey to gather data and address the Generosity Commission’s core mission by providing new insights into potential reasons for a reported decline in volunteering and giving in the United States.

## Henry Daniell, Daeyeon Lee: IDEA Prize

Penn Dental Medicine and Penn Engineering, which collaborated earlier this year to launch the Center for Innovation and Precision Dentistry (CiPD), recently awarded the center’s first IDEA (Innovation in Dental Medicine and Engineering



Henry Daniell



Daeyeon Lee

to Advance Oral Health) Prize. Henry Daniell, W.D. Miller Professor and vice chair in the department of basic & translational sciences in Penn Dental Medicine, and his collaborator, Daeyeon Lee, professor of chemical and biomolecular engineering in Penn Engineering, are the inaugural recipients, awarded the prize for a project titled “Engineered Chewing Gum for Debulking Biofilm and Oral SARS-CoV-2.”

“The IDEA Prize was created to support the Penn Dental and Penn Engineering collaboration, and this project exemplifies the transformative potential of this interface to develop new solutions to treat oral diseases,” said Michel Koo, professor in the department of orthodontics and divisions of pediatric dentistry and community oral health at Penn Dental Medicine and co-director of the CiPD.

“The prize is an exciting opportunity to unite Drs. Lee and Daniell and their vision to bring together state-of-the-art functional materials and drug-delivery platforms,” added Kathleen Stebe, CiPD co-director and Goodwin Professor of Engineering and Applied Science at Penn Engineering.

Open to faculty from Penn Dental Medicine and Penn Engineering, the IDEA Prize, which will be awarded annually, supports collaborative teams investigating novel ideas using engineering approaches to kickstart competitive proposals for federal funding and/or private sector/industry for commercialization. Awardees are selected based on originality and novelty, the impact of the proposed innovation of oral/craniofacial health, and the team composition with complementary expertise. The project of Drs. Daniell and Lee reflects all three.

The collaborative proposal combines Dr. Daniell’s novel plant-based drug development/delivery platform with Dr. Lee’s novel polymeric structures to create an affordable, long-lasting way to reduce dental biofilms (plaque) and oral SARS-CoV-2 transmission using a uniquely consumer-friendly delivery system—chewing gum.

“Oral diseases afflict 3.5 billion people worldwide, and many of these conditions are caused by microbes that accumulate on teeth, forming difficult to treat biofilms,” said Dr. Daniell. “In addition, saliva is a source of pathogenic microbes and aerosolized particles transmit disease, including COVID-19, so there is an urgent need to develop new methods to debulk pathogens in the saliva and decrease their aerosol transmission.”

With collaborators from Penn’s Perelman School of Medicine, Penn Vet, and Penn Dental Medicine, as well as Fraunhofer for commercial scale production, the Daniell laboratory

investigators have already created chewing gum containing the ACE2 enzyme, demonstrating that ACE2 could trap SARS-CoV-2 virus in the chewing gum and prevent entry into human cells.

In addition, Dr. Daniell’s lab, in collaboration with Dr. Koo’s lab, has been conducting studies that show promise in disrupting biofilms and reducing bacterial/fungal accumulation in the dental plaque, using his plant-based platform to produce lipase, dextranase, and mutanase to debulk biofilms and chewing gum as the delivery system. This work was published recently in *Plant Biotechnology Journal*.

Dr. Daniell has employed his innovative platform to grow biomedically important proteins and enzymes of many kinds in the leaves of plants. The system works by physically bombarding plant tissue with the genes of interest, prompting chloroplasts into taking up genes and then stably expressing that protein or enzyme. The plants can then be grown, harvested, dried, and processed, resulting in a powder that can be placed in a capsule, or in this case, a chewing gum.

“One of the key challenges in delivering bioactive substances such as enzymes in the oral cavity is that they are cleared rather rapidly; thus, repeated and frequent applications are often necessary to reap the benefit of the actives,” explained Dr. Lee. “One of the major aims of this work will be formulating chewing gum with novel polymeric structures to enhance the retention of the enzymes in the oral cavity.”

“There is an urgent need to develop precise and affordable, over-the-counter therapeutic solutions,” added Dr. Daniell. “We are excited by the potential for these revolutionary affordable solutions for long-lasting, at-home oral healthcare and prevention.”

## Judd Kessler: Vernon Smith Ascending Scholar Prize

The chairman, directors, and officers of the International Foundation for Research in Experimental Economics (IFREE) have announced that Judd Kessler, associate professor of business economics and public policy at the Wharton School of the University of Pennsylvania, has won the 2021 Vernon L. Smith Ascending Scholar Prize.



Judd Kessler

Named after Nobel Laureate Vernon L. Smith and made possible through the generosity of the Rasmuson Foundation and other contributors, the Smith Prize seeks to inspire early-career scholars to emulate Dr. Smith’s zeal for scientific discovery. Set this year at \$50,000, the Smith Prize is a “budding genius” award that recipients may use flexibly to advance social science in whatever manner they choose.

Dr. Kessler has emerged as one of the leading young scholars in applying experimental methods to real-world problems in public goods, particularly charitable giving and worker effort.

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He has also made important contributions in mechanism design, such as priority systems for organ donation.

### Alicia Lai: Jan Jancin Award

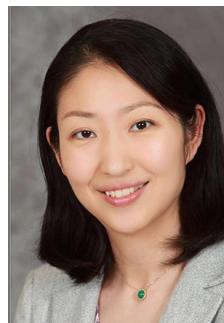
The Foundation for the Advancement of Diversity in Intellectual Property has awarded Alicia Lai, L'21, the prestigious Jan Jancin Award, which recognizes students from diverse backgrounds who have made exceptional contributions to the intellectual property (IP) sector and intend to continue to pursue a career in the field.

Sponsored by the American Intellectual Property Law Association (AIPLA) and the American Bar Association (ABA) Section of Intellectual Property Law, the Jan Jancin Award is specifically geared toward furthering diversity in IP law and is awarded to a student who has exemplified excellence in IP academic studies, written or published IP-related papers, and demonstrated leadership and contributions to IP organizations. Each year, law schools may nominate one student who they believe embodies the excellence the award aims to celebrate. In addition to an honorarium, the winner is also invited to be recognized at the AIPLA annual meeting in Washington, D.C.

Alicia Lai, who also holds an AB in neuroscience from Princeton University, has written and published a number of legal articles that analyze some of the most cutting-edge topics in the sector. During her time at Penn Law, she worked closely with Christopher Yoo, the John H. Chestnut Professor of Law, Communication, and Computer & Information Science, as co-author of an article on Artificial Intelligence (AI) regulation. Ms. Lai has also co-authored four forthcoming pieces alongside Cary Coglianese, the Edward B. Shils Professor of Law and professor of political science, on algorithmic decision-making and public administration. Additionally, she collaborated with Penn Law Board of Overseers Chair Osagie Imasogie, GL'85, to publish a *National Law Journal* op-ed regarding COVID-19 vaccine patents.



Alicia Lai



Yuan Liu



Zhi Ren

IADR Joseph Lister Award for New Investigators. An annual IADR award supported by Johnson & Johnson Consumer Inc., this award recognizes young investigators with original research in oral disease prevention or oral health promotion.

Through her research as part of the lab of Michel Koo in the department of orthodontics and divisions of community oral health and pediatric dentistry, Dr. Liu is working to understand caries etiopathology and develop novel anti-caries approaches. Among her recent areas of study is a new bi-functional nanotechnology (termed nanohybrid) combining natural enzymes with catalytic nanoparticles that can precisely disrupt cariogenic biofilms and prevent caries onset.

“Through this nanohybrid system, we would like to introduce a concept of exploiting the natural settings found in pathological conditions (high sugar and acidic pH) to trigger self-generating chemical weapons used by commensals to fight against pathogenic bacteria to deter cariogenic biofilm establishment,” said Dr. Liu.

### 2021 AADOCR and IADR Hatton Awards

Zhi Ren has the unique distinction of being a double winner of the 2021 Hatton Awards in the AADOCR and the IADR. The Hatton Awards are IADR’s longest-running and the most competitive award that recognizes outstanding young dental researcher talents. The IADR Hatton Competition is designed to provide an opportunity for the best junior investigators from all IADR divisions and sections around the globe to present their research at the annual IADR General Session. Dr. Ren was one of the winners of the AADOCR Hatton Award, which qualified him to compete against worldwide competitors at the IADR Hatton Competition, where he won again, representing the IADR American Division (AADOCR).

As a dentist-scientist, Dr. Ren joined the lab of Michel Koo at Penn Dental Medicine in 2019 as a postdoctoral fellow. His research focuses on understanding how bacterial and fungal pathogens interact in the oral cavity to form a sticky plaque (biofilm) on teeth, which gives rise to early childhood caries (ECC), severe tooth decay that affects millions of children worldwide. In his recent project, for which he received the AADOCR and IADR Hatton Awards, Dr. Ren discovered a new microbial consortium naturally present in the saliva of children who have ECC, where the fungi and bacteria behave as a single unit, acting in concert to protect themselves from antimicrobials and to strengthen their ability to initiate disease-causing biofilms.

“It is incredibly difficult to win both the AADOCR and the IADR Hatton Awards; [Dr. Ren] may be the first postdoc fellow from Penn Dental Medicine to achieve this,” said Dr. Koo. “Kudos to Zhi for his creative mind, hard-work, and great presentation skills.”



Mary Naylor



Heather Kelley-Thompson

### Mary Naylor and Heather Kelley-Thompson: Sigma Honors

Penn Nursing’s Mary Naylor and Heather Kelley-Thompson will both be honored by the Sigma Theta Tau International Honor Society of Nursing (Sigma). The 2021 International Awards for Nursing Excellence, Board Awards, and Honorary Membership will be presented during Sigma’s 46th Biennial Convention, which will be held from November 6-10, 2021 in Indianapolis, Indiana.

Dr. Naylor, the Marian S. Ware Professor in Gerontology and director of the NewCourtland Center for Transitions and Health, will receive the Nell J. Watts Lifetime Achievement in Nursing Award. This is one of the most prestigious honors bestowed by Sigma. It is given to a Sigma member who has demonstrated exemplary achievements in nursing throughout their career. Dr. Naylor is being recognized as a pioneer in the design, evaluation, and spread of healthcare innovations, most notably the transitional care model (TCM). Decades of funded research have demonstrated that advanced practice nurses implementing the TCM have significantly improved the outcomes of at-risk older adults and their family caregivers, while decreasing the use of costly healthcare services. Dr. Naylor is a leader in building the evidence linking nursing to quality of care. “Using evidence generated through rigorous science is paramount to making real change in healthcare,” she said. “Nurses are at the center of assuring equitable, high-quality care.”

Ms. Kelley-Thompson, the deputy director of the Robert Wood Johnson Foundation Future of Nursing Scholars Program and director and deputy administrator of Penn Nursing’s Biobehavioral Health Sciences Department, will be inducted into Sigma as an honorary member. This honor is conferred by Sigma’s Board of Directors on individuals throughout the world who are not eligible for regular membership but have demonstrated sustained achievements that have contributed to the advancement of nursing and healthcare at the national or global levels. Among her accomplishments, Ms. Kelley-Thompson established innovative and creative programming

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# Honors & Other Things

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to support emerging nurse scientists as catalysts in transforming healthcare.

Sigma's International Awards for Nursing Excellence reflect the organization's dedication to fostering high professional nursing standards, recognizing superior achievement, developing leadership, and encouraging creative work.

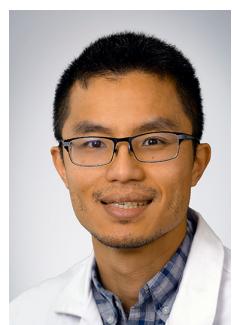
## Perelman School of Medicine Recent Awards and Accolades

**Nicholas L. Balderston**, a research assistant professor of psychiatry with the Center for Neuromodulation in Depression and Stress, has been honored by the Brain & Behavior Research Foundation with the 2021 Klerman Prize for Exceptional Clinical Research. The annual award recognizes exceptional clinical and basic research in mental illness. Dr. Balderston's lab uses experimental design, psychophysiology, neuroimaging, and neuromodulation to explore the mechanisms that mediate the expression and regulation of anxiety. The ultimate aim of his research is to provide the foundation for novel neuromodulatory treatments for individuals suffering from severe anxiety.



Nicholas Balderston

**Alexander C. Huang**, an assistant professor of medicine, has been named the Damon Runyon-Doris Duke Clinical Investigator by the Damon Runyon Cancer Research Foundation. Dr. Huang, who studies T-cell responses to immune checkpoint inhibitors and their role in efficacy and toxicity, is one of six early-career physician-scientists working to develop new cancer therapies under the mentorship of a leading scientist to receive the recognition. Each awardee receives a total of \$600,000, and the foundation will retire up to \$100,000 of medical school debt owed by the awardee. Dr. Huang's mentor is Gerald P. Linette, a professor of medicine in the Perelman School of Medicine.



Alexander Huang

**Denise LaMarra**, director of Penn Medicine's Standardized Patient Program, received an Outstanding Educator of the Year award from the Association of Standardized Patient Educators (ASPE). Ms. LaMarra, who has served as direc-

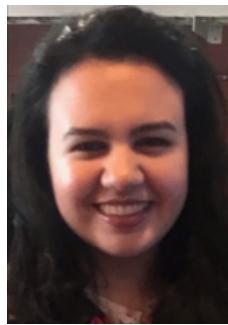
tor since 2006, helps the Standardized Patient Program serve thousands of learners across professions and at all levels of learning at Penn Medicine. Ms. LaMarra led the creation of a Standardized Patient Management System (SPMS), which several other medical schools in the U.S. and Canada have acquired to facilitate hiring, scheduling, managing expenses, and other related administrative tasks.

**Meghan Brooks Lane-Fall**, the David E. Longnecker Associate Professor of Anesthesiology and Critical Care and an associate professor of biostatistics, epidemiology, and informatics, has been chosen by the National Academies of Sciences, Engineering and Medicine as a member of its 2021-2023 New Voices cohort of 22 early-career leaders from academia, industry, government, and nonprofit organizations. Dr. Lane-Fall and other new members are rising stars in their fields and have been selected through a competitive review process out of nearly 300 applicants. NASEM launched the New Voices program in 2018 to bring diverse perspectives from early-career U.S. leaders to important dialogues around how science, engineering, and medicine are shaping the future.



Meghan Lane-Fall

**Sally Nijim**, a Perelman School of Medicine student, placed first, along with her team of four other aspiring physician-innovators, in a national pitch competition hosted by MD++. Through the innovation pitch competition, teams of medical students from across the United States came together to develop and propose solutions for improving health systems or for enhancing current health practices. Ms. Nijim and her team developed the concept for iKidney. The proposal surrounded creating personalized kidney care for patients with chronic kidney disease that brings together hardware (blood pressure and kidney function analysis in real time) with personalized software and coaching.



Sally Nijim

**Christoph A. Thaiss**, an assistant professor of microbiology, is among a multidisciplinary group of early-career researchers selected to address the global threat to human

health from animal-borne infectious diseases as part of a new initiative, Scialog: Mitigating Zoonotic Threats. Sponsored by Research Corporation for Science Advancement and the U.S. Department of Agriculture, the three-year initiative will fund selected projects aimed at transforming the detection, prevention, and treatment of new and emerging pathogens. As part of his work at Penn Medicine, Dr. Thaiss uses state-of-the-art sequencing-based technologies to decipher the impact of environmental factors, including microbial pathogens, on systemic physiology.

**Neha Vapiwala**, a professor of radiation oncology and vice chair of education in radiation oncology, and **Amit Maity**, the Morton M. Kligerman Professor and executive vice chair of radiation oncology, have been named among the 28 fellows of the American Society for Radiation Oncology (ASTRO). The ASTRO Fellows program recognizes individuals who have made significant contributions to radiation oncology through research, education, patient care, and/or service to the field. Drs. Vapiwala and Maity will be recognized in October during the organization's 63rd annual meeting in Chicago.



Neha Vapiwala



Amit Maity

## Carlin Romano: American Jewish Press Association Award

Annenberg School Lecturer Carlin Romano recently received two first place awards from the American Jewish Press Association's 40th annual Simon Rockower Awards.



Carlin Romano

Mr. Romano's article, "Italian Jews: Rome, the Renaissance and Beyond," appeared in the winter 2020 issue of *Moment*, a bimonthly Washington D.C. magazine about Jewish culture co-founded by Nobel Peace Prize winner Elie Wiesel. A critical analysis of the new "National Museum of Italian Jewry and the Shoah" in Ferrara, Italy, it won for "Excellence in Arts and Criticism News and Features" and "Excellence in Writing About Jewish Heritage and Jewish Peoplehood in Europe."

Judges described the article by Mr. Romano, critic-at-large of *Moment*, as "an incredible job weaving the backstory of Italy and the Jews through history with the modern story of creating a museum about the entire Italian Jewish experience....riveting."

# September AT PENN



Wherever this symbol appears, more images are available on our website, [www.upenn.edu/almanac/at-penn-calendar](http://www.upenn.edu/almanac/at-penn-calendar)

**Disclaimer:** Event locations are subject to change. Always check the event website before attending.

## ACADEMIC CALENDAR

**6** Labor Day (no classes).  
**14** Course selection period ends.

## CHILDREN'S ACTIVITIES

**13** *Seeds to Sprouts Fall Adventures*; a series of outdoor adventures designed to introduce children and their caregivers to the wonders of the natural world; for ages 2-4; 10:30 a.m.; Morris Arboretum; info: <https://experience.morrisarboretum.org/> (Morris Arboretum). Also September 20, 27, October 4, 11.

## Penn Museum

Online and in-person events. Info and to register: [https://www.penn.museum/calendar](http://www.penn.museum/calendar).

**7** *Global Voyagers: Explore Egypt*; 11 a.m.

## CONFERENCES

**14** *CEAS on Covid: Lessons from Eighteen Months of Isolation*; panel of speakers features twelve faculty members describing the impact of COVID-19 on East Asian studies at Penn; 5 p.m.; online event; info: <https://tinyurl.com/ceas-conference-sept-14> (Center for East Asian Studies).

**22** *Virtual Penn Annual Conference*; annual Penn Vet event featuring speakers discussing the latest veterinary research, including continuing education options; noon-5 p.m.; online event; info: <https://tinyurl.com/vet-conference-sept-22> (Penn Vet). Also September 23.

**24** *When Health Care and Law Enforcement Overlap*; brings together front-line providers, legal experts, health care workers, social scientists, and researchers to expand the conversation on law enforcement and clinical care; 1-5 p.m.; online event; register: [https://share.hsforms.com/1-DbG6x\\_sS2ys-FkQX4cqfzA5gwp1](https://share.hsforms.com/1-DbG6x_sS2ys-FkQX4cqfzA5gwp1) (Leonard Davis Institute, Penn Medicine Trauma Center, Injury Science Center).

**30** *Cores Day 2021*; a platform to showcase the many biomedical research resources and services available on campus and allow students to explore various laboratories; 10 a.m.-2 p.m.; online event; <https://phedloop.com/CoresDay2021/site/registration1> (Wistar Institute, CHOP, Penn Medicine).

## EXHIBITS

### Museums

For up-to-date information about, exhibits, prices, hours and COVID-19 restrictions for several museums on and near Penn's campus, visit these websites.

*Arthur Ross Gallery*: <http://www.arthurrossgallery.org/visit/schedule-your-visit/>

*Brodsky Gallery*: <http://writing.upenn.edu/wh/involved/series/brodskygallery/>

*Esther Klein Gallery*: <https://sciencecenter.org/discover/ekg>

*ICA*: <https://icaphila.org>

*Kroiz Gallery, Fisher Fine Arts Library*: <http://tinyurl.com/hvr1ct4>

*Meyerson Hall*: <https://tinyurl.com/y27c5dty>

*Morris Arboretum*: [http://www.morrisarboretum.org/visit\\_hours.shtml](http://www.morrisarboretum.org/visit_hours.shtml)

*Penn Museum*: <https://www.penn.museum/visit/plan-your-visit>

*Quorum*: <https://sciencecenter.org/discover/quorum>

*Slought*: <https://slought.org/>

*Van Pelt Library*: <https://www.library.upenn.edu/about/hours/vp>

*Wistar Institute*: <https://wistar.org/>

### Upcoming

**11** *God Complex: Different Philadelphia*; installation by Philadelphia-based artist, ceramicist, social activist, poet, and educator Roberto Lugo that highlights themes of poverty, inequality, and racial injustice; opening reception: September 10, 5:30 p.m.; Arthur Ross Gallery. Through December 19. Also see Talks.

**17** *FCC On 6, 7, 8: Na Kim*; installation comprising bold colors, shapes, and patterns inspired by everyday life, designed by conceptually-driven graphic designer Na Kim; ICA. Through July 10, 2022. ☺

*Ulysses Jenkins: Without Your Interpretation*; the first major retrospective on the work of groundbreaking video/performance artist and 2020 Pew Grant recipient Ulysses Jenkins; online premiere: September 17, 7 p.m.; tour: September 18, 4 p.m.; ICA. Through December 30. ☺

**25** *The Stories We Wear*; reveals how clothing and accessories offer powerful expressions of identity and examines the purpose and meaning behind what we wear, showcasing 2500 years of style via 250 objects;

member preview: September 24, 4 p.m.; opening celebration: September 25, 10 a.m.; Penn Museum. ☺

### Now

*Love and Oblivion*; exploring queer possibilities of affirmation, extravagance, and extinction; opening reception: August 5, 7:30 p.m.-midnight; Slought Foundation. Through September 9. ☺

*Socius* by Rebecca Rutstein; takes a micro and macro approach to observing the spread of COVID-19, both within our bodies and in the community at large, through large scale paintings, works on paper and an immersive sculpture, light and sound installation; opening reception: August 5, 5-7:30 p.m.; Esther Klein Gallery. Through September 23. ☺

### Ongoing

*Art By Mail*; display of art made by community members with kits that Kelly Writers House distributed in January; Brodsky Gallery, Kelly Writers House.

### Morris Arboretum

*Loop de Loop: Patrick Dougherty Installation*; stick-work sculpture. Ongoing until deterioration.

*Out on a Limb*; tree adventure exhibit celebrating its 10th year.

### Penn Museum

*Africa Galleries: From Maker to Museum*; explore the origins of African civilizations.

*Ancient Egypt: From Discovery to Display*; examines the process of building an exhibit.

*Asia Galleries*; view ancient Asian artifacts, many of which show the development of Buddhism.

*Canaan & Ancient Israel Gallery*; explore ancient artifacts from several civilizations that have inhabited this land.

*Egypt Galleries*; view highlights from the Museum's mummy collection and more.

*Etruscan Italy Gallery*; learn about the first great rulers of central Italy.

*Greece Gallery*; explore the ancient history of the Greek empire.

*Living with the Sea: Charting the Pacific*; highlights Penn Museum's rarely-seen Oceanian collection.

*Mexico and Central America Gallery*; examine several distinct societies and collections.

*Middle East Galleries*; trace the histories of Mesopotamian civilizations.

*Native American Voices*; see ancient Native American artifacts alongside contemporary perspectives.

*Sphinx Gallery*; view the Museum's famous Sphinx among sympathetic objects from across the globe. ☺

*Rome Gallery*; explore everyday items from the Roman Republic and Empire.

### Penn Museum Tours

Online and in-person events. Info and to register: <https://www.penn.museum/calendar>.

**3** *Virtual Global Guide Tour: Asia Galleries*; 2:30 p.m. Also September 10.

**4** *Rome Gallery Tour*; 11 a.m. Also September 18, 25.

*Global Guide Tour: Africa Galleries*; 2:30 p.m. Also September 12, 18, 26.

**5** *Asia Galleries Tour*; 11 a.m. *Global Guide Tour: Middle East Galleries*; 2:30 p.m. Also September 19.

**11** *Native American Voices Tour*; 11 a.m. *Global Guide Tour: Mexico and Central America Gallery*; 2:30 p.m. Also September 25.

**12** *Highlights Tour*; 11 a.m. Also September 26.

**17** *Virtual Global Guide Tour: Mexico and Central America Gallery*; 2:30 p.m.

**19** *Middle East Galleries Tour*; 11 a.m.

**24** *Virtual Global Guide Tour: Middle East Galleries*; 2:30 p.m.

## FITNESS & LEARNING

**8** *Graduate Programs Admissions Webinar*; join Penn Nursing admissions staff members for an overview of Penn Nursing's MSN, DNP, and PhD programs; noon; online event; register: <https://tinyurl.com/nursing-webinar-sept-8> (Nursing).

*Eosinophilic Esophagitis (EoE) Family Support Group*; sessions led by a psychologist, social worker, and other staff from the Center for Pediatric Eosinophilic Disorders at Children's Hospital of Philadelphia; 4 p.m.; Zoom meeting; info: [coesupport@chop.edu](mailto:coesupport@chop.edu) (CHOP).

**9** *Show and Tell*; learn about the Kim Program in Korean Studies and enjoy lunch with faculty, staff, and students; noon; room 623, Williams Hall (Korean Studies).

*MSE Lab Safety Seminar*; Kimi Brown and Gwenn Allen, Penn EHRS; 12:30 p.m.; location TBA; info: [info-mse@seas.upenn.edu](mailto:info-mse@seas.upenn.edu) (Materials Science and Engineering).

*The Deep Dig: Mayan Threads in Transition: The Stories They Tell*; in-depth class about Maya weavers who use the backstrap loom to create beautiful, colorful textiles that express their social and aesthetic traditions; 6:30 p.m.; online event; tickets: \$175/general, \$125/member; register: <https://tinyurl.com/>



Penn Museum Global Guide tours offer a unique chance to view an exhibit, led by a guide who grew up in the region. See Exhibits.

**deep-dig-sept-2021** (Penn Museum). Also September 16, 23, 30. ☺

**10 Almuerzo de Bienvenida;** annual welcome celebration from the Center for Latin American and Latinx Studies; noon; 2<sup>nd</sup> floor atrium, McNeil Building; register: [https://upenn.co1.qualtrics.com/jfe/form/SV\\_9vjGizQbsIFGQsK](https://upenn.co1.qualtrics.com/jfe/form/SV_9vjGizQbsIFGQsK) (LALS).

**14 Center for Research in Feminist, Queer and Transgender Studies/Gender, Sexuality and Women's Studies Open House;** meet faculty, staff and students in Penn's GSWS program and its affiliated center; 3:30 p.m.; outside Fisher-Bennett Hall (GSWS, FQT).

*Fall Research Expo and Open House;* forum for undergraduates to present their research and learn about research programs available; 5 p.m.; location TBA; info: [curf@upenn.edu](mailto:curf@upenn.edu) (Center for Undergraduate Research and Fellowships).

**15 Post-Master's DNP and Executive Leadership DNP Webinar;** join faculty and admissions staff members for an overview of Penn Nursing's post-master's DNP and executive leadership DNP program; 6 p.m.; online event; register: <https://tinyurl.com/nursing-webinar-sept-15> (Nursing).

**21 Innovation Accelerator Information Session;** information for anyone interested in applying to this Penn Nursing program; 4 p.m.; Zoom meeting; join: <https://tinyurl.com/innovation-accelerator-sept-21> (Nursing). Also September 27, 8 a.m.

**24 Defining Your Expectations and Creating a Syllabus for a Penn Class;** a hybrid workshop led by Catherine Turner, Center for Teaching and Learning; noon; room 623, Williams Hall, and Zoom meeting; register: <https://tinyurl.com/turner-talk-sept-24> (Wolf Humanities Center).

**25 Writing Workshop;** Levi Bentley, poet; 10 a.m.; location TBA; register: [lsesman@upenn.edu](mailto:lsesman@upenn.edu) (Arthur Ross Gallery).

#### African American Resource Center

Online and in-person events. Info and to register: <https://aarc.upenn.edu/events>.

**15 WOCAP Noontime Lunch Series;** noon.

**16 Men of Color (Monthly Huddle Meeting);** 1 p.m.

**24 Community Lunch Program—Open Forum with AARC and PWC;** noon.

#### College of Liberal and Professional Studies (LPS)

Online events. Unless noted, info and to register: [www.upenn.edu/lps-events](https://www.upenn.edu/lps-events).

**2 Master of Science in Applied Geosciences Virtual Café;** noon.

**7 Master of Environmental Studies Virtual Café;** noon.

**14 Bachelor of Applied Arts and Sciences Virtual Information Session;** 5:30 p.m.; register: [www.lpsonline.sas.upenn.edu/events](https://lpsonline.sas.upenn.edu/events). Also September 28, noon.

*Organizational Dynamics Virtual Information Session;* 6 p.m.

**15 Post-Baccalaureate Pre-Health Programs Virtual Information Session;** 5 p.m.

**23 Fels Institute of Government Virtual Information Session;** 6 p.m.

**28 Master of Liberal Arts Capstone Forum;** 5 p.m.

#### Graduate School of Education (GSE)

Online and in-person events. Info and to register: <https://www.gse.upenn.edu/news/events-calendar>.

**14 Medical Education Virtual Information Session;** 4 p.m.

### Human Resources Workshops

Online events. Info and to register: [www.hr.upenn.edu/registration](https://www.hr.upenn.edu/registration).

**8 Express Barre;** noon. *Stretching Express;* 12:30 p.m.

**9 Guided Mindful Meditation;** noon. Also September 23.

**10 30-Minute Guided Meditation;** noon. Also September 17, 24.

**13 30-Minute Chair Yoga Plus Core;** noon. Also September 20, 27. *Yin Yoga Express;* noon. Also September 28. *Gentle Flow;* 12:30 p.m. Also September 28.

**14 Welcome Back Wellness Walk;** noon.

*Develop Your Presentation Skills;* 12:30 p.m.

**15 Chair Yoga;** noon. Also September 29.

**17 Effective Communication;** 12:30 p.m.

**20 Express HIIT;** noon. *Strength Training;* 12:30 p.m.

**21 Avoiding Burnout;** 12:30 p.m.

**22 Developing a Daily Practice for Calm;** 12:30 p.m.

**24 Conflict Resolution;** 12:30 p.m.

**28 How to Write a Models of Excellence Nomination;** 11 a.m.

**29 Estate Planning;** 11:30 a.m. *30-Minute Chair Yoga for Posture;* noon.

**30 Time and Energy Management: Ideas for Sustainable Life Balance;** 12:30 p.m.

#### LGBT Center

In-person events at Goodhand Room, LGBT Center. Info: <https://lgbtc.vpul.upenn.edu/>.

**3 Sophomore Sup: Continental Breakfast;** 10 a.m.

**10 First-Year and Transfer Undergraduate Pizza Party;** noon.

*Graduate Gulp: Mocktail Meeting;* 4 p.m.

**14 Sophomore Sundaes;** 7 p.m.

**16 Journaling Workshop with CAPS and Graduate Student Center;** 2 p.m.

**17 Lambda Grads Happy Hour;** 5 p.m.

**24 LGBT Center Open House;** 4:30 p.m.

**27 Promoting LGBTQ+ Inclusivity;** noon.

#### Morris Arboretum

Online and in-person events. Info, prices, and to register: <https://www.morrisarboretum.org/>.

**8 Pennsylvania Pesticide Application Training: Core and Ornamental;** Emelie Swackhamer, Genevieve Christ, and Kara Pittman, Penn State Extension; in-person class; 8 a.m.-2 p.m.

**11 Carve a Wooden Spoon;** Karl

Newman, woodworker; in-person class; 10 a.m.-12:30 p.m.

**14 Yoga in the Garden: Autumn Nourish in Nature;** Sharon Trohaugh, yoga teacher; in-person class; 4 p.m. Also September 21, 28, October 5.

**17 Gardening for Songbirds;** Marc Radell, Penn State Extension; online event; 2 p.m.

**18 Growing Beautiful Roses: Selection, Care, and History;** Erin Conley, Morris Arboretum; in-person class; 10 a.m.-noon.

**21 Drawing the Majesty of Trees;** Henry Martin, artist; in-person class; 10:30 a.m.-1:30 p.m. Also September 28, October 5, 12.

**22 Great Hardy Ferns for the Garden;** Gregg Tepper, West Laurel Hill Cemetery; online event; 7 p.m.

**24 Native Bees: Your Garden's Best Pollinators;** Sam Droege, Patuxent Wildlife Research Center; online event; 1 p.m.

**26 Get Outside! Tips for Autumn Hiking and Hidden Nature in the Delaware Valley;** Lori Litchman, author; online event; 1 p.m.

**29 Rambling Tales of Plants and Places;** Bob Gutowski, Morris Arboretum; in-person class; 4 p.m.

*Deer-Resistant Native Plants for the Northeast;* Gregg Tepper, West Laurel Hill Cemetery; online event; 7 p.m.

#### Penn Libraries

Online and in-person events. Info and to register: <https://guides.library.upenn.edu/workshops>.

**1 Excel Basics: Get Started in Excel;** noon.

**2 Excel Basics: Skills for Business Consulting and Industry;** noon. *Fisher Fine Arts Library Orientation;* noon. Also September 3, 1:15 p.m.

*Penn Museum Library Tour for Returning Students;* 1 p.m. Also September 3, 2 p.m.

**7 R Basics: Get Started in RStudio;** noon.

**8 R Basics: Prepare Data for Modeling and Analysis;** noon. *Zotero Overview;* 5 p.m.

**9 Meet Your STEM Librarians;** noon.

*R Advanced: Write and Publish in Markdown;* noon.

*Using Canvas Gradebook More Effectively for Faculty and Staff;* 1 p.m.

**13 Coffee with a Codex;** noon.

**14 Penn Global Medieval and Renaissance Studies and Schoenberg Institute for Manuscript Studies Welcome Back Meeting;** 5 p.m.

**15 Create, Innovate, and Excel at Penn;** 11 a.m. and 5 p.m.

**16 Canvas Micro Workshops: Assignments;** 1 p.m.

**17** SIMS Online Lecture Series; noon.

**23** Canvas SpeedGrader Workshop; 1 p.m.

### School of Social Policy and Practice (SP2)

Online events. Info and to register: <https://www.sp2.upenn.edu/sp2-events/month/2021-09/>.

**7** Organizing Your Canvas Page; 2 p.m.

**10** Admissions Information Session: Doctorate in Clinical Social Work (DSW); noon. Also September 22, 5 p.m.

SP2 Friday; 6-8 p.m.

**15** Google in the Classroom—Docs, Sheets, Jamboards, etc.; 2 p.m.

Admissions Information Session: PhD in Social Welfare; 4 p.m.

**21** Admissions Information Session: MS in Nonprofit Leadership (NPL); 5 p.m.

**22** SP2 Minute; 2:30 p.m.

**23** SP2 Online Learning Monthly Meeting; 2 p.m.

### MEETINGS

**12** PPSA Meeting; 12:30 p.m.; virtual; info: <https://ppsa.upenn.edu/> (PPSA).

**16** WPPSA Meeting; noon; all full-time, weekly-paid (non-union) Penn staff are welcome; Zoom meeting; Meeting ID: 944 6950 4147, passcode: 410081 (WPPSA).

**22** University Council Meeting; 4 p.m.; Hall of Flags, Houston Hall; info: <https://secretary.upenn.edu/univ-council>.

**29** WXPN Policy Board Meeting; noon; for more information, email [tess@xpn.org](mailto:tess@xpn.org) or call (215) 898-0628 (WXPN).

### MUSIC

**25** Ten Thousand Birds; new music ensemble Alarm Will Sound performs an experiential, open-ended collection of pieces based on native birdsong; 1 p.m. and 4 p.m.; Morris Arboretum; tickets: \$35; register: <https://pennlivearts.org/event/alarm-will-sound> (Penn Live Arts).

**30** Jeremy Dutcher; performance by a two-spirited composer, performer, and activist in Wolastoq culture and language preservation, water and land politics, and anti-pipeline activism; 7:30 p.m.; YouTube livestream; join: <https://www.youtube.com/watch?v=KxJ7kMoicio> (FQT/GSWS, Music, Native American & Indigenous Studies).

### PENN PODCASTS

See online version for full listings.



Aficionados of nature can take a variety of online and in-person courses with Morris Arboretum that will teach students about birding, wood-carving, sketching, and a number of other subjects. See *Fitness & Learning*.

### READINGS & SIGNINGS

**8** Strange Objects, New Solids and Massive Things; Winka Dubbel-dam, architecture; 6:30 p.m.; room B1, Meyerson Hall (Architecture).

**9** Visions of Beirut: The Urban Life of Media Infrastructure; Hatim El-Hibri, George Mason University; 1 p.m.; online event; info: <https://tinyurl.com/el-hibri-reading-sept-9> (CARGC).

**17** Amazonian-Andean Reading Group; 6 p.m.; Zoom meeting; info: [mervic@sas.upenn.edu](mailto:mervic@sas.upenn.edu) or [jpcvw@sas.upenn.edu](mailto:jpcvw@sas.upenn.edu) (Hispanic and Portuguese Studies).

### Kelly Writers House

Online and in-person events. Info: <http://writing.upenn.edu/wh/calendar/0921.php>.

**1** Printing and Postcards; in-person event; 5 p.m.

**2** No Good, Very Bad Poetry Night for Sophomores; in-person event; 6 p.m.

**3** Kelly Writers House Activities Fair; in-person event; 1-4 p.m.

**9** A Celebration of Rachel Zolf's New Book No One's Witness: A Monstrous Poetics; in-person event and YouTube livestream; 6 p.m.

**13** A Meeting of the Writers House Planning Committee; in-person event; 5 p.m.

**14** A Celebration of Ravenous by Sam Apple; in-person event and YouTube livestream; 6 p.m.

**21** Securing Food Insecurity; Tonii Hicks, People's Kitchen; in-person event and YouTube livestream; 6 p.m.

**23** We All Feel Like It; Michelle Taransky, English; in-person event and YouTube livestream; 6 p.m.

### SPECIAL EVENTS

**10** Hayden Memorial Walk; a walk from the Hayden Building

to the Woodlands Cemetery to memorialize Ferdinand Hayden, whose works led to the creation of Yellowstone National Park; 3-5 p.m.; begins at Hayden Hall (Earth and Environmental Studies).

**20** Climate Week at Penn; a week-long series of events about climate change; info: <https://climateweek.provost.upenn.edu/> (Office of the Provost).

### SPORTS

In-person events. Venues and more info: <https://pennathletics.com/calendar>.

**2** Women's Soccer vs. UIC; 6 p.m.

**3** Women's Volleyball vs. Bucknell; 7 p.m.

**4** Women's Volleyball vs. Canisius; 10 a.m.

Women's Volleyball vs. Coppin State; 7 p.m.

**6** Men's Soccer vs. Colgate; 7 p.m.

**10** Field Hockey vs. Drexel; 3 p.m. Men's Soccer vs. Penn State; 7 p.m.

**11** Sprint Football Alumni Game; noon.

**12** Women's Soccer vs. George Washington; 4 p.m.

**13** Men's Soccer vs. Loyola (Maryland); 7 p.m.

**16** Women's Soccer vs. Villanova; 6 p.m.

**17** Field Hockey vs. Saint Joseph's; 3 p.m.

Men's Soccer vs. Mount St. Mary's (Maryland); 7 p.m.

Men's Tennis hosts Penn Invitational; all day. Until September 19.

**19** Field Hockey vs. Towson; 11 a.m.

Women's Soccer vs. Rice; 2:30 p.m.

**24** Field Hockey vs. Princeton; 3 p.m.

**25** Men's Soccer vs. Monmouth; 7 p.m.

**26** Field Hockey vs. Syracuse; 1 p.m.

### TALKS

**1** The 60-Second Lectures; faculty share their perspectives on a wide range of topics and interests in one minute; noon; Benjamin Franklin Statue, College Hall; info: <https://www.sas.upenn.edu/60-second> (SAS). Also September 8, 15, 22, 29.

**8** Cinema Off Screen: Moviegoing in Socialist China; Chenshu Zhou, history of art; online event; noon; info: <https://tinyurl.com/zhou-talk-sept-8> (Cinema Studies).

The Synergy of Biophysics and Active Materials; Arnold Mathijssen, physics and astronomy; 3:30 p.m.; room A8, David Rittenhouse Laboratory (Physics and Astronomy).

**9** Optimizing HIV and Mental Health Outcomes with Cognitive Behavioral Therapy; Steven Safran, University of Miami; time TBA; BlueJeans meeting; info: <https://www.med.upenn.edu/cfar/seminar-series.html> (Center for AIDS Research).

The Penn Cultural Heritage Center: Preserving the Heritage of Afghanistan and Syria in Conflict and Post-Conflict Situations; Richard Leventhal, anthropology; noon; online event; info: <https://provost.upenn.edu/pasef/events-2021-2022> (Penn Association of Senior and Emeritus Faculty).

Gardens, Greenhouses, and Gravestones: Exploring the Woodlands; Jessica Baumert, executive director, the Woodlands; 5:30 p.m.; Facebook livestream; info: <https://www.penn.museum/calendar/885/living-room-lecture> (Penn Museum).



The new-music ensemble *Alarm Will Sound* will premiere an experimental piece based on the sounds of bird-song at Penn Live Arts (formerly the Annenberg Center for the Performing Arts) on September 25. See Music.

**10** *God Complex: Different Philadelphia*; Roberto Lugo, artist; noon; Zoom meeting; register: [www.arturrossgallery.org](http://www.arturrossgallery.org) (Arthur Ross Gallery). Also see Exhibits. ☺

*Fels Public Policy in Practice Speaker Series with Elizabeth Vale*; Marty Baron, former editor of *The Washington Post*; 6 p.m.; online event; register: <https://tinyurl.com/baron-talk-sept-10> (Fels Institute).

**14** *Prospering Through Prospera: CCT Impacts on Educational Attainment and Achievement in Mexico*; Jere Behrman, economics; noon; room 473, McNeil Building; register: <https://tinyurl.com/behrman-talk-sept-14> (Latin American and Latinx Studies).

*From the Past to the Future: Recent Advancements in Equine Anesthesia*; Kate Wulster and Timothy Manzi, Penn Vet; 6:30 p.m.; online event; register: <https://tinyurl.com/wulster-manzi-sept-14> (Penn Vet).

**15** *Integrating Research & Innovation: New Ways of Knowing*; Jose Bauermeister and J. Margo Brooks Carthon, Penn Nursing; noon; BlueJeans meeting; register: <https://tinyurl.com/nursing-talk-sept-15> (Nursing).

*McGraw Prize Webinar: Catching the Dream for America's Children of Color*; Judith Griffin, Pathways to College; 1 p.m.; Zoom meeting; register: <https://tinyurl.com/griffin-talk-sept-15> (Graduate School of Education).

**16** *Bilateral vs. Multilateral Foreign Aid to Less Developed Countries, from U.S. and East Asian Perspectives*; Aaron Stern, United States Agency for International Development; 5 p.m.; room 110,

Annenberg School for Communication (Center for East Asian Studies).

**17** *City Form for Sustainable Growth*; panel of speakers; 11 a.m.; online event; register: <https://tinyurl.com/iur-talk-sept-17> (Institute for Urban Research).

*Drug Pricing: Policy and Politics*; panel of speakers; noon; virtual event; info: <https://ldi.upenn.edu/events/drug-pricing-policy-and-politics/> (Leonard Davis Institute).

*How Are Geochemical Reactions in Aquifers Connected to Climate Change Mitigation?*; Chen Zhu, Indiana University; 3 p.m.; room 358, Hayden Hall (Earth & Environmental Science).

**20** *Leveraging Developmental Science for Educational Innovation: Lessons from Children in Low- and Middle-Income Countries*; Sharon Wolf, GSE; 1 p.m.; Silverstein Forum, Stiteler Hall (Graduate School of Education).

*Decolonial Doctoring: Attending to the "Pain without Lesion" in Frantz Fanon*; Carolyn Ureña, Assistant Dean for Advising; 3:30 p.m.; room 337, Claudia Cohen Hall (History of Sociology and Science).

*A Wet and Sweltering Spillover: Happy Mosquitoes, Dangerous Disease*; Julie Ellis, Lisa Murphy, and Michael Povelones, Penn Vet; 4 p.m.; online event; register: <https://tinyurl.com/vet-talk-sept-20> (Penn Vet).

**22** *1.5 Minute Climate Lectures*; faculty and University leaders discuss the climate emergency; noon; Benjamin Franklin Statue, College Hall; info: <https://www.sas.upenn.edu/60-second> (SAS).

*Neutralizing Antibodies Against Coronaviruses*; Pamela Bjorkman, Caltech; time TBA; BlueJeans meeting; info: <https://www.med.upenn.edu/cfar/seminar-series.html> (Center for AIDS Research).

*Forum on Immigration*; Roberto Gonzales, Penn Integrates Knowledge professor; 5 p.m.; online event; info: <https://wolfhumanities.upenn.edu/events/roberto-gonzales> (Wolf Humanities Center).

**23** *Special Briefing on the Infrastructure Investment and Jobs Act: Clean Water, Better Broadband, Resilience, and Equity*; panel of speakers; 11 a.m.; Zoom meeting; register: <https://tinyurl.com/iur-talk-sept-23> (Institute for Urban Research).

*A Crucified Nun and an Amateur Iconographer: Denis Faucher's Handbook for a Female Monastic (Ms. Codex 1620)*; Nicholas Herman, Schoenberg Institute; noon; Kislak Center, Van Pelt Library (Penn Libraries, Kislak Center).

*"I Need U": The Importance of Audience Participation in Online K-Pop Concerts During COVID-19*; Grace Kao, Yale; noon; location TBA; info: <https://korea.sas.upenn.edu/events> (Korean Studies).

*Cold War Reckonings: Authoritarianism and the Genres of Decolonization*; Jimi Kim Watson, New York University; 4:30 p.m.; location TBA; info: <https://tinyurl.com/watson-talk-sept-23> (Center for East Asian Studies, English).

*Pancreatic Cancer and Immunotherapy*; Elizabeth Jaffee, Johns Hopkins; 5 p.m.; GoToWebinar meeting; register: <https://tinyurl.com/jaffee-talk-sept-23> (Wistar Institute).

**24** *Climate Change and Extreme Summer Weather Events*; Michael Mann, Penn State; 3 p.m.; lecture hall, Carolyn Lynch Laboratory; 3 p.m. (Earth & Environmental Studies).

**27** *Darwin in the Cold War: Controlling "Foreign Scientists" at a Field Station in the Galapagos Islands, 1950-1980*; Susan Lindee, history and sociology of science; 3:30 p.m.; room 337, Claudia Cohen Hall (History and Sociology of Science).

**29** *Immunological Sequelae of Emerging Viral Infection During Pregnancy*; Jae Jung, Cleveland Clinic; noon; BlueJeans meeting; join: <https://primetime.bluejeans.com/a2m/live-event/xqbzwrb> (Microbiology).

*New Frontiers in Data Science, Data Streaming & Machine Learning*; George Demiris, John Holmes and Kate McDonald, Penn Nursing; noon; BlueJeans meeting; register: <https://tinyurl.com/nursing-talk-sept-29> (Nursing).

**30** *Inequality in Bronze: Shared Authority and Collaborative Commemoration at Stenton*; Laura Keim, historic preservation; noon; upper gallery, Meyerson Hall; register: <https://tinyurl.com/keim-talk-sept-30> (Historic Preservation).

### Annenberg School for Communication

Online events. Info and to register: <https://www.asc.upenn.edu/news-events/events>.

**3** *Annenberg Conversations on Gender: From Algorithm Audits to Accountability*; Duncan J. Watts, Penn Integrates Knowledge professor; Danaë Metaxa, computer and information science; noon.

**24** *The Stories We Tell about Meritocracy (and Some Ways to Tell Them Differently)*; Doron Taussig, Ursinus College; noon.

**27** *The Promise of Access: Technology, Inequality, and the Political Economy of Hope*; Daniel Greene, University of Maryland; 12:30 p.m.

### Bioengineering

Online and in-person events. Info and to register: <https://events.seas.upenn.edu/calendar/tag/be/list/>.

**2** *Synthetic Biochemistry: Engineering Molecules and Pathways for Precision Medicine*; Michael Lin, Stanford; 3:30 p.m.; room 216, Moore Building.

**9** *Dynamics of 3D Cell Migration and Organ Formation*; Kenneth Yamada, NIH; 3:30 p.m.; Zoom meeting.

**16** *Regenerative Engineering: Enabling Regenerative Medicine*; Guillermo Ameer, Northwestern University; 3:30 p.m.; room 216, Moore Building.

**23** *Immunotherapeutic Drug Delivery to Lymph Nodes Augments Cancer Immunotherapy*; Susan Thomas, Georgia Tech; 1:30 p.m.; room 216, Moore Building.

### Biology

Online events. Info and to register: <https://www.bio.upenn.edu/events>.

**2** *Cross-Kingdom RNAi and Extracellular Vesicle-Mediated Small RNA Trafficking Between Plants and Fungal Pathogens*; Hailing Jin, UCR Riverside; 4 p.m.

**9** *The Neural Control of Adaptive Behavior*; Nick Betley, biology; 4 p.m.

**16** *Intra-Genomic Conflict and the Preservation of Genome Integrity*; Mia Levine, biology; 4 p.m.

**23** *Neurobiology of Social Behavior*; Catherine Dulac, Harvard; 4 p.m.

### Chemical and Biomolecular Engineering

In-person events. Info and to register: <https://events.seas.upenn.edu/calendar/tag/cbe/list>.

**8** *No Equations, No Variables, No Space, No Time: Data and the Modeling of Complex Systems*; Yan-

nis Kevrekidis, Johns Hopkins; 3:30 p.m.; Wu and Chen Auditorium, Levine Hall.

**15** *Design of Sequential Catalytic Solvolysis Process for Selectively Deconstructing Waste Plastics*; Hongfei Lin, Washington State University; 3:30 p.m.; Wu and Chen Auditorium, Levine Hall.

**22** *Engineering the Crystallization of Water Using Molecular and Biomolecular Agents*; Ran Drori, Yeshiva University; 3:30 p.m.; Wu and Chen Auditorium, Levine Hall.

**29** *Shake It Off: Dynamics of Bacterial Adhesions at Interfaces*; Jacinta Conrad, University of Houston; 3:30 p.m.; Wu and Chen Auditorium, Levine Hall.

### Classical Studies

In-person events. Info: <https://www.classics.upenn.edu/events>.

**9** *"I Rode to Rome at Night": The Ancient Mediterranean World in the Early Writings of W. E. B. Du Bois*; Mathias Hanses, Penn State; 4:45 p.m.; room 402, Cohen Hall.

**16** *Reconsidering the Frieze on the Arch of Constantine*; Brian Rose, Penn Museum; 4:45 p.m.; room 402, Cohen Hall.

## CINEMA OFF SCREEN

### MOVIEGOING IN SOCIALIST CHINA

CHENSHU ZHOU



2. 安全放映第二条, 不要上树和爬高; 保持肃静讲礼貌, 听得清来得好看。



3. 安全放映第三条, 银幕杆子要埋牢; 小孩乱拉银幕绳, 打破脑袋不得了。



4. 安全放映第四条, 发电汽油易燃爆; 附近不要吸烟卷, 大柴油灯勿靠近。



5. 安全放映第五条, 私取汽油最糟糕; 贪小便宜吃大亏, 不正之风要改掉。



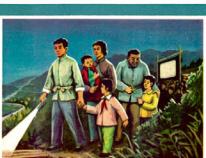
6. 安全放映第六条, 电源线上电压高; 当心触电勿拉线, 离机三尺要知道。



7. 安全放映第七条, 遵守秩序要自觉; 万一发生有意外, 听从指挥勿乱跑。



8. 安全放映第八条, 提高警惕莫惊慌; 如果敌人搞破坏, 豹狼打斗不轻饶。



9. 安全放映第九条, 依次离场风度高; 避免追打最不对。



10. 欢欣喜悦看电影, 安安全全家门到; 看了电影添干劲, 革命生产逞英豪。

On September 8, assistant professor of history of art Chenshu Zhou will discuss films and movie viewership in China from 1949-1968. See Talks.

**30** *Aristophanes vs. Phrynicus in the "Frogs"*; Amy Lewis, classical studies; 4:45 p.m.; room 402, Cohen Hall.

### Penn Dental

Online events. Info and to register: <https://www.dental.upenn.edu/news-events/events>.

**23** *Environmental Sustainability through Good Quality Oral Healthcare*; Nicolas Martin, Sheffield University; 11 a.m.

*Implants in the Esthetic Zone, Current Developments*; Stavros Pelekanos, University of Athens, Greece; 6 p.m.

### Economics

Location TBA. Info and to register: <https://economics.sas.upenn.edu/events>.

**7** *Private Private Information*; Kevin He, economics; 4 p.m.

**8** *Producing Health Capital: Value Added in Nursing Home*; Liran Einav, Stanford; 3:30 p.m.

**9** *Measuring Urbanization Land Use Changes By (Machine) Learning from Historical Maps: France c. 1860-2020*; Gilles Duranton, Wharton; 3:30 p.m.

**13** *Data Disciplining Theory: Arctic Sea Ice Projections, 1980-2100*; Frank Diebold, economics; noon.

**27** *Structural Stochastic Volatility*; Federico Bandi, Johns Hopkins; 4:30 p.m.

**30** *Understanding Gender Gaps and the Child Penalty: Job Flexibility and Household Labor Supply*; Minji Bang, economics; 3:30 p.m.

### History of Art

In-person events. Info: <https://arth.sas.upenn.edu/calendar/month/2021-09>.

**10** *From Kitabkhana [Library] to Karkhana [Workshop]: The Art of the Book in South Asia*; panel of speakers; 10 a.m.-5 p.m.; Kislak Center, Van Pelt Library.

**17** *Monet's Minutes: The Impressionist Instant in Global Time*; André Dombrowski, history of art; 3:30 p.m.; room 113, Jaffe Building.

**24** *Painting Dangerously in Seventeenth-Century Italy: Controversial Ideas in the Art of Artemisia Gentileschi (1593-1654)?*; Sheila Barker, history of art; 3:30 p.m.; room 113, Jaffe Building.

### Materials Science and Engineering (MSE)

In-person events. Info: <https://events.seas.upenn.edu/calendar/tag/mse/list>.

**2** *Metals and Alloys: A Critical Weapon in the Fight against Climate Change*; Eric Detz, MSE; 12:15 p.m.; auditorium, LRSR.

**16** *From Conducting Polymers to Conducting Molecular Search: A*

*Materials Science Pathway to the Perkin Medal*; Jane Frommer, IBM Research; 12:30 p.m.; auditorium, LRSR.

**23** *Skin-Inspired Organic Electronics*; Zhenan Bao, Stanford; 12:30 p.m.; location TBA.

### Middle East Center

Online and in-person events. Info: <https://mec.sas.upenn.edu/events>.

**14** *Twenty Years Later: The Legacy of 9/11*; panel of speakers; 5:30 p.m.; auditorium, PCPSE.

**22** *Sustainability Practices in the Middle East: Past, Present, and Future*; panel of speakers; 11:30 a.m.; Zoom meeting.

### Penn Law

Online and in-person events. Info and to register: <https://www.law.upenn.edu/newsevents/calendar.php?view=week>.

**13** *Is the Value of Human Life Paramount? Law and Personal Autonomy in Rabbinic Law*; Ayelet Hoffmann, IDC Herzliya; 5:30 p.m.; room 240B, Silverman Hall, and online.

**23** *The Christman Lecture in Education Law*; Jill Lepore, Harvard; 4:30 p.m.; room 100, Golkin Hall.

**28** *PPR's Race & Regulation Series*; Chris Brummer, Georgetown; 4:30 p.m.; location TBA.

### Population Studies Center

In-person events. Info: <https://www.pop.upenn.edu/>.

**13** *A Computational View of the Field of Demography*; Giovanna Merli, Duke University; noon; room 395, McNeil Building.

**20** *Family Norms in Flux*; Julia Behrman, Northwestern University; noon; room 395, McNeil Building.

**27** *An Inside Look: Self-Care Behaviors of African Immigrants with Chronic Diseases*; Onome H. Osokpo, Nursing; noon; room 395, McNeil Building.

### Sociology

In-person events. Info and to register: <https://sociology.sas.upenn.edu/events>.

**10** *Disciplining Docility: How Medical Educators Use the Humanities to Maintain the Professional Status Quo*; Lauren Olson, Temple; room 150, McNeil Building.

**15** *An Ugly Word: Rethinking Race in Italy*; Ann Morning, NYU; noon; room 150, McNeil Building.

**22** *The COVID-19 Pandemic and Inequalities in Infant Health*; Florencia Torche, Stanford; noon; room 150, McNeil Building.

**29** *Scripting the Moves: Culture and Control in a No-Excuses Charter School*; Joanne Golann, Vanderbilt University; noon; room 150, McNeil Building.

# OF RECORD

The Policy on Secular and Religious Holidays guides instructors and students in those circumstances when significant observances occur during the period that classes are in session. Anyone with further questions or concerns is encouraged to contact the Office of the Chaplain, which serves as an important resource for all members of the Penn community and can help if any student's observance seems to conflict with academic expectations.

As a reminder, Jewish holidays begin at sunset. This year, Rosh Hashanah begins at sunset on Monday, September 6 and ends in the evening on Wednesday, September 8. Yom Kippur begins at sunset on Wednesday, September 15 and ends in the evening on Thursday, September 16.

—Beth A. Winkelstein, Interim Provost

## Policy on Secular and Religious Holidays

1. The University recognizes/observes the following secular holidays: Martin Luther King, Jr. Day, Memorial Day, Juneteenth, July 4, Thanksgiving and the day after, Labor Day, and New Year's Day.

2. The University also recognizes that there are several religious holidays that affect large numbers of University community members, including Christmas, Rosh Hashanah, Yom Kippur, the first two days of Passover, and Good Friday. In consideration of their significance for many students, no examinations may be given and no assigned work may be required on these days. Students who observe these holidays will be given an opportunity to make up missed work in both laboratories and lecture courses. If an examination is given on the first class day after one of these holidays, it must not cover material introduced in class on that holiday.

Faculty should realize that Jewish holidays begin at sundown on the evening before the published date of the holiday. Late afternoon exams should be avoided on these days. Also, no examinations may be held on Saturdays or Sundays in the undergraduate schools unless they are also available on other days. Nor should seminars or other regular classes be scheduled on Saturdays or Sundays unless they are also available at other times.

3. The University recognizes that there are other holidays, both religious and secular, which are of importance to some individuals and groups on campus. Such occasions include, but are not limited to, Sukkot, the last two days of Passover, Shavuot, Shemini Atzeret and Simchat Torah, Chinese New Year, the Muslim New Year, Diwali, Navaratri, Rama Navami, Paryushan, and the Islamic holidays Eid Al-Fitr and Eid Al-Adha. Students who wish to observe such holidays must inform their instructors within the first two weeks of each semester of their intent to observe the holiday, even when the exact date of the holiday will not be known until later, so that alternative arrangements convenient to both students and faculty can be made at the earliest opportunity. Students who make such arrangements will not be required to attend classes or take examinations on the designated days, and faculty must provide reasonable opportunities for such students to make up missed work and examinations. For this reason it is desirable that faculty inform students of all examination dates at the start of each semester. Exceptions to the requirement of a make-up examination must be approved in advance by the undergraduate dean of the school in which the course is offered.

**Editor's Note:** For a list of 2021-2022 Secular and Religious Holidays, visit <https://chaplain.upenn.edu/worship/holidays/>.

## Update to the Recognized Holidays for Fiscal Year 2022

### *On behalf of the President, Interim Provost, and Senior Executive Vice President*

The University has sponsored programs to recognize and honor Juneteenth for the last two years. We are pleased to share that Penn will now recognize Juneteenth as part of the University's academic calendar and make it a recognized University holiday. Juneteenth commemorates June 19, 1865, the day when enslaved people in Galveston, Texas received word that President Lincoln had signed the Emancipation Proclamation more than two and half years earlier, and that they were free.

The University will observe this new federal holiday starting in Fiscal Year 2022.

### *On behalf of the Division of Human Resources*

The following holidays will be observed by the University in the upcoming fiscal year (July 1, 2021 through June 30, 2022) on the dates listed below:

*Independence Day*, Monday, July 5, 2021 (observed)

*Labor Day*, Monday, September 6, 2021

*Thanksgiving*, Thursday and Friday, November 25 & 26, 2021

*Christmas Day*, Friday, December 24, 2021 (observed)

*New Year's Day*, Friday, December 31, 2021 (observed)

*Martin Luther King, Jr. Day*, Monday, January 17, 2022

*Memorial Day*, Monday, May 30, 2022

*Juneteenth*, Monday, June 20, 2022 (observed)

### *To the University Community:*

Each year, the President, Provost, and Senior Executive Vice President assess the feasibility of observing Penn's traditional Special Winter Vacation. Thus, the Special Winter Vacation granted to faculty and staff will be *December 27, 28, 29, and 30, 2021*. If an employee is required to work to continue departmental operations for part or all of this period, the Special Winter Vacation can be rescheduled for some other time.

Staff members who are absent from work either the work day before a holiday, the work day after a holiday, or both days, will receive holiday pay if that absence is charged to pre-approved paid time off or to sick time substantiated by a written note from the staff member's health care provider.

Vacations and holidays for hospital employees or those staff members in collective bargaining units are governed by the terms of hospital policies or their respective collective bargaining agreements.

—Division of Human Resources

	<b>Fiscal Year 2022</b>	<b>Fiscal Year 2023</b>	<b>Fiscal Year 2024</b>
Independence Day	Mon., 7/5/21 (observed)	Mon., 7/4/22	Tues., 7/4/23
Labor Day	Mon., 9/6/21	Mon., 9/5/22	Mon., 9/4/23
Thanksgiving	Thurs. & Fri., 11/25 & 11/26/21	Thurs. & Fr., 11/24 & 11/25/22	Thurs. & Fr., 11/23 & 11/24/23
Christmas Day	Fri., 12/24/21	Mon., 12/26/22 (observed)	Mon., 12/25/23 (observed)
New Year's Day	Fri., 12/31/21	Mon., 1/2/23 (observed)	Mon., 1/1/24
Martin Luther King, Jr. Day	Mon., 1/17/22	Mon., 1/16/23	Mon., 1/15/24
Memorial Day	Mon., 5/30/22	Mon., 5/29/23	Mon., 5/27/24
Juneteenth	Mon., 6/20/22	Mon., 6/19/23	Wed., 6/19/24

# One Step Ahead

Security & Privacy  
Made Simple



Another tip in a series provided by the Offices of Information Security, Information Systems & Computing and Audit, Compliance & Privacy

## Welcome to the 2021-2022 Academic Year from the Office of Information Security

The Office of Information Security (OIS) and Information Systems and Computing (ISC) welcome you back to the 2021–2022 academic year. Whether you are back on campus or working remotely, OIS recommends taking simple yet critical steps to secure your computer and the data you handle.

**Back up your data.** This ensures access to the information if your computing device is compromised or lost. With the increase in ransomware attacks, regularly backing up your data becomes an essential task.

- Keep backups on separate devices and store them offline to help prevent data corruption.
- Regularly test backup functionality.
- Use two-factor authentication to secure backups.
- Ensure your backups will permit you to restore to a new device, if necessary.
- Document the type of data contained in the backup and its overall size. This makes it easier to retrieve and update.

**Close security holes.** Fix software bugs, and prevent hackers from exploiting vulnerabilities.

- Use *Symantec Endpoint Protection* to check for and remove known computer viruses from hard drives, removable media, and email attachments. Penn offers Symantec Endpoint Protection at no cost to eligible, active faculty, staff, and students.
- Run software updates promptly. If your computing device is not managed by your school/center, it is important to request notification when software updates are available for your operating system and any applications, and to install them in a timely manner.
- Use a unique password for your PennKey. Do not reuse your PennKey password for any other accounts or systems. Reuse of your PennKey password elsewhere opens that password to additional avenues of attack and compromise.

For additional information, contact your IT support staff and visit:

- *Secure backup best practices:* <https://www.isc.upenn.edu/security/backup>
- *Information Security Tips for staff:* <https://www.isc.upenn.edu/security/staff>
- *Symantec Endpoint Protection:* <https://www.isc.upenn.edu/how-to/symantec-endpoint-protection>

For additional tips, see the One Step Ahead link on the Information Security website:  
<https://www.isc.upenn.edu/security/news-alerts#One-Step-Ahead>

## The University of Pennsylvania Police Department Community Crime Report

**About the Crime Report:** Below are the Crimes Against Persons or Crimes Against Society from the campus report for **August 16-22, 2021**. Also reported were 7 crimes against property (2 burglaries, 2 frauds, 1 thefts from building, and 2 thefts others). Full reports are available at: <https://almanac.upenn.edu/sections/crimes> Prior weeks' reports are also online. –Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **August 16-22, 2021**. The University Police actively patrol from Market St to Baltimore Avenue and from the Schuylkill River to 43rd St in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

08/17/21	5:23 AM	4200 Ludlow St	Complainant struck in face by known offender
08/17/21	1:13 PM	3300 Walnut St	Complainant buttocks grabbed by unknown offender
08/18/21	2:56 AM	101 S 39th St	Complainant punched in head and body by known offender
08/21/21	5:00 AM	3600 Chestnut St	Unknown offender sprayed complainant with pepper spray

## 18th District

**Below are the Crimes Against Persons from the 18th District:** 10 incidents (5 assaults, 2 indecent assaults, 2 robberies, and 1 aggravated assault) were reported for **August 16-22, 2021** by the 18th District covering the Schuylkill River to 49th St & Market St to Woodland Avenue.

08/17/21	5:34 AM	4200 Ludlow St	Assault
08/17/21	7:57 AM	3600 Chestnut St	Assault
08/17/21	1:16 PM	4602 Kingsessing Ave	Assault
08/17/21	1:24 PM	3300 Walnut St	Indecent Assault
08/18/21	3:27 AM	101 S 39th St	Assault
08/19/21	12:37 AM	116 S 46th St	Robbery
08/19/21	2:05 PM	4600 Market St	Indecent Assault
08/21/21	5:32 AM	3600 Chestnut St	Aggravated Assault
08/21/21	6:18 PM	Curie Blvd & Univ Ave	Assault
08/22/21	4:35 AM	35 S 45th St	Robbery



## The Stories We Wear Exhibit

The clothing, accessories, and decorations we put on our bodies tell stories about who we are. They shape how others see us and how we see ourselves. *The Stories We Wear*, an exhibit in the Merle-Smith Galleries on the lower level of Penn Museum, will be on display from **September 25, 2021–June 12, 2022**.

Showcasing 2,500 years of style and adornment through approximately 250 remarkable objects, *The Stories We Wear* reveals how clothing and accessories offer powerful expressions of identity—examining the purpose and meaning behind what we wear. Discover a spectacular array of attire, jewelry, uniforms, regalia, and tattoos. Explore common threads woven throughout stories that transcend language, culture, and time. Now and in the ancient past, close to home and far away, the stories we wear connect us.

For more information and to buy tickets, visit <https://www.penn.museum/on-view/galleries-exhibitions/the-stories-we-wear>.

## University Club Closed for Fall 2021

The University Club will remain closed this upcoming fall 2021 semester, with hopes to reopen in spring 2022. For updates, visit <https://cms.business-services.upenn.edu/universityclub/> or email [universityclub@upenn.edu](mailto:universityclub@upenn.edu).

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The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the Penn website) include HTML, Acrobat and mobile versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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## Making Penn a Space of Grace this Year

I have traveled up and down Locust Walk thousands of times over my twenty-five years connected to our University. However, my recent late-summer journeys through our beautiful campus have found me holding feelings that I have not felt here at Penn before. Or rather—it's not that the feelings are new—it is the presence of these multiple emotions simultaneously that is new.

My old mentor Ralph Ciampa, the longtime director of Pastoral Care in Penn Medicine, used to often remind me that “humans are complex.” And this is true. It allows us to feel multiple things even over the course of the same day. Indeed, we can sometimes feel multiple emotions in the same moment.

I wonder if you are feeling like I am. There’s a part of me that is so excited to see students and colleagues return to campus. I so very much enjoy this vocation because of the opportunity I am given to pour into the next generation of students at my alma mater, just like mentors and professors and advisers and coaches poured into me. I love affirming their dreams, wrestling through hard questions with them, going to their shows and games, cheering for them at Convocation and Hey Day and Commencement, then seeing them come back to campus as proud alumni.

And I so very much love my colleagues. Bumping into them near the Love Statue or the Compass, having tea or grabbing lunch, developing programs and courses, being present with them through the challenges of life, officiating their weddings, going to their book readings, crying with and celebrating them at their retirement parties.

Walking around campus lately has reminded me just how much I missed everyone and I feel so much excitement about the return of our students and my colleagues to campus this fall.

I also feel nervous.

Somewhere between uncomfortable and anxious. I don’t think I need to articulate all of the reasons and possible scenarios. You already know them.

Some days are better than others and I find myself riding my bike really fast to get to campus and be with folks. Other days I’m really hesitant, and after commuting in, I sneak upstairs to my office, close the door and pull the blinds down.

I’m both excited and nervous. And happy. And sad.

I wonder if this is how members of the Penn community felt at the beginning of the school year after the World Wars. A joy at things “returning to normal.” But also a just under-the-surface grief and sadness at all that was lost...and who was lost.

It doesn’t take much to make me cry nowadays. Both happy and sad tears. When we had Commencement in Franklin Field this past May, even though it was not our full celebration, seeing our seniors in their robes and mortarboards and then to see them pull their Hey Day hats and canes out...tears fell out of my eyes, down my cheeks, and onto my mask. I felt joy because of their joy. But also sadness because they didn’t get to have a normal Hey Day. Gratitude that they at least got this. Sadness at the weight and strain making these major decisions was and is on administrators.

And now, walking through campus seeing more and more students come back to campus. I tear up and whisper under my breath, “We missed you so much.” I cry tears of joy and gratitude that they are back. And then two steps later, I feel sad again thinking that we all have to wear masks around our buildings. And I’m glad we do. It’s the right thing. But I wish we could smile at each other and shake hands without fearing that we are passing along or catching a virus.

It’s a lot.

This moment is a lot. I think what I’m trying to get at is that maybe we should try to show each other a little more grace this year.

These remain very hard times. President Gutmann described this as a generational event.

And in addition to the pandemic, we’re still navigating some intense political divisions, there are still painful reminders of the presence of bigotry, there are catastrophes around the world, and our University is preparing to go through some major transitions and changes of our own, bringing their own set of mixed emotions. And who can even speak of the personal challenges we each are carrying with our families, scheduling, other health or financial concerns, and more?

I keep thinking on that old quote; “Be Kind. Everyone you meet is fighting a hard battle.”

Yes, we are.

Let’s try to be gentle and patient with one another. And gentle and patient with ourselves. We’re all doing the best we can. May the spaces we share be spaces of grace.

There will be days that some of us won’t be contributing much that is helpful in meetings or won’t be very productive at work. We might need an extra day to get a report in. Let’s show each other grace.

And there might be times where a friend may not be up to going out and might need some downtime. Or might be a little more needy. Or might not be as strong as they were two years ago. Or may have changed somehow since you last saw them. Let’s extend grace to each other and try to remember that we’re navigating life through a major crisis. Crises, actually.

You are allowed to feel everything right now. You’re allowed to need help. In fact, I’d encourage you to reach out to all the support spaces on campus, including CAPS and the wide range of other professional and peer resources here at Penn. You don’t have to have it all together right now. You can be excited for this new beginning. And also terrified at the same time. You are complex. Let others be complex, too. And let’s try to show them grace in their complexity.

One of the beautiful ironies of the last year was that while we were distant from one another, we also pulled together as a world to make it through.

I’m praying that we can help each other make it through this new season for our University too. And not just survive it, but to enjoy it, finding moments of light amidst the darkness. To be cautious, but to have fun too. To be careful and brave. To be human. To be Penn.

—Charles Howard, University Chaplain  
Vice President For Social Equity and Community