Gwendolyn DuBois Shaw: Inaugural Faculty Director of the Arthur Ross Gallery

Gwendolyn DuBois Shaw has been named the Arthur Ross Gallery’s inaugural faculty director, effective June 1, 2024.

“This is an exciting day for Penn’s arts and culture community and the future of the Arthur Ross Gallery, as we look to strengthen the gallery’s unique identity on our campus and its role in engaging our faculty and students, advancing our academic mission, and providing a vital hub of art practice and education,” said Provost John L. Jackson Jr. “Gwendolyn is the ideal leader to bring together the work of the gallery with our missions of research, teaching, and learning in these ways.”

Dr. Shaw is the Class of 1940 Bicentennial Term Professor in the history of art department in the School of Arts & Sciences. A renowned scholar and teacher of American art who has been at Penn for almost 20 years, Dr. Shaw is also a highly experienced curator. She has served as senior historian, director of research, publications, and scholarly programs, and acting chief curator at the National Portrait Gallery of the Smithsonian Institution, and has been the faculty curator of shows at the Arthur Ross Gallery (ARG), the Institute of Contemporary Art, and the Pennsylvania Academy of the Fine Arts. She has curated and/or been the primary editor of catalogues on dozens of major shows, including "The African American Art at the Philadelphia Museum of Art, Every Eye Is Upon Me: First Ladies of the United States," and a forthcoming exhibition as part of America’s 250th birthday celebrations in 2026 at the Arthur Ross Gallery. She is also the author of the books "The Art of Remembering: Essays on Black Art and History and Seeing the Unthinkable: The Art of Kara Walker," as well as numerous major essays and reviews.

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Ala Stanford: Professor of Practice in School of Arts & Sciences with Appointments in Annenberg & SP2

Ala Stanford, a national leader in health equity, a healthcare policy advisor, and the former mid-Atlantic regional director of the U.S. Department of Health and Human Services, has joined the University of Pennsylvania as a professor of practice in the department of biology in the School of Arts & Sciences, with additional appointments as director of community outreach for research activities in the Penn Institute for RNA Innovation, and as a research associate in the Annenberg School for Communication.

A practicing physician for more than 20 years and founder of R.E.A.L. Concierge Medicine, Dr. Stanford is board-certified by the American Board of Surgery in both pediatric and adult general surgery. She is a fellow of the American College of Surgeons and of the American Academy of Pediatrics.

Dr. Stanford gained international recognition during the COVID-19 pandemic when she used the infrastructure of her pediatric surgery practice to create a grassroots organization, the Black Doctors COVID-19 Consortium, focused on education, testing, contact tracing, and vaccination.

Marcia Chatelain, Bakirathi Mani, Leticia Marteleto, and Shannon Mattern: Presidential Penn Compact Professors

Four faculty members in the School of Arts & Sciences have been named Presidential Penn Compact Professors.

Marcia Chatelain, Presidential Penn Compact Professor of Africana Studies, researches issues in African American history, including African American migration, women’s and girls’ history, and race and food. Her latest book, "Franchise: The Golden Arches in Black America," received the 2021 Pulitzer Prize in History, among numerous other honors. The book examines the intricate relationship among African American politicians, civil rights organizations, communities, and the fast-food industry. She is also the author of "South Side Girls: Growing up in the Great Migration," which encompasses women’s and girls’ history and the U.S. Civil Rights Movement, as well as black capitalism. In 2016, "The Chronicle of Higher Education" named Dr. Chatelain a Top Influencer in academia in recognition of her social media campaign #FergusonSyllabus. Dr. Chatelain has held an Eric and Wendy Schmidt Fellowship at New America, a National Endowment for the Humanities Faculty Fellowship, and an Andrew Carnegie Fellowship.

Bakirathi Mani is the Presidential Penn Compact Professor of English and a core faculty member in the Asian American studies program. Her areas of interest include Asian American, American, and South Asian Studies; visual cultural studies; museum and curatorial studies; and the humanities.

Simon Richter: Class of 1965 Term Professor of German

Simon Richter, a professor of Germanic languages and literatures in the School of Arts & Sciences, has been named the Class of 1965 Term Professor of German. Dr. Richter’s research focuses on cultural aspects of the climate emergency in Germany, Indonesia, the Netherlands, and the United States. As an environmental humanist, Dr. Richter engages in activities that blur distinctions between traditional scholarship, urban design, and environmental activism. He was instrumental in establishing the Penn 1.5 Minute Climate Lectures and Climate Week at Penn. With professor of fine arts Joshua Mosley...
Julia Lynch: Faculty Co-Director of the Center for Excellence in Teaching, Learning, and Innovation

Provost John L. Jackson, Jr. and deputy provost Beth A. Winkelstein have announced the appointment of Julia Lynch, a professor of political science, as faculty co-director of the Center for Excellence in Teaching, Learning, and Innovation (CETLI), beginning July 1, 2024.

“Julia Lynch has long been one of the most engaged and inventive teachers at Penn,” said Provost Jackson. “She is a pioneer of active learning and inclusive teaching who brings to this new role her strong commitments to pedagogical innovation, disability-sensitive teaching, cross-disciplinary outreach, and mentoring and training of graduate students. She will be an invaluable partner in shaping the future of teaching and learning at the new CETLI.”

Dr. Lynch, who has taught at Penn since 2001, is a global expert on the politics of public health, social policy, and inequality. She is the author of Regimes of Inequality: The Political Economy of Health and Wealth (2020) and Age in the Welfare State: The Origins of Social Spending on Pensioners, Workers, and Children (2006), which received the Best Book Award from the American Political Science Association European Politics and Society Section, and is a co-author of Ageing and Health: The Politics of Better and Longer Lives (2021) and The Unequal Pandemic: COVID-19 and Health Inequalities (2021), which was named one of the 10 Best Books of the Pandemic by the New Statesman and received the Richard Titmass Book Award from the Social Policy Association.

Dr. Lynch served from 2020 to 2024 as co-director of Penn’s Joseph H. Lauder Institute of Management and International Studies and serves on the advisory boards of the Leonard Davis Institute of Health Economics, the Italian Studies Program, and the bioethics minor. She is an expert advisor to the World Health Organization Regional Office for Europe, a past chair of the Health Politics and Policy section of the American Political Science Association, and a past treasurer of the Council for European Studies. She received her Ph.D. and MA in political science from the University of California, Berkeley and an AB in government magna cum laude from Harvard University.

CETLI was formed in 2023, through the merger of the Center for Teaching and Learning and the Online Learning Initiative, to promote teaching excellence and innovation, enhance the learning experiences of all students and learners at Penn, and extend the quality and reach of a Penn education.

Modupe Coker: Assistant Dean of Clinical and Translational Research at Penn Dental Medicine

After a national search, Penn Dental Medicine has welcomed Modupe Coker as assistant dean of clinical and translational research and as an associate professor with tenure in the department of basic and translational sciences. Her faculty appointment took effect July 1, and she will transition into both roles full-time starting August 1.

In her role as assistant dean, Dr. Coker will lead the school’s Center for Clinical and Translational Research (CCTR) and support the growing research portfolio of Penn Dental Medicine.

“We believe Dr. Coker’s experience supporting research activities across disciplines will be a tremendous resource here at Penn Dental Medicine,” said Mark S. Wolff, the Morton A. Angert, Jr. Dean of Penn Dental Medicine. “We are excited to have her bring her leadership to the CCTR team.”

Dr. Coker comes to Penn Dental Medicine from Rutgers University’s School of Dental Medicine, where she had served as an assistant professor of oral biology since 2019. While at Rutgers, Dr. Coker established a research program and mentored more than 20 master’s and doctoral-level students. She also served as a university-wide program director and was heavily involved in mentorship programs. While at Rutgers, Dr. Coker also held concurrent adjunct faculty appointments in clinical instruction at multiple institutions.

Dr. Coker’s research focuses on characterizing the effect of early-life infections (including HIV/AIDS) and behavioral and environmental factors on microbial composition in the context of oral/dental disease. Her lab is currently funded through three NIH grants focusing on HIV-associated oral microbiome and pediatric clinical studies related to caries, oral HPV persistence, and infant gut microbiome. By investigating shifts in the microbiome, she hopes to understand how its modulation might present an important therapeutic target to improving overall health, particularly in young children. In addition, she is motivated by questions related to disease causality and the rigorous epidemiologic methods used to address them.

Dr. Coker holds a PhD in epidemiology from the University of Maryland School of Medicine (2015), a master of public health from Johns Hopkins Bloomberg School of Public Health (2007), and a bachelor of dental surgery from the University of Ibadan, Nigeria (2004).

Ala Stanford: Professor of Practice in School of Arts & Sciences with Appointments in Annenberg & SP2

(continued from page 1) cination in communities lacking access to care and resources. She and her team provided direct care for hundreds of thousands of Philadelphia residents and her organization’s message went nationwide. Dr. Stanford then opened a multidisciplinary ambulatory care center bearing her name, Allegheny Health, a model hospital in Philadelphia with one of the lowest life expectancies in the city. Soon thereafter, Dr. Stanford was appointed mid-Atlantic regional director of the U.S. Department of Health and Human Services by President Biden, where she served for a year before resuming her role at her care center.

As a professor of practice in Penn’s department of biology, Dr. Stanford will teach undergraduates about the intersection of health, equity, and biology. “Dr. Stanford has led a life of remarkable accomplishments,” said Steven J. Fluharty, dean of the School of Arts and Sciences and the Thomas S. Gates, Jr. Professor of Psychology, Pharmacology, and Neuroscience. “She is a force for innovation and improvement, and she will share her knowledge, experience, and enthusiasm with our students, connecting their studies in the lab and lecture hall to the world they will be working in and making better.”

Nobel laureate Drew Weissman, the Roberts Family Professor of Vaccine Research in the Perelman School of Medicine and director of the Penn Institute for RNA Innovation, said, “I have worked with Ala for quite a while and having her as part of the Penn community will greatly enhance the effectiveness of the various projects we work on. She will also be an incredible resource for teaching our future leaders.” As the institute’s director of community outreach for research activities, Dr. Stanford will research the barriers that exist for vaccine uptake.

Moreover, as a research associate in the Annenberg School for Communication, Dr. Stanford will use information gained from this research to create messaging that promotes vaccinations and health. “We are so fortunate to have Ala Stanford join our intellectual community here at Penn,” said Sarah Banet-Weiser, Walter H. Annenberg Dean of the Annenberg School and the Lauren Berlant Professor of Communication. “Working at the vital intersections of health equality and social justice, her tireless efforts during the COVID-19 pandemic and her continued important work in addressing health disparities in Black communities have been nothing short of remarkable. At Annenberg, we are particularly excited to work with her on a variety of communication practices regarding health, community, and equity.”

Dr. Stanford’s awards and honors include being named a Top 10 CNN Hero, one of Fortune magazine’s “World’s 50 Greatest Leaders,” and one of Forbes’ Most Influential Women. She has also received the American College of Surgeons 2023 Domestic Surgical Volunteerism Award and the George H.W. Bush Points of Light Award. She is a medical and health correspondent for national media outlets. Her book, Take Care of Them Like My Own: Faith, Fortitude, and a Surgeon’s Fight for Health Justice, will be published in August by Simon & Schuster. Part memoir and part manifesto of health equality and justice, it offers a lesson about the power of communities working together to take care of one another and the importance of fighting for a healthcare system that truly fulfills its promise to all Americans.
Mary Jane Fitch, Computer Center

Mary Jane Early Fitch, former director of Penn’s Computer Center, died May 15, 2024. She was 76.

Ms. Fitch was born in Lansdowne, Pennsylvania. She studied political science at Temple University and English common-law at Exeter College of Oxford University on an exchange program. She then worked at Penn as director of the Computer Center and Penn’s Institute of Philosophy Studies under Dean Richard Lambert, where she developed computer models for data analytics. As a student, she earned a master’s degree in library science at Drexel University. She helped coordinate Penn’s annual holiday gift drives on behalf of the Penn Pennsylvanians.

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Molly Bourne: ASLA Council of Fellows

Molly Bourne, a principal at Mathews Nielsen Landscape Architects (MNLA) in New York City and a lecturer in the department of landscape architecture at the Weitzman School of Design, has been elected to the Council of Fellows of the American Society of Landscape Architects (ASLA).

Membership in the ASLA Council of Fellows is among the highest honors that ASLA bestows on members and is based on their works, leadership/management, knowledge, and service.

“ASLA fellows represent the most accomplished and admired leaders in the entire field,” said ASLA President SuLin Kotowicz in the organization’s announcement.

In its nomination, the New York chapter of ASLA noted Ms. Bourne’s ability to craft harmonious spaces that blend beauty, functionality, and environmental sensitivity. In her 32 years of practice, Mr. Bourne has championed the design of vibrant, inclusive, and sustainable public open spaces that enrich communities, nurture human connections, and integrate resiliency and climate adaptation.

Among the complex projects she has helped realize at MNLA are the Waterline Square brownfield transformation, a 2.8-acre park that showcases a robust design narrative reflective of the historic water flows that once existed in Manhattan, and the South Bronx Greenway Master Plan, which led to the nationally recognized Hunts Point Landing and Randall’s Island Connector. Ms. Bourne’s contributions to the East Side Coastal Resiliency (ESCR) project radically reimagined the interaction between humans and nature by weaving flood protection through, above, and below open space.

ASLA fellows will be elevated during a special investiture ceremony at the 2024 Conference on Landscape Architecture, which will be held in Washington, D.C., October 6-9, 2024.

Ms. Bourne will teach the second-year landscape architecture design studio with Catherine Seavitt, the Meyerson Professor and chair of landscape architecture, in fall 2024.

John Fry: Penn-Made President

Temple University has named John Fry, Gr’02, most recently president of Drexel University, as its 15th president, following the sudden death last fall of acting president JoAnne Epps. Dr. Fry will start his tenure after new leadership has been named at Drexel University.

Temple is the third university where Dr. Fry has served as president, after Drexel University in Philadelphia (2010-2024) and Franklin and Marshall College in Lancaster, PA (2002-2010). From 1995 to 2002, Dr. Fry was executive vice president and chief operating officer of the University of Pennsylvania, where he worked closely with then-president Judith Rodin to develop the Agenda for Excellence, Penn’s strategic plan from 1996 to 2001, and enacted strategies that helped to attract commerce and reduce crime rates in University City.

“With his demonstrated success as a higher education leader and his expertise in academic and research excellence, community engagement, global impact, and his fundraising prowess, John Fry embodies the experience and qualities that our community said they were looking for in the university’s 15th president,” said Temple Board of Trustees chair Mitchell L. Morgan. “After decades of positively impactful work in higher education and economic and community development, this appointment is also a win for the city of Philadelphia as John now brings his experience and a fresh vision to Temple University.”

Sue McDonnell: NAEAA Don Henneke Educational Impact Award

The National Association of Equine Affiliated Academics (NAEAA) has named Sue McDonnell, an adjunct professor of reproductive behavior and founding head of the equine behavior program in Penn’s School of Veterinary Medicine, the 2024 recipient of the Don Henneke Educational Impact Award.

The Don Henneke Award recognizes individuals who have had a sustained, industry-wide, national and/or international impact on education or educational practices within the equine industry. Dr. McDonnell was selected for her substantial body of research and knowledge on equine behavior, which has advanced the understanding and application of evidence-based practices within the horse sector.

“We are incredibly proud of Dr. McDonnell’s achievements,” said Katrin Hinrichs, the Harry Werner Endowed Professor of Equine Medicine and chair of the department of clinical studies at Penn Vet’s New Bolton Center. “This award acknowledges the far-reaching impact of Dr. McDonnell’s work. Sue’s scholarly contributions have not only advanced our understanding of equine behavior and welfare, but have informed a generation of veterinary and animal behavior students, equine veterinarians, government entities, and equine-affiliated professionals.”

Dr. McDonnell completed her post doctoral study in clinical veterinary reproduction at Penn Vet’s New Bolton Center in 1987, and in 1991, she became a certified applied animal behaviorist (CAAB). She is the founder of Penn Vet’s equine behavior program and head of the Havey meyer Equine Behavior Research Laboratory.

Louise Moncla: Pew Biomedical Scholar

The Pew Charitable Trusts have named Louise Moncla, an assistant professor of pathobiology at Penn’s School of Veterinary Medicine, a 2024 Pew Scholar in the Biomedical Sciences. For 39 years, the Pew Charitable Trusts have encouraged scientific discovery by supporting rising early-career biomedical scientists who are advancing medical innovation.

The 2024 Pew Scholars in the Biomedical Sciences were chosen from 198 applicants nominated by leading researchers and academic institutions throughout the United States. They join a community of more than 1,000 scientists who have received awards from Pew since 1985.

Dr. Moncla and her lab study how viruses evolve to infect new species and how factors like ecology, geography, and contact patterns impact virus transmission in human and animal populations.

“Dr. Moncla will receive four years of funding to examine highly pathogenic H5Nx avian influenza viruses. Avian influenza viruses naturally circulate in wild, migratory birds, but can become endemic in domestic bird populations, where they facilitate sporadic human infections. When humans are infected with these viruses, case fatality rates can be as high as 60%.

“I am immensely grateful and deeply honored to be named a Pew Scholar, as this will allow me and my lab to further investigate avian influenza, and more broadly, the complex mechanisms of zoonotic pathogen transmission; their reservoirs, and the ecological and evolutionary factors that facilitate their emergence and spread,” said Dr. Moncla. “It is my hope that the funding through the Pew Scholars Program will enable us to discover the basic underpinnings of avian influenza zoonosis that will one day allow us to expand disease surveillance, improve our predictive models, and inform strategies for disease prevention and control.”

“The Pew Charitable Trusts’ recognition of Dr. Moncla’s work is a testament to her exceptional contributions and dedication to advancing our understanding of diseases that bridge the animal-human interface,” said Igor Brodsky, Robert R. Marshak Professor and chair of the Pew Biomedical Scholars Program Committee.

“I want to extend my sincere thanks to the National Association of Equine Affiliated Academics for bestowing me with the Don Henneke Educational Impact Award,” said Dr. McDonnell. “This honor extends beyond me—it recognizes the dedication and hard work of our entire academic community and reinforces Penn Vet’s commitment to excellence in veterinary education, and equine education.”

The NAEAA presented the award to Dr. McDonnell at a luncheon held on May 31 at New Bolton Center during the NAEAA’s annual conference.
department of pathobiology. “This honor both acknowledges Dr. Moncla’s achievements and supports the promise of her future discoveries that will shape the landscape of disease prevention and public health. Her commitment to scientific scholarship and public health advocacy is an inspiration to not only her colleagues, but to the next generation of biomedical researchers.”

**Penn Named 2024 Civic 50 Greater Philadelphia by Chamber of Commerce of Greater Philadelphia**

The University of Pennsylvania has been named a 2024 member of the Civic 50 Greater Philadelphia by the Chamber of Commerce for Greater Philadelphia. The Civic 50 Greater Philadelphia measures and recognizes civic-minded companies using their time, talent, and resources to drive social impact within their organizations and communities.

This regional initiative is an outgrowth of the national Civic 50, led by the nonprofit Points of Light in partnership with the Chamber of Commerce for Greater Philadelphia, and is designed to recognize and celebrate the 50 most community-minded companies in the Greater Philadelphia region.

For more information, visit [https://chamberphl.com/advocacy-initiatives/civic-50-greater-philadelphia/](https://chamberphl.com/advocacy-initiatives/civic-50-greater-philadelphia/).

**Penn Athletes Head to 2024 Summer Olympic Games**

Rising senior Matthew Fallon and recent Penn alumni Nia Akins and Isabella Whittaker are set to compete at the 2024 Summer Olympic Games in Paris.

Mr. Fallon is on the men’s swimming and diving team. He earned a spot in the summer games by placing first in the 200-meter breaststroke at the U.S. Olympic Trials in Indianapolis. Mr. Fallon’s winning time of 2:06.54 set a new American record and is the fastest time in the world so far this year. He is the first American swimmer in Penn’s program history to qualify for the U.S. national team, and only the fifth men’s student-athlete in program history to qualify for the Olympics.

Mr. Fallon, a student in the School of Engineering and Applied Science and the Wharton School, won the national championship in the 200-meter breaststroke for the second year in a row last summer at U.S.A. Swimming Phillips 66 National Championships in Indianapolis. He also won bronze in the 200-meter breaststroke at the World Aquatics Championships in Fukuoka, Japan, making him the first Penn Quaker to medal at worlds. In December, he won gold in the 200-meter breaststroke at the U.S. Open Swimming Championships in Greensboro, North Carolina.

During the recent collegiate season, Mr. Fallon won the Ivy League title in the 200-yard breaststroke with a time of 1:49.75. At the NCAA Championships in March in Indianapolis, he placed second in the 200-yard breaststroke with a time of 1:48.48, a new school record.

In addition, the following Penn alumni are set to compete in U.S. national teams in the Olympic games:

- Nia Akins, N’20 (U.S. Women’s Track & Field)
- Grace (Sunny) Choi, W’11 (U.S. Breaking)
- Sam Mattis, C’16 (U.S. Men’s Track & Field)
- Regina Salmons, C’18 (U.S. Women’s Rowing)
- Bella Whitaker, C’24 (U.S. Women’s Track & Field)

The following Penn alumni will compete in other countries’ Olympic teams:

- Dara Alizadeh, C’15 (Bermuda Men’s Rowing)
- Ashley Anumba, C’21 (Nigeria Women’s Track & Field)
- Isak Zvegelj, C’23 (Slovenia Men’s Rowing)

**Deaths**

(continued from page 3)

During the period of Dr. Peachey’s research, he became the academic divide between cell biologists and physiologists, and contributed to the installation of North America’s first million-volt high-voltage electron microscope. Dr. Peachey was active in the Pennsylvania Muscle Institute and collaborated with many colleagues across and outside of the University, being well-respected in the field for his expertise in muscle biophysics and structural biology. During his time at Penn, he also served as an adjunct professor in the molecular, cellular and developmental biology department of the University of Colorado, Boulder from 1969 to 1984, and as an international visiting professor at Gunma University’s Medical School in Maebashi, Japan, from 1992 to 1995. His research earned him numerous accolades and widespread recognition, and he mentored many undergraduate and graduate students, and postdoctoral trainees.

Dr. Peachey was survived by his wife, Helen; his children, Michael (Julie), Sarah (Daniel) Keating, and Anne Lorenz; his grandchildren, Lauren, Sophie, Lee, and Susanna Peachey, Daniel, Michael, and Patrick Keating, Caroline Keating Gilroy, Connor and Hannah Keating, and Stephen and Brian Lorenz; and his great-grandchildren, Grace, Rory, and Ellie Gilroy. The family requests that donations be made to Natural Lands Trust, honoring Dr. Peachey’s lifelong passion for connecting people to open spaces and caring for nature.

**To Report a Death**

*Almanac* appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community. Call (215) 898-5274 or email almanac@upenn.edu.

However, notices of alumni deaths should be directed to the Alumni Records Office at Suite 300, 2929 Walnut St., (215) 898-8136 or email record@ben.dev.upenn.edu.
The Academic Rules for Research Master’s Programs have been updated and published in the Pennbook, effective July 1, 2024, in partnership with the Graduate Council of the Faculties and the Council of Graduate Deans. The rules have been reorganized and reformatted, with revisions to clarify the definition and requirements of a Research Master’s degree; to align with the Academic Rules for PhD Programs, which were revised in July 2022; and to add new sections about PhD students earning a Research Master’s degree.

—John L. Jackson, Jr., Provost

Academic Rules for Research Master’s Programs
Effective July 1, 2024

The Research Master’s degree is granted by the Trustees of the University of Pennsylvania upon the approval of the Graduate Council of the Faculties and upon satisfaction of all degree requirements.

The University’s standards, set forth below, are to be viewed as minimum requirements. The school or the graduate group has the right to establish additional requirements for Research Master’s degrees and to refuse to examine any student who is not qualified according to its standards. If there are additional program or school requirements, that information must be communicated and available to all students.

The University awards the following Research Master’s degrees:

- MA—Master of Arts
- MS—Master of Science

All other master’s degrees are considered professional programs and are granted by the individual schools.

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   b. Transfer of Credit
   d. General Examination
   e. Graduate Grades & Academic Standing

II. Registration

III. Leaves of Absence

IV. Enrolled PhD Students earning a Research Master’s Degree

I. Academic Requirements

The Research Master’s degree represents the successful completion of at least a full academic year (two terms) of graduate work, including some training in research.

a. Course Requirements

A minimum of eight course units is required for the Research Master’s degree. Additional work may be prescribed by the graduate group. Courses must be level 5000 or above, unless otherwise approved by the graduate group.

Any student registered for four course units in a single term may register as an auditor for one additional course with the permission of the graduate dean. No more than four course units in any one term may be counted toward the minimum requirement of eight course units. No course may be counted toward degree requirements of more than two degrees at the University.

A prospective candidate for a Research Master’s degree must complete at least four course units in the field of the major.

b. Transfer of Credit

Some graduate groups may allow for courses to be transferred from an approved program at another institution. No work done as an undergraduate, whether at this institution or at any other, will be counted toward a PhD, MA, or MS, with the following exception: graduate courses completed by undergraduates as submatriculants in a graduate group may be counted toward graduate degree requirements.


All Research Master’s students are required to complete a research requirement. This research requirement consists of two parts: 1) completing a research course or engaging in research supervised by the Graduate Group, and 2) preparing a thesis or comprehensive scholarly report in the student’s major field of study.

A thesis or comprehensive scholarly report based on joint work with other researchers is allowed, provided that, in such cases, a unique and separate document is presented by each degree candidate. The candidate must include a concise account of their contribution to the whole work. Authorship of a master’s thesis or comprehensive scholarly report by more than one degree candidate is not allowed.

If a thesis is required, it must follow the format prescribed in the Master’s Thesis Formatting Guide. Students also should familiarize themselves with any special requirements of the graduate groups under which they are studying.

Some graduate groups require thesis deposit with the University; see Research Master’s Thesis Deposit for an up-to-date list. Theses are submitted electronically as of spring 2020; hard copies are not required.

All Research Master’s students who have completed their coursework and are solely on master’s thesis status are registered for thesis status courses. These courses will receive a mark of S (satisfactory progress) or U (unsatisfactory) at the end of each semester. The mark will be a reflection of the evaluation by the graduate group of the student’s progress.

d. General Examination

A general examination by the graduate group in the major subject is required in addition to all other examinations. The purpose of this examination is to test the student’s knowledge of their major subject in its broader aspects and proficiency in the particular courses the student has taken. This examination may be oral, written, or both, at the discretion of the graduate group. The mere satisfaction of minimum requirements does not entitle the student to be admitted to this examination.

The graduate group may substitute other assessment procedures for the general examination as a means of assuring that master’s students have broad knowledge of the field. Completion of this requirement—whether by general examination or other assessment procedures—must be documented by the graduate group for each Research Master’s student.

e. Graduate Grades and Academic Standing

The grading system is as follows:

- A, excellent
- B, good
- C, fair
- D, poor but passing; and
- F, failure

At the graduate level, the grade of C, while passing, does not constitute satisfactory performance. Letter grades may be modified by a plus (+) or minus (-) sign at the discretion of the school. The minimum standard for satisfactory work for the Graduate Council of the Faculties is a B average in each academic year, but the graduate group may set additional requirements that determine advancement; these standards may require a student to withdraw despite a satisfactory grade average, if the quality of the student’s work is not at a level that predicts successful master’s research.

The mark of S is used to indicate “satisfactory progress.” The mark of U is used to indicate “unsatisfactory progress.” The mark of I is used to designate “incomplete.” Students who fail to complete a course and do not withdraw or change their status to auditor within the prescribed period shall receive, at the instructor’s discretion, a grade of I (incomplete) or F (failure). It is expected, in general, that a student shall complete the work of a course during the term in which that course is taken. The instructor may permit an extension of time up to one year for the completion of the course. In such cases, any course which is still incomplete after one calendar year from its official ending will become a permanent incomplete on the student’s record and shall not be credited toward a degree.

(continued on page 7)
I would like to thank Steven O. Kimbrough, professor of operations, information and decisions at the Wharton School, for his leadership this past year as chair of the Committee on Manufacturer Responsibility. I also thank all committee members for their participation and thoughtful contributions. The committee’s report for 2023-2024 is below.

—Medha Narvekar, Vice President and University Secretary

Report of the Committee on Manufacturer Responsibility 2023-2024

It is my pleasure to report on the deliberations of the Committee on Manufacturer Responsibility during the 2023-2024 academic year.

Code Compliance

As of June 2024, 126 of 128 licensees were reviewed and found to be in compliance with the code or are actively working on resolution of known violations. Two licensees will not be seeking renewals and did not respond to our questionnaire.

Additional clarification was requested from licensees who reported that they encountered violations of the code or significant challenges in meeting, enforcing, or implementing practices that are consistent with the code. The committee will further review the outstanding issues when the committee reconvenes in the fall 2024.

I would like to express my appreciation to all the committee members for their work on the committee.

—Steve Kimbrough, Chair
Professor OIDD, Wharton School

Members of the Committee on Manufacturer Responsibility 2023-2024

Steven Kimbrough (Chair), Wharton
Mark Stern, Social Policy & Practice
Kathleen Hall, Graduate School of Education
Xavier Shankle, Undergraduate Assembly
Jaydée Edwards, Graduate & Professional Student Assembly

Ex Officio members
Lizann Boyle Rode, Office of the Secretary
Christopher Bradie, Business Services
Sean Burke, Office of the General Counsel
Jessie Burns, Provost’s Office
Leah Popowich, Office of the President

Gwendolyn DuBois Shaw: Inaugural Faculty Director of the Arthur Ross Gallery

(continued from page 1)

“As the inaugural faculty director of the Arthur Ross Gallery, I plan to foster creativity and critical thinking, providing a platform for individual expression and a welcoming space for collective learning,” said Dr. Shaw.

“I see the Ross as a unique space on campus where we can lift up the work of Penn’s world-class faculty, students, and alumni, as well as showcase beautiful objects and present challenging conceptual projects from across time and around the world.”

Dr. Shaw will work closely with ARGi director of exhibitions and curatorial affairs Emily Zimmermann on initiatives that will expand the gallery’s dynamic presence on campus. Dr. Shaw’s appointment to this role advances In Principle and Practice, the University’s strategic framework, accelerating interdisciplinary activities and expanding opportunities for Penn to create, exhibit, study, and research the arts across campus and in Philadelphia.

Simon Richter: Class of 1965 Term Professor of German

(continued from page 1)

Dr. Richter directs the Penn Animation as Research Lab, which produces the popular Project Poldergeist series of videos about climate adaptation in the Netherlands. Dr. Richter is a faculty fellow of Penn’s School of Design and the Penn Program in Environmental Humanities. His teaching has been recognized with the Ira H. Abrams Memorial Award for Distinguished Teaching and the Dennis M. DeTurck Award for Innovation in Teaching.

The Class of 1965 Term Chairs were established in 1990 in honor of its 25th Reunion—one for each of the four undergraduate schools and one in honor of the College for Women.
Division of Public Safety
University of Pennsylvania Police Department Crime Report

About the Crime Report: Below are the crimes against persons and/or crimes against property from the campus report for July 1-7, 2024. The crime reports are available at: https://almanac.upenn.edu/sections/crimes. Prior weeks’ reports are also online. –Eds.

This summary is prepared by the Division of Public Safety (DPS) and contains all criminal incidents reported and made known to the Penn Police, including those reported to the Philadelphia Police Department (PPD) that occurred within our patrol zone, for the dates of July 1-7, 2024. The Penn Police actively patrol from Market Street to Baltimore Avenue and from 30th Street to 43rd Street in conjunction with the Philadelphia Police.

In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call DPS at (215) 898-7297. You can view the daily crime log on the DPS website.

Penn Police Patrol Zone
Market Street to Baltimore Avenue and from 30th Street to 43rd Street

<table>
<thead>
<tr>
<th>Crime Category</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aggravated Assault</td>
<td>07/03/24</td>
<td>9:26 AM</td>
<td>4211 Baltimore Ave</td>
<td>Offender threatened complainant with a knife during an attempted subpoena service</td>
</tr>
<tr>
<td>Aggravated Assault-Gun</td>
<td>07/01/24</td>
<td>11:12 AM</td>
<td>4016 Market St</td>
<td>Aggravated assault by firearm</td>
</tr>
<tr>
<td>Assault Domestic</td>
<td>07/04/24</td>
<td>2:09 PM</td>
<td>1 Convention Ave</td>
<td>Physical domestic incident</td>
</tr>
<tr>
<td>Auto Theft</td>
<td>07/05/24</td>
<td>6:34 PM</td>
<td>231 S 34th St</td>
<td>Secured scooter taken/Arrest</td>
</tr>
<tr>
<td>Bike Theft</td>
<td>07/07/24</td>
<td>2:09 PM</td>
<td>3820 Locust Walk</td>
<td>Secured scooter taken from bike rack</td>
</tr>
<tr>
<td>Burglary</td>
<td>07/01/24</td>
<td>5:43 PM</td>
<td>3400 Civic Center Blvd</td>
<td>Theft of cable-secured bike from bike rack</td>
</tr>
<tr>
<td>Other Assault</td>
<td>07/02/24</td>
<td>7:25 AM</td>
<td>51 N 39th St</td>
<td>Complainant received multiple threatening phone calls</td>
</tr>
<tr>
<td>Other Offense</td>
<td>07/05/24</td>
<td>5:23 PM</td>
<td>4001 Walnut St</td>
<td>Disturbance/Arrest</td>
</tr>
<tr>
<td>Retail Theft</td>
<td>07/04/24</td>
<td>3:49 AM</td>
<td>3744 Spruce St</td>
<td>Retail theft of consumable items</td>
</tr>
<tr>
<td>Sex Offense</td>
<td>07/06/24</td>
<td>2:22 PM</td>
<td>4233 Chestnut St</td>
<td>Retail theft</td>
</tr>
<tr>
<td>Theft From Building</td>
<td>07/01/24</td>
<td>2:17 PM</td>
<td>1 Convention Ave</td>
<td>Theft of a cell phone from patient room</td>
</tr>
<tr>
<td>Theft Other</td>
<td>07/03/24</td>
<td>1:32 PM</td>
<td>4046 Chestnut St</td>
<td>Unsecured package taken/Arrest</td>
</tr>
<tr>
<td>Vandalism</td>
<td>07/04/24</td>
<td>12:35 AM</td>
<td>3411 Chestnut St</td>
<td>Unsecured iPhone and wallet taken</td>
</tr>
<tr>
<td>Vandalism</td>
<td>07/04/24</td>
<td>12:35 AM</td>
<td>3411 Chestnut St</td>
<td>Cement paver thrown into glass door</td>
</tr>
</tbody>
</table>

Philadelphia Police 18th District
Schuylkill River to 49th Street & Market Street to Woodland Avenue

Below are the crimes against persons from the 18th District: 11 incidents were reported for July 1-7, 2024 by the 18th District, covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

<table>
<thead>
<tr>
<th>Crime Category</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aggravated Assault</td>
<td>07/01/24</td>
<td>11:09 AM</td>
<td>4016 Market St</td>
<td></td>
</tr>
<tr>
<td></td>
<td>07/01/24</td>
<td>7:04 PM</td>
<td>3800 Chestnut St</td>
<td></td>
</tr>
<tr>
<td></td>
<td>07/03/24</td>
<td>9:27 AM</td>
<td>4211 Baltimore Ave</td>
<td></td>
</tr>
<tr>
<td></td>
<td>07/05/24</td>
<td>7:01 PM</td>
<td>4211 Baltimore Ave</td>
<td></td>
</tr>
<tr>
<td></td>
<td>07/07/24</td>
<td>10:08 PM</td>
<td>4910 Chestnut St</td>
<td></td>
</tr>
<tr>
<td>Assault</td>
<td>07/01/24</td>
<td>3:25 PM</td>
<td>4211 Baltimore Ave</td>
<td></td>
</tr>
<tr>
<td></td>
<td>07/03/24</td>
<td>9:33 PM</td>
<td>4301 Chestnut St</td>
<td></td>
</tr>
<tr>
<td></td>
<td>07/04/24</td>
<td>4:01 PM</td>
<td>4605 Chester Ave</td>
<td></td>
</tr>
<tr>
<td></td>
<td>07/05/24</td>
<td>1:10 AM</td>
<td>4936 Walnut St</td>
<td></td>
</tr>
<tr>
<td></td>
<td>07/05/24</td>
<td>7:02 PM</td>
<td>4211 Baltimore Ave</td>
<td></td>
</tr>
<tr>
<td>Robbery</td>
<td>07/04/24</td>
<td>3:19 PM</td>
<td>S 43rd and Sansom Sts</td>
<td></td>
</tr>
</tbody>
</table>

The Division of Public Safety offers resources and support to the Penn community. DPS has developed a few helpful risk reduction strategies outlined below. Know that it is never the fault of the person impacted (victim/survivor) by crime.

- See something concerning? Connect with Penn Public Safety 24/7 at (215) 573-3333.
- Worried about a friend’s or colleague’s mental or physical health? Get 24/7 connection to appropriate resources at (215) 898-HELP (4357).
- Seeking support after experiencing a crime? Call Special Services (support and advocacy resources) at (215) 898-4481 or email an advocate at specialservices@publicsafety.upenn.edu.
- Use the Walking Escort and Riding services available to you free of charge.
- Take a moment to update your cell phone information for the UPen
  nAlert Emergency Notification System.
- Download the Penn Guardian App, which can help police better find your location when you call in an emergency.
- Access free self-empowerment and defense courses through Penn DPS.
- Stay alert and reduce distractions. (Using cell phones, ear buds, etc. may limit your awareness.)
- Orient yourself to your surroundings. (Identify your location, nearby exits, etc.)
- Keep your valuables out of sight and only carry necessary documents.

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ALMANAC July 16, 2024
ALMANAC July 16, 2024

Update

Summer AT PENN

CHILDREN’S ACTIVITIES

Morris Arboretum & Gardens
In-person events at Morris Arboretum & Gardens. Info and to register: https://www.morrisarboretum.org/see-do/events-calendar.

7/17 Storytime; discover the joy of going slowly by reading Slowly Slowly Said the Sloth by Eric Carle; 10:30 a.m.

7/23 Disco Bubbles; come in bell bottoms and sparkly flats and get ready to bust a move as the Whimsical Woods are transformed into a 70s-inspired bubble party; 11 a.m.

FITNESS & LEARNING

Center for Undergraduate Research & Fellowships
Online webinars. Info and to register: https://www.lps.upenn.edu/about/events.

7/17 Communicating Your Research: Effective Poster Presentations; 4 p.m.

7/19 Introduction to the Fulbright U.S. Student Program; noon.

College of Liberal & Professional Studies
Online webinars. Info and to register: https://www.lps.upenn.edu/about/events.

7/19 Global Master of Public Administration Virtual Information Session; 4 p.m.

TALKS

7/17 Global Perspectives on Medicine, Rehabilitation, and Robotics: Automated Assessment of Infants at Risk for Physical Disability Laura Prosser, Melanie Segado, Julie Skorup, Penn and CHOP; 11 a.m.; Zoom webinar; register: https://tinyurl.com/cgh-talk-july-17 (Center for Global Health).


7/23 Bi-Inspired Architectural Materials/Structures with Enhanced Failure Characteristics; Xiaohong Zhu, mechanical engineering & applied mechanics; 10:15 a.m.; room 100, Towne Building (MEAM).

This is an update to the Summer AT PENN calendar. Send any upcoming events to almanac@upenn.edu to be featured.

$10 Million NINDS Grant to Penn Medicine and Other Researchers to Investigate TBI and Dementia Link (continued from page 1)

Marcia Chatelain, Bakirathi Mani, Leticia Marteleto, and Shannon Mattern: Presidential Penn Compact Professors

Leticia Marteleto, the Presidential Penn Compact Professor of sociology, is a social demographer who uses data, cultural knowledge, and sociocultural theory to understand inequality and its intersections with fertility, education, and health. Her work is motivated by the central question of how social and economic disadvantages and demographic change intertwine in low- and middle-income countries with persistently high levels of inequality at times when both social and demographic norms are in flux. In her latest research, Dr. Marteleto has examined how structural shocks like the Zika and COVID-19 novel infectious disease crises impact women’s lives. She is currently the principal investigator of DZC (Demographic Consequences of Epidemics in Brazil), funded by the Eunice Kennedy Shriver National Institute of Child Health and Development (NICHD). Dr. Marteleto’s research has also been funded by the National Science Foundation, the Mellon Foundation, and the Spencer Foundation. She is a research affiliate of Penn’s Population Studies Center and a faculty member in the graduate group in demography.

Shannon Mattern has joined Penn’s department of cinema & media studies as a Presidential Penn Compact Professor. She previously served on the faculty in both Penn’s department of anthropology and at the School of Media Studies at the New School in New York. Dr. Mattern’s writing and teaching focus on archives, libraries, and other media spaces; media infrastructures; spatial epistemologies; and mediated sensation and exhibition. She is the author of four books, including A City Is Not a Computer: Other Urban Intelligences and Code and Clay, Data and Dirt: Five Thousand Years of Urban Media, which won the Dorothy Lee Award for Outstanding Scholarship in Ecology of Culture and the Anne Friedberg Innovative Scholarship Award. Dr. Mattern’s research has been recognized with numerous awards and fellowships, most recently the Kluge Chair in Modern Culture at the Library of Congress, which she will hold in 2025.

The University of Pennsylvania’s journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the Penn website) include HTML, Acrobat and mobile versions of the print edition, and intern information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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Penn Experts Weigh in on the 60th Anniversary of the Civil Rights Act of 1964

U.S. President Lyndon B. Johnson shakes hands with Dr. Martin Luther King Jr. after presenting him with one of the 72 pens used to sign the Civil Rights Act of 1964 on July 2, 1964. Surrounding President Johnson are, from left, Rep. Roland Libonati, D-Ill.; Rep. Peter Rodino, D-N.J.; Dr. King; Emanuel Celler, D-N.Y.; and Whitney Young, executive director of the National Urban League.

On July 2, 1964, President Lyndon B. Johnson signed the Civil Rights Act of 1964, outlawing racial discrimination in schools, jobs, and public facilities. It has been called one of the most significant achievements in U.S. history. Penn Today reached out to experts from the School of Arts & Sciences and Penn Carey Law School to get their takeaways about the law, where it stands now, and what needs to happen going forward in the fight against discrimination in America.

William Sturkey, associate professor of history: To me, the most important thing I ever read about the Civil Rights Act was written by a 12-year-old named Archie Richard living in Benton County, Mississippi, during the Freedom Summer of 1964. My first book was a collection of newspapers produced by students who attended the Mississippi Freedom Schools, the first of which opened on July 2, 1964, the day Lyndon B. Johnson signed the Civil Rights Act. Freedom School students were between the ages of about five and 19 years old, and a lot of them wrote about the Civil Rights Act.

They grew up in counties named for Klansmen and filled with Confederate monuments. They grew up in segregated neighborhoods and inferior schools. The Civil Rights Act taught those kids something different. The United States of America, for the first time in their lives, was telling them that they’re going to have the same chances that white people do, that they were going to have an opportunity unlike anyone else in their family ever had. That’s what they wrote about.

Archie Richard wrote, “God sees what we have to go through, and that’s why he has sent people around to change this law so we, too, can have a fair chance. Now that the civil rights bill have been signed, we children going to school have a better chance of learning the different subjects we wish to, if we put our minds to it. We can finish school, go to college, and make a new start in life: find good jobs, make maybe more than $3.00 a day.”

For those young Black people, the Civil Rights Act meant everything. And I can’t think of a more powerful message to tell a kid that they’re going to have a chance in life.

Dewel Ross, lecturer at Penn Carey Law School: The Civil Rights Act of 1964 was the beginning of the end of American segregation, the law that finally broke Jim Crow and had the full weight of the federal government behind it.

The 1964 Act is really important and did a lot of great work, but it has been weakened in a lot of ways in the last 20 to 30 years. Some of the gains that we’ve seen in the past are slowly but surely being rescinded and it makes it more difficult to deal with the kind of discrimination we see today.

For example, one of the most important provisions of the Civil Rights Act is Title VI, which prohibits racial discrimination in any state or local government programs that receive funding from the federal government. Today, many of the civil rights issues that Black Americans and others face concern policing, schools, transportation, or access to other public services that involve less overt forms of segregation and discrimination.

Title VI is the provision of the 1964 Act that Congress enacted to deal with this type of discrimination. Unfortunately, the Supreme Court decision in 2001, Alexander v. Sandoval, said that private litigants cannot sue to enforce Title VI’s regulations banning policies with discriminatory effects. This decision has been a detriment to the people’s ability to bring private lawsuits challenging discrimination in a range of areas.

The biggest way to combat this is for Congress to act again. It’s important to remember that the Civil Rights Act was never a perfect document. The 1964 act was a really great start, but Congress had to pass the Voting Rights Act of 1965, the Fair Housing Acts of 1968 and 1988, and the Civil Rights Acts of 1990 and 1991 to continue the fight against discrimination. These additions were built on the success of the 1964 Act.

The Civil Rights Act is a law that constantly needs updating to address the forms of discrimination that Black people and others continue to face in modern times.

Marcia Chatelain, Presidential Penn Compact Professor of Africana studies: Most people think of the Civil Rights Act of 1964 as a watershed moment in terms of African American civil and social rights, this moment that finally gets rid of Jim Crow segregation and provides a mechanism to enforce equal protection under the law. But the important—and sometimes hidden—legacy of the Civil Rights Act is that it fundamentally changed the relationship to the federal government, because embedded within the passage of the act are provisions to monitor whether or not discrimination is happening.

This may seem like some narrow statistics issue, but this becomes the basis of grievances around inequality; this becomes the basis of data collection. These mechanisms allow us to know the demographics of a public school and leads to having to identify one’s race and one’s gender and one’s status as a veteran on federal forms. All of the information that is now collected, which can be a really contentious issue, is born out of this moment. We now have standards of understanding how goods and services and rights are delivered to people. This changes everyone’s relationship to the federal government, because now the federal government has a mechanism to not just protect people, but to also know things about people.

This Act that isn’t just about protecting an individual’s access to public parks and pools, to restaurants, to travel. It’s introducing the idea that the federal government has a real responsibility in your quality of life.

Mary Frances Berry, Geraldine R. Segal Professor of American Social Thought and professor of history and Africana studies emerita: On this 60th anniversary of the Civil Rights Act of 1964, the passage of laws patterned after it to bring greater equality for Americans is worthy to be praised. The act’s passage also paved the way for the Voting Rights Act of 1965 and the Fair Housing Act after Dr. Martin Luther King Jr.’s assassination. It seemed that the Civil Rights Movement laid a foundation for legal enforcement of equality of rights and opportunities for Black Americans, but in fact the goal has remained contested and increasingly less achievable since 1964. Public support for enforcement has been uneven at best, not helped by negative Supreme Court decisions.

We are at a fork in the road like the one Dr. King and the whole Civil Rights Movement faced when the Voting Rights Act of 1965 proved inadequate to protect voting or to force politicians to remedy poverty and discrimination. No matter who was elected, the perpetuation of harm continued. That is why they organized the Poor People’s March. Even if Dr. King had not been assassinated, given the goals and hostility to the disruption of nonviolent direct-action protest, despite the First Amendment, the March would likely have failed.

So on this anniversary, the very least we can do is to pay tribute to Dr. King, Coretta Scott King, John Lewis, Fannie Lou Hamer, Ella Baker, Fred Shuttlesworth, Ralph Abernathy, Fred Gray, Michael Schwerner, and all of the nonviolent protesters, Black and White, who went to jail or who were killed in the struggle. We should also honor those alive today, including Diane Nash, Andrew Young, Jesse Jackson, and others, for trying to align reality with the great documents of our national life: the Declaration of Independence and the Preamble to the Constitution. Indeed, freedom is a constant struggle, and each generation must make its own dent in the wall of injustice.

Adapted from a Penn Today article by Kristen de Groot and Kristina García, June 26, 2024.