

UNIVERSITY OF PENNSYLVANIA
Almanac

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From the Provost

On Racial Justice and Social Equity

Monday June 8, 2020

Last week, President Gutmann called on our community to join in grieving the deaths of George Floyd and too many others and to commit to being part of a positive change. I am writing today to reaffirm her call to duty and follow up with additional next steps.

Over the last week, I've looked at the Philadelphia streets where I grew up and have lived all my life and found a city that had changed. People have done the same in many other places across the country. What comes next, none of us know. But I *hope* it will be a fairer and more just country—a place where a person of color does not have to live each day in fear (a fear that I share, as I have been unjustifiably detained by police many times in my life) and where everyone can enjoy the resources and opportunities which are a basic human right.

I have researched and written about the uprisings of the 1960s, but I was not old enough then to fully feel them. I *do* fully understand today's uprisings. They are an appropriate and understandable response to our country's continuing systemic racism, violence and repression—to a culture in which many leaders divide and inflame hatred—and they express a frustration with a society, the wealthiest in the human history, where poverty and economic inequality are ever-present. Like you, I've been shocked and saddened. Yet—probably also like you—unsurprised. The bill for injustice and inequality has come due. The shock was, perhaps, how suddenly it arrived. Yet amid all that: rays of hope. Across the country, peaceful marches erupted this weekend; and they represent the broadest possible cross section of America.

As members of the Penn community, and members of many other communities, it is our responsibility to make the change people are demanding happen. Like all institutions, Penn is a flawed place. And like all historic institutions, Penn has a troubled history of racial discrimination. We need to recognize that, acknowledge it, and work every day to atone for those flaws. Yet at the same time, because of our amazing students, faculty and staff, Penn is a place that strives to get better, to work to alleviate our society's and our world's many ills.

Now more than ever, our tremendous stores of knowledge and creativity can, and will, help us create a more just, more equitable society. Here on our campus, I am proud to say that we have numerous ongoing programs that offer resources, information, discussion and support on these critical issues, some of which are listed below. Going forward, as President Gutmann indicated, we also want to encourage all members of the Penn community to use funding and support from the *Campaign for Community*. The Campaign began five years ago to create ways to talk together about the deepest and potentially most controversial and intractable issues that divide us. Its goals are explicitly:

- To promote understanding of and respect for multiple points of view on important topics related to the University community
- To encourage dialogue and discussion among members of the community about issues with the potential for difference and disagreement
- To create opportunities for all members of the University's community to participate in conversations about important topics

The Campaign for Community is available immediately for proposals—for projects over this summer or in the academic year ahead—in three primary areas:

- Projects and conversations about racial justice within the Penn community
- Projects and conversations about racial justice between members of the Penn community and members of our Philadelphia community
- Projects and conversations about racial justice by members of the Penn community in their own home communities, including students at home over the summer

We also encourage you to make use of and participate in some of our vibrant campus programs:

- | | |
|------------------------------------|-------------------------------------|
| African-American Resource Center | Greenfield Intercultural Center |
| Makoo Black Cultural Center | LGBT Center |
| Men of Color at Penn | Penn Women's Center |
| Women of Color at Penn | Graduate Student Center |
| Center for Africana Studies | Family Resource Center |
| La Casa Latina | Restorative Practices Program |
| Pan-Asian American Community House | Religious and Spiritual Life Center |

We are all living through a moment in our history that is turbulent and unpredictable across multiple dimensions. Yet from great disruption can come great change. President Gutmann and I look forward to working with all of you, across this summer and the year ahead, as we begin to shape the future of our University and our wider human community.

Let us be the change we seek.

—Wendell E. Pritchett
Provost, University of Pennsylvania
Presidential Professor of Law and Education

SP2 2020 Teaching Awards

The School of Social Policy & Practice's Excellence in Teaching Award is presented to standing and non-standing faculty members in recognition of excellence in teaching and mentoring during the previous year. Winners are chosen by the Student Policies and Procedures Committee from the faculty with the highest quantitative scores for "overall quality of the instructor" on the course evaluations.

Standing Faculty Award

The Standing Faculty recipient is Allison Werner-Lin, associate professor and adjunct

investigator at the National Cancer Institute, Division of Cancer Epidemiology and Genetics, director of the Social Work in Health Care Specialization, and chair of the Advanced Clinical Social Work Practice. Her research addresses the intersection of genomic discovery and family life. Dr. Werner-Lin seeks

to broaden social work's guiding "person-in-environment" framework to include genetic



Allison Werner-Lin

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Penn Vet 2020 Teaching Awards

The Zoetis Distinguished Teacher Award

This year's Zoetis Distinguished Teacher Award was presented to Michael Mison. The Zoetis Distinguished Teacher Award is the most prestigious teaching award in veterinary medicine. It is presented annually to a faculty member at each college of veterinary medicine in the United States. Its purpose is "to improve veterinary medicine education by recognizing outstanding instructors who, through their ability, dedication, character and leadership, contribute significantly to the advancement of the profession." The entire Penn Vet student body votes on the recipient.



Michael Mison

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Coverage of Trustees (Virtual) June Meetings

The University of Pennsylvania Board of Trustees met (virtually) on June 11 and 12. Committees met on Thursday and the Stated Meeting was on Friday, at which time the Chaplain Rev. Charles (Chaz) Howard expressed thanks for those who are working to help everyone weather the storm and provide a new chapter of hope.

Then, Chair David L. Cohen welcomed attendees in the various time zones and thanked everyone for their flexibility. He presented a memorial resolution for Trustee Emerita Deborah Marrow (*Almanac* October 8, 2019).

Mr. Cohen was re-elected for another year as chair, a position he has held since November 7, 2009 (*Almanac* December 9, 2008). Robert M. Levy was re-elected as vice chair and Scott L. Bok was elected as vice chair; the executive committee was elected along with the Investment Board. William P. Carey II was elected a charter trustee and Janet F. Haas was elected a charter trustee.

President Amy Gutmann quoted from a recent speech given by last year's Commencement speaker, Bryan Stevenson, a civil-rights lawyer and the founder of the Equal Justice Initiative: "We need to reckon with our history of racial injustice. I think everything we are seeing is a symptom of a larger disease. We have never honestly addressed all the damage that was done during the two and a half centuries that we enslaved Black people. The great evil of American slavery wasn't the involuntary servitude; it was the fiction that Black people aren't as good as white people, and aren't the equals of white people, and are less evolved, less human, less capable, less worthy, less deserving than white people."

President Gutmann noted that Penn has recently announced three major initiatives to deal with racial justice and social equity: 1) Penn has created a set of collaborative projects, to be funded by an initial fund of \$2 million; 2) Penn has declared 2020-2021 to be the Year of Civic Engagement and 3) Penn has promoted the *Campaign for Community* (*Almanac* June 9, 2020). She said, "from pain we will forge our purpose" while being resilient and responsive. She noted that some Penn people have taken their protests to the streets.

The Trustees approved the two resolutions Dr. Gutmann presented pertaining to Wharton. The first was a resolution of appreciation for outgoing dean, Geoffrey Garrett, whose time at Penn she described as a landmark tenure. The second was a resolution to appoint Erika James as incoming dean, effective July 1 (*Almanac* March 3, 2020).

Provost Wendell Pritchett noted that Herman Beavers, the new faculty director of Civic House (*Almanac* June 2, 2020), is well suited to build the Year of Civic Engagement. Provost Pritchett also announced that on June 8 some research resumed at Penn, following the CDC social distancing guidelines and protocols.

EVP Craig Carnaroli gave the financial report with forecasted results for the period ending June 30, 2020, and a summary of the FY 2021 budget. For FY 2020, total net assets for the Consolidated University are forecasted to decrease \$1.8 billion to \$17.6 billion (\$12.1 billion Academic Component/\$5.5 billion Health System) primarily due to market volatility and the operational downturn due to the COVID-19 pandemic. An increase in net assets from operations of \$202 million is projected for the Consolidated University. For

FY 2021, total net assets for the Consolidated University are budgeted to increase \$627 million to \$18.2 billion (\$12.5 billion Academic Component/\$5.8 billion Health System). Mr. Carnaroli explained that Penn has contributed \$500,000 to the Philadelphia COVID-19 Fund, \$1.5 million to support local businesses in the University City District and \$3 million to help 1,500 people through Penn's emergency fund.

In the Penn Medicine Report, Larry Jameson, dean of the Perelman School of Medicine and the EVP for the Health System, said that they have remained on a steady course although it has been a year unlike any other. He acknowledged that many Penn Med people participated in the recent White Coats for Black Lives event (*see page 8*) on Franklin Field.

Dean of Admissions Eric Furda gave the annual Admissions Report in which he described the Class of 2024 as diverse: 54% women, 1 in 7 First Gen, 1 in 5 eligible for a Pell grant, 14% international and 16% legacy. Mr. Furda said that there was a 63% yield and 100 students have been approved to defer a year.

The Academic Policy Committee presented two resolutions to establish degrees, which were approved: a Master of Oral Health Sciences in the School of Dental Medicine and a Master of Science in Animal Welfare and Behavior in the School of Veterinary Medicine.

Penn's donor community has stepped up for the COVID-19 response, Lee Doty, chair of the Development Committee, announced. The Campaign which concludes next year, has already exceeded its \$4.5 billion goal.

The Facilities and Campus Planning Committee reported that FRES is planning for increased campus occupancy with social distancing signage and other measures. Many campus construction projects have been delayed about seven weeks due to the pandemic, causing them to move into the first quarter of the FY 2021

Local, National and Global Engagement Committee explained that Penn was very involved in getting Penn students home safely from Study Abroad this spring. A WXPB documentary on "Gospel Roots of Rock & Soul" (*Almanac* February 5, 2019) was nominated for a Peabody; it was the first time a radio documentary was nominated for that honor.

Student Life Committee's Claire Lomax reported how Penn quickly evolved to help students virtually, coordinating travel all over the world, and securing WiFi and food. Penn Global has been handling student and scholar concerns about long-term travel restrictions, employment visas and many other issues including bias and stigma.

Alumni President Ann Reese described the virtual Alumni Weekend, which can still be watched online. She said that there are more than 36,000 alumni volunteers around the world working to keep alumni connected to Penn.

The Trustees passed 11 resolutions presented by the Budget & Finance Committee: authorize the spending rule for the endowments for 2021: 5.3% for financial aid endowments and 4.9% for non-aid endowments; the operating budget for the academic component will be \$3.509 billion, which includes \$282 million of traditional undergraduate student aid for Academic Year 2020-2021; the capital plan for FY 2021, representing estimated project costs of \$238 million; the operating budget and the capital budget for UPHS; declare University's intent and UPHS's intent to reimburse capital costs with proceeds of borrowings; Coxe/Harrison

wings' Museum renovation phase 1, additional \$2.887 million; 5-year lease renewal for Wharton San Francisco, \$16.976 million; ISC space renovation and staff consolidation at 3401 Walnut Street, \$10.430 million; and Vagelos Laboratory for Energy Science and Technology design development, \$7.525 million.

There were numerous appointments to Penn Medicine, Overseer and other boards.

Deaths

Beth Soldo, Social Work

Mary Elizabeth (Beth) Soldo, former Joseph E. and Ruth E. Boettner Professor of Financial Gerontology and director of the Boettner Center of Financial Gerontology, died May 28 after a long illness. She was 71.

Dr. Soldo earned a BA in sociology from Fordham University in 1970 and an MA and a PhD in sociology/demography from Duke University in 1973 and 1977, respectively. Dr. Soldo served as assistant director of the Center for Demographic Studies at Duke (now the Duke Population Research Center) for three years before becoming a senior research fellow at the Kennedy Institute of Ethics at Georgetown University. Dr. Soldo was a full professor in the department of demography at Georgetown and served as chair of the department for nine years.

In 1999, Dr. Soldo joined the staff at the University of Pennsylvania, and in 2000 she was named the first Joseph E. and Ruth E. Boettner Professor of Financial Gerontology and director of the Boettner Center of Financial Gerontology in the School of Social Work (*Almanac* January 18, 2000). She was also a professor of sociology at Penn, a research associate in the Population Studies Center and director of the Center's Population Aging Research Center, and a senior fellow of the Pension Research Council in Wharton. She retired in 2017.

She published hundreds of papers and chapters, co-authored or co-edited several books and received many million-dollar research grants, including grants from the National Institute on Aging (NIA). Dr. Soldo was instrumental in the development of the Health and Retirement Study and was the principal investigator of the Mexican Health Study, the largest NIH grant to a woman principal investigator at the time at \$7 million. She testified to Congress numerous times concerning public policy issues and demography and served as a consultant to government agencies, including Social Security, Medicare and NIH.

Dr. Soldo is survived by her husband, Peter Bridge; sister, Linda Soldo; and many family members, including cousins Paul and Paula Santa-Donato. A memorial service will be held at a later date.

To Report A Death

Almanac appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community. Call (215) 898-5274 or email almanac@upenn.edu



Beth Soldo

Statement from Penn Futures

Since the onset of the pandemic, politicians, Hollywood actors and ordinary citizens alike have reminded us that “we are all in this together.” The statement is meant to calm fears and reinforce the idea that a united front is better than our individual desires—a kind of gestalt moment when we aim to see the whole and not simply the parts. Despite the strength of this statement, any observer would also have to take note that we have all been in this differently as well, not in the past two months alone but over generations.

After weeks of the pandemic, news reports highlighted what health and social science researchers have studied and known for years—that health disparities between people of color and whites persist and are inextricably linked to systemic barriers, educational and income inequality, and discrimination in America. Whether we can see the conditions of our community members, we can all imagine families trying to combat the coronavirus in their small apartments that often house two and three generations of the poor. A mother may be required to share a bedroom, not only with her child but with others as well. In addition, people of color are disproportionately represented as essential workers and do not have the luxury of working from home and sheltering at home. Yet, despite the acknowledgement of the devastating effects of inequality and racism by some political leaders, no one has defined a clear pathway to change.

The past two months have made the intractability of racism increasingly hard to ignore. We replay the voice of the preschooler who watches her father, Philando Castile, killed by police without apparent provocation and who, then, comforts her mother; the story of the young woman in Louisville, Breonna Taylor, who lost her life as police bashed in her front door and shot aimlessly into the dark; the news account describing the young Black man on a jog in Georgia, Ahmaud Arbery, who was killed by two white men; the Black man in Central Park, Christian Cooper, a bird watcher, who after asking a white woman to put her dog on a leash (as required by law) is accused by the woman of threatening her in a call that she made to the police; and George Floyd, whose story was recorded and has unleashed decades of frustration and anger. As these events were

occurring, so were many others that are local to communities and that will never be chronicled but that African Americans, whether living in middle-class or poverty-stricken communities, know ever so well.

As faculty co-directors of Penn Futures, a collaborative effort of three schools—Education, Nursing and Social Policy & Practice—and as researchers who have worked to eradicate the disparities and the systemic racism that re-inscribe those disparities, we write in solidarity with our colleagues, students, communities and friends who want to effect positive change. We write to acknowledge these distressing events over time and to share our deep hurt for the pain of the families who suffer. We also write to declare, as have others, our commitment to the fight—to eliminate the overt and nuanced systemic barriers, healthcare and educational disparities, structural inequality and acts of racism that make prisoners of African Americans and other people of color from the moment of their birth throughout their lives. When we calculate the risks to which young children are exposed, the most dominant is related to their race and poverty, with African American children being over-represented. For far too many of us, there has been neither peace nor justice.

Over the coming months, we will heighten our work with our colleagues in the three Schools and the University and with local policy makers. Most importantly, we will partner in genuine ways with communities who are at the center of our mission in Penn Futures and of our own personal and professional commitments. We will embark on a trajectory to listen and to use the knowledge we gain from listening, to act in partnership with communities to name the problems explicitly and to address them. In doing this, we can match our outrage through caring, healing, taking responsibility and working to effect change—to act without fear and with our intellect and our hearts. The present is a critical moment to reflect and then to act while we acknowledge that “we are all in this differently,” but “we are all in this together.”

—Vivian L. Gadsden,
Graduate School of Education
—Terri Lipman, School of Nursing
Faculty Co-Directors, Penn Futures

Statement from The Penn Art Collection

The Penn Art Collection condemns the systemic violence against and ongoing oppression of Black people in the United States. In this painful and tumultuous moment, we express our support for equal rights for all. We mourn the deaths of George Floyd, Breonna Taylor, and Ahmaud Arbery. We strive to recognize them and every Black person whose life has been taken as a result of systemic racism.

Although our office is temporarily closed due to the COVID-19 pandemic, please know that our hearts are with you. Once we re-open, we will continue to support the work of Black artists through exhibitions and programs that are free and open to all. The Penn Art Collection is committed to furthering equity and justice, and we welcome your thoughts on how we can further support social justice at this critical time: <http://artcollection.upenn.edu/about/contact-us/>

—The Penn Art Collection

Penn Global Statement on Institutional Racism

The police killing of George Floyd and the events that have unfolded in recent weeks since have reminded us, once again, of the deep structural and institutional racism and inequities that have existed—and remain embedded—in the United States since its inception.

Penn Global is dedicated to diversity and inclusion, both are at the core of our mission. As a result, over the past few years, we have been shaken by the increasing hostility to non-citizens. Over the last few weeks, we have been shaken again as we come face to face with the racism against all minority communities in America, and, in particular, against Black Americans. As we grieve the Black lives cut short by police and vigilante brutality, we call for justice, accountability and reform. We also reaffirm our personal and professional commitment to America’s, Penn Global’s and our personal core values of equality, justice, respect, inclusion, multiculturalism and humility.

As the United States would be nothing without the contributions of Black Americans, the Penn community would be nothing without the contributions of its Black students and scholars, who come from every corner of the world. We also recognize the struggle against racism around the world, as demonstrated by protests in Britain, Australia, Belgium, Mexico and elsewhere. To all those standing up around the world, Penn Global stands with you in solidarity, in mourning and in your demands for a more just life.

Penn Global remains committed to bringing the world to Penn and Penn to the world. In doing so, we promote intercultural understanding so that all members of our University family, regardless of origin, race, nationality, gender expression, religion, sex or sexual orientation feel safe, respected, valued and loved. That is at the core of our mission—and always will be.

With the pain so raw and deep, now is a time of grieving, reflection and healing. Penn has long been committed to exposing and dismantling the injustices in our community and country. Inspired, in part, by President Amy Gutmann’s recent call “to do our part to help heal wounds, strengthen community and create hope in our world,” we also recognize that now is the time for concrete action.

Penn Global fully supports the University’s collaborative initiatives to promote dialogue and action for progress. In addition, Penn Global will take steps to make this institution, city, country and world better and more just. Among the actions we will focus on are initiatives to make the community safe for Asian and Asian-American students and scholars facing increased discrimination during the COVID-19 pandemic, to provide greater access to global opportunities for students of color, and to promote research and awareness of global anti-Black policies and practices and how they can be eradicated.

This is a moment and time to learn and to do better. We’ll do both.

—Penn Global Leadership

Message from the Vice President of Facilities and Real Estate Services

As we prepared this newsletter showcasing a significant segment of our accomplishments made over the past few months and the challenges we faced to progress our project goals and initiatives, I recognized there is something more pressing and truly bigger to address. We are saddened by the recent senseless death of George Floyd and Black lives impacted by social injustice. We grieve with his family and all who are experiencing this loss. The outpouring of local and global support that has followed is an opportunity to make change in new ways.

President Gutmann recently called upon us to work together to build more hope for the future. We are educators and students, we are providers and protectors, and we are leaders and team members, so we each have a unique perspective, and we all play a role. Let's acknowledge the job we each hold, the takeaways in the lessons learned, and the work we all have to do to be part of the positive change for our communities.

As the Provost has noted with the *Campaign for Community*, this is a call for action to improve and unify our University. In collaboration with FRES HR and other campus resource experts, we are planning a series of conversations to continue a dialogue with our colleagues to affect change, in an effort to make this a better experience for everyone in the days ahead.

This year continues to call on all of us to be strong, smart, open-minded and thoughtful in our ways and in our days. As this year unfolds in significant and unprecedented ways, I am committed to listen, watch and engage more. It's an important time for each of us to be both introspective and proactive to consider where we can be part of the change for the better.

While we acknowledge past wrongs and are encouraged by advancements made, we can be empathetic and mindful in our actions, look ahead to learn more, and make a difference to create a more inclusive place to live and work. So with new goals, new challenges and new opportunities ahead in this living and learning environment, we progress together. There's more work to be done, and now is the time to move forward in our city of Philadelphia, in our neighborhoods, at our University, in our FRES division, in our departments and within ourselves.

—Anne Papageorge, Vice President, FRES

Statement from Wharton Social Impact Initiative

In recent weeks, I have been shaken by the brutal killings of George Floyd, Ahmaud Arbery, and Breonna Taylor; the profound inequity and racism that we see in the news, on the streets, and/or up close in our daily lived experience; and the knowledge that, sadly, these acts are not new, isolated or exceptional. I have been shaken, but not surprised.

WSII's mission is to strengthen the role of business in creating a more inclusive, equitable and sustainable global economy. In the United States, racism is the greatest barrier to inclusion and equity.

Racism—whether systemic or individual, conscious or implicit—undermines the hopes, opportunities, health and lives of Black people and people of color across the US. Racial bias, we know from experience and from decades of academic research, is not just somewhere out there, it is right here—in our assumptions, our interactions, our campus and classrooms, our employment practices, our boardrooms, offices and factories.

As a White person and a member of a generation that has failed to create sufficient change, I am committed to learning more and to doing more and to being anti-racist in my teaching, leadership of WSII and my personal life. I am inspired by the many Wharton and Penn students who are committed to business, impact and anti-racism and who are pushing Wharton faculty to teach about racism and injustice whatever our subject matter. Indeed, it is difficult to imagine the business subject—whether analytics, entrepreneurship, finance, health care, impact, legal studies, management or marketing—where race and racism are irrelevant or inconsequential.

WSII is committed to growing and strengthening our research, student programs, and communications on business, finance and racial equity. Below is a sample of projects underway, but I want to stress that there is more that WSII can and will do to promote racial justice and equity.

This past semester, we launched a new program of research on impact investing for racial equity. We have begun to gather data on debt, venture and private equity funds that have made an explicit commitment to invest in companies founded by people of color and companies with a mission to provide goods and services to underserved communities of color. Look for a report of our findings—an initial landscape analysis—in the coming year.

This coming fall, WSII and Penn Medicine will pilot a new student program on impact investing for community health. Through the program, select students will gain training and experience in conducting due diligence on real, early-stage companies that have the potential to strengthen the social determinants of health—including employment, housing, education, safety, and nutrition—among economically disadvantaged residents of Philadelphia.

Further, we will continue to use our *Dollars and Change* podcast to amplify the voices of impact investors, founders and researchers of color who are working to combat racism in business and finance.

WSII is learning and listening and we are eager to hear from you, our alumni, students, colleagues and friends. What do you want to see from us? What can we do together? How can WSII support anti-racism at Wharton, at Penn, and more broadly in business and finance? While we may not have all the answers, or the resources or expertise to implement every suggestion, we promise we will give each idea our careful consideration. Please email me at kleink@wharton.upenn.edu with your ideas and suggestions.

Thank you for joining us in this mission. Black Lives Matter.

—Katherine J. Klein, Vice-Dean, Wharton Social Impact Initiative
Edward H. Bowman Professor of Management, The Wharton School

Penn Performing Groups' Chime In

Numerous Penn Performing Arts groups have issued messages on racial justice and social equity, including the Penn Band, Platt Performing Arts House, Counterpoints, Mask and Wig, Penn Singers, Quaker Notes, Penn Hype, Disney A Cappella, The Pennchants, Penny Loafers, Off the Beat, CityStep Penn, PEN-Naach, West Philly Swingers, Onda Latina, PennSori and Quadramics. To read these messages, visit <https://almanac.upenn.edu/volume-66-number-39>

SP2 2020 Teaching Awards

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variation as a core feature of assessment, one in constant interaction with developmental, sociocultural and environmental contexts. Her work addresses the ethical, legal and social implications (ELSI) of emerging genomic technologies in reproductive, pediatric, adolescent and young adult populations. This work is funded through the National Human Genome Research Institute's Clinical Sequencing Exploratory Research program and the Eunice Kennedy Shriver National Institute of Child Health and Human Development.

Non-Standing Faculty Award

The Non-Standing Faculty recipient is Melanie Masin-Moyer, full-time lecturer at the MSW Program and assistant director of the DSW Program. Dr. Masin-Moyer has been in clinical practice over 20 years in a non-profit community behavioral health agency. She has worked with children, adolescents, couples, families and individuals with a variety of mental health concerns. She has facilitated group therapy in school and agency settings addressing life skills, anger management, social skills, trauma and relationships. She completed her clinical doctorate in social work in 2017 at Penn. Her research interests include attachment, mental health, women's trauma and group therapy.



Melanie Masin-Moyer

Penn Vet 2020 Teaching Awards

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Dr. Mison is a clinical associate professor of surgery as well as director and chief medical officer of Ryan Hospital. Prior to joining Penn Vet in 2015, Dr. Mison founded Seattle Veterinary Specialists as a managing partner in 2007. Earlier in his career, he served on the faculty of Washington State University, where he received the Carl Norden-Pfizer Distinguished Teacher Award as a second-year assistant professor in 2004. Dr. Mison received his veterinary degree from the University of Florida in 1998 and completed a rotating internship and surgical residency at Michigan State University. He is board-certified by the American College of Veterinary Surgeons (ACVS).

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Penn Vet 2020 Teaching Awards

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The William B. Boucher Award

The Boucher Award honors a house officer at New Bolton Center for excellent teaching, as was exemplified by William Boucher over four decades at Penn Vet. The entire fourth-year class votes on the recipient.

This year's winner is Courtney Pope. Dr. Pope graduated from Penn Vet (V'13), where she is currently a resident in Internal Medicine at Penn Vet's New Bolton Center. She also received the Boucher Award in 2018 (*Almanac* May 22, 2018).

"Dr. Pope is beyond amazing," remarked one student. "She's an excellent teacher and is so friendly and welcoming, making it easy to talk to her and ask questions. She was always looking for ways to help us as students, whether by assisting with our treatment sheets for the weekend or being a morale or confidence booster."

"She goes out of her way to ensure her students are learning and enjoying themselves," said another student. "Her fun sense of humor creates an atmosphere where students feel comfortable and supported."

Class of 2020 Philadelphia Campus Teaching Award

Kathryn McGonigle is an assistant professor of clinical small animal internal medicine at the Penn Vet's Ryan Hospital. She completed her DVM at Tufts University School of Veterinary Medicine in 2002, participated in sea turtle field work in Long Island post-graduation, and then practiced as a small animal and exotics general practitioner in New Jersey for four years. She completed an internship at Garden State Veterinary Specialists in 2008 and a residency at the Cornell University Hospital for Animals in 2011. She enjoyed her private practice work at BluePearl Veterinary Partners in Brooklyn through 2015, when she returned to academia. After a year locum as a clinical instructor at Cornell in 2016, she began her appointment at Penn Vet. She greatly enjoys the excitement and challenges of working with veterinarians at all stages of their careers. Special interests include feline medicine, geriatric care, and infectious diseases. She remains fascinated and engaged by the diversity and ever-changing advancements in specialty medicine.

Michael Pesato received his undergraduate degree from the University of Findlay and his veterinary degree from Mississippi State University College of Veterinary Medicine. After completing an internship and subsequent Field Service residency at New Bolton Center, he accepted a position of lecturer in food animal field service. Dr. Pesato's clinical focus is on overall health and



Courtney Pope

productivity of cattle and small ruminants. He is especially interested in working with small ruminant farms and small bovine herds to develop herd management strategies and preventative healthcare plans. He also enjoys community outreach activities and educating the public on food animal topics. Dr. Pesato received the William B. Boucher Award in 2017 (*Almanac* May 23, 2017).

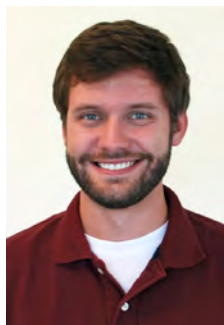
Class of 2021 Philadelphia Campus Teaching Award

Mark Oyama is a professor of cardiology at Penn Vet's Ryan Hospital and has recently been named the Charlotte Newton Sheppard Endowed Professor of Medicine. He received his undergraduate and veterinary degrees from the University of Illinois. He interned at The Animal Medical Center in New York City and completed his cardiology residency at the University of California at Davis. In 1999, Dr. Oyama joined the faculty at the University of Illinois College of Veterinary Medicine and came to Penn Vet in 2005. Since then he has trained over 20 cardiology residents. He earned a Master of Science in clinical epidemiology from the Perelman School of Medicine in 2015. Also at Perelman, he currently holds an associate scholar position in the Center for Clinical Epidemiology and Biostatistics, which he finds particularly rewarding.

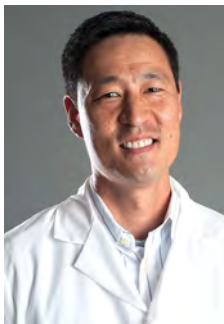
Dr. Oyama received the Zoetis Distinguished Teacher Award in 2016 (*Almanac* May 24, 2016).

Class of 2022 Lecture Teaching Award

Nicole Weinstein is an associate professor of clinical pathology at Penn Vet. She is the course leader and primary instructor in the second-year clinical pathology course and head of the clinical pathology laboratory in Ryan Hospital. She was previously assistant professor at Virginia-Maryland College of Veterinary Medicine, where she redesigned the clinical pathology course twice, first introducing an emphasis on case/data evaluation and eventually flipping the classroom to facilitate active student learning and problem solving during class. In the course at Penn Vet, she has also used this new model. She attended veterinary school at Colorado State University, then completed a small animal rotating internship at Tufts University, followed by a transfusion medicine fellowship and a clinical pathology residency, both at Penn Vet.



Michael Pesato



Mark Oyama



Nicole Weinstein

Class of 2022 Laboratory Teaching Award

Deborah Gillette attended Purdue University as an undergraduate and veterinary school at Cornell University. After completing a pathology residency at Penn Vet, she earned a PhD in comparative pathology at University of California, Davis, and became board certified. Dr. Gillette joined the faculty at the University of Wisconsin for one year before joining the pathology faculty at New Bolton Center. During this time she received a master's in health professions education from Penn's Graduate School of Education. Dr. Gillette left Penn Vet to become a pathologist in the toxicology department of Rohm and Haas Company (now part of Dow Chemical). After retiring from the industry, she returned to Penn Vet in 2018, working for the pathology department at the Philadelphia campus. She also serves as photo editor for the journal *Veterinary Pathology*. She won the class of 2021 Laboratory Teaching Award last year (*Almanac* May 14, 2019).

Class of 2023 Lecture Teaching Award

Rose Nolen-Walston was a professional dressage rider and riding teacher before she graduated with her DVM from the University of Georgia in 2001. She completed an internship and residency in large animal internal medicine at Tufts University. Dr. Nolen-Walston spent a year there doing research in adult stem cell biology in mice, then joined the faculty at Penn Vet, where she has been teaching and practicing internal medicine at New Bolton Center. She received the Zoetis Distinguished Teacher Award in 2017 (*Almanac* May 23, 2017) and the Christian R. and Mary F. Lindback Award in 2014 (*Almanac* April 15, 2014).

Class of 2023 Laboratory Teaching Award

Nancy Gartland teaches Histological Basis of Pathology and Developmental Biology at Penn Vet and is the director of their labs. After earning undergraduate and graduate degrees in biology from Rutgers University, Dr. Gartland taught there for 10 years. She has been at Penn Vet for 25 years and has also taught at Camden County College for the last 15 years. She completed a doctorate in education from Rowan University. In 2006, Penn Vet honored Dr. Gartland with a Best Teacher of the Decade award. "I am truly grateful to be able to come to work with such a wonderful group of faculty, staff and administrators," she said. "However, I am mostly honored and truly lucky to be able to teach so many wonderful, brilliant and hardworking students who I expect will change the world for the better."



Deborah Gillette



Rose Nolen-Walston



Nancy Gartland

Colan Wang: Inaugural Wharton Prism Fellow

The Wharton School of the University of Pennsylvania announced its new Prism Fellowship, which recognizes an outstanding MBA student who is both a member of and demonstrates leadership in support of the LGBTQIA+ community. The Prism Fellowship covers the full cost of tuition for Wharton's two-year, full-time MBA program and is likely the first of its kind at any business school.

Colan Wang of Toronto, Ontario, is the inaugural recipient. He will join the Wharton MBA Class of 2022 this fall and is currently a business consultant at TD Wealth. At TD Wealth he leads a gender-inclusion project that will benefit the bank's clients with diverse gender identities and expressions by providing an opportunity to ensure that their preferred name and pronoun appears across written, digital and in-person bank communications.



Colan Wang

The Prism Fellowship was established in 2019 by Jeffrey Schoenfeld (WG'84), a partner at Brown Brothers Harriman. It will be awarded annually to one student admitted to the Wharton MBA Program.

"We recognize the power of bringing a range of experiences and perspectives together to foster an inclusive MBA community focused on making a positive impact on the world," said Wharton MBA Admissions Director Blair Mannix. "Colan's strong leadership, collaboration and analytical skills exemplify what the fellowship represents, and we are thrilled to welcome him into our vibrant, supportive and dynamic community this fall."

"As one of very few 'out' MBA students entering Wharton in 1982, I truly marvel today at how far LGBTQ recognition and integration have become embraced by the broader business community," said Mr. Schoenfeld. "I am also mighty proud that Wharton has emerged as a leader in building the most diverse class among leading US business schools and feel privileged to support LGBTQ student leaders through their MBA journey."

Prism Fellows are selected by the Wharton Fellowship Committee based on their leadership qualities, community impact and personal essays submitted with their MBA program application.

"I am honored to be named the first Prism Fellow at Wharton and excited to join the supportive culture that I experienced first-hand during Wharton's LGBT Visit Day," said Mr. Wang. "This community is filled with LGBTQIA+ students and allies who are there for each other, and I look forward to making a positive impact and building valuable connections that will last throughout my career."

The Prism Fellowship is part of a Wharton tradition of supporting student diversity programs. Examples include numerous student cultural and affinity clubs, a nearly 50 percent female MBA student representation and special peer learning activities including the Return on Equality Coalition.

Teachers Institute of Philadelphia Annual Celebration: June 30

In the midst of this COVID-19 crisis, School District of Philadelphia teachers are continuing to develop innovative curricula through the Teachers Institute of Philadelphia (TIP) seminar program. On Tuesday, June 30, at 4:30 p.m., via Zoom, a group of 64 teachers in grades K-12 will present these ideas to the public in TIP's annual Spring Celebration.

The celebration marks the culmination of TIP's semester-long seminars, led by Penn and Temple professors. Each of the participating teachers (called fellows) has adapted the cutting-edge knowledge in the sciences, arts, humanities or social sciences they learned from their professor into a meaningful set of lessons for their students. The fellows will introduce their units of study, which address district, state and federal curriculum standards, into their classrooms in the upcoming year.

TIP will also make the units available to teachers everywhere through its website, www.theteachersinstitute.org

At the celebration, a fellow from each of the six seminars TIP offered will summarize the new knowledge they acquired and the units they created. The spring 2020 seminars were:

- *Evolutionary Biology* (Professor Dustin Brisson, Penn)
- *New Histories of Slavery: A View from the Penn and Slavery Project* (Professor Kathleen Brown, Penn)
- *A Visual Approach to Math* (Professor Robert Ghrist, Penn)
- *Cinema and Civil Rights* (Professor Karen Redrobe, Penn)
- *The City in History* (Professor Howard Spodek, Temple)
- *The Dark Fantastic: Reading Science Fiction and Comics to Change the World* (Professor Ebony Thomas, Penn)

Now in its 15th year, TIP is an affiliate of the Yale National Initiative to strengthen teaching in the public schools, which began in 1978 with the creation of the Yale–New Haven Teachers Institute. Penn Professor Rogers Smith brought the Institute model to Philadelphia in 2006, recruiting veteran SDP teacher and social science scholar Alan Lee to be director. Dr. Lee steered the program through its early years, recruiting a core group of teachers and garnering the good will of the both the school district and Penn faculty members. Edward Epstein, who was himself a TIP seminar leader, took over as director in 2016 when Mr. Lee retired, and has helped to grow the program, initiating a partnership with Temple University to expand its geographic reach and increasing the program's annual enrollment.

Past TIP seminar leaders Guthrie Ramsey, Edmund J. and Louise W. Kahn Term Professor of Music in the School of Arts & Sciences, and Eve M. Troutt-Powell, the Christopher H. Browne Distinguished Professor of History and Africana Studies, are two of four Penn faculty who have been elected to the American Academy of Arts and Sciences, which honored 276 leaders from different disciplines and professions in 2020.

TIP fellows take on leadership roles by presenting their curriculum units at professional development convenings, picking topics for future seminars, and contributing to the governance of the TIP program. Each year a cohort of TIP fellows attends a national summer intensive seminar program conducted by our parent program at Yale. Visit the TIP website for more information about the program and to view fellows' curriculum units from previous years. Please contact TIP Director Edward M. Epstein at edwardme@upenn.edu for more information about the program and how to join the June 30 Spring Celebration via Zoom.

Penn Libraries Summer Workshops

Trying to figure out how to have a productive summer while offline? Looking for training? Exploring new skills? The Penn Libraries is offering a variety of online workshops and series to help you make the most of Summer 2020.

Find the Libraries' Workshops calendar, links to register for workshops in the seven tracks, and recordings and materials from many completed workshops at <https://tinyurl.com/librariescalendar>

Research Management: From cleaning up your desktop to advanced citation management, learn some key ways to organize your research life. Discover models for great research workflows with guidance from Penn graduate students and faculty. View workshops: <https://tinyurl.com/librariesresearchmanagement>

Systematic Review: Learn the full process of conducting a systematic review, how it compares with other review systems, and what resources and services are available for Penn faculty, staff, students and clinicians. Plus, learn techniques for developing effective search strategies. View workshops: <https://tinyurl.com/librariesystematicreview>

Design and Making: Get the skills you need to bring your personal or professional creative projects to life! Learn the basics of media, audio and video editing. Explore infographics, zine design and printmaking. View workshops: <https://tinyurl.com/librariesdesignandmaking>

R Workshops: Get an introduction to R, an open-source statistical programming language widely used in industry, government and academia. Learn how to set up projects, troubleshoot and work with data. View workshops: <https://tinyurl.com/librariesRworkshops>

Building an Online Presence: As remote work and learning are increasingly the norm, managing your digital presence as a scholar becomes even more important. Learn how to translate your scholarship for new audiences, set up a website to promote your work, and navigate author rights and open access. View workshops: <https://tinyurl.com/librariesonlinepresence>

Digital Archives and Special Collections: The Penn Libraries is home to incredible repositories of culture and history, containing rare and sometimes unique materials—and thanks to ongoing digitization efforts, many can be explored online. Find out how to access and teach from digitized primary sources, special collections and archives from home. View workshops: <https://tinyurl.com/librariesdigitalarchives>

Digital Scholarship Bootcamp: Expand your capacity to create and share new kinds of scholarship! Over the course of the series, work through a start-to-finish roadmap for planning and producing a digital project. View workshops: <https://tinyurl.com/librariesdigitalscholarship>

For the full list, visit <https://tinyurl.com/librariesworkshops> and visit the Penn Libraries' website at <https://www.library.upenn.edu/> for the most up-to-date information on access and services.

Christo at Penn's ICA

Christo, one half of the experimental artist team Christo and Jeanne-Claude, passed away on May 31, 2020. Christo and Jeanne-Claude created large public installations that played with perceptions of scale—they often wrapped prominent landmarks in fabric, for instance. The couple, who met in Paris in the 1950s, created works that often took years of design and construction and often drew criticism and controversy from their audience.

Christo and Jeanne-Claude's work created works that appeared in several exhibitions at Penn's Institute of Contemporary Art, at its various locations on Penn's campus. In 1968, when the ICA was new and located in Meyerson Hall, it hosted a one-man exhibition of Christo's work, including two fabric-wrapped trees called *Monuments and Projects (Almanac October 1968)*.

Nine years later, a sculpture by Christo and Jeanne-Claude appeared in an ICA exhibit called *Improbable Furniture (Almanac March 1, 1977)*. And three years after that, the ICA's Venice Biennale exhibit featured a drawing of Christo and Jeanne-Claude's exhibit *Running Fence*, a strip of fabric that they had installed running down part of the west coast in 1976 (*Almanac April 24, 1980*).

Christo's unique brand of wrapping captivated the Penn campus imagination. In 1987, when part of the Furness Library (now the Fisher Fine Arts Building) was wrapped in tarp as part of a renovation project, an *Almanac* piece asked, "Return of Christo?" (*Almanac November 24, 1987*).



Photo courtesy of ICA.

Though an early concept drawing of Christo and Jeanne-Claude's 1968 exhibit at the Institute of Contemporary Art called for 1,566 oil drums, the exhibit as mounted only encompassed 1,240. Those that were installed were brightly painted, underscoring the late-1960s' colorful aesthetic.

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are the Crimes Against Persons or Crimes Against Society from the campus report for **June 1-7, 2020**. Also reported were 10 crimes against property (3 vandalisms, 2 curfews, 1 auto theft, 1 theft from building, 1 theft from vehicle and 2 thefts other) with 1 arrest. Full reports are available at: <https://almanac.upenn.edu/sections/crimes> Prior weeks' reports are also online. —Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **June 1-7, 2020**. The University Police actively patrol from Market St to Baltimore Avenue and from the Schuylkill River to 43rd St in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

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|----------|----------|------------------|---|
| 06/02/20 | 12:33 AM | 226 S 40th St | Burglary offenders/Arrest |
| 06/03/20 | 3:48 PM | 4004 Spruce St | Front door forced open, electronics taken |
| 06/07/20 | 10:33 PM | 4050 Chestnut St | Offender and complainant involved in physical altercation |

18th District

Below are the Crimes Against Persons from the 18th District: 4 incidents (2 assaults, 1 domestic assault and 1 robbery) were reported for **June 1-7, 2020** by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

| | | | |
|----------|----------|---------------------|------------------|
| 06/04/20 | 8:30 AM | 46th and Walnut Sts | Robbery |
| 06/05/20 | 7:40 AM | 4600 Chestnut St | Assault |
| 06/07/20 | 2:17 AM | 4307 Baltimore Ave | Assault |
| 06/07/20 | 10:37 PM | 4050 Chestnut St | Domestic Assault |

Update

Summer AT PENN

FITNESS AND LEARNING

6/17 *The Botany of Design*; Bill Cullina, F. Otto Haas Executive Director, talks about horticultural secrets, aesthetics, psychology, botany and ecology in the garden; 10 a.m.; \$10/members, \$12/non-members; register: www.morrisarb.org/learn (Morris Arboretum).

READINGS AND SIGNINGS

6/18 *The Stone Girl*; livestream interview with novelist Dirk Wittenborn about his latest novel; 6 p.m.; to view: www.youtube.com/watch?v=9jK8G0H-4k (KWH).

SPORTS

Fridays at 2:30 p.m., Quaker Classics will feature live rebroadcasts of Penn victories; info: <https://tinyurl.com/quakerclassics>; to watch: www.youtube.com/PennSportsNetwork

6/19 *Football vs. Princeton*; original broadcast: November 4, 2017.

TALKS

6/16 *Race, Justice, and International Human Rights*; Dominique Day, UN and Zeid Ra'ad Al Hussein, PWH; noon; register: <https://tinyurl.com/RaceJusticeHumanRights> (PWH, Africana Studies).

AT PENN Deadlines

The Summer AT PENN calendar is online. The deadline to submit virtual events to be featured in an Update in the weekly issues in June is the Monday of the prior week.

Almanac Summer Schedule

The deadline for the June 23 issue is *today*.

The deadline for the June 30 issue is next *Monday, June 22*. There will be no issue on July 7.

Volume 67 will begin on July 14. The deadline to submit content for that issue is *July 1*.

After June and the July 14 issue, *Almanac* will publish as needed throughout the remainder of the summer.

Almanac

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The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the Penn website) include HTML, Acrobat and mobile versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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Doctors, nurses, medical students and other healthcare workers from Penn Medicine, CHOP, Temple University Hospital, Virtua Health in New Jersey and elsewhere took place in a powerful yet silent protest together in Franklin Field. in concert with medical professional throughout the country. Florencia Greer-Polite, chief of general obstetrics and gynecology at Penn Medicine addressed those gathered, “Our knees are going to hurt and that is the point. We have been comfortable for too long.” Dr. Greer-Polite said that before each person silently knelt on one knee for eight minutes and 46 seconds. She added, “In the last few weeks, we have seen what the last 400 years have taught us. We actually have a racism problem and it’s important we address it head on,” she told the numerous health practitioners at the gathering.

The White Coats for Black Lives’ demonstration at Penn was organized by Michal Elovitz, Vice Chair of Translational Research at Penn Medicine. WhiteCoats4BlackLives is a medical student-run organization born out of the National White Coat Die-In demonstrations that took place on December 10, 2014.



White Coats for Black Lives: 8 minutes, 46 seconds

Around the country and in the city of Philadelphia, thousands of healthcare workers remembered George Floyd and other victims of police violence. Franklin Field at the University of Pennsylvania was the location of one such White Coats for Black Lives event.

Early Friday afternoon, June 5, many hundreds of University of Pennsylvania Health System (UPHS) and Children’s Hospital of Philadelphia (CHOP) doctors, nurses and staff gathered, along with practitioners from elsewhere, on Franklin Field. They knelt silently in remembrance of George Floyd’s death in Minneapolis by police officers, as well as countless others who have been victims of systemic racism.

Mr. Floyd’s murder in Minneapolis has spurred countless demonstrations across Philadelphia, the US and the world, joining people together who oppose police brutality and racial injustices.

Ibora Umana, an internal medicine resident at Penn, said the number of people who turned out to Franklin Field was incredible.

“It reinforced the idea that we’re not alone as minorities here ... and it reinforced that we still have a long way to go.”

Dr. Elovitz, Hilarie L. Morgan and Mitchell L. Morgan President’s Distinguished Professor in Women’s Health at Penn Medicine, kicked off the White Coats for Black Lives event, and Dr. Polite, associate professor of clinical obstetrics and gynecology, delivered inspiring remarks.

“It’s important to see so many people together addressing and realizing this is an issue and committing to working together to engage on this long process,” Dr. Umana said. “It’s not going to be easy but when you realize you’re not doing it alone and other people feel the same, it’s really empowering.”

Also interesting, noted Dr. Umana, is that this is all happening in the midst of COVID-19.

“In terms of connections with each other, we were at a low point,” Dr. Umana said. “Moments like this when we come together takes on even more significance.”

