Interim President Wendell Pritchett and Interim Provost Beth Winkelstein have announced the appointment of Dirk Trauner as the University of Pennsylvania’s thirtieth Penn Integrates Knowledge University Professor, beginning July 1, 2022.

“Dirk Trauner, one of the world’s most innovative interdisciplinary chemists, will be the George A. Weiss University Professor, with joint appointments in the department of chemistry in the School of Arts and Sciences and the department of systems pharmacology and translational therapeutics in the Perelman School of Medicine. “Dirk Trauner’s cutting-edge work in chemistry, physiology, and neuroscience epitomizes our Penn Integrates Knowledge initiative, which fosters collaboration and path-breaking scholarship across schools and disciplines,” said Interim President Wendell Pritchett. “Dr. Trauner’s highly interdisciplinary research in chemical synthesis and its application to the fields of neuroscience and cell biology have yielded not only novel discoveries, but holds promise for life-changing medical applications as well. We could not be more pleased to have him join our distinguished faculty.”

Dr. Trauner, currently the Janice Cutler Professor of Chemistry and an adjunct professor of neuroscience and physiology at New York University, is a global leader in synthetic chemistry and physiology. His pioneering research in photopharmacology focuses on the use of light to control biological pathways, including the possibilities of restoring vision to blind people, targeting the delivery of drug therapies, and developing new directions in precision medicine. This work brings together synthetic chemistry with biology and neuroscience to innovate not only new scientific methods but also new therapies that can tangibly improve people’s lives around the world. Along similar lines, his lab employs advanced techniques of chemical synthesis to learn more about the origin, structure, and biological meaning of natural products.

(continued on page 2)

Renovations and Expansion Announced for the Stuart Weitzman School of Design

On May 13, the University of Pennsylvania announced that the Stuart Weitzman School of Design will renovate the historic Morgan Building on 34th Street and add a new wing on its south side, naming the building after Stuart Weitzman, W’63, the award-winning designer and footwear icon.

“Stuart Weitzman’s participation in this project reflects his belief in the power of design to improve lives and spark creativity,” said Interim Penn President Wendell Pritchett. “The Weitzman School has a pressing need for centrally located, state-of-the-art facilities, and the Morgan Building offers the ideal solution. We are exceedingly grateful that Stuart will help make that vision a reality. Naming the building for Stuart honors his enduring commitment to the success of Penn students and his extraordinary ongoing support of the school.”

Renovating and expanding the Morgan Building to create Stuart Weitzman Hall will create an optimal environment for art and design education and research. Penn has retained the internationally acclaimed architecture firm KieranTimberlake, whose founding partners are Weitzman alumni, Stephen Kieran and James Timberlake, and who are former faculty members at the school. Stuart Weitzman Hall will therefore also serve as a tangible example of the school’s enduring capacity to nurture exceptional talent in the fields of historic preservation and innovative architecture.

Completed in 1892, the existing Morgan building sits at the intersection of 34th Street and Smith Walk, directly across 34th Street from three other Weitzman facilities: Fisher Fine Arts Library, Meyerson Hall, and the newly renovated Stuart Weitzman Plaza. Originally constructed as an orphanage, the building was acquired by Penn in 1899 and subsequently named the Randall Morgan Laboratory of Physics after Randal Morgan, a member of the Class of 1873 and a Penn Trustee. The building then housed the physics department for more than 50 years. The Morgan name will continue to be memorialized in the interior of the building.

After its transformation into Stuart Weitzman Hall, the building will retain historic architectural elements of the original structure, especially on the façade, including the porch and balcony above the 34th Street entrance. A completely reimagined interior will serve students and faculty across the school and house fine arts and design studios, student maker spaces, research facilities, classrooms, faculty offices, and meeting and exhibition spaces.

Stuart Weitzman is one of the most recognizable names in luxury designer footwear. He founded his eponymous company in 1986. In the ensuing decades, he built Stuart Weitzman into one of the world’s most renowned fashion footwear brands. In 2015, he orchestrated the sale of

(continued on page 3)

2022 Penn Dental Medicine Faculty Teaching Awards

Penn Dental Medicine has chosen faculty members to be honored for excellence in teaching by the Class of 2022. Each academic year, the graduating class recognizes members of the faculty who have had a significant impact of their educational experience; this year’s recipients were honored as part of the Senior Farewell celebration held on May 10.

The Basic Science Award

This award is presented for excellence in teaching within the basic sciences. This year’s recipient is Elliot Hersh, a professor in the department of oral and maxillofacial surgery/pharmacology. This marks a record 21 times that Dr. Hersh has been presented with this award. A highly respected researcher in non-addicting strategies to manage acute postoperative dental pain, Dr. Hersh has been part of the Penn Dental Medicine faculty since 1988. He currently serves as course director of the second-year Introduction to Pharmacology course and the Neurorhirnpharmacology course and lectures in the first-year Biological Systems Foundation Sciences III course and in the second-year Oral and Maxillofacial Complex III, Biological Systems V and Biological Systems VI courses. He also directs and lectures in the Postdoctoral Pharmacology and Therapeutics course and has created online video/audio material for senior dental students in preparation for National Boards. Dr. Hersh is a past recipient of the University of Pennsylvania’s Lindback Award for Distinguished Teaching and the IADR Distinguished Scientist Award in Pharmacology, Therapeutics and Toxicology, and is a co-recipient of Penn’s One Health Award.

The Robert E. DeRevere Award

This award is presented for excellence in preclinical teaching by a part-time faculty member. The award is named in honor of Dr. DeRevere, a member of the Penn Dental Medicine Class of 1945, who served on the school’s faculty. This year’s recipient is Frank Smithgall,

(continued on page 6)

INSIDE
2 Trustees Meeting Coverage; 2022-2023 Parking Rates; Help Launch New Penn Libraries Website
3 Deaths
4 Honors & Other Things
6 One Step Ahead: Make This Summer “Scam Free”: College Admissions Workshop for Faculty and Staff
7 Of Record: Policy On Religious and Secular Holidays; Update: May AT PENN; CrimeStats
8 Three-Year Academic Calendar: 2022-2023 Through 2024-2025
Supplement: Commencement 2022
Trustees Meeting Coverage

The Board of Trustees held virtual meetings of the Budget and Finance Committee and the Executive Committee on May 12, 2022.

During the Executive Committee meeting, as part of the President’s Report, Interim President Wendell Pritchett presented a resolution to appoint Michael Citro as Vice President and Chief of Staff, effective July 1, 2022. Mr. Citro will join Penn from the University of Virginia. The resolution was approved. During the Academic Report, Interim Provost Beth Winkelstein presented a resolution on faculty appointments and promotions, which was approved.

Craig Carnaroll, Senior Executive Vice President, gave the Financial Report for the nine months that ended March 31, 2022. For the consolidated University, the total net assets were $288.8 billion, an increase of $5.9 billion, or 25.9 percent, over March 31, 2021 and 3.5 percent above budget. For the academic component, the change in net assets from operations for the University reflected a $1.0 billion increase versus an $8 million decrease in the prior year and a budgeted increase of $15 million.

For the health system, the change in net assets from operations reflected an increase of $137 million through March 31, 2022. Excluding HHS funding, the operating income was $120 million, or 1.8 percent, $43 million lower than budgeted and $136 million lower than the prior year. Operating revenue increased by $392 million, or 6.1 percent, from $6.4 billion as of March 31, 2021 to $6.8 billion as of March 31, 2022. Expenses increased $712 million, or 11.9 percent, from $6.0 billion as of March 31, 2021 to $6.7 billion as of March 31, 2022.

Three additional resolutions were approved:
1. Resolution to authorize certain costs related to the addition of seven floors to the existing building at 3600 Civic Center Boulevard for the Perelman School of Medicine in the amount of $24,715,000.
2. Resolution to authorize sanitary stack lining for Harrison and Rodin College Houses in the amount of $9,145,000.
3. Resolution to authorize upgrades to Meiklejohn Stadium in the amount of $5,063,000.

The next Board of Trustees meetings will be held on June 9 and 10, 2022, at the Inn at Penn.

2022–2023 Parking Rates & Commuting Information

Penn Transportation and Parking would like to thank the members of the University community for using our services over the course of the last year. Despite the challenges of the pandemic, resources were invested to ensure the availability of a comprehensive parking and transportation system and to make significant improvements to safety, facility repairs and renovations, and aesthetic features.

Looking ahead to the new fiscal year, the department has worked diligently to minimize permit rates while meeting its commitment to continually invest in the parking facilities. To that end, the 2022-2023 parking rates reflect an increase of 3 percent.

The following options offer faculty and staff a degree of flexibility in accommodating the needs of their work schedule:

- **Individuals Parking on Campus One or Two Days/Week**
  - A Commuter Parking Card, available from Health Equity/Wage Works, offers pre-tax savings when ordered through payroll deduction. The daily 2022-2023 campus rate remains unchanged at $17.

- **Individuals Parking on Campus Three or More Days/Week**
  - Anyone parking three or more days a week at University lots and garages will find that a monthly permit is a better choice to meet their needs as it is the best option.

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<th>Location</th>
<th>University HUP Bi</th>
<th>Curie Boulevard and Penn Museum</th>
<th>Chancellor 32, Chestnut 34, Health Sciences 51</th>
<th>Hollenbeck, Lower Walnut, Ludlow 34, Medical School Courtyard, Palestra, Penn Museum, Kress, Richards, Sansom 38, Sports Medicine, Spruce 38, Walnut 32, Walnut 38, Walnut 40, River Fields</th>
<th>24 Hour</th>
<th>Weekday Evenings (After 4 p.m. /Weekends)</th>
<th>Motorcycle</th>
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<td>Annual</td>
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<td>Weekly 2</td>
<td>$2,643.00</td>
<td>$220.25</td>
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**Penn’s Occasional Parking Program**

For those instances when Penn faculty and staff need to irregularly drive and park on campus, the sustainable transit program participants who receive monthly payroll deductions can receive 10 daily parking permits per year at a significant discount. Passes may be used at the Walnut 40 garage on an “as available” basis.

The above 2022–2023 parking rate chart reflects the changes, which will be implemented in the July payroll.

Penn Transportation and Parking encourages faculty and staff to monitor [www.upenn.edu/commuting](http://www.upenn.edu/commuting) for important commuter updates, information about campus parking and carpool programs, discounted public transit and bike commuter options, how Penn Transit can serve commuters who reside near campus, and other valuable resources.

Help Launch a New Website for the Penn Libraries

For the past year, staff from across the Penn Libraries have been working to bring patrons a new, easy-to-navigate website. Along with making it easier for the Penn community to use the library while they are away from campus, the new website will improve the experience of in-person library visitors by ensuring that they can quickly and easily find collections and study space, borrow equipment, and consult an array of experts.

Penn students, faculty, and staff can be involved in this final stage of the project by participating in a virtual user research session. Participants will get a sneak peak at aspects of the new website and will have a chance to offer feedback that will be integrated into the site’s final design and organization.

Anyone who uses the library may sign up now for a time slot to virtually test the Penn Libraries website. Sessions are available 10 a.m.-5:30 p.m., Monday-Friday between May 20 and June 10.

Dirk Trauner Appointed Penn Integrates Knowledge University Professor (continued from page 1)

Born in Austria, Dr. Trauner began his career in the U.S. as a postdoctoral fellow at the Memorial Sloan Kettering Cancer Center and taught at the University of California at Berkeley and the University of Munich before joining NYU in 2017. He was elected as a member of the German National Academy of Sciences Leopoldina in 2017 and has received numerous international honors. He has been a visiting professor and has delivered honorary lectures at prestigious universities around the world. He earned a PhD in chemistry from the University of Vienna and an undergraduate degree in chemistry from the Free University of Berlin.

“Dirk Trauner will be a tremendous role model across our campus,” said Interim Provost Winkelstein. “His deeply cross-disciplinary work exemplifies the creativity and innovation of the most dynamic contemporary research. At the same time, it demonstrates Penn’s strong commitment to bring research innovations directly to practical applications, which continue to transform global health and medicine.”

The Penn Integrates Knowledge program was launched by Penn President emerita Amy Gutmann in 2005 as a University-wide initiative to recruit exceptional faculty members whose research and teaching exemplify the integration of knowledge across disciplines and who are appointed in at least two Schools at Penn.

The George A. Weiss University Professorship is a gift of George A. Weiss, a 1965 graduate of the Wharton School. Mr. Weiss is an emeritus University trustee and an emeritus member of the Penn Medicine Board and the Athletics Board of Advisors. He is Chief Executive Officer of Weiss Multi-Strategy Advisers LLC, a global asset management firm with a history of more than 40 years.
Deaths

Max Mintz, Computer & Information Science
Max Mintz, a professor emeritus of computer and information science in the School of Engineering and Applied Science, passed away on April 18, following an illness. He was 79.

Dr. Mintz received undergraduate and graduate degrees from Cornell University, then taught at Yale University from 1968 to 1972 and at the University of Illinois Urbana-Champaign from 1972 to 1974. In 1974, Dr. Mintz joined Penn’s faculty as an assistant professor of systems engineering, now part of Penn Engineering’s department of electrical and systems engineering. Dr. Mintz was promoted to associate professor in 1976; ten years later, he changed his department affiliation to computer and information science. At that time, he was the Alfred G. and Meta A. Ennis Associate Professor of Computer and Information Science. Dr. Mintz became a full professor in 1998 and served the department as undergraduate curriculum chair and a member of graduate groups (including the General Robotics and Sensory Perception [GRASP] team).

Dr. Mintz was well-known as an excellent and engaging teacher and advisor. He twice won Penn Engineering’s S. Reid Warren, Jr. Award for Distinguished Teaching (Almanac December 18, 1990). In 2000, he won Penn’s Lindback Award for Distinguished Teaching; in his award citation (Almanac April 18, 2000), a student described him as “funny, animated, exciting, clear, passionate, and dedicated.” A parent of a student weighed in: “It was Max’s concern and caring for my son that made me look at Penn in a way that drew me to support the school in many ways. He genuinely cares for students and will do anything necessary to help them succeed.”

Dr. Mintz mentored students, and in 2000, he received the Ford Motor Company Award for Distinguished Advising (Almanac May 30 2000). Students “raved” about Dr. Mintz in this award’s nomination forms: “A strong relationship with a knowledgeable advisor is key for a successful academic career.”

Despite his advancing age, Dr. Mintz never retired. In the early 2000s, he served on multiple University Council and Faculty Senate committees and was the associate chair of Penn’s University Scholars program, which provides research funding to motivated undergraduates. During a recent stay in the hospital, he was working on his textbook for his Freshman Seminar course, CIS 181: The Quantum and the Computer, which he was planning to publish as a book for the Society for Industrial and Applied Mathematics. In the professional sphere, Dr. Mintz was a fellow with NSF and the Air Force Office of Scientific Research and held a senior resident associateship from the National Research Council. He worked on developing a better understanding of the nature of good algorithms for decision-making under uncertainty, with applications to machine perception and robotics. He published this research widely, writing over 100 papers.

“He was a friend, colleague and mentor to so many of us in Penn Engineering,” wrote the school in an online tribute. “We all recognized Max from a block away. He’d be wearing his trademark yellow windbreaker, and he was ever ready with a smile, whether you were a colleague, a student in his class, or a staff member he’d known for years. We will all miss him.”

Dr. Mintz is survived by his wife, Caroline Mintz. Information about memorial services is forthcoming.

Stephen Kobrin, Management
Stephen J. Kobrin, the William H. Wurster Emeritus Professor of Multinational Management at the Wharton School, passed away on May 6. He was 83.

Dr. Kobrin earned a BMgtE from Rensselaer Polytechnic Institute in 1969, and an MBA from Wharton the next year. From 1965 to 1971, he served as a brand manager at Procter & Gamble, then received a PhD from the University of Michigan in 1975. After graduating, he held academic appointments at New York University and the Massachusetts Institute of Technology. In 1987, he joined the faculty of the Wharton School, where he became a dual-degree program between Wharton and the University Scholars program, which provides opportunities for youth from low-income families to have access to resources such as guidance for the college admissions process and academic support and developing critical life skills. He has joined others in producing the Tony Award-winning Broadway musical, Ain’t Too Proud—The Life and Times of the Temptations. As a member of the board of the U.S. Olympic and Paralympic Foundation, he also contributes to the success of aspiring Olympic athletes, and has represented the United States in table tennis at the Maccabiah Olympic Games.

“Brian’s stars have aligned for this project, so generously supported by Stuart Weitzman,” said Frederick Steiner, Dean and Paley Professor at the Weitzman School. “The existing structure, designed by the renowned Philadelphia firm Cope & Stewardson in 1892, is truly a diamond in the rough. It will be adapted to provide contemporary, flexible facilities to match the caliber of the school’s academic endeavor. Notably, this is the most significant building expansion project for the school in 55 years,” he added. “Stuart is seizing a once-in-a-generation opportunity to make a difference in the daily lives of students and faculty right now, and to enable the school to grow and adapt in the future.”
2022 Penn Engineering Senior Design Project Competition Winners

Each year, Penn Engineering’s seniors present their senior design projects, year-long efforts that challenge them to test and develop solutions to real-world problems, to their individual departments. The top three projects from each department go on to compete in the annual Senior Design Competition, sponsored by the Engineering Alumni Society, which involves pitching projects to a panel of judges who evaluate their potential in the market.

This year’s panel included 42 judges, 21 in-person and 21 online, who weighed in on 18 projects. Each winning team received a $2,000 prize generously sponsored by Penn Engineering alumnus Kerry Winsnosky.

Technology & Innovation Award

This award recognized the team whose project represents the highest and best use of technology and innovation to leverage engineering principles.

Winner: Team Modulo Prosthetics
Department: Bioengineering
Team Members: Alisha Agarwal, Michelle Kwon, Gary Lin, Ian Ong, Zachary Spalding

Mentor: Michael Hast
Instructors: Sevile Mannickarrott, David Meaney, Michael Siedlik

Abstract: Modulo Prosthetic is an adjustable, low-cost, thumb prosthetic with integrated haptic feedback that attaches to the metacarpophalangeal joint of partial hand amputees and assists in activities of daily living.

Judges’ Choice Award

This award recognizes the group whose all-around presentation captures the best of the senior design program’s different facets: ideation, scope of project, team problem-solving, execution, and presentation.

Winner: Team Pillbot
Department: Electrical and Systems Engineering
Team Members: Krishna Suresh, Nikhil Maheshwari, Yash Lahoti, Jonathan Mainena, Uday Jain, Tripathi

Mentor: James Won
Instructors: Sid Deliwala, Jan Van Der Spiegel

Abstract: PillBot is a smart dispenser to prevent addiction to medication by not only making it easy for patients to adhere to their prescriptions, but also providing doctors with the ability to track patient adherence and intervene when necessary.

Social Impact Award

This award recognizes the team whose project represents the greatest potential benefit for society by creatively solving an issue in a socially relevant field, such as health, sustainability or energy.

Winner: Team CO2+CH4 to Liquids Plasma
Department: Chemical and Biomolecular Engineering
Team Members: Nathaniel Hess, Caitlyn McCloskey, Brandon Burghardt

Mentor: Aleksandra Vojvodic

Abstract: Modulo Prosthetic is a novel technology for the production of high-value chemicals from two greenhouse gases.

Leadership Award

This award recognizes the team that most professionally and persuasively presents their group project to incorporate a full analysis of their project’s scope, advantages and challenges, as well as addresses the research’s future potential and prospects for commercialization.

Winner: Team ReiniSpec
Department: Bioengineering
Team Members: Caitlin Frazeez, Caroline Kavanaugh, Tefolwusa Poppola, Alexa Rybicki, Michelle White

Mentor: Jeong Inn Park
Instructors: Sevile Mannickarrott, David Meaney, Michael Siedlik

Abstract: ReiniSpec is a redesigned speculum to improve the gynecological exam experience, increasing patient comfort with a silicone shell and using motorized arm adjustments to make it easily adjustable for each patient, while also incorporating a camera, lights, and machine learning to aid in better diagnosis by gynecologists.

Perelman School of Medicine: April 2022 Awards and Accolades

In recognition of his work in health care transformation, David A. Asch, executive director of the Center for Health Care Innovation and a professor of medical ethics and health policy, has been honored with this year’s Ken Shine Award. The award is given to “leaders who make significant advancements in health” by the Dell Medical School at the University of Texas at Austin, and was awarded to Anthony Fauci, director of the National Institute of Allergy and Infectious Diseases, in 2021. All honorees give a lectureship on their awarding, which Dr. Asch used to focus on the balance between automation and humanity in health care innovation. “As we introduce technology and different payment systems into health care, we should keep the emotional content resonant, because that’s where the strongest ties are felt,” Dr. Asch said.

Angela DiMichele, the Alan and Jill Miller Professor in Breast Cancer Excellence, co-leader of the Breast Cancer Research Program, and co-director of 2-PREVENT Breast Cancer Translational Center of Excellence, is one of ten breast cancer researchers who have been appointed a Komen Scholar. Dr. DeMichele will help guide the work and mission of the breast cancer organization. Susan G. Komen; serve as a member of the Komen Advocates in Science Steering Committee, and help to focus on the urgent issues impacting patients.

César de la Fuente, a Presidential Assistant Professor in psychiatry, microbiology, chemical and biomolecular engineering, and bioengineering, has received a 2022 Young Investigator Award from the Royal Spanish Society of Chemistry for his pioneering research efforts to combine the power of machines and biology to help prevent, detect, and treat infectious diseases.

Virginia A. LiVoisi, a professor of pathology and laboratory medicine and otolaryngology, has received the 2022 President’s Award of the Arthur Purdy Stout Society (APSS) of Surgical Pathologists in recognition of her substantial contributions to the field of surgical pathology. APSS is composed of pathologists dedicated to excellence in teaching, research and practice of surgical pathology. Dr. LiVoisi specializes in endocrine cancers, thyroid, parathyroid pathology, and gynecological pathology.

M. Celeste Simon, the Arthur H. Rubenstein, MBCh Professor in the department of cell and developmental biology and scientific director of the Abramson Family Cancer Research Institute, is one of three recipients of the Federation of American Societies for Experimental Biology (FASEB) Excellence in Science Lifetime Achievement Award for demonstrating excellence and innovation in research, and exemplary leadership and mentorship. Dr. Simon was recognized for her contributions to the study of cancer cell metabolism, primary tumor metastasis, and the link between chronic inflammation and cancer predisposition. The award also recognizes her devotion to mentoring the undergraduate, graduate, postdoctoral, and clinical fellows who have conducted research in her laboratory for more than 25 years.

Armenta Washington, senior research coordinator at the Abramson Cancer Center (ACC), has been recognized by the National Cancer Institute (NCI) Center to Reduce Cancer Health Disparities as a National Outreach Network (NON) Community Health Educator (CME). She was selected for her outreach in underserved communities, such as driving access to health screenings like the Drive By Flu-FIT for colorectal cancer prevention, and facilitating the first class of ACC Clinical Trial Ambassadors to speak with their communities about the value of joining clinical trials. She spoke about these efforts and her experience, including best practices and lessons, during the Leukemia & Lymphoma Society Education & Services Team meeting at the end of 2021.

2022 Mellon Fellows

Interim Provost Beth A. Winkelstein and Vice Provost for Faculty Laura Perna have announced the second cohort of Mellon Fellows. (continued on page 5)
Zita Cristina Nunes, an associate professor of English in the School of Arts and Sciences, studies comparative African American/African Diaspora literature, literatures of the Americas, and literary theory.

Anna Papadopoulou, a professor of linguistics in the School of Arts and Sciences, studies the nature and growth of human language (especially linguistic meaning) across different communities and learners.

Avishag (Abby) Reisman, an associate professor in the teaching, learning, and leadership division of the Graduate School of Education, researches the challenges of teaching document-based historical inquiry, including the design and implementation of curriculum materials, assessments of student learning, teacher education, and professional development.

Lauren Ristvet, an associate professor of anthropology in the School of Arts and Sciences, specializes in ancient Mediterranean and Near Eastern history and archaeology, with an emphasis on the formation and collapse of archaic states, landscape archaeology, human response to environmental disaster, and ancient imperialism.

John Carotenuto, the BFC Presidential Associate Professor of History of Art in the School of Arts and Sciences, researches religion in Japan and the United States, including studies of manga, anime, and religion in contemporary Japan and of religious freedom in American-occupied Japan.

2022 Penn Fellows
Interim Provost Beth A. Winkelstein and Vice Provost for Faculty Laura Perna are pleased to announce the appointment of the fourteenth cohort of Penn Fellows.

The Penn Fellows Program provides leadership development to select Penn faculty in mid-career. Launched in 2009, it includes opportunities to build alliances across the university, meet distinguished academic leaders, think strategically about university governance, and consult with Penn's senior administrators.

Wale Adebanwi, the Presidential Penn Compact Professor of Africana Studies in the School of Arts and Sciences, studies social mobilization of power and interests in Africa as manifested through ethnicity, nationalism, racial and urban formations, elites, state and civil society, media, intellectual history, and social theory.

Tobias Baumgart, a professor of chemistry in the School of Arts and Sciences, researches the physical chemistry of amphiphile membranes with lateral heterogeneity resulting from non-ideal mixing, including characterization of biologically relevant membranes such as lipids and proteins.

Rhonda Boyd, an associate professor of psychology in psychiatry in the Perelman School of Medicine, focuses on research in clinical brain disorders, with an emphasis on the neural and cognitive mechanisms underlying depression, anxiety, and related disorders.

Xia Cheng, an associate professor of economics in the School of Arts and Sciences, studies economic theory and applied econometrics.

Norma Coe, an associate professor of medical ethics and health policy in the Perelman School of Medicine, researches causal effects of policies that directly and indirectly impact health, human behavior, health care access, and health care use.

Lance Freeman, the James W. Eiffon University Professor in the Stuart Weitzman School of Design and the School of Arts and Sciences, studies how neighborhoods change and evolve over time, the role neighborhoods play in people's lives, and how social media and other new technologies can be used as tools to study neighborhoods.

Roberto Gonzalez (deferred), the Richard Perry University Professor of sociology and editor-in-chief of the American Journal of Sociology in the School of Arts and Sciences and the Graduate School of Education, researches factors that shape and reduce economic, legal, and social inequalities among vulnerable and hard-to-reach youth populations as they transition to adulthood.

Paula Jaffé, an associate professor of physics and astronomy in the School of Arts and Sciences, researches the physics behind the morphological and functional attributes of living organisms, focusing on questions inspired by and related to biological transport networks and the elasticity and geometry of thin sheets.

Michele Margolis, an associate professor of political science in the School of Arts and Sciences, studies American politics, with a focus on public opinion, political psychology, experimental methods, and religion and politics.

Mary-Hunter McDonnell, an associate professor of management in the Wharton School, draws on organizational theory and political sociology to study organizational behavior within challenging institutional contexts, such as contentious social environments and uncertain regulatory environments.

Nina Panebianco, an associate professor of emergency medicine in the Perelman School of Medicine, focuses on clinical ultrasound, with expertise in emergency, bedside, critical care, point-of-care ultrasound, and ultrasound-guided peripheral intravenous catheter placement.

Hyunjoon Park, the Korea Foundation Professor of Sociology in the School of Arts and Sciences, researches how schools and families affect children's education, especially social stratification, family, and social demography in a cross-national comparative perspective, with a focus on Korea and other East Asian countries.

Dipti Pitta, an assistant professor in the School of Veterinary Medicine, focuses on rumen nutrition, including nutrient uptake and utilization, feed additives, feed supplements, and microbial diversity in the rumen in response to diet and dietary shifts.

Allan V. Santina, an associate professor of linguistics and comparative literature in the School of Arts and Sciences, studies the evolution of language in a wide variety of cultural and historical contexts, with a particular focus on the uses and meanings of language in the context of power and social inequality.

Lisa Mitchell, an associate professor of science studies in the School of Arts and Sciences, researches the Telugu-speaking regions of southern India through such topics as the genealogies of democracy in India, public space and political protest in Indian democracy, and the street and the railway station as public space.

Profilie Bhaskar Mudur, an associate professor of history and sociology of science in the School of Arts and Sciences, studies issues of marginality and marginalization both within and through science, most recently human difference and race in 20th century South Asia.
“Romance scams” are also on the rise. Contacts initiated by strangers (usually via text or social media accounts) which then transform into offers to be “friends” or other types of relationships are often a way to trick you out of your money or financial information. “Romance scams” are also on the rise. These are often longer-term confidence schemes lasting weeks, or even months. They play on your emotions with the goal of obtaining your savings or financial information.

Make This Summer “Scam Free”

Make sure you avoid scams this summer. Over the past year we have given tips on how to avoid various scams. Keep these phrases in mind to keep safe.

If it seems too good to be true, it probably is.

• Too-steeply discounted items (like used cars or game consoles) sold by private individuals via services like Facebook Marketplace may be swindles. Always carefully consider a private seller’s previous history when purchasing online.

• When buying something from eBay, Etsy, or other online services, never take the transaction off the platform you are using. Offers to use Zelle or PayPal as “Friends and Family” provide zero protection if the transaction does not go as planned, if the item is not as expected, or if the item never arrives.

There is no such thing as “free” money—you do not get something for nothing.

• Social media messages offering cryptocurrency investment assistance are scams. Investment advisors do not use unsolicited social media messages to work with clients.

• Offers to pay your bills in exchange for “chatting” are scams. The money and the person offering it are not who they appear to be.

Be careful with strangers.

• “Wrong number” frauds are on the rise. Contacts initiated by strangers (usually via text or social media accounts) which then transform into offers to be “friends” or other types of relationships are often a way to trick you out of your money or financial information.

For additional tips, see the One Step Ahead link on the Information Security website:

College Admission Workshop for Faculty and Staff

Penn faculty and staff families with high school student dependents (rising 9th-11th graders, especially) are invited to attend an afternoon college admissions workshop hosted by members of the Penn Admissions Office staff on Thursday, June 23 from 2:15–5:15 p.m. at the Undergraduate Admissions Visitor Center, Claudia Cohen Hall Ground Floor/ East Entrance.

The program will include three interactive workshops for students, covering topics including academic planning, extracurricular involvement and college exploration. The afternoon will also include a session on financial aid and Penn tuition benefits especially for parents. We hope you and your students will join us!

Agenda
2:15–2:30 p.m.–Arrival and check-in
2:30–2:40 p.m.–Welcome from Whitney Soule, Vice Provost and Dean of Admissions
2:40–3:20 p.m.–Session 1: Academic Planning and Curriculum Preparation
3:30–4:10 p.m.–Session 2: Who You Are Outside the Classroom
4:20–5 p.m.–Session 3: Learning About Colleges in 2022 Medicine
5–5:15 p.m.–Wrap Up & Next Steps

To register, visit: https://key.admissions.upenn.edu/register/?id=56c5b7ed-5430-4ca5-9895-8eb165150401.

—Office of Undergraduate Admissions
The University of Pennsylvania Police Department

Community Crime Report

About the Crime Report: Below are the Crimes Against Persons or Crimes Against Society from the campus report for May 9-15, 2022. Also reported were 24 crimes against property (7 thefts from building, 3 vandalism, 2 bike thefts, 2 frauds, 2 retail thefts, 2 thefts from vehicle, 1 burglary, 1 purse snatch, and 4 other thefts. Full reports are available at: https://almanac.upenn.edu/sections/Crimes. Prior weeks’ reports are also online. –Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of May 9-15, 2022. The University Police actively patrol from Market St to Baltimore Avenue and from the Schuylkill River to 43rd St in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

18th District

Below are the Crimes Against Persons from the 18th District: 10 incidents (3 robberies, 2 assaults, 1 aggravated assault, 1 assault, 1 indecent assault, 1 purse snatch, and 1 rape) were reported for May 9-15, 2022. The Jewish holiday begins at sunset on May 24, 2022.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Incident Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/09/22</td>
<td>11:11 PM</td>
<td>4609 Cedar Ave</td>
<td>Aggravated Assault</td>
</tr>
<tr>
<td>05/10/22</td>
<td>12:41 PM</td>
<td>3700 blk of Locust Walk</td>
<td>Rape</td>
</tr>
<tr>
<td>05/12/22</td>
<td>10:56 PM</td>
<td>100 S 30th St</td>
<td>Robbery</td>
</tr>
<tr>
<td>05/13/22</td>
<td>7:29 PM</td>
<td>4000 Spruce St</td>
<td>Robbery</td>
</tr>
<tr>
<td>05/14/22</td>
<td>4:10 PM</td>
<td>4200 blk of Chestnut St</td>
<td>Purse snatch</td>
</tr>
<tr>
<td>05/14/22</td>
<td>4:53 PM</td>
<td>104 S 40th St</td>
<td>Robbery</td>
</tr>
<tr>
<td>05/15/22</td>
<td>2:40 AM</td>
<td>Pine &amp; Preston Sts</td>
<td>Robbery</td>
</tr>
<tr>
<td>05/15/22</td>
<td>10:21 AM</td>
<td>4400 blk of Locust St</td>
<td>Purse snatch</td>
</tr>
<tr>
<td>05/15/22</td>
<td>1:17 PM</td>
<td>4000 blk of Locust St</td>
<td>Indecent Assault</td>
</tr>
<tr>
<td>05/15/22</td>
<td>6:28 PM</td>
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<td>Assault</td>
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The University of Pennsylvania’s journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the Penn website) include HTML, Acrobat and mobile versions of the print edition, and internet information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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STUDENT ASSISTANT

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The University of Pennsylvania Police Department’s annual report covers the crime statistics for the University of Pennsylvania campus for the period of May 9-15, 2022.

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# University of Pennsylvania
## Three-Year Academic Calendar, 2022-2023 through 2024-2025

<table>
<thead>
<tr>
<th>Fall</th>
<th>2022 Fall Term</th>
<th>2023 Fall Term</th>
<th>2024 Fall Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Student Orientation</td>
<td>August 24-29</td>
<td>August 23-28</td>
<td>August 21-26</td>
</tr>
<tr>
<td>Second-Year Orientation</td>
<td>August 28-September 2</td>
<td>August 27-September 1</td>
<td>August 25-30</td>
</tr>
<tr>
<td>Opening Exercises and Convocation</td>
<td>August 29</td>
<td>August 28</td>
<td>August 26</td>
</tr>
<tr>
<td>First day of classes</td>
<td>August 30</td>
<td>August 29</td>
<td>August 27</td>
</tr>
<tr>
<td>Labor Day (no classes)</td>
<td>September 5</td>
<td>September 4</td>
<td>September 2</td>
</tr>
<tr>
<td>Course Selection Period ends</td>
<td>September 13</td>
<td>(to be decided)</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Fall Term Break</td>
<td>October 6-9</td>
<td>October 12-15</td>
<td>October 3-6</td>
</tr>
<tr>
<td>Drop Period ends</td>
<td>October 10</td>
<td>(to be decided)</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Indigenous People’s Day (University open; Classes in session)</td>
<td>October 10</td>
<td>October 9</td>
<td>October 14</td>
</tr>
<tr>
<td>Classes resume</td>
<td>October 10</td>
<td>October 16</td>
<td>October 7</td>
</tr>
<tr>
<td>Grade Type Change Deadline</td>
<td>October 28</td>
<td>(to be decided)</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Family Weekend</td>
<td>November 11-13 (Harvard)</td>
<td>October 27-29 (Brown)</td>
<td>October 25-27 (Yale)</td>
</tr>
<tr>
<td>Advance Registration for Spring Term</td>
<td>October 31-November 13</td>
<td>(to be decided)</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Last day to withdraw from a course</td>
<td>November 7</td>
<td>(to be decided)</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Homecoming</td>
<td>October 22 (Yale)</td>
<td>November 4 (Cornell)</td>
<td>November 16 (Harvard)</td>
</tr>
<tr>
<td>Thur-Fri class schedule on Tue-Wed</td>
<td>November 22-23</td>
<td>November 21-22</td>
<td>November 28-27</td>
</tr>
<tr>
<td>Thanksgiving Break</td>
<td>November 24-27</td>
<td>November 23-26</td>
<td>November 28-December 1</td>
</tr>
<tr>
<td>Classes resume</td>
<td>November 28</td>
<td>November 27</td>
<td>December 2</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>December 12</td>
<td>December 11</td>
<td>December 9</td>
</tr>
<tr>
<td>Reading Days</td>
<td>December 13-14</td>
<td>December 12-13</td>
<td>December 10-11</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>December 15-22</td>
<td>December 14-21</td>
<td>December 12-19</td>
</tr>
<tr>
<td>Fall Term ends</td>
<td>December 22</td>
<td>December 21</td>
<td>December 19</td>
</tr>
</tbody>
</table>

### Spring

<table>
<thead>
<tr>
<th>2023 Spring Term</th>
<th>2024 Spring Term</th>
<th>2025 Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of classes</td>
<td>January 11 (Monday classes)</td>
<td>January 18</td>
</tr>
<tr>
<td>MLK, Jr. Day observed (no classes)</td>
<td>January 16</td>
<td>January 15</td>
</tr>
<tr>
<td>Course Selection Period ends</td>
<td>January 24</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Drop Period ends</td>
<td>February 20</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Spring Term Break</td>
<td>March 4-12</td>
<td>March 2-10</td>
</tr>
<tr>
<td>Classes resume</td>
<td>March 13</td>
<td>March 11</td>
</tr>
<tr>
<td>Grade Type Change Deadline</td>
<td>March 17</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Advance Registration for Fall Term</td>
<td>March 20-April 2</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Registration for Summer Session Begins</td>
<td>March 20</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Last day to withdraw from a course</td>
<td>March 27</td>
<td>(to be decided)</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>April 26</td>
<td>May 1</td>
</tr>
<tr>
<td>Reading Days</td>
<td>April 27-30</td>
<td>May 2-5</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>May 1-9</td>
<td>May 6-14</td>
</tr>
<tr>
<td>Spring Term ends</td>
<td>May 9</td>
<td>May 14</td>
</tr>
<tr>
<td>Alumni Day</td>
<td>May 13</td>
<td>May 18</td>
</tr>
<tr>
<td>Baccalaureate</td>
<td>May 14</td>
<td>May 19</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 15</td>
<td>May 20</td>
</tr>
</tbody>
</table>

### Summer

<table>
<thead>
<tr>
<th>2023 Summer Term</th>
<th>2024 Summer Term</th>
<th>2025 Summer Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-Week Session classes begin</td>
<td>May 22</td>
<td>May 28</td>
</tr>
<tr>
<td>Session I classes begin</td>
<td>May 22</td>
<td>May 28</td>
</tr>
<tr>
<td>Memorial Day observed (no classes)</td>
<td>May 29</td>
<td>May 27</td>
</tr>
<tr>
<td>Juneteenth (no classes)</td>
<td>June 19</td>
<td>June 19</td>
</tr>
<tr>
<td>Session I classes end</td>
<td>June 28</td>
<td>July 3</td>
</tr>
<tr>
<td>Session II classes begin</td>
<td>June 29</td>
<td>July 5</td>
</tr>
<tr>
<td>Independence Day observed (no classes)</td>
<td>July 4</td>
<td>July 4</td>
</tr>
<tr>
<td>Session II &amp; 11-Week Session classes end</td>
<td>August 4</td>
<td>August 9</td>
</tr>
</tbody>
</table>

**Notes:** Graduate and professional programs may follow their own calendars; check the website for each School or program. The University’s Three-Year Academic Calendar is subject to change. In the event that changes are made, the latest, most up-to-date version will be posted to Almanac’s website, [almanac.upenn.edu/penn-academic-calendar](https://almanac.upenn.edu/penn-academic-calendar). Rosh Hashanah, Yom Kippur, Election Day in November, the first two days of Passover and Good Friday are holidays that affect large numbers of University community members and that fall during the academic year. To view the University’s policy regarding these and other holidays, please visit [https://catalog.upenn.edu/pennbook/secular-religious-holidays/](https://catalog.upenn.edu/pennbook/secular-religious-holidays/).