Penn Arts & Sciences has announced the creation of the Vagelos Institute of Energy Science and Technology, which will bring together world-class researchers to solve scientific and technological problems related to alternative sources of energy, and energy use and storage, reinforcing the University of Pennsylvania’s position as one of the premier energy research and technology centers in the nation.

“The Vagelos Institute will galvanize the research efforts of our stellar faculty in the School of Arts & Sciences, the School of Engineering & Applied Science (SEAS) and across many areas of the University,” said Penn President Amy Gutmann. “It will capitalize on Penn’s strategic strength in integrating knowledge across disciplines to address one of the most critical challenges facing our world today—the need for alternative energy sources. Penn is deeply grateful to Roy and Diana Vagelos for their vision and their extraordinary generosity.”

“The Vagelos Institute for Energy Science and Technology will be home to a powerful constellation of scientists who will carry forward an aggressive research and teaching agenda in the areas of energy and sustainability,” said Dean Steven J. Fluharty. “Finding sustainable solutions for energy needs is a critical priority for the nation and the world, and that’s why expanding our capabilities in this area is also a priority of Penn Arts & Sciences’ new strategic plan.”

Arts & Sciences is developing the Vagelos Institute in partnership with Penn’s School of Engineering.

Launch the Vagelos Institute for Energy Science & Technology

2016 Penn Vet Teaching Awards

The Zoetis Distinguished Teacher Award

At Penn Vet, this year’s Zoetis Distinguished Teacher Award was presented to Mark Oyama. This is the most prestigious teaching award in veterinary medicine. It is presented annually to a faculty member at each college of veterinary medicine in the United States “to improve veterinary medicine education by recognizing outstanding instructors who, through their ability, dedication, character and leadership, contribute significantly to the advancement of the profession.” The entire Penn Vet student body votes on the recipient.

Dr. Oyama graduated in 1994 from the University of Illinois College of Veterinary Medicine. After an internship at the Animal Medical Center in New York and a residency at UC Davis, he entered private specialty practice for two years. He then served for five years on the faculty of the University of Illinois before coming to Penn Vet in 2005. He is currently a professor in cardiology. He earned his master of science in clinical epidemiology from Penn’s Perelman School of Medicine in 2015.

A student remarked, “When you leave Dr. Oyama’s lecture, you realize that in that one hour you actually understood something about veterinary medicine, which as a second year student is a rare feeling. Although I haven’t yet had clinical experience with Dr. Oyama, I happen to know that he is just as great a mentor in the hospital as he is in the classroom, because he recently treated my cat with a fourth-year rotation. I watched him, with Animal Planet cameras literally hovering some inches over his head, juggle the paparazzi, an emotional client (me) and a terrified cat while calmly teaching his fourth-year how to read an ECG. Anyone who can do that is an inspiration.”

The William B. Boucher Award

The Boucher Award honors a house officer at New Bolton Center for excellent teaching, as was exemplified by William Boucher over four decades at Penn Vet. This year’s winner is Nicole Scherrer. Dr. Scherrer graduated from the Purdue University College of Veterinary Medicine in 2010. She is currently a resident in ophthalmology at Penn Vet’s New Bolton Center. She also received the Boucher Award in 2015.

A student remarked, “Dr. Scherrer has shown a consistent commitment to teaching fourth-year students in the clinic. This is the second year in a row that she was selected by the fourth-year class for this award. She goes out of her way to provide extra teaching labs and other learning opportunities despite a busy clinic appointment schedule and emergency caseload.”

(continued on page 2)

Pamela Cacchione

2016 Penn School of Nursing Teaching Awards

Dean’s Award for Exemplary Teaching

This award is given for demonstrated commitment to educational leadership across the curriculum and for developing innovative teaching methods that stimulate, inspire and challenge students. This year, there were two recipients. Pamela Z. Cacchione is the Ralston House Endowed Term Chair in Gerontological Nursing and a nursing associate professor of geropsychiatric nursing. She teaches in the psychiatric mental health nurse practitioner program and in the psychiatric component of the undergraduate program. She inspires students with her passion for the field of mental health and aging and challenges their pre-conceived notions of the elderly. One former student wrote, “In our first class, we were asked to write down words that we used to describe elders; I now cringe when I recall what I wrote. The cognitive shift of that day is now part of my DNA. I hear her voice coming out of my mouth as I instruct others on the importance of referring to patients in relevant, respectful terms.”

Joseph R. Libonati is an associate professor of nursing whose research focuses on the methods by which exercise benefits the heart in cardiovascular disease. He teaches physiology, advanced physiology and pathophysiology in the graduate program. As director of the Laboratory of Innovative & Translational Nursing Research at the School, he mentors undergraduates, graduate students and post-doctoral fellows in various phases of research. His anesthesia students commented, “By cultivating a comprehensive understanding of the complex physiologic mechanisms of the human

(continued on page 4)
Lesley King, Penn Vet Medicine
Lesley Geraldine King, a professor of critical care at the University of Pennsylvania School of Veterinary Medicine, died on May 14 after a long illness. She was 51 years old.

Dr. King was a founder and pillar of critical care at Penn Vet and beyond. She was instrumental in the development of the veterinary intensive care specialty, particularly in expanding and refining mechanical ventilation.

Dr. King was originally from Dublin, Ireland. A 1986 graduate of the University College Dublin School of Veterinary Medicine, she spent her entire career at Penn Vet, where she trained numerous emergency and critical care residents, interns and technicians. She held leadership positions as director of the Intensive Care Unit at Penn Vet’s Ryan Hospital and as president of the American College of Veterinary Emergency & Critical Care. A founding Diplomate of the European College of Veterinary Internal Medicine—Companion Animals, she also served as a Diplomate of the American College of Veterinary Internal Medicine and of the American College of Veterinary Emergency & Critical Care.

Dr. King’s contributions were recognized with the 2012 Christian R. and Mary F. Lindback Award for Distinguished Teaching from Penn (Almanac April 10, 2012), the 2013 Jack Mara Scientific Achievement Award from the American College of Veterinary Emergency and Critical Care and the 2013 Ira M. Zaslow Distinguished Service Award from the Veterinary Emergency & Critical Care Society.

Dr. King made lasting contributions about the treatment and diagnosis of challenging and life-threatening conditions of cats and dogs. Her research focused on respiratory failure, pulmonary medicine, applications of positive pressure ventilation in small animals and outcome prediction in the critical small animal patient. Along with nearly 50 scientific research publications, she edited the authoritative Textbook of Respiratory Disease in Dogs and Cats, which was translated into Japanese and Spanish, and the British Small Animal Veterinary Association’s Manual of Canine and Feline Emergent and Critical Care, now in its second edition.

“Lesley was distinguished, accomplished and passionate. She had high standards and clear thinking, and was an unmatched administrator,” said Joan C. Hendricks, the Gilbert S. Kahn Dean of Veterinary Medicine at the University of Pennsylvania, who oversees Penn Vet’s Intensive Care Unit and the critical care specialty are in the hands of her professional children. We all mourn her loss, but are consolled by her lasting accomplishments and contributions.”

Dr. King is survived by her mother, Violet, and three siblings, Caroline, Suzanne and Richard. In lieu of flowers, contributions can be made in her memory for student scholarship at Penn Vet. Please mail checks made payable to the “Trustees of the University of Pennsylvania” to the Penn Vet Development Office, 5800 Spruce Street, Suite 172E, Philadelphia, PA 19104.

Global Engagement Fund Awards
Penn Global announced seven awards from the Global Engagement Fund for the 2015-2016 academic year. This fund is designed primarily to support projects that collaborate across Schools and disciplines; involve multiple faculty members; engage regions in which Penn has active academic partnerships and collaborative ventures; and catalyze new research and engagement in a global context.

The recipients are:
- **Ted Abel (SAS), Roberto Bonasoni (PSOM):** Deciphering the Epigenetic Control of Memory Impairment Following Malnourishment During Development in India
- **Peter Conti-Brown (Wharton), David Zaring (Wharton):** The Global Institutions of Financial Regulation
- **Glen Gaulton (PSOM), Antonia Villarruel (Nursing):** Penn in Latin America Conference 2016
- **Devesh Kapur (SAS), Jere Behrman (SAS), Michel Guillot (PSOM):** Penn India reSEARCH: A Collaboration for High-Impact Health and Demographic Research
- **Laura Perna (GSE), Matt Hartley (GSE):** Multi-Disciplinary Local Case Studies on Higher Education Reform in India
- **Heather Schofield (PSOM):** The Impact of Pain Reduction on Productivity and Cognitive Function: A Preliminary Study in India
- **Michael Weisberg (SAS), Deena Skolnick Weisberg (SAS), Erol Akçay (SAS), Tim Linksveyr (PSOM):** Engaging the Local Community to Study Invasive Species in the Galápagos Archipelago

Descriptions of each project and more information about the Global Engagement Fund can be found at: https://global.upenn.edu/gef

History of Art Students: Leab Award
In March, a group of Penn students from André Dombrowski’s fall 2014 curatorial seminar received support from the College Librarians’ Leab Award for the catalog for their exhibition in the Penn Libraries, “The Image Affair: Dreyfus in the Media, 1894-1906.” Dr. Dombrowski, an associate professor in the history of art department in the School of Arts & Sciences, worked with five students, Research Libraries’ Leab Exhibition Award for the catalog for their exhibition in the Penn Libraries, “The Image Affair: Dreyfus in the Media, 1894-1906.”

Launching the Vagelos Institute for Energy Science & Technology
Gaining & Applied Science. “Energy is one of the grand challenges facing our planet. It is one that requires not only fundamental advances in the basic science but also technological innovation to bring these advances to practice,” said Vi-jay Kesavan, chair of Penn Vet’s Veterinary and Biomedical Sciences. The Institute will be led by prominent senior scientists, who will be joined by other exceptional faculty and outstanding fellows and students on team-based research in collaboration with experts across the University. Penn is currently recruiting a director for the new Institute who will serve as the Vagelos Professor of Energy Research.

The Vagelos Institute will foster advances in energy research by providing faculty with seed grants to develop early-stage projects that can then be parlayed into competitive grant proposals. “Our partnership with faculty in the School of Engineering—and throughout the University—will enable us to effectively compete for the big grants which are essential to funding the most innovative research,” said Dean Flaherty.

Graduate and postdoctoral fellowships will enable the Institute to train the next generation of energy researchers. The Institute will sponsor seminars, lectures and symposia on key energy research topics, attracting to Penn’s campus a diverse group of national and international scholars and students.

The Vagelos Institute for Energy Science and Technology is made possible by a $20 million gift from philanthropist trustee and alumnus P. Roy Vagelos, C’50, Hon’99, and his wife, Di- ana. This most recent philanthropic investment in energy research at Penn follows the couple’s 2015 gift to endow two professorships focused on energy research in Penn Arts & Sciences, and their 2012 creation of the Vagelos Integrat ed Program in Energy Research, an undergraduate degree program of SAS and SEAS.

“There are so many technologies that can be looked to in the future as sources of energy,” said Dr. Vagelos. “But we have not yet developed the solar cells, wind, hydrogen fission—not to mention the chemicals that we don’t even know anything about now, which could hold answers for alternative energy. My wife and I are passionate about this subject, and we have the notion that Penn can make a unique contribution,” said Dr. Vagelos.

Dr. Vagelos, a chemistry major who graduated from Penn in 1950 before going on to receive a medical degree from Columbia University, is the retired chairman and chief executive officer of Merck & Co. He served as chair of the University’s Board of Trustees from 1995 to 1999, and he is a former member of Penn Arts & Sciences’ Board of Overseers and the former chair of the Committee for Undergraduate Financial Aid. Ms. Vagelos is a former overseer of the University of Pennsylvania Museum of Archaeology and Anthropology. The Vagelos’ longtime support of Penn Arts & Sciences includes gifts to establish the Roy and Diana Vagelos Program in Life Sciences and Management, the Vagelos Endowed Scholars Program in Molecular Life Sciences, the Vagelos Science Challenge Scholarship Award, the Roy and Diana Vagelos Laboratories of the Institute for Advanced Science and Technology, the Roy and Diana Vagelos Chair in Chemistry and Chemical Biology and support for the renovation of the Undergraduate Chemistry Laboratories.
2016 Center for Africana Studies Student Prizes

Penn’s Center for Africana Studies has announced the winners of its 2016 student prizes. The John Edgar Wideman Prize in Africana Studies: Nneamaka P. Okonneh
The Buchi Emecheta Prize in African Studies: Madeleine A. Wattenbarger
The W.E.B. Du Bois Prize in African Studies: Tatiana M. Hyman
The Nicholas H.OFF Prize in African Studies: Adebisi A. Ogurininte
The African Studies Senior Thesis Prize: Arame Niang
The Raymond Pace Alexander Prize in Africana Studies: Danielle T. Joe
The Arthur Faust Award: Adebisi A. Ogurininte and Abel J. McDaniels
Award for Best Dissertation in African Studies: George S. MacLeod

Peter F. Davies: Cambridge University Higher Doctorate

Peter F. Davies, a professor of pathology & laboratory medicine in Penn’s Perelman School of Medicine, was awarded the ScD (doctor of science) degree from Cambridge University last month. A Cambridge alumnus, Dr. Davies completed his PhD at Darwin College in 1975. The ScD is one of six Higher Doctorates at the University of Cambridge awarded for academic distinction and authority in a field of knowledge over the course of a career.

This Higher Doctorate caps multiple honors that Dr. Davies has received for seminal research in both cardiovascular pathophysiology and biomechanics. Continuously funded by the NIH since 1979, he is a pioneering investigator in cell and molecular mechanotransduction and a leading authority on the role of hemodynam- ical mechanisms in vascular physiology and athere-rogenesis.

Sherrill Davison: PennAg Distinguished Service Award

PennAg Industries Association honored Sherrill Davison, an associate professor of avian medicine & pathology at Penn Vet, with its Distinguished Service Award for outstanding accomplishments in the agriculture industry. This award is presented each year to one industry and one non-industry recipient. Dr. Davison, who is director of the Laboratory of Avian Medicine & Pathology at New Bolton Center and serves as Penn Vet’s agriculture spokesperson, received the non-industry award in March.

Dr. Davison earned her BA in biology from Penn in 1979, her veterinary degree from Penn’s School of Veterinary Medicine in 1983, her MS in epidemiology from Penn Med in 1988 and her MBA from Penn’s Wharton School in 2004. She has been integrally involved in the development of the control and prevention programs for avian influenza, Salmonella enteritidis, vaccinal infectious laryngotracheitis and Mycoplasma gallisepticum for the Pennsylvania poultry industry.

Kathleen Hall Jamieson: Henry Allen Moe Prize

Kathleen Hall Jamieson, director of the Annenberg Public Policy Center at Penn, was selected as the 2016 recipient of the American Philosophical Society’s Henry Allen Moe Prize in recognition of her paper, “Implications of the Demise of ‘Fact’ in Political Discourse.” She received the award at the Society’s meeting last month.

The prize, awarded annually, honors the author of a paper in humanities or jurisprudence read at a meeting of the Society. Dr. Jamieson’s award-winning paper was presented at the Society’s 2013 meeting and was subsequently published in the March 2015 Proceedings of the American Philosophical Society. The article examines ways in which fact, and institutions that are “custodians of the knowable,” have come under partisan attack, and ways in which duplicitous advertising can undermine governance.

New Members:
National Academy of Sciences

Three Penn faculty members were elected to the National Academy of Sciences earlier this month in recognition of their distinguished and continuing achievements in original research.

Dr. Kathleen Hall Jamieson is the Edmund J. Kahn Distinguished Professor in the department of chemistry in Penn Arts & Sciences.

Andrea J. Liu is the Hepburn Professor in the department of physics & astronomy, also in Penn Arts & Sciences.

Amita Sehgol is the John Herr Musser Professor of Neuroscience in Penn’s Perelman School of Medicine.

Rogers Smith: Member, American Philosophical Society

Rogers Smith, Christopher H. Browne Distinguished Professor of Political Science, has been elected a member of the American Philosophical Society (APS). Dr. Smith is associate dean for the social sciences in Penn Arts & Sciences and has a secondary appointment in Penn’s Graduate School of Education. He studies constitutional law, American political thought and modern legal and political theory, with special interests in questions of citizenship, ethnicity and gender. In 2006, he founded the Penn Program on Democracy, Citizenship & Constitutionalism, which he has since chaired. He also co-chairs the Advisory Council of the Teachers Institute of Philadelphia, a collaboration between Penn and the School District of Philadelphia.

(continued from page 2)

Jessica Anna: Early Career Award

Jessica Anna, an assistant professor of chemistry and Eli- man Faculty Fellow at Penn, received a 2016 Early Career Award from the Office of Science of the US Department of Energy (DOE). This funding opportuni- ty for researchers in universities and DOE national laboratories supports the development of individual research programs of outstanding scientists early in their careers and stimulates research ca- reers in the disciplines supported by the DOE Office of Science.

Dr. Anna’s project, “Tracking Photochemi- cal and Photophysical Processes for Solar Ener- gy Conversion via Multidimensional Electronic and Vibrational Spectroscopic Methods,” was selected by the Office of Basic Energy Sciences for this honor.

BioCollection: Wharton Business Plan Competition Winner

The Wharton School of the University of Pennsylvania announced that student team BioCollec- tion would win the $30,000 Perelman Grand Prize of the 2016 Wharton Business Plan Competi- tion (BPC)—as well as the Wharton Social Impact Prize, the Gloeckner Undergraduate Award, the Michelson People’s Choice Award and the Committee Award for Most ‘Wow Fac- tor,’ making them the first team in BPC history to win five awards.

Founded by Penn undergraduates Miran- da Wang, C’16, Alexander Simafranca, C’18, and Eric Friedman, C’16, and their teammates, Jeanny Yao and Daniel Chapman, BioCollec- tion converts recyclable plastics into valuable materials using genetically engineered bacteria. They are the first undergraduate team to win the grand prize, awarded last month at the Wharton School’s annual Venture Finals.

Alison Buttenheim and Mark Devlin: Summer Undergraduate Research Group Grants

The Center for Undergraduate Research and Fellowships at the University of Pennsylvania announced last month that Alison Buttenheim and Mark Devlin are the inaugural recipients of the Summer Undergraduate Research Group Grant (SURGG). SURGG will provide grants of as much as $27,500, including $10,000 for research expenses, with the rest to cover stipends for teams of as many as five undergraduates.

Dr. Buttenheim is an assistant professor of nursing and health policy in Penn’s School of Nursing. She will lead undergraduates in a study examining the role of financial incentives in smoking cessation programs during pregnancy.

Dr. Devlin is the Reese W. Flower Professor of Astronomy & Astrophysics in Penn’s School of Arts & Sciences. He will direct undergraduates in ongoing work on the Experimental Cosmol- ogy Group’s Balloon-borne Large Aperture Submillimeter Telescope (BLAST), scheduled to launch above Antarctica this December.

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body and our interventions upon it, Dr. Libonati is constructive, it makes our practice as safe and effective providers of anesthesia; this will have a lifelong impact on us and the patients we serve."

**Dean’s Award for Teaching Excellence**

Susan M. Renz, an advanced senior lecturer, is the recipient of the Dean’s Award for Teaching Excellence, which is given to a member of the Associated Faculty or Teaching Faculty for demonstrated excellence in teaching. Dr. Renz teaches in the adult health and gerontology primary care nurse practitioner program. She fosters a learning environment that is challenging and compassionate. One nominator noted, “Dr. Renz draws on her clinical expertise and instigates an atmosphere of learning that helps her students expand their diagnostic reasoning. She communicates nursing concepts in digestible forms, with concrete focus on clinical application of knowledge that enhances student learning. She demonstrates mastery of guiding discussions in a way that enriches her students’ understanding…she enhances students’ leadership abilities by allowing students to lead the discussion on topics pertinent to the course material while also providing constructive criticism and feedback.”

**Dean’s Award for Undergraduate Scholarly Mentorship**

Ann Kutney-Lee, an assistant professor, is the recipient of the Dean’s Award for Undergraduate Scholarly Mentorship, which is given for exceptional mentoring of undergraduate students in the introduction of and participation in under-graduate nursing research. Dr. Kutney-Lee is known for inspiring undergraduate students’ interest in research early in their academic careers by instilling a solid fundamental understanding of how research shapes the science of nursing practice. She encourages students to formulate research questions, seek out research opportunities and identify innovative approaches to examining science and evidence-based foundations for nursing practice. As a former student commented, “…her mentorship cultivated a passion (in me) for using rigorous social science analysis and methodological innovation to address key priorities in the health of individuals and populations, and in the importance of doing this work with a clear and full-throated nursing voice.”

**Dean’s Award for Undergraduate Advising**

Jamille Nagtalon-Ramos, a senior lecturer, is the recipient of the Dean’s Award for Undergraduate Advising, which is given to faculty for excellence in undergraduate advising as demonstrated by knowledge of the undergraduate curriculum; the ability to be a resource for and professional development, innovative teaching methods and student responsiveness. The undergraduate students selected Ms. White for her dedication as a nurse educator and for her support and encouragement of nursing students, insuring their success in the School of Nursing. Her nominators commented, “She gives her all to her students as she is always willing to spend extra time explaining the material. Not only does Maria have a passion for education, but she is extremely knowledgeable in the subjects and she makes it her priority to engage us and stimulate our interest.”

**Outstanding Nurse Educator Award**

Glenn A. Fuir, a lecturer, is the recipient of the Outstanding Nurse Educator Award, which is given by the Graduate Student Organization (master’s students) for excellence in teaching as demonstrated by knowledge of the subject matter, ability to stimulate student interest and professional development, innovative teaching methods and student responsiveness. Mr. Fuir teaches business planning and concepts in health care economics to students in the nursing & healthcare administration and health leadership programs. Known by his students for his expertise, engaging teaching methods and contagious sense of humor, he insures that his students are prepared to meet the business challenges presented by an ever-changing healthcare industry. As one nominator noted, “In addition to demonstrating clear expertise in the subject matter, Glenn encourages inquiries and creates a learning environment conducive for allowing students to excel in concepts that will be vital in guiding their practice as future healthcare leaders.”

**Barbara J. Lowery DSO Faculty Award**

Christine K. Bradway, an associate professor of gerontological nursing, is the recipient of the Barbara J. Lowery DSO Faculty Award, which is given by the Doctoral Student Organization (DSO) to a member of the faculty who has advanced nursing science through exemplary and unwavering doctoral student mentorship. Dr. Bradway was selected for her dedication to supporting doctoral students through formal and informal teaching and mentoring. She is known for inspiring and influencing her students in the area of the qualitative research paradigm. She guides students in designing their own qualitative research proposals and developing their skills to collect and analyze qualitative data through individual or focus-group interviews, observations and content analysis, further challenging them with her thoughtful and constructive critiques. Her students consider her an invaluable role model whose expertise and enthusiasm have been critical to their success.
Class of 2016 and Class of 2017 Philadelphia Campus Teaching Award

JD Foster graduated from Penn Vet in 2007. After practicing in a private small animal clinic, followed by a rotating small animal internship, he completed his small animal internal medicine residency training at the University of Wisconsin. During his residency, he developed an interest in nephrology and received training in nephrology and hemodialysis under the guidance of Larry Cowgill of UC Davis. He returned to Penn Vet as a lecturer within the small animal internal medicine service. He restarted Penn Vet’s hemodialysis service, which quickly grew into one of the busiest veterinary dialysis centers in the US.

A student remarked, “Dr. Foster consistently teaches us complicated topics with enthusiasm and somehow makes us all feel one with the glomeruli.” Another said, “When I was worried about fourth year, this clinician took the time out of his busy schedule to reassure me, share his professional experiences and give me the confidence to pursue my dreams and believe in myself.”

Class of 2016 New Bolton Center Teaching Award

Jennifer Linton is a Fellow in the sections of reproduction and field service at New Bolton Center. Dr. Linton, a 2012 graduate of Penn Vet, completed a rotating equine internship at Rhinebeck Equine in New York, followed by a residency in reproduction at Penn Vet’s Horse Hospital. She now works primarily in field service, while also covering emergency calls for reproduction after hours at New Bolton Center. Her areas of research interest include pregnancy loss in the mare, poor performance and behavioral changes in horses and small ruminant reproductive neoplasia.

A student remarked, “Our classmates have called Dr. Linton a gem of New Bolton Center. Her willingness and aptitude for teaching make her a standout clinician. You can always count on her to be the same energetic and patient instructor and to look out for her students—whether on rotations, picking internships or helping practice clinical skills on her days off.”

Class of 2017 New Bolton Center Teaching Award

Ray Sweeney earned his undergraduate degree from Dartmouth College and graduated from Penn Vet in 1982, followed by an internship and residency at New Bolton Center. Dr. Sweeney has spent his entire 30-year career at New Bolton Center, where he is currently a professor of medicine and chief of the section of medicine at the equine clinic. His clinical specialty is internal medicine of large animals and his research is focused on paratuberculosis and other infectious diseases in cattle. He teaches in all four years of the veterinary curriculum, including lectures, hands-on laboratories and clinical instruction of fourth-year students.

A student remarked, “It is a true testament to the unyielding dedication of Dr. Ray Sweeney that he has been a recurring award winner.” This might be due to his refreshing style of teaching—writing on the board and covering topics slowly so we all understand—but it’s more likely because he begins every lecture with an amazing dad joke.”

Class of 2018 Philadelphia Campus Teaching Award

Nicole Weinstein is an associate professor of clinical pathology at Penn Vet. She is the course leader and primary instructor in the second-year clinical pathology course and head of the clinical pathology laboratory in Ryan Hospital. She was previously an assistant professor at Virginia-Maryland College of Veterinary Medicine, where she redesigned the clinical pathology course twice, first introducing an emphasis on case/data evaluation and eventually flipping the classroom to facilitate active student learning and problem solving during class. In the course at Penn Vet, she has also used this model.

She attended veterinary school at Colorado State University, then completed a small animal rotating internship at Tufts University and a transfusion medicine fellowship and a clinical pathology residency, both at Penn Vet.

A student remarked, “Dr. Nicole Weinstein is a newcomer to our Penn Vet family and we are so thankful that she is here with us. She understands how we learn best and formats her classes to best what we could ever hope a lecturer could do for us—she even went through our previous courses’ syllabi to see what we had been taught prior.”

Class of 2018 New Bolton Center Teaching Award

Corinne Sweeney graduated from the University of Georgia’s College of Veterinary Medicine in 1978. Prior to her appointment as associate dean of New Bolton Center in 2005, she had served for 27 years at Penn Vet as an equine internal medicine specialist with clinical and research interests in respiratory and neuromuscular diseases of the horse. She has received the Lindback Award for Distinguished Teaching, the Norden Distinguished Teaching Award and the Executive Board of Alumni’s Excellence in Teaching Award.

A student remarked, “As we all know, vet school is quite a challenging and stressful feat. But, individuals like [Dr. Sweeney] remind us that it is in fact possible to maintain a balanced, healthy lifestyle and simultaneously be super, awesome vets. When we needed it most, she reached out to us to tell us, ’It’s going to be okay.’ She supports us in all of our endeavors and is the much-needed cheerleader to our class.”

Class of 2019 Lecture Teaching Award

Rose Nolen-Walston grew up on a farm in England and dropped out of high school at 15 to become a professional dressage rider. She spent several years working at many top international dressage facilities in Germany, Holland and the US. At 18, she moved to the US, and after a two-year stint teaching riding to severely emotionally disturbed children at a residential treatment center in rural Georgia, she went back to school. In 2001, she graduated with her DVM from the University of Georgia, then did an internship and residency in large animal internal medicine at Tufts. She spent a subsequent year there doing research in adult stem cell biology in mice, then joined the faculty at Penn Vet, where she has been teaching and practicing internal medicine for eight years.

A student remarked, “Dr. Nolen-Walston is just known by the class to have just the right mix of humor, engagement, education and passion in her lectures, and every lecture captivates V’19 into the study of lung histology, physiology and equine medicine.”

Class of 2018 Laboratory Teaching Award

Chelsey Davey graduated from the Ontario Veterinary College in 2011. She worked in general practice for a year and a half before completing a one-year small animal internship at Veterinary Specialty Center of Delaware. She received her Rehabilitation certification through the University of Tennessee in 2015. Since then, she has been teaching gross anatomy at Penn Vet and started the Rehabilitation Service at Ryan Hospital.

A student remarked, “Dr. Davey is an academic clinician at Penn Vet who is known best by the students of V’19 for always providing valuable review information in Gross Anatomy lab. Dr. Davey is always willing to go above and beyond when trying to help us learn and understand, whether it is going over different radiographs for two hours or grabbing a blunt probe and dissecting alongside you. V’19 appreciates her commitment to our class in arguably the most challenging course in veterinary school.”
Human Resources: Upcoming June Programs

Professional & Personal Development

Improve your skills and get ahead in your career by taking advantage of the many development opportunities provided by Human Resources. You can register for programs by visiting knowledgelink.upenn.edu or contacting Learning and Education at (215) 893-3400.

Navigating Your Career by Building a Career Development Plan; 6/11; 12:30-1:30 p.m. Identify a process to help you chart a career path within Penn. Discover how you can accomplish and why, who can help you and what actions you need to take to meet your goals.

Coaching Skills for Managers; 6/2; 9 a.m.-noon; $75. This workshop will help managers at Penn to encourage upward performance and increase staff engagement and, ultimately, productivity. Instead of focusing on the traditional “command and control” method, workshop participants learn the key elements in a fun and relaxed coaching relationship using a step-by-step coaching process. They will also learn how to help an employee implement a development plan as well as effective strategies for overcoming common coaching challenges.

American Management Association’s LEAN Process Management; 6/14 and 6/15; 9 a.m.-5 p.m.; $75 for two-day course. Processing requests taking forever? Clients calling to complain about delays and high delivery costs? Worried you could be harming your organization’s recognition as a result? LEAN process improvement tools offer simple fixes that will change your thinking, improve your operations and deliver quick solutions. LEAN can be especially relevant if you have fewer resources and need to deliver more efficiently. By interacting case study will cement the learning as you participate in repairing a broken process with instructor guidance utilizing LEAN tools and principles.

Cover Letters That Get Results Brown Bag; 6/22; 12:30-1:15 p.m. One of the most important things to ever find ways to make your information stand out from the crowd. A well-written cover letter gives you that great opportunity to communicate your match to the position and your fit to the organization.

TED Talk Tuesday—The Happy Secret to Better Work; 6/28; 12:30-1:30 p.m. View and discuss psychologist Shawn Achor’s TED Talk, “The Happy Secret to Better Work,” Despite the common belief that we should work to be happy, Mr. Achor argues that happiness is a result of productivity, offering five small changes that create lasting positive change.

Problem Solving and Decision Making; 6/30; 9 a.m.-5 p.m.; $75. Using a case study approach, this course offers a straightforward, easy-to-follow process to improve the way business decisions—or any decisions that help to reach a goal—are made. This workshop incorporates lecture, group exercises, business examples and coaching in a fun and relaxed atmosphere. Participants will learn and practice skills they can apply to make better-quality decisions.

Quality of Worklife Workshops

Dealing with the demands of work and your personal life can be challenging. These free workshops, sponsored by Human Resources, are led by experts from Penn’s Employee Assistance Program and Quality of Worklife Department, offer information and support for your personal and professional life challenges. For complete details and to register, visit www.hr.upenn.edu/myhr/registration or contact Human Resources at (215) 573-2471 or gwil@hr.upenn.edu. Please feel free to bring your lunch.

Guided Meditation—Take a Breath and Relax; 6/7, 6/9, 6/28 & 6/30; 12:30-1:30 p.m. Practice mindful breathing that focuses your attention on the present moment with kindness, compassion and awareness. Self-massage and gentle mindful movements that promote relaxation and reduce stress may also be included. No experience necessary.

College Search Workshop for Penn Faculty and Staff Families; 6/7; 4:30-6:30 p.m. In collaboration with Penn Admissions, this workshop is for Penn faculty and staff families with high school-aged students, to help answer questions about the college search process. To register, visit https://keyadmissions.upenn.edu/register/F52016. Contact admrsvp@admissions.upenn.edu with questions.

Budgeting Basics with Vanguard; 6/9; noon-1 p.m. A good budget can make all the difference in your financial success. In this workshop, we will discuss why budgeting matters, how to make one that won’t leave you and how to stick to it.

New and Expectant Parent Briefing; 6/13; 12:30-1:30 p.m. This is an introductory resource briefing designed for expectant parents and those who are new to parenting or childcare. Participants will work together to identify local University childcare and parenting resources, including breastfeeding support and the nursing mothers program, childcare locators, back-up care, adjusting to new schedules and flexible work options, among other topics.

Staying Strong and Resilient; 6/16; noon-1 p.m. There is no magic formula that automatically produces resilience in individuals. Resilience training helps you to identify personal and personal challenges, but their impact and develop strategies to resolve or control those problems in the future. This workshop will provide an overview of resilience techniques including emotion regulation, impulse control, causal analysis, reality testing, optimism, among others. It also offers participants daily resilience strategies and activities to use at home and at work.

Healthy Living Workshops

Get the tools you need to live well year-round. From expert nutrition and weight loss advice to exercise and disease prevention strategies, we can help you kick-start your body and embrace a healthy lifestyle. These free workshops are sponsored by Human Resources. For details and to register, visit www.hr.upenn.edu/myhr/registration or contact Human Resources at (215) 573-2471 or gwil@hr.upenn.edu.

June Wellness Walk/Employee Health and Wellness Month Kick-off; 6/1; noon-1 p.m. Human Resources has partnered with the Center for Public Health Initiatives (CPHI), PPSA and Penn Recreation to make this a fun event. CPHI has designed a great two-mile route, which ends with an open house at Pottruck Gym. Rain date: June 3.

The Art of Sleep; 6/7; noon-1 p.m. Do you have quality sleep? Too sleepy in the morning? Are you trying to figure out why? Are you having problems with sleep? If you answered “yes” to any of these questions, please attend this workshop led by Amanda Finegold Swain, staff physician, Student Health Service. We will discuss normal and abnormal sleep in both kids and adults. We will also review common sleep issues in the adult population. Last but not least, we will explore what sleep does and why it is so important.

Get to Know What is Healthy at Houston Hall; 6/21; noon-12:30 p.m. Join Dan Connolly, Bon Appetit’s registered dietitian nutritionist, on a Healthy @ Houston tour! You will meet Mr. Connolly at the information desk, where he will give a brief history of Bon Appetit and explain the elements of a healthy meal. Then you will follow him downstairs to Houston Market, where he’ll walk you through the café and explain how you can eat Healthy @ Houston.

Osteoporosis: It’s Not Just an Older Person’s Problem; 6/6; noon-1 p.m. Osteoporosis is a major health problem that affects over 25 million Americans. Half of women over age 50 and one-third of men over age 75 will develop osteoporosis. Osteoporosis will cause more than 1 million broken bones a year, hip fractures alone account for an estimated 50,000 deaths annually. While there are treatments that can slow or stop bone loss, currently the only cure for osteoporosis is prevention. This presentation is designed to educate the audience on what osteoporosis is, the risk factors associated with osteoporosis, and osteoporosis prevention.

—Division of Human Resources

Security & Privacy Made Simple

Another tip in a series provided by the Offices of Information Systems & Computing and Audit, Compliance & Privacy.

Security and Privacy Tips for the Summer Break

During the summer break, some faculty and staff work off-campus more often than during the academic year. While you are away from campus—whether at home or on the road—keep in mind that the Penn data you work with is only as secure as the machine and the network you use.

While traveling, don’t use unsecured wireless hot spots at hotels, coffee shops or other public areas. On these networks, malicious users can potentially access your email and web data as it is delivered to your computer (depending on your application settings).

Make sure you use a computer that has the firewall setting turned on and antivirus software installed, and is up-to-date with software security patches. If you don’t keep your computer’s software up-to-date, you run a high risk of having your computer compromised.

Protect University data by working on a dedicated computer that no one else uses, or take advantage of Penn+Box (https://upenn.box.com/), a cloud solution that lets you store and edit files securely over the Internet. If that is not possible, use Remote Desktop to reach your campus computer, or create a separate user account and data storage area on your device’s hard drive that will be reserved for your Penn work.

Be especially careful about what data you store on portable devices, like laptops, USB drives and smartphones, which are easily lost or stolen. While requiring a passcode to unlock devices is an important first step, extra protections like encryption or remote file deletion may also be necessary.

In last, but certainly not least, consider enrolling in Two-Step Verification for PennKey. This service protects your PennKey by requiring both a password and a code generated on your mobile phone. It is easy to set up, has little impact on your day-to-day experience and is a powerful antidote to stolen passwords.

For assistance or additional best practices when traveling, talk to your Local Support Provider.

For information on Penn+Box and to sign up, see: http://www.upenn.edu/computing/box/gettingstarted/signon.html

For help in setting up two-step verification, see: http://www.upenn.edu/computing/weblogin/two-step/
Amazon@Penn: Open in 1920 Commons for Pickups and Returns

On Friday, May 13, Amazon opened its newest location, Amazon@Penn, a fully-staffed pickup location in the Class of 1920 Commons at 3800 Locust Walk. The facility is the first of its kind at an Ivy League institution, the first of its kind in Philadelphia and the first of its kind in Pennsylvania. On May 13, guests had the opportunity to tour the new location after a short speaking program featuring Amazon@Penn leadership, Penn administration and student leaders. An informal reception took place onsite after the program.

Amazon@Penn offers the Penn community a convenient and secure location to pick up and return Amazon orders, including virtually everything one needs, from everyday essentials to technology. Additionally, Amazon Student and Prime members will receive free same-day pickup for orders placed by noon on over two million items. Amazon@Penn is open seven days a week, Monday-Friday from 9 a.m.-9 p.m., and on Saturday-Sunday from noon-9 p.m. Learn more at penn.amazon.com

Almanac On-the-Go: RSS Feeds

Almanac provides links to select stories each week there is an issue. RSS is a way to distribute new content to users of RSS readers or news aggregators directly to your computer and other web-enabled devices. Visit Almanac’s website at http://www.upenn.edu/almanac for instructions on how to subscribe to the Almanac RSS Feed.

AT PENN Deadlines

The May AT PENN calendar is online at www.upenn.edu/almanac The Summer AT PENN calendar will be published on May 31.

Info is on the sponsoring department’s website: sponsors are in parentheses. For locations, call (215) 898-5000 or see www.facilities.upenn.edu

The University of Pennsylvania Police Department
Community Crime Report

About the Crime Report: Below are all Crimes Against Persons or Crimes Against Society from the campus report for May 9-15, 2016. Also reported were 13 Crimes Against Property (6 thefts, 3 other offenses, 2 incidents of vandalism, 1 burglary and 1 fraud). Full reports are available at: www.upenn.edu/almanac/volumes/v62/n35/creport.html Prior weeks’ reports are also online. —Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of May 9-15, 2016. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

18th District Report

Below are the Crimes Against Persons from the 18th District: 13 incidents with 4 arrests (4 aggravated assaults, 3 assaults, 3 robberies, 1 domestic assault, 1 indecent assault and 1 rape) were reported between May 9-15, 2016 by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Incident</th>
<th>Arrests</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/09/16</td>
<td>3:11 PM</td>
<td>4700 Pine St</td>
<td>Robbery</td>
<td></td>
</tr>
<tr>
<td>05/09/16</td>
<td>4:03 PM</td>
<td>227 S. 48th St</td>
<td>Assault</td>
<td></td>
</tr>
<tr>
<td>05/09/16</td>
<td>6:28 PM</td>
<td>4712 Chester Ave</td>
<td>Assault</td>
<td></td>
</tr>
<tr>
<td>05/10/16</td>
<td>12:08 PM</td>
<td>4000 Ink Walnut St</td>
<td>R ape</td>
<td></td>
</tr>
<tr>
<td>05/10/16</td>
<td>2:32 PM</td>
<td>4540 Baltimore Ave</td>
<td>Domestic Assault</td>
<td></td>
</tr>
<tr>
<td>05/11/16</td>
<td>8:22 AM</td>
<td>4000 Pine St</td>
<td>Indecent Assault</td>
<td></td>
</tr>
<tr>
<td>05/12/16</td>
<td>6:58 PM</td>
<td>4500 Market St</td>
<td>Assault</td>
<td></td>
</tr>
<tr>
<td>05/13/16</td>
<td>8:22 PM</td>
<td>600 University Ave</td>
<td>Aggravated Assault/Assault</td>
<td></td>
</tr>
<tr>
<td>05/13/16</td>
<td>8:22 PM</td>
<td>600 University Ave</td>
<td>Aggravated Assault/Assault</td>
<td></td>
</tr>
<tr>
<td>05/13/16</td>
<td>8:22 PM</td>
<td>600 University Ave</td>
<td>Aggravated Assault/Assault</td>
<td></td>
</tr>
<tr>
<td>05/13/16</td>
<td>8:22 PM</td>
<td>600 University Ave</td>
<td>Aggravated Assault/Assault</td>
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</tr>
<tr>
<td>05/15/16</td>
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<td>4403 Chestnut St</td>
<td>Robbery</td>
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<tr>
<td>05/15/16</td>
<td>8:20 PM</td>
<td>4314 Locust St</td>
<td>Robbery</td>
<td></td>
</tr>
</tbody>
</table>
As Class Flags lined Locust Walk, the Academic Procession got off on the right foot with not only the Penn Band, but bagpipers also leading the way. The Procession was led by Penn’s Vice President and University Secretary Leslie Laird Kruhly serving as the Mace Bearer. Then came Penn President Amy Gutmann and Provost Vincent Price, followed by David Cohen, chair of Penn’s Trustees, as well as Penn’s Commencement Speaker Lin-Manuel Miranda and the other Honorary Degree recipients. Deans, Trustees, officers of the University, faculty, overseers and visiting dignitaries rounded out the Procession. Then came thousands of Penn students who were in the graduating Class of 2016.