

UNIVERSITY OF PENNSYLVANIA *Almanac*

Tuesday
March 30, 2021
Volume 67 Number 31
www.upenn.edu/almanac

2021 Lindback Awards for Distinguished Teaching

Health Schools



Amy Durham



Angela Ellison



Helen
Giannakopoulos



Salimah Meghani

Non-Health Schools



Peter Fader



David Meaney



Melissa Sanchez



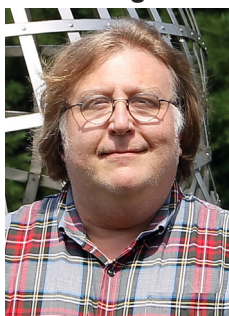
Kevin Turner

2021 Provost's Awards

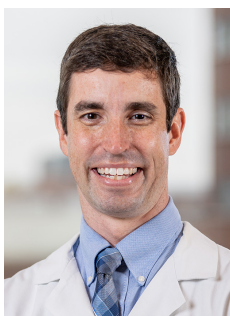
For Distinguished PhD Teaching and Mentoring



Chenoa Flippen



Randall Kamien*



Keith Hamilton



Asuka Nakahara

For Teaching Excellence by Non-Standing Faculty

Ad Hoc Advisory Committee for New Director of Recreation and Intercollegiate Athletics

Provost Wendell Pritchett and Executive Vice President Craig Carnaroli have announced and will co-chair an ad hoc advisory committee to advise them on the appointment of a new Director of Recreation and Intercollegiate Athletics. Grace Calhoun, who has served as the T. Gibbs Kane, Jr. W'69 Director of Recreation and Intercollegiate Athletics since 2014, will leave Penn on April 19 to become Vice President for Athletics and Recreation at Brown University.

The members of the committee are:

- Mamta Accapadi, Vice Provost for University Life
- Yash Bhargava, C'21, chair, Student Athlete Advisory Committee
- Sean Burke, Associate General Counsel
- Karin Corbett, Lois S. Leitner Head Coach, Women's Lacrosse
- Amalia Dache, associate professor, Graduate School of Education
- Kelly Diaz, President, Graduate and Professional Student Assembly
- James H. Greene, W'72, chair, Athletics Board of Advisors
- Trevor Lewis, Vice President for Budget Planning and Analysis
- Catherine O'Hern Lyons, C'86, member, Athletics Board of Advisors
- Joann Mitchell, Senior Vice President for Institutional Affairs and Chief Diversity Officer
- Ray Priore, George A. Munger Head Coach, Football
- Paul Schmidt, professor of biology; NCAA Faculty Athletics Representative

The work of the committee will be supported by Associate Provost Lynne Hunter, working with Daniel Parker of Parker Executive Search.

Confidential nominations and applications can be sent to danielparker@parkersearch.com.

Lindback and Provost's Teaching Awards Virtual Celebration

All members of the University community are invited to a virtual reception honoring the recipients of the 2020 and 2021 Christian R. and Mary F. Lindback Foundation Awards for Distinguished Teaching, the Provost's Award for Teaching Excellence by Non-Standing Faculty, and the Provost's Award for Distinguished PhD Teaching and Mentoring on

Monday, April 26 at 5 p.m. For Zoom access, please register for this event at:

<https://pennprovostevents.wufoo.com/forms/k18yv5o10oiiirb/>.

See page 2 for detailed information about recipients.

INSIDE

- 2 Teaching Award Recipients; SEC Agenda; Excellence Through Diversity Fund; UC Coverage
- 3 Deaths; Of Record: Salary Guidelines for 2021-2022; Health Communication Postdoctoral Fellow Call for Applications
- 4 2021 Models of Excellence Honorees
- 6 Honors & Other Things
- 8 April AT PENN Calendar
- 14 Human Resources April Programs
- 15 One Step Ahead tip; CrimeStats; 30x30 Challenge; Penn Video Network Transitions to Streaming Model
- 16 Talk About Teaching and Learning

*Photo courtesy of the Archives of the Mathematisches Forschungsinstitut Oberwolfach

SENATE From the Senate Office

The following agenda is published in accordance with the Faculty Senate Rules. Any member of the standing faculty may attend SEC meetings and observe. Questions may be directed to Patrick Walsh, executive assistant to the Senate Office, either by telephone at (215) 898-6943 or by email at senate@pobox.upenn.edu.

Faculty Senate Executive Committee Agenda Wednesday, April 7, 2021 3:00–3:50 p.m. EDT

1. Finalize Meeting Minutes:
 - a. SEC meeting, February 10, 2021
 - b. Faculty Senate Meeting, March 17, 2021
 - c. SEC meeting, March 17, 2021
2. Chair's Report
3. Past Chair's Report
4. Moderated Internal Discussion
5. New Business
6. Adjourn and transition to BlueJeans Events for Faculty Senate Seminar:
Climate and Sustainability at Penn (4-5:30 p.m.)
Registration: <https://primetime.bluejeans.com/a2m/register/wtzkqexa>
All faculty and students are welcomed.

Excellence Through Diversity Fund: Call for Proposals—April 30

Provost Wendell Pritchett and Vice Provost for Faculty Laura Perna have announced this year's call for proposals for the Excellence Through Diversity Fund. The Fund provides resources for innovative projects by Penn faculty that advance diversity and inclusion. Penn faculty with the rank of assistant, associate, or full professor, in any track, are eligible to apply.

The Fund may support various types of projects, including:

- Implementation of Schools' strategic plans to diversify and enhance the climate for faculty and student populations
- Research on topics related to diversity and inclusion
- Projects that foster and support diversity on campus

- Projects that involve collaborations across disciplines and traditional boundaries of academic work

Projects may include cross-school research, conferences and events, large-scale faculty development work, and projects that assess the climate for diversity and inclusion at Penn. Priority will be given to projects that address current issues, promote notable collaborations, and foster new understandings of diversity and inclusion.

Proposals are due, by email, to the [Office of the Vice Provost for Faculty](#) by 5 p.m. on *April 30, 2021*.

For more information, please see the complete [Call for Proposals](#). For questions, please contact Lubna Mian at mian@upenn.edu.

Teaching Awards Recipients

(See page 1 for photos and event information)

Christian R. and Mary F. Lindback Award for Distinguished Teaching

Amy C. Durham, diplomate ACVP, associate professor of anatomic pathology, Penn Vet
Angela M. Ellison, associate professor of pediatrics, Perelman School of Medicine
Peter Fader, Frances and Pei-Yuan Chia Professor of Marketing, Wharton
Helen E. Giannakopoulos, associate professor, department of oral and maxillofacial surgery, Penn Dental
David F. Meaney, Solomon R. Pollack Professor of Bioengineering, School of Engineering and Applied Science
Salimah H. Meghani, professor of nursing and term chair of palliative care; associate director of the NewCourtland Center for Transitions and Health, Penn Nursing
Melissa E. Sanchez, Donald T. Regan Professor of English and Comparative Literature and core faculty of Gender, Sexuality, and Women's Studies, School of Arts and Sciences
Kevin T. Turner, professor and chair of mechanical engineering and applied mechanics, School of Engineering and Applied Science

Provost's Award for Distinguished PhD Teaching and Mentoring (non-health schools)

Chenoa Flippen, associate professor of sociology, School of Arts and Sciences
Randall Kamien, Vicki and William Abrams Professor in the Natural Sciences and professor of physics and astronomy, School of Arts & Sciences

Provost's Award for Teaching Excellence by Non-Standing Faculty

Keith W. Hamilton, associate professor of clinical medicine, division of infectious diseases; director of undergraduate medical education, department of medicine; co-director of internal medicine clerkship, Perelman School of Medicine; director of antimicrobial stewardship, Hospital of the University of Pennsylvania

Asuka Nakahara, practice professor of real estate and associate director of the Zell/Lurie Real Estate Center, Wharton School

University Council March Meeting Coverage

The University Council's Wednesday, March 24 meeting was held virtually. President Amy Gutmann stated that the University has a stable financial outlook given the circumstances. President Gutmann then introduced Trevor Lewis, Vice President for Budget Planning and Analysis, who gave a presentation on the University's Operating Budget for Fiscal Year 2021.

Mr. Lewis discussed Penn's pandemic response, which has focused on the assessment and mitigation of risks, implementation of policies to ensure health and safety, reduction of controllable expenses without adversely affecting the University's mission, the provision of increased revenue for strategic investment, and other efforts to position the University for an uncertain future. While there are ongoing challenges ahead, such as the post-pandemic transition and economic and political uncertainty, Mr. Lewis said some positives include enrollment stability, strong investment performance, and the vaccines' impact.

Provost Wendell Pritchett thanked everyone for all their hard work over the course of the pandemic, from which the University community will emerge stronger. He then introduced Barbara Hewitt, Executive Director of Penn Career Services, who gave a presentation about the department's remote services.

Dr. Hewitt said that Career Services' fully remote operations include student appointments, drop-ins, and document reviews; virtual workshops; various social media and newsletter communications; career fairs; employee-student interviews; and job and internship postings in a wide range of fields. Dr. Hewitt reported that 2020 undergraduate employment outcomes were similar to the year prior with almost 74% finding full-time employment, compared to 77% in 2019. Forty-nine percent of respondents reported having found their full-time positions with the assistance of Career Services.

Bruce Lenthall, Executive Director of the Center for Teaching and Learning, and Jamiella Brooks, associate director of the center for Teaching and Learning, then presented on initiatives to support "education in this moment." The center has built on its existing to provide programs that faculty members need and students value. Dr. Brooks indicated that helping faculty create a belonging framework in their courses is key to inclusive teaching. She stated that the center's inclusive and equitable teaching programs are available to a broad range of campus stakeholders.

Anne Papageorge, Vice President for Facilities and Real Estate Services, presented the FY2020 annual report on the *Climate and Sustainability Action Plan 3.0*. She reviewed progress being made on the seven initiatives of the plan—academics, utilities and operations, physical environment, waste minimization and recycling, purchasing, transportation, and outreach and management. This year's Climate Week will take place from *September 20-26, 2021*.

Melissa Goodall, inaugural senior director of the Environmental Innovations Initiative, presented on the Initiative and reported that its mission is to catalyze solutions to significant real-world environmental challenges. To do so, the Initiative brings together scholars, leaders, practitioners, students, and community members around climate action, stewardship of nature, and societal resilience, including equity and inclusion.

The next meeting of the University Council will be on *April 21, 2021*. For more information, visit <https://secretary.upenn.edu/univ-council>.

Deaths

Donald Montabana, ISC

Donald Joseph Montabana, a former senior IT director of ISC Central Computing, passed away due to complications from COVID-19 on March 14. He was 75.

Mr. Montabana was born and raised in Bridgeport, CT. He attended Lycoming College, where he received a BS in physiological psychology, then earned a MS from Brown University in the same field.

His career with the University of Pennsylvania began in 1972, when he joined the School of Medicine. First he was a clinician in the department of medical ophthalmology, then, a year later, he joined the department of environmental medicine, conducting biomedical research on the effects of elevated and reduced atmospheric pressure on vision. In 1987 Mr. Montabana joined ISC's Computing Resource Center as a computer and information systems specialist; six years later, he was promoted to department director of the Computing Resource Center, and in 1997, to senior IT director. Mr. Montabana also served Penn as interim IT director for the Technology Training Group, Penn Vet, Penn Dental, and the Office of Software Licensing, where he spearheaded the redesigns of their existing infrastructure and future technology direction. In 1996, Mr. Montabana was involved with a Task Force to Restructure Computing Services Across Penn, and he was a recurring voice in *Almanac* issues of the 1990s, giving computer users advice on how to deal with viruses.

Mr. Montabana joined Penn's 25-year club in 1997, then left Penn in 2000 to pursue an opportunity with Akamai Technologies in Cambridge, Massachusetts, as the director of global customer care. He and his team provided technical support for some of the largest online events at the time, including livestreams of Apple and Microsoft product introductions. He left Akamai in 2006 to return to academia—this time as director of client support services for the nearby Massachusetts Institute of Technology. While at MIT, Mr. Montabana led the school's web development, software engineering, licensing, computing resource management, training, support, and security staff prior to his retirement and return to the Philadelphia area in 2008.

Mr. Montabana is survived by his ex-wife, Barbara; his daughters, Mary and Elizabeth; and grandchildren, Kathryn, Miles, Benjamin, and Ezra.

Donation in Mr. Montabana's memory may be made to the [American Cancer Society](#).



Donald Montabana

OF RECORD

Salary Guidelines for 2021 - 2022

The University of Pennsylvania's merit increase program is designed to recognize and reward the valuable contributions of faculty and staff to the University's commitment to the highest levels of excellence in teaching, research, and administration by paying market competitive salaries in a fiscally responsible manner. The COVID-19 pandemic has created a great deal of financial uncertainty and has had a significant negative impact on the University's financial position. Even with financial uncertainty, the University will provide a merit increase pool of 2.0 percent. With this in mind, the following guidelines are recommended.

Faculty Increase Guidelines

Below are the standards for faculty increases that the Deans are asked to follow. The Deans will give the department chairs their own guidelines at the School level regarding available resources.

- The minimum academic salary for new assistant professors will be \$74,050.
- Merit increases for faculty should be based solely on performance as evidenced by scholarship, research, teaching, and service to the University and the profession. As in previous years, there will be no cost of living increase for continuing faculty.
- The aggregated merit increase pool for faculty will be 2.0 percent. Some Schools and Centers may have financial constraints that can only support budget growth of less than 2.0 percent. Salary increase recommendations that are below 1.0 percent for non-meritorious performance, as contrasted with general limits applied to an entire class of faculty, must be made in consultation with the Provost. Likewise, salary increases that exceed 4.0 percent must also be made in consultation with the Provost. Deans may wish to give careful consideration to salary adjustments for faculty who have a strong performance record but whose salaries may have lagged behind the market.

Staff Increase Guidelines

Presented below are the merit increase guidelines for July 1, 2021.

- This year's aggregate salary increase pool is 2.0 percent for staff. The merit increase range is zero to 3.0 percent.
- Monthly, weekly, and hourly paid staff members are eligible for a merit increase if they are regular full-time, regular part-time or limited service status employees, and were employed by the University on or before February 28, 2021. The following groups are not covered under these guidelines: student workers, interns, residents, occasional and temporary workers, staff on unpaid leave of absence, staff on long term disability, and staff who are covered by collective bargaining agreements.
- The merit increase program is designed to recognize and reward performance. The foundation of this program is the Performance and Staff Development Plan. Salary increases should be based on performance contributions within the parameters of the merit increase budget. The Performance Appraisal System documents each employee's performance and contributions and establishes performance goals for the new fiscal year. All employees must receive Performance and Staff Development Plans for the next review cycle whether or not they receive merit increases. Schools and Centers are requested to submit performance appraisals by June 1, 2021. The Division of Human Resources' Staff and Labor Relations team is available to discuss performance management issues.
- Merit increases should average no more than 2.0 percent for staff and may average less if a School or Center establishes a lower percentage merit pool based on financial considerations. The aggregated salary increases within a School or Center may not exceed 2.0 percent regardless of performance rating distributions. Performance expectations should be raised each year as employees grow in experience and job mastery. Performance ratings and raises should reflect a normal distribution for all employees. Employees with unacceptable performance are not eligible for a merit increase.
- There will be no bonuses, in keeping with the elimination of discretionary bonuses announced in prior years.

The Division of Human Resources Compensation office is available to discuss specific merit increase parameters with Schools and Centers. Staff and Labor Relations team members are available to discuss performance management issues.

—Amy Gutmann, President

—Wendell Pritchett, Provost

—Craig Carnaroli, Executive Vice President

Call for Applications: Health Communication Postdoctoral Fellow

The Health Communication and Equity Lab (HCEL), based at the Annenberg School for Communication, examines inequalities in marketing, media, and message effects across diverse populations. Its research informs the design of culturally responsive communication interventions to advance the health and well-being of health disparity populations. HCEL is accepting applications for a postdoctoral fellowship to begin in June 2021. The focus of this fellowship is on health communication strategies to address

tobacco-related health disparities. The initial appointment is for one year with the possibility for renewal.

The research fellow will gain skills and expertise to be successful as an independent investigator. The research fellow will work closely with Andy Tan, PI of HCEL, to implement a current NIH-funded research project to design and evaluate culturally-tailored anti-smoking health messaging for young adult sexual minority women. Qualifications include a doctoral degree (or earn-

ing the degree by the start date) in health communication, public health, health promotion, or related social and behavioral sciences. Candidates from diverse backgrounds, including those from groups that are underrepresented in health-related research, are strongly encouraged to apply.

Interested candidates should submit their CV, three letters of reference, and a cover letter to Andy Tan (andy.tan@asc.upenn.edu). Applications are reviewed on an ongoing basis until the position is filled.

Recognizing Outstanding Penn Staff Members with 2021 Models of Excellence Honors

The University's Models of Excellence program continues to recognize the remarkable staff contributions to the University's mission as a global leader in education, research, and public service. After a challenging year, Penn is proud to honor the professionals who exemplify the dedication, care, and innovation that helped our community persevere during the pandemic.

This year, Penn coworkers and colleagues nominated a record number of individuals and teams for Models of Excellence Program awards. From this pool, 23 outstanding teams and individuals from schools and centers across the University were chosen to receive 2021 Models of Excellence honors. Together, these 262 staff members embody the best in Penn community accomplishment.

This year's honorees are listed below in four categories: Models of Excellence, Pillars of Excellence, Model Supervisor, and a special category, Sustaining Penn Through COVID-19.

In April, each Models of Excellence, Pillars of Excellence, Model Supervisor, and Sustaining Penn Through COVID-19 award-winner and winning team member will receive \$500 and a symbolic award. Staff members who have earned Honorable Mentions will receive \$250 and a symbolic award.



—Division of Human Resources

2021 Models of Excellence Honorees

Models of Excellence

The Models of Excellence Award recognizes staff member accomplishments that reflect initiative, leadership, increased efficiency, and a deep commitment to service.

Counseling & Psychological Services (CAPS) I CARE Team

Batsirai Bvunzawabaya
Amelia Cason
Heather D. Frost
Jane E. Kotler
Sonya Meora
Marian Reiff
Michal Saraf
Alaina Spiegel
Chérie M. Stanford
Alyssa Steglik
Alice Wang
Bibi Abeeda Warnauth
Derik Yager-Elorriaga
Peter Zamora

Jean-Pierre Dolle, Perelman School of Medicine

International Student and Scholar Services Team (Penn Global)

Rodolfo "Rudie" Altamirano
Jaclyn Billek
Julia Carboni
Marianna Chiaravalloti
Chao-Hung Chung
Riley Cook
Aaron Debruin
Aaron Fuccello
Chiwei Huang-Ma
Traci Martin
Nile Miller
Amanda Phipps
Melinda Pontes
Juan Serrat
Shyrmayne Sin
Jeremy Spohr
Donna Steinfeldt
Ryan Villanueva
Huan Yang
Lily Zhang

Darren Johnson, Perelman School of Medicine

The Workday Transformation Initiative Team

Victor Adams, Division of Finance

Kalyani Bala, Information Systems and Computing
Christopher Blickley, Information Systems and Computing
Joanne Blythe, Human Resources
Nick Braciszewski, Information Systems and Computing
Erin Brown, Human Resources
Ernesto Chieffo, Information Systems and Computing
Brian Clark, School of Arts and Sciences
Lara Cohen, Information Systems and Computing
Stacey Collins, Information Systems and Computing
Bob Dugan, Perelman School of Medicine
Helena Gibbons, Information Systems and Computing
Tamika Graham, Human Resources
Charles Harvey, Information Systems and Computing
Sneha Kamat Satoskar, Information Systems and Computing
Julia C. Kec, Information Systems and Computing
Michelle Kenney Shears, Provost's Center
Jeanine M. Kleba, Information Systems and Computing
Beth Knaul, Division of Finance
Michelle Lai, Perelman School of Medicine
Andrew Lashin, Information Systems and Computing
Janet Lind, Information Systems and Computing
Tracey L. Longs, Information Systems and Computing
Bill MacDonald, Information Systems and Computing
Gina A. Marinilli, Information Systems and Computing
Mary Ellen McCusker, Information Systems and Computing
Lynn Meaney, Perelman School of Medicine
Julie Meyer, Information Systems and Computing
Danielle M. Modzelewski,

Information Systems and Computing
Ravi Musuku, Information Systems and Computing
Rosemary Nissley, Information Systems and Computing
Julie Orts, Provost's Center
Bridgid Panas, Information Systems and Computing
Louise Pedraz, Human Resources
Ann J. Perch, Wharton School
MaryAnn Q. Piccolo, Division of Finance
Claudia Quinton, Human Resources
Stacey Ramey, Information Systems and Computing
Erica Schulke, Information Systems and Computing
Julie Shuttleworth, Health and Wellness
Elisa Spiewak, Information Systems and Computing
Susan Sproat, Human Resources
Brent Taylor, Information Systems and Computing
Nicole Torsella Harris, Human Resources
Ann White, Information Systems and Computing
Lisagail Zeitlin, Information Systems and Computing
Nico Zigouras, Information Systems and Computing

Models of Excellence Honorable Mentions

Morris Arboretum's Youth and Visitor Education Programs Team

Lisa W. Bailey
Liza Hawley

Off-Campus Virtual Housing Fair Team

Stanley Drake
Linda Kromer
Jennifer Miller

Sonja M. Ogden, Perelman School of Medicine

Pillars of Excellence

The Pillars of Excellence Award recognizes the important support Penn's weekly-paid staff members provide to promote the University's mission.

Anabel Bernal Estrada, School of Arts and Sciences

Pillars of Excellence Honorable Mentions

Kevin Calvert, University Museum

Irene Clements, School of Engineering and Applied Science

Model Supervisor

The Model Supervisor Award honors supervisors who are effective and productive leaders for the University.

Patrick Bredehoff, Development and Alumni Relations

Model Supervisor Honorable Mentions

Meghan L. Blair, Perelman School of Medicine

Adina Lieberman, Perelman School of Medicine

Sarah Grady, Wharton School

Karen J. Hamilton, Wharton School

Sustaining Penn Through COVID-19

This year's special Sustaining Penn Through COVID-19 category shines a light on individuals or teams who contributed directly to creating extraordinary outcomes for the Penn community. The category focuses on maintaining life-sustaining on-campus services and support, delivering mission-critical programs and services working from home, finding new ways to work safely onsite, and improving the morale and well-being of students, staff, and faculty at a time of need.

Penn Open Pass Team

Dawn Augustino, Information Sciences and Computing
Joy Azikiwe, Human Resources
Greg Barendt, Perelman School of Medicine
Madeline Bell, Annenberg Center for the Performing Arts

(continued on page 5)

(continued from page 4)

Corey Brooker, Information Sciences and Computing
 Sean Burke, President's Center
 Matt Carmody, Division of Recreation and Intercollegiate Athletics
 Meghan Cartafalsa, Division of Recreation and Intercollegiate Athletics
 Stephen Cunha, Division of Recreation and Intercollegiate Athletics
 Nathanael DiGiorgio, Perelman School of Medicine
 Patrick Dolan, Division of Recreation and Intercollegiate Athletics
 Kathleen Faucett, Information Sciences and Computing
 Jennifer Feldman, President's Center
 Amy Graber, Division of Recreation and Intercollegiate Athletics
 Kai Gray, Health and Wellness
 Kyle Gurganious, Division of Recreation and Intercollegiate Athletics
 Ashlee Halbritter, Health and Wellness
 Victoria Iannotta, Facilities and Real Estate Services
 William Ihlenfeld, Perelman School of Medicine
 Raj Iyengar, Perelman School of Medicine
 Michael Kelty, Health and Wellness
 Albi Kohen, Perelman School of Medicine
 Cristina Kossak, Division of Recreation and Intercollegiate Athletics
 Dorothy L. Leung, Perelman School of Medicine
 Gina A. Marinilli, Information Sciences and Computing
 Patrick McTeague, Perelman School of Medicine
 Joe Mihalich, Division of Recreation and Intercollegiate Athletics
 Donna Milici, Information Sciences and Computing
 Amy A. Miller, Information Sciences and Computing
 Erika Molayi, Perelman School of Medicine
 Maureen O'Leary, Provost's Center
 Warren Petrofsky, School of Arts and Sciences
 Amy Phillips, Information Sciences and Computing
 Paula Pritchett, Human Resources

Jackie Recktenwald, Health and Wellness
 Scott Schafer, Audit Compliance and Privacy
 Joshua Seeherman, Division of Recreation and Intercollegiate Athletics
 Julie Shuttleworth, Health and Wellness
 Mark Siciliano, Information Sciences and Computing
 Lauren Steinfeld, Audit Compliance and Privacy
 Vanessa Stoloff, Health and Wellness
 Daniel L. Thomas III, College Houses and Academic Services
 Kristofor Varhus, School of Engineering and Applied Science

VPUL Technology Services Team

Charles Bears
 Eric Bowden
 Robert J. Butler
 Weining Guo
 Gregory Kinter
 Nasrin Mani
 Steven Rosato
 Mary Spada
 Jordan Springer

Sustaining Penn Through COVID-19 Honorable Mentions

DRIA Wellness Support Team

Joseph Haughey
 Erica Hildenbrand
 Michael Martin
 Keith Maurer

Meghan K. Mahony, Division of Finance

PSOM Ready Mission Continuity and Pandemic Response Team

All members of the Perelman School of Medicine unless noted.

Marianne Achenbach
 Antonyo Adams
 Anne-Cara Apple
 Greg Barendt
 Michael B. Barron
 Charles H. Bears II
 Christopher Blackwell
 Johnnie Bullock
 Marty Burke
 Michelle Caraway
 Du'Wayne Coleman
 Joseph Davis
 Jsemal Davis
 Anna Delaney
 Michelle Dolce
 Derrick Dow, Provost's Center
 Bob Dugan
 Myra Fishburn
 Kevin Flanigan
 Stephen Frank

Lori Freda
 Susan Fry
 Charles Gant
 John Hallman
 Val Hardy
 Chuck Haughton
 Dorothy Hunter
 Raj Iyengar
 Judy Jackson
 Patricia Johnson
 Darren Johnson
 Michael Johnson
 Zephaniah Jones
 Odell Jones, Provost's Center
 Michelle Lai
 Dorothy L. Leung
 Tracey L. Longs, Information Sciences and Computing
 Michelle McCarthy
 Lynn Meaney
 Erika Molayi
 Sean Moore
 Victoria Mulhern
 Namrata Narain
 Adiodun Ogunleye
 Maureen O'Leary, Provost's Center
 Ellis Otto
 Susan R. Passante
 Jennifer Pereira
 Dana Pinckney, Facilities and Real Estate Services
 Syd Redmond
 Tamaira Rhodes
 James Riley
 Christopher Romanowski
 Herminio Rosario
 Lorri A. Schieri
 Philip Swierc
 Stephanie Taitano
 Shirley J. Taylor
 Eric M. Weckel
 Willie Williams

Residential and Hospitality Services Operations Continuity Team

All members of Residential and Hospitality Services unless noted.

Karen Barnes
 Jeffrey Barta
 Mary Bearden
 Douglas Berger
 Edwin Berrios
 Lynnea Carrington, Business Services
 Nathan Cockrum
 Mark Cordova
 Nayadis Couce
 Kristin Cummings
 Courtney Dombroski
 Stanley Drake
 Eleni Driza
 Melissa Dunlap
 Jeremy Estrada
 Paul Forchielli

Rebecca Golpe
 Renee Hadam, Information Systems and Computing
 Scott Hammell
 Lauren Haynes
 Paul Kilbride
 Patrick Killilee
 Mark Knob
 Linda Kromer
 Pamela Lampitt
 Christina Lester
 Thomas MacDonald
 John Macri
 Michelle T. Majeski
 Tessa Joy Mansell
 Stephen Maurer
 Jennifer Miller
 Alexandra Morales
 Ted Morrin
 Katie Musar
 Oluwaseyi Oniyide
 Petra Ortiz
 Jane Pablos
 Cornell Pitt
 Grace Reilly
 Max E. Reyes-Rosario
 Michelle Ruggia
 Marc-Anthony Serrano
 Maya H. Smith
 Maureen Stanton
 Miranda Stewart
 Maurice Taylor
 Tara Tobin
 Bryan Wilkinson
 Alketa Katie Xhori

Team Moving & Supporting Penn's Educational Enterprise Online

Jamiella Brooks
 Megan Carr
 Sara De Mucci
 Emily Elliott
 Afuah Frimpong
 Bruce Lenthall
 Anna Miller
 Jessica Morris
 Ian Petrie
 Sherri Place
 Rebecca Stein
 Catherine Turner
 Oscar Whiteman

Wellness Team's COVID-19 Response Efforts

Ashlee Halbritter
 Julie Shuttleworth

Visit the [Models of Excellence website](https://www.upenn.edu/models-of-excellence) to learn more about this year's honorees and to learn how you can nominate a coworker for this prestigious award.

Honors & Other Things

Harold Berger: Philadelphia City Council Resolution

Judge Harold Berger, EE'48, L'51, a member of Penn Engineering's Board of Advisors, received a special Philadelphia City Council Resolution recognizing his public service and contribution to academia and the national legal community. This resolution recognizes Judge Berger's many achievements and involvements, including his service as Chair of the National Committee on the Federal and State Judiciary of the Federal Bar Association, his service as a Judge of the Common Pleas Court of Philadelphia and his Special Service Award of the Pennsylvania Conference of State Trial Judges.



Harold Berger

In 2019, Judge Berger was awarded the inaugural Lifetime Commitment Award of Penn Law, which further highlights his dedication to the legal community. His involvement as a member of the Executive Board of Penn Law's Center for Ethics and the Rule of Law and his National Lifetime Achievement Award from Marquis Who's Who in America and Marquis Who's Who in American Law are among the achievements recognized through this special resolution.

Brenda Casper: Fellow of the Ecological Society of America

Brenda B. Casper, professor of biology and chair of the department of earth and environmental science, has been elected a fellow of the Ecological Society of America (ESA). The Society's fellowship program recognizes the many ways in which its members contribute to ecological research and discovery, communication, education and pedagogy, and management and policy. Elected members have made outstanding contributions to a wide range of fields served by ESA, advancing and applying ecological knowledge in academics, government, non-profit organizations, and the broader society. Members are elected for life.

The Casper plant ecology lab's research is wide-ranging, with recent projects focusing on the responses of plants and soil microbes to various stresses including climate change, soil contaminants, and the inhospitable environment of coastal sand dunes. The ESA cited Dr. Casper's decades of contributions to ecological understanding in plant reproductive ecology, population biology, and foundational work in plant-soil feedbacks; mentoring and training experimental ecologists; and leadership positions enhancing science communication and undergraduate education.

ESA established its fellowship program in 2012 with the goal of honoring its members and supporting their competitiveness and advancement to leadership positions in the Society, at their institutions, and in the field.

James Corner: American Academy of Arts and Letters

Professor emeritus James Corner, MLA'86, a renowned landscape architect and urban designer

who is founder and CEO at James Corner Field Operations, has been elected to the American Academy of Arts and Letters. The honor is widely considered the highest form of recognition of artistic merit in the United States.

"Jim has been a major force in both design theory and landscape architecture practice, and his teaching at Penn was central to that," said Fritz Steiner, dean and Paley Professor at the Weitzman School.

Richard Weller, professor and chair of the department of landscape architecture and Martin and Margy Meyerson Chair of Urbanism, said, "Jim lit up the field with his writings on ecology, urbanism, and design and then went on to build seminal projects such as the High Line and Freshkills Park in New York."

Mr. Corner is one of just 29 newly elected members for 2021—along with Barbara Kingsolver, Wynton Marsalis, and Faith Ringgold—and one of only six architects. Membership in the Academy is limited to 300 architects, visual artists, composers, and writers who are elected for life by vote of the existing membership and pay no dues.

Since earning his master of landscape architecture degree at Penn in 1986, Mr. Corner has devoted the past 30+ years to advancing the field of landscape architecture and urbanism, primarily through his leadership on high-visibility, complex urban projects around the world, as well as through teaching, public speaking and writing. At Penn, he has served on the faculty in the department of landscape architecture since 1989 and was the chair from 2000 to 2012.

Mr. Corner is the fifth Penn-affiliated architect elected to the Academy. He and the other new members and honorary members will be inducted into the American Academy of Arts and Letters during its virtual award ceremony on *Wednesday, May 19 at 7 p.m.*

Karen Glanz: NIH Working Group

Karen Glanz, the George A. Weiss University Professor in the School of Nursing and the Perelman School of Medicine and a senior fellow at the Leonard Davis Institute of Health Economics, has been appointed to the National Institutes of Health (NIH) Behavioral and Social Sciences Research (BSSR) Integration Working Group.

The working group is Congressionally mandated to identify and recommend strategies for a more robust and focused NIH commitment to behavioral science research and training. The charge of the NIH BSSR Integration working group is to assess the



James Corner

current status of BSSR in NIH supported research and training and identify existing processes that should continue or be enhanced, and prepare a report including recommendations on ways to encourage greater BSSR integration and relevance to the research supported across the NIH.

"One reason I was invited to serve on this group is that I've served on the National Heart, Lung and Blood Institute (NHLBI) Advisory Council for the past four years," said Dr. Glanz. "The organizers were interested in having senior behavioral/social science researchers who are also familiar with how planning and funding decisions are made at the various Institutes. I'm excited to have this opportunity to contribute to improving the quality and scope of BSSR sponsored by the NIH."

Katrin Hinrichs: Honorary Doctorate from Ghent University, Belgium

Ghent University in Belgium has presented an honorary doctorate to Katrin Hinrichs, whose pioneering research in the field of equine assisted reproductive technology (ART) has transformed the state of equine reproductive practice around the world. Dr. Hinrichs is the chair of the department of clinical studies at New Bolton Center and the Harry Werner Endowed Professor of Equine Medicine at Penn Vet.

Ghent University's honorary doctorate degrees recognize individuals for their exceptional scientific and social merits. Dr. Hinrichs was recognized on March 19 during Ghent University's Dies Natalis 2021 ceremony, held virtually.

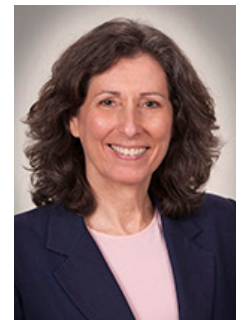
In their citation, the university praised Dr. Hinrichs for her achievements in intracytoplasmic sperm injection (ICSI) and other ARTs in horses.

"Assisted reproduction in horses is puzzling scientists. For some unknown reason, the easiest and fastest way, in vitro fertilization (IVF), does not work in horses," the university said in its citation. "That there is an alternative is largely due to the pioneering work of Professor Katrin Hinrichs."

Dr. Hinrichs joined Penn Vet in March 2020 after 22 years at Texas A&M University's College of Veterinary Medicine & Biomedical Sciences.

As a leading international authority in equine ART, Dr. Hinrichs has significantly advanced understanding of equine oocyte maturation, fertilization, and early embryonic development. This foundational knowledge led her lab to develop and report on major advances that have revolutionized equine assisted reproduction, including oocyte retrieval, in vitro oocyte maturation, intracytoplasmic sperm injection, in vitro embryo development, preimplantation diagnosis, and somatic cell nuclear transfer.

"I find Katrin's vision enormously refreshing," said Ann Van Soom of the Faculty of Veterinary Medicine at Ghent and promoter of the honorary doctorate. "You don't meet many people like that in the research world: someone who is so open and thinks along with you."



Katrin Hinrichs

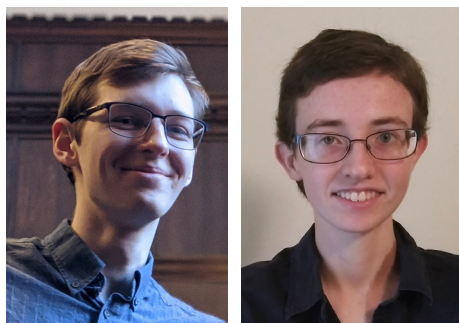


Karen Glanz

Kellie Ann Jurado: Linda Pechenik Montague Investigator Award

Kellie Ann Jurado, Presidential Assistant Professor in the department of microbiology, has been awarded the Fiscal Year 2021 Linda Pechenik Montague Investigator Award. The award was created in 2013 by philanthropist Linda Pechenik Montague to support the work of some of the most promising mid-career research faculty at the Perelman School of Medicine. It provides a total of \$100,000 to spend toward research program advancement and is applied within a two-year period.

Adam Konkol and Abigail Timmel: Churchill Scholars



Adam Konkol

Abigail Timmel

Adam Konkol, C'21, G'21, and Abigail Timmel, C'20, G'20, have each been awarded a Churchill Scholarship for a year of graduate research study at the University of Cambridge in England. They are among only 16 nationwide selected as 2021-2022 Churchill Scholars.

The scholarship is considered one of the most prestigious and competitive international fellowships available to American students planning graduate study in the United Kingdom. Churchill Scholars are chosen from select universities nationwide in the disciplines of science, mathematics, and engineering.

Mr. Konkol is majoring in physics, biophysics, biochemistry, and mathematics and is sub-matriculating for a master's degree in physics. Interested in the shapes and structures of living matter, he has studied physical and life sciences through the Vagelos Program in the Molecular Life Sciences. At Cambridge, Mr. Konkol will pursue a master's degree in applied mathematics and theoretical physics.

Ms. Timmel graduated in December with a bachelor's and a master's degree in physics. Since the summer of 2019, she has been conducting theoretical condensed matter research with Eugene Mele, Christopher H. Browne Distinguished Professor of Physics, developing a theory for electronic phenomena in one-dimensional moiré heterostructures. She has two published papers, including one as first author with Dr. Mele. At Cambridge, Ms. Timmel will pursue a master's degree in physics.

Perelman School of Medicine Recent Accolades

Jean-Christophe Beltra, a postdoctoral researcher in the lab of E. John Wherry, director of the Penn Institute of Immunology, was named a 2021 Parker Scholar. The Parker Institute for Cancer Immunotherapy's Parker Scholars program

supports graduate students and researchers entering their first postdoctoral appointment focused on high-impact, high-risk projects. Dr. Beltra works to unravel the role cytokines play in CD8 T cell exhaustion. As a post-doc in Dr. Wherry's lab, he described new subsets of exhausted CD8 T cells and the complex process that leads to their exhaustion, which was published in the journal *Immunity* in 2020. He is now focused on determining how cytokines can be guided and fine-tuned into a more effective combination partner with PD-1/PD-L1 inhibitors.

Torrey Creed, an assistant professor of psychiatry and director of the Penn Collaborative for CBT and Implementation Science, and Gregory Brown, a research associate professor of clinical psychology in the department of psychiatry and director of the Penn Center for the Prevention of Suicide, were selected to join Psych Hub's inaugural Scientific Advisory Board. Psych Hub is an online educational platform on mental health. Drs. Brown and Creed join 11 other experts in finding solutions to some of behavioral health's more pressing issues, including establishing quality metrics and integrating evidence-based practices throughout the continuum of care.

Maria Geffen, an associate professor in the department of otorhinolaryngology, and Jay Gottfried, the Arthur H. Rubenstein University Professor and a Penn Integrates Knowledge professor in the departments of neurology and psychology, were awarded a \$300,000 "New Initiatives Grant" from the Charles E. Kaufman Foundation, a supporting organization of the Pittsburgh Foundation. The grant will assist with exploring how the brain synthesizes information from sound and smell. This work will establish the basis for a new collaboration between the Geffen and Gottfried laboratories, setting the stage for an in-depth research program that will signal a paradigm shift in how to study mechanisms of multisensory integration, not only for sounds and smells but also for combinations among all of the senses.

Stacey Kassutto, director of Internal Medicine Residency Simulation Education and the associate program director for Ambulatory Pulmonary Fellowship Education, received the Emerging Educator Award from the Association of Pulmonary and Critical Care Medicine Program Directors. This achievement award honors up-and-coming clinician-educators for their work in delivering and promoting medical education in pulmonary and/or critical care medicine at the local and regional levels. APCCMPD is the national association of program directors for all the pulmonary and critical care fellowships in the country.

David Oslin, a professor of psychiatry and executive director of the Stephen A. Cohen Military Family Clinic at Penn, was awarded the 2020 John B. Barnwell Award from the Department of Veteran Affairs Office of Research and Development (CSR&D division)—the organization's highest honor for outstanding achievement in clinical science research. Dr. Oslin received the award for scientific contributions that change clinical practice for veterans. Dr. Oslin is the director of the VISN 4 Mental Illness, Research, Education, and Clinical Center (MIRECC), and chief of behavioral health at the Corporal Michael J. Crescenz VA Medical Center. In addition, he is a core investigator at the Center for Health Equity Research and Promotion (CHERP). His research has focused on two main areas: the development

and implementation of measurement-based care practices and the application of genetics to clinical care in order to bring precision mental health care to veterans and others.

Asad Usman, an instructor in anesthesiology and critical care and a NIH T32 Fellow, received the Society of Cardiovascular Anesthesiologists' Early Career Investigator Award for his research on rescue transesophageal echocardiography. He recently had his pilot work, titled *Pre-Trial Logistical Run-up to the Rescue Transesophageal Echocardiography for In-Hospital Cardiac Arrest (ReTECCA) Trial*, accepted for presentation. This award is designed to motivate physicians early in their training to pursue their interest in research that investigates topics in cardiac, thoracic, and vascular anesthesia and disease. Dr. Usman's abstract has been accepted for presentation at the SCA 2021 Virtual Annual Meeting & Workshops on Sunday, April 25, 2021.

Howard Stevenson and Nancy Hornberger: National Academy of Education



Howard Stevenson

Nancy Hornberger

The National Academy of Education (NAEd) announced Friday that Penn GSE's Howard Stevenson and Nancy Hornberger have been elected to join the National Academy of Education.

Dr. Stevenson, the Constance Clayton Professor of Urban Education, is a nationally sought expert on how racial stress and racial trauma can affect every stage of life. He is the executive director of the Racial Empowerment Collaborative, a research, program development, and training center that brings together community leaders, researchers, authority figures, families, and youth to study and promote racial literacy and health in schools and neighborhoods.

Dr. Hornberger, professor emerita of education, is internationally known for her work in bilingualism and biliteracy, ethnography and language policy, and Indigenous language revitalization. She researches, lectures, teaches, and consults regularly on multilingual education policy and practice in the United States and the Andes (Peru, Bolivia, and Ecuador) and has also worked in Brazil, China, Mexico, Singapore, South Africa, Sweden, and other parts of the world.

"Howard and Nancy have made unparalleled contributions to research and practice that have positively impacted young people, their families, and the field of education more broadly," said GSE Dean Pam Grossman. "I am delighted that they have been selected for this prestigious honor."

Drs. Stevenson and Hornberger will be elected along with 20 other new members at NAEd's November Annual Meeting.

April

AT PENN

Wherever this symbol appears, more images are available on our website,

www.upenn.edu/almanac/at-penn-calendar

All events are in EST unless noted.

ACADEMIC CALENDAR

- 12** Engagement Day (no classes).
13 Advance Registration for Fall Term. Through April 23.
29 Last day of classes.
30 Reading Days. Through May 3.

CHILDREN'S ACTIVITIES


Penn Museum

Online events. Info and to register: <https://www.penn.museum/calendar>.


- 6** Global Voyagers: Indigenous North America; 11 a.m.

At-Home Anthro Live: Let's Play Indigenous Games!; 1 p.m.

- 13** At-Home Anthro Live: Greca Escalonada Symbols; 1 p.m.


Penn Museum Anthropology Camp Open House; 6 p.m. 

- 20** At-Home Anthro Live: Aztec Symbols and Stamps; 1 p.m.

- 21** World Wonders: Exploring Mesoamerican Frescoes; 4 p.m. 

- 27** At-Home Anthro Live: Create Your Own Tapa Cloth; 1 p.m.

CONFERENCES

- 7** Atlantic Jewish Worlds, 1500-1900 Conference; a two-day conference focused on Jewish life in the Atlantic world in the period between the sixteenth and nineteenth centuries; 1-5:45 p.m.; Zoom meeting; register: <https://tinyurl.com/atlantic-jewish-worlds> (Katz Center). Also April 8, 9 a.m.-5:45 p.m. 

- 8** 2021 CARGC Fellows Early Career Symposium: No Going Back: Global Communication & Post-Pandemic Politics; scholars, activists, artists, and journalists will reflect on the crucial role of communication in this moment of rupture; 9 a.m.-4 p.m.; online event; register: <https://cargc-fellows-conference.mailchimpsites.com/> (CARGC). Also April 9, 11:30 a.m.-2 p.m.

Clinical Research Business Symposium; learn about Penn's clinical research infrastructure and expertise; 2 p.m.; online event; info: <https://www.vet.upenn.edu/about/penn-vet-events-calendar> (Penn Vet).

Environment, Gender, and Crisis; GSWS Program's biannual student conference; 6:30 p.m.; online event; info: <https://gsws.sas.upenn.edu/events/> (GSWS).

- 12** 13th University of Pennsylvania Conference on Statistical Issues in Clinical Trials: Cluster Randomized Clinical Trials; 8:30 a.m.-4:30 p.m.; online event; info: https://events.med.upenn.edu/cceb/view/event/event_id/677840 (CCEB).

- 16** GPLASC & LALS Virtual Conference 2021 Student Research: Disposessions in Latin America; tackles the issues of disposessions of territory, bodies, and cultural heritage in Latin America; 9 a.m.; online event; info: <https://lals.sas.upenn.edu/events/> (LALS).

- 23** Cybernationalism and the World: Populism, Identity, and Symbolic Politics in the Digital Age; 9 a.m.-5 p.m.; online event; info: <https://www.asc.upenn.edu/news-events/events/> (Annenberg School, Center on Digital Culture and Society).

- 28** Neural Networks for Machine Learning: 2021 Bower Award and Prize for Achievement in Science; presented to Kunihiro Fukushima, Osaka University; 9 a.m.-1 p.m.; register: <https://tinyurl.com/Bower-Fukushima> (SEAS).

EXHIBITS

Museums Near Campus

For up-to-date information about exhibits, prices, hours and COVID-19 restrictions for several museums on and near Penn's campus, visit these websites.

Arthur Ross Gallery: <http://www.arthurrossgallery.org/visit/schedule-your-visit/>

Brotsky Gallery: <http://writing.upenn.edu/wh/involved/series/brodskygallery/>

Esther Klein Gallery: <https://sciencecenter.org/discover/ekg>

ICA: <https://icaphila.org>

Kroiz Gallery, Fisher Fine Arts Library: <http://tinyurl.com/hvrlct4>

Meyerson Hall: <https://tinyurl.com/y27c5dty>

Morris Arboretum: http://www.morrisarboretum.org/visit_hours.shtml

Penn Museum: <https://www.penn.museum/visit/plan-your-visit>


Quorum: <https://sciencecenter.org/discover/quorum>

Slought: <https://slought.org/>

Van Pelt Library: <https://www.library.upenn.edu/about/hours/vp>

Wistar Institute: <https://wistar.org/>

Upcoming

- 17** An Inner World: Seventeenth-Century Dutch Genre Painting; features exceptional paintings by Dutch artists working in or near the city of Leiden; Arthur Ross Gallery. Through July 25. 



At the Penn Museum on April 21, children of all ages can learn about a traditional painting process popular in Mesoamerica—frescoes. See Children's Activities.

Now

Unprecedented Times: A Socially Distanced Art Project; features artwork of over 100 artists from across the United States and the world who have collaborated remotely; Esther Klein Gallery. Through April 30.

Jessica Vaughn: Our Primary Focus Is to Be Successful; examines the everyday systems that dictate our understanding of labor, space, and inclusion; ICA. Through May 9.


RAW Académie Session 9: Infrastructure, directed by Linda Goode Bryant; examines ICA's role within a major university and complicates the ways that education and knowledge is accessed and produced; ICA. Through May 9.

Invisible Beauty: The Art of Archaeological Science; reveals beautiful patterns visible in ancient artifacts through microscopes; Penn Museum. Through June 6.

Ongoing

Art By Mail; display of art made by community members with kits Kelly Writers House sent out in January; info: <http://writing.upenn.edu/wh/calendar/0221.php> (Kelly Writers House).

Morris Arboretum

Loop de Loop: Patrick Dougherty Installation; stick-work sculpture. Ongoing until deterioration. 

Out on a Limb; tree adventure exhibit celebrating its 10th year.

Penn Museum

Africa Galleries: From Maker to Museum; explore the origins of African civilizations.

Ancient Egypt: From Discovery to Display; examines the process of building an exhibit.

Asia Galleries; view ancient Asian artifacts, many of which show the development of Buddhism.

Canaan & Ancient Israel Gallery; explore ancient artifacts from several civilizations that have inhabited this land.

Egypt Galleries; view highlights from the Museum's mummy collection and more.


Etruscan Italy Gallery; learn about the first great rulers of central Italy.

Living with the Sea: Charting the Pacific; highlights Penn Museum's rarely-seen Oceanian collection.

Mexico and Central America Gallery; examine several distinct societies and collections.

Middle East Galleries; trace the histories of Mesopotamian civilizations.

Native American Voices; see ancient Native American artifacts alongside contemporary perspectives.

Sphinx Gallery; view the Museum's famous Sphinx among sympathetic objects from across the globe. 

Rome Gallery; explore everyday items from the Roman Republic and Empire.

FILMS

- 6** True Justice: Bryan Stevenson's Fight for Equality; features facilitated discussion; 5:30 p.m.; online screening; register: <https://forms.gle/WwTXpxu2yPXzY-oVE8> (GSE).

Out There Without Fear: Jamaica's Dancehall; features dance demonstration and panel discussion; 6 p.m.; online screen-

ing; register: <https://upennouthere.eventbrite.com> (Africana Studies).

7 *The Fits*; features discussion; 3 p.m.; online screening; info: jamy-ers@sas.upenn.edu (English).

13 *In the Company of Men*; 8 p.m.; online event; info: <https://icaphila.org/calendar/> (ICA).

Annenberg Center for the Performing Arts

Online screenings. Info and to register: <https://annenbergcenter.org/events/>.

7 *Test Pattern*; 7 p.m. 🗓

14 *Destiny of Lesser Animals*; 7 p.m. 🗓

21 *Strawberry Fields*; 7 p.m. 🗓

28 *Colewell*; 7 p.m. 🗓

Cinema Studies

Online screenings. Info and to register: <https://cinemastudies.sas.upenn.edu/events/>.

14 *Salam*; features discussion; noon.

21 *Dirty*; features discussion; noon.

28 *Single*; features discussion; noon.

FITNESS & LEARNING

1 *The Deep Dig: Ancient Threads—Part 1*; course that unearths the rich and varied history of cloth and clothing; 6:30 p.m.; registration: \$175/general, \$125/member; <https://tinyurl.com/deep-dig-apr-1> (Penn Museum). Also April 8, 15, 22.

2 *Walking Tour: The Modern Before Modern Architecture*; William Whitaker, curator of the Weitzman School Architecture Archives, leads a walking tour of modern architecture in Center City; 11 a.m.-1 p.m.; info: <https://tinyurl.com/modern-tour-apr-1> (Historic Preservation). 🗓

How to Be Community-Engaged at Penn: A Guide for First-Year SEAS Students; learn how to integrate community engagement with studies; 4 p.m.; Zoom meeting; register: <https://tinyurl.com/seas-engagement-apr-2> (Paideia Program, Civic House, Netter Center).

6 *Tuesday Tea With PWC*; virtual tea and friendship; 11 a.m.; Zoom meeting; join: <https://www.vpul-upenn.zoom.us/j/97336657480> (VPUL, PWC). Weekly.

Publishing Workshop for Early Career Scholars; features Jerome Singerman, Penn Press; noon; Zoom meeting; register: <https://tinyurl.com/publishing-workshop-apr-6> (Wolf Humanities Center).

Monthly Alumni-Student Networking Series; opportunity to connect with fellow students and alumni in various fields about job experience, life after graduation, and more; 7 p.m.; Zoom meeting; register: <https://tinyurl.com/nursing-alumni-apr-6> (Nursing).

7 *Career Industry and Networking Series—Public Health*; a rounded discussion on different public health career paths traveled

by fellow Penn alums; 7 p.m.; Zoom meeting; register: <https://tinyurl.com/paideia-talk-apr-7> (Paideia Program).

8 *Stammtisch 2021*; virtual gathering to speak German; 4 p.m.; Zoom meeting; info: cefrei@sas.upenn.edu (Germanic Languages & Literatures). Also April 22.

9 *Penn Campus Tour with David Hollenberg*; walking tour of Penn's campus with former University Architect; 11 a.m.-1 p.m.; register: <https://tinyurl.com/campus-tour-apr-9> (Historic Preservation).

15 *Virtual: Master in Law Information Session for General Audiences*; noon; Zoom meeting; register: <https://tinyurl.com/law-info-session-apr-15> (Penn Law).

16 *Tour: Penn's Meeting and Guest House—Adaptive Re-Use of a West Philadelphia Twin*; tour of renovations to a historic 1898 house at 38th and Walnut; 11 a.m.; register: <https://tinyurl.com/guest-house-tour> (Historic Preservation). 🗓

19 *Collecting Evidence: Specimens & Artifacts That Demonstrate Climate Change*; see rarely-displayed artifacts from three museums; 3 p.m.; online event; register: <https://tinyurl.com/museum-talk-apr-19> (Penn Museum).

Beyond Land Acknowledgment with Natives at Penn; round table discussion unpacking land recognition and ways to extend this far beyond verbal recognition; 6 p.m.; registration: \$5; <https://tinyurl.com/land-acknowledgement-apr-19> (Penn Museum).

22 *CPR—Stayin' Alive! Updates on RECOVER*; Kim Slensky and Vince Thawley, Penn Vet; 5-7:30 p.m.; online event; register: www.alumni.upenn.edu/CPRApril222021 (Penn Vet, Penn Alumni). 🗓

African-American Resource Center (AARC)

Online events. Info and to register: <https://aarc.upenn.edu/events>.

13 *Life Hacks*; noon.

15 *Men of Color (Monthly Huddle Meeting)*; 1-3 p.m.

21 *WOCAP Noontime Lunch Series: To Be Female, Anxious & a Woman of Color: The Effects of Stress on Everyday Living*; noon-2 p.m.

30 *Community Lunch Program—Open Forum with AARC and PWC*; noon.

Center for Undergraduate Research and Fellowships (CURF)
Online events. Info and to register: <https://www.curf.upenn.edu/curf-events>.

9 *Fellowships Explained*; 3 p.m. Also April 19, 11 a.m. and April 29, 1 p.m.

22 *Behind the CV: Roy Hamilton*; 3 p.m.

Graduate School of Education (GSE)

Online events. Info and to register: <https://www.gse.upenn.edu/news/events-calendar>.

2 *Friday Virtual Chats with Admissions*; 8 a.m. Also April 9, noon; April 16, 8 a.m.; April 23, noon.

IES Predoctoral Program Seminar: Terri Pigott, Loyola University Chicago; noon.

7 *Literary Lunch with Juliana*; for staff and faculty; noon.

12 *International Educational Development Program Virtual Info Session*; 9 a.m.

14 *Grad School Fair: Diversity in Ed Virtual Fair*; 11 a.m.-4 p.m.

Education Entrepreneurship Program Virtual Info Session; noon.

15 *Breakroom with the Community-Building Committee*; 12:30 p.m.

16 *IES Predoctoral Program Seminar*; Jessaca Spybrook, Western Michigan University; noon.

Staff Reading Initiative; Jalil Mustaffa Bishop, GSE; 3:30 p.m.

20 *Get HEARD: "Toward Understanding Versatile-Thinking and Meaning-Making"*; noon.

23 *IES Predoctoral Program Seminar*; Lashawn Richburg-Hayes, Insight Policy Research; noon.

Language Educator Symposium 2021; 2 p.m.

Human Resources Programs

For full list of events, see page 14.

Penn Libraries

Online events. Info and to register: <https://guides.library.upenn.edu/workshops>.

1 *Raising the Visibility of Your Scholarship Through Sharing Platforms and Measuring Your Impact*; 10 a.m.

5 *Sign Up for Postcard Subscription Program*; all day.

Coffee with a Codex; noon. Also April 12, 26.

Understanding Plagiarism and the Chicago Manual of Style; 4 p.m.

6 *Dissertation & Copyright*; 11 a.m.

Library 101 Drop In; 2 p.m.

7 *I Finished My Dissertation, Now What?*; 11 a.m.

Penn Libraries Presents: Speculative Design and Post-Pandemic Libraries; noon.

Virtual Engineering Librarian Office Hours; noon. Weekly.

Canvas Office Hours; 1 p.m. Weekly.

8 *Ethical Dissertation Writing: Reuse, Permission, and References*; 10 a.m.

Creating Comics with Comic-Life 3; 2 p.m.

9 *Critical Issues in Data and Research Discussion Group*; 11 a.m.

13 *Recognizing Predatory Publishing*; 11 a.m.



Penn's Meeting and Guest House. Tour the adaptive reuse of a historic twin at 38th and Walnut Street on April 16. See Fitness & Learning.



Kun-Yang Lin Dancers perform a spiritual piece virtually at the Annenberg Center for the Performing Arts on April 22. See On Stage.

Adobe Illustrator: Making Shapes; 2 p.m.

19 Finding and Retrieving Crystal Structures; 3 p.m.

20 Intro to Audio Editing with Audacity; 11 a.m.

22 Cambridge Structural Database: Basics; 3 p.m.

Adobe Photoshop: Select, Mask, Composite!; 4 p.m.

27 What's with All the SciFinders?; 3 p.m.

29 Advanced Reaxys Searching and Reaxys Medicinal Chemistry; 3 p.m.

30 Book Making for Summer Writing & Sketching; 1 p.m.

Liberal and Professional Studies

Online events. Info and to register (unless otherwise noted): www.upenn.edu/lps-events.

1 Master of Science in Applied Geosciences Virtual Café; noon.

6 Master of Environmental Studies Virtual Café; noon.

Bachelor of Applied Arts and Sciences Virtual Information Session; 5:30 p.m.; register: [www.lpsonline.sas.upenn.edu/events](http://lpsonline.sas.upenn.edu/events).

Also April 20, noon.

Fels Institute of Government Virtual Information Session; 6 p.m.

Also April 27.

13 Organizational Dynamics Virtual Information Session; 6 p.m.

14 Pre-Health Post-Baccalaureate Programs Virtual Information Session; 5 p.m.

20 Master of Liberal Arts Virtual Information Session; 5 p.m.

Morris Arboretum

Online events. Info and to register: <https://experience.morrisarboretum.org/Info.aspx?EventID=31>.

2 Propagating Carnivorous Houseplants; Emily Conn, Grow, Sip, Repeat Tea & Plant Boutique; 1 p.m.

7 Exploring Historic Irish Gardens from Your Own Home!; Julia Callahan, Morris Arboretum; 1 p.m.

9 Bouquet Bonanza: Floral Arranging from Home; Delainey Williams, Morris Arboretum; 1 p.m.

Japanese Flowering Cherries: "The Loveliest Trees"; Anthony Aiello, Morris Arboretum; 1 p.m.

14 Nursery Tree Production Techniques; Hasan Malik, Tree Authority LLC; 1 p.m.

16 Native Pollinators of Pennsylvania; Samantha Nestory, Stoneleigh; 1 p.m.

21 A - Z of Spring Bulbs and More; Jenny Rose Carey, Pennsylvania Horticultural Society; 10 a.m.

School of Social Policy and Practice (SP2)

Online events. Info and to register: <https://www.sp2.upenn.edu/sp2-events/>.

1 Coffee O'Clock; 8:15 a.m.

2 MSW Student Advising Drop In Hour; 10 a.m. Weekly.

14 SP2 Minute; 8 a.m.

MEETINGS

12 PPSA Board Meeting; 1 p.m.; online event; info: <https://ppsa.upenn.edu/> (PPSA).

20 WXPEN Board Meeting; 2 p.m.; online event; info: tess@xpn.org (WXPEN).

MUSIC

Annenberg Center for the Performing Arts

Online events. Info and to register: <https://annenbergcenter.org/events/>.

8 Zakir Hussain: Masters of Percussion; "peerless master of the Indian tabla" showcases the liveliness of Indian music; 7 p.m.

15 Immanuel Wilkins; alto saxophonist Immanuel Wilkins plays selections from his award-winning 2020 debut album; 7 p.m.

Penn Music Department

Online events. Info and to register: <https://music.sas.upenn.edu/events>.

14 The Fantasia Project; Early Music Ensemble presents Teleman's sets of fantasias for flute, violin, gamba and keyboard; 8 p.m.

21 An Evening of Opera Arias; performance by Opera and Musical Theater Workshop; 6 p.m.

25 A Street Fair; performance by Penn Flutes featuring several pre-recorded ensemble pieces; 4 p.m.

ON STAGE

Annenberg Center for the Performing Arts

Online events. Info and to register: <https://annenbergcenter.org/events/>.

1 Rennie Harris Puremovement; "the most brilliant hip-hop choreographer in America" performs a work that addresses systemic issues with America; 7 p.m.

22 Kun-Yang Lin/Dancers; Kun-Yang Lin himself performs a spiritual piece, *The Wind*; 7 p.m.

READINGS & SIGNINGS

1 Book Launch: *White Evangelical Racism: The Politics of Morality in America*; Anthea Butler; 3 p.m.; Zoom meeting; register: <https://tinyurl.com/butler-reading-apr-1> (Religious Studies).

6 Book Launch: *Another Aesthetics is Possible*; Jennifer Ponce de León; 5 p.m.; Zoom meeting; info: <https://www.english.upenn.edu/events/> (English).

8 *How to Lose the Information War: Russia, Fake News, and the Future of Conflict*; Nina Jankowicz; 4 p.m.; online event; register: <https://tinyurl.com/jankowicz-reading-apr-8> (Penn Law).

Brave Testimony; Aireia Matthews; 6 p.m.; Zoom meeting; register: <https://tinyurl.com/matthews-reading-apr-8> (Africana Studies).

12 *Between the Lines: A House with a Date Palm Will Never Starve* by Michael Rakowitz; 2-part book club; 5:30 p.m.; online event; tickets: \$5 for 2 meetings; <https://tinyurl.com/between-the-lines-apr-12> (Penn Museum). Also April 26.

26 *A New Dawn: Celebrating Karen Buhler Wilkerson's False Dawn*; celebration of a classic book's republication; 4 p.m.; online event; register: <https://tinyurl.com/new-dawn-apr-22> (Nursing).

Kelly Writers House

Online events. Info and to register: <http://writing.upenn.edu/wh/calendar/0421.php>.

1 Nona Hendryx: *A Conversation*; 6 p.m.

5 *A Meeting of the Writers House Planning Committee*; 5 p.m.

7 *Speakeasy Open Mic Night*; 7:30 p.m.

15 *Marathon Reading of Alice's Adventures in Wonderland*; 3 p.m. Until end of book.

19 Hanif Abdurraqib: *Reading and Conversation*; 6 p.m.

21 *Dance and the Poetics of Fatigue*; 7 p.m.

22 Maria Kuznetsova and the Cheburashka Collective; 8 p.m.

26 *A Reading by Gabrielle Hamilton*; 6:30 p.m.

27 *A Conversation with Gabrielle Hamilton*; 11 a.m.

28 *Virtual Honors Thesis Reading*; 5 p.m.

SPECIAL EVENTS

6 16th Annual Urban Leadership Awards: Mayoral Leadership in Challenging Times; presented to Yvonne Aki-Sawyer, mayor of Freetown, Sierra Leone; Marvin Rees, mayor of Bristol, UK; 2 p.m.; online event; register: <https://tinyurl.com/jur-awards-apr-6> (PennIUR).

15 16th Claire M. Fagin Distinguished Researcher Award; presented to Deborah Watkins Bruner, Emory; 3 p.m.; online event; info: <https://www.nursing.upenn.edu/calendar/> (Nursing).

29 ICA Annual Benefit 2021; virtual celebration honoring Kaja Silverman, history of art; and Charline von Heyl, artist; 7 p.m.; online event; info about attending or contributing: tajaj@ica.upenn.edu (ICA).

30 Charles "Chuck" Bosk Remembrance Event; 1-3 p.m.; Zoom meeting; register: <https://tinyurl.com/bosk-memorial-apr-30> (Sociology).

TALKS

1 *Reaction-Diffusion Driven Pattern Formation in Thermosetting Polymers*; Nancy Sottos, University of Illinois at Urbana-Champaign; 10:45 a.m.; Zoom meeting; info: info-mse@seas.upenn.edu (MSE).

Engineering (Useful) Quantum Systems; Sara Mouradian, UC Berkeley; 11 a.m.; Zoom meeting; info: jbatter@seas.upenn.edu (ESE).

North Korea's Nuclear Posture and Implications for the Biden Administration; Hyun-Binn Cho, College of New Jersey; Ariel Petrovics, Harvard; 1 p.m.; Zoom meeting; register: <https://tinyurl.com/cho-talk-apr-1> (Korean Studies).

Coral Eco-Immunity in a Disease Landscape of Unknowns; Nikki Traylor-Knowles, University of Miami; Zoom meeting; 4 p.m.; join: <https://tinyurl.com/bombles-talk-march-4> (Biology).

Pythagoreanism, Magic, Child Sacrifice (And Other Pastimes of Late Republican Roman Senators); Katharina Volk, Columbia; 4:30 p.m.; Zoom meeting; info: <https://www.classics.upenn.edu/events/> (Classical Studies).

Other Ways of Knowing: The Listening Project; Ernesto Pujol, artist; Carol Muller, music; 5 p.m.; Zoom meeting; register: <https://tinyurl.com/pujol-muller-apr-1> (Paideia Program).

2 *Lubrication and Tribology Trends and Challenges in Passenger Electric Vehicles*; Martin Webster, MEAM; 10 a.m.; Zoom meeting; info: peterlit@seas.upenn.edu (MEAM).

Molecular Engineering of Ice Responsive Materials: Decoding Heterogeneous Ice Nucleation; Sapna Sarupia, Clemson; 2 p.m.; info: kathom@seas.upenn.edu (PICS).

Visualizing Universality: The Codex, the Clock, and the Late-Medieval Christian Worldview; Elly Truitt, Bryn Mawr College; 3:30 p.m.; Zoom meeting; join: <https://upenn.zoom.us/j/99905925385> (History of Art).

5 *Cancer Cell Unjamming as Predictive Tumor Marker*; Josef Käs, University of Leipzig; noon; online event; info: manu@seas.upenn.edu (PSOC).

Fc-Dependent IgG Parasite Clearance as a Guide for Vaccine Development Against P. Falciparum Malaria; Faith Osier, Centre for Tropical Medicine and Global Health; noon; Zoom meeting; join: <https://tinyurl.com/osier-talk-apr-5> (Penn Vet).

The Fertility of Child Migrants Later in Life: Understanding the Role of Age at Arrival for Women and Men; Ben Wilson, Stockholm University; noon; Zoom meeting; info: <https://www.pop.upenn.edu/> (PSC).

Emerging Imaging Technologies to Study Cell Architecture, Dynamics, and Function; Jennifer Lippincott-Schwartz, Howard Hughes Medical Institute; 2 p.m.; Zoom meeting; join: <https://pennmedicine.zoom.us/j/99149352564> (Pennsylvania Muscle Institute).

Debating Resource Scarcity, Global Population, and Hunger in the early Cold War—A View from Brazil; Eve Buckley, University of Delaware; 3:30 p.m.; online event; info: <https://hss.sas.upenn.edu/events/> (HSS).

6 *Structure Preserving Reduced Order Models*; Jan Hesthaven, École polytechnique fédérale de Lausanne; 10:30 a.m.; Zoom meeting; info: peterlit@seas.upenn.edu (MEAM).

Harnessing Light-Matter Interaction for Photonic Quantum Technologies; Alisa Javadi, University of Basel; 11 a.m.; Zoom meeting; info: jbatter@seas.upenn.edu (ESE).

Global Discovery Series: The Divergent Climate Futures of Jakarta and Amsterdam; Simon Richter, German; noon; online event; register: <https://tinyurl.com/richter-talk-apr-6> (Penn Alumni).

Montaigne, the Wave, the Diagram: Depicting Life (and Death); Carlo Ginzburg, Scuola Normale Superiore, Pisa; noon; online event; register: <https://www.library.upenn.edu/about/exhibits-events/carlo-ginzburg-2021> (Penn Libraries, Italian Studies).

An Explosion of Feminism: The Radical Negativity and Utopian Horizons of Chile's New Feminist Vanguard; Jennifer Thompson, theatre arts; noon; online event; info: <https://lals.sas.upenn.edu/events/> (LALS).

Well-Posedness of the Muskat Problem; Quoc Hung Nguyen, ShanghaiTech University; 12:15 p.m.; Zoom meeting; info: <https://www.math.upenn.edu/events/> (Mathematics).

The Temporal Life of States: Central Europe and the Transformation of Modern Sovereignty; Natasha Wheatley, Princeton; 4:30 p.m.; online event; info: <https://www.history.upenn.edu/events> (History).

Laminitis Management: From Research Lab to the Barn; Andrew van Eps and Patrick Reilly, New Bolton Center; 6:30 p.m.; online event; register: <https://tinyurl.com/eps-reilly-apr-6> (Penn Vet).

7 *How Do You Say "Caméra-Stylo" in Hindi?* Vikrant Dadawala, English and cinema studies; noon; Zoom meeting; register: <https://tinyurl.com/dadawala-talk-apr-7> (Cinema Studies).

Engineering Microsystems and Computational Pipelines to Understand the Brain; Hang Lu, Georgia Tech; 3 p.m.; Zoom meeting; info: <https://cbe.seas.upenn.edu/events/> (CBE).

Descriptions of Algebraic Structures Over Fields; Danny Krashen, Rutgers; 3:30 p.m.; Zoom meeting; info: <https://www.math.upenn.edu/events/> (Mathematics).

In Conversation; Jessica Vaughn, artist; Meg Onli, ICA; 6:30 p.m.; Zoom meeting; register: <https://tinyurl.com/onli-talk-apr-7> (ICA).

8 *Exploring the Elevation in Mortality Among People Living with HIV*; Jessie Edwards, UNC Chapel Hill; 9 a.m.; BlueJeans meeting; join: <https://bluejeans.com/368827150> (CCEB).

Funny—You Don't Look Jewish!; Helen Kim and Noah Leavitt, Whitman College; 1:30 p.m.; Zoom meeting; register: <https://katz.sas>.

upenn.edu/events/funny-you-dont-look-jewish (Katz Center).

McGraw Prize Webinar: How Will We Create an Education System Where Equity is the Rule?; Reshma Saujani, Girls Who Code; 2 p.m.; online event; register: <https://bit.ly/McGrawWebinar21> (GSE).

Reaction-Coupled Solid-State Nanopore Digital Counting: Towards Sensitive, Selective and Fast Nucleic Acid Testing; Weihua Guan, Penn State; 3 p.m.; Zoom meeting; info: be@seas.upenn.edu (Bioengineering).

Religious Studies and Digital Humanities; Max Johnson Dugan, religious studies; 3 p.m.; online event; info: <https://rels.sas.upenn.edu/events/> (Religious Studies).

The Role of RNAi in Defending Sex Chromosome Conflict; Eric Lai, Sloan Kettering; 4 p.m.; Zoom meeting; join: <https://tinyurl.com/sallam-talk-march-2> (Biology).

Democratic Ceilings in East Asia: The Long Shadow of Nationalist Polarization; Aram Hur, University of Missouri; 4:30 p.m.; online event; info: <https://ceas.sas.upenn.edu/events/> (CEAS).

Old Media and New: Early Greek Epigram; Donald Lavigne, Texas Tech; 4:30 p.m.; Zoom meeting; info: <https://www.classics.upenn.edu/events/> (Classical Studies).

The Architectural Historian; Daniel Barber, architecture; 5 p.m.; Zoom meeting; register: <https://tinyurl.com/barber-talk-apr-8> (Landscape Architecture).

Longer than Rope: A Performance/Talk; David Chavannes, musician; 5 p.m.; Zoom meeting; info: <https://gsws.sas.upenn.edu/events/> (GSWS).

The Origins of Language: Evidence from Nicaraguan Sign Language; Annemarie Kocab, Har-

vard; 5 p.m.; Zoom meeting; info: <https://tinyurl.com/kocab-talk-apr-8> (Linguistics).

The Roundhouse: A Convergence of Politics, Planning, Design, Engineering and Construction Technology That Produced One of the Most Important Concrete Buildings in the USA at Mid-Century; Jack Pyburn, Lord Aeck Sargent; 5:30 p.m.; Zoom meeting; register: <https://tinyurl.com/pyburn-talk-apr-8> (Historic Preservation).

Gender and Violence in Latin America; Suyai Garcia Gualda, Ciencia Política y Administración Pública; Marielle De León, La Sombrialla Cuir; 6 p.m.; online event; info: <https://lals.sas.upenn.edu/events/> (LALS).

9 *Trauma Behind the Walls: A Case Study of Eastern State Penitentiary*; Stephanie Gibson, history of art; 3:30 p.m.; Zoom meeting; join: <https://upenn.zoom.us/j/99905925385> (History of Art).

12 *Halting Legacies of Trauma*; Brian Dias, USC; 3:30 p.m.; Zoom meeting; info: <https://psychology.sas.upenn.edu/events/> (Psychology).

Quandaries in a Psy-History-In-Progress: With Psychopolitics, Everyday Psychiatries; Nancy Rose Hunt, University of Florida; 3:30 p.m.; online event; info: <https://hss.sas.upenn.edu/events/> (HSS).

13 *"The Safest Place I Could Be": Examining the Stratification of Security Among Undergraduate Students During the COVID-19 Pandemic*; Elena van Stee, sociology; 9 a.m.; online event; info: <https://sociology.sas.upenn.edu/events/> (Sociology).

Mechanisms of Chromosome Folding; Job Dekker, University of Massachusetts; noon; GoToMeeting; join: <https://global.gotomeet-ing.com/join/227215405> (Wistar).



Gabriel Metsu, *Woman Reading a Book by a Window*, ca. 1653-54, The Leiden Collection. View other evocative Dutch genre paintings in the Arthur Ross Gallery's new exhibit, *An Inner World*. See Exhibits.

Morphology and History; Carlo Ginzburg, Scuola Normale Superiore, Pisa; Roger Chartier, history; noon; online event; register: <https://www.library.upenn.edu/about/exhibits-events/carlo-ginzburg-2021> (Penn Libraries, Italian Studies).

Planning for a Post-Pandemic Penn; Laura Perna, vice provost for faculty; Dawn Bonnell, vice provost for research; Jennifer Pinto-Martin, ombuds; 1 p.m.; online event; register: <https://tinyurl.com/pfwf-talk-apr-13> (PFWF).

Obiora Udechukwu, Drawing and the Poetic Imagination; Chika Okeke-Agulu, Princeton; 5 p.m.; Zoom meeting; register: <https://tinyurl.com/okeke-agulu-apr-13> (Africana Studies).

Remaindered Life; Neferti Tadiar, Barnard; 5 p.m.; Zoom meeting; info: <https://www.english.upenn.edu/events/> (English).

14 *Airborne Transmission of Influenza Viruses*; Seema Lakdawala, University of Pittsburgh; noon; BlueJeans meeting; join: <https://primestime.bluejeans.com/a2m/live-event/xqbwzwhrb> (Microbiology).

Robots That Eat, Breathe and Bleed; James Pikul, MEAM; 3 p.m.; Zoom meeting; info: <https://cbe.seas.upenn.edu/events/> (CBE).

"Surplus Woman": On Female Sexuality and the Origins of Modern Social Thought; Durba Mitra, Harvard; 4:30 p.m.; Zoom meeting; join: <https://upenn.zoom.us/j/97122379649> (South Asia Studies).

In Conversation; Louis Mas-siah, filmmaker; Jonathan Moreno, medical ethics & health policy; Alex Pittman, Barnard; 6:30 p.m.; Zoom meeting; register: <https://tinyurl.com/ica-talk-apr-14> (ICA).

15 *FANTasy Changes the World: Straight Korean Female Fans, Their Gay Fantasies, and Korean Popular Culture*; Jungmin Kwon, Portland State University; 1 p.m.; Zoom meeting; register: <https://tinyurl.com/kwon-talk-apr-15> (Korean Studies).

The Diaspora Within: Mizrahi Jews from Minneapolis to Jerusalem; Claris Harbon, human rights lawyer; 1:30 p.m.; Zoom meeting; info: <https://katz.sas.upenn.edu/events/diaspora-within-mizrahi-jews-minneapolis-jerusalem> (Katz Center).

Is There a Secular Tradition? How Religious Studies Can Help Us Understand Secular People; Joseph Blankholm, UC Santa Barbara; 3 p.m.; online event; info: <https://rels.sas.upenn.edu/events/> (Religious Studies).

Understanding Spatiotemporal Cell Reprogramming for Precision Medicine; Xiling Shen, Duke; 3 p.m.; Zoom meeting; info: [be@seas.upenn.edu](https://seas.upenn.edu) (Bioengineering).

A Language for Blackness; Sarah Derbew, Stanford; 4:30 p.m.;

Zoom meeting; info: <https://www.classics.upenn.edu/events/> (Classical Studies).

On Christopher Chitty's "Sexual Hegemony"; Max Fox, Duke University Press; 5 p.m.; Zoom meeting; info: <https://www.english.upenn.edu/events/> (English).

16 *Black Privilege Modern Middle-Class Blacks with Credentials and Cash to Spend*; Cassi Pittman Claytor, Case Western Reserve; noon; online event; info: <https://sociology.sas.upenn.edu/events/> (Sociology).

Queer Dissension: AIDS, Sexuality and Aesthetics in Mexico; Jorge Sánchez Cruz, GSWS; noon; Zoom meeting; register: <https://tinyurl.com/cruz-talk-apr-16> (GSWS).

Bowman Lecture: Les Person-nages Comme Populations. Différences de Genre, ou de Gender?; Françoise Lavocat, Sorbonne-Nouvelle University; noon; Zoom meeting; info: <https://french.sas.upenn.edu/events/> (French & Francophone Studies).

Modeling and Simulations of Protein Conformational Changes and Virus Entry; Jin Liu, Washington State University; 2 p.m.; Zoom meeting; info: kathom@seas.upenn.edu (PICS).

19 *Multiphoton Autofluorescence Imaging of Immune Cells in Cancer*; Melissa Skala, University of Wisconsin-Madison; noon; online event; info: manu@seas.upenn.edu (PSOC).

Pandemic Progress with Schistome Genetics; Tim Anderson, Texas Biomedical Research Institute; noon; Zoom meeting; join: <https://tinyurl.com/osier-talk-apr-5> (Penn Vet).

The Reindeer at the End of the World: Apocalypse, Climate, and Soviet Dreams; Bathsheba Demuth, Brown; 3:30 p.m.; online event; info: <https://hss.sas.upenn.edu/events/> (HSS).

Post-Soviet Russia's Rejection of Liberal Politics via Marxist Critiques of Trotsky and Fukuyama; Christopher Miller, Tufts; 6 p.m.; online event; info: <https://www.history.upenn.edu/events> (History).

20 *Research in Good Relation: Toward Decolonizing Music Studies*; Olivia Bloechl, University of Pittsburgh; Lee Veeraraghavan, University of Pittsburgh; Elyse Carter Vosen, College of St. Scholastica; 5:15 p.m.; online event; info: maryca@sas.upenn.edu (Music).

21 *Regulation of Cell Shape and Virulence by Temperature in the Fungal Pathogen Histoplasma Capsulatum*; Anita Sil, UC San Francisco; noon; BlueJeans meeting; join: <https://primestime.bluejeans.com/a2m/live-event/xqbwzwhrb> (Microbiology).

Uncovering New Transport Regimes and Light-Induced Phases in Quantum Materials; Margaret Murnane, University of Colorado Boulder; 3 p.m.; Zoom meeting; join: <https://tinyurl.com/murnane-talk-apr-21> (Physics & Astronomy).

In Conversation; David Hartt, artist; Zoë Ryan, ICA; 6:30 p.m.; Zoom meeting; register: <https://tinyurl.com/ryan-talk-apr-21> (ICA).

22 *PrEP Implementation & Stigma*; Sarit Golub, Hunter College; noon; BlueJeans meeting; info: <https://www.med.upenn.edu/cfar/seminar-series.html> (Center for AIDS Research).

Purity Politics and the Problem of Jewish Solidarity; Shana Sippy, Centre College and Carleton College; 1:30 p.m.; Zoom meeting; info: <https://katz.sas.upenn.edu/events/purity-politics-and-problem-jewish-solidarity> (Katz Center).

Clocking Reproductive Time: On Poetic Forms in The Sacrament of Desire; Julia Bloch, English; 3 p.m.; Zoom meeting; register: <https://tinyurl.com/bloch-talk-apr-22> (GSWS).

Prophethood in Poetic Wisdom: Beginnings, Adab and Muhammad Iqbal; Abdul Manan Bhat, religious studies; 3 p.m.; online event; info: <https://rels.sas.upenn.edu/events/> (Religious Studies).

Mutualism: What Do We Know, and Where Do We Go From Here?; Judie Bronstein, University of Arizona; 4 p.m.; Zoom meeting; join: <https://tinyurl.com/bombies-talk-march-4> (Biology).

Fels Public Policy in Practice Speaker Series; Susan Urahn, Pew Charitable Trusts; 6 p.m.; online event; register: <https://www.fels.upenn.edu/events/ppp-speaker-series-susan-k-urahn> (Fels Institute).

23 *Network-Based Characterization, Modeling, and Control of Fluid Flows*; Kunihiko (Sam) Taira, UCLA; 2 p.m.; Zoom meeting; info: kathom@seas.upenn.edu (PICS).

The Warrior's Return: Iconography and Power Between Early Dynastic Lagash and Nippur; Holly Pittman, history of art; Steve Tinney, linguistics; 3:30 p.m.; Zoom meeting; join: <https://upenn.zoom.us/j/99905925385> (History of Art).

26 *Models of Social Change: Methods and Principles of Age-Period-Cohort Analysis*; Christopher Winship, Harvard; Ethan Fosse, University of Toronto; noon; Zoom meeting; info: <https://www.pop.upenn.edu/> (PSC).

27 *Mediterranean Diplomacy in the Early Sixteenth Century: Domenico Trevisan's Journey from Venice to Cairo*; Laura Benedetti, Georgetown; noon; online event; info: <https://www.sas.upenn.edu/italians/center/events> (Italian Studies).

Annenberg School for Communication

Online events. Info and to register: <https://www.asc.upenn.edu/news-events/events/>.

2 *Re-Imagining Connections Between Academia and Activism*; Jessa Lingel, ASC; Keeanga-Yamahatta Taylor, Princeton; noon.

7 *What Could a Biden-Harris Administration Achieve for Reproductive Rights?*; Galina Espinoza, Rewire News Group; Imani Gandy, Rewire News Group; Sophie Maddocks, ASC; noon.

14 *Understanding Anti-AAPI Sentiment and Violence from Anti-Asian Laws and the Vincent Chin Murder to the "China Virus"*; panel of speakers; noon.

15 *Socially Mediated Visibility in Socially and Politically Authoritarian Societies*; Katy Pearce, University of Washington; noon.

23 *Threat as News: Examining the Ways that News Coverage of Immigration Constrains Marginalized Groups*; Dana Mastro, UC Santa Barbara; noon.

Asian-American Studies (ASAM)

Online events. Info and to register: <https://asam.sas.upenn.edu/events>.

1 *Family, Generations, and Korean Americans*; Im Ja Choi, Penn Asian American Senior Services; noon.

2 *A Conversation on Healthcare Access, Quality, and Disparities in Asian American Communities*; Dalmacio Dennis Flores, nursing; Sumie Okazaki, NYU Steinhardt; May Sudhinaraset, UCLA; 1 p.m.

6 *Disalienation: Politics, Philosophy, and Radical Psychiatry in Postwar France*; Camille Robcis, Columbia; 3 p.m.

8 *Work and Identity, Mental Health and Wellness*; Sarong Sorn, DBHIDS; noon.

15 *The Things We Carried: A People's Archive of Guyanese Migration to the United States*; Gaiutra Bahadur, author; 3 p.m.

22 *Asian American LGBTQ Community and the Pennsylvania Immigration and Citizenship Coalition*; Sayeeda Rashid, Pennsylvania Immigration and Citizenship Coalition; noon.

Architecture

Online events. Info and to register: <https://www.design.upenn.edu/architecture/graduate/events>.

7 *Master Lecture*; Martha Tsigkari, Foster + Partners; 2 p.m.

14 *Master Lecture*; Vishwadeep Deo, Front Inc.; 2 p.m.

Living Off The Land; Scott Erdy, architecture; 6:30 p.m.

19 *Master Lecture*; Catherine Ircha, filmmaker; 2 p.m.

Center for Clinical Epidemiology and Biostatistics (CCEB)
Online events. Info and to register:
<https://www.cceb.med.upenn.edu/events>.

1 *Incidence of Neurological and Mental Health Comorbidity over Time: A Population-Based Study in Ontario, Canada*; Colleen Maxwell, University of Waterloo; 9 a.m.

6 *Deciphering Cell Type Specific Information from Bulk High-Throughput Omics Data*; Hao Wu, Emory; 3:30 p.m.

15 *Causal Inference in Neurology: Advanced Methods to Overcome Common Research Obstacles in Real-World Neurology Research*; Lidia Moura, Harvard; 9 a.m.

20 *Tales of Bayesian Inference from the Pandemic: Partial Progress via Partial Identification*; Paul Gustafson, University of British Columbia; 3:30 p.m.

22 *Social Network Correlates of Injection Drug Use Cessation*; Abby Rudolph, Temple; 9 a.m.

Center for the Study of Contemporary China (CSCC)
Online events. Info and to register:
<https://cscs.sas.upenn.edu/events>.

8 *The Limits of State-Led Innovation: Evidence from Chinese Patents*; Yuen Yuen Ang, University of Michigan; noon.

15 *The Evolution of the Chinese Internet: Creative Visibility in the Digital Public*; Shaohua Guo, Carleton College; noon.

16 *Chinese Antitrust Exceptionalism: How the Rise of China Will Challenge Global Regulation*; Angela Zhang, University of Hong Kong; noon.

Computer and Information Science (CIS)
Online events. Info and to register:
<https://www.cis.upenn.edu/events/>.

1 *Expanding the Reach of Fuzzing*; Caroline Lemieux, UC Berkeley; 3 p.m.

6 *Bridging Learning and Decision Making*; Dylan Foster, MIT; 3 p.m.

7 *Human-Centered Interactive Systems for Configuring, Extending, and Developing AI Applications*; Toby Li, Carnegie Mellon; 3 p.m.

8 *Machine Learning and Causality: Building Efficient, Reliable Models for Decision-Making*; Maggie Makar, MIT; 3 p.m.

14 *Digital Humans That Move, Interact, Express, and Feel, Just Like Us!*; Aniket Bera, UMD; 3 p.m.

15 *AI for Population Health: Melding Data and Algorithms on Networks*; Bryan Wilder, Harvard; 3 p.m.

20 *Exploiting Latent Structure and Bisimulation Metrics for Better*



Support the ICA and watch a special award ceremony during its 2021 Annual Benefit on April 29. See Special Events.

Generalization in Reinforcement Learning; Amy Zhang, McGill University; 3 p.m.

Economics
Online events. Info and to register:
<https://economics.sas.upenn.edu/events>.

1 *Transportation, Gentrification, and Urban Mobility: The Inequality Effects of Place-Based Policies*; Melanie Morten, Stanford; 3:30 p.m.

5 *Text into FX: Exchange Rate Supervised Topic Extraction*; Aaron Mora Melendez, economics; noon.

6 *Optimal Affirmative Action Under Uncertainty*; Shuo Yang, economics; 12:30 p.m.

The Common-Probability Auction Puzzle; Kathleen Ngangoué, NYU; 4 p.m.

7 *Integrated Epi-Econ Assessment*; Jonna Olsson, University of Edinburgh; 4 p.m.

8 *Eviction and Poverty in American Cities: Evidence from Chicago and New York*; Winnie Van Dijk, UChicago; 3:30 p.m.

12 *Time Series Models for Epidemics: Leading Indicators, Control Groups and Policy Assessment*; Andrew Harvey, Cambridge; noon.

15 *Firm Investment, Labor Supply, and the Design of Social Insurance: Evidence from Accommodations for Workplace Injuries*; Corina Mommaerts, University of Wisconsin-Madison; 3:30 p.m.

26 *Validity vs Information: Generalized Focused Moment Selection for GEL with Possible Many Moments*; Di Tian, economics; noon.

Selective Nonparametric Specification Test; Zhipeng Liao, UCLA; 4:30 p.m.

29 *Direct and Spillover Effects of Vaccine-Hesitant Providers*; Julie Cullen, UC San Diego; 3:30 p.m.

Medical Ethics and Health Policy
Online events. Info and to register:
<https://medicalethicshealthpolicy.med.upenn.edu/events>.

5 *The Sustained Aeration of Infant Lung RCT: Balancing Ethics and the Need for Evidence*; Haresh Kirpalani, pediatrics; noon.

6 *Disparities in Diagnosed ADRD*; Andrew Gellert, medical ethics & health policy; noon.

20 *Bioethics and Deliberative Democracy*; Naomi Scheinerman, medical ethics & health policy; noon.

27 *Clinical Case: TBA*; Aliza Narva, HUP; noon.

Penn Dental
Online events. Info and to register:
<https://www.dental.upenn.edu/news-events/events/>.

1 *Perinatal Oral Health Translational Research—An Underestimated Power for Shaping a Better Future*; Jin Xiao, University of Rochester; noon.

14 *Oh My, Is That A Tongue Tie?!*; Deep Shah, Penn Dental; Abhinav Sinha, CHOP; 6:30 p.m.

15 *Chondrocyte Epigenetics, Metabolism and Osteoarthritis*; Regis O'Keefe, Washington University; noon.

Peri-Implant Tissue and Prosthesis Relationship in the Anterior Sector; Oscar González Martín, University Complutense of Madrid; 6 p.m.

19 *Emergencies in the Dental Office*; Man Ching Ho, Penn Dental; 6:30 p.m.

26 *The Scope, Origins and Maintenance of Dental Fear*; Amy M. Smith Slep, NYU; 5:30 p.m.

27 *Non-Pharmacologic Management Strategies for Dental Fear*; Richard Heyman, NYU; 5:30 p.m.

29 *Implants in the Esthetic Zone, Current Developments*; Stavros Pelekanos, gIDE Institute; 6 p.m.

Penn Museum
Online events. Info and to register:
<https://www.penn.museum/calendar/>.

6 *Honoring Black Stories in White Institutions: A Programmatic*

Collaboration Between Black History Untold and the Penn Museum; panel of speakers; 6 p.m.

7 *The War Memorials of Imperial Rome*; C. Brian Rose, classical studies; 6 p.m.

16 *Our Language Sits Alive Inside of Us*; X'unei Lance Twitchell, artist; Lucy Fowler Williams, American section; 6 p.m.

18 *Jazz Combos: Pushing the Limits*; David Cutler, University of South Carolina; Roger Beaty, Penn State; 4:30 p.m.

Penn Nursing
Online events. Info and to register:
<https://www.nursing.upenn.edu/calendar/>.

7 *Using Illustrations and Comics for Better Health and Science Communication*; MK Czerwicz, comic artist; Jaye Gardiner, JKK Comics; Rachael Acker, Healthero; noon.

Localism's Last Stand: The Community Health Vision, Then and Now; Merlin Chowkwanyun, Columbia; 4 p.m.

8 *Our Bodies, Their Battlefield: What War Does to Women*; Christina Lamb, author; noon.

14 *Diverse Perspectives in Nursing: Nursing Career Panel Webinar*; panel of speakers; 7 p.m.

Workshop in the History of Material Texts
Lecture series. Online events. Info:
<https://pennmaterialtexts.org/about/events/>.

5 *Flash Forward: A Bibliographical Analysis of Two Modern Theatrical Texts*; Erin McGuirl, Bibliographical Society of America; 5:15 p.m.

12 *The Republic of Letters in 18th-Century Philadelphia*; Diego Pirillo, UC Berkeley; 5:15 p.m.

19 *Environmental Material Texts*; panel of speakers; 5:15 p.m.

26 *Meaning Affects Form. Gracián from Oracular in-24 to Courtly Quarto*; Roger Chartier, history; 5:15 p.m.

Human Resources: April Programs

Professional and Personal Development Programs

Open to faculty and staff. Improve your skills and get ahead in your career by taking advantage of the many development opportunities provided by Human Resources. Register at <http://knowledgeink.upenn.edu/>.

Resilience and Well-Being Workshop (Week 3); 4/8; noon-1:30 p.m. The Resilience and Well-Being Workshop Series for Penn faculty and staff will present core resilience and well-being skills you can use in your personal and professional lives. During each 90-minute workshop, you'll learn how each skill contributes to resilience and well-being and participate in group exercises with colleagues to explore the content together. We hope that this series provides you with new tools to bolster your resilience and well-being and enhance your relationships at work and at home.

Assertiveness Skills; 4/20; 12:30-1:30 p.m. You may experience situations when you need to use assertiveness to complete a task, goal or project. In this class, we will identify personal blocks to assertiveness, identify both assertive and non-assertive language and behaviors, and learn ways to use assertiveness in everyday situations.

Work-life Workshops

Open to faculty and staff. These free workshops, sponsored by Human Resources, offer information and support for your personal and professional life. Register at www.hr.upenn.edu/registration.

Webinar: Living Debt Free; 4/1-4/30. Is your wallet full of credit cards, but low on cash? Are most of your paychecks already spoken for in the way of debt payments by the time payday rolls around? Many people are burdened with the debt they are struggling to pay every month—car payments, student loans, medical bills, credit cards payments, and so on. This webinar is an interactive session that teaches how to break the chain of debt, so participants can start building wealth and enjoying life. We will walk you through the process step by step, so you can begin the journey to living debt-free.

Virtual Workshop: 6-Week Mindfulness Course—Positive Momentum; 4/5, 4/12, 4/19, 4/26, 5/3, 5/10; 12:30-1:30 p.m. This 6-session mindfulness course offers participants an opportunity to practice calming and effective awareness activities adapted by Jennifer Schelter of the *Best of Philly*—recognized Radiant Retreat—your fullest gifts, self-care, and creativity retreat. Sessions will begin with a brief guided meditation to feel present. Following this meditation, participants will experience a short journaling exercise to clarify your most cherished gifts or current goals (health, career, community, relationship, etc.). The group will also discuss how to apply mindful awareness to everyday life for greater ease, natural evolution, and self-development. The session will conclude with a simple body scan, visualization of successes, and a communal gratitude circle. No experience necessary. Participants must attend all 6 sessions to earn 30 BITK (Be in the Know) Bonus Action Points.

Call Up Calm Mindfulness Workshop; 4/6; 12:30-1:30 p.m. In these uncertain times, it's essential to release fear and step into the calm.

This call is offered for participants to have the opportunity to be led in guided meditation, practice letting go of stress, fear, and anxiety, and be present to having courage, and resilience. The guided meditations will focus on breath, letting go of negativity and fear, and allowing oneself to feel inner reserves of strength, clarity, and intentionality. No experience necessary.

Preparing to Care for an Aging Parent; 4/7; noon-1 p.m. With a longer lifespan, it's more likely we are going to need assistance. This is why it's extremely important to prepare financially and understand the roles and responsibilities of caregivers. During this workshop, sponsored by MetLife, you will learn about:

- What it means to be a caregiver in today's world
- Different types of care and the options to receive care
- Legal and financial considerations
- Planning tips and available resources

Webinar: Removing the Man-Can't Myth; 4/13; noon-1 p.m. Moms and dads have been struggling during the COVID-19 pandemic, experiencing equal amounts of stress, despite stereotypes. Dads today are "all in" and more emotionally and physically involved at home than ever before. Josh Levs, an expert on modern dads in the workplace, will share how men can engage on issues of gender equality and diversity, how they can become co-champions for change, and strategies to offer work-life balance for both women and men.

Radical Resilience Discussion Group; 4/13; 2-3 p.m. This event offers participants in our previously held Radical Resilience Workshops the opportunity to re-connect and discuss the content and their experiences with this topic further in a small group setting. We'll review resources and content briefly, ask participants to continue to share takeaways, and respond to questions. The size of the group will be capped at 15. If more participants are interested, additional times will be scheduled.

Guided Mindful Meditation; 4/23, 4/30; 12:30-1:30 p.m. This workshop is for participants to practice present moment awareness with kindness and compassion. During the first part of our practice, we will begin with a guided meditation focusing on the breath. The second half of our session will focus our attention on a guided exploration of the body, bringing awareness to the different areas of the body, and allowing ourselves to experience how each part feels, without trying to change anything. No experience necessary. All warmly welcome.

Women and Investing with PNC; 4/27; 12:30 p.m.-1:30 p.m. This seminar addresses specific financial issues that women face—because women and men may be affected differently by demographic factors and often have different perspectives on money. We'll examine the challenges women face at each stage of life, from their first job through retirement, and discuss investment strategies for each stage to help you achieve specific goals throughout your life and plan for expenses in retirement.

Maximizing the Campus Visit; 4/28; 12:30-1:30 p.m. Virtual or in-person, the concept of information gathering about colleges and universities has changed during the pandemic. We will offer tips, suggestions and share resources as you and your family make "visit" plans.

Stress Management; 4/29; 12:30-1:30 p.m. It is natural to become stressed when the demands on time and energy have become too great. This can happen both at home and at work and can severely limit productivity and effectiveness. This workshop shows the physiological stages of stress development and its harmful effects on the body. It also addresses the defining symptoms and different sources of stress. This useful information is incorporated with helpful stress relievers and imagery techniques.

Penn Healthy You Workshops

Open to faculty and staff. From expert nutrition advice to exercise and wellness strategies, we can help you embrace a healthy lifestyle. Register at www.hr.upenn.edu/registration.

Chair Yoga; 4/7, 4/21; noon-1 p.m. Chair yoga is a more moderate form of yoga that is done while sitting in a chair or using a chair for support. You get the same benefits of a regular yoga workout (like increased strength, flexibility, and balance) but don't have to master complex poses. Chair yoga can even better your breathing and teach you how to relax your mind and improve your well-being. Ready to give it a try? Don't worry about your experience or flexibility—chair yoga can be modified for all levels! This workshop will be led by Judith Glass from UPHS.

Gentle Yoga; 4/9; noon-1 p.m. Let your body reward itself with movement! Join us for this Gentle Yoga session and explore the natural movements of the spine with slow and fluid moving bends and soft twists. During this session, you will flow into modified sun salutations that loosen those tightened muscles and joints of the lower back, neck, shoulders, and wrists. And as an added bonus, you'll get a workout in the process. To maximize the benefits, we encourage you to use a mat and props.

HIIT Strength; 4/14; noon-1 p.m. Come for a 45-minute High-Intensity Interval Training (HIIT) workout! Each week will be a different sequence of exercises, with a focus on strength training. This short workout will be a full-body blast guaranteed to leave you sweating!

Taking Care of Your Emotional Well-Being; 4/15; 12:30-1:30 p.m. This presentation is designed to build awareness of overall emotional well-being and provide tools to identify stressors and signs. We will discuss the stigma surrounding mental illness, what emotional health is, review signs, symptoms, and behavior changes, and share resources for those seeking help. We will also debunk myths of depression and suicide and discuss ways to help someone you may be concerned about by referring to EAP and professional resources.

Bodycombat; 4/16; noon-1 p.m. This fiercely energetic cardiovascular workout program is inspired by martial arts and draws from a wide array of disciplines such as Karate, boxing, Taekwondo, Tai Chi and Muay Thai. Tone and shape muscles while burning major calories!

—Department of Human Resources

For more events that promote physical, emotional and career well-being, check out the *Fitness and Learning* section of the April AT PENN calendar on page 9.

One Step Ahead

Security & Privacy
Made Simple

Another tip in a series provided by the
Offices of Information Security, Information Systems & Computing and Audit,
Compliance & Privacy

Don't Fall Victim to Stimulus Scams

Part of the recently enacted American Rescue Plan Act of 2021 provides supplemental payments to individuals and families. As with tax refunds and other federal programs, these payments are highly attractive to scammers.

Be alert: The Internal Revenue Service (IRS) and the U.S. Department of the Treasury formally refer to these payments as "Economic Impact Payments" (EIP). Official communications never call them "stimulus checks" or "stimulus payments."

Protect yourself against being scammed out of your economic impact payment!

Do:

- Track your economic impact payment at <https://www.irs.gov/coronavirus/get-my-payment>. This IRS tool gives you the status of your payment and how it is being distributed: via direct deposit to your banking account, paper check, or debit card delivered by postal mail.
- Contact your bank directly for any questions about direct deposit and when your payment will be credited to your account.
- Contact the Internal Revenue Service if your banking information or postal address has changed.

Don't:

- Respond to email or social media posts claiming to be from the IRS. The IRS never uses email or social media to contact individuals.
- Give out personal or banking information to anyone who claims to get you a bigger or quicker payment.
- Supply any personal information to a third party to verify an EIP check or debit card prior to use. The IRS will never ask you to verify your personal or bank account information via email, social media, or SMS text message.

For additional tips, see the
One Step Ahead link on the
Information Security website:
<https://www.isc.upenn.edu/security/news-alerts#One-Step-Ahead>

The 30x30 Challenge: Penn's Month-Long Outdoor Program

The 30x30 Challenge is an effort to encourage the Penn community to get outside, learn about local ecology, and appreciate the beauty of nature. Join Penn's 30x30 Challenge and challenge yourself to spend at least 30 minutes outdoors in nature each day for all 30 days of April. The challenge runs from April 1-30.

Did you know that Americans spend approximately 90% of their time indoors, according to the EPA? Over the last decade, researchers have been documenting what many of us know intuitively—that nature is good for our health and well-being. Regularly immersing yourself in a natural setting—like a park, forest, or field—can reduce stress while boosting immunity, energy levels, and creativity.

For more information and to register, visit bit.ly/penn30x30.

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are the Crimes Against Persons or Crimes Against Society from the campus report for March 15-21, 2021. Also reported were 4 crimes against property (2 retail thefts, 1 disorderly conduct, and 1 theft from building) with 1 arrest. Full reports are available at: <https://almanac.upenn.edu/sections/crimes>. Prior weeks' reports are also online. —Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of March 15-21, 2021. The University Police actively patrol from Market St to Baltimore Avenue and from the Schuylkill River to 43rd St in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

03/19/21	11:04 AM	Univ & Civic Center Blvd	Boyfriend struck complainant in the face
03/19/21	11:17 PM	3440 Market St	Offenders took currency from store at gun point

18th District

Below are the Crimes Against Persons from the 18th District: 4 crimes against persons (1 assault, 1 aggravated assault, 1 dating violence, and 1 robbery) were reported for March 15-21, 2021 by the 18th District covering the Schuylkill River to 49th St & Market St to Woodland Avenue.

03/16/21	9:56 AM	600 S 41st St	Assault
03/17/21	1:54 PM	3900 Woodland Ave	Aggravated Assault
03/19/21	11:04 AM	S 34th St & Civic Center Blvd	Dating Violence
03/19/21	11:57 PM	3440 Market St	Robbery

Penn Video Network Transitions to Streaming Model

On August 1, 2021, Penn Video Network's traditional coaxial television (CATV) will transition to a 100% streaming model. This change is necessitated by Comcast's mandate to discontinue all campus television coaxial service by August 1, 2021. Penn Video Network's coaxial CATV service will remain in operation through July 31, 2021, after which it will go dark.

Residential users—students, faculty, and staff living in College Houses, Sansom Place, and GreekNet Houses—should access television programming through Xfinity on Campus streaming, already in operation. Residential users can connect to Xfinity on Campus via browser or the Xfinity Stream app, available on select wireless and mobile devices. Setup, programming information, and more can be found on our website: <https://www.upenn.edu/video/>.

Non-residential users will access television programming through X1 for Hospitality streaming, a new service offering delivered via a proprietary set-top box, provided by Comcast. Each X1 set-top box requires a dedicated power outlet and Ethernet port, and connects to a television via HDMI. Current billing rates for non-residential locations will remain the same after the transition. If they have not already done so, non-residential clients should confirm their decision to transition from Penn Video Network coaxial campus television (CATV) to the new X1 for Hospitality streaming model no later than March 30, 2021, by contacting ISC Client Care at help@isc.upenn.edu, <https://www.isc.upenn.edu/help>, or (215) 898-1000.

For more details regarding the transition to all-streaming, see our informational website at <https://www.upenn.edu/video/transition-to-streaming.html>.

Almanac

3910 Chestnut Street, 2nd floor
Philadelphia, PA 19104-3111
Phone: (215) 898-5274 or 5275
Email: almanac@upenn.edu
URL: www.upenn.edu/almanac

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the Penn website) include HTML, Acrobat and mobile versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

EDITOR

ASSOCIATE EDITOR	Louise Emerick
ASSISTANT EDITOR	Alisha George
EDITORIAL ASSISTANT	Jackson Betz
STUDENT ASSISTANT	Justin Greenman

ALMANAC ADVISORY BOARD: For the Faculty Senate: Sunday Akintoye, Christine Bradway, Daniel Cohen, Al Filreis, Cary Mazer, Martin Pring. For the Administration: Stephen MacCarthy. For the Staff Assemblies: Jon Shaw, PPSA; Marcia Dotson, WPPSA; Rachelle R. Nelson, Librarians Assembly.

The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class status in the administration of its admissions, financial aid, educational or athletic programs, or other University-administered programs or in its employment practices. Questions or complaints regarding this policy should be directed to Sam Starks, Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, 421 Franklin Building, 3451 Walnut Street, Philadelphia, PA 19104-6205; or (215) 898-6993 (Voice).



MIX
Paper from
responsible sources
FSC® C012856

Teaching a Project-Based Class During a Pandemic

Deborah A. Thomas

Before the COVID-19 pandemic began, we had been talking in our undergraduate committee meetings about how to introduce students to a field that is largely unfamiliar to them, while also getting them to think about how knowledge is created and how that knowledge is both solidified and challenged over time. Because most students arrive to universities from high school without any formal background in the discipline, they often don't have a sense of what anthropology is. And those undergraduates who have had some contact with anthropology often understand the field as the study of "other" people. However, as part of broader decolonizing initiatives, we decided that I would rework my "Introduction to Cultural Anthropology" course in a way that reflects how I have always *taught* the course. In other words, I have always read and taught against our "canon" in ways that expose the colonial underpinnings of our discipline, even while teaching the classics. The new course, Anthropology, Race, and the Making of the Modern World, would be explicit about its critical inquiry. What I ultimately wanted them to take away from the course was a sense that anthropology should be oriented toward generating a better understanding of how power has worked in the past and the present, and how this power is related both to *what* we know and *how* we know what we know. On top of this, I wanted to design the course as a project-based learning experience.

The goals of the class were as follows: 1) students would come to understand the foundations of capitalist modernity (Indigenous dispossession and genocide, and African dispossession and slavery), and would be asked to think about how these foundations shape our knowledge of human difference, as well as the political mechanisms through which inequalities are produced, reproduced, and challenged; 2) students were to learn the various approaches anthropologists have had toward the concept of race, and how these have developed over time; 3) students were to come to an understanding of the issues involved for museums in terms of collecting, exhibiting, and research in relation to objects acquired through, and as a result of, native dispossession and imperialism, and would learn about how people in a range of museum and academic contexts have worked toward repair and repatriation; and, 4) students would research, develop, and construct the website for the conference *Settler Colonialism, Slavery, and the Problem of Decolonizing Museums*, which will take place at the Penn Museum in October 2021. This conference is designed to bring together the North American conversations about native dispossession and the European conversations about imperialism in order to think through the particular and conjoined legacies of these historical (and contemporary) processes.

Things were starting to shape up nicely, and then the pandemic started. I wasn't sure how to proceed with a project-based course in a virtual, mostly non-synchronous world. In a panic, I reached out to one of my kids' former middle school teachers, Noelle Kellich, an expert in project-based learning. Noelle's support, in conjunction with the mini-course offered over the summer by the Center for Teaching and Learning, helped me to devise ways to create a sense of community for students that would build over the semester as they worked in teams on the website project, and to help them to track their own progress toward our learning objectives.

I worked with three fantastic TAs (Chrislyn Laurore, Pablo Aguilera Del Castillo, and Chris Green) to divide our class of sixty students into twenty groups of three, who would work on the five discussion posts I assigned throughout the course of the semester. These posts were tied to readings, but not in instrumental ways. In other words, I wasn't asking

them to mine their class assignments for the "right" answer to a set of questions, but instead offered the opportunity for them to think creatively *from* the readings in order to imagine how the knowledge they gained from them might be applicable to problem-solving more generally. For example, after reading about the fraught history of collection and representation within ethnographic museums, and about the monuments that had been so contested over the summer in the wake of George Floyd's murder, I wanted students to think about what repair could look like. I asked them to describe a monument they would develop (either materially or ephemerally) that would take a reparative stance on a particular location, event, or process. I asked them where it would be, what it would be made of, who it would be for, and how they would want people to react to it. The "monuments" students developed were incredible! One group decided to replace the faces on Mount Rushmore to build a Black Hills Memorial to represent the Native Americans who owned the land before the U.S. government broke its treaty with the Sioux tribe to build the national monument. Another decided to memorialize two victims of unethical medical research: Henrietta Lacks, the African American woman whose cells were used without consent to research not only the cervical cancer with which she was diagnosed, but also the development of drugs to treat Parkinson's disease, polio, and leukemia; and the African-American Tuskegee airmen who went untreated for syphilis as doctors studied its progression in their bodies. For Lacks, they would plant a living garden of flowering dogwoods, the Virginia state tree, to represent her hometown of Roanoke, and for the airmen they would plant a field of longleaf pines, the Alabama state tree, which would represent the victims from Macon County. Another chose to change the faces on American paper currency in order to represent Native American, LGBTQ, and African-American leaders.

Because the course was asking students to probe more deeply into the things they took for granted as social goods (the Enlightenment, capitalism, development), I wanted them also to articulate what they were learning on a weekly basis so they could track their change over time. Noelle suggested students write a weekly short "message" in the following format: "I used to think _____, but now I know _____." These were addressed to their TAs, but I would also look at them from time to time to get a better sense of the topics that were capturing their attention and turning on their lightbulbs. Because they were working on a group project, Noelle also recommended a weekly self-evaluation in which they considered whether in any given week they felt they did more, less, or about the same amount of work than their colleagues.

For the final project, groups were joined together to work on the [web-site](#) in teams. Some were in charge of developing annotated bibliographies for panelists, some did a podcast with the keynote speaker, some developed a timeline about the Penn Museum (its acquisitions and repatriations), and some developed resource lists (they themselves came up with the idea of a conference playlist, and a video playlist!). I also asked them to individually produce a final assessment in a form of their choice (a paper, a short film, an audio recording, a series of drawings, etc.), in which they reflected on the process of the course, on their own working and learning styles, on their group's collaborative process, and on history and the production of knowledge about people around the world. One of the students, Lily Coady, expressed her new understanding in a [short film](#), one that is simultaneously hysterical and poignant, and that encapsulates the creativity and critical thinking I hoped they would unleash.

Deborah A. Thomas is the R. Jean Brownlee Professor of Anthropology in the department of anthropology and Director of the Center for Experimental Ethnography.

This essay continues the series that began in the fall of 1994 as the joint creation of the College of Arts and Sciences, the Center for Teaching and Learning and the Lindback Society for Distinguished Teaching.

See <https://almanac.upenn.edu/talk-about-teaching-and-learning-archive> for previous essays.