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\$25 Million Gift from James Joo-Jin Kim to Support Korean Studies, Neurovascular Surgery, and the Wharton School

On February 17, the University of Pennsylvania announced a \$25 million gift from James Joo-Jin Kim, W'59, G'61, GR'63, and Agnes Kim, and the James and Agnes Kim Family Foundation, supporting a range of initiatives at Penn. The largest portion of the multi-faceted commitment will create the James Joo-Jin Kim Center for Korean Studies at Penn Arts & Sciences.



James Joo-Jin Kim

The gift also creates the Kim Family Neurovascular Surgery Program at Penn Medicine and the Kim Korean Studies Fund at the Joseph H. Lauder Institute for Management & International Studies, with additional support for the Dean's Discretionary Fund at the Wharton School.

"James Joo-Jin Kim is an unwavering friend of Penn and a true University citizen," said Penn Interim President Wendell Pritchett. "I am thrilled to thank the Kim family for this momentous commitment, which exemplifies Jim's legacy as an unparalleled champion of Korean studies at Penn while offering cru-

cial support for the Wharton School and helping to build a premier program in the vital medical field of neurovascular surgery."

"It is with great pride that our family gives this gift to the University of Pennsylvania and Penn Medicine," said Mr. Kim. "As a young immigrant arriving to the United States from Korea, the University provided me with a world-class education while instilling in me an unwavering work ethic. The knowledge and character I gained at Penn helped to pave the road to my success, and I hope this gift helps to pave that road for others."

The James Joo-Jin Kim Center for Korean Studies

Building on his longstanding support, James Joo-Jin Kim endowed the James Joo-Jin Kim Program in Korean Studies at Penn Arts & Sciences in 2011, putting Penn in the top echelon of universities offering programs in Korean studies. This new commitment will establish an academic center that will provide long-term support for academic and community-focused activities.

"The newly created James Joo-Jin Kim Center for Korean Studies will advance the study of Korea and its expanding role in the world and will elevate Korean Studies at Penn and cement its prominence with our academic peers and in

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Lance Freeman: Penn Integrates Knowledge University Professor

On February 15, University of Pennsylvania Interim President Wendell Pritchett and Interim Provost Beth Winkelstein announced the appointment of Lance Freeman as the University of Pennsylvania's 29th Penn Integrates Knowledge University Professor.



Lance Freeman

Dr. Freeman, one of the world's leading scholars of urban housing and gentrification, is the James W. Efron University Professor, with joint appointments in the department of city and regional planning in the Stuart Weitzman School of Design and the department of sociology in the School of Arts & Sciences.

"Lance Freeman exemplifies the vision of our Penn Integrates Knowledge program, which seeks to harness the tools of multiple disciplines and professions to understand and address complicated social and societal questions," said Dr. Pritchett. "Dr. Freeman elegantly blends methods from economics, sociology, urban studies,

and city planning to improve understanding of challenging issues like affordable housing, gentrification, and stratification in housing markets. His award-winning work resonates far beyond academe and has shaped decisions by policymakers and courts around the nation and the world. As we continue to confront historical and continuing inequity in society, Dr. Freeman's scholarship takes on ever-increasing importance in helping provide knowledge- and evidence-based solutions in oftentimes fractious debates over community development and housing policy."

Dr. Freeman, who most recently was a professor in the urban planning program at the Graduate School of Architecture, Planning and Preservation of Columbia University, spent the 2020-2021 academic year at Penn as the Provost's Distinguished Visiting Faculty Fellow. He is the author of *A Haven and a Hell: The Ghetto in Black America* (Columbia University Press, 2019), which won the 2020 Distinguished Book Award from Columbia University Press, and *There Goes the 'Hood: Views of Gentrification from the Ground Up* (Temple University Press, 2006), which won the 2007 Best Book Award from the Urban Affairs Association. He is also the author of dozens of scholarly articles and

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\$125 Million Gift From Leonard A. Lauder for Tuition-Free Program to Prepare Nurse Practitioners to Provide Primary Care in Underserved U.S. Communities

On February 14, the University of Pennsylvania announced the Leonard A. Lauder Community Care Nurse Practitioner Program, which will recruit and prepare a diverse cadre of expert nurse practitioners to provide primary care to individuals and families in underserved communities across the U.S. The \$125 million donation by Leonard A. Lauder, Chairman Emeritus of the Estée Lauder Companies, to create this first-of-its-kind, tuition-free program is the largest gift ever to an American nursing school. Mr. Lauder is a Penn alumnus. The gift comes at a time when the COVID-19 pandemic has magnified the nation's acute shortage of primary care providers and persisting inequities in access to quality health-care.



Leonard Lauder

"This is the most timely and consequential gift not only for our university but for our country. It is unprecedented in its potential to address America's most critical need of providing primary health care to all who currently lack it by investing in nurses," said former Penn President Amy Gutmann.

"Growing the number of nurse practitioners who are prepared and committed to working in underserved areas is the most practical and inspiring way to ensuring a healthier country. I am grateful and honored that Leonard would make this gift to Penn Nursing, and thrilled to know that it will have an immediate impact that will last far into the future."

Nurse practitioners are leaders on the front lines of care, a role never more important as Americans confront a primary healthcare shortage in their communities. With their advanced clinical training and graduate education, nurse practitioners have the knowledge and skill to supervise and manage critical aspects of care in a decision-making capacity, from patient diagnosis, to ordering and interpreting tests, to pre-

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From the Faculty Senate Office

The following is published in accordance with the Faculty Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion among the constituencies and their representatives. Please communicate your comments to Patrick Walsh, executive assistant to the Senate Office, either by telephone at (215) 898-6943 or by email at senate@pobox.upenn.edu.

Faculty Senate Executive Committee Actions Wednesday, February 16, 2022

Report from the Senate Tri-Chairs. Faculty Senate Chair William Braham reported on the following matters:

- All faculty are reminded to submit their COVID vaccine and booster status into [Workday](#).
- The May 11, 2022, SEC meeting will be held in-person followed by a reception and will follow all COVID protocols in place at that time.
- The “[faculty pledge](#)” is still accepting individual signatures. The pledge asks faculty members to make individual commitments to addressing the climate emergency.
- On February 25, 3 p.m. ET, TIAA will host a 30-minute webinar on personal environmental, social, and governance investing strategies for individual faculty. [Advance registration is required](#).
- A petition from faculty calling upon Penn to mitigate the perceived harms done by the [US Department of Justice’s China Initiative](#) has been submitted. Vice Provost for Research Dawn Bonnell will meet with the lead petitioners to inform them about steps Penn is taking to address these concerns and to assist with related matters.
- The Provost’s recommendation of “online interludes” was commended by the Tri-Chairs as an approach to respond quickly to public safety concerns arising from the ongoing pandemic. The Vice Provost for Faculty Newsletter, distributed on February 8, 2022, states: “Please remember that faculty may take an online interlude if they need to quarantine and are well enough to teach, or if high student absenteeism reduces the merits of in-person instruction.

For questions about technology options, instructors should talk to their [local IT support provider](#). The Center for Teaching and Learning offers [strategies to help students stay on track if they must miss class](#) and [other resources for teaching](#) in this current time. The [Provost Office’s FAQs for Instructors for Spring 2022](#) addresses questions on masks, attendance, and other topics. Refer to [Penn Cares](#) to schedule a COVID test or see the latest public health guidance.”

Update from the Office of the Provost. Interim Provost Beth Winkelstein expressed her appreciation for the Faculty Senate leadership and its partnership in navigating the many and varied challenges to research and teaching resulting from the pandemic. She briefed SEC members on the latest [Spring Semester 2022 guidance](#), including COVID testing requirements and incentives for continued COVID testing. Interim Provost Winkelstein spoke about the need for continued communication to and from and support for faculty during the upcoming transitions back to campus and through expected leadership transitions, including that of the President. She recognized that some faculty members have scholarship and research that have not resumed at full capacity because of travel or other limitations and sought feedback on how the Office of the Provost could support faculty in those situations.

Faculty Senate Seminar: “The Limits of Free Speech, Conduct, and Academic Freedom in a System of Faculty Tenure, Diversity, and Inclusion: A Proposed Framework.” At 4 p.m. ET, a Faculty Senate Seminar was held virtually and that was open to all standing faculty, of which an archived recording is available on the [Faculty Senate](#) website.

\$125 Million Gift From Leonard A. Lauder for Tuition-Free Program to Prepare Nurse Practitioners to Provide Primary Care in Underserved U.S. Communities

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scribing medication. Nurse practitioners deliver high-quality primary care to people of all ages, including treating common illnesses, managing chronic conditions, and providing preventive care that helps patients stay healthy.

Nurse practitioners are also able to take on key leadership roles, from managing and operating walk-in or community clinics to leading interdisciplinary teams within health systems. The new program will better the lives of patients and communities most in need, while providing a pathway for the many nurses interested in advanced education who may not otherwise have the means to pursue it.

The program:

- **Structure:** Leonard A. Lauder Community Care Nurse Practitioner Fellows will enroll full-time in a two-year, rigorous Primary Care Nurse Practitioner Program at Penn Nursing.
- **Community Practice:** Fellows will complete at least 50 percent of their clinical education at community partner sites and/or comparable sites that provide direct patient care, an invaluable experience that will prepare fellows to meet the complex needs of patients and families throughout their careers. Every fellow will be expected to commit to practice or service in an underserved community for two years after graduation.
- **Recruitment:** Penn Nursing will select 10 fellows to begin classes this fall, growing the program enrollment through 2026 when it will reach its annual target enrollment of 40 fellows,

continuing in perpetuity. By 2027, the program will have enrolled 140 excellent nurse practitioner students. Fellows will need to show a commitment to working in underserved communities, where they are needed most, and to promoting health equity.

- **Tuition:** All participants in the program will enter the workforce free of graduate school debt, receiving student aid to cover their tuition and fees and thereby eliminating any potential financial barriers for nurses and others who wish to enroll. Fellows with greater financial need will also receive stipends to help with living expenses.
- **Program Leadership:** Penn Nursing will name the first endowed Leonard A. Lauder Community Care Nurse Practitioner Professor, who will oversee curriculum innovation, support of community sites, and program implementation.
- **Penn Community Partnership:** Penn Nursing will provide support for select community partner sites to support the clinical education of fellows while providing professional development and networking opportunities and access to school and university resources.

“Penn Nursing has a long history of advancing science, promoting equity, practice excellence, and preparing leaders,” said Penn Nursing Dean Antonia Villarruel. “That’s why Mr. Lauder’s gift is so meaningful. The synergy between Penn Nursing and the program will improve the health of underserved patients and families, by uniquely preparing primary care

nurse practitioners, who will work with them in their communities. The sustained investment in the education and careers of primary care nurse practitioners and communities is unprecedented. We are excited by the opportunity to lead this important program and to extend its impact beyond Penn Nursing. We are deeply grateful to Mr. Lauder for recognizing and investing in this critical need, and for partnering with us in this ambitious endeavor.”

Stephen P. Fera, Executive Vice President of Independence Blue Cross, which is one of the community partners that will be involved in the new initiative, noted that nurse practitioners are key to improving individual and community care. Said Mr. Fera: “Bolstering the nurse practitioner workforce is a means to improve access to care and strengthen the health care safety net provided by health centers. This is a key priority of the Independence Blue Cross Foundation and our partnership with Penn Nursing has been synergistic in efforts to prepare nurses to work in community-based settings. The program will build and strengthen our individual and collective efforts toward improving the health and well-being of communities.”

“Now more than ever, the country needs greater and more equitable access to quality primary care—and highly-skilled nurse practitioners are the key to making that happen,” said Leonard A. Lauder. “The program will ensure that more Americans receive the essential health care services that everyone deserves, and I’m so pleased to be working with Penn Nursing on this initiative. I look forward to welcoming our first class of future nurse practitioners this fall. I know their expertise will be matched only by their commitment to serving our communities.”

Deaths

Sigal Barsade, Management

Sigal Goland Barsade, a pioneering researcher of social dynamics in office settings and the Joseph Frank Bernstein Professor in the Wharton School's department of management, passed away on February 6 of complications from glioblastoma. She was 56.

Born in Haifa, Israel, Dr. Barsade was the daughter of an engineer for Boeing and a software engineer. When she was 3, her family moved to Los Angeles, and



Sigal Barsade

Dr. Barsade spent most of her childhood in California. She graduated from the University of California, Los Angeles, in 1986 with a BA in psychology, then obtained a PhD in organizational behavior from the Haas School of Business at the University of California, Berkeley, in 1994. After graduating, she joined the faculty of Yale School of Management, first as an assistant professor, then as an associate professor. Dr. Barsade came to Penn in 2003 as an associate professor in management, then was promoted to full professor six years later. At Penn, she served on the Faculty Senate (chairing the Senate Committee on Faculty and the Administration from 2011 to 2012) and the University Council, and in 2020 was one of a lively cast of guest lecturers who taught a course about the economic impacts of COVID-19. In 2017 and 2020, she earned the Wharton School's Excellence in Teaching Award. "Her ability to read the room stemmed from her use of what she studied in terms of emotional intelligence, and that helped her to be a better teacher," said Wharton Deputy Dean Nancy Rothbard, a former colleague of Dr. Barsade. "She had incredibly high standards for scholarship, for education, for everything."

While at Yale and Penn, Dr. Barsade conducted groundbreaking research that reframed emotions as a vital part of work-related human behavior. "For a long time, emotions were viewed as noise, a nuisance, something to be ignored," she told MIT Sloan Management Review in 2020. "But one thing we now know after more than a quarter-century of research is that emotions are not noise—rather, they are data. They reveal not just how people feel, but also what they think and how they will behave." She focused on emotional intelligence, organizational culture, unconscious bias, teamwork, leadership and organizational change, and published over 30 scholarly articles about her research. Her findings had a profound influence on office culture, for instance, that having a friend in the office boosts productivity, and that positive and negative emotions are contagious. She emphasized the importance of negative emotions as a catalyst for change, and contributed to what is now a widely-held view that even if an employee is perfectly qualified on paper, they might not match a workplace's emotional culture. Dr. Barsade pioneered research on the affective revolution, which is the study of how emotions shape workplace culture and influence the performance of both individual employees and teams.

Dr. Barsade was renowned for her findings and for the quality of her research. "She was

the epitome of a high-quality scientist," said Angela Duckworth, Dr. Barsade's former colleague at Wharton. "Everything she did was a gem." She was renowned throughout the academic community. She served on the editorial boards of the *Administrative Science Quarterly*, *Organizational Behavior and Human Decision Processes*, and *Organization Science*, and held several administrative positions with the Academy of Management during the 2010s. Dr. Barsade was a sought-after consultant and worked with high-profile firms like Coca Cola, Google, Comcast, Office Depot, Penske, and the NBA to help foster a friendly and productive workplace environment. Her work was often cited in mainstream media, and in 2021, she led a task force to harness behavioral science to try to boost vaccination rates.

"Sigal's contributions to academia and the business world cannot be overstated. She encouraged business leaders to think differently and widen their beliefs about what matters in the workplace," said Wharton Dean Erika James in an online tribute. "She touched so many lives during her nearly two decades at Wharton, and she is dearly missed."

Dr. Barsade is survived by her husband, Jonathan; her parents; her brother, Yaron; her daughters, Sivahn and Maayan; and her son, Itai.

To Report A Death

Almanac appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community. Call (215) 898-5274 or email almanac@upenn.edu.

However, notices of alumni deaths should be directed to the Alumni Records Office at Suite 300, 2929 Walnut St., Philadelphia, PA, (215) 898-8136 or record@ben.dev.upenn.edu.

Lance Freeman: Penn Integrates Knowledge University Professor

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book chapters about such critical issues as housing policy, urban poverty, neighborhood change, and residential segregation.

He served from 2010 to 2015 as director of the urban planning program at Columbia and from 2015 to 2018 as editor-in-chief of *City and Community*, the official journal of the Community and Urban Sociology Section of the American Sociological Association. He has served on the editorial boards of the *Urban Affairs Review*, *Journal of the American Planning Association*, and *Journal of Planning Education and Research*, among numerous others, and has appeared in and written for a wide range of popular media, including NPR, MSNBC, CNN, the BBC, and *The Washington Post*. He has been a city planner in the New York Housing Authority, a budget analyst in the New York City Department of Environmental Protection, a community developer in North Carolina, and a postdoctoral fellow in the U.S. Department of Housing and Urban Development (HUD). His research has been supported by HUD, the U.S. Department of Health and Human Services, the National Science Foundation, and the Brookings Institution, among others. He received a PhD and MCRP in city and regional planning from the

From the University Leadership

A Message to the Penn Community About COVID-19 Restrictions on Social Gatherings

February 15, 2022

We are very pleased to update you about positive trends in the COVID-19 situation on campus. The campus positivity rate, as posted on the [University Dashboard](#) today, is now 1.8%, including a dramatic one-week decrease among undergraduate students to 2.99% and a remarkable 0.84% rate among graduate and professional students.

As a result, we are now lifting the restrictions on social gatherings that were implemented temporarily on January 12. Indoor gatherings are now fully permitted, assuming that they follow current [Public Health Guidance](#), and can include food and drink. Students can now resume [social event registration](#) for events with alcohol and/or events held at third-party venues.

We are enormously grateful to every member of our community for your partnership, resilience, and flexibility. We also remind all students of the ongoing competitions for testing and documentation participation for both [undergraduate](#) and [graduate/professional](#) students that will run through the end of this month.

We will continue to keep you updated, as we continue to monitor the data trends across our campus and our region.

—Wendell Pritchett, Interim President
—Beth Winkelstein, Interim Provost
—Craig Carnaroli, Senior Executive Vice President
—J. Larry Jameson, Executive Vice President for the Health System

\$25 Million Gift from James Joo-Jin Kim to Support Korean Studies, Neurovascular Surgery, and the Wharton School

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the larger community,” said Steven J. Fluharty, Dean of the Penn Arts & Sciences and Thomas S. Gates, Jr. Professor. “Through this generous gift, we are well positioned to support excellence among our current faculty, recruit top Korean studies scholars in the future, expand opportunities for students interested in the study of Korea, and make significant contributions to the field in perpetuity.”

“The popularity of Korean music, movies, and television shows has grown global interest in Korean culture and society, providing a unique opportunity for advancing transformative Korean studies,” said Hyunjoon Park, Korea Foundation Professor of Sociology and Director of the James Joo-Jin Kim Program in Korean Studies. “The establishment of the Kim Center will magnify interdisciplinary teaching and research that integrate social scientific and humanistic approaches and embrace comparative perspectives that connect Korea to broad global communities in addressing worldwide challenges such as inequality, climate change, migration, and pandemics.”

In addition to expanding the Center’s existing physical space on campus, the Kim family’s gift will endow a professorship, launch a global conference on Korea, create fellowship opportunities for graduate and undergraduate students, and sponsor a global forum that will connect Kim Center scholars with Korean alumni and parents.

“We will devote considerable energy and concerted efforts to collaborate with local communities in Philadelphia. One new project, ‘Koreans in Philadelphia,’ will involve research and cultural events to highlight the legacies and achievements of the Korean-American community in the region,” said Park. “We also hope to work closely with local public K-12 schools to develop curricula and cultural awareness of contemporary and historical Korea. We are excited about all of the great opportunities arising thanks to the Kim family.”

“Continued investment in the field of Korean Studies through the creation of the Kim Center, in conjunction with programs at the Lauder Institute and the Wharton School, is critical in solidifying the relevance of Korean studies at the University and beyond,” said Mr. Kim. “We look forward to the positive impact the Kim Center will have both on and off campus.”

The Kim Family Neurovascular Surgery Program at Penn Medicine

The Kim family’s gift will also launch the Kim Family Neurovascular Surgery Program at Penn Medicine. This funding will allow the Department of Neurosurgery to establish a comprehensive platform for the development of new technologies for treating neurovascular disorders—including strokes, brain hemorrhages, aneurysms, and cerebral vascular malformations—from initial design to translation into patient care. The program will ultimately improve the lives of patients with these life-altering medical conditions.

“We are tremendously fortunate to have visionary donors like James Joo-Jin Kim and his family, and the establishment of the Kim Family Neurovascular Surgery Program is a powerful demonstration of their commitment to advancing health care,” said J. Larry Jameson, Executive Vice President of the University of Pennsylvania for the Health System and Dean of the Perelman School of Medicine. “With the leader-

ship of Dr. Daniel Yoshor and the department’s brilliant faculty, the Kim Family Program promises to make Penn Medicine a national destination for neurovascular treatment.”

The Kim Family Program will include a neurovascular innovation lab that will develop novel technologies to treat disorders involving the blood vessels in the brain, as well as approaches for preserving or restoring neurological function that is lost after stroke or brain hemorrhage. Designed to leverage Penn’s expertise in neurosciences, engineering, robotics, nanotechnology, and cellular and molecular biology, the program will provide funding for research with the aim of preventing or lessening the consequences of neurovascular disorders and improving patients’ quality of life. Moreover, this gift will secure an endowed professorship in cerebrovascular surgery, ensuring that Penn Medicine can recruit and retain top talent and expand its impact on health care regionally, nationally, and globally.

“I am so grateful to Jim, Agnes, and Susan Kim for their vision and generosity,” said Daniel Yoshor, the Charles Harrison Frazier Professor and Chair of the department of neurosurgery at the Perelman School of Medicine. “The new Kim Family Neurovascular Surgery Program will allow us to build upon existing strengths at Penn and create much-needed improvements in outcomes for patients. The Kims truly understand the great power that technology has to improve people’s lives, and I am proud to have them as partners and trusted advisors.”

“We are excited that our gift to Penn Medicine’s Neurovascular Surgery program will enable Penn Medicine to continue to make technological and medical advancements that will improve patients’ quality of life,” said Mr. Kim. “The creation of the cerebrovascular surgery professorship will attract top talent, further strengthening this program. We look forward to all the innovative changes coming in the future.”

The Kim Korean Studies Fund at the Lauder Institute

Another portion of this gift will establish the Kim Korean Studies Fund at the Joseph H. Lauder Institute for Management & International Studies. The Lauder Institute’s innovative M.B.A./M.A. joint-degree program combines a top-ranked business program with intercultural leadership skills, interdisciplinary coursework, language studies, and research.

The Kim Korean Studies Fund enables Lauder to support a growing number of students who wish to take part in three distinctive immersion programs: the Korean Language and Culture Track, the East Asia Regional Immersion, and the Global Knowledge Lab.

“Students develop a global mindset through Lauder’s innovative curriculum, and will do even more thanks to the Kim family’s generous gift,” said Martine Haas, Anthony L. Davis Director of the Lauder Institute and Lauder Chair Professor at the Wharton School. “We are incredibly grateful to have resources to delve into Korean language, culture, history, economics, and politics on campus in Philadelphia, as well as through our unique immersive experiences in Seoul and the East Asia region, which enable Lauder students to gain a deeper understanding of Korea’s importance in East Asia and around the world.”

Wharton Dean’s Discretionary Fund

Finally, Mr. Kim’s commitment will support the Wharton Dean’s Discretionary Fund, providing crucial resources Erika James, Dean of the Wharton School, can use to explore new opportunities to enhance academic and co-curricular programming and respond to emerging needs or challenges.

“Jim epitomizes leadership and service, and his contributions to his alma mater have left a lasting impression across Penn’s campus,” said Dean Erika James. “His newest gift of discretionary resources is an extension of his trust in the School today and his investment in Wharton’s future, one that allows the School to remain forward-thinking and evolve to meet the needs of students and prepare them for success in a rapidly changing global business environment. I am truly grateful for Jim’s generosity, extending his longstanding history of support, and for his shared belief in our mission and vision for the future.”

James Joo-Jin Kim is Executive Chairman of Amkor Technology, one of the world’s largest providers of outsourced (OSAT) semiconductor packaging, design, and test service. Mr. Kim graduated from the Wharton School with a bachelor’s degree in economics in 1959, earning a master’s degree in economics from Penn Arts & Sciences in 1961. He is an Emeritus Trustee of the University of Pennsylvania, a member of the Lauder Institute Board of Governors, and a former member of the Penn Arts & Sciences Advisory Board and the Wharton Executive Board for Asia. In addition to leadership support for the James Joo-Jin Kim Program in Korean Studies, his past philanthropy to Penn includes the James Joo-Jin Kim Professorship in Economics at Penn Arts & Sciences, the James Joo-Jin Kim Professorship at the Wharton School, and consistent support for The Penn Fund and The Wharton Fund.

Philadelphia City Wage Tax Refund Forms Now Available

Philadelphia City Wage Tax Refund forms are now available on the [City of Philadelphia](#) website. Employees claiming a Philadelphia City Wage Tax Refund should complete only one of the following forms:

- 2021 COVID EZ Request
- 2021 Time Worked Outside of Philadelphia

To request a refund, you will need to complete the applicable online form and submit a copy of your W-2 and an Employer Certification on University letterhead with the exact dates you were required to work outside the city. If you are submitting a Time Worked Outside of Philadelphia form, you may also be asked to include a copy of your Telework Agreement, if applicable. The [Division of Finance](#) website has guidance for supervisors who are asked to provide Employer Certification. The city has also posted additional information on its [blog](#).

Any refund claim must be filed within three years of the date the tax was paid or due, whichever date is later.

—Office of Corporate Tax, Compliance, and Payroll

Volunteer Opportunities

Dear Penn Community,

The Netter Center for Community Partnerships would like to announce the following upcoming volunteer opportunities.

Change Drive: March 7-21. This is a non-tuition scholarship donation given to graduating high school students accepted at an accredited college or university. The program has been in existence for over 20 years and has made a difference in many students' lives.

The program name was changed to the Marie K. Bogle Scholarship in 2017. Students have used the funds to buy books and the many other items needed to make a home away from home.

For more information, visit: <http://www.nettercenter.upenn.edu/what-we-do/programs/penn-volunteers-public-service-penn-vips/marie-k-bogle-scholarship-sponsored>.

Career Buddies. Volunteer to provide support to graduates of the University Assisted Community Schools Nights Professional Development Program. Local members of the community will undertake classes in resume writing, interviewing techniques, time management, customer service, and more in preparation for job hunting.

Career Coach Buddies will be assigned a participant and will work virtually with them over a 3 month period by being encouraging, suggesting resources, doing follow-up, and being a friend. Buddies will make one weekly contact with assigned participant.

Join Penn VIPS Dropsite Committee. Penn volunteers provide a drop off location to collect the many donated items we receive during our annual drives.

A variety of drives are conducted during the course of the year to partner with and help support local schools, families, and agencies.

Dropsite volunteers are located throughout campus. Volunteers post the events, set up collection sites and help select the recipients for the donations. They also participate in an annual thank you luncheon.

Drives are held during the following times:

- School Supplies Drive: August
- Food Drive: November
- Gift/Toy Drive: December
- Change Drive: March

Donations can be taken to the following sites coordinated by the Dropsite Committee:

President's Office	Brenda Gonzalez	gonzalez@pobox.upenn.edu
Franklin Building Lobby	Sharon Barkley	barkleys@upenn.edu
Netter Center	Isabel Sampson-Mapp	sammapp@upenn.edu
Wharton	Jennifer O'Keefe	jenncole@wharton.upenn.edu
Residential and Hospitality Services	Linda Kromer	lkromer@upenn.edu
Research Services	Evelyn Ford and Tina Nemetz	fordej@upenn.edu
FMC	Gretchen Ekeland	gekeland@upenn.edu
Comptroller's Office	Celestine Silverman	celes@upenn.edu
Van Pelt Library	Illene Rubin	rubinir@upenn.edu
Physics and Astronomy	Michelle Last	michlast@sas.upenn.edu
Nursing	Pat Adams	padams@nursing.upenn.edu

Reorganizing? Do you have furniture no longer needed by your department? Local non-profits are in need of your items! Do you have any computers to donate? Had a conference? Do you have left-over bags, tee-shirts, tchotchkes? Need to empty out your storage space?

Please donate them to Penn VIPS. We will put them to great use by donating them to community members, and many of the students we work with and also use them to thank our many volunteers.

UACS Nights. Teach adult learners about your area of expertise. Teach resume writing, interviewing skills, computers, employment prep, dance, cooking, and or a subject you are passionate about.

Teach once a week for a one or two hour period for four to six weeks. We also welcome classes that can be taught in one session.

Classes are held on Tuesdays and/or Thursdays from 6 p.m.-8 p.m. at West Philadelphia High School on Tuesdays and West Catholic High School on Thursdays.

Create your own volunteer activity. Would you and your colleagues or friends like to participate in a volunteer activity? Penn VIPS is happy to connect you to an activity or help you develop one of your own.

Contact Isabel Sampson-Mapp at (215) 898-2020 or e-mail: sammapp@pobox.upenn.edu for additional information, to volunteer for a program, and/or to make a donation.

—Isabel Sampson-Mapp, Associate Director, Netter Center for Community Partnerships

Emily Falk: Associate Dean of Research, Annenberg School

Annenberg School for Communication Dean John L. Jackson, Jr. has announced that Professor Emily Falk has been named the new Associate Dean of Research for the Annenberg School. Held by a member of the standing faculty, the role was created in 2019 to oversee all school-based centers and develop strategies for expanding the school's research infrastructure.



Emily Falk

Barbie Zelizer had been serving in this capacity since the position's creation. Under her tenure, the school's centers increased their collaboration on events and speakers. Dr. Zelizer also helped organize support for the school's postdoctoral fellows, centers, and other research entities.

Dr. Falk, who is a professor of communication, psychology, and marketing at the Annenberg School, studies behavior change and persuasion, with a particular focus on how the brain processes messages, which helps to tell us what makes communication efforts more or less effective. She is also director of Annenberg's Communication Neuroscience Lab, a distinguished fellow of the Annenberg Public Policy Center, and a Provost's Fellow at the Netter Center for Community Partnerships.

Dr. Falk is looking forward to working with Annenberg's staff, faculty, students, and community partners, as well as other departments throughout the university, and partners beyond the academy to support a broad and evolving range of scholarship.

"As the school's founder Walter Annenberg asserted, 'Every human advancement or reversal can be understood through communication,'" said Dr. Falk. "Annenberg's faculty, students, staff and community partners are addressing many of society's most pressing problems, and pushing the frontiers of how we create scholarship that matters. I see this role as an amazing opportunity to support the brilliant, creative, and impactful research that is already happening, and expand the pie even further."

"Emily runs an active research lab whose work directly translates into helping people lead healthier and happier lives," said Dean Jackson. "Her experience running large and collaborative grant-funded studies as well as her commitment to mentoring other scholars make her an ideal candidate to build the school's research infrastructure and expand opportunities for both students and faculty."

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Each week, we disseminate breaking news stories as well as other useful Penn content like honors and awards, scholarship/fellowship application information, campus crime statistics, and campus/community events. There's something for everybody.

March AT PENN



Wherever this symbol appears, more images are available on our website, www.upenn.edu/almanac/at-penn-calendar
All events are in EST unless noted otherwise.

ACADEMIC CALENDAR

- 5 Spring Term Break. Through March 13.
- 14 Classes resume.
- 18 Grade type change deadline.
- 28 Last day to withdraw from a course.

CHILDREN'S ACTIVITIES

Online events. Info: <https://www.penn.museum/calendar>.

- 1 *Global Voyagers: Journey Around the World*; 11 a.m.

CONFERENCES

18 *46th Penn Linguistic Conference*; series of presentations on *Sociophonetics and Human-computer Interactions*, including a keynote by Mark Steedman, University of Edinburgh; all day; online event; info: <https://www.ling.upenn.edu/events/2022/03/18/46th-penn-linguistic-conference> (Linguistics). Through March 20.

Latinx Community Contributions in American Legal Culture; 25th annual conference of the Latinx Law Students Association (LALSA); all day; location TBA; info: lalsa.penn@gmail.com (LALSA). Through March 19.

19 *ASAM 25th Anniversary: Visualizing Asian American Futures*; celebration of Penn's Asian American Studies program, featuring keynote by Cathy Park Hong, author, and several panels including ASAM alumni; 11 am.-4 p.m.; The Study at University City; 20 S. 33rd Street; register for conference: <https://bit.ly/asam25conference>; register for conference and reception: <https://bit.ly/asam25celebration> (Asian American Studies).

23 *Women in STEM 2022*; focuses on the intersectionality between emotional wellness and success, featuring a keynote by Maria Oquendo, psychiatry; noon-2 p.m.; online event; register: <https://www.eventbrite.com/e/women-in-stem-2022-tickets-262072173927> (Office of Affirmative Action and Equal Opportunity Programs).

25 *America 250 at Penn: Teaching Independence*; will consider the challenges of teaching the Declaration of Independence, the history of the American Revolution, and the nation's founding, in the 21st century; 3 p.m.; location TBA; info: <https://tinyurl.com/libraries-conference-march-25> (Penn Libraries, McNeil Center, GSE, Museum of the American Revolution). Also March 26, all day.

30 *Health Law and Anti-Racism: Reckoning and Response*; will explore the dual nature of health law, with attention to policing, industry, the environment, and diverse inclusion in research; 12:30-6:30 p.m.; World Forum, Perry World House, and Zoom webinar; register: <https://tinyurl.com/mehp-conference-mar-30> (Medical Ethics & Health Policy).

EXHIBITS

Museums Near Campus

For up-to-date information about, exhibits, prices, hours and COVID-19 restrictions for several museums on and near Penn's campus, visit these websites.

Arthur Ross Gallery: <http://www.arthur-rossgallery.org/visit/schedule-your-visit/>

Brodsky Gallery: <http://writing.upenn.edu/wh/involved/series/brodskygallery/>

Esther Klein Gallery: <https://sciencecenter.org/discover/ekg>

ICA: <https://icaphila.org>

Kroiz Gallery, Fisher Fine Arts Library: <http://tinyurl.com/hvrlct4>

Meyerson Hall: <https://tinyurl.com/y27c5dty>

Morris Arboretum: http://www.morrisarboretum.org/visit_hours.shtml

Penn Museum: <https://www.penn.museum/visit/plan-your-visit>

Quorum: <https://sciencecenter.org/discover/quorum>

Slough: <https://slought.org/>

Van Pelt Library: <https://www.library.upenn.edu/about/hours/vp>

Wistar Institute: <https://wistar.org/>

Now

Sense & Antisense by Talia Greene; visualizes how facts about the pandemic "mutated" through the media and envisions a misinformation vaccine to act as the antidote; Esther Klein Gallery. Through March 22.

Building in China: A Century of Dialogues on Modern Architecture; an exhibition tracing China's shifting design practices over a century in which many of its leading practitioners and scholars were educated at Penn; Architectural Archives, Fisher Fine Arts Gallery. Through April 22.

No Ocean Between Us: Art of Asian Diasporas in Latin America & The Caribbean, 1945-Present; features modern and contemporary art by Latin American and Caribbean artists of Asian descent, highlighting artists whose work reflects the global dialogues between their Asian heritages and their Latin American or Caribbean identities; Arthur Ross Gallery. Through May 23.

Mark Stockton: 100 People; examines who and how we venerate and connect, using a group of 100 hand drawn portraits, photo-referent, made with graphite on paper, and intended to be received as a single work in form and experience; Feintuch Family Lobby, Annenberg Center. Through May 31.

The Stories We Wear; reveals how clothing and accessories offer powerful expressions of identity and examines the purpose and meaning behind what we wear, showcasing 2,500 years of

style via 250 objects; Penn Museum. Through June 12.

FCC On 6, 7, 8: Na Kim; installation comprising bold colors, shapes, and patterns inspired by everyday life, designed by conceptually-driven graphic designer Na Kim; ICA. Through July 10.

Ongoing

Art By Mail; display of art made by community members with kits distributed by Kelly Writers House in January; Brodsky Gallery, Kelly Writers House.

Late for Revision, drawings by Jen Wroblewski; a group of small graphite drawings by Jen Wroblewski that investigate the peculiar capacity of line and mark to cohere into narrative that exists outside of syntactic structures; Brodsky Gallery.

Martha Rich: It Goes By Fast; an exuberant and joyful splash of energy that takes full advantage of a 75' by 20' brick wall, painted by Martha Rich, MFA '11; Feintuch Family Lobby, Penn Live Arts Annenberg Center.

Morris Arboretum

Loop de Loop; Patrick Dougherty installation; stick-work sculpture. Ongoing until deterioration.

Out on a Limb; tree adventure exhibit celebrating its 11th year.

Penn Museum

Africa Galleries: From Maker to Museum; explore the origins of African civilizations.

Ancient Egypt: From Discovery to Display; examines the process of building an exhibit.

Asia Galleries; view ancient Asian artifacts, many of which show the development of Buddhism.

Canaan & Ancient Israel Gallery; explore ancient artifacts from several civilizations that have inhabited this land.

Egypt Galleries; view highlights from the Museum's mummy collection and more.

Etruscan Italy Gallery; learn about the first great rulers of central Italy.

Greece Gallery; explore the ancient history of the Greek empire.

Living with the Sea: Charting the Pacific; highlights Penn Museum's rarely-seen Oceanian collection.

Mexico and Central America Gallery; examine several distinct societies and collections.

Middle East Galleries; trace the histories of Mesopotamian civilizations.

Native American Voices; see ancient Native American artifacts alongside contemporary perspectives.

Rome Gallery; explore everyday items from the Roman Republic and Empire.

Sphinx Gallery; view the Sphinx among sympathetic objects from across the globe.

Upcoming

2 *12@12*; 12-minute presentation about a piece of art by Lynn Marsden-Atlass, curator of Arthur Ross Gallery; noon; Zoom webinar; info: <https://tinyurl.com/12-at-12-mar-2> (Arthur Ross Gallery).

Penn Museum

In-person and online events. Info: <https://penn.museum/calendar>.

13 *The Stories We Wear Guided Tour*; 1 p.m.

24 *The Stories We Wear Virtual Tour*; 6 p.m.

FILMS

2 *Shusenjo-The Main Battleground of the Comfort Women Issue*; a deep dive into the issue of “comfort women” in Japan and this practice’s use of sexual slavery; includes panel discussion with director Miki Dezaki; 5 p.m.; Rainey Auditorium, Penn Museum (Cinema Studies; Korean Studies; Center for East Asian Studies). 🎧

13 *Second Sunday Culture Film: Wild Honey*; explores the island of Timor, which has been split in two by a colonial border, separating the Tetum-speaking people, and the honeybees that unite them; 2-4 p.m.; online screening; info: <https://www.penn.museum/calendar/862/second-sunday-culture-film> (Penn Museum). 🎧

FITNESS AND LEARNING

2 *Managing Difficult Interactions During the Pandemic*; hear Jody Foster, professionalism program at PSOM, speak about how to deal with difficult people, especially given the additional challenges of the pandemic; 3:30 p.m.; online webinar; register: <https://tinyurl.com/pfwf-event-mar-2> (Penn Forum for Women Faculty).

Wednesday Nights with ASAM Alumni; informal conversations among alumni of Asian American Studies (ASAM) program, offering lively memories and shared experiences of undergraduate and graduate life; 7 p.m.; Zoom webinar; join: <https://bit.ly/Wednights-asamalumni> (Asian American Studies). Also March 16, 23, 30.

5 *Spring Break Skate*; buy one admission at the Penn Ice Rink and get one free; 6-7 p.m.; info: www.upenn.edu/icerink (Penn Ice Rink).

15 *Managing and Leading Teams Remotely*; hear Nancy Rothbard, Wharton, speak about the challenges of leading teams remotely and some approaches for effective remote management; noon; online webinar; register: <https://tinyurl.com/pfwf-event-mar-15> (Penn Forum for Women Faculty).

16 *RAW Académie at ICA: Infrastructure Program*; dialogue series that brings together national and international perspectives around the issue of arts infrastructure and asks us to think critically about how institutions can be reimaged; 6 p.m.; online event; info: <https://icaphila.org/events/upcoming-raw-programs/> (Institute of Contemporary Art). Also March 18, 23. 🎧

23 *Navigating the New Diagnosis of Food Allergy: A Workshop for Parents and Caregivers*; will provide evidence-based information about food avoidance, myths around food allergy, label reading, and preparedness for allergic reactions; 5:30 p.m.; online webinar; register: <https://tinyurl.com/food-allergies-mar-23> (CHOP).

African American Resource Center (AARC)
In-person and online events. Info: <https://aarc.upenn.edu/events>.

3 *AARC Black Movie Night*; 7-9 p.m. Also March 10, 17, 24, 31.

8 *Planning for Your Appraisal*; noon.

16 *Women of Color at Penn (WOCAP) Noon-time Lunch Series*; noon.

17 *Men of Color (Monthly Huddle Meeting) Presents: Mind Blowing Decisions: Mindfulness Class*; 1 p.m.

23 *MLK Symposium’s Interfaith Commemorative and Awards Presentation*; 6-8 p.m.

25 *Community Lunch Program: Open Forum with AARC and PWC*; noon.

Center for Undergraduate Research and Fellowships (CURF)

Zoom webinars. Info: <https://www.curf.upenn.edu/curf-events>.

1 *Grant Writing Workshop*; 4 p.m.

Kick-Off Fulbright U.S. Student Scholar Program: General Presentation Session (GPS); 4 p.m.

3 *Behind the CV: Stories from Faculty*; Jennifer Morton, philosophy; 4 p.m.

17 *Fulbright U.S. Student Program Information Session*; 3 p.m.

Behind the CV: Stories from Faculty - Anjan Chatterjee; 4 p.m.

How to Build an Effective Fellowship Application; 4 p.m.

College of Liberal and Professional Studies (LPS)

Online events. Info: www.upenn.edu/lps-events.

1 *Master of Environmental Studies Virtual Café*; noon. 🎧

2 *Fels Institute of Government Virtual Information Session*; 6 p.m. 🎧

3 *Master of Science in Applied Geosciences Virtual Café*; noon. 🎧

8 *Bachelor of Applied Arts and Sciences Virtual Information Session*; 6 p.m. Also March 22, noon. 🎧

15 *Master of Liberal Arts Virtual Information Session*; noon. 🎧

Pre-Health Post-Baccalaureate Programs Virtual Information Session; 5 p.m. 🎧

Organizational Dynamics Virtual Information Session; 6 p.m. 🎧

17 *Post-Baccalaureate Studies Virtual Information Session*; noon. 🎧

Graduate School of Education (GSE)

Unless noted, online events. Info: <https://www.gse.upenn.edu/news/events-calendar>.

1 *GSE-IT Ticketing System (Freshservice) Training*; for faculty and staff; noon.

2 *New Canvas Course Creation Form Training*; for faculty and staff; 11 a.m.

3 *Art of Effective Communication*; for faculty and staff; 12:30 p.m.

4 *Friday Virtual Chats with Admissions*; noon. Also March 11, 9 a.m.; March 18, noon; March 25, 9 a.m.

16 *Education Entrepreneurship - Virtual Information Session*; 2 p.m.

17 *Penn GSE Live with Laronnda Thompson*; 12:30 p.m.

Human Resources Workshops

For faculty and staff. Unless noted, online events. Info: <https://tinyurl.com/penn-hr-programs>.

3 *Guided Mindful Meditation*; noon. *Art of Effective Communication*; 12:30 p.m.

4 *30-Minute Guided Meditation*; noon. Also March 11, 18, 25.

7 *30-Minute Chair Yoga Plus Core*; noon. Also March 14, 21, 28.

8 *Opening Doors to the Future: Save in a 529 College Savings Plan*; noon.

Resilience Workshop: Real-Time Resilience; 12:30 p.m.

9 *Chair Yoga*; noon. Also March 23.

10 *Caring for the Caregiver*; 10:15 a.m. Also 4:15 p.m.

New and Expectant Parent Briefing; 11 a.m. *Retirement Income Planning with MetLife*; noon.

15 *Avoiding Burnout*; 12:30 p.m.

16 *Navigating the Penn Tuition Benefit Program and Financial Aid for Your College Age Dependents*; noon.

17 *Monthly Wellness Walk - St. Patrick’s Day*; noon; meet at Palestra.

18 *Effective Communication*; 12:30 p.m.

21 *Cooking Demonstration with Corporate Wellness Nutrition*; noon.

22 *Strategies for Fostering Positive Attitudes and Embracing Change: Ideas for Sustainable Life Balance*; 11 a.m.

Resilience Workshop: IDEAL Model for Difficult Conversations; 12:30 p.m.

28 *It’s A Balancing Act: The Sandwich Generation with PNC Bank*; noon.

29 *Mindful Communication*; noon.

Morris Arboretum

In-person events. Info: https://www.morrisarboretum.org/events_special.shtml#simple3.

5 *Wellness Walk*; 10:30 a.m. Weekends. *Garden Highlights Tour*; 1 p.m. Weekends.

12 *Witchhazels Tour*; 11 a.m. 🎧



Wild Honey: Caring for Bees in a Divided Land, which explores the island of Timor, split in two by a colonial border, will be shown virtually by the Penn Museum on March 14. See Films.



Penn Live Arts brings renowned jazz saxophonist Ravi Coltrane to the Annenberg Center on March 26. See Music.

Penn Libraries

Unless noted, online events. Info: <https://www.library.upenn.edu/>.

- 1** *Workshop Series: Support for Publishing*; 11 a.m. Also March 8, 15, 22, 29.
- 7** *Coffee with a Codex*; noon. Also March 14, 21, 28. 🗓️
- 18** *From the Kislak Stacks: Regulating the Poor: Ephemeral Printing and Poor Relief Tickets in the Long Nineteenth Century*; Mitch Fraas, Kislak Center; noon; Class of 1978 Pavilion, Van Pelt Library.

Penn Museum

Online events. Info: <https://www.penn.museum/calendar/>.

- 3** *The Deep Dig: The Real Housewives of Ancient Egypt*; 6:30 p.m. Also March 10, 17, 24. 🗓️
- 22** *Penn Museum Anthropology Camp Virtual Open House*; 6 p.m.
- 29** *The Deep Dig: Uncovering Archaeology Under the Waves*; 6:30 p.m. 🗓️

Penn Nursing

Info: <https://www.nursing.upenn.edu/calendar/>.

- 2** *Admissions Webinar for High School Students*; 6 p.m. Weekly.
- A Journey Through the Psychedelic Revival: The Current Landscape of Psychedelic Medicine*; 6:30 p.m.
- 9** *Accelerated BSN and Graduate Programs Admissions Webinar*; noon.
- 16** *A Journey Through the Psychedelic Revival: The Future of Psychedelic Medicine*; 6:30 p.m.
- 18** *Restorative Circles for Penn Nursing Community Building*; 4 p.m.
- 30** *A Journey Through the Psychedelic Revival: Access to Psychedelic Medicine*; 6:30 p.m.

MEETINGS

- 23** *WXPN Policy Board*; noon; World Café; info: email tess@xpn.org or call (215) 898-0628 (WXPN).

MUSIC

Penn Live Arts

Info and tickets: <https://pennlivearts.org/events/>.

- 5** *Nora Brown*; a young banjo prodigy plays and sings her captivating renditions of old-time traditional music from Kentucky and Tennessee; 7:30 p.m.; Harold Prince Theater, Annenberg Center and online livestream. 🗓️
- 26** *Ravi Coltrane*; Grammy-nominated musician saxophonist continues the legacy he inherited by carving out his own individual sound,

making for a fascinating musical journey; 8 p.m.; Zellerbach Theater, Annenberg Center. 🗓️

ON STAGE

- 2** *Jungle Nama: A Story of the Sundarban*; the first English stage performance of Amitav Ghosh's adaptation of an episode from the legend of Bon Bibi that was composed in a Bengali verse meter known as dwipodi poyar; 7-9 p.m.; Bruce Montgomery Theater, Annenberg Center; register: <https://tinyurl.com/jungle-nama-mar-2> (Center for Experimental Ethnography; Gender, Sexuality & Women's Studies). 🗓️
- 31** *Frontline Digital Theater Series*; uses the viewpoints of those working in the hospital setting as inspiration for virtual theatrical performances created by playwrights from Elevate Theater Company; 7-9 p.m.; online event; register: <https://tinyurl.com/frontline-theater-mar-31> (Nursing).

Penn Live Arts

Info and tickets: <https://pennlivearts.org/events/>.

- 11** *Circa: Humans 2.0*; Australia's bold, contemporary circus troupe, Circa, makes an exhilarating return with a new love letter to humanity; 8 p.m.; Zellerbach Theater, Annenberg Center. Also March 12, 2 p.m. 🗓️
- 18** *Rennie Harris: Lifted*; Philadelphia premiere of hip hop choreographer Rennie Harris's theatre production that merges the rhythms of house music with the moving vocals of a live gospel choir to explore community and spirituality through dance; 8 p.m.; Zellerbach Theater, Annenberg Center. Also March 19, 2 p.m. and 8 p.m. 🗓️

READINGS & SIGNINGS

- 17** *Megaregions and America's Future*; book launch for a book co-authored by Weitzman School of Design faculty members Robert Yaro and Fritz Steiner; 6 p.m.; Meyerson Hall; register: <https://tinyurl.com/yaro-steiner-mar-17> (City & Regional Planning).
- 29** *HEARD Book Group: Wayward Lives, Beautiful Experiments: Intimate Histories of Riotous Black Girls, Troublesome Women and Queer Radicals* by Saidiya Hartman; meeting of a book club that aims to discuss cutting-edge, challenging theoretical and philosophical scholarship on social justice in a more relaxed, conversational manner; noon; location TBA; register: <https://tinyurl.com/heard-book-group-mar-29> (GSE).
- 30** *The Poetry of Migration*; reading by Ahmad Almallah, creative writing; Herman Beavers, English; Fatemeh Shams, near eastern languages & civilizations; Lyrae Van Clief-Stefanon, Cor-

nell; Simone White, English; 5 p.m.; Class of 1978 Pavilion, Van Pelt Library; register: <https://www.eventbrite.com/e/207948017117> (Wolf Humanities Center).

Kelly Writers House

Hybrid events at Arts Café, Kelly Writers House, and YouTube livestream. Info: <http://writing.upenn.edu/wh/calendar/0322.php>.

- 1** *A Reading*; Alice McDermott, poet; 6 p.m.
- 15** *A Poetry Reading*; Julia Bloch, Maxe Crandall, and Larissa Lai, poets; 6 p.m.
- 22** *Ladan Osman: A Reading and Conversation*; 6 p.m.
- 23** *Speakeasy Open Mic Night*; 7:30 p.m.
- 24** *The Claw: A Reading*; 6 p.m.
- 28** *A Reading*; Caroline Bergvall, poet; 6:30 p.m.
- 29** *A Conversation*; Caroline Bergvall, poet; 10 a.m.
- 30** *Art, Lyric, and Movement*; Lyrae Van Clief-Stefanon, poet; noon.
- 31** *Prosecuting Poverty, Criminalizing Care*; Wendy Bach, University of Tennessee; noon.

SPECIAL EVENTS

- 29** *The Penn Nursing Renfield Foundation Award for Global Women's Health*; celebration of the winner of the 2022 Penn Nursing Renfield Foundation Award for Global Women's Health, Gabriela Meléndez-Peláez, a Guatemalan nurse-midwife, maternal health advocate, and the Founder of Asociación Corazón del Agua; 3-5 p.m.; online event; info: <https://tinyurl.com/renfield-award-mar-29> (Penn Nursing).

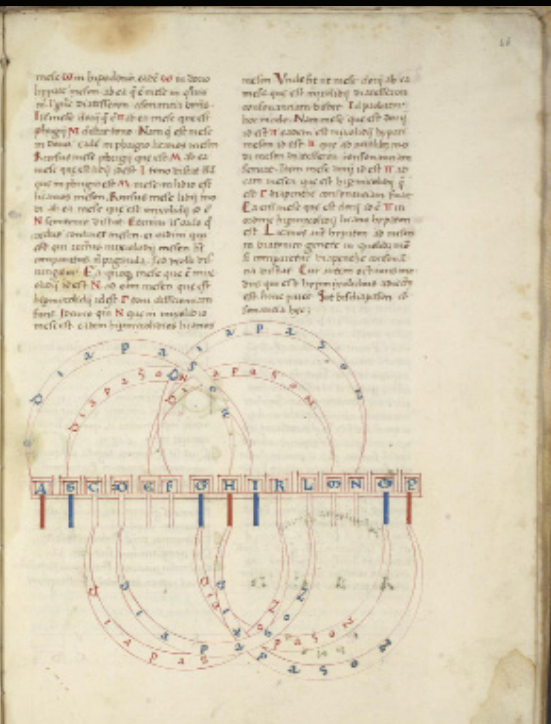
SPORTS

Home games only. For information about attending or viewing games online, visit: <https://pennathletics.com/index.aspx>.

- 2** *Women's Lacrosse vs. Loyola*; 5 p.m.
- 5** *Women's Lacrosse vs. Harvard*; noon. *Men's Basketball vs. Princeton*; 6 p.m.
- 16** *Baseball vs. Monmouth*; 3 p.m.
- 18** *Women's Tennis vs. Temple*; 1 p.m.
- 19** *M/W Track host Penn Challenge*; all day. *Baseball vs. Wagner*; 11:30 a.m. *Softball vs. Columbia*; 12:30 p.m.
- 20** *Baseball vs. Wagner*; noon. *Softball vs. Columbia*; 12:30 p.m.
- 22** *Women's Tennis vs. Maryland*; noon.
- 23** *Baseball vs. Lehigh*; 3 p.m. *Softball vs. Maryland-Eastern Shore*; 3 p.m.
- 26** *Men's Lacrosse vs. Cornell*; 1 p.m.
- 27** *Men's Tennis vs. Georgetown*; 1 p.m.
- 30** *Baseball vs. Lafayette*; 3 p.m. *Softball vs. Lehigh*; 3 p.m.

TALKS

- 1** *Vernacularizing Agendas: Signposts from African Languages, Writing, and Literature*; Moradewun Adejunmobi, UC Davis; 5:30 p.m.; Zoom webinar; register: <https://tinyurl.com/adejunmobi-talk-mar-1> (Africana Studies).
- 2** *Octavian, Mark Antony, and Cleopatra and the Battle of Actium*; C. Brian Rose, Penn Museum; 6 p.m.; Penn Museum and online livestream; tickets: \$5/virtual, \$9/member, \$15/general; register: <https://tinyurl.com/rose-talk-mar-2> (Penn Museum). 🗓️



A piece from the Penn Libraries' expansive collection is explored during its weekly "Coffee With a Codex" series. See [Fitness & Learning](#).

3 *Cell-Intrinsic Resistance to CTL in the HIV Reservoir*; R. Brad Jones, Cornell; noon; BlueJeans webinar; info: <https://www.med.upenn.edu/cfar/seminar-series.html> (Center for AIDS Research).

Promoting Resilience in the Brain to Early Life Stress; Catherine Jensen Peña, Princeton; 4:30 p.m.; room 218, Houston Hall; RSVP: info@neuroethics.upenn.edu (Center for Neuroscience and Society).

The Many Faces of Credulitas: Belief, Credibility, and Credulity in Seventeenth-Century Catholicism; Stefania Tutino, UCLA; 5 p.m.; Zoom webinar; <https://tinyurl.com/tutino-talk-mar-3> (Italian Studies).

7 *Smart Immune Receptor Sequencing in Single Cells*; Michael Malone, immunology; noon; room 225, Towne Building, and Zoom webinar; info: manu@seas.upenn.edu (Physical Sciences Oncology Center).

8 *Therapeutic Vulnerabilities in ESRI Mutant Breast Cancer*; Suzanne Fuqua, Baylor College of Medicine; noon; GoToMeeting webinar; join: <https://global.gotomeeting.com/join/227215405> (Wistar Institute).

Trailblazing Discoveries through Imaging and Stem Cell Research; Kyla Orved and Sarah Ciamillo, Penn Vet; 6:30 p.m.; online webinar; register: <https://tinyurl.com/ciamillo-talk-mar-3> (Penn Vet).

9 *Penn & Slavery Project*; Kathleen Brown, history; noon; online webinar; info: pasef@pobox.upenn.edu (Penn Association for Senior & Emeritus Faculty).

Impaired Goal-Directed Behavior in Neurodegenerative Disease: Clinical and Neuroscientific Perspectives; Lauren Massimo, Penn Nursing; 4 p.m.; Class of '62 Auditorium, John Morgan Building, and BlueJeans webinar; join: <https://bluejeans.com/9789833127> (PSOM Deans' Distinguished Visiting Professorship Seminar).

10 *The Interface Between Man and Machine: Neural Interfacing for Sensory Feedback and Neuroprosthetic Control*; Shriya Srinivasan, Harvard; 3:30 p.m.; room 337, Towne Building (Bioengineering).

14 *Unsettling Biomedicine: Indigenous Health and American Empire in Postwar Alaska*; Tess Lanzarotta, Northwestern University; 3:30 p.m.; room 392, Cohen Hall (History & Sociology of Science).

The A.S.W. Rosenbach Lectures in Bibliography: The Secret Life of Books; Peter McDonald, University of Oxford; 5:30 p.m.; hybrid event; info and to register: <https://tinyurl.com/McDonald-talks> (Penn Libraries). Also March 15 and March 17, 5:30 p.m.

15 *Susan T. Marx Distinguished Lecture*; Shirin Neshat, artist and filmmaker; 5:30 p.m.; Perry World House and online webinar; info: sabrady@upenn.edu (Arthur Ross Gallery).

16 *Multiscale Computational Modeling of Vascular Adaptation and Homeostasis*; Linda Irons, Yale; 11 a.m.; Zoom webinar; register: <https://tinyurl.com/mechanobiology-seminars> (Center for Engineering MechanoBiology).

The Life and Letters of Migration; Viet Thanh Nguyen, author; Josephine Park, English; Dagmawi Woubshet, English; 5 p.m.; Harrison Auditorium, Penn Museum, and online webinar; register: <https://tinyurl.com/nguyen-talk-mar-16> (Wolf Humanities Center).

Just Architecture; Nanako Umemoto and Jesse Reiser, RUR Architecture; 6:30 p.m.; Plaza Gallery, Meyerson Hall; register: <https://tinyurl.com/umemoto-reiser-mar-16> (Architecture).

17 *Affective Attachment and Detachment: Queer Cultural Production That Reconfigures "Good Life" and Citizenship in Korea*; Woori Han, Center for Advanced Research in Global Communication; 1 p.m.; Zoom webinar; register: <https://tinyurl.com/han-talk-mar-17> (CARGC).

18 *The Fate of Water on Mars: Tracing Water-Rock Interactions Through Isotopic Modelling, Satellites, and Rovers*; Eva Scheller, Caltech; 3 p.m.; room 358, Hayden Hall (Earth & Environmental Science).

21 *Where the Wild Things Are: Naturalizing Mouse Models for Immunoparasitology*; Andrea Graham, Princeton; noon; Zoom webinar; join: <https://upenn.zoom.us/j/91921012177> (Penn Vet).

All the News That's Fit to Click; Caitlin Petre, Rutgers University; 12:30 p.m.; online event; info: <https://tinyurl.com/petre-talk-mar-21> (Center on Digital Culture & Society).

Illuminating the Biochemical Activity Architecture of the Cell; Jin Zhang, UC San Diego; 2 p.m.; Austrian Auditorium, CRB, and BlueJeans webinar; join: <https://tinyurl.com/zhang-talk-mar-21> (Pennsylvania Muscle Institute).

Practicing Feminist Bibliography; Sarah Werner, English; 5:15 p.m.; Class of 1978 Pavilion, Van Pelt Library (Workshop in the History of Material Texts).

22 *Deciphering the Complexity of Cancer Immunity*; Robert Schreiber, Washington University at St. Louis; noon; GoToMeeting webinar; join: <https://global.gotomeeting.com/join/227215405> (Wistar Institute).

To Adjust or Not to Adjust? Estimating the Average Treatment Effect in Randomized Experiments with Missing Covariates; Peng Ding, UC Berkeley; 3:30 p.m.; Zoom webinar; join: <https://>

tinyurl.com/ding-talk-mar-22 (Center for Clinical Epidemiology & Biostatistics).

23 *Using Cell and Gene-Based Therapies to Prevent Posttraumatic Osteoarthritis*; Kyla Orved, Penn Vet; noon; BlueJeans webinar; join: <https://bluejeans.com/4876705489> (PSOM Deans' Distinguished Visiting Professorship Seminar).

Mechano-Chemical Models of Active Migration and Organoid Morphogenesis; Edouard Hannezo, IST Austria; 3:30 p.m.; Zoom webinar; join: <https://tinyurl.com/hannezo-talk-mar-23> (Physics & Astronomy).

24 *Facilitating the Application of Implementation Science in HIV Programs and Research in West/Central Africa*; Nadia Sam-Agudu, University of Maryland; noon; BlueJeans meeting; info: <https://www.med.upenn.edu/cfar/seminar-series.html> (Center for AIDS Research).

Asian Diaspora and Migration to the Americas and the Caribbean; Fernando Chang-Muy, Carey Law School; Rupa Pillai, ASAM; 5:30 p.m.; Arthur Ross Gallery; RSVP: sabrady@upenn.edu; Zoom webinar; register: <https://tinyurl.com/chang-muy-pillai-mar-24> (Arthur Ross Gallery).

Destination Crenshaw and the Importance of Community-Led Design; Jason Foster, Destination Crenshaw; 6 p.m.; room B3, Meyerson Hall; register: <https://tinyurl.com/foster-talk-mar-24> (Landscape Architecture).

The Number of Inches Between Them; Gordon Hall, artist; 6 p.m.; Institute of Contemporary Art (Fine Arts).

25 *Taking a Layman's Perspective to Turbulence Modeling*; Xiang Yang, Penn State; 2 p.m.; PICS conference room, 3401 Walnut Street (Penn Institute for Computational Science).

On Compromise; Rachel Greenwald-Smith, Saint Louis University; 5 p.m.; Faculty Lounge, Fisher-Bennett Hall (English).

28 *Spatial Navigation of Membrane Traffic by Septin GTPases*; Elias Spiliotis, Drexel; 2 p.m.; 2 p.m.; Austrian Auditorium, CRB, and BlueJeans webinar; join: <https://tinyurl.com/spiliotis-talk-mar-28> (Pennsylvania Muscle Institute).

Medieval Jewish Bilingual Charters: Texts, Signs and Sounds; Micha Perry, University of Haifa; 5:15 p.m.; Class of 1978 Pavilion, Van Pelt Library (Workshop in the History of Material Texts).

29 *Herman P. Schwan Distinguished Lecture*; Drew Weissman, medicine; 3:30 p.m.; Bodek Lounge, Houston Hall (Penn Engineering).

Composing Under the Sign of Commodity; Thomas Meadowcroft, composer; 5:15 p.m.; room 101, Lerner Building (Music).

31 *Resisting and Reversing Western Media Imperialism? Turkey's Global Communication Outlets*; Bilge Yesil, College of Staten Island; 1 p.m.; Zoom webinar; register: <https://tinyurl.com/yesil-talk-mar-31> (Center for Advanced Research in Global Communication).

Mongolian "Shock Therapy": Myths and Reality; Bill Bikales, Kunlun Associates; 5:15 p.m.; Zoom webinar; info: <https://ceas.sas.upenn.edu/events> (Center for East Asian Studies).

The Cunningham Lecture; John Tuomey, O'Donnell+Tuomey; 6:30 p.m.; online webinar; info: <https://tinyurl.com/tuomey-talk-mar-31> (Architecture).



Cuban modernism (above) and challenges in its preservation will be the subject of a talk by architect Monty Freeman on March 31. On March 25, history of art faculty member Jonathan Katz will discuss the sexuality of works by artists like Ellsworth Kelly (below). See Talks.



Anthropology

Unless noted, Zoom webinars. Info: <https://anthropology.sas.upenn.edu/events>.

14 *Plumes: Following Movement and Taking Responsibility for Underground Worlds*; Andrea Ballesterio, USC; noon; room 345, Penn Museum.

21 *Sense and Salience: Measuring What Matters in Hair and Skin*; Tina Lasisi, Penn State; noon.

28 *Homo Attentus: Technological Backlash and the Rise of Attentional Humanism*; Nick Seaver, Tufts University; noon.

Asian American Studies

Unless noted, hybrid events at room 473, McNeil Building and Zoom webinars. Info: <https://asam.sas.upenn.edu/events>.

3 *Race and Faith*; Noelle Warford, Urban Tree Connection; noon.

17 *Race and Work / Labor*; Will González, CEIBA; noon.

22 *Race and Education*; Amalia Daché, GSE; noon.

24 *Race and Education*; Paige Joki, Education Law Center; noon.

28 *Asian America Across the Disciplines*; Ahmet Selim Tekelioglu, Council on American Islamic Relations Pennsylvania; 5:15 p.m.; room 315, Williams Hall.

31 *Race and Gender/ Youth / Family*; Edwin Desamour, Men in Motion in the Community, and Johnny Irizarry, CLALS; noon.

Biology

In-person events at Tedor Family Auditorium, Levin Building. Info: <https://www.bio.upenn.edu/events>.

3 *Why and How Aedes Aegypti Mosquitoes Selectively Target Humans*; Lindy McBride, Princeton; 4 p.m.

17 *Sperm Chromatin and its Role in Embryonic Development*; Sue Hammoud, University of Michigan; 4 p.m.

31 *Plant-Fungal Interactions Mediate Host Stress Responses*; Christine Hawkes, North Carolina State; 4 p.m.

Carey Law School

Online webinars. Info: <https://www.law.upenn.edu/newsevents/calendar.php#!view/all>.

1 *Vaccination Equity by Design (With Lessons for Designing Equitable Transportation, Housing, and Education Policy)*; Olatunde Johnson, Columbia; 5 p.m.

4 *The Distinguished Holt Lecture in International Law*; Tedros Ghebreyesus, WHO; 11 a.m.

23 *Race, Citizenship, and Political Inequality*; Ming Hsu Chen, UC Hastings; 5 p.m.

28 *A Regulatory Toolkit for Digital Policy*; Colin Scott, University College Dublin; 4 p.m.

Center for Latin American and Latinx Studies (CLALS)

Unless noted, in-person events at room 473, McNeil Building. Info: <https://clals.sas.upenn.edu/events>.

1 *Antiracist Policies in Latin America*; Giovanni Rocha, political science and Africana studies; noon.

7 *Section Series on Indigeneity, Afro-Descendants, and Other Marginalized Populations in Latin America*; 4 p.m.

15 *Women Transforming the City from the Peripheries: The Case of Rio de Janeiro*; Anne-Marie Veillette, CLALS; noon.

22 *The Quilombos of Brazil: Historical Struggles for Freedom*; Paulo Ramos, Penn-Mellon Initiative; noon.

29 *The Coevolution of Norms and Laws Around Waste Picking in Latin America*; Giuseppe Danese, philosophy, politics & economics; noon; Zoom webinar.

Cartographies of Afrolatinidad: Limits and Possibilities; Amalia Daché, GSE; 5:30 p.m.; location TBA.

31 *Cuba-Afro-Asian Relationship*; Martin Tsang, University of Miami; noon.

Center for the Study of Contemporary China (CSCC)

Unless noted, online webinars. Info: <https://cscs.sas.upenn.edu/events>.

4 *Beyond Decoupling: Maintaining America's High-Tech Advantages over China*; Scott Kennedy, U.S.-China Business Council; noon.

14 *Can China Stop Climate Change?*; David Rank, former Deputy Chief of Mission, U.S. Embassy Beijing; 1:45 p.m.

30 *From Poverty Eradication to Common Prosperity: Continuities in Xi Jinping's Narrow Approach to Key Social Policy Goals*; Bill Bikales, Kunlun Associates; 4:30 p.m.; room 418, PCPSE.

Chemical & Biomolecular Engineering

In-person events at Wu and Chen Auditorium, Levine Hall. Info: <https://cbe.seas.upenn.edu/events/>.

2 *Spying on Sugar Transporters: Kinetic Studies of Biomolecular Sensors*; Lily Cheung, Georgia Institute of Technology; 3:30 p.m.

23 *Too Small is Never Too Small: Utilizing Advanced Path Sampling Techniques to Probe the Kinetics and Mechanism of Rare Events, From Atmospheric Ice Nucleation to Ion Transport*; Amir Haji-Akbari, Yale; 3:30 p.m.

30 *Understanding and Designing Complex Materials to Stabilize Proteins and Enable Supra-Biological Properties*; Joel Kaar, University of Colorado-Boulder; 3:30 p.m.

Classical Studies

Hybrid events at room 402, Cohen Hall, and Zoom webinars. Info: <https://www.classics.upenn.edu/events>.

3 *Phoenician Religion and its Adaptations: Between Resilience and Innovation*; Carolina López-Ruiz, Ohio State University; 4:45 p.m.

17 *The Future Is Very Far Away and We Have Not Arrived There Yet: Early Christian Afterlives and Classical Receptions*; Michael Chin, UC Davis; 4:45 p.m.

Economics

Unless noted, in-person events at room 101, PCPSE. Info: <https://economics.sas.upenn.edu/events>.

1 *Social Choice Under Gradual Learning*; Caroline Thomas, University of Texas–Austin; 4 p.m.

2 *What Can Time-Series Regressions Tell Us About Policy Counterfactuals?* Alisdair McKay, Federal Reserve Bank of Minneapolis; 4 p.m.

14 *Bridging Factor and Sparse Models*; Ricardo Pereira Masini, Princeton; 4:30 p.m.

16 *Rising Markups and the Role of Consumer Preferences*; Nathan Miller, Georgetown; 3:30 p.m.; room 1203, Steinberg Hall-Dietrich Hall.

21 *The Quantile Effect of Macroprudential Policy*; Hsin-Yi Lin, National Chengchi University, Taiwan; noon.

22 *On the Structure of Informationally Robust Optimal Auctions*; Ben Brooks, University of Chicago; 4 p.m.

24 *Empirical Microeconomics Seminar Joint with Industrial Organization*; Peter Hull, Brown; 3:30 p.m.

28 *Deep Learning for Individual Heterogeneity: An Automatic Inference Framework*; Max Farrell, University of Chicago; 4:30 p.m.

29 *Sequential Veto Bargaining with Incomplete Information*; Andreas Kleiner, Arizona State; 4 p.m.

31 *Teacher Labor Market Equilibrium and Student Achievement*; Isaac Sorkin, Stanford; 3:30 p.m.

Graduate School of Education (GSE)

Unless noted, hybrid events at room 203, GSE and Zoom webinars. Info: <https://www.gse.upenn.edu/news/events-calendar>.

4 *Unpacking Differences in Outcomes from High School Career & Technical Education*; Walter Ecton, GSE; 12:30 p.m.

23 *Visiting Faculty Scholars of Color*; Savannah Shange, UC Santa Cruz; noon; Silverstein Forum, Stiteler Hall.

25 *The Effects of Teacher Evaluation in the District of Columbia Public Schools*; James Wyckoff, University of Virginia; 12:30 p.m.

GRASP Lab

In-person events at Wu and Chen Auditorium, Levine Hall. Info: <https://www.grasp.upenn.edu/events/month/2022-03/>.

4 *Multi-Legged Slipping is Simpler Than You Think*; Shai Revzen, University of Michigan, Ann Arbor; 10:30 a.m.

25 *Bio-Inspired Motion Analysis*; Cornelia Fermüller, University of Maryland; 10:30 a.m.

Historic Preservation

Online and in-person events. Info: <https://www.design.upenn.edu/historic-preservation/events>.

2 *The Doubleness of Beirut's Ruins: Between a Past War and Wars Yet to Come*; Hiba Bou Akar, Columbia GSAPP; noon; Kleinman Forum, Fisher Fine Arts Library.

23 *Destructive Reconstruction and the Exclusive Rebuilding of Cities*; Ammar Azzouz, Arup & Partners, noon; Zoom webinar.

31 *Cuban Modernism and Challenges for Preservation*; Monty Freeman, Belmont Freeman Architects; 5:30 p.m.; Upper Gallery, Meyerson Hall.

History of Art

Hybrid events at room B3, Meyerson Hall and Zoom webinars. Info: <https://arth.sas.upenn.edu/calendar/month/2022-03>.

4 *Olav's Axe: Woodcarving and Structures of Power in Medieval Iceland and Norway*; Robyn Barrow, history of art; 3:30 p.m.

18 *The Miraculous Circumnavigation: Devotional Objects, Scale, and Geographic Vastness in the Colonial Philippines*; Sunghoon Lee, history of art; 3:30 p.m.

25 *The Sexuality of a Hard Edge: Leon Polk Smith, Ellsworth Kelly, and Robert Indiana*; Jonathan Katz, history of art; 3:30 p.m.

Katz Center for Advanced Judaic Studies

Zoom webinars. Info: <https://katz.sas.upenn.edu/events>.

3 *Designing the Daf: The Creation of the Talmud Page as We Know It*; Edward Fram, Ben Gurion University of the Negev; noon.

10 *Copyists, Collectors, and Curators: Stocking the Rabbinic Bookshelf*; Joshua Teplitsky, Stony Brook University; noon.

15 *Legal Knowledge and Everyday Practice in Medieval Ashkenaz*; Elisheva Baumgarten, Hebrew University of Jerusalem; 5 p.m. 🎧

29 *The Israeli Declaration of Independence: Between Prophetic Message and Constitutional Platform*; Menahem Ben-Sasson, Hebrew University of Jerusalem; noon. 🎧

Korean Studies

In-person events. Info: <https://korea.sas.upenn.edu/events>.

3 *The Topography of Crime and the Desire to Tail: Detective Fiction in Colonial Korea*; Jooyeon Rhee, Penn State; noon; room 623, Williams Hall.

17 *From Colonial Port to Post-Colonial Exports: Containerization, East Asia, and Re-evaluating Technology Transfer (1945-1973)*; John Dimoia, Seoul National University; noon; room 543, Williams Hall.

31 *Becoming Global Beauty: K-Beauty, Koreanness, and Race*; Dasol Kim, CDCS; noon; location TBA.

Leonard Davis Institute of Health Economics (LDI)

Online webinars. Info: <https://ldi.upenn.edu/events/>.

4 *An Action Plan for Reducing Opioid Overdose Deaths*; panel of speakers; noon.

16 *Implications of Medicare Policy for Older Adult Functioning and Care*; Geoffrey Hoffman, University of Houston; noon.

18 *Research Seminar*; Anupam Jena, Harvard; noon.

Medical Ethics & Health Policy

Online and in-person events. Info: <https://medicalethicshealthpolicy.med.upenn.edu/events>.

1 *Policing the Womb: The Politicization of Reproduction*; Michele Bratcher Goodwin, UC Irvine; noon; room 108, ARCH.

7 *(R)Evolution of the 3Rs: Reflections on Art, Ethics, and Science*; F. Claire Hankenson, Penn Vet; noon; Class of '62 Auditorium, John Morgan Building, and Zoom webinar.

8 *Ethics of Surgical Selection*; Casey Jo Humbyrd, medical ethics & health policy; noon; Zoom webinar.

Microbiology

Hybrid events at Austrian Auditorium, CRB, and BlueJeans webinars. Join: <https://primetime.bluejeans.com/a2m/live-event/xqbwzhrb>.

2 *Role of Standard and Non-Standard Viruses Within a Virus Community*; Carolina Lopez, Washington University; noon.

16 *Regulation of Neonatal Host-Microbiota Mutualism by Maternal Antibodies*; Meghan Koch, University of Washington; noon.

23 *Respiratory Viral Infection: From Acute Morbidity to Chronic Sequelae*; Jie Sun, Mayo Clinic; noon.

30 *Salmonella Under the Microscope*; Leigh Knodler, Washington State University; noon.

Middle East Center

Unless noted, online events. Info: <https://mec.sas.upenn.edu/events/>.

2 *Should I Stay or Should I Go: The Arc of American Power in the Middle East*; Sean Yom, Temple; 6:30 p.m.

23 *Horizons of Israeli-Palestinian Relations After the Peace Process*; Nathaniel Shils, political science; 6:30 p.m.

29 *The Outlaw Ocean Project: The Migration Crisis Off the Coast of Libya*; Ian Urbina, *New York Times*; 5:30 p.m.

31 *Social Change and the Global Middle East*; Noura Erakat, Rutgers; Lisa Anderson, Columbia; 4:30 p.m.; room 250, PCPSE.

Nursing

Online webinars. Info: <https://www.nursing.upenn.edu/calendar/>.

2 *Introduction to Design Justice: Community-Led Reflections from the Philly Node*; panel of speakers; noon.

16 *To Protect the Mother and the Baby: Black Infant Mortality in Historical Perspective*; Wangui Muigai, Brandeis University; 4 p.m.

Population Studies Center

Unless noted, in-person events at room 150, McNeil Building. Info: <https://www.pop.upenn.edu/>.

7 *Social Inequalities and the Onset of Alzheimer's Disease and Related Dementias: Modeling Assumptions Central to Findings*; Sean Clouston, Stony Brook Medicine; noon.

14 *Women's Health: Population Patterns and Social Determinants*; Susan Short, Brown; noon.

18 *Early Life-Conditions and Older Adult Health, Behavior and Well-Being*; panel of speakers; 2 p.m.; hybrid event (locations TBA).

21 *Cognitive Decline and Dementia Among Older Latinos in the United States: Current Knowledge, Controversies, and Future Directions*; Marc Garcia, Syracuse University; noon.

Sociology

Hybrid events at room 367, McNeil Building, and Zoom webinars. Info: <https://sociology.sas.upenn.edu/events>.

3 *The Wuhan Lockdown*; Guobin Yang, Annenberg School; 9:30 a.m.

14 *Wealth Premiums by College Degree and College Sector*; Alex Adames, sociology; 10 a.m.

21 *"She Can Get a Visa": Intersectional Identity Work at a Kenyan NGO*; Shaquilla Harrigan, sociology; 10 a.m.

25 *Resegregated Schools, Racial Attitudes, and Long-Run Partisanship: Evidence from White Backlash*; Taylor Mattia, CSERI; noon.

28 *"Not Nearly as Bad": Social Comparisons and Responsibility in Debt Management*; Ellen Bryer, sociology; 10 a.m.



March
AT PENN

Update

February AT PENN

CONFERENCES

25 *Through South Asian Eyes: We the People*; Third Annual South Asian Law Conference, featuring speakers from across the nation; all day; Penn Law; info: shahrani@pennlaw.upenn.edu (Penn Carey Law School).

EXHIBITS

Penn Museum

Online and in-person events. Info: <https://www.penn.museum/calendar>.

25 *Virtual Global Guide Tour: Asia Galleries*; 2:30 p.m.

26 *Middle East Galleries Tour*; 11 a.m.
Global Guide Tour: Africa Galleries; 2:30 p.m.

27 *Native American Voices Tour*; 11 a.m.
Global Guide Tour: Middle East Galleries; 2:30 p.m.

FILMS

25 *Test Screening: The Fix*; sneak peek screening of Kelsey Egan's new film; 5:30 p.m.; room 401, Fisher-Bennett Hall (Cinema Studies).

28 *It Will Be Chaos*; includes discussion with directors Lorena Luciano and Filippo Piscopo; 5:30 p.m.; room 401, Fisher-Bennett Hall (Cinema Studies).

FITNESS AND LEARNING

22 *Master in Law Information Webinar for General Audiences*; will give an overview of the Master in Law (ML) degree, application instructions, highlight various courses of study available, and provide insight into the student experience as an ML degree candidate; noon; Zoom webinar; register: <https://tinyurl.com/law-info-session-feb-22> (Carey Law School).

Center for Undergraduate Research & Fellowships (CURF)

Zoom webinars. Info: <https://www.curf.upenn.edu/curf-events>.

25 *Careers in Public Service and Civic Engagement*; 2 p.m.

Graduate School of Education (GSE)

Unless noted, online events. Info: <https://www.gse.upenn.edu/news/events-calendar>.

24 *Literary Lunch with Juliana*; for staff and faculty; noon.

25 *Careers in Research Firms: Information Session*; Jill Bowdon, American Institutes for Research; 10 a.m.

Penn Nursing

Online events. Info: <https://www.nursing.upenn.edu/calendar/>.

23 *ONR Colloquium Event: Tips on Grant Writing - Stories of Resilience and Lessons Learned*; noon.

26 *Graduate Programs Virtual Open House*; 10 a.m.-1 p.m.

MUSIC

25 *Penn Chamber*; a celebration of the art of chamber music, performed by Penn's chamber ensembles, including string quartets, piano trios, piano four hands, and other small ensembles; 7 p.m.; room 419, Fisher-Bennett Hall (Music).

27 *Celebration and Remembrance: The Music of James Primosch*; a performance of some of Dr. Primosch's greatest music, featuring Charles Abramovic, the Daedalus Quartet, Meg Bragle, Laura Ward, Lucy Fitz Gibbon, Ryan McCullough, The Crossing, and Susan Stewart; 7 p.m.; Harold Prince Theater, Annenberg Center (Music).

ON STAGE

22 *Wharton Follies 2022: Follies' Eleven*; an original musical comedy parodying the MBA experience, entirely written, produced and performed by students; 8 p.m.; Zellerbach Theater, Annenberg Center; info and tickets: <https://pennlivearts.org/event/wharton-follies-2022> (Penn Live Arts). Also February 23, 8 p.m.

READINGS AND SIGNINGS

25 *Poland's Constitutional Breakdown*; Wojciech Sadurski, University of Sydney; noon;

Forum Room, PCPSE; register: <https://tinyurl.com/sadurski-reading-feb-25> (Russian & East European Studies).

Kelly Writers House

Online and in-person events. Info: <http://writing.upenn.edu/wh/calendar/0222.php>.

24 *Heled Travel Grant Presentations*; Grace Leahy and Ian McCormack, writers; noon.

A Conversation; Rachel Seville Tashjian, fashion critic; 5 p.m.

TALKS

22 *Non-Equilibrium Chemical and Biological Systems with Microscopic Electrochemical Control*; Chong Liu, UCLA; noon; Carol Lynch Lecture Hall, Chemistry Complex (Chemistry).

23 *Quantum Many-Body Physics in the NISQ Era*; Matteo Ippoliti, Stanford University; 11 a.m.; room 225, Towne Building, and Zoom webinar; join: <https://tinyurl.com/bio-talks-spring-2022> (Electrical & Systems Engineering).

Constructing Safer Spaces in Popular Music; Shawna Potter, War on Women band; Kim Warnick, Calling All Crows; 12:30 p.m.; Zoom webinar; join: upenn.zoom.us/j/92531888838 (Center for Media At Risk).

Optical Sensing of Moiré Physics in Semi-conducting Moiré Superlattices; Chenhao Jin, UC Santa Barbara; 3:30 p.m.; Zoom webinar; join: <https://upenn.zoom.us/j/92531888838> (Physics & Astronomy).

Molecular and Cellular Bases of Coral Symbiosis and its Breakdown; Phil Cleves, Carnegie Institute of Science; 4 p.m.; Tedor Family Auditorium, Levin Building, and Zoom webinar; join: <https://tinyurl.com/bio-talks-spring-2022> (Biology).

AT PENN Information

This is an update to the [February AT PENN calendar](#), which is available online. The March AT PENN calendar is available on pages 5-10 of this issue. To submit an event for a future calendar or weekly update, email the details to almanac@upenn.edu.

Almanac

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The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are the Crimes Against Persons or Crimes Against Society from the campus report for **February 7-13, 2022**. Also reported were 16 crimes against property (5 retail thefts, 4 thefts from building, 3 thefts from vehicle, 1 bike theft, 1 burglary, 1 theft other, and 1 other offense) with 1 arrest. Full reports are available at: <https://almanac.upenn.edu/sections/crimes>. Prior weeks' reports are also online. -Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **February 7-13, 2022**. The University Police actively patrol from Market St to Baltimore Avenue and from the Schuylkill River to 43rd St in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

02/09/22	6:43 AM	3401 Civic Center Blvd	Known male threw object at complainant
02/11/22	4:29 PM	3900 Market St	Complainant struck by unknown male in company of three other males
02/11/22	10:15 PM	3800 Market St	Unknown offenders pointed a gun at complainant

18th District

Below are the Crimes Against Persons from the 18th District: 8 incidents (4 assaults, 2 robberies, 1 aggravated assault, and 1 indecent assault) were reported for **February 7-13, 2022** by the 18th District covering the Schuylkill River to 49th St & Market St to Woodland Avenue.

02/10/22	12:54 AM	S 40th & Market Sts	Indecent Assault
02/10/22	9:08 AM	600 S 43rd St	Robbery
02/10/22	3:55 PM	4700 Locust St	Assault
02/11/22	2:18 PM	4039 Chestnut St	Assault
02/11/22	4:54 PM	3900 Market St	Assault
02/11/22	10:16 PM	S 38th & Market Sts	Aggravated Assault
02/11/22	11:37 PM	3401 Civic Center Blvd	Assault
02/13/22	1:57 AM	S 42nd St & Chester Ave	Robbery

Teaching Critical Thinking, Clinical Reasoning, and Teamwork Using Online Discussion Boards in Canvas

Carlo Siracusa

Just a few years ago, I was skeptical about online teaching. I was not convinced that students could learn effectively online. In particular, I thought that they could not learn how to effectively diagnose and communicate with clients (pets' owners), and practice the critical thinking skills that are essential for clinical work. I also feared that I would lose the pleasure of working with students. However, both by developing courses that are purposely online and by leading courses that had to go online because of the pandemic, I've found that using online discussion boards prepares students effectively for the type of critical thinking they need and allows me to know them as well as or better than in in-person classes.

My attitude toward teaching online changed when, defeating my initial skepticism, I developed an online certificate program with a group of inspired colleagues. Within this program, I teach the online course Fundamentals of Animal Behavior (FoAB) that reviews principles of animal behavior and their application to animal welfare in a non-clinical setting. In this course, I first got the chance to experiment the use of online discussion boards to talk about controversial topics with the students.

The FoAB course is published in the learning management system Canvas, and is composed of weekly modules populated with videos on core theoretical concepts and recommended literature to review. Among the assignments, the students have to attend a synchronous review session via Zoom and participate in a weekly asynchronous discussion board on a controversial topic (e.g. the validity of behavioral testing in laboratory animals). The students have to follow the discussion throughout the week, post an original contribution using a maximum of 250 words, and comment at least once on the post of a classmate. The students' statements must be meaningful, critical, and supported with references to published literature. The main teaching goal for the discussion boards of the FoAB course is practicing critical thinking and teamwork.

It is interesting to note that the students of the FoAB course complete all the activities remotely and never meet in person with each other or with the instructors. Therefore, I was surprised at first to see how much the students and the instructor behaved as a bonded community during both the synchronous sessions and the asynchronous discussions. The asynchronous discussion boards specifically are developed during the entire weekly module and do not suffer from the time constraints of an hourly synchronous session. They permit all members of the group to observe and review multiple exchanges and intervene when desired. At the end of the 7th week of my first online course, I knew the skills of the FoAB students better than those of my pre-clinical students in the "traditional" Veterinary Medicine doctoral degree, to whom I teach clinical animal behavior in person for a longer time.

Even after having accumulated this anecdotal evidence on the effectiveness of online learning, I did not want to give up the pleasure of interacting in-person with my pre-clinical veterinary students. However, the pleasure of in-person teaching did not last long because the coronavirus pandemic made its appearance. My experience with online learning could have come in handy at that point, but I still saw some obstacles in adapting what I had learned working online with a class of 20 FoAB students to a large class of 130 veterinary students. First, I needed to adapt the content of a live lecture of 50 minutes into video lectures of 10-15 minutes and readings for self-study. Second, I needed to determine if synchronous

and asynchronous interactions were suitable for and beneficial to the large class. Third, I needed to decide how to assess the students' learning and skills. For this purpose, I had traditionally used a final examination with multiple-choice questions on real-life clinical cases presented to the students via text and videos.

After a thorough analysis, I decided to apply what I learned teaching the online FoAB course to my nine-hour Clinical Animal Behavior course. I rearranged the content of the lectures and the examination across seven weekly modules. To replace the original lectures, I created two to three weekly short video lectures and selected reading materials. I replaced the final examination with seven asynchronous discussion boards of clinical cases, one for each module. Based on my previous favorable experience with the discussion boards and considering the large size of the class, I decided to not include synchronous sessions in this course.

The discussion boards were built to be the main learning tool in the course and to test knowledge, critical thinking, clinical reasoning, and teamwork. Clinical reasoning is the ability of the students to extrapolate and organize relevant information from the patient's history and examination, and then use it to reach a diagnosis and to create a treatment plan. With these goals in mind, I presented the students with a clinical case for which I provided the history and a description of the clinical examination. I divided the class into four groups and asked all the students to contribute to the discussion of the case. Within their group, each student needed to write a post of up to 250 words and could add a second post on a voluntary basis, after all of their colleagues had posted at least once. Each participant had to follow up on the comments of the other students to build communally the analysis and treatment of the assigned case.

I have now used this format for two consecutive years of teaching the Clinical Animal Behavior course online. Hearing the students' comments from the first year, I divided the class into smaller discussion groups of 10 students in the second year. Moreover, I had the chance to observe the students from the first year transitioning to clinical rotations with patient-side activities, during which they have to apply the skills learned in the behavior course. Based on preliminary observations, I saw that the students who participated in the clinical discussion boards performed better in their patient-side activities than students taught in a traditional way. This experience further grew my belief that online discussion boards are effective for refining critical thinking and teamwork skills. I also witnessed how the discussion of clinical cases through structured online discussion boards is ideal to practice clinical reasoning and prepare the students for patient-side clinical activities.

I believe that the same structured discussion boards could be implemented outside of an online environment with comparable benefits. For this reason, I plan to use structured discussion boards from now on, in whatever mode I teach. Online learning comes, in fact, with its own challenges. The main challenge that I experienced is the amount of time needed to develop and teach an online course. Among the most time-consuming activities are recording the video lectures, moderating the discussion boards, and reviewing all the assignments. All this may be particularly difficult for faculty members who, like me, have clinical duties assigned. Nevertheless, my skepticism about online learning has dissipated and I have become an advocate of structured discussion boards when teaching my students!

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This essay continues the series that began in the fall of 1994 as the joint creation of the College of Arts and Sciences, the Center for Teaching and Learning and the Lindback Society for Distinguished Teaching.

See <https://almanac.upenn.edu/talk-about-teaching-and-learning-archive> for previous essays.