$25 Million Gift from James Joo-Jin Kim to Support Korean Studies, Neurovascular Surgery, and the Wharton School

On February 17, the University of Pennsylvania announced a $25 million gift from James Joo-Jin Kim, W’59, G’61, GR’63, and Agnes Kim, and the James and Agnes Kim Family Foundation, supporting a range of initiatives at Penn. The largest portion of the multi-faceted commitment will create the James Joo-Jin Kim Center for Korean Studies at Penn Arts & Sciences.

The gift also creates the Kim Family Neurovascular Surgery Program at Penn Medicine and the Kim Korean Studies Fund at the Joseph H. Lauder Institute for Management & International Studies, with additional support for the Dean’s Discretionary Fund at the Wharton School.

“James Joo-Jin Kim is an unwavering friend of Penn and a true University citizen,” said Penn Interim President Wendell Pritchett. “I am thrilled to thank the Kim family for this momentous commitment, which exemplifies Jim’s legacy as an unparalleled champion of Korean studies at Penn while offering crucial support for the Wharton School and helping to build a premier program in the vital medical field of neurovascular surgery.”

“It is with great pride that our family gives this gift to the University of Pennsylvania and Penn Medicine,” said Mr. Kim. “As a young immigrant arriving to the United States from Korea, the University provided me with a world-class education while instilling in me an unwavering work ethic. The knowledge and character I gained at Penn helped to pave the road to my success, and I hope this gift helps to pave that road for others.”

The James Joo-Jin Kim Center for Korean Studies

Building on his longstanding support, James Joo-Jin Kim endowed the James Joo-Jin Kim Program in Korean Studies at Penn Arts & Sciences in 2011, putting Penn in the top echelon of universities offering programs in Korean studies. This new commitment will establish an academic center that will provide long-term support for academic and community-focused activities.

“The newly created James Joo-Jin Kim Center for Korean Studies will advance the study of Korea and its expanding role in the world and will elevate Korean Studies at Penn and cement its prominence with our academic peers and in the community.”

(continued on page 4)

Lance Freeman: Penn Integrates Knowledge University Professor

On February 15, University of Pennsylvania Interim President Wendell Pritchett and Interim Provost Beth Winkelstein announced the appointment of Lance Freeman as the University of Pennsylvania’s 29th Penn Integrates Knowledge University Professor.

Dr. Freeman, one of the world’s leading scholars of urban housing and gentrification, is the James W. Efron University Professor, with joint appointments in the department of city and regional planning in the Stuart Weitzman School of Design and the department of sociology in the School of Arts & Sciences.

“Lance Freeman exemplifies the vision of our Penn Integrates Knowledge program, which seeks to harness the tools of multiple disciplines and professions to understand and address complicated social and societal questions,” said Dr. Pritchett. “Dr. Freeman elegantly blends methods from economics, sociology, urban studies, and city planning to improve understanding of challenging issues like affordable housing, gentrification, and stratification in housing markets. His award-winning work resonates far beyond academia and has shaped decisions by policymakers and courts around the nation and the world. As we continue to confront historical and continuing inequity in society, Dr. Freeman’s scholarship takes on ever-increasing importance in helping provide knowledge- and evidence-based solutions in oftentimes fractious debates over community development and housing policy.”

Dr. Freeman, who most recently was a professor in the urban planning program at the Graduate School of Architecture, Planning and Preservation of Columbia University, spent the 2020-2021 academic year at Penn as the Provost’s Distinguished Visiting Faculty Fellow. He is the author of A Haven and a Hell: The Ghetto in Black America (Columbia University Press, 2019), which won the 2020 Distinguished Book Award from Columbia University Press, and There Goes the ‘Hood: Views of Gentrification from the Ground Up (Temple University Press, 2006), which won the 2007 Best Book Award from the Urban Affairs Association. He is also the author of dozens of scholarly articles and (continued on page 3)

$125 Million Gift From Leonard A. Lauder for Tuition-Free Program to Prepare Nurse Practitioners to Provide Primary Care in Underserved U.S. Communities

On February 14, the University of Pennsylvania announced the Leonard A. Lauder Community Care Nurse Practitioner Program, which will recruit and prepare a diverse cadre of expert nurse practitioners to provide primary care to individuals and families in underserved communities across the U.S. The $125 million donation by Leonard A. Lauder, Chairman Emeritus of the Estée Lauder Companies, to create this first-of-its-kind, tuition-free program is the largest gift ever to an American nursing school. Mr. Lauder is a Penn alumnus. The gift comes at a time when the COVID-19 pandemic has magnified the nation’s acute shortage of primary care providers and persisting inequities in access to quality healthcare.

“This is the most timely and consequential gift not only for our university but for our country. It is unprecedented in its potential to address America’s most critical need of providing primary health care to all who currently lack it by investing in nurses,” said former Penn President Amy Gutmann.

“Growing the number of nurse practitioners who are prepared and committed to working in underserved areas is the most practical and inspiring way to ensure a healthier country. I am grateful and honored that Leonard would make this gift to Penn Nursing, and thrilled to know that it will have an immediate impact that will last far into the future.”

Nurse practitioners are leaders on the front lines of care, a role never more important as Americans confront a primary healthcare shortage in their communities. With their advanced clinical training and graduate education, nurse practitioners have the knowledge and skill to supervise and manage critical aspects of care in a decision-making capacity, from patient diagnosis, to ordering and interpreting tests, to providing long-term care to patients and communities across the nation.

(continued on page 2)
Report from the Senate Tri-Chairs. Faculty Senate Chair William Abraham reported on the following matters:

- All faculty are reminded to submit their COVID vaccine and booster status into Workday.
- The May 11, 2022, SEC meeting will be held in-person followed by a reception and will follow all COVID protocols in place at that time.
- The “faculty pledge” is still accepting individual signatures. The pledge asks faculty members to make individual commitments to addressing the climate emergency.
- On February 25, 3 p.m. ET, TIAA will host a 30-minute webinar on personal environmental, social, and governance investing strategies for individual faculty. Advance registration is required.
- A petition from faculty calling upon Penn to mitigate the perceived harms done by the US Department of Justice’s China Initiative has been submitted. Vice Provost for Research Dawn Bonnell will meet with the lead petitioners to inform them about steps Penn is taking to address these concerns and to assist with related matters.
- The Provost’s recommendation of “online interludes” was commended by the Tri-Chairs as an approach to respond quickly to public safety concerns arising from the ongoing pandemic. The Vice Provost for Faculty Newsletter, distributed on February 8, 2022, states: “Please remember that faculty may take an online interlude if they need to quarantine and are well enough to teach, or if high student absenteeism reduces the merits of in-person instruction. For questions about technology options, instructors should talk to their local IT support provider. The Center for Teaching and Learning offers strategies to help students stay on track if they must miss class and other resources for teaching in this current time. The Provost Office’s FAQs for Instructors for Spring 2022 addresses questions on masks, attendance, and other topics. Refer to Penn Cares to schedule a COVID test or see the latest public health guidance.”

Update from the Office of the Provost. Interim Provost Beth Winkelstein expressed her appreciation for the Faculty Senate and its partnership in navigating the many and varied challenges to research and teaching resulting from the pandemic. She briefed SEC members on the latest Spring Semester 2022 guidance, including COVID testing requirements and incentives for continued COVID testing. Interim Provost Win-kelstein spoke about the need for continued communication to and from and support for faculty during the upcoming transitions back to campus and through expected leadership transitions, including that of the Presi-dent. She recognized that some faculty members have scholarship and research that have not resumed at full capacity because of travel or other limitations and sought feedback on how the Office of the Provost could support faculty in those situations.

Faculty Senate Seminar: “The Limits of Free Speech, Conduct, and Academic Freedom in a System of Faculty Tenure, Diversity, and Inclusion: A Proposed Framework.” At 4 p.m. ET, a Faculty Senate Seminar was held virtually and that was open to all standing faculty, of which an archived recording is available on the Faculty Senate website.

S$125 Million Gift From Leonard A. Lauder for Tuition-Free Program to Prepare Nurse Practitioners to Provide Primary Care in Underserved U.S. Communities

(continued from page 1) scribbling medication. Nurse practitioners deliver high-quality primary care to people of all ages, including treating common illnesses, managing chronic conditions, and providing preventive care that helps patients stay healthy.

Nurse practitioners are also able to take on key leadership roles, from managing and operating walk-in or community clinics to leading inter-disciplinary teams within health systems. The new program will better the lives of patients and communities most in need, while providing a pathway for the many nurses interested in advanced education who may not otherwise have the means to pursue it.

The program:

- **Structure:** Leonard A. Lauder Community Care Nurse Practitioner Fellows will enroll full-time in a two-year, rigorous Primary Care Nurse Practitioner Program at Penn Nursing.

- **Community Practice:** Fellows will complete at least 50 percent of their clinical education at community partner sites and/or comparable sites that provide direct patient care, an invaluable experience that will prepare fellows to meet the complex needs of patients and families throughout their careers. Every fellow will be expected to commit to practice in an underserved community for two years after graduation.

- **Recruitment:** Penn Nursing will select 10 fellows to begin classes this fall, growing the program enrollment through 2026 when it will reach its annual target enrollment of 40 fellows, continuing in perpetuity. By 2027, the program will have enrolled 140 excellent nurse practitioner students. Fellows will need to show a commitment to working in underserved communities, where they are needed most, and to promoting health equity.

- **Tuition:** All participants in the program will enter the workforce free of graduate school debt, receiving student aid to cover their tuition and fees and thereby eliminating any potential financial barriers for nurses and others who wish to enroll. Fellows with greater financial need will also receive stipends to help with living expenses.

- **Program Leadership:** Penn Nursing will name the first endowed Leonard A. Lauder Community Care Nurse Practitioner Professor, who will oversee curriculum innovation, support of community sites, and program implementation.

- **Penn Community Partnership:** Penn Nursing will provide support for select community partner sites to support the clinical education of fellows while providing professional development and networking opportunities and access to school and university resources.

“Penn Nursing has a long history of advancing science, promoting equity, practice excellence, and preparing leaders,” said Penn Nursing Dean Antonia Villarruel. “That’s why Mr. Lauder’s gift is so meaningful. The synergy between Penn Nursing and the program will improve the health of underserved communities and beyond Penn Nursing. We are deeply grateful to Mr. Lauder for recognizing and investing in this critical need, and for partnering with us in this ambitious endeavor.”

Stephen P. Fera, Executive Vice President of Independence Blue Cross, which is one of the community partners that will be involved in the new initiative, noted that nurse practitioners are key to improving individual and community care. Said Mr. Fera: “Bolstering the nurse practitioner workforce is a means to improve access to care and strengthen the health care safety net provided by health centers. This is a key priority of the Independence Blue Cross Foundation and our partnership with Penn Nursing has been synergistic in efforts to prepare nurses to work in community-based settings. The program will build and strengthen our individual and collective efforts toward improving the health and well-being of communities.

“Now more than ever, the country needs greater and more equitable access to quality primary care—and highly-skilled nurse practitioners are the key to making that happen,” said Leonard A. Lauder. “The program will ensure that more Americans receive the essential health care services that everyone deserves, and I’m so pleased to be working with Penn Nursing on this initiative. I look forward to welcoming our first class of future nurse practitioners this fall. I know their expertise will be matched only by their commitment to serving our communities.”

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From the Faculty Senate Office

The following is published in accordance with the Faculty Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion among the constituencies and their representatives. Please communicate your comments to Patrick Walsh, executive assistant to the Senate Office, either by telephone at (215) 898-6943 or by email at senate@pobox.upenn.edu.
Deaths

Sigal Barsade, Management

Sigal Goland Barsade, a pioneering researcher of social dynamics in office settings and the Joseph Frank Ber-
nish Professor in the Wharton School’s department of man- agement, passed away on February 6 of comp-lications from gli- 
oblastoma. She was 56.

Born in Haifa, Is- rael, Dr. Barsade was the daughter of an engine- r for Boeing and a software engi- neer. When she was 3, her family moved to Los Angeles, and Dr. Barsade spent most of her childhood in California. She graduated from the University of California, Los Angeles, in 1986 with a BA in psychology, then obtained a PhD in organiza- 
tional behavior from the Haas School of Business at the University of California, Berkeley, in 1994. After graduating, she joined the faculty of Yale School of Management, first as an assistant pro- fessor, then as an associate professor. Dr. Barsade came to Penn in 2003 as an associate professor in management, then was promoted to full pro- fessor six years later. At Penn, she served on the Faculty Senate (chairing the Senate Committee on Faculty and the Administration from 2011 to 2012) and the University Council, and in 2020 was one of a lively cast of guest lecturers who taught a course about the economic impacts of COVID-19. In 2017 and 2020, she earned the Wharton School’s Excellence in Teaching Award. “Her ability to read the room stemmed from her use of what she studied in terms of emotional intelligence, and that helped her to be a better teacher,” said Wharton Deputy Dean Nancy Rothbard, a former colleague of Dr. Barsade. “She had incredibly high standards for scholarship, for education, for everything.”

While at Yale and Penn, Dr. Barsade con- ducted groundbreaking research that reframed emotions as a vital part of work-related human behavior. “For a long time, emotions were viewed as noise, a nuisance, something to be ignored,” she told MIT Sloan Management Review in 2020. “But one thing we now know after more than a quarter-century of research is that emotions are not noise—rather, they are data. They reveal not just how people feel, but also what they think and how they will behave.” She focused on emotional intelligence, organizational culture, unconscious bias, teamwork, leadership and organizational change, and published over 30 scholarly articles about her research. Her findings had a profound influence on office culture, for instance, that having a friend in the office boosts productiv- ity, and that positive and negative emotions are contagious. She emphasized the importance of negative emotions as a catalyst for change, and contributed to what is now a widely-held view that even if an employee is perfectly qualified on paper, they might not match a workplace’s emotional culture. Dr. Barsade pioneered re- search on the affective revolution, which is the study of how emotions shape workplace culture and influence the performance of both individual employees and teams.

Dr. Barsade was renowned for her findings and for the quality of her research. “She was the epitome of a high-quality scientist,” said Angela Duckworth, Dr. Barsade’s former col- league at Wharton. “Everything she did was a gem.” She was renowned throughout the aca- demic community. She served on the editorial boards of the Administrative Science Quarterly, Organizational Behavior and Human Deci- 
sion Processes, and Organization Science, and held several administrative positions with the Academy of Management during the 2010s. Dr. Barsade was a sought-after consultant and worked with high-profile firms like Coca-Cola, Google, Comcast, Office Depot, Penske, and the NBA to help foster a friendly and productive workplace environment. Her work was often cited in mainstream media, and in 2021, she led a task force to harness behavioral science to try to boost vaccination rates.

“Sigal’s contributions to academia and the business world cannot be overstated. She en- couraged business leaders to think differently and widen their beliefs about what matters in the workplace,” said Wharton Dean Erika James in an online tribute. “She touched so many lives during her nearly two decades at Wharton, and she is dearly missed.”

Dr. Barsade is survived by her husband, Jonathan; her parents; her brother, Yaron; her daughters, Sivahn and Maayan; and her son, Itai.

To Report a Death

Almanac appreciates being informed of the deaths of current and former fac- ulty and staff members, students and oth- er members of the University community.

Call (215) 898-5274 or email almanac@ upenn.edu

However, notices of alumni deaths should be directed to the Alumni Records Office at Suite 300, 2929 Walnut St., Philadelphia, PA, (215) 898-8136 or record/ben@upenn. edupenn

Lance Freeman: Penn Integrates Knowledge University Professor

(continued from page 1)

book chapters about such critical issues as hous- ing policy, urban poverty, neighborhood change, and residential segregation.

He served from 2010 to 2015 as director of the urban planning program at Columbia and from 2015 to 2018 as editor-in-chief of City and Community, the official journal of the Community and Urban Sociology Section of the American Sociological Association. He has served on the editorial boards of the Urban Af- fairs Review, Journal of the American Planning Association, and Journal of Planning Education and Research, among numerous others, and has appeared in and written for a wide range of popular media, including NPR, MSNBC, CNN, the BBC, and The Washington Post. He has been a city planner in the New York Housing Authority, a budget analyst in the New York City Department of Environmental Protection, a community developer in North Carolina, and a postdoctoral fellow in the U.S. Department of Housing and Urban Development (HUD). His research has been supported by HUD, the U.S. Department of Health and Human Services, the National Science Foundation, and the Brookings Institution, among others. He received a PhD and MCRP in city and regional planning from the University of North Carolina at Chapel Hill and a bachelor of science from the State University of New York at Buffalo.

“Lance Freeman’s pathbreaking research exemplifies our deepest campus-wide commit- ments: to bring together multiple disciplines in creative new ways and then to use those new ideas to address our most urgent real-world chal- lenges,” said Dr. Winkelstein. “He has already had a powerful impact on our campus as the Provost’s Distinguished Visiting Faculty Fellow, and we are delighted to welcome him back to continue his work as our newest Penn Integrates Knowledge University Professor.”

The Penn Integrates Knowledge program was launched in 2005 as a university-wide initiative to recruit exceptional faculty members whose research and teaching exemplify the integration of knowledge across disciplines and who are appointed in at least two schools at Penn.

The James W. Effron University Professor- ship was established in 2005 through a gift of Craig W. Effron, a 1981 Penn graduate. Craig Effron is a founding partner of Scogggin Capital Management, a hedge fund in New York City. The professorship is named in honor of his late father.

From the University Leadership

A Message to the Penn Community About COVID-19 Restrictions on Social Gatherings

February 15, 2022

We are very pleased to update you about positive trends in the COVID-19 situation on campus. The campus posi- tivity rate, as posted on the University Dashboard today, is now 1.16%, including a dramatic one-week decrease among undergraduate students to 2.99% and a remarkable 0.84% rate among graduate and professional students.

As a result, we are now lifting the restrictions on social gatherings that were implemented temporarily on January 12. Indoor gatherings are now fully permit- ted, assuming that they follow current Public Health Guidance, and can include food and drink. Students can now resume social event registration for events with alcohol and/or events held at third-party venues.

We are enormously grateful to every member of our community for your partnership, resilience, and flexibility. We also remind all students of the ongoing competitions for testing and documenta- tion participation for both undergraduate and graduate/professional students that will run through the end of this month.

We will continue to keep you updated, as we continue to monitor the data trends across our campus and our region.

—Wendell Pritchett, Interim President
—Beth Winkelstein, Interim Provost
—Craig Carnaroli, Senior Executive Vice President
—J. Larry Jameson, Executive Vice President for the Health System

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the larger community,” said Steven J. Fluharty, Dean of the Penn Arts & Sciences and Thomas S. Gates, Jr. Professor. “Through this generous gift, we are well positioned to support excellence among our current faculty, recruit top Korean studies scholars to create the Kim Family Program at Penn Arts & Sciences, and ensure that our unique, cross-disciplinary programs can recruit and retain top talent and expand its impact on health care regionally, nationally, and globally.

“I am so grateful to Jim, Agnes, and Susan Kim for their vision and generosity,” said Daniel Y. Koh, Charles Harrison Frazier Professor and Chair of the department of neurosurgery at the Perelman School of Medicine. “The new Kim Family Neurovascular Surgery Program will allow us to build upon existing strengths at Penn and create much-needed improvements in outcomes for patients. The Kims truly understand the great power that technology has to improve people’s lives, and I am proud to have them as partners and trusted advisors.”

“We are excited that our gift to Penn Medicine’s Neurovascular Surgery program will enable Penn Medicine to continue to make technological and medical advancements that will improve patients’ quality of life,” said Mr. Kim. “The creation of the cerebrovascular surgery professorship will attract top talent, further strengthening this program. We look forward to all the innovative changes coming in the future.”

The Kim Family Program at Penn Medicine

The Kim Family’s gift will also launch the Kim Family Neurovascular Surgery Program at Penn Medicine. This funding will allow the Department of Neurosurgery to establish a comprehensive platform for the development of new technologies for treating neurovascular disorders—including strokes, brain hemorrhages, aneurysms, and cerebral vascular malformations—from initial design to translation into patient care. The program will ultimately improve the lives of patients with these life-altering medical conditions.

“We are tremendously fortunate to have visionary donors like James Joo-Jin Kim and his family, and the establishment of the Kim Family Neurovascular Surgery Program is a powerful demonstration of their commitment to advancing health care,” said J. Larry Jameson, Executive Vice President of the University of Pennsylvania School of Veterinary Medicine and Dean of the Perelman School of Medicine. “With the leadership of Dr. Daniel Yoshor and the department’s brilliant faculty, the Kim Family Program promises to make Penn Medicine a national destination for neurovascular treatment.”

The Kim Family Program will include a neurovascular surgery professorship, providing world-class expertise to treat disorders involving the blood vessels in the brain, as well as approaches for preserving or restoring neurological function that is lost after stroke or brain hemorrhage. Designed to leverage Penn’s expertise in neurosciences, engineering, robotics, nanotechnology, and medical devices, the program will provide funding for research with the aim of preventing or lessening the consequences of neurovascular disorders and improving patients’ quality of life. Moreover, this gift will secure an endowed professorship in cerebrovascular surgery, ensuring that Penn Medicine can recruit and retain top talent and expand its impact on health care regionally, nationally, and globally.

Wharton Dean’s Discretionary Fund

Finally, Mr. Kim’s commitment will support the Wharton Dean’s Discretionary Fund, providing crucial resources to Erika James, Dean of the Wharton School, to enable employees to take on new opportunities to enhance academic and co-curricular programming and respond to emerging needs or challenges.

“Jim epitomizes leadership and service, and his contributions to his alma mater have left a lasting impression across Penn’s campus,” said Dean Erika James. “His newest gift of discretionary resources is an extension of his trust in the School today and his investment in Wharton’s future, one that allows the School to remain forward-thinking and evolve to meet the needs of students and prepare them for success in a rapidly changing global business environment. I am truly grateful for Jim’s generosity, extending his longstanding history of support, and for his shared belief in our mission and vision for the future.”

James Joo-Jin Kim is Executive Chairman of Amkor Technology, one of the world’s largest providers of outsourced (OSAT) semiconductor packaging, design, and test service. Mr. Kim graduated from the Wharton School with a bachelor’s degree in economics in 1959, earning a master’s degree in economics from Penn Arts & Sciences in 1961. He is an Emeritus Trustee of the University of Pennsylvania, a member of the Lauder Institute Board of Governors, and a former member of the Penn Arts & Sciences Advisory Board and the Wharton Executive Board for Asia. In addition to leadership support for the James Joo-Jin Kim Program in Korean Studies, his past philanthropy to Penn includes the James Joo-Jin Kim Professorship in Economics at Penn Arts & Sciences, the James Joo-Jin Kim Professorship at the Wharton School, and consistent support for The Penn Fund and The Wharton Fund.

Philadelphia City Tax Refund Forms Now Available

Philadelphia City Tax Refund forms are now available on the City of Philadelphia website. Employees claiming a Philadelphia City Wage Tax Refund should complete only one of the following forms:

- 2021 COVID EZ Request
- 2021 Time Worked Outside of Philadelphia

To request a refund, you will need to complete the applicable online form and submit a copy of your W-2 and an Employer Certification on University letterhead with the exact dates you were required to work outside the city. If you are submitting a Time Worked Outside of Philadelphia form, you may also be asked to include a copy of your Telework Agreement, if applicable. The Division of Finance website has guidance for supervisors who are asked to provide Employer Certification. The city has also posted additional information on its blog.

Any refund claim must be filed within three years of the date the tax was paid or due, whichever date is later.

Office of Corporate Tax, Compliance, and Payroll
Volunteer Opportunities

Dear Penn Community,

The Netter Center for Community Partnerships would like to announce the following upcoming volunteer opportunities.

Change Drive: March 7-21. This is a non-tuition scholarship donation given to graduating high school students accepted at an accredited college or university. The program has been in existence for over 20 years and has made a difference in many students’ lives.

The program name was changed to the Marie K. Bogle Scholarship in 2017. Students have used the funds to buy books and the many other items needed to make a home away from home.


Career Buddies. Volunteer to provide support to graduates of the University Assisted Community Schools Nights Professional Development Program. Local members of the community will undertake classes in resume writing, interviewing techniques, time management, customer service, and more in preparation for job hunting.

Career Coach Buddies will be assigned a participant and will work virtually with them over a 3 month period by being encouraging, suggesting resources, doing follow-up, and being a friend. Buddies will make one weekly contact with assigned participant.

Join Penn VIPS Dropsite Committee. Penn volunteers provide a drop off location to collect the many donated items we receive during our annual drives.

A variety of drives are conducted during the course of the year to partner with and help support local schools, families, and agencies.

Drives are held during the following times:
• School Supplies Drive: August
• Food Drive: November
• Gift/Toy Drive: December
• Change Drive: March

Donations can be taken to the following sites coordinated by the Dropsite Committee:

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<th>President’s Office</th>
<th>Brenda Gonzalez</th>
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Reorganizing? Do you have furniture no longer needed by your department? Local non-profits are in need of your items! Do you have any computers to donate? Had a conference? Do you have left-over bags, tee-shirts, tchotchkes? Need to empty out your storage space?

Please donate them to Penn VIPS. We will put them to great use by donating them to community members, and many of the students we work with and also use them to thank our many volunteers.

UACS Nights. Teach adult learners about your area of expertise. Teach resume writing, interviewing skills, computers, employment prep, dance, cooking, and or a subject you are passionate about.

Teach once a week for a one or two hour period for four to six weeks. We also welcome classes that can be taught in one session.

Classes are held on Tuesdays and/or Thursdays from 6 p.m.-8 p.m. at West Philadelphia High School on Tuesdays and West Catholic High School on Thursdays.

Create your own volunteer activity. Would you and your colleagues or friends like to participate in a volunteer activity? Penn VIPS is happy to connect you to an activity or help you develop one of your own.

Contact Isabel Sampson-Mapp at (215) 898-2020 or e-mail: sammapp@pobox.upenn.edu for additional information, to volunteer for a program, and/or to make a donation.

—Isabel Sampson-Mapp, Associate Director, Netter Center for Community Partnerships

Emily Falk: Associate Dean of Research, Annenberg School

Annenberg School for Communication Dean John L. Jackson, Jr. has announced that Professor Emily Falk has been named the new Associate Dean of Research for the Annenberg School.

Held by a member of the standing faculty, the role was created in 2019 to oversee all school-based centers and develop strategies for expanding the school’s research infrastructure.

Barbie Zelizer had been serving in this capacity since the position’s creation. Under her tenure, the school’s centers increased their collaboration on events and speakers.

Dr. Falk, who is a professor of communication, psychology, and marketing at the Annenberg School, studies behavior change and persuasion, with a particular focus on how the brain processes messages, which helps to tell us what makes communication efforts more or less effective. She is also director of Annenberg’s Communication Neuroscience Lab, a distinguished fellow of the Annenberg Public Policy Center, and a Provost’s Fellow at the Netter Center for Community Partnerships.

Dr. Falk is looking forward to working with Annenberg’s staff, faculty, students, and community partners, as well as other departments throughout the university, and partners beyond the academy to support a broad and evolving range of scholarship.

“As the school’s founder Walter Annenberg asserted, “Every human advancement or reversal can be understood through communication,”” said Dr. Falk. “Annenberg’s faculty, students, staff and community partners are addressing many of society’s most pressing problems, and pushing the frontiers of how we create scholarship that matters. I see this role as an amazing opportunity to support the brilliant, creative, and impactful research that is already happening, and expand the pie even further.”

“Emily runs an active research lab whose work directly translates into helping people lead healthier and happier lives,” said Dean Jackson.

“Her experience running large and collaborative grant-funded studies as well as her commitment to mentoring other scholars make her an ideal candidate to build the school’s research infrastructure and expand opportunities for both students and faculty.”

Accessing Almanac Online

Subscribe now to E-Almanac (http://www.upenn.edu/almanac/express.html) to receive each Tuesday’s issue in your inbox every Tuesday morning.

Each week, we disseminate breaking news stories as well as other useful Penn content like honors and awards, scholarship/fellowship application information, campus crime statistics, and campus/community events. There’s something for everybody.
ACADEMIC CALENDAR

14 Classes resume.
18 Grade type change deadline.
28 Last day to withdraw from a course.

CHILDREN’S ACTIVITIES

Online events. Info: https://www.upenn.edu/museum/calendar
1 Global Voyagers: Journey Around the World; 11 a.m.

CONFERENCES

18 46th Penn Linguistic Conference; series of presentations on Sociophonetics and Human-computer Interactions; including a keynote by Mark Steedman, University of Edinburgh; all day; online event; info: https://www.ling.upenn.edu/events/2022/03/18/46th-penn-linguistic-conference (Linguistics). Through March 20.


23 Women in STEM 2022; focuses on the intersectionality between emotional wellness and success, featuring a keynote by Maria Quiquendo, psychiatrist; noon-2 p.m.; online event; register: https://www.eventbrite.com/e/women-in-stem-2022-tickets-262072173927 (Office of Affirmative Action and Equal Opportunity Programs).

25 America 250 at Penn: Teaching Independence; will consider the challenges of teaching the Declaration of Independence, the history of the American Revolution, and the nation’s foundation, in the 21st century; 3 p.m.; location TBA; info: https://tinyurl.com/libraries-conference-march-25 (Penn Libraries, McNeil Center, GSE, Museum of the American Revolution). Also March 26, all day.

30 Health Law and Anti-Racism: Reckoning and Reuse; will explore the dual nature of health law, with attention to policing, industry, the environment, and diverse inclusion in research; 12:30-6:30 p.m.; World Forum, Perry World House, and Zoom webinar; register: https://tinyurl.com/mehn-conference-mar-30 (Medical Ethics & Health Policy).

EXHIBITS

Museums Near Campus
For up-to-date information about exhibits, prices, hours and COVID-19 restrictions for several museums on and near Penn’s campus, visit these websites.
Arthur Ross Gallery: http://www.arthur-rossgallery.org/visit/schedule-your-visit/
Brodsky Gallery: http://writing.upenn.edu/wh/minooled/series/brodskygallery/
Esther Klein Gallery: https://sciencecenter.org/discover/ekg
ICA: https://icaphiladelphia.org
Kroz Gallery, Fisher Fine Arts Library: http://tinyurl.com/nytcl4

Morris Arboretum: http://www.morrisarboretum.org/visit_hours.shtml
Penn Museum: https://www.upennmuseum.org/visit/plan-your-visit
Quorum: https://sciencecenter.org/discover/quorum

Witkin Institute: https://witstor.org/

Now
Sense-&-#: Antisense by Talia Greene; visualizes how facts about the pandemic “mutated” through the media and envisions a misinformation vaccine to act as the antidote; Esther Klein Gallery. Through March 22.

Building in China: A Century of Dialogues on Modern Architecture; an exhibition tracing China’s shifting design practices over a century in which many of its leading practitioners and scholars were educated at Penn; Architectural Archives, Fisher Fine Arts Gallery. Through April 22.

No Ocean Between Us: Art of Asian Diasporas in Latin America & The Caribbean, 1945–Present; features modern and contemporary art by Latin American and Caribbean artists of Asian descent, highlighting artists whose work reflects the global dialogues between their Asian heritages and their Latin American or Caribbean identities; Arthur Ross Gallery. Through May 23.

Mark Stockton: 100 People; examines who and how we venerate and connect, using a group of 100 hand drawn portraits, photo-referent, made with graphite on paper, and intended to be received as a single work in form and experience; Feinich Family Lobby, Annenberg Center. Through May 31.

The Stories We Wear; reveals how clothing and accessories offer powerful expressions of identity and examines the purpose and meaning behind what we wear, showcasing 2,500 years of style via 250 objects; Penn Museum. Through June 12.

FFC On 6, 7, 8: Na Kim; installation comprising bold colors, shapes, and patterns inspired by everyday life, designed by conceptually-driven graphic designer Na Kim; ICA. Through July 10.

Ongoing
Art By Mail; display of art made by community members with kits distributed by Kelly Writers House in January; Brodsky Gallery, Kelly Writers House.

Late for Revision, drawings by Jen Wroblewski; a group of small graphite drawings by Jen Wroblewski that investigate the peculiar capacity of line and mark to cohere into narrative that exists outside of syntactic structures; Brodsky Gallery.

Martha Rich: It Goes By Fast; an exuberant and joyful splash of energy that takes full advantage of a 75’ by 20’ brick wall, painted by Martha Rich, MFA ’11; Feinich Family Lobby, Penn Live Arts Annenberg Center.

Morris Arboretum
Loop de Loop; Patrick Dougherty installation; stick-work sculpture. Ongoing until deterioration.

On a Limb; tree adventure exhibit celebrating its 11th year.

Penn Museum
Africa Galleries: From Maker to Museum; explore the origins of African civilizations.

Ancient Egypt: From Discovery to Display; examines the process of building an exhibit.

Asia Galleries; view ancient Asian artifacts, many of which show the development of Buddhism.

Canaan & Ancient Israel Gallery; explore ancient artifacts from several civilizations that have inhabited this land.

Egypt Galleries; view highlights from the Museum’s mummy collection and more.

Etruscan Italy Gallery; learn about the first great rulers of central Italy.

Greek Gallery; explore the ancient history of the Greek empire.

Living with the Sea: Charting the Pacific; highlights Penn Museum’s rarely-seen Oceanian collection.

Mexico and Central America Gallery; examines several distinct societies and collections.

Middle East Galleries; trace the histories of Mesopotamian civilizations.

Native American Voices; see ancient Native American artifacts alongside contemporary perspectives.

Rome Gallery; explore everyday items from the Roman Republic and Empire.

Sphinx Gallery; view the Sphinx among sympathetic objects from across the globe.

Upcoming

2 12@12; 12-minute presentation about a piece of art by Lynn Marsden-Atlass, curator of Arthur Ross Gallery; noon; Zoom webinar; info: https://tinyurl.com/12-at-12-mar-2 (Arthur Ross Gallery).

Penn Museum
In-person and online events. Info: https://penn.museum/calendar.

13 The Stories We Wear Guided Tour; 1 p.m.

24 The Stories We Wear Virtual Tour; 6 p.m.
2 Shusenjo-The Main Battleground of the Comfort Women Issue; a deep dive into the issue of “comfort women” in Japan and this practice’s use of sexual slavery; includes panel discussion with director Miki Dezaki; 5 p.m.; Rainey Auditorium, Penn Museum (Cinema Studies; Korean Studies; Center for East Asian Studies).

13 Second Sunday Culture Film: Wild Honey; explores the island of Timor, which has been split in two by a colonial border, separating the Tetum-speaking people, and the honeybees that unite them; 2-4 p.m.; online screening; info: https://www.upenn.edu/almanac/second-sunday-culture-film (Penn Museum).

**FILMS**

2 Navigating the New Diagnosis of Food Allergy: A Workshop for Parents and Caregivers; will provide evidence-based information about food avoidance, myths around food allergy, label reading, and preparedness for allergic reactions; 5:30 p.m.; online webinar; register: https://tinyurl.com/food-allergies-mar-23 (CHOP).

2 African American Resource Center (AARC) In-person and online events. Info: https://aarc.upenn.edu/events.

3 AARC Black Movie Night; 7-9 p.m. Also March 10, 17, 24, 31.

8 Planning for Your Appraisal; noon.

16 Women of Color at Penn (WOCAP) Noon-time Lunch Series; noon.

17 Men of Color (Monthly Huddle Meeting) Presents: Mind Blowing Decisions: Mindfulness Class; 1 p.m.

23 MLK Symposium’s Interfaith Commemorative and Awards Presentation; 6-8 p.m.

25 Community Lunch Program: Open Forum with AARC and PWC; noon.

Center for Undergraduate Research and Fellowships (CURF) Zoom webinars. Info: https://www.curf.upenn.edu/curf-events.

1 Grant Writing Workshop; 4 p.m.

2 Kick-Off Fulbright U.S. Student Scholar Program: General Presentation Session (GPS); 4 p.m.

3 Behind the CV: Stories from Faculty; Jennifer Morton, philosophy; 4 p.m.

4 Fulbright U.S. Student Program Information Session; 3 p.m.

5 Behind the CV: Stories from Faculty - Anjan Chatterjee; 4 p.m.

8 How to Build an Effective Fellowship Application; 4 p.m.

16 College of Liberal and Professional Studies (LPS) Online events. Info: www.upenn.edu/lps-events.

1 Master of Environmental Studies Virtual Café; noon.

2 Fels Institute of Government Virtual Information Session; 6 p.m.

3 Master of Science in Applied Geosciences Virtual Café; noon.

8 Bachelor of Applied Arts and Sciences Virtual Information Session; 6 p.m. Also March 22, noon.

15 Master of Liberal Arts Virtual Information Session; noon.

17 Post-Baccalaureate Studies Virtual Information Session; noon.

**Graduate School of Education (GSE)** Unless noted, online events. Info: https://www.gse.upenn.edu/news/events-calendar.

1 GSE-IT Ticketing System (Freshservice) Training; for faculty and staff; noon.

2 New Canvas Course Creation Form Training; for faculty and staff; 11 a.m.

3 Art of Effective Communication; for faculty and staff; 12:30 p.m.

4 Friday Virtual Chats with Admissions; noon. Also March 11, 9 a.m.; March 18, noon; March 25, 9 a.m.

16 Education Entrepreneurship - Virtual Information Session; 2 p.m.

17 Penn GSE Live with Laronda Thompson; 12:30 p.m.

**Human Resources Workshops**

For faculty and staff. Unless noted, online events. Info: https://tinyurl.com/penn-hr-programs.

3 Guided Mindful Meditation; noon.

8 30-Minute Guided Meditation; noon. Also March 11, 18, 25.

7 30-Minute Chair Yoga Plus Core; noon. Also March 14, 21, 28.

8 Opening Doors to the Future: Save in a 529 College Savings Plan; noon.

8 Resilience Workshop: Real-Time Resilience; 12:30 p.m.

9 Chair Yoga; noon. Also March 23.

10 Caring for the Caregiver; 10:15 a.m. Also 4:15 p.m.

15 Avoiding Burnout; 12:30 p.m.

16 Navigating the Penn Tuition Benefit Program and Financial Aid for Your College Age Dependents; noon.

17 Monthly Wellness Walk - St. Patrick’s Day; noon; meet at Palestra.

18 Effective Communication; 12:30 p.m.

21 Cooking Demonstration with Corporate Wellness Nutrition; noon.

22 Strategies for Fostering Positive Attitudes and Embracing Change: Ideas for Sustainable Life Balance; 11 a.m.

8 Resilience Workshop: IDEAL Model for Difficult Conversations; 12:30 p.m.

28 It’s A Balancing Act: The Sandwich Generation with PNC Bank; noon.

29 Mindful Communication; noon.

**Morris Arboretum**

In-person events. Info: https://www.morrisarboretum.org/events_special.shtml#simple3.

5 Wellness Walk; 10:30 a.m. Weekends. Garden Highlights Tour; 1 p.m. Weekends.

12 Witchhazels Tour; 11 a.m.

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Wild Honey: Caring for Bees in a Divided Land, which explores the island of Timor, split in two by a colonial border, will be shown virtually by the Penn Museum on March 14. See Films.
Penn Live Arts brings renowned jazz saxophonist Ravi Coltrane to the Annenberg Center on March 26. See Music.

Penn Libraries
Unless noted, online events. Info: https://www.library.upenn.edu/
1 Workshop Series: Support for Publishing; 11 a.m. Also March 8, 15, 22, 29.
7 Coffee with a Codex; noon. Also March 14, 21, 28.
18 From the Kislak Stacks: Regulating the Poor: Ephemeral Printing and Poor Relief Tickets in the Long Nineteenth Century; Mitch Fraas, Kislak Center; noon; Class of 1978 Pavilion, Van Pelt Library.

Penn Museum
Online events. Info: https://www.pennmuseum.com/calendar.
3 The Deep Dig: The Real Housewives of Ancient Egypt; 6:30 p.m. Also March 10, 17, 24.
22 Penn Museum Anthropology Camp Virtual Open House; 6 p.m.
29 The Deep Dig: Uncovering Archaeology Under the Water; 6:30 p.m.

Penn Nursing
Info: https://www.nursing.upenn.edu/calendar.
2 Admissions Webinar for High School Students; 6 p.m. Weekly.
3 A Journey Through the Psychedelic Revival: The Current Landscape of Psychedelic Medicine; 6:30 p.m.
9 Accelerated BSN and Graduate Programs Admissions Webinar; noon.
16 A Journey Through the Psychedelic Revival: The Future of Psychedelic Medicine; 6:30 p.m.
18 Restorative Circles for Penn Nursing Community Building; 4 p.m.
30 A Journey Through the Psychedelic Revival: Access to Psychedelic Medicine; 6:30 p.m.

MEETINGS
23 WXPN Policy Board; noon; World Café; info: email tess@xpn.org or call (215) 898-0628 (WXPN).

MUSIC
Penn Live Arts
Info and tickets: https://pennlivearts.org/events/
5 Nora Brown; a young banjo prodigy plays and sings her captivating renditions of old-time traditional music from Kentucky and Tennessee; 7:30 p.m.; Harold Prince Theater, Annenberg Center and online livestream.
26 Ravi Coltrane; Grammy-nominated musician saxophonist continues the legacy he inherited by carving out his own individual sound, making for a fascinating musical journey; 8 p.m.; Zellerbach Theater, Annenberg Center.

ON STAGE
2 Jungle Nama: A Story of the Sundarban; the first English stage performance of Amitav Ghosh’s adaptation of an episode from the legend of Bon Bibi that was composed in a Bengali verse meter known as dhipodi poyar; 7-9 p.m.; Bruce Montgomery Theater, Annenberg Center; register: https://tinyurl.com/jungle-nama-mar-2 (Center for Experimental Ethnography; Gender, Sexuality & Women’s Studies).
31 Frontline Digital Theater Series; uses the viewpoints of those working in the hospital setting as inspiration for virtual theatrical performances created by playwrights from Elevate Theater Company; 7-9 p.m.; online event; register: https://tinyurl.com/frontline-theater-mar-31 (Nursing).

Penn Live Arts
Info and tickets: https://pennlivearts.org/events/
11 Circa: Humans 2.0; Australia’s bold, contemporary circus troupe, Circa, makes an exhilarating return with a new live love letter to humanity; 8 p.m.; Zellerbach Theater, Annenberg Center. Also March 12, 2 p.m.
18 Rennie Harris: Lifted; Philadelphia premiere of hip hop choreographer Rennie Harris’ theatre production that merges the rhythms of house music with the moving vocals of a live gospel choir to explore community and spirituality through dance; 8 p.m.; Zellerbach Theater, Annenberg Center. Also March 19, 2 p.m. and 5 p.m.

READINGS & SIGNINGS
17 Megaregions and America’s Future; book launch for a book co-authored by Weitzman School of Design faculty members Robert Yaro and Fritz Steiner; 6 p.m.; Meyerson Hall; register: https://tinyurl.com/yaro-steiner-mar-17 (City & Regional Planning).
30 The Poetry of Migration; reading by Ahmad Almallah, creative writing; Herman Beavers, English; Fatemeh Shams, near eastern languages & civilizations; Lyrae Van Clief-Stefanon, Cor nell; Simone White, English; 5 p.m.; Class of 1978 Pavilion, Van Pelt Library; register: https://www.eventbrite.com/e/207948017117 (Wolf Humanities Center).

Kelly Writers House
Hybrid events at Arts Café, Kelly Writers House, and YouTube livestream. Info: http://writing.upenn.edu/wk/calendar/0322.php.
1 A Reading; Alice McDermott, poet; 6 p.m.
15 A Poetry Reading; Julia Bloch, Maxe Chandall, and Larissa Lai, poets; 6 p.m.
22 Ladan Osman: A Reading and Conversation; 6 p.m.
23 Speakeasy Open Mic Night; 7:30 p.m.
24 The Claw: A Reading; 6 p.m.
28 A Reading; Caroline Bergvall, poet; 6:30 p.m.
29 A Conversation; Caroline Bergvall, poet; 10 a.m.
30 Art, Lyric, and Movement; Lyrae Van Clief-Stefanon; noon.
31 Prosecuting Poverty, Criminalizing Care; Wendy Bach, University of Tennessee; noon.

SPECIAL EVENTS
29 The Penn Nursing Renfield Foundation Award for Global Women’s Health; celebration of the winner of the 2022 Penn Nursing Renfield Foundation Award for Global Women’s Health, Gabriela Meléndez-Peláez, a Guatemalan nurse-midwife, maternal health advocate, and the Founder of Asociación Corazón del Agua; 3-5 p.m.; online event; info: https://tinyurl.com/renfield-award-mar-29 (Penn Nursing).

SPORTS
Home games only. For information about attending or viewing games online, visit: https://pennellatics.com/index.aspx.
2 Women’s Lacrosse vs. Loyola; 5 p.m.
5 Women’s Lacrosse vs. Harvard; noon.
Men’s Basketball vs. Princeton; 6 p.m.
16 Baseball vs. Monmouth; 3 p.m.
18 Women’s Tennis vs. Temple; 1 p.m.
19 M/W Track host Penn Challenge; all day. Baseball vs. Wagner; 11:30 a.m.
Softball vs. Columbia; 12:30 p.m.
20 Baseball vs. Wagner; noon.
Softball vs. Columbia; 12:30 p.m.
22 Women’s Tennis vs. Maryland; noon.
23 Baseball vs. Lehigh; 3 p.m.
Softball vs. Maryland-Eastern Shore; 3 p.m.
26 Men’s Lacrosse vs. Cornell; 1 p.m.
27 Men’s Tennis vs. Georgetown; 1 p.m.
30 Baseball vs. Lafayette; 3 p.m.
Softball vs. Lehigh; 3 p.m.

TALKS
1 Vernacularizing Agendas: Signposts from African Languages, Writing, and Literature; Moradewun Adejunmobi, UC Davis; 5:30 p.m.; Zoom webinar; register: https://tinyurl.com/adejunmobi-talk-mar-1 (African Studies).
2 Octavian, Mark Antony, and Cleopatra and the Battle of Actium; C. Brian Rose, Penn Museum; 6 p.m.; Penn Museum and online livestream; tickets: $5/virtual, $9/member, $15/general; register: https://tinyurl.com/rose-talk-mar-2 (Penn Museum).
Cuban modernism (above) and challenges in its preservation will be the subject of a talk by architect Monty Freeman on March 31. On March 25, history of art faculty member Jonathan Katz will discuss the sexuality of works by artists like Ellsworth Kelly (below). See Talks.

Anthropology
Unless noted, Zoom webinars. Info: https://anthropology.sas.upenn.edu/events.
14 Plumes: Following Movement and Taking Responsibility for Underground Worlds; Andrea Ballestero, USC; noon; room 345, Penn Museum.
21 Sense and Salience: Measuring What Matters in Hair and Skin; Tina Lasisi, Penn State; noon.
28 Homo Attentus: Technological Backlash and the Rise of Attentional Humanism; Nick Seaver, Tufts University; noon.

Asian American Studies
Unless noted, hybrid events at room 473, McNeil Building and Zoom webinars. Info: https://asian.sas.upenn.edu/events.
3 Race and Faith; Noelle Warford, Urban Tree Connection; noon.
17 Race and Work / Labor; Will González, CEIBA; noon.
22 Race and Education; Amalia Dadých, GSE; noon.
24 Race and Education; Paige Joki, Education Law Center; noon.
28 Asian America Across the Disciplines; Ahmet Selim Tekelioglu, Council on American Islamic Relations Pennsylvania; 5:15 p.m.; room 315, Williams Hall.
31 Race and Gender / Youth / Family; Edwin Desamour, Men in Motion in the Community, and Johnny Irizarry, CLALS; noon.

Biology
In-person events at Tedori Family Auditorium, Levin Building. Info: https://www.bio.upenn.edu/events.

Chemical & Biomolecular Engineering
In-person events at Wu and Chen Auditorium, Levine Hall. Info: https://cbe.seas.upenn.edu/events.
2 Spying on Sugar Transporters: Kinetic Studies of Biomolecular Sensors; Lily Cheung, Georgia Institute of Technology; 3:30 p.m.
23 Too Small is Never Too Small: Utilizing Advanced Path Sampling Techniques to Probe the Kinetics and Mechanism of Rare Events, From Atmospheric Ice Nucleation to Ion Transport; Amir Haji-Akbari, Yale; 4:30 p.m.
30 Understanding and Designing Complex Materials to Stabilize Proteins and Enable Supra-Biological Properties; Joel Kaar, University of Colorado-Boulder; 3:30 p.m.

Classical Studies
Hybrid events at room 402, Cohen Hall, and Zoom webinars. Info: https://www.classics.upenn.edu/events.
3 Phoenician Religion and its Adaptations: Between Resilience and Innovation; Carolina López-Ruiz, Ohio State University; 4:45 p.m.
17 The Future Is Very Far Away and We Have Not Arrived There Yet: Early Christian Afterlives and Classical Receptions; Michael Chin, UC Davis; 4:45 p.m.

Economics
Unless noted, in-person events at room 101, PCPSE. Info: https://economics.sas.upenn.edu/events.
1 Social Choice Under Gradual Learning; Caroline Thomas, University of Texas-Austin; 4 p.m.
4 What Can Time-Series Regressions Tell Us About Policy Counterfactuals? Alisdair McKay, Federal Reserve Bank of Minneapolis; 4 p.m.
14 Bridging Factor and Sparse Models; Ricardo Pereira Masini, Princeton; 4:30 p.m.
16 Rising Markups and the Role of Consumer Preferences; Nathan Miller, George Tech; 3:30 p.m.; room 1203, Steinberg Hall-Dietrich Hall.
Graduate School of Education (GSE)

Unless noted, hybrid events at room 203, GSE and Zoom webinars. Info: https://www.gse.upenn.edu/news/events-calendar.

4 Unpacking Differences in Outcomes from High School Career & Technical Education; Walter Eton, GSE; 12:30 p.m.

23 Visiting Faculty Scholars of Color; Savannah Shange, UC Santa Cruz; noon; Silverstein Forum, Stitelier Hall.

25 The Effects of Teacher Evaluation in the District of Columbia Public Schools; James Wyckoff, University of Virginia; 12:30 p.m.

GRASP Lab

In-person events at Wu and Chen Auditorium, Levine Hall. Info: https://www.grasp.upenn.edu/events/month/2023/03/31.

4 Multi-Legged Slipping is Simpler Than You Think; Shai Revzen, University of Michigan, Ann Arbor; 10:30 a.m.

25 Bio-Inspired Motion Analysis; Cornelia Fermüller, University of Maryland; 10:30 a.m.

Historic Preservation

Online and in-person events. Info: https://www.design.upenn.edu/historic-preservation/events.

2 The Doublesend of Beirut’s Ruins: Between a Past War and Wars Yet to Come; Hiba Bou Akar, Columbia GSAPP; noon; Kleinman Forum, Fisher Fine Arts Library.

23 Destructive Reconstruction and the Exclusive Rehabilitation of Sites; Ammar Azzouz, Arup & Partners; noon; Zoom webinar.

31 Cuban Modernism and Challenges for Preservation; Monty Freeman, Belmont Freeman Architects; 5:30 p.m.; Upper Gallery, Meyerson Hall.

History of Art

Hybrid events at room B3, Meyerson Hall and Zoom webinars. Info: https://arth.sas.upenn.edu/calendar/month/2022/03/8.

4 Olav’s Axe: Woodcarving and Structures of Power in Medieval Iceland and Norway; Robyn Barrow, history of art; 3:30 p.m.

18 The Miraculous Circumnavigation: Devotional Objects, Scale, and Geographic Vastness in the Colonial Philippines; Sunghoon Lee, history of art; 3:30 p.m.

25 The Sexuality of a Hard Edge: Leon Polk Smith, Ellsworth Kelly, and Robert Indiana; Jonathan Katz, history of art; 3:30 p.m.

Katz Center for Advanced Judaic Studies

Zoom webinars. Info: https://katz.sas.upenn.edu/events.

3 Designing the Daf: The Creation of the Talmud Page as We Know It; Edward Fram, Ben Gurion University of the Negev; noon.

10 Copyists, Collectors, and Curators: Stocking the Rabbinic Bookshelf; Joshua Teplishky, Stony Brook University; noon.

15 Legal Knowledge and Everyday Practice in Medieval Ashkenaz; Elsieheva Baumgarten, Hebrew University of Jerusalem; 5 p.m.

29 The Israeli Declaration of Independence: Between Prophetic Message and Constitutional Platform; Menahem Ben-Sasson, Hebrew University of Jerusalem; noon.

Korean Studies

In-person events. Info: https://korea.sas.upenn.edu/events.

3 The Topography of Crime and the Desire to Tall: Detective Fiction in Colonial Korea; Jooyeon Rhee, Penn State; noon; room 623, Williams Hall.

17 From Colonial Port to Post-Colonial Exports: Containerization, East Asia, and Evaluating Technology Transfer (1945-1973); John Dimeo, Seoul National University; noon; room 543, Williams Hall.

31 Becoming Global Beauty: K-Beauty, Koreaness, and Race; Dasol Kim, CDCS; noon; location TBA.

Leonard Davis Institute of Health Economics (LDI)

Online webinars. Info: https://ldi.upenn.edu/events.

4 An Action Plan for Reducing Opioid Overdose Deaths; panel of speakers; noon.

16 Implications of Medicare Policy for Older Adult Functioning and Care; Geoffrey Hoffman, University of Houston; noon.

18 Research Seminar; Anupam Jena, Harvard; noon.

Medical Ethics & Health Policy

Online and in-person events. Info: https://medicalcaithicshealthpolicy.med.upenn.edu/events.

1 Policing the Womb: The Politicization of Reproduction; Michele Bratcher Goodwin, UC Irvine; noon; room 108, ARCH.

7 (R)Evolution of the 38x: Reflections on Art, Ethics, and Science; F. Claire Hankenson, Penn Vet; noon; Class of ’62 Auditorium, John Morgan Building, and Zoom webinar.

8 Ethics of Surgical Selection; Casey Jo Humbry, medical ethics & health policy; noon; Zoom webinar.

Microbiology


2 Role of Standard and Non-Standard Viruses Within a Virus Community; Carolina Lopez, Washington University; noon.

16 Regulation of Neonatal Host-Microbiota Mutualism by Maternal Antibodies; Meghan Koch, University of Washington; noon.

23 Respiratory Viral Infection: From Acute Morbidity to Chronic Sequelae; Jie Sun, Mayo Clinic; noon.

30 Salmonella Under the Microscope; Leigh Knodler, Washington State University; noon.

Middle East Center

Unless noted, online events. Info: https://mec.sas.upenn.edu/events.

2 Should I Stay or Should I Go: The Arc of American Power in the Middle East; Sean Yom, Temple; 6:30 p.m.

23 Horizons of Israeli-Palestinian Relations After the Peace Process; Nathaniel Shils, political science; 6:30 p.m.

29 The Outlaw Ocean Project: The Migration Crisis Off the Coast of Libya; Ian Urbina, New York Times; 5:30 p.m.

31 Social Change and the Global Middle East; Noura Erakat, Rutgers; Lisa Anderson, Columbia; 4:30 p.m.; room 250, PCPSE.

Nursing

Online webinars. Info: https://www.nursing.upenn.edu/calendar.

2 Introduction to Design Justice: Community-Led Reflections from the Philly Node; panel of speakers; noon.

16 To Protect the Mother and the Baby: Black Infant Mortality in Historical Perspective; Wangu Murgai, Brandeis University; 4 p.m.

Population Studies Center

Unless noted, in-person events at room 150, McNeil Building. Info: https://www.pop.upenn.edu/.

7 Social Inequalities and the Onset of Alzheimer’s Disease and Related Dementias: Modeling Assumptions Central to Findings; Sean Clouston, Stony Brook Medicine; noon.

14 Women’s Health: Population Patterns and Social Determinants; Susan Short, Brown; noon.

18 Early Life-Conditions and Older Adult Health, Behavior and Well-Being; panel of speakers; 2 p.m.; hybrid event (locations TBA).

21 Cognitive Decline and Dementia Among Older Latinos in the United States: Current Knowledge, Controversies, and Future Directions; Marc Garcia, Syracuse University; noon.

Sociology

Hybrid events at room 367, McNeil Building, and Zoom webinars. Info: https://sociology.sas.upenn.edu/events.

3 The Wuhan Lockdown; Guobin Yang, Annenberg School; 9:30 a.m.

14 Wealth Premiums by College Degree and College Sector; Alex Adames, sociology; 10 a.m.

21 “She Can Get a Visa”: Intersectional Identity Work at a Kenyan NGO; Shaquila Harrigan, sociology; 10 a.m.


28 “Not Nearly as Bad”: Social Comparisons and Responsibility in Debt Management; Ellen Bryer, sociology; 10 a.m.
The University of Pennsylvania Police Department
Community Crime Report

About the Crime Report: Below are the Crimes Against Persons or Crimes Against Society from the campus report for February 7-13, 2022. Also reported were 16 crimes against property (5 retail thefts, 4 thefts from building, 3 thefts from vehicle, 1 bike theft, 1 burglary, 1 theft other, and 1 other offense) with 1 arrest. Full reports are available at: https://almanac.upenn.edu/sections/crimes  Prior weeks’ reports are also online. –Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of February 7-13, 2022. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd St in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the crime for any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

18th District

18th District

Notable Crimes

- 8 assaults (8 assaults, 2 robberies, 1 aggravated assault, and 1 indecent assault) were reported for February 7-13, 2022 by the 18th District covering the Schuylkill River to 49th St & Market St to Woodland Avenue.

   - 12:54 AM: S 40th St & Market St InDecent Assault
   - 9:08 AM: 600 S 43rd St Robbery
   - 3:55 PM: 4700 Locust St Assault
   - 2:18 PM: 4000 Chestnut St Assault
   - 4:54 PM: 3900 Market St Assault
   - 10:16 AM: S 38th & Market Sts Aggrivated Assault
   - 11:37 AM: 3401 Civic Center Blvd Assault
   - 1:57 AM: S 42nd St & Chester Ave Robbery

Penn Museum

Online and in-person events. Info: https://www.pennmuseum.calendar/

25 Virtual Global Guide Tour: Asia Galleries; 2:30 p.m.

26 Middle East Galleries Tour; 11 a.m.

Global Guide Tour: Africa Galleries; 2:30 p.m.

27 Native American Voices Tour; 11 a.m.

Global Guide Tour: Middle East Galleries; 2:30 p.m.

The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class status in the administration of its admissions, financial aid, educational or athletic programs, or other University-administered programs or in its employment practices. Questions or complaints regarding this policy should be directed to the Office of Affirmative Action and Equal Opportunity Programs, 421 Franklin Building, 3401 Walnut Street, Philadelphia, PA 19104-6025; or (215) 898-6993 (Voice).

Penn Library

CAREERS

25 Careers in Public Service and Civic Engagement; 2 p.m.

Graduate School of Education (GSE)

Unless noted, online events. Info: https://www.gse.upenn.edu/news/events-calendar/

24 Literary Lunch with Juliana; for staff and faculty; noon.

25 Careers in Research Firms: Information Session; Jill Bowdon, American Institutes for Research; 10 a.m.

Penn Nursing

Online events. Info: https://www.nursing.upenn.edu/calendar/

23 ONR Colloquium Event: Tips on Grant Writing - Stories of Resilience and Lessons Learned; noon.

26 Graduate Programs Virtual Open House; 10 a.m.-1 p.m.

MUSIC

25 Penn Chamber; a celebration of the art of chamber music, performed by Penn’s chamber ensembles, including string quartets, piano trios, piano four hands, and other small ensembles; 7 p.m.; room 419, Fisher-Bennett Hall (Music).

27 Celebration and Remembrance: The Music of James Primosch; a performance of some of Dr. Primosch’s greatest music, featuring Charles Abramovic, the Daedalus Quartet, Meg Bragle, Laura Ward, Lucy Fitz Gibbon, Ryan McCullough, The Crossing, and Susan Stewart; 7 p.m.; Harold Prince Theater, Annenberg Center (Music).

ON STAGE

22 Wharton Follies 2022: Follies’ Eleven; an original musical comedy parodying the MBA experience, entirely written, produced and performed by students; 8 p.m.; Zellerbach Theater, Annenberg Center; info and tickets: https://pennlivearts.org/event/wharton-follies-2022

READINGS AND SIGNINGS

25 Poland’s Constitutional Breakdown; Wojciech Sadurski, University of Sydney; noon; Forum Room, PCPSE; register: https://tinyurl.com/sadurski-reading-feb-25

Kelly Writers House

Online and in-person events. Info: http://writing.upenn.edu/wc/calendar/0222.php

24 Heled Travel Grant Presentations; Grace Leahy and Ian McCormack, writers; noon.

A Conversation; Rachel Sevile Tashjian, fashion critic; 5 p.m.

TALKS

22 Non-Equilibrium Chemical and Biological Systems with Microscopic Electrochemical Control; Chong Liu, Illinois; Naval Lynch Lecture Hall, Chemistry Complex (Chemistry).

23 Quantum Many-Body Physics in the NISO Era; Matteo Ippoliti, Stanford University; 11 a.m.; room 225, Towne Building, and Zoom webinar; join: https://tinyurl.com/bio-talks-spring-2022

Constructing Safer Spaces in Popular Music; Shwama Potter, War on Women band; Kim Warnick, Calling All Crows; 12:30 p.m.; Zoom webinar; join: upenn.zoom.us/my/ascmediarisk

Optical Sensing of Moiré Physics in Semiconducting Moiré Superlattices; Chenhao Jin, UC Santa Barbara; 3:30 p.m.; Zoom webinar; join: https://upenn.zoom.us/j/92531888838

Molecular and Cellular Bases of Coral Symbiosis and its Breakdown; Phil Cleves, Carnegie Institute of Science; 4 p.m.; Tedori Family Auditorium, Levin Building, and Zoom webinar; join: https://tinyurl.com/bio-talks-spring-2022

The University of Pennsylvania Police Department Community Crime Report

The University of Pennsylvania’s journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the Penn website) include HTML, Acrobat and mobile versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

Penn Museum

Virtual Global Guide Tour: Asia Galleries; 2:30 p.m.

Penn Museum

Global Guide Tour: Africa Galleries; 2:30 p.m.

Penn Museum

26 Native American Voices Tour; 11 a.m.

Global Guide Tour: Middle East Galleries; 2:30 p.m.

Films

25 Test Screening: The Fix; sneak peek screening of Kelsey Egan’s new film; 5:30 p.m.; room 401, Fisher-Bennett Hall (Cinema Studies).

28 It Will Be Chaos; includes discussion with directors Lorena Luciano and Filippo Piscopo; 5:30 p.m.; room 401, Fisher-Bennett Hall (Cinema Studies).

Fitness and Learning

22 Master in Law Information Webinar for General Audiences; will give an overview of the Master in Law (ML) degree, application instructions, highlight various courses of study available, and provide insight into the student experience as an ML degree candidate; noon; Zoom webinar; register: https://tinyurl.com/law-info-session-feb-22

Center for Undergraduate Research & Fellowships (CURF)

Zoom webinars. Info: https://www.curf.upenn.edu/curl-events

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are the Crimes Against Persons or Crimes Against Society from the campus report for February 7-13, 2022. Also reported were 16 crimes against property (5 retail thefts, 4 thefts from building, 3 thefts from vehicle, 1 bike theft, 1 burglary, 1 theft other, and 1 other offense) with 1 arrest. Full reports are available at: https://almanac.upenn.edu/sections/crimes

Prior weeks’ reports are also online. –Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of February 7-13, 2022. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the crime for any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

02/09/22

6:43 AM

3401 Civic Center Blvd

Known male threw object at complainant

Complainant struck by unknown man in company of three other males

02/11/22

4:29 PM

3900 Market St

Unknown offenders pointed a gun at complainant

18th District

18th District

Below are the Crimes Against Persons from the 18th District: 8 incidents (4 assaults, 2 robberies, 1 aggravated assault, and 1 indecent assault) were reported for February 7-13, 2022 by the 18th District covering the Schuylkill River to 49th St & Market St to Woodland Avenue.

02/10/22

12:54 AM

S 40th St & Market St

InDecent Assault

02/10/22

9:08 AM

600 S 43rd St

Robbery

02/10/22

3:55 PM

4700 Locust St

Assault

02/11/22

2:18 PM

4000 Chestnut St

Assault

02/11/22

4:54 PM

3900 Market St

Assault

02/11/22

10:16 AM

S 38th & Market Sts

Aggrivated Assault

02/11/22

11:37 AM

3401 Civic Center Blvd

Assault

02/13/22

1:57 AM

S 42nd St & Chester Ave

Robbery
Teaching Critical Thinking, Clinical Reasoning, and Teamwork Using Online Discussion Boards in Canvas

Carlo Siracusa

Just a few years ago, I was skeptical about online teaching. I was not convinced that students could learn effectively online. In particular, I thought that they could not learn how to effectively diagnose and communicate with clients (pets’ owners), and practice the critical thinking skills that are essential for clinical work. I also feared that I would lose the pleasure of working with students. However, both by developing courses that are purposely online and by leading courses that had to go online because of the pandemic, I’ve found that using online discussion boards prepares students effectively for the type of critical thinking they need and allows me to know them as well as or better than in in-person classes.

My attitude toward teaching online changed when, defeating my initial skepticism, I developed an online certificate program with a group of inspired colleagues. Within this program, I teach the online course Fundamentals of Animal Behavior (FoAB) that reviews principles of animal behavior and their application to animal welfare in a non-clinical setting. In this course, I first got the chance to experiment the use of online discussion boards to talk about controversial topics with the students.

The FoAB course is published in the learning management system Canvas, and is composed of weekly modules populated with videos on core theoretical concepts and recommended literature to review. Among the assignments, the students have to attend a synchronous review session via Zoom and participate in a weekly asynchronous discussion board on a controversial topic (e.g. the validity of behavioral testing in laboratory animals). The students have to follow the discussion throughout the week, post an original contribution using a maximum of 250 words, and comment at least once on the post of a classmate. The students’ statements must be meaningful, critical, and supported with references to published literature. The main teaching goal for the discussion boards of the FoAB course is practicing critical thinking and teamwork.

It is interesting to note that the students of the FoAB course complete all the activities remotely and never meet in person with each other or with the instructors. Therefore, I was surprised at first to see how much the students and the instructor behaved as a bonded community during both the synchronous sessions and the asynchronous discussions. The asynchronous discussion boards specifically are developed during the entire weekly module and do not suffer from the time constraints of an hourly synchronous session. They permit all members of the group to observe and participate in a weekly asynchronous discussion board.

The instructors. Therefore, I was surprised at first to see how much the students and the instructor behaved as a bonded community during both the synchronous sessions and the asynchronous discussions. The asynchronous discussion boards specifically are developed during the entire weekly module and do not suffer from the time constraints of an hourly synchronous session. They permit all members of the group to observe and participate in a weekly asynchronous discussion board.

I divided the class into four groups and asked all the students to contribute at least once to the post of a classmate, which I provided the history and a description of the clinical examination. With these goals in mind, I presented the students with a clinical case for discussion, and then use it to reach a diagnosis and to create a treatment plan. With these goals in mind, I presented the students with a clinical case for discussion, and then use it to reach a diagnosis and to create a treatment plan.

The discussion boards were built to be the main learning tool in the course and to test knowledge, critical thinking, clinical reasoning, and teamwork. Clinical reasoning is the ability of the students to extrapolate and organize relevant information from the patient’s history and examination, and then use it to reach a diagnosis and to create a treatment plan. With these goals in mind, I presented the students with a clinical case for discussion, and then use it to reach a diagnosis and to create a treatment plan.

This experience further grew my belief that online discussion boards are effective for refining critical thinking and teamwork skills. I also witnessed how the discussion of clinical cases through structured online discussion boards is ideal to practice clinical reasoning and prepare the students for patient-side clinical activities.

I believe that the same structured discussion boards could be implemented outside of an online environment with comparable benefits. For this reason, I plan to use structured discussion boards from now on, in whatever mode I teach. Online learning comes, in fact, with its own challenges. The main challenge that I experienced is the amount of time needed to develop and teach an online course. Among the most time-consuming activities are recording the video lectures, moderating the discussion boards, and reviewing all the assignments. All this may be particularly difficult for faculty members who, like me, have clinical duties assigned. Nevertheless, my skepticism about online learning has dissipated and I have become an advocate of structured discussion boards when teaching my students!