James S. and Gail Petty Riepe Endow PIK Professorship in Honor of President Amy Gutmann

The University of Pennsylvania has announced that alumni James S. and Gail Petty Riepe have made a gift of $5 million to endow a Penn Integrates Knowledge (PIK) University Professorship in honor of Amy Gutmann, Penn’s longest-serving president. The Riepes’ contribution recognizes President Gutmann’s distinguished service to the University and her commitment to interdisciplinary teaching and research.

An award-winning political scientist, author, and advocate for access to education, President Gutmann’s term began in 2004 and will conclude this year.

“Amy Gutmann has created a tremendous legacy at Penn, and the Penn Integrates Knowledge program stands as one of her signature initiatives,” Jim Riepe explained. “Gail and I thought it only fitting to establish this faculty position in her name. We are delighted to honor Amy in this way, recognizing one of her most important accomplishments at Penn and our friendship.”

Integrating knowledge across disciplines was one of the founding principles of the Penn Compact, the strategic vision that President Gutmann first articulated in her inaugural remarks as Penn’s President. One of Penn’s great strengths has been its 12 undergraduate and professional schools, all located on a single campus. The goal of the PIK program was to capitalize on this strength by breaking down the traditional barriers between academic disciplines and promoting collaboration among all 12 schools.

The Penn Integrates Knowledge initiative recruits renowned scholars whose work draws from one or more academic disciplines and who thrive at the intersection of multiple fields. Each PIK University Professor holds appointments in two or more schools at Penn. The PIK program has proven to be a powerful tool for attracting eminent faculty members to Penn. Today, 26 accomplished interdisciplinary scholars, distinguished by their groundbreaking research and teaching, hold these innovative positions.

“I came to Penn with a mission to extensively support and invest in faculty, and I am honored to have that commitment reflected in (continued on page 4)

Samuel J. Whitaker and Jennifer Peters Establish Challenge Fund for Undergraduate Financial Aid

Samuel J. Whitaker, C’02, and Jennifer Peters have made a gift of $2 million, including matching funds, to establish the Peters-Whitaker Family President’s Men and Women of Pennsylvania Challenge Fund. The fund will support undergraduate financial aid by matching future scholarship gifts for highly aided students in the College of Arts & Sciences, increasing the impact of those gifts for years to come.

“I’m incredibly grateful for this generous gift from Samuel and Jennifer,” said Steven J. Fluharty, Dean of SAS and Thomas S. Gates, Jr. Professor of Psychology, Pharmacology, and Neuroscience. “Undergraduate aid and support for our highly aided students are a top priority, and the Peters-Whitaker Family President’s Men and Women of Pennsylvania Challenge Fund will encourage and amplify gifts that make a real difference in the lives of our students.”

Mr. Whitaker, who was motivated to make the gift in honor of his 20th reunion, said, “I know that support is critical in order for young people to achieve their goals. Jennifer and I are excited to be able to offer that support to students with high levels of need.”

Mr. Whitaker earned his bachelor’s degree in philosophy in 2002 and is the founder of ENDK, a venture capital and private equity firm. At Penn, he is a member of the Undergraduate Financial Aid Leadership Council. Ms. Peters is a board member at ClinOne, a remote patient experience management tool, and a volunteer with KIPP Philadelphia Schools.

The Men and Women of Pennsylvania initiative recognizes donors who make exceptionally generous investments in student aid.

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Faculty Senate Executive Committee Actions
Wednesday, January 26, 2022

Report from the Senate Tri-Chairs. Faculty Senate Chair William Braham reported on the following matters:

- The Senate Tri-Chairs have met weekly since the rise of the Omicron variant in December and consulted regularly with the administration and the Senate Select Committee on Planning for Post-Pandemic Penn (“P4”) to advise Penn leadership on navigating the COVID-19 pandemic and maintaining the interests of Penn and its faculty in the process.
- SEC members are requested to consult with their constituents to seek feedback on the strengths and weaknesses of the new set of common start times for classes that became effective during Fall 2021. Time will be devoted to discussing this matter during SEC’s February meeting.
- Following on the Faculty Senate Seminar held December 8, Academic Freedom and Responsibility in Contentious Times, a 15-minute excerpt of the seminar recording and an information sheet was shared with deans and department chairs along with a request that time in a faculty meeting be reserved to discuss its content with respect to diversity, equity, and inclusion issues faced in their respective areas and in particular classroom practices and norms. A follow-up to this seminar is being planned and will be announced in due course.
- The Tri-Chairs understand that Carey Law School Dean Ted Ruger is considering bringing charges against Professor Amy Wax but are not yet aware of the specific nature of the charges or proposed sanctions. The Faculty Senate will be following the protocol set forth in Faculty Handbook Section II.E.16, which includes several due process steps. The process will remain confidential and will not be taken up by the Faculty Senate in any public way.
- The Senate Select Committee on Scholarly Communication was formed in 2019 following observations of a change in the publishing industry to a pay-to-publish model. Penn Libraries’ leadership has been actively involved in the Committee’s deliberations and has entered into its first “read and publish” arrangement with Cambridge University Press for the calendar years 2022-2024.

Update from the Office of the President. President Amy Gutmann expressed gratitude for the numerous contributions made by the Tri-Chairs, the Senate Executive Committee, and the Faculty Senate in advancing the life of the University and the excellence and eminence of Penn.

Faculty Senate Seminar: “Returning to In-Person Teaching”. At 4 p.m. ET, a Faculty Senate Seminar was held virtually and was open to all Penn faculty, of which an archived recording is available on the Faculty Senate website.

Penn Libraries: Read and Publish Agreement with Cambridge University Press

As of January 1, 2022, University of Pennsylvania students, faculty, and staff whose research articles are accepted for publication in academic journals published by Cambridge University Press have the option to make their article open access at no additional cost to them.

This marks the first time that Penn has signed what is commonly called a “Read and Publish” agreement. Negotiated by the NorthEast Research Libraries (NERL) Consortium, of which Penn is a Program Council member, the “Publish” provision of the agreement allows anyone affiliated with the University of Pennsylvania to publish research articles open access in Cambridge University Press hybrid or gold journals without paying article processing charges (commonly called APCs) themselves. Previously, Penn-affiliated authors would often pay APCs using funds from grants and departmental budgets, but under the agreement this will no longer be necessary when publishing with Cambridge University Press journals. In addition, the “Read” provision expands the number of online publications that Penn students, faculty, and staff can read. Now they can access the entire suite of academic journals published by Cambridge University Press, which totals 168 more Cambridge titles than were available previously.

Cambridge University Press is the oldest publishing press in the world and one of the most prestigious academic presses of the 21st century. Cambridge publishes over 400 academic journals, including high-profile publications like American Political Science Review, Journal of Global History, and British Journal of Nutrition. By signing this agreement, Penn joins more than a thousand other institutions, including 140 in the United States, that have a Read and Publish agreement with this important academic press.

Brighton, Sherrill, and Bennett Family Associate Vice Provost for Collections and Scholarly Communications at the Penn Libraries, led the team that negotiated the agreement for the NorthEast Research Libraries Consortium, and is pleased to have struck a deal that benefits the institutions comprising NERL as well as the Penn community. “My hope is that other publishers, particularly nonprofits, will also collaborate with us to think creatively about how to expand their open access publishing while centering our shared values of sustainability and equity in scholarly publishing.”

Read and Publish agreements are just one of the ways that advocates for open access publishing can close the gap between the ideal—that scholarly work should be free and available to all—and the realities of academic publishing, which does require funding, even when publishing books and articles open access. A common solution to this perpetual funding issue is for publishers to require authors to pay fees to publish open access with them, thus flipping the burden of the cost from readers to authors. With Read and Publish agreements, however, the cost for open access publishing is largely shifted from individual authors to the university or library with which they are affiliated.

However, as these agreements grow in popularity among major academic research institutions and publishers, some open access advocates say that transformative agreements like Read and Publish, have done little to disrupt an inequitable publishing industry. Most notably, transformative agreements do not reduce the costs associated with publishing, nor do they help scholars who are not affiliated with institutions that can afford transformative agreements. Even relatively well-funded institutions can find themselves limited. For example, agreements might come with caps on the number of open access articles that can be published by affiliated scholars.

With these concerns in mind, Ms. Weinsteiger sought to ensure that Penn’s first transformative agreement avoided some of the model’s common pitfalls. “This agreement is financially sustainable for the publisher and it is financially sustainable for us. This is not insignificant; because Penn is a research-intensive institution, many transformative agreements modeled on paying to publish are cost-prohibitive.” The agreement also does not limit the number of open access articles that Penn-affiliated scholars can publish each year; “It allows for uncapped publishing for all Penn-affiliated corresponding authors, which means a huge proportion of our Penn researchers’ publications will be opened up to be freely read and cited.”

Ms. Weinsteiger and NERL were also interested in Cambridge University Press’ larger efforts to create a more equitable publishing environment. Cambridge has stated that its long-term goal is to ensure that all scholars can have article processing charges covered by their institutions, grants, or waivers. As part of this goal, Cambridge University Press participates in Research4Life, an initiative that offers waivers to scholars based in low- or middle-income countries where institutions are less likely to be able to afford Read and Publish agreements and grant funding is harder to come by.

While Ms. Weinsteiger noted that Cambridge and other publishers need to do significantly more to ensure a sustainable, equitable future for open access publishing, she observed that these efforts are good first steps. “APC-based models for open access funding [like the one Cambridge uses] inherently have one shortcoming,” she observed. “They risk inadvertently excluding authors without the individual or institutional means to cover their publishing fees.” That said, Ms. Weinsteiger is encouraged by the success that Cambridge has had in transitioning to open access publishing, and particularly by their goal to become a major open access publisher by 2025. “It means that more authors should be able to participate, even without their own individual funds. While not ideal, we recognize that this transition can take some time, and are willing to partner with Cambridge on this new model in the spirit of collaboration and experimentation.”
Deaths

Robin Beckett, Weitzman School Board of Advisors

Robin Beckett, MCP'75, a member of the Weitzman School of Design’s Board of Advisors from 2006 to 2018, passed away recently.

Ms. Beckett received a master of city planning from Penn’s School of Design in 1975 and a master of business administration from Columbia two years later, whereupon she embarked on a career that ran the gamut from banker to planner to historical preservationist. She served as a managing director and a consultant at various firms in the U.S. and in Hong Kong. She was active in historic preservation circles, sitting on the board of the National Alliance of Preservation Commissions from 2005 to 2013 and making her voice heard in historic preservation issues in New York and New Canaan, Connecticut.

Her work at Penn is fondly remembered. “Through her committed mentoring of students, her advocacy for sustainability, and financial support, many cohorts of HSPV graduates felt the direct impact of her long service on the school’s Board of Advisors,” said her colleague Randy Mason, professor in the graduate program in historic preservation, in an online tribute.

“Her non-monetary and material contributions to our school directly improved students’ experiences. She created and endowed the Robin M. Beckett Fund, which continues to support field-based learning experiences and conference attendance for current graduate students.”

“Robin’s steadfast support of our program was a highlight of my years as chair,” continued Dr. Mason, “as were our many conversations about our school, the preservation field, her uphill battles in New Canaan preservation debates, and always, ‘What are you working on next?!’ She demonstrated over and over again her great passion, dedication, and deep care for our school, the preservation field, and students. She created and endowed the Rob Beckett Fund, which continues to support field-based learning experiences and conference attendance for current graduate students.

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Edward Huth, Medicine

Edward Huth, M’47, a former faculty member in Penn’s School of Medicine’s department of medicine, passed away on November 2, 2021, from complications of vascular dementia. He was 98.

Dr. Huth was born in Philadelphia and graduated from Haddonfield Memorial High School in 1941 and from Swarthmore College in 1943. He obtained a medical degree from Penn’s School of Medicine in 1947, then completed his internship and residency at Penn in internal medicine. In 1948, he joined Penn’s faculty as an assistant instructor in pharmacology, then three years later accepted a position as a staff physician in Penn’s Department of Student Health. From 1952 to 1961, he was an assistant instructor, then an instructor, then an assistant professor in medicine.

In 1960, Dr. Huth took a job as an associate editor for Annals of Internal Medicine, which is published by the Philadelphia-based American College of Physicians. From then on, he steadily rose through the ranks at the Annals, helping to revolutionize the field of medical publishing in the process. He dispensed with medical journals’ practices of printing summaries of complex issues in layman’s terms, and instead printed detailed new clinical research and influential research reviews, reasoning that if non-specialist editors simplified issues for their audiences, the simplified pieces could not be considered trustworthy. While at the Annals, Dr. Huth standardized procedures for submitting manuscripts and created guidelines for how medical writers should handle authorship, conflicts of interest, industry influence over their content, and other issues that had largely gone unaddressed. Before retiring in 1990 as editor-in-chief, he published important pieces about hepatitis, Legionnaire’s disease, and AIDS before many other journals.

While he was busy at the Annals of Internal Medicine, Dr. Huth continued his dedication to the university with Penn, holding several visiting and adjunct associate and assistant professorships at Penn during the 1960s and 1970s (as well as a brief appointment at Penn Vet). During the 1980s, he taught a popular class at Penn about the process of publishing research papers. He also held an appointment at the Medical College of Pennsylvania, now Drexel University College of Medicine. Dr. Huth retired from Penn in 1989. He cofounded the International Committee of Medical Journal Editors, edited style manuals for the Council of Science Editors and others, and published several books on writing and editing medical literature, including the influential How to Write and Publish Papers in the Medical Sciences (1982). He was an early proponent of online publishing; after his retirement, he worked in the 1990s on writing guidelines of the Online Journal of Current Clinical Trials.

Dr. Huth is survived by his wife, Carol, and two sons, James and John. A memorial service was held on November 20, 2021. Donations in his name may be made to Harriton House, 500 Harriton Rd., P.O. Box 1364, Bryn Mawr, Pa. 19010.

Haig Kazazian, Jr., Genetics

Haig H. Kazazian, Jr., an emeritus professor in the department of genetics in the Perelman School of Medicine, passed away recently. He was 84.

A son of Armenian immigrants, Dr. Kazazian was born in Toledo, Ohio. His father, from Kayseri, Turkey, escaped the terror of the 1915 persecutions, forced marches, concentration camps, and death (known as the Armenian genocide); after many years of wandering, he came to the U.S. in 1923. His mother came from Istanbul in 1920. In 2011, he retired from Penn and took emeritus status. That same year, he returned to Johns Hopkins as a professor of Pediatrics, molecular biology, and genetics. At Johns Hopkins, he resumed his research on LINE-1 (L1) retrotransposons — insertions into the DNA that cause diseases. In 2018, he was elected to the National Academy of Sciences. He closed his laboratory in 2020, but continued to be curious about the biology of transposable elements, and worked on writing a book.

Dr. Kazazian is survived by his wife, Lilli; his children, Haig (Betsy) and Sonya (Dave); and five grandchildren.

To Report A Death
Call (215) 898-5274 or email almanac@upenn.edu.

ALMANAC February 1, 2022

www.upenn.edu/almanac
Application Deadline Extended: Provost’s Graduate Academic Engagement Fellowship at the Netter Center

Due to the delayed return to campus, the application deadline for the Provost’s Graduate Academic Engagement Fellowship (PGAEF) at the Netter Center for Community Partnerships has been extended to February 12, 2022. The Provost’s Graduate Academic Engagement Fellowship is an opportunity for PhD students across all schools and fields at the University of Pennsylvania. Fellowships are outstanding students whose scholarship significantly involves Academically Based Community Service (ABCS) and related activities, including locally-based community problem-solving, engaged scholarship, service learning, and learning by teaching in public schools.

The fellowship will involve the following:
• Years One (2022-2023) and Two (2023-2024): Participation in a faculty-student seminar on community-engaged research and teaching, a research fund for each fellow of $5,000 over the two years, as well as support to attend and present at conferences.
• Year Two (2023-2024): A full fellowship in which fellows continue their studies and/or work on their dissertation. This fellowship should be treated like an external fellowship consistent with the practices of your graduate group.

Eligibility: PhD Students will be eligible to apply in the spring semester of their first year of study or any year thereafter provided they have at least two years left in their program at the start of the next term. The deadline for PhD students to apply is now February 12, 2022.

For more information, visit https://www.nettercenter.upenn.edu/get-involved/pgaeef or email provost-ed@upenn.edu.

Wolf Humanities Center Research Fellowships

Each year, the Wolf Humanities Center provides fellowships for Penn undergraduate and graduate students, standing faculty at Penn and regional universities, and postdoctoral scholars who are interested in conducting research that relates to the center’s topic. As part of their research, all fellows participate in the Wolf Humanities Center’s interdisciplinary seminars as well as conferences and cultural events.

Penn Faculty Fellowships
A small number of $5,000 research fund stipends are available for tenure-track assistant professors in the humanities and allied fields. Tenured faculty may apply for either a $5,000 research stipend or up to two course releases.

Regional Faculty Fellowships
Several $5,000 awards are open to standing faculty in the humanities from Philadelphia-area colleges and universities.

Penn Graduate Fellowships
Two $2,500 fellowships are available for Penn ABD (all-but-dissertation) graduate students in the humanities.

Penn Undergraduate Fellowships
Twelve fellowships are available: nine $1,500 awards, two $1,750 awards, and one $2,000 award for full-time Penn undergraduate students wishing to conduct independent research in the humanities outside their academic coursework.

Now accepting applications for 2022–2023 with applications due by March 21, 2022. For more information, visit https://wolffellowships.upenn.edu/fellowships.

Penn Summer Camps and Programs

Almanac publishes a supplement each year featuring the camps and programs taking place at Penn over the summer. It features camps for children, teens, and young adults for an array of activities, from academics, enrichment and recreation—including anthropology, business, law, veterinary medicine and music—to numerous sports camps.

To submit information about a camp, email almanac@upenn.edu with the following information: name of camp; dates held (if multiple sessions, indicate dates for each); age range for participants; summary of the program that is 35 words or less; cost (note any discounts); URL for enrollment/application forms; deadline to apply/enroll (if applicable); and an email, link, and/or phone number to obtain more information.

The supplement is scheduled to be published on Tuesday, February 15, 2022.

Form 1095-C to Arrive in February

While you do not need to attach a 1095-C to your tax return, the Affordable Care Act (ACA) requires that Penn send the 1095-C tax form to certain benefits-eligible faculty and staff members. This form includes information about the health insurance coverage offered to you by Penn and information for each of your family members enrolled under your Penn benefits plan.

The 1095-C form was mailed at the end of January and it will be available online in early February. To access your form online, go to the My Pay section of the secure U@Penn portal at www.upenn.edu/u@penn, then select “My 1095-C form.”

If you have questions about your form, contact the Penn Employee Solution Center at (215) 898-7372 or solutioncenter@upenn.edu for assistance.

—Division of Human Resources

James S. and Gail Petty Riepe Endow PIK Professorship in Honor of President Amy Gutmann

(continued from page 1)

this exceptional gift,” President Gutmann said. “I am especially touched by Jim and Gail’s thoughtful generosity. It is personally meaningful to have my name associated with an eminent faculty member as part of the PIK program at Penn. This gift truly embodies the dedication to pathbreaking interdisciplinary scholarship that was at the heart of my presidency, and for that, I am enormously grateful.”

Jim Riepe served as chair of the University Board of Trustees during the early years of President Gutmann’s tenure, when the PIK initiative was established. “I have had the pleasure of becoming acquainted with these exceptional scholars and seeing their impact across our campus. Gail and I are honored to help strengthen this innovative program,” he said.

James S. Riepe is a graduate of the Wharton School, receiving a BA in 1965 and an MBA in 1967. He is retired vice chair of T. Rowe Price Group. A University Trustee Emeritus, Mr. Riepe served as chair of Penn’s Board of Trustees from 1999 to 2009 and chair of the Penn Medicine Board from 2000 to 2011. He was recognized with an honorary degree from Penn in 2010 and with the Alumni Award of Merit in 2014. Gail Petty Riepe, CW ’68, received her Bachelor of Arts from Penn and serves as a member of the Board of Advisors of Penn’s School of Veterinary Medicine.

Aman Husbands: Blutt Presidential Assistant Professor

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utive officer of Consonance Capital, an investment firm focused on the healthcare industry. He was formerly the executive partner of J.P. Morgan Partners, the private equity investment fund of J.P. Morgan Chase & Co. and one of the largest private equity and venture capital activities in the world. He is also an adjunct professor of medicine at Weill Cornell Medical College.

At Penn, Mr. Blutt is a member of the Wharton Board of Advisors and an emeritus member of the Penn Arts & Sciences Board of Advisors. He is also a former member of the Penn Medicine Board, where he served on its Executive and Finance Committees. He previously served as a University Trustee, chair of the University Trustees’ Committee for Strategic Initiatives, and vice chair of both the Trustees’ Diversity Committee and the University Committee for Undergraduate Financial Aid. He received Penn’s Alumni Award of Merit in 2018.

Mitchell and Margo Blutt’s past Penn giving has benefited undergraduate scholarships, graduate fellowships, internships, and professorships in Penn Arts & Sciences, the Perelman School of Medicine, and the Wharton School. The Blatts also support music at Penn through the PIK initiative was established. “I have had the pleasure of becoming acquainted with these exceptional scholars and seeing their impact across our campus. Gail and I are honored to help strengthen this innovative program,” he said.

James S. and Gail Petty Riepe Endow PIK Professorship in Honor of President Amy Gutmann

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Honors & Other Things

Gary Bernstein: American Astronomical Society Award
Gary Bernstein, Reese W. Flower Professor of Astronomy and Astrophysics in the School of Arts and Sciences, has been named a fellow of the American Astronomical Society (AAS), a major international organization of professional astronomers, astronomy educators, and amateur astronomers. He is one of 23 members honored in 2022 for extraordinary achievement and service in original research and publications, innovative contributions to astronomical techniques or instrumentation, significant contributions to education and public outreach, and noteworthy service to astronomy and to the AAS.

Dr. Bernstein was recognized “for advancing the state of the art in optical surveys through contributions to instrumentation, theory, algorithms, and project development, leadership in developing weak gravitational lensing as a precision measure of the dark universe; and discoveries in the outer solar system.”

Dr. Bernstein researches the use of gravitational lensing—the deflection of light by gravity as predicted by general relativity. His current work consists of follow-up astronomical survey projects from space and ground that will use this lensing effect to measure as-yet-unexplained dark matter and dark energy. His projects also include surveys of the solar system beyond Neptune and the construction of one of the first mosaic CCD cameras to be placed on a large telescope, which was used to measure many of the high-redshift supernovae that provided early evidence of the accelerating universe. He is also a past recipient of a CAREER Faculty Award from the National Science Foundation.

David Brownlee: Paul Philippe Cret Award
David Brownlee, the Frances Shapiro-Weitzhenhoffer Professor Emeritus of 19th Century European Art in the department of history of art in the School of Arts and Sciences, has received the Paul Philippe Cret Award of the Philadelphia chapter of the American Institute of Architects.

Named after the renowned 20th-century Philadelphia architect, teacher, and design leader, the Cret Award recognizes individuals or organizations who are not architects but who have made an outstanding and lasting contribution to the design of buildings, structures, landscapes, and the public realm of Greater Philadelphia. Philadelphia is enriched when non-architects see the benefit of design excellence and provide leadership and vision in the making of significant buildings and public environments.

All current and future citizens of our community enjoy the rewards of such design excellence. The Cret award provides permanent recognition for those leaders outside the design profession who have made such a contribution.

Regina Cunningham: Lang Award
Regina S. Cunningham, Chief Executive Officer, Hospital of the University of Pennsylvania and Penn Nursing Assistant Dean for Clinical Practice, has been selected to receive the Norma M. Lang Award for Scholarly Practice and Policy. The award is given biennially to a Penn Nursing faculty member or a graduate from the school’s doctoral program who has made a distinguished contribution to nursing through scholarly practice. It honors Norma M. Lang, the professor and Dean Emerita of Penn Nursing, for her world-renowned contributions to health policy and practice. The 7th Norma L. Lang Lecture will take place on Wednesday, April 6, 2022, 5-7 p.m. in the Ann L. Roy Auditorium.

Dr. Cunningham was selected for this award because of her impressive and extensive scope of influence on practice and health policy that is evident from her national and local executive leadership. She has excelled in an executive leadership role of a complex health system overseeing the new Patient Pavilion and HUP Cedar at Penn Medicine. Her clinical expertise in oncology and her commitment to patient and family centered care have made her an exemplary Chief Executive Officer. She has a prominent standing in the scientific and practice communities and is a member of the National Academy of Medicine’s Future of Nursing 2020-2030 committee.

Dr. Cunningham’s contribution to the improvement of healthcare is substantial and includes key contributions to the Institute for Healthcare Improvement (IHI), the Macy Foundation, and other leading organizations. She has used her unique positions to exert her national leadership in shaping practice and health policy. Her expansive list of invited national presentations is an indication of her high-profile status in healthcare. Throughout Penn Medicine and the region, Dr. Cunningham’s work serves as a national model for health system integration and expansion.

Pam Grossman: Vice President of National Academy of Education
Penn Graduate School of Education (GSE) Dean Pam Grossman was recently named Vice President of the National Academy of Education (NAEd), a prestigious organization dedicated to advancing high-quality education research and evidence-based policy. Dean Grossman will serve with newly elected NAEd President Carol D. Lee of Northwestern University, who recently won the 2021 McGraw Prize in Learning Science. Additionally, two Penn GSE Professors—Howard Stevenson and Nancy Hornberger—were inducted into the academy in November (inductions announced in advance in Almanac March 30, 2021).

The NAEd consists of members from the U.S. and associates from around the world who are elected on the basis of outstanding scholarship related to education. Nominations are submitted by individual academy members once a year for review and election by the organization’s membership. In addition to serving on expert study panels that address pressing issues in education, members are deeply engaged in NAEd’s professional development programs.

Lisa Miracchi: NEH Grant
Lisa Miracchi, an associate professor of philosophy in the School of Arts and Sciences, has received a grant from the National Endowment for the Humanities (NEH) for her project, New Foundations for the Study of Biological and Artificial Intelligence. The grant will provide support during the research and writing of a forthcoming book exploring the distinction between artificial and human intelligence. Dr. Miracchi, who is also affiliated with Penn’s MindCORE initiative and the General Robotics, Automation, Sensing, and Perception (GRASP) Lab, studies questions related to the mind and intelligence, including the effective and ethical development and application of AI and robotic systems. Her work draws on the cognitive sciences, AI, robotics, epistemology, and ethics.

Wesley Wilson: 40 Under 40
Wesley Wilson, a postdoctoral researcher in the department of pathology and laboratory medicine in the Perelman School of Medicine, has been acknowledged as a 2021 “40 Under 40 in Cancer.” The award recognizes contributions being made across the field of cancer by rising stars and emerging leaders under the age of 40. Dr. Wilson has been working in cancer research for more than a decade with a focus on developing new therapies for hard-to-treat diseases like childhood brain tumors, adult mesothelioma, and multiple myeloma, the latter of which he is studying at Penn using CAR T-cell therapy. His specialties include focusing on modulation of the immune response to cancer using a variety of tools and technologies to characterize the cancer immune response and then using cutting-edge immunotherapies like checkpoint blockade immunotherapy and CAR-T cell therapy to improve patient response. In receiving the award, Dr. Wilson was recognized as one of the nation’s most promising young oncology professionals whose contributions have helped to improve the lives of those affected by cancer.
The Division of Recreation and Intercollegiate Athletics (DRIA) at the University of Pennsylvania has announced the return of spectators for all indoor winter sports with the following updated spectator guidelines for all remaining home contests and additional indoor events:

- Effective February 1, all spectators, ages 12 and above, must show proof of vaccination to access any indoor competition facility. A valid government or school issued photo ID must also be shown with proof of vaccination. Spectators 5 years and 3 months through 11 will need to show proof of one dose of COVID vaccine to gain admission and must be fully vaccinated by February 3 to gain access to the indoor competition facility. A photo ID is not required for this age group.
- Acceptable forms of vaccination proof include physical vaccination card or photo of full vaccination card on smartphone. Apps and QR codes will not be accepted.
- Proof of exemptions or negative test results are not valid admission.
- Spectators under the age of 5 will not be required to be vaccinated but must wear masks at all times if able.
- Concessions will not be made available for purchase to spectators at ticketed events at the Palestra until further notice. Fans are not permitted to bring their own food into any indoor competition facility. Fans are permitted to bring one sealed bottle of water per spectator into any indoor competition facility.
- The previously announced spectator guidelines for winter sports will continue to remain in place for all DRIA indoor venues:
  - All fans are required to wear a mask that meets current University guidelines (N95, KN95, or cloth mask over a surgical mask) that covers their nose and mouth at all times.

**Weitzman School: Spring 2022 Lectures Series**

The University of Pennsylvania Stuart Weitzman School of Design Spring 2022 Lecture Series brings together distinguished architects, landscape architects, artists, historians, preservationists, planners, policy experts, and data scientists from the U.S. and abroad.

The series began on Wednesday, January 26, with a lecture by the architectural historian Lucia Allam, whose research builds around European monuments during World War I and World War II. It is the first in a series of eight roundtable discussions organized by renowned archeologist Lynn Meskell, a Penn Integrates Knowledge University Professor with an appointment in the graduate program in historic preservation.

The series also includes a symposium on the cross-cultural dialogues animating Chinese architecture over the last century, a panel discussion on the untapped potential of America’s megaregions to advance climate resilience and economic prosperity, an introduction to the ambitious remaking of Los Angeles’ Figueroa Boulevard, and an overview of the intersectional history of politics and public housing in Atlanta.

Among the scheduled speakers:
- Steven Holl, principal, Steven Holl Architects
- Pepón Osorio, artist and MacArthur Fellow
- Nada Hosking, executive director, Global Heritage Fund
- Bryony Roberts, founder, Bryony Roberts Studio

Admission is free and open to the public, but advance registration is required for visitors at in-person events. Unless noted otherwise, lectures take place at Meyerson Hall, 210 South 34th Street, Philadelphia.

Because information is subject to change, visitors are advised to consult www.design.upenn.edu/calendar to confirm program details.

For more information on FERPA:
https://oaep.upenn.edu/privacy/pemddata/appropriate-use-of-penn-data/ferpa/

For additional tips, see the One Step Ahead link on the Information Security website:
https://www.isc.upenn.edu/security/news-alerts#One-Step-Ahead

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**Penn Undergraduate Research Mentoring Program Applications Due February 20**

First- and second-year students in any undergraduate college at Penn are invited to apply for this summer’s Penn Undergraduate Research Mentoring Program (PURM). Student participants will receive a $5,000 award. PURM is a great opportunity to get deeper into a field of interest and to get a taste of what academic research is all about. Applications are due February 20, 2022.

Research projects and application instructions are available at https://www.curl.upenn.edu/purm.
The University of Pennsylvania Police Department

Community Crime Report

About the Crime Report: Below are the Crimes Against Persons or Crimes Against Society from the campus report for January 17-23, 2022. Also reported were 20 crimes against property (8 thefts from buildings, 3 retail thefts, 2 vandalism, 2 burglaries, 3 bike thefts, and 1 other offense) with 2 arrests. Full reports are available at: https://almanac.upenn.edu/sections/crimes. Prior weeks’ reports are also online. —Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of January 17-23, 2022. The University Police actively patrol from Market St to Baltimore Avenue and from the Schuylkill River to 43rd St in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

17th District

18th District

Below are the Crimes Against Persons from the 18th District: 4 incidents (2 assaults and 2 robberies) with 2 arrests were reported for January 17-23, 2022 by the 18th District covering the Schuylkill River to 49th St & Market St to Woodland Avenue.

101/17/22 10:41 PM 3400 Civic Center Blvd Complainant struck in head with a toy knife
Bank robbery/Arrest

101/18/22 2:45 PM 3735 Walnut St

Bank robbery/Arrest

01/17/22 11:27 PM 3400 Bik Civic Center Blvd Assault

01/18/22 2:48 PM 3735 Walnut St Robbery/Arrest

01/21/22 12:48 AM 4764 Chestnut St Assault/Arrest

01/23/22 8:39 PM S 46th St & Larchwood Ave Robbery

The University of Pennsylvania Journal of Record, Opinion and News

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In the Word Game ‘Wordle,’ A Case for Pure Play

Seemingly overnight, software engineer Josh Wordle’s “Wordle” word game has become a cultural phenomenon in certain corners of the web. The reality, though, is that the game has been accruing popularity for months—and perhaps, culturally, was an inevitability.

Wordle is a once-a-day word puzzle in which players have six tries to guess a five-letter word of the day, with a few hints along the way. Since November, the game’s audience has grown from double digits to as many as 2 million players per week, largely driven by millennials.

Cait Lambrecht, a professor of Marketing at the Wharton School, said it’s no coincidence that the game has become popular at a moment when work is “anywhere and everywhere,” making it “more appealing to carve out space for something that is simply ‘play.’” Here, Dr. Lambrecht explains this further, along with other reasons a game so simple has had such a large impact.

Q: Being available only once per day, what do you think is the significance of that in getting people interested?
A: This is a great question. In marketing, we often assume that people want options and, at least within a manageable scope, more than one opportunity to do something they enjoy. Wordle presents us with a situation where people are drawn to something that’s completely limited. You can do one, and then you wait until the next day.

Q: Do you think this limits the game?
A: But I really think it’s an increase of scarcity than, for example, the scarcity you experience when a store is out of paper towels. I’d argue that Wordle’s experiential value doesn’t exist because it’s scarce, but because the game is wonderfully unitary. It’s just one thing. It has a discrete beginning and discrete end. So if you complete one Wordle, you’ve completed 100 percent of something.

Q: Does the simplicity of the game lie in the lack of competition?
A: Most of the games and apps designed to create continued engagement. Behavioral scientists who design many of our most popular apps understand exactly how to give you correctly timed rewards, how to appeal to your motivation, and how to create a sense of deprivation when you stop playing. [Former Google design ethicist] Tristan Harris has done this for many people. I hope it remains pure. And I hope I get a lot better at it.

Q: And how do you think this moment plays into the popularity?
A: In Huizinga’s book, he argued that human nature is rooted in play. We are, by nature, creatures of play. More than that, he argues that play is central to human flourishing. Play allows us an experience that is truly free, and separate from our real life in such a way that we are allowed to try different experiences and experiment with our own identities. He argues that it’s also important that play offers an ordered environment—it’s not simply chaos or fantasy. Rather, play offers humans the balance of tasks more like the second kind—they have lots of pieces, they stretch out over days, and they have indiscriminate endings. Our workdays might not even feel like they have beginnings and endings right now. Given that people have a strong bias toward completion, the appeal of the one-and-done Wordle format makes a lot of sense.

Q: And the contrast is that if you use any other word game or app, any other mobile game, they’re always trying to get you on to the next task?
A: Yes. Most games and apps are designed to create continued engagement. Behavioral scientists who design many of our most popular apps understand exactly how to give you correctly timed rewards, how to appeal to your motivation, and how to create a sense of deprivation when you stop playing. [Former Google design ethicist] Tristan Harris has done this for many people. I hope it remains pure. And I hope I get a lot better at it.

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Q: And how do you think this moment plays into the popularity?
A: I think so. Another nice aspect of Wordle is that people can use it either as a forum for competition or not. They can post it on social media and in that way enjoy the competitive aspect, but they can also post to be purely for fun. Wordle offers a balance of options. I also think that the lack of the rest of our lives. Right now, our work systems, home systems, health systems, and news systems don’t allow us a lot of pure play opportunities. So, the simplicity of the interface and lack of badges and rewards and quests may be something we need.

Q: And how do you think this moment plays into the popularity?
A: I think it’s critical. We like to have a sense of order in a world that’s handed us an intermittent sense of chaos for at least the last 22 months. We also like the community formed around this—this community doesn’t involve votes or politics. Your membership to it just relies on the extent to which you like playing this little game. While there are certainly many crucially important topics around which we need to organize, maybe we also have a bit of ideology fatigue. For a few minutes, something like talking about Wordle allows us to simply connect with people who like guessing words in squares, in a game that none of us control, where everyone might have different opinions. Maybe that’s a need that we didn’t think we might have expected. And I do think the lack of commercial intrusion is a relief for many people. I hope it remains pure. And I hope I get a lot better at it.

Adapted from a Penn Today article by Brandon Baker, January 25, 2022.