School of Arts & Sciences Teaching Awards

Steven J. Fluharty, dean of the School of Arts & Sciences, and Dennis DeTurck, dean of the College, announce the following recipients of the School’s 2014 teaching awards, to be presented on Thursday, May 1, at an awards reception that is open to the University community. The reception will take place from 4 to 6 p.m. in room 200, College Hall.

Ira H. Abrams Memorial Award for Distinguished Teaching

This year’s recipient of SAS’s highest teaching honor is Timothy Corrigan, professor of English. Created in 1983, the Ira H. Abrams Award recognizes teaching that is intellectually challenging and exceptionally coherent and honors faculty who embody high standards of integrity and fairness, have a strong commitment to learning and are open to new ideas.

Dr. Corrigan, who was the founding director of Penn’s Cinema Studies Program, engages both students and teachers alike in the intellectual rigors of film analysis as a means of critical and theoretical inquiry. According to one of his faculty colleagues, his “lectures feel like small discussions, and seminars like intense laboratories for collaborative learning.” Noting the importance of his pedagogical publications to extend the impact of his teaching beyond Penn, another colleague notes, “Tim’s textbooks on writing about, analyzing and theorizing film and literature … manage to make sophisticated approaches to film analysis and theory accessible and relevant to students in their first film classes.”

Dean’s Award for Innovation in Teaching

This award, which recognizes exceptional creativity and innovation in instruction, is presented to Gwendolyn DuBois Shaw, associate professor of history of art.

In combining traditional pedagogical methods with digital tools and innovative on-site, hands-on seminars that bring students into close and meaningful contact with artists, curators and original works of art, Dr. Shaw “develops the opportunities to understand the workings of the art world in its multivalent complexities,” according to one of her fellow faculty members. Her teaching, notes another colleague, “goes beyond typical approaches … [to enhance] her students’ understanding of the objects at the center of [their] arguments.”

Scheie Eye Institute’s $11.2 Million NIH Grant to Study the Genetics of Glaucoma in African Americans

Researchers at the Scheie Eye Institute, in the department of ophthalmology of the University of Pennsylvania, have been awarded a five-year, $11.2 million grant from the National Institutes of Health (NIH) to study the genetic risk factors that make African Americans disproportionately more likely to develop primary open-angle glaucoma (POAG). POAG appears almost ten years earlier and progresses more rapidly in African Americans than among Caucasian individuals, making it the leading cause of irreversible blindness in this population. Approximately two million Americans suffer from this form of glaucoma.

“The goal of our study is to identify the genetic and other risk factors that underlie POAG in order to understand this increased burden of disease in African Americans,” said Joan O’Brien, chair of the department of ophthalmology in Penn’s Perelman School of Medicine, director of the Scheie Eye Institute and primary investigator on the study.

POAG is a group of diseases that cause progressive and irreversible retinal ganglion cell damage, optic nerve degeneration and corresponding visual field loss. Once a sufficient number of nerve cells are damaged, blind spots begin to form in the patient’s peripheral field of vision. Even when medical and surgical management are employed, retinal ganglion cell loss can be progressive and irreversible.

“We aim to understand more about the disease, its causes and what makes African Americans more prone to developing POAG at a younger age and experiencing its most severe form,” said Dr. O’Brien. Surprisingly, researchers today still have a poor understanding of what causes POAG, which hinders early identification and focused treatment of the disease.

“We know that there is a genetic component to the disease, as family history has a strong influence,” said Dr. O’Brien. The risk of developing POAG increases tenfold when a parent or sibling has the disease, with even larger increases when an identical twin is affected. “By dissecting the disease into subtypes (called endophenotyping) and understanding the different genetic under...

School of Design Teaching Awards

The School of Design announced three recipients of their 2014 Teaching Awards.

These awards are named in honor of the late G. Holmes Perkins, dean of the Graduate School of Fine Arts from 1951-1971 (now the School of Design) and are given in recognition of distinguished teaching and innovation in the methods of instruction in the classroom, seminar or studio. Dean Perkins passed away in 2004 (Almanac September 7, 2004) at the age of 99. The Perkins Award was established in 1993 by former dean and Paley Professor Patricia Conroy. The undergraduate award was established by the School in 2005.

The awards will be presented at PennDesign at a ceremony on Sunday, May 18, at 4 p.m. at Fur-ness Plaza, next to Meyerson Hall, as part of the School’s graduation activities. The ceremony will feature remarks by Alan Greenberger, Deputy Mayor for Economic Development and Director of Commerce, City of Philadelphia.

PennDesign Teaching Awards

The 2014 Teaching Award Winners

4 OF RECORD: Policy on Non-affiliates Visiting Penn Research Facilities; HR: Upcoming Programs

2 Council: Agenda; Death; NGSS’s New Name; WPPSA Election; Penn Relays

3 2014 Teaching Award Winners

5 OF RECORD: Policy on Undergraduate Students, HS Students and Non-affiliates Participating in Research

6 FOR COMMENT: Revised Bicycle Policy

7 Three-Year Academic Calendar

IN THIS ISSUE

The School of Design announced three recipients of their 2014 Teaching Awards.

These awards are named in honor of the late G. Holmes Perkins, dean of the Graduate School of Fine Arts from 1951-1971 (now the School of Design) and are given in recognition of distinguished teaching and innovation in the methods of instruction in the classroom, seminar or studio. Dean Perkins passed away in 2004 (Almanac September 7, 2004) at the age of 99. The Perkins Award was established in 1993 by former dean and Paley Professor Patricia Conroy. The undergraduate award was established by the School in 2005.

The awards will be presented at PennDesign at a ceremony on Sunday, May 18, at 4 p.m. at Furness Plaza, next to Meyerson Hall, as part of the School’s graduation activities. The ceremony will feature remarks by Alan Greenberger, Deputy Mayor for Economic Development and Director of Commerce, City of Philadelphia.

This award, which recognizes exceptional creativity and innovation in instruction, is presented to Gwendolyn DuBois Shaw, associate professor of history of art.

In combining traditional pedagogical methods with digital tools and innovative on-site, hands-on seminars that bring students into close and meaningful contact with artists, curators and original works of art, Dr. Shaw “develops the opportunities to understand the workings of the art world in its multivalent complexities,” according to one of her fellow faculty members. Her teaching, notes another colleague, “goes beyond typical approaches … [to enhance] her students’ understanding of the objects at the center of [their] arguments.”

Scheie Eye Institute’s $11.2 Million NIH Grant to Study the Genetics of Glaucoma in African Americans

Researchers at the Scheie Eye Institute, in the department of ophthalmology of the University of Pennsylvania, have been awarded a five-year, $11.2 million grant from the National Institutes of Health (NIH) to study the genetic risk factors that make African Americans disproportionately more likely to develop primary open-angle glaucoma (POAG). POAG appears almost ten years earlier and progresses more rapidly in African Americans than among Caucasian individuals, making it the leading cause of irreversible blindness in this population. Approximately two million Americans suffer from this form of glaucoma.

“The goal of our study is to identify the genetic and other risk factors that underlie POAG in order to understand this increased burden of disease in African Americans,” said Joan O’Brien, chair of the department of ophthalmology in Penn’s Perelman School of Medicine, director of the Scheie Eye Institute and primary investigator on the study.

POAG is a group of diseases that cause progressive and irreversible retinal ganglion cell damage, optic nerve degeneration and corresponding visual field loss. Once a sufficient number of nerve cells are damaged, blind spots begin to form in the patient’s peripheral field of vision. Even when medical and surgical management are employed, retinal ganglion cell loss can be progressive and irreversible.

“We aim to understand more about the disease, its causes and what makes African Americans more prone to developing POAG at a younger age and experiencing its most severe form,” said Dr. O’Brien. Surprisingly, researchers today still have a poor understanding of what causes POAG, which hinders early identification and focused treatment of the disease.

“We know that there is a genetic component to the disease, as family history has a strong influence,” said Dr. O’Brien. The risk of developing POAG increases tenfold when a parent or sibling has the disease, with even larger increases when an identical twin is affected. “By dissecting the disease into subtypes (called endophenotyping) and understanding the different genetic under...

SP2 Excellence in Teaching Awards

Malitta Engstrom is the recipient of the 2014 Excellence in Teaching Award, standing faculty, School of Social Policy & Practice. She received her PhD with distinction, master of philosophy and master of science in social work from Columbia University; she received her bachelor of arts in women’s studies and educational studies (with honors) from Brown University. Dr. Engstrom’s research focuses on problematic substance use and its co-occurrence with victimization, HIV, incarceration and mental health concerns, particularly in relation to women and families and...
COUNCIL
From the Office of the University Secretary

Agenda for University Council Meeting
Wednesday, April 30, 2014, 4 p.m.
Bodek Lounge, Houston Hall

I. Approval of the minutes of March 26, 2014 meeting: 10 minutes
II. Follow up comments or questions on Status Reports: 5 minutes
III. Summary reports by Council Committee Chairs: 40 minutes
IV. Report of the University Committee on Contracts: 10 minutes
V. Discussion of possible Focus Issues for next year: 10 minutes
VI. New Business: 5 minutes
VII. Adjournment.

Death
Dr. Rawson, Pathology
Arnold J. Rawson, emeritus professor of pathology and former chair in the Perelman School of Medicine, died at his home in Sarasota, Florida on January 28 at age 99. Dr. Rawson was born in New York City on November 26, 1914. He received his BS degree from Harvard University and his MD degree from Columbia University’s College of Physicians and Surgeons. After his internship he joined the US Public Health Service in World War II and was assigned to the US Coast Guard. In this capacity he was medical officer for a flotilla of 12 Landing Craft Infantry ships and participated in the Battle of Okinawa.

After the war, he served a residency at the Hospital of the University of Pennsylvania in pathology. He earned a master of medical science degree for graduate work in that field and was appointed instructor in pathology. In 1950 he left Philadelphia to accept a position as chief of pathology at Mote Marine Laboratories in Sarasota, doing research. He was noted for teaching the re

 NIH Grant to Study the Genetics of Glaucoma in African Americans (continued from page 1)

pinnings of the disease, we can begin to develop better, more targeted treatment options.” Dr. O’Brien will work with Scheie glaucoma specialists, Dr. Eydie Miller-Ellis, Dr. Prithvi Sankar and Dr. Meredith Regina, to conduct a comprehensive genetic analysis of POAG in African Americans. Their genome-wide analy-

sis will help identify the biological pathways and networks underlying the disease in 12,766 patients: 4,400 with POAG and 8,365 controls. Additional data will be provided by the Kaiser Permanente Research Program, which received ARRA Stimulus funding to analyze 100,000 genomes, with analysis performed in collabora-

tion with Stanford University. To date, 2,500 Philadelphia-based patients and controls have been enrolled in the study.

“Our hypothesis is that genetic variants influence the relative risk of POAG and the traits related to that risk, such as intraocular pressure and corneal and retinal nerve fiber layer thickness. In addition, we believe that demographic and ocular risk factors, and medical co-morbidities also contribute to the increased risk of POAG in African Americans,” said Dr. O’Brien.

Once these genomes are analyzed in this study and a more affected population, the data can be used to create a risk model of POAG in African Americans and inexpensively re-analyzed to elucidate the genetics of other diseases that disproportionately affect this population.”

NGSS: Building a Name for Itself

The Next Generation Student Systems (NGSS) team is pleased to announce that a name has been chosen for the suite of systems it is developing.

In response to an invitation to the entire Penn community (Almanac February 25, 2014), 49 contributors suggested 114 name ideas through the online intake form. After the project’s communica-

tions team carefully evaluated the candidates it presented a group of finalists to the project owners and executive sponsors for the ultimate decision.

The result: NGSS is building Pennant!

“Pennant” connotes championship quality, collegiate life and festivity. The word incorpo-

rates a reference to Penn—and gracefully al-

ludes to Ellucian’s Banner software as the foun-

dation for the suite. It’s easy to say and com-

bines smoothly with the individual system mod-

ules to form Pennant Accounts, Pennant Re-

 cords and Pennant Aid.

The winning name was submitted by Christi-

ne McDevitt of ISC’s finance group. Congratu-

lations to Ms. McDevitt and thanks to all who contributed ideas!—Michael Kearney, NGSS Technical Project Manager

Regina Koch, NGSS Functional Project Manager

Penn Relays: April 24-26

Penn students, faculty and staff are invited to attend the 2014 Penn Relays for free on Thursday, April 24, and Friday, April 25, with a valid PennCard. Each member of the University community may also receive one free ticket for a child; additional children’s tickets may be purchased for $5. Tickets for the events on Saturday, April 26 range in price from $35 to $55. For more information, visit the Penn Relays website at www.thepennrelays.com

The Penn Relays will celebrate its 120th running of what’s now known as the Penn Relays. This event marks the 100th anniversary of the year the Relays became an international event (Almanac April 12, 1994).

Portable 3-Year Academic Calendar

Did you know that Penn’s new 3-year academic calendar is available on Almanac’s website, Penn’s mobile website and as a printable PDF? You can also get the calendar to sync with MS Outlook, Apple iCal, Google calendar and your mobile devices by visiting search.upenn.edu/almanac/acadcal.html and following the instructions from the link at the top of the page.

ALMANAC April 22, 2014
PennDesign Teaching Awards

The 2014 G. Holmes Perkins Award for Distinguished Teaching in the Undergraduate Program will be awarded to Sofia Krimizi, lecturer in both graduate and undergraduate architecture. Notably, Ms. Krimizi has also played a leading role in the School of Design’s annual Year-End exhibition and Pressing Matters II publication.

Students were emphatic in their praise for their studio instructor, “I have never had a professor who was able to teach us so many fundamental and unwritten lessons about design in a course before,” said one. “I feel that she has been the most effective instructor that I have yet studied with in this program,” said another. “She has consistently given valuable feedback during desk crits and pinups and is excellent at driving her students to produce high quality work.”

Originally from Athens, she earned her graduate degree in architecture and engineering from the National Technical University of Athens with honors. She followed the Master II program in Ecole National SupÈrieure d’ Architecture de Paris La Villette (UP6) under the Erasmus program. Under a Fulbright scholarship, she earned a post professional masters in advanced architectural design from the Graduate School of Architecture Planning and Preservation at Columbia. She is a practicing architect and co-founder of ksestUDIO in New York.

The 2014 G. Holmes Perkins Award for Distinguished Teaching by an undergraduate faculty member will be awarded to Sofia Krimizi, assistant professor of architecture, who teaches high performance building design studios in the graduate and post-professional Masters of Environmental Building Design Program, as well as Construction Technology seminars. She has also introduced Building Information Modeling in the Construction Technology sequence by authoring a two-volume BIM Handbook for use by students. Her research areas include construction technology, materials, tectonic theories, integrated design, architectural ecologies and high performance buildings.

Noting Dr. Trubiano’s “dedication to the marriage of technology and design,” nominators called their instructor incredibly dedicated, knowledgeable and approachable. One student wrote “Franca is an amazing professor and person. Beyond being extremely intelligent and passionate, she is devoted to her students and always puts in the time and energy to help guide them. She is without a doubt one of the most valuable resources here at PennDesign.”

Dr. Trubiano is a registered architect. She is also a research associate and inaugural member of the Energy Efficient Buildings Hub, a US Energy Innovation Hub located at the Philadelphia Navy Yard. She received her MArch and BArch from McGill University and her PhD from the University of Pennsylvania.
Policy on Non-affiliates Visiting Penn Research Facilities

For the purpose of this policy, non-affiliates are people who are not University of Pennsylvania faculty, staff, graduate or professional students or postdoctoral/clinical trainees. Non-affiliates include all elementary, high school and undergraduate students. The Principal Investigator/Supervisor of the entity is responsible for assuring that all non-affiliates in his/her facility are appropriately supervised and comply with the requirements of this policy. Please note that this policy addresses only people visiting labs. For students and other non-affiliates actively participating in labs, see the “Policy on Undergraduate Students, High School Students and Non-affiliates Participating in Research in Penn Research Facilities.”

Requirements for Visitors to Penn Laboratories:
- Visitors must be approved by the Principal Investigator.
- Visitors must be accompanied by a laboratory staff member.
- Visitors must sign in with security staff (in buildings with manned security stations).
- Visitors must wear proper laboratory attire: long pants, closed-toed shoes, lab coats and eye protection.
- Visitors must not be permitted to handle or be exposed to hazardous chemicals, biological agents, radioactive materials or animals.
- Foreign National visitors/non-affiliates must not be given access to export controlled equipment or materials without appropriate eligibility screening.

Human Resources: Upcoming Programs

Register, visit www.hr.upenn.edu/myhr/registration or contact Human Resources at (215) 573-2471 or qowl@hr.upenn.edu

Managing Up; May 14; noon-1 p.m.; free. Find out what it means to manage up, assert your needs, increase your value and optimize your connections.

Managing Conflict to Empower Others: May 15; 9 a.m.-noon; $75. Conflict can be challenging in the workplace, especially when you supervise others. Interpersonal workplace conflicts sometimes call for third-party intervention. Join this session to learn more about the foundations of conflict resolution and how to apply mediation techniques in a way that empowers parties to consider addressing workplace issues.

How to Keep Your Elders in the House: Yours and Theirs; May 28; noon-1 p.m.; free. This seminar is designed to help caregivers of all ages make decisions and facilitate effective partnering with loved ones regarding the sticky and tricky subject of appropriate eldercare housing. We’ll cover support methods for keeping elders safe, healthy and independent in their homes as well as strategies for self-care and caring for elders who are living in your home. This workshop is offered by Penn’s Employee Assistance Program. You’re welcome to bring a lunch with you. More details on the EAP and Worklife Resources are available at www.hr.upenn.edu/myhr/worklife

Healthy Living Workshops

Get the tools you need to live well year-round. From expert nutrition and weight loss advice to exercise and disease prevention strategies, we can help you kick-start your body and embrace a healthy lifestyle. These free workshops are sponsored by Human Resources. For complete details and to register, visit www.hr.upenn.edu/myhr/registration and choose Health Promotions from the Browse by Category section. Or contact Human Resources at (215) 573-2471 or qowl@hr.upenn.edu

Chair Yoga; May 7; noon-1 p.m.; free. Plenty of people turn to yoga for exercise, but striking a pose isn’t for everyone. If you’ve been tempted to try it but don’t know where to start, it’s time to try chair yoga. Chair yoga is a more moderate form of yoga that’s done while sitting in a chair or using a chair for support. You get the same benefits of a regular yoga workout (like increased strength, flexibility and balance) but don’t have to master complex poses. Chair yoga can even better your breathing and teach you how to relax your mind and improve your wellbeing. Ready to give it a try? Join us for a free chair yoga workshop. And don’t worry about your experience or flexibility—chair yoga can be modified for all levels!

This workshop will be led by Lieutenant John Wylie, Department of Public Safety at Penn.
Policy on Undergraduate Students, High School Students and Non- affiliates Participating in Research in Penn Research Facilities

For the purpose of this policy, non-affiliates are individuals who are not University of Pennsylvania faculty, staff, graduate students or post-doctoral trainees. The Principal Investigator is responsible for assuring that all students and non-affiliates working in his/her laboratory are appropriately trained, supervised and comply with the requirements of this policy. At a minimum this training must include Profiler and all training determined by Profiler such as EHRS, HIPAA, IACUC, etc.

• Students who are not yet in High School are not permitted to participate in laboratory activities.
• Non-affiliates may not serve in laboratories as unpaid volunteers or trainees without University approval.

This policy applies to the three categories listed below.

A. High School Students (HSS): HSS are permitted to participate in laboratories at Penn provided that all of the following conditions are met and none of the prohibitions set forth in item (7) are violated.

1. All programs for HSS must comply with the requirements described in the Vice Provost for University Life current year’s “Special Summer Programs Protocols.”
2. Each HSS must have a Principal Investigator or Sponsor who agrees to supervise and be responsible for the HSS while the student is present in the laboratory. The HSS must be appropriately supervised at all times when in the laboratory.
3. HSS may not be employed in laboratories nor perform the duties and responsibilities of an employee. (HSS participating as trainees in officially sanctioned and approved programs may receive a stipend in connection with the program.)
4. A Consent/Signature sheet must be submitted to the Principal Investigator/Sponsor with signatures from the HSS and his/her parents.
5. The Principal Investigator/Sponsor must provide the HSS with hazard specific information and appropriate personal protective equipment and instruct the student in its use and disposal.
6. Each HSS must attend Laboratory Safety training provided by EHRS before the laboratory activity begins. If a student is working in a lab where radioactive materials are used, Radiation Safety Training is also required.
7. HSS are not permitted to participate in the following activities in laboratories:
   i. Any laboratory or facility designated as BSL-3
   ii. Any laboratory or facility in which Select Agents or Explosives (as defined in OSHA Hazard Communication Standard Appendix B) are used or stored.
   iii. Work with acutely toxic substances or reproductive hazards (as defined in OSHA Hazard Communication Standard Appendix A).
   iv. Operate farm machinery
   v. Work in machine shops
   vi. HSS are permitted to participate in the following activities only after completing specialized training:
      i. Work with recombinant or synthetic DNA (EHRS r-s-DNA online training)
      ii. Limited work with radioactive materials is permitted. Work must be performed under the supervision and in the physical presence of a trained radiation worker. Only H-3, C-13, P-32 and S-35 in amounts less than 100 uCi may be used.
      iii. HSS who will work with live animals must be associated with a specific ARIES animal research protocol, have their qualifications or training described and the specific procedures that they will be performing/assisting identified. Prior to working with animals, HSS must complete all necessary IACUC-related training associated with the HSS’ role on the protocol.
      iv. HSS who will work with non-human primates or tissue/body fluids from non-human primate must complete specialized IACUC-related training in addition to standard training for other species.

B. Undergraduates (UG): UG from Penn or from other institutions are permitted to participate in laboratories at Penn provided that all of the following conditions are met and none of the prohibitions set forth in item (4) are violated.

1. Each UG must have a Principal Investigator/Sponsor who agrees to supervise and be responsible for the UG while the student is present in the laboratory.
2. The Principal Investigator/Sponsor must provide the UG with hazard specific information and appropriate personal protective equipment and instruct the student in its use and disposal.
3. Each UG must attend Laboratory Safety training provided by EHRS before the laboratory activity begins. If a student is working in a lab where radioactive materials are used, Radiation Safety Training is also required.
4. UGs are not permitted to participate in the following activities in laboratories:
   i. Any laboratory or facility designated as BSL-3
   ii. Any laboratory or facility in which Select Agents or Explosives (as defined in OSHA Hazard Communication Standard Appendix B) are used or stored.
5. UGs are permitted to participate in the following activities in laboratories after completing specialized training:
   i. Work with recombinant DNA
   ii. Operate farm machinery
   iii. Work in machine shops
   iv. Work with radioactive material if over age 18. Undergraduate students under the age of 18 must follow the same restrictions as High School Students for this component.
   6. UGs who will work with live animals must be associated with a specific ARIES animal research protocol, have their qualifications or training described and the specific procedures that they will be performing/assisting identified. Prior to working with animals, UGs must complete all necessary IACUC-related training associated with the UGs’ role on the protocol.
7. UGs who will work with non-human primates or tissue/body fluids from non-human primate must complete specialized IACUC-related training in addition to standard training for other species.

C. Non-Affiliates (NA) with undergraduate degrees: Post graduates including visiting scholars and trainees (not Penn faculty, staff or students)

1. A NA must have a Principal Investigator/Sponsor who agrees to supervise the NA while he/she is present in the laboratory.
2. The Principal Investigator/Sponsor must provide the NA with hazard specific information and appropriate personal protective equipment and instruct the NA in its use and disposal.
3. Each NA must affirm that he/she completed a Laboratory Safety course at his/her home institution or complete relevant Laboratory Safety training offered by EHRS before the laboratory activity begins.
4. A NA is permitted to participate in the following activities after completing specialized training:
   i. A laboratory or facility designated as BSL-3 or AB-3
   ii. A laboratory or facility in which Select Agents (DHHS Security Risk Assessment Approval required) or Explosives are used or stored.
   iii. Work with recombinant DNA
   iv. Work with radioactive materials
   v. Operate farm machinery
   vi. Work in machine shops.
5. NAs who will work with live animals must be associated with a specific ARIES animal research protocol, have their qualifications or training described and the specific procedures that they will be performing/assisting identified. Prior to working with animals, NAs must complete all necessary IACUC-related training associated with the NAs’ role on the protocol.
6. Work with non-human primates or tissues/body fluids from non-human primates requires specialized IACUC-related training in addition to standard training for other species.
FOR COMMENT

At the request of the Facilities Committee of the University Council, Penn’s Department of Transportation and Parking Services under the Division of Business Services was asked to lead a Committee to review biking options on campus with a focus on routes and paths, construction detours, public safety and facilities needs and concerns and parking for bikes on campus. Committee membership includes representatives from the Divisions of Business Services, Facilities and Real Estate Services and Public Safety; Student Health Services and PennCycles.

As part of this effort, the Committee has been charged with updating the University’s Bicycle Policy (see below). If you have comments or questions about the new policy, please direct them to Tracy Hawkins, executive assistant to the vice president of business services, at hawkins@upenn.edu by May 23, 2014.

Revised Bicycle Policy

Preamble
The University promotes safe, responsible and legal bicycle use on the streets adjacent to campus, as well as limited use of pedestrian walks within the campus. To achieve this intent, the University provides secure and convenient bicycle parking corrals at the periphery of campus, accessible from adjacent streets and close to popular destinations. The University has adopted the following bicycle use policy to balance and provide for the needs of all University faculty, staff, students and visitors. Enforcement of the policy is authorized by the Pennsylvania Vehicle Code, Philadelphia Code and University of Pennsylvania’s Police Department (UPPD). However, like most policies, it relies on the thoughtfulness, cooperation and consideration of the entire University community.

University of Pennsylvania Bicycle Policy

Purpose
- Enhance pedestrian, vehicular and rider safety
- Reduce bicycle thefts
- Encourage bicycle registration

1. Excerpts from Pennsylvania and Philadelphia Law
UPPD is authorized to enforce both the Pennsylvania Vehicle Code and all City of Philadelphia Ordinances.

Pennsylvania Law:
A. Human powered, pedal cycles (legal terminology for bicycle) are considered vehicles according to the Pennsylvania Vehicle Code, and are therefore subject to the provisions of the Vehicle Code when operated on roadways, and may not stop, stand or park where prohibited or where controlled by official traffic control devices to include fire lanes, handicapped zones, etc.

Philadelphia Law:
A. The Philadelphia Code prohibits any person above the age of 12 from riding a bicycle on any sidewalk or pedestrian walk.
B. A person walking a bicycle is considered a pedestrian.
C. The Philadelphia Fire Code requires clear passage from all exits and stairways at all times. No obstruction shall be permitted. No bicycles can be parked or stored in a manner that restricts such egress, such as at building entrances and exits.

2. Bicycle Riding Restrictions and Dismount Zones
In order to provide the opportunity for the safe passage of both pedestrians and cyclists, the following riding restrictions are instituted:
A. Cyclists shall dismount and walk their vehicles on all campus walks during the day between the hours of 8:30 a.m. and 5:30 p.m. and during other periods of heavy pedestrian traffic.
B. University Police and security personnel on bicycles will be exempt from riding restrictions in order to provide enforcement, efficient patrol service and emergency response.

3. Parking and Securing of Bicycles
In order to prevent theft, the University provides secure, monitored bicycle parking corrals at the perimeter of the core campus adjacent to public streets and bicycle lanes.
A. Lock bicycles at designated corrals. These corrals are continuously monitored by camera by UPPD to deter theft.
B. Do not lock bikes to handrails, fences, trees, railings, benches, etc.
C. Do not lock bikes in any other location that obscures the access to or from any facility as required by the Philadelphia Fire Code, the US Americans with Disabilities Act and/or this Policy.

D. Locking Devices and Methods:
1. Use a flat key U-lock to secure bicycles to rack.
2. When physically possible, secure the main frame to the rack.
3. If wheel(s) are quick-release, secure lock through the frame and the wheel. If necessary, use an additional lock to secure all the parts together.
4. If the bicycle is equipped with a quick-release seat adjustment, consider removing the seat and taking it with you.
5. Never secure a bicycle to an object which can, itself, be disassembled, cut or removed.

For more information, please refer to the DPS website on bike safety: www.publicsafety.upenn.edu/bicycle-safety-information.

4. Enforcement
UPPD enforces campus Bicycle Policy.
A. Parking: Owners or operators of bicycles in violation of parking rules in this Policy may be subject to potential confiscation of the bicycle by removal to UPPD headquarters or by adding a UPPD lock. See Section 5 (below) on confiscation policy.
B. Operation of Bicycles:
1. Cyclists operating bicycles in violation of this Policy qualify under the Vehicle Code for issuance of a Traffic Citation or a Non-Traffic Criminal Citation under City Ordinances. Normally the Traffic Citation will be used. Such citations can be issued by City Police or by UPPD.
2. In addition, disregard for traffic control devices, operation of the bicycle in such a manner as to be considered reckless or to reasonably be considered to have caused damage or injury by negligent operation are some of the more common provisions of the Pennsylvania Vehicle Code which will also qualify for the issuance of a Traffic Citation.
3. All citations require payment of a fine to civil authorities upon conviction.

5. Registration
The University recommends that every bicycle owned, operated or stored on or about the campus, should be registered with UPPD via its Campus Express Property Registration.

Advantages of bicycle registration are listed below:
1. Police can quickly establish ownership of a bicycle that has been removed.
2. The potential return of the property or arrest of a thief or receiver of stolen property will be increased.
3. If your bicycle is lost or stolen, UPPD will verify the existence of that bicycle to your insurance carrier, if requested. If the bicycle is not registered, UPPD will take your report of lost or stolen property.

Bicycles remaining in UPPD custody without identification of ownership after 30 days are donated to local non-profit organizations. Dates, times and places of registration for bicycles will be widely advertised throughout each academic year, with periodic reminders as may be appropriate in response to changes in the University population such as the beginning of the spring semester and the summer sessions.

www.upenn.edu/almanac  ALMANAC April 22, 2014
Update

April AT PENN

FILM


SPECIAL EVENT


TALK

25 Preparing for A Successful Appraisal Meeting; Sharon Aylor, Penn HR Staff & Labor Relations; noon; 1st fl., Stittler Hall (WPPSA Speaker Series).

AT PENN Deadlines

The April AT PENN calendar is online at www.upenn.edu/almanac. The deadline for the Summer AT PENN calendar, which includes June, July and August, is Tuesday, May 13. Info. is on the sponsoring department’s website. Sponsors are in parentheses.

Faculty/Staff Appreciation Sale at the Penn Bookstore

Spring is Faculty/Staff Appreciation at the Penn Bookstore. Discount coupons were sent to all faculty and staff via intramural mail offering 20% off a wide selection of merchandise through May 17. Coupons will be available at the Bookstore for those who did not receive one.

Philadelphia Science Festival

The University of Pennsylvania is preparing to celebrate the 4th Annual Philadelphia Science Festival, www.philasciencefestival.org/calendar. Below are two of the many Penn-related activities happening during the Festival:

- **Clark Park Discovery Day**, at Clark Park, on Saturday, April 26, 10 a.m.-2 p.m.
- Penn’s leading sponsorship event West Philly Science Showcase, on Tuesday, April 29, 6 p.m. at World Cafe Live. This spotlights West Philadelphia as a hub of science education and research featuring experts from Penn and neighboring institutions such as the University City Science Center, Monell, Wistar, Drexel and the University of the Sciences in Philadelphia.

Members of the Penn community who would like to attend the West Philly Science Showcase, may contact Gina Lavery, ginalla@upenn.edu to request a complimentary ticket.

For the Young & the Young at Heart: Children's Festival’s 30th Birthday

The Philadelphia International Children’s Festival turns 30 this spring, and the celebration begins on April 30 at the Annenberg Center. This year’s line-up showcases an array of theatre, puppetry and live music performances including the fanciful escapades of a girl who befriends her shadow in *Me and My Shadow*, an epic journey by a tiny snail portrayed through captivating storytelling and live music in *The Snail and the Whale* and an eldroluminescent puppetry reinvention of the beloved classic *The Ugly Duckling*. Plus there will be interactive activities in the outdoor FUN ZONE including crafts, face painting and jugglers.

Tickets are only $10-$12 and include FUN ZONE access. Or, opening night — April 30—is only $5 and there will be a pre-show party at 5:30 p.m. followed by the 6:30 p.m. *Me and My Shadow* performance. See www.annenbergcenter.org

Benefits Open Enrollment Ends on Friday, April 25

If you haven’t reviewed your healthcare choices for the 2014–2015 plan year, now’s your last chance!

Open Enrollment will end this Friday, April 25. Remember to take a look at the changes we’re making for the new plan year so you can make the right healthcare choices for you and your family. Any changes made during Open Enrollment will be effective as of July 1, 2014.

For detailed information about your healthcare plan options, visit the Human Resources website at www.hr.upenn.edu/myhr/benefits/health/openenrollment.

To update your benefits coverage, simply visit www.pennbenefits.upenn.edu If you don’t have Internet access or are having problems enrolling online, contact the Penn Benefits Center at 1–888–PENNBN (1–888–736–6236) from 8 a.m.–6 p.m., Monday–Friday.

——Division of Human Resources

The University of Pennsylvania Police Department

Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for April 7-13, 2014. Also reported were 27 Crimes Against Property (11 thefts, 5 other offenses, 3 incidents of disorderly conduct, 3 incidents of drunkenness, 2 burglaries, 1 DUI, 1 fraud and 1 traffic violation). Full reports are available at: www.upenn.edu/almanac/volumes/v60n31/report.html Prior weeks’ reports are also online. —Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of April 7–13, 2014. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

18th District Report

Below are the Crimes Against Persons from the 18th District: 9 incidents with 4 arrests (4 robberies, 3 aggravated assaults and 2 rapes) were reported between April 7-13, 2014 by the 18th District covering the Schuylkill River to 39th Street, then 39th Street to Woodland Avenue:

04/07/14 2:14 AM 3908 Market St Aggravated Assault/Arrest
04/07/14 7:43 AM 4700 Walnut St Aggravated Assault/Arrest
04/07/14 4:03 PM 3900 block Spruce St Rape
04/08/14 12:35 PM 4300 Chestnut St Robbery
04/09/14 7:13 PM 100 S Farragut St Robbery
04/12/14 10:30 PM 100 block 39th St Rape
04/13/14 3:01 AM 4001 Walnut St Robbery/Arrest
04/13/14 7:01 PM 4108 Baltimore Ave Aggravated Assault
04/13/14 8:34 PM 236 Buckingham Place Robbery/Arrest

The University of Pennsylvania Police Department

——Division of Human Resources

The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, color, age, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class status in the administration of its admissions, financial aid, educational or athletic programs, or other University-administered programs or in its employment practices. Questions or complaints regarding this policy should be directed to Sam Starke, Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, Sansom Place East, 3600 Chestnut Street, Suite 22B, Philadelphia, PA 19104-6106; or (215) 898-6993 (Voice).

Antiques Show

The Philadelphia Antiques Show: Antiques & Art through the 20th Century—benefiting the new Penn Center for Human Performance at Penn Medicine—begins on April 26 at The Philadelphia Convention Center and continues through April 29. Tickets: www.thephiladelphiaantiqueshow.org

Tiffany Studios Snowball Table Lamp; American, c. 1904; 16" diameter, 24½" high
# University of Pennsylvania
## Three-Year Academic Calendar, 2014-2015 through 2016-2017

<table>
<thead>
<tr>
<th>Term</th>
<th>2014 Fall Term</th>
<th>2015 Fall Term</th>
<th>2016 Fall Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Move-in for First-year &amp; Transfer Students</td>
<td>August 21-22 (Thu-Fri)</td>
<td>August 20-21 (Thu-Fri)</td>
<td>August 24-25 (Wed-Thu)</td>
</tr>
<tr>
<td>New Student Orientation</td>
<td>August 22-26</td>
<td>August 21-25</td>
<td>August 25-29 (Thu-Mon)</td>
</tr>
<tr>
<td>Opening Exercises and Freshman Convocation</td>
<td>August 26</td>
<td>August 25</td>
<td>August 29 (Mon)</td>
</tr>
<tr>
<td>First Day of Classes</td>
<td>September 1</td>
<td>September 7</td>
<td>September 5</td>
</tr>
<tr>
<td>Labor Day (no classes)</td>
<td>Monday</td>
<td>October 3</td>
<td>October 2</td>
</tr>
<tr>
<td>Course Selection Period ends</td>
<td>Monday</td>
<td>October 9-12</td>
<td>October 8-11</td>
</tr>
<tr>
<td>Drop Period ends</td>
<td>October 13</td>
<td>October 12</td>
<td>October 10</td>
</tr>
<tr>
<td>Fall Term Break</td>
<td>October 24-26</td>
<td>October 23-25 (Yale)</td>
<td>October 14-16 (Columbia)</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>October 27</td>
<td>August 30 (Tue)</td>
<td></td>
</tr>
<tr>
<td>Family Weekend</td>
<td>November 7 (Princeton)</td>
<td>November 13-20 (Mon)</td>
<td>November 16-23 (Mon)</td>
</tr>
<tr>
<td>Advance Registration for Spring Term</td>
<td>October 19-November 1</td>
<td>October 24-November 6</td>
<td></td>
</tr>
<tr>
<td>Last day to withdraw from a course</td>
<td>Friday October 31</td>
<td>October 30</td>
<td>November 4</td>
</tr>
<tr>
<td>Homecoming</td>
<td>November 1 (Brown)</td>
<td>November 7 (Princeton)</td>
<td>November 29 (Brown)</td>
</tr>
<tr>
<td>Thu-Fri class schedule on Tue-Wed</td>
<td>November 25-26</td>
<td>November 24-25</td>
<td>November 22-23</td>
</tr>
<tr>
<td>Thanksgiving Break</td>
<td>November 27-30</td>
<td>November 26-29</td>
<td>November 24-27</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>December 1</td>
<td>November 30</td>
<td>November 28</td>
</tr>
<tr>
<td>Last day of Classes</td>
<td>December 9 (Tue)</td>
<td>December 8 (Tue)</td>
<td>December 12 (Mon)</td>
</tr>
<tr>
<td>Reading Days</td>
<td>December 10-11</td>
<td>December 9-10</td>
<td>December 13-14 (Tue-Wed)</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>December 12-19</td>
<td>December 11-18</td>
<td>December 15-22 (Thu-Thu)</td>
</tr>
<tr>
<td>Fall Term ends</td>
<td>December 19 (Fri)</td>
<td>December 18 (Fri)</td>
<td>December 22 (Thu)</td>
</tr>
</tbody>
</table>

### Spring

<table>
<thead>
<tr>
<th>2015 Spring Term</th>
<th>2016 Spring Term</th>
<th>2017 Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Day of Classes</td>
<td>January 14 (Monday classes)</td>
<td>January 13 (Monday classes)</td>
</tr>
<tr>
<td>Martin Luther King, Jr. Day</td>
<td>January 19</td>
<td>January 18</td>
</tr>
<tr>
<td>Observed (no classes)</td>
<td>Monday</td>
<td>January 26</td>
</tr>
<tr>
<td>Course Selection Period ends</td>
<td>January 26</td>
<td>January 25</td>
</tr>
<tr>
<td>Drop Period ends</td>
<td>February 20</td>
<td>February 19</td>
</tr>
<tr>
<td>Spring Term Break</td>
<td>March 7-15</td>
<td>March 5-13</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>March 16</td>
<td>March 14</td>
</tr>
<tr>
<td>Advance Registration for Fall Term and Summer Sessions</td>
<td>March 23-29</td>
<td>March 21-27</td>
</tr>
<tr>
<td>Last day to withdraw from a course</td>
<td>March 27</td>
<td>March 25</td>
</tr>
<tr>
<td>Last day of Classes</td>
<td>April 29</td>
<td>April 27</td>
</tr>
<tr>
<td>Reading Days</td>
<td>April 30-May 1</td>
<td>April 28-April 29</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>May 4-12</td>
<td>May 2-10</td>
</tr>
<tr>
<td>Spring Term ends</td>
<td>May 12</td>
<td>May 10</td>
</tr>
<tr>
<td>Alumni Day</td>
<td>May 16</td>
<td>May 14</td>
</tr>
<tr>
<td>Baccalaureate</td>
<td>May 17</td>
<td>May 15</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 18</td>
<td>May 16</td>
</tr>
</tbody>
</table>

### Summer

<table>
<thead>
<tr>
<th>2015 Summer Term</th>
<th>2016 Summer Term</th>
<th>2017 Summer Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-Week Session Classes begin</td>
<td>May 26 (Tue)</td>
<td>May 23 (Mon)</td>
</tr>
<tr>
<td>Session I Classes begin</td>
<td>May 26 (Tue)</td>
<td>May 23 (Mon)</td>
</tr>
<tr>
<td>Memorial Day Observed (no classes)</td>
<td>May 25</td>
<td>May 30</td>
</tr>
<tr>
<td>Session I Classes end</td>
<td>July 1</td>
<td>June 29</td>
</tr>
<tr>
<td>Session II Classes begin</td>
<td>July 2</td>
<td>June 30</td>
</tr>
<tr>
<td>Independence Day Observed (no classes)</td>
<td>July 4 (Sat)</td>
<td>July 4 (Mon)</td>
</tr>
<tr>
<td>Session II &amp; 11-Week Session Classes end</td>
<td>August 7</td>
<td>August 5</td>
</tr>
</tbody>
</table>

### Notes:
Graduate and professional programs follow their own calendars with different registration/drop deadlines, which are typically available on the website of the school or program.
The College of Liberal and Professional Studies may have different registration/drop deadlines. Please visit the LPS website, www.sas.upenn.edu/lps/ for more information.
Rosh Hashanah, Yom Kippur, the first two days of Passover, and Good Friday are religious holidays that affect large numbers of University community members and that fall during the academic year. To view the University’s policy regarding these and other holidays, please visit http://provost.upenn.edu/policies/pennbook/2013/02/13/policy-on-secular-and-religious-holidays The University’s Three-Year Academic Calendar is subject to change. In the event that changes are made, the latest, most up-to-date version will be posted to Almanac’s website, www.upenn.edu/almanac.
To find out why these changes—“Thursday-Friday Class Schedule on Tuesday-Wednesday” and “First Day of Classes (Monday class schedule on Wednesday)”—have happened, please visit http://provost.upenn.edu/education/calendar

---

8 www.upenn.edu/almanac

ALMANAC April 22, 2014