

# UNIVERSITY OF PENNSYLVANIA *Almanac*

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## School of Arts & Sciences Teaching Awards

Steven J. Fluharty, dean of the School of Arts & Sciences, and Dennis DeTurck, dean of the College, announce the following recipients of the School's 2014 teaching awards, to be presented on Thursday, May 1, at an awards reception that is open to the University community. The reception will take place from 4 to 6 p.m. in room 200, College Hall.

### Ira H. Abrams Memorial Award for Distinguished Teaching

This year's recipient of SAS's highest teaching honor is Timothy Corrigan, professor of English. Created in 1983, the Ira H. Abrams Award recognizes teaching that is intellectually challenging and exceptionally coherent and honors faculty who embody high standards of integrity and fairness, have a strong commitment to learning and are open to new ideas.

Dr. Corrigan, who was the founding director of Penn's Cinema Studies Program, engages both students and teachers alike in the intellectual rigors of film analysis as a means of critical and theoretical inquiry. According to one of his faculty colleagues, his "lectures feel like small discussions, and seminars like intense laboratories



Timothy Corrigan

for collaborative learning." Noting the importance of his pedagogical publications to extend the impact of his teaching beyond Penn, another colleague notes, "Tim's textbooks on writing about, analyzing and theorizing film and literature ... manage to make sophisticated approaches to film analysis and theory accessible and relevant to students in their first film classes."

### Dean's Award for Innovation in Teaching

This award, which recognizes exceptional creativity and innovation in instruction, is presented to Gwendolyn DuBois Shaw, associate professor of history of art.

In combining traditional pedagogical methods with digital tools and innovative on-site, hands-on seminars that bring students into close and meaningful contact with artists, curators and original works of art, Dr. Shaw "develops the opportunities to understand the workings of the art world in its multivalent complexities," according to one of her fellow faculty members. Her teaching, notes another colleague, "goes beyond typical approaches... [to enhance] her students' understanding of the objects at the center of [their] arguments."



Gwendolyn Shaw

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## SP2 Excellence in Teaching Awards

Malitta Engstrom is the recipient of the 2014 Excellence in Teaching Award, standing faculty, School of Social Policy & Practice. She received her PhD with distinction, master of philosophy and master of science in social work from Columbia University; she received her bachelor of arts in women's studies and educational studies (with honors) from Brown University. Dr. Engstrom's research focuses on problematic substance use and its co-occurrence with victimization, HIV, incarceration and mental health concerns, particularly in relation to women and families and



Malitta Engstrom

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## PennDesign Teaching Awards

The School of Design announced three recipients of their 2014 Teaching Awards.

These awards are named in honor of the late G. Holmes Perkins, dean of the Graduate School of Fine Arts from 1951-1971 (now the School of Design) and are given in recognition of distinguished teaching and innovation in the methods of instruction in the classroom, seminar or studio. Dean Perkins passed away in 2004 (*Almanac* September 7, 2004) at the age of 99. The Perkins Award was established in 1993 by former dean and Paley Professor Patricia Conway. The undergraduate award was established by the School in 2005.

The awards will be presented at PennDesign at a ceremony on Sunday, May 18, at 4 p.m. at Furness Plaza, next to Meyerson Hall, as part of the School's graduation activities. The ceremony will feature remarks by Alan Greenberger, Deputy Mayor for Economic Development and Director of Commerce, City of Philadelphia.



Franca Trubiano

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## Scheie Eye Institute's \$11.2 Million NIH Grant to Study the Genetics of Glaucoma in African Americans

Researchers at the Scheie Eye Institute, in the department of ophthalmology of the University of Pennsylvania, have been awarded a five-year, \$11.2 million grant from the National Institutes of Health (NIH) to study the genetic risk factors that make African Americans disproportionately more likely to develop primary open-angle glaucoma (POAG). POAG appears almost ten years earlier and progresses more rapidly in African Americans than among Caucasian individuals, making it the leading cause of irreversible blindness in this population. Approximately two million Americans suffer from this form of glaucoma.

"The goal of our study is to identify the genetic and other risk factors that underlie POAG in order to understand this increased burden of disease in African Americans," said Joan O'Brien, chair of the department of ophthalmology in Penn's Perelman School of Medicine, director of



Joan O'Brien

the Scheie Eye Institute and primary investigator on the study.

POAG is a group of diseases that cause progressive and irreversible retinal ganglion cell damage, optic nerve degeneration and corresponding visual field loss. Once a sufficient number of nerve cells are damaged, blind spots begin to form in the patient's peripheral field of vision. Even when medical and surgical management are employed, retinal ganglion cell loss can be progressive and irreversible.

"We aim to understand more about the disease, its causes and what makes African Americans more prone to developing POAG at a younger age and experiencing its most severe form," said Dr. O'Brien. Surprisingly, researchers today still have a poor understanding of what causes POAG, which hinders early identification and focused treatment of the disease.

"We know that there is a genetic component to the disease, as family history has a strong influence," said Dr. O'Brien. The risk of developing POAG increases tenfold when a parent or sibling has the disease, with even larger increases when an identical twin is affected. "By dissecting the disease into subtypes (called endophenotyping) and understanding the different genetic under-

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# COUNCIL

From the Office of the University Secretary

## Agenda for University Council Meeting

Wednesday, April 30, 2014, 4 p.m.  
Bodek Lounge, Houston Hall

- I. Approval of the minutes of March 26, 2014 meeting. 1 minute
- II. Follow up comments or questions on Status Reports. 5 minutes
- III. Summary reports by Council Committee Chairs. 40 minutes
- IV. Report of the University Committee on Committees. 10 minutes
- V. Discussion of possible Focus Issues for next year. 10 minutes
- VI. New Business. 5 minutes
- VII. Adjournment.

## Death

### Dr. Rawson, Pathology

Arnold J. Rawson, emeritus professor of pathology and former chair in the Perelman School of Medicine, died at his home in Sarasota, Florida on January 28 at age 99.

Dr. Rawson was born in New York City on November 26, 1914. He received his BS degree from Harvard University and his MD degree from Columbia University's College of Physicians and Surgeons. After his internship he joined the US Public Health Service in World War II and was assigned to the US Coast Guard. In this capacity he was medical officer for a flotilla of 12 Landing Craft Infantry ships and participated in the Battle of Okinawa.

After the war, he served a residency at the Hospital of the University of Pennsylvania in pathology, earned a doctor of medical science degree for graduate work in that field and was appointed instructor in pathology. In 1950 he left Philadelphia to accept a position as chief of laboratories at Norfolk General Hospital, but in 1957 he returned to the University of Pennsylvania School of Medicine as assistant professor of pathology, being promoted to full professor in 1968, to pursue his twin passions of teaching and research. He was noted for teaching the required course in pathology to all students and for winning the Lindback Award for Distinguished Teaching in 1972. He served as departmental chairman prior to his retirement in 1982 and was the author of about 100 scientific papers dealing chiefly with cancer and rheumatoid arthritis.

After retirement he spent a number of years at Mote Marine Laboratories in Sarasota, doing marine mammal pathology. During that time he published studies on the effects of air pollutants, carbon and mercury on the bottle nosed dolphin. For many years he had been an active member of the Philadelphia Trail Club, then the Peace River and Sarasota Audubon Societies and was an avid life-long birder.

Dr. Rawson is survived by his children, David, Gale and Holly, as well as four grandchildren and two great-grandchildren.

Donations may be sent to Sarasota Audubon Society, PO Box 52132, Sarasota, FL 34232-0337.



Arnold Rawson

## NIH Grant to Study the Genetics of Glaucoma in African Americans

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pinnings of the disease, we can begin to develop better, more targeted treatment options."

Dr. O'Brien will work with Scheie glaucoma specialists, Dr. Eydie Miller-Ellis, Dr. Prithvi Sankar and Dr. Meredith Regina, to conduct a comprehensive genetic analysis of POAG in African Americans. Their genome-wide analysis will help identify the biological pathways and networks underlying the disease in 12,766 patients: 4,400 with POAG and 8,365 controls. Additional data will be provided by the Kaiser Permanente Research Program, which received ARRA Stimulus funding to analyze 100,000 genomes, with analysis performed in collaboration with Stanford University. To date, 2,500 Philadelphia-based patients and controls have been enrolled in the study.

"Our hypothesis is that genetic variants influence the risk of POAG and the traits related to that risk, such as intraocular pressure and corneal and retinal nerve fiber layer thickness. In addition, we believe that demographic and ocular risk factors, and medical co-morbidities also contribute to the increased risk of POAG in African Americans," said Dr. O'Brien.

"Once these genomes are analyzed in this understudied and over-affected population, the data can be used to create a risk model of POAG in African Americans and inexpensively re-analyzed to elucidate the genetics of other diseases that disproportionately affect this population."

## NGSS: Building a Name for Itself

The Next Generation Student Systems (NGSS) team is pleased to announce that a name has been chosen for the suite of systems it is developing.

In response to an invitation to the entire Penn community (*Almanac* February 25, 2014), 49 contributors suggested 114 name ideas through the online intake form. After the project's communications team carefully evaluated the candidates, it presented a group of finalists to the project owners and executive sponsors for the ultimate decision.

*The result:* NGSS is building *Pennant!*

"Pennant" connotes championship quality, collegiate life and festivity. The word incorporates a reference to Penn—and gracefully alludes to Ellucian's Banner software as the foundation for the suite. It's easy to say and combines smoothly with the individual system modules to form Pennant Accounts, Pennant Records and Pennant Aid.

The winning name was submitted by Christine McDevitt of ISC's finance group. Congratulations to Ms. McDevitt and thanks to all who contributed ideas!

—Michael Kearney,

NGSS Technical Project Manager

—Regina Koch,

NGSS Functional Project Manager

## WPPSA Annual Election: May 13

WPPSA (Weekly Paid Professional Staff Assembly) seeks nominees for open positions in their organization. Nominations for Chair, Co-chair, Secretary, Treasurer and Board members must be received by Thursday, May 1.

Please include your name, brief bio and position of interest to Linda Satchell, [lsatchel@pobox.upenn.edu](mailto:lsatchel@pobox.upenn.edu)

Voting will take place on Tuesday, May 13. The Forum, 217 Stiteler Hall, 12:30-2 p.m.

## SP2 Teaching Awards

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multigenerational social work practice with families. Her work has been funded by the Penn Center for AIDS Research, the National Institutes of Health, the John A. Hartford Foundation, the Substance Abuse and Mental Health Services Administration and other institutional sources. Dr. Engstrom has taught courses in social work practice that emphasize the pursuit of social work excellence in action for more than a decade. She continues to be inspired by the students, colleagues and others with whom she works and is grateful to numerous students, colleagues, mentors, individuals and families who have contributed to and enriched her teaching, research and direct practice experiences.

Cynthia Closs is the recipient of the 2014 Excellence in Teaching Award, non-standing



Cynthia Closs

faculty, School of Social Policy & Practice. Dr. Closs earned her bachelor's degree from Temple University, her master's degree from Bryn Mawr College and graduated with the first DSU cohort at the University of Pennsylvania. Dr. Closs has taught courses on mental health diagnostics,

human behavior and the social environment and anxiety and depression, and she has given a number of lectures and presentations on best clinical practices when working with folks of trans\* experience. For the past 16 years, she has worked with the queer, trans\* and HIV communities and, in addition to teaching and non-profit work, she is the sexual assault counseling and education coordinator at Temple University.

## Penn Relays: April 24-26

Penn students, faculty and staff are invited to attend the 2014 Penn Relays for free on Thursday, April 24, and Friday, April 25, with a valid PennCard. Each member of the University community may also receive one free ticket for a child; additional children's tickets may be purchased for \$5. Tickets for the events on Saturday, April 26 range in price from \$35 to \$55. For more information, visit the Penn Relays website at [www.thepennrelays.com](http://www.thepennrelays.com)



The Penn Relays will celebrate its 120th running of what's now known as the Penn Relays. This year also marks the 100th anniversary of the year the Relays became an international event (*Almanac* April 12, 1994).

## Portable 3-Year Academic Calendar

Did you know that Penn's new 3-year academic calendar is available on *Almanac's* website, Penn's mobile website and as a printable PDF?



You can also get the calendar to sync with MS Outlook, Apple iCal, Google calendar and your mobile devices by visiting [www.upenn.edu/almanac/acadcal.html](http://www.upenn.edu/almanac/acadcal.html) and following the instructions from the link at the top of the page.

## School of Arts & Sciences' Teaching Awards *(continued from page 1)*

### Dean's Award for Mentorship of Undergraduate Research

This award recognizes faculty members who have excelled in nurturing undergraduate students' desires and abilities to conduct meaningful research. This year SAS honors Antonio Feros, associate professor of history, who, in mentoring students writing their honors theses, according to one of his colleagues, "goes the extra mile, writing extensive comments on papers and chapter drafts, providing bibliography and research tips, praising yet pushing students to do their best work."



*Antonio Feros*

### Dean's Award for Distinguished Teaching by an Assistant Professor

This award recognizes a member of the junior faculty who demonstrates unusual promise as an educator. The 2014 recipient is Brian Gregory, assistant professor of biology. His students praise his clarity, organization and commitment to revising courses constantly to reflect the latest advances in the field.



*Brian Gregory*

One student notes, "Dr. Gregory ... challenges all the students to think as if they themselves are primary investigators running a scientific lab."

### Dean's Award for Distinguished Teaching by Affiliated Faculty

This award recognizes the contributions to undergraduate education made by the School's non-standing faculty. This year's recipient is Eileen Doherty-Sil, adjunct associate professor of political science and associate director of undergraduate studies in political science. According to a colleague, "Eileen's versatility in... teach[ing] a broad range of topics [including international relations, American politics, human rights and NGOs] is matched by the passion and effectiveness that her students praise her for."



*Eileen Doherty-Sil*

### LPS Distinguished Teaching Award

This award honors outstanding teaching and advising in the College of Liberal and Professional Studies (LPS).

This year's recipient of the award for standing faculty is Ellen Kennedy, professor of political science. According to a faculty colleague, in teaching both survey and seminar courses on topics ranging



*Ellen Kennedy*

from modern and ancient political thought to markets and money, "[Ellen] takes students on stimulating journeys that connect concrete "real world" issues such as debt to philosophical tracts and abstract ideas and normative theories."

The award for non-standing faculty goes to Stephen Steinberg, lecturer in philosophy, whose classes, as it has been noted by his colleague, "intersect with the most crucial philosophical issues facing citizens of the 21st century [and] are paradigms of what liberal education should be."



*Stephen Steinberg*

### Dean's Award for Distinguished Teaching by Graduate Students

This award recognizes graduate students for teaching that is intellectually rigorous and has a considerable impact on undergraduate students. This year's awardees are:

*Iggy Cortez*, History of Art

*Julius Fleming*, English

*Elaine LaFay*, History and Sociology of Science

*Rose Muravchick*, Religious Studies

*Prakirti Nangia*, Political Science

*Juliet Sperling*, History of Art

*Emma Stapely*, English

*Ashley Tallevi*, Political Science

*Jeffrey Ulrich*, Classical Studies

*Robert Willison*, Philosophy

## PennDesign Teaching Awards

*(continued from page 1)*

The 2014 G. Holmes Perkins Award for Distinguished Teaching by a member of the standing faculty will be awarded to Franca Trubiano, assistant professor of architecture, who teaches high performance building design studios in the graduate and post-professional Masters of Environmental Building Design Program, as well as Construction Technology seminars. She has also introduced Building Information Modeling in the Construction Technology sequence by authoring a two-volume *BIM Handbook* for use by students. Her research areas include construction technology, materials, tectonic theories, integrated design, architectural ecologies and high performance buildings.

Noting Dr. Trubiano's "dedication to the marriage of technology and design, nominees called their instructor incredibly dedicated, knowledgeable and approachable." One student wrote "Franca is an amazing professor and person. Beyond being extremely intelligent and passionate, she is devoted to her students and always puts in the time and energy to help guide them. She is without a doubt one of the most valuable resources here at PennDesign."

Dr. Trubiano is a registered architect. She is also a research associate and inaugural member of the Energy Efficient Buildings Hub, a US Energy Innovation Hub located at the Philadelphia Navy Yard. She received her MArch and BArch from McGill University and her PhD from the University of Pennsylvania.

The 2014 G. Holmes Perkins Award for Distinguished Teaching by a member of the associated faculty will be awarded to Mark Alan Hughes, professor of practice in city & regional planning.

Dr. Hughes teaches the Sustainable Cities course in the department's land use and environmental planning concentration as well as Design as Policy. Dr. Hughes also co-taught the School's online Sustainability in Practice course for Coursera. Nominations from the students noted that Dr. Hughes "ran the best and most engaging seminar that I've ever been in." Others noted his kindness and one stated that "he teaches very clearly and he is knowledgeable."

Dr. Hughes holds a BA from Swarthmore and a PhD from Penn. He is well-established as a researcher, serving as a lead investigator at the DOE's Energy Efficient Buildings Hub at the Philadelphia Navy Yard. He is a faculty fellow of the Penn Institute for Urban Research, a senior fellow of the Wharton School's Initiative for Global Environmental Leadership and a Distinguished Scholar in Residence at Penn's Fox Leadership Program. With his colleagues, Dr. David Hsu and Dr. John Landis, he is supporting Penn's role in exploring green infrastructure investments as part of a grant from the US EPA.



*Mark Alan Hughes*



*Sofia Krimizi*

The 2014 G. Holmes Perkins Award for Distinguished Teaching in the Undergraduate Programs will be awarded to Sofia Krimizi, lecturer in both graduate and undergraduate architecture. Notably, Ms. Krimizi has also played a leading role in the School of Design's annual Year-End exhibition and *Pressing Matters II* publication.

Students were emphatic in their praise for their studio instructor. "I have never had a professor who was able to teach us so many fundamental and unwritten lessons about design in a course before," said one. "I feel that she has been the most effective instructor that I have yet studied with in this program," said another. "She has consistently given valuable feedback during desk crits and pinups and is excellent at driving her students to produce high quality work."

Originally from Athens, she earned her graduate degree in architecture and engineering from the National Technical University of Athens with honors. She followed the Master II program in Ecole National Supérieure d'Architecture de Paris La Villette (UP6) under the Erasmus program. Under a Fulbright scholarship, she earned a post professional masters in advanced architectural design from the Graduate School of Architecture Planning and Preservation at Columbia. She is a practicing architect and co-founder of ksestudio in New York.

## OF RECORD

The policies below were prepared by EHRS and approved by key stakeholders in the University's research and education communities. They are effective immediately.

—Andrew Binns, Vice Provost for Education  
—Dawn A. Bonnell, Vice Provost for Research  
—Matthew D. Finucane, Executive Director,  
Environmental Health and Radiation Safety

### Policy on Non-affiliates Visiting Penn Research Facilities

For the purpose of this policy, non-affiliates are people who are not University of Pennsylvania faculty, staff, graduate or professional students or post-doctoral/clinical trainees. Non-affiliates include all elementary, high school and undergraduate students. The Principal Investigator/Supervisor of the entity is responsible for assuring that all non-affiliates in his/her facility are appropriately supervised and comply with the requirements of this policy. Please note that this policy addresses only people visiting labs. For students and other non-affiliates actively participating in labs, see the "Policy on Undergraduate Students, High School Students and Non-affiliates Participating in Research in Penn Research Facilities."

#### Requirements for Visitors to Penn Laboratories:

- Visitors must be approved by the Principal Investigator
- Visitors must be accompanied by a laboratory staff member
- Visitors must sign in with security staff (in buildings with manned security stations).
- Visitors must wear proper laboratory attire: long pants, closed-toed shoes, lab coats and eye protection.
- Visitors must not be permitted to handle or be exposed to hazardous chemicals, biological agents, radioactive materials or animals.
- Foreign National visitors/non-affiliates must not be given access to export controlled equipment or materials without appropriate eligibility screening.

Requirements for visitors to Penn vivaria are detailed in the IACUC facility "Visitation Policy" [www.upenn.edu/regulatoryaffairs/~/Documents/visitor%20policy.pdf](http://www.upenn.edu/regulatoryaffairs/~/Documents/visitor%20policy.pdf)

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### Human Resources: Upcoming Programs

#### Professional and Personal Development

Improve your skills and get ahead in your career by taking advantage of the many development opportunities provided by Human Resources. You can register for programs by visiting <http://knowledge.glink.upenn.edu> or contacting Learning and Education at (215) 898-3400.

**Setting SMART GOALS;** May 1; noon-1 p.m.; free. The best goals are smart goals—well, actually SMART goals! SMART is a handy acronym for the five characteristics of well-designed goals: Specific, Measurable, Attainable, Relevant and Time-bound. It's a simple tool used to go beyond the realm of fuzzy goal-setting into an actionable plan for results. Put yourself on the fast-track of achieving your goals by applying the SMART principles.

**Webinar—Creating Compelling Presentations;** May 1; 2:10-2:50 p.m.; \$40. This session is for executives, faculty members and senior managers who present regularly and want to greatly enhance their presentations with compelling content and visuals. The session discusses key presentation concepts and demonstrates valuable tips and techniques using some of the popular presentation software, including Microsoft PowerPoint. Most importantly, this session demonstrates techniques that bring concepts and data to life, giving your presentations greater impact.

**AMA's Fundamentals of Strategic Planning;** May 8; 9 a.m.-5 p.m.; \$75. Improve your knowledge of strategic planning to understand what senior management is thinking and why—and increase your value to your organization! Here's an overview of strategic planning for those not directly involved in the planning process but who want to understand the impact of strategy on their work and their organization's success. Gain a perspective and vocabulary for strategic planning to help you actively and constructively support your organization's strategic direction.

**Building a Winning Team;** May 14; 11 a.m.-noon; free. Fear and uncertainty in the workplace hurt team morale and lead to pessimism, poor focus and subpar performance. Through this brown bag matinee, managers will learn strategies for successfully uniting teams. You'll see how sharing a unifying vision rallies a team and how positivity, celebrating success and addressing negativity are critical to a team's success. Focus on creating inspired, committed relationships to deliver top performance.

**Discovering the Benefits at Penn;** May 14; noon-1 p.m.; free. You love the benefits you gain by working for Penn. But there is a good chance

there are even more benefits than you knew existed! Be prepared to be surprised and delighted by more than 100 'hidden benefits' we will reveal in this session. We're sure there is something that will make your day. Join us for this invaluable treasure hunt!

**Mediating Conflict to Empower Others;** May 15; 9 a.m.-noon; \$75. Conflict can be challenging in the workplace, especially when you supervise others. Interpersonal workplace conflicts sometimes call for third-party intervention. Join this session to learn more about the foundations of conflict and how to apply mediation tactics in a way that empowers parties to consider addressing workplace issues.

**Webinar—Project Management;** May 15; 12:30-1:45 p.m.; free. This workshop is designed for business professionals who want to enhance their project management skills and better manage projects of all kinds. While traditional project management concepts are covered, this session is focused on bringing innovative insights and practical techniques to revolutionize managing projects of all sizes.

**Career Focus Brown Bag: Developing Your Professional Presence and Image;** May 28; 11 a.m.-noon; free. What we say, how we say it, our body language, dress and demeanor all contribute to our professional presence and affect how we are perceived in the workplace. By the end of this session you'll know how to establish a professional presence and a personal brand that elevates you in your workplace.

**Brown Bag Matinee: Dealing with Challenging Customers;** May 29; noon-1 p.m.; free. Interacting with challenging customers is a fact of life. Wherever you work, sooner or later you will have to deal with an angry or upset customer or client. When this happens, it's important to be prepared. Join this session and learn key strategies, including how to control your own attitude and the power of asking short, guiding questions to focus on solutions. This program covers specific skills along with breakthrough techniques that can be used in extreme cases to help you calm the situation and resolve the customer's problem.

#### Quality of Worklife Workshops

Dealing with the demands of work and your personal life can be challenging. These free workshops, sponsored by Human Resources and led by experts from Penn's Employee Assistance Program and Quality of Worklife Department, offer information and support for your personal and professional life challenges. For complete details and to

register, visit [www.hr.upenn.edu/myhr/registration](http://www.hr.upenn.edu/myhr/registration) or contact Human Resources at (215) 573-2471 or [qowl@hr.upenn.edu](mailto:qowl@hr.upenn.edu)

**Managing Up;** May 14; noon-1 p.m.; free. Find out what it means to manage up and get the most from your relationship with your supervisor as well as other higher-level people in your organization. In this session, you'll learn how to position yourself to manage-up, assert your needs, increase your value and optimize your connections.

**How to Keep Your Elders in the House: Yours and Theirs;** May 28; noon-1 p.m.; free. This seminar is designed to help caregivers of all ages make decisions and facilitate effective partnering with loved ones regarding the sticky and tricky subject of appropriate eldercare housing. We'll cover support methods for keeping elders safe, healthy and independent in their homes as well as strategies for self-care and caring for elders who are living in your home. This workshop is offered by Penn's Employee Assistance Program. You're welcome to bring a lunch with you. More details on the EAP and Worklife Resources are available at [www.hr.upenn.edu/myhr/worklife](http://www.hr.upenn.edu/myhr/worklife)

#### Healthy Living Workshops

Get the tools you need to live well year-round. From expert nutrition and weight loss advice to exercise and disease prevention strategies, we can help you kick-start your body and embrace a healthy lifestyle. These free workshops are sponsored by Human Resources. For complete details and to register, visit [www.hr.upenn.edu/myhr/registration](http://www.hr.upenn.edu/myhr/registration) and choose Health Promotions from the Browse by Category section. Or contact Human Resources at (215) 573-2471 or [qowl@hr.upenn.edu](mailto:qowl@hr.upenn.edu)

**Chair Yoga;** May 7; noon-1 p.m.; free. Plenty of people turn to yoga for exercise, but striking a pose isn't for everyone. If you've been tempted to try it but don't know where to start, it's time to try chair yoga. Chair yoga is a more moderate form of yoga that's done while sitting in a chair or using a chair for support. You get the same benefits of a regular yoga workout (like increased strength, flexibility and balance) but don't have to master complex poses. Chair yoga can even better your breathing and teach you how to relax your mind and improve your wellbeing. Ready to give it a try? Join us for a free chair yoga workshop. And don't worry about your experience or flexibility—chair yoga can be modified for all levels! This workshop will be led by Lieutenant John Wylie, Department of Public Safety at Penn.

—Division of Human Resources

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## Policy on Undergraduate Students, High School Students and Non-affiliates Participating in Research in Penn Research Facilities

For the purpose of this policy, non-affiliates are individuals who are *not* University of Pennsylvania faculty, staff, graduate students or post-doctoral trainees. The Principal Investigator is responsible for assuring that all students and non-affiliates working in his/her laboratory are appropriately trained, supervised and comply with the requirements of this policy. At a minimum this training must include Profiler and all training determined by Profiler such as EHRS, HIPAA, IACUC, etc.

- *Students who are not yet in High School are not permitted to participate in laboratory activities.*
- *Non-affiliates may not serve in laboratories as unpaid volunteers or trainees without University approval.*

This policy applies to the three categories listed below.

**A. High School Students (HSS):** HSS are permitted to *participate* in laboratories at Penn provided that all of the following conditions are met and none of the prohibitions set forth in item (7) are violated.

1. All programs for HSS must comply with the requirements described in the Vice Provost for University Life current year's "Special Summer Programs Protocols."

2. Each HSS must have a Principal Investigator or Sponsor who agrees to supervise and be responsible for the HSS while the student is present in the laboratory. The HSS must be appropriately supervised at all times when in the laboratory.

3. HSS may not be employed in laboratories nor perform the duties and responsibilities of an employee. (HSS participating as trainees in officially sanctioned and approved programs may receive a stipend in connection with the program.)

4. A Consent/Signature sheet must be submitted to the Principal Investigator/Sponsor with signatures from the HSS and his/her parents.

5. The Principal Investigator/Sponsor must provide the HSS with hazard specific information and appropriate personal protective equipment and instruct the student in its use and disposal.

6. Each HSS must attend Laboratory Safety training provided by EHRS before the laboratory activity begins. If a student is working in a lab where radioactive materials are used, Radiation Safety Training is also required.

7. HSS are not permitted to participate in the following activities in laboratories:

- Any laboratory or facility designated as BSL-3
- Any laboratory or facility in which Select Agents or Explosives (as defined in OSHA Hazard Communication Standard Appendix B) are used or stored.
- Work with acutely toxic substances or reproductive hazards (as defined in OSHA Hazard Communication Standard Appendix A).
- Operate farm machinery
- Work in machine shops

8. HSS are permitted to participate in the following activities only after completing specialized training:

- Work with recombinant or synthetic DNA (EHRS r-s-DNA online training)
- Limited work with radioactive materials is permitted. Work must be performed under the supervision and in the physical presence of a trained radiation worker. Only H-3, C-13, P-32 and S-35 in amounts less than 100 uCi may be used.
- HSS who will work with live animals must be associated with a specific ARIES animal research protocol, have their qualifications or training described and the specific procedures that they will be performing/assisting identified. Prior to working with animals, HSS must complete all necessary IACUC-related training associated with the HSS' role on the protocol.
- HSS who will work with non-human primates or tissue/body fluids from non-human primate must complete specialized IACUC-related training in addition to standard training for other species.

**B. Undergraduates (UG):** UG from Penn or from other institutions are permitted to *participate* in laboratories at Penn provided that all of the following conditions are met and none of the prohibitions set forth in item (4) are violated.

1. Each UG must have a Principal Investigator/Sponsor who agrees to supervise and be responsible for the UG while the student is present in the laboratory.

2. The Principal Investigator/Sponsor must provide the UG with hazard specific information and appropriate personal protective equipment and instruct the student in its use and disposal.

3. Each UG must attend Laboratory Safety training provided by EHRS before the laboratory activity begins. If a student is working in a lab where radioactive materials are used, Radiation Safety Training is also required.

4. UGs are not permitted to participate in the following activities in laboratories:

- Any laboratory or facility designated as BSL-3
- Any laboratory or facility in which Select Agents or Explosives (as defined in OSHA Hazard Communication Standard Appendix B) are used or stored.

5. UGs are permitted to participate in the following activities in laboratories after completing specialized training:

- Work with recombinant DNA
- Operate farm machinery
- Work in machine shops
- Work with radioactive material if over age 18. Undergraduate students under the age of 18 must follow the same restrictions as High School Students for this component.

6. UGs who will work with live animals must be associated with a specific ARIES animal research protocol, have their qualifications or training described and the specific procedures that they will be performing/assisting identified. Prior to working with animals, UGs must complete all necessary IACUC-related training associated with the UGs' role on the protocol.

7. UGs who will work with non-human primates or tissue/body fluids from non-human primate must complete specialized IACUC-related training in addition to standard training for other species.

**C. Non-Affiliates (NA) with undergraduate degrees:** Post graduates including visiting scholars and trainees (not Penn faculty, staff or students)

1. NA must have a Principal Investigator/Sponsor who agrees to supervise the NA while he/she is present in the laboratory.

2. The Principal Investigator/Sponsor must provide the NA with hazard specific information and appropriate personal protective equipment and instruct the NA in its use and disposal.

3. Each NA must affirm that he/she completed a Laboratory Safety course at his/her home institution or complete relevant Laboratory Safety training offered by EHRS before the laboratory activity begins.

4. A NA is permitted to participate in the following activities after completing specialized training:

- A laboratory or facility designated as BSL-3 or ABSL-3
- A laboratory or facility in which Select Agents (DHHS Security Risk Assessment Approval required) or Explosives are used or stored.
- Work with recombinant DNA
- Work with radioactive materials
- Operate farm machinery
- Work in machine shops.

5. NAs who will work with live animals must be associated with a specific ARIES animal research protocol, have their qualifications or training described and the specific procedures that they will be performing/assisting identified. Prior to working with animals, NAs must complete all necessary IACUC-related training associated with the NAs' role on the protocol.

6. Work with non-human primates or tissues/body fluids from non-human primates requires specialized IACUC-related training in addition to standard training for other species.

# FOR COMMENT

At the request of the Facilities Committee of the University Council, Penn's Department of Transportation and Parking Services under the Division of Business Services was asked to lead a Committee to review biking options on campus with a focus on routes and paths, construction detours, public safety and facilities needs and concerns and parking for bikes on campus. Committee membership includes representatives from the Divisions of Business Services, Facilities and Real Estate Services and Public Safety; Student Health Services and PennCycles.

As part of this effort, the Committee has been charged with updating the University's Bicycle Policy (*see below*). If you have comments or questions about the new policy, please direct them to Tracy Hawkins, executive assistant to the vice president of business services, at [hawkinst@upenn.edu](mailto:hawkinst@upenn.edu) by May 23, 2014.

## Revised Bicycle Policy

### Preamble

The University promotes safe, responsible and legal bicycle use on the streets adjacent to campus, as well as limited use of pedestrian walks within the campus. To achieve this intent, the University provides secure and convenient bicycle parking corrals at the periphery of campus, accessible from adjacent streets and close to popular destinations. The University has adopted the following bicycle use policy to balance and provide for the needs of all University faculty, staff, students and visitors. Enforcement of the policy is authorized by the Pennsylvania Vehicle Code, Philadelphia Code, Philadelphia Fire Code and University of Pennsylvania's Police Department (UPPD). However, like most policies, it relies on the thoughtfulness, cooperation and consideration of the entire University community.

### University of Pennsylvania Bicycle Policy

#### Purpose

- Enhance pedestrian, vehicular and rider safety
- Ensure safe ingress/egress to and from all University facilities
- Reduce bicycle thefts
- Encourage bicycle registration

#### 1. Excerpts from Pennsylvania and Philadelphia Law

UPPD is authorized to enforce both the Pennsylvania Vehicle Code and all City of Philadelphia Ordinances.

##### *Pennsylvania Law:*

A. Human powered, pedal cycles (legal terminology for bicycle) are considered vehicles according to the Pennsylvania Vehicle Code, and are therefore subject to the provisions of the Vehicle Code when operated on roadways, and may not stop, stand or park where prohibited or where controlled by official traffic control devices to include fire lanes, handicapped zones, etc.

##### *Philadelphia Law:*

A. The Philadelphia Code prohibits any person above the age of 12 from riding a bicycle on any sidewalk or pedestrian walk.

B. A person walking a bicycle is considered a pedestrian.

C. The Philadelphia Fire Code requires clear passage from all exits and stairways at all times. No obstruction shall be permitted. No bicycles can be parked or stored in a manner that restricts such egress, such as at building entrances and exits.

#### 2. Bicycle Riding Restrictions and Dismount Zones

In order to provide the opportunity for the safe passage of both pedestrians and cyclists, the following riding restrictions are instituted:

A. Cyclists shall dismount and walk their vehicles on all campus walks during the day between the hours of 8:30 a.m. and 5:30 p.m. and during other periods of heavy pedestrian traffic.

B. University Police and security personnel on bicycles will be exempt from riding restrictions in order to provide enforcement, efficient patrol service and emergency response.

#### 3. Parking and Securing of Bicycles

In order to prevent theft, the University provides secure, monitored bicycle parking corrals at the perimeter of the core campus adjacent to public streets and bicycle lanes.

A. Lock bicycles at designated corrals. These corrals are continuously monitored by camera by UPPD to deter theft.

B. Do not lock bikes to handrails, fences, trees, railings, benches, etc.

C. Do not lock bikes in any other location that obscures the access to or from any facility as required by the Philadelphia Fire Code, the US Americans with Disabilities Act and/or this Policy.

#### D. Locking Devices and Methods:

1. Use a flat key U-lock to secure bicycles to rack.
2. When physically possible, secure the main frame to the rack.
3. If wheel(s) are quick-release, secure lock through the frame and the wheel. If necessary, use an additional lock to secure all the parts together.
4. If the bicycle is equipped with a quick-release seat adjustment, consider removing the seat and taking it with you.
5. Never secure a bicycle to an object which can, itself, be disassembled, cut or removed.

For more information, please refer to the DPS website on bike safety: [www.publicsafety.upenn.edu/bicycle-safety-information/](http://www.publicsafety.upenn.edu/bicycle-safety-information/)

E. Summer Months: All students must take their bikes with them when they check out of University Housing. Do not store bicycles on racks. Any bicycles left secured to University owned bicycle racks over the summer will be considered abandoned and will be removed and donated to local non-profit organizations.

#### 4. Enforcement

UPPD enforces campus Bicycle Policy.

A. Parking: Owners or operators of bicycles in violation of parking rules in this Policy may be subject to potential confiscation of the bicycle by removal to UPPD headquarters or by adding a UPPD lock. See Section 5 (below) on confiscation policy.

##### B. Operation of Bicycles:

1. Cyclists operating bicycles in violation of this Policy qualify under the Vehicle Code for issuance of a Traffic Citation or a Non-Traffic Criminal Citation under City Ordinances. Normally the Traffic Citation will be used. Such citations can be issued by City Police or by UPPD.
2. In addition, disregard for traffic control devices, operation of the bicycle in such a manner as to be considered reckless or to reasonably be considered to have caused damage or injury by negligent operation are some of the more common provisions of the Pennsylvania Vehicle Code which will also qualify for the issuance of a Traffic Citation.
3. All citations require payment of a fine to civil authorities upon conviction.

#### 5. Registration

The University recommends that every bicycle owned, operated or stored on or about the campus, should be registered with UPPD via its Campus Express Property Registration.

Advantages of bicycle registration are listed below:

1. Police can quickly establish ownership of a bicycle that has been removed.
2. The potential return of the property or arrest of a thief or receiver of stolen property will be increased.
3. If your bicycle is lost or stolen, UPPD will verify the existence of that bicycle to your insurance carrier, if requested. If the bicycle is not registered, UPPD will take your report of lost or stolen property. But, in the absence of registration, UPPD cannot provide verification of the prior existence of that bicycle as your property to your insurance carrier.

Bicycles remaining in UPPD custody *without* identification of ownership after 30 days are donated to local non-profit organizations. Dates, times and places of registration for bicycles will be widely advertised throughout each academic year, with periodic reminders as may be appropriate in response to changes in the University population such as the beginning of the spring semester and the summer sessions.

# Update

April AT PENN

## FILM

**24** *The Race and Sports Lecture—Screening of Little Ballers*; film by Crystal McCrary and post-screening discussion with *New York Times* sports columnist William C. Rhoden and Ms. McCrary; 5 p.m.; rm. G60, Jon M. Huntsman Hall (Center for Africana Studies).

## SPECIAL EVENT

**5/6** *Free Eye Exams for Service Dogs*; Penn Vet's Ryan Hospital; register by April 30, [www.ACVOey-exam.org](http://www.ACVOey-exam.org) Also May 8, 12-16, 21 (Penn Vet).

## TALK

**25** *Preparing for A Successful Appraisal Meeting*; Sharon Aylor, Penn HR Staff & Labor Relations; noon; 1st fl., Stiteler Hall (WPPSA Speaker Series).

## AT PENN Deadlines

The April AT PENN calendar is online at [www.upenn.edu/almanac](http://www.upenn.edu/almanac) The deadline for the Summer AT PENN calendar, which includes June, July and August, is *Tuesday, May 13*. Info. is on the sponsoring department's website. Sponsors are in parentheses.

## Faculty/Staff Appreciation Sale at the Penn Bookstore

Spring is Faculty/Staff Appreciation at the Penn Bookstore. Discount coupons were sent to all faculty and staff via intramural mail offering 20% off a wide selection of merchandise through May 17. Coupons will be available at the Bookstore for those who did not receive one.

## Benefits Open Enrollment Ends on Friday, April 25

If you haven't reviewed your healthcare choices for the 2014–2015 plan year, now's your last chance!

Open Enrollment will end this *Friday, April 25*. Remember to take a look at the changes we're making for the new plan year so you can make the right healthcare choices for you and your family. Any changes made during Open Enrollment will be effective as of July 1, 2014.

For detailed information about your healthcare plan options, visit the Human Resources website at [www.hr.upenn.edu/myhr/benefits/health/openenrollment](http://www.hr.upenn.edu/myhr/benefits/health/openenrollment)

To update your benefits coverage, simply visit [www.pennbenefits.upenn.edu](http://www.pennbenefits.upenn.edu) If you don't have Internet access or are having problems enrolling online, contact the Penn Benefits Center at 1-888-PENNBEN (1-888-736-6236) from 8 a.m.–6 p.m., Monday–Friday.

—Division of Human Resources

## The University of Pennsylvania Police Department Community Crime Report

**About the Crime Report:** Below are all Crimes Against Persons and Crimes Against Society from the campus report for **April 7-13, 2014**. Also reported were 27 Crimes Against Property (11 thefts, 5 other offenses, 3 incidents of disorderly conduct, 3 incidents of drunkenness, 2 burglaries, 1 DUI, 1 fraud and 1 traffic violation). Full reports are available at: [www.upenn.edu/almanac/volumes/v60/n31/creport.html](http://www.upenn.edu/almanac/volumes/v60/n31/creport.html) Prior weeks' reports are also online. —Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **April 7-13, 2014**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

04/10/14	11:03 PM	3700 Spruce St	Windows broken to vehicle by known male
04/12/14	9:27 PM	100 S 39th St	Confidential Sex Offense
04/13/14	2:37 AM	4001 Walnut St	Security struck by male taking items without payment

## 18th District Report

Below are the Crimes Against Persons from the 18th District: 9 incidents with 4 arrests (4 robberies, 3 aggravated assaults and 2 rapes) were reported between **April 7-13, 2014** by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

04/07/14	2:14 AM	3908 Market St	Aggravated Assault/Arrest
04/07/14	7:43 AM	4700 Walnut St	Aggravated Assault/Arrest
04/07/14	4:03 PM	3900 block Spruce St	Rape
04/08/14	12:05 PM	4300 Chestnut St	Robbery
04/09/14	7:13 PM	100 S Farragut St	Robbery
04/12/14	10:30 PM	100 block 39th St	Rape
04/13/14	3:01 AM	4001 Walnut St	Robbery/Arrest
04/13/14	7:01 PM	4108 Baltimore Ave	Aggravated Assault
04/13/14	8:34 PM	236 Buckingham Place	Robbery/Arrest

## Philadelphia Science Festival

The University of Pennsylvania is preparing to celebrate the 4th Annual Philadelphia Science Festival, [www.philasciencefestival.org/calendar](http://www.philasciencefestival.org/calendar)

Below are two of the many Penn-related activities happening during the Festival:

- *Clark Park Discovery Day*, at Clark Park, on Saturday, *April 26*, 10 a.m.–2 p.m.
- Penn's leading sponsorship event *West Philly Science Showcase*, on Tuesday, *April 29*, 6 p.m. at World Cafe Live. This spotlights West Philadelphia as a hub of science education and research featuring experts from Penn and neighboring institutions such as the University City Science Center, Monell, Wistar, Drexel and the University of the Sciences in Philadelphia.

Members of the Penn community who would like to attend the West Philly Science Showcase, may contact Gina Lavery, [ginalla@upenn.edu](mailto:ginalla@upenn.edu) to request a complimentary ticket.

## For the Young & the Young at Heart: Children's Festival's 30th Birthday

The Philadelphia International Children's Festival turns 30 this spring, and the celebration begins on April 30 at the Annenberg Center. This year's line-up showcases an array of theatre, puppetry and live music performances including the fanciful escapades of a girl who befriends her shadow in *Me and My Shadow*, an epic journey by a tiny snail portrayed through captivating storytelling and live music in *The Snail and the Whale* and an electroluminescent puppetry reinvention of the beloved classic *The Ugly Duckling*. Plus there will be interactive activities in the outdoor FUN ZONE including crafts, face painting and jugglers.

Tickets are only \$10-\$12 and include FUN ZONE access. Or, opening night —April 30— is only \$5 and there will be a pre-show party at 5:30 p.m. followed by the 6:30 p.m. *Me and My Shadow* performance.

See [www.annenbergcenter.org](http://www.annenbergcenter.org)

## Antiques Show

*The Philadelphia Antiques Show: Antiques & Art through the 20th Century*—benefiting the new Penn Center for Human Performance at Penn Medicine—begins on April 26 at The Philadelphia Convention Center and continues through April 29. Tickets: [www.thephiladelphiaantiquesshow.org](http://www.thephiladelphiaantiquesshow.org)



Tiffany Studios Snowball Table Lamp; American, c. 1904; 16" diameter, 24 1/2" high



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## University of Pennsylvania Three-Year Academic Calendar, 2014-2015 through 2016-2017

<b>Fall</b>	<b>2014 Fall Term</b>	<b>2015 Fall Term</b>	<b>2016 Fall Term</b>
Move-in for First-year & Transfer Students	August 21-22 (Thu-Fri)	August 20-21 (Thu-Fri)	August 24-25 (Wed-Thu)
New Student Orientation Friday-Tuesday	August 22-26	August 21-25	August 25-29 (Thu-Mon)
Opening Exercises and Freshman Convocation Tuesday	August 26	August 25	August 29 (Mon)
First Day of Classes Wednesday	August 27	August 26	August 30 (Tue)
Labor Day (no classes) Monday	September 1	September 7	September 5
Course Selection Period ends Monday	September 15	September 14	September 19
Drop Period ends Friday	October 3	October 2	October 10 (Mon)
Fall Term Break Thursday-Sunday	October 9-12	October 8-11	October 6-9
Classes Resume Monday	October 13	October 12	October 10
Family Weekend Friday-Sunday	October 24-26	October 23-25 (Yale)	October 14-16 (Columbia)
Advance Registration for Spring Term Monday-Sunday	October 20-November 2	October 19-November 1	October 24-November 6
Last day to withdraw from a course Friday	October 31	October 30	November 4
Homecoming Saturday	November 1 (Brown)	November 7 (Princeton)	October 29 (Brown)
Thu-Fri class schedule on Tue-Wed	November 25-26	November 24-25	November 22-23
Thanksgiving Break Thursday-Sunday	November 27-30	November 26-29	November 24-27
Classes Resume Monday	December 1	November 30	November 28
Last day of Classes	December 9 (Tue)	December 8 (Tue)	December 12 (Mon)
Reading Days Wednesday-Thursday	December 10-11	December 9-10	December 13-14 (Tue-Wed)
Final Examinations Friday-Friday	December 12-19	December 11-18	December 15-22 (Thu-Thu)
Fall Term ends	December 19 (Fri)	December 18 (Fri)	December 22 (Thu)
<b>Spring</b>	<b>2015 Spring Term</b>	<b>2016 Spring Term</b>	<b>2017 Spring Term</b>
First Day of Classes (Monday class schedule on Wednesday)	January 14 (Monday classes)	January 13 (Monday classes)	January 11 (Monday classes)
Martin Luther King, Jr. Day Observed (no classes) Monday	January 19	January 18	January 16
Course Selection Period ends Monday	January 26	January 25	January 23
Drop Period ends Friday	February 20	February 19	February 17
Spring Term Break Saturday-Sunday	March 7-15	March 5-13	March 4-12
Classes Resume Monday	March 16	March 14	March 13
Advance Registration for Fall Term and Summer Sessions Monday-Sunday	March 23-29	March 21-27	March 20-26
Last day to withdraw from a course Friday	March 27	March 25	March 24
Last day of Classes Wednesday	April 29	April 27	April 26
Reading Days Thursday-Friday	April 30-May 1	April 28-April 29	April 27-April 28
Final Examinations Monday-Tuesday	May 4-12	May 2-10	May 1-9
Spring Term ends Tuesday	May 12	May 10	May 9
Alumni Day Saturday	May 16	May 14	May 13
Baccalaureate Sunday	May 17	May 15	May 14
Commencement Monday	May 18	May 16	May 15
<b>Summer</b>	<b>2015 Summer Term</b>	<b>2016 Summer Term</b>	<b>2017 Summer Term</b>
11-Week Session Classes begin	May 26 (Tue)	May 23 (Mon)	May 22 (Mon)
Session I Classes begin	May 26 (Tue)	May 23 (Mon)	May 22 (Mon)
Memorial Day Observed (no classes) Monday	May 25	May 30	May 29
Session I Classes end Wednesday	July 1	June 29	June 28
Session II Classes begin Thursday	July 2	June 30	June 29
Independence Day Observed (no classes)	July 4 (Sat)	July 4 (Mon)	July 4 (Tue)
Session II & 11-Week Session Classes end Friday	August 7	August 5	August 4

**Notes:**

Graduate and professional programs follow their own calendars with different registration/drop deadlines, which are typically available on the website of the school or program. The College of Liberal and Professional Studies may have different registration/drop deadlines. Please visit the LPS website, [www.sas.upenn.edu/lps/](http://www.sas.upenn.edu/lps/) for more information. Rosh Hashanah, Yom Kippur, the first two days of Passover, and Good Friday are religious holidays that affect large numbers of University community members and that fall during the academic year. To view the University's policy regarding these and other holidays, please visit <http://provost.upenn.edu/policies/pennbook/2013/02/13/policy-on-secular-and-religious-holidays> The University's Three-Year Academic Calendar is subject to change. In the event that changes are made, the latest, most up-to-date version will be posted to Almanac's website, [www.upenn.edu/almanac](http://www.upenn.edu/almanac) To find out why these changes—"Thursday-Friday Class Schedule on Tuesday-Wednesday" and "First Day of Classes (Monday class schedule on Wednesday)"—have happened, please visit <http://provost.upenn.edu/education/calendar>