The University of Pennsylvania Law School named four recipients of teaching awards for the 2011-2012 academic year. They are Theodore Ruger (Robert A. Gorman Award for Excellence in Teaching), Tess Wilkinson-Ryan (A. Leo Levin Award for Excellence in an Introductory Course), Peter Grossi (Adjunct Teaching Award) and David Rudovsky (Harvey Levin Memorial Award for Teaching Excellence).

Theodore Ruger, professor of law, received the Robert A. Gorman Award for Excellence in Teaching. Professor Ruger joined the Penn Law School faculty in 2004. He teaches courses in Health Law and Regulation, Legislation, Food and Drug Law and Policy, Constitutional Law, and has offered seminars on Theories of Judicial Behavior and Doctors, Death Panels and Democracy. Students' comments include: “Professor Ruger is really outstanding and knowledgeable in this field. It was even more special this semester to be a part of this class while the constitutionality of the Affordable Care Act was...” (continued on page 7)

William Noel: Director of Penn Libraries’ Special Collections Center and Schoenberg Institute for Manuscript Studies

The Penn Libraries announced the appointment of Dr. William Noel to Director of the Special Collections Center and Founding Director of the Schoenberg Institute for Manuscript Studies, effective September 4. A distinguished art historian, Dr. Noel has groundbreaking experience in the application of digital technologies to manuscript studies. In addition to a long record of publication, he is especially well known for directing an international program to conserve, image and study the Archimedes Palimpsest, the unique source for three treatises by the ancient Greek mathematician (www.archimedespalimpsest.org). Dr. Noel comes to Penn from his post as curator of manuscripts and Rare Books at The Walters Art Museum, Baltimore, a position he’s held since 1997.

With Penn’s new Special Collections Center poised to debut in 2013, Dr. Noel arrives at a pivotal moment in the Libraries’ recent history. He will oversee the collections, research services and public programs of this important space. From its seat at the heart of Penn’s campus, the... (continued on page 7)

Amy Sadao: Dietrich Director of Institute of Contemporary Art

President Amy Gutmann and Provost Vincent Price announced the appointment of Amy Sadao as Daniel Dietrich II Director of the Institute of Contemporary Art, effective September 1. Ms. Sadao is currently executive director of Visual AIDS in New York City. In this position, which she has held for ten years, she has built Visual AIDS into one of the most vital and prominent arts organizations of its kind. Her accomplishments include staging hundreds of on-site, traveling, and online exhibitions of contemporary artists and curators, as well as associated catalogues, symposia, performances, and advocacy materials; expanding the organization’s attendance, revenues, budget, donor base, and strategic plan; and building a Board of Directors and a team of more than one hundred dedicated staff members, interns, and volunteers. She has served widely as a consultant and juror for other arts organizations and as a sought-after public speaker and media expert.

“Amy Sadao promises to be a leader of unparalleled energy and vision for the next phase of ICA’s growth,” said President Gutmann. (continued on page 7)

Ali Jadbabaie: $7.5 Million MURI Project

Dr. Ali Jadbabaie, professor of electrical and systems engineering in Penn’s School of Engineering and Applied Science, is the recipient of a 2012 Multidisciplinary University Research Initiative (MURI) Award. His project, “Evolution of Cultural Norms and Dynamics of Socio-Political Change,” will include collaborations with researchers at Cornell, MIT, Stanford and Georgia Tech. Funding for the project is $7.5 million over five years. This project examines questions and challenges related to political change, social norms, cultural dynamics, and societal transformations. While advances in traditional game theory, political economy, development economics and political science have enabled analysts to provide a posteriori analysis, a rigorous study of the issues requires a new set of theory, modeling, (continued on page 7)

School Diversity Plans

In June 2011, we issued a University-wide Action Plan for Faculty Diversity and Excellence (Almanac September 6, 2011). During the past academic year, we worked closely with Penn’s 12 Schools to develop their individual plans for advancing faculty diversity. Those plans have now been finalized and published, and they can be found online at the University website at http://diversity.upenn.edu/programs/academic/diversity_offices/school_specific_initiatives%20and%20student_organizations/ We continue to welcome comments and suggestions from the Penn community, as we implement these plans in the years ahead.

Amy Gutmann, President
Vincent Price, Provost

IN THIS ISSUE
2 Deaths
4 Trustees’ Annual Meeting Coverage; Next Generation Student Systems; Veterans Upward Bound VET 4 Careers Program
5 Government Affairs Update; Search for Director of Leonard Davis Institute; PennNet Phones; Policy on People Working in Laboratories
6 Penn Abroad Guidelines; Updating Faculty Information on Global Activities
8 Penn Connects 2.0
10 Honors & Other Things
13 Business Services Update
14 HR Upcoming Programs; Health Advocate; University City Dining Days
15 Update; Division of Public Safety’s Annual Report; CrimeStats; Classifieds
16 OF RECORD; Sexual Violence Policy

(continued on page 7)
Mr. Dillard, Abramson Family Cancer Research Institute

Timothy N. Dillard, retired director of grants operations for the department of cancer biology and the Abramson Family Cancer Research Institute, passed away May 17 from colon cancer; he was 58.

Mr. Dillard worked at Penn for over 25 years, beginning in 1982. After retiring, he returned to work part-time until his position ended in December 2011.

He is survived by his sons, Carl and Michael; daughter, Karta; brothers, Howard, Dana and Gregory; and sister, Camille Dillard-Turnier, an accountant in Penn’s Office of the Treasurer.

Donations may be made to the Abramson Cancer Center by visiting www.penncancer.org

Dr. Fussell, English

Dr. Paul Fussell, Jr., Donald T. Regan Professor Emeritus of English in the School of Arts & Sciences, passed away May 23 in Oregon; he was 88.

He taught English at Connecticut College for Women, 1951-55, and at Rutgers University, 1956-83, before joining the Penn faculty in 1983. He was awarded a Guggenheim and a Littman while at Rutgers. Dr. Fussell became an emeritus professor at Penn in 1994.

Born and raised in Pasadena, California, he attended Pasadena Junior College and Pomona College before serving in World War II, for which he was awarded the Bronze Star and two Purple Hearts. After the war he earned a BA from Pomona College in 1947 and later received both his master’s and doctoral degrees in 18th-century English literature from Harvard University in 1949 and 1952, respectively.

He authored several books including, The Great War and Modern Memory, about the myths of World War I and the war’s impact on literature, which won the National Book Award in 1976 and the National Book Critics Circle (NBCC) Award in Criticism in 1975; Modern Library publishing house named it one of the 20th century’s best nonfiction books. That book, which drew on his experience as a first lieutenant in the infantry during WWII, changed the course of his career. His 1980 book, Abroad: British Literary Travelling Between the Wars, was a finalist for the NBCC.

Earlier in his career, Dr. Fussell had been a consulting editor for Random House and a contributing editor to The New Republic and Harper’s. He then appeared in Ken Burns’ 2007 documentary, The War.

Dr. Fussell is survived by his second wife, Harriet Behringer-Fussell, his children, Rosalind and Sam; his sister, Florence Fussell-Lind; four stepchildren, Cole, Roclin, Marcy and Liese Behringer; 10 step-grandchildren and six step-great-grandchildren.

Ms. Halterman, Economics

Lisa M. Reisman Halterman, former staff member in the bioengineering and economics departments, died June 6 from breast cancer; she was 57.

Ms. Halterman worked as a graduate coordinator in bioengineering from 1996-2002 and economics from 2002-2005. She also took art history courses at Penn.

Prior to that, she had been a private art dealer living in London in the late 1970s and then returned the United States where she was the assistant to the director of the Rittenhouse Gallery.

An advocate for the preservation of historic buildings, Ms. Halterman sold historic properties in Center City for Robert Bruce Realty, Merrill Lynch and Prudential.

In 2005, she revived the private art dealership and opened Lisa M. Reisman et Cie, Ltd in Rittenhouse Square. Ms. Halterman remained working until a few weeks before her death.

Ms. Halterman was born in New Jersey, raised in Syracuse, New York and attended high school in Athens, Georgia.

She is survived by her two sons, Samuel and Benjamin, a research specialist in the department of neuroscience; her mother, Dr. Fredricka Reisman; and her father, George Reisman.

Donations are requested to the Lisa Maxine Reisman Halterman Fund to support Drexel Torrance Center for Creativity and Innovation scholarly activities, attention Linda Lee, Goodwin College, Drexel University, 3141 Chestnut Street, Philadelphia, PA 19104.

Dr. Holland, Earth and Environmental Science

Dr. Heinrich D. “Dick” Holland, a visiting scholar in the department of earth and environmental science from 2006-2012, passed away from cancer on May 21. He was 84.

Dr. Holland began his career teaching geology at Princeton in 1950. During summers in the 1950s he served as director of summer studies. He went to Harvard in 1972, where he retired from as the Harry C. Dudley Professor of Economics and Philosophy before coming to Penn in 2006.

During his long career, Dr. Holland held visiting appointments and sabbaticals in geology at Oxford and Durham Universities in England, the University of Hawaii, Heidelberg University in Germany, Penn State, Imperial College in London, University of Toronto and his last at Hebrew University in Jerusalem, Israel.

Born in Mannheim, Germany of German Jewish parents, he escaped Hitler’s Pogrom via Kindertransport to England and was later re-united with his family in the Dominican Republic. The family then traveled to the United States where they first resided in Kew Gardens in New York.

Dr. Holland earned his BS in chemistry at Princeton in 1946. He served in the US Army from 1946-1947, assisting the government with his work on secret and classified projects with Wernher von Brown, the Father of V-2 Rockets. In 1948, he earned his master’s in geology from Columbia and in 1951, his PhD as a member of the first group of geochemists ever assembled at Columbia by Laurence Kulp.

Dr. Holland headed one of the first academic research groups to put geochemistry on a firm quantitative footing. His early papers on the application of thermodynamic data to the origin and formational processes of hydrothermal deposits, oxygen isotope zircons, and other metas earned him the title of the Father of Modern Economic Geology. His work and that of his research group on the chemical evolution of the atmosphere led to a theory of the Great Oxidation event ca. 2.4 billion years ago, a paradigm that is now conventional wisdom.

He served as vice president of the Geological Society from 1969-1970 and its president from 1970-1971. In 1994, he received the Goldschmidt Medal and Award, the Society’s highest honor. In 1995, the Society of Economic Geoologists awarded him its Penrose Gold Medal. In 1985, he was awarded the Leopold von Buch Medal by the German Geological Society during their 150th Anniversary celebrations.

At the time of his death, he was a Fellow of the American Academy of Arts and Science and member of the National Academy of Sciences. His major published contributions to the field of geochemistry remain The Chemistry of the Atmosphere, 1978; The Chemical Evolution of the Atmosphere and Oceans, 1984 and the 1995 elementary text Living Dangerously he co-wrote with Ulrich Petersen at Harvard. He served with Karl Turekian of Yale as executive editor of the ten volume Treatise on Geochemistry (2004) and continued to work, up to his death, on an expanded second edition of this Treatise, with an anticipated publication date in 2013.

In May, the Penn Libraries announced that Dr. Holland donated an important copy of the German edition of the Augustus Confession, published in Wittenberg by Georg Rhau (or Rhaw) in 1531. This copy, bound in vellum, contains copious underlining and annotations by an early reader of this controversial work. This generous gift joined a number of early works by Luther and Melanchthon already in the Rare Book collection.

Dr. Holland is survived by his children, Henry, Anne and John, GAR’84; grandchildren, Benedict, Esther Rhoades, Nathaniel and Samuel; a brother, Hans; and a sister, Anne Hohenemser. Dr. Holland was pre-deceased by his wife of 57 years, Alice and his son, Matthew.

Donations may be made to The US Holocaust Memorial Museum or the National Academy of Sciences, Committee on Human Rights.

Mr. Hunter, Penn Dining

Frederick D. Hunter, a cook in Hill House from 1978 to 2010, passed away May 26 of complications of a stroke and renal failure; he was 60.

Born in Philadelphia, Mr. Hunter was a graduate of West Philadelphia High School and Philadelphia Community College, where he studied early-childhood education. He also served in the Army Reserves.

Mr. Hunter is survived by his daughter, Alysha Hunter; a son, Douglas Hunter; sisters, Dorothy and Denise Hunter.
Dr. Leboy, Dental Medicine

Dr. Phoebe Starfield Leboy, professor emerita of biochemistry, School of Dental Medicine, scientist and tireless advocate for women in science and academia, passed away on June 16, after a four-year battle with amyotrophic lateral sclerosis (Lou Gehrig’s disease). She was 75.

Born in Brooklyn, NY, Dr. Leboy took her BA with honors in 1957 at Swarthmore in zoology, and her PhD in 1962 at Bryn Mawr in biochemistry.

Dr. Leboy was a rare creature when she joined the faculty of the University of Pennsylvania School of Dental Medicine in 1966, one of only a few women among many men. She was promoted to associate professor with tenure three years later, and to the rank of professor in 1981. For 21 years she remained the only tenured woman in the School of Dental Medicine. She served as chair of the department from 1992-95.

Dr. Leboy had a distinguished career in two unrelated areas of research. Her early career focused on nucleic acid modifications, presaging the recent explosion of work in the new field of epigenetics. Her later work focused on bone-forming adult stem cells, and made her a pioneer in the field of what is now known as regenerative medicine. “However, perhaps her greatest scientific impact was through her activism for other women scientists,” said her colleague Dr. Sherri Adams, professor of biochemistry in the School of Dental Medicine.

Her advocacy for women began in 1970, with formation of Women for Equal Opportunity at the University of Pennsylvania (WEOUP), an organization she chaired and founded. The organization was formed in response to the University’s failure to develop a federally-mandated affirmative action plan, the need for which was dramatically demonstrated by the finding that, in 1971, only 7% of faculty positions were held by women. After a series of rapes on campus, she organized a sit-in at College Hall. Ultimately, negotiations led to numerous advances that made Penn a model for other academic institutions in its programs for women, with the founding of the Penn Women’s Center, a Women’s Studies Program, victim support and campus safety services, and increased campus safety for women. She was a member of the University Council Committee on the Status of Women (Cohn Committee) which conducted the first official study on women’s status at Penn (Almanac April 13, 20, and 27, 1971).

The consummate Penn citizen, she served on many University-wide committees and was the chair of the Faculty Senate from 1981-1982. She co-chaired Penn’s Task Force on Gender Equity, 2000-2001 (Almanac December 4, 2001).

In 2001, in response to an initiative by the Ford Foundation, presidents, chancellors, provosts, and several leading scholars from nine top research universities met at MIT to engage in an unprecedented discussion on barriers to success for women faculty in science and engineering. The group, now known as the “MIT9,” released a statement agreeing to analyze salaries and university resources provided to women faculty. MIT Professor Nancy Hopkins remembers Dr. Leboy as an integral part of “MIT9”: “[Phoebe] was fearless in speaking out and in turning what can be contentious issues into issues of simple common sense and common decency. I don’t know what makes a person possess such a powerful innate sense of fairness as Phoebe has or that equips them with the courage to act on their convictions with risk and no obvious professional benefit to themselves. But I do know that at least hundreds and more probably thousands of women scientists owe the ease of their life in science to the courageous and brilliant efforts of Phoebe Leboy.” The group has continued to meet annually, and has since broadened its focus to include both women faculty and underrepresented minorities in STEM fields.

In 2005 Dr. Leboy received the Lindback Award for Distinguished Teaching (Almanac April 12, 2005). Upon retirement from Penn in 2005, she took her advocacy for women on the road, becoming President of the Association for Women in Science (AWIS) 2008-2009. She continued to work throughout her illness to promote women and underrepresented minorities in STEM fields. At the time of her death she held a grant from the National Science Foundation on gender inequity in science, and was actively publishing the findings of this research. In recognition of her leadership, several fellowships have been created in her name.

“Although many of the women who Dr. Leboy mentored both directly and indirectly consider themselves her academic progeny, she was lucky later in life to develop a rich family life,” added Dr. Adams.

Dr. Leboy is survived by her husband, Dr. Neal Nathanson, associate dean, Global Health Programs, Penn Medicine, her three step-children, Kate, John, and Daniel and six grandchildren, Leah and Claire Ochroch, Alexander, Sophia, Olivia and Jack Nathanson.

The family has requested that contributions be made to the Phoebe Leboy Women in Science, awis.org. A memorial service will be held at the University of Pennsylvania in the fall.

Ms. Miller, CGS

Denise E. Miller, a retired administrative assistant in the College of General Studies, passed away July 3 at age 60.

Ms. Miller worked at CGS (now the College of Liberal and Professional Studies) from 1984 until her retirement in 2007. In 1997, she was elected to the A-3 Assembly board (now the Penn Professional Staff Assembly), serving as secretary. She earned her associates degree from CGS in 2005.

Ms. Miller is survived by her son, Phillip Miller; her fiancée, Phillip Dubose; three sisters, Pat, Gerry, Chris; and one brother, William.

To Report A Death

Almanac appreciates being informed of the deaths of current faculty and staff members, students and other members of the University community. Call (215) 898-5274 or email almanac@upenn.edu

However, notices of alumni deaths should be directed to the Alumni Records Office at Room R157, Fine Hall, Building 30, (215) 898-8316 or email record@ben.dev.upenn.edu

Dr. Leboy’s body will be cremated. A celebration of her life will be held at a later date.

Dr. Weber, Biochem & Biophysics

Dr. Annemarie Weber, professor emerita of biochemistry and biophysics, died July 5 at the age of 88. “She was a pioneering scientist and dedicated teacher who will be missed greatly,” said Dr. Mark Lemmon, professor and chair of biochemistry/biophysics.

After completing her MD and DM degrees at the University of Tübingen in Germany in 1950, she received a Rockefeller postdoctoral fellowship to continue her training in biophysics at University College, London and in physical chemistry at Harvard Medical School.

Dr. Weber accepted a position in neurology at Columbia University College of Physicians and Surgeons and was subsequently named professor of biochemistry at St. Louis University Medical School. In 1972 Dr. Weber was recruited to the School of Medicine at the University of Pennsylvania as professor of biochemistry.

“Annemarie’s scientific accomplishments were outstanding. In 1959 she established the first direct and complete evidence that calcium ions act as intracellular messengers. She also demonstrated that the sarcoplasmatic reticulum of muscle is capable of lowering cytoplasmic calcium concentrations to levels consistent with muscle relaxation by virtue of its pumping activity. Annemarie played a pivotal role in establishing the overall principles of calcium action: the ion is maintained at very low free concentration in the cytoplasm, and a very minor rise in its concentration acts as the message to shift it to either the contractile apparatus or other cellular activities. She played a central role in establishing that calcium, like cAMP, functions as a second messenger,” explained Dr. Lemmon.

She was elected to the Deutsche Akademie der Naturforscher Leopoldina; the American Academy of Arts and Sciences; the American Association for the Advancement of Science and was a fellow by the Biophysical Society.

In 1985 she received the Bionick Award for her outstanding educational contributions. In 1998 she became emerita, but continued her mission—to teach medical students—and received the Provost’s Award for Distinguished Teaching in 2001. “She stood as an example of what it means to be an academic. Students repeatedly remarked on her sense of humor, her lively lectures and—most significantly—recognized her as a truly exceptional teacher.” To quote one of her students: “She is extraordinarily successful at clarifying difficult concepts, integrating clinical correlations, and providing a big picture of biochemistry that facilitates active learning.”

In recognition of her extraordinary commitment to educating the next generation of physicians, she was presented on several occasions by the first year class with the “Outstanding Lecturer Award.” “As a teacher and mentor she stood head and shoulders above the crowd; she raised the bar and transformed education at Penn Med. She was more than just a teacher in this school—she was a teacher in the profession. In addition to her important scientific contributions, her legacy lives on with the multitude of Penn medical students who benefited from her teaching and generous mentoring,” said Dr. Lemmon.
Coverage of Penn Trustees’ June Stated Meeting

At the Annual Stated Meeting of the University of Pennsylvania Board of Trustees in June, Chair David Cohen began with a welcoming comment for the record. He praised President Amy Gutmann, who had accepted a five-year extension to her contract which was due to have expired in 2014 and will now continue until 2019. After the applause died down, Dr. Gutmann said: “I am deeply moved and immensely grateful. Thank you for your belief in the power of education to make a better future.” President Gutmann noted that the Class of 2016 set new records, and for the first time in Penn history there were three faculty members named to the National Academy of Sciences in one year. Penn’s Campaign is on track to surpass last year’s giving thanks to generous gifts from alumni and other friends of the University.

David L. Cohen was reelected chair of the board; David M. Silfen and George A. Weiss were reelected vice chairs; and Jon M. Huntsman Jr. was elected a term trustee for a four-year term. The executive committee was elected as well as the investment board.

The Trustees passed a Resolution of Appreciation for William (Bill) M. Schilling, ’66, L’69, who as director of financial aid for over 30 years, has “significantly and positively impacted the lives of thousands of Penn students.” He was instrumental in implementing Penn’s no-loan policy for undergraduates, making Penn a national model for college affordability.

Next Generation Student Systems (NGSS) Project Progress Report

The Next Generation Student Systems (NGSS) Project reached a major milestone in May with the distribution of an RFP (Request for Proposal) for the two leading student systems products, Campus Solutions from Oracle and Banner from Ellucian. Preparation for the RFP included developing a vision of the future, reviewing key policies and data definitions, compilation of detailed functional requirements, continued tracking of vendor product roadmaps and articulating a future technical strategy.

Regular consultation with University administrators, faculty, staff and a student advisory group helped to refine an increasingly clearer vision of what an ideal NGSS could enable in the future. Forward-looking trends include: dynamic self-service options that keep pace with increasing expectations for immediacy, mobility and accessibility; real-time integration of student processes and information, as events trigger coordinated changes to registration, billing and financial aid records; expanded access for a broader constituency, such as parents, mentors, employers and others as authorized by students; lowering barriers to the flow of student data with synchronization across campus; support for the ongoing challenges of student identity management, security and privacy controls; and support for innovative online learning initiatives, and flexible classroom and schedule formats.

Although delivering all system capabilities at the same time is not unusual as an implementation strategy, the team has recommended that a phased approach might be most appropriate for Penn, beginning with Student Billing and/or Financial Aid, followed by Student Records. A key consideration for this recommendation was that while both vendors’ Student Billing & Financial Aid modules are stable enough to allow a solid comparison, the Student Records modules—which are currently undergoing major upgrades—are not. The team felt it best to defer evaluating Student Records until these upgrades are more complete and stable. Consequently, the RFP focuses on the requirements for Student Billing and Financial Aid only.

The phased model also mitigates the potential resource and operational strains placed on the University if instituting many process changes at the same time. Mastery of advanced technical capabilities, such as modernization of user interfaces, real-time data integration and minor modal scale builds a solid foundation for the much larger Student Records and the vision for access to student data “anywhere, at any time.” Other benefits include increasing the University’s ability to assess and plan for change, developing training capabilities, and securing some functional benefits sooner without having to wait for the “whole thing.”

Following receipt of the vendors’ RFP responses in early July, intensive evaluation of their proposals and products will take place over the rest of the summer. Evaluation activities will include scripted product demonstrations, identifying product gaps, and assessing vendors’ strategic plans in light of Penn’s long-term vision. The core project team and key University stakeholders will participate in various phases of the evaluation. The overall assessment of vendors and products, implementation options, cost estimates, and impacts will lead to a vendor recommendation and project implementation plan in the fall.

—Michelle H. Brown-Nevers
Associate Vice President
Student Registration and Financial Services

—Robin H. Beck
Vice President
Information Systems and Computing

Veterans Upward Bound

VET 4 Careers

Our Penn Veterans Upward Bound students need your help as they prepare for college. With a small commitment of time, you can make a big difference in the lives of a college-bound Veteran Upward Bound student by helping the student better understand the types of courses, preparation and training needed for a successful career in your field of endeavor.

Penn’s nationally renowned veterans Upward Bound program has expanded the scope of its traditional college preparation services and classes to include a new element called “VET 4 Careers.” VET 4 Careers will provide opportunities for our college-bound Veterans Upward Bound students to connect with Penn faculty and staff in one-on-one or small group meetings to learn about different careers—what a particular job involves and what education and training is needed to successfully pursue such a career option.

VET 4 Careers offers two exciting options:

• A rewarding one-on-one meeting with a student for an in-depth discussion about your career choice, the education and background needed for such an career, and how the student might pursue a similar career.

• Be a part of a group presentation to our Veterans Upward Bound students where the presenters’ different careers are discussed, and students have an opportunity to learn about the training and education needed for a variety of careers.

In addition, Veterans Upward Bound will be launching “Vet 4 Leadership” and will be holding a speaker’s event where one or two speakers will discuss their professional experiences, and the meaning of leadership and success.

If you can give an hour or two of your time to either of these programs, contact: me at (215) 898-6892 or Sandefur@exchange.upenn.edu. For more information about the Veterans Upward Bound program, visit the website: www.upenn.edu/almanacexpress.html

Almanac On-the-Go: RSS Feeds

Almanac provides links to select stories each week there is an issue. Visit Almanac’s website, www.upenn.edu/almanac for instructions on how to subscribe to the Almanac RSS Feed.

Almanac Schedule

This is the only issue scheduled during the summer. Almanac will begin publishing weekly starting with the September 4 issue. Breaking news will be posted in the Almanac Between Issues section of the Almanac website; and sent out to Express Almanac subscribers. To subscribe, see www.upenn.edu/almanacexpress.html
On June 30, 2012, the Pennsylvania House of Representatives (vote of 186-10) and Senate (vote of 49-0) approved the University of Pennsylvania School of Veterinary Medicine non-preferred Commonwealth appropriation bill (Senate Bill 1126) for FY 2012-2013. Governor Tom Corbett signed the bill into law on July 2, 2012 making the appropriation Act 14A of 2012. The legislation provides $28.137.000 in funding for the School of Veterinary Medicine, a 5% increase over the Governor’s February budget proposal. Appropriation was supported by virtually every major agriculture organization in Pennsylvania in recognition of Penn Vet’s contribution to agriculture in the Commonwealth. Appropriations for other sectors of higher education were restored to the FY 2011-2012 level. The Governor initially proposed reductions of 30% for the Pennsylvania State System of Higher Education and the state related institutions—Penn State, Pitt, Temple and Lincoln. The final bill restored those cuts in an agreement with the Governor and the General Assembly that required Pitt, Penn State, and Lincoln to agree not to raise tuition above the Consumer Price Index. Temple separately agreed to freeze tuition at the FY 2011-2012 level. The Governor initially proposed reductions of 30% for the Pennsylvania State System of Higher Education and the state related institutions—Penn State, Pitt, Temple and Lincoln. The final bill restored those cuts in an agreement with the Governor and the General Assembly that required Pitt, Penn State, and Lincoln to agree not to raise tuition above the Consumer Price Index. Temple separately agreed to freeze undergraduate tuition at last year’s level for the forthcoming school year.

The General Assembly also passed, and the Governor approved, Senate Bill 1466, the FY 2012-2013 General Fund Budget for the Commonwealth. Senate Bill 1466 restored funding for the formula portion of the Tobacco Settlement health research program (CURE). The Governor proposed eliminating formula and non-formula CURE funds in his budget proposal in February. Penn receives $80 million annually in formula funding. Senate Bill 1466 also included a slight increase in statewide funding for the Department of Public Welfare long-term care line item that funds the School of Nursing LIFE Program while also restoring funding for the Physician Practice Plan under the Department of Public Welfare budget. The practice plan was originally proposed for a 10% reduction. Funding was also restored for the Regional Cancer Institute line-item from which Penn derives funding. Finally, the Department of Community and Economic Development Partners for Regional Economic Performance line-item was level funded. This line item funds Pennsylvania Small Business Development Centers, a consortium of university based business assistance centers including the Wharton Small Business Development Center. —Jeffrey Cooper, Vice President, Government and Community Affairs

The University of Pennsylvania is initiating a search to identify a new Executive Director of the Leonard Davis Institute. I have been asked by Provost Vincent Price to chair the search committee, which will include three additional members of the LDI Governing Board: Steve Fluharty, Senior Vice Provost for Research; Aaf Melleis, Mary Bond Simon Dean of Nursing; and Tom Robertson, Reliance Professor of Private Enterprise and Dean of the Wharton School. Dr. David Asch will be stepping down after a highly successful 14-year tenure as Executive Director. Under his leadership, which has spanned nearly a third of the Leonard Davis Institute’s 45-year history, the LDI has expanded to a membership of over 200 Senior Fellows, who collectively hold over $126 million in grant funding. The LDI Senior Fellows are widely recognized for their leading work to improve the health of the public through studies on the medical, economic, and social issues that influence how health care is organized, financed, managed, and delivered. The LDI serves as the University’s primary locus for research, policy analysis, and education in health systems, and is a model for how institutes can successfully promote the integration of knowledge across typically disparate disciplines. Accordingly, the search for a new Executive Director is extraordinarily important, and whoever is selected will be the beneficiary of a record of outstanding accomplishments.

Throughout its existence, and especially during Dr. Asch’s tenure, the LDI has developed and nurtured a broad, dynamic, and engaging community of scholars at Penn. Therefore, the search committee will conduct an internal search for the next Executive Director and seek nominations of candidates on the Penn faculty who have nationally and internationally established reputations and distinguished records of academic achievement in the broad domains of health economics and/or health services research. Candidates must be able to lead in a complex environment and have the ability to build on the established strengths of the Leonard Davis Institute. We encourage you to submit the names of those individuals who you wish to recommend for this position to the committee by July 25, 2012.

The search committee also invites you to communicate your insights into any issues that we should consider in our effort to ensure outstanding leadership of the Leonard Davis Institute. You may convey your candidate nominations and/or comments by email, telephone, or in person to Thomas Hecker, thhecker@mail.med.upenn.edu or (215) 898-2443, or to a member of the search committee.

Thank you for your assistance. We look forward to your active and thoughtful participation in this important endeavor.

—Larry Jameson, EVP for the Health System, Dean, Perelman School of Medicine

With 60% of the campus community upgraded to PennNet Phone, Penn will reach 10,000 phone installations this summer.

New Discounted Prices

PennNet Phone—10,000 Phones Milestone Coming Soon

PennNet Phone provides lower telephone, voice mail and a 50% discount on local and long distance rates. This translates into direct cost savings for departments. Effective July 1, 2012, ISC will no longer charge for multiple line appearances and will lower the Polycom 550 phone set maintenance fee from $4 to $3 per month.

New Shared Line and Intercom Services

PennNet Phone expanded its multi-line and shared-line services to include groups of up to eight line appearances and an intercom service. ISC will begin to offer intercom services this summer. If you are interested in a demonstration of intercom and our expanded service, please join us at our next PennNet Phone Special Interest Group meeting on Thursday, July 26 from 1 to 2 p.m. at 3401 Walnut Street Suite 337A.

Installations—Time to Upgrade

ISC is working to complete the upgrade from traditional phone to PennNet Phone by June 2014. Departments that do not schedule their migration during FY 13 will likely pay higher costs associated with remaining on the traditional phone infrastructure. FY 13 may be the last year that ISC will waive telephone line and port activation fees associated with upgrading to PennNet Phone.

Getting Started

Please contact the ISC Networking and Telecommunications Service Desk at service-requests@isc.upenn.edu or Dawn Augustino dawra@isc.upenn.edu, (215) 898-3366 to schedule your upgrade to PennNet Phone.

Additional information is available at our voice services website at www.upenn.edu/computing/voice/

—Michael Palladino, Associate Vice President, ISC Networking & Telecommunications

Policy on People Net Affiliated with the University of Pennsylvania Who Work in Laboratories

During the summer many students and other people unaffiliated with Penn work in University laboratories. To provide for their safety and to ensure compliance with applicable regulations, the University has established the following guidelines:

• All non-affiliated individuals who work in laboratories must attend mandatory training programs on laboratory safety offered by the Office of Environmental Health and Radiation Safety (EHRS). Check the EHRS website www.ehrs.upenn.edu/training/dates/ for training schedules or contact EHRS to schedule a program for a particular group.

• Individuals who work in laboratories must participate in officially sponsored University educational programs or activities. Such programs or activities must be approved by the Dean of the sponsoring School. The Office of Environmental Health and Radiation Safety should be consulted to review approved programs to ensure relevant safety issues have been addressed.

• Proper laboratory attire must be worn. This includes long pants, closed toe shoes, lab coat and safety glasses.

Contact Valerie Perez at vperez@ehrs.upenn.edu or call (215) 746-6652 for more information.

Search for New Executive Director of the Leonard Davis Institute: July 25

The University of Pennsylvania is initiating a search to identify a new Executive Director of the Leonard Davis Institute. I have been asked by Provost Vincent Price to chair the search committee, which will include three additional members of the LDI Governing Board: Steve Fluharty, Senior Vice Provost for Research; Aaf Melleis, Mary Bond Simon Dean of Nursing; and Tom Robertson, Reliance Professor of Private Enterprise and Dean of the Wharton School.

Dr. David Asch will be stepping down after a highly successful 14-year tenure as Executive Director. Under his leadership, which has spanned nearly a third of the Leonard Davis Institute’s 45-year history, the LDI has expanded to a membership of over 200 Senior Fellows, who collectively hold over $126 million in grant funding. The LDI Senior Fellows are widely recognized for their leading work to improve the health of the public through studies on the medical, economic, and social issues that influence how health care is organized, financed, managed, and delivered. The LDI serves as the University’s primary locus for research, policy analysis, and education in health systems, and is a model for how institutes can successfully promote the integration of knowledge across typically disparate disciplines. Accordingly, the search for a new Executive Director is extraordinarily important, and whoever is selected will be the beneficiary of a record of outstanding accomplishments.

Throughout its existence, and especially during Dr. Asch’s tenure, the LDI has developed and nurtured a broad, dynamic, and engaging community of scholars at Penn. Therefore, the search committee will conduct an internal search for the next Executive Director and seek nominations of candidates on the Penn faculty who have nationally and internationally established reputations and distinguished records of academic achievement in the broad domains of health economics and/or health services research. Candidates must be able to lead in a complex environment and have the ability to build on the established strengths of the Leonard Davis Institute. We encourage you to submit the names of those individuals who you wish to recommend for this position to the committee by July 25, 2012.

The search committee also invites you to communicate your insights into any issues that we should consider in our effort to ensure outstanding leadership of the Leonard Davis Institute. You may convey your candidate nominations and/or comments by email, telephone, or in person to Thomas Hecker, thhecker@mail.med.upenn.edu or (215) 898-2443, or to a member of the search committee.

Thank you for your assistance. We look forward to your active and thoughtful participation in this important endeavor.

—Larry Jameson, EVP for the Health System, Dean, Perelman School of Medicine
Penn Abroad announces the following guidelines for undergraduate student participation in Penn Abroad programs in high-risk locations, including countries under a US Department of State Travel Warning or Alert. These guidelines are in effect as of July 17, 2012 and have been reviewed and approved by the Council of Undergraduate Deans, the Vice Provost for Global Initiatives, the Vice Provost for Education, the Office of the General Counsel, and the Office of Risk Management. For additional information, please visit the Penn Abroad website (http://sa.oip.upenn.edu/) or contact Barbara Gorka, director of Penn Abroad (bgorka@upenn.edu).

Penn Abroad Guidelines on Undergraduate Study Abroad in Countries under a Travel Warning

Penn Abroad consults with the Committee on International Travel Risk Assessment (CITRA) to assess programs in high-risk locations, including those for which a Travel Warning or Travel Alert has been issued by the US Department of State. To assist them in evaluating a study abroad program in a particular country or region, Penn Abroad and CITRA consult Penn’s faculty and administrative offices as well as external resources, including, but not limited to, the Centers for Disease Control (CDC), World Health Organization (WHO), International SOS, local governments, and local contacts/staff on site.

CITRA members include the Director and Associate Director of Penn Abroad, the Executive Director of Global Initiatives, the International Risk Manager, the Executive Director of Global Support Services, and invited experts from the faculty and administration, as appropriate.

Penn Abroad and CITRA make recommendations for undergraduate student participation on Penn Abroad’s approved programs based on the following guidelines. Note that even though the US Department of State references US citizens in its warnings and alerts, these guidelines apply to Penn students of all nationalities. Penn’s decisions are guided primarily by consideration for the health, safety and security of students.

The US Department of State (http://travel.state.gov/) provides travel information on all countries and, as necessary, will issue a Travel Warning or Travel Alert under certain conditions:

**Travel warnings:** “issued to describe long-term, protracted conditions that make a country dangerous or unstable.” Current Travel Warnings can be found at http://travel.state.gov/travel/cis_pa_tw/tw/tw_1764.html

**Travel alerts:** “issued to disseminate information about short-term conditions, generally within a particular country that pose imminent risks to the security of US citizens. Natural disasters, terrorist attacks, coups, anniversaries of terrorist attacks, election-related demonstrations or violence…are examples of conditions that might generate a travel alert.” Current Travel Alerts can be found at http://travel.state.gov/travel/cis_pa_tw/pa/pa_1766.html

Not all travel warnings or alerts are of the same level of severity. Some recommend that travelers defer travel to the entire country and authorize the departure of dependent personnel. Others reflect dangers or risks in a specific region of the country. Some warnings simply highlight the risks and urge travelers to take prudent security measures. For this reason, recommendations regarding undergraduate student participation on a study abroad program in a country or region under a Travel Warning or Alert take into account the specific nature of the warning or alert, as well as the proposed student activities and other related circumstances.

**Category 1:** Penn will typically suspend or cancel undergraduate student participation in a Penn-approved study abroad program if the US Department of State issues a strong country-wide Travel Warning. These warnings tend to include statements that:

- order departure of US dependents and non-emergency personnel;
- recommend that any US citizens remaining in the country should depart;
- urge (warn) US citizens to (carefully) weigh the necessity of (all) travel to the country;
- urge US citizens to exercise extreme caution;
- (strongly) warn US citizens against (all) travel to the country;
- warn (urge) US citizens to defer (all) non-essential travel to the country;
- warn that the US Department of State is not able to provide routine consular services.

No single statement will automatically warrant suspension or cancellation. Further, factors other than the existence of a Travel Warning may justify suspension or cancellation of student participation in a program. Prior to making a determination, Penn Abroad and CITRA will consult with appropriate Penn faculty and administrative offices as well as external resources. The entire category, as well as information gathered from other sources, will be taken into consideration.

When the US Department of State uses statements such as those listed above but only for a specific region within the country (and not the entire country), Penn will typically suspend or cancel undergraduate student participation in a Penn-approved program that is located within that region and it may suspend or cancel undergraduate student participation in programs in surrounding or other regions.

For programs in countries or regions in this category:

- Students are not able to open an application.
- If it is after students have been accepted but before they depart, Penn may suspend or cancel approval for participation.
- If students are already on site, Penn may suspend or cancel participation and ask that the affected students leave the country.

**Category 2:** When the US Department of State Travel Warning is less strong, Penn may approve undergraduate student participation in a Penn-approved program but will generally advise the use of caution and may place conditions on travel to as well as within the country. Less strong warnings tend to include statements that:

- warn US citizens of the (risks, danger, or potential risk or danger) of travel to the country;
- urge US citizens to evaluate carefully their security and safety before traveling to the country;
- warn (caution) US citizens to consider (carefully) the risks of travel to the country;
- urge US citizens to exercise caution; or
- caution US citizens to take prudent security measures.

Travel Warnings are updated on a regular basis. If a Travel Warning becomes more severe while students are on site, Penn may suspend or cancel undergraduate student participation in a study abroad program and ask students to leave the country.

**Category 3:** When the US Department of State issues a Travel Alert, Penn makes decisions on a case-by-case basis.

Travel Alerts tend to expire on a pre-specified date, but may be extended. If an Alert becomes more severe while students are on site, or if the Travel Alert is elevated to a Travel Warning, Penn may suspend or cancel undergraduate student participation in a study abroad program and ask students to leave the country.

**Acknowledgement of Risks and Release:** Students who have been approved to study in countries under a Travel Warning will be required to sign an Acknowledgement of Risks and Release to acknowledge the risks associated with their travel, and their parents or guardians will be asked to execute a Parental Acknowledgement.

**Request for Reconsideration:** Penn undergraduates who wish to study abroad despite Penn’s decision may submit a request for reconsideration. The request should include a statement that details the academic rationale for study in that location and why the student believes the risks are not excessive. The student may also provide supporting documentation (e.g., letters of support from faculty, information from the host university). CITRA will review requests as they arrive, and will strive to make a decision within two weeks. The decision of the committee is considered final.

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**Updating Faculty Information on Global Activities**

The Office of the Vice Provost for Global Initiatives encourages all faculty members to review and update the information on their global activities, available until August 17, 2012 at: https://medley.isc-seo.upenn.edu/jsapi/jsp/fast2.do?fastStart=globalProfile

All information on the global research and instructional activities of Penn’s faculty will be included in a new Penn Global page, set to launch this fall. Access to the information will be PennKey-protected to restrict access to members of the Penn community. If you wish to opt out of releasing your information, you can also do so at this link.

Thank you in advance for your participation and for your contributions to global engagement at Penn.

—Ezekiel Emanuel, Vice Provost for Global Initiatives

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—Barbara Gorka, Director, Penn Abroad

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6 www.upenn.edu/almanac

ALMANAC July 17, 2012
Law Teaching Awards (continued from page 1)
being challenged in the Supreme Court.”
• “Professor Rudgley’s method for eliciting dis-
cussion in class is nuanced and really engages a
number of students each class day.”
• “Professor Rudgley is a great discussion lead-
er. He challenged us to take on the role of Supreme
Court justices in statutory interpretation. I found
the normative and technical debates to be fascinat-
ing.”

Tess Wilkinson-Ryan, L’05, assistant pro-
fessor of law, received the A. Leo Levin Award
for Excellence in an Introductory Course. Dr.
Wilkinson-Ryan was a George Sharswood Fel-
low in Law & Psychology at Penn Law from 2008
to 2010, when she joined the full-time fac-
ulty. She teaches courses in Contracts, Psycho-
logical Analysis of Legal Decision Making, and
Gender, Psychology and Law.

Students’ comments include:
• “Wilkinson-Ryan is fantastic. Easily the best
1L professor. She brings the subject matter alive
with her insight and attempts to engage students.”
• “Professor Wilkinson-Ryan was my favorite
professor. She was able to clearly articulate the ma-
terial and kept the class discussions at a level in
which everyone could participate and follow (not
to mention her sense of humor).”
• “She’s amazing…by far my favorite teacher.
Her class is the perfect blend of funny and serious.
She makes us think independently, while making
sure to provide us with the law. I literally can’t say
enough about how good she is.”

Peter Grossi, lecturer in law, received the
Adjunct Teaching Award for his course, Drug
Product Liability. A senior litigator and former
chair of the Litigation Group at Arnold & Por-
ter LLP, he has served since 1997 as National Counsel
for Roland-White drug cases.

Students’ comments include:
• “Professor Grossi really makes sure we learn
(and want to learn) this material! His demeanor is
fun and inviting, and the materials are enriching.
I especially like the final project, which is a jury exer-
cise where we give an open/closing argument based
on the facts of a real drug product-liability case.”
• “He really knows his stuff because he’s been
litigating for the past couple decades. Learning it
from someone who does this for a living every day
has really been awesome.”
• “Professor Grossi is by far my favorite pro-
fessor at Penn! He was engaging, respectful and so
enthusiastic about teaching the course. I felt that
we got insight into how to litigate a drug products case and I left the class feeling I’d learned
actual skills I’ll use in my career.”

This is the fifth time a Penn Law graduating
class has selected David Rudovsky, Senior Fel-
low, to receive the Harvey Levin Memorial Award
for Teaching Excellence. One of the nation’s lead-
ing civil rights and criminal defense attorneys,
began teaching at Penn Law in 1972 and was
appointed a Senior Fellow in 1988. He teaches
courses in Criminal Law, Evidence and Consti-
tutional Criminal Procedure. He also received the
Lindback Award for Teaching Excellence in 1996.

Students’ comments include:
• “Professor Rudovsky is a very engaging lec-
turer. His style of teaching gets students to think
about both sides of each issue.”
• “Professor Rudovsky knows Evidence inside
and out, but comes across as very enthusiastic each
and every class. He challenges students on their
comments and assertions, which encourages inde-
pendent thought on the material.”
• “He is incredibly understanding and respectful. He is al-
ways willing to meet with students in his office to go
over issues. Most accessible professor I’ve ever had.”

William Noel: Penn Libraries’ Special Collections Center and Schoenberg Institute for Manuscript Studies (continued from page 1)
quality reader spaces, specially designed for the
use of primary resources by developing and ma-
ture scholars alike. It will be home to a digital me-
dia lab for experimentation in the digital humani-
ties, expansive group study and seminar facilities,
quiet reading lounges and a spacious exhibition
gallery for the display of Penn’s distinctive collec-
tions. “The buildings of the community it will serve, and the treasures it will house,”
explained Carter Rogers, vice provost and direc-
tor of libraries, “are truly emblematic of the Li-
braries’ central role in the integration and dissemin-
ation of learning. I am excited to have someone with Will’s expertise and scholarly achievement to
direct this extraordinary new facility.”

Dr. Noel’s background in manuscript curation
qualifies him especially well to continue develop-
ment of Penn’s primary source collections, which
are rapidly gaining international attention. Just last
year, long-time Penn benefactors, Larry (C’53,
WG’57) and Barbara Schoenberg, donated a land-
mark collection of Medieval and Renaissance manu-
scripts—287 titles in all—to found the Schoen-
berg Institute for Manuscript Studies (SIMS), an
important branch of the new Special Collections
Center. “It was an honor and a privilege” to be
with Dr. Noel,” said David McKnight, direc-
tor of the Rare Book and Manuscript Library, a
unit within the Special Collections Center.

“His commitment to open access and the quality
of his work in the Digital Walters are the ideal
complements to our own efforts in digitization,
which began and continue with the Schoenberg
Center for Electronic Text and Image.”

Mr. McKnight and the other staff of the Special
Collections Center have earned a reputation
at Penn and beyond for helping faculty bring
primary source material into the curriculum. At
Penn, the use of rare and unique materials adds
to the realism of teaching and the experience of
history and culture. “These are materials meant for use
in the service of teaching and learning,” noted
Mr. Rogers. “They’re not cloistered artifacts or
precious objects designed to adorn cases.”

This value pervades the planning of the new Special
Collections Center and is closely held by the
staff and by the donors whose generosity is cre-
ing an exceptional home for scholarship.

Amy Sadao: ICA Director (continued from page 1)

“She has an especially strong commitment to
forging collaborations across a wide range of
diverse communities and placing art at the cen-
ter of dialogue about the most significant intel-
llectual, political, and social issues of the con-
temporary world.”

“Amy Sadao has transformed every aspect of
Visual AIDS over the past decade,” noted
Provost Price, “expanding its leadership in con-
temporary art and social advocacy while build-
ing the infrastructure and resources to sustain
it for the future. I have been particularly im-
pressed with her understanding of the role of art
in a research university—and in catalyzing in-
tellectual and interdisciplinary inquiry in gener-
al—as well as by the knowledge she brings
of Penn and Philadelphia.”

“The President and I are grateful to Dean
Marilyn Jordan Taylor and the outstanding con-
sultative committee that she chaired, whose
months of work reviewing and interviewing
candidates from around the world helped us
arrive at this exciting outcome. We also thank
Robert Chaney, director of curatorial affairs at
ICA, who has served as special assistant to the
director as interim director. The strength of the can-
didate pool and global interest in this position
are testaments to the world-class institution that
has been built by ICA’s exceptional staff.”

Ms. Sadao earned an MA (2000) in compara-
tive ethnic studies from UC-Berkeley and a BFA
(1995) from The Cooper Union School of Art.
Penn Connects 2.0: A Renewed Vision

Penn Connects: A Vision for the Future set out an exciting blueprint for the Penn campus. This 2006 plan was a direct response to the Penn Compact and the campus-wide opportunities presented by the acquisition of the former US Post Office Building at 30th and Market Streets, the Post Office Annex, and 14 acres of land along the Schuylkill River. It provided clear recommendations for incorporating these postal acquisitions into the campus, establishing a major physical presence for Penn along the Schuylkill River, and for creating new connections between the campus and Center City. Since 2006, Penn has completed nearly all of the projects set out as part of the Phase 1 implementation plan, resulting in a far-reaching, positive impact on the campus and community beyond.

The renewed vision of Penn Connects 2.0 builds upon the accomplishments of Phase 1 and the acquisition of a 23 acre former industrial parcel located at 3401 Grays Ferry Avenue, just south of campus along the Schuylkill River. Penn Connects 2.0 enhances and reinforces the planning and design vision for the campus in response to emerging sustainability goals. The renewed vision is based on the following four principles:

• Focus the academic mission in the core campus, highlighting the integration of Penn’s outstanding 12 schools.
• Encourage connections within and beyond the campus to embrace interdisciplinary academic pursuit, research discovery and clinical care.
• Develop vibrant living and activity spaces that support the learning environment.
• Employ University sustainability goals and objectives to inform future development. In particular, balance new construction with adaptive reuse opportunities.

The above principles coalesce around five primary themes in Phase 2, a five-year horizon from 2011-2015:

• Teaching and Scholarship: Encourage integration of knowledge between 12 schools.
• Research and Clinical Care: Encourage integration of knowledge from “bench to bedside.”
• Living and Learning: Encourage integration of knowledge beyond the classroom.
• Campus and Community: Encourage integration of knowledge with local and global partners.
• Past and Future: Encourage integration of knowledge via reinvestment and new growth.

The composite view (at right) illustrates the collective projects outlined in the previous themes. They include a number of new construction, renovation, streetscape and open space projects identified as part of the Making History campaign for each School and Center at Penn. The list summarizes the Phase 2 (2011-2015) and Phase 3 (2016-2030) projects (listed northwest to southeast).

The following examples are representative of the three categories of projects:

New Construction: Singh Center for Nanotechnology

The University officially broke ground on the Singh Center for Nanotechnology on February 17, 2011. The new nanotechnology research facility will encourage the collaboration, exchange, and integration of knowledge that characterizes the study of this emerging field, and will combine the resources of both the School of Arts & Sciences and the School of Engineering & Applied Science. Building completion is anticipated for the end of 2013.

Renovation: The ARCH

The ARCH (Arts, Research and Culture House) at 36th and Locust Walk has moved into the construction phase for renovations to serve as a center of campus life. Plans include a lounge, gallery, conference and group study rooms with state of the art technology, expanded office space, an outdoor terrace and indoor café, an auditorium for lectures, performances, or receptions, and restoration of historic architectural features.

Streetscape/Open Space: Shoemaker Green

Construction on Shoemaker Green, an 2.75 acre, $8 million open space project off 33rd Street between Franklin Field and the Palestra that will connect the central campus to the University’s new Penn Park on the eastern side, is nearing completion. Sustainable design aspects will highlight the project, including a rain garden, porous pavers, a cistern for rainwater reuse, and other green elements which support Penn’s Climate Action Plan. The green space was chosen as one of more than 150 pilot projects around the globe to test a new Sustainable Sites Initiative (SITES) rating system for landscapes.

For more information see www.pennconnects.upenn.edu
2.0: VISION 2011-2030
Honors & Other Things

PSOM Alumni Award: Dr. Asch
Dr. David Asch, executive director of the Leonard Davis Institute, has been named a recipient of the 2012 Distinguished Graduate Award from Penn’s Perelman School of Medicine Alumni. Established in 1982, the award honors alumni for outstanding service to society and the profession of medicine. Dr. Asch is also the Robert D. Eilers Professor of Health Care Management and Operations and Information Management in the Wharton School.

Medtronic Prize: Dr. Bale
Dr. Tracy L. Bale is the recipient of the Society for Women’s Health Research Medtronic Prize for Scientific Contributions to Women’s Health. Dr. Bale is an associate professor of neuroscience in the School of Veterinary Medicine’s department of animal biology and in the Perelman School of Medicine’s department of psychiatry. Her research focuses on how and why certain individuals are predisposed to developing neuropsychiatric diseases such as autism as well as affective and eating disorders.

Honorary Degree: Dr. Beck
Dr. Aaron T. Beck, professor emeritus of psychiatry in the Perelman School of Medicine, received an honorary doctorate in medical science from Yale University. This is his second degree from Yale, earning the first from Yale Medical School in 1946.

Wright State University Dean: Dr. Bowman
Dr. Marjorie Bowman, professor and founding chair of the department of family medicine and community health in the Perelman School of Medicine and HUP, has been named dean of the Boonshoft School of Medicine at Wright State University in Ohio. She will begin October 1.

Honorary Degree & Medal: Dr. Cohen
Dr. D. Walter Cohen, dean emeritus of the School of Dental Medicine, was honored by Philadelphia University with an honorary doctorate of humane letters on May 13. He also received a medal in April from the Institute of Medicine of the National Academies of Science for his service to the organization.

Royal Society: Dr. FitzGerald
Dr. Garret FitzGerald, chair of the department of pharmacology and director of the Institute for Translational Medicine & Therapeutics, Perelman School of Medicine, is among the 44 newly elected Fellows and eight newly elected Foreign Members to the Royal Society (LSA) for his study of sentencing guidelines. Mr. Grunwald wrote the paper, “Questioning Blackman’s Thesis: Does uniformity in sentencing entail unfairness?” as an independent study under the supervision of Penn Law Professor Jonathan Klick.

CEOSE Committee: Dr. Harkavy
Dr. Ira Harkavy, director of the Netter Center for Community Partnerships, has been invited to serve a three-year term as a member of the Committee on Equal Opportunities in Science and Engineering (CEOSE). As an advisory committee, CEOSE advises the National Science Foundation on broadening participation issues, specifically as they relate to the full participation of women, underrepresented minorities and persons with disabilities in scientific, engineering and related fields.

AHA President-Elect: Dr. Jessup
Dr. Mariell Jessup, associate chief-Clinical Affairs, Division of Cardiovascular Medicine and medical director of the Penn Medicine Heart and Vascular Center, has been named president-elect of the American Heart Association (AHA). Dr. Jessup began her term on July 1. She will officially become the president of the AHA on July 1, 2013.

IADR Distinguished Scientist Awards
For their outstanding research achievements, Dr. Denis Kinane and Dr. George Hajishengallis of the School of Dental Medicine have received the 2012 IADR Basic Research in Periodontal Disease Award. The award recognizes outstanding contributions to basic research in periodontal disease.

IADR Distinguished Scientist Awards
Dr. Hajishengallis, professor in the department of microbiology, is the recipient of the 2012 IADR Research in Oral Biology Award. The award recognizes outstanding research in the field of oral biology.

Honororary Degree: Dr. Labov
Dr. William Labov, professor of linguistics in SAS, was made doctor honorios causa by Pompeu Fabra University in Spain. Dr. Labov was praised for his “brilliant teaching and research track record” and for being “one of the leading figures in the field of linguistics and founder of variationist and quantitative linguistics.”

Webby: FactCheck.org
FactCheck.org, a project of the Annenberg Public Policy Center at Penn has been awarded a 2012 Webby for best politics website by the International Academy of Digital Arts and Sciences. Known as “the Oscars of the Internet,” this is its fourth Webby.

LSA Paper Award: Dr. Grunwald
Ben Grunwald, C’08, L’13, Gr’13, a second-year student at the Law School who is pursuing a joint degree in law and criminology, has won the 2012 Student Paper Award from the Law and Society Association (LSA) for his study of sentencing guidelines. Mr. Grunwald wrote the paper, “Questioning Blackman’s Thesis: Does uniformity in sentencing entail unfairness?,” as an independent study under the supervision of Penn Law Professor Jonathan Klick.

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NIH Committee: Dr. Meleis
Dr. Afaf Meleis, the Margaret Bond Simon Dean of Penn Nursing, has been named to the National Institutes of Health Advisory Committee on Research on Women’s Health for a four-year term. The committee helps guide the director of the NIH Office of Research on Women’s Health, which ensures that women’s health and sex differences research is part of the NIH scientific framework and that women and minorities are included in clinical research.

Dr. Meleis also directs Penn Nursing’s World Health Organization.

Lifetime Achievement: Dr. Pauly
Dr. Mark Pauly, Bendheim Professor and professor of health care management in the Wharton School, has been named a recipient of the American Society of Health Economists’ (ASHEcon) 2012 Victor R. Fuchs Lifetime Achievement Award. Dr. Pauly is also a fellow of the Leonard Davis Institute.

Young Investigator: Dr. Ricklin
Dr. Daniel Ricklin, research assistant professor in the department of pathology and laboratory medicine of the Perelman School of Medicine, is the recipient of the inaugural Young Investigator Award for Research in Complement from the International Complement Society. The award includes a honorarium and the opportunity to present at the XXIV Complement Workshop in Crete, Greece, in October 2012, where the award will be officially presented.

Dr. Ricklin is honored for his outstanding and promising work in complement research, which is focused on the investigation of molecular aspects of innate immune pathway in health and disease and on the development of complement-targeted therapeutics in close collaboration with Dr. John D. Lambris, the Dr. Ralph and Sallie Weaver Professor of Research Medicine in PSOM.

Great Leader: Dr. Scheib
Dr. Garry Scheib, COO of the University of Pennsylvania Health System and executive director of HUP, is included in Becker’s Hospital Review’s “100 Leaders of Great Hospitals.” The list recognizes the top executives at each of the hospitals in Becker’s “100 Great Hospitals List,” of which HUP was included.

Foreign Visiting Chair: Dr. Sharkey
Dr. Heather Sharkey, associate professor in the department of Near Eastern Languages and Civilizations in SAS, is one of 12 foreign visiting researchers chosen for the 2012-2013 academic year by the Institut d’études de l’islam et des sociétés du monde musulman (IISMM) of the École des Hautes Études en Sciences Sociales (EHESS) in Paris. There, she will deliver four lectures at various French institutions throughout a one-month period. The IISMM seeks to create a space for the collaborative study of the Muslim world by offering support to young researchers and contributing to the dissemination of scientific knowledge on Islam through publications, lectures and training activities.

Heather Sharkey

Dr. Daniel Gianola, Skirkanich Assistant Professor in the department of materials science and engineering in SEAS, is the recipient of a 2012 Department of Energy (DOE) Early Career Award. His proposal entitled, “Modulating Thermal Transport in Nanostructures via Elastic Strain at Extreme Limits of Strength,” was one of the very few selected for the award and will receive five years of funding from DOE.

10  www.upenn.edu/almanac

ALMANAC  July 17, 2012
Major League Baseball: Mr. Voiro

For the second time in two years, Vince Voiro, C’12, was picked during the Major League Baseball First-Year Draft, this time by the Oakland Athletics in the 15th round. Mr. Voiro is the ninth Penn selection by a Major League Baseball organization since 1991, and he becomes the first player since Ben Krantz, C’03, to be chosen as high as the 15th round.

National Science Foundation Recognition for Penn Team

Penn researchers were recognized by the National Science Foundation for the development of computer models that will be instrumental in improving the designs of pharmaceuticals on an atomic scale. The team received a “Research Highlight” from the National Science Foundation’s Division of Chemical, Bioengineering, Environmental & Transport Systems.

Led by Dr. Ravi Radhakrishnan, associate professor in the departments of bioengineering and chemical and biomolecular engineering in SEAS, the team also included Dr. Portonovo Ayyaswamy, Asa Whitney Professor of Dynamical Engineering in SEAS; as well as Dr. David Eckmann, Horatio C. Wood Professor of Anesthesiology and Critical Care; and Dr. Vladimir Maykantov, professor of pharmacology, of Penn’s Perelman School of Medicine.

The work for which they were honored was published in the Biophysical Journal.

Penn Libraries Seltzer Family Digital Media Award Winners 2012

Thanks to the generosity of alumnus Jeff Seltzer, W’78, and his wife Annie, the University of Pennsylvania Libraries is proud to announce the five winners of the 2012 Seltzer Family Digital Media Awards: Blanca Abramek, Davis Butner, William Gilbert, James Lee and Juan Carlos Melendez-Torres. Each student will have exclusive use of $1,000 of technology for one year. Proposed technologies include an iPad, video cameras, audio recorders and still cameras.

This is the fifth year that the Seltzer Family Digital Media Awards have supported specific student projects. The awards are administrated and managed through the Penn Libraries in partnership with the Center for Undergraduate Research and Fellowships (CURF). The five funded projects are:

Under the guidance of Dr. Mark Stern, professor of the School of Social Policy & Practice, Blanca Abramek, C’13, will create a blog to provide context for interviews with public interest design professionals. She plans to interview representatives of not-for-profit organizations, architects, designers and community members. She will use an Apple iPad to capture multimedia content for her blog. She expects her summer research work to lead into her senior fine arts thesis project.

Under the guidance of Richard Wesley, undergraduate chair and adjunct professor of architecture, and Dr. James Primosh, undergraduate chair and professor of music, Davis Butner, C’14, will use 3D computer modeling and music composition software to explore the life and works of Ian尼斯 Xenakis. Drawing connections between music and architectural design, Mr. Butner will utilize Xenakis’ compositional techniques in order to develop a new form of musical notation which will serve as an idiom for a proposed structural model. In particular, he plans to examine the influence of Le Corbusier on Xenakis’ work. He writes, “I am eager to apply techniques of structural analysis and composition acquired from my studio and musical coursework in an effort to expand techniques of the design process.”

Under the guidance of Dr. Jacqui Sadashige, faculty at the Center for Programs in Contemp- rary Writing (CPCW), James Lee, C’13, plans to make a short documentary video on personal experiences with dance. He plans to interview five professional dancers as well as amateur dancers in several countries as part of his senior thesis for his major in East Asian Area Studies. He describes his questions, “How did you start dancing? What do you feel like when you are dancing? What does dance mean to you?”

Under the guidance of Dr. Robert J. Sharer, Sally & Alvin V. Shoemaker Professor of Anthropology, William Gilbert, C’13, plans the creation of a digital reconstruction of the site of Quirigua, Guatemala circa the year 800AD. He plans to use a self-made Google Street View-like camera to capture sets of 360-degree images along pre-determined paths throughout the site. Mr. Gilbert writes, “Combining these images with aerial photography of Quirigua would create an interactive map.”

Under the guidance of Dr. Marton T. Markovits, postdoctoral researcher at the Laufer Institute and faculty in Political Science, Juan Carlos Melendez-Torres HSIB (C’W/’13), plans a documentary film to implement his research on cultural and legal dynamics of hip hop in West Africa. Mr. Melendez-Torres explains, ‘This project is a product of my PhD dissertation work, which explores the spread of hip hop culture and identities in Senegal.’ He adds, ‘The ultimate goal of this project is to produce a feature length documentary film about African hip hop culture.’

MyHeartMap Challenge Winners

Two Philadelphia-area residents have been named the winners of Penn Medicine’s My-HeartMap Challenge, the city-wide crowdsourcing contest aimed at locating and mapping all of the lifesaving automated external defibrillators in Philadelphia. The winners: Jennifer Yuan, IT communications analyst in ISC at Penn, and Jack Creighton, an athletic director at Frankford High School, were each awarded $9,000. Each of the winning competitors located more than 400 AEDs during the eight-week contest in February and March.

In addition, three Philadelphia schools—McCall Elementary, Frankford High School, and Douglas High School—will be awarded an AED by the Children’s Hospital of Philadelphia Youth Heart Watch for being the top three schools to find AEDs.

APPCC Honors the ‘Sesame Process’

Sesame Street, the long-running and award-winning children’s television program that airs on the Public Broadcasting Service (PBS), is the recipient of the 2012 Annenberg Public Policy Center (APPC) Award for Excellence in Children and Media. The honor was presented in April at an event hosted by Rosemarie Truglio, senior vice president of education and research at Sesame Workshop.

‘While we have, in the past, honored individuals, this year we cite the ‘Sesame Process,’ which represents a unique collaboration between the many individuals who create characters, storylines, and episodes and which underscores the importance of research in ensuring that all Sesame Workshop properties are educationally beneficial,’ wrote Dr. Amy Jordan, director of the media and the developing child sector of the APPC and St. Dan Ritter, director of the Adolescent Communication Institute of the APPC, in the letter to Dr. Truglio, notifying Sesame Street of the honor.

Penn Named One of the Top Universities for Food Lovers

The Daily Meal, a culinary content website, recently conducted a ranking of the nation’s top colleges and universities (according to U.S. News & World Report) based solely on their food options. This year, Penn was ranked five out of a list of 20 institutions. Bon Appétit was recognized for embracing the University’s farm-to-fork philosophy and creating events to emphasize this value. The entire list is at www.thedailymeal.com/Americas-Top-Universities-for-Food-Lovers.

Annual PennMOVES Community Sale a Success

On Saturday, June 2, Business Services held its annual PennMOVES Community Sale. In collaboration with Goodwill, the University sold thousands of items students couldn’t take with them when they left campus. Rather than throwing away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus. Rather than throw away these items in the trash, students donated them when they left campus.

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Honors & Other Things

Schweitzer Fellows
Two University of Pennsylvania graduate students are among 16 selected as Greater Philadelphia Schweitzer Fellows for 2012-2013. They will spend the next year partnering with local community-based organizations to develop and implement year-long, mentored service projects. Kara Cohen from the School of Nursing plans to address the pediatric concerns of home- less individuals in Philadelphia. She will provide foot soaks and evaluations at the Ridge Avenue Men’s Shelter and, through targeted health information, empower participants to take an active role in their health. She plans to use participant feedback to tailor her services in addition to creating a holistic and restorative experience for the participants. Katie Murphy of the Interdisciplinary Studies in Human Development and Public Health program hopes to help undocumented Mexican immigrant mothers in South Philadelphia learn more about child development and how to navigate the healthcare system by working with community members, including Puentes De Salud’s women’s groups.

Game Solutions for Healthcare Awards
Last fall, the School of Nursing offered its students the opportunity to mix with engineering, computer science, and Wharton undergraduates to design a game or application that addressed a healthcare problem. The winners were announced at the Inaugural Game and Technology Symposium at the School of Nursing in April. The winning teams are below.

First Place—MyDiaText: a smart phone and web-based application for kids with diabetes to send and receive information from providers about their blood sugar status and health goals.

Second Place—Trigger Busters: a game for children that teaches about asthma triggers and daily medication management.

Third Place—Healthy Cities, Healthy Women: a game that raises awareness around urban women’s health issues and the cultural and social determinants that affect their health.

Social Impact Award—Mission Reintegration: soldiers report that one of the most difficult aspects of combat is the return to civilian life. The goal of this game is to begin “reintegration education” from the very start of a soldier’s deployment.

President Gutmann Leadership Award—Spring 2012
President Amy Gutmann, using the proceeds of her 2009 Carnegie Corporation Academic Leadership Award, has generously provided additional funding to GAPSA to augment GAPSA’s funding for graduate and professional student travel. The Carnegie Award funds are a one-time award that will be dispersed to students over the next few years. The President’s Award will be given as a travel grant to students presenting at either an international conference, or a conference within the US. The awardees are listed below.

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Conference</th>
<th>Location</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brian Bauman</td>
<td>Medicine</td>
<td>ASCO GU Cancers Symposium</td>
<td>San Francisco, CA</td>
<td>A novel risk stratification to predict local-regional failures in urothelial carcinoma of the bladder after radical cystectomy</td>
</tr>
<tr>
<td>Laura Colket</td>
<td>GSE</td>
<td>American Educational Research Association</td>
<td>Vancouver, BC, Canada</td>
<td>Haiti, Education Reform and International Aid: Perspectives from within the Haitian State</td>
</tr>
<tr>
<td>Alexander Frey</td>
<td>Medicine</td>
<td>G Protein Coupled Receptors: Molecular Mechanisms and Novel Functional Insights</td>
<td>Banff, Alberta, Canada</td>
<td>Novel Approaches to modifying Thromboxane Receptor Function Through Interruption of Receptor Dimerization</td>
</tr>
<tr>
<td>Caitlin Gillespie</td>
<td>SAS</td>
<td>Classical Association Annual Conference</td>
<td>University of Exeter</td>
<td>Poppaea Venus in Tacitus’ Annals</td>
</tr>
<tr>
<td>Erin Graf</td>
<td>Medicine</td>
<td>Clinical Virology Symposium</td>
<td>Daytona, FL</td>
<td>Both Primer Sequence and DNA Purification Method Significantly Affect Quantification of HIV Reservoirs in Clinical Samples</td>
</tr>
<tr>
<td>Heather Hughes</td>
<td>SAS</td>
<td>Fashioning Opera and Musical Theatre: Stage Costumes in Europe from Late Renaissance to 1900</td>
<td>Venice, Italy</td>
<td>Masqued” Identity at the Stuart Court: Issac Oliver’s Portrait of Anne of Denmark in Masque Costume</td>
</tr>
<tr>
<td>Kathleen Lee</td>
<td>GSE</td>
<td>American Association for Applied Linguistics</td>
<td>Boston, MA</td>
<td>English Fever or English Fatigue: The “Teaching English in English” Policy in Korean Elementary Schools</td>
</tr>
<tr>
<td>Ali Michael</td>
<td>GSE</td>
<td>American Educational Research Association</td>
<td>Vancouver, BC, Canada</td>
<td>Raising Race Questions: Whiteness, Inequality and Education in Seven Teacher Case Studies</td>
</tr>
<tr>
<td>Miroslav Pajic</td>
<td>SEAS</td>
<td>Cyber-Physical Systems Week</td>
<td>Beijing, China</td>
<td>Presenting three first authored papers in electrical engineering</td>
</tr>
<tr>
<td>Hilary Prichard</td>
<td>SAS</td>
<td>The 5th Northern English Workshop</td>
<td>Nottingham, UK</td>
<td>Northern England and the Great Vowel Shift: A dialect geographical approach</td>
</tr>
<tr>
<td>Zeljko Rezek</td>
<td>SAS</td>
<td>Middle Paleolithic in the Desert</td>
<td>University of Oxford, UK</td>
<td>Some aspects of technological organization in lithic assemblages with stemmed tools from the Middle Paleolithic of North Africa; a regional synthesis.</td>
</tr>
<tr>
<td>Rachel Skrloc Lo</td>
<td>GSE</td>
<td>Non Stats Scire: To Know is Not Enough</td>
<td>Vancouver, BC, Canada</td>
<td>Is Nurturing Necessary? A Feminist Post-Structuralist Exploration of Gender In Margaret Atwood’s Picture Books</td>
</tr>
<tr>
<td>Mar Yee</td>
<td>GSE</td>
<td>American Educational Research Association</td>
<td>Vancouver, BC, Canada</td>
<td>Immigrant Youth Activism and Literacies of Agency</td>
</tr>
<tr>
<td>Jose Zubizarreta</td>
<td>Wharton</td>
<td>Time for Casualty Research Workshop</td>
<td>Bristol, UK</td>
<td>Quadratic Programming for Weight Adjustment in Longitudinal Studies of Treatment Effects</td>
</tr>
</tbody>
</table>

$375,000 to UCD for The Porch
The University City District received a $375,000 grant to support urban design upgrades and art installations at The Porch, a new half-acre public space at 30th Street Station (Almanac November 15, 2011). An artist will be part of a planning process for the redevelopment of the site and will create art to enliven the plaza. The Porch will create a new town square for a rapidly expanding neighborhood around the site.

Historic Registry: The Rotunda
The Rotunda has been added to the Philadelphia Register of Historic Places by the Philadelphia Historical Commission. Collette Kinane, a graduate student in historical preservation, prepared the submission as part of PennDesign’s 2011 Preservation Studio. The building, at 4014 Walnut St., is owned by Penn and is part of its Facilities and Real Estate Services arts portfolio and offers cultural programming for the community. See The Rotunda Turns 100 (Almanac May 3, 2011).
Penn’s Business Services Division (BSD) provides the leadership, business practices, facilities, and services needed to develop and maintain a hospitable, fiscally responsible, customer-friendly campus environment. Our mission is to provide high-quality service in a fiscally-responsible manner and our vision is to continually set the standard within each of our operating units. Please note the following updates to some of our services as well as promotions benefiting the Penn community in the upcoming year.

New Parking Rates for FY 13

Penn Parking is announcing new permit parking rates for permit parking as well as daily parking for campus parking lots and garages. These new rates take into account where demand has been growing and increasingly exceeding available supply for permits while also providing additional pricing categories from which patrons may choose.

Three locations that have the highest demand for permits will now be priced as Prime permit locations. These locations are the following garages: Chestnut 34 (formerly garage 37), Museum (formerly garage 7) and Curie Blvd a.k.a. Garage 44. Transfer lists for these locations are at least twice as long as for any other location. To reflect the high demand for these locations, the FY 13 permit parking rate for these locations will be increased to $1,950/year or $162.50/month. This is approximately $7.80/day. Most other parking locations will see their permit parking rate increased to $1,913.04/year or $159.42/month. This is approximately $7.65/day.

Remote parking locations (Hollenback, formerly lot 29, and River Fields, formerly lot 33) will see the rates move to $1,219.08/year or $101.59/month. This is approximately $4.88/day.

Penn Parking will continue to offer 24-hr permits which will now be $2,369/year as well as Evening/Weekend permits for $956/year or $79.67/month. Those who bring a motorcycle, moped or Segway to campus can buy a permit.

—Marie Witt, Vice President, Business Services for their vehicle at designated locations on campus for $544/year or $45.33/month.

Please keep your parking profile updated by visiting Penn Parking Online at www.upenn.edu/parking. All communications with information directly affecting your lot or garage will be sent to your email address in Penn Parking Online. For campus traffic advisories, subscribe on the Public Safety website, www.publicsafety.upenn.edu

Event Parking Arrangements

If you plan to host an event on campus and will need parking for your guests, please send an email to the Parking Office, parking@exchange.upenn.edu, to make arrangements in advance to ensure that parking will be available.

Commuting Options

If you are looking to reduce your commuting costs, Penn offers a wide array of commuting options. As part of the Sustainable Transportation Initiative, a contributing effort of the Green Campus Partnership, Penn Parking provides the following alternatives to driving alone to campus:

- **Transit cost-saving program:** Eligible faculty and staff can sign up to make pre-tax contributions and receive discounted and subsidized SEPTA monthly passes, subsidized PATCO Freedom Card contributions, subsidized New Jersey Transit fare media, as well as a pre-paid debit card to purchase SEPTA tokens and Amtrak tickets (www.upenn.edu/penncommuter).

### Event Parking Arrangements

<table>
<thead>
<tr>
<th>Permit Type</th>
<th>Annual</th>
<th>FY 13 Prices</th>
<th>University Weekly</th>
<th>HUP Bi-weekly</th>
<th>Daily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prime</td>
<td>$1,950.00</td>
<td>$162.50</td>
<td>$40.63</td>
<td>$81.25</td>
<td>$7.80</td>
</tr>
<tr>
<td>Campus</td>
<td>$1,913.04</td>
<td>$159.42</td>
<td>$39.86</td>
<td>$79.71</td>
<td>$7.65</td>
</tr>
<tr>
<td>Remote</td>
<td>$1,219.08</td>
<td>$101.59</td>
<td>$25.40</td>
<td>$50.80</td>
<td>$4.88</td>
</tr>
<tr>
<td>24 hour</td>
<td>$2,369.00</td>
<td>$197.42</td>
<td>$49.35</td>
<td>$98.71</td>
<td>$9.48</td>
</tr>
<tr>
<td>Evening/Weekend</td>
<td>$956.00</td>
<td>$79.67</td>
<td>$19.92</td>
<td>$39.83</td>
<td>$3.82</td>
</tr>
<tr>
<td>Motorcycle</td>
<td>$636.54</td>
<td>$53.05</td>
<td>$13.26</td>
<td>$26.52</td>
<td>$2.55</td>
</tr>
<tr>
<td>Police Lot</td>
<td>$637.68</td>
<td>$53.14</td>
<td>$13.29</td>
<td>NA</td>
<td>$4.43</td>
</tr>
</tbody>
</table>

Penn Hotel Rates for FY 13

<table>
<thead>
<tr>
<th>Hotel</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hilton Inn at Penn</td>
<td>$233</td>
</tr>
<tr>
<td>Sheraton University City Hotel</td>
<td>$194</td>
</tr>
</tbody>
</table>

Dine at the University Club

For a full buffet lunch priced at $12; a light lunch option of soup, a beverage and choice of salad or sandwich for $8.80; or lunch take-out, of salad or sandwich, with a beverage, for $8.80. The University Club is open Monday through Thursday during the summer months.

For more information on the Club, including membership, visit www.upenn.edu/universityclub.

Penn’s Children’s Center

Penn Children’s Center (PCC) accepts applications year-round for infants, toddlers and children of preschool age. Enrollment for all ages is subject to space availability.

PCC, located in the Left Bank complex at 3160 Chestnut Street, serves children ages 12 weeks through five years. PCC has been re-accredited with the National Association for the Education of Young Children (NAEYC) and has earned the highest quality rating of 4-STARS under the State’s Keystone Stars Child Care Quality Initiative. Assisted rates are available to regular University employees who meet eligibility requirements, subject to space availability and funding. (These rates are not available to UPHS employees.) Part-time slots and sibling discounts are also available. Please contact Penn Children’s Center at (215) 898-5268 for additional information or to arrange a tour. You can also visit the Center’s website at www.upenn.edu/childcare.

### PCC Rates for 2012-2013

<table>
<thead>
<tr>
<th>Service</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants-Penn</td>
<td>$406</td>
</tr>
<tr>
<td>Infants-Regular</td>
<td>$435</td>
</tr>
<tr>
<td>Toddlers-Penn</td>
<td>$368</td>
</tr>
<tr>
<td>Toddlers-Regular</td>
<td>$394</td>
</tr>
<tr>
<td>Preschool-Penn</td>
<td>$299</td>
</tr>
<tr>
<td>Preschool-Regular</td>
<td>$320</td>
</tr>
</tbody>
</table>

### Computer Connection

**Back-to-School Sale**

Penn faculty, staff and students are eligible to take advantage of significant educational discounts on Apple, Dell, Adobe, Lenovo and Microsoft products, plus special offers on a number of other computer products, during Penn Computer Connection’s Back-to-School Sale, happening throughout the summer. Details of the sale can be found in the sale brochure mailed to the Penn community in early July. For more information, visit the Computer Connection showroom at 3610 Sansom Street or view the online catalog at www.upenn.edu/computerstore.

### Pre-tax commuter parking:

Eligible faculty and staff can sign up to make pre-tax contributions and receive a subsidy to pay for parking at transit park and ride locations. (www.upenn.edu/penncommuter)

### Vanpool development and support:

Vanpools are groups of 7-15 commuters who share the costs for a leased van. Vanpools at Penn are supported with free parking and startup funding. Vanpools are operated in partnership with VPSI. Eligible faculty and staff can sign up to make pre-tax contributions and to receive a subsidy to pay for vanpool costs (www.upenn.edu/penncommuter).

### Carpool parking discounts:

Eligible carpools can receive parking discounts up to 75% depending on the size of their carpool group via a pre-tax payroll deduction (www.upenn.edu/penncommuter).

Penn’s Department of Transportation and Parking strives to provide a variety of convenient, safe and affordable options that best accommodate the diverse commuting needs of our campus community as well as the University’s guests and visitors. As we expand and enhance our commuting options in support of the University’s Climate Action Plan, we will continue to support and improve our parking services for all our patrons recognizing that for some individuals driving is the only option.

Penn’s Business Services Division (BSD) provides the leadership, business practices, facilities, and services needed to develop and maintain a hospitable, fiscally responsible, customer-friendly campus environment. Our mission is to provide high-quality service in a fiscally-responsible manner and our vision is to continually set the standard within each of our operating units. Please note the following updates to some of our services as well as promotions benefiting the Penn community in the upcoming year.

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—Marie Witt, Vice President, Business Services.
An Advocate for Your Health
The healthcare system is complex, and can sometimes be difficult to navigate. Where do you turn when you’re confused by medical bills or need help finding the right doctor? And what do you do if you try to schedule an appointment, only to be told that the next opening isn’t for another six months?

Since July 1, you’ve had an easy-to-use resource to help you resolve these and other healthcare-related issues. Health Advocate, a free and confidential service, will help you and your family handle any concern with ease.

Simply pick up the phone and call Health Advocate at (866) 799-2329 (toll-free). Traiined Personal Health Advocates will work with you one-on-one to find the solutions you need. They’ll help you sort out billing concerns, get approval for covered services, locate the right treatment facilities, coordinate health care for your elderly parents and more.

Health Advocate can help you and your family navigate the complex waters of the healthcare system, saving you time, money and worry. For more information, visit www.HealthAdvocate.com/members and enter “University of Pennsylvania.”

University City Dining: Now through July 26
University City Dining Days presented by Wells Fargo has returned this year now through Thursday, July 26 with a record-setting 54 restaurants. University City’s most popular dining destinations—including Pod, Marigold Kitchen and District—are taking reservations for the 7th annual University City Dining Days.

University City is home to some of the most innovative and diverse dining options in the region. From craft beer bars to celebrity chef restaurants to BYOBs, University City’s international dining scene features dishes from India, Ethiopia, Vietnam and beyond. The participating restaurants offer a pre-fixe three-course dinner special for $15, $25 or $30. The discounted prices make it affordable to dine at a new location every night of the event, leaving your curiosity—and taste buds—replete and your wallet full.

During Dining Days, the numbers of patrons increases by more than 50% at participating restaurants, so reservations are encouraged. “We’re providing a service that no one else is providing,” added Jose Garces, owner of participating restaurants JG Domestic and District.

Prices are for dinner only and do not include tax, gratuity or alcohol, and reservations should be made directly through the participating restaurant. Visit www.ucdiningdays.com for more information and for downloadable menus.

University City Dining Days is produced by University City District.

Human Resources Upcoming Programs

Professional and Personal Development
Improve your skills and get ahead in your career by taking advantage of the many development opportunities provided by Human Resources. You can register for programs by visiting the Human Resources online course catalog at www.hr.upenn.edu/coursecatalog or by contacting Learning and Education at (215) 898-3400.

Accomplishing More with Less; July 19, July 26 and August 2; 12:30–2 p.m.; $135. This three-session webinar series will show you how to better manage your time by working more strategically. You’ll learn how to deal with interruptions while staying focused on the task at hand, collaborate more effectively, manage competiting priorities, and organize your electronic and paper files easily and efficiently.

Unlocking the Secrets of the Penn Library; July 20; noon–1:30 p.m.; free. Discover the ways the library can work for you. Learn how to access reference sources, get personalized research assistance, or simply take out the latest New York Times’ bestseller. This session includes a 30-minute walking tour of Van Pelt Library. You’re welcome to attend just the informational session.

Brown Bag Matinee—Give ’em the Pickle; July 23; 11 a.m.–noon; free. High-quality customer service is the key to a productive workplace. But how do you know if your service is up to snuff? Excellent customer service means knowing what your customers want and giving it to them—and this workshop will show you how to do it. You’ll learn how to make others number one priority and how a positive attitude and teamwork can yield big results.

Career Focus Brown Bag—Professionalism and Business Etiquette; July 24; 12:30–2 p.m.; free. Have you ever felt uncomfortable at social events in the workplace? Wondered exactly what “business casual” means? Or been confused about who to introduce first? Learn how to build competence and display poise when it comes to business etiquette. This session will include top etiquette mistakes and how to avoid them.

Business Writing for Success; August 1 and 8; 12:30–2 p.m.; $40. Writing skills play a critical role in your career success—and this two-session webinar will help you polish yours. You’ll learn how to draft and write in the workplace. Get an overview of basic grammar rules like subject/verb agreement, punctuation, and word usage. You’ll also learn how to master the art of editing and proofreading, and how to organize every project so it’s well-written and error-free.

American Management Association—What Got You Here Won’t Get You There; August 2 and 3; 9 a.m.–5 p.m.; $75. Your talents, skills and accomplishments got you where you are today. But some of these behaviors could actually be holding you back now, and in ways you don’t expect. This two-day, in-person program will help you pinpoint key factors that may keep you from getting your next job.

Accomplishing More with Social Media; August 7 and 14; 3–4:30 p.m.; $40. Think you don’t need to know about tools like Facebook, LinkedIn, and Twitter? Think again! Millennials and millions of people utilize social media vehicles in the workplace every day, which means you need to know how to leverage them to meet your professional goals. This two-session webinar series will teach you about some of the most common social media applications and how to use them strategically.

Brown Bag Matinee—Focus Your Vision; August 15; 1–2 p.m.; free. Take a virtual vacation from your desk as you travel with former National Geographic photographer Dewitt Jones in this video presentation. Focus Your Vision creatively uses the striking photographic work of Jones to teach us the importance of direction and purpose as we set goals to accomplish in our personal and professional lives. You’ll learn seven concepts that are key to focusing successfully through this innovative and unusual training film.

Career Focus Brown Bag—Acting the Interview; August 21; 11 a.m.–noon; free. Let us take you step-by-step through the process of preparing for your next job interview. We’ll discuss all the ways you can show that you’re the perfect fit for the job, how to positively present yourself, and some important questions to ask the hiring manager. Bring your questions and let’s prepare for the interview!

Healthy Living
Get the tools you need to live well year-round. From expert nutrition and weight loss advice to exercise and disease prevention strategies, we can help you kick-start your body and embrace a healthy lifestyle. These free workshops are sponsored by Human Resources. For complete details and to register, visit www.hr.upenn.edu/quality/wellness/workshops.aspx. Or contact Human Resources at (215) 898-5116 or suzzsmith@upenn.edu.

5-a-Day the Color Way; July 26, August 2 and August 7; noon–1 p.m.; free. Do you know whether you’re getting enough color in your diet? Come to these workshops to learn about which fruits and vegetables make up the five color groupings (blue/purple, green, white, yellow/orange, and red) and how a variety of these foods in your diet can make a big difference in your health. Each workshop will focus on a different set of colors and nutrients. You’ll also learn about food preparation tips and get menu ideas to incorporate what you learn. This workshop will be led by Suzanne Smith, health promotion specialist, Quality of Worklife Department, Human Resources.

Quality of Worklife Workshops
Dealing with the demands of work and your personal life can be challenging. These free workshops, sponsored by Human Resources and led by experts from Penn’s Employee Assistance Program and Quality of Worklife Department, offer information and support for your personal and professional life challenges. For complete details and to register, visit www.hr.upenn.edu/coursecatalog or contact Human Resources at (215) 573-2471 or gустall@upenn.edu.

Relaxing Ways to Manage Your Stress; August 14; noon–1 p.m.; free. Don’t let stress take a toll on your wellbeing. We can show you how to win the war on stress and become a pro at tackling tension. Come learn about different relaxation tools, guided imagery practices, and a variety of breathing and muscle relaxation techniques that you can use at work and at home.

Building Resilience and Avoiding Burnout; August 15; noon–1 p.m.; free. When it comes to road bumps on the job, it’s easy to get off track and lose sight of your goals. But we can show you how to rise to the occasion and try to get the best of your work. This workshop will give you simple strategies for staying healthy and happy in times of disruptive change. Learn about the many factors that can lead to burnout, how to recognize the warning signs, and how to avoid them.

—Division of Human Resources
Update
Summer AT PENN

CHILDREN’S ACTIVITY
7/26 Growing Minds: Mini-Morris Players; participants create a new play each week based on the lives of John and Lydia Morris; 6:30 p.m., class; 7:30 p.m., performance; Morris Arboretum. Registration and pricing: online morrisarboretum.org/minimorris. Through August 23 (Arboretum).

MUSIC
Friday Night Concerts in the Garden
WXPN Kid Corner series; 5:30 p.m. Maya-related activities; 6:30 p.m.; Morris Arboretum. 404/car, $20/car for members (Arboretum).

8/3 The Plants; family-oriented rock/pop.
8/10 The Sazi Shelton Band; children’s music.

READEDSIGNINGS
7/18 Escape from Camp 14: One Man’s Remarkable Odyssey from North Korea to Freedom in the West; Blaine Harden; monthly book club selection; Penn Bookstore; noon; info: rkeedo@exchange.upenn.edu
8/21 Double, John Patrick Shanley; Van Pelt Library Book Club; Meyerson Conference Room; 1 p.m.; info: pughl@pobox.upenn.edu

SPECIAL EVENTS
7/19 Berry Best Bake-Off and Our Town; a performance by the Commonwealth Classic Theatre Company; 5 p.m. contest; 6:30 p.m., performance;

DPS 2011 Annual Report Online
The Division of Public Safety’s digital version of the 2011 Annual Report is now available on their website. In an effort to increase sustainability and reduce paper usage, they will be greatly limiting the number of print copies of this year’s report.

Vice President Maureen S. Rush said, “The Division of Public Safety strives to deliver a comprehensive and integrated safety and security program to enhance the quality of life, safety, and security of the Penn Community. It is my pleasure to provide you with a link to our 2011 Annual Report: www.publicsafety.upenn.edu/assets/AnnualReports/2011-Annual-Report.pdf, which illustrates the many initiatives and programs that have made our Public Safety program a success. Thank you for your unwavering support of the Division of Public Safety. I look forward to our continuing partnership in the years ahead.”

The University of Pennsylvania Police Department
Community Crime Report
About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for July 2-8, 2012. Also reported were 7 Crimes Against Property (2 thefts, 2 auto thefts, 2 burglaries and 1 case of fraud). Full reports are available at: www.upenn.edu/almanac/volumes/v59/n01/creport.html. Prior weeks’ reports are also online. –Ed

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of July 2-8, 2012. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

07/03/12 11:14 AM 3900 Pine St Male wanted on warrant/Arrest
07/03/12 4:49 PM 240 S 40th St Complainant harassed by ex-husband
07/04/12 6:27 PM 4100 Spruce St Male wanted on warrant/Arrest
07/04/12 7:30 PM 200 S 38th St Male wanted on warrant/Arrest
07/05/12 1:08 PM 3700 Locust Walk Male arrested for disorderly conduct
07/05/12 6:02 PM 3900 Market St Male arrested for disorderly conduct
07/05/12 11:11 PM 1 S 40th St Complainant stabbed/Arrest
07/05/12 11:11 PM 1 S 40th St Complainant assaulted/Arrest
07/05/12 11:23 PM 3900 Market St Complainant stabbed by unknown male
07/06/12 1:52 AM 4000 Pine St Confidential incident
07/07/12 10:15 AM 3400 Spruce St Security assaulted by patient
07/08/12 4:49 PM 3900 Market St Intoxicated driver arrested

18th District Report
The Crimes Against Persons from the 18th District between July 2-8, 2012 were not available at press time. They will be posted to Almanac Between Issues at www.upenn.edu/almanac/between/between.html

Below are all Crimes Against Persons from the 18th District: 3 robberies with 1 arrest were reported between June 25-July 1, 2012 by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

06/26/12 12:15 AM 4201 Walnut St Robbery
06/29/12 10:10 PM 300 S 47th St Robbery
06/30/12 3:40 AM 1018 S 48th St Robbery/Arrest

The University of Pennsylvania’s journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the Penn website) include HTML, Acrobat and mobile versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online. –Ed

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The University of Pennsylvania Police
Department

Almanac is not responsible for contents of classified ad material.

Are you a healthy adult who can’t sleep? Are you a healthy adult who can’t sleep? A cancer survivor who can’t sleep? An adult with a past history of depression who can’t sleep? You may be eligible for one of our research studies at UPENN’s Behavioral Sleep Medicine Program. Compensation for participation is provided. For more information visit our website www.umnepnhsleepinphilly.com, or call us at 215-632-2000.

For information call (215) 898-5274 or visit www.upenn.edu/almanac/faqs.html#ad

Almanac
Thank you to those who submitted comments and suggestions regarding the proposed revision of the University's sexual violence policy. After careful consideration of these comments, the policy that appears below has been adopted, effective July 1, 2012. Specific guidance for students, faculty and staff is being developed; it will be available electronically and from campus resource offices. The new policy will be widely publicized at the beginning of the fall semester.

Amy Gutmann
President

Vincent Price
Provost

Craig Carnaroli
Executive Vice President

Larry Jameson
Executive Vice President for the
University of Pennsylvania Health System
& Dean, Perelman School of Medicine

University of Pennsylvania Sexual Violence Policy

Introduction
This policy, which prohibits behaviors that are more generally addressed by the University’s Sexual Harassment Policy, applies to faculty, students, staff, and visitors to the University campus and facilities. All forms of sexual violence and attempts to commit such acts are considered to be serious misconduct and may result in disciplinary action up to and including expulsion or termination of employment. In addition, such acts violate federal, state and local laws, and perpetrators of such acts may be subject to criminal prosecution. Specific guidance for students is provided at [link to policy guidance to be developed]* and for faculty and staff at [link to policy guidance to be developed]*.

Definitions
Sexual violence in any form, including sexual assault and rape, is prohibited by University policy. Sexual violence includes a range of behaviors in which an act of a sexual nature is taken against another person without her or his consent or when he or she is unable to consent.

Important definitions appear below:

Sexual assault (including but not limited to rape) is defined as having committed any of the following acts:
- Any physical sexual contact that involves the use or threat of force or violence or any other form of coercion or intimidation;
- Any physical sexual contact with a person who is unable to consent due to incacity or impairment, mental or physical, “Incacity” or “impairment” includes but is not limited to being under the influence of alcohol or drugs or being too young to consent.

Rape is defined as sexual assault involving an act of penetration and includes acquaintance rape (assailant and victim know each other).

Non-forcible sex acts include unlawful sex acts where consent is not relevant, such as sexual contact with an individual under the statutory age of consent as defined by Pennsylvania law.

Consent is an affirmative decision to engage in mutually agreed upon sexual activity and is given by clear words or actions. Consent may not be inferred from silence, passivity, or lack of resistance alone. Furthermore, consent to one form of sexual activity does not imply consent to other forms of sexual activity and the existence of a current or previous dating, marital, or sexual relationship is not sufficient to constitute consent to additional sexual activity. Assent shall not constitute consent if it is given by a person who because of youth, disability, intoxication or other condition is unable to lawfully give his or her consent.

In determining whether the alleged conduct violates this policy, consideration will be given to the totality of circumstances, including the nature of the sexual conduct and the context in which the alleged incident occurred.

Resources
Information, Counseling and Support
Resource offices are available to assist members of the Penn community and visitors to the campus who have been, or know someone who has been, the victim of sexual violence. The staff of these offices are available to provide information regarding options for pursuing a complaint as well as counseling and support. The information provided generally will be held in confidence, consistent with the University’s obligation to address complaints of sexual violence, unless the person making the complaint gives his or her consent to the disclosure of that information. The commitment to confidentiality does not preclude the sharing of information among responsible University administrators as needed to address the complaint or to keep members of the University community safe.

- African-American Resource Center (staff, faculty, or visitors)
- Office of the Chaplain (students, staff, faculty, or visitors)
- Counseling and Psychological Services (students)
- Employee Assistance Program, Behavioral Health, Perelman School of Medicine (staff or faculty)
- LGBT Center (students, staff, or faculty)
- Office of the Ombudsman (students, staff, faculty)
- Penn Women’s Center (students, staff, or faculty)
- Special Services Department, Division of Public Safety (students, staff, faculty, or visitors)
- Student Health Services (students)
- Vice Provost for University Life (students)

Informal and Formal Complaint Resolution Resources
The University also has resources available to respond to informal and formal complaints of sexual violence. The staff of these resource offices will provide information regarding the process to be used in responding to the complaint, investigate the allegations, and ensure that appropriate action is taken.

- Office of Affirmative Action and Equal Opportunity Programs (complaints by or regarding students, staff, faculty, or visitors)
- Dean’s Offices and Department Chairs (complaints regarding faculty)
- Division of Human Resources, Staff and Labor Relations (complaints by or regarding staff members)
- Penn Police Department, Division of Public Safety (complaints by or regarding students, staff, faculty, or visitors)
- Office of the Provost (complaints by or regarding students or faculty members)
- Special Services Department, Division of Public Safety (complaints by or regarding students, staff, faculty, or visitors)
- Office of Student Conduct (complaints regarding students)
- Title IX Coordinator/Executive Director, Office of Affirmative Action and Equal Opportunity Programs (complaints by or regarding staff, students, faculty, or visitors).

Rights of Complainants and Respondents
Persons who make a complaint and those who are responding to complaints have the following rights:
- The option to notify law enforcement;
- The option to have another member of the University community present during interviews that are part of a University-initiated investigation;
- To be notified of counseling and support services available;
- To be notified of options to change academic, living, or work arrangements.

Policy Against Retaliation
University policy expressly prohibits retaliation against faculty, staff, or students who in good faith make reports of violations of this policy. In addition, knowingly and intentionally making a false report of a violation of this policy is prohibited. Members of the Penn community who take adverse action against someone who reports a violation of this policy, intimidates, threatens or otherwise engages in retaliation is subject to disciplinary action, up to and including termination of their employment or expulsion from the University.

*Ed. Note: The placeholders will be replaced once the guidance is finalized.