Professor of Biology Philip A. Rea has been named the inaugural Rebecka and Arie Beldegrun Distinguished Director of the Vagelos Program in Life Sciences and Management. A member of the Plant Science Institute, he describes his approach to primary research as that of a “basic biologist,” seeking general biological principles, particularly at the cellular and molecular levels. Through the application of this approach, Dr. Rea and his group have been able to make major contributions toward understanding a broad range of transport and related phenomena, with special emphasis on alternate energy sources and cellular detoxification processes. Dr. Rea’s secondary research focuses on the communication of science to the educated lay reader through case studies that highlight the difficulty transition from discovery in the laboratory to success in the market and/or toward the expansion of humanitarian efforts.

Dr. Rea received his doctorate in plant biochemistry from the University of Oxford, conducting postdoctoral research there, as well as at McGill University and the University of York. Shortly before joining the Penn faculty in 1990 he was a group leader at the Institute for Arable Crops Research, Rothamsted, England. A National Academies Education Fellow in the Life Sciences and recipient of the President’s Medal of the Society for Experimental Biology for his fundamental research on transport across plant membranes, he has published more than 100 scientific papers.

Dr. Rea has twice received the biology department’s Award for Excellence in Teaching and recently received the Ira Abrams Memorial Award for Distinguished Teaching, SAS’s highest teaching honor, in recognition of his abilities as a dynamic and compelling lecturer who encourages students to think as scientists. He has served as faculty co-director of the Vagelos Program in Life Sciences and Management since its inception in 2005.

The Rebecka and Arie Beldegrun Distinguished Directorship of the Vagelos Program in Life Sciences and Management was established by Rebecka and Arie Beldegrun. A urological oncologist at the University of California, Los Angeles, Arie Beldegrun serves on the Penn Parents Leadership Committee and the advisory board of the Life Sciences and Management program. Rebecka Beldegrun is trained as an ophthalmologist and serves as an executive with a Los Angeles-based investment management and consulting firm.

College Houses’ Participation in Winter Power Down

As University of Pennsylvania students headed off for winter break in December, many took the pledge to turn down, turn off or unplug appliances as part of the Power Down Challenge.

Turns out they did more than pledge: their efforts translated into an average 7.2 percent daily reduction in electrical use during the break and $2,300 in savings for the University, compared to usage in the same resident halls during the winter break last year.

Thanks to support from Eco-Reps in college houses and Greek chapters, more than 2,000 Penn students pledged to power down, demonstrating their commitment to energy conservation, a goal of the University’s Climate Action Plan. During this year’s winter Power Down, students in the college houses that participated last year—Rodin, Hill and Kings Court English House—registered an average 11.6 percent daily reduction in electricity use per day over last year. The remaining houses scored a daily reduction of 5.2 percent. Several Greek chapters and house also participated this year.

“It helped that some residents were doing this competition for the second time this year,” Dan Garofalo, Penn’s sustainability coordinator, said. “The Power Down was run by student leaders in each College House, so being familiar with the idea of turning off appliances and equipment and shutting windows tightly helped them recruit participants. Ultimately, the entire University benefits from lower utility costs and a reduced impact on the environment.”

To encourage student interest, Penn made this a contest between the residences, with winners emerging in two categories: the highest number of pledges in college houses measured by percentage and by absolute numbers, taking into account the varied populations of each college house. Rodin House took home the most-participants honors with 313 of its 813 residents signing the Power Down pledge, while Du Bois House, with 173 residents, achieved a 100 percent pledge rate. Residents of both houses will receive dessert parties where Green Campus Partnership T-shirts and energy smart strips will be distributed.

Penn staff and faculty also made their own impact across campus during their winter vacation period as many powered down in hundreds of offices and labs as well. The Challenge has laid the groundwork for more energy conservation efforts throughout the year.

Provost’s Global Forum Tonight: On Global Health and Sanitation


Join Ms. George and Dr. Felicity Paxton of the Penn Women’s Center, this evening, January 25, at 5:30 p.m. in Meyerson B-1, for a freewheeling conversation about global health and sanitation, and the perils and thrills of life as an investigative journalist.

Since 1994, Ms. George’s career has taken her around the world. She has been a featured speaker for World Water Week in Stockholm; a war correspondent in Kosovo for Condé Nast Traveler magazine; and she has reported on an alternative World Cup final between Bhutan and Montserrat. Ms. George divides her time between Yorkshire, England, and France, but as often as possible she lives on a ship; she spent much of the past summer on a freighter in pirate-infested waters, researching for her current project on international shipping.

The Provost’s Global Forum is a lecture series by leading global figures. This represents an opportunity to bring key world leaders to Penn and engage the campus in substantive dialogue on issues of global importance and local relevance, highlight interdisciplinary themes as part of Penn’s global focus and establish Penn as a key source of knowledge and research on important global issues.

Refreshments at 5 p.m. are sponsored by the Staff & Student Eco-Reps Program.

Visit https://secure.upenn.edu/theme-year/water/rose-george-returns-overview.html
Deaths

Dr. Adams, Economics

Dr. F. Gerard “Jerry” Adams, professor emeritus of economics, passed away January 15 from complications of pancreatic cancer. He was 81 years old.

After emigrating from Germany, Dr. Adams attended the University of Michigan, where he earned his undergraduate degree in 1949. He went on to obtain a PhD in 1956 under the supervision of Dr. Lawrence Klein, Benjamin Franklin Professor Emeritus of Economics at Penn, who subsequently went on to win the Nobel Prize in Economics.

Dr. Adams served as a business economist in the petroleum industry before coming to Penn in 1961, at which time he worked again with Dr. Klein, who had joined the faculty previously. He helped Dr. Klein create the Wharton Model, one of the first econometric forecasting models using computers to simulate the world economy. It subsequently grew into the Link Model, which forecasts the economy using a variety of input data from smaller models around the world, and which contributed to Dr. Klein’s Nobel Prize in 1980.

A recipient of several teaching awards, Dr. Adams also served as chair of the Faculty Senate (1987-88). He was a visiting professor at many institutions abroad.

Dr. Adams was the author of over 250 research articles and over a dozen books, including The Business Forecasting Revolution, East Asian Development: Will the East Asian Growth Miracle Survive?, Macroeconomics for Business and Society, The E-Business and the New Economy, and East Asia and the New Economy.

He submitted the manuscript for his newest book, Globalization and the New Economy, in December.

He served on the Council of Economic Advisors in Washington, DC during the transition in administrations from President Johnson to President Nixon. In recent years, he was also an active member of the Newton Economic Development Commission, which advises city officials and staff on issues related to new business, industry and commerce. He also served on the Newton Centre Task Force and the Comprehensive Planning Advisory Board.

Dr. Adams was survived by his wife, Heidi Vernon; brothers, Peter Adams and Robert Adams; children, Leslie Martin, Colin Adams, Loren Burton and Mark Adams; stepchildren, Joshua Wortzel and Jennifer Stiller; and ten grandchildren.

Donations may be made to the Adams Prize of the economics department at Swarthmore College, 500 College Ave., Swarthmore, PA 19081-1397.

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Mr. Linney, English

Romulus Linney, playwright and former lecturer in the department of English, passed away from lung cancer on January 14; he was 80.

At Penn, Mr. Linney lectured in playwrighting and fiction from 1982 to 1995. He also taught at many other universities, including Columbia, Princeton and the Actors Studio Drama School at New School University.

He wrote dozens of plays, novels and short stories. His plays include adaptations of the Charles Dickens classic, A Christmas Carol and Ernest J. Gaines’ A Lesson Before Dying.

His honors include two Obie awards, grants from the Guggenheim and Rockefeller Foundations and induction into the American Academy of Arts and Letters. He won an American Theatre Critics Association Prize for his play, Heathers Valley, which was produced in the eighties at the Annenberg Center.

Born in Philadelphia, Mr. Linney graduated from Oberlin College in Ohio and later earned a master of fine arts degree in directing at Yale University.

Mr. Linney is survived by his wife, Laura Callanan; and daughters, Laura and Susan.

Dr. Brown, Physiology

Dr. John Lott Brown, former associate professor of physiology, passed away January 16 at age 86.

Born in Philadelphia, Dr. Brown earned a bachelor’s degree in electrical engineering at Worcester Polytechnic Institute, a master’s degree in psychology from Temple University and a doctorate in psychology from Columbia University.

Dr. Brown joined Penn Medicine’s department of physiology as an assistant professor in 1955. He was an associate professor from 1961 to 1965. Dr. Brown left Penn in 1965 and went on to hold administrative positions at Kansas State University and the University of Rochester.

From 1978 to 1988, Dr. Brown was president of the University of South Florida. He was credited for guiding the school towards becoming a major research university, with the establishment of a medical school and engineering college during his tenure.

After stepping down as president, Dr. Brown served as interim director of USF’s Center of Microelectronics Research. He then served as interim president for Worcester Polytechnic Institute, where he had been a trustee.

Dr. Brown is survived by his wife, Catherine; daughters, Patricia Hale, Judith Brown and Barbara French; son, Anderson Brown; and six grandchildren.

To Report A Death

Almanac appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community. Call (215) 898-5274 or e-mail almanac@upenn.edu.

However, notices of alumni deaths should be directed to the Alumni Records Office at Room 545, Franklin Building, (215) 898-8136 or e-mail record@ben.dev.upenn.edu.

Coverage of Trustees’ Meeting

The Executive Committee of the Trustees had a virtual meeting on January 12 via conference call. They passed two resolutions to authorize the financing of certain capital projects for the University of Pennsylvania and for UPHS after hearing a presentation from Steve Golding, vice president and treasurer. He explained that rates across all maturities are below historic averages and the Build America Bond Program is ending. In anticipation of moving forward, he said it is more cost-effective to refinance capital projects with new indebtedness (2011 Bonds). One resolution approved up to $150 million of indebtedness to finance projects for Penn with terms of up to 40 years. The other one approved up to $150 million of indebtedness to finance projects for the University of Pennsylvania Health System with terms of up to 40 years.

COUNCIL

From the Office of the Secretary

Agenda for University Council Meeting

Wednesday, February 2, 2011

4 p.m.

Bodek Lounge, Houston Hall

I. Approval of the Minutes of the December 8, 2010 University Council Meeting. 1 minute

II. Follow Up Comments or Questions on Status Reports. 5 minutes

III. Discussion: “Parents as Partners at Penn” led by Dr. Ajay Nair, Senior Associate Vice Provost for Student Affairs. 40 minutes

IV. New Business. 5 minutes

V. Adjournment

Penn Undergraduate Applications Increase 17 Percent

The University of Pennsylvania has reported a 17 percent increase in applications for admission to the class of 2015, according to Eric J. Purda, dean of admissions. More than 31,600 applications were received, an increase from nearly 27,000 last year.

“We believe that one of the primary reasons for this significant increase is Penn’s no-loan financial aid policies, which enable students who qualify for aid to graduate free of debt,” Mr. Purda said. He noted that applications from residents of the Southeast and parts of the Midwest increased more than 20 percent. California continues to be the top state for applicants, with a 15% increase in applicants this cycle.

In addition, Penn has selected the second class of Posse Scholars from Miami/Dade County, Florida. Penn has also selected the third class of QuestBridge National College Match Scholars to the University, matching with 17 high-ability students from low socio-economic backgrounds.

Penn will release decisions on March 30, along with the other Ivy League institutions.
AAAS Fellows

Three Penn professors have been elected Fellows of the American Association for the Advancement of Science (AAAS). They will be recognized for their contributions to science and technology. The fellows from Penn will be honored in February during the AAAS Annual Meeting in Washington, DC. The new Fellows will receive a certificate and a blue and gold rosette as a symbol of their distinguished accomplishments. The new Penn AAAS Fellows are:

• James C. Alwine, professor of cancer biology, School of Medicine—Section on Biological Sciences

• Gideon Dreyfuss, Isaac Norris Professor of Biochemistry and Biophysics, School of Medicine and Howard Hughes Medical Institute—Section on Medical Sciences

• John C. Trueswell, professor of psychology, School of Arts and Sciences—Section on Psychology

Dr. Lior: ASME Award

Dr. Noam Lior, professor of mechanical engineering and applied mechanics in SEAS and Dr. Na Zhang, a former visiting scholar at SEAS, were honored by the American Society of Mechanical Engineers (ASME) for a paper they co-authored titled “Use of Low/Mid-Temperature Solar Heat for Thermal Chemical Upgrading of Energy, With Application to a Novel Chemically-Recuperated Gas-Turbine Power Generation (SOLRGT) System.” They received the Society’s Edward F. Obert Award that recognizes an outstanding paper on thermodynamics.

Dr. McGovern: Book Award

Dr. Patrick E. McGovern, scientific director of the Biomolecular Archaeology Laboratory at the Penn Museum and adjunct professor of anthropology, was awarded the Felicia A. Holton Honorable Mention Book Award from the Archaeological Institute of America, for his book Uncorking the Past: The Quest for Wine, Beer and Other Alcoholic Beverages. The award was presented at the annual conference, earlier this month, and is given for a major work of non-fiction, which conveys the importance and excitement of archaeology to the general public.

2011 Urology Summer Research Program Applications: April 1

The NIH/NIDDK funded George M. O’Brien Urology Center in the department of surgery at the University of Pennsylvania calls for applications from medical, post-baccalaureate and undergraduate students to participate in the Urology Summer Research Program during the summer of 2011. The Program is designed to introduce the students to the field of urology research and acquire basic science and translational research experience in the laboratory of an expert investigator. The selected students will work with a faculty mentor during the scholarship period (8 weeks) on a short research project. A detailed report and an oral presentation are mandatory at the end of the training.

Each student will receive a stipend (a maximum of $5,000), to be determined based on relevant experience) plus $1,000 for research supplies from the Urology Summer Research Program fund.

An applicant should submit the following documents:

• Resume
• Transcript

Research Interests and description of how this research program would help in the accomplishment of reaching his/her future academic goals

• Two recommendation letters directly from his/her professors or scientific supervisors

Interested candidates should check the Urology Research Program web site: www.uphs.upenn.edu/surgery/Labs/Chacko/George_OBrien.html and send his/her credentials electronically to Jocelyn McCabe, BS, Urology Research Laboratory Coordinator via e-mail: jocelyn.mccabe@uphs.upenn.edu. All application materials must be received by April 1, 2011. Students accepted into the program must be eligible to work in the United States. While post research experience is typical of accepted students, it is not required for acceptance.

This program is open to students from the University of Pennsylvania as well as outside of the University, and the curriculum is designed specifically for students with an interest in biomedical research. Applicants from women and members of underrepresented minorities are strongly encouraged.

Dr. Pettinati: Addiction Research Award

Dr. Helen Pettinati, director of the Addiction Treatment Research and Medication Development Division, Center for the Studies of Addiction, was honored by the Butler Center for Research at Hazelden for Research Achievement in the Butler Center for Research Award, for her randomized clinical trial examining the effects of treating alcohol dependence and depression concurrently. The award is for a single published article by a researcher who has advanced the scientific knowledge of addiction treatment and recovery. Dr. Pettinati was quoted as saying, “A Double-Blind, Placebo-Controlled Trial Combining Sertraline and Naltrexone for Treating Co-Occurring Depression and Alcohol Dependence.”

Dr. Porter: Meritorious Service

Dr. Gerald “Jerry” Porter, professor emeritus of mathematics, has been awarded a 2011 Certificate for Meritorious Service for his contributions to the Mathematical Association of America’s Eastern Pennsylvania and Delaware Section (EPaDel). Dr. Porter’s decades of service to the MAA include service on the Board of Governors, the Finance Committee, as Governor of EPaDel and as treasurer. Dr. Porter was also commended for his mentorship to younger mathematicians.

Dr. Raker: Beyond the Call Award

Dr. Charles Raker, professor emeritus in the department of surgery at New Bolton Center was honored with the Sage O. Kester ‘Beyond the Call’ Award. Presented by the American Association of Equine Practitioners (AAEP), the award is reserved for AAEP members who have helped shape the practice of equine veterinary medicine today. It is the highest honor bestowed by the AAEP.

Dr. Rodin: White House Council

President Emerita Judith Rodin was chosen by President Barack Obama to serve on the newly established White House Council for Community Solutions. The Council will focus on developing ways to enlist more Americans and leaders across sectors to help catalyze change in communities and to make progress on the nation’s biggest goals in education, youth development and employment.

Dr. Sugrue: History Board

Dr. Thomas J. Sugrue, David Boies Professor of History and Sociology, has been named president-elect of the Urban History Association (UHA). The Urban History Association is the leading scholarly association in its field, with a worldwide membership of college and university faculty, planners, architects, and public historians. Dr. Sugrue is the third member of the department of history to be named head of the UHA; Dr. Lynn Holien Lees served as president in 1993 and Dr. Michael B. Katz in 2006.

Penn Libraries’ Mellon Grant for Cataloging Hidden Special Collections

The Andrew W. Mellon Foundation has awarded $490,700 to the University of Pennsylvania Libraries to create online cataloging records for 33,500 titles in the Rare Book & Manuscript Library Culture Class Collection. Administered by the Council on Library and Information Resources (CLIR) Cataloging Hidden Special Collections and Archives Program, “Promoting Research through Rare Book Cataloging Partnerships,” is a three-year grant that will provide access to the Penn Libraries’ original rare book collection.

The project will rely heavily on contributions from students studying in relevant disciplines who, together with other project cataloging staff, will create dynamic, constantly evolving bibliographic records that will not only serve as initial points of discovery for scholars but will also present results of new research.

“Mellon and the CLIR program continue to enable the Libraries to make more accessible a vast trove of Penn’s most unique collections,” said H. Carton Rogers, vice provost and director of libraries. “Because of this grant, we are able to reveal a rare collection of significant scholarly value to the Penn community and beyond.”

The Culture Class Collection contains a remarkable wealth of materials documenting European and American print culture, in its widest sense, from the early Renaissance through the end of the nineteenth century. Highlights of the collection include 470 incunabula from the earliest decades of printing; a 1528 edition of Homer’s works owned by King Henry VI (and signed by the future King Edward VI); hundreds of titles from the English Restoration of the 1670s and 1680s, including one annotated by English poet Samuel Taylor Coleridge; over 1,000 pamphlets from the French Revolution; thousands of Dutch proclamations, numerous seventeenth- and eighteenth-century broadsides and pamphlets from the German state of Braunschweig; an exceptional collection of works by and about the German philosopher Gottfried Leibniz that documents his early reception; and over 500 early printed editions of Aristotle, many in vernacular translations and many with collaborative annotations.

The collection is notable for the enormous amount of copy-specific information contained within the individual volumes. Many are in contemporary bindings, such as one with the Medici family coat of arms in gold and colors on the cover, while others hold a wealth of information about provenance and use, including evidence of censorship and of readers’ responses to the texts. The project will not only increase scholarly access to and use of one of the Penn Libraries’ finest collections of rare books, but will also show, through detailed descriptions and copious reference citations, how titles in the collection have been used and received by scholars.
Penn offers children and teens an array of summer activities from academics, enrichment and recreation—including anthropology and music—to more than a dozen athletic sports camps. For more information and applications see the specific contact information below. Additional camps with more information will be available on the Penn Athletics website, www.pennathletics.com and http://summersatpenn.upenn.edu

ACADEMICS

Leadership in the Business World: LWB is a summer institute for talented and ambitious rising seniors in high school who want to learn about leadership in business. The program, July 3–30, features classes with Wharton professors, lectures from Wharton and Engineering faculty and high school leaders, site visits to businesses in Philadelphia and New York and activities designed to give students opportunities to learn about leadership in 21st century business organizations. Cost: $5,575, includes tuition, housing and meals; financial aid is available. Deadline: March 1. Sponsored by the Wharton School. Visit www.wharton.upenn.edu/academics/lwb.cfm

Management & Technology Summer Institute: M&TSI is a 3-week for-credit program, July 10–30, for rising high school seniors who want to learn how to bring together technological concepts and management principles. The Institute features classes taught by leading Wharton and Engineering faculty and successful entrepreneurs, as well as laboratory experience, field trips to companies and research and development facilities, intensive team projects and other activities designed to help students learn the principles and practice of technological innovation. Cost: $5,575, includes tuition, housing, meals and weekend excursions. Deadline: May 15. Sponsored jointly by The Jerome Fisher Program in Management and Technology, the School of Engineering and Applied Science and the Wharton School. Apply online at www.wharton.upenn.edu/fisher/summer/index.html

Wharton Sports Business Academy: July 3–30. This residential summer institute provides an opportunity for rising high school juniors and seniors to study sports business leadership at the Wharton School. This program will teach students about ownership, sports agents and sports business leadership. Open to rising seniors in high school who want to learn about how to achieve solutions through diplomacy. This program is designed for local students who want to learn about leadership in business. The program, July 3–30, features classes with Wharton professors, lectures from Wharton and Engineering faculty and high school leaders, site visits to businesses in Philadelphia and New York and activities designed to give students opportunities to learn about leadership in 21st century business organizations. Cost: $5,575, includes tuition, housing and meals; financial aid is available. Deadline: March 1. Sponsored by the Wharton School. Visit www.wharton.upenn.edu/academics/lwb.cfm

Penn Summer Pre-College Program: This 6-week, academic program is designed for students who are interested in a college experience typical of an undergraduate freshman. Participants enroll in one or two undergraduate courses for academic credit and are fully integrated with undergraduate students. Academic advising is provided. Open to rising 10th, 11th and 12th grade residential and commuting students. Program dates: July 4–August 13. Deadline: May 1. For additional details and to apply, see www.sas.upenn.edu/summer/programs/highschool

Penn Summer English Language Academy: Taught by members of the University High School of Philadelphia faculty, the program combines in-depth lectures and discussions on mechanics, electromagnetism, quantum dynamics and astrophysics with hands-on experiments to measure the speed of light. Program includes a field trip to an amusement park to study physics and technology in action or a trip to use data-logging devices. Open to rising 10th, 11th and 12th grade residential and commuting students. Program dates: July 4–30. Deadline: May 1. For additional details and to apply, see www.sas.upenn.edu/summer/programs/highschool

Penn Summer Computer Programming Academy: This program is designed for students who are interested in computers. Students work with faculty and classmates from around the world, Philadelphia's top hospitals. Working with Penn faculty and classmates from around the world, students will learn an innovative classroom curriculum that covers health care topics such as current epidemics, genetics, bioethics and emergency nursing. Dates: June 26–July 23. Cost: $6,175. For more information visit www.jkcp.com/pennnursing.

Penn Nursing Summer Institute: The School of Nursing offers a 4-week program for rising high school juniors and seniors that features cutting-edge research, the latest advances in virtual simulation and experiences at Philadelphia's top hospitals. Working with Penn faculty and classmates from around the world, students will enjoy an innovative classroom curriculum that covers health care topics such as current epidemics, genetics, bioethics and emergency nursing. Dates: June 26–July 23. Cost: $6,175. For more information visit www.jkcp.com/pennnursing.

PennGEMS Program (Girls in Engineering, Math and Science): The School of Engineering and Applied Science is once again offering the PennGEMS program. PennGEMS is a week-long day camp targeted at girls finishing 6th, 7th and 8th grade who are interested in math, science and engineering. Students will spend August 1–5 working with faculty and students in bioengineering, materials science, graphics and computing. Applications will open in the beginning of February and are due in early April. Camp is $600 per student, financial assistance is available. More information and registration forms are available online at www.seas.upenn.edu/awe/gems or by contacting Michele Grab, director of Advancing Women in Engineering Program, mgrab@seas.upenn.edu

Boot UP! Camp consists of two 1-week day programs for high school students who excel in math and have an interest in computers. Students will spend time working on a variety of technologies, creating their own games and websites, working with multi-media textiles and programming in Java. The program is free for admitted applicants and students may choose one of two sessions: session I will run June 20–24 and session II June 27–July 1. Applications will be available in February and due in March. The program is open to both girls and boys with priority for students traditionally underrepresented in computer science. Information and registration details can be found at www.seas.upenn.edu/awe/bpc/grant.php or by contacting Michele Grab, director of Advancing Women in Engineering Program, mgrab@seas.upenn.edu

Summer Academy in Applied Science and Technology: July 10–29. SAAST offers an opportunity for high school students to experience rigorous and challenging college-level coursework. The 3-week programs combine sophisticated theory with hands-on practical experience in cutting-edge technologies. Five programs are offered in advanced computer science, animation, computer graphics, computer programming, nanotechnology and robotics. Cost: $6,100, includes tuition, room, board and all scheduled activities. The priority deadline is March 24 (applications accepted on a rolling basis thereafter, space as available). Registration will be available at www.seas.upenn.edu/saast. Sponsored by SEAS.

(continued past insert)
ATHLETICS

NIKE Track and Field: July 10–14. Train at Franklin Field under the direction of Penn Women’s Cross Country and Track Head Coach, Gwen Harris. High school athletes learn technique, strategies and skills they need to become champions. Camp emphasizes fundamentals of running, jumping and throwing and teaches young athletes the skills necessary to excel at their chosen events. The coaching staff provides individual and small group instruction that helps campers of all ability levels become faster, smarter and improved runners. Co-eds, ages 12–18, Residents $765, extended day $665 and day $510. E-mail Running@ussports camps.com or call 1-800-NIKE-CAMP. All campers receive a NIKE Running Camp t-shirt, a pair of NIKE running shoes and a NIKE Running Camp certificate. Visit www.ussports camps.com for details.

Penn Elite Field Hockey Camp: June 19–22; $500/overnight, $400/day. The Penn Elite Field Hockey Camp is designed for players entering grades 10 through pre-college and prepares the camper for college experience. All play is held on the artificial turf surface on historic Franklin Field. Their experienced staff is made up of coaches with college and international experience. For camp brochure call (215) 898-9058.

Penn Baseball Summer Classic Baseball Camp: June 10–12; The camp will be teaching-oriented, but will also be used as an avenue for the player, ages 14-18, to compete at the next level. Each player will receive feedback from their coach at the conclusion of the camp. Overnight: $535; Day campers: $395. Register: www.pennbaseballcamp.com

Youth Quacker Baseball Camp: In session July 25–28 at Penn’s McKeeljohn Stadium. This camp will focus on teaching all aspects of the game. They will provide an organized and structured camp that focuses on preparing the young player (ages 7–13) for his next level and refining his game. Competitive and challenging drills will be performed every day that reinforce the total development of the young player. All these drills and skills will be performed in a fun and safe environment. The camp will also have team competitions in the afternoon. Cost: $260. Register: www.pennbaseballcamp.com

Quaker Rowing Camp: July 11–16, July 18–23; $1,100/overnight, $675/day; 8:30 a.m.–5:30 p.m. The Quaker Rowing Camp is designed for both the experienced and novice high school rower (ages 13–18) looking to significantly improve their rowing ability. Instruction and coaching will be geared to the experience level and talents of each camper. The camp includes two daily practices on the water as well as active seminars on erg training and body circuits. The staff will also lead discussions on the college admissions process and life as a student athlete. Register: www.quakerrowingcamp.com

Penn Women’s Lacrosse Camp: June 21–23: Session 1: $625 per player; Session 2: $650 per player. This camp is designed to benefit both male and female players ages of 6–13. It offers players of various skill levels the opportunity to improve their soccer skills while increasing their love of the game. Focus will be on development of individual skills taught through fun exercises, daily competitions and small games. Day campers also get to swim. Info: www.pennsoccera cademy.com

Advance Academy: July 5–8; $565/resident, $400/commuter. Ages 9–13 girls only (teams and individuals accepted.) This intense week of training and small sided games focuses on skill development and decision making in a small group environment. Sessions will build quickly from technical repetition and skill development to dynamic games and exercises that will require decision making and execution of skills in match situations.

College Prep Academy: Session 1: July 10–13; Session 2: July 14–17; $565/resident, $400/commuter. Ages 14–17 (days 1–3 and individuals accepted.) This week of camp will resemble a college pre-season experience. The focus of this camp will be to constantly place the campers in competitive situations to challenge their skill development and evaluate their tactical decision-making.

High School Girl Team Only Camp: July 25–28; $525 per player. This camp will help prepare your team for the season. The curriculum will include daily fitness and technical training. They will incorporate tactical development in the afternoon sessions. The evening games will be structured in a league–style format to enhance competitive play and will include team development activities as well as leadership seminars.

Al Bagnoli All-Star Football Camp: July 17–20 (overnight camp); $440. The objective of this camp is to introduce, develop and reinforce the fundamentals of football for both interior and perimeter plays. This camp is open to any player entering grades 9–12 in the fall of 2011. For more information see www.pennathletics.com or e-mail football@pobox.upenn.edu.

Penn Tennis Camp will be held for three weeks tentatively scheduled August 1–5, August 8–12, August 15–19. Each of the one-week sessions will focus on stroke production and technical skills, while incorporating sportsmanship and teamwork. Cost per week: $340 for the three weeks and $300/three weeks. Register: www.PennTennisCamp.com/camp_info. E-mail: info@penntennishcamps.com


Junior Fencing Camp: July 17–22 and July 24–29; $950 per week if received by June 20, $1,050 if received between June 21 and July 8. Each camper, ages 14–18, will acquire a better understanding of practice techniques, fundamental actions, bout structure, strategy, tactics and conditioning. The material of the camp program should enable the camper to be more effective in training and competing during the following season. Individual lessons are geared toward each fencer’s particular needs. Register: www.fencingcampsatpenn.com

Penn Soccer Academy: Day Camps: Session 1: June 13–17; Session 2: June 27–July 1; Session 3: July 8–22; $300. This day camp program is designed to benefit both male and female players ages of 6–13. It offers players of various skill levels the opportunity to improve their soccer skills while increasing their love of the game. Focus will be on development of individual skills taught through fun exercises, daily competitions and small games.

ENRICHMENT AND RECREATION

Anthropologists in the Making: June 20–August 12. Adventurous children ages 7 through 13 can participate in this day camp at Penn Museum, the area’s only summer camp devoted to archaeology and anthropology. Through interactive gallery tours, art activities, games and special guest performances, campers discover the diversity of humankind, past and present. Each week highlights a different theme, offering campers the opportunity to enjoy one week or all eight. Call for fees and availability. This year’s themes are: June 20–24: Create Your Own Culture June 27–July 1: Not So Modern Marvels July 5–8: Vicious Villains and Super Heroes July 11–15: Dig and Put Pharaoh’s Gym. July 18–22: Powerful Prose July 25–29: Egypt Conquered August 1–5: Lost Civilizations August 8–12: Forces of Nature Camp hours: 9 a.m.–3 p.m., with optional pre-camp (8–9 a.m.) and post-camp (3–5 p.m.) care. For more information or to request a brochure, call (215) 898-4016, e-mail summercamp@pennmuseum.org, or visit www.penn.museum/camp.html

Culinary Institute @ Penn: Healthy Cooking, Nutrition and Sustainability: July 4–25. Utilizing instruction by the professional chefs from Bon Appétit at Penn, this hands-on program for students completing grades 9–11, emphasizes the total culinary experience including preparation, low impact farming, restaurant management and cooking at a fully equipped professional kitchen at Penn. Cost: $4,999. Apply: www.summerdiscovery.com/summer-discovery/culinary-institute

Morris Arboretum’s Summer Adventure Camp will be 9 a.m.–3:30 p.m., Monday–Friday, June 27–July 1. Registration begins February 23. Go to www.morrisarboretum.org for a registration form. Campers must register for the full week. Camp is appropriate for children ages 6 to 8 as of June 1, 2011. Each day will feature interpretive walks, crafts, stories and games. Campers should bring their own lunch and water bottle. A morning snack will be provided. Arboretum members: $240, Non-members: $285. Cost includes all activities and a camp t-shirt.

Penn Band Summer Music Camp: July 24–30. This camp for those in grades 9–12, includes fun activities, lectures, leadership and group building exercises and a diverse repertoire of band music. Audition not required, but evaluation form (completed by music director or private instructor) must be submitted. For $825 (overnight) or $395 (commuter). Children of Penn faculty/staff are eligible for 10% discount. Sponsored by the Penn Band, Penn Athletics and Destination Penn. Deadline: June 30. Register: www.pennband.net/pbce/ or call (215) 898-8719.

ALMANAC January 25, 2011 www.upenn.edu/almanac 5
American Management Association’s (AMA) Communicating with Diplomacy, Tact and Credibility; February 23–24; 9 a.m.–5 p.m.; $75. Do you ever struggle to communicate during challenging situations? It’s not always easy to speak with poise and finesse when faced with difficult questions. But we can show you how to effectively communicate in the most stickiest situations. This workshop will teach you how to choose the most appropriate words and tone to fit any circumstance. You’ll learn the ABCs of communicating efficiently and tactfully in all types of scenarios.

Technical Tips…at Your Fingertips

Improve your technical skills with new online workshops. Starting in February, Human Resources is offering a series of webinars that will teach you tips and shortcuts for programs like Microsoft Word, Excel and PowerPoint. Learn the latest tools and techniques right from your own desktop. You can register for programs by visiting the Human Resources online course catalog at www.hr.upenn.edu/coursecatalog and selecting “webinars” from the Browse by Category menu. Or contact Learning and Education at (215) 898-3400 for more details.

Managing and Organizing Your E-mail In-box Using Microsoft Outlook; February 8; 12:30–2 p.m.; $40. If you’re looking for ways to manage your e-mail and keep your e-mail overload, this webinar is for you. You’ll learn techniques and shortcuts that will save you time and help you get maximum results from your e-mail. Topics include customizing and setting flags, creating categories to organize your inbox, using tasks and the calendar, organizing and archiving your messages and more.

Microsoft Office 2007 Tips and Tricks; February 8; 2:30–4 p.m.; $40. Take your Microsoft Office skills to the next level. This webinar will teach you powerful techniques that can save you time and help you get the results you want. You’ll learn shortcuts for handling your e-mail in Outlook; become a pro at building templates in PowerPoint; get some advanced styling and formatting tips for Word; and see how to create lists and reports in Excel.

Microsoft Excel 2007 Techniques; February 15; 12:30–2 p.m.; $40. Microsoft Excel is chock full of features that can help support your work objectives—and this webinar will show you how to use them. You’ll learn advanced features such as data entry, manipulation and presentation; enabling multiple users to share workbooks and track and edit changes; and creating templates. This webinar is ideal for individuals who are familiar with Excel and want to enhance your current skills and understanding of the application.

More workshops are available. For a complete listing, visit the course catalog at www.hr.upenn.edu/coursecatalog or call (215) 898-3400.

Taking a Fresh Look at Your Retirement Goals

The beginning of a new year is a great time to evaluate your retirement goals. Whether you’re new to retirement planning or a long-time saver, Penn can help you along your way.

What investment choices should I make? How can I maximize my contributions? Are pre-tax or Roth contributions best for me? For help with questions like these, simply set up a free one-on-one consultation with TIAA-CREF or Vanguard. A licensed retirement planning counselor will help you make the decisions that are best for you.

For information on how to set up a retirement counseling session, visit the Human Resources website at www.hr.upenn.edu/benefits/retirement.

One privacy setting that can be quite important is “Photos and Videos I Am Tagged In.” You have the option—in Custom Settings—to allow those to be shared only with you.

Make and Use Friends Lists. They can be given access—or excluded from access—to different data sets.

Use the “Manage” button to manage Friends Lists your Friends have created for you. You can also create your own Friends Lists.

This From” depending on your preference.

For additional tips, see the One Step Ahead link on the Information Security website: www.upenn.edu/computing/security/.

Another tip in a series provided by the Offices of Information Systems & Computing and Audit, Compliance & Privacy.

Facebook Privacy Tips: Customize Button, Friends Lists

Facebook, like most technological innovations, provides great opportunity and carries great risk—depending on how you use it. Privacy concerns are generally pretty well-known, but the privacy tools that Facebook offers are often overlooked or simply seem too daunting.

Here are some practical tips that will get you further in protecting your privacy while using Facebook.

Make Use of the Customize Button Wherever You See It. Bypass the default options that Facebook provides and hit the “Customize” button anywhere you see it. This will allow you to decide at a specific level how you want your information shared.

To do so, click on “Account” (top right); then “Privacy Settings”; then “Custom”;

then “Customize Settings.” Then follow the prompts and decide point-by-point what your privacy preferences are.

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ALMANAC January 25, 2011
Update
January AT PENN

FITNESS/LEARNING

28 Dance, Dance, Revolution?; Feel Good Friday dance workshop; noon-1 p.m.; Penn Women’s Center (PWC).

TALKS

25 Induced Development in Risky Locations: Fire Suppression and Land Use in the American West; Carolyn Kousky and Sheila Olmstead, fellows, Resources for the Future; 4:30 p.m.; rm. F45, Jon M. Huntsman Hall (Law).

26 New Insights on Breast Cancer Metastasis and Therapeutic Resistance; Dihua Yu, University of Texas; 4 p.m.; Grossman Auditorium, Wistar Institute (Wistar).


¿Quién Son Nuestros Heroes?! Who are our Heroes?; open discussion regarding the status of contemporary Latino/a leaders; 6 p.m., Auditorium, ARCH Building (La Casa Latina).

AT PENN Deadlines

The February AT PENN calendar, as well as January, is online at www.upenn.edu/almanac.

The deadline for the March AT PENN calendar is Tuesday, February 8. The deadline for the weekly Update is each Monday for the following week’s issue. The weekly Update normally lists events happening Wednesday through Tuesday.

Events are subject to change. Information can be found on the sponsoring department’s website. Sponsors are listed in parentheses. For locations, call (215) 898-5000 or see www.facilities.upenn.edu.

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Sign up to receive e-mail notification when we post breaking news between issues. Send an e-mail to listserv@lists.upenn.edu with “subscribe e-almanac <your full-name>” in the body of the message. —Ed.

Silk Road Spring Break Adventure Camp

During the weeks of April 22-25 and April 25-29, the University of Pennsylvania Museum of Archaeology and Anthropology invites children ages 7 through 13 to participate in Silk Road Spring Break Adventure Camp.

Each day, campers explore the Silk Road through interactive lectures and activities, such as cooking, art-making, storytelling and more. Campers will also visit Penn Museum’s premier exhibition, Secrets of the Silk Road.

Receive discounts for multiple day registrations. Call for availability and fees: (215) 898-4016 or jrei@upenn.edu. Camp hours are 9 a.m.-3 p.m., with optional pre-camp (8-9 a.m.) and post-camp (3-5 p.m.) care. Visit www.upenn.museum/kids-and-family/864-spring-break-adventure-camp.html for more information.

Below) One of the many artifacts in the Silk Road exhibition at the Penn Museum: a painted clay figure of an equestrienne, ca 7th-9th century AD. Excavated from Tomb No.187, Astana Turfan, Xinjiang Uygur Autonomous Region, China.

CLASSIFIED—UNIVERSITY

RESEARCH

NIH funded research study needs right-hand
ed menopausal woman who are willing to try estrogen for 8–10 weeks in order to help us examine the effect of estrogen on brain functioning and memory in menopausal women. If you are a healthy, menopausal woman between the ages of 46–60, you may qualify to participate in this brain imaging research study at the Penn Center for Women’s Behavioral Wellness. Participants are compensated for study visits. Study visits include brain imaging and blood draws. For more information please contact Claudia at 215-573-8878 or sclaud@mail.med.upenn.edu.

For information call (215) 898-5274 or visit www.upenn.edu/almanac/raas.html.

Almanac is not responsible for contents of classified ad material.

The University of Pennsylvania Police Department
Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for January 10-16, 2011. Also reported were 10 crimes against property (including 6 thefts and 2 burglaries and 2 cases of fraud). Full reports are available at: www.upenn.edu/almanac/volumes/v57/n19/crime-report.html. Prior weeks’ reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of January 10-16, 2011. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

18th District Report

8 incidents with 6 arrests (including 2 robberies and 6 aggravated assaults) were reported between January 10-16, 2011 by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

1/11/11 12:27 PM 3330 Walnut St Male trespassing/Arrest
1/11/11 9:00 PM 3620 Locust Walk Male trespassing/Arrest
1/14/11 4:43 PM 4040 Chestnut St Suspect our Heroes?; open discussion regarding the status of contemporary Latino/a leaders; 6 p.m., Auditorium, ARCH Building (La Casa Latina).

3910 Chester Street, 2nd floor
Philadelphia, PA 19104-3111
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URL: www.upenn.edu/almanac

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

ALMANAC ADVISORY BOARD: For the Faculty Senate, Martin Pring (chair), Sunday Akintoye, Helen Davies, Al Filreis, Carey Mazer, Devra Shaw, Librarians Assembly.

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The University has recently mailed over 33,000 Calendar Year (CY) 2010 W-2 Forms to employees’ permanent addresses as they appear on the Payroll File (Employee Database). If the permanent address was not completed on the Payroll file, the W2 Form was mailed to the current address. An explanation of the contents of the various boxes on the W-2 form is as follows:

**Box 1. Wages, tips, other compensation:** Represents the total amount of Federal Taxable compensation paid or imputed to you during Calendar Year 2010 through the University Payroll System. This amount includes:

- a. The value of your taxable graduate and/or professional tuition benefits, if you, your spouse and/or your dependent children have received such benefits;
- b. The value of Group Life Insurance coverage for amounts greater than $50,000.
- c. Amounts voluntarily contributed to a dependent care or a medical reimbursement account;
- d. Health, Dental and Vision Care insurance premiums that have been sheltered;
- e. Amounts contributed to a retirement plan on a tax-deferred basis.

**Box 2. Federal income tax withheld:** Represents the amount of Federal Income tax which was withheld from your earnings during the year.

**Box 3. Social Security wages:** Represents the total amount of compensation paid to you during Calendar Year 2010 which was subject to Social Security (FICA/OASDI) tax which was withheld from your earnings during the year and paid to the Social Security Administration, on your behalf, by the University.

**Box 4. Social Security tax withheld:** Represents the total amount of Social Security (FICA/OASDI) tax which was withheld from your earnings during the year and paid to the Social Security Administration, on your behalf, by the University.

**Box 5. Medicare wages and tips:** Represents the total amount of compensation paid to you during Calendar Year 2010 which was subject to Medicare tax which was withheld from your earnings during the year and paid to the Social Security Administration, on your behalf, by the University.

**Box 6. Medicare tax withheld:** Represents the total amount of Medicare tax which was withheld from your earnings during the year and paid to the Social Security Administration, on your behalf, by the University.

**Box 7. Advance EIC payment:** Represents the total amount which was paid to you as advanced earned income credit (EIC) payments.

**Box 10. Dependent care benefits:** Represents the total amount which you have voluntarily “sheltered” for dependent care expenses, regardless of whether you have been reimbursed by the University for the expenses associated with this “shelter” as of December 31, 2010.

**Box 12. Other:**

- **Code C Taxable cost of group-term life insurance over $50,000:** The Internal Revenue Service requires premiums paid by an employer for group life insurance coverage in excess of $50,000 must be imputed as income to the employee. The amount, which appears in Box 12 and labeled (C), is the value of the premiums paid for this excess insurance coverage. The amount is already included as part of your taxable wages in Box 1, and is based on an Internal Revenue Service (IRS) table, which identifies premiums for different age groups.

**Code D Elective deferrals under a section 403(b) salary reduction agreement:** Represents the total amount of contributions made by an employee to a retirement plan on a tax-deferred basis.

**Code G Elective deferrals and employer contributions:**

- (including non elective deferrals) to any governmental or non-governmental section 457(b)deferred compensation plan.

**Code M Uncollected Social Security or RRTA tax on taxable cost of group-term life insurance over $50,000:**

- Represents any amount on tax-deferred cost of group-term life insurance over $50,000.

**Code P Excludable moving expense reimbursements paid directly to employee:**

- Represents the nonexempt moving expenditures that were paid to you as a reimbursement. If any reimbursements or third party payments were deemed to be taxable income, you were notified of these amounts under separate cover.

**Code T Adoption benefits:**

- (not included in box 1). You must complete IRS Form 8839, Qualified Adoption Expenses, to compute any taxable and nontaxable amounts.

**Code Y Deferrals under a section 409A nonqualified deferred compensation plan:**

- Represents current year deferrals under a section 409A nonqualified compensation plan.

**Code Z Income under section 409A on a nonqualified deferred compensation plan:**

- This amount is also included in box 1. It is subject to an additional tax plus interest. See “Total Tax” in the Form 1040 instructions.

**Code BB Designated Roth contributions under a section 403(b) plan.**

**Code CC HIRE ACT-exempt wages and tips.** (For employer use only)

**Box 14. Other:**

- **Code N Uncollected Social Security or RRTA tax withheld:**

- Represents the amount of State Unemployment tax which was withheld from your earnings during the year.

**Box 16. State wages, tips, etc.:** Represents the total amount of compensation paid to you during Calendar Year 2010 which was subject to State Income Tax.

**Box 17. State income tax:** Represents the total amount of State Income Tax withheld during Calendar Year 2010.

**Box 18. Local wages, tips, etc.:** Represents the total amount of compensation paid to you during Calendar Year 2010 which was subject to Local Wage Tax or Earned Income Tax.

**Box 19. Local income tax:** Represents the total amount of Local Wage Tax or Earned Income Tax or Local Service Tax withheld during Calendar Year 2010.

If you have questions regarding your W-2 form, please contact the W-2 hotline at (215) 573-3277 or send an e-mail to W2Temp@exch.upenn.edu. You should have received, via the U.S. Postal Service, your Federal and State Income Tax Forms and related instructions for filing. Federal Tax forms are available at the Internal Revenue Service, 600 Arch Street, or by calling (800) TAX-FORM and online at www.irs.gov/formspubs/index.html. Pennsylvania Income Tax forms are available by calling (800) 362-2505. Federal and State forms are also available at many libraries and U.S. Post Offices.

The 2010 W-2 Form will also be available online at U@Penn. The web address is: https://medley.iss-seo.upenn.edu/penn_portal/u@penn.php. You will need your PennKey and password to access the U@Penn portal. Once you have logged onto U@Penn and authenticated yourself, from the general tab, please click on My Tax Info under the Payroll and Tax section. From this point you will be directed to a Security notice on how to protect your confidential information. Once you have read this page and clicked the continue button you will be directed to a page which lists all of your tax forms that are available to view and/or print.

—Terri Pineiro, Director of Payroll and Individual Disbursement Services