The Faculty Senate announces its leadership for the upcoming academic year (left to right):

**Dr. Sherill L. Adams**, Past Chair, professor of biochemistry, School of Dental Medicine; 
**Dr. Harvey Rubin**, Chair, Professor of Medicine, Division of Infectious Diseases, School of Medicine and Director of the Institute for Strategic Threat Analysis and Response (ISTAR) 
**Dr. Robert C. Hornik**, Chair-Elect, the Wilbur Schramm Professor of Communication and Health Policy, Annenberg School for Communication.

The annual reports of the Faculty Senate Chair and committees are in this issue’s supplement.

### School of Nursing Teaching Awards

#### Dean’s Award for Exemplary Teaching

**Julie Fairman**

**Anne Teitelman**

As lead faculty of NURS 750: Inquiry and Nursing, a mandatory, introductory course for all first-year doctoral students, Associate Professor Julie Fairman, redesigned the course and created what is now “arguably the lynchpin in the transformative process we know as the Penn PhD Experience,” wrote a fellow faculty member who has been a guest lecturer in the course and consequently nominated Dr. Fairman for the Dean’s Award for Exemplary Teaching. She also received a unanimous nomination from the Doctoral Student Organization. “Dr. Fairman’s exemplary teaching of N750 challenged us to see paradigms of nursing through unique and varying lenses through which each of us may find new insights to improve the quality of care I offer. She also offered to train me in a new methodology, or just explained to me how I can utilize our research findings to improve the care. Several times Anne has shared her surprising findings from her studies, of other disciplines, and engaging them in research. “As a non-nursing student, she has encouraged me to analyze the data by pulling in principles from economics,” wrote a Wharton freshman who has worked on Dr. Teitelman’s research team and who now hopes to enroll in the Nursing-Wharton dual degree program. An undergraduate research assistant who has worked with Dr. Teitelman on low-income, young women’s attitudes about sexual health added, “Several times Anne has shared with me surprising findings from her studies, offered to train me in new methodology, or just explained to me how I can utilize our research findings to improve the quality of care I offer.”

#### Dean’s Award for Undergraduate Scholarly Mentorship

**Marilyn Stringer**

**Kirsten Hickerson**

Assistant Professor Anne Teitelman, was selected for the Dean’s Award for Undergraduate Scholarly Mentorship for her passion and commitment to mentoring students, both in nursing and other disciplines, and engaging them in research. “As a non-nursing student, she has encouraged me to draw connections from my own area of study. She encourages me to analyze the data by pulling in principles from economics,” wrote a Wharton freshman who has worked on Dr. Teitelman’s research team and who now hopes to enroll in the Nursing-Wharton dual degree program. An undergraduate research assistant who has worked with Dr. Teitelman on low-income, young women’s attitudes about sexual health added, “Several times Anne has shared with me surprising findings from her studies, offered to train me in a new methodology, or just explained to me how I can utilize our research findings to improve the quality of care I offer.”

### Vet Med Teaching Awards

#### Class of 2012 Teaching Award

**Dr. James Lok**, professor of parasitology, “really made a difference with the 2nd year class this year. He mainly taught through the parasitology core course where students really appreciated his enthusiasm and many came to enjoy parasitology lectures and labs (despite of what some might think as an uninteresting topic). He made us like school again!” they said.

#### Class of 2011 Teaching Award

**Dr. Peter Chapman**, assistant professor of internal medicine, is very involved with the 1st, 3rd, and 4th year classes through IVCVM, small animal block and electives, and small animal rotations at the Veterinary Hospital (VHUP). Students view him as very approachable and a great advocate. “He is very focused on making sure that he is a great educator—something students really appreciate!” a nominator said.

#### Class of 2010 Teaching Award

**Dr. Charles Vite**, assistant professor of neurology, is mainly involved with the upperclassmen electives and rotations at VHUP. Students appreciate his eagerness to help with working through cases and help them learn and understand disease processes in small animal medicine.

(continued on page 4)
The Provost is pleased to announce the Provost’s Interdisciplinary Seminar Fund (PISF) for FY 2010. These funds are designed to stimulate the creation of interdisciplinary discussions and collaborations, particularly those that support the Penn Compact’s emphasis on the integration of knowledge. This fund will provide financial support for up to three years for seminars designed to support initiation of new seminar series that emphasize interdisciplinary research and scholarship. To be eligible for funding, seminars must draw on faculty scholars from at least two schools at the University. Seminars that include Penn graduate or undergraduate students will be particularly welcome as will seminars with participation from the non-academic community outside the University. The fund will provide each seminar with approximately $10,000 a year (depending on documented need) for up to three years. Funding in the second and third years is subject to success in the previous year(s).

Success is defined as growing attendance, publications, general visibility, other evidence of intellectual progress as well as additional funding from other sources. Each proposal must contain criteria by which its success can be judged.

For this year, we have implemented a new web-based application which will help facilitate the submission and review process. It can be found at www.upenn.edu/research/pisf.html. Applications are due by June 8, 2009. A committee will review the applications and funded proposals will be announced in July. Those who received awards last year and wish to renew their funding must submit a report by June 8, 2009.

If you have any questions please contact rookj@upenn.edu.

**OF RECORD**

The University of Pennsylvania strives to meet the highest possible standards in the conduct of human research. The following statement affirms our commitment to establishing the proper oversight and safeguards necessary to protect participants’ rights and to promote their welfare while maintaining the University’s academic excellence.

—Vincent Price, Interim Provost

—Steven J. Fluharty, Vice Provost for Research

### Human Research Protection Program

The University of Pennsylvania is committed to maintaining a comprehensive program to protect human subjects engaged in research conducted or supported by the University and the University of Pennsylvania Health System.

The institution adheres to the ethical principles and guidelines for the protection of human subjects in research enumerated in the Belmont Report, produced by the National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research (April 1979). The University has provided the Department of Health and Human Services’ Office for Human Research Protections (OHRP) a Federalwide Assurance of compliance with the ethical principles and regulations governing research with human subjects. This Federalwide Assurance is written documentation of Penn’s commitment to comply with local and federal laws and regulations governing human research.

The Vice Provost for Research is empowered by the Board of Trustees through the Provost to coordinate the overall human research protection program and has direct authority over the key components of that program. The responsibilities of the Vice Provost for Research include:

- Ensuring protection of human research subjects
- Ensuring compliance with local, state and federal laws and regulations
- Ensuring the independence of the Institutional Review Boards (IRBs)
- Ensuring the number of IRBs is appropriate for the volume and types of human research reviewed, and that reviews are accomplished in a thorough and timely manner
- Responding to allegations of scientific misconduct

The Vice Provost for Research has the authority to:

- Create and approve policies and procedures governing the human research protection program
- Create an annual budget for the human research protection program
- Allocate resources within the program
- Suspend or terminate research
- Place administrative sanctions on investigators for noncompliance, such as:
  - Suspension or termination of research privileges
  - Requiring investigators or research staff to undergo additional training as a condition of continuing research
  - Mandating independent monitors for ongoing research
- The Vice Provost for Research may not approve a study that has been disapproved by one of the IRBs

The Vice Provost for Research has established an oversight committee known as the Human Research Advisory Committee (HRAC). The HRAC represents all the offices of the University with interest in the conduct of human research including the Office of Regulatory Affairs (ORA); Office of Research Services (ORS); Office of General Counsel (OGC); Office of Audit, Compliance and Privacy (OACP); representatives of the Schools and Colleges conducting research, as well as faculty members. This committee advises the Vice Provost for Research on the need for and implementation of policies and procedures governing human subject research. Upon the recommendation of the HRAC, the University shall conduct periodic reviews of the human research protection program and budget support for the various components of the program, either through independent mechanisms or as part of a scheduled accreditation process.

Prior to initiating any research on human subjects, investigators at the University of Pennsylvania must first obtain the approval of one of the University IRBs through their established policies and procedures. The University supports eight IRBs through the Office of Regulatory Affairs (ORA). Each IRB is composed of scientists and non-scientists as well as members who are unaffiliated with the University of Pennsylvania. The IRB Executive Chair, appointed by the Vice Provost for Research, provides oversight and ensures consistency across IRBs. The Executive Director of Human Research Protections reports directly to the Vice Provost and informs the Provost for Research of the IRB actions to approve, withhold approval, disapprove, terminate or suspend human subject research.

All personnel—faculty, research fellows, students and staff—engaging in human research must have documented education regarding human subject protection, in accordance with certification standards defined by the Vice Provost for Research. The Collaborative Institutional Training Initiative’s web-based modules fulfill this requirement.

The School of Medicine Office for Human Research (OHR) maintains high level support for medical researchers conducting trials including those where the faculty member has a role as sponsor-investigator.

Any individual with questions concerning human research or noncompliance with regulations may contact the Office of Regulatory Affairs at (215) 898-2614. Allegations of noncompliance may also be reported to the Office of Audit, Compliance and Privacy using the 215-P-Comply website: www.upenn.edu/audit. All allegations are investigated with appropriate protections of the rights of the complainant.

This notice shall be published periodically as a reminder to the University community or when the various components of the human research program are materially changed.

### “Effective Philanthropy in Challenging Times,” A Week with Non-Profit Leader Richard Marker

The University of Pennsylvania School of Social Policy & Practice is hosting a June 15-19 seminar, *Effective Philanthropy in Challenging Times* featuring Richard Marker, a leader in the non-profit sector. An introduction to the essence of grant-making and philanthropy, this seminar is designed for those in their first few years in the non-profit sector.

“Richard Marker is a legend in the non-profit sector,” Dr. Richard Gelles, dean of the School, said. “And this conference is a unique opportunity for the new generation of philanthropy professionals to interact with 24 of their esteemed colleagues in an intimate venue, to network and to gain a body of knowledge that is imperative to the survival and the future of philanthropy, especially during economically challenging times like these.”

Topics include changes in the philanthropic environment, generational differences in philanthropic giving, trends in grant-making approaches, philanthropic policies and ethics, best practices and the law.

Those who wish to attend can register at www.sp2.upenn.edu/effective-philanthropy/registration.html or by contacting Meg Ferguson at (610) 761-8046 or meg@vnmktng.com. The registration deadline is May 29, and enrollment is limited to 25.

**Almanac Spring Semester Schedule**

The May 26 issue is the last to be published this spring. The Summer AT PENN calendar, will appear in that issue along with Commencement coverage. The deadline for submissions to the May 26 issue is Tuesday, May 19. (There is no issue scheduled for May 19.)
Dr. Lahiri, Physiology

Dr. Sukhamay Lahiri, professor emeritus of physiology in the School of Medicine, passed away on May 2 at age 76.

Born in what was then British India, Dr. Lahiri earned his BS, MS and PhD degrees in physiology from Calcutta University. Subsequently, he earned an additional PhD from Oxford University.

Dr. Lahiri came to the US on a Fulbright Scholarship in 1965 where he worked at the Downstate Medical Center in New York City and the Michael Reese Hospital in Chicago before coming to Penn in 1969 as an associate professor of environmental physiology. He was promoted to professor of physiology in 1981.

Dr. Lahiri’s research on high-altitude physiology and medicine took him on several research expeditions to Mount Everest. Most notably, in 1960 he accompanied Sir Edmund Hillary on the famous, “Himalayan Scientific and Mountaineering Expedition” better known as the Silver Hut Expedition. During this trip Dr. Lahiri took part in experiments in the Silver Hut, a temperature-controlled room where research on human acclimatization to very high altitude was conducted. The Silver Hut Expedition had a crucial effect on his career and has stimulated further research in the field of hypoxia.

Dr. Lahiri also went on numerous other research trips to the Himalayas and the Andes.

A renowned scholar, Dr. Lahiri received the Humboldt Research Award for a Senior U.S. Scientist in 1997. He also earned a MERIT Award from the National Heart, Lung and Blood Institute in 1996 and authored more than 120 publications.

Dr. Lahiri is survived by his wife, Krishna; 3 brothers, 7 sisters, 3 brothers-in-laws, 2 sisters-in-law, and numerous nieces and nephews including Arjun, Anasuya, and Ishan.

Friends and colleagues are invited to a Hindu Sraddh Ceremony at 3 p.m. today at the family’s home, 311 Llandrillo Avenue, Bala Cynwyd, PA.

Memorial donations may be made to the American Institute for Cancer Research, Department II HW 1, 1759 R Street NW, Washington, DC 20009.

Dr. Schwartz, Social Policy & Practice

Dr. Arthur Schwartz, lecturer in the School of Social Policy & Practice since his appointment in 1997, passed away April 17 at age 81.

Dr. Schwartz received a teaching award from the school in 2003. In addition to teaching at Penn, Dr. Schwartz held faculty positions at the University of Chicago, the University of Maryland in Baltimore and Widener University. Dr. Schwartz consulted around the world on social work practice and mental health treatment issues. He authored and co-authored many articles and book chapters. His books include Depression, Theories and Treatments: Psychological, Biological, & Social Perspectives, (with his wife, Ruth M. Schwartz) and The Behavior Therapies: Theories and Publications.

A native of Brockton, Massachusetts, Dr. Schwartz received his master’s degree from Boston University and his doctorate from Columbia University, both in social work. He earned his bachelor’s degree from Northwestern University.

Dr. Schwartz is survived by his wife, Ruth; a daughter, Elizabeth; a son, David; a sister; a grandfather; and a brother.

Donations may be made to the Myeloproliferative Disorders Research Fund, Abramson Cancer Center, 3535 Market St., Suite 750, Philadelphia, PA 19104.

Mastroianni Symposium: May 26

The Luigi Mastroianni, Jr., M.D. Symposium on Reproductive Medicine will be held on Tuesday, May 26, 2009 from 1 to 5 p.m. at the Biomedical Research Building II/III Auditorium. This symposium will celebrate his life and contributions to reproduction and women’s health. Presentations by colleagues, former trainees, and family will be followed by a reception. RSVP to nbernard@obgyn.upenn.edu or (215) 662-7503.

Dr. Mastroianni died on November 25, 2008, at the age of 83 (Almanac December 9, 2008).

Loa Traxler: Andrew W. Mellon Associate Deputy Director at the Museum

Richard Hodges, Williams Director of the University of Pennsylvania Museum of Archaeology and Anthropology, is pleased to announce the appointment of Dr. Loa Traxler as the Andrew W. Mellon Associate Deputy Director. The three-year appointment begins June 1, 2009.

A new position at the Penn Museum, the Mellon Associate Deputy Director will oversee the Museum’s academic programs, seeking to strengthen academic relations between the Museum and the University and increase awareness of the Museum as a dynamic resource for interdisciplinary study. The position is intended to deepen and strengthen relationships with Penn faculty members and to encourage them to use the Museum’s extensive collections as teaching tools for both undergraduate and graduate students, as well as to strengthen relationships among the University’s various Research Centers and the Museum.

Dr. Traxler will also be responsible, working with a faculty committee, for the creation of a new interdepartmental World Archaeology major with courses linked to each of the Museum’s research sections, with additional courses in cultural heritage management, conservation, and museology.

“With the breadth and depth of our research and international collections, the Penn Museum has always been an extraordinary resource for University education,” noted Dr. Hodges. “This important new position, and the addition of Loa Traxler—both an international scholar and an experienced academic program organizer—on to our senior staff, will allow us to build stronger bonds between the University, its diverse faculty and students, and the Museum, with its unique cultural resources and international connections. We are deeply grateful to the officers of the Andrew W. Mellon Foundation for making it possible.”

In addition to the academic oversight responsibilities, the new Mellon Associate Deputy Director will also assist the Deputy Director with the Penn Museum’s in-house exhibition programs, involving more Penn students in the curatorial work.

Currently a Research Specialist in the American Section at the Penn Museum, Dr. Traxler is an anthropologist with wide-ranging experience in both archaeological and museum contexts. Previously, she served as assistant curator of the Pre-Columbian Collection at Dumbarton Oaks Research Library and Collection in Washington, DC; as the collection manager for the extensive holdings generated by the Penn Museum’s excavations at the Classic Maya site of Copán in western Honduras; and as the exhibition coordinator for numerous temporary and permanent exhibitions relating to both ancient and contemporary artifacts, textiles, and imagery from throughout the Americas.

Dr. Traxler works closely with museums in Central America and is currently President of the Board of the Friends of the Ixchel Museum, and an officer for the Copán Maya Foundation. She has organized many professional symposia and conferences, as well as public events, including the Penn Museum’s annual Maya Weekend.

Dr. Traxler received her PhD from the University of Pennsylvania in 2004, writing on the evolution and social meaning of Early Classic Maya architecture buried beneath the Acropolis at Copán, Honduras. She has teaching experience at both the graduate and undergraduate levels, as well as with continuing education for professional adults. In addition to her work in Honduras, Dr. Traxler has been involved with excavations in the American Southwest, France, and Jordan. She holds undergraduate degrees from the Université de Strasbourg and Manchester College.

The Andrew W. Mellon Foundation currently makes grants in six core program areas: Higher Education and Scholarship, Scholarly Communications, Research in Information Technology, Museums and Conservation, Performing Arts, and Conservation and the Environment. Within each of its core programs, the Foundation concentrates most of its grant-making in a few areas. Institutions and programs receiving support are often leaders in fields of Foundation activity, but they may also be promising newcomers, or in a position to demonstrate new ways of overcoming obstacles to achieve program goals. The Foundation’s grant-making philosophy is to build, strengthen and sustain institutions and their core capacities, rather than be a source for narrowly defined projects. As such, the Foundation develops thoughtful, long-term collaborations with grant recipients and invests sufficient funds for an extended period to accomplish the purpose at hand and achieve meaningful results.
as a women’s health nurse. These exchanges always leave me hungry to learn more and excited about nursing research.”

**Dean’s Award for Exemplary Professional Practice**

Associate Professor Marilyn Stringer, was selected as the first recipient of the Dean’s Award for Exemplary Professional Practice for her commitment to developing the future of nursing practice, scholarship, and teaching both in the US and abroad. As principal investigator on a study examining the cost and outcomes of caring for women experiencing high-risk pregnancies, Dr. Stringer is researching ways to maximize their care in outpatient facilities, enabling increased access to care. “The results will undoubtedly improve the quality of care, cost, and outcomes for women and their newborns,” wrote fellow faculty member in their nominating letter. Her excellence in teaching is exemplified in numerous ways, from teaching an integration course that helps soon-to-be graduates transition into their roles as nurse practitioners to integrating interdisciplinary models of learning into teaching and applying it to nursing practice. As interim director of Healthy in Philadelphia, she has cultivated important partnerships between the Women’s Health Department at the hospital and women living in West Philadelphia. “She consistently supports the mission of the School of Nursing by integrating nursing practice with scholarship and teaching, and she provides vital leadership in applying evidence-based nursing practice to the clinical setting.” Her nominators added.

**Award for Teaching Excellence by Non-Standing Faculty**

Senior lecturer Kirsten Hickerson, was selected to receive the Award for Teaching Excellence by Non-Standing Faculty for her ability to bridge the gap between the classroom and clinical practice setting in order to inspire and engage her students. “Kirsten is actively engaged with all of her students in the clinical setting and visits with every clinical group, multiple times, over the duration of the course,” wrote one of her students. A fellow faculty member added, “She engages everyone in the classroom and students feel well-cared-for in the foreign pediatric clinical environment. Kirsten coaxes competence from the most timid of students and is able to see, appreciate, and celebrate their learning and accomplishments.”

**Undergraduate Award for Teaching**

Penn Nursing lecturer Marybeth O’Malley, has been selected by the undergraduate class to receive the Undergraduate Award for Teaching for her role as clinical instructor for N240, Nursing Care of Young and Middle Aged Adults. Ms. O’Malley “possesses a natural ability for explaining nursing skills and procedures with perfect clarity, logic, and expertise,” wrote one of her students. Another undergraduate added, “Marybeth has mastered the balance between providing a steady hand when we are unsure about a new situation and pushing us to our limits, without throwing us into an unsafe or scary situation. She supports our exploration into new experiences but also emphasizes the importance of knowing the scientific rationale behind what we see and do.”

**Outstanding Nurse Educator Award**

Awarded by the Graduate Student Organization, the Outstanding Nurse Educator Award has been given to senior lecturer Caroline Doherty for her innovative teaching methods, knowledge of subject matter, ability to stimulate student interest and professional development, and responsiveness to students. “Carrie is the perfect definition for what a professor should be—caring, thoughtful and accommodating, yet an expert in her field who expects her students to be the same by challenging their comfort level to excel and put their best effort forward,” wrote an Acute Care Nurse Practitioner student. Another student in the ACNP program said, “I think I speak for most students when I say that Carrie really cares about us and wants so badly for us to do well and to graduate feeling confident as NPs.”

**Barbara J. Lowery DSO Faculty Award**

Professor Marilyn Sommers was selected as the recipient of the Barbara J. Lowery DSO Faculty Award for advancing nursing science through exemplary and unwavering doctoral student mentorship. The award is given by the doctoral student organization. Dr. Sommers was cited for her teaching of NURS 353, Evolving Nursing Science, a doctoral course in which nursing takes the time inside and outside of the classroom to provide individual attention to her students.” Her guidance has been critical in the success of doctoral students who have successfully published in peer-reviewed journals, presented at professional conferences, and obtained NRSA Fellowships. One of her students wrote, “Lynn is the quintessential mentor, inspiring students in the classroom with intellectual dialogue and through her own exemplary research and scholarship. Since I have known her, she has made me demand more of myself as a scholar.”

**Undergraduate Mentored Research Award**

The School of Nursing Research Committee and the Office for Nursing Research selected Professor Terri Lipman, and nursing student, Jennifer Hicks as the recipients of the third annual Undergraduate Mentored Research Award, designed to support a faculty and undergraduate student mentee pair.

Their successful proposal seeks to investigate food insecurity in several populations, including African American and Latino populations, at elevated risk of both food insecurity and being overweight. The project will examine the ways in which familial decisions regarding food and nutrition are compromised in times of economic strain. This research is particularly timely because of the prevalence and confluence of three specific material hardships in the US: the rising cost of basic foods, increasing unemployment and housing hardships in light of the mortgage foreclosure crisis, and the ongoing strains of the lack of health care insurance.

**Vet Med Teaching Awards**

(continued from page 1)

**Class of 2010 NBC Teaching Award**

Dr. Ray Sweeney, professor of medicine and chief of section of medicine, New Bolton Center (NBC), mainly interacts with the 2nd through 4th years. “He is an excellent course organizer for IMD and tries to make the course very applicable to students. He is also very involved with large animal block and clinical rotations and works hard to help students learn and become great future clinicians.”

**Class of 2009 NBC Teaching Award**

Dr. Rose Nolen-Walston, assistant professor of medicine, is a “great educator, and another great advocate for students. She is very involved with each class year and is always willing to help out when asked. She is also one of the great teachers at our school who wants to make sure she is keeping students involved and wants to give great, memorable lectures. At New Bolton Center, she is very helpful and provides students with great clinical opportunities.”

**CEET & NTI Pilot Grants: June 15**

The Center of Excellence in Environmental Toxicology (CEET) and the Nanotechnology Institute (NTI) announce the availability of pilot project grants for 12-month seed efforts that address any relevant research topic related to the toxicology of nano-particles and nanostructured materials. Projects that characterize the physical and chemical properties of engineered nanoparticles, explore their basic biology and pathobiology, and provide a clear pathway to the clinical and commercial deployment of environmentally safe nanoparticles are particularly encouraged, as are projects that have the potential to generate new or develop existing intellectual property.

The deadline is June 15, 2009. Awards of up to $25,000 will be made and a start date of July 1, 2009 is anticipated.

To apply, submit one PDF file to Linda White, senior program administrator, BFTP/SEP, linda@sep.upenn.edu or a duplicate application to Mary Webster, director of administration, CEET; webster@upenn.edu.

For further details and an application package, see http://nanotechinstitute.org or http://www.med.upenn.edu/ceet.
Animal Diseases in Translational Research: June 17

To honor its history, the University of Pennsylvania School of Veterinary Medicine will celebrate the 125th Anniversary year with a research symposium on Wednesday, June 17, 2009 to focus attention on the School’s accomplishments and contributions to research on animal diseases in biomedicine.

The day-long event, Animal Diseases in Translational Research, will highlight contributions of research on animal diseases, that have, or may, facilitate translation from bench-to-bedside or cage-to-stall. Presentations will focus on naturally occurring animal diseases in the domestic animal species, including both captive and clinical populations. There will be studies presented on clinical diseases applicable to advance medical research for all species.

For more information, please visit www.vet.upenn.edu. Those interested in attending may register at www.vet.upenn.edu/2009symposium. The symposium will take place at BRB II/III Auditorium and lobby.

Speakers will include Penn Vet’s Dr. Gustavo Aguirre (From gene discovery to treatment in canine models of human blindness); Dr. Steven Walkley, Albert Einstein College of Medicine (The Pathobiology of Lysosomal Disease in Large Animal Models); Dr. Francis Golden, Penn Vet (Phrenic motorneuron facilitation and potential translation to spinal cord injuries); Dr. Andrew Lackner, Tulane University (Non-human primate models of neuroAIDS); Dr. Thomas Parsons, Penn Vet (Temporal coding by the chick auditory nerve: Implications for human cochlear prostheses); Dr. Dennis D. Hickstein, Center for Cancer Research, NCI/NIH (Gene therapy for leukocyte adhesion deficiency—the road from Irish Setters to children); Dr. Dorothy Cimino Brown, Penn Vet (Translational potential of clinical trials in animal patient populations); Dr. Randall S. Prather, University of Missouri and the National Swine Resource and Research Center (Transgenic and cloned pig models of cystic fibrosis and other disease); Dr. Kurt D. Hankerson, Penn Vet (The potential for skeletal regeneration using mesenchymal stem-cell-based therapy); Dr. Margaret M. Sleeper, Penn Vet (Canine familial dilated cardiomyopathy and potential treatment approaches); and Dr. Rainer Storb, Fred Hutchinson Cancer Research Center (Dog models for organ transplantation and gene therapy of muscular dystrophies).

This anniversary symposium, co-sponsored by the Walter Flato Goodman Center for Comparative Medical Genetics; Institute for Translational Medicine and Therapeutics (ITMAT); and training programs in comparative medical and molecular genetics and gene therapy/cystic fibrosis and genetic diseases.

---

Report of the Consultative Committee for the Selection of a Dean of the School of Dental Medicine

The Consultative Committee for the Selection of a Dean of the School of Dental Medicine was convened by President Amy Gutmann and Provost Ron Daniels on August 27, 2008. During its four months of work, the full Committee met on 11 occasions and formally reported its recommendations to the President and Provost on December 12, 2008. The Committee members were:

**Faculty**

Sherrill L. Adams, Biochemistry, SDM
Markus B. Blatz, Preventive and Restorative Sciences, SDM
Dorothy C. Brown, Clinical Studies, SVM
Gary H. Cohen, Biostatistics, SDM
Susan B. Davidson, Computer and Information Science, SEAS
Joseph P. Fiorellini, Periodontics, SDM
Arthur H. Rubenstein, Dean, SOM — Chair
Kenneth L. Shropshire, Legal Studies and Business Ethics, Wharton

**Students**

Alysa A. Donaldson, DMD student, class of 2011
Matthew W. Joosse, DMD/MD student, class of 2009

**Alumni and Overseer Representatives**

William W. Cheung, D’81, GD’82
Tara Sexton, D’88

The search was supported by Stephen P. Steinberg, Advisor to the President, Adam Michaels of the Office of the President, and Glenn C. Davis and Kenneth L. Kring of the executive search firm Korn/Ferry International.

The Committee and its consultants conducted informational interviews and consultative meetings with individuals and groups throughout the Penn Dental Medicine community, as well as many informal contacts, in order to better understand the scope, expectations, and challenges of the Dean’s position and the opportunities facing the School of Dental Medicine in the years ahead. These consultative activities included full Committee meetings with former Dean Marjorie Jeffcoat and Interim Dean Thomas Sollecito; open meetings for faculty, staff, and students of the School of Dental Medicine; a meeting of the Chair with the School’s Board of Overseers; a meeting of the consultant with the School’s alumni society board; and extensive networking by members of the Committee with the School’s faculty and students, as well as colleagues at other institutions. We also solicited advice and nominations from all faculty, staff, students, and alumni of the School via email, and reviewed a variety of documents about the School, including excerpts from its recently completed self-study.

Based upon these conversations and materials, the Committee’s charge from the President and Provost, and the Committee’s own discussions, a comprehensive document was prepared outlining the scope of the position and the challenges a new Dean will face, as well as the qualities sought in a new Dean. The vacancy was announced (and input invited from the entire Penn community) in Almanac and advertised in the Chronicle of Higher Education, Hispanic Outlook, Diverse: Issues in Higher Education, Women in Higher Education, Philadelphia Inquirer, Journal of Dental Education, Journal of the American Dental Association, Bulletin of Dental Education Online, and the email distribution list of ELAM (Executive Leadership in Academic Medicine Program for Women). The membership of the Consultative Committee were especially energetic in soliciting and recommending the names of potential candidates from the global dental medicine community.

The Committee sought a strategic leader with an uncompromising commitment to academic excellence in all of the School’s educational programs, professional practices, and research activities; an experienced administrator and collaborator, with a global and interdisciplinary outlook, and a passion for the School and its leadership in oral health research, professional education, and clinical practice; a strong and demonstrated commitment to diversity in all its forms; the ability to manage a large and complex clinical enterprise; and the capacity to be an able and energetic fundraiser.

Over the course of the four-month search process, the Committee considered some 282 prospects, which it reduced to an initial pool of 42 applicants, nominees, and active candidates, and then invited 13 individuals (one of whom subsequently withdrew prior to interviewing) for semi-finalist interviews with the entire Committee. Based on voluntary self-identifications and other sources, we believe the initial pool of 42 applicants, nominees, and active candidates contained three women and 39 men, and at least one African-American, two Latinos, three foreign nationals, and three internal nominees. The Committee ultimately recommended four individuals to the President and Provost. The members of the Consultative Committee were extremely enthusiastic about the quality of the four finalists and their abilities to lead the School of Dental Medicine to renewed eminence in the 21st Century.

On February 19, 2009, (see Almanac February 24, 2009, Vol. 55, No. 23, www.upenn.edu/almanac/volumes/v55n23/kinane.html), President Gutmann and Interim Provost Designate Vincent Price announced the selection of one of the four finalists recommended by the Committee, Dr. Dennis F. Kinane, to be the next Dean of the School of Dental Medicine at the University of Pennsylvania, effective July 1, 2009. Dr. Kinane is currently the Delta Dental Endowed Professor in the Department of Periodontics, Endodontics and Dental Hygiene and Associate Dean for Research and Enterprise at the University of Louisville School of Dentistry, and a Professor of Microbiology and Immunology in the University of Louisville School of Medicine. A native of Scotland, Dr. Kinane earned his Bachelor of Dental Surgery in 1980 and his PhD in Microbiology in 1983, both from the University of Edinburgh. He is a member of the Faculties of Dental Surgery of the Royal College of Surgeons of Edinburgh and the Royal College of Physicians and Surgeons of Glasgow and holds specialist registration in the UK in Periodontics and Restorative Dentistry.

—Arthur H. Rubenstein, Chair, Consultative Committee for the Selection of a Dean of the School of Dental Medicine, Dean, School of Medicine, Executive Vice President of the University for the Health System
Telephone Services:

Planning a Move? Interested in Reviewing Your Telephone Bill?

Planning a Move or Office Renovation?
If you are planning a move or renovation during June, July, or August, now is the time to schedule your project with ISC. Please contact our ISC N&T Service Desk at (215) 746-6000 or service-requests@isc.upenn.edu to consult with our Project Leaders regarding your move and your telephony and data requirements. (This may be an opportunity to convert your department to PennNet Phone, thus avoiding the costs associated with having ISC move your telephone service.

Interested in Reviewing Your Telephone Bill?
If you are interested in reviewing the number of telephone lines and voice mail boxes in use across your department, please contact our ISC N&T Service Desk at (215) 746-6000 or service-requests@isc.upenn.edu and request a review of your department’s telephone lines that have not had local or long distance calls placed from them during the past 12 months. Departments may use the review to identify telephone lines and voice mail boxes that may be turned off, potentially reducing monthly telephone charges. Please visit our voice services website at www.upenn.edu/computing/voice/ for additional information.

—Michael Palladino, Associate Vice President, ISC Networking & Telecommunications

Online Tools Help You Stay on Top of Your Health Care

Comprehensive health coverage is one of the most important benefits available to you as a faculty or staff member at Penn. Our plans provide a broad selection of resources to help you lead a healthy lifestyle. But how do you know if you’re getting the most from your health plan?

Online tools provide a host of information to keep you well-informed when it comes to your health. If you’re an Aetna plan member, use their SmartSource search engine to find information—such as diagnosis, treatment and prevention—on any health topic of your choice. Visit www.aetna.com/showcase for more information on this and other interactive tools.

Independence Blue Cross also offers a full range of innovative online resources for members at www.ibx.com/members/health_resources/index.html. From information on nutrition counseling to healthy lifestyle programs to case management support, you have everything you need to live healthy and stay healthy.

No matter what health plan you’re enrolled in, you have access to high-quality patient care from the prestigious University of Pennsylvania Health System (UPHS). Whether you use a participating UPHS provider, you can use a new online health management tool called myPennHealth to request prescription renewals and review your health history online. Visit https://my.pennhealth.com to learn more.

At Penn, we encourage you to take charge of your health. For more information about Penn’s health plans, visit the Human Resources website at www.hr.upenn.edu/benefits.

—Division of Human Resources

HR: Upcoming Programs

Professional and Personal Development

Improve your skills and get ahead in your career by taking advantage of the many development opportunities available to you as a faculty or staff member of Penn. These include courses, workshops, and conferences, all aimed at helping you develop professionally and personally.

New Discounts Available to Penn Faculty and Staff

If you’re looking for ways to have fun without breaking the bank, two new discount programs available to faculty and staff at Penn may be right up your alley. You and your family can now enjoy discounts at three local Six Flags theme parks as well as the Philadelphia Museum of Art.

Excitement-seekers can enjoy savings of up to 50% off the regular price at Great Adventure, Hurricane Harbor and Wild Safari when you buy tickets or a season pass. Help us help you bydiscounted access to rollercoasters, water slides, exotic animals and much more. Visit www.hr.upenn.edu/Programs/SixFlags.aspx for more details or to purchase tickets.

For a more relaxing escape, you can browse through priceless works of art at a discount. Become a member of the Philadelphia Museum of Art and you’ll benefit from 52 weeks of free admission, plus free tickets to special exhibitions, discounted rates at the museum store and restaurant, and more. Visit www.hr.upenn.edu/Programs/PhilaMuseum.aspx for information on how to join.

If you have questions or would like more information, contact the Division of Human Resources at (215) 573-2471 or kenne@upenn.edu.

—Division of Human Resources

Penn Student Agencies:

Student Job Fair

The Penn Student Job Fair is an opportunity to promote your work-study and non-work-study campus jobs to incoming and returning students. This fair will facilitate communication between employers and students and it will aid students in their part-time job search.

The Student Job Fair will be held on Wednesday, September 16, 2009, from noon-3 p.m. in Wynn Commons. Employers will have a table at the fair, and the employers will decide on the table set up. This is a way to advertise the services of your department and also meet your prospective employees. There is no cost for participating in this event. (Setup begins one hour prior to the event.)

There is a limited number of tables, and sign-ups are first-come, first-serve. Please respond to studentjobfair@ pennstudentagencies.com by June 1 to reserve your table.

One Step Ahead

Security & Privacy

Made Simple

Another tip in a series provided by the Offices of Information Systems & Computing and Audit, Compliance & Privacy.

Online Statements and Bill Payments: Safer Than Paper?

The number of people who have switched over to electronic personal banking in the last few years has skyrocketed, especially when it comes to paying bills online, and it’s easy to see why. Not only is it convenient, but the savings in time and postage—can add up. And, in an era of heightened “green” consciousness, many online banking customers view dealing with fewer printed bills and statements as “a good thing.”

But is it safe? Many people are hesitant to enable their banking and credit card information for online access via the Web in the belief that it will raise their vulnerability to identity theft by hackers and other “electronic thieves.” The widespread belief among security experts, however, is that paper bills and statements sent via postal mail are much more susceptible to theft or tampering than those transferred and downloaded by the customers directly over a secure connection.

The sites operated by FDIC-insured banks offer services that are secured and encrypted using minimum 128-bit encryption, and most offer multiple levels of security in addition to passwords to protect customers’ accounts. For example, PNC Bank’s site will display a customer-chosen graphic and caption on login in order to defeat “man in the middle” exploits. If an incorrect graphic and caption are shown (one is shown at all), the session may have been hijacked by an “impostor” server, and the customer should disconnect and call the bank. As with most computing resources, though, the most important thing is to choose a strong password, and in the case of banking websites, it’s a good idea that it not be one that is used on any other site or server you access.

To receive weekly One Step Ahead tips via e-mail, send e-mail to listserv@lists.upenn.edu with the following text in the body of the message: sub one-step-ahead <your name>.

For additional tips, see the One Step Ahead link on the Information Security website: www.upenn.edu/computing/security/.

Did You Know?

“Did You Know?” is a new monthly series that includes valuable tips to help you get the most out of the benefits and services offered by the Division of Human Resources.

Online Tools Help You Stay on Top of Your Health Care

Comprehensive health coverage is one of the most important benefits available to you as a faculty or staff member at Penn. Our plans provide a broad selection of resources to help you lead a healthy lifestyle. But how do you know if you’re getting the most from your health plan?

Online tools provide a host of information to keep you well-informed when it comes to your health. If you’re an Aetna plan member, use their SmartSource search engine to find information—such as diagnosis, treatment and prevention—on any health topic of your choice. Visit www.aetna.com/showcase for more information on this and other interactive tools.

Independence Blue Cross also offers a full range of innovative online resources for members at www.ibx.com/members/health_resources/index.html. From information on nutrition counseling to healthy lifestyle programs to case management support, you have everything you need to live healthy and stay healthy.

No matter what health plan you’re enrolled in, you have access to high-quality patient care from the prestigious University of Pennsylvania Health System (UPHS). Whether you use a participating UPHS provider, you can use a new online health management tool called myPennHealth to request prescription renewals and review your health history online. Visit https://my.pennhealth.com to learn more.

At Penn, we encourage you to take charge of your health. For more information about Penn’s health plans, visit the Human Resources website at www.hr.upenn.edu/benefits.

—Division of Human Resources

New Discounts Available to Penn Faculty and Staff

If you’re looking for ways to have fun without breaking the bank, two new discount programs available to faculty and staff at Penn may be right up your alley. You and your family can now enjoy discounts at three local Six Flags theme parks as well as the Philadelphia Museum of Art.

Excitement-seekers can enjoy savings of up to 50% off the regular price at Great Adventure, Hurricane Harbor and Wild Safari when you buy tickets or a season pass. Help us help you bydiscounted access to rollercoasters, water slides, exotic animals and much more. Visit www.hr.upenn.edu/Programs/SixFlags.aspx for more details or to purchase tickets.

For a more relaxing escape, you can browse through priceless works of art at a discount. Become a member of the Philadelphia Museum of Art and you’ll benefit from 52 weeks of free admission, plus free tickets to special exhibitions, discounted rates at the museum store and restaurant, and more. Visit www.hr.upenn.edu/Programs/PhilaMuseum.aspx for information on how to join.

If you have questions or would like more information, contact the Division of Human Resources at (215) 573-2471 or kenne@upenn.edu.

—Division of Human Resources
Properly Preserving Penn’s Living Past

As a lover and student of history, I agree with William Faulkner that “The past is never dead. It’s not even past.” If we lacked access to documents, photographs, and artifacts of historical value, the past could easily be buried alive. Fortunately for historians and scholars of all ages, Penn’s Trustees had the foresight to establish a University Archives and Records Center 65 years ago. They envisioned “a place to stimulate and nourish creative teaching and learning.”

The Trustees had given Penn’s living past everything it needed to prosper—except for proper digs. The move into the ancient mansions of Franklin Field was not easily accessible. Nor were conditions ideal for preserving and studying all of the materials. But the Archives Center managed to become a University treasure to all of us, thanks in large part to the loving and expert care of its intrepid staff, led by its irrepressible director Mark Frazier Lloyd.

After 55 years, University Archives has a home that does Penn’s living past proud. For the first time in history, Penn has a facility that meets national archival standards. This space features climate controlled vaults for the collections; a reading room and seminar room for researchers and Penn history buffs; and sufficient work space that is a welcome departure from the warren under Franklin Field. Many, many people made this possible. Kudos to our team at Facilities and Real Estate Services for coming up with the design and construction plans. We have a great partner in the University City Sciences Center, and we are glad that CEO Stephen Tang has joined us today.

I treasure our Archives. I recognize the priceless value of preserving Penn’s living past. When I wanted to have a Making History display in College Hall of all past fundraising campaigns, where else could I have turned?

—President Amy Gutmann

A New Home for Penn’s Venerable Archives

I am feeling very proud at this inauguration of our new facility for the University Archives, proud of my University, proud of my colleagues, and, putting modesty aside, feeling personally proud as well. Twenty-one years ago, I chaired a special task force established by the then president of the University, Sheldon Hackney, charged with developing a plan for the managing of records of all schools, departments and centers at Penn. At the time, we had loose protocols at best as to the disposal of paper records, their retention, disposal or permanent archiving. Thorny legal and government regulation issues with regard to privacy and confidentiality had also arisen that had not been addressed. The recent creation of a business-services-model Records Center at Penn also complicated matters. My examination of practices at our peer institutions revealed that we were not alone, that there were no leaders to follow. We had to lead.

Fortunately, the task force included a wonderful set of administrative staff members of the President’s and Provost’s office and a dedicated and stellar group of faculty. We had the good services of Mark Lloyd, director of the Archives, who persuaded us to think big. And we did. We developed a system that has well stood the test of time and remains a model for other universities—and one that supports the academic mission. The trick was to consider records as having various lifetimes and to think systematically. We then determined to merge the archival and records management functions and establish protocols to regulate retention of records at their places of origin, their then warehousing with accessibility and ultimate disposal or permanent archiving for institutional and scholarly purposes—in line with government and legal standards. At a university where the building and maintaining of separate fortresses is a norm, the merging of two departments alone represented a significant achievement.

The somewhat Achilles-heel in the plan was the state of the University Archives, ensconced in the north stands of Franklin Field with far less than state-of-art conservation conditions. We argued urgently for a new location, alas, lost the battle in the fierce space wars of the University, but subsequent lobbying by the standing advisory committee established by the task force did succeed in the securing funds for renovation of the stacks with proper humidity, temperature and fire controls. I knew then that this was only a temporary fix and waited. And now the day has come through the wisdom of the current administration to have the University Archives finally lodged in proper quarters.

My great hope for this day is that an incredible secret of the University remains no longer a secret. We may be second to some in terms of our rare book and manuscript collections, but we are first in terms of our archives of institutional records. We have a premier collection in the boxes now stored here in proper conditions. They are essential not just for scholars studying Penn specifically and the history of institutions of higher learning in general, but because from day one the University’s history has been so entwined in the history of the city of Philadelphia, that scholars seeking to understand the political, cultural, social, and economic histories of American cities have telling documents to examine here. Real estate development, immigration, race relations, political corruption, urban reform movements, student radicalism, and the role of government in scientific research are some of the subjects well illuminated in our collections. And scholars arriving here have the additional benefit of an extraordinary, professional staff that has catalogued collections and created finding tools in exemplary fashion and been leaders in the digitizing of records and web access and exhibition. This gem of our University should no longer be a secret.

Another dream of mine has come to fruition. Twenty-one years ago, I joined by my colleagues in insisting that the Archives be a learning center for our students, a vital part of our educational mission. Unfortunately, there was hardly space in the old archive facility for a group of students to sit and learn about the collections and research methods and discuss what is revealed in our conserved documents. Our un

—Mark Frazier Lloyd, Director, University Archives & Records Center

An Historic Journey

The University Archives and Records Center is very fortunate to have not just the good will of the President and senior faculty of the University, but their active participation and support of our work. For that—and for many other things—this office and all the people who work in it—are profoundly grateful.

Looking at the grand opening of the University Archives, my predecessors as University Archivist stand out. The first was Leonidas Dodson, who served as University Archivist from 1945 until his retirement in 1971. Dr. Dodson was a member of the department of history, a scholar, and a teacher. We are proud to dedicate the new classroom as the Leonidas Dodson Seminar Room. The second was Francis James Dallett, who served as University Archivist from 1971 until his retirement in 1984. “Jim” Dallett loved research and prized above all the discovery of new historical evidence. He was a curator of all things Americana: architectural history, fine and decorative arts, rare books and manuscripts, all of them primary sources of history. Jim Dallett was also my mentor and friend and I will always be grateful to him for his generosity and kindness. We dedicate the Francis James Dallett Reading Room to him.

Susan Todres, over the past seven years, has donated hundreds of objects of decorative art to the Archives, some of which has already been installed in the Reading Room and the Seminar Room.

Today’s celebration also represents the culmination of my dream and ambition for 12 years. Beginning in 1996 the University Archives has worked to raise the money necessary for funding a project like this.

The FRES project team transformed 10,000 square feet of shell space into this gem of an historical repository.

I want to thank the staff of the University Archives—J-J. Ahern, Curtiss Ayers, Kaiyi Chen, Jim Duffin, Nancy Miller, Mary McConaghy, and Andy Ross—as well as Patricia Vickers, the manager of the Records Center and her staff, and Karen Jones, the manager of the medical records unit and her staff. There are 26 of us all together.

—Mark Frazier Lloyd, Director, University Archives & Records Center

On April 15, the new state-of-the-art home of the University of Pennsylvania Archives celebrated its official grand opening at 3401 Market Street in the University City Science Center. Below are excerpts from the remarks made at the celebration of Penn’s repository of the papers, art and artifacts—primary sources of history—from prior periods in the University’s history.

BENCHMARKS

10,000 square feet of shell space into a premier classroom as the Leonidas Dodson Seminar Room. The second was Francis James Dallett, who served as University Archivist from 1971 until his retirement in 1984. “Jim” Dallett loved research and prized above all the discovery of new historical evidence. He was a curator of all things Americana: architectural history, fine and decorative arts, rare books and manuscripts, all of them primary sources of history. Jim Dallett was also my mentor and friend and I will always be grateful to him for his generosity and kindness. We dedicate the Francis James Dallett Reading Room to him.

S

For that—and for many other things—this office and all the people who work in it—are profoundly grateful.

Looking at the grand opening of the University Archives, my predecessors as University Archivist stand out. The first was Leonidas Dodson, who served as University Archivist from 1945 until his retirement in 1971. Dr. Dodson was a member of the department of history, a scholar, and a teacher. We are proud to dedicate the new classroom as the Leonidas Dodson Seminar Room. The second was Francis James Dallett, who served as University Archivist from 1971 until his retirement in 1984. “Jim” Dallett loved research and prized above all the discovery of new historical evidence. He was a curator of all things Americana: architectural history, fine and decorative arts, rare books and manuscripts, all of them primary sources of history. Jim Dallett was also my mentor and friend and I will always be grateful to him for his generosity and kindness. We dedicate the Francis James Dallett Reading Room to him.

Susan Todres, over the past seven years, has donated hundreds of objects of decorative art to the Archives, some of which has already been installed in the Reading Room and the Seminar Room.

Today’s celebration also represents the culmination of my dream and ambition for 12 years. Beginning in 1996 the University Archives has worked to raise the money necessary for funding a project like this.

The FRES project team transformed 10,000 square feet of shell space into this gem of an historical repository.

I want to thank the staff of the University Archives—J-J. Ahern, Curtiss Ayers, Kaiyi Chen, Jim Duffin, Nancy Miller, Mary McConaghy, and Andy Ross—as well as Patricia Vickers, the manager of the Records Center and her staff, and Karen Jones, the manager of the medical records unit and her staff. There are 26 of us all together.

—Mark Frazier Lloyd, Director, University Archives & Records Center

The icing-on-the-cake of our new facility is a state-of-the-art classroom, and I, for one, am greatly looking forward to seeing classes here and providing solutions to the remarkable documents close at hand for collective examination. For an early example of this, I would have you view the West Philadelphia Community History Center, www.archives.upenn.edu/history/features/wphila/index.html, an ever-revised and expanding heritage museum and resource by and for members of our West Philadelphia communities—another dream of mine—that students in two ABCS courses conducted by Mark Lloyd, Bob Engs and myself have helped to initiate and build.

—Walter Licht, Walter H. Annenberg Professor of History