

# Almanac

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## George Weiss' \$14 Million Gift for Undergraduate Financial Aid

Photograph by Marguerite F. Miller



George Weiss

Before a crowd of 600 students and scholarship donors gathered for the annual scholarship celebration, Penn Trustee George A. Weiss gave President Amy Gutmann the surprise of her Penn life: a \$14 million check in support of undergraduate financial aid. Visibly moved, President Gutmann summed up the significance of the moment:

"This check is not for me and it is not for Penn—it is for all the young men and women who can realize their dreams because of what George Weiss is making possible."

This latest gift brings Mr. Weiss' total giving to Penn's upcoming campaign to \$20 million, \$14 million of which will be used to create a special challenge program designed to encourage extraordinary donors—"Men and Women of Pennsylvania"—to contribute \$2 million each to undergraduate financial aid. Mr. Weiss, a 1965 graduate of Wharton is one of the co-chairs of the upcoming campaign and the mastermind behind the undergraduate scholarship initiative. "We have made tremendous progress in raising money for scholarships, but there's so much more we need to do," said Mr. Weiss. "The bright, impassioned students we see all around this campus are the best reminders of what this is all about. It's about promise. It's about opportunity. It's about the future. We simply can't fail."

Increasing access to Penn is one of three priorities of President Gutmann's Penn Compact, her plan for propelling the University from excellence to eminence. "Nothing is more important to fulfilling the promise of our country than educational opportunity," said the President, "and no one understands that better than George Weiss. When we give talented students of high potential access to the great education that Penn can offer, we advance, in the most important way, the ideals of a democratic society."

Mr. Weiss, who presented his \$14 million gift in an envelope inscribed with the words, "Have a nice day, Amy!," has given what now totals more than \$58 million to a wide variety of Penn priorities. In addition to undergraduate scholarships, he has supported the Weiss Tech House, one of Penn's innovative interdisciplinary initiatives; the Weiss Center for International Financial Research at the Wharton School; endowed professorships; a deanship; and intercollegiate athletics (*Almanac* February 6, 2001).

In sharing what motivates his giving, Mr. Weiss recalled the late Walter Annenberg: "We were at a board meeting, and he made an extraor-

inary and unexpected contribution to Penn. I was among those who gave him a standing ovation. His response stays with me today. He said, 'It is simply a matter of good citizenship.'"

Mr. Weiss is president of George Weiss Associates, Inc., a money management firm with offices in Hartford, Connecticut, and New York. He is known throughout the country as the founder of the nationally recognized Say Yes to Education program that combines academic support and intervention with an offer to pay college tuition or vocational training costs for inner city students. The program was launched in West Philadelphia in 1987 and has grown to include more than 768 students in four cities. Say Yes is based at the Graduate School of Education.

At Penn, Mr. Weiss is a charter trustee, a member of the Athletic Advisory Board, chair of Penn's Committee on Undergraduate Financial Aid, and co-chair of the University's upcoming campaign. He is also to parent of two Penn graduates, Deborah Weiss, C '89, and Allison Weiss, C '93, and holds Penn's highest alumni honor, the Award of Merit, in recognition of his unwavering loyalty to the University.

## Town Hall Meeting on Public Safety

*Dear Members of the Penn Community,*

Join Public Safety for a Town Hall Meeting on Thursday, November 17, 8–9:30 p.m., Harrison House, Heyer Sky Lounge, 3910 Irving Street. Maureen Rush, Vice President for Public Safety, and Mark Dorsey, Penn Chief of Police, and other Division of Public Safety leaders will answer questions about safety and security issues.

The Division's highest priority is the safety and security of our students, faculty and staff. As such, our entire team is working around-the-clock to arrest perpetrators and prevent further victimizations. Some of the initiatives currently underway to proactively increase security include:

**Power-Shifts and Increased Officer Deployment:** Additional Penn Police, Philadelphia Police, Allied Security officers, and PennComm personnel have been added to the high-activity hours, 7 p.m.–4 a.m.

**Increase Virtual and Community Patrols:** We are expanding our current network of 74 CCTV cameras on and around campus and engaging local business owners, transit drivers and construction workers in our PennWATCH program.

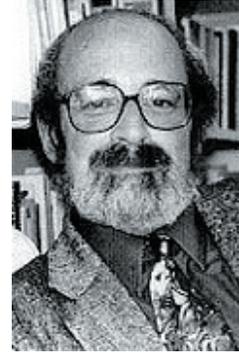
**University City District (UCD) Lighting Project:** The University is assisting the UCD in the pursuit of federal and local funding to add pedestrian lighting in the area between 40th and 43rd streets.

**UC Walk Plus:** Our officers will patrol sorority and fraternity houses, student centers and libraries to proactively encourage the use of our 24 hour walking escort service, available 7 days a week by calling (215) 898-WALK.

**Town Hall Meetings:** To increase dialogue with our community, the Division has scheduled meetings with the CHAS, PanHellenic Council, Spruce Hill Community Group, and GAPSA.

—Division of Public Safety

## Alan Kors: National Humanities Medal



Alan Kors

Dr. Alan Charles Kors, the George H. Walker Endowed Term Professor of History, is one of 12 recipients of the 2005 National Humanities Medal.

President George W. Bush awarded the 2005 National Humanities Medals last Thursday to 11 Americans and one scholarly research project for their contributions to the

humanities. At a White House ceremony in the Oval Office, the President presented the National Humanities Medals. He and first lady Laura Bush welcomed this year's recipients of the National Medal of Arts and National Humanities Medal at a dinner in the White House's State Dining Room. President Bush toasted the honorees as "the brightest lights of American creativity."

When Bruce Cole, the chairman of the National Endowment for the Humanities, introduced Dr. Kors as a protector of "the fire of liberty on our nation's campuses," there was a "hear! hear!" for the professor who has "vigorously defended academic freedom."

Dr. Kors has taught European intellectual history at Penn since 1968. He has published extensively on the conceptual revolutions of the 17th and 18th centuries and was recently editor-in-chief of the *Oxford Encyclopedia of the Enlightenment*, an international project published in four volumes in 2002.

Dr. Kors was confirmed by the United States Senate in 1992 to the National Council on the Humanities, serving in that capacity for six years. He has served on the executive boards of the American Society for Eighteenth-Century Studies and The Historical Society, where he is on the Board of Governors.

Since 1998 he has chaired the Foundation for Individual Rights in Education (FIRE) and

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## SENATE From the Senate Office

The following agenda is published in accordance with the Faculty Senate Rules. Any member of the standing faculty can attend SEC meetings and observe. Questions may be directed to Kristine Kelly, either by telephone at (215) 898-6943, or by e-mail at kellyke@pobox.upenn.edu.

### Faculty Senate Executive Committee Agenda Wednesday, November 16, 2005 Room 205 College Hall, 2:30 to 5 p.m.

1. EVP Update by Craig Carnaroli, Executive Vice President (30 minutes)
2. Approval of Minutes (5 minutes)
3. Past Chair's Report on Academic Planning & Budget and Capital Council (5 minutes)
4. Response to the Minority Equity Committee Report (2 minutes)
5. Senate Committee Updates (20 minutes)
6. Faculty Senate Symposium (10 minutes)
7. 2005-06 Senate Nominating Committee Election (10 minutes)
8. New Business
  - a. December SEC Agenda Items  
Joann McCarthy, Assistant Provost for International Affairs
  - b. Future SEC Presentations
  - c. Consultation Items for President and Provost

### Alan Kors: The 2005 National Humanities Medal

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has won numerous awards for the defense of academic freedom. He writes and lectures widely on academic life. In 1998, he coauthored, with Harvey Silvergate, *The Shadow University: The Betrayal of Liberty on America Campuses*.

The National Humanities Medal, first awarded in 1989 by the National Endowment for the Humanities as the Charles Frankel Prize, honors individuals and organizations whose work deepens the nation's understanding of the humanities, broadens citizens' engagement with the humanities or helps preserve and expand Ameri-

ca's access to important humanities resources. The National Humanities Medal was inaugurated in 1997; up to 12 medals may be awarded each year.

Nominations are reviewed by the National Council on the Humanities. The NEH chairman selects the most qualified applicants, whose names are forwarded to the White House for final consideration by the President.

The Humanities Medal is a bronze medalion, designed in 1997 by David Macaulay, the creator of *Pyramid* and *Cathedral*, and a 1995 winner of the Frankel Prize.

### National Symposium on Risk & Disasters

The University of Pennsylvania, in conjunction with *Congressional Quarterly* and The Communications Institute, will sponsor the *National Symposium on Risk & Disasters* on Thursday, December 1 in Washington D.C. at the Cannon House Office Building. This symposium—*Lessons from Hurricane Katrina for American Life Rebuilding the Gulf: Case Study for the Future*, will begin at 8:15 a.m. and conclude at 4 p.m. It will bring together scholars from around the nation to discuss issues of economic risk and social responsibility raised by Hurricane Katrina and its aftermath.

The symposium will objectively examine the aftermath of Hurricane Katrina on nearly every sector of society and involve leading experts from many of the nation's leading academic and research institutions as well as leaders from government and business and senior journalists.

Members of the University community who are available to do so are encouraged to attend this important conference on topics such as the role of the government, non-profit organizations, and business in mitigating risk and the best way to plan for future disasters.

To register for this free event, visit [www.tci1.org/](http://www.tci1.org/). Registration is limited; deadline: November 23, 2005. To find out more about conference logistics, please contact Ray Simon at (215) 898-1213.

The University is also planning a spring semester, on-campus conference to focus more specifically on rebuilding efforts.

—Office of the Provost

## Final Report of the Consultative Committee on the Selection of a Dean of the School of Veterinary Medicine

President Amy Gutmann and former Interim Provost Peter Conn convened the committee on Monday, February 14, 2005 under the chairmanship of Richard Davies, Professor of Physiology in Animal Biology, School of Veterinary Medicine (SVM).

The committee members were: Brenda Casper, Professor of Biology, SAS; Christine Connelly, Chair, Board of Overseers, SVM; Kenneth Drobatz, Professor of Critical Care, Clinical Studies-PHL, SVM; Steven Fluharty, Professor of Pharmacology, Animal Biology, SVM; Christopher Hunter, Associate Professor of Parasitology, SVM; Sarah Kagan, Doris K. Schwartz Term Professor of Gerontological Nursing, SON; Laurie Landeau, Alumna and Board of Overseers, SVM; Susan Margulies, Professor of Bioengineering, SEAS; Heidi Reesink, V '07; Dean Richardson, Charles W. Raker Professor of Equine Surgery, Clinical Studies-NBC, SVM; and Daniel Zawisza, V '06. The committee was staffed by Raymond Simon of the Office of the Associate Provost.

The search was international in scope. The committee sought candidates with impeccable scholarly and administrative credentials, demonstrated strong leadership, integrity, personal diplomacy and the intellectual vision to build upon the school's existing academic, clinical and research strengths.

In order to better understand the issues and challenges facing the School of Veterinary Medicine, the committee consulted widely with students, faculty, alumni and members of the administration, including the current Dean, Alan Kelly. It solicited nominations from faculty, students, and alumni as well as from colleagues at peer institutions

across the country and overseas. Advertisements were placed in the *Journal of the American Veterinary Medical Association*, *Nature and Science*, and were posted on the websites of various professional associations. In addition, the committee engaged the services of a search firm, SpencerStuart, to assist in identifying and screening candidates.

Sixty-seven individuals were nominated or expressed interest in the position, the contacts being made either through the committee directly or the consultants at the search firm. The committee selected 21 dossiers for close review and gave serious consideration to 10 candidates, who were interviewed in the initial round. Five candidates were invited to return to campus for a second interview. Two of these candidates were women, and there was one internal candidate.

After careful deliberation, the committee discussed their recommendations with President Amy Gutmann and Provost Ronald Daniels, who subsequently announced the appointment of Joan Hendricks as Dean of the School of Veterinary Medicine. Dr. Hendricks is the Henry and Corinne R. Bower Professor of Small Animal Medicine and Section Chief of Critical Care in the Department of Clinical Studies-PHL. She is also the founding director of the Veterinary Clinical Research Center and holds a secondary appointment as a professor in the Department of Medicine in Penn's School of Medicine. Her appointment as the next dean of Penn's School of Veterinary Medicine will become effective January 1, 2006 and a resolution to that effect was presented and approved by the Trustees at the meeting of the Full Board on November 4, 2005.

—Richard Davies, Chair

### Electronics Using Light Instead of Electricity

Engineers at Penn have theorized a means of shrinking electronics so they could run using light instead of electricity. In the search to create faster, smaller and more energy-efficient electronics, researchers have looked elsewhere in the electromagnetic spectrum.

In the August 26 issue of *Physical Review Letters*, the Penn theorists outlined how familiar circuit elements—inductors, capacitors and resistors—could be created on the nanoscale (about a billionth of a meter) in order to operate using infrared or visible light. The Penn researchers describe how nanoscale particles of certain materials, depending on their unique optical properties, could work as circuit elements. For example, nanoscale particles of certain metals, such as gold or silver, could perform the same function in manipulating an “electric” current as an inductor does on a circuit board.

Optical electronics would make it possible to create faster computer processors, construct nanoscale antennas or build more information-dense data-storage devices.

Before they could describe how to create optical circuit elements, Dr. Nader Engheta, the H. Nedwill Ramsey Professor of Electrical and Systems Engineering and the lead author, along with his coauthors and students, had to first envision how nanoscale materials might interact with light. To do so they looked at a property critical to basic wave interaction called permittivity, which describes how a particular substance affects electromagnetic fields. If a small sphere is created, about a few tens of nanometers across, they explained, light would affect it differently based on its permittivity.

According to their models, the theorists demonstrated that a nano-sized sphere made up of a nonmetallic material such as glass with permittivity greater than zero would act like a miniaturized capacitor. A nano-sized sphere made up of a metallic material with a permittivity less than zero would act like a miniaturized inductor. Either material could also function like a miniaturized resistor, depending on how the optical energy is lost in it.

“This technology could have innumerable applications for consumer products, advanced instrumentation and even medicine,” Dr. Engheta said.

### Using MRI for Early Diagnosis of Schizophrenia

Researchers may have discovered a new way that may assist in the early diagnosis of schizophrenia—by utilizing MRI to study the patient’s brain. Researchers at UPHS looked for subtle brain abnormalities that cannot be seen by the human eye. A study examined the entire brain, looking at distributed patterns of abnormalities rather than differences in specific regions of the brain.

“In this study, we used high-dimensional shape transformations in which we compared a brain image with a template of a normal brain. Through this comparison, we then determined where and how the patient’s brain differed from healthy controls,” explained Dr. Christos Davatzikos, director of the Section of Biomedical Image Analysis in the department of radiology at Penn. “These methods are able to identify abnormalities that could not be detected by human inspection of the images created via MRI and, up until now, struc-

tural MRI has typically been used to diagnose physical anomalies like stroke or tumors, but it has not been helpful for diagnosis of psychiatric diseases.”

The results of the study demonstrate that sophisticated computational analysis methods can find unique structural brain characteristics in schizophrenia patients, with a predictive accuracy of more than 83%. Recently, Dr. Davatzikos and his group announced that further analysis of this data with even more sophisticated classification methods achieved a 91% predictive accuracy for diagnosis of schizophrenia via MRI (MICCAI 2005 meeting, Palm Springs, CA).

Dr. Davatzikos further explains, “If you can diagnose schizophrenia early, utilizing MRI along with other tools like genetic disposition, behavioral profiles and functional imaging—before a patient actually develops the disease—we can try to delay the onset of the disease and hopefully have a better outcome for the rest of their life.”

The results of this study are in the November 2005 issue of the *JAMA—Archives of General Psychiatry* available at <http://archpsyc.ama-assn.org/>.

### Physically Abused Boys Become Abusers as Adults

According to a study in the October 18 issue of the *Annals of Internal Medicine*, a history of childhood physical abuse may be common in men from urban settings, and these men with physical abuse histories may be more likely to commit domestic violence. The study found that the childhood abuse was primarily committed by parents, with mothers being the most frequent abusers.

“The results provide a circumstantial case that abused boys may ‘learn’ that violence is an acceptable method of conflict resolution in the home,” said Dr. William C. Holmes, assistant professor of medicine & epidemiology and lead author of the study.

The study was conducted among a sample of 197 men aged 18 to 49, living in Philadelphia zip code areas with high incidence of domestic violence against women and girls. Utilizing a scale that is also used to identify domestic violence among girls and women, the researchers found that 51% of the men experienced at least one form of abuse that met the definition of childhood physical abuse. The mean age at the start of abuse was approximately eight years old; the mean age at the end of abuse was approximately 14 years old. Examples of abuse include being hit with an object or being kicked, bit, choked, burned, scalded, or punched.

The study also found that approximately 75% of the identified abuse was carried out by parents, a large amount by the mothers. (The relative amount of time that boys spent with mothers versus fathers—a possible explanation for the difference—was not examined in the study.) Others responsible for abuse included extended family members as well as non-family members.

“The findings point to a number of actions that can be taken,” said Dr. Holmes. “For example, screening for domestic violence and protecting those who screen positive should be as important in boys as it is in girls and women. Reducing the abuse of boys, as well as developing post-abuse interventions for boys who have been abused, will generate direct benefits for the boys and may help their future intimate partners and children.”

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## \$1.8 Million to Search for New Mood-Disorder Drugs, in Collaboration with Wyeth Research Labs

The National Institute of Mental Health (NIMH) has awarded the School of Medicine \$1.8 million over the next three years to establish a National Cooperative Drug Discovery Group for the Treatment of Mood Disorders (NCDDG-MD). This group is comprised of researchers from the Center for Neurobiology at Penn and the Neuroscience Discovery Department at Wyeth Research Laboratories, Princeton, N.J. The aim of this National Institutes of Health (NIH)-sponsored academic-industry collaboration is to develop new antidepressant drug treatments based on the role of neurogenesis (the production of new neurons) in regulating stress and depression.

“The NIH wants drug-development programs to jump-start new approaches for creating drugs to treat depression,” explains Dr. Irwin Lucki, professor of psychiatry and principal investigator of the Penn component of NCDDG-MD.

The Wyeth component is led by Dr. Lee Schechter, who is the Therapeutic Area Head for Depression and Anxiety Research in Neuroscience Discovery. “The previous research findings demonstrating that antidepressants can induce neurogenesis in the brain has opened up a new and exciting area for scientific investigation delving into novel mechanisms of antidepressant drug action,” says Dr. Schechter. “We are very excited about this initiative with Penn under the NCDDG-MD program.”

According to the World Health Organization (WHO), approximately 121 million people currently suffer from depression, which can lead to reduced productivity in the workplace and home. “Depression causes immense financial burdens for individuals and their families, as well as society,” echoes Dr. Lucki. WHO estimates that the annual costs of mental illness in the U.S. is close to \$148 billion. Although effective treatments for depression do exist, they are marked by limitations, such as side effects and a three-to-five-week delay before they take effect. And, less than 60 percent of patients seeking treatment respond to current antidepressants.

In recent years, advances in imaging techniques have allowed researchers to scan the brains of patients suffering from depression. Such brain images show distinct shrinkage in the hippocampus and cortex, regions known to play a role in mediating mood and cognitive reasoning. Animal studies reveal that chronic stress leads to similar volume and cell loss in these brain regions, suggesting a link between depression and stress throughout the lifetime.

“Increasingly, we are learning that certain areas of the brain are responsible for generating new cells, and this renewal process is causing us to reexamine the way that stress affects the brain,” explains Dr. Lucki. Stress reduces the amount of neurogenesis, or cell growth, in these areas of renewal. Conversely, chronic administration of antidepressant drugs increases neurogenesis. The NCDDG-MD is in the midst of identifying compounds that facilitate neurogenesis in key areas of the brain to develop innovative therapies for depression.

Recently, Penn and Wyeth researchers examined a hormone called insulin-like growth factor (IGF-1) that has been shown to promote neurogenesis. Dr. Brian Hoshaw, research associate in the Department of Psychiatry at Penn, in collaboration with Dr. Jessica Malberg, senior research scientist in Neuroscience Discovery at Wyeth, discovered that IGF-1 produces behavioral effects similar to antidepressant treatments in animal models. With further examination of the way that IGF-1 and other neurotrophins increase neurogenesis, the research team may be able to develop better antidepressant drugs.

The NCDDG-MD is also developing an animal model capable of detecting the effects of antidepressants on chronic stress using neurogenesis. With such a model, researchers could begin to better understand the delay in drug efficacy of antidepressants and how this may relate to changes in neurogenesis, suggest Dr. Lucki and Dr. Schechter.

## Vet School's Kresge Challenge

The School of Veterinary Medicine has successfully completed the Kresge Challenge, a \$1.5 million grant from the Kresge Foundation of Troy, MI. The grant will be used toward completing the new teaching and research building, which was named the Vernon and Shirley Hill Pavilion in September. The building is due to open in August 2006 (*Almanac* October 4, 2005).

"The successful completion of the Kresge Challenge marks a huge milestone in the history of the School," said Alan Kelly, the School's Gilbert S. Kahn Dean of Veterinary Medicine. "We are extremely grateful to all who contributed to this achievement as this prestigious grant will certainly enhance the environment for teaching and learning within the new building."

The Kresge Challenge, issued in June 2004, required that the School raise \$13 million through 5,500 new gifts and pledges by October 1, 2005. The School met these criteria thanks to generous contributions from the Penn community, alumni, individual donors and various organizations.

The challenge was one of the largest in the Kresge Foundation's history and, at the time it was issued, the largest ever for an Ivy League institution. The success of the Kresge Challenge completes a major component within the School's \$100-million *Building New Levels of Excellence* campaign. The Kresge Foundation, which strives "to promote the well-being of mankind," offers grants to organizations whose projects involve the construction or renovation of facilities. All grants are made on a conditional basis, thereby providing an incentive to help applying organizations expand their fund-raising capabilities.

## Creating A Comprehensive New Master Plan for Penn Museum

The Penn Museum announced the appointment of renowned British architect David Chipperfield to develop a comprehensive new master plan to take the Museum, its complex historical building, and its international research, collections and educational outreach into the 21st century.

Mr. Chipperfield was selected following an international search by a committee composed of representatives of the Museum's Board of Overseers and staff, the School of Design and Division of Facilities and Real Estate Services.

"The Penn Museum is one of the great treasures of the University, the city of Philadelphia, the region, and the world," said President Amy Gutmann. "More than a century since its grand building first opened in 1899, now is an appropriate and exciting time to re-envision the Museum—and to do so with an architect of such international stature."

"Museology, anthropological research, and collections management practices have all changed radically since the Museum's first, grand-scale master plan of the 1890s," noted Dr. Richard M. Leventhal, Williams Director of the Museum. "In the last decade, we've made enormous progress responding to long-term collections care needs and taking the first steps toward eventual Museum-wide air conditioning. The time is right for a building master plan that lets us take advantage of our internationally renowned research, world-class collections and firm commitment to education in new, synergistic ways. David Chipperfield's experience, philosophy and comprehensive planning approach can help us move forward."

London- and Berlin-based David Chipperfield Architects has won some of Europe's most prestigious commissions, including the master plan for Museum Island and the restoration of the Neues Museum in Berlin. His U.S. projects include the

recently announced expansion of the Saint Louis Art Museum, the Figge Art Museum in Davenport, Iowa; and the Anchorage Museum of History and Art. This will be his first Philadelphia-area project.

The master planning that Mr. Chipperfield enters into with Penn and the Museum will be an intensive, year-long process that re-considers museum space in light of current and future objectives. The final plan, which will include strategies for implementation, will provide a holistic vision for the Museum, a blending of new and old building elements to accommodate state-of-the-art exhibitions and research work, and to inspire scholars, students, and the general public.

Chipperfield Architects will be partnering locally with Atkin Olshin Lawson-Bell Architects (architects of the Mainwaring Wing) and landscape architects Olin Partnership (architects of the Trescher Main Entrance garden, and master planners for Penn). Keast & Hood Structural Engineers and Marvin Waxman Engineers (experienced working in Penn Museum), and cost consultant Davis Langdon round out the team.

From 1994 to 2004, under the leadership of Dr. Jeremy Sabloff, the Museum responded to concerns about long-term collections management by building the \$17 million Mainwaring Wing which opened in 2002. In May 2005, the Museum completed phase one of Project F.A.R.E. (Future Air Conditioning, Renovation and Expansion); 20,000 additional square feet of museum space—with adequate room for an eventual air-conditioning system—was constructed underneath the Upper Courtyard garden, which was refurbished and reopened. In the summer of 2005, Atkin Olshin Lawson-Bell Architects completed an *Historic Structures Report* made possible by the Heritage Philadelphia Program and funded by the Pew Charitable Trusts.

## Summary Annual Report for the Matching Plan, Basic Plan and the Supplemental Retirement Annuity Plan

This is a summary of the annual reports of The University of Pennsylvania Matching Plan (Plan No. 001), The University of Pennsylvania Basic Plan (Plan No. 028) and the Supplemental Retirement Annuity Plan of the University of Pennsylvania (Plan No. 002) sponsored by the University of Pennsylvania, EIN: 23-1352685, for the period January 1, 2004 through December 31, 2004. The annual reports have been filed with the Employee Benefits Security Administration, as required under the Employee Retirement Income Security Act of 1974 (ERISA).

To facilitate publication, the summaries for all three plans have been combined within this summary. Consequently, portions of this summary may refer to a plan in which you are not currently participating.

### Basic Financial Statement:

#### Matching Plan and Supplemental Retirement Annuity Plan

The plans have contracts with the providers TIAA-CREF and Vanguard which allocate funds toward group deferred annuities and mutual funds. Participants who have accounts with these providers deal directly with them when making transactions in their respective accounts. The providers render financial reports directly to the plan participants.

### Basic Financial Statement: Basic Plan

Benefits under the plan are provided through allocated insurance contracts and a trust fund. Plan expenses were \$5,030,444. These expenses included \$3,188 in administrative expenses, \$1,145,814 in benefits paid to participants and beneficiaries and \$3,881,442 in premiums paid for the provision of benefits under individual policies. A total of 14,972 persons were participants in or beneficiaries of the plan at the end of the plan year.

The value of plan assets, after subtracting liabilities of the plan, was \$103,815,067 as of December 31, 2004, compared to \$71,839,677 as of January 1, 2004. During the plan year the plan experienced an increase in its net assets of \$31,975,390. This increase includes net unrealized appreciation in the value of plan assets; that is, the difference between the value of the plan's assets at the end of the plan year and the value of assets at the beginning of the plan year or the cost of assets acquired during the plan year. The plan had total income of \$37,005,834, including employer contributions of \$27,296,310, employee rollover contributions of \$0.00 and earnings from investments of \$9,632,647.

The Plan has contracts with TIAA-CREF which allocate funds toward individual policies. The total premiums paid for the plan year ending December 31, 2004 were \$3,630,316.

### Your Rights to Additional Information

Under ERISA, you have the right to receive a copy of the full annual report, or any part thereof, upon request. The items listed below are included in that report for the University of Pennsylvania Basic Plan:

1. Financial information;
2. Assets held for investment;
3. Insurance information; and

4. Information regarding pooled separate accounts in which the plan participates.

To obtain a copy of the full annual report, or any part thereof, write or call the office of the Plan Administrator, c/o Joanne M. Blythe, Retirement Manager, University of Pennsylvania, 3401 Walnut Street, Suite 527A, Philadelphia, PA 19104-6228, (215) 898-9947. The charge to cover copying costs will be \$5.00 for the full annual report or 25 cents per page for any part thereof.

You also have the right to receive from the Plan Administrator, on request and at no charge, a statement of the assets and liabilities of the plan and accompanying notes, or a statement of income and expenses of the plan and accompanying notes, or both for the University of Pennsylvania Basic Plan. If you request a copy of the full annual report from the Plan Administrator, these two statements and accompanying notes will be included as part of that report. The charge to cover copying costs given above does not include a charge for the copying of these portions of the report because these portions are furnished without charge.

You also have the legally protected right under ERISA to examine the annual reports in the offices of the Employer at the address for the Plan Administrator, above, and at the U.S. Department of Labor in Washington, D.C., or to obtain a copy from the U.S. Department of Labor upon payment of copying costs. Requests to the Department should be addressed to: Public Disclosure Room, Room N-1513, Employee Benefits Security Administration, U.S. Department of Labor, 200 Constitution Avenue, N.W., Washington, D.C. 20210.

—Division of Human Resources

ALMANAC November 15, 2005



## Thanksgiving Food Drive: Now Through November 18

Help others for Thanksgiving by participating in the Annual Penn Volunteers In Public Service Food Drive. Canned and dry goods donations will be distributed to area shelters and community service agencies to help families during the Thanksgiving season. (See the list of drop off locations in the *Almanac* November 8, 2005 issue, available online.)

## G.P.S.P.'s Thanksgiving Dinner

Sunday, November 20, 4-6 p.m.  
Red Room, Sansom Place East

Enjoy a turkey dinner with all the trimmings at the G.P.S.P.'s Thanksgiving Dinner. Tickets: \$2/person/plate, sold at the door. E-mail [ourplace@pobox.upenn.edu](mailto:ourplace@pobox.upenn.edu).

## Thanksgiving Floral Design Class

Morris Arboretum is offering a seasonal design class, *Thanksgiving Harvest Centerpiece*. Create a centerpiece for your Thanksgiving holiday table or give as a gift. Monday, November 21, 6:45-8:45 p.m. Cost: \$42, \$38/members. To register, or for more information, call (215) 247-5777 ext. 125.

## 9th Annual Thanksgiving Reception for International Students

Tuesday, November 22, 5-6 p.m.  
Hall of Flags, Houston Hall

All international students and scholars are invited to the 9th Annual Thanksgiving Reception. Join fellow students in celebrating the American Thanksgiving tradition of a hearty meal with friends and colleagues. The event is sponsored by the Office of International Programs, the Graduate Student Center, the Office of the Vice Provost for University Life, Greenfield Intercultural Center, and the Office of the Chaplain.

## Thanksgiving Dinner at the CA

Thursday, November 24, 1:30 p.m.  
Christian Association  
118 South 37th Street

Attend the Christian Association's Annual Thanksgiving Dinner, a home cooked meal—turkey with all the side dishes and good conversation. Help out preparing the meal at noon and/or stay to decorate the house after the feast.

You must RSVP by Friday, November 18 by calling the CA at (215) 746-6350 or e-mailing [bronson@pobox.upenn.edu](mailto:bronson@pobox.upenn.edu). Please include your name and telephone number. PennCard required. For information, visit the CA's website at <http://dolphin.upenn.edu/~upennca>.

## Library Holiday Hours

Thanksgiving hours for the Van Pelt-Dietrich Library will be as follows:

Wednesday, November 23: 8:30 a.m.-6 p.m.  
Thursday, November 24: Closed  
Friday, November 25: 10 a.m.-5 p.m.  
Saturday, November 26: 10 a.m.-6 p.m.  
Sunday, November 27: 10 a.m.-midnight

For hours of the many departmental and other campus libraries see <http://events.library.upenn.edu/cgi-bin/calendar.cgi>.

## Recognized Holiday

Thanksgiving is a recognized holiday, observed by Penn on Thursday and Friday, November 24-25.

## PennFit Events

PennFit is a healthy lifestyle program open free to the entire University community, faculty, staff, and students. Two classes are being offered in relation to the holiday: December 15, *Staying Healthy Over the Holidays (Part I)*; noon-1 p.m. and December 17, *Staying Healthy Over the Holidays (Part II)*; noon-1 p.m. Events take place at Pottruck Center. Register at [www.upenn.edu/recreation/programs/pennfit.htm](http://www.upenn.edu/recreation/programs/pennfit.htm).

## Thanksgiving Break Safety and Security: Special Checks

Dear Students, Faculty and Staff:

Thanksgiving Break 2005 (5 p.m. Wednesday, November 23, 2005 through 7 p.m. Sunday, November 27, 2005) is approaching quickly. Traditionally, this is a time of lower occupancy and greater opportunity for crime. Therefore, we need to be more safety and security conscious.

In order to reduce the opportunity for crime (criminal mischief, burglaries, etc.), the Division of Public Safety is again offering to conduct Special Checks of Residential Properties during the following time frame: 5 p.m. Wednesday, November 23 to 7 p.m. Sunday, November 27.

Students, faculty and staff who live within the following geographical boundaries—Schuylkill river to 43rd Street and Baltimore Avenue to Market Street—may list their residence with the Penn Police Department for Special Checks during the period it will be vacant.

Penn Police officers will periodically check the exterior of the property for signs of criminal activity or security breaches. If any are discovered, the officers will take appropriate action ranging from arresting the perpetrator to conducting an interior check of the property with subsequent notification to the listed occupant.

If you would like to list your residence for Special Checks during Thanksgiving Break, please pick up an application at the Penn Police Headquarters, 4040 Chestnut Street. You need to complete and return the application prior to vacating the premise. Or, you may request "Special Checks" via the web. Complete the application form on the Public Safety website at [www.publicsafety.upenn.edu](http://www.publicsafety.upenn.edu) and go to "Online Forms" and follow the instructions to submit.

Wishing you delicious food and quiet moments with family and friends,

—Patricia Brennan, Division of Public Safety

## Safety and Security Tips for Thanksgiving Break 2005

### If you are Leaving Penn for Thanksgiving Break:

- Register your residence with Public Safety for Special Checks during the Break.
- Secure or remove all valuables (i.e., jewelry, computers, stereos, televisions, etc.).
- All valuables should already be engraved with your Personal ID. Engravers are available at the Detective Unit, 4040 Chestnut Street, (215) 898-4485.
- Close and lock all windows; close all shades, drapes and blinds. Lock and bolt entrance doors to rooms or apartments.
- Use timers on lights and on a radio or television to give your residence the appearance of being occupied.
- Your answering device message should never indicate that you are not at home. Always use plural nouns even if you live alone (e.g., "we're not available to take your call right now"). Don't use your name.
- Make sure that your exterior lighting works and turn all lights on. Preferably, exterior lights should be on a timer or photoelectric cell. If not, contact your landlord regarding these security devices before you leave for Break!

### If you are Remaining at Penn during Thanksgiving Break:

- Use one of the interior automated teller machines (ATMs). Contact the Detective Unit, (215) 898-4485, for locations of interior ATMs.
- Avoid withdrawing money at night. Check the amount withdrawn only after you are safely inside your residence or office. Never display money in a crowd.
- Carry only necessary credit cards and money.
- Carry your wallet in an inside coat pocket or side trouser pocket. Carry your handbag tightly under your arm with the clasp toward your body. Never let it dangle by the handle.
- Keep your wallet or handbag closed and with you at all times. Never place it on the seat beside you, on the counter next to you or under a seat when dining.
- Be aware of your surroundings and the people around you, trust your instincts. Stay in well-lit and well-traveled areas.
- Walk with your head up, shoulders back and your eyes scanning the people around you.
- Use the "buddy" system or the Penn Transit System when traveling at night. From non-University exchanges, dial (215) 898-RIDE (7433) for the vehicular escort service or (215) 898-WALK (9255) for the walking escort service between the hours of 8 p.m. and 3 a.m., daily.
- If you are expecting guests or workers, do not open your door until you know it is the right person(s). Always ask to see identification of visitors you don't know.
- If accosted, don't resist! Don't panic! Get a good description, direction traveled, etc. and report the incident to the police as soon as possible.
- Know the locations of Penn's blue-light emergency telephones. Open the box, lift the receiver or push the button to talk.
- Report any suspicious activities to the police as soon as you can: Where, What, Who, When and How.

—Division of Public Safety

## Know your Emergency Numbers:

Division of Public Safety  
Penn Police Department  
4040 Chestnut Street

On Campus: 511  
Off Campus: (215) 573-3333  
Non-Emergencies: (215) 898-7297/7298  
Special Services: (215) 898-4481/6600  
Penn Detectives: (215) 898-4485

Philadelphia Police Department  
18th Police District  
5510 Pine Street

Emergencies: 911  
General Business: (215) 686-3180

SEPTA Police Department

Emergencies: (215) 580-4131

## Marian Ware Retreat for Neurodegenerative Disease Research

The Marian S. Ware Annual Retreat of the Center for Neurodegenerative Disease Research (CNDR) will be held on Monday, December 12, at the BRB II/III Auditorium. The retreat, organized by Dr. Virginia M. -Y. Lee, director of the CNDR, is open to students, postdoctoral fellows, researchers, clinicians and technical staff on campus and throughout the neuroscience research community. This year's topic will be *Current Research in Neurodegenerative Diseases* with a keynote address by Dr. Huda Zoghbi, Baylor College of Medicine and Howard Hughes Medical Institute Investigator. Dr. Zoghbi's presentation is *New Insight into Pathogenesis of Polyglutamine Neurodegenerative Diseases*. Presentations by Penn faculty and pre- and postdoctoral trainees include:

*Epigenetic Regulation of Memory Storage and Synaptic Plasticity*, Marcelo Wood, Ph.D.

*Neuropathology of Frontotemporal Dementia with Ubiquitin-positive Inclusions*, Deepak Sampathu

*Spinal and Bulbar Muscular Strophy: Lessons from a Fly*, J. Paul Taylor, M.D., Ph.D.

*The Role of Rho Kinase in Preparing Spontaneous Vesicles for Phagocytosis*, Kelly Orlando

*What's Glia Got To Do With It? The Role of Astrocytes in the Pathogenesis of Tauopathies*, Mark Forman, M.D., Ph.D.

*New Tools to Study miRNAs in Neurodegenerative Diseases*, Pete Nelson, M.D., Ph.D.

The day-long retreat symposium will also feature a poster session. This symposium is supported by the Training Program in Age-Related Diseases (NIH/NIA) and the Penn Alzheimer's Disease Center (NIH/NIA). A full program and registration forms are available at [www.ups.upenn.edu/cndr/Symposium/info.html](http://www.ups.upenn.edu/cndr/Symposium/info.html) or by calling (215) 662-4708; (215) 662-4474. The program will conclude with an award of a cash prize presented to the student or postdoctoral fellow with the "best poster." There is no attendance fee, however, registration is required by November 29, 2005.

## 2005-2006 Faculty/Staff Telephone Directory

### Faculty/Staff Telephone Directory Update

Thank you to all faculty and staff who updated their information online for the printed 2005-06 Faculty and Staff Telephone Directory. Online directory and printed telephone directory data were converged last year, so online listings must be accurate in order to create valid printed listings. By mid-November, the new printed directory will be distributed to those departments that submitted orders.

### Getting a Directory

Departments that have not submitted their directory order or that want to order additional directories should email [fsdirectory@pobox.upenn.edu](mailto:fsdirectory@pobox.upenn.edu). Individuals may contact their department's Directory Liaison to receive a directory. A listing of Directory Liaisons is available at [www.business-services.upenn.edu/fsdirectory](http://www.business-services.upenn.edu/fsdirectory).

### Corrections to Listings in the Printed Telephone Directory

All revisions to the printed directory must be submitted via e-mail to [fsdirectory@pobox.upenn.edu](mailto:fsdirectory@pobox.upenn.edu), AND made in the online directory. We will issue an update with 2005-2006 Telephone Directory changes in January 2006.

### Keeping Your Directory Information Current

We strongly encourage you to make electronic updates whenever there's a change in your directory information. Revising your directory listing online allows the University community immediate access to your current information and ensures accuracy for the next printed directory. Telephone directory listings are printed from the online directory information. Please use the online update form to revise your directory listing.

To view/update your record: Go to [www.upenn.edu/directories](http://www.upenn.edu/directories). Your PennKey and password are required for online access. (For information regarding your PennKey and password, go to [www.upenn.edu/computing/pennkey](http://www.upenn.edu/computing/pennkey).)

*Design:* Creative Communications@Penn, based on the Penn Archives website, <http://sceti.library.upenn.edu/franklin>, designed by Greg Bear.

*Cover Images:* College of Philadelphia, first campus, Fourth and Arch Streets, with figures in colonial dress; watercolor by Charles M. Lefferts, 1913. Collections of the University Archives and Records Center. Portrait of Benjamin Franklin reading, 1767, by David Martin. Copy by Charles Willson Peale, 1772. American Philosophical Society, Philadelphia.

### Directory Contents

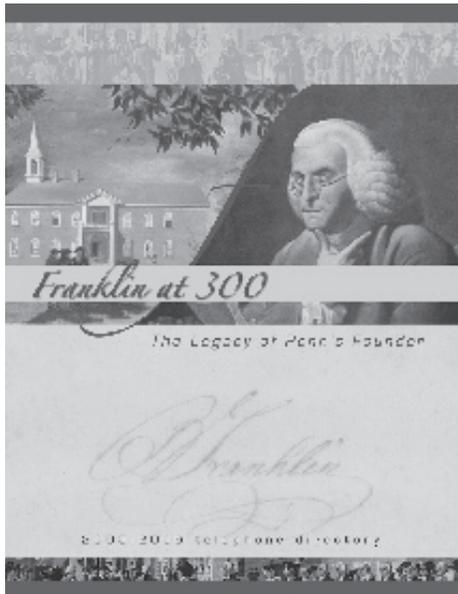
The *Green Pages* contain emergency phone numbers, ISC Networking and Telecommunications operations and instructions for voice, data and video. They also feature the Division of Business Services operations and procedures by department.

In the *White Pages*, faculty and staff are listed alphabetically with title, department, address, phone, fax and email. Note: a guide to abbreviations used throughout the directory can be found on page 2 of the directory.

The *Blue Pages* contain:

- Listings for Trustees, Officers, Emeritus Professors & Standing Faculty
- Penn's departments, business units and organizations, including student groups (fraternities and sororities, clubs, organizations, societies and activities council organizations).
- Mass transit and parking information; maps of the area and campus.

—Donna M. Petrelli Aquino, Project Manager  
Division of Business Services



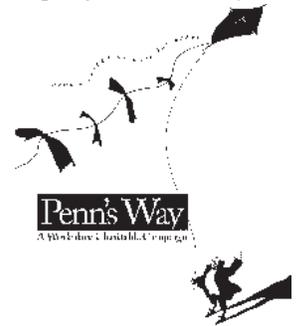
Commemorating the legacy and enduring contributions made by Benjamin Franklin.

## Penn's Way 2006

Please use [www.upenn.edu/pennsway](http://www.upenn.edu/pennsway) as the vehicle to make your pledge to Penn's Way.

### Reminder

The close of the campaign is on November 18. (All participants must have their pledge in by 5 p.m. on November 18 to be eligible for the Grand Prize drawing for the IBM Think Pad T43.). The winners will be listed in the December 6 issue.



### Week Five Raffle Winners

Lisa Phillips, Business Services—University Club at Penn Membership from Business Services

Thomas Hauber, Student Services—Certificate for lunch at Penne/Voucher for performance from Business Services/Annenberg Center

Mary Armbrust, President's Center—pair of tickets to World Café Live to see *Blue Rodeo* and *The Dammells* on 11/22/05 from World Café Live

Wuen Chang, Information Systems and Computing; Steven Handler, School of Medicine—a pair of tickets to Women's Basketball: Penn vs. Lafayette 1/19/06 from Athletics

Marc Katzman, Business Services; Maghan Steed, Recreation and Athletics—a pair of tickets to Men's Basketball: Penn vs. Yale on 2/4/06 from Athletics

Josephine Sipple, School of Medicine; Paul Weidner, Division of Finance—a pair of tickets to Wrestling: Penn vs. Columbia on 2/11/06 from Athletics

John Horn, Comptrollers Office; Hydar Ali—School of Dental Medicine—a pair of tickets to Men's Basketball: Penn vs. Harvard on 2/24/06 from Athletics

Susanne Disanto, Development and Alumni Relations; Donald Berry, SAS—a pair of tickets to Men's Basketball: Penn vs. Dartmouth on 2/25/06 from Athletics

—Robert Eich,

Penn's Way Campaign Coordinator

### About the Telephone Directory Cover:

Franklin at 300—The Legacy of Penn's Founder  
Franklin believed that education should be utilitarian and serve as preparation for public service. Penn was founded to fulfill this purpose. This was a significant point of differentiation for the University, and one that is still reflected in its multi-disciplinary focus. It is believed by many that Franklin would be proud of Penn's approach to higher education today.

Penn is one of five Philadelphia institutions joined in the Benjamin Franklin Tercentenary, a private, non-profit alliance established to mark the three-hundred-year anniversary of Benjamin Franklin's birth (1706-2006). The Ben Franklin Tercentenary is a multi-year celebration of events commemorating the legacy and enduring contributions made by Franklin.

Visit [www.benfranklin300.com](http://www.benfranklin300.com) for a complete overview and schedule of events.

The University's participation in the Tercentenary is highlighted at "Penn in the Age of Franklin 1740—1790," which may be found at <http://sceti.library.upenn.edu/franklin>.

# Update

November AT PENN

## FITNESS/LEARNING

**16** *Workshop on Advising Undergraduate Students Experiencing Academic Difficulties*; centered on group discussions of sample cases; 4 p.m.; Ben Franklin Room, Houston Hall; RSVP to [glanzer@sas.upenn.edu](mailto:glanzer@sas.upenn.edu) (College of Arts and Sciences; Office of Learning Resources).

**17** *CGS Information Session*; 6 p.m.; ste. 100, 3440 Market St.; register at [www.pennmcs.org](http://www.pennmcs.org) (CGS).

## READING/SIGNING

**16** *Speakeasy: Poetry, Prose, Anything Goes!*; open mic performances; 8 p.m.; Arts Café, Kelly Writers House (Writers House).

## SPECIAL EVENT

**17** *Town Hall Meeting on Public Safety*; 8-9:30 p.m.; Heyer Sky Lounge, Harrison Hall (Public Safety).

## TALKS

**15** *A Good Place for the Night*; Savyon Liebrecht, Israeli author; 3:30 p.m.; Golkin Room, Houston Hall (Middle East Center; Jewish Studies).

**17** *Roles of TRAIL\* Receptors in Drug-induced Apoptosis*; Shi-Yong Sun, Emory University; noon; Conference Room, John Morgan Bldg. (Radiation Oncology).

*The Uses of Latin in the Italian Renaissance From Petrarch to Poliziano*; Christopher Celenza, Johns Hopkins University; 4:30 p.m.; rm. 209, College Hall (History).

**21** *Are We Prepared for Avian Bird Flu?*; Neil Fishman, healthcare epidemiology and infection control, UPHS; 6 p.m.; rm. 200, College Hall (Office of Health Education).

**Deadlines:** The deadline for the weekly Update is every Tuesday, for the following Tuesday's issue. The deadline for the January AT PENN calendar is December 6. For information see [www.upenn.edu/almanac/calendar/caldead-real.html](http://www.upenn.edu/almanac/calendar/caldead-real.html).

## Penn Presents "Ben's Tix"

Just for Penn students, "Ben's Tix" is a ticket subsidy program designed to make Penn Presents' events more financially accessible to students. The title of the program coincides with Philadelphia's 300th birthday celebration of Penn founder Benjamin Franklin.

"Ben's Tix" will be launched on *Monday, November 21*, selling \$10 tickets for Shakespeare's Globe Theatre of London's *Measure for Measure*. "Ben's Tix" will return on January 30 and January 31. \$10 tickets will be sold for 12 events, scheduled for February through April 2006.

On the three days "Ben's Tix" are sold, the Box Office hours will be open additional hours, from 9 a.m. to 9 p.m. For more information call (215) 898-3900, or visit [www.pennpresents.org](http://www.pennpresents.org).

## CLASSIFIEDS—PERSONAL

### FOR SALE

**Red '96 Ford Explorer**—45,000 miles—excellent condition. Never in accident. Moving, need to sell, \$4,000. R. L. Tannen (215) 898-4897.

### HELP WANTED

**HHMI is seeking an Administrative Assistant** for one of its scientists, Dr. Gideon Dreyfuss, at the University of Pennsylvania. Requirements include excellent organizational, interpersonal and computer skills, as well as a high level of initiative. Familiarity with MacIntosh and PC preferred. Bachelor's degree required, and previous office experience in an academic or medical research environment preferred. E-mail cover letter and resume to: [kellya@hhmi.org](mailto:kellya@hhmi.org) or fax to (215) 898-1257. Info.: [www.hhmi.org/jobs/](http://www.hhmi.org/jobs/).

*Almanac* is not responsible for contents of classified ad material.

## Penn Bookstore Survey

Share your opinion on Penn Bookstore's merchandise, service, events and more, and enter to win one of three \$100 Bookstore giftcards. Take the 10 minute Bookstore survey today at [www.upenn.edu/survey/bookstore](http://www.upenn.edu/survey/bookstore). —Business Services

## CLASSIFIEDS—UNIVERSITY

### RESEARCH

**Healthy normal children and teenagers are needed for a study** that will help us better understand sleep and development in children. The study involves two nights in the Sleep Laboratory at The Children's Hospital of Philadelphia. We offer reimbursement for expenses. For further information please contact: Laurie Karamessinis: (267) 426-5748.

**Do you have Heart Disease or Diabetes?** If so, you may qualify for a research study that doctors at the University of Pennsylvania are currently conducting. Researchers are studying a medication that may help prevent heart attack and stroke in a new way—by improving how HDL cholesterol (known as the "good cholesterol") works. The study involves 7 visits over about 8 weeks. To find out more about this study and to see if you qualify, please call (215) 662-9040. Volunteers will be paid for completing visits.

**Do you have Arthritis in your Knees?** Would you like to participate in a study designed to find out if acupuncture may help you walk better and decrease the pain? The study compares real acupuncture using needles that do not puncture the skin in patients who need physical therapy. Call Pat Williams for information at (215) 898-3038.

**Calling All Bones.** Recruiting males and females ages 21-78 for a research study. You will not be required to take any medications. We will evaluate the strength and health of your bones you will be compensated for your time. Call Sharmin or Amber at: (267) 426-5517.

**Volunteers Needed for Osteoporosis Study** The University of Pennsylvania Health System/Department of Radiology seeks women 60 years or older. Eligible volunteers would receive a magnetic resonance (MRI) and a dual energy X-ray exam (DEXA) to measure bone density. Participants will be compensated. Please contact Louise Loh or Helen Peachey at (215) 898-5664 for more information.

## The University of Pennsylvania Police Department Community Crime Report

**About the Crime Report:** Below are all Crimes Against Persons and Crimes Against Society from the campus report for **October 31-November 6, 2005**. Also reported were 23 Crimes Against Property (including 14 thefts, 2 burglaries, 2 acts of fraud, 2 acts of vandalism, 1 auto theft, 1 narcotics offense and 1 liquor law offense). Full reports are on the web ([www.upenn.edu/almanac/volumes/v52/n12/crreport.html](http://www.upenn.edu/almanac/volumes/v52/n12/crreport.html)). Prior weeks' reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **October 31-November 6, 2005**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

11/01/05	3:50 PM	3025 Walnut St	Unauthorized male in area/Arrest
11/02/05	4:37 AM	3925 Walnut St	Complainant struck in head with bottle/Arrest
11/02/05	9:02 PM	38th & Chestnut St	Male wanted on bench warrant/Arrest
11/03/05	2:02 AM	300 40th St	Male issued citation for public urination
11/03/05	8:41 PM	3942 Chestnut St	Offender wanted for FTA/Arrest
11/04/05	12:33 AM	3025 Walnut St	Male assaulted officer/Arrest
11/04/05	4:57 PM	3400 Chestnut St	Complainant robbed by unknown person
11/05/05	8:00 PM	4040 Locust St	Offender causing disturbance/Arrest
11/05/05	8:08 PM	3700 Walnut St	Four males cited for public urination
11/06/05	3:11 AM	4100 Woodland Ave	Complainants robbed by unknown persons

## 18th District Report

12 incidents and 1 arrest (including 8 robberies and 4 aggravated assaults) were reported between **October 31-November 6, 2005** by the 18th District covering the Schuylkill River to 49th St. & Market St. to Woodland Ave.

11/01/05	2:00 PM	4700 Chester Ave	Aggravated Assault/Arrest
11/01/05	7:30 PM	4500 Pine St	Robbery
11/02/05	4:36 AM	3925 Walnut St	Aggravated Assault
11/03/05	3:30 PM	3400 Chestnut St	Robbery
11/03/05	11:30 PM	4300 Locust St	Robbery
11/04/05	2:52 AM	4813 Locust St	Aggravated Assault
11/04/05	4:24 AM	5021 Walnut St	Aggravated Assault
11/04/05	10:00 PM	500 43rd St	Robbery
11/04/05	11:00 PM	4900 Locust St	Robbery
11/05/05	12:05 AM	4600 Chestnut St	Robbery
11/06/05	1:45 AM	5100 Ranstead St	Robbery
11/06/05	3:09 AM	4100 Woodland Ave	Robbery



# Almanac

Suite 211 Nichols House  
3600 Chestnut Street, Philadelphia, PA 19104-6106  
Phone: (215) 898-5274 or 5275 FAX: (215) 898-9137  
E-Mail: [almanac@pobox.upenn.edu](mailto:almanac@pobox.upenn.edu)  
URL: [www.upenn.edu/almanac](http://www.upenn.edu/almanac)

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or activities; admissions policies; scholarship and loan awards; athletic, or other University administered programs or employment. Questions or complaints regarding this policy should be directed to Jeanne Arnold, Executive Director, Office of Affirmative Action, 3600 Chestnut Street, 2nd floor, Philadelphia, PA 19104-6106 or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).



## The Penn Alexander School

by Sheila A. Sydnor, PAS principal and Nancy Streim, GSE associate dean

In June 2005, the Sadie Tanner Mossell Alexander University of Pennsylvania Partnership School, commonly called the Penn Alexander School (PAS), graduated its first eighth grade class. We would like to take this opportunity to update the Penn community about some of the remarkable things taking place at the school.

The story of the creation of Penn Alexander has received a great deal of attention: how the University, the School District of Philadelphia, the Philadelphia Federation of Teachers, and the local community worked together to establish a university-assisted neighborhood public school in West Philadelphia; how the school was named for Dr. Sadie Alexander, who received four degrees from Penn on her way to a series of historic achievements as a lawyer and civil rights leader; and how a five-acre campus in the heart of a residential neighborhood between 42nd and 43rd and Locust and Spruce Streets was planned and constructed to be a resource for the entire community (*Almanac* October 15, 2002).

What was at times a contentious community debate has resulted in a thriving public school that is fulfilling its mission to enrich University City and present a national model for university-assisted public schools.

After opening with kindergarten and first grade in 2001 and gradually phasing in new grades, Penn Alexander is now a full K-8 school serving nearly 500 students, along with two classrooms of Head Start as the school's preK program. All students must live in the attendance area established by the Philadelphia Board of Education, which means that the student body reflects West Philadelphia's rich ethnic diversity: 53% African American, 23% White, 13% Asian, 7% Hispanic and 4% Other. School data also show that 19% of PAS students are international, and 19% come from Penn-affiliated families—children of faculty, staff, and students.

Being an outstanding neighborhood public school is central to Penn Alexander's vision. PAS embraces its place as part of the community. Its dedication to that role has been evident from the earliest planning stages, even in the choice of school leadership. When the time came to hire a principal for the newly created school, it is significant that Penn and the School District selected a West Philadelphia native and Penn alumna with over 25 years' experience in Philadelphia schools (*Almanac* July 17, 2001).

From the very beginning, the school was planned to serve as a center of community activity, hosting social, educational, artistic, and recreational programs for the local public. The school opens in the evening for recreation, arts activities and adult education workshops such as personal finance, home buying and parenting. Given this commitment to the "public" aspect of public school, PAS is particularly proud of being selected by the KnowledgeWorks Foundation for the "Schools as Centers for Community" Honor Society.

The school's design, which features a three-story atrium with amphitheater seating, a rain garden, an outdoor science classroom, art and music studios and a library with multimedia and broadcast facilities, has won awards from the American Institute of Architects, the Urban Land Institute, and the Schuylkill Action Network (*Almanac* December 16, 2003).



The Penn Alexander School's facade at 4209 Spruce Street.

Penn Alexander's rigorous instruction is built upon the best educational research, and the school uses curriculum materials designated as "exemplary" by the Department of Education and National Science Foundation. Besides the core academic subjects, students at Penn Alexander have specialized programs in art, music and technology. A wide selection of electives is offered at the middle grades, and many students participate in the broad array of after-school clubs including literary magazine, student government, sports, newspaper, games club, math enrichment and design technology. Nearly 100 students take instrumental music lessons at school. This year the school is preparing its first school-wide musical production, *Annie Jr.*, which will involve many Penn and community supporters. Watch for it in May!

Penn's partnership with PAS is a campus-wide endeavor. The University subsidizes the school with an operating contribution of \$1000 per student—an amount that helps to keep the student-teacher ratio low (17:1 for kindergarten and 23:1 for grades 1-8). In addition, Penn has participated in raising additional funding, including a grant from the William Penn Foundation to support the school's community programming and the creation of the PAS Endowment, seeded with gifts from former Penn president Judith Rodin and others. The University also maintains the lush green space surrounding the school and cooperates with the community and the school in developing the grounds for use by students and University City families.

A large number of Penn schools, departments, and programs are working with PAS to enrich the students' educational experiences. Penn GSE is closely involved, contributing expertise and hands-on effort to PAS by providing Penn student teachers in the classrooms, professional development courses and workshops for staff, and enriched curriculum in literacy, math and science as well as an integrated global studies program at the middle grades. Penn students from all across the campus serve as interns, tutors, pen pals, and leaders of after-school clubs. Penn faculty develop curriculum units and assist PAS teachers with instruction. Penn organizations provide reduced-rate or complimentary tickets and services to PAS students. Every grade at PAS has its own unique Penn partnership, and all students benefit from the depth and breadth of the school's collaboration with Penn. The school is grateful for the support of the Kelly Writers House, Department of Music, School of Social Policy and Practice, School of Dental Medicine, Annenberg Center, School of Veterinary Medicine, Penn Museum, School of Nursing, Penn Law, Penn Bookstore, Weiss Tech House, WXPEN, Department of Recreation, Center for Community Partnerships, Community and Government Affairs and many others.

An engaged parent body is another key component to the school's success. In addition to the active Home and School Association, over 250 parents have signed up to contribute their time and expertise through the school's Volunteer Registry.

The fruits of this rich model of a university-assisted neighborhood public school can be seen in the exceptional accomplishments of the students. PAS has achieved Adequate Yearly Progress under the federal No Child Left Behind Act and is recognized by the School District of Philadelphia as a Best Practices School. The most recent Pennsylvania System of School Assessment (PSSA) scores show that the school outperformed the state and the district in reading and math. 68% of 8th grade students scored at or above grade level in reading, with 73% at or above grade level in math. In the first eighth grade graduating class, 72% of the students were admitted to selective public and private high schools.

PAS students have also garnered a host of honors, including prizes at the city-wide Carver Science Fair, two Benjamin Banneker Awards for outstanding achievement in math by minority students, publication in the 2004 *Young American Poetry Digest*, and a 7th-place finish statewide in the First In Math on-line math enrichment program.

Such excellent results point to the success of the idea behind the school, and people in the education field around the world have taken notice. PAS was featured at the first national conference on university-assisted schools in 2003, and has been named a "gold standard" school by the National Association of Independent Colleges and Universities. Relishing its role as a model, PAS regularly receives visitors from around the world, and Penn is frequently called upon to assist other universities to initiate similar projects.

As we approach the five-year mark, we are pleased with our progress. Certainly there is more to do and we hope you will continue to support the school along its way. To learn more, please come to one of the monthly First Tuesday tours or visit us at [www.phila.k12.pa.us/schools/pennalexander](http://www.phila.k12.pa.us/schools/pennalexander).