Keith and Kathy Sachs’ $4 Million Gifts to ICA and History of Art

Katherine Stein Sachs (CW ’69) and Keith L. Sachs (W 67’), have established a professorship in contemporary art in the department of the history of art and provided for guest-curated exhibitions at the Institute of Contemporary Art. The total gift is $4 million.

The Sachs Professorship in Contemporary Art is intended to strengthen ties between the history of art department and the ICA, the only contemporary-art museum at an Ivy League institution.

The Sachs Guest Curator Program will enable ICA to select outside curators to work with ICA staff and Penn to organize and present major exhibitions for ICA main exhibition space. Each guest curator will give a lecture series, work with students and help produce a catalog to accompany the exhibition.

Their gift also establishes a fund for contemporary-art programming, including seminars, conferences, lectures, performances and other events to raise the profile of contemporary art on campus and also further position Penn as an arts center.

“We’re very happy to be able to provide the basis for strengthening the teaching of contemporary art at Penn while at the same time deepening the ties between the University and the ICA,” Keith Sachs said.

“We see the ICA functioning as a laboratory for the art history department in much the same way HUP does for the School of Medicine,” said Kathy Sachs.

“We are delighted by this generous gift from two proud Penn alums which will greatly enhance Penn’s strength in contemporary art education and scholarship,” said President Amy Gutmann. “The Sachs’ philanthropy will benefit Penn students for years to come and integrate our ICA seamlessly into Penn’s educational mission.”

“Great universities must teach students how to ‘read’ in a world where vast quantities of visual information come at them through the media and over high-speed networks,” said Dr. David Brownlee, chair of the department of the history of art. “Contemporary art has flourished in this optically saturated environment, and its study can show students how to be critical readers of what they see, while introducing them to some of the most important ideas of our time.”

“Adding a dedicated professor in contemporary art and having an outside curatorial voice will not only further our mission,” said Claudia Gould, ICA director, “but also establish our identity as a leader in the field of contemporary art.”

Emeritus trustee P. Roy Vagelos, C ’50, Hon ’99, and his wife Diana have made a $3 million gift to Penn to support an innovative undergraduate program in life sciences and management, to be launched by SAS and the Wharton School and named in honor of the Vageloses.

The Roy and Diana Vagelos Program in Life Sciences and Management will combine the liberal arts education offered by the School of Arts and Sciences and the business education provided by the Wharton School to give students the scientific and entrepreneurial background necessary for future success in the complex world of biotechnology.

In announcing the gift, President Amy Gutmann said: "The leaders of tomorrow must demonstrate a mastery of multiple disciplines to achieve success. Roy and Diana Vagelos’ generosity, coupled with Penn’s highly ranked Wharton School, the School of Arts and Sciences and Penn’s Medical School, all on one campus, place us in a unique position to offer this highly innovative interdisciplinary program."

The Vagelos program will integrate science and business curricula, leading to either a bachelor of arts degree in science with a business concentration or a bachelor of science degree in economics with a science concentration. It is designed to prepare undergraduates for careers managing business, nonprofit and government activities in the rapidly growing life sciences sector, which includes such areas as pharmaceuticals, human health, agriculture, animal health, genetics and basic biological and biochemical sciences. Students will follow a curriculum that would have normally taken years to obtain,” Dr. Diamond said.

The Penn center has developed a very special capability to print thousands of molecules on a glass surface the size of a business card and then test the molecules against biological targets for inhibitory or activating activity. The Penn center is one of nine facilities that the NIH has established across the country as part of the its Molecular Library Screening Center Network.

“Adding a dedicated professor in contemporary art and having an outside curatorial voice will not only further our mission,” said Claudia Gould, ICA director, “but also establish our identity as a leader in the field of contemporary art.”

Penn is receiving $9.5 million from the National Institutes of Health during the next three years to establish the Penn Center for Molecular Discovery. The Penn team will screen the NIH repository of small molecules to discover new biological interactions.

Hundreds of thousands of molecules, collected and purified from natural sources or synthesized by chemists around the world, will be tested against biological targets for inhibitory or activating activity. The Penn center is one of nine facilities that the NIH has established across the country as part of the its Molecular Library Screening Center Network.

“This initiative is comparable in scale and complexity to the Human Genome Project,” said Dr. Scott Diamond, professor of chemical and bio-molecular engineering and director of the new center. “Small molecules come in an astronomically large variety of shapes and sizes that dwarfs the number of genes in the human genome. Finding the important ones within the NIH repository is a classic needle-haystack challenge, but we have robotic and biosensing tools that weren’t available even a decade ago.”

Each of the new NIH centers will be screening the compound repository against unique targets of biological interest provided by scientists around the country. The screening centers will create a massive, public-domain database where the interactions of thousands of chemicals with scores of biological targets can be data-mined. Such tools have previously been available to university researchers only in a very limited way at few sites.

“I can envision scientists around the world who study a disease or organism or a particular set of molecules downloading information that would have normally taken years to obtain,” Dr. Diamond said.

The Penn center has developed a very special capability to print thousands of molecules on a glass surface the size of a business card and then test the molecules against proteases and other enzymes purified from human or animal cells, bac... (continued on page 2)
After a nationwide search, Penn Dental Medicine has named Dr. Joseph P. Fiorellini as Chairman of its Department of Periodontics. Dr. Fiorellini, who has also been appointed Professor of Periodontics, comes to Penn Dental Medicine from Harvard School of Dental Medicine, where he served as Vice Chair and Associate Professor of the Department of Oral Medicine, Infection and Immunity; Head of the Division of Periodontics; and Program Director of Periodontics. Throughout his tenure at Harvard, Dr. Fiorellini also maintained a private practice in periodontics and implant dentistry. He earned his DMD from Harvard School of Dental Medicine in 1990, and in 1993, was awarded a DMSc degree in oral biology and a Certificate in Periodontology from Harvard.

“We are extremely pleased to welcome Dr. Fiorellini to the Penn Dental Medicine family,” says Morton Amsterdam Dean Marjorie Jeffcoat. “He brings great expertise and energy to the role, and I am confident the department will continue to grow and develop in exciting ways under his leadership.”

Dr. Fiorellini, whose appointment was effective October 1, currently serves on the editorial boards of the Journal of Periodontology, the International Journal of Oral and Maxillofacial Implants and the International Journal of Periodontics and Restorative Dentistry. His key areas of research include the relationship of genetics and periodontal disease and studies related to periodontal regeneration and implantology. Dr. Fiorellini has authored or co-authored more than 50 manuscripts, reviews, and textbook chapters, and his research awards have included National Institutes of Health and International Association of Dental Research travel grants, The American Academy of Periodontology Young Investigators Award, The Academy of Osseointegration Research Award, and The European Association for Osseointegration Research Prize. He was also the recipient of the 2005 E. Bud Tarssen Research Award in Oral Plastics from the American Academy of Periodontology Foundation.

“The Penn Dental Department of Periodontics has a rich history of leadership in the field, and I am looking forward to working with the faculty to build upon that,” says Dr. Fiorellini. “It is a great opportunity, and I am excited to be at the School.”

College House Named for President Emerita Judith Rodin

Hamilton College House is being renamed Rodin College House in honor of President Emerita Judith Rodin, who stepped down in 2004 after a 10-year tenure. The announcement was made last week by Penn’s Trustees and President Amy Gutmann.

The naming is in honor of Dr. Rodin’s many achievements during her tenure that lifted the University to new heights. “We are absolutely delighted to attach the Rodin name to this college house,” said President Amy Gutmann. “The College House system as it exists today was implemented during Judy Rodin’s tenure. We can think of no better way to honor her many contributions to Penn and to acknowledge her commitment to undergraduate education.”

“As a Philadelphia native, Penn alum and former college house resident, Judy Rodin brought her deep love of the campus community and boundless energy to everything she did,” said James Riepe, chairman of Penn’s Board of Trustees. “We think it fitting to associate her name with a facility that is part of the College House system she nurtured and loved.”

During Dr. Rodin’s decade of service, Penn’s undergraduate housing system developed into an integrated residential program, comprised of 11 College Houses with live-in faculty and professional and student staff who provide cultural, academic, philanthropic and recreational programming.

“Dr. Rodin oversaw a period of growth at Penn that improved the University’s academic core, and dramatically enhanced the quality of life on campus and in the surrounding community. Under her leadership, Penn invigorated its resources, doubling its research funding and tripling both its annual fundraising and the size of its endowment; launched a comprehensive and widely acclaimed neighborhood revitalization program; attracted record numbers of undergraduate applicants, creating Penn’s most selective classes ever; and expanded its international programs and collaborations.

Dental Medicine’s Periodontics Chairman: Joseph Fiorellini

Joseph Fiorellini, a chemistry major who graduated from Penn in 1950 before going on to receive a medical degree from Columbia University, is the retired chairman and CEO of Merck & Co. He served as chair of the University’s Board of Trustees from 1995 to 1999, and he is a former member of the SAS Board of Overseers and the former chair of the Committee for Undergraduate Financial Aid. Diana Vagelos is a former overseer of the Penn Museum. Their many gifts to Penn include the Vagelos Endowed Scholars Program in Molecular Life Sciences, the Vagelos Science Challenge Scholarship Award, the Roy and Diana Vagelos Laboratories of the Institute for Advanced Science and Technology, the Roy and Diana Vagelos Chair in Chemistry and Chemical Biology.

“Penn’s strength in the life sciences has grown tremendously in recent years—with much of this progress made under Roy’s watch as chairman of Penn’s Board of Trustees,” said Patrick T. Harker, Dean of the Wharton School. “At the same time, he has been a tireless supporter of Wharton’s programs, and he and Diana have been among Penn’s most generous benefactors. It’s such an honor to launch this pioneering program under their names and to give some of the most outstanding students an unparalleled academic experience.”

$3 Million Vagelos Gift: Life Sciences and Management

The integration across Penn’s campus is enhanced by its connectivity with the other centers in the national network,” Dr. Smith said. “This could have a stimulating effect on the pace of discovery by opening information up to anyone that might have a great idea.”

For info, visit: www.seas.upenn.edu/~pcmd/.

$9.5 Million Grant from NIH

teria, parasites, insects or viruses. As targets for drug development, such diseases have proven critical to viral infection or replication, cancer cell migration, inflammation and blood clotting.

“We can probe chemical-biological interactions in nanoliter volumes the size of a speck of dust,” Dr. Diamond said.

Penn will also be able to test compounds in thousands of minute wells each containing a millimeter-sized zebra fish, an unlikely organism that has proven its worth in studies of heart or nerve function as well as in cancer biology because the transparent fish is easily imaged.

When the researchers identify a new molecule that reacts to a specific target, the results will be added to a database open to the public. Using the “hits” of the chemical screening, Dr. Amos Smith, professor of chemistry, will head the effort to create highly tailored, higher potency molecules useful in biological research, imaging and pharmacological research.

“In time, these exciting new molecules with known biological activities will be a mouse-click away for chemists, biologists and drug designers to use, all supported by an extensive database,” Dr. Smith said. “This is really an exciting time for chemistry at the interface with biology.”

The Penn Center for Molecular Discovery will be housed at the Institute for Medicine and Engineering. The center represents a truly multidisciplinary exercise, involving engineers with skills in robotics from the School of Engineering and Applied Sciences, chemists from the School of Arts and Sciences and biomedical research from the School of Medicine.

“The integration across Penn’s campus is enhanced by its connectivity with the other centers in the national network,” Dr. Diamond said. “This could have a stimulating effect on the pace of discovery by opening information up to anyone that might have a great idea.”

For info, visit: www.seas.upenn.edu/~pcmd/.
While the Trustees were on campus last week, they witnessed the unveiling of the portrait of Dr. Judith Rodin that now hangs in College Hall along with the other past presidents’ portraits. Trustees’ Chairman James Riepe announced at the Fall Stated Meeting on Friday that Hamilton College House was being renamed Rodin College House in recognition of the “strides she made in the past decade.”

Mr. Riepe presented resolutions of appreciation for five trustees: Laurence E. Hirsch, John C. Hover II, Warren Lieberfarb, Shaun F. O’Malley and David S. Pottruck, noting that the Board is “extremely grateful for their service.”

President Amy Gutmann emphatically restated Penn’s resolve to keep the University safe; she noted that in response to recent off-campus incidents, the UPDP has made several arrests and she said, “we will restore a sense of safety.” Dr. Gutmann also highlighted the recently published Response to the Minority Equity Report, from the President and Provost (Almanac November 1, 2005).

She noted that last year she laid the foundations and this year she is moving forward with initiatives such as the Campus Master Plan to make Penn an “ever more vibrant campus.” Global engagement—to forge stronger institutional ties throughout the world; the president will be traveling to India, China, Singapore and Hong Kong. Recruiting and retaining first-rate faculty—seek to broaden diversity and make the first PIK appointment by the end of this academic year. Financial aid—still one of the president’s top priorities although 140 new scholarships have been created so far. The five-year Campaign—starting from a position of strength.

The Trustees passed the resolution to appoint Dr. Joan Hendricks as the next dean of the School of Veterinary Medicine effective January 1, 2006; Dr. Gutmann said Penn is “fortunate to have reaped the benefits of Dean Alan Kelly’s leadership” and Dr. Hendricks is an “eminent and worthy successor” who will build on his leadership. Dr. Eduardo Glandt was reappointed dean of the School of Engineering and Applied Science for another six-year term (Almanac October 11, 2005). Dr. Gutmann called Dr. Glandt “a phenomenal dean.”

Provost Ron Daniels reported that as of this summer Dr. Larry Frazier, the vice provost for research, is directly responsible for the area of Technology Transfer for which he recently appointed Dr. John Zawad as the managing director of Intellectual Property and Technology Transfer (Almanac November 1, 2005). The Provost also reported on Dr. Janice Bellace’s recent promotion to deputy provost (Almanac October 25, 2005). There will be a conference in Washington, D.C. on December 1 at which Penn faculty will meet with senior policymakers concerning post Katrina issues like dealing with risks. The Penn Press will be publishing a book of the proceedings that will be distributed to all members of Congress. The Penn Museum is involved in a conference this month on teaching evolution in schools. The School of Nursing has completed the first of three phases of renovations.

In the financial report, EVP Craig Carnaroli described FY05—which ended June 30, 2005—as a very positive year primarily due to investment performance and contributions and higher patient volume and higher payment rates at the health system. Penn concluded FY05 with total assets of $9.3 billion, total liabilities of $2.9 billion, and net assets of $6.4 billion. He also reported that during the first quarter of FY06 there was a 3.5% increase in total net assets to $6.611 billion and total endowment value is now $4.373 billion, an increase of $177 million since June 30, 2005.

Dr. Arthur Rubenstein gave the Penn Medicine report in which he mentioned the recent groundbreaking for the Center for Advanced Medicine, that will be a 21st century patient-centered facility. He commended Penn for having six faculty including four from SOM, among the 64 researchers and physicians named to the Institute of Medicine (IOM) of the National Academies.

The Budget & Finance Committee presented four resolutions that were passed: to authorize the revised scope and budget for the design and construction of the Fisher-Bennett Hall renovations for an additional $2.8 million (for a revised total of $23.7 million); to authorize the installation of sprinkler and fire alarm systems in Sansom East in the amount of $5.55 million; to authorize design and construction of the Law School Tannenbaum Hall seminar and office renovations in the amount of $4 million; to authorize a lease for the School of Medicine, department of physiology at the Abramson Research Building, 11th floor, with a net present value of $1.5 million.

Facilities and Campus Planning had a presentation during their committee meeting from Pulitzer Prize winning architect Fumihiko Maki of Maki Associates who is designing the building for the Annenberg Public Policy Center, which will be built on the site of the former Hilltel on 36th Street. President Gutmann announced at that meeting that the new four-story building will have a great public lecture space to be known as Agora where there will be an annual lecture series in honor of the building’s benefactor, Leonard Annenberg.

Scott L. Bok was elected as a term trustee and David L. Cohen was re-elected as a term trustee; L. John Clark was elected as a charter trustee. Mark B. Davis and Pamela S. Johnson were appointed to the Law School’s Board of Overseers.

Richard D. Feintuch was appointed to the Annenberg Center’s Board of Overseers.

Nancy Horwich Rothstein was appointed to GSE’s Board of Overseers.

Carrie Cox and Susan B. Danilow were appointed to the Museum’s Board of Overseers.

Ellen Moelis was appointed, Alberto Vitale was reappointed and Lawrence S. Schoenberg was named chair emeritus to the Libraries’ Board of Overseers.

Jay Goldman, Cindy S. Moello and Mark Ostroff were appointed to the School of Social Policy and Practice’s Board of Overseers.

David Pottruck was appointed to the Wharton School’s Board of Overseers.

Pedro W. Lichtinger was appointed to the School of Veterinary Medicine’s Board of Overseers.

John S. Middleton was appointed to the Board of Trustees of Penn Medicine.

Annette Fierro was appointed to the Board of PennPraxis.

Coverage of the Trustees’ Fall Meetings

Town Hall: On the Campus Development Planning Process

President Amy Gutmann wrote in her Welcome Back message (Almanac September 6, 2005): “When Penn takes possession of the 14-acre postal lands property in a year and a half from now, we will begin transforming surface lots, fallow buildings, and eyesores into a vibrant, mixed-use neighborhood, featuring new space for research, cafes, shops and restaurants, arts venues, and recreation. Planning effectively for this transformation requires harnessing the expertise, contributions, and perspectives of our Trustees, faculty, city and community leaders, staff, students, and alumni.”

Over the course of this academic year, the Campus Development Planning Committee—which President Gutmann formed last spring (Almanac April 5, 2005)—is seeking counsel from the broad spectrum of the Penn community.

As part of the information gathering and sharing process, the Committee is hosting a Town Hall meeting to discuss campus planning efforts and ideas. The meeting will be held on Monday, November 14 from 4 to 6 p.m. in Bodek Lounge, Houston Hall. All Penn faculty, staff and students are invited to attend this event. We encourage you to participate in this forum and contribute your ideas to the Campus Development Planning Committee to ensure that we develop a dynamic campus.

—Provost Ron Daniels, Co-chair of Campus Development Planning Committee
—EVP Craig Carnaroli, Co-chair of Campus Development Planning Committee
—Senior VP Facilities Omar Blaik, Vice Chair of Campus Development Planning Committee
Intersection Out of Control

Like other intersections on campus that are a risk to those of us who work or attend classes at Penn, the intersection at 40th and Locust Sts. poses a greater risk than any other intersection ever. Vehicles heading eastbound on 40th Street never stop at the required stop sign that is posted at the corner of Locust and 40th. Countless times vehicles never stop and pose a risk to everyone who crosses this intersection. Once in a while the Philadelphia Police or U.P.P.D. does have a car, a marked car, at this particular corner but not for a long period of time.

Because of the posted officers that are at each corner from 8 a.m.–9 a.m. for traffic detail on Walnut St., a place which at one time was out of control and where students and staff were at risk when crossing, is now under control. Therefore U.P.P.D. should detail an officer at 40th and Locust Sts. at this time also to gain control of the out of control violators who continue to speed through the required stop sign.

I hope an official at Penn Police Department will listen to this request at this particular intersection, 40th and Locust Sts. is very much out of control and getting worse.

—Charles King, Jr., Facilities Services

Response from UPPD

The University of Pennsylvania Police Department (UPPD) is actively involved in numerous traffic safety initiatives. Traffic safety and in particular the safety of pedestrians and bicyclist remains to be a high priority within the UPPD Patrol Division. The Police Department, in concert with several other University Departments, meets monthly to review traffic safety initiatives, identify problematic areas and also communicate on a regular basis with Philadelphia Traffic Engineers to resolve these issues. We have made numerous recommendations to the City of Philadelphia which will ultimately enhance traffic safety at various intersections. Specific to the intersection of 40th and Locust Street the following “safety enhancements” were recommended to the City:

- Installation of corner “bulb-outs” which will extend the 40th Street west side sidewalks further into the intersection, decreasing the number of steps in order to cross 40th Street and Locust Street.
- Installation of larger and more visible “STOP” signs.
- Installation of larger neo-plastic crosswalk markings.

Some of the safety issues which have been addressed by the University and recommended to the City Traffic Engineers are protracted projects, while we have been successful at implementing safety initiatives as the installation of the “No-U-Turn” signs along the 37th Street corridor which has dramatically decreased the number of vehicle/pedestrian/bicyclist accidents in that area. The UPPD is an active participant in PA State-sponsored programs such as “Share The Road” and “Buckle-Up.” In the last year members of the UPPD issued over 2,000 traffic citations directly related to unsafe driving and 5,000 parking citations. Monitoring of traffic and issuance of citations has a direct impact on traffic safety. Specific to the 40th and Locust Street intersection, it has been identified as a “Selective Enforcement Area” which is closely monitored by uniform patrol officers. With all of these initiatives and overt actions by University of Pennsylvania Patrol Personnel we are making every effort to make University City safe for pedestrians, bicyclists and motorists.

—Mark Dorsey, Chief of Police, UPPD

One-way Southbound on 37th

In preparation for the reconstruction of the façade at the Inn at Penn, 37th Street, between Chestnut and Walnut is now one-way southbound. Trailers have been dropped on the west side of 37th St. between Sansom and Walnut and barricades were erected in front of the trailers. The next part of the project will be the erection of scaffolding around the hotel starting from the Walnut Street entrance eastward to and including the Bookstore entrance at 36th and Walnut. The walkways will be covered from the overhead scaffolding during this project.

There will be no street parking on the north side of the 3600 block Walnut as the scaffolding will project to the curbline.

Philadelphia Parking Authority has been notified; meters have been removed on 37th Street and “NO PARKING ANY TIME” signs have been erected.

—Captain Joseph D. Fischer, Commanding Officer-Patrol Division, UPPD

Tips for Bicycle Commuters

Bicycle commuting can be healthy, economical, safe, and enjoyable. With a SEPTA strike now underway, I would like to offer some timely tips for new and “re-cycled” Penn bicycle commuters:

- Start your trip on the web. The Bicycle Coalition of Philadelphia has compiled a useful set of resources for bike commuters, including route maps and safety tips, at www.bicyclecoalition.org/bikestrategy.html. You can also learn more about safe biking in Philadelphia from the Share-The-Road initiative at http://share-the-road.org/bicyclists.htm. Additionally, Penn’s own bicycle policy at www.upenn.edu/almanac/v49n09/bike_policy.html provides a wealth of pertinent information for campus cyclists.
- Ride on the road, not the sidewalk. The common misconception that bicyclists belong on the road only where there are marked bicycle lanes is simply incorrect. Adult cyclists not only can ride on the road throughout Philadelphia; by law, that is where they must ride. Both the Pennsylvania Vehicle Code and the Philadelphia City Code prohibit bicycling on the sidewalk in the Penn campus area. Cycling is also prohibited on Locust, Smith, and Hamilton Walks from 8:30 a.m.–5:30 p.m. (See www.upenn.edu/almanac/volumes/v51n13/uppdd.html for details).

- Follow the rules of the road. In Pennsylvania, bicycles and automobiles are governed by the same vehicular code. All stop signs, traffic lights, and other road markers apply to cyclists in the same way they apply to cars. Be aware that cycling against traffic is not only dangerous, it is illegal, and can result in ticketing and fines.
- Make sure you can be seen on the road, even in the dark. With the autumn days growing shorter, high visibility is critical for anyone who commutes in rush-hour traffic wear light-colored or reflective clothing, and use headlights as well as taillights to ensure that you are visible to cars and pedestrians under low-light conditions.
- Don’t risk a “no-brainer”; wear a helmet. A helmet that meets the Consumer Product Safety Commission (CPSC) standard can minimize or prevent a head injury during a fall or crash. If you participate in a qualifying Keystone health insurance plan, you can receive a reimbursement of up to $25 on a new helmet purchase. (See www.sitedu.com/pdfs/ bdc child safety.pdf for details.)
- Secure your bike when you’re not riding it. Lock any removable parts, such as quick-release wheels or seat posts, to your bicycle’s frame. Lock the frame itself to something that cannot be disassembled, cut, or removed. Employing two different types of locks (e.g., U-lock and cable) makes your bicycle a less inviting target for theft, while registering your bike with Penn Public Safety at 4040 Chestnut Street increases the chances of recovery if the bike is lost or stolen. (For details on how to register, call 215-898-4485.)

Wishing a smooth commute for everyone sharing the road.

—Jennifer Yuan, Electronic Publications Specialist, ISC Communications Group

Seeking Justice and Respect

This letter is written primarily in response to the 17 scholars who signed a letter entitled “Conceptual Plagiarism Abhorrent” (Almanac October 11, 2005), which we feel is not only inappropriate but also disrespectful of the research, intellectual property, and distinguished career of Professor Elijah Anderson. While we recognize (continued on page 5)
ize that these scholars have a right to an opinion, we categorically reject the unfortunate tactics and vocabulary employed in their letter as well as its suspect conclusions.

Our purpose is not to engage in a debate about ‘conceptual plagiarism.’ Our colleague Elijah Anderson never used this term, nor do we use it. Because a detailed account of the appropriately acknowledged as well as the 22 inappropriate- ly unacknowledged similarities between Kathryn Edin and Maria Kefalas’ Promises I Can Keep: Why Poor Women Put Motherhood before Marriage and Elijah Anderson’s previous work (most notably Code of the Streets) has been addressed elsewhere (Almanac, October 11, 2005), we will not revisit that topic here.

However, we wholeheartedly agree with Professor Anderson’s conclusion “Should the field accept … claims to the ownership of another’s scholarship.” It is essential therefore that we not remain silent in the face of the dismissive letter from the group of 17 scholars, which simply rejects out of hand the concerns raised about Edin’s overlap without attribution of Anderson’s work, and moreover disrespect a distinguished scholar (& his work) by implying that his concerns in this regard are “absurd” and may be rooted in a “fundamental misreading” of the texts.

We do not believe that such dismissive language would have been used if the author of the original work was a White male. But it seems that the work of Black scholars merits little or no respect for its originality, insight, or contributions. We can ill afford to allow this disrespect to continue. To do less continues the pattern of abuse and misuse that plagues our history. Unless we seek justice through such acknowledgements, our silence makes us accomplices in the process.

Rodney D. Coates, Miami University of Ohio
Barbara M. Scott, The Association of Black Sociologists, Northeastern Illinois University
Judith Rollins, Wellesley College
Extie Manuel Rutledge, Western Illinois University
Vasiliki Demos, University of Minnesota, Morris
Andrew Billingsley, University of South Carolina
David Covin, California State University, Sacramento
Stanley Aronowitz, CUNY Graduate Center
Patricia A. Bell, Oklahoma State University
Judith Blau, University of North Carolina, Chapel Hill
Edna Bonacich, UC Riverside
Charles Jarmon, Howard University
Marc Silver, Hofstra University
Rhonda F. Levine, Colgate University
Augustine J. Kposowa, UC Riverside
Wala Katz-Fishman, Howard University & Project South: Institute for the Elimination of Poverty & Genocide
Herman Vera, University of Florida
John Sibley Butler, University of Texas
Mary Romero, Arizona State University
Sam Marullo, Georgetown University
Anthony Lemelle, University of Wisconsin, Milwaukee
Eduardo Bonilla-Silva, Duke University
Charles M. Payne, Duke University
Wornie Reed, University of Tennessee
Kenneth A. Gould, St. Lawrence University
Allan Schnaiberg, Northwestern University
Robert Newby, Central Michigan University
Ronald L. Taylor, University of Connecticut
Maynard Seider, Massachusetts College of Liberal Arts
Juan Battle, CUNY and Hunter College
Robert Davis, North Carolina A&T State University
Levon Chorababian, University of Massachusetts, Lowell
Lauren Langman, Loyola University, Chicago
Thomas A. LeVeist, Johns Hopkins University
Maxine Thompson, North Carolina State University
Marlene Durr, Wright State University
Rose M. Brewer, University of Minnesota
Ivan Cities
Anne Warfield Rawls, Bentley College
Shirley A. Jackson, Southern Connecticut State University
David Fasenfest, Editor, Critical Sociology, Wayne State University
Arthur Paris, Syracuse University
Nikhil Imani, James Madison University
Naja N. Modibo, Indiana University Purdue University
Noel A. Cazenave, University of Connecticut
Frank Harold Wilson, University of Wisconsin, Milwaukee
B. Ricardo Brown, Pratt Institute
Bruce D. Haynes, UC Davis
Paul-Jahi Price, Pasadena City College
Johnny Williams, Trinity College
Peter Seybold, IUPUI
Donald Cunnigen, University of Rhode Island
Lynda Dickson, University of Colorado, Colorado Springs
Annemarie Harrod, Belmont University, Nashville
Shawn R. Donaldson, Stockton College of New Jersey
Michael Hodge, Morehouse College
Michael Joseph Francisconi, University of Montana Western
Glen S. Johnson, Clark Atlanta University
Carl Jorgensen, UC Davis
Eric Margolis, Arizona State University
George Snedeker, SUNY/College at Old Westbury
Paul Paoutti, Eastern Kentucky University
Patricia Case, University of Toledo
Sherrill L. Sellers, University of Wisconsin, Madison
Carrol B. Cox, Illinois State University
Tanya Golash-Boza, University of Kansas
Jennifer F. Hamer, University of Illinois, Urbana-Champaign
Amon Emeka, University of Southern California
Johnnie M. Griffin, Indiana University, South Bend
Carla Day Gehr, Northern Illinois University
April Linton, UC San Diego
Keri Iyall Smith, Stonyhill College
Sandra Barnes, Purdue University
David L. Bronsma, University of Missouri
Beth Schaefer Camiglia, Oklahoma State University
Ronnie A. Dunn, Cleveland State University
Warren S. Goldstein, University of Central Florida
Georgia Murray, Griffith University, Australia
John M. Talbot, University of the West Indies, Jamaica
Kristine Wright, California State University, Long Beach
Michael Briguglio, University of Malta
Daryl Meeks, California State University, Long Beach
Don Wallace, Drexel University
Yvonne J. Combs, Brevard Community College, Florida
Kathryn Brown-Tracy, Three Rivers Community College, Connecticut
Marino A. Bruce, University of Wisconsin, Madison
Vashcron Chapple, Public Health Educator, T. Rusal Murray, scholar, New York City
Le Francis Rodgers-Rose, International Black Women’s Congress, Norfolk, VA
Pamela Guthrie, Vera Institute of Justice, City College, CUNY
Albert Sargis, Niebyl-Proctor Marxist Library for Social Research, Oakland, CA
James E. Johnson, researcher, Penn alums, Galloway, NJ
Rene E. Spraggins, Special Populations Branch/Population Division, U.S. Census Bureau
Karen S. Glover, Texas A&M University
Tamara L. Smith, Loyola University, Chicago
Vicki Levin-Matkus, Virginia Commonwealth University
Vanessa D. Brooks, New York City College of Technology
Darryl C. Roberts, Miami University of Ohio
Tamar Diana Wilson, University of Missouri, St. Louis
Felice Jones-Lee, Stony Brook University
Michelle Christian, Duke University
Dave Overfelt, University of Missouri, Columbus
David G. Embrick, Texas A&M University
Toritichi Cherno, Howard University
Willee Oliver, American University
Spencer Hope Davis, North Carolina State University
John Burnshaw, University of Delaware
Thomas Wolscho, University of Connecticut
Vernese Edgill, Howard University
Andrew Van Alstyne, University of Michigan
Khaya Clark, University of Oregon
Nathanal Matthesien, UC Irvine
**November Volunteer Opportunities**

Dear Penn Community,

In our continued efforts to be good neighbors, the following is a list of community service opportunities. As many of you know, each month, Penn Volunteers In Public Service (Penn VIPS) posts opportunities developed from the many requests we get from the surrounding community to be partners.

Thank you very much for your support of the Making Strides Against Breast Cancer Walk on October 9. The Penn Team raised over $1,000 in support for the cause. Also, thank you for your support of the Penn VIPS/Adam Porroni, SEAS Hurricane Relief effort where we raised over $500.

If your department is replacing used equipment, materials or furniture that are still viable, please consider donating it to our surrounding community. Send me an e-mail at sammapp@pobox.upenn.edu and I will share the information with our community partners.

–Isabel Mapp, Associate Director, Faculty, Staff and Alumni Volunteer Services, Director, Penn Volunteers In Public Service, Center for Community Partnerships

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**Thanksgiving Food Drive Now Through November 18.** You too can make a contribution to help during the Thanksgiving Holidays. Please join us in the Annual Penn VIPS Food Drive. Your canned and dry goods donations will be donated to area shelters and community service agencies to help families during the Thanksgiving season.

Please see the list below for a convenient location to drop off your donations.

President’s Office
Provost Office
Museum of Movement Desk
Women’s Center
Af-Am Resource Center
Veterinary Medicine
Engineering
SAS
Van Pelt-Dietrich Library
Renal Division
Nursing Education Bldg.
ULAR
Political Science
ISC
Houston Hall
VPUL
University Club at Penn
CCP
Graduate Student Center
Cell & Dev. Biology
Med Sch/Facilities Planning
Law School
Penn Ice Rink
Student Health Services
Human Resources
Linguistics

Do something good, become a Mentor. Join Penn VIPS Workplace Mentoring Program and mentor a 6th grade student from Shaw Middle School. The program operates November to May and only requires a commitment of a few hours once a month. All meetings are held on campus; training and orientation will be provided.

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**Penn’s Way 2006**

To the Penn Community:

The goal of Compassion In Action is to create opportunities for those who live in our surrounding neighborhoods and to increase the overall health and strength of our community. Penn’s Way is a terrific vehicle for making the greatest impact possible in our region!

We are truly proud to be a part of Penn’s Way’s mission and we hope that you will join us in this effort by making a tax-deductible gift now. So far, 1,760 people have participated raising $302,000.

With your help, we can reach and possibly surpass our goal of raising $500,000 by November 18—Only Two Weeks Away!

For an easy, effective and secure way to give, try E-Giving. Simply log on to www.upenn.edu/pennsway and follow the instructions. Full details, including a searchable database of deserving organizations are available. Your generosity will provide much-needed hope to so many in our community.

Thank you for considering this important investment in the lives of others. Your support will help make our community a better place in which to live and work. Remember, no pledge is too small!

—Maureen S. Rush
—Neville Straump

Penn’s Way 2006 Campaign Co-chairs

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**Grand Prize: November 14–18**

Grand Prize—IBM Think Pad T43. The close of the campaign is on November 18. (All participants must have their pledge in by 5 p.m. on November 18 to be eligible for the Grand Prize Drawing).

Reminder: To be eligible for the prizes of the Week Six Raffle, completed pledge forms are due before 5 p.m. on November 11.

For a list of the Week Six prizes see Almanac November 1. The winners will be included in the November 22 issue.

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**Week Four Raffle Winners**

Debra A. Newman, Development & Alumni Relations; Jeffrey S. Edwards, Information Systems & Computing; Anita M. Hall, School of Arts & Sciences; $10 Tony Lukes Certificate from Business Services

Jane L. Pablos, Campus Services–Apple iPod Shuffle from Business Services

Patricia A. Speir, Development & Alumni Relations; Maureen A. Cotterill, Graduate School of Education–a pair of men’s basketball tickets to Penn vs. Lafayette on 1/16/06 from Athletics

Judith A. Kurnick, President’s Center; Susan Russo, Student Services–a pair of Men’s Basketball tickets to Penn vs. Brown 2/3/06 from Athletics

Elizabeth Gentner, Engineering & Applied Science; Raynel Otero, School of Social Policy and Practice—a pair of women’s basketball tickets to Penn vs. Princeton 1/7/06 from Athletics

James J. Riley, School of Medicine; Jean E. Craig, University Library—a pair of wrestling tickets to Penn vs. Cornell 2/10/06 from Athletics

Congratulations to all the winners, but most of all thank you to everyone for participating!

—Robert Eich, Penn’s Way Campaign Coordinator
Update

November AT PENN

READINGS/SIGNINGS

11  Excalion Fall Show: Pass/Fall; spoken word; 8 p.m.; Auditorium, Houston Hall; $6 at door, $5 on Locust Walk. Also November 12.
13  Selections from the Contexts Collection by Artists in Prison; reception: 2 p.m.; The Rotunda, 4014 Walnut St. (Books Through Bars).

TALKS

8  Don’t Get Me Started: A Meditation on the Future of Jewish Stand-Up Comedy; Donald Weber, Mount Holyoke College; 5 p.m.; Auditorium, NEB (Jewish Studies Program).
11  Mechanisms of Transitional Regulation; Robert Tjian, University of California, Berkeley; 2 p.m.; Grossman Auditorium, Wistar Institute (Wistar).

Deadlines:

The deadline for the December AT PENN calendar is today, November 8. For information see www.upenn.edu/almanac/calendar/calendar-real.html.

Snow Day Child Care

As you prepare for the upcoming winter season and the possibility of inclement weather, you may want to think about utilizing a valuable service. Snow Day Child Care is available for Penn faculty and staff who have children between 12 weeks and 12 years old, when Philadelphia Public Schools are closed due to inclement weather and Penn is open for business. Children attending schools in other districts also are welcome on days that the Philadelphia schools are closed.

The Snow Day Child Care program will be available weekdays between 8 a.m. and 6 p.m. from December 5, 2005 through March 31, 2006. The program will be held in the Penn Children’s Center at Left Bank Commons, Suite 100, 3160 Chestnut Street.

Pre-enrollment is required to participate. For details about Snow Day Child Care, including how to enroll for this service, go to www.hr.upenn.edu/quality/worklife/snowday.asp, or contact Human Resources at (215) 898-5116 or orna@hr.upenn.edu. — Division of Human Resources

EHRs Training: November 15

The next live training program is: Introduction to Laboratory and Biological Safety at Penn, November 15, 9:15 a.m.-noon, Dunlop Auditorium, Stern- miler Hall. (Please arrive early; sign-in 9:15 a.m. No admittance to the course after 9:15 a.m. Penn ID is required for sign-in. A Certificate of Completion will be granted at the end of the training session. Only those individuals who sign-in and receive the Certificate will be given credit for the course.)

This combined training program provides a comprehensive overview of safe work practices in the biomedical laboratory and meets the U.S. Department of Labor’s Occupational Safety and Health Administration (OSHA) requirements for employees who work with hazardous substances including chemicals, human blood, blood products, fluids and human tissue specimens. All faculty, staff and students at the University who work in a laboratory and have not previously attended a live training presentation must attend this training.

The Office of Environmental Health & Radiation Safety (EHRs) develops and presents a variety of required training programs in live presentations or online formats. To determine which training programs you are required to take, review the section “Training Requirements.” on the EHRs website www.ehrs.upenn.edu/training/traindates.html.

EOC Workshop: November 16

The Penn Educational Opportunity Center (EOC) wants to help you get your college degree. EOC offers free services to any adult (19 years or older) who wants to attend college. We encourage all Penn employees who are interested in pursuing a college degree to attend our workshop on November 16 from noon-1 p.m. at 220 S. 40th Street, Suite 260. This workshop will give you the opportunity to learn about tuition benefits and the educational programs offered by Penn College of General Studies. In addition you will learn about how EOC can assist you with a plan for getting your college degree.

We hope that you will join us on November 16. Please RSVP by calling (215) 573-8000 or send an e-mail with your name and phone number to eoc@pobox.upenn.edu.

—Vanessa Saunders, Outreach Counselor, Educational Opportunity Center

The University of Pennsylvania Police Department
Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for October 24–30, 2005. Also reported were 14 Crimes Against Property (including 14 thefts, and 2 acts of fraud). Full reports are on the web (www.upenn.edu/almanac/volumes/v52/n11/creport.html). Prior weeks’ reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of October 24–30, 2005. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4882.

18th District Report

12 incidents and 1 arrest (including 10 robberies and 2 aggravated assaults) were reported between October 24–30, 2005 by the 18th District covering the Schuylkill River to 43rd St. & Market St. to Woodland Ave.

10/24/05 5:35 AM 4932 Sansom St Robbery
10/25/05 3:05 AM 4900 Springdale Ave Robbery
10/25/05 4:40 PM 4600 Pine St Aggravated Assault
10/26/05 9:20 PM 4038 Walnut St Robbery
10/26/05 11:10 PM 4710 Baltimore Ave Robbery
10/27/05 10:01 PM 4800 Baltimore Ave Robbery
10/28/05 1:22 AM 4400 Springdale Ave Robbery
10/28/05 3:05 AM 4003 Pine St Robbery
10/28/05 6:50 AM 4800 Market St Robbery
10/30/05 11:12 AM 4600 Ludlow St Robbery
10/30/05 8:40 PM 4800 Market St Robbery
10/30/05 9:46 PM 4500 Kingsessing Ave Aggravated Assault

10/28/05 3:08 AM 4000 Pine St Complainants robbed by two males
10/26/05 9:23 PM 4000 Walnut St Complainants robbed by two males

For information call (215) 898-5274.
What can Penn Learn from our Nation's Historically Black Colleges and Universities (HBCUs)?

Marybeth Gasman

Most White Americans’ knowledge about Black colleges comes from the popular media, with very few having visited an HBCU or understanding these institutions’ legacy of educating African Americans (and many others). Yet HBCUs have a rich history. Even before the Civil War brought emancipation to slaves, Wilberforce, Cheney, and Lincoln Universities were founded in the North to educate free Blacks. However, most Black colleges were established by the federal government and missionary associations after the Civil War. Currently, there are 105 historically Black colleges and universities. A Who’s Who of Black leaders has graduated from these institutions, including Thurgood Marshall, Martin Luther King, Jr., Toni Morrison, and Marian Wright Edelman.

Despite the influx of Blacks into historically White institutions (HWIs) in the 1970s—a result of the Civil Rights Movement—HBCUs still enroll 24% of Black students today. Moreover, they are more successful at graduating Black students than their White counterparts. For example, Spelman and Bennett Colleges, both Black women’s institutions, together produce 50% of the Black women who pursue science-related graduate degrees. Moreover, Xavier University of Louisiana educates 80% of the African Americans who enter medical school (and succeed, passing board exams) than any other university in the country (AMA, 2004).

All colleges and universities, including HBCUs, face their own challenges; however, Black colleges are particularly good at meeting the needs of African Americans. Within an HWI, there are numerous factors working against the success of Black students and hindering their chances at graduation. For example, according to higher education scholars, African American students who attend HWIs face limited economic assistance, cultural isolation, lack of Black role models, culturally uninformed staff and students, and even hostile campus climates (Allen, 1992; Fleming, 1984). HWIs like Penn were founded for Whites and have traditionally operated according to White cultural norms—everything from the art in the campus museum to the portraits on the walls of academic buildings to the readings assigned in the classroom tends to reflect Whiteness. As minority students gained access, these cultural norms did not necessarily change—all students were [implicitly] expected to assimilate to the “White world.” At HBCUs, on the other hand, Black students are presented with an environment in which their cultural values and contributions are manifestly honored. Here, HBCUs make us aware that our university is less than universal and that we have a cultural viewpoint that resonates more with some students than others.

There is much that an institution like Penn can do to emulate Black college success. Because these institutions have a commitment to racial uplift, HBCU faculty members and administration take a strong interest in their students’ overall success. At HBCUs, faculty members are closely involved in retention efforts and consider themselves retention agents as well as researchers and teachers. Seeing oneself in this role at a place like Penn—with its rigorous publication and tenure demands—might seem unrealistic to some. However, these retention efforts can be linked to good teaching, careful advising, and even one’s research agenda. Ultimately, a professor’s voice is amplified by relationships with students and colleagues who carry on in that professor’s wake. At many HBCUs, under-graduate students are involved in faculty research projects, working side by side in an apprentice-like role. Because of their faculty members’ willingness to collaborate with students and demonstrate rigorous research methods, HBCUs are responsible for the greater share of African Americans who attend graduate and professional school. With increased emphasis on faculty-student relations as well as better infrastructure for supporting these collaborations, Penn could play a larger part in sending African American students to graduate and professional programs.

At Black colleges, student success is bolstered not only by faculty members but by the curricula they teach. These institutions offer a curriculum that is multicultural, aiming to include the views of all rather than privileging Western White male perspectives. While the push for multiculturalism in the early 1990s produced some broadening of the curriculum at HWIs, much of this movement has lost its momentum. Exposure to diverse ideas and in particular voices that resonate with African American worldviews can be empowering to Black students, especially at an HWI such as Penn.

Because they are accustomed to dealing with student problems stemming from oppression, HBCUs have had great success attracting and supporting other minority populations—in particular, Latinos and Asian Americans. These non-Black students have easily adjusted to HBCU campuses. Over the past 20 years, many of the nation’s HBCUs have attracted the attention of White students as well, especially those looking for a solid education and lower tuition. With the influx of these non-Black populations, some HBCUs have become multi-ethnic in their student make-up. And, many HBCUs have hired non-Black faculty and administrators, further diversifying their staffs. Yet overall, these colleges have maintained close ties to their African American origins and mission of racial uplift.

One of the main assets that Black colleges have to offer is African American role models. The fact that at Black colleges students see so many people like themselves succeeding at intellectual pursuits is one reason these institutions have played an enormous part in creating the nation’s Black leadership base. At Ivy League institutions, African Americans are disproportionately represented in the faculty, making up only three percent of tenure track positions and just over two percent of tenured positions (Reed, 2005). Even under favorable circumstances, the number of Black faculty will never be as high at Penn as at an HBCU. However, having a critical mass of African American scholars enhances the experience of African American students (and all others as well). Since it has been shown that having intellectual role models helps minorities succeed, Penn should reinvigorate its commitment to hiring faculty of color (Allen, 1992).

One final area in which HBCUs excel is in providing opportunities for Black students to gain leadership experience. This comes through student organizations and the commitment that HBCUs make in the larger African American community. For example, many students at HBCUs have worked in various capacities to understand the AIDS epidemic plaguing segments of the worldwide Black population. Others have worked to reduce issues of urban blight in surrounding neighborhoods. Still others have taken advantage of internship opportunities with Black government officials to help understand politics from an African American perspective. What can Penn learn? We need to make sure that service efforts address African American issues here in the local neighborhood and throughout Philadelphia. Moreover, we need to involve more African Americans in the design and administration of community partnerships.

Although committed to democratic education, Penn lacks the specific mission of racial uplift that HBCUs have had throughout their history. Yet, this Ivy League university can still strengthen its commitment to studying the cultural universe, which includes African Americans. We often place too much emphasis on assimilation, rather than allowing African American students to come as they are and contribute their unique perspectives to campus and classroom. Black colleges meet Black students where they are and give them the support to succeed, emphasizing leadership, research and service. We must do the same.


Marybeth Gasman is an assistant professor, Policy, Management, and Evaluation, GSE.

Her essay continues the series that began in the fall of 1994 as the joint creation of the College of Arts and Sciences and the Lindback Society for Distinguished Teaching.

See www.upenn.edu/almanac/teach/teachall.html for the previous essays.