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Miller-Sherrerd Professor: Dr. Lambert



Richard Lambert

Dr. Richard A. Lambert, professor of accounting, was appointed the Miller-Sherrerd Professor at the Wharton School, effective July 1, 2003.

Dr. Lambert has been with Wharton since 1999. His previous appointments include positions at Northwestern University and Stanford University. He has received several career and teaching awards, including the Helen Kardon Moss Anvil Award for Teaching Excellence, and the Hay Group Faculty Research fellowship.

Dr. Lambert has served on the editorial board of the *Journal of Accounting Research* and the *Review of Accounting Studies*. His area of research lies in theoretical and empirical performance measurement, incentive compensation plans, cost analysis, and financial reporting. He is currently working on valuation, granting, and incentive effects of employee stock options plans, information and cost of capital. He has published articles in the *Journal of Accounting Research* on customer satisfaction measures and future financial performance.

In 1993, John Sherrerd (WG '56), along with Paul F. Miller (W '50, HON '81), made a gift to establish the Miller-Sherrerd Endowed Professorship. In addition they provided funding for the Miller-Sherrerd MBA Core Curriculum Teaching Awards. Another endowed professorship, the Miller-Anderson-Sherrerd Chair was provided by Mr. Sherrerd and Mr. Miller through their former company, Miller, Anderson & Sherrerd. Mr. Miller and Mr. Sherrerd are former members of the Wharton Board of Overseers. Mr. Miller is also a former Penn Trustee and has been a generous donor to Penn.

New Assistant Provost for Gender/Minority Equity Issues



Loretta Jemmott

faculty gender and minority equity issues.

"Janice and I are thrilled to have Loretta join us to ensure gender and minority equity concerns remain at the forefront of the University's

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Endowed Chairs for Law School Professors



Anita Allen-Castellitto

Dr. Anita Allen-Castellitto has been appointed the Henry R. Silverman Professor of Law and Professor of Philosophy as of June 2004. Dr. Allen, who holds a J.D. from Harvard Law School and a Ph.D. in philosophy from the University of Michigan, is one of the country's leading and most recognized experts on privacy.

She is the author of over 70 articles and essays, book chapters, major articles in scholarly reference books, book reviews, and three books. She has two new books underway: *The New Ethics: A Tour of the 21st Century Ethical Landscape* (2004) and *After Privacy* (2005).

She has received numerous fellowships and awards, from the Ford Foundation, the American Association of University Women, the American Council of Learned Societies, and most recently a Fellowship in Princeton University's Program in Law and Public Affairs (2003-2004).

Dr. Allen is a frequently sought-after panelist and commentator, having appeared on *60 Minutes* and *Good Morning America* in addition to in print media. She began her academic career in 1978 as an assistant professor of philosophy at Carnegie Mellon University, then was an assistant professor of law at University of Pittsburgh Law School, and became a professor and associate dean at Georgetown University Law Center before joining the Penn Law faculty in 1998 as professor of law and philosophy.



Seth Kreimer

ties in the U.S. by emerging social and technological trends.

His scholarly work continues to provide analyses on a broad-range of constitutional issues including the emerging pattern of state abortion regulation, the constitutional status of assisted suicide, the status of gay marriage and the impact of the Internet on political protest. In his recent work, *Too Close to the Rack and the Screw: Constitutional Constraints on Torture in the War on Terror* (University of Pennsylvania Journal of Constitutional Law, 2003), he argues that torture is unconstitutional, and in another journal article, *Double Helix, Double Bind: Factual Innocence and Post Conviction DNA Testing*, with Professor David Rudovsky, he discusses the topic in depth.

Professor Kreimer has also received numerous teaching honors, including the Harvey Levin Memorial Award for Excellence in Teaching at the Law School in 1997, and the Lindback Award for Distinguished Teaching in 1998. Professor Kreimer also serves as Associate Dean. He holds a J.D. from Yale Law School.

Seth F. Kreimer is the Kenneth W. Gemmill Professor of Law. He joined the Penn Law faculty in 1981 and has written extensively on a broad range of fundamental constitutional issues. Over the years, he has established a scholarly and professional reputation addressing the challenges posed to civil liberties



Bruce Mann

Early Connecticut (1987) established him as a major figure in the field.

His latest book, *Republic of Debtors: Bankruptcy in the Age of American Independence* (2002), has won the 2004 J. Willard Hurst Prize from the Law and Society Association; the 2003 SHEAR Book Prize (Society for Historians of the Early American Republic) and the 2003 Littleton-Griswold Prize of the American Historical Association, awarded to the best book on the history of American Law. Gordon S. Wood, in *The New York Review of Books* (6/2003), described his book as "a major contribu-

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SENATE From the Senate Office

The following is published in accordance with the Faculty Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion among the constituencies and their representatives. Please communicate your comments to Kristine Kelly, either by telephone at (215) 898-6943 or by e-mail at kellyke@pobox.upenn.edu.

Senate Executive Committee Actions Wednesday April 14, 2004

Chair's Report. Faculty Senate Chair Lance Donaldson-Evans informed the Senate Executive Committee that the Senate Chairs had a very productive meeting with President-elect Amy Gutmann. SEC hopes to meet with President Gutmann at a fall Executive Committee meeting. It was agreed that the Committee would work together on creating an agenda for the meeting.

Professor Donaldson-Evans next discussed the Senate Chairs' meeting with the representatives from the Student Movement for Change. Professor Donaldson-Evans mentioned that he was very impressed with the students' presentation and hoped that the Committee would provide the students with some further insight and guidance as they pursue their proposal for introducing a "United States Culture Analysis Requirement" at Penn.

Finally, Professor Donaldson-Evans reminded SEC of the Special Meeting notice for May 5. This will be to amend the *Senate Handbook* to create the Senate Committee on Faculty Development, Gender and Equity.

Past Chair's Report on Academic Planning & Budget and Capital Council. Past Chair Mitch Marcus reported that Capital Council meetings were not held since the last SEC meeting, and he had been away and unable to attend the last AP&B.

President Rodin and Provost Barchi. The President and Provost met with the Senate Executive Committee to provide the committee with a progress report on several items.

President Rodin first thanked SEC for its help and counsel on many issues during her tenure as president. The committee in turn thanked her for her leadership. President Rodin then discussed the completion of the Postal Lands acquisition and the University's plans for expansion eastward, and the use for the Civic Center site.

Provost Barchi updated the committee on his work with the Student Movement for Change. The Provost, who was informed that the committee would be meeting with the students during this meeting, discussed his views on their course requirement proposal, and how he intends to continue to work with the group to move their proposal forward. Dr. Barchi stated that he was pleased with the progress that has been made to date.

Student Movement for Change. Members of Student Movement for Change, a group that is working to increase awareness of the issues that minorities at Penn are facing, met with SEC to introduce their proposal for a United States Culture Analysis Course Requirement Proposal. It is hoped that the adoption of such a requirement will serve to institutionalize the following goals, while promoting an ongoing campus dialogue on this question: (A) To give students a language with which they can discuss these issues during any dialogue; (B) To inspire students to think critically about the role of underrepresented voices in many aspects of society as well as how their own experience fits into this analysis; (C) To attract underrepresented groups that will be drawn to an institution that clearly and proudly displays its commitment to multiculturalism; (D) To reward those professors who already incorporate underrepresented voices when presenting a topic within any discipline.

Report from the Senate Committee on Students and Educational Policy. The Senate Committee on Students and Educational Policy reported on its work this year. The Committee was asked to continue to review and present to SEC for approval the Joint Faculty Senate/Provost's Office Committee to Assess the Evaluation of Teaching; investigate the scope and efficacy of undergraduate research at the University and suggests ways in which this can be expanded and improved; and investigate grade inflation at the University and suggest ways to counter it. The Committee's full report will be published in *Almanac* at a later date.

New Business. There was no new business.

New Criminology Program: Laurie Robinson



Laurie Robinson

Laurie O. Robinson, a senior fellow in the Program on Crime Policy, and a nationally known leader in criminal justice policy, has been named director of the new professional Master of Science Program in Criminology. Ms. Robinson previously served as assistant attorney general at the U.S. Department of Justice, overseeing the Office of Justice Programs from 1993 to 2000.

"We are delighted that someone of Laurie Robinson's stature and experience has agreed to direct the professional M.S. Program," said Dr. Lawrence W. Sherman, director of the Jerry

Lee Center of Criminology and Fels Institute of Government, professor of sociology and chair of the criminology department. "Her extensive knowledge of the application of research to criminal justice reform will help produce a new kind of change agent for crime prevention."

Ms. Robinson has worked for almost three decades in criminal justice reform and innovation. Her seven years with the Office of Justice Programs was the longest tenure of any director in the federal criminal justice assistance agency's 32-year history.

Under Ms. Robinson's leadership, OJP's annual appropriation from Congress grew from \$800 million in 1993 to more than \$4 billion in 2000. She oversaw the largest increase in federal criminal justice research spending in the nation's history and launched major initiatives on community policing, violence against women, drug abuse and corrections. In 1998, Ms. Robinson established an OJP office to help states and localities prepare for dealing with terrorism and weapons of mass destruction.

Since 2001, Ms. Robinson has served as a distinguished senior scholar at the Jerry Lee Center of Criminology. She has directed the Center's Forum on Crime and Justice, which sponsors educational programs on criminal justice topics for Washington policymakers. Prior to her appointment as assistant attorney general, Ms. Robinson led the American Bar Association criminal justice programs for 14 years. She is a Phi Beta Kappa graduate of Brown University.

The new M.S. program in criminology is intended for individuals planning or already pursuing careers in criminal-justice practice and policy, including both governmental and non-governmental crime-prevention agencies. The M.S. in Criminology will also be available as a joint degree with Penn's J.D., M.G.A. and M.S.W. and by sub-matriculation from Penn undergraduate programs. Applications for the eight-month, eight-course program will be accepted through July. Additional information about the M.S. program is available at www.crim.upenn.edu or by e-mailing Ms. Robinson at robinsol@sas.upenn.edu.

Conversations Exploring Issues of Race

Dear Staff:

As you may know, on May 17 Penn will celebrate its 248th Commencement. The date also marks the 50th anniversary of the U.S. Supreme Court's landmark decision in *Brown v. Board of Education*. The Penn community has observed this significant anniversary with a variety of programs all around the campus this semester.

Beginning next week, as part of *Dialogues on Race*, your colleagues will host and facilitate conversations exploring issues of race as well as related issues of ethnic, cultural and language diversity and how they impact the work environment at Penn. You are invited to join other staff members in conversation on Thursday, April 29 from noon-1 p.m. and Tuesday, May 4 from 1-2 p.m. in Houston Hall. You may RSVP to dialogues@pobox.upenn.edu or by calling (215) 573-0549. For more information consult the *Dialogues on Race* web site at www.upenn.edu/dialogues_on_race/.

—William Gipson
Chair, *Dialogues on Race* Steering Committee



Assistant Provost: Dr. Jemmott

strategic thinking,” said Provost Barchi. “Loretta’s background and experience make her a natural for this position. We couldn’t have found a better candidate to help us make progress in these important areas.”

Dr. Jemmott’s research has focused on numerous health issues effecting women and minorities. She is one of the nation’s foremost psychiatric mental health nurse behavioral scientists in the field of HIV risk reduction research. Her premier contribution to the advancement of psychiatric mental health nursing is the development of knowledge on how best to facilitate and promote changes in health behaviors. During the course of her career, Dr. Jemmott has received over \$74-million in federal funding, as Principal Investigator or Co-Investigator for her work on HIV prevention. She has led the nation in understanding the psychological determinants underlying why people engage in HIV risk-related sexual behavior and in developing strategies for reducing those risk-related behaviors among African American and Latino youth and women. Dr. Jemmott has partnered with community-based organizations, including churches, clinics and schools, to effectively translate and disseminate her research into prevention programs. Her work has resulted in the national dissemination and translation of three of her evidenced-based HIV risk reduction curricula by the National Centers for Disease Control and Prevention’s Division of Adolescent and School Health, as model curricula in their “Programs That Work” initiative.

“I am excited and eager to undertake this new

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role in the Provost’s Office,” said Dr. Jemmott. “For me as an African American woman, scholar, nurse, educator, parent, community leader, and human being, the importance of equity and fairness for all people has been and continues to be one of my core life values. As an advocate and ally for gender and minority equity, I hope to continue the work that is presently being carried out here at Penn in terms of recruitment, retention, education and celebration of women and people of color. It is critical that faculty, staff, students, and administrators are prepared to live and work in a global society that values, appreciates, understands and celebrates our differences and similarities. What a better place for this all to occur than here at the University of Pennsylvania—the nation’s leading educational institution.”

Dr. Jemmott is an internationally renowned scholar, having been invited by the NIH as a U.S. delegate to South Africa to help develop HIV risk-reduction research initiatives. This resulted in a NIH funded HIV risk-reduction study for South African youth. Dr. Jemmott’s research has changed public policy as it relates to the use of theory-driven, culturally appropriate, evidenced-based HIV risk-reduction interventions in community settings. She has presented her research to the U.S. Congress at an HIV Prevention Briefing and at the NIH’s Consensus Development Conference on Interventions to Reduce HIV Risk Behaviors. Dr. Jemmott has received numerous prestigious awards for her significant contribution to the profession, to the field of HIV prevention research and to the community. Two such honors, the U.S. Congress-

sional Merit Award and election to membership in the Institute of Medicine, are honors accorded very few nurses.

“I’m absolutely thrilled that one of our nursing faculty members will be part of the University team that focuses on minority and gender equity,” said Dean of the School of Nursing Afaf Meleis. “Her longstanding interest in equity will help in our increasing focus on diversity issues at Penn. I look forward to working with her in this new position.”

Dr. Jemmott established and currently directs the School of Nursing’s Center for Urban Health Research and the newly-funded Center for Health Disparities Research and is Co-Chair of the University’s Center for AIDS Research, Behavior and Social Science Research Core.

“Having Loretta on board, focusing on issues of gender and minority equity will be an enormous boost to the Provost’s Office efforts in this area,” said Associate Provost Bellace. “This will enable us to make even more significant progress in these crucial areas.”

Law School Endowed Professors

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tion to the legal, social, political, and cultural history of early America.” Dr. Mann also co-edited, with Christopher Tomlins, *The Many Legalities of Early America* (2001) and was editor of *Law & History Review* from 1987-1993.

Other recent publications include, “Failure in the Land of the Free,” *American Bankruptcy Law Journal* (2003) and “Law, Economy, and Society in Early New England,” *Yale Law Journal* (2002). Dr. Mann also gave the keynote address in May 2003 at the National Association of Consumer Bankruptcy Attorneys.

Dr. Mann has won the Law School’s Harvey Levin Memorial Award for Excellence in Teaching and the A. Leo Levin Award for Excellence in an Introductory Law Course in 2003, as well as Penn’s Lindback Award for Distinguished Teaching in 1999. Dr. Mann came to Penn Law in 1987, from Washington University in St. Louis, where he had been a professor of law and the recipient of their Outstanding Professor Award.

During Finals: Escorts from Library

As in past years, the Division of Public Safety, working with the Undergraduate Assembly, has reinstituted the Public Safety Walk-back Program. During finals, from Thursday, April 29 through Friday, May 7 an Allied Security Officer will be posted at the “Button” on Locust Walk from midnight-3:30 a.m. Approximately every 1/2 hour the officer will enter Rosengarten Library to determine if any student would like an escort. The Penn Walker will then perform the escort and return to repeat the process.

The Division of Public Safety is providing this service in addition to its normal Walking Escort Program. Specially trained uniformed Allied security officers provide escorts to campus locations. Escorts are dispatched by radio and will accompany you from one campus location to another, to a Penn Transit Stop or to an on-campus SEPTA regional transit stop. Escorts are available, 7 days a week, from 8 a.m.-3 a.m. To request a Walking Escort, call (215) 898-9255 (898-WALK).

—Domenic Ceccanecchio,
Director of Security, Public Safety

OF RECORD

Rules Governing Final Examinations

1. No instructor may hold a final examination nor require the submission of a take-home final exam except during the period in which final examinations are scheduled; when necessary, exceptions to this policy may be granted for postponed examinations (see 3 and 4 below). No final examinations may be scheduled during the last week of classes or on reading days.

2. No student may be required to take more than two final examinations on any calendar day during the period in which final examinations are scheduled. If more than two are scheduled, the student may postpone the middle exam. If a take-home final exam is due on a day when two final examinations are scheduled, the take-home exam shall be postponed by one day.

3. Examinations that are postponed because of conflicts with other examinations, or because more than two examinations are scheduled in the same day, may be taken at another time during the final examinations period if the faculty member and student can agree on that time. Otherwise, they must be taken during the official period for postponed examinations.

4. Examinations that are postponed because of illness, a death in the family, or some other unusual event, may be taken only during the official periods: the first week of the spring and fall semesters. Students must obtain permission from their dean’s office to take a postponed exam. Instructors in all courses must be willing to offer a make-up examination to all students who are excused from the final examination.

5. No instructor may change the time or date of a final exam without permission from the appropriate dean.

6. No instructor may increase the time allowed for a final exam beyond the scheduled two hours without permission from the appropriate dean.

7. No classes (excluding review sessions) may be held during the reading period.

8. All students must be allowed to see their final examination. Exams should be available as soon as possible after being graded with access ensured for a period of at least one regular semester after the exam has been given.

9. Social Security numbers may not be used to post grades, either in hard copy or electronically. Instructors may not publicly display a student’s Penn ID or any portion of the Social Security number, nor use name, initials, or any personally identifiable information to post grades. Even when an identifier is masked or absent, grades may not be posted in alphabetical order, to protect student privacy.

In all matters relating to final exams, students with questions should first consult with their dean’s offices. Faculty wishing to seek exceptions to the rules also should consult with their dean’s offices. Finally, the Council of Undergraduate Deans and SCUE urge instructors to see that all examinations are actively proctored.

—Robert Barchi, Provost

HONORS & Other Things

Six Guggenheim Fellows in SAS

Six SAS faculty members have received fellowships from the John Simon Guggenheim Memorial Foundation. This represents the School of Arts and Sciences' largest number of recipients in one year since 1995.

The new fellows include *Dr. Joan Dayan*, professor of English; *Dr. Talya Fishman*, associate professor of religious studies; *Dr. M. Susan Lindee*, professor of history and sociology of science; *Peter Stallybrass*, Walter H. and Leonore C. Annenberg Professor in the Humanities; *Dr. David Stern*, Ruth Meltzer Professor of Classical Hebrew Literature; and *Dr. Margo Todd*, Walter H. Annenberg Professor of History.

These fellowships, for which there were more than 3,200 applicants, are awarded annually for distinguished scholarly achievement and exceptional promise for future accomplishment. They include substantial stipends and are among North America's most prestigious research awards. This year, 185 individuals from 87 institutions received fellowships. Of those 87 institutions, only five, including Penn, had six or more fellows.

"I was delighted to learn that so many of our faculty members received Guggenheim fellowships this year. These are extremely prestigious awards for which there is intense competition. That six of them went to SAS faculty is another very gratifying indicator of the caliber of scholarship in the School," said Dean Samuel H. Preston.

Dr. Joan Dayan teaches courses in Caribbean studies; 19th-century American, French, and English literary history; and the comparative legal and religious history of the Americas. The fellowship will support her research on a legal, cultural, and religious history of incarceration and slavery and their impact on identity.

Dr. Talya Fishman's work focuses on Judaism in the medieval and early modern periods, with special interest in Jewish intellectual and cultural history. She is the Dalk and Rose Feith Fellow at Penn's Center for Advanced Judaic Studies. She

came to the University in 2001 and holds a Ph.D. from Harvard. She is studying the inscription of Oral Torah and the transmission and formation of medieval Jewish culture.

Dr. M. Susan Lindee specializes in 20th-century biological and biomedical sciences, particularly radiation biology, human genetics, and genomics. She has been a member of the faculty since 1990. Her Ph.D. is from Cornell. She is investigating the convergence of war, science, and the healing arts of medicine in the United States from 1914 to 2001.

Professor Peter Stallybrass is co-director of the Penn Humanities Forum, director of the Center for the History of Material Texts, and a trustee of the English Institute at Harvard University. He taught for 12 years at the University of Sussex before coming to Penn in 1988. He is exploring the relationship between material forms of writing and methods of reading and literary composition in early modern England and America. He is also preparing exhibitions on "Benjamin Franklin and the Book" at the Library Company of Philadelphia and New York's Grolier Club and on "Writing Technologies" at the Folger Shakespeare Library in Washington, D.C.

Dr. David Stern directs the Jewish Studies Program and is a scholar of classical Jewish literature and religion. He has been a member of the faculty since 1984, and he received his Ph.D. from Harvard. He is studying the ways in which the physical forms of the *Talmud*, the *Rabbinic Bible*, the *Prayerbook*, and the *Passover Haggadah* have shaped their meaning and significance within Jewish culture.

Dr. Margo Todd is an expert on early modern English and Scottish history and the culture of Reformed Protestantism in Britain and early America. She came to Penn last fall from Vanderbilt University and has a Ph.D. from Washington University. She is compiling an urban history of the royal burgh of Perth in 16th- and 17th-century Scotland.

Academy of Osseointegration President: Dr. Jeffcoat

Dr. Marjorie Jeffcoat, Dean of Penn Dental, was named president of the Academy of Osseointegration, during the Academy's 2004 Annual Meeting, last month. Dean Jeffcoat, who will serve a one-year term as president, has been an officer of the Academy's Board of Directors for five years, serving as president-elect and vice president. Dean Jeffcoat also served on the Board of Directors and has been a member of the Academy since 1986.



Marjorie Jeffcoat

In addition, *Dr. Joseph Gian-Grasso*, a member of the School of Dental Medicine's Board of Overseers has been elected to the Board of Directors of the Academy of Osseointegration.

The Academy of Osseointegration, the world's leading dental implant organization, was established in 1986 to advance the science and application of tissue replacement in oral and facial care.

American Studies Book Prize

Embodied History: the Lives of the Poor in Early Philadelphia, published by Penn Press in 2003 has been awarded the American Studies Network Book Prize. The author *Simon Newman* was a Philadelphia Center dissertation fellow in 1990-1991 at the McNeil Center for Early American Studies. He is currently the Sir Denis Brogan Professor of American Studies at the University of Glasgow. The Prize is awarded every other year by a consortium of European centers and institutes of American studies for the best book in all fields of American studies published by an European scholar.

Penn Professional Women's Network Awards

The Penn Professional Women's Network (formerly AWFA) created a new award in honor of President Judith Rodin—the **Judith Seitz Rodin Award for Innovative Leadership**—at their annual Alice Paul Awards Breakfast last week. This award will be given annually, beginning next year to a Penn

woman, in her junior or senior year, who has demonstrated evidence of innovative leadership while a student here. It will be given through the Penn Professional Women's Network, co-sponsored by the Trustees' Council for Penn Women.

The 2004 Award recipients, and excerpts from their citations follow.

Lenore Rowe Williams Award: *Dr. Lila Gleitman*, professor of psychology, SAS: "You have produced kaleidoscopic scholarship on first language acquisition, reaching into the work of ancient thought, across cultures, and into the elements of a child's mind to examine and explain processes vastly underestimated and oversimplified. An extraordinary body of work stands



Judith Rodin



Lila Gleitman



Loretta Jemmott

witness to your dedication, as does the globe-spanning constellation of faculty and students tracing their scholarly origins to you."

Robert E. Davies Award: *Dr. Loretta Sweet Jemmott*, assistant provost, and van Ameringen Professor in Psychiatric Mental Health Nursing, and director, Center for Urban Health Research in the School of Nursing: "A spectacular model for how to combine a faculty career with community activism, you have done so with the greatest impact in your own neighborhood. Your commitment to urban health study has produced coalitions aiming to reduce disparities in health care delivery to minorities, and risk reduction and education in diseases such as AIDS."

Alice Paul Awards: *Daphnee Saget*, Law and Social Work: "Through leadership, fundraising and advocacy you have raised awareness of justice issues for persons of color, and for women and children. Your dedication has built a platform for examination of these and other critical contemporary issues both in and out of the Penn community."

Smita Jain and *Jennifer Rakjumar*, CAS: "By creating venues for dialogue on women's careers, health and politics, and through works of activism, you have brought students to the table to examine critical issues for themselves and for others."

Katherine Lee, CAS: "Through direct networking and organizing, you have effectively quintupled interest in and participation in Penn For Choice. Your dedicated activism had mobilized individuals on behalf of reproductive rights and reproductive health, not only at Penn, but also in regional and national arenas."

Radhika Gupta, SEAS: "Your dedication and leadership in advancing the organization Women In Computing. Your energy and strategic thought created an essential resource network for women in Computing and Information Science..."

The Lynda Hart Award: *Jessica Brand*, CAS: "Through numerous contributions of leadership, advocacy, and community service, you enhanced the performing arts community at Penn and served the Philadelphia community."



Shalini Dev Bhutani

Lois MacNamara

HERS: Drs. Bhutani and MacNamara

Two women from Penn were selected to attend the HERS Summer Institute for Women in Higher Education at Bryn Mawr College this year. Dr. Shalini Dev Bhutani, director of International Student and Scholar Services, Office of International Programs and Dr. Lois MacNamara, assistant dean of Student Affairs, Graduate School of Education. They will join women from all over the country in a month-long program co-sponsored by Bryn Mawr College and Higher Education Resources (HERS) Mid-Atlantic. Penn has been sending women to this institute since 1976; 72 Penn women have become HERS alumnae in the past 27 years.

Genomics Institute Seed Awards

Below is a listing of fall 2003 awards for the 2003-04 award cycle. Coordination with a P-20 planning grant awarded for development of a National Center of Excellence in Biomedical Computing enabled additional awards to be made in Bioinformatics. The spring 2004 award cycle will be announced in May.

Please refer to www.genomics.upenn.edu/resources/granthome.htm for additional information including the seed grant guidelines.

Don Baldwin (Pathology/SoM) & Zissimos Mourelatos (Pathology/SoM) *Novel Technology for Analyzing Regulatory RNA Expression*

Andrew Dancis (Medicine/SoM) & Fevzi Daldal (Biology/SAS) *Mitochondria of Sideroblastic Bone Marrow Cells: Proteomics and Analysis of Cofactors by Activity Staining*

Ivan Julian Dmochowski (Chemistry/SAS) *Laser-Activated Spatiotemporal Gene Regulation*

Junhyong Kim (Biology/SAS), Sampath Kannan (CIS/SEAS) & Sanjeev Khanna (CIS/SEAS) *Phylogeny Construction from Non-standard Data*

Fernando Pereira (CIS/SEAS) et al *Collective Inference: Integrating Multiple Types of Data from Multiple Species for more Effective Exploratory Analysis and Automated Annotation*

Peter White (Pediatrics/CHOP), Susan Davidson (CIS/SEAS) & Mark Liberman (CIS/SEAS) *Extracting and Integrating Cancer Mutation Data*

Genomics Institute Seed Grant Committee Academic Year 2003-2004 (Bioinformatics awards were made in consultation with the P-20 grant executive committee)

Ian Blair, Pharmacology/SoM;
Maja Bucan, Genetics/SoM;
Vivian Cheung, Pediatrics/CHOP;
James Eberwine, Pharmacology/SoM;
Philip Rea, Biology/SAS;
David Roos, Biology/SAS (chair);
Jeremy Wang, Animal Biology/Vet.

Top Researcher Awards

The American Heart Association will honor six researchers at the Association's Presidents' Reception: *In Celebration of Research*. The awardees are:

Karen S. Brown, a Ph.D. candidate in pharmacology in the School of Medicine. Ms. Brown's thesis research is focused on the effects of low or deficient folate, a necessary nutrient, and high homocysteine, a chemical that is frequently elevated in diseases of the heart and blood vessels found in cells that line human blood vessels.

Dr. Carol Deutsch, professor of physiology in the School of Medicine. Dr. Deutsch focuses her primary research on the function and assembly of potassium channels.

Kyle D. Mansfield, a graduate student in the biomedical graduate studies program in the department of cell and molecular biology in the School of Medicine. Mr. Mansfield is studying the role of mitochondria in cellular oxygen sensing.

Lawrence M. Szewczuk, a pre-doctoral fellow in the department of biochemistry and biophysics in the School of Medicine. Mr. Szewczuk's research focuses on resveratrol, a polyphenolic compound found in red wine and known to have cardiovascular protective, cancer chemopreventive, and anti-inflammatory activities.

Dr. Frank H. Wilkinson, a post-doctoral Fellow in the School of Veterinary Medicine. Dr. Wilkinson is currently studying the role of a human protein, Yin Yang 1 (YY1), during embryonic development.

Dr. Serge V. Yarovoi, a research associate in the department of pathology and laboratory medicine in the School of Medicine. Dr. Yarovoi's current research involves studying the basic mechanisms underlying the interaction of urokinase-type plasminogen activator (uPA) and its receptor (uPAR).

Distinguished Researcher: Dr. Medoff-Cooper



Barbara Medoff-Cooper

Dr. Barbara Medoff-Cooper, the Helen M. Shearer Term Professor in Nutrition, at the School of Nursing, has been selected the second annual Claire Fagin Distinguished Researcher for 2004.

"Dr. Medoff-Cooper's advancement of the science of nursing, behavioral psychology, and neurobiology, as well as her considerable mentorship of scholars nationally and internationally embodies all the characteristics of this award in Claire Fagin's honor," said Dean Afaf Meleis.

The award was established last year in honor of Dean Emeritus Claire Fagin, who has consistently promoted the importance of nursing.

Ivy Film Festival Winners

Josh Gorin, a junior in Cinema Studies and Kiran Pallegadda (SEAS '03, W '03), took top honors at this year's annual Ivy Film Festival. Mr. Gorin was awarded Best Undergraduate Comedy for his 23-minute satire *Winning Caroline*. Produced in collaboration with students at Harvard, Princeton, and Penn State, the movie is a fast-paced romantic comedy. Last year Mr. Gorin and a group of fellow Penn students won the grand prize in a national contest for a short film, *The Ninja Movie*. Mr. Pallegadda won the Best Undergraduate Drama award for his film *Elevator View*, a 12-minute short shot in West Philadelphia. The film tells the story of a bored apartment security guard whose dreams of heroism quickly become a dangerous reality. Both films can be viewed at www.iFilm.com.

Provost's Interdisciplinary Seminar Fund: May 20

The Provost announces the FY 2005 seminar fund to stimulate the creation of interdisciplinary discussions and connections that could grow into lasting cooperative intellectual efforts and perhaps programs. This fund will provide financial support for up to three years for seminars and is designed to support initiation of new seminar series that emphasize interdisciplinary research and scholarship. To be eligible for funding, seminars must draw on faculty scholars from at least two schools. Seminars that include Penn graduate or undergraduate students will be particularly welcome as will seminars with participation from the non-academic community outside the University. The fund will provide each seminar with approximately \$10,000 (depending on documented need) a year for up to three years. Funding in the second and third years is subject to success in the previous years. Success is defined as growing attendance, publications, general visibility and other evidence of intellectual progress. Each proposal must contain criteria by which its success can be judged.

Applications to the Provost's Interdisciplinary Seminar Fund should contain:

- i. A Seminar title.
- ii. A brief (no more than five pages) description of the intellectual area of the seminar and of how the suggested new connections will advance the subject.
- iii. The names and affiliations of the principal faculty (no more than 4) proposing the seminar with a two page CV on each.
- iv. The names and affiliations of others who will be major participants in the seminar.
- v. A suggested set of criteria or goals by which success of the seminar program can be evaluated.
- vi. A detailed proposed budget for the first year of the seminar. The budget may be dedicated to honoraria, travel, and other directly associated expenses, but entertainment should be kept to a minimum. Also, co-funding from Department, Schools, or other sources should be documented and will increase the credibility of the application.

The application should be sent electronically as one MS Word document without images to corbett@pobox.upenn.edu, by Thursday, May 20, 2004. A committee will review the applications and funded proposals will be announced in June.

—Perry B. Molinoff, Vice Provost for Research

Update

APRIL AT PENN

CORRECTION

The *Annual Penn Undergraduate Ceramics & Photography Exhibition* is at the *Kelly Writers House*; reception April 21, 5:30 p.m. Through April 30.

CONFERENCE

24 *International Workshop in the Salt Range Culture Zone, Pakistan*; 10 a.m.-5 p.m.; 1st floor, 3619 Locust Walk; info.: www.southasia.upenn.edu (South Asia Studies; South Asia Center; American Institute of Pakistan Studies).

EXHIBITS

Now

Show Support: A Benefit Exhibition to Support Slought Foundation. Through June 12.

22 *Nature Observed: A History of Botanical Engraving*; pieces will be available for sale; Morris Arboretum. Through May 9.



Easter Procession to Alice Fisher's Grave in the Woodland Cemetery, Circa 1900. From the Collection of Philadelphia General Hospital. See Special Event for the upcoming procession.

Open Enrollment Deadline: April 23

Please keep in mind that the deadline to make Open Enrollment changes is this Friday, April 23. The online enrollment site (www.pennbenefits.upenn.edu) is available 24 hours a day, closing at midnight on Friday.

There are several changes that will take effect with the start of the new plan year (July 1, 2004), so you should make sure you are aware of how they may affect your coverage. Changes will affect prescription drug coverage for all medical plans, mental health coverage for the UPHS POS and PENNCare/Personal Choice medical plans, dental coverage under the Penn Faculty Practice dental plan, and eligible expenses under the Health Care Pre-Tax Expense Account (this change is in effect already). Details on these changes are in your personalized enrollment kit as well as on the Human Resources website (www.hr.upenn.edu/news).

If you do not make any changes to your benefits by April 23, you will retain your current coverage (including your current Pre-Tax Ex-

pense Account contributions). Remember that if you are covering a dependent child between the ages of 19 and 23, you must certify his/her status as a full-time college student during Open Enrollment, or that dependent will not be covered under your plans as of July 1, 2004.

Don't miss this once-a-year opportunity to review and make changes to your benefits for the coming plan year. Even if you decide not to make any changes, you may still want to make the election to stop receiving paper enrollment guides every year (beginning July 1, you will be able to access this information online). Use the online enrollment site at www.pennbenefits.upenn.edu to make this election in addition to making changes to your coverage.

If you have any questions, the Penn Benefits Center is available to assist you. Call 1-888-PENNBEN (1-888-736-6236) from 8 a.m.-6 p.m., Monday-Friday.

—Division of Human Resources

READING/SIGNING

24 *Voices of Spoken Word*; poetic expressions by poets from the surrounding area; 3 p.m.; Du Bois College House (AARC; Arts and Spirituality Center; PWC; Du Bois House; The Excelano Project; KWH).

SPECIAL EVENT

5/7 *Traditional Procession to the Woodlands Cemetery*; procession to the graves of Alice Fisher, founder of the Philadelphia General Hospital (PGH) School of Nursing and Lillian Clayton, chief nurse at PGH 1915-1930; followed by reception and talk; noon-2 p.m.; meet at 40th and Woodland Ave.; RSVP by April 26 to (215) 898-4502 (Center for the Study of the History of Nursing).

TALKS

20 *The Puzzle of Authority in the Zaydi Madhhab*; Aron Zysow, Harvard; Bernard Haykel, NYU; 4:30 p.m.; rm. B2, Meyerson Hall (Middle East Center).

21 *New Horizons in U.S. Relations with South*

Asia; Christina Rocca, Department of State; 4:30 p.m.; Terrace Room, Logan Hall; RSVP: (215) 898-1732 (Center for Advanced Study of India).

22 *Signaling by Phosphoinositide 3-Kinases*; Jonathon Backer, Albert Einstein College of Medicine; noon; Conference Room, John Morgan Bldg. (Radiation Oncology).

27 *Regulation of Contractile Force in Tissue Constructs*; Elliot Elson, Washington University; noon; rm. 2000, Vagelos Research Labs (Institute for Medicine and Engineering).

Adventures in Neurogenetics; Seymour Benzer, California Institute of Technology; 4 p.m.; Austrian Auditorium, Clinical Research Bldg. (Mahoney Institute; Franklin Institute).

Deadlines: The deadline for the weekly Update is each Monday for the following week's issue. The deadline for the Summer AT PENN calendar is May 11. See www.upenn.edu/almanac/calendar/caldead-real.html.

Penn Relays: Free with PennCard

The 2004 Penn Relays will be held on April 22, 23 and 24 at Franklin Field. All Penn faculty and staff are invited to attend free of charge on Thursday, April 22 and Friday, April 23 by showing their PennCard at the Penn Athletics Ticket Office.

Ticket prices for Saturday, April 24 range from \$18-\$40 per ticket.

For more information, contact the Penn Athletics Ticket Office at (215) 898-6151 or log on to the web at www.thepennrelays.com.

ICA Summer Internships/Volunteers

Summer Development Intern 1 (Administrative Assistant/Library Cataloguer); *Summer Development Intern 2* (Administrative Assistant). Excellent experience for people seeking involvement in the contemporary arts. These are all unpaid positions and hours are flexible. Please contact Denise Berry, Special Events and Sales Coordinator at dyberry@pobox.upenn.edu or mail cover letter/resume to ICA, 118 S. 36th Street, Philadelphia, PA 19104.

Get On Board Express Almanac

Sign up to receive e-mail notification when we post breaking news between issues. Send an e-mail message with the word "subscribe" as the Subject to almanac@pobox.upenn.edu and include your name, e-mail address and mailing address. —Ed.



CLASSIFIEDS—PERSONAL

FOR SALE

One-of-a-kind **University City Home for Sale!** 6 bedrooms, 2.5 baths, all 1904 woodwork, detail and trim intact, unbelievable Corian kitchen, refinished floors, newer heating and central air, full attic and basement, new rear yard deck and landscaped gardens (22X60). In Penn Catchment. 4535 Pine Street \$489,000. Call Jan Bye at (215) 222-4800.

FOR RENT

Narberth twin house for rent, enclosed porch, 3 bedrooms, plus loft, full bath, 2 powder rooms, 2-car garage. \$1,700 + utilities (610) 668-1965.

Beachblock-Ocean City, NJ (Gardens): Weekly rentals, reasonable, Penn discount, sleeps six, all conveniences, parking, A/C, cable, call Steve (610) 565-1312.



Penn Faculty, Staff & Students Let The Fun Begin!

It's Time to Celebrate the 20th Birthday of the Philadelphia International Children's Festival with a special Penn Presents event exclusively for Penn faculty, staff, students & their families on Thursday, April 29.

5:30 p.m.: *6th Annual Children's Festival Picnic on the Outdoor Plaza* with the Phillie Phanatic and the Give-And-Take Jugglers.

7 p.m.: *Performance by the Stars of the Peeking Acrobats (above)* at the Zellerbach Theatre, Annenberg Center; audiences of all ages will be wowed by this dazzling, high-energy show.

The picnic is free with a show ticket (\$9) available at (215) 898-3900 or at the Box Office. After purchasing tickets to the Penn Family Picnic and Performance, Penn faculty, staff and students will be entitled to discounted \$6 tickets to see additional Festival events between April 25 and May 1.

RESEARCH

Want to help us learn more about **sleep research in children**? Healthy children ages 2-18 needed for an overnight, non-invasive sleep study at The Children's Hospital of Philadelphia. Please contact Brooke Bintliff, research coordinator, at (267) 426-5089 for more information.

Participants with Hypertension Needed for research study using herbal remedies. If you are diagnosed with mild hypertension, are 21 years or older, and are able to visit in the mornings every other week, please consider participation in this very interesting research project. Participants will receive free physical exam, lab work, EKG, 24 hour ambulatory blood pressure monitoring, and all medications. Compensation at completion \$1,400. Please call Virginia Ford, CRNP for more information, (215) 662-2410.

Are you the parent of an **adolescent who wants to lose weight**? The University of Pennsylvania's Weight and Eating Disorders Program is offering a 1-year weight loss research study that combines group behavioral treatment with the use of a meal replacement product or a nutritionally balanced diet of regular food. You may be eligible if you are between 13 & 17 years of age, at least 30% over recommended weight, a non-smoker, and free of significant health problems. For more information please call Joanna at (215) 898-7314.

Do you have a **family history of heart disease**? Then you may want to take part in the Penn Family Heart Study at the University of Pennsylvania Medical Center. Doctors at Penn are studying the inherited causes of early heart disease. If you have family history of early heart problems, you're invited to join this important study. You will have a free ultrafast CT scan, an exciting test that can determine the amount of coronary plaque build-up completely non-invasively. You will also have free blood tests related to the risk of heart disease. The whole visit only takes an hour and will cost you nothing. This study may determine if you are at risk for a future heart attack. If you have a family history of heart disease volunteer to help Penn doctors learn more about causes and treatments of heart disease. Call toll free 1-888-81-HEART.

Have you had a Heart Attack? We are currently seeking participants for a research study to determine the best immediate response in the event of a cardiac emergency (sudden cardiac collapse) occurring in your home. You, or a family member, may qualify to participate in this study if you or they have had a prior heart attack. For more information please call Isabel Matozzo, RN at (215) 662-9007 or (215) 662-9088.

Volunteers Needed for Osteoporosis Study The University of Pennsylvania Health System/Department of Radiology seeks women 60 years or older. Eligible volunteers would receive a magnetic resonance (MRI) and a dual energy X-ray exam (DEXA) to measure bone density. Participants will be compensated. Please contact Louise Loh or Helen Peachey at (215) 898-5664 for more information.

Want to lose weight? The University of Pennsylvania's Weight and Eating Disorder Program is looking for participants who will receive 2 years of weight loss treatment using either a low-carbohydrate or a high-carbohydrate weight loss program. Overweight men and women aged 18-65 are encouraged to call Brooke at (215) 746-8810 or Valerie at (215) 746-6908.

Overweight volunteers wanted for a study using the dietary supplement chromium picolinate, looking at its effects on improving risk factors for diabetes and heart disease such as cholesterol, blood pressure and blood sugar. The Preventative Cardiology Program at the University of Pennsylvania seeks volunteers between the ages of 18 and 75 who are overweight or have high triglycerides, cholesterol, blood pressure, or high blood sugar, but no diabetes. Participants will receive free health assessments, study pills, and dietary counseling as well as compensation for time and travel. Contact Sheri Volger at (215) 898-8672 or sheriv@mail.med.upenn.edu.

Needed: Healthy Volunteers (males over 40, females over 45) to investigate the process involved in **plaque build-up in arteries**. Participants will be given placebo or FDA-approved study medication for two years. In addition, participants will receive free physical health check-ups, blood work and non-invasive ultrasounds of the carotid arteries, and \$500 on completion of the study. Contact Barbara Tournier, RN, MSN, at (215) 662-3311.

Almanac is not responsible for contents of classified ad material.

To place a classified ad, call (215) 898-5274.

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **April 5-11, 2004**. Also reported were 6 Crimes Against Property (including 5 thefts and 1 other offense). Full reports are on the web (www.upenn.edu/almanac/v50/n30/crimes.html). Prior weeks' reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **April 5-11, 2004**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

04/05/04	11:48 AM	3800 Spruce St	Male obstructing passageway/Arrest
04/06/04	1:41 PM	3443 Sansom St	Unauthorized male in area/Arrest
04/07/04	9:03 AM	106 38th St	Male obstructing highway/Arrest
04/07/04	10:14 AM	3744 Spruce St	Male obstructing highway/Arrest
04/08/04	5:42 PM	3731 Walnut St	Female attempting to cash fraudulent check/Arrest
04/09/04	8:20 AM	40th & Walnut	Male acting disorderly/Arrest
04/09/04	1:24 PM	3700 Walnut St	Unauthorized charges on account
04/09/04	6:31 PM	208 S 37th St	Unauthorized male in area/Arrest
04/09/04	11:40 PM	3702 Spruce St	Complainant assaulted by known doer/Arrest
04/10/04	2:34 AM	200 42nd St	Intoxicated driver arrested
04/11/04	10:38 PM	4000 Baltimore Ave	Complainant robbed/Arrest
04/11/04	10:59 PM	3900 Spruce St	Male attempting to rob complainant/Arrest

18th District Report

11 incidents and 4 arrests (including 6 aggravated assaults and 5 robberies) were reported between **April 5-11, 2004** by the 18th District covering the Schuylkill River to 49th St. & Market St. to Woodland Ave.

04/05/04	9:34 PM	4935 Spruce St	Aggravated Assault/Arrest
04/07/04	1:00 PM	5100 Chancellor St	Robbery/Arrest
04/07/04	4:30 PM	3400 Spruce St	Aggravated Assault
04/08/04	2:30 PM	424 48th St	Aggravated Assault/Arrest
04/08/04	3:25 PM	4526 Walnut St	Aggravated Assault
04/09/04	5:15 AM	5019 Hazel Ave	Aggravated Assault
04/09/04	7:50 PM	3702 Spruce St	Aggravated Assault
04/09/04	8:30 PM	5000 Spruce St	Robbery
04/10/04	4:46 PM	505 52nd St	Robbery
04/11/04	10:15 PM	4000 Spruce St	Robbery/Arrest
04/11/04	10:30 PM	4000 Baltimore Ave	Robbery/Arrest



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Teaching Film

Timothy Corrigan

Much of my first year as Director of Cinema Studies at Penn has been spent learning about the remarkable Penn students, faculty, and staff, while at the same time working to shape a future major in Cinema Studies. (In all this and more, I've been fortunate to have the indefatigable assistance of Nicola Gentili, the associate director of Cinema Studies). During the last weeks of the spring semester of 2004, however, three events stand out as climactic moments, each of which has reminded me of why I love to teach and write about film and why I am so excited about the prospects of Cinema Studies here. Towards the end of March the Jewish Studies Program organized a panel on Mel Gibson's *The Passion of the Christ*, attended by about 150 people. Later that week the Cinema Studies program ran a two-day symposium called "Film Studies Today," featuring a screening and discussion at The Bridge: Cinema de Lux, followed the next day by a workshop on teaching film conducted by Professors Timothy Murray from Cornell and Patricia White from Swarthmore. And on April 8, the 2004 Philadelphia Film Festival opened with an expanded presence in West Philadelphia and the expanded presence of Penn faculty and students. Each of these was more or less an extra-curricular event, but each wonderfully blurred the lines between what goes on inside a Cinema Studies classroom and outside that classroom in ways that called attention to the remarkable excitement and learning opportunities in the field of Cinema Studies at Penn.

The panel on *The Passion of the Christ* was clearly a response to the loud, public, and sometime strident debates about that recent movie. The many different questions, comments, and arguments seemed to multiply exponentially as the evening went on: questions and arguments about the historical authenticity of the film, about accusations of anti-Semitism, and about the quality of the film as a film and its place in film culture. In the end, I believe, what was so important about this occasion was not some resolution about the value, danger, or importance of this film, but that it allowed people to articulate and debate ideas and disagreements that were part of their daily readings in the newspapers and part of their daily conversations. Indeed, many films—good and bad—seem especially capable of surrounding and infusing our private and public lives, and people are rarely reluctant to have an opinion about them. In the best situations (like this one), the familiarity with and confidence about movies allows individuals to test or articulate their feelings and ideas in a way that so many other cultural experiences often cannot. As any good teacher knows, this kind of engagement may not be the goal of learning but it can certainly be a crucial first step in that process.

The "Film Studies Today" symposium tapped some of the same energy surrounding the cinema, but with a very different perspective and aim. In this case the participants were largely academics—faculty and graduate students from a variety of Penn departments (as well as from other colleges and universities in the Philadelphia region). Although many of those in attendance were seasoned teachers from Romance languages, English, and other academic fields, I had the distinct impression that what brought this group together was the discipline of cinema studies. If one advantage film studies has in the classroom is its unusually democratic appeal and

status, this group gathered to talk about what is not necessarily self-evident about film. We were there to talk about the tools and ideas that make this a particular and demanding discipline with its own scholarship, critical methods, analytical vocabulary, and pedagogical strategies. Learning and teaching these as carefully and precisely as possible is a very important way to develop the field as a respected discipline, to demand more of students, and, in the end, to relate film accurately and productively to those many other fields on which it has an impact, such as history, gender studies, literature, and so on. That everyone seems to know about movies is a useful start, but learning to *think* precisely (emotionally, visually, verbally) about movies is a critical part of turning a casual and familiar knowledge into a productive understanding.

With Penn's growing involvement in the Philadelphia Film Festival, the teaching and learning associated with Cinema Studies will move out of the classroom and off campus. It has also moved outside an academic framework that tends to look historically backwards at film practices. The festival has, of course, been a major part of Philadelphia life for many years, but its new proximity to Penn, both geographically and intellectually, has meant that students and faculty have more of an opportunity than ever before to experience film as a contemporary activity with an extraordinary global range. This spring I therefore required my film students to attend several of the festival screenings. In part, this was meant to have them participate in the cultural energy (and sometimes frenzy) which surfaces at these events. And it was about having them see films that most of them would likely never have the opportunity to see: new films from Denmark, Turkey, and Korea, a retrospective of American avant-garde movies of the 1950s and recent experiments in digital animation from around the world, to name a few. Documentary filmmaker Ross McElwee screened his new film *Bright Leaves* as part of the festival, and before and after that screening he talked constantly with Penn students. Whether they enjoy these festival films or not, what counts about this version of "teaching film" is that students encounter here new perspectives, young filmmakers, and a large community of cinephiles as part of an extended education in why movies matter today. Few Cinema Studies programs in the U.S. have this advantage.

The heart of Cinema Studies at Penn is of course the classroom and the curriculum. In that, much of what teaching film at Penn means is not new: critical thinking and analysis, writing and research, new ideas and expanding perspectives. Like other disciplines in the humanities, ours is a somewhat traditional program promoting rigorous and imaginative thinking and distinguished by an unusually strong and diverse blend of faculty with international interests. Penn's Cinema Studies program has a distinctive strength within this larger framework, however, by focusing students on what I consider the living cultural dominant of our times—visual technology. Whether the specific object is the movies or another of the continually extending branches of contemporary visual technology (from television to digital communications), teaching students to think analytically, historically, and creatively about the images that permeate their lives is what makes Cinema Studies so important today—both inside and outside the classroom.

Dr. Timothy Corrigan is the Director of Cinema Studies and Professor of English.
More information is available about Cinema Studies at <http://cinemastudies.sas.upenn.edu>.

This essay continues the series that began in the fall of 1994 as the joint creation of the College of Arts and Sciences and the Lindback Society for Distinguished Teaching.

See www.upenn.edu/almanac/teach/teachall.html for the previous essays.