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Two Chairs for New Faculty in History: Dr. Hahn, Dr. McCurry

SAS Dean Samuel H. Preston announced two chair appointments in the department of history.

Dr. Steven H. Hahn came to Penn from Northwestern University as the Roy F. and Jeannette P. Nichols Professor of American History. After receiving a B.A. from the University of Rochester, Dr. Hahn completed his M.A., M.Phil., and Ph.D. at Yale.



Steven Hahn

Dr. Hahn served as professor of history at Northwestern for five years, where he taught both undergraduate and graduate seminars on the 19th century social and political history of the U.S. Prior to his appointment at Northwestern, he held faculty positions at the University of California, University of Maryland, University of Delaware, and Yale.

As a distinguished scholar of American history, Dr. Hahn is interested in exploring southern politics and the comparative history of slavery and emancipation. His articles and book reviews have appeared in leading publications such as *American Historical Review*, *Comparative Studies in Society and History*, and *Journal of American History*. Dr. Hahn has also written or edited four books, including the award-winning *The Roots of Southern Populism: Yeoman Farmers and the Transformation of the Georgia Upcountry, 1850-1890*. His most recent book, *A Nation Under Our Feet: Black Political Struggles in the Rural South from Slavery to the Great Migration*, was published this month by Harvard University Press. Dr. Hahn is working on a collection of essays, *The Political Worlds of Slavery and Freedom*, and is beginning a book, tentatively entitled *Imperial Nationhood and Its Discontents: The United States, 1840-1900*, to be published as part of the Viking Series in American History.

A fellow of the Society of American Historians, Dr. Hahn is the recipient of numerous awards, including a History and Life Award from the ABC-CLIO America and a fellowship from the Guggenheim Foundation. Most recently, he was appointed to a three-year term as an Organization of American Historians Distinguished Lecturer, where he will participate in the organization's lectureship program comprising speakers who have made major contributions to U.S. history.

The Roy F. and Jeannette P. Nichols Chair in American History is one of three endowed chairs established in 1983 by the bequest of the late Drs. Nichols, two longtime faculty members. Dr. Roy Nichols, a Pulitzer Prize-winning historian of the Civil War, served as professor of history, dean of the graduate division of SAS, and vice provost of the University. Dr. Jeannette

Nichols was a research associate and an associate professor of history for 32 years, with a special interest in the history of the University.

The newly appointed Merriam Term Associate Professor of History is Dr. Stephanie McCurry. She also joined Penn from Northwestern University, where she served as associate professor of history since 1998. She holds a B.A. from the University of Western Ontario, M.A. from the University of Rochester, and Ph.D. from State University of New York at Birmingham.



Stephanie McCurry

At Northwestern, Dr. McCurry directed the Alice Berline Kaplan Center for the Humanities, which fosters the development of a highly innovative humanities culture at Northwestern and among local affiliates. She has also served on the faculty at the University of California, San Diego. Her teaching and research interests include 19th century American gender history and Southern political history.

Dr. McCurry received five awards for her book, *Masters of Small Worlds: Yeoman Households, Gender Relations, and the Political Culture of the Antebellum South Carolina Low Country*, which delivers an analysis of class and gender relations in the slave South and of the political culture of secession. She is currently working on a second book, *The Brothers' War: The Body Politic in Civil War South*, which presents a study of Southern political culture and relations during the Civil War. Her forthcoming article, "War and Emancipation: The Confederacy in Comparative Perspective," investigates the effect of the Confederate decision to enlist slave men in the War.

Her contributions to scholarship of 19th and 20th century American history have earned her fellowships from the Guggenheim Foundation, American Association of University Women, and American Council of Learned Societies. Dr. McCurry served as co-chair for the 2002 program committee of the Organization of American Historians, the largest learned society devoted to the study of American history.

The Merriam Term Chair was created in 2000 through the bequest of John W. Merriam, W '31, who taught economics at Penn in 1934. He began his entrepreneurial career during the Depression when he developed his first apartment complex and went on to become one of the Delaware Valley's leading real estate developers. Mr. Merriam was also very active in the Philadelphia arts community and served on the boards of the Philadelphia College for the Performing Arts and the Pennsylvania Academy of Fine Arts.

Dr. Kagan, MacArthur Fellow

Dr. Sarah H. Kagan, the Doris R. Schwartz Term Chair in Gerontological Nursing, and associate professor, has been named as one of this year's MacArthur Fellows. As a recipient of the so-called "genius awards" she will receive a "no-strings attached" award of \$500,000 over the next five years.



Sarah Kagan

"I am mystified by the tremendous honor and the responsibility I believe comes attached with it. I hope it brings great visibility to nurses who who dedicate their lives to working with older adults—both those who conduct research, but especially those nurses who daily put their clinical expertise to work by caring for older adults with cancer," said Dr. Kagan.

Dean Afaf Meleis said, Dr. Kagan "epitomizes the commitment of nurses who blend true scholarship with the highest humanitarian levels of nursing care to produce evidence-based practice, providing expert care to vulnerable patients. It is a very special day for nursing as well because this award highlights to significance of what nursing is for patients and for health care."

(continued on page 2)

Resignation of EVP Stanley

President Judith Rodin announced last Wednesday that Clifford L. Stanley has resigned from his position as Executive Vice President of the University, effective October 10, 2003. Between now and June 30, 2004—the end of Dr. Rodin's term as President—the Vice Presidents who reported to EVP Stanley will again report directly to Dr. Rodin as they did before last October. "We have much to accomplish during this period, and I believe that this structure will serve us well," Dr. Rodin said.

Gen. Stanley began his position as EVP last October (*Almanac* September 10, 2002) after having served more than 30 years in the Marine Corps where he rose to the rank of Major General. He was appointed by Dr. Rodin after EVP John Fry left in July 2002 to become president of Franklin and Marshall College.

"I wish General Stanley all the best as he pursues other opportunities. I am sure you will all want to provide him your good wishes as he prepares to leave the University for other endeavors," Dr. Rodin added.

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Dr. Kagan is also a Gerontology Clinical Nurse Specialist in Medical Nursing at HUP, where she offers advanced nursing consultation to patients, their families, nurses, and physicians on the complex needs of older adults related to their hospitalization for acute or chronic illness.

Dr. Kagan's secondary appointment is in the Otorhinolaryngology: Head and Neck Surgery, where she consults on clinical research and the management of patients who have cancers and are suffering complex wounds and other symptoms.

According to the MacArthur Foundation, "Dr. Kagan is a nurse scholar with a commitment to clinical excellence, a passion for original scholarship, a dedication to teaching, and a singular ability to meld all three in the interest of older, frail, and vulnerable cancer patients. In an era when health care systems show ever-increasing signs of strain, characterized by nursing shortages, physician overload, and consumer bewilderment, Dr. Kagan surfaces as an energetic and creative countervailing force. In *Older Adults Coping with Cancer: Integrating Cancer into a Life Mostly Lived* (1997), she challenges ingrained preconceptions about the treatment of older patients, providing a framework for understanding their heterogeneity of responses to cancer."

Dr. Kagan received an A.B. (1984) from the University of Chicago, a B.S. (1986) from Rush University, and an M.S. (1989) and a Ph.D. (1994) from the University of California, San Francisco.

The John D. and Catherine T. MacArthur Foundation has named 24 new MacArthur Fellows. The fellowships are designed to emphasize the importance of the creative individual in society. Fellows are selected for the originality and creativity of their work and their potential.

OF RECORD

New Network Policy

The Network Policy Committee, IT Roundtable, and the Vice President for ISCT wish to call your attention to a recently approved networking/computing policy. This policy specifies the conditions under which a network switch device may be connected to a PennNet wallplate. The goal of the policy is to allow network users to take advantage of the convenience of multi-port network switches in cases where doing so will not adversely affect the provision of network service to others.

The full policy text is online at www.isc-net.upenn.edu/policy/approved/20030922-switch.html.

— ISC, Networking and Telecommunications

Town Meetings: Providing Input to Committee

On Tuesday, September 30, the Consultative Committee for the Selection of a President held three Town Meetings to solicit input from the faculty, staff and students as the Committee begins the search process.

The Committee members at the meeting for the faculty were: professors Phoebe Leboy and Ann Matter, GAPSA chair Robert Alvarez; and trustee Paul Williams. The dozen or so faculty who attended at lunchtime were told that the process is at its inception, and it is not too late for input; in spite of an unofficial "short list" published in *Philadelphia* magazine.

Several of the faculty who voiced an opinion focused on the desire for the new president to have an academic orientation and to avoid becoming too corporate. One professor said that while Dr. Rodin has helped Penn "become fabulous and to grow" the University now needs to consolidate and nurture, paying attention to details. Another said that Penn can't stop growing, citing the postal properties which Penn intends to develop. Other concerns involved having an international vision, a commitment to gender equity, as well as a commitment to fostering community within the University and beyond, and a willingness to provide resources to support interschool initiatives, continuing the huge strides that have been made. Another noted that there is nothing inherently bad about a business model, but that Penn should blend that with academia's needs to remain a world-renowned university.

At the late afternoon meeting for administrators and staff, there were

Speaking Out

All Charged Up

On September 4th, I visited the University Bookstore and was pained to see a table at the front door urging our new students to sign up for a bank card that even had a Penn logo on it. Surely we are all aware of the seductive nature of easy credit, particularly in the hands of inexperienced youngsters. The newspapers as well as conversations with friends relate many tales of large debts incurred by young people before they realize that there is no free lunch.

I believe that offering credit cards to our students is actually predatory behavior by banks, which are happy to have these youngsters carry sizeable debts that incur interest (money rental) rates often over 15%! The fact that the University actually facilitates our students in obtaining the cards, clearly aware of the huge potential for abuse, seems contrary to our charge to educate and care for them. Moreover, the fact that the University receives a percent of what the students charge with these cards is cynical to the extreme. We should be teaching our youngsters to live within their means; rather, we are creating the implied message that the University is happy to see them adding to their debt! Can't we keep these predators off campus?

— Rob Roy MacGregor, professor of medicine-infectious diseases; Director of HUP AIDS Clinical Trials Unit

Maintaining Good Credit

Thank you for sharing your feedback regarding the Penn MBNA credit card program that is currently marketed on campus. We share your concern about young people understanding the nature and implications of credit. In fact, one of the primary criteria for selecting MBNA as a partner was their sensitivity and demonstrated commitment to helping students establish and manage credit

responsibly.

MBNA, a recognized leader in credit cards programs in higher education, has a specialized program that demonstrates their awareness that the student market must be handled with particular care. The company typically assigns low initial credit lines to students, raising them only as students demonstrate their ability to manage their accounts responsibly. A credit education brochure is included with each new MBNA credit card to help students understand what they must do to build and maintain good credit for the future.

Although there is certainly the potential for abuse, many students and parents believe that credit cards are important in emergency situations and to facilitate transactions like purchasing plane tickets or shopping on the Internet. Unlike other credit card options that students may pursue, the Penn MBNA credit card program provides participants with an added communication channel—Penn can enable a prompt response from MBNA to any questions or concerns.

It's also important to note that the Penn MBNA credit card program provides financial support for a number of University initiatives as well as campus and community services. UC Brite, a West Philadelphia neighborhood initiative that provides lighting for 123 square blocks, is one of them.

MBNA also sponsors credit usage seminars, which educate students about the importance of maintaining good credit and on using credit responsibly. Penn will host one of these seminars later in this semester and again in the spring. We will continue to monitor the performance of MBNA to ensure that they are living up to their commitments as well as our expectations.

— Leroy D. Nunery, II
Vice President of Business Services

Speaking Out welcomes reader contributions. Short, timely letters on University issues will be accepted by Thursday at noon for the following Tuesday's issue, subject to right-of-reply guidelines. Advance notice of intention to submit is appreciated. —Eds.

five panelists: Rob Alvarez; Paul Williams; professors Ann Matter and Mitchell Marcus, and trustee Egbert Perry. There were about 50 staff present, many of whom asked why there is not a single staff member represented on the Committee. One suggested that the Trustees should modify the statutes to include staff in light of the changing role of staff over the past 10-15 years. PPSA and WPSA chairs said they will be conducting a survey via e-mail and will share the results with the Committee. Others spoke about the importance of a president who can help move the City into the 21st century; the need to balance corporate structure and educational goals, accessibility to all constituents, a commitment to shared governance, and a vision that includes the new frontiers of the Internet as Penn reaches around the world.

About 30 students attended the meeting designated for them and there were seven panelists: trustees James Riepe, Michael Tarnopol and David Silfen; professors Charles Mooney and Howard Kunreuther, and two students Dierdra Reber and Ophelia Roman. Some of the issues raised by graduate students included ability and willingness to negotiate with collective bargaining units such as GET-UP; the multiple roles of the president as a CEO and as an academic leader; the lack of staff on the Committee, and the increased reliance on post-docs in teaching. Undergrads voiced concerns about diversity and support for minority resources; continued commitment to community; and more equitable funding for facilities.

From the extensive list of Trustee actions on appointments, reappointments, secondary appointments, leaves, and terminations, Almanac has extracted the promotions within the Standing Faculty. The appointments will be published separately. The following list shows actions from Trustees minutes of March 20, 2003–September 11, 2003, representing actions approved at Provost's Staff conferences leading up to those meetings.

Actions marked (*) involve additions to tenured ranks through promotion or conversion. Actions were effective July 1, 2003 unless otherwise noted below.

Faculty Promotions

In the Non-Health Schools

School of Arts and Sciences

Dr. Robert A. Aronowitz as Associate Professor of History and Sociology of Science*

Dr. Irma Elo to Associate Professor of Sociology*

Dr. Marie Gottschalk to Associate Professor of Political Science*

Dr. Grace Kao to Associate Professor of Sociology*

Dr. Ellen Kennedy to Professor of Political Science

Dr. Marisa C. Kozlowski to Associate Professor of Chemistry*

Dr. Carol Ann Muller to Associate Professor of Music*

Dr. Benjamin Nathans to Associate Professor of History*

Dr. Rolf Noyer to Associate Professor of Linguistics*

Dr. Guthrie P. Ramsey, Jr. to Associate Professor of Music*

Dr. Barbara D. Savage to Professor of History and designation as the Geraldine R. Segal Professor in American Social Thought

Dr. Rudra Sil to Associate Professor of Political Science*

Dr. Max Tegmark to Associate Professor of Physics and Astronomy*

Dr. Sharon L. Thompson-Schill to Associate Professor of Psychology*

School of Design

Dr. Terry Adkins as Associate Professor of Fine Arts*

Mr. James Corner to Professor of Landscape Architecture

Graduate School of Education

Dr. Richard Ingersoll as Associate Professor of Education*

Dr. Katherine Schultz to Associate Professor of Education*

School of Engineering and Applied Science

Dr. Kwabena A. Boahen to Associate Professor of Bioengineering*

Dr. Konstantinos Daniilidis to

Associate Professor of Computer and Information Science*

Dr. Camillo J. Taylor to Associate Professor of Computer and Information Science*

School of Social Work

Dr. Jeffrey N. Draine to Associate Professor of Social Work*

Wharton School

Dr. Tianwen Tony Cai to Associate Professor of Statistics*

Dr. Gavan J. Fitzsimons to Associate Professor of Marketing*

Dr. Noah F. Gans to Associate Professor of Operations and Information Management*

Dr. João F. Gomes to Associate Professor of Finance*

Dr. David K. Musto to Associate Professor of Finance*

Dr. Dennis A. Yao to Professor of Business and Public Policy*

In the Health Schools

School of Dental Medicine

Dr. Hydar Ali as Associate Professor of Pathology*

Dr. Chun-Hsi Chung to Associate Professor of Orthodontics C.-E. (1-1-03)

Dr. Carolyn Gibson to Professor of Anatomy/Cell Biology

Dr. Elliot V. Hersh to Professor of Pharmacology: Oral Surgery/Pharmacology

Dr. Jonathan Korostoff to Associate Professor of Periodontics C.-E., Dental Medicine

Dr. Thomas P. Sollecito to Associate Professor of Oral Medicine C.-E.

Dr. Yan Yuan to Associate Professor of Microbiology*

School of Medicine

Dr. Linda J. Bagley to Associate Professor of Radiology C.-E., HUP

Dr. Robert N. Baldassano to Associate Professor of Pediatrics C.-E., CHOP

Dr. Lisa M. Bellini to Associate

Professor of Medicine C.-E., HUP

Dr. Gerd A. Blobel to Associate Professor of Pediatrics*

Dr. Jeffrey P. Carpenter to Professor of Surgery C.-E., HUP

Dr. Anjan Chatterjee as Associate Professor of Neurology*

Dr. William M. DeCampi to Associate Professor of Surgery C.-E., CHOP

Dr. Dennis R. Durbin to Associate Professor of Pediatrics C.-E., CHOP

Dr. David M. Eckmann to Associate Professor of Anesthesia*

Dr. Jonathan P. Garino to Associate Professor of Orthopaedic Surgery C.-E., HUP

Dr. James C. Gee to Associate Professor of Radiologic Science: Radiology*

Dr. Jeffrey A. Golden to Associate Professor of Pathology and Laboratory Medicine*

Dr. Michael Granato to Associate Professor of Cell and Developmental Biology*

Dr. Barbara A. Haber to Associate Professor of Pediatrics C.-E., CHOP

Dr. Joseph T. Jarrett to Associate Professor of Biochemistry and Biophysics*

Dr. Jonas S. Johansson to Associate Professor of Anesthesia*

Dr. Thomas A. Jongsens to Associate Professor of Genetics*

Dr. Kyle M. Kampman to Associate Professor of Psychiatry C.-E., VAMC

Dr. Stephen E. Kimmel to Associate Professor of Medicine*

Dr. Peter S. Klein to Associate Professor of Medicine*

Dr. Steven C. Larson to Associate Professor of Emergency Medicine C.-E., HUP

Dr. David A. Lenrow to Associate Professor of Rehabilitation Medicine C.-E., HUP, PMC, PH

Dr. Douglas F. Levinson as Associate Professor of Psychiatry*

Dr. James F. Markmann to As-

sociate Professor of Surgery*

Dr. Michael S. Marks to Associate Professor of Pathology and Laboratory Medicine*

Dr. Vladimir R. Muzykantov to Associate Professor of Pharmacology*

Dr. E. Michael Ostap to Associate Professor of Physiology*

Dr. Warren S. Pear to Associate Professor of Pathology and Laboratory Medicine*

Dr. Samantha M. Pfeifer to Associate Professor of Obstetrics and Gynecology C.-E., HUP

Dr. J. Daniel Ragland to Associate Professor of Neuropsychology: Psychiatry C.-E., HUP

Dr. Bret J. Rudy to Associate Professor of Pediatrics C.-E., CHOP

Dr. Hao Shen to Associate Professor of Microbiology*

Dr. Hansell H. Stedman to Associate Professor of Surgery*

Dr. Robert M. Weinrieb to Associate Professor of Psychiatry C.-E., HUP

School of Nursing

Dr. Kathryn H. Bowles to Associate Professor of Nursing*

Dr. Marilyn Stringer to Associate Professor of Women's Health Nursing C.-E.

School of Veterinary Medicine

Dr. Ina Dobrinski to Associate Professor of Reproduction in Clinical Studies*

Dr. Zhengxia Dou to Associate Professor of Agricultural Systems in Clinical Studies*

Dr. James D. Ferguson to Professor of Nutrition: Clinical Studies, NBC (1-1-03)

Dr. Mattie J. Hendrick to Professor of Pathology: Pathobiology C.-E., Veterinary Medicine (1-1-03)

Dr. Eric J. Parente to Associate Professor of Surgery C.-E., Veterinary Medicine

Dr. Robert J. Washabau to Professor of Medicine: Clinical Studies, Philadelphia (1-1-03)

To the University Community:

The Office of Student Conduct periodically prepares reports to inform the University Community about the character and extent of the work of the Disciplinary System, including the nature of violations of University rules and regulations and the sanctions imposed. These reports are made, in part, to provide an accurate and informative picture of the kinds of misconduct which are brought to the attention of our office and the variety of ways in which these matters get resolved. At the same time, we are mindful of our obligation under our Charter to protect the confidentiality of individual students.

With respect to these reports, please note the following: we have separated "Type of Incidents" of misconduct into broad, generally understood categories. It is important to stress that the categories and accompanying numbers represent the kinds of *complaints* received, *not* disciplinary charges filed nor individuals ultimately found responsible for misconduct.

Further, please note that many incidents involve more than one student, which is why the number of respondents so far exceeds the number of cases.

Finally, we have, pursuant to the mandate of our Charter, increasingly attempted to resolve disciplinary and other referrals through mediation or other informal, constructive means. Those of you familiar with our previous reports to the community will see a greater emphasis placed on these alternative means of solving some disputes, where appropriate.

There is no substitute for student and faculty input, consultation and participation in the disciplinary process. These reports, while meant to be informative, ideally should serve only as a catalyst for candid discussion about conduct and academic integrity issues of concern to our community. In that spirit, I welcome any comments or questions regarding these reports or any other aspect of our disciplinary process. I can be reached at (215) 898-5651 or by e-mail at goldfarm@pobox.upenn.edu.

— Michele A. Goldfarb, Director, Office of Student Conduct

Report of the Office of Student Conduct

I. Incidents Received September 1, 2000 to August 31, 2001

	Academic Integrity	Conduct	Total
Disciplinary Cases (Incidents)	27	70	97
Total Respondents	30	116	146
Undergraduate	30	113	143
Graduate	0	3	3
Fraternity Cases (Incidents)			4
Additional Disputes Referred to the University Mediation Program			11

II. Type Of Incidents

(Categories based on initial allegations only; does not necessarily reflect final charge. Since students may have more than one type of incident of misconduct in any one given case, the numbers below do not reflect distinct individual students.)

Code of Academic Integrity Incidents	Number of Respondents
Alter Examination/Paper for Regrade	2
Cheating	5
Facilitating Academic Dishonesty	2
Misconduct During Examination	2
Misrepresentation of Academic Records	2
Multiple Submission	1
Plagiarism	19

Code of Student Conduct Incidents	Number of Respondents
Alcohol	29
• Referred to OSC for Disciplinary Action	25
• Investigation Completed by OSC and then Referred to the Office of Fraternity and Sorority Affairs for Final Resolution/Sanctioning	4
Assault	17
Attempted Theft	3
Computer Misuse/Piracy	2
Criminal Mischief	5
Disorderly Conduct	9
Disturbance/Investigation of Person	1
Drug	10
E-Mail Threats/Unethical Use	3
Fire Code	3
Fraud	2
Harassment	3
Indecent Exposure	1
Miscellaneous Security Violations	1
Propulsion of Object	7
Reckless Driving	1
Retail Theft/Shoplifting	8
Sexual Harassment	1
Theft	2
Threats	2
Use or Possession of Airguns/Firearms	20
Vandalism	27

III. Resolution of Cases

Resolution of Case Per Individual Respondent	Academic Integrity	Conduct	Total
Signed Agreement	19	69	88
Hearing	1	0	1
No Formal Disciplinary Action (Informal Resolution with No Further Action Taken)	6	48	54
Investigation Completed by OSC and then Referred to the Office of Fraternity and Sorority Affairs for Final Resolution/Sanctioning	0	4	4
Unresolved Cases	3	1	4

IV. Sanction Information

(Information provided for probation or more serious sanction only. Sanctions are often imposed for a combination of charges.)

Sanction	Academic Integrity	Conduct	Total
Probation (Range of Charges: Cheating; Misconduct During Examination; Plagiarism; Alcohol; Assault; Attempted Theft; Criminal Mischief; E-Mail; Fraud; Harassment; Threats, Use or Possession of Airguns/Firearms; Vandalism)	5	12	17
Suspension/Withdraw Suspension	12	3	15
Withdraw (Range of Charges: Alter Examination/Paper for Regrade; Cheating; Misrepresentation of Academic Records; Multiple Submission; Plagiarism; Alcohol; Assault, Computer Misuse/Piracy; Disorderly Conduct; E-mail; Fraud; Propulsion of Object)	1	0	1
Expulsion	0	0	0

(Report continues on page 5)

I. Incidents Received September 1, 2001 to August 31, 2002

	Academic Integrity	Conduct	Total
Disciplinary Cases (Incidents)	75	91	166
Total Respondents	100	117	217
Undergraduate	93	115	208
Graduate	7	2	9
Fraternity Cases (Incidents):			6
Additional Disputes Referred to the University Mediation Program:			11

II. Type Of Incidents

(Categories based on initial allegations only; does not necessarily reflect final charge. Since students may have more than one type of incident of misconduct in any one given case, the numbers below do not reflect distinct individual students.)

Code of Academic Integrity Incidents	Number of Respondents
Alter Examination/Paper for Regrade	1
Cheating	23
Facilitating Academic Dishonesty	5
Misconduct During Examination	13
Misrepresentation of Academic Records	2
Plagiarism	62
Prior Possession of Examination	1
Unauthorized Collaboration or Other	
Use of Another Person's Work	17
Unfair Advantage Over Fellow Student	1

Code of Student Conduct Incidents	Number of Respondents
Alcohol	21
• Referred to OSC for Disciplinary Action	17
• Investigation Completed by OSC and then Referred to the Office of Fraternity and Sorority Affairs for Final Resolution/Sanctioning	4
Assault	9
Computer Misuse/Piracy	31
Criminal Mischief	2
Disorderly Conduct	23
Drug	12
E-Mail Threats/Unethical Use	1
Failure to Cooperate with Housing Staff	1
Fire Code	2
Fraud	1
Harassment	1
Hazing	3
Indecent Exposure	1
Misappropriation of Funds	1
Miscellaneous PennCard Security Violations	21
Misuse of Property	1
Propulsion of Object	8
Retail Theft/Shoplifting	7
Sexual Harassment	4
Theft	7
Threats	2
Trespassing	1
Use or Possession of Airguns/Firearms	1
Use or Possession of Fake ID Card	1
Vandalism	13
Violation of Confidentiality Policy	1

III. Resolution of Cases

Resolution of Case Per Individual Respondent	Academic Integrity	Conduct	Total
Signed Agreement	67	77	144
Hearing	2	1	3
No Formal Disciplinary Action (Informal Resolution with No Further Action Taken)	29	33	62
Investigation Completed by OSC and then Referred to the Office of Fraternity and Sorority Affairs for Final Resolution/Sanctioning	0	6	6
Miscellaneous PennCard Security Incidents Received from Van Pelt Library for Record Keeping Only (Warned by OSC)	0	21	21
Unresolved Cases	2	3	5

IV. Sanction Information

(Information provided for probation or more serious sanction only. Sanctions are often imposed for a combination of charges.)

Sanction	Academic Integrity	Conduct	Total
Probation (Range of Charges: Cheating; Facilitating Academic Dishonesty; Misconduct During Examination; Misrepresentation of Academic Records; Plagiarism; Unauthorized Collaboration or Other Use of Another Person's Work; Alcohol; Assault; Drug; Fire; Harassment; Threats)	27	7	34
Suspension/Withdraw			
Suspension	28	6	34
Withdraw	0	4	4
(Range of Charges: Alter Examination/Paper for Regrade; Cheating; Misconduct During Examination; Plagiarism; Prior Possession of Examination; Unauthorized Collaboration or Other Use of Another Person's Work; Unfair Advantage Over Fellow Student; Alcohol; Assault, Criminal Mischief; Disorderly Conduct; Indecent Assault; Propulsion of Object; Vandalism)			
Expulsion (Range of Charges: Repeated Academic Dishonesty; Drug)	1	1	2

Penn's Way 2004 Raffle Prizes

Lunch for two in the Harrison dining room of the Faculty Club

Two passes valid for admission to the Please Touch Museum

\$20 in Intermezzo Money

2 sets of two tickets to two Wrestling matches—1/31/04 vs. Cornell and 2/22/04 vs. Lehigh

\$20 gift certificate for University Jewelers

One Faculty Club membership

Photographic Portrait Books from Creative Communications

\$20 gift certificate for Top Dog

Six \$5 gift certificates for Izzy and Zoe's

2 sets of two tickets to Men's basketball game vs. Brown

2 sets of two tickets to Men's basketball game vs. Dartmouth

2 sets of two tickets to Men's basketball game vs. Harvard

2 sets of two tickets to Men's basketball game vs. Yale

2 sets of two tickets to the Men's basketball game vs. Cornell

2 sets of two tickets each to Penn Football vs. Cornell 11/22

\$50 gift certificate to any Barnes & Noble bookstore, donated by PNC Bank

Order of 250 business cards from Creative Communications

Ten \$10 gift certificates for the Houston Market

Vintage picnic basket with lunch for two from Picnic

\$50 gift certificate for Abbracci restaurant

One book of 10 passes for the Class of 1923

Ice Rink

4 prizes of one-hour court time at Levy Tennis Pavilion

Family membership to the Morris Arboretum

Family membership to the University of Pennsylvania Museum

Gift certificate for dinner for two at Penne

Certificate for \$60 at the White Dog and \$15 at the Black Cat

Book of 10 passes to The Bridge donated by National Amusements

Fila Unisex Sunglasses donated by Modern Eye

4 sets of two tickets each to the Penn Relays

5 one-day guest passes to the Pottruck Health & Fitness Center

\$100 gift certificate for the Penn Bookstore

Epson C-82 color printer from the Computer Connection

Set of ten CDs from WXPB

Gift basket from Douglas Cosmetics

Free month of parking at Lot 30 from Parking Services

Framed University collection photograph from Creative Communications

Two tickets for a performance at the Annenberg Center

Certificate for two tickets to any performance during the 2003-2004 season at Arden Theatre Company

Prizes are donated by the business or organization at which they are valid, unless otherwise noted.

Dare to Care

Overnight stay with breakfast at the Inn at Penn

Overnight stay with breakfast at the Sheraton University City

Special Mid-campaign Prizes:

2 pairs of round trip tickets from United Airlines for domestic air travel, donated by University Travel Services

Grand Prize:

Dell Latitude D-600 Laptop computer from the Computer Connection

The Penn's Way 2004 Campaign would like to extend our gratitude to these generous businesses and organizations as well as to Business Services and the Department of Recreation and Intercollegiate Athletics.

— Leah J. Klerr

Penn's Way 2004, Campaign Coordinator

Penn's Way 2004

Raffle Prizes: Week One

The deadline to be eligible for the Week One prizes is Friday, October 10; winners will be drawn on October 24 and published in the following issue.

To learn more about the workplace giving campaign, see the Penn's Way website, www.upenn.edu/pennsway/.

This year, for the first time, online participation is available. There is a searchable database of organizations and a pledge form can be submitted online using Netscape 7.0 or higher, or Internet Explorer 6 or higher.

As in the past, participants may still use the paper form; see the coordinator for your area (*Almanac* September 30, 2003).

- Winner #1-\$20 gift certificate for Top Dog
- Winner #2-\$20 gift certificate for Top Dog
- Winner #3-Six \$5 gift certificates for Izzy and Zoe's
- Winner #4-2 sets of two tickets to the Penn Men's basketball game vs. Brown
- Winner #5-2 sets of two tickets to the Penn Men's basketball game vs. Dartmouth
- Winner #6-2 sets of two tickets to the Penn Men's basketball game vs. Harvard
- Winner #7-2 sets of two tickets to the Penn Men's basketball game vs. Yale
- Winner #8-2 sets of two tickets to the Penn Men's basketball game vs. Cornell

Penn Transit: Shuttle Service to Center City

Penn Transit has extended service to Center City. Members of the Penn community traveling to and from Center City locations can now ride Penn Shuttle East, operating from 1 a.m. to 3 a.m., Monday through Friday. Penn Shuttle East will also transport riders on Saturdays and Sundays from 6 p.m. to 3 a.m.

The service boundaries for the Penn Shuttle East are Market Street to the north, South Street to the south and 20th Street to the east. For service, riders must call (215) 898-RIDE (7433). After arranging pick-up, riders can catch the van at one of nine designated on-campus Transit Stops:

- D.R.L., 209 S. 33rd St.
- Penn Tower, 399 S. 34th St.
- Houston Hall, 3417 Spruce
- Johnson Pavilion, 3610 Hamilton Walk
- The Quad, 3700 Spruce
- Harrison College House, 3901 Irving
- Sansom Place East, 36th St., below Chestnut
- Pottruck Center, 3701 Walnut
- Moravian Cafes, 3409 Walnut

Riders can also call (215) 898-RIDE for transport to campus from Center City residential locations within service boundaries.

"We want to be responsive to the needs of our riders," said Ron Ward, Manager of Transportation. "We are always conscious of their

convenience and safety, and this extended service will provide them with more transportation options."

Other Penn Transit services will continue to operate on a regular schedule, including Penn-Bus East and West, operating on weekdays between 5 p.m. and 1 a.m., and the Penn Shuttle West, serving riders from 6 p.m. to 3 a.m. seven days a week. Riders can also receive transportation assistance after 3 a.m., seven days a week, when calls to (215) 898-RIDE are routed to Public Safety.

Penn Transit users are also encouraged to take advantage of Penn's Walking Escort service, which operates seven days per week, 24 hours a day, to campus locations, Penn Transit stops and SEPTA stops. For service, call (215) 898-WALK (9255).

Penn Transit Services, a subsidiary of Penn's Business Services Division, works to assist the Penn community with travel to and from campus. In addition to the PennBus and Penn Shuttles, Penn Transit also partners with SEPTA to provide discounted public transportation options and LUCY (Loop through University City), a free service.

For more information on Penn Transit, including a service map and complete schedules, visit www.upenn.edu/transportation.

Penn Transit At-A-Glance

	Monday-Friday	Saturday & Sunday
Service to/from Center City	PennBus 5 p.m.–1 a.m. Penn Shuttle 1 a.m.–3 a.m.*	Penn Shuttle 6 p.m.–3 a.m.*
Service within University City	PennBus 5 p.m.–1 a.m. Penn Shuttle 6 p.m.–3 a.m.	Penn Shuttle 6 p.m.–3 a.m.

*Enhanced Service as of 9/25/03

Get On Board Express Almanac

Sign up to receive e-mail notification when we post breaking news between issues. Send an e-mail message with the word "subscribe" as the

Subject to almanac@pobox.upenn.edu and include your name, e-mail address and mailing address —Ed.

Update

OCTOBER AT PENN

CORRECTION

In the October AT PENN, the talk *The Problem with Urban Ethnography* was listed with the incorrect date. It will be on *October 30*, at 4:30 p.m. in Room 17, Logan Hall.

EXHIBITION

Structuring Emptiness: Modernity in Korean Architecture; Hyun-Sik Min and H-Sang Seung, architects; modern Korean architecture featuring models, drawings and video scripts; Upper Gallery, Meyerson Hall (Architecture). *Through October 10*.

FITNESS/LEARNING

9 *Students with Learning Disabilities at Penn: Fact or Fiction?*; Jonathan Mooney, writer and activist; video as taped from live presentation at the 2nd annual learning disabilities symposium; noon; Crest Rm., the ARCH; RSVP: (215) 898-6993 (Student Disabilities Services; Office of Affirmative Action and Equal Opportunity Programs).

TALKS

7 *Moses, a Prophet in Islam?*; Imam Abdul Malik, chaplain, NYC Metro Transit Authority; 7:30 p.m.; Ben Franklin Room, Houston Hall (MEC).

9 *Finding the Common Ground Between Islam and Christianity*; Bill Baker, Christians and Muslims for Peace; 8:15 p.m.; Terrace Room, Logan Hall (MEC).

Deadlines: The deadline for the weekly Update is each Tuesday, for the following Tuesday's issue. The deadline for November AT PENN is *October 14*. For information, see www.upenn.edu/almanac/calendar/caldead-real.html.

Share the Road

A Share the Road campaign in University City—aimed at educating bicyclists and motorists about their responsibilities to abide by the rules of the road—was set in motion last winter. In an effort to increase safety for both bicyclists and pedestrians, members of the University City community joined with the Delaware Valley Regional Planning Commission (DVRPC) to encourage safe riding and driving.

Below are some tips on safe riding.

For bicyclists: stay off the sidewalks; ride on the right; be aware and be visible; obey all traffic signs and signals; always wear a helmet; beware of the "door zone."

For motorists: be aware; pass with care; yield to bicyclists; don't honk your horn at bicyclists; don't drive in a bike lane; look in your rear view mirror before opening your car door.

For more information on sharing the road, see www.share-the-road.org or www.dvrpc.org.

What does it mean to "Share the Road?"

- By law, bicyclists may use the road in the same ways as motorists.
- Bicyclists may "take the lane" when traveling as fast as traffic.
- It is illegal to bike on sidewalks in Philadelphia if you're older than 12.
- It is illegal to drive or park in a bike lane.
- The same right of way rules apply to cars and bikes.
- Bicyclists must have a working headlight and rear reflector when riding at night.
- Wearing a helmet can save your life.
- Knowing that a car door opening unexpectedly into the path of a bicyclist can be deadly.
- Knowing that sidewalk riding and wrong-way riding are among the leading causes of car-bike crashes.
- With the right skills and knowledge, riding in the street can be faster and safer than riding on the sidewalk.

CLASSIFIEDS—UNIVERSITY

RESEARCH

Researchers at The Children's Hospital of Philadelphia are **seeking families/individuals with high myopia** (nearsightedness) to identify causal genes. High myopia may lead to blinding disorders such as retinal detachments, glaucoma, macular degeneration and premature cataracts. Participants must have onset of myopia before 12 years of age, and refractive prescription of 5.00 diopters or more. A free examination may be provided if needed. Contact Mathew Green-Leibovitz at (215) 590-6828 or greenleibov@email.chop.edu.

Want To Lose Weight? The UPENN Weight and Eating Disorders Program is offering a 2-year weight loss program beginning this October. Women aged 21-50 who are 50 or more pounds overweight (BMI 30-40) may be eligible. Please call Lauren at (215) 898-3184 to see if you qualify.

Women taking estrogen. The University of Pennsylvania Health System seeks volunteers for a bone density medical research study. If you meet the following description, you may be eligible: Female, Ages 45-55, Taking estrogen or would like to take estrogen for menopausal symptoms. Contact: Helen Peachey at: (215) 898-5664 or peacheyh@mail.med.upenn.edu. Volunteers are compensated.

Almanac is not responsible for contents of classified ad material.

To place a classified ad, call (215) 898-5274.

Correction: At the September 24 University Council Meeting, (*Almanac* September 30, 2003) Chaplain William Gipson said that this year is the fourth year that a Thanksgiving dinner will be served—in Houston Hall's Bodek Lounge—which is intended specifically for *international students* who don't go home for the holiday. *Almanac's* Council coverage inadvertently left out those words which were intended. — Ed.



Almanac

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The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **September 22-28, 2003**. Also reported were 28 Crimes Against Property (including **21 thefts, 4 burglaries, 2 auto thefts, and 1 robbery**). Full reports are on the Web (www.upenn.edu/almanac/v50/n07/crimes.html). Prior weeks' reports are also online. — Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **September 22-28, 2003**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

09/22/03	9:56 PM	40th & Ludlow St	Males attempted to take complainants umbrella
09/22/03	10:53 PM	41st & Spruce St	Complainant robbed at gunpoint
09/23/03	2:43 PM	Woodland Walk	Complainant robbed by unknown males
09/24/03	2:37 PM	3600 Spruce St	Male with drugs arrested
09/25/03	10:45 PM	3900 Walnut St	Complainant struck by unknown male
09/26/03	1:07 AM	200 40 St	Complainant assaulted by males/Arrest
09/28/03	1:47 AM	235 41 St	Males tried to take bikes by force/Arrests
09/28/03	2:16 AM	235 41 St	Male acting disorderly/Arrest
09/28/03	4:35 AM	3820 Locust Walk	Unknown male entered complainants room

18th District Report

16 incidents and 5 arrests (including 12 robberies and 4 aggravated assaults) were reported between **September 22-28, 2003** by the 18th District covering the Schuylkill River to 49th St. & Market St. to Woodland Ave.

09/22/03	11:46 AM	4601 Chestnut St	Robbery/Arrest
09/22/03	9:50 PM	4000 Ludlow St	Robbery
09/22/03	10:35 PM	4100 Spruce St	Robbery
09/23/03	1:45 AM	3500 Woodland Ave	Robbery
09/23/03	7:45 PM	4800 Sansom St	Aggravated Assault
09/23/03	10:22 PM	4710 Locust St	Aggravated Assault
09/24/03	4:50 PM	5126 Ranstead St	Aggravated Assault
09/24/03	8:00 PM	3800 Sansom St	Robbery
09/25/03	1:15 AM	4417 Pine St	Robbery
09/25/03	4:15 PM	4219 Chestnut St	Robbery
09/25/03	10:45 PM	3900 Walnut St	Aggravated Assault/Arrest
09/26/03	2:00 AM	1200 Markoe St	Robbery
09/26/03	11:25 AM	4641 Chestnut St	Robbery/Arrest
09/27/03	6:55 PM	4300 Kingsessing Ave	Robbery/Arrest
09/27/03	11:20 PM	5000 Hazel Ave	Robbery
09/28/03	1:47 AM	235 41 St	Robbery/Arrest

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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Computer Scientists Develop A 'Smart' Payment Card

Researchers at Penn have one-upped "smart" credit cards with embedded microchips. They've developed a technique that lets ordinary card users program in their own spending parameters.

Dr. Carl A. Gunter, professor of computer and information science, presented the work at the recent European Conference on Object-Oriented Programming in Darmstadt, Germany. The technology could let employers better manage spending on corporate cards or permit parents to get teenage children emergency credit cards usable only at locations like car repair shops, hotels or pay phones.

Programmable credit cards could let cardholders limit expenditures, for instance, to \$100 a day or to spending only on certain days or at certain establishments, Dr. Gunter said. The programmable card's added layer of security could also help cut fraudulent online use of credit cards, which has grown into a significant problem for consumers and industry. The same technology could be used in cell phones that use a smart card, Dr. Gunter said, to provide owners with ways to regulate the use of the phone by others.

The programmable card developed by Dr. Gunter and his colleagues unites an array of existing technologies, including the microchips first built into credit cards more than 30 years ago. An on-card verification system prevents unauthorized users from tampering with limits programmed in by the card's rightful owner. A commercial card-reader already on the market plugs into a computer dock, letting users link card and computer to create personalized restrictions using interfaces created by Dr. Gunter's group.

Dr. Gunter is joined in this research, funded by the NSF and Army Research Office, by Dr. Rajeev Alur, professor of computer and information science, and Penn students, Alwyn Goodloe, Michael McDougall, Jason Simas and Watee Arjsamat.

Penn is seeking corporate partners and investors to commercialize this technology. Additional information is available by contacting Jennifer Choy in Penn's Center for Technology Transfer at (215) 898-9273.

Refusing Medications Based on Quality of Life

A caregiver's assessment of an Alzheimer's patient's quality of life is the key factor in determining if and why some caregivers decline to use a treatment that slows progression of the patient's disease, according to a new study from researchers at the Institute on Aging at Penn's School of Medicine. Their findings—published in the October 3 edition of the *Journal of the American Geriatric Society*—reveal that caregivers are most likely to decline medications slowing Alzheimer's disease if the caregiver assesses the patient's overall quality of life as fair or poor. For example, a husband may decline treatment of his wife when she can no longer remember family members and can only communicate with them as strangers. When there is risk to the medication, the number of caregivers who decline treatment rises substantially.

"Caregivers have always played a vital role in providing direct care. That is why we call them caregivers. They also make decisions for patients," said Dr. Jason Karlawish, assistant professor of medicine in geriatrics at the School of Medicine and lead author of the study. "In fact, by the moderate to severe stages of the disease, caregivers make most of the treatment decisions, including when to say 'no' to a particular therapy."

Among the other key study findings were that a caregiver's characteristics—mental health, financial burden and race—also drove their decision to decline a treatment when there was a risk or side-effect to the treatment. Caregivers suffering from depression—which can be a result of the stress and burden of caregiving—were more likely to decline a treatment. Financial burden and race were also factors more likely to lead to declining treatment: study participants who ranked themselves as having "just enough" or "not enough" funds at the end of the month were more likely to decline treatment, where prescriptions can cost a few hundred dollars per month; non-whites were also more likely to decline treatment, although no data confirmed why this was the case.

"Understandably, we focus on starting treatment early. But we need to think about the other side of treatment—stopping it. Now that we understand why caregivers refuse a dementia-slowing treatment, we can better plan for patient care and develop future treatment guidelines that incorporate the caregiver's experience," said Dr. Karlawish. "This planning could ultimately help caregivers and physicians in determining an appropriate time to end treatment for Alzheimer's disease, based on factors influencing quality of life. It also shows that managing the health of the caregiver is an integral part of treating a patient with Alzheimer's disease. When you have one person with Alzheimer's disease, you have at least two people to take care of."

Funding for this study was provided through a Paul Beeson Physician Faculty Scholars Award and the National Institute on Aging.

African-American Males and Prostate Cancer

Compared with Caucasian, Asian, or Hispanic men, African American men have the highest incidence of prostate cancer in the world, are stricken at a younger age and, once diagnosed, are more likely to suffer bad outcomes from the disease—including death, impotence and incontinence.

To understand why African Americans have poorer outcomes when they are diagnosed with prostate cancer, the National Cancer Institute has awarded an \$8.5 million grant to Dr. Timothy R. Rebbeck, leader of the Cancer Epidemiology and Risk Reduction Program of the Abramson Cancer Center, and an associate professor of epidemiology and biostatistics at the School of Medicine.

The five-year study will enable researchers to determine what factors influence bad outcomes among African American men and how these factors may influence the disparity that exists among African Americans and men of other races.

Researchers at Penn will conduct four separate studies concurrently over five years. One study will collect data of the racial, ethical and sociological beliefs related to prostate cancer awareness and screening; such as, "Why do African American males avoid screening for prostate cancer?" and, "Why do they avoid discussing the disease with their physicians?" Is it because they fear the test results or are embarrassed about having the test, or is there distrust of the medical community? It is likely that these disparities result from a combination of many factors.

Another study will evaluate the biological profiles of African American men as compared to other races. Analyses will be performed to study differences in specific candidate genes that may predispose African American men to poor prostate cancer outcomes.

A third study will evaluate the physical environment of African American men to determine if certain factors limit their access to health care and the referring patterns for cancer care among physicians treating this group. Treatment patterns will be examined to see if there are racial disparities in the diagnosis and treatment of prostate cancer: i.e., are African American men with prostate cancer receiving surgery, or opting, instead, for radiation therapy? Cases will also be re-examined to see if physicians are recommending the proper treatment.

A fourth study will evaluate patient behavior to determine whether lifestyle impacts the manner in which African American men seek care and treatment for the disease: i.e., do social networks, such as family and friends, play and helping role in recovery from prostate cancer and following through with their physician's instructions?

More Patients Die After Common Surgeries

The education level of hospital nurses may be as important as how many RNs are at the bedside in determining whether patients survive common surgeries, according to a School of Nursing study in *The Journal of the American Medical Association* (JAMA).

In a study of 232,342 patients, researchers from the Center for Health Outcomes and Policy Research found that raising the percentage of bedside RNs with bachelor's degrees from 20 to 60 percent would save four lives for every 1,000 patients undergoing common surgeries. Surprisingly, of 168 hospitals studied in Pennsylvania, the percentage of university-trained RNs varied from 0 to 77 percent.* A conservative estimate suggests the difference between best and worst staffing and education scenarios could translate to 1,700 preventable deaths in Pennsylvania annually.

*There are three ways to become a registered nurse: hospital-based "diploma schools," associate degree programs, and Bachelor of Science in Nursing (BSN) or baccalaureate programs at universities.

The latest findings show patients have the highest risk in hospitals where nurses with less education care for more patients: 24 deaths per 1,000 patients when 20% of nursing staffs have BSNs care for an average of 8 patients, to 16 deaths when hospital staffs with 60% BSNs care for four patients.

Specifically, the researchers found that:

- A 10% increase in the proportion of hospital staff nurses holding a bachelor's degree is associated with a 5% decrease in post-operative mortality.

- Twenty-three percent of patients developed a complication following admission and 8.4% of them died. Fourteen out of every 1,000 of these patients could be expected to die in hospitals where 20% of the nurses had BSNs compared to 60%.

- The findings are independent of the qualifications of patients' surgeons, the availability of technology, hospital teaching status, and nurse experience.

- Almost one in four baccalaureate-prepared hospital nurses received a degree through continuing education following initial schooling, often facilitated by employer educational benefits, yet the trend is decreasing.

The study was funded by the NIH, the Agency for Healthcare Research and Quality, and The Robert Wood Johnson Foundation.