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Marian Ware Chair in Gerontology: Mary Naylor



Mary Naylor

Dr. Mary D. Naylor, has been named to the Marian S. Ware Chair in Gerontology effective February 1.

Dr. Naylor's appointment to the Ware Chair is made in recognition of her "stellar achievements in advancing research, education, and practice initiatives in gerontological nursing." She has garnered a national and international reputation as a geriatric scholar reflecting her humanistic concern for treating the elderly with knowledge and respect.

"Dr. Naylor personifies the very best leadership characteristics as an intellectual, scholar, and teacher; and reflects the requisite characteristics of an exemplar Penn professor," said School of Nursing Dean Afaf Meleis.

Dr. Naylor's distinguished record of scholarship has long served as a model for junior faculty members. This appointment to the Ware chair is particularly suited to her role as Co-Director of the Center for Gerontologic Nursing Science, as Faculty Co-Director of Living Independently for Elders (LIFE), and as the

current Ralston House Term Professor in Gerontologic Nursing.

Dr. Naylor served as associate dean and director of undergraduate studies from 1986 through 1998. She earned her Ph.D. from Penn in 1982 and her M.S.N. from Penn in 1973. She took her B.S.N. in 1971 at Villanova. Since 1993 she has also been a senior fellow at the Leonard Davis Institute of Health Economics. Before joining the Penn faculty in 1986, Dr. Naylor was a professional staff member and fellow for the U.S. Senate Special Committee on Aging and chairman of the department of nursing at Thomas Jefferson University.

The Marian S. Ware Chair is a gift from Carol Ware Gates and the Oxford Foundation to the School of Nursing, for the chair which is named for Carol's mother, Marion Ware. This chair serves to underscore the commitment of the Oxford Foundation to improving the delivery of quality health care through support of innovative research, education and practice. It also represents a complement to the John H. Ware 3rd Endowed Professorship in Alzheimer's Research in the School of Medicine. As such, appointment to the Marian S. Ware Endowed Professorship shall be to a faculty member of the School of Nursing with expertise in gerontology and research interest in the care of the frail elderly.

Carl Patterson Chair in Chemical Engineering: John Vohs

Dr. John M. Vohs has been named the Carl V.S. Patterson Chair in Chemical Engineering. Dr. Vohs joined the faculty of the School of Engineering and Applied Science in 1989 after receiving his B.S. degree from the University of Illinois and his Ph.D. from the University of Delaware. He has held leadership roles in both the School of Engineering and Applied Science and his department. He served for four years as SEAS's associate dean for academic affairs and in January 2001 he was appointed to his current position of chair of the department of chemical engineering. Dr. Vohs has received numerous honors, including a Presidential Young Investigator Award and two Union Carbide Research Innovation Awards.

Dr. Vohs' research interests are in the field surface and interfacial science with emphasis on elucidating the relationships between the local atomic structure of surfaces and their chemical reactivity. He is well known for his work on structure-activity relationships for metal oxide catalysts, especially those used for selective oxidation reactions and automotive emissions control systems. In recent years, he has collaborated extensively with Dr. Raymond Gorte, also of the chemical engineering department, in the development of solid oxide fuel cells that run on readily available hydrocarbon fuels such as natural gas and diesel.

Engineering Dean Eduardo Glandt said, "John Vohs' name can be associated with some of the most exciting research results coming out of our School today. I am delighted that Penn is recognizing his distinction with this scholarly appointment."

The Patterson Chair was established in 1965 in honor of Carl V. S. Patterson (BS, ChE '11) who played a leading role in the use of x-rays in medical diagnostics through his development of the Patterson fluoroscopic screen. The screen allowed radiologists to study the dynamics of internal organs in both healthy and diseased states with greater ease and accuracy.



John Vohs

SAS 2002 Dean's Forum: Craig Venter



Craig Venter

Each year the School of Arts and Sciences Dean's Forum presents leading intellectual figures who exemplify the liberal arts tradition. This year SAS presents Dr. J. Craig Venter, who will discuss *Sequencing the Human Genome: The Gateway to a New Era in Science and Medicine*, on Thursday, February 28, at 4:30 p.m., in Bodek Lounge, Houston Hall.

Dr. J. Craig Venter has been instrumental in defining genomics research since before the field was recognized as a distinct discipline. As a section chief at the National Institutes of Health, he pioneered the use of large-scale sequencing projects to elucidate the range of genes expressed in cells and tissues. Capitalizing on such approaches and the potential for complete genome sequencing, he founded The Institute for Genome Research, and served as its president from 1992 until 1998. Dr. Venter then served as president and chief scientific officer of Celera Genomics, where he has continued to expand the potential of genomics technologies for addressing problems associated with human disease. Integrating novel engineering and computational approaches on a scale not previously employed in the life sciences, Dr. Venter single-handedly accelerated the timetable for completion of the Human Genome Project. Often controversial, Dr. Venter has proved to be a visionary, always challenging his audience to dream about what the future may hold.

Some of the previous Dean's Forum speakers included: Tom Wolfe, John Updike, Maxine Hong Kingston, Garry Wills, Arthur Schlesinger, Philip Roth, Toni Morrison, Yevgeny Yevtushenko, Governors Pierre S. duPont of Delaware and Gerald Baliles of Virginia, Gerald Edelman, Baruch Blumberg, Susan Sontag and Arthur Miller.

During the Dean's Forum, several undergraduate and graduate students are honored as Dean's Scholars in recognition of their outstanding academic performance and intellectual promise.

The forum is free and open to the entire University community and the general public. For more information, please call the SAS Office of External Affairs at (215) 898-5262 or visit www.sas.upenn.edu/home/alumni/deanforum.html.

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\$1.12 Million to Bridge Digital Divide in Ghana

Engineering students and faculty at Penn and an African university have received a grant of Hewlett-Packard equipment and services totaling \$1.12 million to lay the foundation for a high-speed information and communication infrastructure in Ghana.

The award represents a breakthrough in the grassroots efforts of Penn's School of Engineering and Applied Science to bridge the global digital divide, efforts believed to be the most extensive and concrete undertaken by an American institution of higher education. In three years, Penn Engineering students and their professors have created computer laboratories in four developing nations as well as impoverished areas of Philadelphia.

"Few events have a more positive effect on a community than the arrival of digital technology and the web; they are the loudest heralds of progress and global inclusion," said Engineering Dean Eduardo D. Glandt. "This program will empower individuals and change their lives. We are extremely fortunate to be able to participate in it."

Much has been said and written about the "digital divide" that separates the world's wealthier people, who have come to rely upon the Internet for information critical to their business and personal lives, and poorer citizens without access to these revolutionary technologies. Beyond bringing its resources to bear in tackling this worldwide problem, Penn Engineering is providing undergraduates an opportunity to learn hands-on about both information technology and the cross-cultural dynamics increasingly important to the global workforce.

"Many of the students who have traveled overseas to work on these computer centers have told me that it has forever changed their lives," said Dr. Sohrab Rabii, an electrical engineering professor and faculty leader of Penn Engineering's digital divide initiatives in Ghana and other African nations. "At the age of 20 or 22, being involved in an effort like this can have a profound impact on one's outlook and direction in life."

The Hewlett-Packard award, to be administered jointly by Penn and Ghana's Kwame Nkrumah University of Science and Technology, will develop a computing infrastructure at KNUST and computer centers in eastern Ghana, including the nation's second-largest city of Kumasi. Hewlett-Packard will work with KNUST and Ghana Telecom in the coming months to put in place high-speed fiber optic lines. This summer, a team of Penn Engineering undergraduates will travel to Ghana to offer instruction to trainers on basic computer use, systems administration and computer repair and maintenance, enabling them to reach thousands of others for years to come.

This summer's efforts will build upon a 30-station computer lab created at KNUST last summer by Penn Engineering and KNUST students using technology donated to Penn by national and local businesses. It's hoped that Ghana, where annual per capita income hovers around \$400, will eventually boast 50 such centers.

"In addition to enabling our undergraduates to gain a priceless educational experience, we regard this as a small way for Penn Engineering to serve the global community," said Dr. Joseph Sun, the School's director of academic affairs and the person who has spearheaded the school's technology-based service learning initiatives. "This is our version of being a good citizen of the world."

Donations of surplus computer equipment have come from Philadelphia's business community, including Keystone Mercy Health Plan and Cozen and O'Connor, and from computer giants such as 3Com, covering the hundreds of thousands of dollars worth of computers, servers, modems and other materials needed for each facility. Additional funds raised from local and national sources cover the costs of service programs overseas. Dr. Rabii and Dr. Sun hope that the Hewlett-Packard support portends a new, more potent phase of Penn Engineering's efforts to narrow the digital divide. Drs. Rabii and Sun are communicating with officials in Senegal, Burkina Faso, Cameroon and South Africa who would like to replicate the efforts so far in Mali and Ghana.

"When we set up computer facilities overseas, we consult with local scientists and officials to determine what people in these countries want," Dr. Rabii said. "We don't want to go in and impose a setup that we think will work, because those facilities will quickly fall into disuse."

Dr. Sun said that with the growth of globalization in virtually every industry, increasing numbers of engineering undergraduates and companies view cross-cultural experiences as an asset. Students who have worked on projects in Africa have received academic credit, and those who receive university financial aid have been receiving additional support to cover their travels in developing nations.

Hewlett-Packard's support comes via the company's Digital Villages program, which aims to help communities in developing nations and the U.S. harness technology in collaboration with schools, universities, governments, community services, non-profit organizations and small businesses.

Since the first computer center was built three years ago in Ecuador, some 60 Penn undergraduates have traveled overseas to help set up facilities there and in India, Mali and Ghana. Another 150 have worked from Philadelphia to implement local projects and in support of the global programs, which routinely field four times as many technology-savvy applicants as there are slots available on trips to developing nations.

SENATE From the Senate Office

The following statement is published in accordance with the Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion among the constituencies and their representatives. Please communicate your comments to Executive Assistant Carolyn Burdon, Box 12 College Hall/6303, (215) 898-6943 or burdon@pobox.upenn.edu.

Actions Taken by the Senate Executive Committee Wednesday, February 6, 2002

1. Chair's Report. Professor David Hackney noted that two proposed revised policies would come to SEC for consideration this semester: Misconduct in Research and Conflict of Interest in Clinical Trials.

2. Past Chair's Report on Academic Planning and Budget Committee and Capital Council. Professor Gerald Porter announced that there have been two meetings of the Academic Planning and Budget Committee since the last Senate Executive Committee meeting. Both of those meetings were devoted to discussions of the draft strategic plan. The first dealt with undergraduate and graduate education; the second, with lifelong learning, urban studies and international studies.

There was also one meeting of Capital Council. Professor Porter could only attend a part of this meeting since it conflicted with his teaching schedule. It was decided at the meeting to recommend that the Trustees approve the following projects: acquisition of the Hillel property and a University loan to connect the new building to Penn utilities, instructional technology for Huntsman Hall, two projects in the School of Veterinary Medicine, and upgrading the infrastructure of Hamilton College House. These projects will be considered by the Trustees at their meeting on February 14, 2002. In addition, there was discussion of a major project to provide air-conditioning and other infrastructure improvements to the University Museum.

3. Senate Committee on Committees. Professor Peter Kuriloff was elected chair of the committee. The committee proposes nominations to the Senate Executive Committee for a range of appointed committees, including the Academic Planning and Budget Committee, the Senate Committees on Administration, the Faculty, Publication Policy for *Almanac*, and Students and Educational Policy.

4. Handbook Revision Concerning Departments. Professor Stephen Burbank, chair, Senate Committee on the Faculty, presented a proposed revision on Procedures for the Establishment, Merger and Closing of Departments, Divisions and Similar Entities within Schools (*see next page*). He stated that these draft procedures bring together in one place policies and procedures previously contained in the *Handbook for Faculty and Academic Administrators* and in a Provost's Memorandum. They propose to make the same procedures applicable to the establishment and merger, as well as to the closing of departments, and to such actions with respect to divisions or similar entities in schools that do not have departments. At present only "the establishment of academic departments within a Faculty" requires authorization by the Trustees (Statute 10.5), and the Trustees act "[u]pon recommendation of the President." Given that the draft procedures are made "[s]ubject to the statutes of the University," and in light of what the committee understands to be past practice, it may be appropriate to amend the statutes so as formally to include actions merging and closing departments, to extend the requirement for Trustee authorization to such actions involving divisions and similar entities, and to provide that recommendations come from the President and Provost.

SEC approved several revisions and adopted the proposal by an overwhelming majority.

5. Informal Discussion on the Strategic Plan. Provost Robert Barchi presented an overview of the goals of the plan: academic, institutional and organizational. He noted that a draft would be published in *Almanac* later this month for comment and that several additional fora will be held. Executive Vice President John Fry outlined organizational priorities. SEC members raised questions and made recommendations during the extended discussion. Professor Hackney invited Provost Barchi to return to SEC for a detailed discussion of specific elements of the Strategic Plan.

Proposed Revision to the Handbook for Faculty and Academic Administrators

January 14, 2002

[Approved by the Senate Executive Committee February 6, 2002
Forwarded to the Provost February 8, 2002]

Section II.E.14. Procedures for the Establishment, Merger and Closing of Departments, Divisions and Similar Entities within Schools

Subject to the statutes of the University, these procedures govern the establishment, merger and closing of departments, divisions and similar entities (hereinafter "departments") within the schools of the University.

Although the organization of a school into departments is an administrative decision, the dean should make a recommendation concerning the establishment, merger or closing of a department only after careful study and consultation with involved faculty inside and outside the school, including discussion in a meeting of the faculty of the school. The process leading to such recommendations requires special care in reviewing possible courses of action, special efforts to consult early and often with interested parties, and special sensitivity to the legitimate interests of faculty who may be affected.

A. Careful Study

1. The decision to establish, merge or close a department should be based upon academic considerations and priorities as determined by the faculty as a whole or appropriate committees thereof. Accordingly, there should be early and meaningful faculty involvement in the process leading to decisions relating to the creation, reorganization or reduction of instructional and research programs.

2. Schools having a departmental structure should have regular reviews of departments. Departmental reviews should be used to provide departments with timely notice of any shortcomings and the need for improvement and to provide school decision-makers with information essential to a sound evaluation of the department. Such reviews also provide formal and informal opportunities to alert departments to the school's plans. Departmental reviews should not be triggered by specific proposals for closing or making other adverse changes to a department. However, when a closing is being considered, there should be a timely external review.

3. Faculty involvement must precede not only the ultimate decision to create, merge or close a department but also decisions made during the pendency of the issue that may influence its outcome (e.g., the suspension of student admissions into a program or department in the case of a contemplated closing).

B. Consultation

1. Most, if not all, schools, and the University as a whole, have faculty committees charged with responsibility to review planning and budget decisions. Such committees should be involved in the process leading to decisions to establish, merge or close departments. However, such reviews are not substitutes for early and frequent consultation with the faculty of the affected departments themselves and/or with the faculty as a whole. Consultation should include the opportunity for thorough discussion at a meeting of the faculty of the school. Consultation also will require soliciting an advisory vote, in favor of or against the proposed course of action, from those members of the faculty of the school with voting privileges. Although such vote is advisory only, in most circumstances the dean should act in accordance with the advice received.

2. Action to establish, merge or close departments within one school may have serious implications for the activities and resources of departments in other schools. At such time as a dean initiates consultation with the faculty of the school directly affected, he or she should send a communication to all other deans requesting that they bring the possibility of the action to the attention of their colleagues who may be interested and inviting comment.

C. Informing Departments of Recommendations to Close

1. Given that department closings typically follow a protracted period during which the department in question receives limited resources, school administrations have ample time to explain the implications of such action for the future. Departments that are at risk should be so informed promptly and provided with a full, frank and detailed explanation of the reasons.

2. Faculty members of a department facing closure must be informed well before a formal recommendation is publicly announced. At that time, they must be given information regarding their future at the University and the procedures the school has initiated to find a new University affiliation for them.

D. Academic Freedom

1. Although decisions regarding departmental structure may be made for reasons that would not justify adverse action against an individual faculty member, ordinarily they do not for that reason give rise to an academic freedom violation. However, even if all appropriate review and consultation procedures have been followed, structural decisions concerning a department may present delicate and difficult questions of academic freedom.

2. In cases where academic freedom issues appear to be raised, the dean should seek the advice of the Committee on Academic Freedom and Responsibility of the school (CAFR) or the Faculty Senate at a sufficiently early stage for that advice to be considered before the dean makes a recommendation.

3. Aggrieved faculty members have the right to complain of the dean's action to the appropriate Committee on Academic Freedom and Responsibility.

Institutional Partnerships Grants

The Association Liaison Office for University Cooperation in Development has recently announced its Institutional Partnerships Cycle for 2002. Up to \$100,000 seed grants may be awarded through a cooperative agreement with USAID. Applications must be received by March 15, 2002.

Full application and other supporting material may be found at www.aascu.org/alo/RFPs/RFPMain.htm.

—Joyce M. Randolph,
Executive Director,
Office of International Programs

Resident Directorship of Penn Abroad Program in Seville, Spain: 2003-2004

The Office of International Programs will be appointing a University of Pennsylvania faculty member to direct its program in Seville, Spain, during the 2003-2004 academic year. The program is sponsored jointly with Cornell University and the University of Michigan, and enrolls up to 45 students from all three schools for one or two semesters of study at the University of Seville.

The Resident Director is the academic and administrative head of the program, supervising the on-site operations and staff (an assistant director and an office assistant), advising students on their academic program and course selection, and serving as the representative of the program in Spain. He/she will also teach one course each term to program participants. Requirements for the position include fluent Spanish and a demonstrated ability to work with undergraduate students. Administrative experience is also desirable.

It is expected that the Resident Director will spend eleven months in Spain, arriving in late August and remaining through July 15 of the following year. Salary and benefits will be negotiated with the selected candidate. The program provides housing and supplementary medical insurance. Additionally, the program will pay for an orientation trip for the Resident Director and for travel for the academic year for the Resident Director and his or her spouse, and will provide a limited allowance for excess baggage.

Faculty who wish to be considered for the directorship should submit a letter of application and a current curriculum vitae to Donna Butler, Office of International Programs, 133 Bennett Hall, by March 8, 2002. For further information please contact Donna Butler at (215) 898-1652 or by e-mail at butlerd@pobox.upenn.edu.

—Office of International Programs

Correction Concerning Memorial Day

Due to a typesetting error, the Three-Year Academic Calendar in last week's issue did not have the dates for Memorial Day (No classes) in the correct columns. This year, there will be no classes on May 27; next year, on May 26 and in 2004, on May 31.

Please note, there is a corrected (PDF) version on *Almanac's* website, www.upenn.edu/almanac.

—Ed.

Dear Members of the Penn Community,

We are pleased to announce the 2002 Models of Excellence award winners. The Models of Excellence program honors, awards, and celebrates outstanding staff member achievements. Introduced in 1999 by Human Resources, this program highlights the values of the University and provides models of accomplishment to emulate.

This year's award winners are listed below with a brief description of the achievements that earned them this honor.

A committee of Penn leaders selected the award winners from among 112 staff members nominated by peers, colleagues, and managers. Selections were based on significant contribution to the University—above and beyond job expectations—which embodied the following excellence criteria for this program:

- Development and implementation of practices, procedures and policies that creatively support and further the University's mission,
- Application of innovative and proactive leadership in challenging circumstances,
- Extraordinary service to key constituencies,
- Substantial cost-savings, and
- Establishment of relationships within and/or outside of the immediate organization which enable goals to be met that would be impossible otherwise.

In April, we will distribute a publication providing more information about the winners and their achievements.

Please take careful note of these achievements. Many can be replicated and we encourage you to consider applying them in your work area.

At the very least, we hope that the creativity, proactive leadership, service, cost-savings and relationship building demonstrated by these staff members will serve as models for your actions at Penn.

On April 15, an award ceremony and reception will be held in honor of the award winners. The "Models of Excellence" will receive a symbol of appreciation and a \$500 monetary gift. Individuals identified for Honorable Mention will receive a symbol of appreciation and a \$250 monetary gift.

Please join us in congratulating your colleagues.

Judith Rodin
President

Robert Barchi
Provost

John Fry
Executive Vice President

2002 Models of Excellence Award Winners

1. For development of hardware and software applications that revolutionized x-ray crystal structure analysis and reporting, dramatically enhancing research activities in the Department of Chemistry.

Patrick J. Carroll, Ph.D., Director, X-Ray Facility, Department of Chemistry

2. For designing and implementing a volunteer canine blood-donor program that overcomes significant challenges in the field of veterinary medicine, members of the Penn Animal Blood Bank Nursing Team:

Wendy L. Hatchett, Certified Veterinary Technician, School of Veterinary Medicine

Kym Marryott, Certified Veterinary Technician, School of Veterinary Medicine

Donna Oakley, Certified Veterinary Techni-

cian, School of Veterinary Medicine

3. For providing outstanding leadership in reviewing and enhancing directives, policies, procedures and training to enable the Penn Police to become the first campus law enforcement agency in Pennsylvania to attain national accreditation.

Deputy Chief Michael J. Fink, Deputy Chief of Operations, Division of Public Safety

Lieutenant Gary Heller, Commanding Officer, Accreditation and Training Unit, Public Safety

4. For applying vision in building on existing billing software to develop a cost-effective, user-friendly, web-based student tuition management system that serves the globally diverse, multi-payer conditions of our University envi-

ronment, the members of the SFS "eBill" Team:
Dennis Dean, ISC Project Leader for Student Financial Services Systems, Information Systems and Computing

Regina Koch, Director, Systems Development, Student Financial Services

Michael Merritt, Senior Director, Administrative Support, Student Financial Services

Yan Teresh, Senior Programmer Analyst, Information Systems and Computing

Robert Tisot, Assistant Director, Systems, Student Financial Services

Estha Venter, Senior Programmer, Information Systems and Computing

Berthilla Wiscourt, Financial Counselor, Student Financial Services

(See Honorable Mention Winners past inserts)

For more information about the Models of Excellence Program, see www.hr.upenn.edu/quality/models/default.htm.

Models of Excellence Selection Committee

Robert L. Barchi, Provost

John A. Fry, Executive Vice President

Robin Beck, Vice President, Information Systems and Computing

David B. Hackney, Chair, Faculty Senate Executive Committee;

Professor of Neuroradiology, School of Medicine

Valerie O. Hayes, Executive Director, Office of Affirmative Action and Equal Opportunity Programs

Joseph D. Fischer, 2001 Models of Excellence Award Winner;

Corporal, Penn Police, Division of Public Safety

John J. Heuer, Vice President for Human Resources

Amy R. Johnson, 2001 Models of Excellence Honorable Mention;

Director, External Relations, Division of Business Services

Anna M. Loh, Director, Human Resources, The Wharton School

Troy Odom, Chair, A-3 Assembly; Administrative Coordinator,

Office of Affirmative Action and Equal Opportunity Programs

Adam B. Sherr, Chair, Penn Professional Staff Assembly; Associate

Director, Graduate Academic Affairs, School of Nursing

Harbir Singh, Edward H. Bowman Professor of Management;

Chair, Management Department, The Wharton School

Lorraine Thomas, 2001 Models of Excellence Award Winner;

Outreach Coordinator, Health Annex of the School of Nursing

Ira Winston, 2001 Models of Excellence Award Winner

Executive Director, Computing & Educational Technology

Services, SAS/SEAS/GSFA

Ex Officio: Marilyn Kraut, Manager, Quality of Worklife Programs,

Division of Human Resources

Honors & Other Things



(continued from page 4)

Honorable Mention

1. For her leadership in directing the transformation of the existing nursing student instructional center to a cutting-edge, interactive training laboratory that dramatically enhances nurse training experiences and facilitating its integration into the traditional nursing educational curricula.

Angela Iorianni-Cimbak, MSN, RN, Director, The Mathias J. Brunner Instructional Technology Center, School of Nursing

2. For managing the welfare of the Penn Children Center's students and their parents during a tumultuous time of transitioning the center through multiple interim sites to a new facility, members of the Penn Children's Center Transition Team:

Denise Brooks, Pre-School Assistant Teacher, Penn Children's Center

Anjali Chawla, Director, Penn Children's Center

Diane Coleman, Assistant Teacher, Penn Children's Center

Elizabeth Gillard, Administrative Assistant, Penn Children's Center

Frances Jackson, Infant Teacher, Penn Children's Center

Rita Kelly, Toddler Assistant Teacher, Penn Children's Center

Dawn Klemash, Pre-School Teacher, Penn Children's Center

Constance Lydon, Toddler Teacher, Penn Children's Center

Marie Moses, Infant Assistant Teacher, Penn Children's Center

Chris Russell-Jordan, Infant Assistant Teacher, Penn Children's Center

Marie Witt, Associate Vice President, Business Services

3. For proactively collaborating in developing a central administrative team to support multiple SAS Departments, considering transition demands, cost restraints, and best skills of each of the team members, the members of the SAS Regional Office Team:

Maryellen Cook Malek, Departmental Administrator, Music Department, School of Arts & Sciences

Miriam Mann Guerrero, Manager, Administration and Finance, Bennett Hall Business Administration Services, School of Arts & Sciences

Elyse Saladoff, Business Administrator, Bennett Hall Business Administration Services, School of Arts & Sciences.

MLK Awards

As part of the seventh annual Interfaith Commemoration of the Life of the Reverend Dr. Martin Luther King, Jr., three Community Service Awards and two Campus Awards were announced at a ceremony on January 24.

Glenn Bryan, assistant to the Vice President and Director of City and Community Relations, received the Campus Award. Mr. Bryan represents the President on behalf of the University in its relationship with the local and citywide communities. Mr. Bryan has worked to ensure that University efforts to increase community economic participation are successful, and he has provided leadership and coordination for a host of community initiatives ranging from education to housing. He facilitates collaboration with the West Philadelphia Partnership, the University City District and other local organizations to provide avenues to maximize the use of resources to benefit the community.

Mr. Bryan is a Penn alumnus with a B.A. in social psychology and a masters in social work.

Heather Lochridge, a senior in SAS majoring in psychology and geology also won the Campus Award. Ms. Lochridge is the co-founder of ALLIES, a campus group that self-educates and raises awareness of LGBT issues, homophobia and heterosexism at Penn. Under Ms. Lochridge's leadership ALLIES has gained university recognition and become part to the LGBT Center's Speakers Bureau.

Zemoria Brandon, an administrator/social worker for the Bodhise Holistic Healing Group and co-founder of Ambassadors of Peace, received one of the Community Awards. Ms. Brandon has played major roles in bringing groups of people together, encouraging discourse and working with people to move beyond their fears and hurts to embrace people for who they are. She utilizes her experience from life's hardships and tragedies to raise awareness about the social and psychosocial issues individuals with chronic illnesses are confronted with on a daily basis.

Reginald Mosley, founder and director of The Philadelphia Science & Space Club Inc., also won a Community Award. After attending the Million Man March in 1995, Mr. Mosley saw a need for children from grades four to twelve to have exposure to the country's space program in addition to math, science, computers, astronomy and technology. With the help of Parent Power, parents volunteer time, energy and money to help the club grow from five to 125 members today. Mr. Mosley works as an instructor teaching computer hardware and software.

Salome Thomas-EL, the principal of the John F. Reynolds Elementary School in North Philadelphia, also won the Community Award. As a teacher and chess coach at Vaux Middle School, Mr. Thomas-EL mentored his students to win seven consecutive chess championships. As principal he has instituted reading and breakfast programs as well as a Saturday morning tutoring program. Additionally, as part of his commitment to his students he takes them to visit colleges to expose them to new possibilities for their future.

Gottschalk Prize: Dr. Richter

Dr. Daniel K. Richter, professor of history and the Richard S. Dunn Director of the McNeil Center for Early American Studies, has won the 2001-2002 Louis Gottschalk Prize of the American Society of Eighteenth-Century Studies for his book, *Facing East from Indian Country: A Native History of Early America* (Harvard University Press, 2001). Dr. Richter received the Gottschalk Prize for "outstanding historical or critical study on the eighteenth century."



Daniel Richter

Stephen's Prize: Dr. Paley



Julia Paley

Dr. Julia Paley, assistant professor of anthropology, has been awarded the Sharon Stephen's Prize by the American Ethnological Society, a section of the American Anthropological Association. The prize is awarded once every two years for the best ethnography or critical work in contemporary theory by a junior scholar in Anthropology. The prize is in recognition of Dr. Paley's book, *Marketing Democracy: Power and Social Movements in Post-Dictatorship Chile*, published by the University of California Press.

IEEE Service Award: Dr. Laker



Kenneth Laker

Dr. Kenneth R. Laker, the Alfred Fittler Moore Professor of Electrical Engineering, has received the 2001 Institute of Electrical and Electronics Engineers, Inc. (IEEE) Educational Activities Board Meritorious Service Citation. Educational Activities Vice President Lyle Feisel cited Dr. Laker "for outstanding and sustained service to the aims and objectives of the Educational Activities Board". Dr. Laker was the IEEE president in 1999 and served as the Educational Activities Vice President, 1994-1995. He serves as Chair of the Trustees for the IEEE History Center and Chair of the IEEE Virtual Museum Oversight Committee.

PTN Award: Dr. Percec



Virgil Percec

Dr. Virgil Percec, the Roy and Diana Vagelos Professor of Chemistry, will receive the 2002 Dutch Polymers PTN Award given by the Dutch Graduate School Polymers later this month. The award is given annually to an internationally renowned scientist to honor his/her achievements in the research field of polymer science and engineering. He has been the editor of the *Journal of Polymer Science, Part A: Polymer Chemistry* since 1995.

New Health and Wellness Program

Are you interested in learning how to become healthier and more fit in 2002? Human Resources' is excited to announce a new Quality of Worklife Program—the Health and Wellness Program, developed in partnership with Independence Blue Cross. University faculty and staff members now will be able to take advantage of a variety of health and wellness activities throughout the year, and most are available free of charge:

- **Health Awareness Seminars**—lunch-time “brown bag” seminars facilitated by a healthcare expert covering health and wellness related topics
- **Health and Wellness Videos**—videos produced by premier healthcare organizations on a wide range of health and wellness topics, offered as lunch time “brown bag” sessions
- **LifeStyle Change Seminars**—multi-session programs facilitated by health care experts that can help you convert to a more healthy lifestyle through health education, screenings, behavior modification, experiential practice, and feedback
- **Helpful Tips for Health and Wellness**—a quarterly online newsletter found by going to the HR Health and Wellness website, listed below.

Details about the topics covered this semester, the locations of the presentations, and the required online registration process are found at www.hr.upenn.edu/quality/wellness.

Scroll down and select “Health and Wellness” Program activities. Or go to www.hr.upenn.edu/training_coursecatalog/ and scroll down to *Browse by Category*, select *Health Promotion*, and follow the prompts.

Spring Semester 2002 Health and Wellness Activities

Health Awareness Seminars (Free of Charge)

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| <i>Exercise –Finding the Time</i> | February 27 | noon-1 p.m. |
| <i>Good Mornings! Better Sleep</i> | April 23 | noon-1 p.m. |

Video Presentations (Free of Charge)

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| <i>Trigger Proofing Your Home for Asthma and Allergy</i> | March 11 | noon-12:45 p.m. |
| <i>Healthy Eating for the Whole Family</i> | May 6 | noon-12:45 p.m. |

LifeStyle Change Programs (See associated costs for each topic below*)

Smoking Cessation Six (6) one-hour weekly sessions

* Cost: \$100 paid to IBC presenter at the first session

Blue Cross/Blue Shield Plan 100, PENNCare, UPHS Point of Service, and Keystone Health Plan East plan participants may be eligible to receive reimbursement from Independence Blue Cross. Call 1-800-ASK-BLUE (1-800-275-2583) to enroll and receive additional information.

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| February 25 and March 4, 14 | 2-3 p.m. |
| March 21, 28 and April 4 | 12:30-1:30 p.m. |

Cholesterol Reduction Two (2) one-hour weekly sessions followed by Two (2) one-hour monthly follow-ups

* Cost: \$45 paid to IBC facilitator at the first session

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| March 5 and 12, April 11, and May 9 | noon-1 p.m. |
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Questions? Contact Orna Rosenthal at (215) 898-5116 or rosenthal@hr.upenn.edu.

— Division of Human Resources

Faculty and Staff Discounts and Special Programs

YouDecide.com is an on-line service that will provide faculty and staff with powerful ways to save time and money on-line on a variety of financial and personal service products. *YouDecide.com* unlocks an advanced resource to compare and shop for the services that are needed by Penn faculty and staff.

The GlobalFit Corporate Fitness Program allows faculty and staff to join any one of several area participating health clubs at a substantially discounted corporate rate.

Car Discount Programs: Ford and General Motors are offering substantial discounts on new vehicles for Penn faculty and staff.

Area Attractions: Discounts to Philadelphia Area Attractions for Penn faculty and staff.

Visit www.hr.upenn.edu/programs/default.asp.

— Division of Human Resources

Learning and Education This Month

It's not too late to register for two popular Learning and Education programs this month.

Brown Bag Matinee—FISH! Tales; February 13; noon-1 p.m.; Training Center, 3624 Market Street, Suite 1B-South; free. Join us for a video and thought-provoking discussion with your colleagues across the University. Come and recapture the *FISH!* excitement. *FISH!* has become a trilogy! First there was *FISH!* Then there was *FISH! Sticks*. And Now...*FISH! Tales*. In *FISH!* we saw how the fishmongers created a more interesting, playful, profitable and energetic workplace for themselves. *FISH! Sticks* showed how the fish guys kept their vision alive despite many challenges.

Come see the latest installment in the never-ending battle of putting fun and meaning into your job. *FISH! Tales!* Shows how organizations that seem to have little in common with Pike Place Fish have learned to apply the *FISH!* philosophy in ways that meet their unique needs. Find out how Fairview University Medical Center, Sprint Call Center, and Aspen Skiing Company have captured the *FISH!* philosophy and made it work for them—and how you can make it work for you.

Franklin Covey's What Matters Most; February 22; 9 a.m.-5 p.m.; Training Center, 3624 Market Street, Suite 1B-South; . Franklin Covey's new time management workshop is back by popular demand. *What Matters Most* is for the entire business of living, not just the demands of eight to five. *What Matters Most* helps you focus your time, energy and resources on things that are most important to you. It's an ideal first-time workshop or an excellent renewal course for those who have experienced *TimeQuest* or *First Things First*. \$50, price includes the Franklin Planner.

Registration and detailed information is online at www.hr.upenn.edu/learning.

—Laurie S. Fanelli, SPHR Program Coordinator,
Learning and Education/Human Resources

Cardiac Care: Celebrating American Heart Month

Heart disease affects over five million people in the U.S., but there are ways you can help prevent it.



The HUP cafeteria will be featuring heart healthy menus throughout the month of February.

And, on February 14, noon-2 p.m., Penn Cardiac Care nurses will offer free blood pressure screenings outside the cafeteria. This is a great opportunity for you to receive information or ask questions about heart health, register to win a free HeartCam scan and other prizes, and commit to a heart healthy lifestyle.

Visit pennhealth.com to ask a Penn Cardiac Care physician questions about heart care. Those who are unable to make it to the cafeteria, may visit pennhealth.com where Penn Cardiac Care physicians—Emile Mohler, a vascular medicine specialist and an expert on Peripheral Arterial Disease and Kelly Ann Spratt, a cardiologist with interests in women's health and prevention—will answer any questions about heart care.

Tune in to WPEN – 950 AM to hear Penn Cardiac Care Physicians Live on the radio.

February 17, 2-3 p.m., *The Doctor's In*, Clark Hargrove, clinical director of cardiothoracic surgery, Penn Cardiac Care at Presbyterian Medical Center.

February 24, 6-7 p.m., *Ask the Doctor*, Frank Marchlinski, director of the Electrophysiology Program at Penn Cardiac Care at the University of Pennsylvania Medical Center.

For a full list of events or more information, call 1-800-789-PENN or the Franklin Institute at (215) 448-1200 or visit pennhealth.com.

—Lisa A. Kazanjian, Marketing Specialist,
University of Pennsylvania Health System

Update

FEBRUARY AT PENN

CANCELLED

The film *Rosetta* scheduled for February 13, has been canceled due to the poor condition of the print. See FILMS, below, for replacement.

FILM

13 *Marius and Jeannette*; (French w/English subtitles) Robert Guédiguian, director; 8:30 p.m.; Hopkinson Hall, International House; \$5 tickets available one hour before showing (French Institute; International House).

FITNESS/LEARNING

13 *Soul Food Day*; HUP Cafeteria.

16 *Rehabilitation Refinancing*; discuss options to finance your rehab/repair projects; 10 a.m.-noon; University City District; registration: (215) 243-0555 ext. 229 or www.Ucityphila.org; \$10/\$5 UCHS members/UCD contributors (University City District).

READINGS/SIGNINGS

13 *Number 6 Fumbles*; Rachel Solar-Tuttle, author, discussions and signing, Penn grad and law school grad.; noon; Penn Bookstore.

The Broke Diaries; author, Angela Nissel; noon-2 p.m.; HUP Cafeteria.

14 *A Silver Tongue*; Marlene Taylor, author, discussion and signing, Penn alumna; noon; Penn Bookstore.

19 *Prop*; Mat Johnson, author, discussion and signing; noon; Penn Bookstore.

TALKS

13 *The Past and Contemporary Relevance of Folk and Fairy Tales*; Jack Zipes, University of

Minnesota ; 3-5 p.m.; rm. 17, Logan Hall (Graduate Program Folklore and Folklife; Center for Folklore and Ethnography; German Languages and Literature).

15 *Healthcare in Black America*; Bennett Johnson, Chief Medical Officer, HUP; 1 p.m.; Reunion Hall, HUP; open to School of Medicine faculty and students (Mossell Lecture).

Transgressing Boundaries, Real and Imagined: Liminal Space and the Marabout Shrines of Figuié; Michelle Rein, Ph.D. candidate; 3:30 p.m.; Rich Seminar Room, Jaffe Bldg. (History of Art).

18 *The African Presence in Latin America and its Cultures*; Evalyne Laurent-Parraut, Haverford College; noon-2 p.m.; Fireside Lounge, ARCH (La Casa Latina; African-American Resource Center).

Deadlines: The deadline for the weekly Update is each Monday for the following week's issue. The deadline for the March At Penn calendar is February 12. See www.upenn.edu/almanac/calendar/caldead.html.

CLASSIFIEDS—PERSONAL

HOME INSPECTION

Need Home Repairs? You may be entitled to money for home repairs. Roof/plumbing leaks, water stains, etc. at *no cost to you*. Call for free property inspection today. Lisa Smith (215) 424-6748.

ACCOUNTANT

Tax Professional on Campus—Tax Return Preparation & Advice by Sage CPA/MBA for Personal & Small Business; NonProfits, Estates, Trusts, Alien & Green Card Residents, Advice, Appeals, Audits, No charge for First Appointment-Day/Evg. Early Filer & Off Season Discounts. Call Tim (610) 853-2871—3916 Locust Walk (Church Admin. Office).

Almanac is not responsible for contents of classified ad material.

To place a classified ad, call (215) 898-5274.

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **January 28 to February 3, 2002**. Also reported were **28 Crimes Against Property (including 25 Thefts, 1 retail theft, 1 auto theft and 1 burglary)**. Full reports on the Web (www.upenn.edu/almanac/v48/n22/crimes.html). Prior weeks' reports are also on-line.—Ed.

This summary is prepared by the Division of Public Safety and in cludes all criminal incidents reported and made known to the University Police Department between the dates of **January 28, 2002 to February 3, 2002**. The University Police actively patrols from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

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| 01/28/02 | 8:54 AM | 3700 Spruce St. | Unwanted calls received |
| 01/28/02 | 5:54 PM | 4014 Spruce St. | Compl. touched inappropriately/Arrest |
| 01/28/02 | 6:07 PM | 4014 Spruce St. | Complainant harassed/Arrest |
| 01/28/02 | 6:24 PM | 3900 Delancey St. | Complainant touched inappropriately/Arrest |
| 01/28/02 | 8:38 PM | 3800 Spruce | Complainant touched inappropriately/Arrest |
| 01/29/02 | 9:41 AM | 4201 Walnut St. | Male harassing customers/cited |
| 01/29/02 | 10:34 PM | 3900 blk Locust | Male harassing complainant/Arrest |
| 01/30/02 | 1:28 AM | 42nd/Locust | Male stopped/wanted on warrant/Arrest |
| 01/30/02 | 9:28 PM | 3600 Spruce St. | Intoxicated driver arrested |
| 01/31/02 | 8:19 AM | 3744 Spruce St. | Male harassing customers/cited |
| 02/03/02 | 8:12 AM | 4022 Sansom St. | Paint splattered throughout driveway |

18th District Report

12 incidents and 3 arrests (including 10 robberies, and 2 aggravated assaults) were reported between **January 21 to 27, 2002** by the 18th District covering the Schuylkill River to 49th St. & Market St. to Woodland Ave.

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| 01/28/02 | 7:30 AM | 4900 Larchwood | Robbery |
| 01/28/02 | 11:59 AM | 4800 Locust | Robbery/Arrest |
| 01/28/02 | 11:45 PM | 4300 Osage | Robbery |
| 01/30/02 | 4:45 AM | 4800 Paschall | Aggravated Assault |
| 01/30/02 | 5:05 AM | 5000 Larchwood | Robbery |
| 01/30/02 | 7:00 AM | 4600 Cedar | Robbery |
| 01/30/02 | 7:15 PM | 5032 Sansom | Robbery |
| 01/31/02 | 11:12 PM | 4900 Hazel | Robbery/Arrest |
| 02/01/02 | 11:03 PM | 4924 Hazel | Robbery |
| 02/02/02 | 9:58 AM | 4641 Chestnut | Robbery |
| 02/02/02 | 4:17 PM | 4701 Locust | Robbery |
| 02/03/02 | 4:30 AM | 4203 Chester | Aggravated Assault/Arrest |

CLASSIFIEDS—UNIVERSITY

PENN DESIGN GROUP—We design and build web sites exclusively for the University of Pennsylvania community www.pennndesigngroup.com.

RESEARCH

CHOP researchers are seeking families/individuals with high myopia (nearsightedness) to identify causal genes. High myopia predisposes to blinding disorders such as retinal detachments, glaucoma, macular degeneration and premature cataracts. Must have onset of myopia <12 years of age and myopia of 6.00 diopters or more. Participants will receive a free eye exam. Contact Karen Russell at (215) 590-2927 or russellk@email.chop.edu.

Do you have high cholesterol? Doctors at Penn are launching a novel new research study looking at two well-known cholesterol lowering agents. The study involves several visits to the Hospital of the University of Pennsylvania. If you have elevated cholesterol levels, are not currently taking any lipid-lowering medications, and think you might be interested in this study, please contact David Berezich at berezich@mail.med.upenn.edu or (215) 662-9040. Compensation is provided.

Have you had breast cancer? The Center for Bioethics at Penn (located at 34th and Market) is conducting research to learn about women's experiences with breast cancer. Subjects compensated \$25 for participating in a confidential 60-90 minute, audiotaped interview at the Center. We are looking for women who were diagnosed with breast cancer less than five years ago and who are one year post-treatment. For more information, please call 1-800-716-2614, extension 1 and leave a message for the "Understanding Difference Study."



Are you responsible for some of the 208,000 hits to *Almanac's* web site last week?

Get on board Express Almanac: To register,

send an e-mail message with "subscribe" as the Subject to almanac@pobox.upenn.edu and include your name, and e-mail address and mailing address.—Ed.



Almanac

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3600 Chestnut Street, Philadelphia, PA 19104-6106
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URL: www.upenn.edu/almanac/

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request.

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|--------------------|---|
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The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, sex, sexual orientation, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or activities; admissions policies; scholarship and loan awards; athletic, or other University administered programs or employment. Questions or complaints regarding this policy should be directed to Valerie Hayes, Executive Director, Office of Affirmative Action, 3600 Chestnut Street, 2nd floor, Philadelphia, PA 19104-6106 or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

Summer 2002: Penn Camps for Children

From athletics to academics, Penn offers intensive summer instruction for children from ages 6-18 who want to improve their skills.

Quaker Basketball Camp

The Penn Men's Basketball Program will hold the annual Quaker Basketball Camp at the Palestra. This year, there will be sessions (from 9 a.m.-3 p.m., daily) for boys and girls ages 7 to 17 on June 20-21, June 24-28 and July 1-3. A staff comprised of collegiate and high school coaches will work closely with campers on the fundamentals and team concepts of the game. The cost for each session to be announced with discounted rates for children of Penn faculty/staff or if more than one family member is participating. For additional information/registration, call John Krikorian at (215) 898-6142 or e-mail krik@pobox.upenn.edu.



Junior Fencing Camp

Boys and girls ages 14 to 17 with a minimum of 1 year's experience in competition using all three weapons are eligible. Camp dates are July 21-27 and July 28-August 3. Week 1 emphasizes training, conditioning methods, lessons, learning and improving fencing abilities. Week 2 focuses on tournament competition and maximizing competitive success, lessons, strategy, tactics, bout structure and time management. For registration costs, applications and other details, contact David Micahnik at (215) 898-6116 or e-mail davidmic@pobox.upenn.edu.

Nike Field Hockey Camp

June 16-20 and July 7-11. The camp is for high school age students (15-18 year-olds) who want to improve their skills and strategy. Special goalkeeping instruction is available to campers at both sessions. This camp is a Partner Camp and sanctioned to make referrals to the US Field Hockey Futures program. Cost is \$495 for a resident camper and \$395 for a day camper (9 a.m.-9 p.m.). Instructor: Val Cloud, (215) 898-6308. Call 1-800-645-3226 for information and registration or visit www.usportscamps.com.

AI Bagnoli All-Star Football Camp

Camp dates are July 28-31. Sessions are geared towards boys entering grades 7 through 12. The camp is intended for players interested in improving basic skills and learning both offensive and defensive techniques. A strength clinic and recruiting seminar is included. Cost is \$325 for an overnight camper and \$250 for a day camper. Information and registration or visit <http://pennathletics.fansonly.com/sports/m-footbl/penn-m-footbl-body.html>.



Gymnastics Camp

Summer Gymnastics Camp provide children with gymnastic instruction on Olympic apparatus led by Penn's head gymnastics coach Tom Kovic. The camp also offers swimming at Hutchinson Gym, arts and crafts, movies and field trips.

Camp dates are June 10-14, June 17-21, June 24-28, July 1-5, July 8-12. Monday through Friday 9 a.m. to 5 p.m. The cost is \$225 per person/session. Session 4 (July 1-5) will cost \$180 due to 4th of July. For registration, call Mr. Kovic, (215) 898-5316.

Anthropologists in the Making Summer Adventures

Anthropologists in the Making—Summer Adventures immerses children ages 8-12 in different world cultures, through music, theater, art projects, gallery tours, dance workshops, storytelling, costume making, and behind-the-scene discussions with archaeologists, anthropologists. Afternoons are set aside for recreation and outdoor activities. The themes are as follows:

- *The Magic of Mesoamerica, from Maya to Aztec & Beyond*, June 24-28
- *A Journey to the East: The Many Cultures of Buddhist Asia*, July 8-12
- *Enchanting Egypt*, July 15-19
- *Greece and Rome*, July 22-26
- *The Languages of the Ancients: Decoding the Past*, July 29-August 2
- *Adventures through Africa*, August 5-9; and
- *Nature and Spirit in the Native American West*, August 12-16

During the week of July 4, the Museum will offer three one-day workshops in lieu of a full week program:

- *Trade*, July 1;
- *Music and Dance from Around the World*, July 2; and
- *Archaeology and Conservation*, July 3.

The camp runs 9 a.m.-3 p.m., Monday-Friday from June 24 through August 16, with seven theme-oriented one-week sessions, and three one-day workshops the week of July 4.

Information: www.upenn.edu/museum/beginning March 1, 2002. The weekly fee is \$190; \$165 for Museum members. It includes a morning snack, art materials and a T-shirt. A non-refundable deposit of \$75 per session is due at time of registration. One-day workshops (July 1, 2 and 3 only) are \$35 per day; \$30 for Museum members. Pre-camp and after-camp supervision is available from 8-9 a.m. and 3-5 p.m. Pre-camp is \$25 per week or \$6 per day and after-camp is \$50 per week and \$11 per day.

To register call (215) 898-6423, ext. 10072, or e-mail SummerCamp@museum.upenn.edu.

Penn Men's Lacrosse Camp

Boys ages 10 and up are offered three options: *Competition Clinic*, a day camp held July 20; *Start & Finish*, an overnight camp, held July 21-23; and *Quaker Camp*, an overnight camp, held July 23-26. Costs *TBA*. Call (215) 898-6140 for information or visit www.hoganlaxcamps.com.

Penn Elite Women's Lacrosse Camp

Girls entering grades 10 through 12 are eligible to participate in either the "sleepover" (\$395) or "commuter" (\$275) program, which runs from 9 a.m. on June 24, through noon on June 27, at Franklin Field. Contact Amy Sullivan at (215) 898-9042 to register.

Nike Rowing Camp

Camp dates are July 6-9 and July 20-23. Both sessions are co-ed and geared towards campers between the ages of 14 and 18 who have rowed at least one season. The camp includes on the water instruction, videotaping and ergometer training sessions. Cost is \$600 for a resident camper and \$500 for a day camper (9 a.m.-9 p.m.). Instructor: Bruce Konopka, (215) 573-7071. Call 1-800-645-3226 for information and registration or visit www.usportscamps.com.

Junior Quaker Soccer Camp

A FUNDamental soccer camp—Week One: June 17-21 and Week Two: July 29-August 2, Monday through Friday, 9 a.m.-4 p.m., girls and boys ages 5-13 will learn soccer-related skills, games and competitions. Contact Darren Ambrose at (215) 898-2923, or Michelyne Pinard at (215) 573-6178 (e-mail mpinard@pobox.upenn.edu) for a brochure. Cost is \$180 per week, for children of faculty and staff and \$210 per week for local residents.



Levy Junior Tennis Program

Penn's Summer Junior Tennis Camp, for players ages 6-16, will offer nine one-week sessions. The camp will be held at the Tennis Pavilion's eight indoor air-conditioned courts on campus.

Camp dates are June 10-14, June 17-21, June 24-28, July 1-5, July 8-12, July 15-19, July 22-26, July 29-August 2, August 5-9. Camp schedule is Monday through Friday, 9 a.m.-3 p.m. The fee—\$235 per week, prorated July 1-5—includes a daily cafeteria lunch. A family discount is available for two or more children that attend in the same week(s). There is also an extended hours fee (from 3:30-6 p.m.) \$6 per day. For information/registration, call Hal Mackin at (215) 898-4741 or visit <http://pobox.upenn.edu/~hjmackin/summer.html>.

Nike Volleyball Camp at Penn

Camp dates are August 3-6. The camp is recommended for females between the ages of 10-18 years old. Campers experience exceptional instruction and superb coaching from both current college players and coaches, while experiencing traditional college life in the residence halls and dining rooms. Cost is \$505 for a resident camper and \$405 for a day camper (9 a.m.-9 p.m.). Instructor: Kerry Major, (215) 898-6495. Call 1-800-645-3226 for information and registration or visit www.usportscamps.com.

Penn Summer Science Academy

Penn's Summer Science Academy (PSSA) is an intensive non-credit science career program for students entering the 11th or 12th grade. It includes laboratory projects, lectures and discussion groups. Tracks include Physics and Astronomy and Molecular Biology. Program activities take place Mondays through Fridays, with a daily schedule that varies according to the concentration. The dates are June 30 through July 26. The cost is \$1,950 for commuters; \$3,650 for residential students. To request an application call (215) 746-6900 or e-mail hsprogs@sas.upenn.edu.

Precollege Program

The Precollege Program at Penn is designed for academically-talented high school students entering the 11th or 12th grade. Precollege students enroll in one or two undergraduate courses—often in topics not available in high school programs—as well as engage in a range of workshops (college skills, SAT prep, admissions, careers, majors, leadership) as well as a wide variety of social activities. Students who successfully complete these courses receive college credit from Penn and an official transcript from the University. Dates are June 30-August 9. Residential student program fees and tuition range from \$3,750 to \$5,450; day student program fees and tuition, including activities, range from \$2,220 to \$3,800. For information, call the Office of Summer Sessions at (215) 746-6900 or visit www.upenn.edu/summer.

Penn Summer Arts Studio

PSAS is a non-credit arts studio program open to high school students entering the 11th or 12th grade who demonstrate academic achievement as well as evidence of ability to do creative work. Choose an intensive studio in one of five concentrations: Beginning and Intermediate Drawing and Painting, Digital Video, Animation, Photography, or Advanced Drawing and Portfolio Preparation. Along with their studio work, PSAS students enjoy a wide range of academic and social events. Dates are July 30-July 26. Residential student tuition and fees are \$3,650; day student fees are \$1,950. For more information, call Office of Summer Sessions at (215) 746-6900 or visit www.upenn.edu/summer.