

# UNIVERSITY of PENNSYLVANIA *Almanac*

Tuesday,  
January 9, 2001  
Volume 47 Number 17  
[www.upenn.edu/almanac/](http://www.upenn.edu/almanac/)

## WELCOME BACK From the President

### No Better Place Than Penn

The entire Penn community was thrilled to see one of our own share the 2000 Nobel Prize in Chemistry for discovering and developing conductive polymers.

No one who has known **Dr. Alan MacDiarmid**, or who knew about the revolutionary breakthrough he and his fellow Nobel recipients made at Penn during the 1970s, should have been the least bit surprised by the news.

He is a great scholar, a great teacher, and a great man in the mold of our founder, Benjamin Franklin, who also knew a thing or two about electricity.

In the tumult of news conferences and receptions that followed, Dr. MacDiarmid electrified audiences by describing how Penn's unique environment nourished his teaching and research.

He said: "You can be the most brilliant scientist in all the world; put you on a desert island with the very best scientific equipment and the very best library and you'll do uninteresting research. You must have interaction. You must have discussion. What place could be better than Penn?"

When it comes to fostering the kinds of interactions and discussions that lead to breakthroughs that literally change the world for the better, I would have to agree: there is no better place than Penn.

Right now, Penn researchers in revolutionary new fields like genomics and nanotechnology are making strides and discoveries that will, in time, dramatically expand our understanding of human nature and promote healthier—and happier—lives for more and more people.

To succeed, these new enterprises demand an unprecedented degree of collaboration across a wide range of disciplines. While other elite universities jockey for the inside track, Penn enjoys a rare advantage that is already leading us to the winners' circle: interdisciplinary study and research are woven ineluctably into Penn's genetic material. You see it in our intellectual muscle, in our infrastructure, and in our culture.

Take the advances Penn is seeking in genomics following the dramatic completion of the human genome project. Researchers now have a powerful, comprehensive biological database with which to study the involvement of specific genes in growth, health, behavior, and disease, and Penn scientists hope to make the most of it.

The diagnostic and life-saving potential is enormous. At the Abramson Family Cancer Research Institute at Penn, Dr. Barbara Weber is leading an international effort to move beyond early detection of breast cancer to early *identification* of women who genetically run a higher risk of developing the disease.

While encompassing biomedical research in all life sciences, the genomics revolution will draw critical strength from engineering and computer science. Other schools and departments at Penn are also pursuing genomics research as we move forward on plans to integrate and coordinate these efforts into a major University-wide initiative.

Meanwhile, Penn and neighboring Drexel University have taken the wheel of another revolution, thanks to a \$10.5 million grant from the Commonwealth of Pennsylvania to launch a Regional Nanotechnology Center. Leveraging research in the life sciences, chemistry, physics, and engineering, nanotechnology could bring us both life-saving products, such as microscopic capsules that selectively deliver drugs to tumors, and a wide array of molecular devices that could make computers much faster and manufacturing much cleaner and less expensive.

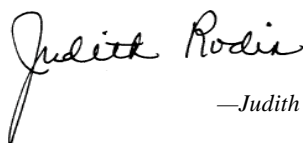
If you're looking to ignite a high-tech revolution, you need an environment that encourages engineers, physicists, chemists, and biomedical researchers to collaborate as a matter of habit. Again, there is no better place than Penn.

Nor is there a place that does a better job turning creative discussions and interactions into practical solutions to social problems. Take the creation of the Center for Children's Policy Practice and Research.

What started out a couple of years ago as a series of brainstorming sessions among a professor of Social Work (Richard Gelles), a pediatrician and child psychiatrist (Annie Steinberg), a law professor (Barbara Bennett Woodhouse), and members of Philadelphia's child advocacy community on how to make child welfare more child-centered, grew into a collaborative research center dedicated to helping and protecting abused and neglected children.

In these and other areas of cutting-edge interdisciplinary research, Penn has the capacity to lead the world. I could easily highlight literally hundreds of other collaborative research efforts to illustrate Penn's powerful impact—in Philadelphia and around the globe. Or I could catalogue the \$546 million in sponsored research at Penn to make the same point.

Suffice it to say that among the leading institutions of higher education that will play key roles in a new age of experiments and discoveries in the 21st century, no other University can surpass Penn's strength of faculty, tradition of collaboration, and productive climate. Like Alan MacDiarmid, I simply cannot imagine a better place than Penn.



—Judith Rodin

### \$1.3 Million: Geriatric Nursing

Penn's School of Nursing is one of five nursing schools to each receive \$1.3 million in funding over the next five years from the John A. Hartford Foundation. The foundation dedicates the majority of its resources to preparing the nation's health care system to handle the challenges and opportunities created by a burgeoning number of elderly. The Centers of Geriatric Nursing Excellence are part of an initiative to build academic geriatric nursing capacity.

The John A. Hartford Foundation, Inc. was established in 1929 by two brothers—John A. and George L.—both former chief executives of the Great Atlantic & Pacific Tea Company. They left the bulk of their estates to the foundation upon their deaths in the 1950s.

Dr. Neville Strumpf, interim dean of the School of Nursing, said, "This award recognizes our longstanding record in gerontologic research, education and practice for which we are nationally known. A five-year commitment such as this one will allow us to expand on existing efforts as well as develop new areas of research."

"This award will help us to expand the existing Center for Gerontologic Nursing Science to include four parts: building science, testing innovations, disseminating best practices, and expanding opportunities for students at both the undergraduate and graduate levels," Dr. Strumpf said.

Their goals are related to strengthened educational programs and partnerships. Several initiatives will be undertaken, including new directions in practice-based scholarship, exportable models of care for frail vulnerable elders, web-based educational approaches for professionals, students, institutions and consumers and preparation of the next generation of leaders in the field.

### Observing MLK Holiday

The University will observe Dr. Martin Luther King, Jr.'s Birthday on Monday, January 15, as a holiday. We encourage University employees and their families to participate in the many University sponsored activities scheduled to celebrate Dr. Martin Luther King, Jr.'s Birthday. (See pages 4 & 5).

Holidays for hospital employees, University staff working in the University of Pennsylvania Health System, or staff members in collective bargaining units are governed by the terms of hospital policies or their respective collective bargaining agreements.

—Division of Human Resources

### IN THIS ISSUE

- 2 Chair of Microbiology; Senate: Nominations; Deaths: Dr. Hart, Dr. Rogers, Mr. Tupperly
- 3 Penn's Way Winners; Volunteer Opportunities
- 4 MLK Commemorative Celebration Schedule
- 5 Molecular Studies Grant Call for Proposals; Diversity Fund Call for Proposals
- 6 Arboretum Internships; Preventing Latex Allergies; EHRS Training
- 7 Discount Tickets On the Court and On Stage; Phone Directory Addendum; Update; CrimeStats; Classifieds
- 8 Three-Year Academic Calendar

## Dr. Doms: Chair of Microbiology

Dr. Robert W. Doms, a nationally recognized researcher in the study of HIV/AIDS, has been named chairman of the Department of Microbiology at the School of Medicine. Director of pathogenesis at Penn's interdisciplinary Center for AIDS Research and an associate professor of pathology and laboratory medicine at the medical school, Dr. Doms has led significant discoveries in the way the AIDS virus gains entry to cells. His team of scientists discovered that in the earliest stages of HIV infection, a second set of cell receptor molecules—known as cofactors—must be present for the disease to develop. In announcing the appointment, Dr. Arthur K. Asbury, Interim Dean of the School of Medicine, said he believes the medical community can expect “many more scientific contributions” from Dr. Doms through the course of his career.

A member of the American Society for Clinical Research, Dr. Doms has published 40 research papers in the past eight years. He won the Burroughs Wellcome Award for Translational Research in 1998. The same year, he received the Stanley N. Cohen Biomedical Research Award, one of the highest honors bestowed by Penn's School of Medicine. In 1999, he was one of four scientists who won the Elizabeth Glaser Scientist Award, which is the only research award devoted exclusively to work in pediatric HIV/AIDS.

Dr. Doms earned his M.D. and Ph.D. in cell biology from Yale University and served his residency at the National Institutes of Health following work as a post doctoral fellow at Yale and the NIH. He came to Penn in 1992 as an assistant professor in pathology and laboratory medicine and was promoted to associate professor six years later.



Robert Doms

## SENATE: From the Senate Office

*Under the Faculty Senate Rules, formal notification to members may be accomplished by publication in Almanac. The following is published under that rule:*

**To: Members of the Standing Faculty**  
**From: Larry Gross, Chair**

### Nominations for Offices Requested

In accordance with the Rules of the Faculty Senate you are invited to suggest candidates for the posts and terms stated below, with supporting letters if desired. Candidates' names should be submitted promptly to John Sabini, Chair of the Senate Nominating Committee by telephone at (215) 898-5247 or by e-mail to [sabini@cattell.psych.upenn.edu](mailto:sabini@cattell.psych.upenn.edu).

The following posts are to be filled for 2001-2002:

*Chair-elect:* (Incumbent: David B. Hackney)

*Secretary-elect:* (Incumbent: Edward L. Rubin)

*Four At-large Members of the Senate Executive Committee (3-yr term)*

(Incumbents: Pedro Ponte-Castaneda, John Richetti, Therese Richmond, Warren D. Seider)

*One At-large Member of the Senate Executive Committee (1-yr term)*

(Incumbent: Anita Allen Castelltutto)

*Two Assistant Professor Members of the Senate Executive Committee (2-yr term)*

(Incumbents: Barbara Savage, Barbara von Schlegall)

*Three Members of the Senate Committee on Academic Freedom and Responsibility (3-yr term)*

(Incumbents: David B. Brownlee, Howard Lesnick, Daniel D. Perlmutter)

*Three Members of the Senate Committee on Conduct (2-yr term)*

(Incumbents: Joan F. Goodman, M. Susan Lindee, Edward R. Thornton)

*Two Members of the Senate Committee on the Economic Status of the Faculty (3-yr term)*

(Incumbents: Erling E. Boe, Richard E. Kihlstrom)

### Nominating Committee Elected

The Senate Executive Committee's slate of nominees for the Senate Nominating Committee was circulated to the Senate Membership on November 14, 2000. No additional nominations by petition have been received within the prescribed time. Therefore, according to the Senate Rules, the Executive Committee's slate is declared elected.

Those elected are:

J. Scott Armstrong (prof marketing)  
Haim Bau (prof mechanical engineering)  
Julie Fairman (asst prof nursing)  
Peter J. Freyd (prof mathematics)  
John Sabini (prof psychology) *chair*  
Kim Lane Scheppelle (prof law)  
Irving Shapiro (prof biochemistry/dental)  
Susan Weiss (prof microbiology/medicine)  
Barbie Zelizer (assoc prof communication)

## DEATHS

### Dr. Hart, Professor of English



Lynda Hart

Dr. Lynda Hart, professor of English and women's rights advocate, died on December 31, after a battle with breast cancer. She was 47 years old. A 1979 graduate of the University of Memphis, Dr. Hart earned both her M.A. and Ph.D. from Tulane University.

She came to Penn in 1988 as assistant professor of English and Theatre Arts, became an associate professor of English/Theatre Arts/Comparative Literature/Women's Studies in 1994 and was promoted to professor of English in 1998.

In 1990 she founded the Women's Theatre Festival of Philadelphia and served on its Board of Trustees. Dr. Hart served on the board of the LGBT Center and was also an active board member of the Penn Women's Center (PWC) since her arrival. She was a member of the Modern Language Association.

Her book *Fatal Women: Lesbian Sexuality and the Mark of Aggression* (1994) won her a 1993 Alice Paul Award in Women's Studies as well as a Callaway Prize nomination. She also authored the following books: *Sam Shepard's Metaphorical Stages* (1987); *Between the Body and the Flesh: Performing Sodomasochism* (1998); and *Of All the Nerve: Deb Margolin Solo* (1999). Dr. Hart was the editor of the first published collection of scholarly essays on Women's Theatre: *Making a Spectacle: Feminist Essays on Contemporary Women's Theatre* (1989) and its sequel: *Acting Out: Feminist Performances* (1993). Her articles and reviews have appeared across a wide spectrum of scholarly journals including: *Genders*, *Journal of the History of Sexuality*, *The Drama Review*, *Theatre Journal*, *Literature and Psychology*, *The Southern Quarterly*, *Postmodern Culture*, *Studies in the Literary Imagination*, and *Modern Drama*. She also taught film and was a regular contributor to the film critic section of *The Psychoanalytic Review*. At the time of her death Dr. Hart was completing a memoir, illustrated by her own paintings.

Elena Di Lapi, director of the PWC remembers Dr. Hart as "...a brilliant scholar, a unique teacher, a gifted writer and a compassionate woman. ... Lynda was one of those very special individuals who utilized her scholarship, teaching abilities and her activism to make Penn a more humane place for all. We will miss her very much."

Dr. Hart is survived by her spouse, Stacey Foiles; a sister, Kerry; and a brother, Randy. A memorial service will be held on January 20, 3-5 p.m., at New York's St. Mark's Church on 2nd Ave., between 10th and 11th Sts.

In lieu of flowers, contributions may be sent to The Village Zendo, 200 Varick St., NYC 10013 or The Astraea National Lesbian Foundation, 16 East 16 St., NYC 10003.

There will be a campus memorial service for Dr. Hart in the near future, details to be announced.

**Dr. Rogers, Medicine**

Dr. R. Claude Rogers, assistant professor emeritus of the School of Medicine died on December 15 at the age of 77.

Dr. Rogers was educated in Bucharest and came to the U.S. in 1964 on an internship at Community Hospital in Glen Cove, NY. He joined Penn in the Physical Medicine & Rehabilitation department in 1971 as an instructor and became an assistant professor in 1978. He retired in 1988.

Dr. Rogers thought that art could play a role in healing mind and body and published a book on the subject. He was also an artist and displayed his work in local galleries including Penn's Faculty Club. He was a member of the Art Institute of Philadelphia, the Pennsylvania Medical Society and the AMA.

Dr. Rogers is survived by his wife, Felicia. Donations may be made to the Jewish National Fund, 42 E. 69th St., New York, N.Y. 10021.

### Mr. Tuppy, Penn Relays

James Tuppy, the longtime coach and Penn Relays Director, died on November 29 at age 75. Mr. Tuppy was the head coach for cross country and track & field at Penn from 1966 to 1979, and was the Penn Relays Director from 1970 to 1987. Mr. Tuppy was credited with building Penn into an Ivy League power. He accumulated a record of 240-44 in cross country and track, going over a decade without losing an outdoor dual or triangular meet.

He was associate head coach of track & field at Villanova University at the time of his death.

Mr. Tuppy is survived by five daughters: Kathleen Williams, Michelle Ronan, Diane Tuppy-Hess, Betty Tuppy and Barbara Tuppy; nine grandchildren; and a brother, Charles. "Tupp" had requested contributions be made in his memory to the Track & Field Program at Penn or Villanova.



## Penn's Way 2001 Final Weekly Raffle and Grand Prize Winners

### Week Six Winners

*Raymond Davis*, ISC—One pair of sunglasses from Modern Eye  
*Carolyn Pope*, School of Veterinary Medicine—Book from Penn Press  
*Linda Eichler*, Library—Three passes to the Atwater Kent Museum  
*Sheila Jainlett*, Library—Gift certificate for \$25 at Shulas  
*Pamela Beaty*, School of Dental Medicine—Two tickets for performance at Annenberg Center  
*Urs Giger*, School of Veterinary Medicine—Children's video from the University Museum  
*Patricia V. Friess*, Graduate School of Education—Five passes to the Foundation for Architecture's Walking Tour  
*Mary Jo Pauxtis*, Medical School—Tickets to a basketball game at the Palestra (from DRIA)  
*Ava Plotnick*, Medical School—One aerobics class (from DRIA)  
*Doris Pate*, ISC—Gift certificate for \$10 for the Houston Market  
*E. Girard Rudasill*, ISC—Book of passes to Class of 1923 Skating Rink  
*Rozell R. Jackson*, VPUL—Tickets to a basketball game at the Palestra (from DRIA)

### Week Seven Winners

*Lawrence Bell*, Business Services—Two tickets to a basketball game at the Palestra  
*Maureen Stridick*, Development and Alumni Relations—Book from Penn Press  
*Darlyn V. Lee*, SAS—VHS tape from WHYY-TV  
*Elizabeth Stille*, Wharton—Four passes to the Please Touch Museum  
*Raquel Walton*, School of Veterinary Medicine—Two tickets to POPS @THE MANN  
*Dorothy Dullea*, School of Dental Medicine—Gift certificate for \$50 at the Computer Connection  
*John Percival*, Wharton—Set of books from the ICA  
*Thomas J. Van Winkle*, School of Veterinary Medicine—Five CD's from WXPN  
*Alice Sarti*, Center for Technology Transfer—Tickets to a basketball game at the Palestra (from DRIA)  
*Marsha Covitz*, School of Medicine—Gift certificate for \$10 for The Bistro  
*Regina Risnychok*, Wharton—Gift Certificate for \$15 for Pizza Rustica  
*Geoff Filinuk*, ISC—Tickets to a basketball game at the Palestra (from DRIA)

### Week Eight Winners

*Martina Madioson*, School of Medicine—Star Party for ten at the University Observatory  
*Gloria Seahorne*, School of Dental Medicine—Book from Penn Press  
*Neal A. Herbert*, SAS—Gift certificate for a half-dozen long-stemmed roses at Roses Florist  
*Ann Webb*, Development—Two tickets to a performance of the Mendelssohn Club  
*W. Bruce Allen*, Wharton—Season pass for the Community Education Center  
*Elizabeth Griffin*, Development—One VHS tape from WHYY-TV  
*Richard Marcantuno*, School of Veterinary Medicine—Two tickets to a performance at the Annenberg Center  
*Marian Turczyn*, ISC—Membership at The Clay Studio  
*J. A. Siveman*, Wharton—Gift certificate for \$10 for the Houston Market  
*Katherine S. Keith*, Office of the VPUL—Gift from the University Museum  
**Grand Prize Winners**  
*Jackie Smith*, Vice President for Finance—i Book notebook computer  
*Craig Carnaroli*, Vice President for Finance—Two domestic airline tickets

### Dear Penn Community:

There are no words to adequately describe your generosity during the holiday season. Many benefited from your willingness to give. Here are examples of the various efforts:

Thank you to President Rodin for hosting her Annual Holiday Party where over 250 toys and gifts were donated.

Thank you to the following departments that "adopted" a family and made their lives merrier:

- Business Services: Lee Nunery and Marie Witt, coordinators
- Center for Cognitive Science: Martha Farah, coordinator
- Center for Clinical Epidemiology & Biostatistics: Melicia Whitt, coordinator
- Department of Anesthesia: Phil Mesisca, coordinator
- Department of Radiation Oncology Research: Edith McLaughlin, coordinator
- Facilities Planning & Operational Services: Robin Rozen, coordinator
- Human Resources: Eileen Founds, coordinator
- School of Dental Medicine: Dee Stenton-Schillig, coordinator
- Wharton's Dean's Office: Jennifer O'Keefe, coordinator

Thank you to the Penn Bookstore for their program coordinated by Kim Berry which adopted the Penn WorkPlace Mentoring Program and provided the 50 participating eighth-graders with books.

Thank you to the entire University community for donating over 600 gifts and toys.

Thank you to the Dropsite Volunteers who collected all the toys and made it possible for us to give donations to our neighbors listed below:

Bridges to the Community  
Caring About Sharing  
Parents and Children Against Drugs  
Penn's Health Annex  
People's Emergency Shelter  
Potter's House Mission  
Volunteers of America

Thank you for your generosity!

At right is the current list of volunteer opportunities. Contact me via e-mail ([sammapp@pobox.upenn.edu](mailto:sammapp@pobox.upenn.edu)) to volunteer for any of the programs.

—Isabel Mapp, Associate Director,  
Faculty, Staff and Alumni Volunteer Services,  
Director, Penn Volunteers In Public Service,  
Center for Community Partnerships

## January Volunteer Opportunities

### A Day-On... Not A Day-Off for MLK Day! Make A Difference on MLK Day—Monday, January 15

Please join our Penn team as we return to the Heston School located at 54th and Lancaster Avenues to finish work we began in October. There are areas that need painting and some general clean-up work to be completed. We invite you to make a difference in the lives of the students at the Heston School; 10 a.m.-2 p.m.; lunch and van ride from Penn to the site will be provided. To volunteer, call (215) 898-0104 or write to [aarc@pobox.upenn.edu](mailto:aarc@pobox.upenn.edu).

**Philadelphia Reads Program:** train to become a tutor. Volunteers who complete this training will be asked to participate in the Philadelphia Reads Programs as reading tutors during the following year for one hour a week. 10:30 a.m.-noon, School of Social Work, 3701 Locust Walk. Lunch will be provided. 2-3:30 p.m., ARCH, 3601 Locust Walk. To register for the morning or afternoon session, call (215) 898-0104 or write to [aarc@pobox.upenn.edu](mailto:aarc@pobox.upenn.edu).

**Children's Story Hour:** Volunteers who complete training in the morning session of the Philadelphia Reads Program will lead an hour of tutoring and storytelling 1-2 p.m., ARCH, 3601 Locust Walk.

### More January Volunteer Opportunities...

**Help Prepare A University City High School or A West Philadelphia High School Student for the World of Work:** Join Penn's School-To-Career Program, coordinated by the Center for Community Partnerships and the Division of Human Resources. Hire high school students to do general office work and expose them to their areas of interest. We have students interested in medicine, law, computers, business and much more. Students can earn academic credits in lieu of pay for their first year of internship. Some students are available to work during the school day and others are available from 3-5 p.m.

**Computers Needed:** Is your department upgrading its computers? Would you like to donate your used computers to a worthy cause? The Center for Community Partnerships and a group of volunteers are working to provide computers to West Philadelphia schools, churches, families and nonprofit agencies. Join us by donating your used computers to this cause.

**Do you know how to set up computer labs?** Are you skilled at refurbishing computers? Well, we have the program for you. Volunteer to set up computer labs in churches, schools and nonprofit agencies in our surrounding community. The hours are flexible. Contact Brad Kirkegard at (215) 573-6412 or [bkirkega@ccat.sas.upenn.edu](mailto:bkirkega@ccat.sas.upenn.edu).

**Did you always want to teach or assist a teacher?** Well, here is your opportunity. Join Community Schools; teach or assist in your areas of interest and share your skills.

**Lea/West Philadelphia Community School Program:** Tuesdays, 6-8 p.m. and Saturdays, 9 a.m.-noon. Teach: GED, Math, English, Driver's Education, Computers, Public Speaking, Auto Mechanics, Dance, etc.

**University City High School Community School Health and Fitness Night:** Tuesdays, 6-9 p.m. Teach: Swimming (Certified Lifeguards needed), Tae Bo, Aerobics, Healthy Cooking, Weight Lifting, etc. Classes are also held on Wednesdays and Thursdays.



"In a multiracial society no group can make it alone... Organized strength will only be effective when it is consolidated through constructive alliances with the majority group"

—Martin Luther King

**Recognize Each Other:** In the spirit of Dr. King, unity and community on campus, say "Hello," "How are you doing," "What's up?" to everyone you see. Have you ever spoken to someone who didn't speak back? Converse with your brothers and sisters. A smile is required.

The following events are open to the general public unless otherwise noted.

For a full description of events see [www.upenn.edu/aarc/mlk.html](http://www.upenn.edu/aarc/mlk.html).

—MLK Executive Planning Committee

## Dr. Martin Luther King, Jr. 2001 Commemorative Celebration and Symposium on Social Change

### Keeping the Dream Alive in the New Millennium

**Now Book Drive Service Project;** books for 1st to 3rd graders are being collected at the School of Social Work and Penn Bookstore to be donated to West Philadelphia area school. *Through January 31* (MLK Holiday Committee).

**12 Remembering the Life & Times of Dr. Martin Luther King, Jr.;** Rev. Bernard Shaw, pastor, White Rock Baptist Church; president, National Baptist Convention; noon; Medical Alumni Hall, Gipson Building, HUP (UPHS).

**15 Eyes on the Prize;** the award-winning, six-part television documentary on the Civil Rights Movement; broadcast on ResNet, channel 24. *Through January 27* (Penn Video Network). Program listed below.

- Episode 1: *Awakenings (1954-1956)* January 15, noon, repeats every 2 hours.
- Episode 2: *Fighting Back (1957-1962)* January 15, 1 p.m., repeats every 2 hours.
- Episode 3: *Ain't Scared of Your Jails (1960-1961)* January 16, noon, repeats every hour;
- Episode 4: *No Easy Walk (1962-1966)* January 17, noon, repeats every hour.
- Episode 5: *Mississippi: This is America? (1962-1964)* January 18, noon, repeats every hour.
- Episode 6: *Bridge to Freedom (1965)* January 19, noon.

The entire six-part series will begin again at the conclusion of the noon broadcast of Episode 6, and will repeat every six hours. For a full schedule, visit [www.upenn.edu/video](http://www.upenn.edu/video).

**Martin Luther King, Jr. Breakfast: Keeping the Dream Alive in the New Millennium;** Rev. Bernard James, pastor, Metropolitan Baptist Church; remarks from President Judith Rodin; continental breakfast; 9-10 a.m.; DuBois College House (MLK Holiday Committee; Black Graduate & Professional Student Association [BGPSA]).

**Philadelphia Reads Tutor Training Service Project;** volunteers who complete this training will be asked to participate in the Philadelphia Reads program as reading tutors during the following year for one hour a week; 10:30 a.m.-noon; School of Social Work. Registration requested: (215) 898-0104 or [lewisj@pobox.upenn.edu](mailto:lewisj@pobox.upenn.edu). Lunch will be provided at ARCH (MLK Holiday Committee; Philadelphia Reads; School of Social Work).

**Children's Banner Painting;** all ages invited to paint banners commemorating the King holiday. Lunch will be provided; 10:30 a.m.-noon; ARCH. Registration requested: (215) 898-3489 or [jcarroll@nursing.upenn.edu](mailto:jcarroll@nursing.upenn.edu) (MLK Holiday Committee).

**Heston School Spruce Up Service Project;** volunteers will clean and paint one or more spaces in the Heston School. Transportation available; 10:30 a.m.-2 p.m.; Heston Elementary School, 54th & Lancaster Avenue. Lunch will be provided. Registration requested: (215) 898-0104 or [lewisj@pobox.upenn.edu](mailto:lewisj@pobox.upenn.edu) (MLK Holiday Committee).

**Children's Story Hour;** volunteers having completed training in the Philadelphia Reads program lead an hour of tutoring and storytelling; 1-3 p.m.; ARCH (MLK Holiday Committee).

**Martin Luther King, Jr. Commemorative Program: Power Concedes Nothing Without Struggle;** Jeffrey Leath, pastor, Mother Bethel African Methodist Episcopal Church; remarks from President Judith Rodin; music from members of the Corinthian Baptist Church Choir; MLK Essay Winners; 1-3 p.m.; Penn Tower Hotel (African American Association of Administrators, Faculty & Staff [AAA]).

**Philadelphia Reads Tutor Training Service Project;** volunteers who complete this training will be asked to participate in the Philadelphia Reads program as reading tutors during the following year for one hour a week. 2-3:30 p.m.; ARCH. Registration requested: (215) 898-0104 or [lewisj@pobox.upenn.edu](mailto:lewisj@pobox.upenn.edu). Lunch will be provided at ARCH (MLK Holiday Committee; Philadelphia Reads; School of Social Work).

**Martin Luther King Jr. Antiviolence Vigil;** candlelight vigil to commemorate Dr. King's legacy; Rev. William Gipson, Chaplain; 7 p.m.; DuBois College House (Alpha Phi Alpha Fraternity, Inc.).

**16 Story Hour;** featuring stories about the life of Dr. Martin Luther King, Jr.; Jonathan Scovner, staff storyteller; noon-1 p.m.; Penn Bookstore (Bookstore).

**Student Activism Then & Now—A Panel Discussion;** 6-7:30 p.m.; McClelland Hall, The Quadrangle (MLK Programs Committee).

**17 Networking Lunch Series: Myths and Realities of the Glass Ceiling;** VPUL Valarie Swain-Cade McCoullum; noon-2 p.m.; open to all Women of Color in the Penn community; Penn Women's Center (African-American Resource

Center [AARC]; Women of Color).

**Talk and Taste: A Taste of Peace;** a series of receptions for international students and scholars; reception will honor President Dae-Jung, winner of this year's Nobel Peace Prize and feature cuisine of Korea; 5-7 p.m.; location T.B.A. Info: (215) 898-1648 or [jsfine@pobox.upenn.edu](mailto:jsfine@pobox.upenn.edu) (Office of International Programs; International Student Association; Greenfield Intercultural Center [GIC]).

**18 Voices of the Present and the Future;** a daily quote from five different provocative speeches of Dr. King's will be posted at key locations in the Nursing Education Building; the quotes will be e-mailed daily to the School of Nursing staff and faculty listserve and student listserv and alumni listserv. The quotes will also be recited in classes throughout the week and at staff meetings. *Through January 24* (School of Nursing).

**How Being A Social Change Agent Has Impacted My Career Path;** PPSA Brown Bag Lunch Series 2000-2001; Jeanne Arnold, director, African-American Resource Center; noon-1 p.m.; Golkin Room, Houston Hall (Penn Professional Staff Association [PPSA]; AARC).

**Martin Luther King, Jr. Interfaith Program;** Rev. Leah Gaskin Fitchue, executive vice president & academic dean, Interdenominational Theological Center, Atlanta; featuring remarks from President Judith Rodin and the presentation of the Martin Luther King, Jr. Community Involvement Awards and musical selections by The Inspiration and the New Spirit of Penn; reception will follow the program; Class of 49 Auditorium, Houston Hall; 6-7:30 p.m. Reception: 7:30-8:30 p.m.; Houston Hall (Office of the Chaplain; Penn Student Interfaith Council; Penn Religious Council).

**19 Jazz For King I;** Featuring the Al Aguilera Latin Jazz Quartet and spoken word performances by student artists; 6-8 p.m.; ARCH (La Casa Latina; Counseling and Psychological Services [CAPS]; MLK Planning Committee).

**22 America's Health Profile: Making Our Communities Visible;** Jacqueline Lucas, National Center for Health Statistics; 11 a.m.-12:30 p.m.; room G-16, Irvine Auditorium (Office of Health Education).

**Volunteering at Penn;** discussion on the volunteer opportunities available at Penn; Isabel Mapp, director, Penn Volunteer in Public Service; 3-4 p.m.; conference room, 5th floor, Mellon





Bank Building. Reservations: (215) 898-2020 or [sammapp@pobox.upenn.edu](mailto:sammapp@pobox.upenn.edu) (Center for Community Partnerships; Penn Volunteers in Public Service [Penn VIPS]).

*Dr. Martin Luther King, Jr. Town Meeting*; representatives from various student organizations, Penn faculty and staff and the West Philadelphia community will reflect on excerpts of Dr. King's speeches; moderator: Gloria Gay, associate director, Penn Women's Center; 6-7:30 p.m.; Pronto, Houston Hall (MLK Programming Committee).

**23 UMOJA Grand Opening**; ribbon cutting ceremony for the UMOJA office, which is the student organization that represents all black student groups at Penn. Featuring remarks by President Judith Rodin and Provost Robert Barchi; 4-6 p.m.; ARCH (UMOJA; VPUL).

*Public Education in the New Millennium*; a panel discussion featuring: Pedro Ramos, president, Philadelphia School Board of Education; Dr. Susan Fuhrman, dean; GSE, John Skeif, chief administrative officer, Harnbe Institute of Philadelphia; and moderator: Dr. Howard Stevenson, GSE; 6-7:30 p.m.; Golkin Room, Houston Hall (MLK Programming Committee).

**24 MLK Birthday Bash**; with presentations by Gladwyne Elementary School 1st and 4th grade classes, Pennrose Elementary School Choir and School of Nursing representatives; 11:30 a.m.-1 p.m.; auditorium, Nursing Education Building (School of Nursing).

*Connecting Communities: Equal Access to Communications Technologies*; a panel discussion among community, industry and University members concerning the value of universal distribution of access to technology, global communication in a rapidly changing world and the relationship of Net activism to King's doctrine; noon-1:30 p.m.; Greenfield Intercultural Center, Lounge (Penn Video Network).

*Community Service and Advocacy Night*; offers students an opportunity to fulfill an important part of Dr. King's vision through becoming involved in any range of community activities. Representatives from numerous student-led organizations and Civic House will be available to speak about getting involved through service, advocacy and training programs. 7-9 p.m.; Civic House; open to Penn students (Civic House).

**25 Social Action For Social Change Workshop**; Dr. Walter Palmer, professor, School of Social Work and director, Palmer Foundation facilitates a workshop on teaching the pragmatic principles involved in creating social change; noon-

1:30 p.m.; Greenfield Intercultural Center, Lounge (AARC; Palmer Foundation).

*Making Connections to Make Change: The Ongoing Process of Developing Community-University Partnerships*—panel discussion, moderator: Dr. Ira Harkavy, director, Center for Community Partnerships; 4-6 p.m.; location T.B.A. Info: (215) 898-0104 (Center for Community Partnerships).

*Social Action For Social Change Workshop*; Dr. Walter Palmer, professor, School of Social Work and director, Palmer Foundation, facilitates a workshop on teaching the pragmatic principles involved in creating social change; 6-8 p.m.; DuBois College House, Multipurpose Room (AARC; Palmer Foundation).

**26 Black Inventors Exhibit**; a traveling display of inventions created by African Americans. The Black Inventors Exhibit aims to share this hidden information in order to develop racial pride and understanding and to provide a new motivation for learning; noon-6 p.m.; Hall of Flags, Houston Hall. Also January 27 (BGAPSA; AARC; Harnwell College House; GAPSA; MLK Planning Committee).

*Jazz for King II*; featuring Glenn Bryan's renowned group *Friends* and spoken word by Nina Harris. Guest artist Leroy Campbell, will have his signed artwork on sale; 6-8 p.m.; DuBois College House, Multipurpose Room; (AARC; DuBois College House; Penn Women's Center).

**30 Yuri Kochiyama: Passion for Justice**; film screening & discussion; this film chronicles the work of lifelong political activist Yuri Kochiyama, follower and friend of Malcolm X and supporter of Black Liberation. Kochiyama has also been involved with world-wide nuclear disarmament, the Japanese American Redress and Reparations Movement and the International Political Prisoner Rights Movement; 6-7:30 p.m.; Fireside Lounge, ARCH; open to members of the Penn community (PAACH).

**31 Readings of Conscience**; join us for a participatory group reading celebrating the work of Martin Luther King, Jr. and other writers who have pursued social justice; 6-8 p.m.; Kelly Writers House (Kelly Writers House)

**February 6 (tentative)** *From Swastika To Jim Crow*; film screening & discussion. An account of the employment of a significant number of Jewish refugee scholars from Hitler's Germany at historically Black colleges and universities in the segregated South, beginning during the 1930s; 8 p.m.; Greenfield Intercultural Center, Lounge (Alliance and Understanding).

## Digestive and Liver Disease: Pilot and Feasibility Grant Proposals

Penn's Center for Molecular Studies in Digestive and Liver Disease seeks applications to its Pilot and Feasibility Grant Program. Proposals should be related to the focus of the Center, which encompasses molecular studies on the biology or disease of the alimentary tract, pancreas, and liver. Relevant investigations include those in developmental biology, nutrition, regulation of gene expression, growth, differentiation and carcinogenesis, the biology of stem cells, molecular genetics, gene therapy, and immunology, including growth factors and cytokines. Grants range from \$10,000 to \$15,000 for a twelve-month period, and are eligible for one competitive renewal. Penn, CHOP and Wistar faculty members with U.S. citizenship or permanent visas who meet the requirements below are invited to apply.

1. New investigators who have never held extramural support (R29, RO1, PO1).
2. Investigators who wish to apply their expertise in other areas of biomedical research to a problem in digestive and liver disease.
3. Investigators in digestive and liver disease who wish to study an area that represents a significant departure from currently funded work.

Completed proposals are due March 5, 2001.

For applications and additional information, please go to the Center website at [www.med.upenn.edu/molecular/](http://www.med.upenn.edu/molecular/) or contact: Lisa Kaiser, Business Administrator, Center for Molecular Studies in Digestive and Liver Disease, Telephone: (215) 573-4264, Fax: (215) 573-2024, E-mail: [kaislisa@mail.med.upenn.edu](mailto:kaislisa@mail.med.upenn.edu).

## Call for Proposals: The Diversity Fund

### Statement of Purpose

The Diversity Fund was established four years ago to help foster the recruitment and retention of faculty and students from under-represented minority groups as well as to facilitate research on diversity in higher education. Although the amount of funding awarded varies, funding for most projects will not exceed \$20,000.

The Diversity Fund supports:

- Implementation of schools' strategic plans to increase the presence of under-represented minorities (matching funds required).
- Research on diversity in higher education.
- Projects to diversify the campus environment.

### Application Process

Proposals to the Diversity Fund are reviewed in the spring of each academic year. Applications are due on or before March 15 of each year. If the date falls on a weekend or holiday the deadline is the following business day.

Proposals must include:

1. The Diversity Fund Cover Sheet. Failure to complete the cover sheet or to comply with page limitations will risk disqualification from the competition. The cover sheet should include: name of Principal Investigator, rank, phone number, e-mail address, department, school, campus address, and mail code; the name of the Business Administrator, phone, and e-mail address; the title of the proposal; and the signatures of the Dean, Department Chair and Principal Investigator.
2. 100-word abstract of the proposal.
3. Amount of current support for the project.
4. Other pending proposals for the same project.
5. List of related support received during the past three years. If the proposal was funded in the past by the Diversity Fund, a report on the use of those funds and an assessment of the project's impact should be included.
6. A one-page biographical sketch of each project director.
7. A proposal of not more than ten single spaced pages giving the scope, rationale, significance, plan, and impact of the project.
8. Budget (one page). Budget items should be listed in order of priority.

Proposals (an original and three copies with the cover sheet) should be submitted to the Office of the Provost (122 College Hall/6303) for review. Criteria for review will include the following:

- Relation of the project to the *Agenda for Excellence* and the University's goals for recruitment and retention of under-represented minorities.
- Potential for generating new insights about diversity in higher education.
- Budget appropriateness.
- Current support.
- Projected/Committed amount of matching funds and/or School/Responsibility Center contribution.

—Office of the Provost

## Recommendations for Prevention of Latex Allergy

Latex allergy has increased in the last ten years, and occurs with relatively high frequency in certain at risk populations, especially health care workers, certain patients, and workers who may be required to use latex products in their day-to-day work environment. Reducing latex exposure to the maximum extent possible minimizes sensitization and development of new latex allergy cases.

The University's Environmental Health and Safety Committee (EHSC) recommends the following:

- Use of nitrile gloves for general laboratory use. If you are uncertain whether or not nitrile gloves are compatible for the chemicals you use in your laboratory, contact Environmental Health and Radiation Safety (215-898-4453) for help in selecting the appropriate glove.
- Use of latex-free products whenever they are available (tourniquets, oral and nasal airways, intravenous tubing, goggles, surgical masks, rubber aprons, etc.).
- Implementing the following NIOSH recommendations<sup>(1)</sup> for preventing latex allergy in the workplace. These recommendations are based on current knowledge and a common sense approach to minimizing latex related health problems. Adoption of the recommendations, wherever feasible, will contribute to the reduction of exposure and risk for the development of latex allergy:

The routine use of latex gloves by food handlers, housekeepers, transport and medical personnel in low risk situations (e.g. food handling) is strongly discouraged. If latex gloves must be worn, choose powder free gloves with reduced protein content. Only low-antigen latex gloves should be purchased and used. This may reduce the occurrence of reactions among sensitized personnel and should reduce the rate of sensitization.

Use appropriate work practices to reduce the chance of reactions to latex.

When wearing latex gloves, do not use oil-based hand creams or lotions, which can cause glove deterioration, unless they have been shown to reduce latex related problems and maintain glove barrier protection.

After removing latex gloves, wash hands with mild soap and dry thoroughly. Use good housekeeping practices to remove latex-containing dust from the workplace. Take advantage of all latex allergy education and training provided.

If symptoms of latex allergy develop, avoid direct contact with latex gloves and other latex-containing products. Contact Occupational Medicine, Ground Floor Silverstein, HUP (215-662-2354) for evaluation.

<sup>(1)</sup> NIOSH Alert: Preventing Allergic Reactions to Natural Rubber Latex in the Workplace, National Institute of Occupational Health and Safety [NIOSH] [www.cdc.gov/niosh/latexalt.html](http://www.cdc.gov/niosh/latexalt.html)

## Morris Arboretum Internships

The Morris Arboretum is currently accepting application for the 2001-2002 Internship Program. The program provides eight internships that focus on various fields of study related to plants.

The one-year program begins in June 2001 and is designed for individuals who have already obtained or are working toward an undergraduate degree in horticulture, landscape architecture or a related area. Students receive college credit while working in this public garden. Areas of study include: botany, biology, propagation, arboriculture, landscape design, landscape architecture, and education.

Interns in the program work 40 hours per week and receive health, dental and vacation benefits from the University. Interns also become eligible to receive tuition benefits from Penn, Chestnut Hill College, or Temple University's Ambler Campus.

Interested applicants are encouraged to send a letter indicating the position desired and how it will assist them in achieving their goals. A resume, academic transcripts, and three letters of recommendation,

including one academic and one work reference, should be included. Applications should be mailed to: Internship Coordinator, Morris Arboretum of the University of Pennsylvania, 9414 Meadowbrook Avenue, Philadelphia, PA 19118. The deadline for applications is *Thursday, February 15, 2001.*

For additional information contact Jan McFarlan at (215) 247-5777, ext. 156 or e-mail

[jlm@pobox.upenn.edu](mailto:jlm@pobox.upenn.edu).



*A star magnolia at the Morris Arboretum.*

## EHRs Training: January

The following training programs are required by the Occupational Safety & Health Administration (OSHA), the Nuclear Regulatory Commission (NRC), and The Commonwealth of Pennsylvania (DEP), for all employees who work with hazardous substances including: chemicals, human blood, blood products, fluids, and human tissue specimens and radioactive materials. These programs are presented by the Office of Environmental Health & Radiation Safety (EHRS). Attendance is required at one or more session, depending upon the employee's potential exposures.

**Introduction to Laboratory Safety at Penn (Chemical Hygiene Training):** provides a comprehensive introduction to laboratory safety practices and procedures at Penn and familiarizes the laboratory employee with the Chemical Hygiene Plan. This course is designed for employees who have not previously attended Laboratory Safety at the University. Required for all University employees who work in laboratories. January 9, 1:30 p.m., CRB, Austrian Auditorium.

**Introduction to Occupational Exposure to Bloodborne Pathogens:** this course provides significant information for employees who have a potential exposure to human bloodborne pathogens. Topics include a discussion of the Exposure Control Plan, free Hepatitis B vaccination, recommended work practices, engineering controls and emergency response. Designed for employees who have not previously attended *Bloodborne Pathogens* training at Penn. Required for all University employees potentially exposed to human blood or blood products,

human body fluids, and/or human tissue. January 16, 1:30 p.m., CRB, Austrian Auditorium.

**Occupational Exposure to Bloodborne Pathogens (In a clinical setting):** required for all University faculty and staff who have potential clinical exposures to blood and other human source material. It is intended for employees with direct patient contact, or those who handle clinical specimens, and administrators who routinely work in a clinical environment. Topics include: risks, protection, work practice controls and emergency procedures. Designed for employees who have not previously attended *Bloodborne Pathogens* training at Penn. It is available on-line.

**Laboratory Safety—Annual Update:** this program is required annually for all laboratory employees who have previously attended *Chemical Hygiene Training*. Topics include chemical risk assessment, recommended work practices, engineering controls and personal protection as well as an update of waste disposal and emergency procedures. Faculty and staff who work with human source materials, HIV or hepatitis viruses must attend the *Laboratory Safety and Bloodborne Pathogens—Annual Update*. January 11, 1:30 p.m., CRB, Austrian Auditorium.

**Laboratory Safety and Bloodborne Pathogens—Annual Update:** required annually for all faculty and staff who work with human source material, HIV or hepatitis viruses and have previously attended *Occupational Exposure to Bloodborne Pathogens*. General laboratory safety and bloodborne pathogens are discussed. Topics include bloodborne diseases, risk assess-

ment, recommended work practices, engineering controls and personal protection as well as an update of waste disposal and emergency procedures. Participation in *Laboratory Safety—Annual Update* is not required if this program is attended. January 18, 1:30 p.m., CRB, Austrian Auditorium.

**Radiation Safety Training—New Worker:** this program provides information on fundamental radiation concepts and requirements for the use, storage and disposal of radioactive materials at Penn. Personnel working in laboratories where radioactive materials are present are required to attend this training before beginning their work followed by attendance at the annual training program (below). Training can be completed on-line.

**Radiation Safety Training—Annual Update:** this program updates radioisotope users on current Radiation safety issues and practices. It is required of all personnel who work in areas where radioisotopes are used or stored. Training can be completed on-line at ([www.ehrs.upenn.edu](http://www.ehrs.upenn.edu)) under *Radiation Safety Programs, Training for Credit*.

**Radiation Safety Training—Irradiator Users:** individuals interested in becoming authorized to use an irradiator must first receive operational training from the irradiator licensee and radiation safety training from EHRS. Training can be completed on-line.

Additional programs will be offered on a monthly basis. Check the EHRS web site ([www.ehrs.upenn.edu](http://www.ehrs.upenn.edu)) for dates and time. If you have any questions, please call Bob Leonzio at (215) 898-4453.





## Color of Monty

Sherry Lake in Conshohocken is the setting of the watercolor (at left) *Besides Still Waters* by Bruce Montgomery. It is now on view at the Burrison Gallery at the Faculty Club, along with fifteen of his other paintings, mostly watercolors—including a number of renderings of the rugged coast of Maine near his island home—and a few oil paintings, including *Yang Gu Madonna* and *The Patriarch*. The exhibit continues throughout the month, closing on January 31.

To see this painting in color visit the Faculty Club's Burrison Gallery or *Almanac's* website [www.upenn.edu/almanac/](http://www.upenn.edu/almanac/).

## Discounted Basketball Tickets for Penn Faculty and Staff

Discounted tickets (\$3 per person) for Penn faculty/staff and their family and friends are still available for the January 13, Penn v. Cornell men's basketball game. For more details go to [www.hr.upenn.edu/quality/staffrecognition/penncornell.htm](http://www.hr.upenn.edu/quality/staffrecognition/penncornell.htm) or contact the Athletic Ticket Office at (215) 898-6151.

## Rush Tickets Available

Discount Rush Tickets for Penn faculty/staff \$15 and students \$10, children of Penn faculty, staff and students \$10 are available for the performances of *The Flying Karamazov Brothers* and *The Variety Show Featuring Michael Moschen* at the Zellerbach.

Additionally, on opening night of *The Flying Karamazov Brothers* (January 10) and *The Variety Show Featuring Michael Moschen* (January 18) children of Penn faculty, staff and students may attend for free with a paying adult. A minimum of two adult chaperones for every ten children is expected.

Tickets are available at the Annenberg Center Box Office, noon-5 p.m. as well as 30 minutes prior to the performance. PENNCard is required for the discounts. Phone (215) 898-3900 or visit [www.PENNPresents.org](http://www.PENNPresents.org).

## All Aboard Express Almanac

Want to be apprised of late-breaking news and time-sensitive information that is published only on *Almanac's* website? We will inform you as soon as we post such items if you are on board *Express Almanac*. A free electronic service, *Express Almanac* is sent whenever we add something significant to our website: *Between Issues* news, the latest issue or the AT PENN calendar.

To register, send an e-mail message with "subscribe" as the Subject to [almanac@pobox.upenn.edu](mailto:almanac@pobox.upenn.edu) and include your name, e-mail address, and mailing address.

—Ed.

## The University of Pennsylvania Police Department Community Crime Report

**About the Crime Report:** Below are all Crimes Against Persons and Crimes Against Society from the campus report for **December 25 through December 31, 2000**. Also reported were **2 Crimes Against Property: (including 2 thefts)**. Full reports on the Web ([www.upenn.edu/almanac/v47/n17/crimes.html](http://www.upenn.edu/almanac/v47/n17/crimes.html)). Prior weeks' reports are also on-line.—Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **December 25 and December 31, 2000**. The University Police actively patrols from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

12/26/00	4:00 AM	3925 Walnut St.	Suspect arrested for burglary.
12/27/00	12:05 AM	3900 blk Walnut St.	Suspect arrested for stolen auto.
12/27/00	5:27 AM	3900 blk Woodland	Suspect arrested for stolen auto.
12/30/00	11:00 PM	300 S. 40th St.	Suspect arrested for stolen auto.

## 18th District Report

8 incidents and 0 arrests (5 robberies, 3 aggravated assaults) were reported between **December 25 and December 31, 2000** by the 18th District covering the Schuylkill River to 49th Street and Market Street to Woodland Avenue.

12/25/00	1:12 PM	1008 48th St.	Aggravated Assault
12/26/00	4:15 PM	904 48th St.	Robbery
12/26/00	4:59 PM	4012 Ludlow St.	Aggravated Assault
12/27/00	12:51 AM	4800 Sansom St.	Robbery
12/27/00	11:44 PM	4300 Locust St.	Robbery
12/28/00	10:05 PM	5036 Chancellor St.	Aggravated Assault
12/29/00	5:50 PM	600 48th St.	Robbery
12/30/00	9:00 PM	4816 Florence St.	Robbery

## Addendum to the 2000-2001 Faculty/Staff Directory

In February, the Division of Business Services will produce an addendum to the Faculty/Staff Telephone Directory. This addendum will correct inaccurate information and omissions; it will not contain updates submitted after the deadline.

Any directory items that require correction must be e-mailed to [fsdirectory@pobox.upenn.edu](mailto:fsdirectory@pobox.upenn.edu) by January 23, 2001.

For white page changes, faculty and staff members should also update their record online at [www.upenn.edu/directories/dir-update.html](http://www.upenn.edu/directories/dir-update.html).

—Donna M. Petrelli Aquino,  
Senior IT Support Specialist,  
Division of Business Services

## CLASSIFIEDS—UNIVERSITY

### RESEARCH

**Premenstrual Syndrome** Do you feel irritable, depressed, moody, or anxious before your period? You may be eligible for free evaluation and treatment in the PMS research program. Appointments are available in Philadelphia, Radnor, Chestnut Hill, PA and Marlton, NJ. For more information, call (215) 662-3329 or 1-800-662-4487, PMS Program, Univ. of PA Medical Center.

### HELP WANTED

University Library is seeking two **Office Administrative Assistants**. Experience with FinMIS or UMIS (Payroll) preferred. Call Christina Cashman at (215) 898-7568 or e-mail resume to [ccashman@pobox.upenn.edu](mailto:ccashman@pobox.upenn.edu).

To place a classified ad, call (215) 898-5274.

*Almanac* is not responsible for contents of classified ad material.

**Deadlines:** The deadline for the weekly update is each Monday for the following week's issue: for the February AT PENN calendar it is **January 16**. See [www.upenn.edu/almanac/calendar/caldead.html](http://www.upenn.edu/almanac/calendar/caldead.html) for details on event submission.



*Almanac*

Suite 211 Nichols House  
3600 Chestnut Street, Philadelphia, PA 19104-6106  
Phone: (215) 898-5274 or 5275 FAX: (215) 898-9137  
E-Mail: [almanac@pobox.upenn.edu](mailto:almanac@pobox.upenn.edu)  
URL: [www.upenn.edu/almanac/](http://www.upenn.edu/almanac/)

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request.

EDITOR	Marguerite F. Miller
ASSOCIATE EDITOR	Margaret Ann Morris
ASSISTANT EDITOR	Tina Bejian
STUDENT ASSISTANT	Angie Liou
UCHS INTERN	Shante Rutherford

**ALMANAC ADVISORY BOARD:** *For the Faculty Senate*, Martin Pring (Chair), Peter Frey, Larry Gross, David Hackney, Phoebe Leboy, Michael W. Meister, Joseph Turow. *For the Administration*, to be named. *For the Staff Assemblies*, PPSA, Michele Taylor, Karen Pinckney, A-3 Assembly; David N. Nelson, Librarians Assembly.

The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, sex, sexual orientation, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or activities; admissions policies; scholarship and loan awards; athletic, or other University administered programs or employment. Questions or complaints regarding this policy should be directed to Valerie Hayes, Executive Director, Office of Affirmative Action, 3600 Chestnut Street, 2nd floor, Philadelphia, PA 19104-6106 or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

# University of Pennsylvania

## Three-Year Academic Calendar, 2000-2001 through 2002-2003

Fall	2000 Fall Term	2001 Fall Term	2002 Fall Term
Move-in and registration for Transfer Students Tuesday	August 29	August 28	August 27
Move-in for first-year students; New Student Orientation Thursday	August 31	August 30	August 29
Labor Day Monday	September 4	September 3	September 2
New Student Convocation and Opening Exercises; Penn Reading Project Wednesday	September 6	September 5	September 4
First Day of Classes Thursday	September 7	September 6	September 5
Add Period Ends Friday	September 22	September 21	September 20
Drop Period Ends Friday	October 13	October 12	October 11
Fall Term Break Friday-Sunday	October 13-15	October 12-14	October 11-13
Family Weekend Friday-Sunday	October 27-29	October 5-7	October 18-20
Homecoming Saturday	November 11	November 3	November 2
Advance Registration, Spring Term Monday-Sunday	October 30-November 12	October 29-November 11	October 28-November 10
Thanksgiving Recess Begins at close of classes Wednesday	November 22	November 21	November 27
Thanksgiving Recess Ends 8 a.m. Monday	November 27	November 26	December 2
Fall Term Classes End Monday	December 11	December 10	December 9
Reading Days Tuesday-Thursday	December 12-14	December 11-13	December 10-12
Final Examinations Friday-Friday	December 15-22	December 14-21	December 13-20
Fall Semester Ends Friday	December 22	December 21	December 20
Spring	2001 Spring Term	2002 Spring Term	2003 Spring Term
Registration for Undergraduate Transfer Students Thursday-Friday	January 11-12	January 3-4	January 9-10
Spring Semester classes begin	January 16 (Tuesday)	January 7 (Monday)	January 13 (Monday)
Martin Luther King, Jr. Day (observed)* Monday	January 15	January 21	January 20
Add Period Ends Friday	January 26	January 18	January 24
Drop Period Ends Friday	February 16	February 8	February 14
Spring Recess Begins at Close of Classes Friday	March 9	March 8	March 7
Classes Resume at 8 a.m. Monday	March 19	March 18	March 17
Advance Registration for Fall and Summer Sessions Monday-Sunday	March 26-April 8	March 25-April 7	March 24-April 6
Spring Term Classes End Friday	April 27	April 19	April 25
Reading Days Monday-Wednesday	April 30-May 2	April 22-24	April 28-30
Final Examinations Thursday-Friday	May 3-11	April 25-May 3	May 1-9
Alumni Day Saturday	May 19	May 11	May 17
Baccalaureate Sunday	May 20	May 12	May 18
Commencement Monday	May 21	May 13	May 19
Summer	2001 Summer Session	2002 Summer Session	2003 Summer Session
12-Week Evening Session classes begin Monday	May 21	May 20	May 19
First Session classes begin	May 22 (Tuesday)	May 20 (Monday)	May 20 (Tuesday)
Memorial Day (no classes) Monday	May 28	May 27	May 26
First Session classes end Friday	June 29	June 28	June 27
Second Session classes begin Monday	July 2	July 1	June 30
Independence Day (no classes)	July 4 (Wednesday)	July 4 (Thursday)	July 4 (Friday)
Second Session; 12-Week Evening Session classes end Friday	August 10	August 9	August 8

\*Although Penn's new observance of the Martin Luther King holiday will delay the start of the Spring 2001 semester by one day, it will not affect the start of classes again until 2006.