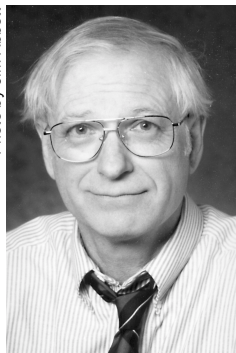


UNIVERSITY of PENNSYLVANIA *Almanac*

Tuesday,
October 3, 2000
Volume 47 Number 6
www.upenn.edu/almanac/

Christopher H. Browne Distinguished Professor: Robert Rescorla

Photo by Jim Abbott



Robert Rescorla

Dr. Robert Rescorla has been named as the Christopher H. Browne Distinguished Professor of Psychology in the School of Arts and Sciences. This chair is the first of five Browne Distinguished Professorships created earlier this year by a \$10 million gift from Mr. Browne, C'69, a University Trustee and Chair of the SAS Board of Overseers (*Almanac* February 1, 2000).

"Because we have designed the Browne chairs to be among the most prestigious honors we bestow on our faculty, it is important that the inaugural appointee be a professor of singular distinction as a scholar, educator, and University citizen" said SAS Dean Samuel H. Preston. "Bob Rescorla's extraordinary achievements in all three areas will set a high standard for SAS faculty."

A world-renowned psychologist, Dr. Rescorla studies simple learning processes such as Pavlovian conditioning and instrumental learning. In a survey published 10 years ago in *The American Psychologist*, Dr. Rescorla was cited as one of the 10 most important contemporary psychologists.

Dr. Rescorla has been a member of the University's faculty since 1981 and in 1986 was named the James M. Skinner Professor of Science. He served as Chair of the Department of Psychology from 1985 to 1988 and as Dean of the College from 1994 to 1997. In 1999, he received SAS's highest teaching honor, the Ira Abrams Memorial Award for Distinguished Teaching.

Dr. Rescorla received his B.A. from Swarthmore College in 1962 and his Ph.D. from Penn four years later. Among his many honors, Dr. Rescorla is a member of the National Academy of Sciences, a former Guggenheim Fellow, and a recipient of the Howard Crosby Warren Medal from the Society of Experimental Psychologists.

On the occasion of the dedication of the new SAS endowed chair gallery in Logan Hall, Dr. Rescorla will deliver a public lecture, *Pavlovian Conditioning: Animals As Talented Scientists*, on Saturday, November 11, at 9:30 a.m. in Room 17, Logan Hall.

A Gift of 5000 Years of History and Culture from China

Deputy Provost Peter Conn welcomed Ambassador Li Zhaoxing to the University last Friday when the ambassador from the Peoples Republic of China came to Van Pelt-Dietrich Library to present a gift to Penn. The 101-volume encyclopedia (below) encompasses a 5000-year history of China, 10 areas of Chinese culture, cultures of 56 ethnic minorities and 10 major subjects such as literature, history, philosophy and economics. It took over 200 professors eight years to complete and contains 40 million Chinese characters. A Chinese news crew was on hand to film the presentation for Chinese television.



Ambassador Li and Dr. Peter Conn in the Lea Library



IN THIS ISSUE

- 2 Letter from President Rodin on Access to Napster; COUNCIL Agenda; SEC Agenda; Review Committee for Dean of Veterinary Medicine; New Name for CA Building
- 3 Spring 2000 Research Foundation Awards
- 4 Research Foundation Guidelines
- 5 University of Pennsylvania Collection/shopatpenn.com; October Volunteer Opportunities
- 6 Resources In Case of Teachers Strike; Health Benefits: Summary Annual Report
- 7 Women's Way Benefit; CrimeStats; Update; Classifieds
- 8 Houston Bistro and Houston Market

Two Packard Awards

Photo by Charles E. Manley



Ted Abel



Joseph Jarrett

The David and Lucile Packard Foundation has made a \$625,000 award to each of two Penn faculty members. Dr. Ted Abel, assistant professor of biology, and Dr. Joseph Jarrett, assistant professor of biochemistry and biophysics, are two of the Packard Foundation's 24 "most promising science and engineering researchers at universities in the U.S."

This award will support five years' research for Dr. Abel, a Swarthmore alumnus who took his M.Phil. in biochemistry from the University of Cambridge and his Ph.D. from Harvard in 1993. He was a postdoctoral fellow at the Center for Neurobiology and Behavior, College of Physicians and Surgeons, at Columbia University before coming to Penn in 1998.

Dr. Abel is currently conducting research on the role that certain brain structures may play in mental illness. He has hypothesized that changes in the strength of synapses affect learning and memory and may play an important role in a variety of brain disorders.

Dr. Abel recently received the Freedman Award from the National Alliance for Research on Schizophrenia and Depression (NARSAD) (*Almanac* September 26).

Dr. Jarrett also won a \$625,000 award for his proposal *The Design and Directed Evolution of New Enzymes*. Dr. Jarrett received his undergraduate degree in chemistry from the University of Michigan and his Ph.D. from MIT in biochemistry in 1993. He came to Penn in 1997, after postdoctorate work in the biophysics research division at the University of Michigan.

Dr. Jarrett's current research involves the manner in which protein radicals are initially generated and controlled. The primary project focuses on the final step in the biosynthesis of the essential vitamin biotin, which involves the controlled use of carbon radicals. He is also interested in the role of aberrant radicals in oxidative damage, particularly in neurological diseases such as Alzheimer's and Parkinson's disease.

He received a Research Foundation Award in the fall of 1997 for *Production and Control of Biological Radicals in Pyruvate Formate-Lyase and Biotin Synthase*.

COUNCIL

Agenda for University Council Meeting Wednesday, October 4, 2000 from 4 to 6 p.m. Bodek Lounge, Houston Hall

- I. Approval of the minutes of September 13, 2000. Time allocation: 1 minute.
- II. Status Reports
 - A. Chair of the Steering Committee
 - B. Chair of the GAPSA
 - C. Chair of the Undergraduate Assembly
 - D. Chair of the PPSA
 - E. Chair of the A-3 AssemblyTime limit for reports and clarifications: 20 minutes
- III. Extended reports by the president, provost and other administrators on the State of the University. Presentation: 30 minutes, discussion: 20 minutes.
- IV. Committee Reports.
Presentation: 10 minutes,
discussion: 5 minutes each.
 - A. 1999-2000 Report of the Committee on Pluralism.
 - B. 1999-2000 Report of the Committee on Admissions and Financial Aid.
 - C. Progress Report of the Faculty Gender Equity Committee.
- V. Adjournment by 6 p.m.

SENATE: From the Senate Office

The following agenda is published in accordance with the Faculty Senate Rules. Questions may be directed to Carolyn Burdon either by telephone at (215) 898-6943 or by e-mail at burdon@pobox.upenn.edu.

Agenda of Senate Executive Committee Meeting Wednesday, October 11, 2000 from 3 to 5 p.m.

1. Approval of the minutes of September 6, 2000
2. Chair's Report
3. Past Chair's Report on Academic Planning and Budget and Capital Council
4. Nominations to Senate Nominating Committee
5. School of Medicine Faculty 2000 Project Recommendations and Implementation
6. Other new business
7. Adjournment by 5 p.m.

Staff Assembly Meetings

PPSA Meeting October 16, noon-1:30 p.m., Office of Student Conduct, 3700 Spruce Street. E-mail: ppsa@pobox.upenn.edu to arrange access to the OSC.

A-3 Assembly Meeting October 18, noon-2 p.m., Golkin Room, Houston Hall. Contact Regina Contave at (215) 898-1788.

PPSA Brown Bag Lunch Series October 19, Leroy D. Nunery, Vice President Business Services, noon, Cafe 58, Irvine Auditorium.

Correction: In last week's Honors & Other Things, the piece on WXPB was inadvertently missing the name of the Program Director of the Year, Bruce Warren. We regret the omission.
—Ed.

FROM THE PRESIDENT

The following response was sent September 26, 2000 to Howard E. King, Esq., at King, Purtich, Holmes, Paterno & Berliner, LLP, in Los Angeles in regard to Napster.

On Access to Napster

Dear Mr. King:

We have had an opportunity to review your letter of September 8, 2000, and to consider your request that the University of Pennsylvania ban access by its community to the Napster Internet site.

First, let me assure you that as an academic institution whose members regularly both produce and use copyrighted materials, we fully understand and take seriously our obligation to carry out our teaching, research and other activities in a manner that respects the intellectual property rights of others. Our policies prohibit the use of the University's electronic resources to intentionally infringe intellectual property rights, and the University investigates and takes appropriate action when allegations of specific infringement are brought to our attention. We will continue to do so.

At the same time, we believe that free inquiry and expression are absolutely essential to carrying out our educational and research missions. We are therefore deeply committed to protecting the ability of our community members to employ traditional and emerging technologies for these purposes, consistent with the requirements of law. In keeping with this commitment, we provide broad access to the Internet and its resources, and have not undertaken to restrict access to any site based on its content.

In deciding whether to employ or regulate the use of technologies, whether they be copying machines, computers, the Internet, or applications such as Napster, the University's responsibility is at once to respect the legal rights of the creators of intellectual property, and to do so in ways that do not restrict legitimate uses of the technologies or hamper their development.

We find your request troubling because it asks us to impose a blanket ban on access not simply to specific unlawful material, but to a tool that facilitates access to a broad range of materials. You ask, in effect, for the University to impose a particularly blunt and overly broad form of censorship on all uses of the technology to address your concerns about its possible misuse. I am sure you can appreciate an educational institution's reluctance to collaborate in restricting access to all information available through an information sharing tool as a method of eliminating access to those that may not be properly available.

Consistent with the University's approach to a range of issues that implicate competing values, we believe it is more appropriate, and ultimately more effective, to educate members of our community about the legal rules and University policy regarding use of copyrighted materials, and to remind them that in using technologies we all have a responsibility to respect the legal rights of others.

This year the University conducted computer ethics training for incoming freshmen to promote responsible use of computing resources through discussion of scenarios involving issues such as electronic harassment and copyright infringement. We believe this and similar educational efforts are the right approach to addressing the potential misuse of technologies. Simply blocking access to Napster's site does little to instill the respect for the rights of copyright holders that is ultimately the greatest protection against infringement of those rights.

Finally, as you know, whether Napster in itself violates the rights of copyright holders remains an unresolved issue that is pending in the courts. Moreover, given the rapid pace of technology change, an effective ban may never be feasible and would likely require an ever escalating set of technical measures that would be fundamentally inconsistent with respect for our users' right of free inquiry.

Under these circumstances, we have concluded that it would be inappropriate for the University to impose a ban on access by the University community to Napster.

Sincerely,
Judith Rodin

A New Name for an Old Building

A dedication, to celebrate the grand reopening of 3601 Locust Walk, was held yesterday in the former CA building. The event introduced the Penn community to a new cultural and performing arts center, as well as a new undergraduate research hub and fellowship office, as recommended by the Locust Walk Advisory Committee and announced by President Judith Rodin last spring (*Almanac* April 11, 2000).

The 71-year old building, which Penn purchased last year (*Almanac* November 9, 1999), now houses the Center for Undergraduate Research and Fellowships, Greenfield Intercultural Center, La Casa Latina, the Pan Asian American Community House, the Performing Arts Council, Student Performing Arts, and UMOJA.

The selection committee for the building's name consisted of five students and five staff representatives from the offices of the building. The contest was publicized across campus via newsgroups and listservs, student advisors, SAC and the DP. The winner is Erick S. Guerra, Col '01—selected from over 250 entries. He will receive a \$500 gift certificate to the Penn Bookstore. The interim name is The "ARCH"—The "Arts, Research and Culture House."

Review Committee for Veterinary Medicine Dean

President Rodin and Provost Barchi have announced the membership of a review committee for School of Veterinary Medicine Dean Alan Kelly, who has completed his first six years in office.

The members are:

Jill Beech, Clinical Studies, NBC, *Chair*
Elizabeth Arbittier, 4th year VMD Program
Steven Bensinger, VMD/Ph.D. Program
Thomas Gemmill, Alumnus and Overseer
Mark Haskins, Professor, Pathobiology,
Veterinary Medicine
Joan Hendricks, Professor, Clinical Studies,
Phila., Veterinary Medicine
Adrian Morrison, Professor, Animal Biology,
Veterinary Medicine
Yvonne Paterson, Professor, Microbiology,
Medicine
David Schmittlein, Professor, Marketing, Wharton
Richard Tannen, Senior Vice Dean, Medicine
Sally Zigmund, Professor, Biology, Arts and
Sciences

The University's internally-funded Research Foundation makes awards twice each year, reviewing proposals from faculty under the guidelines presented by the Vice Provost for Research in this issue, [on the next page](#). These guidelines are also available in each Dean's office, and are now on the Web at www.upenn.edu/VPR/VPRHP.html. Below are the researchers whose work was chosen for funding in the Spring Cycle 2000.

Research Foundation Awards Spring 2000

Katrina Armstrong, Internal Medicine, Medicine; *Identifying and Reaching Populations at Risk: The Paradox of Cancer Control*

Anita Berrizbeitia, Landscape Architecture and Regional Planning, GSFA; *Brown Fields and Post-Closure Landfills: The Regeneration of Toxic and Waste Sites for Public Use*

Marcia L. Budarf, Pediatrics, Medicine; *Mes, A Mouse Model for Connective Tissue Developmental Defects*

Brenda Casper, et. al, Biology, SAS; *Evaluation of Arbuscular Mycorrhizal Fungi from Naturally Occurring Metalliferous Serpentine Soil, Industrially Contaminated Soil, and Non-Contaminated Soil for Use in Heavy Metal Phytoremediation*

Robin Clark, Linguistics, SAS; *Focus Structures in Hmong*

Diego Contreras, Neuroscience, Medicine; *Dynamic Oscillatory Pattern in Cortical Networks Studied*

Kostas Daniilidis, et. al, Computer and Information Science, SEAS; *Adding the Sense of Touch to Telepresence*

Paul DeWeer, Physiology, Medicine; *Identification of Heterologously Expressed Sodium Pump Amino Acid Residues Essential for the Binding and Function of Cardioactive Steroids*

Peter Dodson, et. al, Animal Biology, Veterinary Medicine; *Jurassic Dinosaur Faunas, Southern Montana*

Julie Fairman, Nursing; *Gendered Domains of Health Care: The History of the Nurse Practitioner Movement, 1960-1980*

Sherman Frankel, Physics & Astronomy, SAS; *Longitudinal Study of Correlated FMRI and Cognitive Tests in a Selected Group of Mentally Active Elderly*

Elaine Freedgood, English, SAS; *Objects Outside Exchange: Anglo-American Anti-Commodity Discourse, 1860-Present*

Michael Gamer, English, SAS; *Novel Realisms*
Elizabeth Goldmuntz, Pediatrics, Medicine; *The Role of Nkx2.5 in Tetralogy of Fallot*

Farah Jasmine Griffin, English, SAS; *Lady of the Day: Myths and Meanings of Billie Holiday*

Gary Hatfield, Philosophy, SAS; *Re-Thinking the History of Modern Psychology and Philosophy*

Alan T. Johnson, Physics and Astronomy, SAS; *Mesoscopic Phonon Phenomena in Carbon Nanotubes*

James M. Kikkawa, Physics and Astronomy, SAS; *Optical Studies of Magnetic Oxides Using a Coherent Control System*

Michael Kochman, Gastroenterology, Medicine; *A Prospective Randomized Controlled Study of Intraleisional Corticosteroids for Anas-tomotic Esophageal Strictures*

Brannko Kolarevic, Architecture, GSFA; *Relations-Based Form Generation in Concep-*

tual Design

Abba M. Krieger, Statistics, Wharton School; *Modified Procedures for Controlling the False Discovery Rate in Multiple Comparisons*

Ramul Kumar, Philosophy, SAS; *Contractualism and the Contours of Commonsense*
Eileen Lake, Nursing; *Nursing Expertise Measures for Outcomes Research*

Paul A. Lieberman, Biochemistry/Biophysics, Medicine; *Biochemical Basis of Protein Aging*
Sue Marcus, Biostatistics and Epidemiology, Medicine; *Random Effects Responses-Surface Extrapolation*

Dewey McCafferty, Biochemistry and Biophysics, Medicine; *Matching Funds for the Purchase of a Peptide Synthesizer*

Jeremy McInerney, Classical Studies, SAS; *An Archaeological Survey and Excavation of Euromos, Turkey*

Barbara Medoff-Cooper, Nursing; *Predictors of Failure to Thrive in Infants with Congenital Heart Disease*

Eugenio J. Miravete, Economics, SAS; *Complementarity and Persistence of Innovation Profiles*

Vladimir Muzykantov, Environmental Medicine, Medicine; *Nuclear Targeting of Non-Viral Nucleic Acid Vectors*

George Pappas, Electrical Engineering, SEAS; *Architectures for Future Avionic Systems*

Bob Perelman, English, SAS; *Imaginary Poems: Poetic Hoaxes and Poetic Innovation*

Andrew M. Rappe, Chemistry, SAS; *Virtual Crystal Studies of Piezoelectric Oxides*

Muredach P. Reilly, Medicine, Medicine; *Protein Kinase C in Atherosclerosis*

Paul Rosenbaum, Statistics, Wharton School; *Observational Studies*

David L. Rousseau, Political Science, SAS; *American and Japanese Perceptions of the Rise of China*

Bruce Routledge, Anthropology, SAS; *Landscape Chronology in the Wadi an-Nukhayla, Jordan*

Jean-Pierre Saint-Jeannet, et. al, Animal Biology, Veterinary Medicine; *Request for a Light Thermal Cycler for Detection and Quantification of Gene Expression in Cell Populations of the Nervous System*

Richard Salcido, Rehabilitation Medicine, Medicine; *Comparative Effects of Experimentally Induced Pressure Ulcers in Young and Aged Rats*

Ivan S. Salgo, Anesthesia, Medicine; *Applications of Advanced Ultrasound Technology in Myocardial Mechanics*

Barbara D. Savage, History, SAS; *A New Heaven and a New Earth: African American Religion, Politics, and Culture in the Intewar Years*

Jeffery G. Saven, Chemistry, SAS; *Theoreti-*

cal Approaches to Combinatorial Libraries of Folding Chain Molecules

Andre Scedrov, et. al, Mathematics, SAS; *Association for Symbolic Logic, Annual Meeting 2001*

Susan Schachtner, Pediatrics, Medicine; *Pulmonary Specific Expression of Prostaglandin Synthase for Therapy of Pulmonary Hypertension*

Harold Schiffman, South Asia Regional Studies, SAS; *An English Dictionary of the Tamil Verb*
Henry Shuman, Pennsylvania Muscle Institute/Physiology, Medicine; *Energy Transduction in Biological Molecules*

Rudra Sil, Political Science, SAS; *Cosmopolitan, Native, and Syncretist Conceptions of 'Rights': Nation-Building and Labor Incorporation in India, Russia, and Japan*

Kent Smetters, Insurance & Risk Management, Wharton School; *Cataclysmic Risk*

W.J. Smith, Biology, SAS; *Acoustic Field Equipment for Conservation Surveys*

Susan Nigra Snyder and Steven Izenour. Architecture, GSFA; *American Auto Urbanism*

Matthew H. Sommer, History, SAS; *Same-Sex Union in Eighteenth-Century China*

Joseph Spear, Animal Biology, Veterinary Medicine; *A Novel Model of Gender and Seasonal Dependent Variation in Cardiac Electrophysiology and Susceptibility to Arrhythmias*

Paul Stein, Dermatology, Medicine; *Characterization of TML-1, a Putative Adaptor Molecule Involved in Signal Transduction from SRC Family Tyrosine Kinases*

David Stern, Jewish Studies Program and University Library, SAS; *Workshop in Medieval Hebrew Codicology and Paleography*

Max Tegmark, Physics, SAS; *Microwave Background Cosmology*

Joyce Thompson, Nursing; *Perception and Views of Adolescents, Parents and Guardians Regarding Promotion of Adolescent Reproductive Health in a Selected Community in Uganda, East Africa*

Petra E. Todd, Economics, SAS; *Evaluation of the Impacts of Mexico's PROGRESA Program on School Attendance, School Performance, Child Health and Schooling Quality*

Valerie Weaver, Pathology, Medicine; *Reciprocal Interactions Between Integrins and Ion Channels in Expression of the Malignant Breast Phenotype*

Sidney Wong, City & Regional Planning, GSFA; *Using Information Technology in Empowerment Zone Development*

Richard L. Zettler, University Museum, SAS; *The Palaeodemography of an Early Mesopotamian State: Archaeological Investigations of a Mid-Third Millennium B.C. Cemetery at Tell es-Sweyhat, Syria*

Tukufu Zuberi, Sociology, SAS; *The Southern African Migration System*

Research Foundation Guidelines (Revised 10/00)

Statement of Purpose

The Research Foundation encourages the exploration of new fields across a broad spectrum of disciplines. In doing so, the Foundation expands opportunities for faculty to attract support and resources from external sources while encouraging work in fields that are traditionally underfunded. Money from the Research Foundation is an investment in research at Penn. Thus, the Research Foundation is principally for faculty.

The Foundation supports *three* levels of grants. The first level, *Type A* grants, provide support in the range of \$500 to \$5,000. The second level, *Type B* grants, provide support in the range of \$5,001 to \$50,000. The third level, *Type C* international grants, provide support in the range of \$5,001 to \$15,000. A *Type C* grant may be combined with either a *Type A* or a *Type B* grant, but the maximum total award is \$50,000. *Type C* grants were formerly administered by the University's Office of International Pro-

grams and were known as the International Programs Fund. They have now been integrated into the University's Research Foundation. The standard application for a *Type A* or *Type C* grant is briefer than that for a *Type B* grant, reflecting respective funding levels. However, the review criteria for all types of grants are similar, and several general factors are considered in evaluating an application for the three types of grants. They are:

- Its contribution to the development of the applicant's research potential and progress.
- The quality, importance and impact of the proposed research project.
- Its potential value for enhancing the stature of the University.
- Its budget appropriateness in terms of the project proposed, including consideration of need and availability of external support.

The Application Process

The Research Foundation Board will review *Type A*, *Type B*, and *Type C* applications in the

fall and spring of each academic year. Applications for the fall cycle are due on or before *November 1* of each year, while spring cycle applications are due on or before *March 15* of each year. If the date falls on a weekend or holiday, the deadline is the following business day. All research projects involving human subjects or animals must receive Institutional Review Board approval prior to funding. Questions concerning human/animal research should be directed to the Office of Regulatory Affairs at (215) 898-2614. All research projects involving the use of hazardous or biohazardous materials and/or radioactive materials must receive approval from the Office of Environmental Health and Radiation Safety (OEHRs) prior to funding. Questions about this approval process should be directed to OEHRs at (215) 898-4453.

An original and ten copies of the proposal with the [cover sheet](#)* should be submitted to the Office of the Vice Provost for Research, 212 College Hall/6381.

Fall Deadline November 1

Type A Proposals are limited in length to ten single spaced pages and should contain a brief description of the research and the specific needs which the grant will cover. The proposal should include:

1. *The Research Foundation Proposal Cover Sheet**. *Failure to fully complete the Cover Sheet or exceeding page limitations will risk disqualification from the competition.*

2. 100-word abstract of the project for the educated non-specialist.
3. Amount of current research support (including start-up packages).
4. Other pending proposals for the same project.
5. List of research support received during the past three years.

Include funds from University sources such as school, department, or Research Foundation. If you were funded by the Research Foundation in the last three years, please submit a brief progress report with publications and grants proposed or received (no more than one page).

6. A one-page biographical sketch of each investigator listing educational background, academic positions held, and five recent publications.

7. A three to four page mini-proposal, outlining the project and its significance.

8. A budget that justifies the specific items requested and assigns a priority to each item.

Research Foundation support for *Type A* proposals will focus on:

- Seed money for the initiation of new research.
- Limited equipment requests directly related to research needs.
- Travel expenses for research only.
- Publication preparation costs.
- Summer Stipends, with preference for applications from Assistant Professors.

Type B Proposals are limited in length to fifteen single spaced pages. The following format is suggested for *Type B* proposals:

1. *Research Foundation Proposal Cover Sheet**. *Failure to fully complete the Cover Sheet or exceeding page limitations will risk disqualification from the competition.*

2. 100-word abstract of significance of the project for the educated non-specialist.

3. Amount of current research support (including start-up packages).
4. Other pending proposals for the same project.
5. List of research support, including titles, amounts, and grant periods, received during the past three years. Include funds from University sources such as school, department, or Research Foundation.

6. A brief curriculum vitae including publications for the principal investigator and each researcher listed on the proposal.

7. A proposal of not more than nine single-spaced pages giving the objectives and scholarly or scientific significance of the proposed work, a description of the research plan and methodologies to be employed, a description of the significance and impact of the project, and a description of how a Research Foundation grant will facilitate acquisition of future research funds.

8. Budget (one page). Budget items should be listed in order of priority.

Research Foundation support for *Type B* proposals focus on several areas of need. These are:

- Matching funds, vis-a-vis external grant sources.
- Seed money for exploratory research programs.
- Support for interdisciplinary research initiatives.
- Faculty released time.

Type C Proposals are limited in length to ten single spaced pages and should contain a brief description of the research and the specific needs which the grant will cover. The proposal should include:

1. *The Research Foundation Proposal Cover Sheet**. *Failure to fully complete the Cover Sheet or exceeding page limitations will risk disqualification from the competition.*

2. 100-word abstract of the project for the educated non-specialist.
3. Amount of current research support (including start-up packages).
4. Other pending proposals for the same project.
5. List of research support received during the past three years. Include funds from University sources such as school, department, Research Foundation, or International Programs Fund. If you were funded by the Research Foundation or the International Programs Fund in the last three years, please submit a brief progress report with publications and grants proposed or received (no more than one page).

6. A one-page biographical sketch of each investigator listing educational background, academic positions held, and five recent publications.

7. A three to four page mini-proposal, outlining the project's objectives, significance in strengthening the University's international dimension, design, procedures, implementation, time frame, and a description of how a Research Foundation grant will facilitate acquisition of future research funds.

8. A budget that justifies the specific items requested and assigns a priority to each item.

Research Foundation support for *Type C* proposals will focus on:

- Area and international studies, within the context of Penn's *Agenda for Excellence*.
- International collaborative research, particularly involving institutions with which Penn has formal cooperative agreements.
- Comparative international research.
- Multi-school initiatives.
- Seed money for the initiation of new research.
- Travel expenses for research and collaboration.
- Publication preparation costs.
- Matching funds, vis-a-vis support from deans and external grant sources.

The following are *not* eligible for support as *Type C* awards:

- Ongoing program support.
- Physical plant.
- Equipment.

Requests for student tuition and dissertation fees will not be considered by the Foundation.

* The Research Foundation Proposal Cover Sheet is available from the Office of the Vice Provost for Research, 212 College Hall and online at www.upenn.edu/VPR/RFGForm.html.

shopatpenn.com Featuring University of Penn Collection

shopatpenn.com

Launched in March 2000 by the Division of Business Services, shopatpenn.com offers Penn friends, affiliates, and admirers direct access to the many cultural resources and offerings of the University via the web. Through the site, on-line customers may purchase hand-crafted reproductions from the Museum of Archeology and Anthropology, tickets for performances at the Annenberg Center, unique objects d'art from the Institute of Contemporary Art, great literature and scholarly publications from Penn Press, and a selection of merchandise from the Penn Bookstore.

Since its launch, the site has had approximately 1,500 visitors per week. Also featured on the page are banner advertisements/links for various University organizations. To become a [shopatpenn](http://shopatpenn.com) link or to advertise on the site, please e-mail shopatpenn@pobox.upenn.edu.

University of Pennsylvania Collection

In May, the University unveiled a new line of Penn-branded merchandise under the *University of Pennsylvania Collection*. Most of the merchandise reflects a partnership between Business Services and various campus organizations, which provided content or inspiration for the design. The present line of *Collection* items includes:

- Silk scarves and ties inspired by items in the University Museum of Archeology and Anthropology's Roman and Etruscan exhibits
- Hand-crafted reproductions of ancient medical and legal tablets from the University Museum's collection
- A selection of full-color framed prints of various campus scenes
- Two note card assortments reflecting images of the campus and of the Morris Arboretum

Coming soon is a line of t-shirts and sweatshirts that will highlight unique campus events and traditions such as Hey Day.

All of the items in the current *Collection* line are available for sale at www.shopatpenn.com and in the Penn Bookstore. In addition, the University Museum-related items are for sale in the Museum gift shop and the note cards are sold at the Morris Arboretum. University affiliates who wish to purchase note cards in large quantities may e-mail shopatpenn@pobox.upenn.edu.

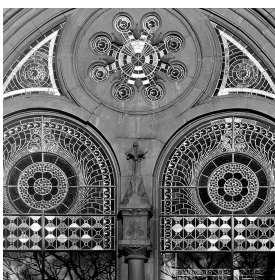
To make a merchandise recommendation for the *University of Pennsylvania Collection*, please send an e-mail to shopatpenn@pobox.upenn.edu.



'Collection' Cards

Above: The Temple of Love at the Swan Pond, Morris Arboretum. Photo by Nick Kelsh.

Right: Great Window, Fisher Fine Arts Building, designed by Frank Furness. Photo by Jay Maisel.



Dear Penn Community,

Because we strive to be good neighbors, Penn Volunteers In Public Service (Penn VIPS) posts a list of volunteer opportunities. These opportunities are developed from the many requests we get from the surrounding community to be partners in a particular initiative and/or sometimes to provide assistance.

Recently, Penn VIPS conducted its Annual School Supplies Drive. Once again, the event was quite successful due to your generosity. We were able to donate needed school supplies to area community service agencies, local after-school programs and to families. Your generosity is appreciated.

If you would like to volunteer for any of the following programs, please let me know via e-mail (sammapp@pobox.upenn.edu).

—Isabel Sampson-Mapp, Associate Director, Faculty, Staff and Alumni Volunteer Services
Director, Penn Volunteers In Public Service, Center for Community Partnerships

October Volunteer Opportunities

The Second National Conference Preventing Crime in the Black Community: October 5-7, at the Marriott Hotel, Philadelphia. Sponsored by the Honorable Anthony H. Williams, The Honorable Mike Fisher, The Honorable Hardy Williams and the Organized Anti-Crime Community Network. Volunteer to help with logistics, hand out packets and register guests for all or part of the conference.

After-School Computer Tutors Needed: Make a difference in a child's life through volunteering one afternoon a week at Turner Middle School located at 59th & Baltimore Avenues. Teach students how to surf the internet, type a book report, make a graph and design a flyer. Sponsored by the Supporter of Our Community Civic Association (SOCCA).

Did you always want to teach? Well, here is your opportunity. Join Community Schools, teach your interest and share your skills. Lea/West Philadelphia Community School Program, Tuesdays, 6-8 p.m. and Saturdays, 9 a.m.-noon. Teach: GED, Math, English, Driver's Education, Computers, Public Speaking, Auto Mechanics, Dance, etc. University City High School Community School Health and Fitness Night Tuesdays, 6-8 p.m. Teach: Tae Bo, Aerobics, Healthy Cooking, Weight Lifting, etc.

Philadelphia Cares Day, October 21 Are you interested in making Philadelphia's public schools a better place for children? The sixth annual Philadelphia Cares Day will bring together volunteers from across the Delaware Valley to provide critically needed services for schools throughout the community. Volunteers will paint murals and hallways, landscape schoolyards, whitewash graffiti, and more. Join the Penn team for Philadelphia Cares Day. A team of volunteers will work together to beautify a Philadelphia public school, bringing smiles to the faces of hundreds of children. On that day, 7,500 volunteers will meet and head out to 100 schools.

Making Strides Against Breast Cancer A group of us will be participating in the American Cancer Society's Making Strides 5 Mile Walk to raise money in the fight against breast cancer. The event is to be held on Sunday, October 29, starting at the steps of the Art Museum. An information session is being held on October 6, at noon and again at 1 p.m. Are you interested in joining us?

Help prepare a University City High School or a West Philadelphia High School student for the world of work Join the School-To-Career Program at the University of Pennsylvania coordinated by the Center for Community Partnerships and the Division of Human Resources. Hire high school students to do general office work and expose them to their areas of interest. We have students interested in medicine, law, computers, business and much much more. Stu-

dents can earn academic credits in lieu of pay for their first year of internship. Some students are available to work during the school day and others are available from 3-5 p.m.

Psychologists How would you like to provide an internship for a senior from Girard College? The high school senior is interested in psychology and is available afternoons to participate in an internship. The shadowing program is a new requirement for students attending Girard College.

Mentors needed for Penn's WorkPlace Mentoring Program, now in its 7th year of operation. Volunteer to mentor an 8th grade middle school student one day a month. Students come to campus the third Thursday of the month at 9 a.m. They participate in a group program and then visit with their individual mentor in the mentor's workplace. Students depart campus around 1:30 p.m. Each mentor receives training and support. Join the many other mentors involved in this program.

Tutors Needed Southwest Community Services located at 64th & Woodland Avenues needs tutors for their program. Tutor students from the hours of 3-6 p.m. or 6-9 p.m. Work with high school students and young adults in GED program.

The Police Athletic League of Philadelphia has numerous volunteer opportunities throughout the city. Activities will range from coaching athletic sports to helping youngsters during a homework club. The hours of operation are 2-10 p.m., Mon-Fri. There are 23 centers located throughout the city. PAL is looking for individuals that can dedicate at least three hours a week in a center.

Volunteer for the ReadSeed Program An educational enrichment program for youngsters in the Mantua area. The program is held at the Mantua Kalio Art Center located at 34th & Brandywine Streets on Saturdays from noon-2 p.m.

Writers House wants you to Tutor Lea School Students involved in the Gear Up Program. Help 7th graders with their school writing assignments and their creative writing assignments. Tutors meet with Lea students at the Lea School on Tuesdays and Thursdays from 3:30-4:30 p.m. for a six week session.

ZAT Community Enrichment Corporation 518 South 60th Street, near Larchwood & 60th Streets—"Working to improve the quality of life for special members of the West/Southwest community." Volunteer to teach in the Adult Basic Education Program. Teach basic computers and provide tutoring.

November Preview: Shadowing Day—Thursday, November 16. Let a high school student spend the day at work with you and teach them about the work you do.

In the Event of a Philadelphia Teachers Strike

Resources & Options for Penn Faculty & Staff Whose Children Attend Philadelphia Public Schools

To all Penn faculty and staff:

On Tuesday, September 5, the Philadelphia Federation of Teachers authorized a strike if an agreement with the City was not reached. We hope that a strike is averted. However, we recognize that if a settlement is not reached, parents of children enrolled in the Philadelphia schools may need contingency plans for their children. We want to remind you of resources and options already provided by the University to which you can turn in this situation.

Penn provides free dependent care resource and referral services for faculty and staff through the LifeBalance Program. At www.hr.upenn.edu/quality/worklife/ select "LifeBalance online" for a tip sheet on How to Find Back-Up Child Care During a Strike. This website also has information about existing and expanded school-age child care resources to use during the strike. If you are asked for a logon and password and do not have that information from former mailings, please contact the Quality of Worklife Office at (215) 898-0380. If you prefer, you can call the LifeBalance Program at 1-888-203-6847 for one-on-one assistance. They are expecting your calls.

The University has established guidelines for requesting flexible work arrangements. These are described in detail at www.hr.upenn.edu/quality/worklife/flexoptions. These arrangements must be approved by your supervisor and be respectful of the research, education and service missions of the University.

The University has a generous paid time off plan. In combination with the other options mentioned above, this may support your efforts to manage the impact of a school strike. We are encouraging supervisors to be understanding about the short-notice and unpredictability of this situation, however, we want to keep in mind that the business needs of the University are primary.

We also want to let you know that the Parent Infant Center's After-School Program will be operating for full days during the strike and can accommodate an additional 35 school-age children up until 3 p.m. This program, at 4205 Spruce Street, has a long relationship with the University. For more information, contact Katie Martin at (215) 898-3417. The Penn Children's Center cannot expand its program to accommodate school-age children. They are filled to license capacity because they are allowing the children graduating to kindergarten from their program to stay on through the strike.

—Marilyn K. Kraut, Manager, Quality of Worklife Programs

Summary Annual Report

Health Benefits Program for Eligible Employees of the University of Pennsylvania

This is a summary of the annual report of the Health Benefits Program for Eligible Employees of the University of Pennsylvania, EIN 23-1352685, Plan No. 503, for the period January 1, 1999 through December 31, 1999. The annual report has been filed with the U.S. Department of Labor's Pension and Welfare Benefits Administration, as required under the Employee Retirement Income Security Act of 1974 (ERISA).

Insurance Information

The plan has contracts with Aetna/USHealthcare, Inc. and subsidiaries, UPHS Point of Service, Independence Blue Cross/Pennsylvania Blue Shield and Keystone Health Plan East to pay medical claims incurred under the terms of the plan. The total premiums paid for the plan year ending December 31, 1999 were \$35,828,863.

Because some are so-called "experience-rated" contracts, the premium costs are affected by, among other things, the number and size of claims. Of the total insurance premiums paid for the plan year ending December 31, 1999, the premiums paid under such "experience-rated" contracts were \$30,754,401 and the total of all benefit claims paid under these experience-rated contracts during the plan year was \$30,605,751.

Your Rights to Additional Information

You have the right to receive a copy of the full annual report, or any part thereof, on request. Insurance information, including sales commissions paid by insurance carriers, is included in that report. To obtain a copy of the full annual report, or any part thereof, write to the Trustees of the University of Pennsylvania, 3401 Walnut Street, Suite 527-A, Philadelphia, PA 19104-6228, (215) 898-3539.

You also have the right to receive from the plan administrator, on request and at no charge, a statement of the assets and liabilities of the plan and accompanying notes, or a statement of income and expenses of the plan and accompanying notes, or both. If you request a copy of the full annual report from the plan administrator, these two statements and accompanying notes will be included as part of that report.

You also have the legally protected right to examine the annual report at the main office of the plan (Trustees of the University of Pennsylvania, 3401 Walnut Street, Suite 527-A, Philadelphia, PA 19104-6228) and at the U.S. Department of Labor in Washington, D.C., or to obtain a copy from the U.S. Department of Labor upon payment of copying costs. Requests to the Department should be addressed to: Public Disclosure Room, Room N-5638, Pension and Welfare Benefits Administration, U.S. Department of Labor, 200 Constitution Avenue, N.W., Washington, D.C. 20210.

—Division of Human Resources

Meet Over a Different Menu!



Join friends, colleagues and neighbors—after work or class—on 3rd Thursdays, beginning this month:

October 19 • November 16 • December 21
and indulge in a 2-for-1 dinner* at any one of the University City restaurants listed below.

To obtain the 3rd Thursday special, see www.universitycitydistrict.org/, or ask your server for the 3rd Thursday special discount. Info.: 1-888-GOWEST-7 or www.universitycitydistrict.org/.

Participating restaurants include:

Ivy Grille (American)
3611 Walnut St. (at Inn At Penn)
(215) 823-6222

Mad 4 Mex (TexMex)
3401 Walnut St. (fronts onto Moravian Court)
(215) 382-2221

Marigold Dining Room (American, BYOB)
501 S. 45th St. (1 block north of Baltimore Ave.)
(215) 222-3699

Palladium Restaurant & Bar (American)
3601 Locust Walk
(215) 387-3463

The Restaurant School (American)
4207 Walnut St. (Oct. 19 & Nov. 16 only)
(215) 222-4200

Shula's Steak 2 (American)
3600 Chestnut St. (Sheraton University City)
(215) 386-5556

Sitar India (Indian, BYOB, excludes buffet special)
60 S. 38th St. (between Chestnut & Market)
(215) 662-0818

Zocalo (Mexican)
3600 Lancaster Ave.
(215) 895-0139

*Excludes beverages, tax, and gratuity and may not be used with other promotions.

Belgian Fellowships

The Belgian American Educational Foundation (BAEF) will award one-year fellowships for advanced study or research during the 2001-2002 academic year, at a Belgian university or institution of higher learning.

The BAEF will award up to eight fellowships, each carrying a stipend of \$17,000 that includes lodging and living expenses in Belgium for one year, as well as round-trip travel expenses. If the fellow chooses to remain less than the full 12 months, the stipend will be prorated accordingly. The fellowship period must be at least 6 months.

In addition to the stipend, the Foundation will provide health insurance. No other allowances will be granted.

Applicants must be U.S. citizens and either have a Masters degree or equivalent degree, or be working towards a Ph.D. or equivalent degree. Candidates under the age of 30 with a reading and speaking knowledge of Dutch, French or German are preferred.

The applicant must be nominated by the Dean of the Graduate School or Professional School of his/her University and must furnish a completed application form with all its appropriate attachments. Application blanks will be mailed on request to eligible candidates.

Completed applications are due no later than January 31, 2001:

Belgian American Educational
Foundation, Inc.
195 Church Street
New Haven, CT 06510

For additional information: e-mail emile.boulpaep@yale.edu or call (203) 777-5765.

Girl Talk for Women's Way: Three Stars for One Premiere

PENN Presents Carol Kane, Marty Moss-Coane and Gail Shister in the award-winning play, *The Vagina Monologues* by Eve Ensler, based on her interviews with more than 200 women. The show opens with Ms. Kane tonight and runs through October 15—starring Ms. Moss-Coane (October 10-15) and Ms. Shister (October 15)—at the Annenberg Center's Zellerbach Theatre. For tickets call (215) 898-3900. This Philadelphia premiere will benefit Women's Way.



Actress Carol Kane (left), Radio Times host and executive producer Marty Moss-Coane (center), and Philadelphia Inquirer's TV columnist Gail Shister (below).

Update

OCTOBER AT PENN

TALKS

3 *L'Avenir de la Santé: Qui Sera Votre Medecin en 2020?* (The Future of Health: Who Will be Your Doctor in the Year 2020); John Kimberly, Healthcare Sys.; noon-3 p.m.; Terrace Rm., Logan Hall (French Institute for Culture & Technology).

Arterial Adaptation and Mechanical Stress: What are the Cellular Role Players and Molecular Mediators in Vivo?; Thomas C. Skalak, Univ. of Virginia; noon; 2nd fl. conference rm., Vagelos Research Labs (IME; Bioengineering).

5 *Functional Influences on Free Energy Landscape*; Susan Marqusee, University of California—Berkeley, CA; 4 p.m.; Reunion Hall, John Morgan Building (Biochemistry & Biophysics).

Le Poème en Prose Existe-t-il? (The Poem in Prose: Does it Exist?); Michel Murat, Université Paris IV—Sorbonne; 4:30-6 p.m.; Cherpac Lounge, Williams Hall (French Institute).

6 *A Conversation on Deconstructing Scholarly Assumptions or How to Reconstruct the Universe*; Michael Meister, History of Art; 3 p.m.; Rich Seminar Room (210), Jaffe Building (History of Art).

Deadlines: The deadline for the weekly update is each Monday for the following week's issue; for the November At Penn calendar it is **October 17**. See www.upenn.edu/almanac/calendar/caldead.html for details on event submission.

All Aboard Express Almanac

Want to be apprised of late-breaking news and time-sensitive information that is published only on *Almanac's* website? We will inform you as soon as we post such items if you are on board *Express Almanac*. A free electronic service, *Express Almanac* is sent whenever we add something significant to our website: *Between Issues* news, the latest issue or At Penn calendar.

To register, send an e-mail message with "subscribe" as the Subject to almanac@pobox.upenn.edu and include your name, e-mail address, and mailing address. —Ed.

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **September 18 through September 24, 2000**. Also reported were **46 Crimes Against Property**: (including **30 thefts**, **2 retail thefts**, **3 burglaries**, **3 frauds**, **2 vandalism**s, **3 disorderly conducts** and **3 trespasses**). Full reports on the Web (www.upenn.edu/almanac/v47/n06/crimes.html). Prior weeks' reports are also online.—Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **September 18 and September 24, 2000**. The University Police actively patrols from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

09/18/00	2:16 AM	3923 Walnut St.	Subject stopped for investigation/wanted on warrant/Arrest
09/18/00	10:09 AM	3400 Spruce St.	Subject arrested for unlicensed weapon
09/18/00	3:46 PM	3620 Walnut St.	Subject arrested for trespassing
09/18/00	4:49 PM	200 blk 41st St.	Vehicle damaged
09/21/00	12:32 AM	4049 Locust St.	Subject arrested for exposing himself
09/21/00	5:05 AM	3800 Chestnut St.	Subject stopped for investigation/wanted on warrant
09/21/00	1:50 PM	3400 Spruce St.	Complainant touched inappropriately
09/22/00	8:01 PM	4000 blk Walnut	Male arrested for indecent assault
09/23/00	3:18 AM	Convention/Civic	Vehicle taken from garage
09/23/00	7:03 PM	3900 Sansom St.	Male wanted on warrant/Arrest
09/24/00	12:44 AM	3200 Chestnut St.	Complainant struck by male with pipe
09/24/00	3:11 AM	4200 blk Pine St.	Complainant robbed by unknown males

18th District Report

9 incidents and 2 arrests (8 robberies, and 1 aggravated assault) were reported between **September 18 and September 24, 2000** by the 18th District covering the Schuylkill River to 49th Street and Market Street to Woodland Avenue.

09/19/00	7:26 PM	4500 Chestnut	Robbery/Arrest
09/19/00	11:30 PM	1018 48th St.	Robbery
09/19/00	10:10 PM	4600 Walnut	Robbery/Arrest
09/22/00	8:57 PM	4800 Spruce	Robbery
09/22/00	10:22 PM	4600 Osage	Robbery
09/22/00	12:00 PM	3827 Walnut	Robbery
09/23/00	5:27 AM	4419 Sansom	Robbery
09/24/00	12:44 AM	3200 Chestnut	Aggravated Assault
09/24/00	2:45 AM	4200 Pine St.	Robbery

CLASSIFIEDS

TRAINING

Biosensor Training Course. Nov. 8-10. An introduction to optical biosensor technology. Contact Janet Barrow (215) 573-4397 for registration information.

RESEARCH

Research Participants needed for hypertension pharmaceutical study. Must be diagnosed as hypertensive and able to keep early morning appointments. \$350. Contact Virginia Ford, MSN at HUP Hypertension Program. (215) 662-2410 or (215) 662-2638.

HELP WANTED

Research Technician The Howard Hughes Medical Institute, a leading biomedical research organization, is seeking a Research Technician for a genetics/molecular biology lab at the University of Pennsylvania School of Medicine. Minimum requirements are a B.S. degree in a related field. Experience in a biomedical research laboratory, including familiarity with basic genetic, biochemical and/or molecular biological techniques is preferred. HHMI offers a competitive salary and an excellent benefits package. Please send a resume to: HHMI/Univ. of PA School of Med., Attn: Dr. Nancy Bonini, Dept. of Biology, 306 Leidy Labs, 415 S. University Ave., Philadelphia, PA 19104-6018 or e-mail to: nbonini@sas.upenn.edu or fax to: (215) 898-8780. HHMI is an Equal Opportunity Employer.

Sales At LifeScan, there's a higher quality of life at work. And the reason is simple. We focus on people—customers and employees. Every day we're making a substantial difference in the lives of millions with diabetes. Discover life-affirming technology you can live with at LifeScan. **Professional Sales Specialist** Altoona, PA As a Professional Sales Specialist, you will promote LifeScan products to healthcare professionals, wholesalers and retail outlets in an effort to meet established sales goals. You will be responsible for establishing and maintaining productive working relationships with all customers by providing a professional level of service and follow-up, as well as assisting the Regional Manager with special assignments as needed. Requires a BS or equivalent and 2-4 years' experience in a healthcare sales environment, or 3+ years' experience in professional diabetes care or a related field. LifeScan offers a competitive benefits package and a stimulating environment. Please send resume, indicating Job Code 00-0003142, to: Regional Manager, LifeScan Inc., PO Box 940, Haymarket, VA 20168. LifeScan is proud to be an equal opportunity employer and encourages women and minorities to apply.

To place a classified ad, call (215) 898-5274.



Almanac

Suite 211 Nichols House
3600 Chestnut Street, Philadelphia, PA 19104-6106
Phone: (215) 898-5274 or 5275 FAX: (215) 898-9137
E-Mail: almanac@pobox.upenn.edu
URL: www.upenn.edu/almanac/

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request.

EDITOR	Marguerite F. Miller
ASSOCIATE EDITOR	Margaret Ann Morris
ASSISTANT EDITOR	Tina Bejian
STUDENT ASSISTANT	Angie Liou
WORK STUDY STUDENTS	Grace Bak, Alicia Simmons

ALMANAC ADVISORY BOARD: *For the Faculty Senate*, Martin Pring (Chair), Peter Freyd, Larry Gross, David Hackney, Phoebe Leboy, Michael W. Meister, Joseph Turow. *For the Administration*, to be named. *For the Staff Assemblies*, PPSA, Michele Taylor; Karen Pinckney, A-3 Assembly; David N. Nelson, Librarians Assembly.

The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, sex, sexual orientation, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or activities; admissions policies; scholarship and loan awards; athletic, or other University administered programs or employment. Questions or complaints regarding this policy should be directed to Valerie Hayes, Executive Director, Office of Affirmative Action, 3600 Chestnut Street, 2nd floor, Philadelphia, PA 19104-6106 or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

New Houston Hall Food Operations at Perelman Quad

Houston Hall food operations opened on September 27, another step in the completion of the University's student center complex, Perelman Quadrangle. Managed by Bon Appetit Management company in partnership with Campus Dining, the Houston Bistro and the Houston Market provide a wide range of menu options for the University community. Bon Appetit features high quality, freshly prepared foods and offers a vast array of choices at Houston Hall. Please come over and check us out! We have something to please every palate. We look forward to welcoming the entire University community.

The Houston Bistro

First Floor, adjacent to the Hall of Flags, Houston Hall

Hours of operation: 7:30 a.m.-2:30 a.m., Monday through Friday; closed Saturdays and Sundays.

Served menu items during peak service hours (11 a.m.-7 p.m., Monday through Friday), and continuous counter service.

Pub style menu featuring hearty sandwiches, home style soup, chowder or chili in bread bowls, oversized salads and desserts.

Houston Market

Ground Floor, Houston Hall

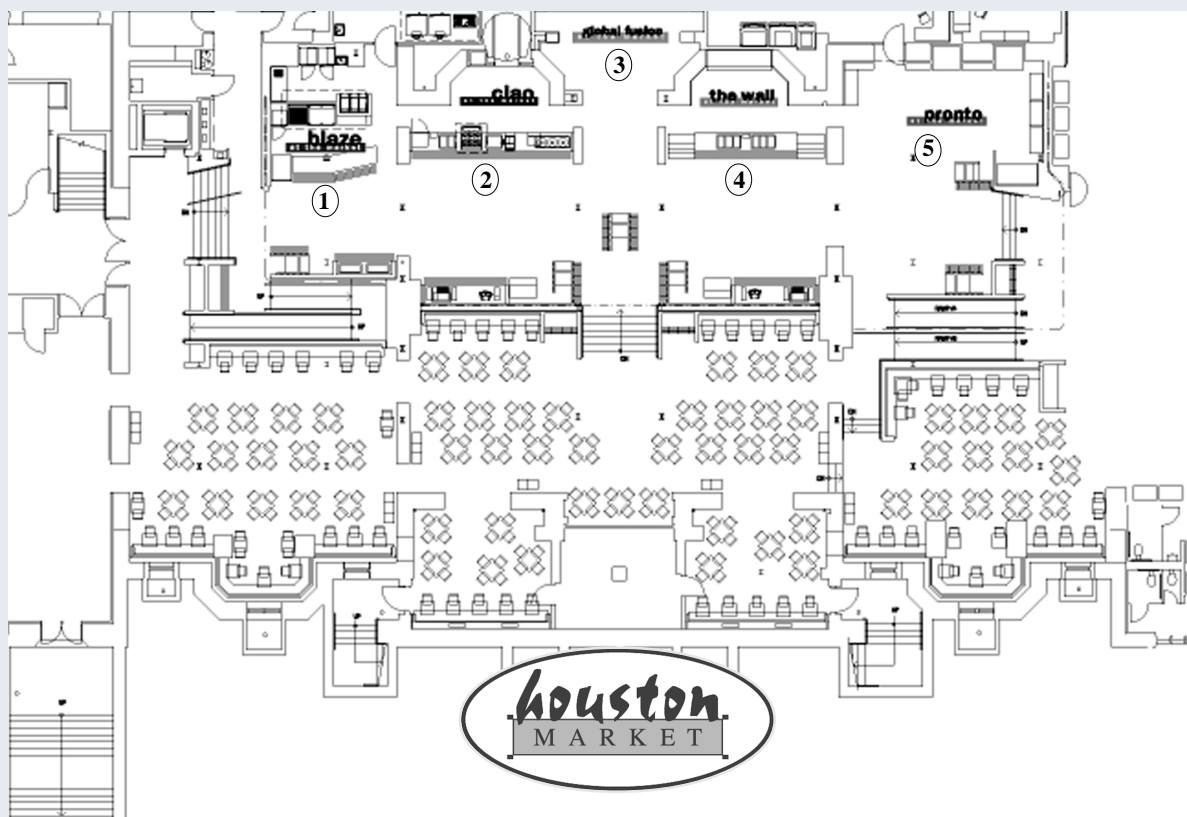
Hours projected to be 10 a.m.-10 p.m., Sunday through Thursday; 10 a.m.-8 p.m., Fridays; and 10 a.m.-4 p.m., Saturdays.

Houston Market features a multi-cuisine servery, featuring 5 concept menus with unique offerings:

- ① *Blaze!*—Daily selection of grilled sandwiches and entrees, including burgers, grilled chicken, tofu and black bean burgers, fresh cut fries and chips.
- ② *Ciao!*—Fresh dough, brick oven pizza, pasta with choice of sauce and add-in.
- ③ *Global Fusion*—International selections, focusing on specialties from Mexico, Guatemala, Jamaica, Africa and the Pacific Rim
- ④ *The Wall*—Salads tossed to order, specialty salads; hoagies to order and wraps to go.
- ⑤ *Pronto!*—Grab 'n' Go bakery, snacks, bottled beverages, soups, pick up salads and other quick pick up items.

—Nancy McCue, Project Manager, Campus Services

Entrance from
Wynn Commons



Entrance from
Spruce Street

The Houston Bistro, on the first floor, and Houston Market, located in the basement of Houston Hall are handicapped accessible via elevators and ramps.