

# UNIVERSITY of PENNSYLVANIA *Almanac*

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## Another Lasker Prize at PennMed: Dr. Armstrong of Physiology

Dr. Clay M. Armstrong, professor of physiology at the School of Medicine since 1975, will share the 1999 Albert Lasker Basic Medical Research Award from the Albert and Mary Lasker Foundation—the second year in a row that PennMed faculty\* have been among the winners in a program often called a Nobel Prize “predictor” because of the high number of Lasker Prize winners (61 at last count) who have gone on to Stockholm.\*\*

Dr. Armstrong will receive the award at a luncheon in New York City on October 1. Another of the six scholars to be honored then is Dr. Seymour S. Kety, C '36, M '40, who taught at Penn from 1943-61—initially in pharmacology, but later in clinical psychology, before moving to Harvard where he is now professor emeritus of neuroscience. Dr. Kety's Lasker Award for Special Achievement in Medical Science recognizes lifetime achievements, including discoveries in blood flow and in genetics, and “visionary leadership in mental health that ushered psychiatry into the molecular era.”

Dr. Armstrong, a member of the National Academy of Sciences, is cited along with the University of Washington's Dr. Bertil Hille and Rockefeller University's Dr. Roderick MacKinnon, for “elucidating the functional and structural architecture of ion channel proteins, which govern the electrical potential of membranes throughout nature, thereby generating nerve impulses, and controlling muscle contraction, cardiac rhythm, and hormone secretion.”

Dr. Armstrong's work unveiled the mechanisms governing the behavior of ion channels, a PennMed biographical sketch adds. “Since the 19th century, scientists have known that nerve impulses were transmitted electrically. Exactly how they were propagated throughout the body, however, was still mysterious. During approxi-



Dr. Clay Armstrong

mately the same era, engineers working on the first trans-Atlantic cables found that electronic signals would fade and be lost without the use of booster stations along the way. What Armstrong discovered years later was precisely how ion channels function as the nervous system's booster stations, responsible for receiving and reproducing signals as they travel along nerve fibers.”

Many important drugs act by blocking ion channels—e.g., local anaesthetics and calcium channel blockers, which are used to restore the normal rhythms of the heart—and Dr. Armstrong's research has contributed to the understanding of the mechanisms by which drugs interact with ion channels.

In the 1970s he gained fundamental insights into the ion-channel structures responsible for sensing an incoming electrical signal, for opening the gate that controls ion passage, and for closing it. He then proposed the existence of a positively charged helix for detecting the “gating” of the channel, and he first succeeded (with Francisco Bezanilla, now professor of physiology at UCLA) in measuring the current caused by the movement of that charged helix. He also postulated a ‘ball and chain’ mechanism for inactivation of channels, in which a globular peptide attached to an amino acid chain can block the channel by becoming lodged in its inner mouth. In all of these areas, Dr. Armstrong is

credited with anticipating recent structural insights gained from molecular biology and X-ray crystallography.

Dr. Armstrong took his B.A. with honors in 1956 from Rice University and his M.D. in 1960 from Washington University/St. Louis, followed by a research fellowship in neurology there. He then did postdoctoral work at the NIH and at the University College London, where he worked with A.F. Huxley. He was an assistant professor of physiology at Duke from 1966 until 1969, when he joined Rochester as associate professor. Named “Teacher of the Year” by Rochester's freshman medical class in 1973, he was promoted to full professor in 1974. He joined Penn in 1975—the year he also won the Biophysical Society's K.S. Cole Award. Among other honors he has since headed the Society of General Physiologists (1985-86); been elected to the National Academy (1987); and shared Columbia's Louisa Gross Horwitz Prize (1996).

### On Parental Notification in Alcohol and Drug Cases

Under recent changes in the federal Family Educational Rights and Privacy Act, colleges and universities are now allowed to report violations of drinking and drug laws to the parents of minors under 21, and to disclose disciplinary sanctions for those found responsible for “crimes of violence” and “non-forcible sexual offenses.”

Published For Comment on page 2 of this issue is a report of a committee headed by Dr. Richard Beeman, dean of The College, which proposes Penn guidelines for notifying parents of drug and alcohol-related violations under the revised law. President Rodin and Provost Barchi ask feedback by *October 15*, and will issue a decision after campus-wide discussion including a UA Forum.

The committee will reconvene shortly to examine the other instances when parents may be notified.

\* For the 1998 Lasker Clinical Medical Research Awards to Dr. Peter C. Nowell and Dr. Alfred G. Knudson, Jr., see *Almanac* September 22, 1998.

\*\* Two of the 61 are Dr. Michael S. Brown, C '62, M '66 (*Almanac* October 22, 1985); and Dr. Stanley B. Prusiner, C '64, M '68 (*Almanac* October 7, 1997).

## Annenberg School's 40th: Tonight and Tomorrow

The Annenberg School for Communication will celebrate its 40th anniversary—and the opening of its new Annenberg Policy Center—with a gala that starts at 7 p.m. tonight with the eighth annual Walter and Leonore Annenberg Distinguished Lecture in Communication, given in the Zellerbach Theater by Duncan Kenworthy—filmmaker, producer, and 1973 alumnus of the School.

A 9 a.m. address by New Jersey Governor Christine Todd Whitman will open tomorrow's events, which include the dedication of the Annenberg Policy Center at 11 a.m.; a speech by NBC News anchor Tom Brokaw at 11:45; and one at 6 p.m. by David Halberstam, Pulitzer Prize-winning journalist and author.

During the afternoon there will be panel sessions including *Presidential Election Campaigns: Past and Future*, moderated by David Eisenhower, and five others led by members of the Annenberg School: *Television and Popular Culture*, by Associate Professor of Communication Barbie Zelizer; *Media and the Dialogue of Democracy*, by Associate Professor Vincent E. Price; *Health Communication*, Professor Robert C. Hornik; *Information and Society*, by Professor Joseph Turow; and *Media and the Developing Mind* by Senior Research Investigator Amy Jordan.

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**Pullout: October at Penn**

# FOR COMMENT On Notification of Parents in Alcohol/Drug Violations

We present to the Penn community the report of the Committee on Changes to the Family Education Rights and Privacy Act (FERPA), which governs disclosure of certain educational records. The committee, led by Dr. Rick Beeman, dean of the College of Arts and Sciences, was comprised of faculty, students, and staff. During its deliberations, the committee focused its concern on those changes to FERPA enacted in October 1998 which permit colleges and universities to disclose to parents certain instances in which their son or daughter have violated the school's drug or alcohol policies. The report provides a framework for considering if, how, and when the school should notify parents of these instances. (It should also be noted that the amendments to FERPA also now permit colleges and universities greater latitude in making public information relating to disciplinary matters involving crimes of violence. The committee will reconvene shortly to consider the complex issues relating to this change in federal law.)

The recommendations of the committee and its consultation efforts are documented in the report. We are calling for comment as the next phase in the consultation process. In order to ensure that the campus community has time to deliberate and offer us input, we will welcome comments until Friday, October 15. Please send comments to FERPA@pobox or write to us respectively at 100 College Hall/6380 or 110 College Hall/6303. We will also look forward to campus-wide discussions such as the one being planned by the Undergraduate Assembly. We will make a final policy decision after the comment period concludes.

—Judith Rodin, President

Robert Barchi, Provost

## Report and Recommendations of the Committee on Changes to the Family Educational Rights and Privacy Act (FERPA)

In response to the October 1998 amendments to FERPA, the President and Provost convened a committee to advise them about what changes, if any, the University should make with respect to its policies on disclosure of certain educational records. In particular, the committee focused on the issue of "parental notification", i.e. whether and under what circumstance the University should notify the parents of students under 21 when the student has violated University policy with respect to the use or possession of alcohol or drugs, as the law now permits. Penn's current policy is to notify parents only when a student faces serious and immediate health/medical risk (see Penn's current Confidentiality policy—*PennBook* 1998-99, p. 31).

### Committee Work and Consultation

The Committee met several times and also sought the input of a broad spectrum of the Penn community and other higher education institutions. The Committee sent inquiry letters within Penn to the Athletic Department, Admissions Office, student groups, health educators, University Council's Student Affairs Committee, and parents. Our primary responses came from students, health educators and parents. Rick Beeman and Michele Goldfarb met with a group of parents of undergraduates from the College. The students on the Committee, Jamie Lustbader and Paul Goydan, compiled responses from a sampling of undergraduate students at Penn. Kate Ward-Gaus, Penn's health educator on alcohol and related issues, explained her position on parental notification to the Committee. Finally, Michele Goldfarb met with University Council's Student Affairs Committee and received a recommendation from that group.

The Committee also sought information regarding how other schools were reacting to the legislative changes. We reviewed a wide variety of responses and it is fair to say that there is a wide diversity of opinion on this issue. The responding schools were about evenly divided, with half choosing not to alter their current policies as a result of the new law and about half responding with a change in policy. Among those choosing to change their notification policies, a minority chose to notify parents anytime an undergraduate student violated alcohol policy. However, a majority has chosen to notify parents only in specific situations usually involving multiple violations, health risks, or serious accompanying disciplinary matters (e.g. potential suspension from school and/or eviction from University residence). Ultimately, our Committee concluded that Penn should move in this direction, notifying parents of alcohol violations under specified circumstances.

### The Committee's Consensus re: Policy Considerations

The consensus of the Committee was that, in general and as a matter of principle, the University's long-standing approach of respecting the autonomy, privacy and adult status of our students, should continue to guide our notification policies. Therefore, there was little enthusiasm for notifying parents every time a student was involved in an alcohol infraction. There was also a strong belief on the Committee that the act of notifying parents should not be conveyed as a "punitive" action or be used as a "threat". In addition, there was a sense that the act of notifying parents could be used as a means of generating discussion, particularly between our students and their parents, which would be constructive and compatible with the University's educational mission. Finally, there was a concern within the Committee that parental notification that occurred only after a student found him or herself in repeated or serious disciplinary trouble was both too late for that particular student and also was likely to reach only a very small percentage of the student population, some of whom could benefit from earlier parental intervention.

Within its general consensus on the importance of protecting student privacy and confidentiality, the Committee (and the Penn constituents whose

input was received) felt strongly that there were certain circumstances which overrode these values, and when such circumstances were present, the ability of the parent to be helpful and/or the parents' need to be informed outweighed other considerations.

### Committee Recommendation

The Committee recommends that the University continue to notify parents and guardians of students, regardless of the student's age or disciplinary status, in cases of emergency such as injury, extreme or life-threatening health risk or where there are other serious concerns regarding a student's mental or physical health. It is the Committee's understanding that this is not a departure from current practice. It is anticipated that this notification will continue to come from the VPUL or her designee.

In response to recent legislation, the Committee further recommends that the University grant the Director of the Office of Student Conduct the discretion to determine whether and how to notify parents or guardians of students under 21 who are found to be in violation of University policies regarding the use or possession of alcohol or drugs, when the violation is determined to be serious or repeated.

Guidelines for notification—any of the following circumstances can trigger notification:

- A. The student has had previous minor incidents of underage alcohol possession and consumption and therefore may face eviction from University residence;
- B. The student has committed a violation which was accompanied by other misconduct involving personal injury to himself or others or serious damage to property;
- C. The student's violation could result in a separation from either the University or from the College Houses.

The Committee further recommends that, where possible, the student whose parents are to be notified under these guidelines, be informed before such notification occurs and given an opportunity to initiate parental contact.

Finally, the Committee makes an additional recommendation, based primarily on discussions with parents and with the Student Affairs Committee. The Committee appreciates that this final recommendation represents a more dramatic departure from current practice than the previous policy recommendations. Moreover, the committee recognizes that there are a number of issues—both practical and philosophical—that would need to be addressed before the approach suggested below could be successfully implemented. However, given discussions with parents and University administrators during which concern was expressed that parents and students be given an opportunity to choose to be informed of alcohol/drug violations which fall outside the purview of these guidelines, the Committee undertook to frame a response. This response would also address the concern referred to earlier regarding the fear that parental notification following serious disciplinary involvement was "too little, too late" for too few students.

Therefore, it is recommended that the University consider developing a "consent to be notified" form which would require the signatures of both students and parents and which would serve as both a release and a request for notification from the University in circumstances which might otherwise fall outside the notification guidelines stated here (e.g. a first time alcohol possession/consumption violation in University residence or a minor underage possession citation from the U.P.P.D.)

Richard Beeman, Chair  
Brenda Fraser  
Paul Goydan  
Jamie Lustbader  
Stephen Steinberg

David Brownlee  
Michele Goldfarb  
Phyllis Holtzman  
Valarie Swain-Cade McCoullum  
David Williams

# Speaking Out

## More on Towing

The plangent letter of Professor Edward Herman (*Almanac*, 7 September), in which he ruminates on how the University deals with people who park their cars illegally on campus, deserves comment.

There is, in fact, a panel called the Parking Violations Board which adjudicates complaints from those who believe that Penn's vendor, R & K Towing, wrongfully towed away their car. That there is an appeals process does not suggest "a defective system in operation;" this circumstance permits the same access to redress that one has anywhere in the United States if one receives a traffic summons. You may be entirely in the wrong, but you are still entitled to a fair hearing.

Professor Herman fails to mention that his permit for Lot 14, the garage at 38th and Spruce Streets, puts him within walking distance of Steinberg-Dietrich. He also neglects to say that the paved area behind Steinberg-Dietrich is not a University parking lot at all, it is a loading zone for which the University Police are responsible. It is also one of the few places from which the Philadelphia Fire Department has access to a number of campus buildings, not at all the best place to park unannounced.

Of course, if someone needs to move heavy cartons to or from a campus building, one could use a handtruck to carry the goods from a legal parking place to their destination. This invention has been around for quite some time; Professor Herman could try using one next time. Better yet: leave someone in the car, like a baby or a small child (R & K is reluctant to tow cars that have children in them). Better still: ask the University Police for a temporary parking permit (they are quite avuncular about giving them, especially on Saturdays), and request it *before* you park your car.

— Paul J. Korshin, Professor of English

## Response to Dr. Korshin

Professor Korshin devotes the bulk of his letter to a sarcastic advisory on what I might have done—like using a hand truck to carry boxes of books several blocks and up a number of flights in an indoor parking lot, or bringing a baby whose presence would preclude towing—if I had been aware of the seriousness of the towing threat. But if I had been aware I wouldn't have needed any advice—and one main point of my letter was that towing without warning is a harsh penalty for unawareness, carelessness, and ignorance. He also fails to address the other main point of my letter—that the incentive structure for R & K towing adds to the unreasonableness of the system. (In the wake of publication of my letter another faculty member informs me that he was towed within a five minute span on a Sunday.)

Professor Korshin's point that the Fire Department has access to a number of buildings from the loading area in which I parked is equally foolish, as cars can park there with temporary permits which I normally use to load thereby obstructing the Fire Department, and my corner parking in an otherwise empty zone did not obstruct anybody. Korshin's querulous outburst evades all the issues and makes no valid point whatsoever.

— Edward S. Herman,  
Professor Emeritus of Finance

P.S.:

Chief of Police Maureen S. Rush's earlier reply to my letter assumed incorrectly that I was towed from space allocated to those paying for parking, and like Korshin she also fails to discuss any of the substantive issues that I raised. Who makes policy on these matters in the University community? Where are these issues discussed and resolved?

## Return to Penn Book Center

I remember that two years ago there was a bit of a controversy regarding the new Barnes and Noble bookstore, and the possibility that it might squash local bookstores such as the Penn Book Center. Specifically, this issue surrounded its possibly requiring professors to submit their textbook lists to the superstore, negating any necessity on the part of the students to shop at another seller.

At the time I sympathized with the local sellers, as stores such as Barnes and Noble have indeed been, on a national level, putting such local stores out of business. I have friends who have been willing to pay a \$10 premium to the Penn Book Center over what *bn.com* would have charged for an identical book, in order to 'help out' the little guy.

In the light of my recent experience with the Penn Book Center, however, this opinion has changed. I made the decision to drop one of my classes after the Book Center's arbitrary seven-day return period, unknowingly placing me into their second return window—one which required a printout of my schedule to prove that I had dropped the class. After finding this out from the PBC, I was a bit annoyed, but went home to print out a copy of my schedule online from PennInTouch. After presenting this to the cashier, however, I was told that this wasn't adequate—I had to trek to the Registrar's office to obtain a stamped, official copy of my schedule in order to prove that I was no longer in the class. Even more annoyed, I obtained this and brought it back to the PBC. I was then told that, because of a small bend in the corner of the book's front cover, they would not accept the return at all. This is absolutely ridiculous, as the nature of the bend is one which would be repaired by simply placing it on a shelf between two

other books and, furthermore, was caused by my having to keep the book longer and drag it around in my backpack through four separate trips to the Penn Book Center.

In the future, I will make my purchases from *bn.com* or *amazon.com* if the books I need aren't available at the regular Penn Bookstore. It's pretty pathetic for a local store when the return policies of mail order companies are more convenient than their own. I would also suggest that Penn professors consider this situation when deciding to make their requested books available exclusively from the Penn Book Center. If local stores such as the PBC can't even make an attempt at decent service, there really isn't any reason that they should be protected from the corporate juggernaut bookstores. If "personal service" like this would be among the casualties of corporate-dominated book sales, good riddance.

— Sara Kutney, College '00

## Response to Ms. Kutney

In reflecting on this case, I can see that Sara Kutney is justified in thinking the book she wished to return should have been accepted for refund. I remember the book in question quite well and agree that my interpretation of the damage was an error on the side of strictness. I ask Sara Kutney to accept my apology and to return the book for a full refund.

The returns policy of the Penn Book Center does require that books be in new condition for full refund. This requirement, along with a full explanation of the procedure for returning books is well posted in the store. It appears this requirement and the procedure is well understood. We have processed hundreds of returns during the past two weeks with virtually no problems. When books are presented to us for return, we have to make a judgment on whether they can be reshelved as new. Obviously, there is a margin within which some interpretation must be allowed for. Our returns policy is not "arbitrary". It is based on generally-accepted industry standards, many years of experience and a sense of mutual fairness. Above all else we wish to deal fairly with all customers. When mistakes are made we welcome the opportunity to correct them. Sara Kutney's complaint has been helpful to us in this regard, and I trust the Penn Book Center will have the opportunity to serve her again.

—Keith Helmuth, Manager  
Penn Book Center

## Anonymous Contributions

Although *Almanac* cannot accept anonymous letters, the Board will review requests to withhold signatures. For guidelines on this and other aspects of publication here, see: [www.upenn.edu/almanac/about/guidlin.html](http://www.upenn.edu/almanac/about/guidlin.html).

—Eds.

*Speaking Out* welcomes reader contributions. Short, timely letters on University issues can be accepted by Thursday at noon for the following Tuesday's issue, subject to right-of-reply guidelines. Advance notice of intention to submit is appreciated.—Eds.

## Council: Shaping the Year's Agenda

At its first meeting of the new academic year, with Will Harris reelected as moderator and Mark Lloyd reappointed as parliamentarian, Council focused on adding specificity to the charges of its standing committees. The charges (to be published shortly) are expected to reflect Council speakers' interests in such topics as safety, pluralism, and the assessment of the new Alcohol Policy.

Some highlights of the information reports that open Council each month:

President Rodin said last year's Council recommendations led to policy formation in areas such as closed circuit television monitoring and the campus charitable giving campaign. She also noted that the Freshmen Convocation had the largest faculty turnout since she has been in office.

Provost Barchi spoke of new educational efforts and social options that are being implemented in connection with the new Alcohol Policy. He also mentioned a 13% increase in research grants to Penn and the need to assess research expenditures in collaboration with the faculty.

Steering Committee Chair John Keene—who was to have been past chair but is still in office since Senate's intended 1999-00 chair, Dr. Peter Conn was tapped for Deputy Provost—applauded the selection of Dr. Conn for the new post and announced that he and the chair-elect, Dr. Larry Gross, will split the vacancy, with Dr. Gross taking the chair of Senate and of Steering in January.

GAPSA's vice chair Kendra Nicholson, expressed the group's support of the new Alcohol Policy, and announced that a new web site has been created in line with GAPSA's goal of building a stronger sense of graduate student community.

UA's Chair, Michael Silver reeled off a long list of plans—among them a proposal for e-mail stations, and a forum to discuss parental notification of alcohol and other abuses in the light of changes in the Buckley Amendment (see page 2 of this issue). Activities plans promoted by UA include the recent Politically Incorrect Show as part of the "There's No Place Like Penn" weekend; the upcoming one is a festival in Clark Park (see back page), and a proposed concert for all Philadelphia colleges in Fairmount Park.

UMC Chair Chaz Howard described the joint efforts with the UA to include minority students on the UA committees; the UA has named as liaison for the UMC collaboration Michael Krouse.

PPSA Chair Terri White reported on a summer retreat in the summer to address the PPSA bylaws, which lacked a provision for a vacancy at chair-elect. Ms. White is continuing in office since her intended successor is on maternity leave. She also said PPSA now plans to present two plenary sessions each year. The first for this year is on October 20 in Logan Hall, and the second will be announced for the spring term.

## Faculty Club: Open to View for Faculty and Staff

The Board of Governors of the Faculty Club joins me in inviting all faculty and staff to visit the new location of the Club in the Inn at Penn. Whether you are a member, or just curious, please stop in to look us over; we're on the second floor near the Living Room.

And if you aren't a current member, you are cordially invited to join, or renew your membership. Just ask the Club Coordinator, Mrs. Nataka Swaveley, for a form. She is usually at the desk just inside the glass doors.

Members should have already received an invitation to the grand opening to be held this Thursday, September 30. A *campus-wide* Open House is scheduled for later in October. We are very pleased with the new space and its decor, and we hope you will be too.

I look forward to seeing you at the Faculty Club at the Inn at Penn.

—Elsa L. Ramsden, *President of the Faculty Club*

## OF RECORD

### Final Report on the Ad Hoc Committee on the Selection of a Deputy Provost

The search committee was established in early April under the chairmanship of James O'Donnell, Professor of Classical Studies and Vice Provost for Information Systems and Computing. Its members consisted of Atissa Banuazizi, graduate student in Linguistics; Yining Chen, Wh '01 and Col '01; Larry Gladney, Associate Professor of Physics; Janice Madden, Professor of Regional Science and Sociology and Vice Provost for Graduate Education; Kathleen McCauley, Associate Professor of Cardiovascular Nursing and Interim Associate Dean and Director, Undergraduate Studies, School of Nursing; Holly Pittman, Professor of History of Art; Paul Shaman, Professor and Chair of Statistics; and John Vohs, Professor of Chemical Engineering and Associate Dean for Undergraduate Education. Linda Koons in the Provost's Office staffed the committee.

Only internal candidates were considered for the position. Candidates were sought who had extensive knowledge of the University, its faculty and its practices and policies, particularly in the area of undergraduate education, and who gave evidence of administrative ability and experience.

The committee solicited nominations from deans and department chairs and placed a notice in *Almanac*. A total of thirty-six faculty were considered and twelve were interviewed. After completing this process, the committee submitted a list of five men and one woman to the Provost, from which he subsequently appointed Peter Conn, Professor of English, as Deputy Provost.

—James O'Donnell, *Chair*

## ICA Director: Claudia Gould

Claudia Gould, who has been executive director of the New York gallery Artists Space since 1994, took office earlier this month as director of the Institute of Contemporary Art at Penn. She succeeds Patrick Murphy, who is now exhibitions director at the Royal Hibernian Academy in Dublin.

"Claudia Gould is exactly the person we need to lead the ICA," said Provost Robert L. Barchi, who announced the selection following an international search. "She has been insight and a deep background into the contemporary art scene and is enormously creative, energetic and articulate. She also demonstrated excellent financial management skills at Artists Space. It is her unique blend of creative and management expertise that made her the perfect choice for the ICA."

The Director of the ICA sets its artistic direction and supervises its operations. These responsibilities include oversight of all exhibitions, financial and personnel management, fundraising and the academic interface with undergraduate and graduate education at Penn.

At Artists Space, an alternative exhibition space and artist service organization dedicated to emerging artists in all mediums, Ms. Gould was noted for turning the organization around both financially and programmatically. Dr. Barchi said—eliminating a deficit, establishing an endowment fund and increasing the funding base while at the same time establishing grants to artists, establishing an Artists Space newspaper, developing new project spaces and co-editing a 350-page publication, *5000 Artists Return to Artists Space—25 Years*.

Ms. Gould, who holds a B.A. in Art History from Boston College and a Masters in Museum Studies from NYU, served as curator and project director for the Kawamata Project on Roosevelt Island in 1992 and the Music Box Project in 1994. She also spent three years as curator of exhibitions at the Wexner Center for the Arts at Ohio State University, and was the curator for a collaborative building project with artist Vito Acconci and architect Steven Holl at Storefront for Art and Architecture.



*Claudia Gould*

### Corrections to September 21 Issue

**Faculty Retirement:** In H.R.'s Q & A On Faculty Early Retirement Income Allowance Program, the answer to the first question, "What is the eligibility for participation in the FIAP program?", should have said, "Tenured members of the Standing Faculty and senior members (Associate Professor or Professor) of the Standing Faculty-Clinician Educator who will be at least age 62 but not yet 69 and who have at least 15 years of full-time active service at the University." Associate Provost Barbara Lowery said since the brochure is incorrect, new ones will be printed.

**Casa Latina:** The page 1 caption to the photograph of Westminister House, home of the new La Casa Latina identifies its neighboring colonnade as the Iron Gate Theater. It is actually part of *Tabernacle Church*, which falls between the Casa Latina and the Iron Gate Theater at 37th and Chestnut.



Lilvia Soto



Lisa Prasad



Beverly Edwards

## New Roles for Lilvia Soto, Lisa Prasad, Beverly Edwards

### La Casa Latina: Dr. Soto

Dr. Lilvia Soto, assistant dean for advising in the College of Arts and Sciences since 1993, has been named director of La Casa Latina: The University of Pennsylvania Center for Hispanic Excellence, the new center that had its formal opening last week in the complex at 37th and Chestnut that also houses the Iron Gate Theater. La Casa Latina is expected to help in recruitment and matriculation of Latino students, and to develop programs that will “integrate their academic, social, cultural, research, and community service activities to enrich their Penn experience and enhance their professional careers,” said Dr. Valarie Swain-Cade McCoullum, Vice Provost for University Life. “The Center will also conduct and facilitate academic research to better understand the factors affecting Hispanic recruitment, retention, and academic success and to advance scholarship on Hispanic issues,” she added.

Dr. Soto helped form Penn’s Latino Faculty and Staff Association five years ago, in addition to being one of the founders of La Casa Latina. While directing the Center’s activities, Dr. Soto will also foster relationships with Hispanic leaders through a Latino Professional Network, and under a Provost’s diversity grant she will also help develop La Telarana Latina: Penn’s Latino Pipeline, an initiative to build stronger bonds with Latino alumni.

Dr. Soto grew up in Mexico and is a native speaker of Spanish, as well as a published poet in the language. She earned her B.A. and M.A. from Washington University/St. Louis, and her Ph.D. in Hispanic Languages and Literature from the State University of New York at Stony Brook. In 1980 she joined Harvard University as assistant professor of Latin American Literature, later also directed the undergraduate studies for Spanish students there, 1985-86.

Taking up a Ford Foundation Fellowship in 1986-87, she was a visiting scholar at the Uni-

versity of Cambridge in England. She returned to the U.S. as visiting associate professor of Romance languages at Illinois/Urban-Champaign, and in 1991 she came to Philadelphia to serve as a lecturer at Penn, Temple, and the Community College of Philadelphia until she joined the College full-time in 1993.

Dr. Soto has served as a consultant to businesses on international and intercultural communications and multicultural management. She has lectured widely on Latino issues, and her publications on Latino and Latin American literature have appeared in Mexico, Chile, Venezuela, Spain and the United States. A founding member of the Penn & Pencil Club (an organization of Penn and HUP staff who meet at the Kelly Writers House), she has recently published poetry in several literary journals in Spain. She also recently completed a manuscript on *La poetica de la simultaneidad en Carlos Fuentes*, and is at work on a book called *Una Familia Lejana: La novela-espejo*.

### Associate VP/Business: Ms. Prasad

Lisa Prasad, who has been executive director of the Office of the Executive Vice President for the past two years, has been named Associate Vice President for Business Development, effective September 13. Her appointment was announced last week by Vice President Lee Nunery of the Division of Business Services, where the new position is lodged.

Ms. Prasad will be responsible for the coordination of Penn’s strategic product branding strategy, and for identifying “new and enhanced revenue generation opportunities for Penn,” Mr. Nunery said. She will also have direct oversight of the Penn Bookstore.

A graduate of the University of Michigan, Ms. Prasad holds two Penn degrees—an M.A. in political science and a Master of Government Administration degree. After serving as a con-

sultant to the Pew Charitable Trusts she was in Penn’s Office of Resource Planning and Budget from 1988 to 1995, starting as a budget analyst and advancing to acting deputy director. Spending the next three years in the Higher Education Consulting Practice at Coopers & Lybrand, she rejoined the University in 1997, overseeing the day-to-day operations of the EVP’s office working closely with John Fry and the Senior Management Team on a wide range of operational and strategic issues. “I am delighted that Lisa has accepted this new position,” said Mr. Nunery, “and am confident that her skill and enthusiasm will be an asset to the Business Services team.”

### Learning/Ed in HR: Dr. Edwards

Dr. Beverly Edwards, who has been senior director of training in the Wharton School’s finance division since 1998, has been named Executive Director of Learning and Education for the University. In this new post, which reports to the Vice President of Human Resources, she will work with key administrators of training initiatives in the Schools and Centers of Penn and will provide leadership in the new Center for Professional Development as well as in HR Training, Finance Training and ISC Training.

“This restructuring of training operations in the University has been undertaken to enhance learning and education and to provide continuity in all facets of professional, personal and technical development,” said HR Vice President John J. Heuer. “The new structure will afford us the opportunity to synergize our resources and better serve the needs of the University community.”

Charged to develop a “comprehensive, multi-discipline training program for the University,” Dr. Edwards is to provide “strategic leadership in the assessment, design and delivery of training opportunities and programs for the University; oversight of the multiple training programs including leadership development, technology, human resources, financial and skills development training; and development of a plan for coordination of training University-wide.” A Board of Overseers, which will include Executive Vice President John Fry and others from a cross-section of the University, is to provide advice and direction to the new operation.

Dr. Edwards took her B.A. in English from Albright College in 1979 and continued in English with an M.A. from Bryn Mawr and Ph.D. from Lehigh. In 1993 she added an MBA from the Wharton School, and soon became a principal of American Management Systems in Fairfax, VA—where as a member of the Achieving Breakthrough Performance (ABP) Core Team, she developed the methodology for AMS’s approach to strategic consulting. In 1997 she returned to Penn as director of Wharton’s Aresty Institute of Executive Education, which offers custom executive education programs for corporate clients, and she became head of the Division of Finance training program in 1998. “We are confident that she will continue to build on the ongoing fine work of the training offices of Human Resources, Finance, Information Systems and Computing, and the Center for Professional Development,” Mr. Heuer said.

### To Submit Obituaries

*Almanac* encourages colleagues, family or friends to inform the community of the deaths of faculty, staff or students. Please send information promptly so that it can be published in a timely fashion. For advice on what to provide, call (215) 898-5274 or e-mail [almanac@pobox.upenn.edu](mailto:almanac@pobox.upenn.edu).

### Death of Dolores Shapiro

Dolores A. Shapiro, administrative assistant to several past executive directors of the Leonard Davis Institute of Health Economics (LDI), died on September 4, at the age of 61.

She worked at LDI since October 1978 and was “a great source of inspiration, fun, encouragement, and professional knowledge,” said a colleague in reporting her death. “Always full of life and laughter—one of the last free spirits. She will be remembered as a wonderful human being who deeply touched everyone she came in contact with. Dolores will be sorely missed.”

She is survived by her daughter, Laurie Fernandez; brother, Richard Kocsis; sister, Helen Wrzesniewski and one grandson, John Fernandez. Contributions may be made to The Hospice of Delaware Valley, 431 S. Walnut St., Kennett Square, PA 19348.

# OF RECORD Sexual Harassment Policy of the University of Pennsylvania

Dear Penn Faculty, Students and Staff:

The University is committed to maintaining a productive, civil and respectful learning, working and living environment for all faculty, students, staff, and visitors. Trust and civility are cornerstones of our community and, consistent with this, sexual harassment will not be tolerated at Penn. As a premier educational institution and employer, the University is committed to eradicating sexual harassment and continues to undertake various efforts to address this issue in our community. Some of these measures include:

*Providing Information, Counseling, and Support.* The University resources that offer information, counseling, and support about the University's Sexual Harassment Policy are listed in the Policy printed below. Deans, chairs, directors, administrative unit heads, managers, and supervisors should provide information to their respective faculty, staff, and students about the policy.

*Providing Education and Training.* Penn provides training and education to students, faculty, and staff on sexual harassment issues. Deans, department chairs, and heads of administrative units are encouraged to discuss the policy and issues of sexual harassment with faculty and staff and provide additional educational opportunities as needed. Similarly, students should receive information about sexual harassment from residential advisors and house deans. The Office of Affirmative Action and Equal Opportunity Programs, the Division of Human Resources, and the Penn Women's Center are some of the resources available to provide training and education to the community.

*Addressing and Resolving Complaints.* There are many informal and formal mechanisms available to faculty, staff, and students to address complaints of sexual harassment. All members of the Penn community are encouraged to use the resources listed in the policy to address allegations of sexual harassment. We take all allegations of sexual harassment very seriously and will take appropriate actions to address them.

Maintaining our status as a premier research and educational institution and an employer of choice depends on valuing the contributions and diversity of all members of our Penn family. We encourage all members of our community to increase their understanding and awareness of issues of sexual harassment and continue to undertake efforts to strengthen civility and respect for all members of our community.

Judith Rodin  
President

Robert L. Barchi  
Provost

John A. Fry  
Executive Vice President

## Sexual Harassment Policy

### I. Conduct

Our community depends on trust and civility. A willingness to recognize the dignity and worth of each person at the University is essential to our mission.

It is the responsibility of each person on campus to respect the personal dignity of others. We expect members of our University community to demonstrate a basic generosity of spirit that precludes expressions of bigotry.

Penn properly celebrates the diversity of its community. We come to Penn from many different backgrounds and include different races, religions, sexual orientations, and ethnic ancestries. Learning to understand the differences among us, as well as the similarities, is an important dimension of education, one that continues for a lifetime. Tolerance alone, however, is not enough. Respect and understanding also are needed. We should delight in our differences, and should seek to appreciate the richness and personal growth which our diversity provides to us as members of this community.

The University is committed to freedom of thought, discourse and speech, and the attainment of the highest quality of academic and educational pursuits and daily work. Policies and regulations implementing this commitment include the Statement on Academic Freedom and Responsibility, the Guidelines on Open Expression, and the Code of Academic Integrity.

The University also has established policies on behaviors that interfere with these freedoms. Foremost among these policies is the University's Statement on Non-Discrimination, which prohibits discrimination on the basis of race, color, sex, sexual preference, religion, national or ethnic origin, handicap or disability.

The University also has adopted the following policy concerning sexual harassment. The terms "harassment" and "sexual harassment" as used throughout, are defined as a matter of University policy, and are not necessarily identical or limited to the uses of that term in external sources, including governmental guidelines or regulations.

### II. Purposes and Definitions

#### A. Purpose

For many years the University has stressed that sexual harassment is not tolerated at Penn. As an employer and as an educational institution, the University is committed to eradicating sexual harassment.

Sexual harassment in any context is reprehensible and is a matter of particular concern to an academic community in which students, faculty, and staff must rely on strong bonds of intellectual trust and dependence.

#### B. Definition

For the purposes of University policy, the term "sexual harassment" refers to any unwanted sexual attention that:

1. Involves a stated or implicit threat to the victim's academic or employment status;

2. Has the purpose or effect of interfering with an individual's academic or work performance; and/or,
3. Creates an intimidating or offensive academic, living, or work environment.

The University regards such behavior, whether verbal or physical, as a violation of the standards of conduct required of all persons associated with the institution. Accordingly, those inflicting such behavior on others are subject to the full range of internal institutional disciplinary actions, including separation from the University. Likewise, acts of retaliation will be subject to the same range of disciplinary actions.

As noted in the *Handbook for Faculty and Academic Administrators*, *Policies and Procedures*, the *Academic Bulletin*, and other University publications, persons engaged in such harassment within the University setting are subject to the full range of internal institutional disciplinary actions, including separation from the institution.

Not every act that might be offensive to an individual or a group necessarily will be considered as harassment and/or a violation of the University's standard of conduct. In determining whether an act constitutes harassment, the totality of the circumstances that pertain to any given incident in its context must be carefully reviewed and due consideration must be given to the protection of individual rights, freedom of speech, academic freedom and advocacy.

### III. Resources

School and administrative units should make known to all of their members the available resources and the informal and formal procedures for resolving complaints of sexual harassment within the unit or at the University level. These resources include the following:

#### A. Information, Counseling, and Support

The following University resources are available to members of the University community who seek information and counseling about University policies on sexual harassment, standards of behavior, informal and formal mechanisms for resolving complaints and resources for complainants and respondents.

Deans and directors may also make referrals to these resource offices:

- Office of Affirmative Action and Equal Opportunity Programs
- African American Resource Center
- Penn-Friends Employee Assistance Program
- Lesbian Gay Bisexual Center
- Office of Labor Relations
- Office of the Ombudsman
- Office of Staff Relations
- Special Services
- Penn Women's Center
- Student Health Services
- Counseling and Psychological Services
- Office of the Vice Provost for University Life

continued past insert

## B. Informal Mechanisms for Mediation and Resolution

The Ombudsman, the Office of Affirmative Action, the Penn Women's Center, all other offices named as resource offices in this policy, the Office of Student Conduct, the Office of Residential Living, department chairs, deans and administrative directors, the provost, and the senior vice president are available to assist in the informal resolution of complaints.

## C. Formal Mechanisms for Resolution and Adjudication

When informal resolution is not chosen or is unsatisfactory, complainants are urged to use appropriate formal mechanisms described below:

1. Complaints of sexual harassment against a faculty member, instructor, or teaching assistant may be brought by a student, staff, or faculty member to the department chair or dean of the faculty member. The department chair or dean who receives a complaint is then charged with pursuing the matter. While the process depends on the particulars of the complaint, normally the department chair or dean interviews the faculty member. If the matter is not resolved informally, the department chair or dean either conducts an investigation or requests that the Ombudsman, the Office of Affirmative Action, the Office of Staff Relations, or the Office of Labor Relations do so. If the results of the investigation persuade the dean or department chair that sanctions are warranted, he/she consults with faculty members—without disclosing the identity of the individuals involved—to aid in determining an appropriate sanction, including whether there is substantial reason to believe that just cause exists for suspension or termination. If it is determined that action should be taken to suspend or terminate, the dean should refer the matter to the Committee on Academic Freedom and Responsibility of the school in accordance with the procedures set out in section II. E.10 of the *Handbook for Faculty and Academic Administrators (1989)*.

2. Complaints of sexual harassment against a staff member may be brought by a student, staff member or faculty member to the supervisor of the person complained against. The supervisor who receives the complaint is then charged with pursuing the matter. While the process will depend on the particulars of the complaint, normally the supervisor interviews the staff member. If the matter is not resolved informally, the supervisor either conducts an investigation or requests that the Ombudsman, the Office of Affirmative Action, the Office of Staff Relations, or the Office of Labor Relations do so. If the result of the investigation persuades the supervisor that sanctions are warranted, he or she consults with his or her colleagues or supervisor—without disclosing the identity of the individual(s) involved to aid in determining an appropriate sanction. A staff member who believes that his or her rights have been violated directly by another staff member or administrator may file a grievance by contacting the Office of Staff Relations within the Office of Human Resources under the University of Pennsylvania Staff Grievance Procedure.

3. Complaints by students of sexual harassment may be made to the Office of the Vice Provost for University Life. Grievances associated with sexual harassment in student employment may also fall within the purview of the Vice Provost for University Life.

4. A complaint of sexual harassment may be brought against a student by filing a complaint under the Charter of the University Student Judicial System, or, if the respondent is a graduate or professional student enrolled in a school which has established a hearing board or other decision-making body, with that body.

5. A tenured or untenured faculty member, whether full or part time, who believes she or he has been subjected to sexual harassment by a faculty member or by an academic administrator may file a grievance under the Faculty Grievance Procedure, *Handbook for Faculty and Academic Administrators (1989)*, part II.E.15, provided the complaint constitutes a grievance as defined in Section I of the Procedure. This procedure is administered by the Faculty Grievance Commission. The panel makes its recommendations to the provost. In cases that involve reappointment, promotion or tenure, and in which the provost has declined or failed to implement the recommendations of the panel to the satisfaction of the grievant, the grievant may obtain a hearing before the Senate Committee on Academic Freedom and Responsibility on the actions of the provost.

6. If the matter has not previously been referred to a different panel or committee, a student or staff member who believes that she or he has been subjected to sexual harassment by a faculty member, and whose complaint has not been resolved through the mechanisms listed above, may bring the matter to the Faculty Senate Committee on Conduct. This committee is a standing committee of the Faculty Senate. At meetings with the Committee, the student or staff member may be accompanied by an advisor who is a member of the University community (student, faculty, or staff). The findings and recommendations of the Committee shall be advisory and shall be submitted to the provost for her or his decision and implementation.

## D. Central Reporting of Sexual Harassment

1. A decentralized system of resources encourages the reporting and resolution of complaints of sexual harassment. To that end, and with the consent of the complainant, those offices described in Sections III.A and III.B of this policy that have handled through mediation or counseling a complaint that was not submitted to a formal hearing board should forward to the Ombudsman a report of the matter as soon as it is received. Such reports should not include the names of the persons involved. They should include, however, a description of the complaint, the schools or administrative units with which the complainant and respondent are affiliated, and the disposition of the complaint. In the case of a large department in a large school, the department also should be identified. Reports from decentralized areas will enable the Ombudsman to identify patterns in a particular location and the frequency of such incidents in a given area. Such information can then be transmitted to the appropriate dean or administrative supervisor. The reports will also enable the Ombudsman to act on behalf of the community and to conduct whatever investigation he or she deems necessary to determine whether University regulations are being violated.

2. Summary reports of formal charges of sexual harassment that have been adjudicated and records of their disposition should be forwarded to the Ombudsman's Office as a matter of information by the resource offices named in this policy.

3. Based on the information forwarded to her or him during the previous year, the Ombudsman shall submit to the president on an annual basis a summary report of the number and type of formal and informal charges of sexual harassment and their resolution by September 15 of the academic year. This report will be shared with the University community early in the semester.

## E. Education and Prevention

The prevention of sexual harassment and the establishment of effective procedures with due concern for all parties require a thoughtful educational program.

1. University resource offices will provide to the community information on: a. available mediation and resolution resources; and b. sources of support and information for victims and respondents.

2. Deans and heads of major administrative units are encouraged to discuss this policy and issues of sexual harassment at meetings of faculty and staff.

3. Training programs for residential advisors, senior administrative fellows, those who meet students in crisis situations and others serving in an advisory capacity to students will include training about referrals, resources, and methods for handling instances of sexual harassment.

4. An overall educational program for students that addresses issues of peer sexual harassment and also provides information, definition, support, and the identification of sexual harassment resources has been developed by the Office of the Vice Provost for University Life, the Office of Affirmative Action, and the Penn Women's Center in conjunction with the Office of Residential Living, the Council of College House Masters, and the Council of Senior Faculty Residents involved with the Freshman Year Program. Such an educational program is directed toward new undergraduate and graduate and professional students.

5. The University will publish annually the operative portions of this policy statement, including information about the resources available to advise, counsel, and assist in the mediation of sexual harassment allegations. Information will explain how and where to contact University-wide and school-specific resources and will be posted in conspicuous locations. All members of the University should feel a responsibility to try to prevent sexual harassment whenever they observe it. Community members should report sexual harassment to appropriate University resources promptly for appropriate action.

## F. Exit Interviews

Deans and administrative directors will periodically survey departing students, faculty and staff to measure the existence and frequency of reports of sexual harassment. Based on the data yielded by these surveys and the annual reports of the Ombudsman, the University administration will determine, in consultation with the University Council, whether there is a need for further efforts to be taken on the issue of sexual harassment.

## G. Implementation

Deans and administrative directors will be responsible for the implementation of this policy. The provost and senior vice president will oversee the performance of deans and directors in the implementation of this policy.

# Revised Research Foundation Guidelines *(revised 9/99)*

## Statement of Purpose

The Research Foundation encourages the exploration of new fields across a broad spectrum of disciplines. In doing so, the Foundation expands opportunities for faculty to attract support and resources from external sources while encouraging work in fields that are traditionally underfunded. *Money from the Research Foundation is an investment in research at Penn. Thus, the Research Foundation is principally for standing faculty.*

The Foundation supports *three* levels of grants. The first level, *Type A grants*, provide support in the range of \$500 to \$5,000. The second level, *Type B grants*, provide support in the range of \$5,001 to \$50,000. *The third level, Type C international grants*, provide support in the range of \$5,001 to \$15,000. A Type C grant may be combined with either a Type A or a Type B grant, but the maximum total award is \$50,000. Type C grants were formerly administered by the University's Office of International Pro-

grams and were known as the Internal Programs Fund. They have now been integrated into the University's Research Foundation. The standard application for a Type A or Type C grant is briefer than that for a Type B grant, reflecting respective funding levels. However, the review criteria for all types of grants are similar, and several general factors are considered in evaluating an application for the three types of grants. They are:

- Its contribution to the development of the applicant's research potential and progress.
- The quality, importance and impact of the proposed research project.
- Its potential value for enhancing the stature of the University.
- Its budget appropriateness in terms of the project proposed, including consideration of need and availability of external support.

## The Application Process

The Research Foundation Board will review Type A, Type B and Type C applications in the

fall and spring of each academic year. Applications for the fall cycle are due on or before *November 1* of each year, while spring cycle applications are due on or before *March 15* of each year. If the date falls on a weekend or holiday, the deadline is the following business day. All research projects involving human subjects or animals *must* receive Institutional Review Board approval prior to funding. Questions concerning human/animal research should be directed to the Office of Regulatory Affairs at (215) 898-2614. All research projects involving the use of hazardous or biohazardous materials and/or radioactive materials *must* receive approval from the Office of Environmental Health and Radiation Safety (OEHRs) prior to funding. Questions about this approval process should be directed to OEHRs at (215) 898-4453.

An Original and Ten Copies of the proposal with the cover sheet\* should be submitted to the Office of the Vice Provost for Research, 212 College Hall/6381.

## Fall Deadline November 1

**Type A Proposals** are limited in length to ten single spaced pages and should contain a brief description of the research and the specific needs which the grant will cover. The proposal should include:

1. *The Research Foundation Proposal Cover Sheet\**. Failure to fully complete the Cover Sheet or exceeding page limitations will risk disqualification from the competition.
2. 100-word abstract of the project for the educated non-specialist.
3. Amount of current research support (including start-up packages).
4. Other pending proposals for the same project.
5. List of research support received during the past three years. Include funds from University sources such as school, department, or Research Foundation. If you were funded by the Research Foundation in the last three years, please submit a brief progress report with publications and grants proposed or received (no more than one page).
6. A one-page biographical sketch of each investigator listing educational background, academic positions held, and five recent publications.
7. A three to four page mini-proposal, outlining the project and its significance.
8. A budget that justifies the specific items requested and assigns a priority to each item.

Research Foundation support for Type A proposals will focus on:

- Seed money for the initiation of new research.
- Limited equipment requests directly related to research needs.
- Travel expenses for research only.
- Publication preparation costs.
- Summer Stipends, with preference for applications from Assistant Professors.

**Type B Proposals** are limited in length to fifteen single spaced pages. The following format is suggested for Type B proposals:

1. *Research Foundation Proposal Cover Sheet\**. Failure to fully complete the Cover Sheet or exceeding page limitations will risk disqualification from the competition.
2. 100-word abstract of significance of the project for the educated non-specialist.
3. Amount of current research support (including start-up packages).
4. Other pending proposals for the same project.
5. List of research support, including titles, amounts, and grant periods, received during the past three years. Include funds from University sources such as school, department, or Research Foundation.
6. A brief curriculum vitae including publications for the principal investigator and each researcher listed on the proposal.
7. A proposal of not more than nine single spaced pages giving the objectives and scholarly or scientific significance of the proposed work, a description of the research plan and methodologies to be employed, a description of the significance and impact of the project, and a description of how a Research Foundation grant will facilitate acquisition of future research funds.
8. Budget (one page). Budget items should be listed in order of priority.

\*The Research Foundation Proposal Cover Sheet is available from the Office of the Vice Provost for Research, 212 College Hall, and on the web at [www.upenn.edu/VPR/RFGForm.html](http://www.upenn.edu/VPR/RFGForm.html)

Research Foundation support for Type B proposals focuses on several areas of need. These are:

- Matching funds, vis-à-vis external grant sources.
- Seed money for exploratory research programs.
- Support for interdisciplinary research initiatives.
- Faculty released time.

**Type C Proposals** are limited to ten single spaced pages and should contain a brief description of the research and the specific needs which the grant will cover. The proposal should include:

1. *Research Foundation Proposal Cover Sheet\**. Failure to fully complete the Cover Sheet or exceeding page limitations will risk disqualification from the competition.
2. 100-word abstract of the project for the educated non-specialist.
3. Amount of current research support (including start-up packages).
4. Other pending proposals for the same project.
5. List of research support received during the past three years. Include funds from University sources such as school, department, Research Foundation, or International Programs Fund. If you were funded by the Research Foundation or the International Programs Fund in the last three years, please submit a brief progress report with publications and grants proposed or received (no more than one page).
6. A one-page biographical sketch of each investigator listing educational background, academic positions held, and five recent publications.
7. A three to four page mini-proposal, outlining the project objectives, significance in strengthening the University's international dimension, design, procedures, implementation, time frame, and a description of how a Research Foundation grant will facilitate acquisition of future research funds.
8. A budget that justifies the specific items requested and assigns a priority to each item.

Research Foundation support for Type C proposals will focus on:

- Area and international studies, within the context of Penn's *Agenda for Excellence*.
- International collaborative research, particularly involving institutions with which Penn has formal cooperative agreements.
- Comparative international research.
- Multi-school initiatives.
- Seed money for the initiation of new research.
- Travel expenses for research and collaboration.
- Publication preparation costs.
- Matching funds, vis-à-vis support from deans and external grant sources.

The following are *not* eligible for support as Type C awards:

- Ongoing program support;
- Physical plant;
- Equipment.

Requests for student tuition and dissertation fees will not be considered by the Foundation.

The University's internally-funded Research Foundation makes awards twice each year, reviewing proposals from faculty under the guidelines presented by the Vice Provost for Research in this issue. These guidelines are also available in each Dean's office, and are now on the Web at [www.upenn.edu/VPR/VPRHP.html](http://www.upenn.edu/VPR/VPRHP.html). Below are the researchers whose work was chosen for funding in the Spring Cycle 1999.

## Research Foundation Awards Spring 1999

Mark B. Adams, History & Sociology of Science, SAS; *The Soviet Nature-Nurture Debate: Eugenics and Medical Genetics in Russia, 1900-1990*  
Hydar Ali, Pathology, Medicine; *Mechanism of Mast Cell Chemokine Production*

Michael Awkward, et al., English, SAS; *The Endlessly Beckoning Horizon: Afro-American Literature at the End of the Twentieth Century*  
Leon Axel, et al., Radiology, Medicine; *Development of a Small Animal Rabbit Model of Cardiac Function Using High Field MRI with Tissue-Tagging*

Paul H. Axelsen, Pharmacology, Medicine; *Preparative Peptide Purification*

Eugenie L. Birch, City and Regional Planning, GSFA; *Downtown Living: A Deeper Look*  
Dawn A. Bonnell, Materials Science & Engineering, SEAS; *Dynamic Properties at Atomic Resolution in STM*

Francis Brevart, German, SAS; *Wonderdrugs and Miracle Cures in Medical Literature of the 12-16th Centuries*

Debabrata Chakravarti, Pharmacology, Medicine; *Transcriptional Repression by Nuclear Receptor Corepressor NCoR*

Cristle Collins Judd, Music, SAS; *Music and the Printed Book* (Publication Subvention)

Russell Composto, Materials Science & Engineering, SEAS; *A Contact Angle Goniometer for New Research Involving Synthetic and Natural Polymers at Surfaces*

Kostas Daniilidis, Computer and Information Science, SEAS; *Augmented Reality Goes Outdoors*

Harold L. Dibble, Anthropology, SAS; *The Middle Paleolithic Industries of Pech de l'Aze IV (France)*

Dennis E. Discher, Mechanical Engineering, SEAS; *Cell Adhesion System*

Peter Dodson, et al, Animal Biology, Veterinary Medicine; *Excavating a Sauropod Dinosaur, Northern Wyoming*

Arthur Dunham, Biology, SAS; *Feeding Rates and Net Assimilated Energy of Phrynosomatid Lizards Measured Using Turn-over of Stable <sup>39</sup>K, <sup>85</sup>Rb, and <sup>35</sup>Cl isotopes*

Ann Farnsworth-Alvear, History, SAS; *Pre-publication Costs: Dulcinea in the Factory*

Harold I. Feldman, et al, Renal Electrolyte & Hypertension, Medicine; *Predictive Value of Lipoprotein (a), Homocysteine and EBCT in Dialysis Patients*

Alan Filreis, English, SAS; *Modern Poetry and Anticommunism, 1945-1960*

Howard Goldfine, Microbiology, Medicine; *Bacterial-Host Cell Interactions in Listeria Monocytogenes Infections*

Robert C. Gorman, Surgery, Medicine; *Surgery for Postinfarction Left Ventricular Remodelling*

Kathleen Hall, Educational Leadership, GSE; *Race, Class and Nationalism: Education and Social Mobility Among Sikhs in England*

Steven Heine, Psychology, SAS; *A Cultural Investigation of Self-Improving Motivation*

Daniel Janzen, Biology, SAS; *Habitat-Specific Mass Rearing of Tropical Dry Forest Caterpillars by UPenn Students and Costa Rican Biologists in Search of their Parasites Known to be Present in this Ecosystem*

Francis E. Johnston, Anthropology, SAS; *Nutrition, Physical Growth, and Health of Children from Abruzzo, Italy—Feasibility Study*

Madeleine M. Joullie, Chemistry, SAS; *Novel Reagents for Amino Acid Detection*

Randall Kamien, Physics & Astronomy, SAS; *Conference on Statistical Mechanics to Honor Professor A. Brooks Harris on his 65th Birthday*  
Grace Kao, Sociology, SAS; *Interracial Contact Among Adolescents in the U.S.*

Ziv Z. Katalan, Operations Information Management, Wharton; *Product Variety and Manufacturing Performance in a Flexible Manufacturing System*

John C. Keene, City & Regional Planning, GSFA; *Regional Planning in Spain: An Evaluation*

Marisa Kozlowski, Chemistry, SAS; *Towards Alternate Amino Acid Synthesis: Investigations of Amidocarbonylation and Imine Carbonylation Reactions*

Joseph Kroll, Physics & Astronomy, SAS; *Electronics for a Time of Flight Detector for the Study of B Physics with the CDF Detector*

S. Lahiri, et al, Physiology, Medicine; *Role of Intracellular Calcium Stores in Carotid Body Cells in Hypoxic Response*

Phoebe S. Leboy, Biochemistry, Dental Medicine; *The Role of BMPs in Facilitating Bone Repair*

Marsha Lester, Chemistry, SAS; *Matching Funds for a Mid-Infrared Parametric Oscillator (OPO) to be Used in the Investigation of the Spectroscopy and Reaction Dynamics of Activated Entrance Channel Complexes*

Mary Susan Lindee, History & Sociology of Science, SAS; *Science in the Cold War: Global Perspectives*

James B. Lok, Pathobiology, Veterinary Medicine; *Role of Insulin-Like Signaling in the Development of Parasitic Nematodes*

Patrick J. Loll, Pharmacology, Medicine; *Crystallization Screens for Integral Membrane Proteins*

David Ludden, History, SAS; *The Commercial Geography of Coastal South Asia in the 1820s*

John McCoubrey, History of Art, SAS; Subvention for republication of his *American Tradition in Painting* (George Braziller, 1963) by University of Pennsylvania Press

Sarah E. Millar, Dermatology, Medicine; *The Role of WNT Signaling in Morphogenesis of the Epidermis and its Appendages*

John M. Murray, Cell & Developmental Biology, Medicine; *A Novel Strategy for Discovery of Proteins Regulating Microtubules*

Jack H. Nagel, Political Science, SAS; *Functioning and Reform of Pluralitarian Electoral Systems*

Benjamin Nathans, History, SAS; *Beyond the Pale: The Jewish Encounter with Late Imperial Russia*

Hermann Pfefferkorn, Geology, SAS; *Numerical Ages for the Carboniferous Period*

Pedro Ponte-Castaneda, Mechanical Engineering & Applied Mechanics, SEAS; *Nonlinear Heterogeneous Materials and Microstructure Evolution*

Margaret Priestley, Anesthesiology & Critical Care Medicine, Medicine; *Determining the*

*Role of Caspases in Neonatal Neuronal Death Following Hypothermic Circulatory Arrest*

Keith M. Robinson, Rehabilitation Medicine, Medicine; *Directed-Forgetting in Multiple Sclerosis: A Novel Method to Improve Long-Term Memory*

David L. Rousseau, Political Science, SAS; *The Perception of Gains from Cooperation in International Relations*

Jeffrey Saven, Chemistry, SAS; *Theoretical Approaches to Combinatorial Libraries of Folding Chain Molecules*

Robert Seyfarth, Psychology, SAS; *Predator Alarm Calls of Free-Ranging Baboons*

Neil Shubin, Biology, SAS; *Dinosaurs of the Gobi Desert*

Donald Silberberg, et al, International Medical Programs, Medicine; *Identification, Prevalence and Causes of Neo-Natal Hyperbilirubinaemia in Ghana and Zimbabwe*

Amos Smith, Chemistry, SAS; *Upgrade of an AMX-500 Mhz NMR Spectrometer*

Eric Steig, et al, Earth & Environmental Science, SAS; *Atmospheric Deposition History of Organochlorine and Organophosphorus Compounds, from Temperate and Polar Ice Core Records*

Sarah Tabbutt, Anesthesiology & Critical Care Medicine, Medicine; *Effect of Inspired Gases on Single Ventricle Physiology*

Charles Thayer, Geology, SAS; *A 2,000-year El Niño History from Cross-dating of Growth Bands in Western Pacific Coralline Sponges*

Michael J. Therien, Chemistry, SAS; *Mechanistic Investigation of Biomimetic Hydrocarbon Oxidation Catalysts that Derive their Oxidizing Equivalents from Dioxide*

Sharon L. Thompson-Schill, Psychology, SAS; *Effects of Prefrontal Lesions on Semantic and Executive Functions*

Sergio Turteltaub, Mechanical Engineering & Applied Mechanics, SEAS; *Multiscale Optimal Design for Transient Phenomena*

Anne Whiston Spurr, Landscape Architecture & Regional Planning, GSFA; *Telling Landscape: Photographs and Words*

Karen Winey, Materials Science & Engineering, SEAS; *Universality of Defects in Layered Materials: A Proposed International Research Collaboration Using Simultaneous Shearing and Synchrotron Scattering*

Sidney G. Winter, Management, Wharton; *Firm Capabilities and the Direction of Expansion*

John H. Wolfe, Pathobiology, Medicine; *Supplement to Develop a Shared Genome Scanning Facility for Large Animal Models of Complex Genetic Traits*

Stanton Wortham, Educational Leadership, GSE; *Representation and Enactment in Classroom Discourse*

Haidi Zhang, et al., Rheumatology, Medicine; *Development of FasL Gene Scalpel for the Treatment of Rheumatoid Arthritis and Other Arthropathies*

Shiyu Zhou, Computer & Information Science, SEAS; *Communication Protocols for Multimedia Applications in Wireless Mobile Communication Networks*

## Penn Family Day: Saturday, October 9

The President, Provost and Executive Vice President invite all Penn faculty and staff, their family and friends to come enjoy food, fun, football and special University Museum family activities at the seventh annual Penn Family Day, which will be held on Saturday, October 9.

11:30 a.m., Picnic and fun on Hill Field, 34th and Walnut (tickets required, see brochure)

\* Free for faculty, staff, family and friends

\* **Menu:** Grilled Chicken or all-beef Hotdog, Pasta Salad, Caesar Salad, Dessert, Beverages

\* **Entertainment:** Penn Glee Club, Penn Marching Band, Penn Cheerleaders, Face Painting, Inflatable Moon Bounce, Slide, Cliffhanger, and Balloon Clown

**Rain location:** the Palestra (to see if the rain location applies, check: [www.hr.upenn.edu](http://www.hr.upenn.edu) website or Penn MeltLine 898-6358 as of 10/6/99)

1:30 p.m., Penn vs. Fordham Football Game on Franklin Field, (tickets required, see brochure)

\* Free for faculty and staff

\* \$2 each for family and friends

1:30-3:30 p.m., University of Pennsylvania Museum (open 10 a.m.-4:30 p.m.)

\* Free with PENNCARD for faculty and staff, and their family and friends

\* **Special Family Day Focus: Ancient Egypt**

1:30-3:30 p.m., Think Like an Egyptian Game, Color Like an Egyptian, Discover Hieroglyphs

2 and 3 p.m., Mummy gallery mini-tours

**Complimentary parking:** available at the 34th & Chestnut garage with PENNCARD.

Tickets are required for the picnic and the football game. Prior to October 1, tickets may be requested by returning the recently mailed brochure form or the form available on the HR website ([www.hr.upenn.edu](http://www.hr.upenn.edu)) to Penn Athletic Ticket Office, Weightman Hall/6322. Tickets may also be picked up in person at Weightman Hall, until October 8.

## UNIX Security Workshop: October 22

ISC is holding a UNIX Security Workshop for Penn faculty, staff and students on Friday, October 22 from 9 a.m. to 4 p.m., to explain how to prevent and detect computer break-ins and how to minimize interruptions to work.

This workshop focuses on the security weaknesses of UNIX operating systems and shows how to detect and prevent unauthorized access. It will examine UNIX security holes and discover successful approaches for plugging them, and teach techniques to respond to computer break-ins that will limit how long your system will be shut down and will minimize interruptions to you and your colleagues' work. The first part of the course will cover general UNIX security concepts. The second part consists of breakout groups focusing on specific security features and vulnerabilities of Sun Solaris, SGI IRIX and Linux.

To register for the course, please send e-mail to [jkeys@pobox.upenn.edu](mailto:jkeys@pobox.upenn.edu). There is no charge for this workshop. For more information visit our site: [www.upenn.edu/computing/security-privacy/UNIXWorkshop.html](http://www.upenn.edu/computing/security-privacy/UNIXWorkshop.html).

—Dave Millar, University Information Security Officer

## Computer Classes for Penn Faculty, Staff and Students

The Office of Information Systems and Computing, Technology Training Group offers computer classes to Penn faculty, staff and students with a valid PENN card. All classes and seminars are held at the Sansom Place West /3650 Chestnut Street, 2nd floor. Registration is required for all hands-on courses. Individuals must register themselves by calling 573-3102 (no third party registration). Call now to register for Fall '99 courses. All hands-on courses are for fee. All prerequisites must be satisfied before registering for any course. For more information on course descriptions and prerequisites send email to [learnit@pobox.upenn.edu](mailto:learnit@pobox.upenn.edu) or visit our web site at [www.upenn.edu/computing/isc/ttg](http://www.upenn.edu/computing/isc/ttg).

Course name	Date	Time
Introduction to Windows 95	10/4 & 10/6	5 pm-8 pm
Introduction to Windows 95	10/13	9:30 am-4:30 pm
Introduction to Word 97	10/20	9:30 am-4:30 pm
Intermediate Word 97	10/11 & 10/13	5 pm-8 pm
Advanced Word 97	10/6	9:30 am-4:30 pm
Introduction to Excel 97	10/22	9:30 am-4:30 pm
Intermediate Excel 97	10/18 & 10/20	5 pm-8 pm
Advanced Excel 97	10/8	9:30 am-4:30 pm
Introduction to PowerPoint 97	10/25	9:30 am-4:30 pm
Intermediate Access 97	10/1	9:30 am-4:30 pm
Intermediate Access 97	10/25 & 10/27	5 pm-8 pm
Advanced Access 97	10/11	9:30 am-4:30 pm
Intermediate Filemaker Pro 4.0	10/4	9:30 am-4:30 pm
For Windows 95		
Introduction to Filemaker Pro 4.0	10/29	9:30 m-4:30 pm
Creating a Web page	10/28	9:30 am-4:30 pm
Intermediate Word 98for the Mac	10/15	9:30 am-4:30 pm
Introduction to Eudora for Mac	10/18	10 am-12 pm
Introduction to ELM for Mac	10/18	2 pm-4 pm

## Financial Planning Week: October 5-7

If you have been putting off planning your financial future, now is a good time to take advantage of a free financial planning seminar, conveniently offered here on campus, as part of the financial planning services series. American Express will present *Achieving Financial Success* on October 5, 6 and 7. The seminar provides information to define your vision and financial goals; assess your financial assets, net worth and cash flow; evaluate your risk tolerance; and better understand the financial challenges that affect your financial outlook.

The seminar will be offered at two different times for three consecutive days for your convenience. All seminars will be held at 105 Williams Hall.

October 5: 9:30 a.m. to 11 a.m. AND 2 p.m. to 3:30 p.m.

October 6: 12 p.m. to 1:30 p.m. AND 4 p.m. to 5:30 p.m.

October 7: 9:30 a.m. to 11 a.m. AND 2 p.m. to 3:30 p.m.

To register, email [william.b.carter@AEXP.com](mailto:william.b.carter@AEXP.com) or call 1-800-220-2190, Ext. 303.

—Division of Human Resources

### Change in Library Logon

In order to increase security the Penn Library has recently changed the logon procedure for users of the telnet versions of its licensed databases. In the past, users entered their social security numbers to authenticate themselves as valid Penn users.

We now ask users to enter their last name and "barcode." This barcode is their Penn ID number (i.e. the last 10 digits on the new PennCard). For people with the old PennCard, the barcode is the number printed on the card plus a three digit tracking code. If you still need to use this old card for authentication but don't know this three digit supplement, you can call the Van Pelt Library Circulation Department (215-898-7566) and find out.

If you encounter other problems trying to logon, please call the Van Pelt Reference Department (215-898-7556).

— Robert Walther, Reference Librarian, & Online Service Coordinator

## OPPORTUNITIES

All open positions at Penn are posted on the Human Resources web site at [www.hr.upenn.edu](http://www.hr.upenn.edu). Today's Penn Partnership provides services to Penn hiring officers for the hire of permanent and temporary office support staff. Today's is also managing the Penn Job Application Center. You may contact them at (215) 222-3400 for your employment needs. Penn's Job Application Center at 3550 Market Street, Suite 110, is open 8 a.m.-6 p.m. weekdays where computer stations are available for you to browse the openings and/or apply on-line.

## CLASSIFIED

### THERAPY

Shari D. Sobel, Ph.D. Psychotherapy (215) 747-0460.

To place a classified ad, call (215) 898-5274.

# Intensifying the Search for Center City Suspect

After DNA tests linked the May 7, 1998, murder of Penn doctoral student Shannon Schieber to three sexual assaults in the Rittenhouse Square area since 1997, the Philadelphia Police issued a second sketch based on victims' descriptions of the suspect, and released a psychological profile by FBI expert Jim Fitzgerald. The new sketch is the nearer one at right. Authorities now believe he chooses his victims ahead of time, selecting young women he views as superior to him in status, and stalks them for up to a week before breaking into their apartments. Police think he is a nocturnal person who lives in the area, probably alone or in a household where no one questions his whereabouts between midnight and 6 a.m.; that he could be a runner or mountain climber—rail-thin and able to scale up to high windows and slip through small spaces—and that his behavior may have changed significantly in the 16 months after Ms. Schieber was murdered. Penn has offered a \$20,000 reward for information leading to his capture.



White Male, Early 20's, 5' 10" to 6' Light Build ~155 lbs., Dark Hair, Med. Length, Clean Shaven

Wanted: If you see or know this person, please call Philadelphia Police Homicide Unit (215) 686-3334 or 911

## The University of Pennsylvania Police Department Community Crime Report

**About the Crime Report:** Below are all Crimes Against Persons and Crimes Against Society from the campus report for **September 13, 1999 through September 19, 1999.** Also reported were **Crimes Against Property: 27 total thefts & attempts (including 8 thefts of bicycles & parts, 1 theft from autos (& attempts), 1 theft of autos (& attempts) and 7 burglaries (& attempts)), and 3 incidents of criminal mischief & vandalism.** Full reports on the Web ([www.upenn.edu/almanac/v46/n05/crimes.html](http://www.upenn.edu/almanac/v46/n05/crimes.html)). Prior weeks' reports are also online.—Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **September 13, 1999 and September 19, 1999.** The University Police actively patrols from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

### Crimes Against Persons

- 34th to 38th/Market to Civic Center:** Simple Assaults—1; Threats & Harassment—1  
 09/18/99 9:10 PM Sansom East Complainant reports unwanted calls  
 09/19/99 12:19 AM 3744 Spruce St Complainant bitten by known offender/Declined charges  
**38th to 41st/Market to Baltimore:** Rapes (& Attempts)—1; Robberies (& Attempts)—4; Simple Assaults—1; Threats & Harassment—4  
 09/13/99 10:47 AM Eisenlohr Annex Unwanted calls received  
 09/13/99 11:00 PM Harnwell House Unwanted calls received  
 09/14/99 8:05 PM Low Rise North Unwanted call received  
 09/14/99 10:23 PM Hamilton Colleg Unwanted calls received  
 09/15/99 7:08 PM 4000 Spruce St Confidential report  
 09/15/99 7:19 PM 4000 Blk Ludlow Complainant robbed by unknown Suspect  
 09/15/99 7:20 PM 3938 Pine St Complainant robbed by unknown suspect  
 09/15/99 7:25 PM 3810 Chestnut Complainant robbed by unknown suspect  
 09/16/99 1:28 AM 210 S 40th St Fight on highway  
 09/17/99 12:05 PM 200 Blk 40th Watch taken from vendor/Arrest  
**41st to 43rd/Market to Baltimore:** Robberies (& Attempts)—1  
 09/15/99 7:22 PM 4200 Blk Sansom Complainant robbed by unknown suspect  
**30th to 34th/Market to University:** Threats & Harassment—1  
 09/16/99 9:24 AM Lot # 48 Complainant reports being harassed  
**Outside 30th to 43rd/Market to Baltimore:** Rapes (& Attempts)—1; Threats & Harassment—1  
 09/14/99 3:50 PM 3500 Market St Unwanted calls received  
 09/15/99 7:24 PM 3800 Woodland Confidential report

### Crimes Against Society

- 38th to 41st/Market to Baltimore:** Disorderly Conduct—1  
 09/17/99 10:14 PM 40th & Walnut Male cited for disorderly conduct  
**41st to 43rd/Market to Baltimore:** Disorderly Conduct—1  
 09/17/99 3:47 AM 4200 Blk Spruce Fight between 10 persons/1 Arrest

### 18th District Report

18 incidents and 9 arrests (1 rape, 8 aggravated assaults, and 9 robberies) were reported between **September 13 and September 19, 1999** by the 18th District covering the Schuylkill River to 49th Street and Market Street to Woodland Avenue.

9/13/99	10:58 AM	4719 Larchwood	Aggravated Assault
9/13/99	11:13 AM	5108 Larchwood	Aggravated Assault/Arrest
9/13/99	2:00 PM	511 42nd St.	Aggravated Assault/Arrest
9/14/99	8:47 PM	4800 Pine	Robbery
9/14/99	11:00 PM	4600 Market	Robbery/Arrest
9/15/99	11:50 AM	4518 Baltimore	Aggravated Assault/Arrest
9/15/99	2:45 AM	4500 Chester	Robbery
9/16/99	6:29 PM	5016 Pine	Aggravated Assault/Arrest
9/16/99	9:15 PM	5100 Ludlow	Robbery
9/16/99	9:01 AM	4200 Chestnut	Robbery
9/17/99	3:55 AM	400 blk 42nd St.	Rape
9/17/99	12:52 PM	200 40th St.	Robbery/Arrest
9/18/99	12:20 AM	913 49th St.	Aggravated Assault/Arrest
9/18/99	1:20 AM	4400 Pine St.	Robbery
9/18/99	5:09 AM	4500 Osage	Robbery/Arrest
9/18/99	9:55 AM	4621 Pine St.	Robbery/Arrest
9/19/99	2:30 AM	3928 Spruce St.	Aggravated Assault
9/19/99	8:59 AM	247 St. Bernard	Aggravated Assault

# Update

SEPTEMBER AT PENN

## CHANGES

**30** The location for the showing of *The Man with the Movie Camera*, originally scheduled to be shown in Moore Bldg., has been changed. It will be shown at 4 p.m. in the Class of '55 Conference Room (Room 241), Van Pelt-Dietrich Library.

## FITNESS/LEARNING

**28** *Community Housing 101: The Guaranteed Mortgage Program*; 12-1 p.m. & 1-2 p.m.; 720 Franklin Building (Office of Community Housing).

**30** *Credit Counseling and Repair*; common myths about credit and how to repair damaged credit; 12-1 p.m. & 1-2 p.m.; 720 Franklin Building (Office of Community Housing).

*Promoting Your Company by Working the Media*; \$95; 6:30-9:30 p.m.; 720 Franklin Building (Wharton Small Business Management Program).

## READINGS

The Kelly Writers House, 3805 Locust Walk.

**28** *Chaucer Performing Workshop*; with David Wallace; 5 p.m.

**28** *20th Century Reading Group*: reading by the poets of *Rattapallax*, a journal of Contemporary Literature; 4:30 p.m.

## TALKS

**30** *Epilogue to a Show: Key West; An Illustrative View of the Vernacular of the Florida Keys*; Teofilo Victoria, University of Miami School of Architecture; 6 p.m.; Room B-3, Meyerson Hall (Graduate School of Fine Arts).

*Panel Discussion: Cultural Policies in the United States*; first of two programs on *Mapplethorpe: Ten years After*; panelists: David Boldt, Marian Godfrey, Michael Janeway, John Merryman, Stephen Urice, Signe Wilkinson, Margaret Wyszomirski; Wendy Steiner, moderator; 5-6:30 p.m.; 200 College Hall (Penn Humanities Forum).

**Deadlines:** The deadline for the weekly update is each Monday for the following week's issue; for the November At Penn calendar it is *October 12*.



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The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, sex, sexual orientation, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or activities; admissions policies; scholarship and loan awards; athletic, or other University administered programs or employment. Questions or complaints regarding this policy should be directed to Valerie Hayes, Executive Director, Office of Affirmative Action, 3600 Chestnut Street, 2nd floor, Philadelphia, PA 19104-6106 or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

## Welcome to the Neighborhood: Town/Gown Festival in Clark Park

The University of Pennsylvania invites students and staff and our neighbors to its "Welcome to the Neighborhood Festival" scheduled for Saturday, October 2, from 11 a.m. until 4 p.m., in Clark Park, located at 43rd St. & Chester Ave. (Rain Date: Sunday, October 3) The event is the first of its kind and is designed to introduce Penn students and employees to the vibrant culture, community and talent in University City and West Philadelphia. The festival will draw hundreds of students, Penn personnel and community members to Clark Park for information, entertainment and a chance for all to mix and mingle. In addition, elected state and city officials such as Councilwoman Blackwell, Representative Roebuck and Senator Vincent Hughes are expected to attend the festivities to welcome everyone to the event.

The event is sponsored by university and community groups including the Office of City and Community Relations, Office of the Vice Provost for University Life, the University City Community Council, Undergraduate Assembly/Social Planning Events Committee, University City Landlords and Realtors, Office of Community Housing, Office of Off-Campus Living, and the University City District. Several other participating sponsors are SEPTA, Interfraternity Council/Panhellenic Council (IFC/PANHEL), African American Resource Center (AARC), Civic House, Partnership Community Development Corporation, Office of Business Services, *University City Review*, University City Historical Society, and the Department of Public Safety.

The festival includes a number of exciting activities:

**Transportation/Walking Tours:** Students may choose to take SEPTA or participate in a walking tour to Clark Park from campus sponsored by the UCD and Kite and Key. The procession will kick off at 10:45 a.m. starting at Sansom Place and then Hamilton Village (the area formerly known as Superblock) led by the Devastating Steppers and the Spiral Q Puppet Theater. In addition, starting at 11:30 and every hour thereafter, the University City Historical Society will lead hour-long walking tours of various historical sites and buildings in the immediate area.

**Entertainment:** A showcase of local musicians, dance performers and poets is scheduled to begin at 11:30. Free Swing and Salsa lessons will be available. See program (*at right*). Both Y-100 and Power 99 FM radio stations will be on-site during the festival with live call-ins throughout the day, and will provide promotional giveaways.

**Food:** There will be four area restaurants showcasing international cuisine: Pattaya Grill, Thai; Gojjo Cherry Tree Inn, Ethiopian; Dahlak, Eritrean and Ethiopian; Amira, Middle Eastern. In addition, Genuine Bread & Specialty Shop, baked goods, and Colonial Pizza will be on-site as well.

**Recreational Activities:** The University's Department of Recreation in conjunction with the IFC will be sponsoring Greek Olympics, volleyball and a 3 on 3 basketball tournament. Winners will receive prizes donated by local restaurants and retailers.

**Carnival Games:** Entertainment Ideas will be providing four carnival games: Joust, Sumo Wrestling, Pop Shots and a Velcro Wall.

**Community Information Booth:** Representatives from West Philadelphia community associations and groups, area realtors, human service organizations, public safety and SEPTA will be distributing information and talking to students about the neighborhood. Featured booths include:

- SEPTA
- West Philadelphia Partnership
- Partnership CDC/Southwest CDC
- University City Historical Society
- Off-Campus Living/ Community Housing
- University of Pennsylvania Museum of Anthropology and Archeology
- University City District
- University of Pennsylvania Division of Public Safety
- Spiral Q Puppet Theatre
- 11 Community Organizations and Associations
- Spruce Hill Community Association
- Squirrel Hill Community Association
- Garden Court Community Association

**Arts and Crafts:** Local vendors will be selling art, crafts, and trinkets. Area vendors featured include Fatima's Jewelry, Quakerhead Collectables, Face Painting by Mary Tucker, Admasu Hair Braiding, David Lawrence Art, and Vanesa Sanchez-Benedetto Arts and Crafts. The University of the Sciences of Philadelphia will also have student vendors on site offering various services including paintings, massages, caricature sketch artists, and others.

### Entertainment Agenda

*Featuring All Local Performers*

11:30 am	Devastating Steppers
11:40 am	Opening Remarks Activities, Thanks Sponsors, Raffle Announcement
11:45 am	Welcome Remarks
noon	Overload
12:25 pm	Raffle
12:30 pm	African Rhythms
12:45 pm	Poetry By: Stephany Renee
1:00 pm	Silver Rose Dance Team
1:15 pm	Inspirations
1:25 pm	Raffle
1:30 pm	Big C Step Show
2:00 pm	Jazz Band
2:25 pm	Raffle
2:30 pm	Bushfire Skit
3:00 pm	Hip Hop Group
3:15 pm	Swing Dancers
3:25 pm	Raffle
3:30 pm	Folk Band
3:55 pm	Raffles and Closing Remarks

### Swing/Salsa/African/Line Dance Lessons

11:30 pm	African
12:00 pm	Line
12:30 pm	Swing
1:00 pm	Salsa
1:30 pm	African
2:00 pm	Line
2:30 pm	Swing
3:00 pm	Salsa

