

For Aspiring Theatre Artists...

An intimate talk with Maurice Sendak and his collaborator Arthur Yorinks in the national theatre company *The Night Kitchen* is one of the offerings of One Theatre



World, a gathering of theatrical artists from the U.S., Canada, England, Belgium, the Netherlands and Japan in conjunction with the Philadelphia International Theatre Festival for Children May 21-24 at the Annenberg Center. (This drawing was done by Sendak for his 1995 shows in Philadelphia; the one at the Please Touch Museum is still on view.) For information on schedules and fees (\$115 and up), call Jen Marlowe at 898-3101.



...and Writers of All Ages

Madison Smartt Bell (*Soldier's Joy*, *All Soul's Rising*, *Ten Indians*), gives the keynote address on the "Unconscious Mind" Friday at 7 p.m. to open the Third Annual Writers' Conference at Penn. *The Writer in Residence* at Goucher College is known not only for his own prize-winning work but for spectacular

mentorship of young writers: *One*, 18-year-old Jenn Crowell, has a book coming out by Putnam, *Necessary Madness*, complete with foreign rights in 18 countries and a movie sale to the Family Channel. *The Writers' Conference* is for all ages, with Saturday workshops on *Writing for Children*, *The Tactics of Fiction*, *Writing for Magazines*, *Overcoming Writer's Block*, *Science Fiction and Fantasy*, *The City as Poetic Material*, and *Breaking Into Print*. Local authors will read from their work, and workshop leaders will critique work submitted in advance. Cost is \$100 for two workshops and the keynote lecture; or \$5 for the lecture alone. Call Special Programs at 898-6479 for details.

To create their textured self-images for the ICA-UCHS Collaborative, students begin with sticks, twigs, twine and wire, adding colorful gauze and glitter to shape the figures and then casting their own faces in plaster. The young artists, left to right, are Nasir Steed,



At the Arthur Ross Gallery

East/West—Vision In Between has works by some 45 Penn graduate and undergraduate students, including Americans of many heritages, Asian-born students from China, India, Korea, Taiwan, Thailand and Japan, and others from Argentina, Poland, Russia and Yugoslavia. The show continues through June 25.



Clockwise from top: Korean-born Hee-Kyeong Kim, '97 shows *Soap Barbie*, a bas relief series in soap and plaster. Namsook Kim, '98, also from Korea, has an *Untitled* litho print. Two by Rieko Seto, '97, of Japan are *From the Chipboard*, collagraph on fabric, and *Rieko's Large Landscape*, collagraph on brown paper.



At the Faculty Club

Folio '97, Works from the Printmaking Studio of the Graduate School of Fine Arts, opened this past weekend at the Burrison Art Gallery in the Faculty Club. The opening reception will be held Thursday, May 8, 4:30-6:30 p.m. At left, a detail from a 15" x 22" lithograph/seal cut, entitled *One Day I Open My Eyes*, by Chin-Juz Yeh, GSFA '98. The exhibition remains at the Gallery through May 30.

UNIVERSITY of PENNSYLVANIA Almanac

Tuesday,
May 6, 1997
Volume 43 Number 33

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Showcasing Young Artists



Where Does Art Start? The question is a vital one right now in three art galleries of the University, in a CGS Writers' Conference this weekend, and in the Annenberg Center's forthcoming Theater Festival for Children. Above, free-lance artist Sebastienne Mundheim, left, works with students from University City High School's photojournalism program to begin the construction of a self-portrait for the ICA's Artist/Student Collaborative Exhibition opening at 3:30 p.m. tomorrow with dance by a UCHS troupe. It continues through Saturday alongside the more extended show of the Irish artist John Kindness. On the back page, UCHS youngsters show how their work developed. Also on the back: Penn student art in two galleries, and some highlights of creative workshops coming soon.

News in Brief

Service at the Arboretum for Dr. Klein

A memorial service will be held Saturday, May 17, at 4 p.m. at the Morris Arboretum for the late Dr. William McKinley Klein, Jr., who revitalized the Arboretum during his years as director, 1977-1991. All members of the University are invited; please RSVP to (215) 247-5777.

Council: No Vote on Bylaw re UMC

With 40 members present, Wednesday's University Council meeting was six short of a quorum and could not vote on the proposal to amend the bylaws to allow for a seat for the United Minorities Council. As outgoing chair of Steering, Dr. Peter Kuriloff said that as past chair next year he will seek a change in the bylaws to resolve a recurring problem in achieving a quorum. With respect to a continuing controversy over this year's A-3 Assembly election, for which no results were announced (see *Speaking Out, Almanac* April 8), he said he will propose a process in which all member organizations of Council certify their election procedures and outcomes as a condition of being seated.

(More on Council in the May 13 issue.—Ed.)

Street Vending: Ordinance Proposed

A proposal to regulate street vending activities in University City will be introduced at City Council on Thursday, May 9, by Councilwoman Janie Blackwell, and will go to committee before action. As described by Vice President Carol Scheman on page 6 of this issue, the proposed ordinance would cap the number at the present level of 91 vendors.

1997 Housing Fair: May 7

The Office of the Treasurer, which administers the Guaranteed Mortgage Program which facilitates Penn faculty and staff purchase of homes near campus, will hold its annual Housing Fair on Wednesday, May 7, from 11 a.m.-2 p.m. in Bodek Lounge, Houston Hall. Refreshments are served.

Faculty and staff can meet bankers, realtors and representatives of title insurance companies and moving van companies. They can also secure their own personal credit reports for \$1, and those who complete a housing survey are eligible for prizes.

U2 Twice at Franklin Field

In addition to its performance June 8, the U2 PopMart Tour '97 has added a concert at Franklin Field on Saturday, June 7, at 7:30 p.m. On Thursday and Friday, May 8-9, Penn students, faculty, and staff can purchase either two or four tickets per person prior to public offering May 10. Tickets are \$52.50 each, and sales are in person only, with valid PennCard; for other details call 898-6151.

Bobby in the Lobby

At a happy hour to be held every Wednesday through May, the Faculty Club will have complimentary hors d'oeuvres, reduced drink prices, and live music in the lobby for members and guests. The music is by Bob Blake, C '72, a pianist remembered from undergraduate days as writer/producer of the first student musical performed in Zellerbach. If the happy hours are successful this spring, they will resume in the fall, said Club Manager Dan Sullivan.

No Issue May 20

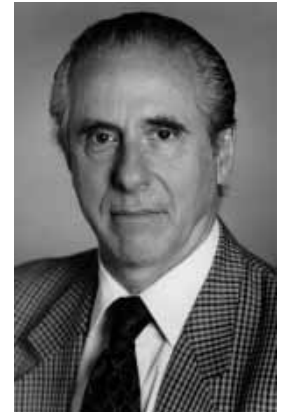
Almanac and *Compass* will not distribute an issue on May 20, but will publish a combined May 20/27 number with coverage of Commencement. See deadlines on page 15.



Past



Present



Future

Senate Leadership for 1997-98

The trio informally known as the "tri-chairs," who meet regularly with the President and Provost throughout the year, are, left to right, the Faculty Senate's Past Chair, Dr. Peter Kuriloff; the incoming Chair, Dr. Vivian Seltzer; and the newly elected Chair-elect, Professor John Keene. See page 5 for the full slate elected by the Faculty Senate.

Four New Degrees...Neurosurgery a Department

At the May 2 meeting of the Trustees Executive Committee, approval was given to four new professional master's degree programs—three of them in the School of Arts and Sciences (in bioethics, in environmental studies and in philosophy) and the fourth a joint degree in biotechnology in SAS and the School of Engineering and Applied Science.

The trustees also approved the formal establishment of the Department of Neurosurgery in the School of Medicine, where it has been "virtually autonomous from the Department of Surgery" for some 40 years, and for some years has been listed as a department in School literature.

Also formalized was the naming of the Kelly Writers House in honor of the donor whose gift will shortly launch its renovations.

Financing Three Facilities Projects

On the recommendation of the Budget and Finance Committee, the trustees approved three projects that will result in physical improvements:

- The Kelly Writers House renovations, at \$1.1 million as provided by the gift of Paul Kelly.
- A \$3.35 million renovation of one-and-a-half floors of Blockley Hall for use as research computing offices for the Center for Epidemiology and Biostatistics, to be funded by the School of Medicine.
- Design fees and related expenses of \$8.4 million toward a new Wharton School facility of some 300,000 gross square feet, to be constructed at 38th and Walnut Street when the present Book Store moves to Sansom Commons. The design work and other fees are to be funded by a University loan to Wharton, to be repaid through fund-raising.

PPSA Notice of Annual Meeting and Election

May 9: Election and Discussion of Agenda for Excellence

The Penn Professional Staff Association's annual meeting and election will be held on Friday, May 9, noon-1:30 p.m. in Bodek Lounge, Houston Hall. (Bring lunch, beverages will be provided.) Provost Stanley Chodorow will discuss the role of professional staff members in supporting the *Agenda for Excellence*.

Ballots will be distributed at the beginning of the meeting and results will be announced at the meeting's conclusion. The positions to be filled and the candidates:

Chair-elect (choose one)

Terri White, Academic Support Programs Patricia Yannuzzi, IRCS

Vice-chair elect (choose one)

Alicia Brill, Human Resources Nancy McCue, Residential Living

Members at Large (choose three)

Ray Becker, Telecommunications	Patricia Frederick Burns, Social Work
Anna Loh, Wharton	Joanne Lyon, Nursing
Alexis McCann, Development	Neil Neveras, Wharton
Michele Taylor, Dental	

For details on the candidates, see April 22 *Almanac* on the Web, www.upenn.edu/almanac/v43/n31/ppsa.html.

HONORS & Other Things

Teaching Awards: Law School's Seth Kreimer...GSE's Marvin Lazerson

The 1997 recipient of the Law School's Harvey Levin Award is Professor Seth Kreimer, an enthusiastic and inspiring teacher who is "acknowledged for his achievements in the fields of constitutional law, constitutional litigation, and health care." He has written on the constitutional rights to reproductive freedom, privacy, free expression and interstate travel, and has served as co-counsel in constitutional litigation involving police abuse, free speech, disability rights and reproductive freedom.

The Harvey Levin Award for Excellence in Teaching was established by the Philadelphia law firm of Schnader Harrison Segal & Lewis to be awarded annually to a faculty member in recognition of teaching excellence. The recipient is selected by majority vote of students earning the J.D. in the year the award is made.



Professor Kreimer



Dr. Lazerson

Dr. Marvin Lazerson, Carruth Family Professor of Education, is the 1997 recipient of the Graduate School of Education's Excellence in Teaching Award. The former dean of GSE, who also served as Interim Provost of the University in 1993-94, is currently working on issues in mentoring under a grant from the Spencer Foundation's Mentor Network Program.

GSE's Student Affairs Committee solicits nominations from students for this annual award to recognize one who is "intellectually challenging; presents materials in a clear, well organized manner at the appropriate intellectual level; exhibits an interest in, and enthusiasm for, both the course material and the students; stimulates the interests of the students; uses innovative teaching methods; and has a strong commitment to learning."



Dr. Kurz



Dr. Ajzenberg-Selove

Williams Award: Dr. Kurz

Missing from last week's story on the Association of Women Faculty and Administrators' 1997 awards was Dr. Demie Kurz, a co-recipient of the Leonore Rowe Williams Award for distinguished service. Dr. Kurz is co-director of the Women's Studies Program.

Honorary Degree: Dr. Selove

Dr. Fay Ajzenberg-Selove, professor of physics, was awarded an honorary degree last week by Michigan State University for her "prodigious contribution to nuclear spectroscopy" and for bringing "historic changes in the academic environment for all succeeding female physicists." She also delivered the graduation address to those earning advanced degrees.

Dr. Faust's Mothers of Invention

The Society of American Historians has awarded its prestigious Francis Parkman Prize to Dr. Drew Gilpin Faust, the Annenberg Professor of History, for her *Mothers of Invention: Women of the Slaveholding South in the American Civil War* (University of North Carolina Press 1997). The Parkman Prize is given annually for the best book in the field of U.S. history. *Mothers of Invention* also won the 1997 Avery O. Craven Award given by the Organization of American Historians, which recognizes the most original book dealing with the Civil War era, excluding books of purely military history.

Lippincott Award: Dr. Hochstrasser

Dr. Robin M. Hochstrasser, the Donner Professor of Science, will receive the Optical Society of America's Ellis R. Lippincott Award for 1997 in recognition of seminal contributions in ultrafast infrared and visible laser techniques and their application to study of condensed phase dynamics, including molecular energy transfer, structural change, and chemical reactions.

Dreyfus Award: Dr. Therien

Dr. Michael J. Therien, associate professor of chemistry, is one of the nation's 16 Camille Dreyfus Teacher-Scholars for 1997. His award provides departmental funds for undergraduate education as well as support for his own work in the biomimetic chemistry of light harvesting, energy migration, and electron transfer.



Dr. Hochstrasser



Dr. Therien

To Head the IEEE: Dr. Bordogna

Dr. Joseph Bordogna (right), the former SEAS dean who is now acting deputy director and chief operating officer of the National Science Foundation, is the new president-elect of the Institute of Electrical and Electronics Engineers, Inc., the world's largest technical professional society, with more than 310,000 members in some 150 countries. Dr. Bordogna, who continues on the SEAS faculty as the Albert Fitler Moore Professor, is an IEEE Fellow active for more than 40 years in the organization.

More Emeritus Faculty

Almanac's April 29 list of faculty members moving to emeritus status this year was incomplete. Additional members include (a) one who attended the ceremony but was inadvertently omitted from the list sent for publication; and (b) others whose service was recognized *in absentia*. The 1997 roster should have included the following:

Arts and Sciences

George H. Crumb, Annenberg Professor Emeritus of the Humanities
Alfred J. Rieber, Professor Emeritus of History
James D. Muhly, Professor Emeritus of Asian and Middle Eastern Studies
Robert S.O. Harding, Associate Professor Emeritus of Anthropology

Medicine

Arthur K. Asbury, Professor Emeritus of Neurology
Maria Delivoria-Papadopoulos, Professor Emeritus of Pediatrics
Mary Glick, Research Professor Emeritus of Pediatrics
Roger H. Kennett, Associate Professor Emeritus of Human Genetics
Andrew Nemeth, Professor Emeritus of Cell and Developmental Biology



Report of the 1996-97 Faculty Senate Committee on Students and Educational Policy

April 28, 1997

Our committee was given three charges this year: (1) to monitor the University's progress in developing both actual and virtual college houses; (2) to examine whether modifications in the University budgeting procedures proposed by the Senate Committee on Students and Educational Policy and other University Committees have been instituted and have given the provost the means and the appropriate administrative structure to promote new undergraduate initiatives, particularly cross-program and cross-school initiatives; and (3) to examine the proposed changes in eligibility requirements for athletes, both for the academic implications of the changes as well as academic authority process issues.

To these three charges we added a fourth concern: what happens to this committee's recommendations after they have been communicated to the Senate Executive Committee and thence to the administration? We are the only Faculty Committee charged with overseeing University-wide educational policy, and have a responsibility to ensure that considerations at that level are not ignored in the process of school-based budget negotiations.

We have no reason to doubt that there is general agreement, among faculty and administration, that educational policy must be based on educational principles as the faculty understand and represent them and not on budgetary philosophy. And we believe all agree that educational policy must be implemented with due respect for budgetary realities.

We affirm the current practice of reconciling conflicts between these two principles by discussion and advocacy among faculty, the schools, and administration. However, our report reflects a concern that at present, the opportunity for effective faculty advocacy in University-wide educational policy matters is remarkably limited and produces an imbalance in the advocacy process that often results in a neglect of faculty viewpoint. We hope this report will initiate a process of redressing this unfortunate imbalance which threatens to diminish the effectiveness of the University's overall academic practices.

We offer a summarized chronology of our sometimes frustrated efforts to address the three original charges. We hope to give our colleagues insight into the causes of our concern about the advocacy process and to provide a background for the recommendations that follow.

Charge 1. College Houses: In our investigation of the development of residential and virtual college houses, an issue addressed in the committee's 1994 report (*Almanac* April 19, 1994) we discovered that admirable progress has been made. After several changes of oversight of the project during the past few years, beginning with the Provost's Council on Undergraduate Experience, moving to the Council of Undergraduate Deans, continuing with the Housing Master Plan Steering Group, the Residential Faculty Council Steering Committee, and the newly organized Residential Planning Committee, efforts to coordinate educational planning and facilities improvement seem to have been well made. Dr. Susan Albertine and Professor David Brownlee both met with the committee and provided clear and comprehensive overviews of both the difficulties addressed and the achievements made by those undertaking this complex task.

Charge 2. Undergraduate Initiatives: In the committee's April, 1996 report (*Almanac* April 16, 1996) we identified serious administrative and budgetary obstacles to the kinds of inter-faculty innovation in the undergraduate curriculum recommended by our Committee and called for under the 21st Century Project. We stressed the importance of such innovation for Penn's reputation and called for the appointment of a Vice Provost for Undergraduate Education. Attempting to gather information about progress in addressing these obstacles and on the administration's reaction to our recommendations proved more difficult than to track the progress of residential planning. Further, along the way, we discovered that some in the central administration—including the provost—argue that there are no serious obstacles to starting and maintaining cross-school programs. In the following, we briefly outline our attempts to obtain helpful information and feedback; and, through an account of the specific difficulties reported to us by the heads of the Cognitive Science and the Biological Basis of

Behavior programs, we offer examples of the kind of information we received that led us to conclude more than a year ago and to reaffirm in the current year that serious problems do exist.

We began by seeking information from the provost and the president. They very graciously replied, the former in person and the latter by letter. The president in particular, while demurring on the issue of a new vice provost, informed us that a number of important steps had been taken to the direction we had proposed, referring us to the information she had received about our earlier meeting with the provost for details and to the work of Michael Masch, the Executive Director of Budget and Management Analysis.

When we reviewed the minutes of our meeting with the provost, we found we still had continuing questions about progress on this issue. Much of the discussion had been more concerned with the sheer difficulty of any such action at Penn than with concrete proposals for overcoming budgetary obstacles to educational cooperation.

In some cases there seemed to be incomplete awareness of the interdisciplinary efforts that were underway, such as the Cognitive Science program. Such programs generally begin with support from outside funding, in this case a substantial and extremely prestigious NFS Science and Technology Center award to the Institute for Research in Cognitive Science, and supplementary funding obtained for this purpose from the Pew Charitable Trusts. Because of their interdisciplinary nature and the way they cross faculty, administrative, and budgetary boundaries, such developments need a degree of active support and interest from central administration. In its absence, a number of anomalies have resulted. Similar reports, given to our committee in 1995-1996 by those involved in the earlier development of the program in Biological Basis of Behavior, suggest that such absence of support is endemic at Penn, and that the development of such initiative is made unreasonably difficult. The efforts to stimulate curricular innovation that have emerged from the provost's and the deans' offices in the past year did not seem to the committee to have been directed towards building on developments already under way, but rather towards the institution of new programs, again without commitment to continuity or direction. Creative inter-school educational initiatives have been developed on a dean-to-dean basis. However, because these entrepreneurial efforts are dependent upon the tenure in office of the individuals involved rather than on the outgrowth of overall planning, the long term viability of these programs remains uncertain as the administration has no commitment to their continuing existence.

We continued to pursue these questions in multiple sessions which the executive director of budget and management analysis kindly granted to us. He was extremely helpful and informative about the real difficulties in finding funds not already allocated to operational costs. However, we remained uncertain as to whether there are any currently envisioned budgetary reforms and, if there are, whether they would address our central concern for educational excellence. Instead we came away with the impression that the current budget is highly constrained by prior commitments and entitlements, with little current flexibility to support new initiatives.

At this point the committee was not clear whether any steps to modify budgeting procedures had actually had been taken or whether there were some source of information unidentified which could provide clarity for us. In any case, we came away certain that the faculty role in sustaining the institution was being under used. We therefore tried to answer the question ourselves in the light of the information that had been vouchsafed.

The committee felt that the main problem with promoting interschool programs lay, at present, within structural constraints within the School of Arts and Sciences. Arts and Sciences is currently in the unfortunate position of struggling annually against an enormous budgetary deficit, while, possibly as a direct result, having for some years had a rapid turnover of deans. As a result, the most continuous culture of SAS is at the associate dean level. These dedicated associate deans have little choice but

to act reactively and defensively, if they are to fulfill their obligations as rational agents acting in the interests of their constituency. As a result, trade restrictions have been instituted, and innovation has been stifled. The committee felt that a policy vacuum had been created both within and outside the School of Arts and Sciences.

Charge 3. The task of examining the impact of Penn's changed eligibility standards for intercollegiate athletes (from 2.2 to 2.0) depended on analysis of several years of student achievement and retention data. A change in the leadership of the Office of Institutional Research together with the need to clean up data from the several undergraduate schools meant that these data will not be ready until June. The analysis therefore will have to be conducted by next year's Senate Committee on Students and Educational Policy.

Recommendations

Believing that, over the past years, there has been a considerable amount of confusion, duplication of effort, lack of effective coordination, and occasionally time wasted by different constituencies working, without awareness of each other, at cross purposes, and following upon the analysis of both process and product in the work done this year, the committee makes the following recommendations, hoping thereby to improve cooperative efforts between schools and between the faculty and the administration.

1. That, in working toward the appointment of a new, committed dean of the School of Arts and Sciences, efforts be made to provide him or her with adequate resources for reforming the position of SAS within the institution and that, in the process, a thorough review of the effects of responsibility-based budgeting be undertaken, which has interfered with the support of ongoing interschool and interdisciplinary programs.

2. That further consideration be given to the appointment of a vice provost for undergraduate education with the support of a faculty committee made up of members of all schools, undergraduate, graduate, and professional, in order to allow and encourage undergraduates to construct their educations from the widest resources of the University.

3. That a formal process of administrative response to committee reports be instituted by the opening of the Fall semester in any year, beginning in the Fall of 1997, the University community would receive, through publication in *Almanac*, a point by point reaction to recommendations contained in the report from the previous Spring.

4. That greater advantage be taken of the committee's unique perspective as the only Faculty Committee primarily concerned with the University-wide implications of educational policy decisions. In particular, the committee would welcome requests from the central administration for advice on matters of educational policy that affect more than one school.

5. That next year's committee begin its work by analyzing the data on the effects of the change in athletic eligibility standards. In the process it will have the advantage of adding student-athletes' performance during the full 1996-97 year to the data pool.

Committee on Students and Educational Policy

Alice Kelley (English), Chair

James D. Laing (operations & info mgmt)

Neil Shubin (biology)

Mark Steedman (computer & info science)

Lorraine Tulman (nursing)

Guy R. Welbon (South Asia regional studies)

David R. Williams (psychology)

ex officio: Senate Chair Peter J. Kuriloff (education)

Senate Chair-elect Vivian Seltzer (social work)

SENATE From the Senate Office

The following agenda is published in accordance with the Faculty Senate Rules. Questions may be directed to Carolyn Burdon either by telephone at 898-6943 or by e-mail at burdon@pobox.upenn.edu.

Agenda of the Senate Executive Committee Meeting

Wednesday, May 7, 1997, 3-4:30 p.m.

1. Approval of the minutes of April 2 and 16, 1997
2. Chair's Report
3. Past Chair's Report on activities of the Academic Planning and Budget Committee and on the Capital Council

Old Business

4. Report of the Senate Committee on Students and Educational Policy (*herewith*)
5. Report of the Senate Committee on Administration
6. Proposals from the Senate Committee on the Faculty for new faculty appointments in the Graduate School of Education and the Wharton School
7. Report of the Senate Committee on the Faculty on Affirmative Action
8. Continued discussion on vendor policy with Vice President Carol Scheman

New Business

9. Selection of four SEC members to serve 1997-98 on the University Council Steering Committee
10. Determine whether SEC meeting scheduled for June 4 should be held
11. Other new business
12. Adjournment by 4:30 p.m. *immediately followed by a reception* for members of the Senate Executive Committee and members of Senate committees

Faculty Senate Officers Elected for 1997-98

No additional nominations were received by the deadline and therefore the Senate Nominating Committee's slate of nominees is hereby declared elected. Effective May 7, 1997 the Faculty Senate Officers for the coming year will be:

Chair:	<i>Vivian Seltzer (social work)</i>
Past Chair:	<i>Peter J. Kuriloff (education)</i>
Chair-elect:	<i>John C. Keene (city & regional plng)</i>
Secretary:	<i>Jack Nagel (political science)</i>
Past Secretary:	<i>David B. Hackney (radiology/medicine)</i>
Secretary-elect:	<i>Margaret Mills (folklore & folklife)</i>

Newly elected as at-large members of the Senate Executive Committee for 3-year terms: *Larry D. Gladney (physics)*, *Howard Lesnick (law)*, *Ann O'Sullivan (nursing)*, and *Daniel D. Perlmutter (chemical engr)*.

Newly elected as an at-large member of the Senate Executive Committee for a 2-year term: *Barry S. Cooperman (chemistry)*.

Newly elected as an assistant professor member of the Senate Executive Committee for a 2-year term: *Julie Fairman (nursing)*.

Newly elected to the Senate Committee on Academic Freedom and Responsibility for 3-year terms: *Jere R. Behrman (economics)*, *Oscar Gandy (communication)*, and *Edward N. Pugh (psychology)*.

Newly elected to the Senate Committee on Conduct for 2-year terms: *Joan Goodman (education)*, *M. Susan Lindee (hist.&sociol sci)*; and *Edward R. Thornton (chemistry)*.

For 1-year terms: *Vivian L. Gadsden (education)* and *Hermann Pfefferkorn (geology)*.

Newly elected to the Senate Committee on the Economic Status of the Faculty for 3-year terms: *Jane Barnsteiner (nursing)* and *Rebecca Maynard (education)*.

The terms of the new Faculty Senate Officers and the newly elected members of the Senate Executive Committee begin with the taking up of new business at the Senate Executive Committee meeting scheduled for May 7, 1997. The terms of the newly elected members of the Committees on Academic Freedom and Responsibility, Conduct, and Economic Status of the Faculty begin on May 1. Full committee memberships will be published this Fall in *Almanac*, or please contact Carolyn Burdon, Box 12 College Hall/6303; tel: 898-6943; e-mail: *burdon@pobox.upenn.edu*.

On a Proposed Ordinance on University City Street Vending

Since the early part of this century, vendors have provided a wide variety of food options for students, faculty, staff, and others. Vending is a tradition at the University of Pennsylvania; it is important to us, and we support it.

There has been, though, a proliferation of street and sidewalk vendors here, from fewer than 60 trucks and carts in 1992 to more than 90 today, because as other parts of the city have moved to address issues of public health and safety, sanitation, parking and streetscape—and successfully organized vending—the displaced vendors have moved to University City.

This “migration” west to our campus and its surrounding neighborhoods hasn’t been good for us, and it hasn’t been good for many of the vendors who have provided services for decades—and whom we have come to call our friends.

Issues of public health and safety, sanitation, parking and streetscape that have had a deleterious effect on the quality of life in Center City and other parts of Philadelphia in the past are now our problems. Alone, any of these issues would be cause for concern, and collectively they are serious, but safety is of paramount importance. The fact is, the situation around the entrance of the Hospital of the University of Pennsylvania has become intolerable. Vendors block access to

and egress from emergency rooms and the hospital; patients complain about an inability to walk unimpeded into the hospital. Vending trucks on the streets cause traffic bottlenecks and impede ambulance access.

It doesn’t stop there. Vending trucks with propane tanks and generators present very real hazards; we avoided a near catastrophe a year ago when gasoline generator caught fire at 36th and Walnut streets. Students walking into Spruce and Walnut streets between vending trucks are always at risk; we have been fortunate that more haven’t been hurt. And, vending trucks parked along sidewalks at night have become “cover” for criminals; four of our students can speak to that.

We have been working for more than a year to address these issues, with safety utmost in our minds, and to create a more stable environment for vendors who provide valuable services to us. Penn and other institutions in University City have worked to develop a comprehensive vending ordinance to improve, not eliminate, vending in our community.

The University City Vending Ordinance [scheduled for introduction at City Council Thursday, May 9] establishes a district with a maximum of 75 vendors located on public right-of-ways. Additionally, Penn will provide on-

campus sites for approximately 16 additional vendors. The ordinance will provide for a *total of 91 vendors, about the same number of vendors that now operate on city streets.*

The ordinance will address our concerns by prohibiting street parking by vending trucks on certain designated blocks; vending trucks will be replaced by vending carts. It also will establish a code of conduct for vendors similar to those in place in other parts of the city.

The ordinance also creates an advisory board—composed of vendors, the business community, and neighborhood residents—that will establish vending sites on the right-of-ways and select vendors for those sites.

Vending is a valued Penn tradition; all who have worked so hard on this ordinance understand that. We have received considerable input from students, faculty, and staff regarding ways vending can be improved; we have welcomed this input, and many of the suggestions we have received have been incorporated in our thinking.

Vending will continue to be available at the University of Pennsylvania. We think this ordinance will do it better, and doing it better has been and continues to be our goal.

— Carol Scheman, Vice President for Government, Community and Public Affairs

New Federal Provisions to Regulate Hazardous Substances

The transfer of selected hazardous agents is now regulated by federal law. “The Antiterrorism and Effective Death Penalty Act of 1996” mandates strict regulation of the use, transfer and disposal of “select agents” (*right*).

As of April 15, 1997, commercial suppliers of “select agents” as well as government agencies, universities, research institutions, individuals and private companies seeking to transfer or obtain the regulated “select agents” must register with the Centers for Disease Control and Prevention (CDC). CDC is authorized to inspect facilities seeking registration to determine whether the applicant facility meets the established criteria. Facilities are responsible to pay the CDC a site registration fee to cover costs related to administration of this program.

“Facility” is broadly defined in the regulation and includes universities and individuals. Facilities are broken down into three categories, small, medium and large, depending upon the size of the facility, the number of personnel working in the facility and the amount of work done in the facility.

Facilities must pay site registration fees. Site registration fees for facilities registering before March 31, 1998 are as follows:

Small facility	\$13,000
Medium facility	\$14,000
Large facility	\$15,000

Individuals in violation of the regulation will incur severe fines and criminal penalties of up to \$250,000 or one year in jail, or both. Organizations in violation will incur fines of up to \$500,000 per event. A false, fraudulent or fictitious statement or representation on a Government registration form is subject to a fine or imprisonment for up to five years or both for an individual; and a fine for an organization.

All registrations must be coordinated through the Office of Environmental Health and Radiation Safety (EHRS). All applications for registration must be certified by the director of EHRS. Investigators are advised to contact the office at 898-4453 for the necessary form(s) and information.

List of Selected Agents

Viruses

Crimean-Congo haemorrhagic fever virus
Eastern Equine Encephalitis virus
Ebola viruses
Equine Morbillivirus
Lassa fever virus
Marburg virus
Rift Valley fever virus
South American Haemorrhagic fever viruses (Junin, Machupo, Sabia, Flexal, Guanarito)
Tick-borne encephalitis complex viruses
Variola major virus (Smallpox virus)
Venezuelan Equine Encephalitis virus
Viruses causing hantavirus pulmonary syndrome
Yellow fever virus

Exceptions: Vaccine strains of viral agents (Junin Virus strain candid #1, Rift Valley fever virus strain MP-12, Venezuelan Equine encephalitis virus strain TC-83, Yellow fever virus strain 17-D) are exempt.)

Bacteria

Bacillus anthracis
Brucella abortus, B. melitensis, B. suis
Burkholderia (Pseudomonas) mallei
Burkholderia (Pseudomonas) pseudomallei
Clostridium botulinum
Francisella tularensis
Yersinia pestis

Exceptions: Vaccine strains as described in Title 9 CFR, Part 78.1 are exempt.

Rickettsiae

Coxiella burnetii
Rickettsia prowazekii
Rickettsia rickettsii

Fungi

Coccidioides immitis

Toxins

Abrin
Aflatoxins
Botulinum toxins
Clostridium perfringens epsilon toxin
Conotoxins
Diacetoxyscirpenol
Ricin
Saxitoxin

Shigatoxin

Staphylococcal enterotoxins
Tetradotoxin
T-2 toxin

Exemptions: Toxins for medical use, inactivated for use as vaccines or toxin preparations for biomedical research use at LD₅₀ for vertebrates of more than 100 nanograms per kilogram body weight are exempt. National standard toxins required for biologic potency testing as described in 9 CFR Part 113 are exempt.

Recombinant organisms/molecules

Genetically modified microorganisms or genetic elements from the above organisms, shown to produce or encode for a factor associated with disease.

Genetically modified microorganisms or genetic elements that contain nucleic acid sequences coding for any of the toxins listed above, or their toxic subunits.

Other Restrictions

The deliberate transfer of a drug resistance trait to microorganisms listed above that are known to acquire the trait naturally is prohibited by NIH “Guidelines for Research Involving Recombinant DNA Molecules”, if such acquisition could compromise the use of the drug to control these disease agents in humans or veterinary medicine.

Additional Exemptions

Products subject to regulation under the Federal Insecticide Fungicide and Rodenticide Act and the Toxic Substances Control Act are exempt.

Additional exemptions for otherwise covered strains will be considered when CDC reviews and updates the list of select agents listed. Individuals seeking an exemption should submit a request to CDC that specifies the agent or strain to be exempted and explains why such an exemption should be granted.

Future exemptions will be published in the Federal Register for review and comment prior to inclusion in this list.

Compass

Compass

Compass

Compass

Compass

OPPORTUNITIES at PENN

Where to Find the Job Opportunities—Here and Elsewhere

Listed below are the *new* job opportunities at the University of Pennsylvania. Where the qualifications are described in terms of formal education or training, prior experience in the same field may be substituted.

There are approximately 280 additional open positions for examination at the Job Application Center, Funderburg Information Center, 3401 Walnut St. (215-898-7285). Hours of operation are Monday through Friday, 9 a.m.-1 p.m. New openings are also posted daily at the following loca-

tions: Blockley Hall, the Wharton School and the Dental School.

A full listing of job opportunities is at the Human Resource Services website: www.upenn.edu/hr/. Current employees needing access to the web, may go to the Computer Resource Center at 3732 Locust Walk with your PENNCard to obtain a list of computer labs on campus available for your use.

In addition, almost every public library in the Delaware Valley now provides web

access. In the near future, as our office remodels the Job Application Center, we hope to have computers available for current employees and others to peruse the current job openings. Openings are also mailed to approximately 50 community sites weekly.

— *Employment, H.R.*

Please note: Faculty positions and positions at the Hospital and Health Systems are not included in these listings. For Hospital and Health System openings, contact 662-2999.

New Jobs for the week of May 6, 1997

ARTS AND SCIENCES

INFO. SYSTEMS SPECIALIST III (04501SH) PC support Spec. under general supervision of the manager of Desktop Computing; support PC (Intel-based) soft/hardware; cover & support SAS Help Desk; participate in computer project; support LAN's; assesses tech needs & recommend standards; act as liaison with counterpart organizations within & outside the university. **QUALIFICATIONS:** BA/BS in Computer Science; familiarity & demonstrated ability to support PC hardware & peripherals; DOS, Windows, Win95 & standard PC software incl. word processor, spreadsheets, databases, communications & security; additional Mac & UNIX exp. a plus; **ISS I:** 2 years frontline support experience; **ISS II:** 4 years frontline support exp. **GRADE:** **ISS I:** P3; **ISS II:** P5; **RANGE:** **ISS I:** \$24,617-31,982; **ISS II:** \$29,664-38,677 5-1-97 SAS Computing

INFO. SYS. SPEC. III (04526SH) Provide advanced IT support for faculty projects; develop (& assist faculty to develop) educational software; provide tech support & consulting for educational use of technology; diagnose & resolve complex technical problems; evaluate & acquire appropriate software; some system admin. tasks; prepare tech documentation. **QUALIFICATIONS:** BA/BS in Computer Science or equiv.; exp. programming Java & Perl; exp. with Windows NT or 95 & ability to work in an academic setting; 5 year relevant work exp.; database exp., esp. Oracle; programming in C or C++; CGI programming. **GRADE:** P7; **RANGE:** \$36,050-46,814 4-28-97 SAS Computing

OFFICE ADMIN. ASST I/III (04525SH) Enter purchase orders & journals into FinMIS; process c-forms & deposit slips; reconcile monthly account reports from FinMIS; update Oracle database; process weekly & work study payroll; responsible for petty cash fund; type correspondence for purchase orders, c-forms, d-slips & other expenses; answer phone, run errands, process mail & cover front reception area. **QUALIFICATIONS:** HS diploma; thorough knowledge of clerical & acctg. office standards; computer skills (MS Word, Excel); exp. in business office pref.; excellent oral & written communication skills; **OA II:** 2 years exp. at the OA I level or equiv.; **FinMIS exp. pref.;** **OA III:** 2 years exp. at the OA II level or equiv.; **FinMIS exp. strongly pref. GRADE:** **OA II:** G10; **OA III:** G11; **RANGE:** **OA II:** \$19,261-23,999; **OA III:** \$20,497-26,008 5-1-97 SAS Computing

DENTAL SCHOOL

ANNUAL GIVING OFFICER VII (03327CP) Administer annual fund program; along with Director, plan, organize and implement alumni special events using direct mail, telephone and personal solicitations for selected constituents; formulate program concepts & objectives and adopt procedures as needed; develop strong external contacts. **QUALIFICATIONS:** BA/BS; excellent oral & written communication skills; excellent interpersonal & persuasive skills; ability to work with significant degree of independence; good organizational skills, ability to handle multiple tasks simultaneously; thorough knowledge of accepted fundraising principles, concepts & techniques. **A.G. Officer I:** one-three years of related experience; experience with University setting or direct sales/marketing desired. **A.G. Officer II:**

three-five years of related experience; demonstrated ability to organize and administer annual fund program along with solicitation experience. **GRADE:** P3/P5; **RANGE:** \$24,617-31,982/\$29,664-38,677 Development and Alumni Relations/Dental School

RESEARCH SPECIALIST, JR. (04495CP) Study the mechanism of bone formation; perform laboratory procedures using molecular or cell biology; maintain records; order supplies; present data at lab meetings. **QUALIFICATIONS:** BA/BS in Biochemistry, Molecular Biology or Cell Biology required; previous laboratory experience preferred (*contingent upon grant funding*). **GRADE:** P1; **RANGE:** \$20,291-26,368 4-28-97 Biochem.

RESEARCH SPECIALIST II (04544CP) Characterize glycoproteins by immunological & biochemical technique; generate baculovirus carrying genes encoding glycoproteins; purify glycoproteins using biochemical & immunosorbent techniques; infect & grow insect cells; grow, titer & maintain cultures of herpesvirus & baculovirus; clone genes into herpesvirus & baculovirus; maintain records & prepare reports using computer software; word processing & graphic illustration. **QUALIFICATIONS:** BA/BS in Biological/Biochemical molecular bio./immunological Sciences, MS pref.; minimum 2 years exp. with molecular virology & biochem. techniques; must be familiar with protein expression systems; familiarity with glycoproteins & animal viruses or baculovirus pref.; excellent computer skills. **GRADE:** P3; **RANGE:** \$24,617-31,982 5-1-97 Microbio.

ENGINEERING/APPLIED SCIENCE

ADMIN. ASS'T III (37.5 HRS.) (04541CP) Provide computer & technical word processing support for department faculty; responsible for electronic communications for department, including newsletter, maintaining & updating the web site; coordinate department seminars by working with faculty organizer; assist visitors with accommodations & coordinate meeting time lines; assist in coordination of department under/graduate programs; provide support to various department needs & events. **QUALIFICATIONS:** HS diploma or equiv.; BA/BS pref.; accurate typing; advanced MAC skills; website management; experience with desktop publishing software; troubleshooting experience; able to learn, interpret & explain procedures; excellent organizational & interpersonal skills; knowledge of & previous work experience in an academic environment pref. **GRADE:** G11; **RANGE:** \$21,961-27,866 5-1-97 Materials Science & Engineering

EXECUTIVE VICE PRESIDENT

ACCOUNTANT II (04524AB) Administer COBRA benefits; pay all vendors invoices; notify retirees/dependents of medical options & cost-sharing required; maintain retiree database for future notification of medical eligibility; deposit 7 monitor payments for leave of absence & worker's compensation. **QUALIFICATIONS:** BA/BS in Accounting or equivalent degree & 2-4 years of related exp.; WordPerfect, Lotus & other database knowledge required; ability to work independently or with minimum supervision; ability to prioritize work & work well under deadlines; knowledge of university FinMIS & personnel/payroll systems desirable. **GRADE:** P4; **RANGE:** \$26,986-35,123 4-28-97 Benefits

COORDINATOR II (04518SH) Assist with interviews of prospective clients, conduct tours of the Center & maintain files of prospective & current clients; with Director, develop curriculum that models the best principles of Early Childhood development; assist classroom teachers, train when necessary; do classroom observations to assess & coach classroom teachers; oversee all aspects of office mgmt. **QUALIFICATIONS:** BA/BS in Early Childhood Education or related degree with significant ECE training or exp.; 3-5 yrs. exp. in a child care setting pref.; proven ability to organize, plan & supervise; demonstrated ability to recognize & develop individual differences of children & parents; knowledge of a child's physical, emotional & developmental patterns; able to supervise teachers, assistants, work-study students, volunteers & other personnel; good interpersonal skills with an ability to communicate effectively with staff, parents & others; excellent written & oral communication skills. **GRADE:** P2; **RANGE:** \$22,351-29,098 4-29-97 Penn's Child Care Ctr.

COORDINATOR II (37.5 HRS.) (04453SH) Responsible for project management, implementation & ongoing management of a variety of services using the PennCard campus card; serve as primary project manager for the implementation of new services using the PennCard identification card incl.: ID photo capture; card production, stored value services, banking services & credit card services. **QUALIFICATIONS:** BA/BS in business or related field; 2-4 years progressively responsible exp. in admin. and/or student svcs.; exp. in project mgmt. at the university strongly desired; proficiency in word processing, spreadsheets, databases, communications software; exp. with HTML helpful; self-directed, able to work independently, able to work with a team & across a diverse institution; excellent written & oral communications skills; supervisory experience strongly desired (*occasional evenings & weekends required*) (*end date 6-30-98*). **GRADE:** P2; **RANGE:** \$22,351-29,098 5-2-97 PennCard

VICE PRESIDENT, FINANCE (04570AB) Reporting directly to the Executive Vice President of the University of Pennsylvania, this position oversees the management of approximately 200 employees, has responsibility for the University's financial planning processes & coordinates the financial activities for the University & its component parts; directly responsible for the overall performance of the following units: Comptroller, Treasurer, Student Financial Services, Risk Management, Research Services & Acquisition Services. **QUALIFICATIONS:** MBA or Master's in a related field required; this position requires demonstrated financial & analytical skills; history of progressively responsible financial & admin. business exp., pref. in an institution of higher education. **GRADE:** N/A; **RANGE:** N/A 5-2-97 Exec. Vice President

VICE PRESIDENT, HUMAN RESOURCES (04555AB) Provide creative, strategic leadership in human resource planning, organization & management to enable the university to achieve & maintain its position as a leader among American universities; the vice president is responsible for the planning, development, implementation & coordination of policies & programs encompassing all aspects of human resource management for the university; oversee the development & delivery of high quality, creative programs in recruitment & employment services, wage & salary administration, training, benefits, labor relations, employee records maintenance, human resources information systems, management development, employee relations & regula-

tory compliance; manage department of approximately 57 employees & an annual budget of \$4.2 million; manage an employee benefit budget in excess of \$139 million; serve as a member of the Executive Vice President's senior management team, addressing strategic & operational initiatives. **QUALIFICATIONS:** 10 years of progressively responsible professional experience in human relations management in large, complex organizations; knowledge of major human relations issues, policies & regulations; an advanced degree, experience in research universities or similar complex institutions & knowledge of business process redesign in human relations are highly desirable; ability to contribute effectively as a key member of the university's senior management is mandatory. **GRADE:** N/A; **RANGE:** N/A 5-1-97 Human Resources

MEDICAL SCHOOL

BUSINESS ADMIN. III (04552RS) Perform financial & admin. duties; exercise resource stewardship; budget preparation & related activities; manage un/restricted funds; review, monitor, analyze, summarize & interpret data; prepare projections & recommend allocations; prepare monthly financial reports; interact with central administration; assist with preparation & processing of research proposal; prepare award closeouts; supervise assistant. **QUALIFICATIONS:** BA/BS in Accounting or Business or equiv.; 2-4 yrs. strong financial & admin. experience, pref. in a research environment; extensive knowledge of university accounting system; strong oral & written communication, organizational & interpersonal skills; extensive exp. with Lotus spreadsheets; FinMIS strongly preferred. **GRADE:** P4; **RANGE:** \$26,986-35,123 5-1-97 Ophthalmology

FINANCIAL ADMINISTRATOR I (03314RS) Work with the Business Administrator to prepare & manage a payroll budget in excess of \$7 million annually; create & monitor payroll spending plans for approximately 75 sources of funding & center/department staff in excess of 100; provide human resource services for center/department staff; coordinate faculty/staff salary support with other schools, institutes, departments & centers; prepare ad hoc financial reports. **QUALIFICATIONS:** BA/BS in Accounting, Business or equiv.; experience with fundamental accounting & university financial policies & procedures preferred; proficiency with computers & computerized accounting; able to work under pressure; highly organized; able to work independently; strong interpersonal skills; attention to detail. **GRADE:** P3; **RANGE:** \$24,617-31,982 4-28-97 CCEB

INFO. MANAGEMENT SPECIALIST I (02279RS) Verify accurate collection & entry of patient information; set up system for verification of data entry; ensure proper handling of hospital records; prepare patient data reports & department statistics; interact with computer section in setting up new database programs; evaluate computer needs of department; test new database programs; act as contact for database problems. **QUALIFICATIONS:** BA/BS in Computer Science or equiv.; 3 yrs. exp. in database management or equiv.; medical terminology with emphasis on oncology pref.; previous experience or training in statistics; experience with FoxPro & other related data bases pref. **GRADE:** P4; **RANGE:** \$24,617-35,123 4-28-97 Radiation/Oncology

INFO. SYS. SPECIALIST I (04511RS) Administer LAN's; connect new machines & network hardware; maintain interconnections to departmental bridges, Gateboxes & to PennNet; schedule & perform LAN backup; maintain e-mail servers & accounts, file servers, computer servers & client/server databases; coordinate, troubleshoot & provide end user support for UNIX, MAC, IBM-PC platforms, including installation & updating of new hard/software; serve as department contact for Silicon Graphics Varsity Maintenance program; maintain dept. home page on Penn www server. **QUALIFICATIONS:** BA/BS in Computer Science; 2 years exp. involving UNIX operations at network admin. level; able to establish excellent rapport with all levels of personnel; work independently; interact effectively with users of varying levels of computer skills. **GRADE:** P3; **RANGE:** \$24,617-31,982 5-1-97 Pharmacology

NURSE II (04533RS) Assist in identification of protocol subjects; screen, interview & enroll subjects in in/out-patient protocols; conduct patient protocol visits; educate patients about protocol; complete case forms; do venipuncture; communicate findings; assist in program planning, obtaining IRB approval for protocols & chart review studies; interact with study sponsors. **QUALIFICATIONS:** Active registration nurse licensure in PA; 2 yrs. nursing exp. with clinical trials desired; able to do venipuncture; excellent communication, organizational & interpersonal skills; detail-oriented is a must. (contingent upon grant funding) **GRADE:** P4; **RANGE:** \$26,986-35,123 4-29-97 Infectious Diseases

NURSE PRACTITIONER (02196RS) Assist physician in the selection and enrollment of patients; counsel protocol patients/families about participation in studies; coordinate radiation treatment & administer medications; independent assessment of treatment & disease related toxicities & triage acute medical/

surgical emergencies; coordinate the patient's treatment with the radiation therapy staff & other departments; coordinate, schedule & follow-up on patient appointments with hospital departments; hep director of Head & Neck Radiation Oncology to coordinate clinical activities; collect patient information; submit protocol forms, treatment information & films to central study groups, pharmaceutical companies, the NCI or collaborative institutions; maintain files on all patients; prepare new studies for submission to institutional review boards; distribute & update protocol manuals; prepare & submit IRB renewals; develop new & manage existing protocols. **QUALIFICATIONS:** RN with minimum of 3-5 years of experience with emphasis on Oncology, Radiation Oncology, PACU or ICU desired; some overtime may be necessary; must be willing to travel to affiliates on a periodic basis; excellent interpersonal & organizational skills; must have some data management & computer skills; should be able to organize work priorities and work independently. **GRADE:** P6; **RANGE:** \$32,857-42,591 4-28-97 Radiation Oncology

RESEARCH COORD., JR. (04550RS) Screen, interview & schedule subjects; monitor & assist subjects during in-lab experimental protocols; score questionnaires & do data analysis & administrative duties. **QUALIFICATIONS:** BA/BS in a scientific or social science field; 2 yrs related work exp.; demonstrated interpersonal & communication skills; computer & office equip. skills. **GRADE:** P2; **RANGE:** \$22,351-29,098 5-1-97 Psychiatry

RESEARCH SPEC. JR./I (04532RS) Participate in experiments designed to optimize conditions for retroviral infection, selection & expansion of human lymphocytes; participate in experiments studying mechanisms of alloimmunity & tolerance after bone marrow transplantations; do flow cytometry for variety of applications; if appropriate, candidate will take a 1 week course & then be responsible for maintaining a flow cytometer; hybridoma growth, antibody purification & antibody labeling; PCR screening of transgenic mice; general maintenance of mouse colony; tissue cultures for a variety of applications. **QUALIFICATIONS:** BA/BS in science field, pref. with some lab/research exp.; must give a 2 year commitment to job. **GRADE:** RSJR. P1/RSI P2; **RANGE:** RSJR. \$20,291-26,368/RSI \$22,351-29,098 4-29-97 Hematology/Oncology

RESEARCH SPEC. I (04540RS) Do molecular bio. experiments, including RNA & DNA preparation from spermatogenic cells; Northern & Southern blot analysis; screen cDNA & genomic libraries; DNA sequencing; PCR analysis; perform cell biology experiments incl. prep. of spermatogenic cell population, immunofluorescence analysis & immunoblot analysis of spermatogenic proteins; maintenance of lab incl. ordering supplies. **QUALIFICATIONS:** BA/BS; experience in cell bio. or molecular bio. techniques helpful but not required; organizational skills required for ordering supplies & maintaining lab data; attention to detail. **GRADE:** P2; **RANGE:** \$22,351-29,098 4-30-97 CRRWH

RESEARCH SPECIALIST I/III (04531RS) Participate in experiments designed to optimize conditions for retroviral infection, selection & expansion of human lymphocytes; participate in experiments studying the mechanisms of alloimmunity and tolerance after bone marrow transplantations; perform flow cytometry for a variety of applications; if appropriate, the candidate will take a one-week course and then be responsible for maintaining a flow cytometer; hybridoma growth, antibody purification & antibody labeling; PCR screening of transgenic mice; general maintenance of mouse colony; tissue cultures for variety of applications. **QUALIFICATIONS:** BA/BS in science field, 2-3 years lab/research exp.; must give a 2 year commitment to the job. **GRADE:** RSII P3/RSIII P4; **RANGE:** RSII \$24,617-31,982/RSIII \$26,986-35,123 4-29-97 Hematology/Oncology

ADMIN. ASS'T I (37.5 HRS.) (04529RS) Greet clients, coordinate incoming work & answer questions about services; input client work requests in database (MMIS); answer telephones, take messages & schedule patients & clients for photography; prepare & deliver invoices; generate reports, journals & purchase order on university accounting software (FinMIS); type letters, memos & other departmental correspondence; organize & maintain files; maintain departmental business office in an organized professional manner & appearance. **QUALIFICATIONS:** HS diploma with minimum of 2 yrs post HS education or equiv., emphasis in business; proficient in Windows/DOS environment & knowledge of MS Word; office procedures & basic accounting skills; friendly, outgoing demeanor with excellent customer services skills required; motivation & goal-oriented. **GRADE:** G9; **RANGE:** \$18,872-23,562 4-28-97 Biomed Communications

MED. TECH (04539RS) Do preliminary patient exam; do patient work-ups in preparation for physician exam including visual activities, lensometry, external examination, pupil evaluation, slit lamp exam, intraocular pressures, refractometry, keratometry, retinoscopy, corneal topography & biometry; do Humphrey Visual Fields testing & Goldman Visual Fields testing; assist physician; complete surgical forms, laser forms & managed care forms; stock & maintain all supplies. **QUALIFICATIONS:** JRCOMP-approved basic home study course for oph-

thalmic assistants; 2 yrs or more of college plus two yrs of satisfactory, full-time work exp. under ophthalmologic supervision or successful completion of an accredited program for ophthalmic techs; COMT, CPR pref. **GRADE:** G12; **RANGE:** \$26,133-33,725 5-1-97 Ophthalmology

MED. TECH I (37.5 HRS.) (04553RS) Assess & screen incoming patient phone calls; data entry; schedule appts. & track doctor availability; track phone calls & generate reports & statistics; serve as liaison among the patient, billing office & managed care office on insurance issues; research specialty research treatment available at Penn for referral purposes; perform general admin. work such as providing back-up phone coverage to Ambulatory Clinic, photocopy & filing. **QUALIFICATIONS:** BA in Psychology or Social Science, MS pref.; some crisis intervention exp. pref.; demonstrated communication skills & interpersonal skills; computer skills & knowledge of the DSM-IV diagnostic method pref. **GRADE:** G10; **RANGE:** \$20,637-25,713 5-1-97 Psychiatry

RESEARCH LAB TECH III (40 HRS.) (04515RS) Perform small animal surgery, behavioral testing of animals, immunochemical staining, tissue slice processing & microscopic analysis. **QUALIFICATIONS:** BA/BS in biomedical sciences; experience with small animal surgery, behavioral testing & histopathology helpful. **GRADE:** G10; **RANGE:** \$22,013-27,429 4-25-97 Surgery/Neurosurgery

PRESIDENT

ASST. VICE PRESIDENT, FEDERAL RELATIONS (04538SH) Serve as a senior member of the President's federal relations & policy group; provide strategic direction, advice & consultation to the President; assess impact of current proposed federal policies & programs; develop & implement proactive strategies; communicate Penn's interest in issues relating to its teaching, research & service mission; develop & implement

How to Apply

The University of Pennsylvania is an Affirmative Action and equal opportunity employer and does not discriminate on the basis of race, color, sex, sexual orientation, age, religion, national or ethnic origin, disability or veteran status.

• **Current Employees** can call 898-7285 to obtain the name of the hiring officer for the available position (please provide your social security number for verification and the position reference number). Internal applicants should forward a cover letter and resume directly to the hiring officer. *A transfer application is no longer needed!*

• **External Applicants** should come to the Application Center to complete an application. Applicants interested in secretarial, administrative assistant, or other office support positions, will have an appointment scheduled for a technology assessment as part of the application process.

Schools and Centers

Penn is a large community made up of many schools and centers which have their own character and environment. The openings listed here are arranged by School or Center.

Staff Recruiters have been assigned to Schools and Centers as follows:

Alicia Brill: Wharton School
Susan Hess: Development, School of Arts & Sciences, Executive Vice President, and Nursing School

Clyde Peterson: Annenberg School, Dental School, Graduate School of Fine Arts, Graduate School of Education, Law School, Provost, School of Engineering & Applied Science, School of Social Work, and Vice Provost for University Life

Ronald Story: Medical School, and Veterinary School

The initials of the Staff Recruiter are indicated at the end of the position reference number.

long-range planning projects. **QUALIFICATIONS:** Advanced degree in public policy-related field; at least 10 years of progressively responsible experience in the legislative and/or executive branch of government or in senior-level administration at a research university, preferably both; substantial knowledge & experience with federal research & student aid issues & with tax policy affecting charitable institutions; excellent written & oral communication skills; demonstrated ability to organize & lead advocacy programs in the public policy arena. **GRADE:** N/A; **RANGE:** N/A 5-1-97 Federal Relations

PROVOST

INFO. SYS. SPECIALIST II (101323CP) Develop database applications; assist in migrating current mainframe admissions system to client-server local based system; assist with www applications; assist network administrator with upgrades & end-user support; provide statistical reporting from local systems & mainframe systems; train end-users; perform system analysis of admissions systems; must have experience with FoxPro, both Mac & Windows & understand a networking environment. **QUALIFICATIONS:** BA/BS in Info. Systems or equiv.; 4 years exp. in app. development; 2 years exp. supporting end-user computing; prior mainframe programming exp. helpful; thorough knowledge of desktop computing both Mac OS & Windows 3.1 & 95; exceptional communications skills both written & verbal. **GRADE:** P5; **RANGE:** \$29,664-38,677 5-5-97 Undergrad Admissions

COORDINATOR IV (04502CP) Primary liaison between clients & manager; write wiring specs & analyze bids & award contracts; conduct site surveys; coordinate wiring projects & develop wiring strategy 7 pathway routes; prepare reports, document wiring proposals; field check proposal data; read & interpret blueprints; coordinate contractor's schedules. **QUALIFICATIONS:** BA/BS with a minimum of 2 years exp. in project/construction management field; able to read blueprints; working knowledge of computers using spreadsheet & graphics software; strong analytical & create problem-solving skills; superior interpersonal, communications & organizational skills; exp. in an academic environment helpful. **GRADE:** P4; **RANGE:** \$26,986-35,123 4-28-97 ISC Networking

INFO. MGMT. SPECIALIST II (04508CP) Under limited supervision provide second-level networking & micro computing support for undergraduates in a group of university college houses; provide training on supported hard/software to primary student support staff, including the installation; configuration & support of Ethernet cards & related hard/software; facilitate the use of the Internet & its resources in course work; develop training & troubleshooting documentation for both students & support staff; act as liaison & advocate for the computing needs of students to university computing support & their schools; work with University Life Computing Services (ULCS) along with peer support staff in other college house units who are charged with the planning, coordination & implementation of this undergraduate initiative. **QUALIFICATIONS:** BA/BS or equivalent experience; at least 5 years exp. with variety of computer systems with at least 3 years support end-user computing in a networked environment, preferably in a university setting; support-level skills in Windows 3.1/95 & Mac networking hard/software (TCP/IP, AppleTalk & Open Transport protocols) & Internet services (including www & e-mail systems); broad-based knowledge of desktop computer hard/software, operating systems & peripherals including both Windows & Mac platforms; strong communication, interpersonal & organizational skills; ability to work independently & as part of a team. (*may involve some evening or weekend hours*) **GRADE:** P6; **RANGE:** \$32,857-42,591 4-28-97 Info. Sys. & Computing

INFO. SYS. SPECIALIST III (04546CP) Analyze, design, implement & maintain data processing systems; act as liaison & participant in areas of project planning, technical testing, implementation, evaluation & ongoing technical problem-solving; work with teams to develop new workstations, technologies & other innovative productivity tools; maintain expertise in Windows, Excel, RLNIN Windows, html, sgml & web servers & client software; develop training programs; make recommendations to replace/upgrade hard/software; write software programs as necessary; create & maintain scripts; create, generate & store management & statistical data; work with other departments on networked information services and/or electronic & digitized texts; actively participate in profession through publications, presentations & committee work. **QUALIFICATIONS:** BS in Com-

puter Science or equivalent in theory & practice; demonstrated ability to support hardware & peripherals, operations systems & software including word processors, spreadsheets, databases, communications & security; experience in Windows programming & workstation development; knowledge of relational databases, client/server & UNIX systems; substantial experience in database application development; demonstrated ability to work both independently & collaboratively in a rapidly changing & demanding environment; effective organization, communication & interpersonal skills; experience with library technical service operations preferred; ISS I: 2 years of micro-computer experience & a wide range of application software packages; ISS II: 4 years of microcomputer systems experience. **GRADE:** ISS I: P3; ISS II: P5; **RANGE:** ISS I: \$24,617-31,982; ISS II: \$29,664-38,677 5-1-97 Library Information Processing

INFO. SYS. SPEC. II (04505CP/04506CP/04507CP) Provide second-level networking & micro computing support for undergraduates in a group of university college houses; provide training on supported hard/software to primary student support staff, including the installation; configuration & support of Ethernet cards & related hard/software; facilitate the use of the Internet & its resources in course work; develop training & troubleshooting documentation for both students & support staff; act as liaison & advocate for the computing needs of students to university computing support & their schools; work with University Life Computing Services (ULCS) along with peer support staff in other college house units who are charged with the planning, coordination & implementation of this undergraduate initiative. **QUALIFICATIONS:** BA/BS or equivalent experience; at least 4 years experience with a variety of computer systems with at least 2 years support end-user computing in a networked environment, preferably in a university setting; support-level skills in Windows 3.1/95 & Mac networking hard/software (TCP/IP, AppleTalk & Open Transport protocols) & Internet services (including www & e-mail systems); broad-based knowledge of desktop computer hard/software, operating systems & peripherals including both Windows & Mac platforms; strong communication, interpersonal & organizational skills; ability to work independently & as part of a team. (*may involve some evening or weekend hours*) (3 positions available) **GRADE:** P5; **RANGE:** \$29,664-38,677 4-28-97 Information Systems & Computing

INFO. SYS. SPEC. IV (04509CP) Provide second-level networking & micro computing support for undergraduates in a group of university college houses; provide training on supported hard/software to primary student support staff, including the installation; configuration & support of Ethernet cards & related hard/software; facilitate the use of the Internet & its resources in course work; develop training & troubleshooting documentation for both students & support staff; act as liaison & advocate for the computing needs of students to university computing support & their schools; work with University Life Computing Services (ULCS) along with peer support staff in other college house units who are charged with the planning, coordination & implementation of this undergraduate initiative. **QUALIFICATIONS:** BA/BS or equivalent exp.; at least 7 years exp. with a variety of computer systems with at least 5 years support end-user computing in a networked environment, preferably in a university setting; support-level skills in Windows 3.1/95 & Mac networking hard/software (TCP/IP, AppleTalk & Open Transport protocols) & Internet services (incl. www & e-mail systems); broad-based knowledge of desktop computer hard/software, operating systems & peripherals incl. both Windows & Mac platforms; strong communication, interpersonal & organizational skills; ability to work independently & as part of a team. (*may involve some evening or weekend hours*) **GRADE:** P8; **RANGE:** \$39,655-64,375 4-28-97 Info. Sys. & Computing

SYS. PROGRAMMER III (04503CP) Maintain complex UNIX multi-host environment; responsible for operating systems & related software maintenance; provide tech input for establishing system related policies & procedures; resolve & analyze tech problems & recommend new software; participate in performance tuning & capacity planning. **QUALIFICATIONS:** BA/BS in Computer Science or a related field; 4 yrs progressively exp. in large scale UNIX environment; good knowledge of shell scripting languages; Perl and/or C; excellent written & verbal communications skills. **GRADE:** P8; **RANGE:** \$39,655-52,015 4-28-97 Info. Systems and Computing Operations

ADMIN. ASST III (37.5 HRS.) (04537CP) Perform extensive admin. & data mgmt. duties in support of undergrad study abroad admissions; handle correspondence & applicants files; maintain study abroad database & interface with university databases (SRS, SFS-EAST); coordinate admissions notification & post-admission services; prepare & coordinate mailings to students currently abroad; track receipt of grade reports & forward to school offices; serve as receptionist at designated times; provide basic info on study abroad; supervise 1 or more student employees; duties require judgement & initiative. **QUALIFICATIONS:** HS

diploma, BA/BS pref.; 2 years at AA II level in a comparable setting; extensive exp. with word processing & database management required; familiarity with MS Word & Access software & exp. with formulating database queries desirable; thorough knowledge of office procedures; excellent communication, organizational & interpersonal skills essential, as well as attention to detail & the ability to handle multiple projects simultaneously; ability to work under pressure & meet deadlines; ability to work independently in absence of supervisor; pleasant phone manner; internal work or study experience an asset. **GRADE:** G11; **RANGE:** \$21,961-27,866 5-1-97 International Programs

VET TRAINEE TECHNICIAN (04536CP) Provide veterinary assistance to the veterinary staff; assist with treatments, quarantine procedures & specimen collection for clinical diagnosis; assist with rodent sentinel program including placement of animals in quarantine room; blood collection from rodents; assist with training of investigators & students on animal care policies & procedures; transport specimens to VHUP & Presbyterian Hospital. **QUALIFICATIONS:** HS diploma or equiv.; 1 year exp. working with animals in clinical or research setting; valid driver's license; ability to lift 50 pounds. (*position may include weekends, overtime hours & holiday*) **GRADE:** G7; **RANGE:** \$17,068-21,247 4-30-97 ULAR

VETERINARY SCHOOL

CUSTODIAL WORKER (04534RS) Perform a variety of custodial duties under supervision of contractual supervisor; keep floors, equipment, operating rooms, recovery stalls & related areas clean; maintain labs, offices & public areas; report malfunctioning equipment. **QUALIFICATIONS:** HS diploma or equiv.; familiarity with all types of cleaning equipment; experience in hospital cleaning environment preferred; able to move about freely & lift up to 50 lbs; able to work flexible schedule; valid driver's license required; ability to tolerate post-surgical clean-up. (*shift is from 3-11 p.m.; on-call & occasional weekends may be required*) **GRADE:** G5; **RANGE:** \$14,714-18,069 4-29-97 New Bolton Center (*Position in Kennett Square; no public transportation available.*)

CUSTODIAL WORKER (40 HRS.) (04545RS) Perform custodial duties under supervision of contractual supervisor; keep floors, equipment, operating rooms, recovery stalls & related areas clean; maintain labs, offices & public areas; report malfunctioning equipment. **QUALIFICATIONS:** HS diploma or equiv.; familiarity with all types of cleaning equipment; exp. in hospital cleaning environment pref.; able to lift up to 50 lbs & move about freely; able to work flexible schedule, valid driver's license required; able to tolerate post-surgical clean-up. (*shift from 10:30 a.m.-7:30 p.m.; on-call & occasional weekends may be required*) **GRADE:** G5; **RANGE:** \$14,714-18,069 4-30-97 New Bolton Center (*Position in Kennett Square; no public transportation available.*)

RESEARCH LAB TECH III (04535RS) Assist in Salmonella research lab, necropsy of poultry, serology lab (do plate agglutination tests, Agar gel precipitin tests & ELISA tests) & virology lab; perform data input; ensure decontamination & proper disposal procedures; answer the telephone & greet clients when necessary. **QUALIFICATIONS:** BS in Animal Science or Biology and/or equivalent; ability to work well with others; lab experience pref. **GRADE:** G10; **RANGE:** \$22,013-27,427 4-29-97 Pathobiology

WHARTON SCHOOL

ASSISTANT DIRECTOR III (04554AB) Overall responsibility for recruiting & admission of candidates; interview & evaluate candidates for admissions & financial aid; chair Committee on Admissions & Scholarship; manage computerized micro database system; represent the Institute & promote program with potential applicants & institutions the in US & abroad; organize 2-day new student orientation; advise students on academic, financial aid & student life issues; sit on Committee on Academic Program. **QUALIFICATIONS:** BA/BS required, MA/MBA preferred; minimum of 3 years exp. in selective admissions & recruiting; experience with culturally diverse student population, including international students; study, professional or extended travel experience abroad required; fluency in English; excellent oral & written communication skills; team player; must be computer literate; 2nd language desirable. (*position requires some travel*) **GRADE:** P4; **RANGE:** \$26,986-35,123 5-1-97 Undergrad Institute

COORDINATOR V (04547AB) Conduct in-depth research, synthesis & data analysis to produce profiles on individuals & organizations to support Wharton External Affairs activities; propose strategy for cultivations & solicitations; conduct prospect rating & giving capacity assessments; supervise staff researchers (4); oversee prospect tracking; manage files & resources. **QUALIFICATIONS:** BA/BS; 3-5 years related experience; supervisory skills; financial analysis skills; must work well under

Classifieds

VACATION

Pocono Chalet, 3 BDR/1B, Deck, Swimming, fishing, tennis. \$375/week. 610-356-3488.

pressure & meet tight deadlines; excellent communication skills; computer literate; team player a must. **GRADE: P5; RANGE: \$29,664-38,677 5-1-97 External Affairs**

STAFF RESEARCHER II (04548AB) Conduct in-depth donor & prospect research, analysis & synthesis to produce profiles on individuals & organizations; conduct prospect giving capacity & financial analysis; proactively identify prospects for cultivation; proactively route articles & clippings on prospects; develop solicitation strategies with fundraising staff; prospect tracking; maintain research information on prospects. **QUALIFICATIONS:** BA/BS; minimum 2 years applicable work experience; ability to meet tight deadlines; ability to work well under pressure; thorough knowledge of research resources; computer literate. **GRADE: P3; RANGE: \$24,617-31,982 5-1-97 External Affairs**

STAFF RESEARCHER II (04549AB) Conduct in-depth donor & prospect research, analysis & synthesis to produce profiles on individuals & organizations; conduct prospect giving capacity & financial analysis; proactively identify prospects for cultivation; proactively route articles & clippings on prospects; develop

solicitation strategies with fundraising staff; prospect tracking; maintain research information on prospects. **QUALIFICATIONS:** BA/BS; minimum 2 years applicable work experience; ability to meet tight deadlines; ability to work well under pressure; thorough knowledge of research resources; computer literate. **GRADE: P3; RANGE: \$24,617-31,982 5-1-97 External Affairs**

PART-TIME SR. SECRETARY (21 HRS.) (04530AB) Provide secretarial support to the Chair & additional faculty members; type & handle confidential information & course material; coordinate & maintain calendar, handle travel arrangements; prepare reimbursement forms, order & maintain supplies; provide backup editorial support. **QUALIFICATIONS:** HS diploma; at least 4-6 years previous secretarial/AA experience preferred or comparable experience; excellent phone skills; strong word processing skills necessary (pref. exp. with Word, Excel, PowerPoint), incl. exp. with conference agendas; excellent verbal and written communication skills; strong organizational skills required. **GRADE: G11; RANGE: \$11,262-14,290 4-29-97 Public Policy and Management**

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **April 21, 1997, through April 27, 1997**. Also reported were **Crimes Against Property**, including 51 total thefts (including 1 burglary & attempt, 6 thefts of bicycles & parts, 1 theft & attempt of auto, 7 thefts from autos, 5 criminal mischief & vandalism, 3 forgery & fraud and 1 trespassing & loitering.) Full crime reports are in this issue of *Almanac* on the Web (www.upenn.edu/almanac/v43/n33/crimes.html).—Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **April 21, 1997, and April 27, 1997**. The University Police actively patrols from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at 898-4482.

Crimes Against Persons

34th to 38th/Market to Civic Center: Robberies (& Attempts)—2; Threats & Harassment—4			
04/21/97	3:18 PM	3400 Blk Sansom	Cash and check taken/suspects apprehended
04/21/97	3:20 PM	3400 Blk Walnut	Purse and vehicle taken/suspects arrested
04/21/97	10:01 PM	Van Pelt Library	Complainant reported male harassing her
04/22/97	2:53 AM	Bodine Dorm	Photo taken of complainant while exiting shower
04/23/97	5:57 AM	Kings Court	Unwanted calls received
04/23/97	4:52 PM	3700 Blk Chestnut	Complainant harassed by unknown persons
38th to 41st/Market to Baltimore: Robberies (& Attempts)—4			
04/21/97	6:03 PM	200 Blk 41st	Wallet taken by unknown suspect with gun
04/21/97	10:01 PM	3900 Blk Sansom	Wallet taken by unknown suspect with gun
04/25/97	10:28 PM	41st & Pine	Suspect attempted to take money/nothing taken
04/27/97	4:56 AM	41st & Spruce	Complainant robbed by suspect with simulated weapon
41st to 43rd/Market to Baltimore: Threats & Harassment—1			
04/26/97	4:52 PM	401 S. 41st St.	Unwanted calls received
30th to 34th/Market to University: Robberies (& Attempts)—1; Aggravated Assaults—1; Threats & Harassment—1			
04/21/97	12:52 AM	Hill House	Unwanted calls received
04/26/97	3:00 PM	Franklin Field	Complainant reports being struck with thrown knife
04/26/97	5:33 PM	3200 Blk South	Complainant struck with bat by suspects/vehicle taken
Outside 30th to 43rd/Market to Baltimore: Robberies (& Attempts)—3			
04/21/97	12:10 PM	4500 Chestnut	Complainant robbed by unknown suspects
04/23/97	2:41 AM	40th Woodland	Complainant robbed by unknown suspect
04/24/97	3:05 AM	Walnut St Bridge	2 complainant's robbed by unknown suspect

Crimes Against Society

38th to 41st/Market to Baltimore: Disorderly Conduct—1			
40/25/97	8:23 PM	Lot # 31	Property taken/arrest
41st to 43rd/Market to Baltimore: Alcohol & Drug Offenses—1			
04/22/97	8:48 PM	4100 Blk Spruce	Drugs found during stop/arrest

18th District Crimes Against Persons

18 incidents and 2 arrests were reported between **April 21, 1997 and April 27, 1997**, by the 18th Police District; covering the Schuylkill River to 49th Street, Market Street to Woodland Avenue.

04/21/97	12:20 AM	4300 Walnut	Robbery
04/21/97	3:23 PM	3400 Walnut	Robbery/Arrest
04/21/97	4:00 PM	600 Sansom	Robbery
04/21/97	6:00 PM	4100 Pine	Robbery
04/21/97	9:35 PM	4637 Pine	Robbery
04/21/97	9:55 PM	3922 Sansom	Robbery
04/22/97	12:30 AM	4800 Spruce	Robbery
04/22/97	1:00 PM	3300 Market	Robbery
04/22/97	8:50 PM	808 47th	Robbery
04/23/97	2:35 PM	4000 Woodland Ave.	Robbery
04/23/97	6:50 PM	4239 Chestnut	Aggravated Assault/Arrest
04/25/97	1:45 AM	4600 Locust	Robbery
04/25/97	2:30 AM	4617 Locust	Aggravated Assault
04/25/97	1:00 PM	600 Blk 48th	Rape
04/25/97	11:40 PM	100 47th	Homicide
04/26/97	3:15 AM	4800 Market	Aggravated Assault
04/26/97	5:37 PM	3300 Spruce	Carjacking
04/27/97	5:01 AM	4054 Spruce	Robbery

Update

MAY AT PENN

TALKS

8 The talk by Ann Beyer, to have been given at 12:15 p.m. in the Class of '62 Lecture Hall, John Morgan Building, and sponsored by the Department of Cell and Developmental Biology has been *postponed until the fall*.

Characterization of a Major Neutralizing Epitope of Human Papillomavirus Type 11; Steve Ludmerer, Merck Research Laboratories; 4 p.m., Grossman Auditorium; Wistar Institute (Wistar Institute).

12 *General and Cell Specific Cis Elements Regulate Splicing of the Cardiac Troponin T Pre-mRNA*; Thomas Cooper, Baylor College of Medicine; 2 p.m.; Physiology Dept. Conference Room, 4th floor, Richards Building (Pennsylvania Muscle Institute).

Deadlines and Upcoming Schedule

The deadline for the Summer at Penn calendar is **May 13**. The deadline for the weekly Update is the Monday prior to the week of publication. But please note:

The May 13 Update will cover two weeks, since there will be no issue on May 20.

The last regular weekly issue of the spring semester will be published on **May 27**. The final issue of Volume 43 will be published **June 17**. The first issue of Volume 44 will be published **July 15**, and weekly publication resumes in the fall after Labor Day.—Ed.



Almanac

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The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request.

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