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In this Issue

- 2 In Brief: HUP/Presby Merger;
AAUP Faculty Salary Data;
The Perelman Quad Committee
- 4 Abrams Award: Drs. Filreis & Rozin;
SAS Faculty Research Fellows
- ☐ *The Compass* features (pp. 5-12)
- 13 COUNCIL: Athletics Report
- 14 Speaking Out: Cost of the Presidency;
Message from the Pioneer Fund
- 15 Faculty Club Election Coming May 2
CrimeStats for April 10-16
- 16 OPPORTUNITIES
Job openings in print and online
- 20 SEPTA's New Train Stop at Penn
- 21 Buy West Philly: a \$2.8 Million
Boost to the Neighborhood
- 22 Revised Academic Calendar
Of Record: Final Exam Rules
- 23 Bomb Threats and How to Respond

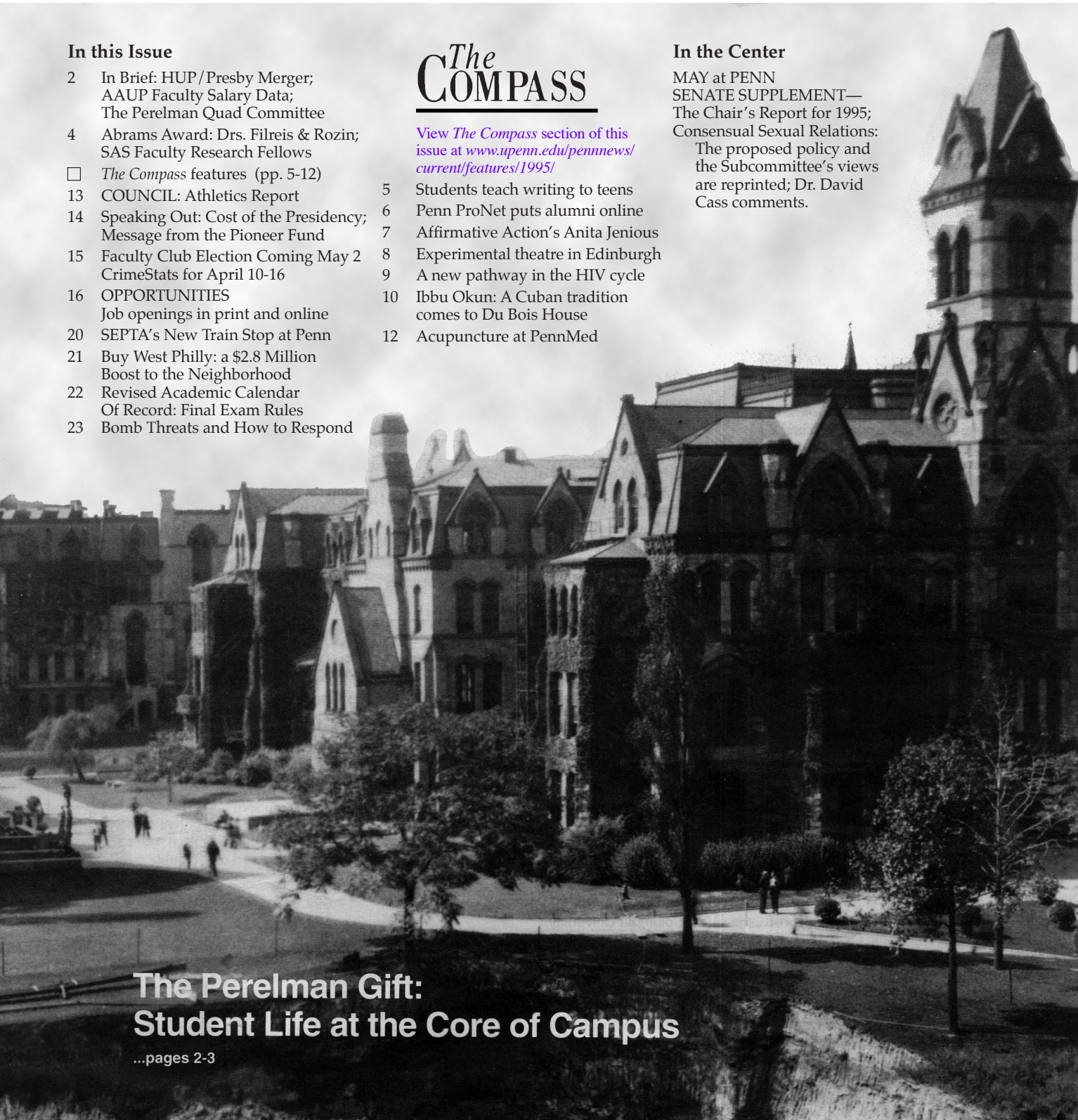
The COMPASS

View *The Compass* section of this
issue at [www.upenn.edu/pennnews/
current/features/1995/](http://www.upenn.edu/pennnews/current/features/1995/)

- 5 Students teach writing to teens
- 6 Penn ProNet puts alumni online
- 7 Affirmative Action's Anita Jenious
- 8 Experimental theatre in Edinburgh
- 9 A new pathway in the HIV cycle
- 10 Ibbu Okun: A Cuban tradition
comes to Du Bois House
- 12 Acupuncture at PennMed

In the Center

MAY at PENN
SENATE SUPPLEMENT—
The Chair's Report for 1995;
Consensual Sexual Relations:
The proposed policy and
the Subcommittee's views
are reprinted; Dr. David
Cass comments.



**The Perelman Gift:
Student Life at the Core of Campus**

...pages 2-3

IN BRIEF

PennMed/Presby Merger

A letter of agreement was signed Friday by Dr. William N. Kelley, CEO of the University of Pennsylvania Health System, Penn and Dr. I. Donald Snook, president of Presbyterian Medical Center, outlining the two institutions' plans to merge. Details will be published next week.

Changes in Exam Rules

There are two modest changes in the Rules Governing Final Examinations issued by Provost Stanley Chodorow. They are on page 22 of this issue, sharing the page with a slightly modified academic calendar for the coming year.

Bombs, Suspicious Packages

The Penn Tower Hotel was evacuated last Thursday in a bomb scare, one of many that spread through the country after a federal building in Oklahoma City was destroyed, with a devastating loss of life that is still being calculated.

On page 23, the University Police give procedures for dealing with reports of bombs or with suspicious packages, and urge key managers and supervisors to attend a special seminar April 27.

Senate: Mail Ballots to Come

The Senate Executive Committee has on its schedule mail ballots on two issues that have been under debate—the "Just Cause" procedures and the proposed policy on consensual sexual relations between faculty and students. The Chair's message of April 19 and some comment on the latter policy proposal are in a pull-out at the center of this week's issue.

The Perelman Quad:

A \$20 Million Gift Brings a Plan to Life

Alumnus Ronald O. Perelman, chairman and chief executive officer of MacAndrews & Forbes Holdings Inc., has pledged \$20 million to the creation of the Perelman Quadrangle, setting in motion the plan outlined in January to focus on the historic heart of the campus instead of moving north to Walnut Street for a campus center.

Mr. Perelman's pledge is the largest single gift for campus life in Penn's history.

"Ron Perelman's extraordinary generosity will create a true campus center that embodies Penn's goal for the next century—a seamless integration of students' academic pursuits, their extracurricular activities, and their day-to-day lives," President Judith Rodin of the gift, announced last Thursday in *The Daily Pennsylvanian*.

The Perelman Quadrangle project, designed by the award-winning architects Venturi, Scott Brown and Associates, has as its outdoor focus the plaza between College and Houston Halls with Logan Hall and Williams Hall at the western end and Irvine Auditorium to the east. The completed complex will include more than 76,000 square feet of concentrated space for student services and campus activities, as well as 32,000 square feet for academic programs in the School of Arts and Sciences.

"This gift expresses my deep regard for the formative role Penn has played in my life and the life of my family for three generations. Judith Rodin's commitment to the quality of student life is a major element of her vision for Penn in the 21st century, and I am proud to be part of that effort," said Mr. Perelman.

The project consists of restoring Penn's historic core buildings and integrating them with one another and with the surrounding outdoor space. The overall design combines new classrooms and meeting rooms, academic program offices, perform-

ing arts spaces, study lounges, game rooms, eating areas, and student activities offices.

Among the facilities in the new Quadrangle will be a new 150-seat recital hall and art gallery, a flexible-seating auditorium for audiences of 500, 800, or 1,400, and more practice and rehearsal rooms for Penn's burgeoning performance activities.

Courtyard and Cityscape

Outdoors, the visible changes will include a two-story glass atrium between Williams and Logan Halls, serving as a 24-hour study lounge; the development of a "courtyard and cityscape" with two informal amphitheatres that will take advantage of the site's natural contouring; and extensive landscaping both to unify the complex and to create space for outdoor activities.

The Quad will be anchored on the south side by 100 year-old Houston Hall, the first student union building in the United States. President Rodin said that the Hall will be "restored to its original grandeur," with a large open lounge flooded by natural light as well as a library, reading lounge, cafes, student offices and meeting rooms.

Irvine Auditorium, on the east side of the new Quadrangle, will undergo complete internal renovation. Plans include installation of a flexible stage and seating, expanding lounge areas and cafes, additional rehearsal rooms, and set design space.

At the west end of the project is 120-year-old Logan Hall, originally the site of Penn's Medical School and later the home of the Wharton School and Lippincott Library. It will now house The College offices and several

1994-95 Faculty Salaries: In the New AAUP Survey, Penn's are in 95th Percentile

In the AAUP's annual survey of academic base salaries for standing faculty (*Chronicle of Higher Education* April 21), Penn's faculty salaries fall in the 95th percentile. While the AAUP presents data on 1900 colleges and universities nationwide, Penn generally tracks its salary progress in comparison with those in COFHE—the Consortium on Financing Higher Education, a group of 32 private institutions regarded as peers in selectivity and tuition levels.

Among the highest-paid 17 COFHE universities (*right*), Penn ranks number one among assistant professor average salaries, third among associate professor salaries, and fifth in full professor salaries. Both the AAUP and COFHE studies are on salaries of all faculty except medicine.

Average base salaries depend to some extent on the age of the faculty and the mix of disciplines, with salaries tending to be highest in schools of law, business, engineering, veterinary and dental medicine, notes Susan Shaman, the assistant vice president for institutional planning who provided the table here, based on the AAUP's data in the *Chronicle*.—K.C.G.

Academic Base Salaries for Standing Faculty, Excluding Medicine

Penn Compared with Peer Institutions, AY 1994-95

(\$ in thousands)

Institution	Full Professor	Associate Professor	Assistant Professor
Harvard University	\$104.2	\$60.0	\$52.7
Stanford University	\$99.9	\$68.1	\$53.8
Princeton University	\$98.2	\$58.2	\$45.1
Yale University	\$96.5	\$54.5	\$46.2
University of Pennsylvania	\$93.2	\$64.0	\$54.7
Massachusetts Institute of Technology	\$93.1	\$66.0	\$52.5
University of Chicago	\$92.9	\$61.0	\$53.4
Columbia University	\$91.8	\$58.5	\$46.1
Northwestern University	\$89.5	\$61.7	\$51.8
Duke University	\$89.0	\$60.9	\$47.8
Georgetown University	\$88.5	\$56.6	\$43.6
Rice University	\$84.2	\$55.8	\$49.0
Johns Hopkins University	\$81.9	\$55.0	\$45.1
Washington University	\$81.3	\$54.6	\$47.3
Cornell University	\$80.5	\$57.6	\$49.1
Brown University	\$77.0	\$53.0	\$44.9
University of Rochester	\$76.9	\$53.4	\$45.2
95th Percentile for Doctoral Institutions	\$92.9	\$61.1	\$51.8

SAS departments, some of them returning to Logan from temporary quarters as far away as Market Street, and others moving into it for the first time. It will have space for classes, advising, and extracurricular activities, as well as a new 150-seat recital hall and gallery space where Audio-Visual Services used to be.*

The total cost of the Perelman Quadrangle is estimated at \$69 million. The University will launch a campaign to raise additional funds beyond the Perelman gift to complete the project, President Rodin said.

After consultation with faculty, students, and staff, work on the project is scheduled to begin no later than the end of this year. Construction is expected to take approximately three years.

Project Committee

Provost Stanley Chodorow will chair the Perelman Quadrangle Project Committee, which will have overall responsibility for the Quad's development. Dean Rosemary Stevens has other committee advisors on portions of the project involving academic space.

The membership of the Perelman Quad Committee, to be completed by the naming of two students, is:

Chair: Dr. Stanley Chodorow, Provost

Members: Dr. David Brownlee, History of Art
Joanne Hanna, Development
Dr. Cary Mazer, English/Theatre Arts
Dr. Valerie Swain-Cade McCoullum, Acting VPUL

[One undergraduate]

[One graduate student]

Staff: Titus Hewryk, Facilities Planning

About Mr. Perelman

Ronald Perelman is a University Trustee and an Overseer of the Wharton School, from which he holds both undergraduate and graduate degrees (W '64, WG '66). His holding company, MacAndrews & Forbes, has a diverse portfolio that includes Revlon, Marvel Entertainment, The Coleman Company, and New World Communications Group.

In 1992, the French government conferred on Mr. Perelman the Order of the Legion of France. This year he was named president of the Guggenheim Museum, and appointed by President Clinton as a trustee of the John F. Kennedy Center for the Performing Arts.

A frequent donor to Penn, Mr. Perelman pledged \$10 million to a campus center in 1988 and augmented his original gift with an additional \$10 million.

His total pledge of \$20 million is his largest single gift to date. Mr. Perelman's support for the University has included the establishment of the Ronald O. Perelman Professorship in Finance, contributions of the Sol C. Snider Entrepreneurial Center, and financing for the Wharton Dean's Suite. He has also contributed to the Hospital of the University of Pennsylvania.

* A January 31 front-page story in *Almanac* mistakenly implied that the 330-classroom Logan 17 would become *exclusively* a performance space; the story should have said *sometimes*.



In the design by Venturi, Scott Brown and Associates, the back of Logan Hall is opened up to form an entry to the ground floor and backdrop of an outdoor amphitheater.

The Perelman Quadrangle as Campus Center

The Perelman Quadrangle offers Penn the opportunity to refocus its central identity. Here at the historic wellspring of the campus, the core of Penn's developing vision for the 21st Century can be defined.

The new Quadrangle can be a beautiful place, but it can be more than that: if the vision is well focused, a group of activities that are strategically chosen, intensely packed and synergistically linked will bring a new vitality to the historic Houston Plaza and the buildings that front it. The country's first student union can once again be filled with jostling life, but now it would be at the center of a revived complex of five buildings, all in some way sharing the campus center activities of Perelman Quad and keyed to the needs and interests of the whole University family, today and tomorrow.

Today this is a relatively quiet spot on campus. When the major undergraduate resident was the "Men's Dorms," and Houston Hall was its dining facility, spaces in and out of buildings in the area were thronged. In the 1960s, the Superblock, Hill House and their dining rooms broke the tight Dorms/Houston Hall configuration; slowly the student union functions of Houston Hall were eroded; its air of bonhomie evaporated; it became a place to bypass or pass quickly through, more than a point of arrival.

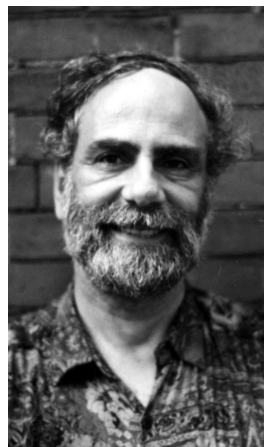
Yet, on a broader scale, changes have occurred and are planned in areas near the Quadrangle that have already begun to refocus it as an important potential center. These include new buildings in the Medical Center, the future IAST facilities, a shift southward of classrooms with Williams Hall proximate to the site, the development of Locust Walk as a major pedestrian spine, and the intensification of pedestrian movement in Blanche Levy Park. All these spin the web of University circulation to the edges of the Quadrangle, necessitating only the strategic locating and planning of campus center activities and their entrances to draw people in. The Quadrangle is already almost at the center of things again.

In choosing Penn's historic heart as the site of the Perelman Quadrangle, the University has made the decision to restore and adapt parts and wholes of its most important historic buildings to serve as the campus center. The preservation and adaptation of the Furness Building for the Fisher Library shows how attractive and meaningful such a reuse can be and how much of a flagship even a single building can be. The complex on Perelman Quadrangle holds even greater prospects. College, Logan, Houston and Irvine Halls are among the most prominent, most loved and best remembered of Penn's buildings. Each can be uniquely preserved and adapted to serve and charm a present and future Penn. Together, on their augmented and replenished Quadrangle, they will reestablish, then surpass the world-scale importance they once held. The busy, paved Quadrangle lined by historic buildings, set with shade trees and enriched with seating, rostrums and heraldry, will once again, together the green Blanche Levy Park, form the dual image of the University of Pennsylvania.

— from the architects' essay on the Perelman Quadrangle project



Dr. Filreis



Dr. Rozin

"Excellence in teaching will, of course, reveal itself differently in different fields and in different settings. In general, the Award seeks to recognize teaching that is intellectually challenging and exceptionally coherent, and that leads to an informed understanding of a discipline. Recipients of the Ira Abrams Memorial Award are expected to embody high standards of integrity and fairness, to have a strong commitment to learning, and to be open to new ideas."

— from the criteria for the award
established in 1983 in honor of
Ira H. Abrams, C '31

Ira Abrams Award: Dr. Filreis and Dr. Rozin

The School of Arts and Sciences' Ira Abrams Award for Distinguished Teaching, which carries a major cash prize for the recipient and one for his or her department as well, goes this year to:

Dr. Alan Filreis, the Lindback Award-winning professor of English, undergraduate chair of English and prolific author who is known for both his classroom teaching and his inventive uses of new electronic tools for learning; and

Dr. Paul Rozin, the professor of psychology who has twice led the General Honors Program and Benjamin Franklin Scholars Program and is described by a colleague as "living disproof of the notion that a life of teaching and one devoted to research are somehow incompatible."

Dean Rosemary Stevens will formally announce the awards at a reception Wednesday afternoon in the Lower Egyptian Gallery of the University Museum, 4 to 6 p.m.

Dr. Filreis, whose Home Page on the Internet tells a fuller story of his ideas and achievements, is a 1978 graduate of Colgate who took his M.A. and Ph.D. at the University of Virginia. He joined Penn as an assistant professor of English in 1985 and was named to the Esther K. & N. Mark Watkins chair for assistant professors in 1988. He became an associate professor in 1991 and full professor this year. His Lindback Award citation in 1992 cited his "remarkable energy, his innovative teaching style, and his clear commitment to his students."

Describing himself as a specialist in modern American literature, Dr. Filreis was linked by the *Philadelphia Inquirer* this year to a "poetry revival" shown in rising course enrollments (such as a waiting list of 25 for his modern poetry course, which not only has a full classroom physically but makes use of a "virtual group discussion" technique via PennMOO). He also teaches "The Literature of the Holocaust" regularly, and "The Literature of the American 1950s."

He has published two books centering on Stevens (*Modernism from Right to Left: Wallace Stevens, the Thirties, & Literary Radicalism*, Cambridge 1994, and *Wallace Stevens and the Actual World*, Princeton 1991), and he is currently at work on *The Fifties' Thirties: U.S. Poetry & Anticommunist Culture*. He is also founder of the Penn-Edison Partnership, a tutoring pro-

gram now in its fourth year with Edison-Fareira High School in North Philadelphia; chair of the Provost's Classroom Facilities Review Committee, and the holder of a Pew Charitable Trusts grant for instituting the English department's new communications network and integrating electronic and traditional pedagogies and curricula—among other things.

Dr. Rozin, a 1956 graduate of Chicago, took his M.A. in psychology and his Ph.D. in biology and psychology at Harvard, where his thesis adviser was Jean Mayer. After an NIH Post-doctoral Fellowship in nutrition at Harvard's School of Public Health, he joined Penn as assistant professor of psychology in 1963. He was promoted to associate professor in 1967 and to full professor in 1970. He won a Guggenheim Award in 1977, was elected to the American Association for the Advancement of Science that same year, and the next year became chair of the psychology department.

He was a member of the Core Group of the MacArthur Foundation Research Program on Determinants and Consequences of Health-Promoting and Health-Damaging Behavior (1988-93); was elected to the Society of Experimental Psychologists in 1984; and became a Fellow of the Center for Advanced Study in the Behavioral Sciences in 1985.

While publishing widely, editing *Appetite* for ten years, advising on *Sesame Street* and *Electric Company* for the Children's Television Workshop, and teaching both advanced courses and 8 sections of his remarkable Psychology 1 course (average enrollment: 199, student rating never below 3.6), Dr. Rozin directed the General Honors and Benjamin Franklin Scholars programs here in 1974-76 and again in 1988-81. He also supervised over 40 undergraduate honors theses in psychology, and developed a graduate seminar on the Teaching of Psychology which teaches young scientists how to teach.

"In sum," said a nominator, "Paul Rozin does more than just teach superbly...he fosters excellence in undergraduate education throughout the University, and through his unique offering for graduate students he helps to ensure that his own pedagogical skills will be passed on to the next generation of scholars."

Ten SAS Dean's Awards for Distinguished Teaching

Also at the Abrams Award ceremonies, Dean Stevens will present the Dean's Award for Distinguished Teaching to ten graduate students in SAS, in recognition of their contributions to undergraduate teaching.

Generally nominated without their knowledge, the graduate students are weighed by the same criteria as the Abrams Award nominees. This year's winners and their fields are:

Edward Baptist, History
Kimberly Ford, Romance Languages
Susan Gill, Geology
Alexandra Griswold, Folklore and Folklife
Laura Hyatt, Biology
George Justice, English
Rukesh Korde, Philosophy
Jeffrey Mendelsohn, Mathematics
Kristine Rabberman, History and WATU
(Writing Across the University)
Kristen Stromberg, History

SAS Research Fellows, 1995

There are six winners this year of SAS Faculty Research Fellowships, the internally funded awards that allow a semester free of teaching and administrative responsibilities so that recipients can concentrate on their research. The winners and their work in progress:

Beshara Doumani, History: *Family, Society and Modernity in Greater Syria During the Ottoman Period*.
Carroll Smith-Rosenberg, History: *Bodies Politic: Constituting an American Subject*.
Mabel Berezin, Sociology: *Politics and Memory: Fascism and Post-Fascism in Contemporary Italy*.
John Lucy, Anthropology: *The Growth of Cultural Competence in Middle Childhood*.
Deborah Wong, Music: *Crossing Over: Asian-American Music in Performance*.
Thomas Max Safley, History: *Children at the River: Expectation and Experience Among the Orphans of Augsburg*.

Committee on Recreation and Intramural Athletics

Year End Report April 3, 1995

Topics and Questions Addressed

1. *Question:* Should student/athletes be held to different academic standards for extracurricular activities than those imposed on the general student body?

Resolution: The following recommendation was unanimously adopted on November 16, 1994.

Student athletes should be evaluated in the same way as other students. Therefore, a student athlete should be considered eligible for participation in athletics if the student athlete meets the University criteria for participation in any extracurricular activity. Further, we recommend that the four undergraduate schools of the University review their eligibility criteria to ascertain if their different policies regarding academic standards could create inadvertent disparities.

Subsequently Dr. Moneta, Associate Vice Provost for University Life, produced a resolution [see *Academic Eligibility Policy*, below] which the CRIA unanimously supports.

2. *Topic:* It was brought to our attention that various individuals participating in athletic programs were dissatisfied with the nutritional content of the food service provided through the White Training House.

Resolution: Mr. Rob Wagner, the strength coach, has been working with the food service people to bring the nutrition content of the offering to the highest standards.

3. *Topic:* The committee wanted to collect information on a regular basis regarding the perception of the undergraduates of the "state of the athletic facilities" at the time of their graduation.

Resolution: Dr. Larry Moneta, circulated the five different "exit" questionnaires which are filled out by the graduating undergraduates. After a review of these exit questionnaires we requested that more information be collected on the impressions of the students regarding the athletic facilities, such as: access, safety, quality and the role of the athletic facilities on their university experience. Dr. Moneta is in the process of implementing that request.

4. *Topic:* The weight-room at Hutch became unsafe during the summer of 1994. The equipment was then moved into a hallway. The relocation became an issue and drew criticism from most of the users. After a "campaign" of sorts by the DP, the CRIA recommended to the director of athletics, Steve Bilsky, that this problem should be resolved.

Resolution: Through the efforts of Mr. Bilsky, the administration agreed to relocate the weight-room and the necessary renovations were completed April 6, 1995.

Deliberations in Progress

Question: When athletes graduate how does their debt compare with the debt of other students?

Mr. William Schilling, Senior Director of Student Financial Services, spoke to the committee on three occasions regarding the ways that students at Penn finance their educations.

Mr. Schilling evaluated the federal work-study earnings for 1993-94 and the aggregate debt of the class of 1994. From this preliminary analysis it appears that the dollar and the percentage relationships were approximately identical for all aided students and aided student athletes. We will continue to consider this question next year.

Academic Eligibility Policy

The undergraduate schools and colleges of the University of Pennsylvania have established a 2.0 grade point average and the accumulation of eight credits per year as the minimum performance standards for successful continuation as a student in good standing. Intercollegiate athletes whose

cumulative GPAs fall below 2.0 at the end of any semester or who have not earned eight credits in an academic year will be declared eligible to compete in intercollegiate competition only when the following conditions are met:

Note: NCAA rules require that at the start of the junior year, the student athlete must have a cumulative GPA of 1.90 to be eligible for competition. At the start of the senior year, a 1.95 cumulative GPA is required for eligibility.

1. the students must meet with their assigned academic advisor to develop an academic performance plan for the next academic term;
2. the performance plan must be reviewed with the student's coach(es) and the eligibility officer for the Athletic Department;
3. signatures indicating these reviews must be obtained from each of the above (academic advisor, coach(es), DRIA eligibility officer) as well as from the appropriate School Eligibility Officer before the Institutional Academic Officer will reauthorize eligibility to compete.

If at any point through the academic year, the student fails to comply with the provisions of the performance plan (e.g. misses agreed upon tutorial sessions, fails to provide evidence of completion of homework assignments, etc.), then upon such notification from the academic advisor or School Eligibility Officer, the Institutional Eligibility Officer may immediately withdraw eligibility to compete in that season of competition. Eligibility can be restored with satisfactory compliance with all academic obligations and upon the recommendation of the academic advisor and School Eligibility Officer.

Implementation of this policy will be based upon the strictest interpretation of earned academic achievement. No GPAs or credits will be "rounded" up or down. A student whose cumulative GPA at the end of any term is a 1.99 or who has only earned seven credits for an academic year must satisfy the conditions delineated above to be eligible to compete for the next semester.

— Ed Lusk, Chair



Penn Relays: The Main Events are April 27-29

The 101st running of the Penn Relay Carnival takes place this week at Franklin Field, with 245 college and university teams competing in its track and field events. The Carnival began Sunday with a 20-kilometer road race. After the heptathlon and decathlon (today and tomorrow), the main events in the world's oldest and largest relay carnival begin Thursday, April 27, and last through Saturday, April 29.

Penn Relays has a light-side tradition, with old-timers' races and the periodic appearances of unabashed fan Bill Cosby. Thursday, with its first participating sponsor, Midlantic Bank, the event adds still another twist: A race of among team mascots (Penn Quaker, Drexel Dragon, Nova Wildcat, Temple Owl, etc.)—with the Phillie Phanatic as referee and timekeeper. Saturday the mascots finishing 1-2-3 race the Phanatic head-to-head, with Mr. Cosby officiating.

Speaking Out

Expense of the Presidency

Like many members of the University community, I was horrified by the recent job opportunity listing for a manager for the president's house. Unlike many other folks, however, I was not at all mollified by the President's recent letter confessing mistakes had been made in wording part of the job description.

The features of the offering that make it odious remain. The salary range offered is twice as big as my own and rivals or surpasses that of many of my professional supervisors; it is two-thirds or more the size of the average resident of West Philadelphia. The number and variety of duties listed (even if those repudiated by President Rodin are removed) imperialize the household to a puzzling and unnecessary degree. It is certainly an offense to an urban community whose families struggle to maintain their own modest apartments or homes, and to students shoehorned into tiny dorm rooms or crowded, often substandard off-campus digs.

This gaffe is all the more serious when seen in conjunction with two other recent unfortunate events of a similar nature.

Eisenlohr Hall was recently "renovated," at, I am sure, great cost to the University, only three years after the last major changes to the building. The presidential residence, like the University, is situated in a low income urban area where many people are homeless, more live in substandard housing, where the hungry search garbage cans for food and drink. What was wrong with the last renovation?

This past fall Penn spent thousands of dollars inaugurating our new President. It is true that this tasteless, offensive and inappropriate celebration was a tradition begun by our last University leader. However the current administration saw no reason not to continue and amplify the event. Meanwhile, basic university services decline and decay, academic departments are shut down faster than American military bases, and so few Ph.D.s receive tenure at Penn that it is a wonder that academic careers should have any appeal to young scholars here. And students (remember the students—they are most of the reason we are all here in the first place) struggle under the burdens of rising educational costs and shrinking job opportunities.

The spectacle of the inauguration, like the renovation of Eisenlohr, or the imperialization of the presidential household, is all about appearance, self-congratulation and self-advertisement. Such preening has no place in an academic environment, indeed is antithetical to principles of scholarship and pursuit of knowledge. These pretensions are an embarrassment to the University and an affront to the surrounding community, to the students, staff, and faculty of Penn.

Just as seriously, these incidents cast grave doubt upon President Rodin's ability or resolve to increase efficiency and cut costs while maintaining academic excellence and integrity, good community relations, workplace standards and quality of life. Increasingly they raise suspicions that she and the trustees care most about inflating their own egos and positions at the cost of the University.

If Dr. Rodin needs a household manager, let her hire and pay for that employee from her own generous (and I do agree well-earned) salary. If the administration wishes to amuse themselves with a presidential palace or a regal inauguration, and good sense will not deter them, let them reimburse the University from their own (considerable, and less clearly well-earned) personal incomes. But it would be infinitely better for the future health and reputation of Penn if these insulting, embarrassing and offensive acts were discontinued. The University has much better things to do with its dwindling funds than play house.

Penn should act its age and not its shoe size.

— Frances G. Hoenigswald,
Library Clerk, Biddle Law Library

Dr. Rodin Responds:

I read your recent letter to the Editor with deep regret. The fact of the matter is the Trustees urged me to live at the President's House. Our Penn community believes it is important and symbolic, and so do I. Like you, I worry about any appearance of a high style of living there. The house is used throughout the year to raise from donors many millions of dollars which benefit the entire University community. It is also the setting for various other University functions each week which, if not held at the President's House, would need to happen elsewhere at considerable cost to Penn.

The pageantry of the inauguration celebrated Penn, not its President. I hope you believe that our great University deserves a chance to show its best face to visitors from around the world with an academic ritual as old as the formation of the first great universities and dating back to 1828 here at Penn.

Finally, I must comment on West Philadelphia, as you did. I grew up in West Philadelphia and am deeply mindful of and connected to the community. My policies and priorities for the University reflect that. I cannot solve the issues of poverty and need, but I am working as hard as I can to make Penn a true partner in helping our West Philadelphia neighbors. Your letter signals your own commitment to this effort, and I am heartened by your caring.

— Judith Rodin, President

From the Pioneer Fund

The Pioneer Fund has never sought publicity, but *Almanac* (3/28 and 4/14) and the *Daily Pennsylvanian* have printed stories or letters about us. Unfortunately, these reflect the circulation on your campus of misinformation. Please permit me to correct this.

The Pioneer Fund does not suggest research projects, it makes grants only after requests originate from the universities, it does not monitor the research or even ask for reports, it does not comment on the results even in cases where it learns of them, it does not have any publications, it does not make grants to individual scientists but only to responsible institutions which do monitor their own scientists, and it does not take positions on political issues of any kind. The Fund stays strictly and totally hands off.

Pioneer strives for excellence in research, and Pioneer-funded science itself is the mainstream, as confirmed by the statement "Mainstream Science on Intelligence" (*Wall St. Journal* editorial page, December 13, 1994) signed by 52 of the nation's leading experts on the subject from our leading institutions (15 of whom had received Pioneer support). Indeed the 23 researchers who received Pioneer grants in the past 10 years are among the most eminent scientists in their respective fields. Two are among the five most-cited living psychologists in the world. Most have won awards and honors for research from, among others, the Guggenheim Foundation, the American Association for the Advancement of Science, Mensa, Phi Beta Kappa, and the American Psychological Association.

All nine who are members of the APA (and who received two-thirds of all Pioneer money grants in the past decade) have been elected to fellow status in that organization for their "outstanding and unusual contributions" to psychology (an honor held by less than 7% of the APA's 80,000 members). These nine individuals alone have published more than 100 scholarly books and 1,000 scientific articles. Three are on the editorial board of the academic journal *Intelligence*. Sixteen Pioneer grantees are listed in the references of a major current college text on intelligence. Also a Pioneer scientist won a Nobel prize, another was elected president of the APA, and still another was selected to give "The Galton Lecture" at the 1995 Symposium on Intelligence at the University of Cambridge.

The foregoing is fact. The rumors to the contrary are hogwash.

— Harry F. Weyher, President

Speaking Out welcomes reader contributions. Short, timely letters on University issues can be accepted Thursday noon for the following Tuesday's issue, subject to right-of-reply guidelines. Advance notice of intention to submit is appreciated.—Ed.

Faculty Club Election: May 2

The Faculty Club will hold its Annual Meeting on Tuesday, May 2, at 4 p.m. The election of new board members, approval of by-law changes and other business will take place at the meeting. All regular members are requested to attend. A regular member is a current member of the Faculty Club who is a member of the faculty, staff, or a trustee of the University.

The nominating committee, chaired by Dr. Roger Allen, has selected the following members to fill five positions on the Board of Governors. In accordance with the by-laws, the current positions will become vacant as terms expire May 31.

Lois Ginsberg, Associate Director of Dynamics of Organization;

Dr. Elsa Ramsden, Associate Professor of Nursing;

Dr. Henry Teune, Professor of Political Science;

Dr. Dilys Winegrad, Curator of the Arthur Ross Gallery;

Diana Wormley, Associate Treasurer for Cash Management.

A nominating petition on behalf of another individual and signed by five regular members of the Club may be submitted to the Secretary of the Club by April 26. Petitions must be accompanied by a written statement on the part of the nominee, indicating his/her willingness to serve on the Board of Governors.

OSHA Safety Training

The following training programs are required by the Occupational Safety & Health Administration (OSHA) for all employees who work with hazardous substances including chemicals, human blood, blood products, fluids, and human tissue specimens. The Office of Environmental Health & Safety (OEHS) will conduct a variety of training programs for new and previously untrained laboratory personnel. Attendance is required at one or more of the following, depending upon the employee's potential exposure.

Chemical Hygiene Training: Required for all University employees who work in laboratories.

May 25, 10-11 a.m.; Lecture Room B, John Morgan Building

June 20, 1:30-2:30 p.m.; Austrian Auditorium, Clinical Research Bldg.

Occupational Exposure to Blood-borne Pathogens: Required for all University employees potentially exposed to human blood or blood products, human body fluids, and/or human tissue. Information regarding the Exposure Control Plan, free Hepatitis B vaccination, recommended work practices, engineering controls and emergency response are discussed.

May 11, 10-11 a.m.; Class of '62 Lecture Hall, John Morgan Building

June 8, 10-11 a.m.; Lecture Room B, John Morgan Building

Additional programs will be offered monthly basis during the spring; check PennInfo for dates/times. Questions: Bob Leonzio at 898-4453.

The University of Pennsylvania Police Department Community Crime Report

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the university police department between **April 10, 1995 and April 16, 1995**. The university police actively patrol from Market Street to Baltimore Avenue, and from the Schuylkill river to 43rd street in conjunction with the Philadelphia police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at 898-4482.

Crimes Against Persons

34th to 38th/Market to Civic Center: Robberies (& attempts)—1, Threats/harassment—3

04/10/95	3:49 PM	Furness	Harassment by ex-boyfriend
04/11/95	9:56 AM	Houston Hall	Terminated employee threatened supervisor
04/11/95	5:10 PM	Grad B Tower	Complainant harassed
04/12/95	5:22 PM	38th & Spruce	Male w/knife took jacket and hat

38th to 41st/Market to Baltimore: Robberies (& attempts)—2, Simple assaults—2,

Threats & harassment—1

04/10/95	2:20 AM	4009 Locust St.	Robbery at gunpoint
04/10/95	8:56 AM	Evans Bldg.	Assault between security and actor
04/14/95	4:15 AM	HRE	Harassing phone calls received
04/14/95	4:02 PM	216 S. 40th St.	Shoes taken from store/fled in auto
04/16/95	2:21 AM	200 Blk. 40th	Assault between persons

Crimes Against Property

34th to 38th/Market to Civic Center: Total thefts (& attempts)—12, Thefts from autos—1, Thefts of bicycles & parts—3, Criminal mischief & vandalism—6

04/10/95	2:47 AM	SH/DH	Unattended wallet/contents taken
04/10/95	9:36 AM	Anat-Chem	Cash taken from secured room
04/10/95	1:43 PM	I-House	Secured bike taken from rack
04/10/95	8:05 PM	SH/DH	Hand radio taken
04/10/95	11:19 PM	Vance Hall	Copy machine glass broken
04/11/95	4:13 PM	Williams Plaza	Bike taken
04/11/95	4:17 PM	Magee Dorm	Feces found in area
04/11/95	7:08 PM	Houston Hall	Male attempted to pick pocket
04/12/95	9:30 AM	Meyerson Hall	Mirrors/soap dispensers broken
04/12/95	8:40 PM	203 S. 38th St.	Actor took store keys/fled area
04/14/95	2:45 AM	Franklin Annex	Physical plant truck spray painted
04/14/95	10:13 AM	Stemmler Hall	Firebell removed from wall
04/14/95	1:41 PM	Van Pelt Library	Secured bike taken
04/14/95	4:52 PM	Grad B Tower	Purse/contents taken
04/14/95	11:11 PM	Ashhurst Dorm	Feces on floor of 1st floor bathroom
04/15/95	9:44 AM	3744 Spruce St.	Person arrested with merchandise
04/15/95	4:55 PM	3744 Spruce St.	Person arrested with merchandise
04/16/95	10:44 PM	200 Blk. 38th	Property taken from auto/male apprehended

38th to 41st/Market to Baltimore: Total thefts (& attempts)—6, Thefts from autos—1,

Thefts of bicycles & parts—1, Criminal mischief & vandalism—2

04/10/95	3:02 PM	Evans Bldg.	Wallet and contents taken
04/10/95	6:51 PM	Lot # 14	Car front window broken/property taken
04/11/95	11:22 AM	Lot # 14	Scratches found on auto
04/11/95	1:45 PM	3931 Walnut St.	Athletic shorts taken
04/11/95	7:29 PM	3901 Chestnut	Keys taken
04/14/95	3:11 AM	Dining Commons	Glass broken/apprehension made
04/14/95	1:13 PM	4040 Locust St.	Male took merchandise/apprehended
04/15/95	2:02 AM	HRS	Secured bike taken

41st to 43rd/Market to Baltimore: Total thefts (& attempts)—2, Thefts of auto (& attempts)—1,

Thefts of bicycles & parts—1

04/10/95	8:38 AM	227 S. 42nd St.	Bike taken
04/11/95	9:09 AM	4300 Blk. Spruce	Auto taken from highway

30th to 34th/Market to University: Burglaries (& attempts)—1, Total thefts (& attempts)—10,

Thefts of auto (& attempts)—5, Thefts from autos—2, Thefts of bicycles & parts—2,

Criminal mischief & vandalism—2

04/10/95	7:44 AM	Franklin Field	Secured bike taken from rack
04/10/95	6:27 PM	Lot # 7	Auto taken from lot
04/10/95	7:11 PM	Lot # 7	Driver side window smashed
04/11/95	3:01 PM	Lot # 1	Radar detector/speakers taken from auto
04/12/95	7:26 AM	Franklin Field	Locker room/locker handles broken
04/12/95	6:39 PM	Lot # 7	Steering column/door locks damaged
04/12/95	6:39 PM	Lot # 7	Door/locks/ignition damaged
04/13/95	9:37 AM	Lot # 7	Door/locks/ignition/column damaged
04/14/95	1:16 PM	Chem. Bldg.	Wallet and contents taken
04/14/95	5:51 PM	Chem. Bldg.	Bike seat and post taken
04/16/95	10:03 AM	Lot # 22	Steering column damaged
04/16/95	10:10 AM	Lot # 5	Rear passenger window broken
04/16/95	5:24 PM	Lot # 7	Window to auto smashed/purse taken

Outside 30th to 43rd/Market Baltimore: Total thefts (& attempts)—1, Thefts of bicycles & parts—1

04/15/95	1:28 PM	410 S. 43rd st.	Bike taken from porch railing
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Crimes Against Society

34th to 38th/Market to Civic Center: Disorderly conduct—1, Weapons offenses—1

04/11/95	7:51 PM	SH/DH	Automatic gun taken from person
04/13/95	7:44 PM	3700 Blk. Sansom	Male causing disturbance was cited

38th to 41st/Market to Baltimore: Alcohol & drug offenses—1

04/13/95	6:27 PM	3900 DeLancey	Male cited for underage drinking
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41st to 43rd/Market to Baltimore: Alcohol & drug offenses—1

04/15/95	4:38 AM	200 Blk. 42nd	Person arrested for drunk driving
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OPPORTUNITIES at PENN

Listed below are the job opportunities at the University of Pennsylvania. To apply please visit:

University of Pennsylvania Job Application Center
Funderburg Information Center, 3401 Walnut Street, Ground Floor

Application Hours: Monday, Wednesday, Thursday, Friday, 9 a.m.-1 p.m., Tuesday, 5-8 p.m.
Starting May 1, 1995 Application Hours will be Monday through Friday 9 a.m.-1 p.m.

Positions are posted on a daily basis, Monday through Friday, at the following locations:

Application Center—Funderburg Center, 3401 Walnut Street (Ground level) 9 a.m.-1 p.m.

Blockley Hall—418 Guardian Drive (1st Floor and 2nd Floor)

Dental School—40th & Spruce St. (Basement-across from B-30)

Houston Hall—34th & Spruce St. (Basement-near the elevators)

Wharton—Steinberg Hall-Dietrich Hall (next to Room 303)

Job Opportunities and daily postings can also be accessed through PennInfo. A position must be posted for seven (7) calendar days before an offer can be made. *The Job Opportunities Hotline* is a 24-hour interactive telephone system. By dialing 898-J-O-B-S and following the instructions, you can hear descriptions for positions posted during the last three weeks. You must, however, have a push-button phone to use this line.

The University of Pennsylvania is an equal opportunity employer and does not discriminate on the basis of race, color, sex, sexual or affectional preference, age, religion, national or ethnic origin, disability or veteran status.

Mailing Address Only: 233 Blockley Hall, 418 Guardian Drive, Philadelphia, PA 19104-6021

WHERE THE QUALIFICATIONS FOR A POSITION ARE DESCRIBED IN TERMS OF FORMAL EDUCATION OR TRAINING, PRIOR EXPERIENCE IN THE SAME FIELD MAY BE SUBSTITUTED. POSITIONS WITH FULL DESCRIPTIONS ARE THOSE MOST RECENTLY POSTED.

ARTS AND SCIENCES

Specialist: Nancy Salvatore

RESEARCH SPECIALIST III (04045NS) Perform carbon, hydrogen, nitrogen and special elemental analysis; maintain equipment in each facility; record and report billing for each facility; operate a mass spectrometer and data system; set up and assist in experiments; process and analyze data; interact with faculty and graduate students using mass spectrometry facility. **QUALIFICATIONS:** Bachelor's degree in a science or engineering discipline plus two years of lab experience; knowledge of elemental analysis and mass spectrometry; ability to solve problems independently. **GRADE:** P4; **RANGE:** \$26,200-34,100 4-20-95 Chemistry

LIMITED SERVICE (COORDINATOR INSTRUCTIONAL LABS) (04044NS) Assist in the development of computer-based instruction in chemistry; record, modify and refine recorded chemical demonstrations for presentation in chemistry courses; recommend topics for inclusion/demonstration of mathematical principles in chemistry classroom instruction. **QUALIFICATIONS:** BA/BS in science, mathematics or education; experience with secondary school science or math preferred; good computer skills; experience with audio and visual aid techniques highly desirable. (*Position is 10 Months September-May*) (*Specific End Date: 6-97*) **GRADE:** P5; **RANGE:** \$24,000-31,320 4-21-95 Chemistry

LAB ASSISTANT II (04031NS) Receive, dispense and shelf chemicals, materials and equipment; handle and maintain stock records and requisitions; participate in inventory of stockroom; perform necessary house-keeping to ensure order and cleanliness in stockroom area. **QUALIFICATIONS:** High school graduate or equivalent; able to lift up to 50 lbs.; ability to learn to handle chemicals and related chemical materials; ability to learn stockroom inventory system. (*Specific End Date: 12-31-95*) **GRADE:** G8; **RANGE:** \$15,700-19,600 4-17-95 Chemistry

DIRECTOR II (000380NS) (*Evenings and Weekends as Needed*). (*Start Date: 7-1-95*). P5; \$28,800-37,600 10-13-94 Music

INFORMATION SYSTEMS SPECIALIST III (000426NS) (*Specific End Date: 10-31-96*) P7; \$35,000-43,700 12-22-94 Physics

LANGUAGE SPECIALIST (03035NS) P2; \$21,700-28,200 3-15-95 English Language Program

RESEARCH SPECIALIST JR (02038NS) P1; \$19,700-25,700 2-13-95 Psychology

RESEARCH SPECIALIST, JR (03067NS) P1; \$19,700-

25,700 3-24-95 Biology

ADMINISTRATIVE ASSISTANT I (04015NS) G9; \$17,100-21,400 4-11-95 English Language Program

ADMINISTRATIVE ASSISTANT II (03093NS) G10; \$18,700-23,300 3-31-95 English Language Program

SECRETARY IV (04008NS) G9; \$17,100-21,400 4-7-95 Political Science

DENTAL SCHOOL

Specialist: Clyde Peterson

RESEARCH SPECIALIST I (06060CP) P2; \$21,700-28,200 6-23-94 Pathology

RESEARCH SPECIALIST III (03089CP) (*Specific End Date: 7-1-96*) P4; \$26,200-34,100 3-30-95 Oral Medicine

DENTAL ASSISTANT II (11034CP) G8; \$15,700-19,600 11-17-94 Orthodontics

DENTAL ASSISTANT III (04025CP) G10; \$18,700-23,300 4-21-94 Oral Med.

RESEARCH LAB TECHNICIAN III (11021CP) G10; \$18,700-23,300 11-10-94 Microbiology

PART-TIME (CLINICAL RECEPTIONIST) (21 HRS) (02008CP) G8; \$8,626-10,769 2-7-95 Oral Medicine

ENGINEERING & APPLIED SCIENCE

Specialist: Clyde Peterson

SYSTEMS PROGRAMMER III (04017CP) Design, extend, develop, implement, maintain and document large computer graphics software system for human figure modeling and animation; develop technical standards, review additions and modifications and super-vise other members of project team; monitor system to maintain productivity and meet project requirements; act as liaison with external sponsors and resolve technical problems as required; integrate with other software, new hardware and operating systems. **QUALIFICATIONS:** BS in computer science or related field required, MS or equivalent experience desirable; at least four years experience required with Silicon Graphics work stations, UNIX and "C"; experience with large programs and 3D graphics environments essential; ability to work independently and good interpersonal and organizational skills required. (*Three Years Contingent on Funding*) **GRADE:** P8; **RANGE:** \$38,500-48,100 4-12-95 CIS

ASSISTANT TO CHAIR I (03061CP) P1; \$19,700-25,700 3-23-95 Chemical Engineering

SECRETARY IV (02043CP) G9; \$17,100-21,400 2-13-95 CIS

EXECUTIVE VICE PRESIDENT

Specialists: Nancy Salvatore/Susan Curran

ACCOUNTANT I (04032NS) Perform subsidiary ledger review and reconciliations; prepare financial statements and billings; ensure compliance with all policies and procedures governing grants and contracts; train and oversee the work of junior accountants. **QUALIFICATIONS:** BA/BS in accounting or equivalent; one to two years experience; excellent verbal and written communication skills and working knowledge of Lotus 1-2-3. **GRADE:** P2; **RANGE:** \$21,700-28,200 4-17-95 Comptroller

ACCOUNTANT I (02062NS) P2; \$21,700-28,200 3-23-95 Comptroller's Office

COMPUTER OPERATIONS MANAGER (000443NS) P6; \$31,900-40,600 1-16-95 Physical Plant

COORDINATOR OF RESIDENTIAL LIVING SECURITY (01060NS) P5; \$28,800-37,600 1-20-95 Division of Public Safety

MIMS COORDINATOR (000444NS) P6; \$31,900-40,600 1-16-95 Physical Plant

VICE PRESIDENT, HUMAN RESOURCES (09090SC) Blank 10-6-94 Exec. Vice President

GRADUATE SCHOOL/EDUCATION

Specialist: Susan Curran

ASSISTANT DIRECTOR IV (07048SC) (*Specific End Date Contingent on Funding*). P5; \$28,800-37,600 7-21-94 NCAL

ASSOCIATE DIRECTOR, INTERNATIONAL LITERACY INSTITUTE (02071SC) (*Ongoing Contingent on Funding*) Blank 2-23-95 National Center on Adult Literacy

COORDINATOR III (09081SC) (*Ongoing Contingent on Funding*). P3; \$23,900-31,000 10-6-94 GSE/NCOFF

COORDINATOR IV (000246SC) P4; \$26,200-34,100 4-6-95 GSE/International Programs

RESEARCH SPECIALIST III (02072SC) (02073SC) (*Ongoing Contingent on Funding*) P4; \$26,200-34,100 2-23-95 National Center on Adult Literacy

ADMINISTRATIVE ASSISTANT I (03062SC) G9; \$17,100-21,400 3-23-95 Center for School Study Councils

ADMINISTRATIVE ASSISTANT I (04004SC) G9; \$17,100-21,400 4-5-95 Psychology in Ed Div

SECRETARY IV (08075SC) G9; \$17,100-21,400 1-11-95 LED

MEDICAL SCHOOL

Specialist: Ronald Story/Janet Zinser

BUSINESS ADMINISTRATOR V (03014JZ) Provide administrative support to IHGT Animal Resources and Toxicology programs; responsible for all aspects of operations including coordination, staffing, scheduling, facilities, supervising staff, finance and budgeting; supervise animal husbandry manager, senior veterinary technician and administrative support staff; develop and maintain databases for maintenance of accurate, retrievable files to document all aspects of research protocols, pre-clinical toxicology studies and work performed in compliance with University and regulatory agencies (FDA, NIH, USDA); establish and maintain financial systems for accounting, billing and collection of invoices for per diem rates, special services, procurement of animals and allocation of accounts/protocols; generate reports with variance analysis; make recommendations for corrective action. **QUALIFICATIONS:** BA/BS required; five years experience in operations, supervision, scheduling staff, developing and managing budgets, accounts management, billing and collecting for services rendered, ensuring accuracy of expenses charged, procurement and developing and maintaining computer databases and systems for information retrieval required; experience in a managerial position in a research, industrial or academic setting required; excellent organizational, interpersonal and communi-

cation skills; ability to work under tight, aggressive deadlines and manage changing priorities; experience and training in running a large facility with multiple users. (*Specific End Date: 6-30-98*) **GRADE:** P6; **RANGE:** \$31,900-40,600 4-18-95 IHGT

INFORMATION SYSTEMS SPECIALIST II (04046JZ) Administer UNIX workstation; administer Novel network; research, recommend, purchase and install software and hardware; develop relationships with software and hardware vendors; work with computer support group on budgeting and end-user needs; perform multi-platform software support; supervise staff. **QUALIFICATIONS:** BA/BS required; one to two years exposure on Novel and UNIX systems preferred; ability to determine user needs and consult with users, programmers, faculty and service personnel; excellent interpersonal and communication skills; experience drafting and managing budgets; experience using PC and Mac TCP/IP packages and client applications (ftp, telnet, gopher,archie) preferred; experience with WWW client software (e.g. Mosaic, Netscape); knowledge of SAS programming preferred. **GRADE:** P5; **RANGE:** \$28,800-37,600 4-19-95 Psychiatry

RESEARCH COORDINATOR, SR (04041RS) Coordinate an ongoing longitudinal study of 80 healthy infants; manage study to ensure protocols are met; coordinate day-to-day activities of study; perform growth and metabolic assessments on infant and child study subjects; maintain and administer records; analyze data and prepare reports; coordinate cohort retention strategies; supervise and train research personnel. **QUALIFICATIONS:** BA/BS in scientific field, master's in the health, nutritional or social sciences or M.P.H. preferred; four years research experience, preferably in clinical research and experience in data collection and analysis required; supervisory experience preferred; experience with computers, especially word processing, spreadsheet and database software; good organizational and interpersonal skills; driver's license required to conduct growth assessments in the home; experience working with children preferred. **GRADE:** P4; **RANGE:** \$26,200-34,100 4-18-95 Psychiatry

RESEARCH SPECIALIST, JR (04036RS) Under general supervision, perform research to elucidate the mechanisms of insulin secretion; maintain cell lines in culture; isolate rodent islets of Langerhans; working semi-independently, perform and analyze experiments; maintain lab equipment and supplies; perform library bibliographic searches; demonstrate techniques to student workers; keep logs, write lab reports; assist in plan for protocol. **QUALIFICATIONS:** BA/BS in scientific or related field, biology preferred; exposure to lab work. (*Ongoing Contingent on Grant Funding*) **GRADE:** P1; **RANGE:** \$19,700-25,700 4-18-95 Pathology and Lab Medicine

RESEARCH SPECIALIST, JR (04037RS) Under general supervision, perform research involved in the cloning and characterization of molecules involved in auditory hair cell function and differentiation; techniques to be used include cochlear dissections and short-term cultures as well as routine molecular biological procedures; order supplies, monitor expenses and maintain lab records; demonstrate techniques to students and perform library bibliographic searches; assist in plan for protocol. **QUALIFICATIONS:** BA/BS in scientific or related field; exposure to lab work. (*Ongoing Contingent on Grant Funding*) **GRADE:** P1; **RANGE:** \$19,700-25,700 4-18-95 Pathology and Lab Medicine

RESEARCH SPECIALIST, JR (04038RS) Under limited supervision, perform research involving biochemical and molecular techniques to elucidate the role of signal transduction pathways in Alzheimer's diseases; working semi-independently, perform and analyze experiments; techniques include Western blot analysis, Southern blot analysis, PCR, high performance liquid chromatography, gas chromatography, thin-layer chromatography, enzymatic assays; order supplies, monitor expenses and maintain lab equipment; perform bibliographic searches; demonstrate techniques to students. **QUALIFICATIONS:** BA/BS in scientific or related field, biology preferred; exposure to lab work. (*Ongoing Contingent on Grant Funding*) **GRADE:** P1; **RANGE:** \$19,700-25,700 4-18-95 Pathology and Lab Medicine

RESEARCH SPECIALIST I (04039RS) Attend laboratory meetings and informal discussions; assist in plan for research project; research specific experiment design; use prescribed tools and formulas; input computer

data, write simple programs; perform library bibliographic searches; assist in writing procedural section; demonstrate techniques to students; train technicians; recommend and follow safety procedures; keep logs; write lab reports; plot charts/graphs; monitor minor equipment maintenance and calibration. **QUALIFICATIONS:** BS required; one to three years experience in all aspects of histology including tissue preparation and fixation, embedding, sectioning (paraffin and frozen), histochemical staining, immunohistochemistry (histochemical and immunofluorescence) and light and fluorescent microscopy; experience with in situ hybridization preferred. (*Ongoing Contingent on Grant Funding*) **GRADE:** P2; **RANGE:** \$21,700-28,200 4-18-95 Gastroenterology

RESEARCH SPECIALIST III (03086RS) Responsible for the operation of programs in support of pre-clinical toxicology studies and animal laboratory research in the Institute for Human Gene Therapy; supervise operating rooms and staff; act as study supervisor and be responsible for daily operations and supervision of toxicology studies; responsible for the clinical management of the animals used by investigators; write, maintain and update Standard Operating Procedures (SOPs); train investigators in proper animal handling and various techniques; assist investigators in preparation of IACUC protocols; work closely with the director of Animal Resources and Toxicology and interact with ULAR veterinary staff to resolve problems related to animal care, welfare and husbandry; maintain current knowledge of technical and regulatory requirements; work in consultation with Director to implement new policies and procedures needed to maintain compliance; supervise technical staff including hiring, training, evaluation and disciplining. **QUALIFICATIONS:** BA/BS required; certification as LVTg and three to five years of experience in an industrial, research/academic setting required; must have the ability to prioritize and perform in a busy, rapidly changing environment, as well as the ability to handle multiple ongoing projects; an exceptional commitment to research programs and sensitivity to the needs of the animals is required along with energy and a willingness to meet tight and aggressive deadlines; excellent interpersonal and communications skills required; at least one year supervisory experience and the ability to handle conflict required; ability to deal with multiple constituencies (faculty and staff) at various levels within the Institute, the University, external regulatory bodies, vendors. (*Rotating Schedule and Weekends Required*) **GRADE:** P4; **RANGE:** \$26,200-34,100 4-18-95 IHGT

RESEARCH SPECIALIST III (04043RS) Perform independent research in the mutagenesis of human receptors involved in cell migration; prepare data for manuscripts, talks, grant applications; keep logs; write lab reports, papers, grant applications; supervise graduate and post-doc fellows in lab; supervise library searches; attend and present group meetings; evaluate orders, maintain equipment and order supplies; primary source research; determine experimental design. **QUALIFICATIONS:** BA/BS in molecular biochemistry required, master's or Ph.D. preferred; at least three to five years of directly related experience in molecular biology, enzyme kinetics, animal models; clinical M.D. or equivalent background highly desirable; demonstrated capability to write and deliver scientific papers desirable. (*Ongoing Contingent on Grant Funding*) **GRADE:** P4; **RANGE:** \$26,200-34,100 4-20-95 Pathology and Lab Medicine

PART-TIME (DIRECTOR VI) (17.5 HRS) (04033RS) Responsible for the development and operation of a multi disciplinary research program related to women's health; duties include fund development, marketing, public and government relations; develop financial and programmatic strategic plans, educational and training initiatives and a regional and national network of women's health centers. **QUALIFICATIONS:** Master's degree required in public health/humanities, Ph.D. preferred; seven to ten years project management experience; proven track record in fund development, grant writing and donor relations; experience in marketing, public relations, government affairs is high desirable; two to three years experience in an academic institution required; exceptional writing, analytical and interpersonal skills. (*Specific End Date: 1-31-96*) **GRADE:** P9; **RANGE:** \$21,148-26,449 4-17-95 Center for Clinical Epidemiology and Biostatistics

RESEARCH LAB TECHNICIAN III (04040RS) Under

general supervision, perform a variety of molecular techniques (polymerase chain reaction, DNA and RNA isolation, DNA sequencing and sequence analysis) in a *C.elegans* molecular genetics lab; assist in large-scale genetics screens; analyze mutant strains (genetic and immunofluorescence analyses); perform routine lab maintenance; document procedures; write lab reports; maintain logs; attend weekly group meetings. **QUALIFICATIONS:** BA/BS, preferably in biology or chemistry; experience in molecular biology techniques and course work in genetics and molecular biology preferred; good organizational skills required. **GRADE:** G10; **RANGE:** \$18,700-23,300 4-18-95 Cell and Developmental Biology

RESEARCH LAB TECHNICIAN III (40 HRS) (04042RS) Under limited supervision, culture neuronal cell lines; perform various molecular biological techniques; prepare standard biochemical assays; oversee organization of lab. **QUALIFICATIONS:** BA/BS in scientific field required; biochemistry or molecular background preferred; research experience desirable. (*Ongoing Contingent on Grant Funding*) **GRADE:** G10; **RANGE:** \$21,371-26,629 4-18-95 Pharmacology

ASSISTANT DIRECTOR V (11027JZ) P6; \$31,900-40,600 11-10-94 Anesthesia

CLINICAL SPECIALIST (02005RS) P6; \$31,900-40,600 3-30-95 Center for Experimental Therapeutics

COORDINATOR II (04026JZ) P2; \$21,700-28,200 4-13-95 PA Muscle Institute

DIRECTOR IV (10063JZ) P7; \$35,000-43,700 10-27-94 Geriatric Division

DIR., CLINICAL TRIALS OFFICE (07124JZ) Blank 8-4-94 Venture & Industry

DIRECTOR FINANCE AND PLANNING (01009JZ) Blank 1-9-95 Center for Clinical Epidemiology and Biostatistics

DIRECTOR VECTOR DESIGN AND PRODUCTION FACILITY (03087RS) (Specific End Date: 6-30-98) Blank 3-29-95 IHGT

INFORMATION MANAGEMENT SPECIALIST I (020-15JZ) P4; \$26,200-34,100 2-8-95 Biomedical Graduate Studies

INFORMATION SYSTEMS SPECIALIST II (09044JZ) P5; \$28,800-37,600 9-29-94 Radiology

Opportunities Online

The Human Resources Office now posts its Job Opportunities daily on PennInfo To find them, the path from the main menu is from *Faculty and Staff Facilities and Services to Human Resources, to Employment Information* and thus to *Employment Opportunities*. Or, from the main menu you can search under one of four keywords (HR, Employment, Job, or Opportunity). For those who do not otherwise have access:

PennInfo Kiosks on Campus

Benjamin Franklin Scholars Office
The Bookstore
College of General Studies Office
The College Office
Computing Resource Center*
Data Communications &
Computing Services*
SEAS Undergraduate Education Office*
Faculty Club*
Greenfield Intercultural Center Library
Houston Hall Lobby
Office of International Programs
Office of Off-Campus Living
PennCard Center
Pennrex Office
Student Employment Office
Student Financial Information Center
Student Health Lobby

* Kiosk uses point-and-click software.

OPPORTUNITIES at PENN

INFO. SYSTEMS SPEC. IV (09071JZ) (Work Schedule: M - F 8:30 - 5:00) P8; \$38,500-48,100 10-6-94 Radiology
MANAGER ANIMAL LAB II (04027RS) (Rotating Shifts/Evenings/Weekends) (Specific End Date: 6-30-96) P5; \$28,800-37,600 4-13-95 IHGT

MEDICAL DEPARTMENT ADMINISTRATIVE OFFICER (07053JZ) Blank 7-21-94 Rehab Medicine

RESEARCH COORDINATOR (03015RS) P3; \$23,900-31,000 3-7-95 Psychiatry

RESEARCH SPECIALIST JR/RESEARCH SPECIALIST I (12024RS) P1/P2; \$19,700-25,700/21,700-28,200 12-15-94 Genetics

RESEARCH SPECIALIST I (01046RS) P2; \$21,700-28,200 1-17-95 Pathology and Lab Medicine

RESEARCH SPECIALIST I (10001RS) (Ongoing Contingent on Grant Funding) P2; \$21,700-28,200 2-28-95 Psychiatry

RESEARCH SPECIALIST I (02088RS) P2; \$21,700-28,200 3-1-95 Physiology

RESEARCH SPECIALIST I (03052RS) (Specific End Date: 5-31-96) P2; \$21,700-28,200 3-20-95 Psychiatry

RESEARCH SPECIALIST I (03098RS) (Ongoing Contingent on Grant Funding) P2; \$21,700-28,200 4-3-95 Pathology and Lab Medicine

RESEARCH SPECIALIST I (04009RS) P2; \$21,700-28,200 4-7-95 Dermatology

RESEARCH SPECIALIST I (04018RS) (04019RS) P2; \$21,700-28,200 4-12-95 Radiology

RESEARCH SPECIALIST II (03075RS) P3; \$23,900-31,000 3-28-95 Pathology and Lab Medicine

RESEARCH SPECIALIST III (11012RS) P4; \$26,200-34,100 11-10-94 Pharmacology

RESEARCH SPECIALIST IV (03086RS) (Rotating Schedule and Weekends Required) P6; \$31,900-40,600 3-29-95 IHGT

STAFF ASSISTANT V (02085JZ) P5; \$28,800-37,600 3-1-95 Experimental Therapeutics

PART-TIME (ASSOCIATE DIRECTOR IV) (17.5 HRS) (02089JZ) P6; \$13,100-17,050 3-1-95 Center for Clinical Epidemiology and Biostatistics

PART-TIME (NURSE II) (25 HRS) (01051RS) P4; \$18,714-24,357 3-10-95 Physiology

PART-TIME (STAFF WRITER III) (20 HRS) (02006JZ) (Two Writing Samples Must Accompany Application) (Ongoing Contingent on Grant Funding) P5; \$16,457-21,486 2-3-95 Psychiatry

ADMINISTRATIVE ASSISTANT II (40 HRS) (04005JZ) G10; \$21,371-26,629 4-6-95 Otorhinolaryngology

ADMINISTRATIVE ASSISTANT II (40 HRS) (04030JZ) G10; \$21,371-26,629 4-14-95 Pharmacology

OFFICE ADMINISTRATIVE ASSISTANT I (40 HRS) (11064JZ) (Ongoing contingent on grant funding) G9; \$19,543-24,457 4-3-95 Psychiatry

OFFICE ADMINISTRATIVE ASSISTANT III (40 HRS) (02030JZ) (Ongoing Contingent on Grant Funding) G11; \$22,743-28,914 2-9-95 Surgery/Neurosurgery

OPHTHALMIC ASSISTANT CERT/TECH OPHTHALMIC (40 HRS) (12028RS) G10/11; \$21,371-26,629/22,743-28,914 12-22-94 Scheie Eye Institute

POLYSOMNOGRAPHIC TECH (40 HRS) (04016RS) G11; \$22,743-28,914 4-11-95 Center for Sleep

RECEPTIONIST CLINICAL (40 HRS) (04001JZ) G8; \$17,943-22,400 4-4-95 Ophthalmology

RESEARCH LAB TECHNICIAN I (40 HRS) (03097RS) (Specific End Date: 3-31-97) G7; \$16,571-20,686 4-3-95 IHGT

RESEARCH LAB TECHNICIAN II (40 HRS) (11073RS) (Ongoing Contingent on Grant Funding) G8; \$17,943-22,400 12-01-94 Psychiatry

RESEARCH LAB TECHNICIAN II (40 HRS) (03012RS) (03013RS) (Ongoing Contingent on Grant Funding) G8; \$17,943-22,400 3-6-95 Psychiatry

RESEARCH LAB TECHNICIAN III (12030RS) G10; \$18,700-23,300 12-22-94 Psychiatry

RESEARCH LAB TECHNICIAN III (40 HRS) (11010RS) (Ongoing Contingent on Grant Funding) G10; \$21,371-26,629 1-23-95 Surgery/Neurosurgery

RESEARCH LAB TECHNICIAN III (11054RS) (Specific End Date: 12-31-95) G10; \$18,700-23,300 3-10-95 Psychiatry

RESEARCH LAB TECHNICIAN III (03032RS) (Ongoing Contingent on Grant Funding) G10; \$18,700-23,300 3-14-95 Pathology and Lab Medicine

RESEARCH LAB TECHNICIAN III (03051RS) (Specific End Date: 5-31-97) G10; \$18,700-23,300 3-20-95 Psychiatry

SECRETARY V (40 HRS) (03004JZ) (Ongoing Contingent on Funding) G10; \$21,371-26,629 3-24-95 Center for Bioethics

SERVICE ASSISTANT (40 HRS) (04025JZ) G9; \$19,543-24,457 4-13-95 Architecture and Facilities Management

NURSING

Specialist: Janet Zinser

RESEARCH SPECIALIST III (04035JZ) Manage large databases; conduct multi variate analyses and provide computer programming support for health services research projects; assist principal investigators with research design, methodology and statistical issues; perform general and professional functions in connection with the above including preparation and presentation of project reports and professional papers. **QUALIFICATIONS:** BA/BS, master's in a health services research, population studies or social science field preferred; three years experience as a data analyst or statistical programmer in a research environment, preferably in health services; demonstrated competence in research methodology, analytical approaches and computer applications in the health field; experience working with large databases and statistical analytical software, preferably SAS and STATA; strong organizational and communication skills; ability to work effectively within an interdisciplinary research team. (Ongoing Contingent on Research Funding) **GRADE:** P4; **RANGE:** \$26,200-34,100 4-17-95 Nursing

OUTREACH WORKER (40 HRS) (04053JZ) (04054JZ) (04055JZ) (04056JZ) Under direct supervision, serve as linkage between cancer control programs at the University and community; work with a team to promote community awareness and participation in cancer control programs in Chester, Delaware, Montgomery and Philadelphia counties; travel to health care institutions, community organizations and meetings; perform case finding duties; provide information and referral for community resources for cancer patients and their families; assist project staff with data collection, marketing and program development; maintain activities logs; attend training sessions and staff meetings. **QUALIFICATIONS:** High school diploma or equivalent required; excellent communication skills; team player and self-starter; demonstrated competence in helping others solve problems; common sense and ability to maintain confidentiality; strong connection to some community institution (e.g. religious institution, neighborhood group, block association) preferred; able to work occasional evenings and weekends. (Ongoing Contingent on Funding) **GRADE:** G8; **RANGE:** \$17,943-22,400 4-21-95 Nursing

ADVANCED PRACTICE NURSE (NURSING SCHOOL) (01094JZ) P9; \$42,300-52,900 1-31-95 Nursing

COORDINATOR IV (03079JZ) (Ongoing Contingent on Funding) P4; \$26,200-34,100 3-28-95 Nursing

DIRECTOR VI (01037JZ) P9; \$42,300-52,900 1-12-95 Nursing

PART-TIME (ADVANCED PRACTICE NURSE) (NURSING SCHOOL) (20 HRS) (02056JZ) (02057JZ) P9; \$24,170-30,233 2-16-95 Nursing

PART-TIME (COORDINATOR II) (20 HRS) (03071JZ) (Specific End Date: 8-31-96) P2; \$12,400-16,114 3-27-95 Nursing

ADMINISTRATIVE ASSISTANT II (37.5 HRS) (02077JZ) (Hours: 10:30 AM - 7:00 PM) G10; \$20,036-24,964 2-24-95 Nursing

OUTREACH WORKER (37.5 HRS) (02048JZ) (02049JZ) (Hours: 10:30 AM - 7:00 PM) G8; \$16,821-21,000 2-15-95 Nursing

PART-TIME (BUILDING SERVICES ASSISTANT) (20 HRS) (03073JZ) (Hours: M-F 7:30 A.M. - 11:30 A.M.) (Ongoing Contingent on Funding) G8; \$8,626-10,769 3-28-95 Nursing

PART-TIME (BUILDING SERVICES ASSISTANT) (20 HRS) (03074JZ) (Applicant Must Be Able to Pass a Security Clearance) (Hours: M-F 3:30 P.M. - 7:30 P.M.) (Ongoing Contingent on Funding) G8; \$8,626-10,769 3-28-95 Nursing

PRESIDENT

Specialist: Susan Curran

ASSISTANT DIRECTOR, AFFIRMATIVE ACTION (04034SC) Aid director in disseminating, monitoring and implementing the University's Affirmative Action Plan; perform data collection and analysis; counsel, investigate and resolve complaints and grievances alleging unlawful discrimination; conduct EEO/AA training sessions; supervise professional and support staff. **QUALIFICATIONS:** BA/BS, master's degree in education, human resource development or related field preferred; three to five years of experience at a college or university in equal opportunity/affirmative action/human resources or equivalent; demonstrated commitment to diversity in the workplace; knowledge of applicable federal and state regulations; knowledge of complaint investigation and resolution; ability to effectively work with varied constituencies and viewpoints through the use of excellent communication, guidance, advising and mediation skills; demonstrated skills and ability to analyze and evaluate statistical data and information, conduct training and write reports. (Application Deadline: 5-19-95) **GRADE:** P6; **RANGE:** \$31,900-40,600 4-17-95 Affirmative Action

ASSISTANT TO PROVOST, EXTERNAL AFFAIRS (01038SC) Create and manage the development and alumni relations agenda for the Provost and develop external plan for the Provost to seek private support of University initiatives; work closely with the Provost's administrative staff in coordinating all activities pertaining to fund raising, development and alumni relations; coordinate fund raising efforts with faculty and academic officers; solicit gifts when appropriate and establish effective procedures for sustaining donor interest and cultivating new gift opportunities; serve as liaison between Provost and external constituencies; help anticipate and manage major institutional issues and provide support for new initiatives; work with News and Public Affairs Office to manage Provost's relations with news media; supervise the Provost's calendar; draft correspondence, reports and presentation; represent the Provost on committees; attend functions on an as-needed basis. **QUALIFICATIONS:** BA/BS, advanced degree in liberal arts preferred; seven to ten years of experience in development and in progressively complex management situations; capable of dealing with a broad range of issues and crises; strong oral and written communications skills; solid administrative skills and the ability to establish objectives and set performance standards; proven record of successful fund raising experience in higher education, preferably in a major private research university; demonstrated ability to solicit major gifts from individuals, corporations and foundations; knowledge and appreciation of the University and/or comparable research universities in terms of mission and financing; ability to analyze funding sources and relate their potential to the academic goals of the University; capacity to understand and articulate academic values and deal comfortably with faculty. **GRADE:** P10; **RANGE:** \$47,400-59,200 4-17-95 Development and Alumni Relations

ADMINISTRATIVE ASSISTANT II (03041SC) Provide administrative and clerical support to the director and

department staff; coordinate and produce presidential and other correspondence; provide clerical support for proposal, speech and special projects writing; maintain several departmental databases; organize and maintain office files; general office management duties including day-to-day oversight of departmental budget. **QUALIFICATIONS:** Completion of high school business curriculum, related post-high school training or equivalent and three to four years of secretarial experience; excellent organizational skills; thorough knowledge of office procedures, practices and methods including PC and Mac word processing and database programs; ability to work independently and as a member of a team; excellent basic writing skills. **GRADE:** G10; **RANGE:** \$18,700-23,300 4-19-95 Development and Alumni Relations

ANNUAL GIVING OFFICER II (12022SC) P5; \$28,800-37,600 3-2-95 Medical Center

ANNUAL GIVING OFFICER II (03040SC) P5; \$28,800-37,600 3-15-95 Development and Alumni Relations

ASSISTANT DIRECTOR IV (03043SC) (*Two Writing Samples Must Accompany Applications*) P5; \$28,800-37,600 3-15-95 Development and Alumni Relations

ASSISTANT DIRECTOR, CITY & COMMONWEALTH RELATIONS (12011SC) P5; \$28,800-37,600 12-15-94 Commonwealth Relations

ASSOCIATE DIRECTOR VI (02083SC) P8; \$38,500-48,100 2-27-95 Regional Programs

ASSOCIATE DIRECTOR INDIVIDUAL GIFTS (03029SC) P7; \$35,000-43,700 3-10-95 Development and Alumni Relations

ASSOCIATE DIRECTOR INDIVIDUAL GIFTS (03088SC) P7; \$35,000-43,700 3-30-95 Development and Alumni Relations

CAMPAIGN DIRECTOR (06041SC) Blank 6-16-94 Medical Center Dev.

COORDINATOR I (03002SC) (03003SC) (*Minority Candidates Are Encouraged to Apply*) (*Specific End Date: 6-30-97*) P1; \$19,700-25,700 3-3-95 Development and Alumni Relations

DEVELOPMENT OFFICER II (08136SC) P10; \$47,400-59,200 9-8-94 Dev. & Alumni Rels.

DIR. REGIONAL CAMPAIGN II (03051SC) P10; \$47,400-59,200 3-31-94 Dev. & Alumni Rels.

MANAGER, UNIVERSITY RECORDS CENTER (09065SC) P7; \$35,000-43,700 1-13-95 University Archives

VICE DEAN, SCHOOL OF ARTS AND SCIENCES EXTERNAL AFFAIRS (01053SC) Blank 1-19-95 Development and Alumni Relations

ADMINISTRATIVE ASSISTANT II (40 HRS) (12023SC) G10; \$21,371-26,629 3-2-95 Medical Center Development

ADMINISTRATIVE ASSISTANT II (03042SC) (*Specific End Date: 6-30-96*) G10; \$18,700-23,300 3-15-95 Development and Alumni Relations

ADMINISTRATIVE ASSISTANT II (03066SC) G10; \$18,700-23,300 3-23-95 Development and Alumni Relations

OFFICE ADMINISTRATIVE ASSISTANT II (04010SC) G10; \$18,700-23,300 4-7-95 Development and Alumni Relations

RECORDS ASSISTANT I (11063SC) G8; \$15,700-19,600 4-14-95 Development and Alumni Relations

SECRETARY III (03065SC) G8; \$15,700-19,600 3-23-95 Development and Alumni Relations

SECRETARY IV (03064SC) G9; \$17,100-21,400 3-23-95 Development and Alumni Relations

PROVOST

Specialist: Clyde Peterson

ASSISTANT PROVOST (04028CP) Manage the academic personnel process at the Provost's level; serve as a source of information regarding faculty policies and personnel procedures; chair the Provost's Staff Conference subcommittee which deals with such matters as faculty leaves of absence and appointments of assistant professors, lecturers, adjunct and visiting faculty; help resolve individual faculty issues including grievances; manage the faculty affirmative action program; may help develop information relating to recruitment, retention, promotion, compensation and affirmative action. **QUALIFICATIONS:** Candidates

must be tenured members of the Penn faculty; must be tactful and discreet in handling confidential and sensitive information; able to work well with faculty, staff, deans and department chairs while solving often difficult problems; excellent written and oral communication skills and sound judgment are necessary. (*Part-time Position*) **GRADE:** Ungraded; **RANGE:** Blank 4-14-95 Provost Office

MANAGER NETWORK ENGINEERING (04049CP) Responsible for the current architecture and future design of PennNet and related network infrastructure services; provide network product evaluation, selection, development and maintenance; responsible for organizing and combining network technology trends and customer requirements to create an optimal networking strategy for Penn; supervise staff, manage projects, coordinate activities. **QUALIFICATIONS:** Bachelor's degree in computer science, electrical engineering or related areas; seven years experience engineering TCP/IP networks, in particular networks connected to the Internet; detailed knowledge of TCP/IP, UNIX and programming languages (C, shell, awk) required; at least three years management experience; working knowledge of Appletalk, Novell and DECnet protocols; familiarity with both LANs and WANs; expert knowledge of networking hardware (terminal servers, modems, routers, Ethernet equipment and wiring schemes); strong verbal, written and presentation skills. **GRADE:** P10; **RANGE:** \$47,400-59,200 4-20-95 DCCS

VICE PROVOST UNIVERSITY LIFE (04029CP) Responsible for all non-academic aspects of undergraduate, graduate and professional student life and for ensuring that the concerns of students and other members of the University community are addressed; the division provides leadership and supportive services that seek to improve the quality of campus life and to promote a supportive and humane campus community that nourishes the diversity of the student body, staff and faculty; play a major role in the implementation of the 21st Century Project on the Undergraduate Experience and manage the division in a period of change. **QUALIFICATIONS:** Master's degree required, doctorate preferred; five to ten years in a university setting and broad experience in student affairs; demonstrated administrative ability including supervision and budget management; excellent oral and written communication skills; ability to relate to wide variety of individuals and groups. **GRADE:** Ungraded; **RANGE:** Blank 4-14-95 Provost Office

ADMINISTRATIVE ASSISTANT I (04022CP) Perform administrative/secretarial duties and clerical support duties which are generally well established but may vary as needed; report to the office manager but take day-to-day direction from a variety of sport program coaches. **QUALIFICATIONS:** High school diploma

required; minimum two years secretarial training or experience; ability to type with speed and accuracy; experience with Word for Windows 6 on PC essential; must possess good clerical aptitude and excellent communication and organizational skills. **GRADE:** G9; **RANGE:** \$17,100-21,400 4-12-95 DRIA

ADMINISTRATIVE ASSISTANT I (04022CP) Perform administrative/secretarial duties and clerical support duties which are generally well established but may vary as needed; report to the office manager but take day-to-day direction from a variety of sport program coaches. **QUALIFICATIONS:** High school diploma or equivalent required; minimum two years experience at AA I level or equivalent secretarial/administrative training or experience; ability to type 65 wpm accurately; experience with Word for Windows 6 required; excellent communication and organizational skills. **GRADE:** G10; **RANGE:** \$18,700-23,300 4-18-95 DRIA

INTERN ATHLETICS (04023P) (04024CP) Write press releases; compile and edit media guides; coordinate major athletic events—game day operations for football, basketball and Penn Relays—team travel; weekly sports roundup; programs; statistics. **QUALIFICATIONS:** Bachelor's degree; experience in collegiate sports information setting; strong writing and desk top publishing skills and game day management. (*Specific End Date: 5-31-96*) **GRADE:** Blank; **RANGE:** \$7,150 4-12-95 DRIA

ASSISTANT COACH II (03095CP) P4; \$26,200-34,100 3-31-95 DRIA

ASSISTANT COACH III (03053CP) P6; \$31,900-40,600 3-20-95 DRIA

ASSISTANT COACH III (03069CP) P6; \$31,900-40,600 3-24-95 DRIA

ASSISTANT MANAGER I (03060CP) P1; \$19,700-25,700 3-22-95 Museum

ASSOCIATE DIRECTOR VI (02009CP) (*Specific End Date: 6-30-97*) P8; \$38,500-48,100 2-20-95 Museum

COORDINATOR, COMMUNITY FORESTRY (03024CP) (*Position Located in Scranton, PA Area*) (*Ongoing Contingent on Funding*) P4; \$26,200-34,100 3-10-95 Morris Arboretum

COORDINATOR, URBAN FORESTRY (03023CP) (*Ongoing Contingent on Funding*) P4; \$26,200-34,100 3-10-95 Morris Arboretum

DESIGNER PUBLICATIONS, SR (03039CP) P4; \$26,200-34,100 3-15-95 DRIA

DIRECTOR UNIVERSITY PRESS (01098CP) Blank 2-2-95 University Press

INFORMATION SYSTEMS SPECIALIST II (000439CP) P5; \$28,800-37,600 1-5-95 Biomed Library

Classifieds

FOR SALE

Sharon Hill—Exceptional mint condition twin! 3 bedroom, 1 1/2 bath, central air, finished basement. Convenient location. Easy to see. Please call (610) 449-6488.

House—great condition, location, income producing apartment. Qualifies for U. of P. mortgage assistance. Creative financing also available. \$118,000. (610) 664-3849.

Ardmore: Sunny, three-bedroom brick colonial twin, move-in condition. Hardwood floors, plenty of closets, spacious kitchen, fireplace, garage. Quiet neighborhood, easy walking to parks, Haverford College, shopping, and train. Call (610) 649-3275.

FOR RENT

House for rent Sept. 1, 1995 to Sept. 1, 1996 (dates negotiable): fully furnished, 3 bedrooms, 2 studies, 2 1/2 baths (with whirlpool), large eat-in kitchen, formal dining

room, spacious living room with fireplace, 2-car garage, basement and attic storage. Lovely fieldstone, large yard with attractive plantings. Located in prestigious Swarthmore-Wallingford school district. Close to commuter rail and bus lines and Blue Route connection with I-95 (20 minutes to U.P. and 12 minutes to airport). (610) 544-7733 (leave message).

VACATION

Pocono Chalet, 3 bedrooms, 1 bath, deck, swimming, fishing, tennis, \$350/week. (610) 356-3488.

NOTE:

Classified listings are a traditional feature of *The Compass* and they continue to be accepted and compiled there. Please call 898-8721 for rates and procedures, or search under "classified" in PennInfo for the "how to" file.

INFORMATION SYSTEMS SPECIALIST IV (000411CP) P8; \$38,500-48,100 12-08-94 Van Pelt Library

LIBRARIAN III/IV (000414CP) P6/P7; \$31,900-40,600/35,000-43,700 4-5-95 University Libraries

PROGRAMMER ANALYST III (04006CP) P7; \$35,000-43,700 4-7-95 DCCS

SYSTEMS PROGRAMMER III (000409CP) P8; \$38,500-48,100 12-08-94 Van Pelt Library

SYSTEMS PROGRAMMER III (01041CP) P8; \$38,500-48,100 1-13-95 Data Communications and Computing Services

TECH TRAINING SPECIALIST, SR (02078CP) P7; \$35,000-43,700 2-24-95 Technology Learning Services

MUSEUM PUBLIC INFORMATION INTERN (03054CP) (Application Deadline: 5-9-95) (Specific End Date: 5-31-96) Blank; \$11,000 3-20-95 Museum

SECRETARY IV (03022CP) (Ongoing Contingent on Funding) G9; \$17,100-21,400 3-10-95 Morris Arboretum

TECH, ELECTRONIC III (03006CP) G11; \$19,900-25,300 3-3-95 DCCS

SCHOOL OF SOCIAL WORK

Specialist: Clyde Peterson

OFFICE MANAGER II (12049CP) Under limited supervision, supervise, train and distribute work to clerical support staff; prepare and assemble grant proposals; provide assistance to Associate Dean; act as Building Administrator. **QUALIFICATIONS:** BA/BS or equivalent work experience; three to five years supervisory experience in an office setting, preferably in a university; ability to assess needs and reorganize staff to meet goals; experience in preparation of grant proposals; knowledge of WordPerfect; Lotus and/or database software desirable. **GRADE:** P2; **RANGE:** \$21,700-28,200 4-17-95 Social Work

PART-TIME (OPERATOR, DATA ENTRY) (19 HRS) (01087CP) G8; \$8,626-10,769 1-27-95 Faculty/Staff Assistance Program

VETERINARY SCHOOL

Specialist: Nancy Salvatore

SECRETARY TECH/MED SR (04052NS) Perform secretarial duties related to both teaching and research requiring the use of specialized/technical or medical terminology and judgment, initiative and flexibility; duties include word processing (WordPerfect for Windows) standard, complex and highly confidential materials; maintain financial reports and files; answer phones and handle inquiries; schedule meetings; arrange appointments; order supplies; use spreadsheet to compile and graph students' grades; compose routine correspondence. **QUALIFICATIONS:** High school graduate or equivalent; at least three years of secretarial experience including two as a technical secretary; ability to type at least 65 wpm; must be computer literate and demonstrate an ability to communicate effectively; working knowledge of the specialized/technical or medical terminology used in the area; understanding of punctuation and grammar; organizational skills; attention to detail; ability to handle multiple projects. **GRADE:** G10; **RANGE:** \$18,700-23,300 4-21-95 Animal Biology

STAFF VETERINARIAN (03008NS) (Position Located in Kennett Sq., No Public Transit). Blank 3-10-94 NBC

CUSTODIAL WORKER (40HRS) (03081NS) (Hours: 4 P.M. - 12 A.M.) (Position Located in Kennett Sq., No Public Transit) G5; \$14,286-17,486 3-29-95 Large Animal Hospital

RESEARCH LAB TECH III (40 HRS) (03070NS) (Position Located in Kennett Sq., No Public Transit) G10; \$21,371-26,629 3-24-95 Pathobiology

SECRETARY, MED/TECH (40 HRS) (03049NS) (Position Located in Kennett Sq., No Public Transit) G9; \$21,371-26,629 3-20-95 Clinical Studies/NBC

SECRETARY III (03080NS) (Position Located in Kennett Sq., No Public Transit) G8; \$15,700-19,600 3-29-95 Large Animal Hospital

TECH, VET I/II (40 HRS) (02087NS) (Position Located in Kennett Sq., No Public Transit) G8/G10; \$17,943-22,400/\$21,371-26,629 3-1-95 Large Animal Hospital

TECH, VET I/II (40 HRS) (03010NS) (Rotating Shifts/ Nights/Weekends) G8/G10; \$17,943-22,400/\$21,371-

26,629 3-6-95 VHUP

TECH, VET ANESTH TRAINEE/ (40 HRS) (01086NS) (Hours: 7:30 AM - 4:00 PM) G8/G11; \$17,943-22,400/22,743-28,914 1-27-95 Anesthesia

VET ANESTH TRAINEE/TECH I (40 HRS) (02070NS) (Position Located in Kennett Sq., No Public Transit) G8/G11; \$17,943-22,400/\$22,743-28,914 2-22-95 Large Animal Hospital

VICE PROVOST / UNIVERSITY LIFE

Specialist: Clyde Peterson

PROGRAMMER ANALYST II (09011CP) P6; \$31,900-40,600 9-15-94 Student Info. & Sys.

PROGRAMMER ANALYST II (01030CP) P6; \$31,900-40,600 1-12-95 Student Information and Systems

PROGRAMMER ANALYST II (01029CP) P6; \$31,900-40,600 1-12-95 Student Information and Systems

ADMINISTRATIVE ASSISTANT III (01065CP) G11; \$19,900-25,300 1-23-95 Career Planning/Placement

WHARTON SCHOOL

Specialist: Janet Zinser

ASSISTANT DIRECTOR I (04051JZ) Manage day-to-day operations of active financial research center; coordinate membership activities; plan conferences and special events; oversee production and distribution of Center's publications; assist Director in preparation of Center's budget; analyze and reconcile monthly budget reports; administer and monitor faculty research grants; supervise administrative assistant and work-study research assistants; responsible for all payroll, purchase orders, reimbursements. **QUALIFICATIONS:** BA/BS or equivalent experience; three to five years experience, preferably at a university; experience with conference

planning; excellent organizational, communication and interpersonal skills; ability to work independently required; demonstrated sound decision-making ability; familiarity with University's on-line systems a plus. (Application Deadline: 4-28-95) **GRADE:** P2; **RANGE:** \$21,700-28,200 4-21-95 Rodney L. White Center

ASSISTANT DIRECTOR VI (04002JZ) Manage consulting staff of 15-20 MBA candidates and undergraduates; assign client engagements; control work flow; supervise consulting activities and consult directly with client companies; provide client development and community outreach; manage staff development process; recruit new consultants twice yearly; develop and execute training programs for consulting staff; provide ongoing feedback to staff. **QUALIFICATIONS:** BA/BS required, advanced degree in business, economics or public policy preferred or currently enrolled in master's program; three to five years relevant business management experience; expertise in functional business skills; demonstrated interest in entrepreneurship; excellent organizational skills; public speaking ability. (Ongoing Contingent on Grant Funding) **GRADE:** P7; **RANGE:** \$35,000-43,700 4-21-95 Snider Entrepreneurial Center

BUSINESS ADMINISTRATOR IV (04048JZ) Serve as financial officer; track spending; act as departmental liaison with University officers on budget matters; serve as personnel administrator; prepare/authorize financial/personnel forms and reports; assist in proposal development; handle all contact with vendors; answer phones, greet clients, assist with office procedures and budget analysis, planning and control in SBDC; assist Director with special projects; review and authorize purchases. **QUALIFICATIONS:** BA/BS required; three to four years financial and budget administration experience in related environment required; strong financial management and budgeting skills; familiarity with Wharton/University

Take the Train to Visit Mummy—Free for a Day



To celebrate the opening of SEPTA's new University City train stop, the University Museum will admit free all passengers showing a valid SEPTA pass or same-day ticket receipt on Sunday, April 30, from 1 to 5 p.m. And that's just one of the ways the campus welcomes a rail stop closer to home. SEPTA's new, glass-enclosed station officially opened yesterday at South Street and Convention Avenue—just one block from the Museum entrance and strategically placed to serve one of the region's busiest employment areas—Penn, Drexel, CHOP, HUP, the Children's Seashore House, and the Penn Tower Hotel,

plus the many cultural events and entertainments they generate.

All riders will get a free return ticket when they ride a SEPTA regional rail train to the station today and tomorrow, from 6:30 to 9:30 a.m.—for many faculty and staff, an introduction to an easier way to get to work. The station is served directly by three SEPTA regional rail routes—the R1 Airport line, the R2 Marcus Hook-Wilmington/Warminster line, and the R3 Media-Elwyn/West Trenton line. Riders can transfer to those trains at Market East, Suburban or 30th Street Stations. (A shuttle bus between the station and

other points in University City is being discussed.) Penn employees can buy monthly rail passes at a discount through Transportation and Parking. Non-profit University groups can also rent the station for promotional activities.

"We're thrilled to be part of the opening celebrations for this new station," said Dr. Jeremy Sabloff, Director of the Museum. "We want to encourage people to take the regional rail to the Museum's doorstep—then travel the world in our galleries." For its next exhibit, *Living in the Balance: The Universe of the Hopi, Zuni, Navajo and Apache*, the Museum will take \$1 off its admission price to persons showing a valid SEPTA pass or same-day ticket on May 20 and May 21.

Free concerts will be offered throughout the week, including performances by Penn Dance (Thursday, 6:30 pm to 7:30 pm) and Quaker Notes (Friday, 7 pm to 8 pm). Philadanco performs from 3:30 to 4:30 p.m., followed by African Rhythms from 5 to 6. Other free offerings are a morning treat by the *Chord on Blues* Wednesday, 8 to 9 a.m. and a warm-up for quitting time by the *Penny Loafers*, 4 to 5 p.m. When school's out Thursday, the *University City High School Choir* performs, 3:30 -4:30 p.m.

Penn Relays Special: The new station is also expected to help ease the traffic congestion for the upcoming Penn Relays, April 27-29. Fans can get \$1 off admission to the Relays by showing a valid SEPTA pass to the station ticket agent, who will then provide a discount coupon.

Later there will be live remotes from radio stations Power 99 FM and WDAS, and on May 5 a co-promotion with the *Cinco de Mayo* festival.

— Jon Caroulis, News & Public Affairs

budget and administration procedures preferred; high level of proficiency with PC-based software applications, particularly spreadsheets; excellent interpersonal and written and oral communication skills; sound judgment with respect to confidential matters; self-starter, quick-learner with proven ability to handle high volume of work under pressure. **GRADE:** P5; **RANGE:** \$28,800-37,600 4-20-95 Snider Entrepreneurial Center

INFORMATION MANAGEMENT SPECIALIST I (04050JZ) Provide assistance to computing consultant; assist faculty and staff with IBM compatible hardware, software and UNIX work stations; troubleshoot PC hardware and software problems and implement solutions; set up and configure new computer equipment; install and configure software; conduct investigations of new products; initiate purchase process and follow up with vendors. **QUALIFICATIONS:** BA/BS in computer science, information systems or equivalent experience; excellent interpersonal and communication skills; ability to work and communicate with clients having a wide range of technical expertise; ability to learn quickly and work independently; ability to lift up to 50 lbs.; extensive experience with IBM PC compatible hardware and software; UNIX and Macintosh experience a plus. **GRADE:** P4; **RANGE:** \$26,200-34,100 4-21-95 Finance

ASSISTANT DIRECTOR III/ASSOCIATE DIRECTOR III (03063JZ) P4/P5; \$26,200-34,100/28,500-37,600 3-23-95 Undergraduate Division

ASSISTANT DIRECTOR IV/ASSOCIATE DIRECTOR V (01100JZ) P5/P7; \$28,800-37,600/35,000-43,700 3-24-95 Career Development and Placement

ASSISTANT DIRECTOR IV (03083JZ) (*Specific End Date: 7-1-97*) P5; \$28,800-37,600 3-29-95 Executive Education

ASSOCIATE DIRECTOR IV (10092JZ) P6; \$31,900-40,600 4-7-95 Annual Fund

ASSOCIATE DIRECTOR ANNUAL GIVING (10060JZ) P7; \$35,000-43,700 10-20-94 External Affairs

INFORMATION MANAGEMENT SPECIALIST II (03045JZ) P6; \$31,900-40,600 3-17-95 WCIT

INFORMATION SYSTEMS SPECIALIST II (07102JZ) P5; \$28,800-37,600 1-23-95 WCIT

MANAGING DIRECTOR, EMERGING ECONOMIES (01026JZ) Blank 1-11-95 Emerging Technologies

OFFICE SYSTEMS ADMINISTRATOR II (04020JZ) (*Ongoing Contingent on Funding*) P3; \$23,900-31,000 4-12-95 Snider Entrepreneurial Center

PROGRAMMER ANALYST II (04012JZ) P6; \$31,900-40,600 4-10-95 WCIT

PROGRAMMER ANALYST III (01089JZ) P7; \$35,000-43,700 1-30-95 WCIT

SYSTEMS PROGRAMMER III (11068JZ) P8; \$38,500-48,100 11-23-94 WCIT

ADMINISTRATIVE ASSISTANT II (04013JZ) G10; \$18,700-23,300 4-10-95 Legal Studies

ADMINISTRATIVE ASSISTANT III (03091JZ) G11; \$19,900-25,300 3-30-95 Health Care Systems

OFFICE SYSTEMS COORDINATOR (40 HRS) (04003JZ) (*Ongoing Contingent on Funding*) G11; \$22,743-28,914 4-5-95 Snider Entrepreneurial Center

RECEPTIONIST III (40 HRS) (03059JZ) G8; \$17,943-22,400 3-22-95 Administration

RECEPTIONIST III (40 HRS) (04011JZ) G8; \$17,943-22,400 4-10-95 Snider Entrepreneurial Center

PART-TIME (OFFICE ADMINISTRATIVE ASSISTANT I) (27.5 HRS) (03025JZ) G9; \$9,396-11,758 3-10-95 Classroom Support Services

PART-TIME (SECRETARY IV) (21 HRS) (03037JZ) G9; \$9,396-11,758 3-15-95 Public Policy and Management

A \$2.8 Million Boost for West Philadelphia

Through its Purchasing Department the University has cast another \$2.8 million vote of confidence in West Philadelphia's future, President Judith Rodin demonstrated at a press conference in the Faculty Club last week.

The figure represents the anticipated business Penn will do with three local businesses that have entered into partnerships with Penn and some of its major suppliers. The partnerships took effect earlier this year, and additional partnerships with businesses in the West Philadelphia community are in the works. The firms involved are:

- Telrose Corporation, a black-owned West Philadelphia supplier of office equipment, which has been named the Authorized Minority Reseller for Xerox copiers, fax machines, and copier/fax/scanner/printers at Penn. Penn Purchasing anticipates doing \$1.5 million in business with Telrose annually under this new program, which Xerox instituted in response to requests from Penn Purchasing.

- Xtec Office Systems, Penn's contract supplier for Ricoh copiers and fax machines. Xtec will open a new showroom and office in West Philadelphia to service its contract with Penn, and has committed to placing qualified West Philadelphia residents in its facilities management training program, which will be housed there. Penn does about \$900,000 in business annually with Xtec.

- Tri-R Incorporated, a woman-owned firm that has contracted to supply office furniture to Penn. To service its contract, Tri-R will lease space in West Philadelphia for use as an office and showroom. Tri-R's contract with Penn is worth approximately \$400,000 a year.

Purchasing Director Robert Michel said of the new partnerships, "Buying from West Philadelphia makes good business sense for all of us. Penn saves money with these partnerships and receives better services while West Philadelphia enhances its economic base."

Penn's business partnership with West Philadelphia is part of a long-term strategy to improve the economy of the community. The Purchasing Department has been an active participant in the West Philadelphia Partnership's "Buy West Philadelphia" campaign since 1986. In that first year of participation, the University purchased \$1.3 million in goods and services from West Philadelphia businesses. Since then, that figure has steadily grown. In fiscal year 1994, Penn did \$13.8 million in business with West Philadelphia firms, and Purchasing expects to surpass that figure easily in this fiscal year.

Penn has purchasing arrangements or partnership programs with over 325 businesses in West Philadelphia. Mr. Michel explained that partnership programs such as the Telrose arrangement benefit suppliers as well as Penn: "Not only have we helped Telrose establish a presence in West Philadelphia," he said, "but we have linked them with major suppliers and given them opportunities for new business that they otherwise would not have had."

More on these partnerships and other ways Penn targets its buying power on West Philadelphia is available from the Purchasing Department at 898-1450 or 898-1452.

— Sandy Smith, News & Public Affairs



Photo by Tommy Leonardi

University Academic Calendar, 1995-96

(Italics indicate a change in date from the previously published calendar)

Remainder of Spring; Summer 1995

Spring Term 1995

Spring term classes end	April 28	Friday
Reading Days	May 1-3	Mon.-Wed.
Final Exams	May 4-12	Thurs.-Fri.
Alumni Day	May 20	Saturday
Baccalaureate	May 21	Sunday
Commencement	May 22	Monday

Summer Session 1995

12-week Evening Session Classes begin	May 22	Monday
First Session Classes begin	May 23	Tuesday
First Session Classes end	June 30	Friday
Second Session Classes begin	July 3	Monday
Independence Day	July 4	Tuesday
Second Session, 12-week Evening Session Classes end	August 11	Friday

1995 Fall Term

Move-in and registration for transfer students	Aug. 31-Sept. 1	Thurs.-Fri.
Center for University of Pennsylvania Identification (CUPID) opens in Palestra	September 1-5	Fri.-Tue.
Move-in for first-year students, New Student Orientation	September 2	Saturday
Academic Day: Opening Exercises and Freshman Convocation; Undergraduate Deans' Meeting; Penn Reading Project	September 3	Sunday
Labor Day; Community Building Day	September 4	Monday
Advising begins, Placement Examinations	September 5	Tuesday
First day of classes	September 6	Wednesday
Community Service Day	September 9	Saturday
Add period ends	September 22	Friday
Drop period ends	October 13	Friday
Fall term break	October 14-17	Sat.-Tues.
Family Weekend	October 20-22	Fri.-Sun.
Advance registration, Spring Term	Oct. 30-Nov. 12	Mon.-Sun.
Homecoming	November 4	Saturday
Thanksgiving recess begins at close of classes	November 22	Wednesday
Thanksgiving recess ends 8 a.m.	November 27	Monday
Fall term classes end	December 11	Monday
Reading days	December 12-14	Tues.-Thurs.
Final Examinations	December 15-22	Fri.-Fri.
Fall semester ends	December 22	Friday

1996 Spring Term

Registration for undergraduate transfer students	January 11-12	Thurs.-Fri.
Spring semester classes begin	January 15	Monday
Add period ends	January 26	Friday
Drop period ends	February 16	Friday
Spring recess begins at close of classes	March 8	Friday
Classes resume at 8 a.m.	March 18	Monday
Advanced registration for fall and summer sessions	March 25-April 7	Mon.-Sun.
Spring term classes end	April 26	Friday
Reading days	April 29-May 1	Mon.-Wed.
Final Examinations	May 2-10	Thurs.-Fri.
Alumni Day	May 18	Saturday
Baccalaureate	May 19	Sunday
Commencement	May 21	Tuesday

1996 Summer Session

12-week Evening Session classes begin*	May 20	Monday
First Session classes begin	May 20	Monday
First Session classes end	June 28	Friday
Second Session classes begin	July 1	Monday
Independence Day	July 4	Thursday
Second Session, 12-week Evening Session Classes end	August 9	Friday

* Options will be arranged for those who have schedule conflicts due to Commencement.

OF RECORD

In presenting the revised Rules below, the Provost calls attention to two changes since the Rules were last published: Rule 2 now has a provision that if more than two exams are scheduled, the student may postpone the middle one. Rule 4 allows for rescheduling certain exams within the examination period (those postponed for schedule conflicts—but not those due to illness, death or other unusual events, which still are made up during the designated period).

Rules Governing Final Examinations

1. No instructor may hold a final examination except during the period in which final examinations are scheduled; when necessary, exceptions to this policy may be granted for postponed examinations (see 3 and 4 below). No final examinations may be scheduled during the last week of classes or on reading days.

2. No student may be required to take more than two final examinations on any calendar day during the period in which final examinations are scheduled. If more than two are scheduled, the student may postpone the middle exam.

3. Examinations that are postponed because of illness, a death in the family, or some other unusual event may be taken only during the official periods: the first week of the spring and fall semesters. Students must obtain permission from their dean's office to take a postponed exam. Instructors in all courses must be willing to offer a make-up examination to all students who are excused from the final examination.

4. Examinations that are postponed because of conflicts with other examinations, or because more than two examinations are scheduled on the same day, may be taken at another time during the final examinations period if the faculty member and student can agree on that time. Otherwise, they must be taken during the official period for postponed examinations.

5. No instructor may change the time or date of a final exam without permission from the appropriate dean.

6. No instructor may increase the time allowed for a final exam beyond the scheduled two hours (three hours in the case of CGS courses) without permission from the appropriate dean.

7. No classes (excluding review sessions) may be held during the reading period.

8. All students must be allowed to see their final examination. Exams should be available as soon as possible after being graded with access ensured for a period of at least one regular semester after the exam has been given.

In all matters relating to final exams, students with questions should first consult with their dean's offices. Faculty wishing to seek exceptions to the rules also should consult with their dean's offices. Finally, the Council of Undergraduate Deans and SCUE urge instructors to see that all examinations are actively proctored.

— Stanley Chodorow, Provost

Calendar Deadlines: Mondays

Almanac and *The Compass* are pooling information sent in by sponsors of campus events, but deadlines for inclusion are geared to the monthly At Penn calendar of *Almanac*, with its weekly Updates.

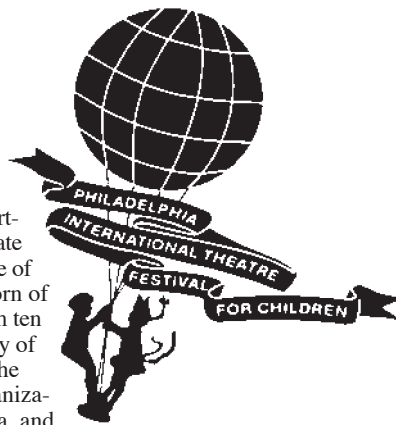
To list events in *Summer at Penn* (appearing at the end of May) the deadline is May 9. Weekly Update deadlines are Mondays (of the week prior to publication). All deadlines are posted on PennInfo under *Almanac*. To request them in a flyer, see the phone, fax and e-mail addresses in the staff box, next page.

Upcoming

Superintendent Hornbeck in a Children's Festival Symposium

Now in its sixth year, the Annenberg Foundation's Children's Festival Symposium offers parents, teachers and artists an opportunity to discover innovative ways to communicate with children. This year's symposium will focus on "The Circle of Life: Children, Nature, and the Arts." A performance of "Horn of Sorrow" will be followed by workshops with performers from ten international theater companies and with educators from many of the city's outstanding cultural institutions, including Penn, the Zoo, the Orchestra, and several museums and scientific organizations. Participants will explore the use of song, dance, drama, and the visual arts to effectively convey ideas about animals and the environment.

The day will end with dinner and a talk by Philadelphia's Superintendent of Schools, David Hornbeck. The symposium will be held at the Annenberg Center from 3:30 to 8 p.m. on Thursday, May 25. The price is \$35. Reservations and information, Thea Diamond, 898-9080.



The University of Pennsylvania Police Department Community Crime Report . . .

... is on page 15 of this issue. In the wake of a bomb threat that required the evacuation of the Penn Tower Hotel last week, the Penn Police also issued the advisory below.

Bomb Threats and Suspicious Packages

A Public Safety Seminar Thursday, April 27, 2-3 p.m.
Room B-1 Meyerson Hall, 210 S. 34th Street

All Managers, Supervisors, Building Administrators and Business Administrators are urged to attend this seminar or send a designee.

The University of Pennsylvania has received threats of explosive devices. The University takes these threats seriously. Anyone who is identified as being involved in such activity will be prosecuted to the fullest extent of the law. Every threat received will be individually identified on the facts with focus on personal safety of its community members.

If you receive information that a bomb is in a University building:

1. Activate the "Call Trace" feature if information is received via telephone on a University extension (i.e. 898, 417 or 573). Remember to: *Immediately* hang up the telephone receiver after the conversation is finished; *be certain* that the call is disconnected. *Lift the receiver* and dial "257" to initiate Call Trace. *You will hear a prompt* saying that the Call Trace was completed. (If you hear a message stating that the feature cannot be activated, contact Victim Support & Special Services (898-4481) who will inform Bell of PA Annoyance Call Group (ACG). ACG may have alternatives for tracing such calls.)

2. Then *immediately* notify the Penn Police Department (dial 511) and your supervisor.

When dealing with a bomb threat, the most important person is the one who actually receives the call. Always try to find out: *Where is the bomb? When will it go off? What kind of bomb is it?*

Remember to: *Write* information down immediately. *Note* the caller's "tone of voice." *Notice* any background noises. *Use* the Call Trace feature above.

If you discover a suspicious object:

1. *Do not* touch or move the object.
2. Isolate the object and evacuate the immediate area.
3. Notify the Penn Police Department (dial 511) and your supervisor.
4. Do not turn light switches on or off.
5. Do not conduct radio transmissions.

If you have any questions or comments, please contact the Victim Support and Special Services Office (3927 Walnut Street) at 898-4481.

Note to Readers of The Compass and Almanac: This is the second experimentally merged issue of *Almanac* and *The Compass*. The planners and editors are interested in readers' opinions as we try various ways of combining our contents. Last week, for example, *The Compass* features were in a self-contained insert in the center of *Almanac*—but this week *The Compass* pages are numbered sequentially and the central position is given to the Senate, including its debate on consensual sexual relations between faculty and students.

Does the organization of pages make a difference to you as a reader/user of the publications? Is one way better than another? What else would you like to see tested during this experimental period? You can reach the editor of *Almanac* at gaines@pobox.upenn.edu and the managing editor of *The Compass* at jablow@pobox.upenn.edu. Or, see the *Almanac* staff box at right and *The Compass* staff box on page 12. — K.C.G.

Update

APRIL AT PENN

FILMS

27 *En este pueblo no hay ladrones* (Alberto Isaac Ahumada); 3-4:30 p.m.; Rainey Auditorium, University Museum; free (afternoon).

Mujeres insumisas (Alberto Isaac Ahumada); 6-9:30 p.m.; Rainey Auditorium, University Museum; \$20, \$15/members; \$5/students; for info: call 592-0410 (Mexican Cultural Center; Latin American Cultures Program).

ON STAGE

27 *Pianist Jane Beament*; 8 p.m.; Curtis Institute of Music, 1726 Locust Street; for info call 898-6244 (Penn Composers Guild; Music).

29 *Flamenco Ole!*; Movement Theatre International; 8 p.m.; 3700 Chestnut Street; \$18, \$15/students, seniors; call 893-1145; repeated April 30, 3 p.m. (MTI).

SPECIAL EVENT

29 *Arbor Day Celebration*; demonstrations of tree-climbing, planting; treasure hunts and games; entertainment by Philadelphia Revels: round-the-world music, stories and dance; food available; noon to 3 p.m. (cancelled if rain); Morris Arboretum; free with Penn ID; others \$1.50-\$3.

TALKS

26 *Direct Analysis of Mammalian Oocytes: Chromosome Misbehavior and Maternal Age*; Pat Hunt, Case Western Reserve; noon; Hirst Auditorium, Dulles Bldg. (Reproductive Biology).

Mechanisms of T Cell Dysfunction in HIV Infection; Linde Meyaarde, CLB, Netherlands; noon; Grossman Auditorium, Wistar Institute.

Black Dada Nihilism: Phillis Wheatley, Malcolm X (The Politics of Conversion); Kimberley Benston, Haverford; Center for Study of Black Literature/Culture, 3808 Walnut; 4:30 p.m.

28 *Immune Response to HIV: Deceptive Imprinting*; Heinz Kohler, University of Kentucky; 3 p.m.; Grossman Auditorium, Wistar Institute.

CALENDAR CORRECTIONS

The seminar scheduled April 28 on *NMR Structural Studies of Proteins of the Bacterial Mercury Detoxification System* by Stanley Opella, chemistry, has been postponed to June 2.

Morris Arboretum's Arbor Day (above) and its *Plant Sale* are two events—not one as a photo caption in last week's issue indicated. The Sale is May 12 (noon-7 p.m.) and 13 (10 a.m.-4p.m.).



Almanac

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Photo by Candace diCarlo

First in Line

The Perelman Quadrangle Project has targeted Logan Hall (above) as the first structure for completion, allowing The College and SAS's scattered departments to reassemble as well as providing new space for recitals and exhibits at ground-floor level. The 120-year-old building has been behind construction barricades, sometimes sheathed in plastic, since 1989 when work began on the serpentine stone that has been eroded by pollution. Elsewhere in the heart of the campus, a formal women's presence was restored to Locust Walk as President Judith Rodin cut a ribbon last Monday on a former fraternity house at 37th Street, symbolically opening the way for the Penn Women's Center to begin renovating its new home. Elli diLapi, right, directs the Center, now in Houston Hall where the Perelman plan calls for complete restoration of the once-open first floor lounge area.

Photo courtesy of Penn Women's Center



On the Cover

In this undated photograph found by Mark Fraser Lloyd in the University Archives, excavation has begun (foreground) for Irvine Auditorium, which was to open in 1928. Houston Hall does not yet have either of its wings, and College Hall (far right) retains one of the original towers. At the farther end of what has been known for some time as Houston Hall Plaza is Logan Hall. Together these four historic buildings form the new Perelman Quadrangle, named for the alumnus whose \$20 million gift is the largest ever given for student life at Penn.

