

Almanac

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**Pullouts: April at Penn
PennFlex Open Enrollment**

Open House for Middle States Monday, April 10

When the Middle States team visits on April 9 through April 12, they will engage faculty, students, and staff in conversations about undergraduate education at Penn in general and in particular about issues in the Self-Study* that relate to the 21st Century Project. During their stay, team members will request meetings with a number of individuals. They will also chat with people informally as they travel around the campus. Students should not be surprised to encounter some of the visitors in the dining halls.

We have scheduled an Open House on Monday, April 10, from 2 to 3 p.m. in Houston Hall's Benjamin Franklin Room. Anyone interested in meeting with members of the team should plan to attend this event. Penn is fortunate to have a review team that includes distinguished scholars, educators, and administrators.

The Visiting Team

Chairing the Middle States review is Dr. William C. Richardson, a health policy specialist who is president of The Johns Hopkins University. Dr. Thomas G. Burish, a clinical psychologist and provost of Vanderbilt, is the assistant chair.

Also on the team are:

Dr. Edward A. Alpers, dean of honors and undergraduate programs at the University of California at Los Angeles;

Dr. Elnora D. Daniel, vice president for health at Hampton University in Hampton, Virginia;

Dr. John L. Ford, Robert W. and Elizabeth C. Staley Dean of Students and professor of human service studies at Cornell University;

Dr. Anita Gottlieb, vice president for finance and administration at Washington College in Chestertown, Maryland;

Dr. John D. Guilfoil, associate dean for academic affairs at New York University's Stern School of Business—Undergraduate College;

Dr. Andrea LaPaugh, associate professor of computer science at Princeton University.

Serving as evaluation team associate is Dr. Kenneth E. Hartman, director of admissions and guidance services at The College Board in Philadelphia.

— Susan Shaman,
Planning and Analysis

* See page 4 for an executive summary and information on locating the full text.

For Deputy Provost: Dr. Michael Wachter

Dr. Michael Wachter, a noted scholar of law and economics, and labor economics, has been named Deputy Provost of the University.

Provost Stanley Chodorow announced that Dr. Wachter will take the post on July 1, pending approval by the Trustees.

As Deputy Provost Dr. Wachter will be the principal academic planner for the University, overseeing such areas as the financing of academic programs, the analysis of capital programs, and the planning of enrollment strategies and curriculum development.

He will succeed Dr. Walter Wales, who is returning to the Physics Department.

"The combination of Michael's knowledge of the University—he has a great institutional memory—his analytical ability and experience with planning, and his candor make him an ideal match for the job," said Provost Chodorow.

Dr. Wachter, who is the William B. Johnson Professor of Law and Economics, holds joint positions at the Law School and in the Department of Economics in the School of Arts and Sciences.

A Cornell alumnus who did his graduate work at Harvard, he joined Penn as assistant professor on receiving his Ph.D. in 1970. Three years later he became the first incumbent of the Janice and Julian Bers Assistant Professorship in the Social Sciences.



Dr. Michael Wachter

At Penn has served on the Steering Committee of Council and on many other major committees, including most recently the Academic Planning and Budget Committee.

He is also director of the Institute for Law and Economics, a position he will continue to hold.

Dr. Wachter is a member of the American Economic Association, the American Law and Economic Association, and the Industrial Relations Association. From 1975 to 1981 he was a commissioner on the U.S. Congressionally mandated Minimum Wage Study Commission. From 1976 to 1989 he served as a senior advisor to the Brookings Panel on Economic Activity.

Among his publications are two volumes edited with Dr. Susan Wachter for the University of Pennsylvania Press, and the Perspectives in Economics series they edited together in 1978-84. Dr. Michael Wachter has also published about 100 scholarly papers and book chapters including "The Rule Governing Relocation: The Economic Logic of the Supreme Court Cases"; "Labor Law Successorship, A Corporate Law Approach," coauthored with Edward Rock; and "Union Effects on Nonunion Wages," coauthored with David Neumark.

IAST Environmental Impact

With reference to the proposal to build a structure for the the Institute for Advanced Science and Technology (IAST), the Office of the Vice Provost for Research has advised that the environmental impact statement was published in the *Federal Register* March 24, 1995, and mailed to those who registered their interest. The next step expected is the entry of a "record of decision" on April 24.



Once Again, IF...

At presstime the deadline was approaching for a strike vote by SEPTA workers, postponed two weeks ago. It was also reported that Red Arrow Line drivers expect to vote Saturday on a strike.

On page 6 of this issue is a reprint of the information issued March 14 by the Office of Business Services, with advice on extra parking, Penn bus service schedules, and the Rideshare program for finding car-pool information by zip code (including the Delaware County areas served by Red Arrow).

All of these plans have been reinstated pending news of the SEPTA strike vote.

In addition, Louis Visco of Physical Plant has provided a list of bicycle rack locations (on page 7) for those who may choose to bike to work if there are strikes.

Strike updates will be on VoiceMail, the 898-MELT hotline, and PennInfo. See page 2 for new information on dial-up access.

A Philo Symposium on Teaching and Technology

Starting Thursday, March 30, the Philomathean Society will hold a series of discussions and demonstrations on the implications of information technology in the educational environment, with a focus on the undergraduate curriculum.

Some of the nation's leaders in educational technology will provide concrete examples of how multimedia technology and the Internet can improve learning in and out of the classroom in ways never before possible, Philo Spokesman Carter Page said.

The series is aimed at professors and is immediately applicable to teaching, he added. It is open to all members of the University.

In addition to the lectures and panel discussion, the Computing Resource Center will offer hands-on demonstrations for most of the day on Tuesday, April 4, and Wednesday, April 5.

More information on the demonstrations will be announced at the time of the sessions, all of which are in Alumni Hall, Towne Building:

Thursday, March 30, 4:30-5:30 p.m.
Emerging Genres and Methodologies of Cyberspace: Teaching Shakespeare, Foreign Languages, and Nonlinear Fiction Writing with Interactive Multimedia
Janet Murray, Director, Laboratory for Advanced Technology in the Humanities at MIT

Monday, April 3, 4:30-5:30 p.m.
Technology for Education in the Social Sciences: Vade Mecum, Handmaiden, or Cognitive Revolutionary?
Richard Venezky, Unidel Professor of Educational Studies and Professor of Computer and Information Sciences at the University of Delaware

Thursday, April 6, 4:30-5:30 p.m.
The Idea of the University in the Information Age
Gregory Farrington, Dean, University of Pennsylvania School of Engineering and Applied Science

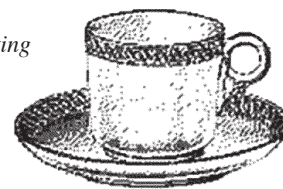
Friday, April 7, 3-4:30 p.m.
Panel Discussion: Where Do We Go From Here?
Moderated by David Farber, Albert Fitler
Moore Professor of Computer and Information Science
Panelists:

Stuart Curran, Professor of English
Gregory Farrington, Dean, SEAS
Jim O'Donnell, Professor of Classical Studies
Jack Siler, Professor of Statistics

For more information: Carter Page at (215) 417-7711 or cpage@seas.upenn.edu.
The home page for the symposium may be found at: <http://www.seas.upenn.edu/~cpage/symposium.html>.

'My Favorite...' at the Bookstore Starting This Week

My Favorite Muffin Bookstore Cafe will be open for business starting today. The hours will be 7 a.m.-11 p.m., Monday through Friday, with weekend hours to be announced. The official grand opening is scheduled for Monday, April 10.



For those who travel, or plan to be away over the summer—

Dialing in to PennNet from a Distance

The PennNet central modem pool will soon be expanded from 300 to 400 lines to accommodate the exponential growth in demand for access to PennNet and Internet resources by faculty, students, and staff. However, for many network users—those who reside beyond local dialing distance, business travelers, students home on break or studying at remote sites, vacationers—dialing in to PennNet is expensive or impractical. Moreover, use of PennNet for commercial purposes is prohibited.

Although the University one day may be able to negotiate a remote access agreement with one of the national (or, ideally, international) Internet access providers that satisfies the requirements of the groups mentioned above, this seems unlikely in the short run, given the rapid evolution of the Internet access business. Instead, the department of Data Communications and Computing Services (DCCS) recommends that users with remote access needs contact one or more of the providers listed at right.

It should be noted that these providers vary widely in their geographic coverage (from one dial-up access point to multi-national), Internet services offered (from simple e-mail gateways to "full service" including UNIX shell accounts, graphical World Wide Web browsers, and provision for personal home pages), networking protocols supported (from vt100 terminal access to SLIP and PPP), desktop computers supported, quality and hours of customer support (such services are not supported by the PennNet help desk or the CRC), and price. Most services welcome commercial accounts, but be sure to ask for a copy of the provider's Acceptable Use Policy.

Caveat Nettor: Some of these services come recommended by active users at Penn. Others have been plucked from Internet databases and are "caveat nettor." Since most services allow cancellation after one month, the risk of trying a service appears to be small. Given the rash of Internet security breaches, however, you would be wise to ask about a provider's security and backup procedures before entrusting any sensitive data to their service.

The following information is available in both PennInfo (keyword internet.access or Philadelphia) and as a direct link from the Penn home page (URL: http://www.upenn.edu/phil_inet_provide2.html). The latter is recommended, since most entries have links to the providers' documentation of services and pricing, and since it provides additional references for specific U.S. area codes and foreign countries.

— Daniel A. Updegrave
Associate Vice Provost
Information Systems & Computing;
Executive Director, DCCS

Internet Access in Philadelphia and Beyond

Philadelphia area dial-up Internet access providers (with area codes served) and general information contacts:

- * DCANet (302) 302-654-1019; info@dcanet.com [**]
- * Digital Express (609, others) 301-220-2020, 800-969-9090; info@digex.net
- * FAST.NET (610, 800) 610-954-5910; sales@fast.net
- * FishNet (215, 610) 610-337-9994; info@pond.com
- * MicroServe (215 610 717) 800-380-INET; info@microserve.com
- * NetAccess (215) 215-576-8669; info@netaxs.com
- * NJComputer Connection (609) 609-896-2799; info@pluto.njcc.com
- * Oasis (215 610 717) (610) 439-8560; info@ot.com
- * SSNet (302, 610) 302-378-1386; info@ssnet.com
- * VoiceNet (215, 609, 610) 215-674-9290, 800-835-5710; info@voicenet.com
- * WaterWheel (609) 609-596-0032; info@waterw.com

National dial-up Internet access providers with Philadelphia area access points:

- * AlterNet AlterDial 800-258-4032; info@uunet.uu.net
- * America OnLine 800 827-6364
- * CompuServe 800-848-8990; Sales@CIS.CompuServe.com
- * Delphi Internet 800-695-4005, 617-491-3393; info@delphi.com
- * GES/JVNCnet 800-35-TIGER; market@jvnc.net
- * Global Connect, Inc. 804-229-4484; info@gc.net
- * IAT/HoloNet 510-704-0160; info@holonet.net
- * NetCom 800-353-6600, 408-983-5950; info@netcom.com
- * Prodigy 800-776-3449
- * PSI/InterRamp 800-82PSI82, 703-709-0300; interramp-info@psi.com

[**] Provider offers discounts to members of the Penn community.

Note: This information is provided by DCCS for members of the Penn community, particularly for those who live outside local dialing range of the campus modem pool or who travel frequently. No attempt has been made to certify the quality of these services. [Current as of March 27, 1995.]

Speaking Out

The following open letter to Dr. Rodin was sent to *Almanac* for publication. The President's response is below it.

GSAC Re Harassment Policy

Dear President Rodin:

This letter is written in response to the Report of the Working Group on Implementation of the Sexual Harassment Policy (*Almanac Supplement* November 15, 1994). In addition to addressing the issue of sexual harassment, the report of the Working Group documents the fact that [with respect to students] the University of Pennsylvania lacks a formal grievance procedure entirely (p. S12). The University is thus in flagrant violation of Title IX of the Education Amendments of 1972. This fact was known to the University at least as early as 1985 (p. S4).

The Graduate Student Activities Council is committed to seeing that prompt action is taken by the University to implement a formal grievance procedure within the guidelines provided by the United States Department of Education. In addition to representing a potential legal issue for the University administration, the lack of a formal grievance procedure poses serious problems for students who have no means by which to resolve legitimate grievances. The Working Group identified "graduate students as an area of particular concern and challenge in addressing sexual harassment" (p. S4), naming them as especially vulnerable given the nature of the advisor/advisee relationship. Existing procedures involve a network of informal means that the report found to be inadequate on many levels. The report states that "the challenge...is less one of defining a workable policy than of overcoming obstacles to its implementation" (p. S3).

We are not aware of any steps that you have taken to implement a grievance procedure in the time since this report was published. We are concerned that this issue may not be resolved without your leadership and your administration's expressed commitment to establishing the procedure as required under federal law. The Working Group notes that "graduate student involvement in implementing the sexual harassment policy will help tremendously in addressing the issue" (p. S14). In response to the Working Group's request for graduate student input, comments were submitted to the Steering Committee earlier in the school year by GSAC. These comments are repeated in part here.

GSAC supports the formal recommendations of the Working Group, with suggested emendations as follows:

- We suggest a change to formal recommendation 7: establishing the Title IX compliance officer. We suggest that the formal grievance procedure be handled through the Office of the President, and not through the

Affirmative Action office or the Vice Provost for University Life, as suggested by the Working Group (p. S15). An office that deals with implicating and reprimanding faculty and preventing retaliation must be both powerful and unbiased. GSAC believes that the offices suggested by the Working Group are insufficiently powerful to perform these difficult tasks. Further, insofar as Deans and Provosts are representatives of the faculty, they can be expected to act in the faculty's interests. Since the Working Group was convened by appointment of the President's office, and since the President's office is now calling for responses to the report, it is natural that the President's office should directly oversee execution of the grievance procedure.

- We add to the recommendations of the Working Group a demand that the university provide an interim grievance procedure immediately.

GSAC encourages the new administration to take a more active role in bringing the University into compliance with federal law in this area.

— Bronwyn Beistle, President
Graduate Student Activities Council

President's Response

Thank you for forwarding GSAC's comments on the Report of the Working Group on Implementation of the Sexual Harassment Policy (*Almanac Supplement* November 15, 1994). GSAC's comments, along with others I have received in recent months from the University community, will be very helpful to me as I determine Penn's future course in this important area. I expect to do so in the near future.

In the meantime, however, I do want to set the record straight regarding one matter to which GSAC referred. Contrary to GSAC's interpretation of the Report of the Working Group, Penn is not in violation of Title IX of the Education Amendments of 1972 with regard to the implementation of formal grievance procedures. The University has a variety of such procedures including those described on page 11 of the current edition of *The Pennbook: Policies and Procedures*. I believe the Working Group's concern arose primarily from the difficulty many students experienced in accessing this information in the prior edition (1992-1994) of *Policies and Procedures*, where it was incorrectly labeled and indexed. Indeed, the procedures were recently reviewed by the Office of Civil Rights, which found no such violation.

I am sure that a member of the General Counsel's office would be happy to answer any further questions you or another representative of GSAC may have regarding these procedures. We, of course, welcome GSAC's suggestions regarding ways to strengthen these procedures and will consider your comments in that vein.

Again, my thanks for GSAC's comments on the Working Group's report. They will be most helpful. — Judith Rodin, President

More on Pioneer Fund

I am gratified to learn from President Rodin (*Almanac*, February 14, 1995, p. 7) that I am not personally under attack. But there are some loose ends that need to be cleaned up. Notice that President Rodin did not address herself to (1) *The Nazi Connection*, which started all this commotion in the first place, (2) the Ford Foundation, or, really, (3) the Pioneer Fund itself.

I don't know much about Nazi Germany. The contents of *The Nazi Connection* will be addressed in a forthcoming book by Robert Gordon, a sociologist at Johns Hopkins University. But I do know a little bit about the present, which is the subject of *The Nazi Connection's* first chapter. Robert Gordon himself, discussed on pages 3, 8, 9, and 10 of *The Nazi Connection*, is Jewish. He is presumably sensitive to anti-Semitism. This inconvenient fact is never mentioned in the book. Michael Levin, mentioned on page 8, is also Jewish. This fact is never mentioned in the book. Hans Eysenck, discussed on pages 5 and 10, was a refugee from Nazi Germany. That highly relevant biographical detail is never revealed to the reader.

The Ford Foundation was discussed in my previous letter to *Almanac* (Feb. 14, pp. 6-7). But it is even worse than I thought. This campus is awash in Ford funds. Our former president, Sheldon Hackney, received money from it (*Wall Street Journal*, January 27, 1995). The Ford Foundation not only funded the National Council of La Raza but may have even created it (*La Raza: Ford Foundation Assistance to Mexican Americans*, n.d.). This pamphlet helpfully tells us, "the term *la raza*...mean[s] the race." I think we should have a major investigation into Ford's activities here.

As I told you before, the Pioneer Fund is worth about 3.5 million. It is not "wealthy," *contra* Barry Mehler's assertion in *Patterns of Prejudice*, Vol. 23, No. 4, Winter 1989-90, p. 1. Five percent, which is a good rate of return, of 3.5 million is about \$200,000. As any grantee will tell you, \$200,000 is hardly enough to support a single person, let alone a cabal of neo-Nazis and racists named Gordon, Levin, Eysenck, Pearson, Lynn, Gottfredson, Rushton, Jensen, and Vining. Ford's 5 (or is it 6?) billion, on the other hand, could. It is sad to see the president and trustees of a great university go charging off after such a tiny foundation as Pioneer, when there is good reason to investigate a really big one, like Ford.

— Daniel R. Vining, Jr., Associate Professor, Population Studies Center

Speaking Out welcomes reader contributions. Short, timely letters on University issues can be accepted Thursday noon for the following Tuesday's issue, subject to right-of-reply guidelines. Advance notice of intention to submit is appreciated.—Ed.

A self-study is one of the requirements of the decennial accreditation review which culminates in visits of the Middle States accreditation team next week. Below is an executive summary of Penn's Self-Study, which concentrates on undergraduate education in the four full-time undergraduate schools and on the planning that preceded the 21st Century Project for the Undergraduate Experience. Copies of the full text have been placed in Van Pelt Library (at the Reference Desk and in Rosengarten Reserve), in the Provost's Office, and in the Student Life Office at 3611 Locust Walk.

Executive Summary of the University of Pennsylvania Self-Study for the Accreditation Commission on Higher Education Middle States Association

The University of Pennsylvania takes pride in its reputation as a premier center of research and graduate training; as a world class provider of professional education; and as an institution that furnishes an excellent undergraduate education. While Penn seeks to improve itself continuously along all three dimensions, it is in the last arena that it believes there is the most room for improvement and the potential for the largest gain from change. Penn, therefore, has been reviewing, revising, and improving its undergraduate offerings for the past three decades and is currently in a period of intensive activity in this regard. With the installation of a new President and Provost in July 1994 came a mandate to concentrate a major planning effort on the improvement of undergraduate education to place Penn in the forefront of research universities as it enters the 21st century.

Penn is distinguished by its history as an institution that hews to the precepts of its founders, particularly Ben Franklin, who believed in an education that combines teaching of the "ornamental arts" with teaching of practical skills. It is also distinguished by its three well-established professional undergraduate schools—Nursing, Engineering and Applied Science, and Wharton—complemented by a young College of Arts and Sciences. As Penn plans to make significant changes to its undergraduate program, it is cognizant of the singular strengths of each of the four schools and seeks to build on those while forging connections among them.

In the last decade, each of the four schools has conducted a curriculum review and has implemented important changes. The College overhauled its General Requirement in order to rationalize students' choices and provide them with a more coherent set of options for crafting the "breadth" component of their educations. The other schools followed by adopting the College's requirement wholly or in part. The School of Nursing and the Wharton School each made major changes to the professional core of their programs and the School of Engineering and Applied Science developed a set of first-year courses to introduce their students to engineering concepts early in their careers.

Each school has also taken special pains during this period to highlight teaching and advising. Teaching effectiveness has been rewarded through recognition and support. Formal and informal mentoring arrangements have been instituted in part to ensure that all faculty are made aware of best practices. Advising programs have been reconstructed, frequently by returning some responsibility to the faculty.

Rapid technological advances were anticipated by the University early in the 1980s primarily through laying down a network backbone that links all the campus facilities. This infrastructure has enabled Penn to become an active participant on the Internet, to modernize the way in which the campus uses the libraries, and to provide e-mail for much of the student body, faculty, and staff. The electronic linkages of data, voice, and video are about to launch a revolution in the way in which courses are taught, research is done, and communities are connected, and Penn is prepared to participate in that revolution. Experiments with new ways of teaching are already in evidence at Penn and are receiving support from the schools and the central University administration.

The internationalization of the University, begun seriously in the 1980s, remains a high priority. Not only do a large number of Penn undergraduates come from outside the U.S., but large numbers of Penn's students study abroad. The toughening of the foreign language requirement, in the College and Wharton particularly, reflects the commitment to preparing students for a global environment.

Penn's undergraduate students come from diverse cultural and geographic backgrounds, but all share the attribute of notable talent, academic and otherwise. While Penn's overall recruitment efforts have resulted in extraordinary numbers of applicants, major efforts to recruit underrepresented minority students have yielded uneven results. To some extent, disappointing results in the recruitment of minority students, particularly African Americans, can be blamed on broader environmental influences. In addition, the widespread publicity of racial tensions on campus that resulted in several unfortunate incidents two years ago has likely left a negative legacy. Efforts to restore civility to the campus seem to have eased tensions and promise processes and procedures that will ameliorate rather than exacerbate problems of interpersonal relations.

The University is first and foremost a research institution. That is the orientation and strength of the faculty. In recasting its undergraduate programs, Penn will be aiming to take advantage of this strength by building on current efforts to expand research opportunities for its students. Each of the schools has already established pathways to undergraduate research and, further, the central administration has provided funds to encourage these efforts.

Penn is the home of exceptional graduate and professional schools which it hopes to engage more fully in the provision of undergraduate education. The University also seeks ways to allow students in Arts and Sciences to acquire some of the skills taught by the undergraduate professional schools and for students in the professional schools to perhaps develop some concentrations in the liberal arts beyond the general requirements.

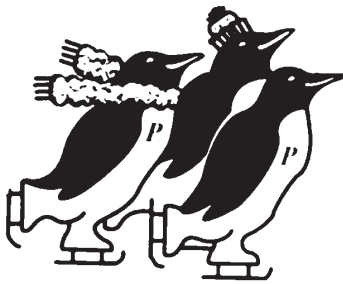
As a select university with a larger-than-average undergraduate student body, Penn is seeking ways to "shrink the psychological size" of the environment. However, many students leave Penn without making personal connections with any faculty member and without having sufficient guidance to forge a unique path through the curriculum. Penn's residential system, designed to provide welcoming communities, to include on-site advising, and to foster an intellectual atmosphere, is only partly successful and may need to be redesigned if it is to accomplish its goal.

The current planning effort has been launched with both monetary and moral support from the President and Provost. The timetable is short and the objectives are clear: by taking advantage of Penn's strengths and unique assets, and by shoring up Penn's weaknesses, a new undergraduate education will be developed that will engage undergraduate students and faculty from across the campus in an exciting intellectual enterprise that will place Penn in the forefront of private research universities.

— Susan Shaman, Assistant Vice President for
Planning and Analysis

April's Abundant Fitness/Learning Opportunities on Campus

Class
of '23
Rink
open
through
April 9



Jazzercise; 5:30-6:30 p.m.; Mondays, Tuesdays, and Thursdays; Child Guidance Center; first class free; \$3.50/class, \$2.50/students; Carolyn Hamilton, 662-3293 (days), 446-1983 (eves).

Ice Skating; Public Sessions: 4-6 p.m., Mon. and Wed.; 6-8 p.m., Tues.; 5:30-7:30 p.m., Thurs.; noon-2 p.m., 8-10 p.m., Fri.; 12:30-2:30 p.m., 8-10 p.m., Sat.; 12:30-2:30 p.m., Sun.; \$5, \$3.50/with PennCard; \$1.50/skate rentals; 10-session discount: \$45, \$30/with PennCard; *Patch Skating*: 12-12:45 p.m., Mon.-Thurs.; *Freestyle Skating*: 12:45-1:30 p.m., Mon.-Thurs.; \$5/patch or freestyle session, \$8/both; Class of '23 Rink; info: 898-1923. *Open through April 9.*

Sahaja Yoga Meditation; 11 a.m.; Houston Hall; info: 602-8680 or 259-8932. *Meets every Saturday.*

4 *Off-Campus Living Annual Housing Fair*; University City property owners and managers, representatives from utility companies, tenant's rights groups and neighborhood organizations; 11 a.m.-2 p.m.; Locust Walk; information: 898-8500. *Raindate: April 5.*

9 *Sahaja Yoga Meeting*; in conjunction with meditation group; 4 p.m.; Houston Hall Auditorium.

17 *Mortgage Week*; detailed information from individual lenders; 10 a.m.-4 p.m.; Franklin Building Lobby.

22 *Current Concepts in Corneal Diseases*; CME; 8 a.m.-noon; Scheie Institute; info: 662-8141.

Conversation Hours

Williams Hall (Middle East Center).

Turkish; 3:30 p.m.; Room 307. *Mondays.*
Arabic; 3 p.m.; Room 307; *Wednesdays.*
Persian; noon; Room 844; *Fridays.*

A House on the Horizon?

Those in a mood to move, and especially those who want to follow through on the new expansion of University Guaranteed Mortgage opportunities near campus can take part in either or both of two events above. (See Off-Campus Living Annual Housing Fair April 4 and Mortgage Week, April 17.) The Treasurer's Office also has a housing fair coming May 3.



Alcohol/Drug Awareness Week

2 *Something Different*; event spoofs a current ad campaign and offers alternatives to drugs and alcohol; to plan, cosponsor, or attend events, call DART (Drug & Alcohol Resource Team), 898-2219 or Health Education, 573-3525. *Through April 8.*

2 *Campus-Wide Milk and Cookies Study Break*; 10 p.m.; High Rise East, North and South, Grad Towers A and B, The Quad, King's Court (Residential Living; DART; ADE).

3 *Life, Death and Recovery*; film and discussion with Sandra Soll; 1-2 p.m.; Room 301, Houston Hall (F/SAP).

Mocktails Mix-Off and Party; free giveaways, food and entertainment; 4:30-6 p.m.; Locust Walk (Greek Organizations; DART; RAPLine; SHAB; Hawaii Club; FLASH; Wharton Management; Stimulus Children's Theatre).

The Consequences of Alcohol and Drug Use in the Lesbian/Gay/Bisexual Community; Brenda Crowding-Johnson; 7 p.m.; Ben Franklin Room, Houston Hall (PLGBCAP; ADE).

Innertube Waterpolo and Water Aerobics; 7-9 p.m.; Hutchinson Gym Pool (Recreation).

Bird; ResNet Channel 11; 10 p.m. (Residential Living; ADE).

4 *The Alcoholism Pill and its Effects on Society*; Joseph Volpicelli, psychiatry; 7 p.m.; Room 17, Logan Hall (ADE; DART).

Hoosiers; ResNet Channel 11; 10 p.m. (Residential Living; ADE).

5 *Free Giveaways*; 11:30 a.m.-1 p.m.; Locust Walk. *Continues through April 7.*

Step 1, 2, 3: The Gateway to Recovery; Tim McGovern; noon-1 p.m.; Room 301, Houston Hall (F/SAP).

New Jack City; ResNet Channel 11; 10 p.m. (Residential Living; ADE).

6 *Women, Alcohol and Drug Misuse*; Linda May; noon-1 p.m.; Houston Hall (F/SAP).

Greeny's Alcohol Assessment; interactive workshop with Mike Green; 7 p.m.; Room 102, Chemistry Building.

When a Man Loves a Woman; ResNet Channel 11; 10 p.m. (Residential Living; ADE).

7 *The Rest of the Story*; Ellen Chung and Lauren Melzack; noon-1 p.m.; Room 301, Houston Hall (F/SAP).

Deep Cover; ResNet Channel 11; 10 p.m. (Residential Living; ADE).

8 *The Safest Party on Campus*; free food and condoms; 10 p.m.-2 a.m.; Chats, 38th and Locust Walk (DART; Dining Services; FLASH; LGBA; STAAR; GUIDE; SHAB).

Cocktail; ResNet Channel 11; 10 p.m. (Residential Living; ADE).

College of General Studies

Special Programs; except where noted, classes meet weekly 6:30-8:30 p.m.; registration/info: 898-6479.

1 *Easy Care Roses*; 10 a.m.-noon; \$25.

3 *Managing Up, Managing Down: A Program for Middle Managers*; Fund Raising Management Certificate Program; \$135. *Through May 1.*

4 *Writing Within Organizations*; 6-8:30 p.m.; \$145 (includes text). *Through May 2.*

5 *The Age of Alexander the Great*, \$85; *Stories of Medieval Spain from Three Religious Communities*, \$85. *Through April 26.*

6 *Writing for the Children's Market*; \$140. *Through May 25.*

8 *Cultivating Corporations and Foundations*; FRCP; \$120, \$110/FRCP; *Writing and Selling Travel Stories*, \$80; both, 9:30 a.m.-4:30 p.m.

10 *The Country House: Architecture, Landscape and Culture from Virgil to the Vanderbilts*; \$95. *Through May 8.*

18 *From Mission Statement to Action Plan: Strategies for Nonprofit Organizations*; \$140, \$130/FRCP. *Through May 9.*

Improving Your Speech; FRCP; \$125. *Tues. and Thurs. through April 27.*

22 *Power Speaking*; FRCP; 9:30 a.m.-4:30 p.m.; \$125.

Oriental Rug Symposium; 10 a.m.-3 p.m.; \$40.

24 *Wines of California*, \$150; *Becoming a Consultant*, \$150. *Through May 8.*

29 *Screenwriting for Hollywood: From Concept to Sale*; 9 a.m.-5:30 p.m.; \$195. *Continues April 30.*
Renovating Your Home or Investment Property; 9:30 a.m.-12:30 p.m.; \$125. *Through May 13.*

F/SAP

Noon workshops; info: 898-7910, F/SAP; 898-4100, cognitive therapy.

5 *Diversity Within Relationships*; Smith Penniman Room, Houston Hall.

7 *There is Help for Your Panic Attacks*; Mary Anne Layden, cognitive therapy; Room E, 3600 Market.

18 *Coping with Chronic Pain*; Judy Washington; Room B, 3600 Market.

How to Talk to Your Kids About Sex; Room 303, Houston Hall.

20 *University Transitions: A Survivor's Guide*; on downsizing and reorganizing with Carol Bennett-Speight and Alan Bell; Harrison Room, Houston Hall.

25 *Improving Relationships Using Cognitive Therapy Principles*; Cory Newman, cognitive therapy; Room B, 3600 Market.

Small Business Development

Wharton workshops; meet weekly 6:30-9 p.m. (except where noted); registration/info: 898-4861.

1 *Public Relations: A Powerful Way to Communicate Your Message*; Phyllis Gillis & Assoc.; 10 a.m.-12:30 p.m.; \$150. *Continues April 8.*

4 *Effective Business Research*; Kim Fukui, Ben Franklin Business Information Center; \$90.

5 *Business Basics*; \$50. *Through April 26.*

10 *Business-to-Business Marketing*; Bill Madway, Madway Business Research, Inc.; \$185. *Through April 24.*

19 *Financial Management for the Small Firm*; Mario Vicari, Kreischer Miller; \$205. *Through May 10.*

20 *Entrepreneur to Leader: Grow Your Skills with the Company*; Stewart Bolno, Forward Movement; \$185. *Through May 4.*



Transit Strike Contingency Plans



Penn Transportation Plans

Parking (Suggested locations):

Surface Lots: 36th and Walnut Streets, 40th & Walnut Streets, Palestra Lot, Murphy Field (University Avenue exit off Schuylkill Expressway)

Garages: 34th and Chestnut Streets, 38th and Walnut Streets, Penn Tower, Sheraton Hotel, Philadelphia Civic Center

Bus Services:

University shuttle buses/vans will operate between the center of campus (Houston Hall) and 30th Street Station, 16th and Locust (PATCO station) and the 69th Street Terminal. These shuttle services are free and available to all faculty, staff and students showing a PennCard. A pre-recorded message on 898-6358 will identify any changes to the following schedules.

Note: Due to abnormal traffic conditions that are usually prevalent during SEPTA strikes, the time schedules below should be used as *guidelines only*.

The plaza in front of Houston Hall will serve as the *outbound* terminal for all University of Pennsylvania and Drexel University buses.

30th Street Station

(31st Street above Market St. SEPTA Bus Stop)

<i>Inbound</i>	7:30 a.m.	<i>Outbound</i>	4:30 p.m.
	8:00 a.m.		5:00 p.m.
	8:30 a.m.		5:30 p.m.
	9:00 a.m.		6:00 p.m.

16th and Locust (PATCO Station)

<i>Inbound</i>	7:00 a.m.*	<i>Outbound</i>	4:45 p.m.
	7:30 a.m.		5:15 p.m.*
	8:00 a.m.*		5:45 p.m.
	8:30 a.m.		9:45 p.m.*
	9:00 a.m.		

69th Street Terminal

(Picks up passengers if space is available at 52nd and Market Streets)

<i>Inbound</i>	7:30 a.m.	<i>Outbound</i>	5:15 p.m.
	8:00 a.m.*		6:15 p.m.
	8:30 a.m.		9:45 p.m.*

* Buses marked (*) are operated by Drexel University between the identified location and 33rd Street between Market and Chestnut Streets. University of Pennsylvania faculty, staff and students may use these buses provided they show their PennCards.

For Breaking Information: PennInfo Kiosks on Campus

Benjamin Franklin Scholars Office
The Bookstore
College of General Studies Office
The College Office
Computing Resource Center*
Data Communications & Computing Services*
SEAS Undergraduate Education Office*
Faculty Club*
Greenfield Intercultural Center Library
Houston Hall Lobby
Office of International Programs
Office of Off-Campus Living
PennCard Center
Pennrex Office
Student Employment Office
Student Financial Information Center
Student Health Lobby

* Kiosk uses point-and-click software.



During the emergency, Penn Transit will post any new information daily in three ways: By Voice Mail, via Hotline (898-MELT) and on PennInfo. If you do not have access to PennInfo at your desk, please use the nearest kiosk (left) to find out if there have been changes in the strike situation or in the transit services shown on this page. If you access PennInfo by modem, DCCS urges avoiding peak hours.

Rideshare Plan for Two Counties

Rideshare voice mailboxes have been set up to provide a means of communication between Penn employees who *need*, and those who can *provide*, a ride during the SEPTA strike. The mailboxes have been set up by zip code covering two areas—Philadelphia County and Delaware County—and the instructions have been separated into two categories noted below.

Individuals who can provide a ride should leave their name along with their University extension in the mailbox. Subsequently, individuals needing a ride should call the mailbox corresponding to their zip code¹ to hear if anyone is providing rides in their area. (Please note that because of the shortness of time, individuals needing a ride can only receive a listing of others in their area, if any, who can provide a ride.)

Please note also: the Transportation Department cannot provide the match. Individuals are responsible for arranging their own transportation.

Due to the shortness of time, we were not able to customize the prompts in the voice mail system. Please follow these instructions to utilize the Rideshare mailboxes.

Impending SEPTA Strike Voluntary Rideshare Contingency Plans

I. Callers who are able to provide a ride

Add your name to the list of people in your zip code who are able to offer a ride.

A. How to add your name to the Rideshare list if you *have* your own mailbox:

1. Enter your own mailbox as normally done
2. At the main menu, press 2 to send a message
3. At the tone, record your name and office call back number.

When you have finished recording, press pound (#)

4. Enter your five-digit zip code when prompted for the destination mailbox number.

5. To send your message now, press pound (#)

Press star (*) to exit. Hang up.

B. How to post your name to the Rideshare list if you *do not* have your own mailbox:

1. From any campus extension, dial VOICE (off campus, dial 89-VOICE)
2. Press either the star (*) or the pound (#) when prompted
3. Enter the Rideshare mailbox number, SEPTA (73782)
4. Enter the password, CARPOOL (2277665)
5. At the main menu, press 2 to send a message
6. Record your name and your office call back number.

When you have finished recording, press pound (#)

7. Enter your five-digit zip code when prompted for the destination mailbox number

8. To send your message now, press pound (#)

Press star (*) to exit. Hang up.

II. Callers who are looking for a ride

1. Call Dial-by-Name at (89)8-9999
2. Enter your five-digit zip code when prompted to enter a first and last name
3. You will be prompted to verify your selection. Press 1 if correct. You will then be automatically routed to the mailbox which lists the people in your zip code who are able to provide a ride.

III. How to delete your name from the list

Call the Voice Mail office at (89)8-3535 to request a deletion from the list.

¹ Ed. Note: It has been suggested that those unable to find a match in their own zip code may try adjacent ones. A zip-code map can be found on page 23 of the Penn Phone Book. There is a map for Philadelphia County on PennInfo, with lists for Delaware County communities (a map is to come); search under "zip."

If You Ride a Bike to Campus: Bike Rack Locations

37th Street between Walnut and Locust	28 racks	280 bikes
Van Pelt-Dietrich Library	18 racks	180 bikes
Hamilton Walk	18 racks	180 bikes
DRL/Palestra	23 racks	230 bikes
Williams Plaza	18 racks	180 bikes
Meyerson Hall	14 racks	140 bikes
Fisher Fine Arts Building	7 racks	70 bikes
Residential Quad	52 racks	520 bikes
Penn Tower	3 racks	30 bikes
1920 Dining Commons	3 racks	30 bikes
Franklin Building	3 racks	30 bikes
Hollenback Center	3 racks	30 bikes
Law School	4 racks	40 bikes
Chemistry Building	7 racks	150 bikes
Franklin Field	4 racks	50 bikes
Moore Building	8 racks	80 bikes
Steinberg Executive Center/ Bookstore	8 racks	70 bikes
Wharton Complex	12 racks	120 bikes
Annenberg Center	3 racks	30 bikes
Houston Hall	4 racks	40 bikes
Biology Building	4 racks	40 bikes
Penn Police Headquarters	3 racks	30 bikes
Greenfield Center	2 racks	20 bikes
Frat. House Renov.	2 racks	20 bikes
Total	255 racks	2550 bikes

Bike Safety

The Department of Public Safety's 1994-95 *Safer Living Guide* contains 15 bicycle safety tips on page 15. It is available from Victim Support & Special Services at 3927 Walnut Street. Any suspicious person seen loitering around bicycle racks on campus should be reported to the Penn Police at 898-7297.



About the Crime Report: Below are all Crimes Against Persons and Society listed in the campus report for the period **March 20 and 26, 1995**. Also reported were Crimes Against Property, including 40 thefts (including 1 burglary, 2 of autos, 11 from autos, 2 of bikes and parts); 14 incidents of criminal mischief and vandalism; 2 of trespassing and loitering. Full reports are in *Almanac* on PennInfo.—Ed.

The University of Pennsylvania Police Department Community Crime Report

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **March 20 and 26, 1995**. The University Police actively patrol from Market Street to Baltimore Avenue, and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at 898-4482.

Crimes Against Persons

34th to 38th/Market to Civic Center: Aggravated assaults—1, Threats & harassment—4

03/21/95	8:33 PM	Stouffer	Unwanted phone calls received
03/22/95	9:42 AM	Grad B Tower	Unwanted phone calls received
03/23/95	3:01 AM	3744 Spruce St.	Disorderly male assaulted police officer
03/24/95	4:40 AM	Grad B Tower	Unwanted phone calls received
03/24/95	10:38 AM	Meyerson Hall	Harassment by male

38th to 41st/Market to Baltimore: Robberies (& attempts)—1, Aggravated assaults—1, Threats & harassment—3

03/21/95	9:17 PM	40th & Walnut	See VSSS report
03/22/95	3:22 PM	High Rise North	Unwanted phone calls received
03/23/95	2:06 AM	3800 Blk. Sansom	Actors yelled ethnic slurs/threats
03/24/95	3:38 AM	3900 Blk. Pine	Ethnic slur/threats by actor w/gun
03/26/95	4:01 AM	3900 Blk. DeLancey	Robbery by 3 males w/simulated weapon

41st to 43rd/Market to Baltimore: Robberies (& attempts)—2, Simple assaults—1

03/20/95	7:24 PM	42 & DeLancey	Purse taken/3 males arrested
03/21/95	6:39 PM	205 S. 42nd St.	Known male struck complainant
03/26/95	5:10 AM	4200 Blk. Pine	Robbery by 4 males in auto

30th to 34th/Market to University: Robberies (& attempts)—1

03/20/95	2:18 PM	34th & Spruce	Robbery/arrest
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Outside 30th to 43rd/Market to Baltimore: Robberies (& attempts)—1, Threats & harassment—1

03/20/95	10:01 PM	3816 Lancaster	Harassing phone calls received
03/24/95	1:40 AM	4600 Pine St.	Robbery of credit cards and cash

Crimes Against Society

34th to 38th/Market to Civic Center: Disorderly conduct—3

03/21/95	5:30 PM	3400 Blk. Spruce	Male harassed passer-by/arrested
03/22/95	7:21 PM	3700 Blk. Spruce	Male disruptive/cited
03/24/95	11:00 PM	3604 Chestnut St.	Male disorderly/arrested

38th to 41st/Market to Baltimore: Disorderly conduct—1

03/24/95	11:00 PM	200 Blk. 40th	Actor disorderly/cited
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30th to 34th/Market to University: Disorderly conduct—1

03/25/95	7:36 PM	Museum	Male trespass & disorderly/cited
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Update

MARCH AT PENN

MUSIC

29 *Curtis Organ Recital*; Mark Bani, St. Vincent Ferrer, New York City; noon-12:30 p.m.; Irvine Auditorium.

TALKS

29 *Induction of Syndecans During Morphogenesis and Wound Repair*; Merton Bernfield, Brigham and Women's Hospital; noon; Hirst Auditorium, Dulles (Reproductive Biology).

A Buddhist's View: Can Man See Past and Future Lives?; Stanley Onishi, Philadelphia Biomedical Research Institute; 12:30 p.m.; Room 305, Houston Hall.

30 *Recolonization of Abandoned Urban Industrial Sites*; Robert Giegengack, geology; noon-1:15 p.m.; Room 2034, Steinberg Hall-Dietrich Hall (Public Policy and Management).

The Increase of Islamists' Power in Turkey; Sherif Mardin, American University; 5 p.m.; Gates Room, Van Pelt-Dietrich Library (Middle East Center).

Cultures and Performativities in Jerusalem, Yerushalym, Al-Quds: Creators on Rocky Soil; Amy Horowitz, Smithsonian Institute; in conjunction with *Building Bridges* exhibit; 6:30 p.m.; Arthur Ross Gallery, Furness Building.

31 *Refocusing Environmental Protection: The Perils and Promises of Risk Assessment*; Paul Locke, Environmental Law Institute; noon-1:30 p.m.; Room 1203, Steinberg Hall-Dietrich Hall (Institute for Environmental Studies).

OF RECORD

On Access to Employee Exposure Records

Employee exposure is monitored by the Office of Environmental Health & Safety (OEHS) when overexposure to hazardous chemicals is a concern. OEHS maintains employee exposure records. The Occupational Safety & Health Administration (OSHA) standard, "Access to Employee Exposure and Medical Records" (29 CFR 1910.20) permits direct access to employer-maintained exposure and medical records by employees or their designated representative and by OSHA.

A University employee may obtain a copy of his/her exposure record by calling OEHS at 898-4453 or by e-mail: oehs@oehs.upenn.edu.

— Office of Environmental Health & Safety



Almanac

3601 Locust Walk Philadelphia, PA 19104-6224
(215) 898-5274 or 5275 FAX 898-9137
E-Mail ALMANAC@A1.QUAKER

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Provost Harrison's weathered likeness in the Quad, courtesy of the University Archives

In the Society of Mr. Harrison

The Man

Born in 1844 in the City of Philadelphia, Charles Custis Harrison graduated at the age of 18 from the University of Pennsylvania, Class of 1862. As the honor man in his class, he delivered the class oratory in Greek. After graduating, he joined his father in the sugar refinery business. He began his University service as a trustee in 1876 and filled the position of acting Provost in 1894. He accepted official appointment as Provost one year later, a post which he held until his resignation in 1910. Thereafter, he served as University Museum President and continued serving as a University trustee. He died in 1929.

The Legacy

His administration began at the threshold of the twentieth century. In 1895, he endowed The George Lieb Harrison Foundation for Liberal Studies, in honor of his father. This endowment in the School of Arts and Sciences, as well as a nearly identical endowment for the University Museum, has provided assistance to hundreds of scholars, and has been carefully shepherded throughout a century of economic depression, recessions and wars. Each of these endowments has a current value in excess of \$2.4 million dollars, with substantial annual income still being generated for University scholarship. During his tenure as Provost, Harrison is reported to have personally raised more than \$12,000,000 for the University. The "little black books" in which he recorded pledges and donations of prominent Philadelphians were a familiar sight to his contemporaries.

As Provost, he was responsible for the building of 29 dormitories, twenty academic and museum buildings and Franklin Field. The statue of Provost Harrison which stands in the Dormitory Quadrangle, lists the following buildings to his credit:

the John Harrison Laboratory of Chemistry,
the William Pepper Clinical Laboratory,
the Randal Morgan Laboratory of Physics,
the Medical Laboratory Building,
the Law School,
Bennett Hall,
the Engineering Building,
the Astronomical Observatory,
the Dental School,
Houston Hall,
the University of Pennsylvania Museum,
the Gymnasium House and Franklin Field,
the Athletic Training House,
the Veterinary Building,
the Clinical Building of the University Hospital,
the Isolation Building of the Hospital,
the Library Annex,
the Zoological Building, and
the Henry Phipps Institute.



After retiring as Provost, Harrison remained as President of the University Museum, and through his fund-raising prowess and personal contributions provided funding that enabled the museum to make some of the most important archeological discoveries of the twentieth century.

During the period of his Provostship, the University trebled in acreage, its assets trebled in value, and its library holding increased eightfold. Upon Provost Harrison's retirement the University was reportedly without debt of any sort.

After his retirement the City of Philadelphia honored him as the fourth recipient of "The Philadelphia Award." In accepting this honor, he acknowledged the importance of the lifelong advice and judgment of his father, and even more so, the contribution of his wife of fifty-two years, Ellen Nixon Waln (granddaughter of Robert Morris, financier of the American Revolution). In addition to the support given to Provost Harrison throughout his public life, Mrs. Harrison was personally responsible for and directed the landscaping of the old Penn Campus. Much of her handiwork has since given way to continued expansion of the campus.

The Legacy Continues

During the decades that followed the administration of Provost Charles Custis Harrison, the resources he mustered on the west banks of the Schuylkill have grown into an institution of world renown. To honor this extraordinary man and his legacy on the one hundredth anniversary of his official appointment as Provost, and to honor those living benefactors who have committed their personal resources to Penn through planned gifts, life insurance and bequests, the University is pleased to announce the establishment of the Charles Custis Harrison Society. The inaugural event celebrating the establishment of the Charles Custis Harrison Society will be held on April 21, 1995 in the Lower Egyptian Gallery of the University Museum. The event is by invitation and is open to all those who have made a life income gift, life insurance gift or bequest to the University. If your estate plan includes Penn, but you have not received your invitation, please contact us at 898-6171.

— The Office of Planned Giving Programs

Information concerning the life of Charles Custis Harrison is based upon information maintained by the The University of Pennsylvania Archives. See specifically: *The Pennsylvania Gazette* July 2, 1926 and January 7, 1927.

Financial information regarding the Harrison Foundations is from the University Treasurer's Office.