

Almanac

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Pullouts: April at Penn
Benefits: Open Enrollment



HUD's Henry Cisneros, who gives the Commencement address May 19

Commencement '94:

HUD Secretary Cisneros

Henry G. Cisneros, the U.S. Secretary of Housing and Urban Development, will be the speaker at Penn's 238th Commencement, to be held Thursday, May 19, at Franklin Field.

Mr. Cisneros, the 46-year-old former four-term mayor of San Antonio, Texas, became the first Latino cabinet officer in U.S. history when he was confirmed unanimously by the Senate for the HUD post in January 1993, less than a month after being nominated by President Clinton.

Speakers are still to be named for the two major senior class gatherings prior to Commencement—the Baccalaureate ceremony Wednesday, May 18, and Ivy Day Saturday, May 14.

Luis Donaldo Colosio

The death of Luis Donaldo Colosio Murrieta, 44, the leading candidate for president of Mexico, is mourned by members of the University who knew him not only as a graduate student but as an alumnus who kept abreast of research in his field after completing the M.A. in regional science in 1977.

One is his mentor in the regional science department, Dr. Thomas Reiner, who recalls Donaldo Colosio as an outstanding graduate student. His work on migration, social policy and related issues was begun here after he graduated from the prestigious Monterrey Institute of Technology. Initially aiming toward the Ph.D. (with the dissertation title "Urbanization and Economic Development in Mexico") he was identified as a future leader by Mexico's President Carlos Salinas de Gortari and was drawn into progressively more demanding government posts, culminating in the office of Minister of Social Development and the nomination to succeed Salinas as president. He was assassinated last Thursday during a campaign appearance.

"This is a terrible, terrible loss," Dr. Reiner said. Mr. Colosio leaves a widow, Diana Laura Riojas, and two children.

Wolfson Professor Ob/Gyn: Dr. Luis Blasco

Dr. Luis Blasco, medical director of the Andrology Laboratory at PennMed's Department of Obstetrics and Gynecology, has been appointed to the department's new endowed chair, the Nancy and Richard Wolfson Professorship.

A reproductive endocrinologist with a special interest and expertise in the areas of human andrology and assisted reproductive technology, "Dr. Blasco is a superb clinician and educator, and most deserving of this munificent endowment," said Dr. Michael T. Mennuti, chairman of Ob/Gyn. "His expertise and contributions in andrology place Luis among a small group of reproductive endocrinologists who are nationally and internationally recognized as leaders in this field."

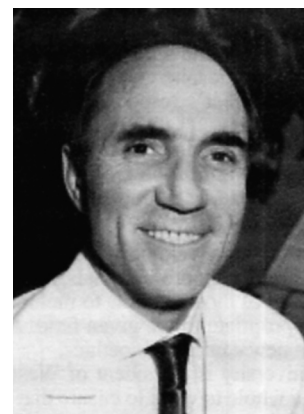
The Spanish-born Dr. Blasco earned his medical degree from the University of Valencia in 1963. He attended Prince Leopold III Institute for Tropical Diseases in Antwerp and then worked for three years in Zaire, where he became interested in pharmacology for tropical diseases.

Dr. Blasco did postgraduate research in pharmacology at Penn before completing a residency in obstetrics and gynecology in 1971, entering as a Ford Foundation Research Fellow in reproductive biology under Drs. Luigi Mastroianni and Celso-Ramon Garcia. He joined the faculty in 1974 as an assistant professor and became a full professor in 1986.

Dr. Blasco is currently the co-principal investigator of an NIH grant for the Reproductive Medicine Unit. A member of the American Board of Obstetricians and Gynecologists, Dr. Blasco is

a charter member of the Society of Reproductive Surgeons and a member of the Society of Reproductive Endocrinologists, the American Fertility Society, and the American College of Obstetrics and Gynecology.

He is also a member of the Spanish, Colombian, Chilean and Mexican Societies of Obstetrics and Gynecology, as well as many other professional organizations; a lecturer in France, Spain, Chile, Mexico, Ecuador, Peru, Uruguay and Argentina; and the author of numerous articles, abstracts and book chapters.



Dr. Blasco, who holds the new Wolfson Chair in Ob/Gyn

AAAS Elections: Five from Penn

Five of the 184 new Fellows elected to the American Academy of Arts and Sciences are from the University, joining some 40 other current members of the University belonging to the 214-year-old learned society founded by John Adams.

The five, announced by Interim Provost Marvin Lazerson at the trustees executive board meeting March 18:

Dr. E. Digby Baltzell, professor emeritus of sociology;
Dr. Claire Fagin, Interim President, Leadership Professor and Dean Emeritus of Nursing;
Dr. Drew G. Faust, Annenberg Professor of History;
Dr. Frank F. Furstenberg, Jr., professor of sociology; and
Dr. William N. Kelley, Dean of the School of Medicine and CEO/Executive Vice President of the Penn Medical Center.

Provost Lazerson announced two additional national honors for President Fagin, the Lillian D. Wald Spirit of Nursing Award presented to her March 15 at ceremonies on Ellis Island, and the American Nurses Association's Hildegard Peplau Award, to be given June 11 during the ANA's 1984 convention on the theme, "Nurses: Charting the Course for a Healthy Nation."

Acquisitions: Also at the executive board meeting, a motion of the budget and finance committee authorized the \$3.4 million purchase of two buildings in the 3900 block of Chestnut Street and a parking lot around the corner on 40th Street.

The property, to be purchased from the National Board of Medical Examiners, consists of a four-story office building at 3936-38 Chestnut Street; two single-story buildings at 3940-42 Chestnut; and the 10,117 square-foot parking lot at 115-23 40th Street.

In the same meeting the trustees authorized the sale at auction of a house and land in Florida, for which the University was a 50% beneficiary of an estate; Penn's half of the \$72,270 sale will go to the School of Nursing.

Faculty Responsibilities

B.1. The Provost should convene an ad hoc faculty committee on faculty roles and responsibilities. The Committee should address:

- 1) the defining of University values, including the standards of faculty conduct; and
- 2) the ways in which the faculty's traditional teaching and research responsibilities are related to constructive engagement in the life of the University community, and the wider community of which the University is a part.

This discussion should produce a clear statement of expectations regarding faculty roles and responsibilities within one year.

— *Preliminary Report of the Commission on
Strengthening the University Community
Almanac Supplement, February 1, 1994*

The Report of the Commission on Strengthening the Community, while acknowledging that the faculty's primary responsibility is research and instruction, calls for an ad hoc committee to address the ways that those activities are related to broader responsibilities within the University community and within the larger society to which we all belong and, in particular, the faculty's role in "transmitting moral values and setting a civil tone at the University."

I believe that it is important to begin this discussion by establishing a framework that distinguishes between those activities beyond research and teaching that are the responsibility of each individual faculty member and those that are the collective responsibility of departments, schools, and the entire University.

Individual responsibilities:

- There is no more important value within the University than academic integrity. Each faculty member must set clear standards for academic integrity in his or her classes and support the judicial procedures in cases where there are alleged violations of academic integrity.
- Faculty must also support academic integrity in their own research and instructional activities. Cases of alleged misconduct in research or plagiarism must be investigated and sanctions must be imposed upon those found guilty of such violations.
- Without an atmosphere of civility neither research nor learning can prosper. To this end, it is each faculty member's responsibility to respect the rights and dignity of all members of the University community.
- Each faculty member belongs to the broader community of scholars within his or her profession. Participation in professional activities such as refereeing of articles for professional journals and service to discipline based associations is an important faculty responsibility.

Collective responsibilities:

- The professional schools within the University have responsibility for training the next generation of health care professionals, lawyers, business executives, and other professionals. It is the responsibility of those schools to include in their curriculum discussions of ethics and ethical behavior as appropriate to the given field. A major step in this direction has been taken with the creation of the new center on bioethics.
- The University is a resident of West Philadelphia. As such it is the responsibility of the University as a whole to ensure that the community environment is one in which all of the residents can thrive.
- The University should contribute to the general welfare of our society by encouraging those faculty members who have areas of expertise on issues such as health care, the environment and education, that affect the city, state, and nation to participate in the national debate on these issues and to participate on governmental and civic advisory boards.
- Service to the University community is the responsibility of the faculty as a whole. Such service includes student advising, faculty participation as residential advisors in undergraduate colleges and dormitories as well as service in departmental, school and University governance.

The Commission's report calls for substantial faculty involvement in student life outside of the classroom. This responsibility must be collective. Not all faculty have the interpersonal skills required to mentor and inspire students on an informal basis. Those faculty that do have these skills should be encouraged to play an active role in advising students but it would be a major disservice to our students to require that every faculty member serve as an advisor.

A similar statement pertains to administrative service. Requiring service on a committee from a faculty member who has no interest in the work of the committee is counter productive both for the committee and the individual. We also note that it is unfair to ask an Assistant Professor to assume a large administrative role (e.g., undergraduate chair) at a time when he or she must pay full attention to the activities that are most important in determining tenure.

Appointments to the faculty are made to individuals whose research and publication are expected to advance knowledge and enhance the reputation of the University. Service activity that takes an active researcher away from the lab or library for a significant period of time and interferes with their scholarly work should be discouraged. Faculty, however, do pass through periods in their University career when their research is less active. At those times, service to the University and to the broader community should be encouraged through a positive reward structure.

The Senate Committee on the Faculty will be discussing these issues. Please send your comments to me at the address listed below.



— Gerald J. Porter, gporter@math.upenn.edu

*The following agenda is published in accordance
with the Faculty Senate Rules.*

Agenda of the Senate Executive Committee Wednesday, March 30, 3-5:30 p.m.

1. Approval of the minutes of March 2, 1994.
2. Chair's Report.
3. Report on activities of the Academic Planning and Budget Committee and on the Capital Council.
4. Discussion on Committee on the Faculty's proposed Statement on Department Closings.
5. Continued discussion on the Report on Restructuring University Council.
- Vote on whether to continue participation in University Council. (A December 1, 1993 SEC action called for a decision before May 15, 1994.)
6. Discussion with faculty members of the Cost Containment Oversight Committee.
7. Informal discussion with Interim President Claire Fagin and Interim Provost Marvin Lazerson.
8. Report on activities of the WXP Advisory Board by co-chair Oliver Williams.
9. Other new business.
10. Adjournment by 5:30 p.m.

Questions can be directed to Carolyn Burdon, Executive Assistant to the Faculty Senate Chair, by email: burdon@pobox.upenn.edu or by telephone: 898-6943.

A-1 ASSEMBLY

Annual Meeting/Elections

The annual meeting of the A-1 Assembly will be held Tuesday, May 10 from 12:30 until 2 p.m. in the Annenberg School Auditorium. There will be a panel discussion on the Commission on Strengthening the Community, Cost Containment and the Quality of Work life. The annual elections for the officers and at-large members of the Executive Board will also be held. Also on the ballot, will be a proposed name change for the assembly, to something more descriptive of the types of positions its members hold, rather than one which refers to a pay category.

Council April 6: Judicial Reform

Proposals for revision of the judicial system and related codes on conduct and academic integrity are among discussion items on the agenda of the University Council meeting Wednesday, April 6. Non-members may register their interest in attending with the Office of the Secretary, Ext. 8-7005. The agenda has three items:

- Report of 1992-93 Library Committee and an interim report of the 1993-94 Library Committee.
- Preliminary report on judicial reform: Code of General Conduct, Code of Academic Integrity and Judicial System Charter (scheduled for publication in *Almanac* April 5).
- Final Report of the Commission on Strengthening the Community (scheduled for publication as an *Almanac Supplement* prior to the April 5 meeting).

SuperMagnet on Duty

The Chemistry Department's new, very high-field superconducting magnet—one of only two in the U.S. and the only one yet installed in an academic institution—is up and running.

The world's most powerful research magnet gives scientists like Dr. Stanley Opella (*right*) the ability to “determine the structure of proteins and other biological molecules with greater clarity and accuracy than ever before,” said Chemistry's vice chairman, Dr. George Palladino. “This new tool will allow us to probe the structure of molecules that play a crucial role in living systems.”

With the superconducting magnet, scientists can now study the shape of molecules that reside in cell membranes—in their naturally occurring form, resembling more closely their structure in a living system—and this will help scientists who are working to develop new drugs and other biomedical technologies, not only in the chemistry department but at the School of Medicine, Wistar Institute and other facilities.

The nearly two-ton magnet is made of miles of thin superconducting wires wrapped tightly around a small hollow core. This assembly is suspended in a thermos-like container in a bath of liquid helium, which is in turn insulated with liquid nitrogen. The finished apparatus, described as looking like a “giant cocktail shaker,” is mounted on vibration-damping legs in a temperature- and humidity-controlled room in the basement of the Chemistry Building. The magnet's field is so sensitive that computers are needed to make adjustments when large metallic objects (such as SEPTA trains) pass by, said researcher Kathy Valentine, who manages the facility.

Once the magnet is powered up, it produces a strong magnetic field because electrons move virtually without resistance. In this homogeneous field, the magnet actually produces changes in the nuclei of the molecules under study. This enables the technique of nuclear magnetic resonance (NMR) to be applied. Signals from the altered nucleus give scientists information they can use to measure the position and distance between the nuclei of the molecule. “Protein structure determination really becomes a mathematics problem at that point,” said Dr. Opella, whose research group applies NMR techniques to the study of protein in membranes and viruses.

Work on the magnet was launched under a \$250,000 grant from the University's internally funded Research Facilities Development Fund administered by the Vice Provost for Research. Additional funding for the supermagnet, which cost about \$2.5 million not counting renovations to house it, was provided by the NIH, Symphony Pharmaceuticals, and the Department of Defense.

The only other such magnet in the country is at a Department of Energy installation in Washington State. Overseas, an installation is in progress at the University of Utrecht in the Netherlands.

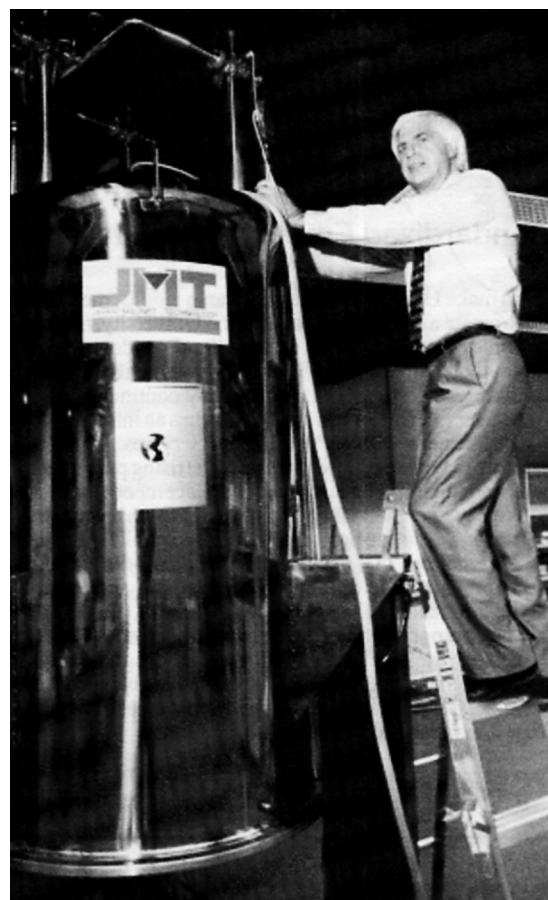


Photo by Tommy Leonard

Dr. Opella and the new magnet at the recent unveiling

Research Facilities Development Fund Awards

The Research Facilities Development Fund supports the improvement, renovation, and construction of research facilities at the University, as well as the acquisition of major items of equipment.

For FY 1995 and FY 1996, Interim Provost Marvin Lazerson and Vice Provost for Research Barry Cooperman announce the following awards:

School/Center		FY1995	FY1996
Arts and Sciences	Renovation of Department of Biology Laboratory Space to Attract New Faculty in Neurobiology	\$275,000	
	Molecular Dynamics β -Phosphorimager for the Department of Biology	141,418	
Dental	Dental Infectious Disease Center	90,300	\$ 61,101
Education	Renovation of Workspace for the National Research and Development Center on the Educational Quality of the Workforce	26,419	
	Neuroengineering Research Laboratory Development and Renovation	160,000	
Engineering and Applied Science	Manufacturing Technologies Laboratory	40,000	
Fine Arts	Lighting Visualization Laboratory in the Department of Architecture	37,317	37,000
LRSM	High Performance Computer Facility for Materials Modeling	205,500	200,000
Law	Imaging and Free Text Search Hardware and Software for American Law Institute Records	28,000	20,000
Medicine	DNA Sequencing Core Facility in the Department of Genetics	755,000	
Nursing	Research Offices	100,000	125,000
Veterinary	Laboratory Renovations for Dr. Samuel Chacko	150,000	
Wharton	Research Data Server Upgrade	100,000	

Transition Team in News & Public Affairs:

Ms. Beck, Ms. Holtzman, Mr. Maugeri

Barbara Beck, associate director of the News & Public Affairs Office, will serve as acting director of the News & Public Affairs Office until a replacement is found for Carol Farnsworth, Vice President and Secretary of the University Barbara R. Stevens has announced. Ms. Farnsworth left the University last month to become vice chancellor for communications at the University of Denver.

Ms. Beck, a former *Philadelphia Daily News* reporter who joined the University in fall 1992, will work closely with two senior ranking members of News & Public Affairs, Phyllis Holtzman and Carl Maugeri, to direct all phases of the University's public relations and media operations, Ms. Stevens added.

Ms. Holtzman came to Penn as a news officer in 1988 after serving as a *Philadelphia Inquirer* correspondent. Mr. Maugeri, also a news officer when he joined News and Public Affairs in 1990, has been assistant director for the past two years. He came to Penn from the University of the Arts, where he was director of pre-college programs.

The team will have responsibility for planning as well as implementation of Penn's outreach programs to media and external audiences, Ms. Stevens said. “I have every expectation that this team will do more than just ‘keep the ship afloat,’ as they have the energy and intelligence to imaginatively convey Penn's message.”

The following memorandum was sent to all deans, directors and business administrators on March 22, 1994. Two of the sample advertisements enclosed in the mailing are reproduced at right. Advertising rates that were in the mailing are being posted to PennInfo where they can be updated as rates change. To access the rates, choose Faculty and Staff Services from the main menu, or search under the keywords Employment Advertising.

Standardized Employment Advertising for University Positions

To make University of Pennsylvania employment advertisements distinctive and easily identifiable and to create a consistent image for the University, the Office of Business Services, the Office of Human Resources, and the Office of the Vice President & Secretary have developed standard formats for employment advertising. The University will benefit by projecting a consistent image, and our recruitment efforts will be enhanced by continuity in ad appearance.

As a service to the University, Penn has an internal advertising placement service, Logan Four, which is a department within Publications Services. Logan Four is a recognized advertising agency and therefore receives reduced rates on advertising placements. Logan Four passes a portion of these savings on to you, thereby reducing your ad placement costs.

We hope you will take a few minutes to review the materials [enclosed in the mailing]. Advertising formats and costs are provided for the two publications most frequently used for external recruitment—*The Philadelphia Inquirer* and the *Chronicle of Higher Education*. A variety of size options are provided to accommodate a wide range of copy lengths and budgets. These formats can also be adapted for other publications such as *The Wall Street Journal*, *The New York Times*, and any professional journals that may be appropriate for specific recruiting needs. The standard formats allow you to choose either the University shield or Ben Franklin as the visual identity in the lower left corner of the ad.

The use of standard employment advertising formats is effective immediately. If you have any questions, please call us. If you need assistance in the placement of your ads, please contact Logan Four. They stand ready to help.

— Steven D. Murray, Vice President, Business Services
— William R. Holland, Vice President, Human Resources
— Barbara R. Stevens, Vice President & Secretary of the University

PENN
UNIVERSITY

Professor or Associate Professor of Architecture

The University of Pennsylvania, Department of Architecture invites applications and nominations for an Associate Professor or Professor of Architecture, to be appointed to tenure or tenure track. The University seeks an individual with a distinguished record in architectural design. Architects whose work is emerging are sought, as are those whose practice may be outside the mainstream of contemporary architectural discourse. This individual will be expected to take a formative role in design education in the Department. Nominations and applications should be submitted before October 15, 1993 to:

David Leatherbarrow
Chairman
Department of Architecture
110 Meyerson Hall
University of Pennsylvania
Philadelphia, PA 19104

shown 70% of size

PENN
UNIVERSITY OF PENNSYLVANIA

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University of Pennsylvania
Philadelphia, PA 19104

shown 70% of size

'Logo to Paris': A Campus Competition of the French Institute for Culture and Technology

The French Institute for Culture and Technology of the University of Pennsylvania was founded in the spring of 1992. Its mission is to strengthen and enhance relations among the University, the larger Delaware Valley community, and France and the Francophone countries.

The French Institute does not offer courses for credits or grant degrees, but rather works with the various Schools of the University, the services of the French Embassy, and institutes and universities in France to define new approaches, develop innovative programs, and establish working linkages among people, programs and ideas.

At present the Institute has no logo of its own. Hence this competition, open to all members of the University—faculty, staff or students—except those employed by the French Institute itself (see details below).

1. The Prizes

One First Prize Winner will receive a trip for two to Paris, France, USAir round-trip air transportation solely, from Philadelphia airport to Paris. Specific travel dates and times subject to availability and USAir approval.

One Second Prize Winner will receive a \$100 Gift Certificate from EUROPA, applicable toward any French Book(s) (except school/university book(s)) through Europa, The Bookstore, University of Pennsylvania, 3729 Locust Walk.

One Third Prize Winner will receive a \$75 Gift Certificate from Brigid's redeemable at the restaurant, 726 N. 24th Street, Philadelphia.

2. Entries

To enter the French Institute's "logo to Paris" contest, submit a French Institute Logo Project (see Technical Specifications at right) to the French Institute for Culture and Technology,

University of Pennsylvania
401 Lauder-Fischer Hall
Philadelphia, PA 19104-6330

The French Institute is not responsible for entries that are lost, delayed, illegible or misdirected. All entries become the French Institute's property. The French Institute may use all or any part of the entries, in any form whatsoever, without entrant's permission or compensation to entrant. A maximum of three entries will be accepted for any entrant.

3. Winners

Winners will be selected from all qualified entries by an independent judging committee whose decision on all matters relating to this contest is final and binding. No substitution or transfer of prizes is permitted. Jury can opt to select none of the entries, if none is judged suitable.

4. Eligibility

Contest is open to all Penn community members: Students, Faculty and Staff. Employees of the French Institute, their immediate family members, and any other person or agencies involved in this contest are not eligible.

Winners agree that the French Institute for Culture and Technology and the University of Pennsylvania, and their respective officers, trustees, employees and agents, shall have no liability in connection with this contest, or the acceptance or use of the prizes awarded herein.

Winners shall be liable for all taxes on the value of the prizes awarded.

All entries must be received by Friday, April 29, 1994.

For more information, call the French Institute at 573-3551.

Technical Specifications

Mount all entries on a 8 1/2" x 11" poster board.

Affix entry form on upper right-hand corner on back of entry.

Present entry in black and white, with up to two (2) color suggestions maximum.

Entrant may submit cover letter with short written explanation (one 8 1/2" x 11" page maximum).

And remember... what makes a good logo? Simplicity and interest. It must have style, proportion. It must communicate and support the French Institute's image. And it must be unique. It must make an outstanding first impression, and a lasting impression as well.

"The best logos are timeless," (Julia Lapine).

— Françoise Gramet, Administrative Assistant

Win a Trip to Paris—Logo Contest Official Entry Form (Please Print)

Name		
Address		
City	State	Zip
Phone		

Center for Community Partnerships:

Summer Research/Teaching Grants

Deadline: April 25

The Center for Community Partnerships has funds available for faculty members to apply for summer research grants, course development funds, and undergraduate and graduate assistantships. Grants will be for no more than \$2,500 per project. Criteria for selection will include:

1. Academic excellence
2. Integration of research, teaching and service
3. Partnership with community groups, schools, service agencies, etc.
4. Focus on Philadelphia, especially West Philadelphia

Proposals should provide evidence as to how the teaching and/or research activity will involve participation or interaction with the community as well as contribute to improving the community. Proposals that result in courses are particularly encouraged.

Proposals should include the following:

1. Cover Page
 - 1.1 Name, title, department, school, mailing address, social security number
 - 1.2 Title of the proposal
 - 1.3 Amount requested
2. 100-word abstract of the proposal (include a description of how the course will involve interaction with the community and benefit the community)
3. A one-page biographical sketch of the applicant
4. A three- to five-page mini-proposal
5. Amount of the request and budget

An original and five copies of the proposal should be submitted to the Center for Community Partnerships, 133 S. 36th Street, Suite 519, Philadelphia, PA 19104-3246. The application deadline is April 25. Applicants will be informed of the review panel's decision by May 18.

—Francis E. Johnston, Professor and Chair, Anthropology, and

—Albert J. Stunkard, Professor Emeritus, Psychology; Director, Obesity Research, Co-Chairs of the Faculty Advisory Committee, Center for Community Partnerships

Last Year's Awards in the Summer Research/Teaching Program

The following investigators received awards in the 1993 round of grants from the Center for Community Partnerships (see 1994 round, left).

Regina Austin, Law, *Talking (about) Trash, Aesthetics and the Socio-Legal Order in a Philadelphia Inner-City Milieu*.

William G. Grigsby, Center for Energy and the Environment and city and regional planning, GSFA, *Examining West Philadelphia Non-Profit Institutions as Potential Urban Economic Markets*.

Francis Johnston, anthropology, SAS, *Enhancing the Relationship Between the University's Undergraduate Curriculum and the Turner School Nutritional Awareness Program*.

Ruth McCorkle, oncology nursing and Shortie McKinney, nutrition, Drexel, *Nutrition Needs Assessment of Turner School Children*.

John L. Puckett, education, GSE, *Historical Knowledge for What?: An Action-Oriented, Critical-Historical Critique of the Rise, Decline and Revitalization of America's Community Schools, 1886-2000*.

Wesley C. Pugh, African-American Studies, SAS, *Social Ideas: The Life, Philosophy and Writings of W.E.B. Du Bois—His Ideas on Social Reform and Scientific Scholarship Leading to African American Liberation (in West Philadelphia and Society)*.

Ralph M. Rosen, classical studies, SAS, *Community, Neighborhood and Family in Ancient Athens and Modern Philadelphia*.

Herman Segal, community relations, Dental,

Oral Health Promotional Programs at Turner Middle School.

Herman Segal, John Gluch-Scranton, dental care systems and preventive dentistry, Dental, and Ellen-Marie Whelan, nursing and Child Health Assessment Program, West Philadelphia Community Center, *Pediatric and Adolescent Oral Health Promotional Programs at the West Philadelphia Community Center*.

Howard Stevenson, education, GSE, *Improving AIDS Knowledge and Prevention Beliefs for African American Youth Using Culturally Relevant Education*.

Volunteers for Glaucoma Study

People at risk for blindness are being sought by Scheie Eye Institute to participate in a major research study to determine whether glaucoma can be prevented or delayed with the early use of prescription eye drops. Those at greatest risk of ocular hypertension and glaucoma are African Americans, people with a family history of glaucoma, people with diabetes, or who take steroid medications, and those who are nearsighted.

This is the first long-term study sponsored by the National Eye Institute of the NIH, to explore the potential benefits of anitglaucoma eye drops in people with elevated eye pressure. To find out about a free screening, call 662-8011. Volunteers will receive eye medications at no charge.

Joint Degree Programs: Law and Philosophy

The Graduate Council of the Faculties has approved two joint degree programs between the Law School and the Graduate Group in Philosophy.

The Graduate Council approved a J.D./Ph.D. in Philosophy that allows four Ph.D. courses to be counted for the J.D. and seven J.D. courses to be counted for the Ph.D. The Law and Philosophy J.D./Ph.D. program aims to train a few selected students to a professional level of knowledge and skill in both law and philosophy. The program requires that students essentially complete the full course of normal training for both degrees, which may be accomplished in six years of study, fully funded under an agreement between the Department of Philosophy and the Law School. Graduates of the program will be prepared to teach legal and political philosophy in law schools, philosophy departments, departments of government, and in specialized graduate and undergraduate programs in jurisprudence and legal studies. Students will be admitted to the program for the 1994-95 academic year.

The Graduate Council also approved a J.D./A.M. in Philosophy that allows four A.M. courses to be counted for the J.D. and one J.D. course to be counted for the A.M.

— Janice F. Madden, Vice Provost for Graduate Education

To Join the Health Professions Advisory Board

This is an invitation to become part of a special group of University of Pennsylvania faculty and administrators who have agreed to interview Penn undergraduates applying for admission to graduate programs in the health professions.

You need *not* have prior knowledge of medical school admission requirements. You need *not* be an expert on health care. All you need is interest, motivation, and sound judgment.

We will provide an Advisory Board member with guidelines to help you conduct these interviews and to help you provide us with your personal impressions of the students. These meetings will also provide the students with an opportunity to think through and discuss their reasons for aspiring to a health profession.

Dr. Renee C. Fox, the Annenberg Professor of the Social Sciences, serves as Chair of the Health Professions Advisory Board.

To join the Advisory Board, or for more information, please contact either of us at 898-7324.

—Gail Glicksman and Genny Dunne,
Health Professions Advisors

Humanities Proposals: May 2

Each year the Humanities Coordinating Committee of the School of Arts and Sciences dispenses funds to make possible Faculty Seminars in the Humanities.

Funding requests for 1994-1995 are now invited. Preference will be given to University of Pennsylvania-based faculty seminars and groups that do not have access to other sources of funding. These funds are not meant to replace or supplement normal budgets for departmental colloquia.

To qualify, each application should include: 1) a description of the seminar's purpose and how it is both interdisciplinary and humanistic; 2) a list of faculty participants; 3) an outline of the proposed program for 1994-95; 4) a statement on any other funding sources (and amounts) available to the seminar; 5) a detailed outline of the seminar budget.

Please note: a detailed budget proposal is required. The available funds will be divided evenly among those seminars that are approved. Judging from past years, allocations are anticipated to fall in the range of \$800 to \$900 per seminar. Funds are normally for payment of honoraria and travel expenses for outside speakers, refreshments following lectures, and related publicity costs.

Proposals should be received in 16 College Hall/6378 (Graduate Division of Arts and Sciences) by Monday, May 2, 1994. Questions: Margaret Viggiano, Ext. 8-4940.

A Guide For Readers and Contributors

Almanac is normally published weekly during the academic term by the University of Pennsylvania. While serving the needs of the University community for news and opinion affecting the governance and the intellectual life of the University, *Almanac* is dedicated to and edited primarily for faculty and staff. It is budgeted by the Office of the President and reports editorially to the Almanac Advisory Board described below.

As Publication of Record

1. A fundamental principle guiding the editor in deciding what to print and when to print it is the University community's need to know in order to make informed decisions on pending actions affecting University governance. The editor assigns priorities, therefore, to the following items, generally in the order given. Such items are normally published in full as released to the editor.

- Plans and proposals released in advance before action is taken by official governance bodies.
- Responses or counter-proposals to plans and proposals pending actions by official components of the University.
- Messages from the Chair of the Faculty Senate.
- Policies and procedures adopted by official governance bodies.
- Advance notices of meetings and agendas of governance bodies.
- Events which the University community can attend and services of which the community may avail itself (subject to deadlines and with priority given to items of broadest interest).
- Minutes of meetings of governance bodies as supplied by the secretaries or summaries of such meetings prepared by the *Almanac* staff.
- Notices of personnel matters which the University has legal or quasi-legal responsibility to publish.

Other items are published or summarized as space and time permit:

- Honors, appointments and related items; death notices.

Publication of the above items, according to the priorities noted, constitutes *Almanac's* basic obligation to the University community as a weekly journal of record.

2. The editor acknowledges that documents and reports incorporating plans, proposals or actions dealing with the academic, fiscal, or physical development of the University are the property of the originators until released for publication.

The editor also understands that the University community expects to be fully and authoritatively informed of such matters. Consequently, when such documents, reports or actions appear in partial form in other media, the originators are expected to cooperate with the editor in informing the University community through *Almanac* as to the accuracy of such documents, reports or actions, and in announcing that the originators will furnish such full and authoritative information as soon as possible.

3. The editor may decide that a contribution, document, report or other item which is otherwise acceptable is too long to be accommodated in a normal issue of *Almanac*. The editor, in such a case, may ask the originator to prepare a shortened version; or, the material may be published in one of the following three ways, at the originators option:

- A normal issue of *Almanac* may be increased in size.
- An issue of *Almanac* may include a supplement.
- An extra issue of *Almanac* may be published.

In any of the above cases the originator will be asked to pay the full incremental costs. If an originator believes that length is being used by the editor as an instrument for censorship, the originator has the right to appeal to the Almanac Advisory Board.

As Distribution Vehicle

Self-contained inserts prepared independently by University originators and not bearing *Almanac* identification, but clearly bearing the identification of the originator, may be distributed with issues of *Almanac* as a service, subject to the approval of the Senate Executive Committees Standing Committee on Publication Policy for Almanac or the Almanac Advisory Board, whichever is appropriate. The originator will bear the cost of preparing the insert as well as labor cost for insertion and incremental postage.

As Journal of Opinion

Almanac, in addition, provides a forum for open expression, balanced by the editor in the interests of fairness and reasonableness, to all individuals and groups (including alumni) in the University community.

The editor, in administering this forum, is assisted by the Senate Executive Committees Standing Committee on Publication Policy for Almanac and by the Almanac Advisory Board, which includes the Senate Executive Committees Standing Committee on Publication Policy for Almanac, plus one designated representative from the A-1 Assembly, one from the A-3 Assembly, one from the Librarians Assembly and one from the administration. The chairperson of the Senate Executive Committees Standing Committee on Publication Policy for Almanac is the chair of the Almanac Advisory Board.

Almanac welcomes and encourages the robust clash of opinion which marks a vigorous intellectual University climate, in accord with the following guidelines:

1. Relevance to the governance and intellectual life of the University community is the fundamental criterion for access to *Almanac's* pages.

a. If in the editor's judgment a contribution relating exclusively to faculty matters is irrelevant, the editor may reject the contribution, after consultation with the Senate Executive Committees Standing Committee on Publication Policy for Almanac. A faculty contributor has the right to appeal to the Senate Executive Committee. If the Senate Executive Committee upholds the decisions of its Standing Committee on Publication Policy for Almanac, the contributor has access to *Almanac's Speaking Out* column to announce that he/she has sought full access and has been refused.

b. If in the editor's judgment a contribution relating to matters affecting other constituencies than the faculty is irrelevant, the editor may reject the contribution, after consultation with the Almanac Advisory Board. The contributor has access to *Almanac's Speaking Out* column to announce that he/she has sought full access and has been refused.

2. Contributions will not necessarily be published in the order received. The editor may give priority to contributions judged more important or urgent to the University community. When space is limited, the editor may require alterations to avoid postponement of publication.

3. The editor, making the initial judgment that a contribution may open the Trustees of the University to suit in court for libel and/or defamation, consults with the Almanac Advisory Board. If the problem cannot be resolved at that level, the editor consults with the General Counsel, who may ask the contributor to make changes. If the contributor finds this unacceptable, the matter is referred to the University's legal counsel whose decision to reject is final.

4. The editor does not reject a contribution containing alleged obscenity or profanity if it is otherwise acceptable.

5. Anonymous contributions are not considered, but requests to publish with "Name Withheld" will be reviewed individually, provided that the contributor's identity is known to two persons mutually agreed upon by the editor and the contributor, usually the editor and the chair of the Almanac Advisory Board. The two persons who know the contributor's identity shall thereafter not reveal that identity unless required to do so in a legal proceeding.

6. If a contribution involves an attack on the character or integrity of individuals, groups or agencies in the University community, the editor immediately notifies the individuals, groups or agencies attacked and offers space for reply of reasonable length in the same issue in which the attack is to appear. If there is no response, the contribution is published, normally with a notice that the individuals, groups or agencies have been notified and offered an opportunity to reply.

7. If a contributor makes serious charges against individuals, groups or agencies, which do not involve attacks on character or integrity but which involve factual questions or interpretation of policies, the editor may notify the individuals, groups or agencies in advance of publication and offer an opportunity to respond.

As Reference Resource

Almanac maintains a computerized database subject index for reference to past articles and reports. Requests for extra copies and back issues will be honored as supplies permit.

Fee Reduction Program/Summer Camp at the Penn Children's Center

Fee Reduction Program

Each year the Penn Children's Center, the University's child care program located at 4201 Spruce Street, sets aside funds to help reduce the cost of the program for qualified Penn staff and students. Beginning on May 1, they will make available new funds for fee reduction for children enrolled in the center as of July 1, 1994.

Summer Camp

The Penn Children's Center is now accepting applications for its Summer Time Fun Program. The program is open to children ages

18 months through 5 years and will run from June through August. Both full- and part-time enrollment is available.

The program features weekly activity themes such as Animation Creation, Beach Party, PCC Summer Olympics and many more. Weekly field trips, excursions and outdoor playground activities will be supplemented by fun indoor activities like arts and craft, dance and movement, indoor gym fun and computer play time.

Please call Anju Chawla at 898-5268 for additional information regarding the Summer or Fall programs or to apply for the Fee Reduction Program.

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society listed in the campus report for the period March 21-27, 1994. Also reported for this period were Crimes Against Property including 40 thefts (including 3 burglaries, 5 of auto, 8 from auto, 6 of bicycles); 1 incident of forgery and fraud; 1 of arson; 3 incidents of criminal mischief and vandalism. The full reports are in *Almanac* on PennInfo. —Ed.

The University of Pennsylvania Police Department Community Crime Report

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of March 21, 1994 and March 27, 1994. The University Police actively patrol from Market Street to Baltimore Avenue, and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at 898-4482.

Crimes Against Persons

34th to 38th/Market to Civic Center: Simple assaults—1, Threats & harassment—4			
03/22/94	5:21 PM	Univ. Hospital	Former boyfriend stalking complainant
03/24/94	1:00 PM	Law School	Students receiving unwanted calls
03/24/94	3:40 PM	Stouffer dining	Confidential Victim Support report
03/25/94	5:19 PM	38th & Walnut	Complainant assaulted by driver of auto
03/25/94	8:09 PM	Grad Tower B	Racial slurs received by desk receptionist
38th to 41st/Market to Baltimore: Robberies (& attempts)—1, Simple assaults—3, Threats & harassment—6			
03/21/94	8:46 PM	3900 Blk Walnut	Complainant punched in arm by actor
03/22/94	3:00 PM	Harnwell House	Unwanted calls received
03/22/94	9:32 PM	Harrison House	Complainant received threatening call
03/23/94	1:43 PM	100 Blk. 40th	Complnt. punched by male/No injury
03/24/94	8:59 AM	40th & Locust	Complainant hit in head with hat
03/25/94	2:46 AM	40th & Chestnut	Complainants robbed of money
03/25/94	8:10 PM	Harnwell House	Racial slurs received by desk receptionist
03/25/94	1:13 PM	Low Rise North	Racial slurs received by desk receptionist
03/26/94	4:26 PM	Low Rise North	Complainant received unwanted phone calls
03/27/94	11:35 PM	4039 Spruce St.	Complnt. rec'd unwanted message on machine
41st to 43rd/Market to Baltimore: Robberies (& attempts)—1, Purse snatches—1, Simple assaults—1			
03/22/94	12:44 PM	42nd & Osage	Suspect removed purse from complainant
03/22/94	3:00 PM	4200 Blk Ludlow	Complainant tied up with rope
03/22/94	8:01 PM	42nd & Delancey	Complainant robbed of wallet and contents
30th to 34th/Market to University: Threats & harassment—2			
03/22/94	2:12 PM	Chemistry Bldg.	Suspect threw apple at complainant
03/25/94	8:23 PM	Hill House	Racial calls received by desk receptionist
Outside 30th to 43rd/Market to Baltimore: Aggravated assaults—1			
03/27/94	12:09 PM	4300 Spruce St.	Complainants assaulted by group of actors

Crimes Against Society

34th to 38th/Market to Civic Center: Disorderly conduct—1			
03/22/94	5:41 PM	3714 Spruce St.	Male causing disturbance
38th to 41st/Market to Baltimore: Disorderly conduct—2			
03/26/94	2:08 AM	3900 Blk. Chestnut	Male causing a disturbance
03/26/94	8:52 PM	4000 Blk. Spruce	Actor smoking illegal substance

18th District Crimes Against Persons

March 14 to 20, 1994
Schuylkill River to 49th Street, Market Street to Woodland Avenue

Totals: 15 Incidents, 3 Arrests

Date	Time	Location	Incident	Arrest
3/14/94	8:47 PM	4500 Chester	Robbery	No
3/15/94	3:49 PM	4715 Walnut	Agg Assault	Yes
3/16/94	1:14 PM	4700 Walnut	Rape	No
3/16/94	4:28 PM	4600 Walnut	Robbery	No
3/17/94	12:35 AM	312 S. 40th	Robbery	No
3/17/94	2:10 AM	4045 Walnut	Robbery	No
3/17/94	10:45 PM	4900 Kingsessing	Robbery	No
3/18/94	12:30 AM	400 S. 48th	Robbery	No
3/19/94	1:13 AM	4300 Locust	Robbery	No
3/19/94	1:50 AM	4200 Spruce	Robbery	No
3/19/94	5:10 PM	4000 Woodland	Robbery	No
3/19/94	11:33 PM	4700 Osage	Rape	Yes
3/20/94	3:20 AM	4001 Spruce	Robbery	No
3/20/94	4:00 PM	4301 Walnut	Robbery	No
3/20/94	6:15 PM	4400 Spruce	Robbery	Yes

DEATHS

Elizabeth O'Brien, office manager of the Multimedia Educational Technology Services, died March 10 at the age of 69. She came to Penn in 1979, initially working in a temporary capacity in the Medical School, and joined the FAS AudioVisual Center later that year. In 1981 she became office manager, a position in which she continued after the AV Center became MMETS in 1991. She is survived by a daughter, Mary D. Lobron; and three sons, James E. Jr., William C., and Patrick F.; three grandchildren, William J., Maria Lobron and Kate O'Brien; and a brother, Dr. Edgar C. Smith. Donations in her memory may be sent to the St. Jude Shrine, 309 N. Paca Street, Baltimore, MD 21201

George W. Pepper, III, former associate treasurer, died March 18 at the age of 76. Mr. Pepper, Wh '40, served as a Naval Officer during WW II. He returned to Penn in 1966 as an assistant to the treasurer and became associate treasurer in 1975. Mr. Pepper retired in 1982. He is survived by his wife, Margaret Morgan; a sister, and two stepdaughters.

PennInfo Kiosks on Campus

- Benjamin Franklin Scholars Office
- The Bookstore
- College of General Studies Office
- The College Office
- Computing Resource Center*
- Data Communications & Computing Services*
- SEAS Undergraduate Education Office*
- Faculty Club*
- Greenfield Intercultural Center Library
- Houston Hall Lobby
- Office of International Programs
- PennCard Center
- PennTrex Office
- Student Employment Office
- Student Financial Information Center
- Student Health Lobby

* indicates kiosk uses point-and-click software.



Almanac

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Hale Pennsylvania . . .

. . . and hearty, too, for that matter.

I'm referring here to the health of our athletic programs both intercollegiate and recreational. Of course, health can be evaluated in many ways. Most narrowly, some will point to our success in football and men's basketball and opine that all must be well when the "flagship" sports are positively thriving. While I do not wish in any sense to diminish what either of these two teams has accomplished—or the other four teams that have given us a total of six Ivy titles to date this year—it's my contention that judged by the most inclusive set of standards, Penn is doing a remarkable job in ensuring the *corpore sano* for each *mens sana*.



Penn's students, staff and faculty enjoy a vast array of opportunities for individual exercise and sports as well as intramural and club sports that put a strain on our available fields, courts, pools and other facilities. Of course we need more space for expansion and growth, not for their own sakes, but because the indications are clearly present that there is unmet demand. Nonetheless, given the space, our citizens do very well. Athletes, dancers, devotees of martial arts and exercisers encourage the staff to plan for and schedule exceedingly efficient use to our facilities.

Of course, there are people who feel that the main emphasis in athletics at Penn centers on our varsity teams. It is pleasing to note, however, that most realize that varsity teams share facilities not only with recreational users but also among themselves. Most also realize that our varsity teams represent us in the Ivy League and beyond and recognize that we are all beneficiaries of such representation. The tension level between teams, then, is healthy.

It is on the Intercollegiate side that I find the most signs of good health. First, it is most impressive to find that every one of our varsity coaches genuinely believes that any particular sport is a second priority for each of his or her student-athletes. To a person, each coach also believes that the athletic arena not only provides exercise but a vast laboratory where important lessons are learned which have myriad applications to life beyond the field. Coaches are in an excellent position, therefore, to fill important teaching and mentoring roles; many of these relationships are as rewarding to team members as any other teacher-student interaction.

Now no measure of our athletic health can be thorough without reference to varsity team success in competition. In this respect I am confident that any observer would rate Penn highly favorably. Our football program having just completed an undefeated year, no mean feat, did so after a "rebuilding year" in which the team won seven of its ten games. What's more, the accomplishment came in an increasingly competitive league. The field hockey team, perennially strong, won its second consecutive League title in which only one Ivy opponent managed to score against Penn. Two winter sports, women's fencing and wrestling, won Ivy championships while the basketball season was still being contested. When that season ended, men's basketball had put back-to-back undefeated Ivy championships together while losing only two games in the regular season just ended. National ranking and a trip to the NCAA tournament attended their success and for the first time in a decade an Ivy team advanced in that nationally significant series. In the meantime women's gymnastics finished first among the Ivy entrants in the annual Eastern Collegiate Athletics Conference championships. As of this writing there are hopefuls for spring success among both women's and men's teams. The conclusion is inescapable. Our athletes have represented us well and achieved more than our fair share in both men's and women's competition. They deserve the kudos and appreciation of a grateful community.

There are two more indicia of good health and, for me at least, they are of crucial importance. Football immortal Vince Lombardi, in a 1962 interview said, "Winning isn't everything, but wanting to win is." While it's not as irritating to me as the anonymous words, often attributed to erstwhile Vanderbilt Coach Red Sanders, that "Winning isn't everything, it's the only thing," I believe strongly that there is more at stake than winning or even the will to win. Playing by the rules, in short ethical conduct, is as important in athletics as it is anywhere else. I am gratified to report that, to my certain knowledge, we are succeeding by playing with athletes of higher calibre than ever before. Our coaches are aggressive in their searches for women and men who combine academic and athletic talents. They are not, on the other hand, conducting themselves in ways which are inappropriate to either the letter or spirit of the rules of our faculty, the Ivy League and the National Collegiate Athletic Association.

The other indication of good health which is important is that our athletics programs are supportive of the mission of the University of Pennsylvania; While I have thought at all times, that they are, I must admit I wondered where our philosophy and that of the Council of Ivy Group Presidents fit with those of the more prominent member institutions of the NCAA. The past few years have convinced me that times are changing. A decade ago I thought that the Ivy League was regarded, at NCAA conventions, as a quaint but largely irrelevant conference. Don't look now, but I am convinced that increasingly our league is being considered as the model for a future of intercollegiate athletics in which student-athletes will enjoy increased opportunity with a decreased sense of exploitation. This is perhaps as important a sign of health as any. This robustness is attributable to many who work together. While they include the President and Provost, Deans and faculty and even trainers and managers; the bulk of the credit belongs to the athletes and their coaches. Hail Pennsylvania!

—Nicholas D. Constan, Jr.
Assistant to the President