

# Almanac

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## INSIDE

- SEC Actions; Statement on Closing, p. 2
- Council: South Africa, Bylaws, pp. 2-3
- Of Record: Emergency Closings, p. 3
- Death: Dr. Hungerford, p. 3
- Speaking Out: City Planning, Religious Studies, Human Rights, pp. 4-6
- Credit Union Rates; Nominating VIPs, p. 6
- CrimeStats; Update, p. 7
- Playing it Safer at Penn, p. 8

## William Smith Term Chair: Dr. Langacker

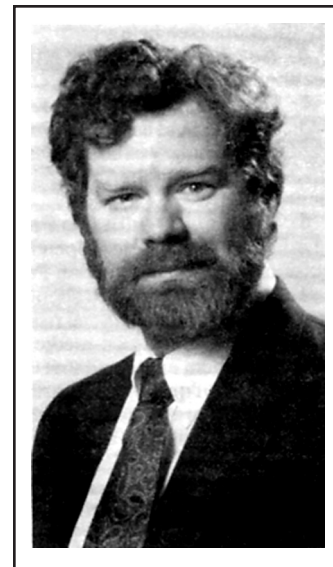
Dr. Paul G. Langacker, a prolific scholar in physics here since 1975, has been named the William Smith Term Professor in the School of Arts and Sciences. Dean Rosemary Stevens described him as "a first-rate scientist, nationally and internationally regarded as a leader in his field, whose work has brought distinction to the University. He is an extremely talented, knowledgeable and respected particle theorist, a research area at the very frontier of science."

Dr. Langacker specializes in phenomenology, which seeks to explain experimental results in terms of formulated theories. "He has made important original contributions on the theory of elementary particle interactions and the significance of quantum field theory for the early universe," the Dean continued. He has published over 150 papers and several books, with two new ones in preparation at Cambridge University Press—one called *Understanding the Universe* and the other *The Physics of Electroweak Interactions*.

A member of the American Physical Society and the American Association for the Advancement of Science, Dr. Langacker was the 1987-88 recipient of the Senior

U.S. Scientist Award of the Alexander von-Humboldt Foundation in Hamburg, Germany. He is a prominent member of the scientific community, and has served on several editorial, advisory and review boards. He is a 1968 graduate of MIT with an M.A. and Ph.D. from Berkeley. Prior to joining Penn, Dr. Langacker was a Research Associate at Rockefeller University, taken in 1969 and 1972, respectively.

Named in honor of the first Provost of the University, the William Smith Term Chair is one of two such professorships created by Martin Lipton, a 1952 alumnus of the Wharton School. Mr. Lipton is a partner in the New York firm of Wachtell, Lipton, Rosen & Katz. Also a graduate of NYU School of Law, Mr. Lipton currently serves as president of the NYU Law Center Foundation and Honorary Chairman of the Jerusalem Foundation. He is a Trustee of NYU and a member of the Council of the American Law Institute. Mr. Lipton is a former Trustee of Penn; he now serves as a member of the President's Council, the Board of Overseers of the School of Arts and Sciences and the School's Economics Visiting Committee.



Dr. Paul Langacker

## SENATE

Under the Faculty Senate Rules, formal notification to members may be accomplished by publication in *Almanac*. The following is published under that rule:

**To: Members of the Faculty Senate**  
**From: Gerald J. Porter, Chair**  
**Subject: Senate Nominating Committee**

1. In accordance with the requirements of the Faculty Senate Bylaws, notice is given to the Senate Membership of the Senate Executive Committee's 9-member slate of nominees for the Nominating Committee for 1993-94. The Nominating Committee nominates candidates for election to the Offices of the Senate (chair-elect and secretary-elect), to the at-large and assistant professor positions on the Senate Executive Committee, and to the Senate Committee on the Economic Status of the Faculty, the Senate Committee on Academic Freedom and Responsibility, and the Senate Committee on Conduct. The nine nominees, all of whom have agreed to serve, are:

Edward H. Bowman (professor management)  
Marilyn E. Hess (professor pharmacology)  
Madeleine Joulie (professor chemistry)  
Seth Kreimer (professor law)  
Noam Lior (professor mechanical engineering)  
Marc B. Trachtenberg (associate professor history)  
Lorraine Tulman (associate professor nursing)  
Liliane Weissberg (associate professor German)  
Charles R. Wright (professor communication)

2. Pursuant to the Bylaws, additional nominations may be submitted by petition containing at least twenty-five valid names and the signed approval of the candidate. All such petitions must be received by Tuesday, November 23, 1993. If no additional nominations are received, the slate nominated by the Executive Committee will be declared elected. If additional nominations are received, a mail ballot will be distributed to the Senate membership. Please forward any nominations by petition to the Faculty Senate, 15 College Hall/6303.

## Open Forum and Town Meeting: November 17

The Commission on Strengthening the Community invites all members of the University to an Open Forum November 17 from noon to 1:30 p.m. in 215 Steinberg Hall-Dietrich Hall. Everyone is welcome to offer their views and suggestions for changes that will strengthen communication, respect, and the free exchange of ideas.

The second live televised Town Meeting of this semester will take place at 7:30 p.m. also on November 17. Interim President Claire Fagin and Interim Provost Marvin Lazerson will discuss diversity which will be the one and only topic of this show. About 100 randomly chosen students will be in the studio audience. The Town Meeting will be televised from Bodek Lounge in Houston Hall. While the live broadcast will be viewable only in the Hall of Flags, rebroadcasts will be shown on UTV and ResNet November 18-23.

## Released from HUP: Dr. Wenger

Dr. Robert Wenger, a Penn Student Health psychiatrist who was stabbed Friday by a former University student, was released from the Hospital of the University of Pennsylvania the following day. According to University spokesperson Barbara Beck, Ramez Qureshi, 20, a May 1993 Penn graduate, stabbed Dr. Wenger four times with what police described as a "13-inch butcher knife" after he recommended that Mr. Qureshi enter a psychiatric hospital. In addition to stab wounds to his left side and posterior, Dr. Wenger also broke his ankle in the struggle. The former student was arrested, and on his release on bail was taken by his family to their home in New York.

## Arrest in Carjacking/Abduction

Keith O. Vivett, 28, of West Philadelphia has been charged by Philadelphia police in the October 20 carjacking and abduction of a University woman from a commercial parking lot at 34th and Chestnut (*Almanac* November 26). Following a high-speed chase ending in Lumberton Township, Vivett was arrested by New Jersey police for reckless driving. When the speeding red Honda was found to belong to the woman who had been abducted, he was charged with robbery, kidnapping, carjacking, aggravated indecent assault, weapons offenses and related charges, according to Sergeant Patrick Ghegan of the Philadelphia Police Department Sex Crimes Unit. He is also being questioned in an earlier University City abduction.

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# SENATE

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## From the Senate Office

### Actions Taken by the Senate Executive Committee Wednesday, November 3, 1993

**1. Senate Nominating Committee.** Arunoff election was conducted for the remaining non-SEC positions on the committee. Following this election the ninth member was elected by acclamation from among current SEC members (see below).

**2. Threats to Du Bois House.** It was moved and seconded that "the recent bomb threats and harassing telephone calls reported by students, faculty and staff in Du Bois House and other campus buildings create an atmosphere that is antithetical to the academic and moral values of a university community. The Senate Executive Committee, on behalf of the faculty, condemns such behavior." The motion was adopted unanimously.

**3. Department Closings.** The Chair introduced a statement that was adopted with minor modifications (see below).

**4. Academic Planning and Budget Committee.** The Past Senate Chair reported on the recent meetings of the committee.

**5. Medical Center Plans.** Several SEC members requested information about plans for the Medical Center and asked the chair to request a copy of the report of the trustees' consultant. They also asked for a summary of the plan and that someone meet with SEC to describe what the effects of the plan will be on the rest of the University. Concern was raised regarding a possible increase of the number of clinical faculty.

**6. Discussion with the President and Provost.** The President said the mail has been heavy regarding her proposal to suspend Section II of the racial harassment policy and that the administration's decision would be based upon Penn's values.

The president was asked about the possible purchase of the Civic Center for expansion of the Medical Center. What are the financial risks? Will the expansion of the medical center distort the current balance between medical and non-medical activities?

The president explained that these are questions similar to those raised by the trustees. She said that the principles of quality and the physical future of the University are being taken into consideration. The plan has been carefully monitored and reviewed but once it is enacted it will be difficult to change. The Provost stated that after a new federal health care policy is in place some major medical centers across the country may not survive, but Penn's expanded Medical Center is expected to do well. President Fagin said the report of the trustees' consultant does not contain the clear explanation that SEC seeks. Responding to the question what is the purpose of the Medical Center expansion, the President stated that it will enable the Medical Center to survive and excel.

In response to a question about goals for SAS, the Provost said that a restructured budgetary system is needed to support a truly first-rate undergraduate education. The Provost expects to see changes in central administration offices by the end of December that will produce cost savings. Concern was expressed on maintaining and improving the libraries. The Provost said cuts will not be made across the board. Support of the libraries remains a priority. An SEC member urged that public relations focus on improving the student's and the public's perception of Penn.

**7. November Council Agenda.** It was noted that the last Council meeting had important and useful discussions. This was due in part to the remarkable group of student members. The November 10 meeting of Council will hear and discuss reports from Kirsten Bartok on the work of the Undergraduate Assembly Task Force on Academic Integrity and from Professor Stephen Gale on activities of the Council Student Affairs Committee. Professor Gale joined the SEC meeting and gave an overview of the committee's findings.

*Statement approved by the Senate Executive Committee at its meeting on November 3, 1993:*

#### A Guiding Principle in Departmental Closings

The recent decision to close departments in Arts & Sciences has opened a debate about the role of faculty participation in reaching decisions such as these. Since the early 1970s there have been attempts to involve faculty in major academic decisions. At that time the Educational Planning Committee and the Academic Review Committees of the Senate were designed to be consultative on such changes. When the activities of these committees were brought together in the Academic Planning and Budget Committee in 1981, review and consultation about School and University long-range plans were envisioned as a major part of that committee's work. Similar committees were established at the school level.

Based upon Dean Rosemary Stevens' letter in *Almanac* October 26, 1993 there appears to have been consultation with the School's divisional subcommittees. Yet, the faculty of the departments slated for closing state that Dean Stevens' decision was a surprise to them and that they had not been involved in discussions about such closings. It is not our goal here to determine whether such discussions took place or not.

We do believe that a more basic principle is involved; namely, that faculty must participate fully and on a regular basis in discussion of issues that affect their teaching and research. Implicit and explicit decisions concerning support for a department are made on a continual basis. The most visible way to kill a department is to close it. Deprivation of resources over an extended period accomplishes the same result. Only with continuing consultation will faculty be able to be involved in these decisions. If there is a decision to close a department, it should be the culmination of the consultative process and not the start. The future of the members of the department should be determined as part of the planning before any such announcement is made.

For these reasons, we propose the following guiding principle:

Faculty members should be involved on a continuing basis in discussions that involve their departments. Planning involving a given department should not be delegated solely to a committee composed of faculty outside the department.

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## DEATH

**David A. Hungerford**, professor of pathology and genetics at the Medical School during the 1960s through 1980s, died November 3 at the age of 66.

Studying under Dr. Peter C. Nowell of pathology, Dr. Hungerford's doctoral research in zoology at the University led to their discovery of the Philadelphia chromosome, a shortened chromosome 22 found in patients with a certain type of leukemia. In nearly 30 years of research, he published more than 75 works on his chromosome and leukemia studies. In 1990, he was awarded the Lifetime Achievement Award by Eagles Fly for Leukemia.

Dr. Hungerford is survived by his wife, Alice; his brother, sister, two nieces, and three nephews.

#### Update: Committee Memberships

To update the membership lists announced last week for two new committees, the following changes should be made:

*Committee to Review the ROTC Arrangement:* add Dr. Lorna Lynn, Medicine.

*Athletic Director Search Committee:* delete Dr. Barbara Jacobsen, and note that the committee is staffed by Constance Goodman, Associate Secretary of the University.

#### Correction:

In the October 26 piece on the new telephone book, we inadvertently omitted the fact that the Publications Office was responsible for the design of the annual directory. We regret the oversight.

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## COUNCIL

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### Bylaw Revisions Proposed by the 1992-93 Committee on Committees

#### For Action at the University Council November 10, 1993

(Insertions underlined; deletions in brackets.)

*Bookstore Committee:* Add one A-3 staff member (none currently)

*Disability Board:* Add one A-1 and A-3 staff member (none currently)

*Facilities Committee:* Revise the charge as follows: "The Facilities Committee shall [be responsible for keeping under review] advise, review, and help make recommendations on issues involving the planning and operation by the University of its physical plant and all services associated therewith, including transportation and parking. The committee shall consist of . . ."

*International Programs:* Add one A-1 and A-3 staff member (none currently)

*Library Committee:* Add one A-3 staff member (none currently) and add the director of the Biddle Law Library as an ex officio member

*Recreation and Intercollegiate Athletics:* Add one representative of the president as an ex officio member (none currently)

Further revise the charge as follows: "this committee shall [have cognizance over] advise and make policy recommendations on recreation and intramural and intercollegiate athletics and their integration with the educational program of the University, including the planning and provision of adequate facilities for various sports and recreational activities. The committee shall consist of . . ."

## November 10 Agenda:

### Action Bylaws and South Africa; Discussion of Revlon Center and Bookstore

*On University Council's November 10 agenda are two action items: a housekeeping amendment (opposite page) changing several passages in the charge of the Committee on Committees, and a motion to rescind its 1981 ban on investment of University funds in South Africa, below left. Scheduled for discussion are the Revlon Center and the 1992-93 Report of the Bookstore Committee, below right.*

#### Resolution on Investment in Firms Doing Business in South Africa

On December 9, 1981, University Council adopted a Report by its Ad Hoc Committee on South Africa that called for "divestment of all stocks in firms with substantial investment, or substantial trading interests, in South Africa." This policy was subsequently approved by the Trustees of the University and is currently operative.

During the nearly dozen years that have passed since that time the political situation in South Africa has changed dramatically, in part, in reaction to actions such as those taken by the University. South Africa today is preparing to transfer power to a multiracial government. In recognition of this, Nelson Mandela, president of the African National Congress in a speech on September 23, 1993, to the United Nations Special Committee Against Apartheid stated:

"We believe that the moment has come when (the world) community should lay the basis for halting the slide to socioeconomic disaster in South Africa...in response to the historic advances to democracy that have been achieved.

Further, to give added impetus to this process, to strengthen the forces of democratic change, and to help create the necessary conditions for stability and social progress, we believe that the time has come when the international community should lift all economic sanctions against South Africa."

In his statement of September 24, President Clinton supported ANC President Mandela's call for the lifting of sanctions. In so doing he urged "states, counties and cities to move quickly to lift their sanctions."

In light of Mr. Mandela's statement and President Clinton's response it is appropriate for University Council to call for a change in the investment policy of the University of Pennsylvania.

University Council acknowledges the role that the Trustees of the University, together with countless other bodies that divested themselves of stocks of firms doing business in South Africa, played in bringing about the peaceful change of power in South Africa.

Whereas African National Congress President Nelson Mandela has now called for the international community to lift all sanctions against South Africa and whereas President William Clinton has urged quick movement to lift all sanctions,

Therefore be it resolved that, the University Council calls upon the Trustees of the University to remove all restrictions on investments in firms doing business in South Africa.

#### 1992-93 Report of the Bookstore Committee

The Committee's deliberations this year concerned two principal areas: (a) administrative and financial matters; and (b) the plans to develop an intellectually supportive Bookstore environment that reinforces the University's general intellectual community. Each of these is discussed below.

##### Administrative and Financial Matters.

The Committee was asked to review the reports submitted by Michael Knezic, the Director of the Bookstore. These reports were in keeping with previous years and covered all relevant financial documentation, management plans, and administrative guidelines under which the Bookstore currently operates. The Committee's discussions did not determine that there were any notable differences between the current operation of the Bookstore and that of previous years—and indeed, it appears that the financial and administrative responsibility for the Bookstore continues to be in good hands.

One issue was discussed which was left unresolved by the end of the year which will be taken up at the outset of the Committee's deliberations for the 1993/94 academic year: the utilization of a "Penncard" facility (either as a credit card operation or a declining balance card) for the Bookstore. At this point, the Committee feels very strongly that the advantages afforded by the use of such a card should be limited to the Bookstore itself and not to the other merchants in the area.

**The Bookstore as a Stimulus for the University's Intellectual Environment.** Since it is clear that the Revlon Center will not be in operation for at least three years, the Committee felt that it was in the University Community's intellectual interests to, at least temporarily, develop a facility which would expand the University Bookstore's capabilities in providing a strong addition to the overall intellectual environment. While the Bookstore has, to as great a degree as possible and given its space limitations undertaken a strong effort to develop a vibrant environment for a first-rate package of goods and services for the University community, perhaps the one element which is missing—and the element which is of greatest interest to the University as a whole—is a well organized, well integrated, intellectually directed component of the Bookstore.

The Committee's discussion of this issue

ranged over a variety of concerns including: the utilization by the Penn community of other private enterprises surrounding the campus; the need for a diversified, friendly atmosphere within the Bookstore in order to enhance this intellectual role/function/ambiance; and the need for such a facility for the entire University community. It was felt, however, that by awaiting the development of the Revlon Center, important objectives for the University's intellectual environment would be stalled and that, at least on a temporary basis, an alternative facility should be found and developed which could provide such a resource on campus.

After reviewing the potential sites on campus, and with due consideration to the tremendous pressures on the alternative uses of these facilities, the Bookstore Committee went on record as voting unanimously for the development of a "bookstore/coffee house" facility which would provide a strong, intellectually based facility in the now-vacant fraternity house on the corner of 37th Street and Locust Walk. The Committee felt that, while it was understandable that a variety of interest groups had a desire to use the facility as a residential unit, this would not enhance the intellectual atmosphere and value of the University as a whole and that only by projecting the important role of the University's intellectual life throughout the campus could the ultimate values of the University and its intellectual goals be firmly established.

The Committee further recommends that the University Council undertake a deliberation of this matter as soon as possible, that the Facilities and Planning Committee of the Trustees, as well as the Vice President for Facilities Management, review the site with this use in mind, and that an early determination be made of its capabilities to support such a function.

The final point that the Committee made in this context is that, in making this proposal and in recommending that Council proceed aggressively on the matter, it recognizes that there were an enormous number of competing political and social interests with respect to the utilization of the site. At the same time, the Committee reemphasized its position that it is the intellectual values of the University's diverse communities which it regarded as its major "constituency" and, for this reason, strongly recommended that this proposal be reviewed and moved forward.

— Stephen Gale, Chair



# Speaking Out

## City/Regional: Not #12

In *Almanac* October 26, Dean Conway asserted that I and others had informed her that the City and Regional Planning Department ranks 12th in the nation.

In my opinion, the Department ranks in the middle of the top ten such departments in the country. I have never made statements that differ from this opinion, and any claim to that effect by Dean Conway is simply not based on fact. I understand that Dean Conway may claim that the notes of a meeting of the GSFA Executive Committee contradict this statement. I can only say that the Dean never circulated minutes of the Executive Committee meetings, so that we have no contemporaneous, impartial record of what was said at any such meeting.

In addition, I have checked with a member of the External Review Committee of the Department to ask if that Committee might have made such a statement to Dean Conway. He has reviewed his files and they match his memory; there was no such statement made by his Committee.

I wish that Dean Conway were concerned with strengthening the Department by replacing faculty lost, not with denigrating it.

— Ann L. Strong, Emeritus Professor,  
City and Regional Planning

## What's in a Rank

I read with interest the responses of Dean Patricia Conway to questions posed by GSFA students regarding the future of the Department of City and Regional Planning and the whole GSFA itself (*Almanac* October 26).

Towards the end of the article I found something very interesting which shed new light on the planned closings and mergings of various departments University-wide. "...I do not think [the University would close the School] as long as we demonstrate excellence..." said the Dean. "Excellence" was defined by her as having "every department #1, 2 or 3 in the country." When asked if she would settle for #9, the terse response was "The Trustees of the University are not interested in #9. The Trustees want to invest the University's increasingly inelastic resources in excellence, not mediocrity."

Unfortunately, terminating programs which are not the best in the country is not the answer to Penn's problems. Yes, our resources should be invested in excellence, but they should also be invested in the programs that are considered "mediocre", to bring them up to Penn's supposed "standard." Penn would be left only with its men's varsity crew team and the Wharton School if we closed everything that was not "#1, 2 or 3 in the country". It's a shame the Trustees are not interested in #9. By closing the Department, it certainly would not be #9 anymore.

It's also interesting to me how a #9 ranking (if rankings truly mean anything) can be considered "mediocre"...what does that say about the University of Pennsylvania's current ranking in the bottom quarter of the top 20

universities in the country? Perhaps the University itself should close down. Why invest the University's resources in mediocrity?

— Benjamin Lukoff, C '97

## Response to Mr. Lukoff

Mr. Lukoff is absolutely right. To reduce the issues now under discussion in the Graduate School of Fine Arts to a simple matter of ranking is to trivialize the School's many accomplishments and what Professor John Keene describes as its "noble mission."

— Patricia Conway  
Dean and Paley Professor,  
Graduate School of Fine Arts

## Dismayed at Rebuff

I am dismayed by Dean Rosemary Stevens's rebuff of the SAS faculty recommendation to conduct a review of the Religious Studies Department before deciding to recommend its abolition. Dean Stevens's recommendation raises important academic and educational issues that she and her associate deans have yet to address. I mention three.

1. In SAS, departments are not merely administrative units. Rather, the primary role of departments in the academic economy is to maintain the representation of disciplinary perspectives in the faculty through their appointments and promotion recommendations. Religious studies has in the postwar period consolidated itself as a recognized humanities discipline that brings a distinctive perspective to bear on the study of religion. (I see many parallels here between religious studies and history of science.) In the absence of a religious studies department, there will continue to be scholars on the faculty whose research and teaching focuses in large measure on the study of religion; but I fear that there will not be scholars who represent the disciplinary perspective of religious studies. This is a reason why almost all of our peer private universities have religious studies departments, including Princeton, Brown, Yale, Columbia, Stanford, Duke, Northwestern, Rice, Emory, and USC.

Given the School's strengths and aspirations in the humanities and social sciences, it needs a strong program in the study of religion. I believe that the study of religion requires a nucleus of scholars trained in and affiliated with the discipline of religious studies. In the discussion of Dean Stevens's proposal, no one has contested this last point; and no one has argued that there is a better institutional mechanism than a department to insure the continued representation in the future of the discipline of religious studies.

2. Religious Studies has a significant role to play in liberal arts education. First, religious questions loom large in the lives of many undergraduates, especially those from religiously observant families, frequently first generation college students, who find the secular hedonism of student culture a threat to their values. A religion appears one way to the members of a community of

faith and quite a different way to scholarly investigators. The discipline of religious studies confronts the issues that this contrast between the internal perspective of faith and the external perspective of scholarship poses both for faith and for scholarship. In this way, religious studies scholars, by making the contrast between the internal and the external a central part of their courses, are able to engage students' religious interests and doubts, demonstrating to them an intellectual side to these concerns. Second, the presence at the University of many active religious communities sparks religious dialogue that is a vital part of the exchange of ideas at Penn. By scholarly vocation, religious studies faculty are leaders in these discussions; moreover, they provide us all with models for the intellectually informed appreciation of diverse religious expressions.

3. The study of some religions can perhaps be embedded in area studies departments, but the study of other religions cannot thus be accommodated. Medieval and modern European Judaism does fall within the purview of AMES, as that department has traditionally defined itself. Since Christianity is not limited to one geographical area, language, or culture, the scholarly study of Christian religious traditions does not fit well in any department except Religious Studies. While the research and teaching of many humanities scholars engage aspects of Christianity, few of us have the systematic overview of a Christianity scholar familiar with the theology, liturgy, spirituality, and institutions of several Christian groupings over several centuries. Furthermore, few of us have the competence to bring out the relevant comparisons among Christian traditions and between Christianity and other religions, especially Judaism and Islam. As a philosopher whose teaching occasionally refers to Christian materials, I need colleagues like Ann Matter as a resource. Moreover, some students in my introductory courses become interested in Christian ideas and their development. I refer them to courses taught by Professors Dunning, Kraft, and Matter. After these scholars leave the faculty a few years hence, where will I send these students?

I anticipate that Dean Stevens will suggest that the academic and educational concerns I have raised can be accommodated without retention of a religious studies department. Maybe so. My point is that academic and educational questions must be faced before decisions are made to abolish departments, not afterwards. To proceed otherwise is simply backwards.

These academic considerations and others like them have been repeatedly communicated to Dean Stevens by many faculty members, since she announced her recommendation. Dean Stevens has responded with a defense of her procedure in arriving at her recommendations and with generalities about the "need to change." Her reluctance to speak to issues of academic and educational substance represents an abdication of

the *intellectual* leadership I expect from my dean. The Provost—and if not the Provost, the Trustees—should reject Dean Stevens's ill-considered proposal to abolish the Religious Studies Department.

— Thomas Ricketts  
*Associate Professor of Philosophy*

### Consequences Beyond SAS

We are very concerned about Dean Stevens's proposal to consolidate religious studies into an interdisciplinary program. While the hope may be to keep the program intact, the reality is that as professors retire it will be next to impossible to replace them or their courses. The result of the Dean's action then is the devaluation and ultimately the demise of religious studies as an academic discipline on this campus.

It is the existence of religious studies programs which provides a scholarly objectivity to the field and legitimizes the pursuit of religious questions as a commendable academic endeavor. Religious studies programs are an important key to challenging the naivete and ignorance which fuels religious bigotry and many cross-cultural misunderstandings. The academic study of religion deals with the most influential movements in human history and the most profound existential questions that people ask. It is not only crucial in its own right but complements the search and questions which are important in the lives of many students.

Because this proposed action has serious consequences for our campus we must not use financial cost-cutting as a justification. We encourage students and faculty to urge Dean Stevens to find other creative means for cutting costs which would not jeopardize the future of the religious studies program at Penn.

— Jeremy Brochin, *Director, and*  
*Rabbi Sharon Stieffel, Associate Director,*  
*Hillel Foundation*

— Rev. Dr. Beverly Dale, *Director, and*  
*Rev. Lawrence Burnley,*  
*Christian Association*

— Fr. Fred Guyott,  
*St. Andrew and*  
*St. Monica Episcopal Church*

— Rev. Lawrie Hurr,  
*Cathedral Church of the Savior;*

— Fr. Tom McGann, *Director,*  
*Newman Center;*

— Rev. Susan Minasian,  
*Tabernacle United Church*

— Rev. Jeff Merkel,  
*University Lutheran Church*

— Rev. David Tatgenhorst,  
*Calvary United Methodist Church*

— Rev. Anna Waid,  
*St. Mary's Episcopal Church*

### Human Rights at Penn

The battle cry of those who oppose any limitation on verbal harassment on racial grounds is that any such limitation is unconstitutional and incompatible with democracy. In effect, free speech is viewed as existing in a vacuum without any relation to intent, purpose or results. Free speech exists at the will and the whim of the speaker for whatever purpose the speaker chooses.

In fact, of course, speech is not an absolute freedom and its exercise is not an abstract process. Families, communities, institutions, societies, nations all place constraints and limits on the exercise of this freedom in keeping with their specific needs and objectives. In a classroom, speech is highly constrained by the demands of instruction. In a family, restraints are expected because of love, respect and sensitivity. In many public places (e.g. theaters, hospitals, passenger ships) it is illegal to speak in a way that can create danger. Alongside these specific limitations, speech that purposefully demeans and degrades with intent to harm is restrained by standards of civility and legal precedent.

Given the foregoing considerations, the recent events at Penn involving free speech need to be examined in the context of this University as a specific institution having specific missions within a democratic society. Amongst the missions delegated to higher education by this democratic society are the development, education, expansion and propagation of the moral, ethical and philosophical principles underlying democracy. The University is expected to practice as advanced a form of this democracy as can be realized and, in so doing, place firm limitations on undemocratic practices and attitudes such as racism and sexism because these subvert and deny all rights not just free speech. In the context of the University, recent harassment through "free speech" which is demeaning and degrading is impermissible because it is an essential part of the pattern of racism and, therefore, involved in the pattern of denial of a person's democratic rights and values. In particular, verbal harassment at Penn is part of the pattern of racist hostility towards African American students as manifested in continuous exclusion and denial, in insults and slights, and covert petty annoyances and overt menacing actions. All this makes clear that the African American student is at best a tolerated guest in the "home" of the white majority, there because of legal necessity, not as a colleague or companion, not as a welcome newcomer on the campus but as a group to be set apart and cordoned off. It is totally impossible to separate verbal harassment from this pattern of racist prejudice; in the context of the racist atmosphere perpetuated on the campus, verbal harassment is one of the key tactics which keeps the racist pot boiling and instills new life into racism.

Racial harassment is neither civil nor collegial; it is ignorant, barbaric behavior raising serious question as to moral and ethical suitability of the offenders. It is completely inconsistent with high moral and ethical standards of the University and the humane humanistic codes these standards require. The injured students are captive participants in the Roman circus of the racists; they have paid large sums of money to buy a product and to get this product they must subject themselves to the denigrating and demeaning attacks of racists. In the sensitive student, the racist atmosphere, racist taunts and the rest of the racist attack, can cause extreme damage, as great or greater than violent physical assault; the student has paid this University believing he/she is protected from this hideous behavior;

how does the University deal with such serious outcomes if it has no control over racial harassment including the verbal variety.

The current "free speech" issue at Penn arises out of two unrelated and diametrically opposite incidents. In one, several Afro-American female students were subjected to a hostile verbal attack which likened them to zoo animals in a manner which can only be construed as racially demeaning and insulting. It is impossible to deny or ignore the racist stereotype character of this harassment or to overlook its rude and uncivil features; African Americans carry the stigmata of such racist venom deep within their consciousness. It is clear that such racist harassment can be very cruel and painful. To permit such attacks under the license of free speech gives sanction to the full range of racist pejoratives, to be used against minorities for the purpose of degrading and demeaning them, undermining their human dignity and their access to the full range of human rights.

In the second "free speech" incident, African American students intentionally disrupted the distribution of a campus newspaper to protest against recent racist articles and the long-standing white racist viewpoint and policies of the paper, the main campus news medium. Attempts to alter this entrenched policy, which appears to have "official" sanction or at least passive acceptance, have been uniformly unsuccessful. In effect, this situation makes minority students a paying, captive audience for this seemingly official voice of racism on the campus, a scenario all too reminiscent of jim crow legality in the South which barred legal redress of racist situations produced by the power structure.

How then should African American students call the attention of the University community to this racist situation, if all the past efforts at negotiation and discussion have been futile. The response adopted can be likened to a boycott, to a civil disobedience action or to the trashing of British tea at Boston. It was not concerned with "free speech" but with ending racism; it invoked the suspension of one freedom in order to release all others from the bondage of racist suppression. As such it may be outside the law, but so were many of the effective actions of the civil rights movement.

It cannot be too forcefully pointed out that racism can result in the suspension of all of the rights of the oppressed minority. Members of the minority can and do suffer loss of economic rights, loss of rights with respect to homes and security, loss of mobility, education, and other vital needs. Verbal harassment is a major thread in the fabric of racism and must be treated as such.

There is a deep conflict between the unbridled use of speech to injure and demean because of hatred and prejudice and the civilized standards of the community. Such speech is a key element of racist attacks on minorities. The conflict is of direct concern to all citizens of a democracy, but it is of particular concern to a University engaged in teaching the principles of democracy and human rights because the University itself must practice the principles it teaches. Therefore, it is not unreasonable for the University to require that

## Speaking Out continued

the main medium of communication within its community conform to such principles nor is it unreasonable to require that its constituency abide by rules which prohibit racist harassment of any kind, verbal or otherwise.

— R. J. Rutman, Emeritus Professor of Animal Biology, Veterinary School

### Re 'Leges Sine Moribus...'

I am writing to applaud the letter entitled, "Leges Sine Moribus Vanae" (*Almanac*, October 26).

Instances of the absence of civility and respect on the college campus are, unfortunately, not endemic to the University of Pennsylvania. Thus, the fact that the University's procedures for handling such situations have placed it in such a glaring spotlight, both regionally and nationally, is a matter of deep concern for many alumni who maintain great affection for our Alma Mater.

The University experience in all respects (whether academic, social or professional) should be an educational one. Education, except in extreme circumstances, cannot be successfully achieved by adjudication. Thus, attempting to achieve civility through adjudication is a substantially fruitless process that does not deal with root causes. Thus, I endorse the Chair's plea that we put forth considerably more effort in communication and understanding in dealing with this critical issue.

As the International President of the Sigma Chi Fraternity, I am often confronted with similar situations on numerous campuses. It is unfortunate that such basics as respect and understanding must continue to be taught on the collegiate level. Yet this is a challenge we must all address and pursue. If we are successful, as we must be, the entire campus community and society as a whole will be the beneficiary.

— Murray K. McComas, W '58  
Warren, Pennsylvania

### On an Involved Alumna

I would like to draw attention to the project of one of last year's Penn graduates.

Margaret Shea, who was the Student Speaker at the College Commencement ceremony this past May, recently wrote to me to tell me about her activities since she left the University. Since so many of our students "disappear" after graduation, it was a great pleasure for me to hear from Margo and to learn about her recent endeavors.

She is the director of the Vesta House program in Meriden, Connecticut. Vesta House is part of the St. Vincent DePaul Society which is a private, non-profit corporation run by a community-based board of directors. This is a brand new program which she developed after graduation, and it is one of a small but growing number of initiatives throughout the nation to help homeless people with AIDS.

Vesta House provides a residence for otherwise homeless people who are suffering from AIDS. It is difficult to imagine a more challenging endeavor than this that Margo has undertaken. She receives minimal support from the local hospital and from HOPWA (Housing Opportunities for People with AIDS) funding, so her project is constrained to operate on a very limited budget. She is currently appealing to a variety of foundations for much needed additional support.

For those who are charitably inclined, Vesta House offers an opportunity to contribute to a program where even the smallest sum will be applied directly to help the needy, without the kind of overhead normally associated with other charities. Anyone wishing to know more about the program can call (203) 634-3789 or write to Margo at the address below. Any contributions would be most gratefully received and should be sent to:

Vesta House  
P.O. Box #1947  
Meriden, CT 06450

—R. Ian Harker, Professor of Geology

*Speaking Out welcomes reader contributions. Short, timely letters on University issues can be accepted Thursday noon for the following Tuesday's issue, subject to right-of-reply guidelines. Advance notice of intention to submit is appreciated.—Ed.*

## Volunteering for the Museum

The University of Pennsylvania Museum of Archaeology and Anthropology is seeks volunteers for its "Museum on the Go" mobile guide program—people who "enjoy working with children and learning about world cultures," as Coordinator Jane Nelson puts it. "The goal of the program has been to reach students who might not otherwise have much opportunity to visit museums," she said. It's also wonderful to see young children curious and fascinated by history."

Volunteers receive training on ancient history and traditional cultures at the Museum and then travel to area public schools, where, in teams of two, they bring the excitement of world cultures into the classroom. Aided by Museum artifacts, costumes, maps, models and pictures, guides help students learn about Ancient Egypt, the Classical World and North American Indians with hands-on activities and storytelling.

The "Museum on the Go" program, in its 20th year, has reached out to more than 40,000 elementary school children in over 100 public schools, largely throughout the Philadelphia Public School District. The program is funded in part by the Ludwick Institute. To volunteer, call the Mobile Guides office at Ext. 8-4277.

## Recognizing Penn Volunteers

The University and Penn Volunteers in Public Service (Penn VIPS) will honor outstanding Penn community members at its Second Annual Scholarship Benefit and Volunteer Recognition Reception on Wednesday, February 23, 1994 in the Alumni Hall of the Faculty Club. Alumni, faculty, staff, and students who have demonstrated exemplary public service in the West Philadelphia community will be honored at this event. This year eleven individuals will be honored in each category: alumni, faculty/staff, and student.

Below are the selection criteria and information on how and where to submit the names of candidates. *Nominations can be submitted through January 24, 1994.*

A Penn VIPS nomination should include:

- Nominator's name, address, and telephone
- Nominee's name, address, and telephone
- The nomination category:
  - Alumni                      • Faculty      • Staff
  - Undergraduate      • Graduate Student

— Then indicate:

- *For Alumni:* company employed by, year graduated, and school;
- *For Faculty/Staff:* school/department employed with and length of service;
- *For Students:* anticipated year of graduation, school, and major.

— Then describe:

- Committee Work (within the University);
- Volunteer Work—on campus (e.g., advisor to student group, mentor, tutor, etc.);
- Volunteer Work—off campus (e.g., church, community projects, private business, schools, etc.);
- Honors/Awards (e.g., dean's list, grants, awards, scholarships, commendations, citations);
- Nonacademic Activities (e.g., sports, performing arts);
- Other Activities or reasons why the nominee should be honored.

— Please feel free to attach supporting documentation. For a nomination form or more information, call Ext. 8-2020.

—Penn Volunteers in Public Service  
Volunteer Selection Committee

## Credit Union: Loans for All Reasons

The University of Pennsylvania Credit Union is offering the following loans, available to all faculty and staff who have been at Penn for at least ten months and who are members of the Credit Union:

- New Car Loan at eight percent APR;
- Holiday Loan at nine percent APR (12 months);
- Extended Holiday Loan at ten percent APR (24 months);
- Line of Credit at 15 percent APR; and
- Debt Consolidation at 11 percent APR.

Other services offered by the Credit Union—available immediately on joining—include Payroll Deduction, Direct Deposit, Christmas Clubs, Vacation Clubs, Free Share Draft Accounts (checking), and Family Accounts. There is also an Easy Credit program for loans up to \$500 (at 18 percent APR), available to those who have been employed here for two years or more.

Rates are subject to change without notice. For information, call Ext. 8-8539 during Credit Union Hours, 9 a.m. to 4 p.m. Mondays through Fridays, or to 6 p.m. on Thursdays.

— Dorothy McErlene, Manager



## Museums on the Go" Benefit

The Museum Shop of the University Museum and the Bazaar Shop of International House are among 21 American museum shops taking merchandise to a "Museum Shops on the Go" benefit in Plymouth Meeting this weekend (November 12-14). Proceeds go partly to excavation, scholarship and educational projects here.

The Museum Shop will take antique and handmade jewelry, prints, sculptures, horticultural items, toys, rugs, hand-blown glassware, stained glass, pottery and books. The Bazaar Shop will feature toys, coloring books, kaleidoscopes, harmonicas, bookmarks, Guatemalan "trouble dolls," Chinese mugs, Chilean good-luck pigs, and Native American jewelry.

The location is Lulu Temple Mosque, 5140 Butler Pike, Plymouth Meeting, 10 a.m. to 4 p.m. and 6 p.m. to 9 p.m. on Friday, and 10 a.m. to 5 p.m. on Saturday and Sunday. Admission is \$4 and parking is free.

## Update

NOVEMBER AT PENN

### CORRECTION

The time and place have changed for the seminar *Simulating Humans in Virtual Environments* with Norman I. Badler on November 14. It will take place at 3:15 p.m. in Room 216, Moore Building.

### EXHIBITS

**10** *James E. Dupree: Transition*; mixed-media works on paper reflecting the artist's observations of political culture, love and his African roots; opening reception, 5-7 p.m.; Esther M. Klein Art Gallery, University City Science Center. *Through January 7, 1994.*

### FITNESS/LEARNING

*Persian Conversation Hour*; Thursdays, 12:15 p.m.; Eighth Floor Lounge, Williams Hall (Middle East Center).

*Turkish Conversation Hour*; Wednesdays, 4 p.m.; Eighth Floor Lounge, Williams Hall (Middle East Center).

### MUSIC

**16** *Noonday Organ Recital*; George Reeves; noon; Irvine Auditorium; Information: Ext. 8-2848 or 8-4636; (Curtis Organ Restoration Society).

### ON STAGE

**16** *Louis' Lottery*; Joseph Sorentino's play about homelessness with a discussion afterwards; 8 p.m.; Dunlop Auditorium, Stemmler Building (University City Hospitality Coalition).

### TALKS

**10** *Cytokines, Receptors and Lineage Commitment During Early Mammalian Development*; Robert Arceci, Dana Farber Institute; noon; Hirst Auditorium, Dulles Building, HUP (Reproductive Biology).

**11** *The Role of Public Health in Health Care Reform*; Susan S. Addiss, Commissioner of Health, State of Connecticut; 4:30-6 p.m.; Colonial Penn Center Auditorium (Leonard Davis Institute).

**16** *Molecular Dissection of Axon Guidance*; Dan Jay, Harvard; 4 p.m.; Physiology Library, Fourth Floor, Richards Building (Physiology).  
*On Republicanism*; Luis Castro Leiva, Universidad Central de Venezuela; 4-6 p.m.; Anspach Lounge, Stiteler Hall (Latin American Cultures Program; Political Science).

**Deadlines:** For the *January at Penn* pullout calendar, the deadline is December 7. For the weekly *Update*, the deadline is Monday for the following week's issue. *November 17 is the deadline to submit holiday hours for Penn facilities and services to be included in the December at Penn calendar.*

**Almanac on PennInfo:** To access this issue or others dating back to January 1993, open *About the University* form the main menu, then open *Campus Publications*.



*Almanac*

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**About the Crime Report:** The report for the City of Philadelphia's 18th District did not arrive this week in time for publication. Below are all the Crimes Against Persons and Crimes Against Society listed in the campus report for the period November 1 through 7, 1993. Also reported during this period were 33 thefts and attempts (including one of auto, five of bikes, nine from autos, and six burglaries), one instance of trespassing/loitering, five of criminal mischief/vandalism and two of forgery/fraud. The full reports can be found in *Almanac on PennInfo*. —Ed.

### The University of Pennsylvania Police Department Community Crime Report

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of November 1, 1993 and November 7, 1993. The University Police actively patrol from Market Street to Baltimore Avenue, and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at 8-4482.

#### Crimes Against Persons

##### 34th to 38th/Market to Civic Center: Threats & harassment—3

11/03/93	3:43 PM	Lot # 25	Woman harassed former boyfriend
11/04/93	1:11 AM	Grad Tower B	Unwanted phone calls received
11/04/93	4:57 PM	International House	Threatening phone calls received

##### 38th to 41st/Market to Baltimore: Robberies (& attempts)—2, Aggravated assaults—1, Threats & harassment—3

11/01/93	2:22 AM	3912 Market St.	Robbery at gunpoint/arrest
11/02/93	1:21 AM	Harrison House	Receptionist received obscene phone call
11/03/93	4:18 PM	4021 Locust St.	2 harassed by unknown male
11/04/93	1:28 AM	3900 Block Walnut	Robbery of cash by unknown male
11/05/93	6:35 PM	200 Block 40th	Complainant assaulted/arrest
11/07/93	7:08 PM	3900 Block Chestnut	Threatening phone call received

##### 41st to 43rd/Market to Baltimore: robberies (& attempts)—2

11/02/93	12:02 AM	43rd & Spruce	Robbery of carry-all bag
11/05/93	8:38 PM	4200 Block Locust	Robbery w/toy gun/5 juveniles arrested

##### 30th to 34th/Market to University: Aggravated assaults—1

11/05/93	9:54 AM	Penn Tower	Employee stabbed/to HUP
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##### Outside 30th to 43rd/Market to Baltimore: Robberies (& attempts)—1, Threats & harassment—1

11/01/93	4:36 PM	43rd & Chester	Robbery by 2 males/1 with gun
11/04/93	11:46 AM	401 S. 41st St.	Unwanted phone calls received

#### Crimes Against Society

##### 34th to 38th/Market to Civic Center: Disorderly conduct—1

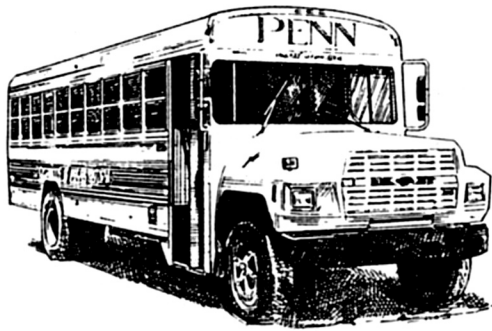
11/05/93	11:37 PM	3700 Block Locust	Bottle smashed /disorderly conduct citation
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##### 38th to 41st/Market to Baltimore: Disorderly conduct—2

11/03/93	8:02 PM	20 S. 39th St.	Juveniles damaged door/released to parents
11/07/93	12:32 AM	High Rise North	Male assaulted officer/arrested

##### 30th to 34th/Market to University: Disorderly conduct—1

11/06/93	4:16 PM	200 Block 34th	Male smashed bottle/disorderly conduct citation
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## Playing it Safer at Penn: Transportation on and around Campus

In the wake of an abduction at a commercial parking lot within campus borders (see page 1), this page is devoted to the Penn many transportation services that can add to safety. Campus transit maps and detailed schedules are in a flyer available at all Transit Stops and at the Office of Transportation and Parking, 447A, 3401 Walnut (Call 898-RIDE). *All services are free to Penn community members holding a valid PENNcard.*

*More than 1,200 people a day—faculty and staff as well as students—use these services operated by Penn's Department of Transportation and Parking:*

- **The Campus Loop . . .**

runs a continuous cycle around campus and stops at all nine Transit Stops every 20 minutes between 6 p.m. and 12 a.m. seven days a week. Transit Stops are highly visible, well lit, equipped with emergency and/or campus telephones, and staffed with security personnel.

- **The Escort Shuttle Service . . .**

provides van transportation around the core of campus, in West Philadelphia and in Center City within certain boundaries between 6 p.m. and 3 a.m., seven days a week. This service will also pick up riders at their doors and return them to campus.

Escort Shuttle vans pick up passengers at each of nine designated transit stops every 15 minutes and *delivers them to their doors*. For trips back to campus, passengers will be picked up at their doors and delivered to one of the nine transit stops.

- **The PennBUS . . .**

is an evening shuttle service for West Philadelphia that operates every half-hour Monday through Friday, beginning at 4:50 p.m.; the last run begins at midnight. The PennBUS follows an established route along Spruce Street, Baltimore Avenue, Springfield Avenue, and Pine Street, and returns to campus via Spruce Street. PennBUS will pick up and deliver passengers at any of the five designated stops on campus and at any corner off-campus along its route.

- **The Walking Escort . . .**

is made up of two-person teams equipped with walkie-talkies—escort people on foot to and from campus buildings and Transit Stops between 6 p.m. and 3 a.m. seven days a week. Dial **898-WALK** for this service.

- **Transit Stops**

	A Van	B Van	C Van
Loop (all stops)	•	—	•
3401 Walnut	•	—	—
Gimbel Gym	•	—	•
Grad Tower A	•	•	•
Houston Hall	—	•	•
The Quad	—	•	•
High Rise South	•	•	•
Johnson Pavilion	—	•	•
Penn Tower Hotel	—	•	•
DRL	•	—	•

The X Shuttle provides door-to-door service in West Philadelphia for those areas (such as off-campus to off-campus, 30th Street Station, Powelton Village) not serviced by the A and B routes.

- **The Weekly Shopping Shuttle . . .**

to the largest supermarket in the campus area, Pathmark on Gray's Ferry. It is in service on Wednesday evenings during the academic year, picking up Penn people at 7:15 p.m. at five designated corners (37th/Chestnut, 36th/Chestnut, 34th/Walnut, 37th/Spruce and 39th/Spruce) and leaving Pathmark at 8:15 p.m. and 8:45 p.m.

- **The HandiVan . . .**

with its wheel chair lift and trained driver, is available to persons with disabilities; for registration and a schedule, contact the Office of Affirmative Action, **898-6993** (voice) or **898-7803** (TDD).

- **'Blue Light' Phones . . .**

are in some 200 locations on and around campus, including six west of 40th Street. These yellow emergency telephones need only be knocked off the hook to notify University Police of the caller's location.

- **Two Campus Police Mini-Stations . . .**

operate 24 hours a day, each of them staffed with an officer to patrol the area and respond to questions and concerns. The mini-stations are located at 34th and Walnut Streets, and five blocks west at 39th and Walnut Streets.

- **A Bicycle Patrol . . .**

is staffed with 13 trained bike officers, patrols campus 24 hours a day. Four or five bike officers are assigned to patrol during each of three 8-hour shifts.

- **Penn police officers . . .**

patrol the University community 24 hours a day, on foot, by car, and by bicycle. More than 80 police personnel are assigned to patrol operations, with others assigned to investigations and victim support/crime prevention. In cooperation with the City of Philadelphia Police, Penn has extended its patrol efforts to locations technically off-campus but where many students live—especially those west of 40th Street.

- **Call 898-RIDE . . .**

for information when these established transit services do not meet an individual's needs at a particular time.

- **Call 898-IDEA . . .**

to make suggestions or comments about all of these transit and escort services.

- **Other Important Numbers . . .**

Campus Police	898-7297
Campus Detectives	898-4485
Victim Support Services	898-4481/6600
On-Campus Emergencies	511
Off-Campus Emergencies	573-3333
Sex Crimes Unit	685-1667