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## The Return of the Chinese Crystal Ball

The University Museum's crystal sphere was restored to its pedestal in the Chinese Rotunda Friday, then displayed over the week-end to a stream of well-wishers wanting to see for themselves that the flawless sphere, stolen in 1988, is back unharmed. The crystal will be reinstalled permanently in a week or two, after a new display case is created for it by the Museum's Exhibition Staff*.

Returning, too, will be the 2000-year-old Egyptian bronze statue of Osiris that was stolen along with the crystal three years ago. But right now Osiris is in Washington for intensive laboratory tests as investigation continues into the still unsolved thefts.

Without Osiris, and a Museum associate who knew him on sight, there would probably have been no recovery of the crystal, either. The two objects seemed to disappear underground when they were stolen the night of Novembver 10, 1988. There was a Medical School portrait unveiling that evening, and all was well. The next morning the crystal's case had been broken, the statue wrenched from its base. The crystal ball's wrought silver base was found abandoned at Hollenback Center the next day. And then three years' silence, despite the offer of a $\$ 10,000$ reward... ... until a trained researcher wandered into the right pawn shop at the right time.

Ms. Jes Canby of Bryn Mawr is a research associate of the University Museum a professional serving as a volunteer by appointment of the director. She taught art history at Columbia before arriving at the Museum in 1986 to work with the Sumerian collection, and she knows Egyptian antiquities well from having been a curator at Baltimore's prestigious Walters Art Gallery.

Ms. Canby is also a self-styled "junk shop junkie," who browses for pleasure. She had mentally resolved several times to stop at the South Street Garage Sale Pawn Shop in the 2400 block of South Street - and finally on October 24, finding herself with a few minutes to spare at lunchtime, she did.

There in an open niche sat Osiris, to her eye genuine but "too good to be true". She rushed back to the Museum where everything came to a halt at the news, then went into fast-forward: The find was confirmed, the documentation presented, the statue turned over readily by shop owners Bruce Sumerfield and Rich McFall, along


The 55-lb. sphere, with its 10 " diameter, is the second largest in the world-valued at $\$ 400,000$ but essentially priceless. with details. They said they had bought the piece on October 12 (For $\$ 30$, with an old wooden table thrown in) from one Al the Trash-Picker; they had planned on asking the Museum for advice on its value but hadn't got around to it yet. Al had mentioned that he got it from a Lawrence Stemetz of the 2300 block of Grays Ferry Avenue, who was clearing out junk because he was moving to Mount Airy. Reached by the FBI in Mount Airy Mr. Stemetz
 was also forthcoming: yes, he said, he recognized the picture they showed him of the crystal ball; it had been with a statue in a box he found several years ago at his Grays Ferry place (to which many people had keys, he said). He had given the ball as a birthday present on September 22, 1989, to a friend who cleaned for him, a Ms. Kim Beckles of Trenton, who had joked about being a witch, Under FBI instruction Mr. Stemetz called Ms. Beckles and told her that an appraiser wanted to look at the crystal ball he had given her. She obliged. The FBI agents went to Trenton.

And there it was. And now it's back.
Below, beside the crystal ball and also reflected in its case, are the University Museum's director, Dr. Robert H. Dyson, and Research Associate Jes Canby, whose recognition of Osiris in a pawn shop led to the recovery of the sphere. Ms. Canby said she will return the \$10,000 reward to the Museum.

Osiris, the ruler of the dead, a 20-inch-high bronze valued at \$30,000 and sold on the street for $\$ 30$. Photograph was provided by the Museum at the time of his theft from the Upper Egyptian Gallery. Other photos this page are by M.F. Miller, Almanac.

* When the crystal ball was found the Museum's exhibition staff were already working around the clock to complete the most elaborate display ever staged at the University Museum-The Gift of Birds, an exploration of South American featherworking curated by Dr. Ruben Reina. It opens November 16.




## Mortgage Seminar and Annual Housing Fair

For members of the University community interested in buying and selling old or new homes or in refinancing current homes, the Treasurer's Office announces two events:

November 8: Representatives of Citicorp Mortgage discuss mortgage information and refinancing current mortgages at a brown-bag seminar starting at noon in 720 Franklin Building. Space is limited to 25; call Jean Crescenzo at Ext. 8-7256 to reserve a seat.

November 20: The Second Annual Housing Fair is held in Houston Hall's Bodek Lounch, 11 a.m. to 2 p.m. Presented by the University of Pennsylvania President's Recuritment Task Force Housing Sub-Committee, it is open to not only to Penn faculty, staff, students, but also to employees of HUP, CHOP, Children's House and Drexel University. Twenty-six presenters - including realtors, banks, title insurance companies, and credit reporting bureaus - will be available to answer questions and present information.

## Penn's Way '92-Up and Running

## To the University Community

We're already one week into the Penn's Way '92 campaign, and on our way to reaching our $\$ 400,000$ goal! If you have not yet received a campaign guide, complete with pledge card and return envelope, please contact the Penn's Way operations chief at Ext. 8-2020.

Help support the charitable fund or funds of your choice through Penn's Way '92. The campaign runs through December 31st.

- Ray Fonseca and John Kuprevich for the Campaign Committee


## On-Campus Filming, Advertisements, or Promotions

Periodically the University receives requests from outside production companies and advertising firms for permission to film on campus. In an effort to regulate and protect the University from any liability in conjunction with this type of activity, the Office of the Senior Vice President and General Counsel have established legal contracts and business procedures for dealing with these requests.

If your office should ever receive requests for on-campus filming in relation to commercial use of space and the University's name, please contact Johanna Vogel at 898-8658 or 898-0831. She is responsible in my office for determining the University's interest in the filming and for overseeing any necessary arrangements.

You may also at times get requests from commercial entities seeking to use results of University research in advertising or promotional materials. Please refer any such calls to the Office of Research Administration or the General Counsel.

- Marna C. Whittington, Senior Vice President


## PennNet Authentication: New Passwords by November 7

At noon on November 7, The PennNet authentication service, which requires those who access Penn's computer network in certain ways to use network IDs and passwords, will resume operation. Those who reach PennNet through two prompts will require passwords:

- the inbound modem pool (dialing in to the annex: prompt), or
- the ISN-to-telnet gateway (entering telnet at the DIAL: prompt to reach the annex prompt) From November 7 until noon on November 22, a temporary network ID of penn and password of quaker can be used by anyone at the University. On November 22, individual IDs and passwords will be required.

If you have never obtained a network ID and password, or if you have forgotten them, bring your PennCard to an ID/password issue station at one of the following locations:
-PennCard ID center, 323A 3401 Walnut St., 9 a.m.-noon, 14 p.m.
-CRC, Locust Walk at 38th St., 9 a.m.-4 p.m.
-Engineering CETS, Room 164 Moore School Graduate Wing, 9 a.m.-4 p.m.
-Biomedical Library, Johnson Pavilion, 9 a.m.-5 p.m.
In addition, two mobile issue stations will travel to many other campus buildings over the next few weeks.

For detailed instructions on choosing network IDs and passwords, consult the September 1991 issue of the Penn Printout.

Students who use electronic mail to reserve times for recruitment interviews are reminded that they will need IDs and passwords if they access PennNct in the ways listed above.

Use of the PennNet authentication service had been suspended because of technical problems with underlying software in certain network devices. These problems have been corrected by the vendor and the system has been retested under heavy loads. After a thorough review with the Vice Provost for Information Systems and Computing of the system's impact and of the academic calendar, Data Communications and Computing Services (DCCS) has decided to reactivate the service on November 7.

For a schedule of the mobile issue stations, or for any other information, contact the PennNet Services Center at 898-8171 or psc@dccs.upenn.edu.

- Randall Couch, Senior Technical Writer, DCCS


Allen J. Green


Jean Avnet Morse

## Minority Presence Assignments

The following letter from the Provost is addressed to the University Community

As you are aware, Valarie Cade has agreed to serve as Interim President at Cheyney University until next August. This has prompted considerable discussion between Sheldon and myself on how best to delegate her various responsibilities during her absence. Because Valarie will be returning to the University next fall, we wanted to keep her position open for her. Thus we finally chose to divide up her various duties and to have them assumed by individuals already holding full-time positions within the University who would be willing to take on additional obligations.

I am pleased that Allen J. Green, director of the African American Resource Center, has agreed to assume those responsibilities pertaining to minority permanence while Jean Avnet Morse, director of the College, has agreed to assume those pertaining to Capital Council and issues of space. Both will assume these responsibilities, on a half-time basis, effective November 1.

Those of you who know Al Green are aware that he is very familiar with issues of minority permanence, has worked extensively with students and faculty, and is quite knowledgeable about academic matters. Furthermore, Allen has worked closely with Valarie in the past and has her confidence. Given this background, it seemed to Sheldon and me that he would be able to quickly move ahead on the agendadeveloped by the members of the Minority Permanence Development Committee.

An attorney before coming to Penn, Jean Morse has proven an able director of the College and guided its recent temporary move into the Mellon Bank Building. She has also taught in the Department of Sociology here.

- Michael Aiken, Provost


## Speaking Out

## More on Misconduct Policy

In his response to my letter on the Administration's Research Misconduct Guidelines (Almanac October 15), Deputy Provost Clelland radically conflates both the events and the calendar that led up to the latest publication of the guidelines. He also suggests that the Senate Committee on Academic Freedom and Responsibility (SCAFR) was remiss in not addressing the issue in a timely manner.

December 12,1989: Research Misconduct Guidelines are instituted.

March 1990: SCAFR turns its attention to the guidelines and finds problems with them.

April 1990: SCAFR has a meeting, lasting about two hours, with the Provost, the Deputy Provost, and the Vice Provost for Research, and states its numerous objections.

November 19,1990: Provost's Office produces a "revised" version, which takes two months to arrive on.

January 16, 1991: to the Senate Office (one floor down from the Provost's office), and is then conveyed to SCAFR.

April 1991: SCAFR takes up the new version, discovers only one substantive change (elimination of "salary reduction" as punishment - an action that is in any case prohibited by University statutes), and finds several stylistic changes.

May 29. 1991: SCAFR's annual report, stating once again that the essentially unchanged "revised" version continues to violate academic freedom, is sent to the Provost's office and to the Deputy Provost.

Thus, contrary to the Deputy Provost's claim that SCAFR "never brought forward any report or recommendation for specific changes," SCAFR did convey some very specific objections to the guidelines in a two-hour session at which he was present. These objections did involve recommendations - namely, to scrap the offensive features of the guidelines and to put them into conformity with standards of academic freedom and due process. This the "revised" guidelines failed dismally to do.

The Deputy Provost suggests that this year's SCAFR may wish to study the guidelines once again and send in yet another report to the Provost. I frankly wonder why the new Academic Freedom Committee should waste its time, unless it wishes to extend the Administrations's two-year stonewalling in this matter to three years and probably more. In the meantime, the guidelines will continue to grace the book of rules by which this great university shall be administered and, not least, allow the administration to show to granting agencies how vigilant it is in pursuing research misconduct. But the point remains that the guidelines violate any decent conception of academic due process; and the administration has, through them, arrogated to itself unprecedented and utterly arbitrary powers of doing to faculty whatever it wishes to do (be it by punishing
in whatever manner it chooses someone whom a faculty committee has exonerated or by covering up what a faculty committee has found to be malfeasance). If these are strong words, I suggest that every faculty member read very carefully what the guidelines actually say, regardless of the veneer of faculty consultation that they carry.

It is difficult not to be sceptical of the commitment to academic values of an administration that stubbornly clings to a flawed document as if its bureaucratic life depended on it. And the scepticism is not alleviated when the Deputy Provost chooses to dismiss expressions of concern about academic freedom by a faculty committee on academic freedom with a snippy reference to them as "rhetoric."
-Igor Kopytoff
of Anthropology
Professor of Anthropology

## Response to Dr. Kopytoff

I can only reiterate that the "Procedures Regarding Misconduct in Research" should not be called the "Administration's" guidelines. They were prepared by a committee chaired by a Professor of Chemistry. They were then approved by the administration and sent to the Faculty Senate. There they were reviewed by the Senate's Committee on the Faculty and approved with slight modifications. They were then approved by the Senate's Executive Committee and recommended to the Provost by the tripartite leadership of the Senate. The Provost then put them into effect.

It is true that SCAFR expressed verbal reservations to the administration about the Misconduct Procedures last year. However, it never proposed any revisions in writing - either to SEC or to the administration. In view of the fact that more than fifty faculty members on the above mentioned committees approved the document in question, I ask Dr. Kopytoff to consider the possibility that his apocalyptic interpretation may be in error. In any case, it does not represent a very helpful approach to policy formulation.

- Richard Clelland, Deputy Provost


## Identifying Minority Programs

In an effort to encourage more members of under-represented minority groups to take up careers in biomedical research, Dr. Saul Winegrad, in late 1990, formed a Minority Recruitment group made up of representatives from across the University. This group has as its goals identifying the Penn programs (both local and national in scope) already in existence which can support minority student recruitment in biomedical sciences.

A second goal is to define a pathway for career development in the biomedical sciences and other fields which can be used to advise and attract high school students to Penn's educational and career opportunities.

So that all programs currently operating through any of Penn's undergraduate and graduate schools may be identified, Harold Haskins, chairman of the Pre-College subcommittee, asks that any faculty member or administrator who is involved with a program for high school or prehigh school students send him the name and a brief description of the project.

## Harold Haskins, Director <br> Academic Support Services <br> 3609 Locust Walk/6223

> - Ann N. Greene, Assistant to the Dean of Admissions

## An Open Letter of Thanks

To Ray Fonseca and John Kuprevich:
You and your committee who planned the ' 92 Penn's Way Open Charitable Campaign are to be applauded and thanked for simplifying what used to be a very complicated process while also offering worthwhile choices. All of you have made giving easier than ever with the helpful booklet (one-stop-shopping) and greatly improved, streamlined pledge card. We think Penn employees will find a greater satisfaction in choosing where to give their hard-earned money with this open campaign.

We also think it is laudatory that the tasks-from designing to mailing the materials - were accomplished by Penn employees. Several city institutions hire outside groups to run their campaigns. Some very good citizens of Penn have spent countless hours to manage and facilitate our workplace charitable campaign in a fiscally effective way.

We hope that your hard work is rewarded by an even greater Penn participation and increased contributions. Penn's spirit of generosity should come through again so that we reach our $\$ 400,000$ goal. Once again-congratulations and thank you!

> -Jean Adelman, Museum
> Jane Barnsteiner, Nursing Susie Bradford, SAS
> Mary Cartier, SAS Virginia Clark, Wharton Kristin Davidson, Nursing
> Diane Frey, College Carol Kontos-Cohen, VPUL Office Linda C. Koons, Provost's Office Sandra Markham, Archives Jackie Matthews, Wharton Jean Avnet Morse, College Hannah Poole, H \& SS Bob Schoenberg. Counselling Gigi Simeone, Residential Living
> Janet Theophano, CGS

Correction: We are grateful to Dr. Dan McGill for the correction of misinformation appearing in last week's story on Dr. Patrick Harker (page 1). Contrary to recent news releases Dr. Harker was not, at 32, the youngest faculty member ever promoted to full professor in the Wharton School. In 1908, Dr. S.S. Huebner was promoted at the age of 26 .

# Report of the Facilities Committee of the University Council for 1990-1991 

July 1, 1991

This has been an active year for the committee. Some projects begun last year were continued and some additional projects were initiated, many of which will continue into the future. The major issues of concern to the committee and actions taken are, as indicated below.

Master Plan: As a part of our charge to be updated on the campus Master Plan, Mr. Titus Hewryk, Director of Facilities Planning, briefed the committee regarding the 1988 Master Planning for the campus. His presentation included major projects in various stages of planning, design, and construction. Near term projects include landscaping between Vance Hall and McNeil Building, 37th Street between Locust and Spruce Streets, and the exteriors of College and Logan Halls. Finally, the renovation of the Furness Building has been completed. New projects include Module \#6 (chilled water plant), the Law School Library, the Campus Center, and the 1AST Building.

Real Estate: Chris Van de Velde, Director of Real Estate, reported on proposed plans for 40th and Walnut Streets, and 40th Street between Walnut and Spruce (Ryan's Mall). The University plans to attempt to change the pattern of activity at 40th Street. Some of the possibilities include a parking garage on the site of the parking lot located at 40th and Walnut Streets, with retail space on the ground floor, and the thought of relocating the University Police to this facility. Real Estate is negotiating with the Philadelphia Library System for a new public library to be located in this retail space with the University taking possession of the existing library building at this intersection. The Real Estate Office has spoken with representatives of the city's department of vendors on the West side of 40th Street, and it is hoped that this situation will be addressed shortly. Plans are being studied regarding relocation of the entrance to the movie theater located on 40th Street. The quality and type of stores on 40th Street are being assessed. The committee was favorably impressed with Mr. Van de Velde's presentation, and sent a letter to the University Council endorsing these plans for 40th and Walnut Streets. See Appendix A.

Energy: Dr. Eisenberg reported on the meeting which the Subcommittee on Energy held with members of the University's Office of Facilities Management to discuss both the University's efforts in the field of energy conservation and cogeneration. In the area of conservation, the University has an aggressive program designed to achieve cost-effective energy saving, i.e., to make small investments with high paybacks. These include appropriate maintenance, fine tuning, and peak energy demand control. Requiring slightly greater investments but still highly effective are programs such as the replacement of leaky steam line gaskets. In addition, the University is assisting the undergraduate conservation groups who promote energy conservation. As far as cogeneration is concerned, after a decade-long effort to insure a reliable supply of steam and electricity, the University has requested proposals from firms to build a cogeneration plant to satisfy the University's needs. Bids are out now for the cogeneration plant to be built on or off a University site. The most appropriate option will be recommended to the University trustees in June, 1991.

Student Campus Center: Director of Facilities Planning Mr. Titus Hewryk, reviewed the Student Campus Center's past planning work. Over a year ago a committee of faculty, students, and administrators was appointed to develop a program of requirements of the proposed Campus Center. The Committee, chaired by Drs. Kim Morrisson and Stephen Gale, wrote the initial report on the Center, which was subsequently published in Almanac (January 30, 1990). The new Campus Center is to be located in the new structure built on the 3600 Street parking lot (36th, 37th and Walnut/Sansom Streets). In the summer of 1990, a request for proposals was issued to eight architectural firms. An Advisory Selection Committee was appointed by Vice President for Facilities Management Arthur Gravina. Eight architectural teams were interviewed by the Advisory Selection Committee and Kohn Pederson Fox Architects of New York City was selected for the project. In the following weeks, the architects, working with the University's Planning Committee, developed a Student Campus Center Master Plan, which encompasses an area bounded by 33rd, 38th, Walnut, and Chestnut Streets. Regarding the new structure on
the 3600 block of Walnut Street, architects formulated several alternative design approaches. The results of the planning study were presented to the Planning Committee, Campus Community, and the Trustees. As of now, a Building Committee is due to be appointed by Vice President for Facilities Management Arthur Gravina. The Building Committee, working with the architects, will proceed with the development of the project's scope of work and architects will produce a schematic design of the Student Campus Center.

Parking Resolution: Ms. Alice Nagle, Chair of the Committee for an Accessible University, proposed aparking resolution recommending that all new parking facilities be so designed as to accommodate the vans used by people with disabilities. The motion was passed unanimously and was forwarded to University Council for action. See Appendix B.

Response to GAPSA: The Chair reviewed with the Committee a letter and resolution from GAPSA regarding the lack of coordination of planning at the University and lack of student and faculty input. A copy of the letter and the resolution, as well as the Committee's response to GAPSA, is included in Appendix C.

IAST Building: The Committee had a presentation by Vice Provost for Research Dr. Barry Cooperman, Mr.Titus Hewryk, and Mr. David Marohn, concerning how the Institute of Advanced Science and Technology (IAST) came about, its present status, and what it would mean to the University. Dr. Cooperman gave the Committee an historical context for the IAST. He described the need for the development of a multidisciplinary research institute, linking intellectually and physically the fields of Engineering, Chemistry, Bioengineering, and Cognitive Sciences. Dr. Cooperman then reviewed the physical requirements of the program. The proposed IAST has three quite distinct needs: wet laboratories, dry laboratories, and an improved library-information retrieval system. The proposed project consists of three phases: Phase 1: The construction of a new wet laboratory on the site of Smith Hall; Phase 2: The renovation and linking of the Music Building and Morgan Building into an enlarged dry laboratory; Phase 3: The renovation of Hayden Hall into a multi-disciplinary Resource Center-Library. The implementation of the project should take five to six years and provide 55,000 net square feet of wet laboratories broken down as follows: 30,000 for Chemistry, 20,000 for Bioengineering, 5,000 for Biochemistry, and 45,000 to 50,000 net square feet of dry laboratories. The $\$ 75$ million needed for the project would come from various sources. The largest amount, $\$ 35$ million, would be provided by the Federal Government, $\$ 25$ million would be raised through corporate philanthropy, and \$10 to \$15 million funded by the State, once the economy improves. In addition, the University Trustees have authorized borrowing up to $\$ 20$ million to support this project if needed. The Committee was quite impressed with Dr. Cooperman's presentation and was supportive of this concept and need for IAST. Mr. David Marohn of Venturi, Scott-Brown, the architect, presented a preliminary design of the IAST. Mr. Marohn first reviewed the many constraints of the site, the need to relate the new building to the contrasting scales of Smith Walk and 34th Street, the floor levels, and the creation of a major outdoor space between the new wet laboratory building and Hayden Hall to complete the landscapes east-west axis across the campus. Various Committee members expressed concern about the massiveness and architectural detailing of the new facilities and asked if they could be more compatible in scale and design to the older structures, rather than an extension of the chemistry laboratories. The committee unanimously agreed to express to the Steering Committee of the University Council its support of the 1AST concept, while reserving judgment of the architectural design.

Parking Report: Mr. Robert Furniss, Director of Transportation and Parking, presented to the Committee the parking rate structure for fiscal year 1992. Mr. Furniss first reviewed the shift in University philosophy toward parking. In the early 1980s, the University tried to convince people to use public transportation; its policy has evolved over the years and the University now plans to build enough garages to satisfy demand at a cost
that allows the parking system to be self-supporting. Presently, this cost averages $\$ 2.09$ per day. However, the construction of the Student Campus Center and the new parking garage at 40th Street will result in a loss of income from 600 surface parking spaces and the first deficit in the parking program. The parking rate increases for Fiscal Year 1992 have been kept at around $4 \%$, except at the two most expensive arages, Penn Tower and PGH, where the rate will remain unchanged. Dr. Henry Teune asked the Parking Administration, in the future, to consult with the Senate Committee on the Economic Status of the Faculty, prior to setting its rate, so as to insure that the faculty is not faced with a relative decline in income over the years. The general consensus of the Committee was that the proposed rate increase was reasonable. A motion was made to approve the new rates and the motion was passed unanimously. The proposed parking rates for 1991 are included in Appendix D.*

Chiller Plant: Mr. John Bower, the architect for the new chiller plant, and Mr. Juan Suarez, the Associate Director of Engineering and Maintenance, reviewed for the Committee the rationales for the new chiller plant. Mr. Suarez first gave a brief synopsis of the growing need on campus for chilled water, as a result of both the rapid adoption of heat generating computerized equipment and the construction of new facilities. To satisfy this cooling demand, the University has five chiller plants at the Hospital, the Medical Education Building, Williams Hall, the Chemistry Building, and the Dining Commons, but time at the North-East end of the campus. The only suitable site in that vicinity proved to be Parking Lot \#1 at 33rd and Walnut Streets, from where a distribution loop will extend to serve that zone, including the new Student Campus Center and the IAST Building. Mr. Bower then presented the proposed architectural

* Appendix D appeared in Almanac May 14,1991, page 3. Also see correction in May 21 issue, page 4. Appendices A through C are published here.
solution: the chiller plant would be designed to permit the construction of a larger building above it at a later date, the cooling tower being then relocated to the roof of the new structure. The Committee expressed its strong support of the concept and unanimously moved to report this opinion to the Steering Committee of the University Council.

Future Committee Agendas: All members agreed that the Committee should be pro-active rather than reactive and asked the Chair to insure that in the future, facilities plans are brought to its attention at an early stage rather than once architectural solutions have been developed. To this effect, the Chair has already asked Mr. Arthur Gravina, Vice President for Facilities Management, to attend some of the Committee's meetings so as to provide it with an overview of pending new developments. The Committee was thankful for this action and recommended that the following items be taken under consideration next year:

- The immutability of the Northern Campus boundary at Market Street.
- The further development of pedestrian walks on campus and the integration of cyclists.
- The effect of special building security measures throughout the campus on community access to facilities.
- The determination of quality, cost, and living conditions in the University dormitories.
- The Hospital's physical relationship to the remainder of the campus.
- The general maintenance of facilities throughout the Campus.
- The ad hoc approval of parking rates by the Committee without prior information as to the Parking Administration budgetary needs.
- Lawrence Eisenberg, Chair

Council Committee on Facilities, 1990-91

## Appendices to the Report of the University Council Committee on Facilities

## Appendix A: Letter of Dr. Eisenberg to Dr. Phillips 2/12/91

At the meeting of the University Council Committee on Facilities held on December 5, 1990, Mr. Christopher Van de Velde, Director of Real Estate for the University, made a presentation regarding plans for 40th Street. After hearing this presentation, the Committee felt that University Council should be made aware that the Facilities committee is supportive of the Department of Real Estate's activities in the area of 40th and Walnut Streets.

## Appendix B: Parking Resolution

Therefore, be it resolved that the University Council Committee on Facilities recommend to the Vice President of Facilities Management and the University Council:

That all new parking garages constructed at the University comply with federal, state and city regulations. These regulations accommodate the parking of vans, which are often the only means of transportation for people with disabilities, either as passenger or driver. Failure to make such accommodations creates architectural barriers that discriminate against students, faculty and staff with disabilities in education, employment and use of facilities at the University.

## Appendix C: GAPSA Letter to Dr. Eisenberg 12/10/90

Enclosed are two resolutions passed unanimously by GAPSA at our monthly meeting on December 6. I know that they will be of interest to you. We have been concerned by the issue surrounding facilities planning for quite some time now. We are particularly unhappy at the way decisions are now being made about the campus without direct student and faculty input.

As you will notice, we have asked your committee to compile information on the various projects being undertaken on campus. We hope the University Council Steering Committee will also make this an official charge to your committee.

Thank you for your attention.

> -Susan Garfinkel, Chair

## Enclosure: Resolution on Facilities Planning

Over the last year, several plans for major alterations to the Penn campus have been brought to our attention. Once underway, these proposed projects will lead to dramatic changes in the physical environment of the campus, through the construction of substantial new buildings and major changes in the relative placement of some schools and departments.

These changes include the proposed residential diversification of Locust Walk, the building of a new campus center and subsequent re-use of Houston Hall, the proposed demolition of Smith Hall to make way for a laboratory building, the simultaneous structural restorations of Logan and College Halls, a new police and parking facility, and major new construction at the Law School. Schools including Arts and Sciences, Fine Arts, Social Work, Annenberg, Engineering, Law and Wharton may or will be directly affected.

We are distressed by the overall lack of involvement of members of University community in planning procedures. Few students or faculty have been or are now involved in the planning process. Affected schools and departments have not been adequately consulted. Even when committees are formed, they are often given limited charges that do not allow them to follow a project from start to finish. For example, the Campus Center committee proposed an ideal product, but has not been involved in turning that ideal proposal into a viable and affordable building program.

Planning at Penn runs the risk of appearing secretive rather than participatory.

Therefore be it resolved:
We call upon the University Council Facilities Committee to immediately gather information on the relative status of all planned changes to the University campus. This information should include the degree of finalization to the plan, the offices and individuals most directly working on the project, amount and source of funding involved, pastor projected involvement of faculty and students in planning and oversight, and consideration of impact to the University community and the physical campus environment. We ask that this be accomplished by February 15, to be shared with campus government groups.

We call upon Dr. Kim Morrison and the University Council Steering Committee to insure that a committee of faculty, students and staff is immediately formed to monitor the status of planning for the campus center, and to be involved in the planning process.

We call upon the deans of Arts and Sciences and the Graduate School of Fine Arts to immediately involve students and faculty in discussions of relocation, to the satisfaction of faculty and student government groups within those schools.

## Enclosure: Resolution on Smith Hall

We are greatly concerned about the University's intention to demolish Smith Hall. This building's historical significance has already been acknowledged by its certification by the Historical Commission of the City
of Philadelphia as an individual historical landmark, and by its position as a listed contributing building in a National Register Historic District. Smith Hall is the sole remaining example of the University's 19th-century laboratory buildings, and as such, its historical relevance is equal to that of the Furness Library or Logan Hall.

Moreover, Smith Hall is the cornerstone of Smith Walk, a landscape heretofore untouched by architecture of the mid and late 20th century. Smith Hall contributes enormously to the historic and collegiate character of the 34th Street streetscape in a way no modern building could emulate or match.

The reasons behind the University's desire to destroy Smith Hall must be weighed. We understand that a University-conducted Feasibility Study has determined that the placement of a laboratory facility at a site other than Smith Hall's is uneconomical and inconvenient. We are not convinced by this argument.

We urge the administration not to demolish Smith Hall and to reevaluate its insistence on this site as the location of a new research facility. Smith Hall's historical importance and the aesthetic character of Smith Walk and 34th Street are precious assets to the University and to its students that can be neither quantified nor replaced.

Adopted unanimously December 6, 1990
(This is an expanded version of a resolution adopted by the Graduate Student Associations Council on December 4.)

## Facilities Committee Chair's Response to Ms. Garfinkel

At its meeting on January 23, 1991, the Facilities Committee of University Council reviewed and considered your letter and resolutions unanimously passed by GAPSA at its meeting on December 6, 1990. Our committee has agreed upon the following response to the issues contained within your letter and resolutions:

1. The information which you requested the Facilities Committee to gather is available from the Office of Facilities Planning. The Facilities Committee has neither the charge nor the staff to gather this information for other groups on campus. However we have encouraged the Office of Facilities Planning to cooperate with GAPSA.
2. The Facilities Committee felt that there currently is faculty and student input into the overall planning process at the University. There are representatives of faculty and students on many committees such as the University Council Committee on Facilities, the Trustee Committee on Facilities and Campus Planning, etc.
3. There is overall communication and coordination of planning for the University. Specifically, there is a five year academic master plan published in the January 22, 1991 issue of Almanac, and the 25 Year Master Plan for the campus which was published in the May 17, 1988 issue of Almanac.

For your information I am enclosing (see below] a version of the policy regarding capital planning and budgeting process for the University of Pennsylvania.

Finally, if you have any questions concerning this response, there are two representatives from GAPSA on the Facilities Committee, and I would encourage you to speak directly with them regarding the Committee's discussion of your letter and the resolutions. Of course you should also feel free to contact me directly if you desire.

- Lawrence Eisenberg


## Enclosure: Capital Project Development Process Summary

## 1. Introduction

The University of Pennsylvania has established a procedure for developing capital improvement projects. These projects provide University offices with the facilities and equipment they require to implement their missions and objectives; ensure that they are built effectively and efficiently in a timely fashion; comply with University standards for economical operation and maintenance and are harmonious with the University's architectural and campus heritage. The procedures summarized in this document allow full participation by affected faculty and students and administrators and allow the Trustees to establish intelligent priorities for capital improvements within existing and projected financial constraints.

## 2. Identifying Needs

Each year, the Provost and Senior Vice President requests each department or other operating unit reporting to them to describe and assign a priority ranking to their needs for new and renovated spaces and major pieces of equipment. During this stage of the process, departmental administrators, faculty, students and other stakeholders have the opportunity to share their ideas for capital improvements with deans, vice provosts, and vice presidents. The requests submitted to the Senior Vice President and Provost describe the scope of the proposed improvement, its location, academic or administrative purpose and an order of magnitude cost estimate.

## 3. Construction of Capital Plan

(a) The Provost and Senior Vice President review capital needs statements submitted by the schools, cost and service centers and identify those with high priority. Deans, vice presidents and vice provosts then prepare and submit formal written project proposals for the high priority requests for their departments and offices.
(b) The Capital Council's project review committee examines all capital projects submitted by schools, resource centers and cost centers and forwards to the Provost and Senior Vice President its analysis and recommendation of each project. The Senior Vice President and Provost forward to Capital Council for its consideration those projects which advance the stated goals and objectives of the University and the School, for which funding is or can be made available, and which can otherwise be assigned a high priority ranking.
(c) Capital Council assembles a University Capital Plan from among those projects submitted by the Senior Vice President and Provost. The Plan identifies the projects which may be implemented over a five year period, the estimated project cost and the anticipated funding sources The Plan also identifies those projects which require further development and detail before they can be included in the implementation portion of the Plan. The Capital Plan is now ready for submittal to the University Trustees for its review and approval. The Trustees Facilities and Budget committees, including faculty and student liaisons initially review the plan and make its recommendations to the full board for final action and approval.

## 4. Implementation of Capital Plan

(a) Capital Council Authorization: The Capital Plan is implemented school by school, center by center, project by project. When a department chair, faculty, students or other stakeholders in a University office seek to implement a capital project, the appropriate dean, vice president or vice provost is asked to request the Provost or Senior Vice President to place it before the Capital Council for its approval.
(b) Building Committee: Establishing a Building Committee is the initial administrative response to Capital Council authorization to develop a capital project from the Capital Plan. The Building Committee is appointed by the Vice President for Facilities Management and brings together representatives of all project stakeholders-faculty, students, administrators, facilities management staff - to oversee the process of designing and building the facility. The Building Committee has responsibilities for developing and confirming the project's scope of work, for consulting with the Project Planner on project scope, design, cost and scheduling issues during the programming and design of the project. The Building Committee also informs department members-faculty, staff, students - of the status of the project and approves on behalf of the end users each design submission.
(c) Selection ofArchitect: Architects for projects with an estimated construction cost greater than $\$ 500,000$ are selected by a specially constituted committee. The Vice President for Facilities Management appoints the Committee from among representatives of the end users a representative form the Graduate School of Fine Arts
(d) Design Review Committee: The Design Review Committee is an advisory group to the President on matters affecting the design of the campus, including its grounds and buildings. the Design Review Committee consists of one or more faculty and the dean of the Graduate School of Fine Arts, a University Trustee and a non-University architect. The Committee reviews the program statement and schematic design of new buildings, additions to an existing building and landscape improvements
(e) Design Submissions: The Building Committee reviews and approves the Architect's Schematic and Design Development submission, including their cost estimates. Following the Building Committee's approval of the Design Development submission no changes may be made to the design. The Capital Council typically approves the Schematic Design submission, including the cost estimate, which becomes the project's maximum allowable construction cost. The Building Committee reviews and approves the architect's construction documents, and thereby authorizes Facilities Management to proceed to the bidding phase.
(f) Procurement of Construction Services: The Vice President for Facilities Management in consultation with the Directors of Facilities Planning and Project Management decides on the method of procuring constructions services and the type of construction contract. Regardless of the method the University uses, it requires competitive bidding of all construction work
(g) Final Authorization: After bids have been received and a proposal negotiated and accepted, the Department of Facilities Planning prepares a Final Project Budget which is submitted by the end user to Capital Council for its review and approval. After final project approval and certification of funds, the construction contract is signed and the construction phase of the project begins.

University of Pennsylvania Three-Year Academic Calendar, 1992-1993 through 1994-95

|  | 1992 Fall Term |  | 1993 Fall Term |  | 1994 Fall Term |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Move-in and registration for transfer students | September 3-4 | Thurs.-Friday | September 2-3 | Thurs-Fri. | September 1-2 | Thurs.-Fri. |
| for transfer students Center for University of Pennsylvania Identification (CUPID) opens in Palestra | September 4-11 | Friday-Friday | September 3 | Friday | September 2 | Friday |
| Move-in for first-year students, New Student Orientation activities begin | September 5 | Saturday | September 4 | Saturday | September 3 | Saturday |
| Opening exercises and Freshman Convocation | September 6 | Sunday | September 5 | Sunday | September 4 | Sunday |
| Labor Day; CUPID closed; New Student Orientation | September 7 | Monday | September 6 | Monday | September 5 | Monday |
| Undergraduate Deans' meetings; Placement examinations; Penn Reading Project; SAS Advising begins | September 8 | Tuesday | September 7 | Tuesday | September 6 | Tuesday |
| First day of classes | September 10 | Thursday | September 9 | Thursday | September 8 | Thursday |
| Add period ends Drop period ends | September 25 October 16 | Friday Friday | September 24 October 15 | Friday Friday | September 23 October 14 | Friday Friday |
| Fall term break begins at close of classes | October 16-19 | Fri.-Mon.* | October 15-19 | Fri.-Tues. | October 14-18 | Fri.-Tues. |
| Homecoming Parents' Weekend | October 31 <br> November 13-15 | Saturday Fri.-Sun. | November 6 October 22-24 | Saturday Fri.-Sun. | October 29 <br> November 11-13 | Saturday Fri.-Sun. |
| Advance registration, Spring Term | November 2-15 | Fri.-Sun. | November 1-14 | Fri.-Sun. | Oct. 31-Nov. 13 | Fri.-Sun. |
| Thanksgiving recess begins at close of classes | November 25 | Wednesday | November 24 | Wednesday | November 23 | Wednesday |
| Thanksgiving recess ends 8 a.m. | November 30 | Monday | November 29 | Monday | November 28 | Monday |
| Fall term classes end Reading days Final Examinations Fall semester ends | December 11 <br> December 14-15 <br> December 16-23 <br> December 23 | Friday <br> Mon.-Tues. <br> Wed.-Wed. <br> Wednesday | December 13 <br> December 14-15 <br> December 16-23 <br> December 23 | Monday <br> Tues.-Wed. <br> Thurs.-Thurs. <br> Thursday | December 12 <br> December 13-14 <br> December 15-23 <br> December 23 | Monday <br> Tues.-Wed. <br> Thurs.-Fri. <br> Friday |
|  | 1993 Spring Term |  | 1994 Spring Term |  | 1995 Spring Term |  |
| Registration for undergraduate transfer students | January 7-8 | Thurs.-Fri. | January 6-7 | Thurs.-Fri. | January 5-6 | Thurs.-Fri. |
| Spring semester classes begin (day \& evening) | January 11 | Monday | January 10 | Monday | January 16 | Monday |
| Add period ends Drop period ends | January 22 February 12 | Friday Friday | January 21 February 11 | Friday Friday | January 27 February 17 | Friday Friday |
| Spring recess begins at close of classes | March 5 | Friday | March 4 | Friday | March 3 | Friday |
| Classes resume at 8 a.m. Advanced registration for fall and summer sessions | March 15 <br> March 29-April 11 | Monday <br> Mon.-Sun. | March 14 <br> March 28-April 10 | Monday <br> Mon.-Sun. | March 13 <br> March 27-April 9 | Monday <br> Mon.-Sun. |
| Spring term classes end Reading days Final Examinations | April 23 <br> April 26-28 <br> April 29-May 7 | Friday <br> Mon.-Wed. <br> Thurs.-Fri. | April 22 <br> April 25-27 <br> April 28-May 6 | Friday <br> Mon.-Wed. <br> Thurs.-Fri. | April 28 May 1-3 May 4-12 | Friday <br> Mon.-Wed. <br> Thurs.-Fri. |
| Alumni Day Baccalaureate Commencement | May 15 <br> May 16 <br> May 17 | Saturday Saturday Saturday | $\begin{aligned} & \text { May } 14 \\ & \text { May } 18 \\ & \text { May } 19 \end{aligned}$ | Saturday Saturday Saturday | $\begin{aligned} & \text { May } 20 \\ & \text { May } 21 \\ & \text { May } 22 \end{aligned}$ | Saturday Saturday Saturday |
|  | 1993 Summer Session |  | 1994 Summer Session |  | 1995 Summer Session |  |
| 12-week Evening Session classes begin First Session classes begin | May 17 <br> May 18 | Monday Tuesday | May 23 <br> May 23 | Monday Monday | May 22 <br> May 23 | Monday Tuesday |
| First Session classes end | June 25 | Friday | July 1 | Friday | June 30 | Friday |
| Independence Day | July 4 | Sunday | July 4 | Monday | July 4 | Tuesday |
| Second Session classes begin | June 28 | Monday | July 5 | Tuesday | July 3 | Monday |
| Second Session and 12-week Evening Session classes end | August 6 | Friday | August 12 | Friday | August 11 | Friday |

Notes: Fall Break 1992 (*) $^{*}$ is shortened by one day. Commencement 1993 (**) has been moved to Thursday because of scheduling conflicts. Shaded area $\square$ indicates that events are not in the same sequence as in adjacent year(s).

## Crime Alert: Information Wanted About Abduction

Following the abduction of a Bryn Mawr student early Friday morning the University Police increased patrols and blanketed the campus with flyers asking people to report to the Philadelphia Sex Crimes Investigator Robert Hicks (685-1667) if they have information about the incident. The woman was in her car, a Nissan Pulsar, two-door coupe, dark green, N.J. license FWL-96V, parked on Walnut Street east of 39th, when accosted at about 2 a.m. She was abducted in her car, robbed and raped,; the assailant fled somewhere in New Jersey. She returned to campus and reported the assault to University Police, who issued this advice along with the request for information:

Faculty, Staff and Students, Don't Take Your Safety For Granted!

- When traveling by car, drive with doors locked and windows rolled up.
- If accosted, Don't Resist/Don't Panic! Get a good description of your assailant if possible (Name, age, sex, height, weight, clothing, distinguishing characteristics).
- Report all crimes - actual, attempted, or suspected-to police immediately. Cooperate fully. Press charges if attacker is caught.
- Be particularly alert and careful when using underground and enclosed parking lots. Use those that offer good security and are well-lit.
- Chances are you will not have a problem, but just in case-Read and Digest:

University Police: 898-7297/98
Emergencies On Campus: 511
University Detectives: 898-4485/86
Emergencies Off Campus: 573-3333
City Police: 911
Outdoor Blue Light Telephone: Open Box, Lift Receiver

## University of Pennsylvania Police Department

This report oontains tallies of part 1 crimes, a listing of part 1 crimes against persons, and summaries of part 1 crime in the five busiest sectors on campus where two or more incidents were reported between October 28, 1991 and November 3,1991.

| Date | Time | Location | Incident |
| :---: | :---: | :---: | :---: |
| Crimes Against Persons: |  |  |  |
| 11/01/91 | 2:00 AM | 39th \& Walnut | Student of another university abducted, robbed, raped |
| 11/02/91 | 12:24 AM | Locust Footbridge | Male assaulted and robbed |
| 33rd to 34th; Spruce to Walnut |  |  |  |
| 10/26/91 | 6:07 PM | Chemistry Building | Secured bike taken from rack |
| 10/28/91 | 6:11 PM | Towne Building | Front bike wheel taken |
| 10/28/91 | 9:00 PM | Chemistry Building | Unattended purse taken from room |
| 10/29/91 | 5:32 PM | Chemistry Building | Secured bike taken from rack |
| 10/30/91 | 7:55 PM | Chemistry Building | Secured bike taken from rack |
| 11/02/91 | 8:01 PM | Towne Building | Secured bike taken from rack |
| 36th to 37th; Locust to Walnut |  |  |  |
| 10/28/91 | 11:53 AM | Annenberg School | Plant taken |
| 10/28/91 | 3:55 PM | Delta Phi | Bike taken |
| 10/29/91 | 12:29 PM | Annenberg School | Radio taken from closet |
| 11/01/91 | 10:31 PM | Theta Xi | Bike taken/one arrest made |
| 36th to 38th; Walnut to Market |  |  |  |
| 10/29/91 | 4:43 PM | Lot 13 | Tools taken from auto |
| 10/29/91 | 6:50 PM | Gimbel Gymnasium | Wallet taken from unattended purse |
| 10/29/91 | 8:20 PM | Gimbel Gymnasium | Wallet taken/recovered credit cards |
| 11/01/91 | 5:31 PM | Gimbel Gymnasium | Items taken from lockers/suspect apprehended |
| 34th to 36th; Spruce to Locust |  |  |  |
| 10/28/91 | 7:57 PM | Williams Hall | Bike taken |
| 10/29/91 | 6:00 PM | Williams Hall | Secured bike taken from rack |
| 10/31/91 | 3:33 PM | Williams Hall | Bike taken |
| 39th to 40th; Spruce to Locust |  |  |  |
| 10/30/91 | 12:58 PM | Harrison House | Secured bike taken from rack |
| 10/30/91 | 2:39 PM | Harrison House | Secured bike taken from rack |
| 11/01/91 | 1:24 PM | 3900 Block Irving | Articles taken from unsecured vehicle |

Safety Tip: Never lock your bike only by the wheels. Lock the frame and wheels together. Use adequate locking equipment. Register your bike free with the University Police through Victim Support and Special Services. Information on locking devices can also be obtained from Victim Support and Special Services.

## 18th District Crimes Against Persons <br> Schuylkill River to 49th Street, Market Street to Woodland Avenue 12:01 AM October 21, 1991 to 11:59 PM October 27, 1991

Totals: Incidents-16, Arrests-2

|  |  | Time | Location | Offense/Weapon |
| :--- | ---: | :--- | :--- | :--- |

Update
NOVEMBER AT PENN

## FITNESS/LEARNING

Ongoing: Public Skating daily (for specific hours call 898-1923); admission $\$ 3$ with PennCard, skate rental $\$ 1.50$; group and private lessons available (Class of 1923 Ice Rink).
13 Acquaintance Rape Seminar, "It's a Crime," by STAAR members and Ruth Wells of Victim Support and Special Services; noon-1 p.m. Public Safety Training Room, 3914 Locust Walk, annex of Penn Police HQ.

## MUSIC

8 Classical Solo and Chamber Music; 8 p.m., Auditorium, Christian Association; donations requested (Penn Musicians Against Homelessness).
9 Homecoming Recital; 11 a.m., Irvine Auditorium (Curtis Organ Restoration Society).
12 Organ recital; Mike Fortson, Union Baptist Church Music Director, Noon, Irvine Auditorium (Curtis Organ Restoration Society).

## TALKS

6 ANCA Antibodies in Pulmonary Renal Syndromes; Ronald J. Falk, Associate Professor of Medicine Renal Electrolyte Division, UNC; 11 a.m., 1st Floor Maloney, Medical Alumni Hall (Department of Medicine).

Immunopathogenic Mechanisms of HIV Infection; Anthony S. Fauci, director, National Insitute of Allergy and Infectious Diseases; 4 p.m., DunlopAuditorium. Medical Education Building (Wistar).

Art Theory in the Eighties; Teresa Dolan, Professor of Art History, Tyler School of Art; 6 p.m. ICA (ICA).
8 Cholinergic Mechanisms of Breathing During Sleep; Ralph Lydic, director, division of anesthesia and neuroscience research, Milton S. Hershey Medical Center; 8 a.m., 8th Floor Maloney, CVP Conference Room, HUP (Center for Sleep and Respiratory Neurobiology).

Autologous Bone Marrow Transplantation for Advanced Malignancies; Edward Stadmauer, hematology/oncology; 11 a.m., 1st FloorMaloney, Medical Alumni Hall (Department of Medicine)

Urban Poverty: Whose Problem is it?; Mary Jo Bane, director, Center for Social Policy and Malcom Weiner, Social Policy, Kennedy School, Harvard University; 4:30 p.m., Room 110, Annenberg School (Urban Studies Program).
12 Public Reading; Susan Cheever, author, 4 p.m., Room 17, Logan Hall (PEN at Penn).

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