# Almanac

INSIDE

- PENNEXPERTISE Fact Sheet, p. 2
- Speaking Out, pp. 2-3
- President on Mayor's Fund, p. 3
- CrimeStats, Update, p. 4

For Comment:

Report of the Oversight Committee on: Code of Academic Integrity, pp.2-5 Charter of the Judicial System, pp. 6-9 Guidelines on Open Expression, pp. 10-12

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## **Nursing Dean: Norma Lang of Wisconsin**

Dr. Norma M. Lang, dean of the University of Wisconsin — Milwaukee's School of Nursing since 1980, has been named the Margaret Bond Simon Dean of Nursing at Penn.

She will take office March 1, 1992, after election by the Trustees, President Sheldon Hackney and Provost Michael Aiken announced Friday.

The new dean is widely known as an expert in the field of standards and measurements to evaluate the quality of health care, and also for her active role in bringing nursing considerations into public policy decisions that affect health care delivery.

She succeeds Dr. Claire Fagin, who has served as dean since 1977. Dr. Fagin, who remains a professor in the nursing school, is now president of the National League of Nursing, a prominent healthcare advocacy organization.

In announcing the appointment, Dr. Hackney said, "Norma Lang will continue the momentum of research, education and service that has made Penn's School of Nursing the nation's best. Beyond her distinguished reputation and credentials, her commitment to active participation in the evolution of the nursing profession made her the right person to become our nursing school's fourth dean."

"Nursing is essentially invisible in many public policy decisions of health care issues," said Dr. Lang. "I've often quoted Claire Fagin on what would happen if nursing played a more prominent role in health care policy. At Penn I want to sustain and extend the school's already-distinguished research program and do all I can to translate it to public policy that will directly affect delivery of health care."

Provost Michael Aiken cited Dr. Lang's interest in community nursing as an example of what attracted Penn's interest. "She has innovative ideas. We look to her for new initiatives while remaining confident that she will build on Penn's many accomplishments in nursing and protect the strength that Claire Fagin built."

Dr. Lang's involvement with the University of Wisconsin—Milwaukee spans its entire history of 26 years. She rose from instructor and assistant professor in 1965 through various appointments to dean in 1980. During her deanship, the school has built a strong doctoral program and greatly expanded research. In the 1970's Dr. Lang developed a model for quality assurance that has been adopted in the U.S. and abroad. It bears her name.

Dr. Lang took her bachelor's degree in 1961 from Alverno College in Milwaukee, and her master's and Ph.D. from Marquette.

She is a member of the National Academy of Science's Institute of Medicine and the American Academy of Nursing; serves on the National Advisory Committee of the Agency for Health Care Policy and Research; and is a member of several honorary societies.

Dr. Lang is currently president of the Board of Trustees of the American Nurses Foundation. She chairs the National Data Base for Nursing Practice Steering Committee of the American Nurses Association, and has a similar role with the International Council of Nurses in Geneva. From 1989-90, she was vice-chair of the Joint Commission on Accreditation Health Care Organization's Task Force for Revision of Nursing Standards. She has been a member of the Board of Directors of the American Medical Peer Review Association since 1988.



Norma Lang, Dean of Nursing

#### Matsushita Professor: Morris Cohen

Dr. Morris A. Cohen (*left*), a professor of decision sciences at the Wharton School who is an expert on global manufacturing policy and distribution systems, has been named the Matsushita Professor of Manufacturing and Logistics. Dean Thomas Gerrity announced the decision at a dinner last week in honor of Masayuki Matsushita, managing director of Matsushita Electric Industrial Company, Ltd. (MEI) and a member of Wharton's East Asian Advisory Board.

The Matsushita\* Professorship was a \$1.25 million gift of MEI, one of the world's largest consumer electronics manufacturers. It is one of the 100 chairs raised so far in the capital campaign.

Dr. Cohen is a 1970 graduate of the University of Toronto who took his M.Sc. and Ph.D. from Northwestern. He joined Penn in 1974 as an

assistant professor after serving as a biomedical engineer at Toronto General, a systems analyst at the University of Toronto and policy analyst for the Canadian Treasury Board. At Penn he has served with the Leonard Davis Institute and the Executive Education Program, teaching extensively and writing over 75 papers—among them one that won the 1989 Lauder Institute Prize.

\* pronounced Mat-SUSH-ta, the third-syllable "i" nearly silent.

### To All Faculty: On the New Faculty Research Database

In 1988 the Office of the Vice Provost for Research published an inventory of Penn faculty research interests. This volume listed research interests of over 1,600 faculty by keyword, by name and by school and department. This inventory has helped all of us to identify, in one single volume, the expertise available throughout the University. But the need for easily-retrievable up-to-date information on faculty research interests continues to grow. A more complete database on Penn faculty expertise will help us to interact more effectively with outside groups seeking academic expertise, and should aid Penn faculty in attracting external sponsorship for research in what has become an exceedingly competitive environment.

Penn has agreed to participate in Best-North America, a standardized, comprehensive database of faculty research interests and expertise, programs and facilities at the leading universities. So far 85 universities in North America and Europe, including four Ivy League schools, have so far agreed to take part in Best-North America, which was created by Cartermill, Inc. Cartermill, Inc. is a joint venture of Dome Corporation of the Johns Hopkins Institution in Baltimore, and Longman Cartermill, Ltd. of St. Andrews, Scotland. Access to the database is limited to authorized subscribers.

The database for Penn is referred to as PENNEXPERTISE. Penn's liaison in this effort is the Office of Research Administration. We will provide all faculty with a blank or partially completed questionnaire. Participating faculty will complete the questionnaire and return it to the Office of Research Administration. It is important to note that no record will be entered into the database without the final approval of the individual faculty member.

On page 2 is a fact sheet about PENNEXPERTISE. Should any faculty member need additional information, please feel free to contact Stuart Watson or Ravi Gopalarao at the address shown.

-Barry S. Cooperman, Vice Provost for Research

## PENNEXPERTISE: A Database on Faculty Research Interests

#### About PENNEXPERTISE

PENNEXPERTISE is the standardized, comprehensive data of faculty research interests and expertise, as well as programs and facilities available at Penn. PENNEXPERTISE data will be included in a larger database called Best-North America which includes the listing of expertise available at leading North American, Canadian, and European Research universities. So far 85 universities have agreed to participate in Best-North America. PENNEXPERTISE will contain data about the sciences, engineering, technology, medicine, business, economics and other fields.

#### What data is available from PENNEXPERTISE?

PENNEXPERTISE will include data on:

- The profile of Penn's research environment;
- Expertise and research interests of each Penn faculty;
- Penn's Centers of Excellence, facilities, laboratories, and services;
- Penn-related research parks;
- Penn inventions and intellectual property; and
- Pre- and Post-graduate students research interests.

#### In what format will PENNEXPERTISE be available for users?

Faculty research interests will be effectively presented in a descriptive format rather than simply a list of keywords. This format allows individual faculty to fully describe past, current, and emerging interests.

#### What policy will govern access to PENNEXPERTISE?

- 1. All members of the Penn community will have access to PENNEXPERTISE via PennNet and, through the Office of Research Administration, access to the larger Best-North America database. Best-North America will provide access to its authorized subscribers who may potentially provide support for Penn research efforts or opportunities for collaboration. These subscribers may include government agencies, multi-national corporations, small to mid-sized firms, start-ups, and others needing the expertise of the participating institutions.
- 2. Requests to access PENNEXPERTISE from individuals and organizations outside the Penn community will be referred to the Office of Research Administration.
- 3. Access to PENNEXPERTISE will be denied to organizations, such as employment and subscription agencies, who in the judgment of the Office of Research Administration in consultation with the Vice Provost for Research, would use the database for other than academic or research purposes.

#### Will the subscribers to Best-North America contact faculty members directly?

All follow-up requests from Best-North America subscribers will be made to the Office of Research Administration who will then forward appropriate requests for collaboration to Penn faculty, departments, and schools.

#### How is a faculty profile created and updated?

For easy retrieval and search, each faculty profile in the database must be in a consistent format and as concise as possible. Nevertheless, it is important that each faculty member feels that his/her information in the database accurately reflects and highlights the strengths of his/her research and current interests. A faculty member must approve his/her profile before it will be entered into the database.

- The university liaison will provide each faculty member with a blank or partially filled questionnaire on the individual's research and interests. The faculty completes the questionnaire and may attach an annotated curriculum vitae if he/she feels that the questionnaire didn't allow opportunity to adequately reflect his/her field of expertise or interests.
- Technical editors at Best-North America will then insure consistency and check for inaccuracies.
- A copy of the draft record is returned to individual faculty for a final check. When the PENNEXPERTISE records are complete, they are added to the Best-North America database.

#### How will faculty profiles be updated so that they reflect current interests?

Updating of profiles is an ongoing process. Individual faculty may send new information to the Penn liaison on a short update form which will be forwarded to Best-North America once every six months.

#### What about sensitive information?

It is expected that individual faculty will use his/her own judgment in describing sensitive or proprietary work. The purpose of PENNEXPERTISE and Best-North America is to elicit further research inquiry, not to be exhaustively descriptive of research projects themselves. Sensitive information, therefore, should not be treated differently from when publishing, or even providing a vitae.

#### What training is provided for users?

In addition to hands-on training courses, the University will provide a training manual for using PENNEXPERTISE. The system is extremely fast, powerful, and easy to learn and use.

**For more information please contact:** Stuart Watson or Ravi Gopalarao Office of Research Administration, Suite 300, Mellon Bank Building 133 S. 36th Street, Philadelphia, PA 19104-3246, Phone: (215) 898-7293

## **Speaking Out**

#### **Conflict on Misconduct**

The September 3, 1991, issue of Almanac carried an announcement by the Provost of what is said to be a new version of Procedures Regarding Misconduct in Research, introducing some stylistic changes in a previous version that was published in Almanac on December 12, 1989. The new version has also been sent out to faculty members, requesting them to insert it into their copies of the Handbook for Faculty and Administrators.

The preamble to the current version in *Almanac* states that these procedures were "adopted after review by the Faculty Senate Committee on the Faculty and the Senate Committee on Academic Freedom and Responsibility." The facts behind this somewhat ambiguous phrasing can be easily misinterpreted and have indeed, to my knowledge, already been misinterpreted by some faculty members. A more precise statement of the facts is therefore in order.

I was a member of the Senate Committee on Academic Freedom and Responsibility these past two years, when both drafts were sent to the Committee. In both instances, the Committee found grave problems with the drafts and their misgivings were communicated to the Administration. The result of the consultations is best summarized by quoting from the Annual Report of the Committee published in *Almanac* on September 17, 1991 (page 2):

The Misconduct Procedure continues to be in conflict with the statutes of the University. Indeed, SCAFR informed the administration of this last year. Therefore, they are null and void and their use is unacceptable until key changes are made. As now written, they allow deans to do anything they want to a person accused of misconduct. We believe the Misconduct Procedure should protect people to the same degree as the Just Cause Procedure. The administration should rewrite the Misconduct Procedure over the summer to meet these concerns so that [it] may be reviewed by the Faculty Senate in September 1991.

And that is how the matter still rests.

-Igor Kopytoff Professor of Anthropology

#### The Deputy Provost Responds:

The version of the *Procedures Regarding Misconduct in Research* that is now in effect was examined by the Senate Committee on the Faculty and the Senate Executive Committee and recommended to the Provost for approval by these bodies and the leadership of the Faculty Senate. It was then put into effect by the Provost. It is my understanding that the Senate leadership referred the matter to the Senate

(continued past supplement)

2 Almanac October 15, 1991

#### Speaking Out continued from page 2

Committee on Academic Freedom and Responsibility at the same time that it went to the Senate Committee on the Faculty. However, it appears that SCAFR never brought forward any report or recommendation for specific changes although it did exercise its powers for rhetoric in its annual report. If SCAFR wishes to study the *Procedures Regarding Misconduct in Research* during the current year, I am sure that the Provost would be glad to receive another report if the Senate Executive Committee wishes to modify last year's recommendations.

-Richard Clelland Deputy Provost

#### **Holidays: The Real Problem**

I agree with the Provost that we should not engage in arguments over the University Policy on religious and secular holidays by debating the matter in *Almanac*. But for the information of those who will be considering this matter, I wish to make a few comments.

As a Penn alumna, I started to teach here as a T.A. in 1950, so my recollections go beyond the Provost's files. I first remember having no special directions about religious holidays, then having suggestions and now a mandate.

In an insidious way, the administration has acquired more and more control in the classroom. While I do not approve of administrative interference in faculty matters, I could tolerate it if this meddling was not seriously impairing the way we teach. The policy is disastrous for laboratories and for lecture courses if one must give four exams. And what are the advantages of this policy? Why do we need this policy? It is divisive, it leaves out many constituencies, and is not applicable to all classes. As most administrative decisions, this one was designed for expediency, probably to satisfy a few disgruntled persons whose numbers will increase as now all denominations will want their holidays recognized. There is no end to the concessions that will have to be made, and there will always be inequities.

The faculty handles absences for all sorts of justifiable reasons all year-round. Why does the administration think that we are not capable of handling one more? If administrators know so much more than the faculty, why don't they come over and teach our classes for us while we concentrate on research to raise more money that they can spend as they wish? With the present holiday policy, there will not be many exams to give.

Unfortunately, there will be those make-up exams and lab sessions. I only hope that the Faculty Senate will have the wisdom and courage to rectify the ridiculous situation in which we find ourselves.

-Madeleine M. Joullie Professor of Chemistry At Council October 9 the President discussed briefly the controversy described in detail below. Other Council topics will be reported next week, including the single action item in which Council voted in favor of the resolution on discontinuing ROTC (Almanac October 8) by a vote of 27-6 with two abstentions.—Ed.

#### From the President -

#### On the Mayor's Scholarships

I want to alert members of the University community to the facts of a matter which may appear in the press in the weeks ahead. Since 1882 the University has agreed to provide certain scholarships to Philadelphia high school graduates in return for the conveyance of various parcels of land owned by the City. This agreement with the City has worked well and been updated by mutual agreement over the years. We presently provide the equivalent of 125 full tuition scholarships to Philadelphia students with financial need who are approved by a Mayor's Scholars Committee appointed by the Mayor. I met with Mayor Goode in June to review our implementation of these scholarships, and both the University and the City agree that we are meeting our commitments. Nevertheless, it appears that a third party, the Public Interest Law Center of Philadelphia, may bring a lawsuit to test our compliance with these agreements.

At issue is the interpretation of a 1977 city ordinance which was intended to clear the way for issuance of a mortgage on one of the properties conveyed to the University by the City. The legislative record clearly indicates that there was no intent on the part of the University or the City at that time to increase the number of scholarships, but only to consolidate and restate our prior agreements with the City regarding scholarships for Philadelphia students. We understand that PILCOP believes that at least one scholarship must be awarded to a graduate of each Philadelphia school and that PILCOP reads some ambiguous language in the ordinance out of context as increasing the number of scholarships to as many as 500. It is unfortunate that substantial and scarce University resources may have to be expended in defending a lawsuit. Again, I want to stress that we have complied with our obligations, and that PILCOP's challenge is without merit.

-Sheldon Hackney, President

#### **About the University of Pennsylvania Mayor's Scholarships**

#### Introduction

Originating in an agreement between the University of Pennsylvania and the City in exchange for land near what is now the Hospital of the University of Pennsyvania, Mayor's Scholarships are an important part of Penn's financial assistance program, available to Philadelphia residents who enroll as undergraduates. A committee appointed by the Mayor selects Mayor's scholars from Philadelphia residents who have been accepted to the University. Applicants must demonstrate their accademic credentials, potential for achievement, and financial need. The University currently provides annually the dollar equivalent of 125 full tuition scholarships to Philadelphia students with financial need. In academic year 1990-1991 there were 162 Mayor's Scholars enrolled at Penn. In the same academic year, the University provided scholarships in excess of \$1.8 million to undergraduate students who were City residents.

While other elements of Penn's extensive financial aid programs are subject to change, depending on a variety of factors, the special commitment to Philadelphia students has been in place for over 100 years and will definitely continue.

#### **Breadth of Local Program**

Students come from a range of cultural, ethnic, and religious backgrounds, reflecting the rich diversity of the City and the University. In the 1991-1992 entering class, the 34 new Mayor's Scholar's included: three students from Central High School; three students from St. Joseph's Prep School: two students from Martin Luther King High School; and one student from University City High School, among many others.

#### **Brief History**

A. January 24, 1882, ordinance. In consideration of the conveyance of land from the City, the University agreed to establish and maintain

50 free scholarships of an annual value of not less that \$7,500 to be awarded to "worthy and deserving students of the public schools of Philadelphia."

B. June 15, 1910, ordinance. In consideration of the conveyance of land from the City, the University agreed to establish and maintain 75 free scholarships in any of the Departments of the University to be awarded by the Mayor to deserving students of all Schools of the City.

C. August 1, 1977, ordinance. To enable the University to mortgage land previously conveyed, the City agreed to remove the deed restrictions so long as the University entered into comparable agreement in lieu of the 1882 and 1910 ordinances: University agreed "to establish and forever maintain at least one hundred twenty-five four-year full tuition scholarships, or their equivalent, in any of the Departments of the University, to be awarded annually by the Mayor of the City of Philadelphia to deserving students from all of the Schools of the City...".

#### **Application Process**

To be considered for a Mayor's Scholarship, Philadelphia students must apply for admission through the Office of Admissions; applicants must meet all of the general requirements for financial aid, which include filing a Financial Aid form (FAF) and a Pennsylvania State Grant (PHEAA) application. Complete instructions appear in the Undergraduate Apllication and Admissions Catalogue.

Potential candidates are sent a Mayor's Scholarship Application. The amount of a Mayor's Scholarship varies depending on the financial need of the recipient; some students receive Mayor's Scholarship grants that exceed annual tuition charges. In addition to the Mayor's Scholarship grant, recipients may receive other financial aid. Scholarships are renewable for the upperclass years, based on continued financial need.

—News and Public Affairs Office

Almanac October 15, 1991

Form & Design:The Legacy of Louis Kahn: GSFA's 4-part lecture series starts October 16, complementing the Philadelphia Museum of Art's major retrospective on Kahn that opens October 20. The first campus lecture is by Arata Isozaki, the internationally known architect selected to design the installation for the Kahn retrospective at seven venues worldwide. Mario Botta, one of Europe's leading architects, speaks October 21. Both lectures are in Room B-1, Meyerson Hall at 6:30 p.m. Receptions follow.

## **Update**

OCTOBER AT PENN

#### CHILDREN'S ACTIVITY

**19** *Penn Family Day at the ICA:* gallery games, art projects and campus sculpture tour; box lunches available, 11 a.m.-12:30 p.m. Registration: 898-5262. (ICA, College Alumni).

#### **CONFERENCE**

**17** *Sixteenth Century Studies*; Annual Meeting, Penn Tower Hotel (History Department). Information: Ext. 8-2186.Through October 19.

#### **MEETING**

**17** Lesbian/Gay/Bisexual Staff and Faculty Association; noon. Place/Info: 898-5044.

#### **University of Pennsylvania Police Department**

This report contains tallies of part 1 crimes, a listing of part 1 crimes against persons, and summaries of part 1 crime in the five busiest sectors on campus where two or more incidents were reported between **October 7**, **1991**, **and October 13**, **1991**.

Totals: Crimes Against Persons-0, Thefts-29, Burglaries-3, Thefts of Auto-1, Attempted Thefts of Auto-0

Date	Time	Location	Incident				
34th to 36th; Spruce to Locust							
10/09/91 10/09/91 10/10/91 10/11/91 10/11/91	1:29 PM 9:05 PM 6:13 PM 3:44 PM 5:40 PM	Houston Hall Houston Hall Williams Hall Houston Hall Williams Hall	Bike taken Unattended bike taken Secured bike taken from rack Phone taken from room Bike taken				
37th to 38th; Spruce to Locust							
10/09/91 10/09/91 10/09/91 10/11/91	11:16 AM 1:57 PM 4:07 PM 7:29 PM	McNeil Bldg Vance Hall Vance Hall Vance Hall	Space heater taken from secured office Unattended purse taken from desk top Clothes taken from cabinet Cash taken from purse				
39th to 40th; Spruce to Locust							
10/09/91 10/13/91 10/13/91	12:20 PM 12:48 PM 9:57 PM	Harrison House Van Pelt House Harrison House	Computer disks taken from lobby area Attempted theft/males apprehended Both wheels taken from secured bike				
36th to 38th; Hamilton to Spruce							
10/11/91 10/12/91 10/13/91		Stouffer Dining Quad Office Foederer Dorm	Bike taken 4 packages taken from mail room VCR taken from lounge				
39th to 40th; Locust to Walnut							
10/08/91 10/10/91	12:23 PM 10:50 AM	High Rise North High Rise Noth	Bike taken Cash taken from unsecured drawer				

Safety Tip: Don't leave your wallet, purse, books or others valuables and portable items on your desk or in plain view...Register your bike free with University Police...Use a Kryptonite lock to secure it.

#### **18th District Crimes Against Persons**

Schuylkill River to 49th Street, Market Street to Woodland Ave. 12:01 AM 10/30/91 to 11:59 PM 10/06/91 Totals: Incidents—26, Arrests—5

Date	Time	Location	Offense/Weapon	Arrest
09/30/91	5:04 AM	3900 Spruce	Robbery/gun	Yes
09/30/91	5:05 AM	4000 Spruce	Robbery/gun	No
09/30/91	10:56 AM	4500 Spruce	Robbery/strong-arm	No
09/30/91	10:15 PM	220 St. Mark's	Robbery/shotgun	No
09/30/91	10:15 PM	4600 Springfld	Robbery/gun	No
10/01/91	3:01 AM	4000 Spruce	Robbery/gun	Yes
10/01/91	12:40 PM	4824 Spruce	Robbery/gun	No
10/01/91	7:25 PM	4800 Windsor	Robbery/knife	No
10/01/91	8:58 PM	129 S. 46	Agg Assault/gun	No
10/01/91	9:10 PM	129 S. 46	Robbery/knife	No
10/01/91	10:28 PM	4300 Locust	Robbery/strong-arm	No
10/01/91	10:50 PM	4100 Woodland	Robbery/gun	No
10/02/91	2:40 AM	4739 Upland	Agg Assault/board	Yes
10/02/91	2:42 AM	4600 Woodland	Agg Assault/gun	No
10/02/91	6:00 PM	4809 Springfld	Robbery/strong-arm	No
10/03/91	12:09 AM	4600 Walnut	Robbery/gun	No
10/03/91	4:00 AM	816 S 47	Robbery/strong-arm	No
10/04/91	6:00 PM	4100 Spruce	Robbery/knife	Yes
10/04/91	7:00 PM	329 S 42	Robbery/strong-arm	Yes
10/04/91	9:27 PM	4300 Pine	Robbery/gun	No
10/04/91	9:35 PM	200 S. St. Mark's	Robbery/gun	No
10/06/91	1:55 AM	4200 Locust	Robbery/gun	No
10/06/91	10:45 AM	4700 Larchwood	Robbery/gun	No
10/06/91	8:00 PM	4300 Walnut	Robbery/strong-arm	No
10/06/91	9:25 PM	300 S 43	Robbery/gun	No
10/06/91	9:25 PM	200 S St. Mark's	Robbery/gun	No

#### SPECIAL EVENT

**19** Blanket Drive to help the homeless make it through the winter; deliver blankets 10 a.m.-3 p.m., St. Mary's Church (UCHC).

#### **TALKS**

**16** Carotid Endarterectomy—Current Results & Techniques; Henry D. Berkowitz, chief, division of vascular surgery, Presbyterian Hospital; 11 a.m.-noon, Medical Alumni Hall, 1 Maloney (General Internal Medicine [GIM]).

**17** Depression and Weight Change Among a National Cohort: Data from the NHANES I Epidemiologic Follow-Up Study, 1982-84; Loretta DePietro, Obesity Research Group, Psychiatry; 9-10 a.m., 313 NEB (GIM).

Iraq: An Archaeologists Perspective; Richard Ellis, Near Eastern archaeology, Bryn Mawr College; 4 p.m., Classroom II, University Museum (Middle East Center, PATHS).

**18** Evaluation of the Trauma Patient; Sarah A. Stahmer, Emergency; noon-1 p.m., Agnew-Grice Conference Room, 2 Dulles (GIM).

**21** *MSAID Gastropathy;* Ralph Schumacher, chief, rheumatology, Philadelphia VAMC; 8-9 a.m., 1st Floor Conference Room, New VA Nursing Home (GIM).

Screening and Tx of Diabetic Retinopathy: what are the effects and costs of under-utilization?; A. Mark Fendrick, Robert Wood Johnson Clinical Scholar; noon-1 p.m., 2nd Floor, Ralston House (GIM).

John G. Reinhold Lecture: Catalytic Antibodies; Richard A. Lerner, president, Scripps Research Institute; 4 p.m., Medical Alumni Hall, Maloney (Pathology/Laboratory Med.).

*Poetry Reading*; Katha Pollitt, author, *Antarctic Traveller*; 4 p.m., 4th Floor, College Hall (English).

Constructing Drosophila; Robert E. Kohler, H&SS; 4-6 p.m., 107 Smith Hall (History& Sociology of Science).

**23** Life-Threatening Asthma; Reynold Panettieri; 8:30-9:15 a.m., E.R. Conference Room, Ground Floor Raydin (GIM).

The Clinical Spectrum of Genital Herpes—What Are We Missing?; Lawrence Corey, University of Washington, Seattle; 11 a.m.-noon, Medical Alumni Hall, 1 Maloney (GIM).

Cantor Isak al Gazi and Sephardic Liturgical Music in Turkey; Walter Feldman, Oriental Studies; 4:15 p.m., 4th Floor Williams Hall (Turkish Studies, Jewish Studies Program).

**Correction:** In last week's issue, page 1, the Class of 1939's 50th-year goal was \$1.25 million to endow a chair.—Ed.



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