

Almanac

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Dr. Nina Auerbach



Dr. Myra Jehlen



Dr. Lynn Hunt

SAS Chairs

At left and below: Five endowed chairs, old and new, and two new term chairs are filled in the School of Arts and Sciences. See story.



Dr. Mark Liberman



Dr. Amos Smith,



Dr. Beth Allen



Dr. Lawrence Bernstein

Chairs for SAS Faculty

As term's end approaches, Dean Hugo Sonnenschein gave a summary previously unannounced awards of named chairs to faculty in the School of Arts and Sciences.

The list includes five endowed chairs and two term chairs. (Both types of named professorships are funded by capital gifts. Endowed chairs are supported by income from the gift and thus continue in perpetuity; term chairs draw on a combination of income and capital until the fund is used up over a specific term.)

Endowed Chairs: In addition to the Zellerbach Family Professorship assumed by Dr. Frank Furstenberg (*Almanac* November 27, 1990), two endowed chair appointments made last term were those of Dr. Mark Liberman of the linguistics department as Trustee Professor of Phonetics, and Dr. Amos Smith as the William Warren Rhodes and Robert J. Thompson Professor of Chemistry. Dr. Liberman's chair is a new one in the series set up by the University Trustees as part of the Campaign, and Dr. Smith's was established in 1972, named for two DuPont associates—one of them, Mr. Rhodes, a member of Penn's Class of 1910.

In newer actions, three holders of term chairs were named to endowed chairs:

In English, Dr. Nina Auerbach leaves the Morton Komreich term chair for the John Welsh Centennial Professorship of History and Literature, one of the oldest endowed chairs in SAS. Also in English, Dr. Myra Jehlen leaves

the Howard E. and Judith P. Steinberg chair to become the first holder of the Richard and Laura Fisher Professorship of English. The new chair is a 25th reunion gift of Mr. Fisher, C'63, G '67, a former TA in the English department who is now a University Trustee, SAS Overseer, and partner of Fisher Brothers, a New York real estate management firm.

In history, Dr. Lynn Hunt, who has held the Joe and Emily Lowe Foundation term chair in the humanities, takes the Annenberg Chair in History, the third of five chairs endowed for the department by Ambassador Annenberg, the alumnus and longtime trustee.

Term Chairs: Two new term chairholders are Dr. Beth Allen, who becomes the Milton C. Denbo Term Professor of Economics, and Dr. Lawrence Bernstein, who takes the Leonard Shapiro Term Chair in Music.

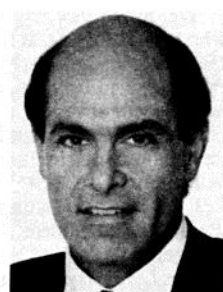
The Denbo chair is the 25th reunion gift of an alumna, Suzanne Denbo Jaffe, CW '65, and is named in honor of her late father. Ms. Jaffe was an art history major who is now a managing director for the New York brokerage firm of Angelo, Godeon & Co. and a member of the Trustees' Council of Penn Women.

The chair held by Dr. Bernstein is also a new one, established in 1990 by Leonard A. Shapiro of McLean, Va., a member of Wharton's Class of 1964 whose daughter, Alexandra, is a senior in The College. Mr. Shapiro is chairman of The New Life Group, a real estate development firm.

Information on the chairholders: page 2



Dean Claire Fagin



Mr. Alan Rachins

Baccalaureate and Ivy Speakers

An actor-alumnus is the senior class's choice for Ivy Day speaker (Saturday, May 18 at 4 p.m.) and the University's senior dean is to give the Baccalaureate address (Monday, May 20 at 4 p.m.). Both pre-Commencement events are in Irvine Auditorium.

The Baccalaureate Speaker, Dr. Claire Fagin, has been widely honored on the eve of her retirement as the Dean under whose leadership the School of Nursing instituted a doctoral program, began receiving federal research funds and nearly quadrupled in size.

Ivy Day speaker Alan Rachins, star of the TV show "L.A. Law" and a fellow of the American Film Institute, left the Wharton School during his junior year (1963) for a career on the stage and in screenwriting. He has appeared in the off-Broadway hit "The Trojan Women" and on TV's "Hill Street Blues" and "Quincy."

Honorary Degrees 1991

The University will confer seven honorary degrees at its 235th Commencement on Tuesday, May 21—with an eighth, for the noted pianist Rudolph Serkin, if he is able to attend.

After the academic procession down Locust Walk, ceremonies will begin on Franklin Field at 10 a.m. Some 5,000 undergraduate and graduate degrees will be conferred, along with the honorary degrees to:

Stephen Jay Gould, the Alexander Agassiz Professor of Zoology at Harvard University. Dr. Gould has made significant contributions to biometrics, paleontology, evolutionary biology, and the history of science. He has received wide acclaim for his *Theory of Punctuated Equilibrium* (1972) which opened a new way of analyzing fossil record of evolution.

Judith Jamison, artistic director of the Alvin Ailey American Dance Theatre. Ms. Jamison was a principal dancer with the company for 15 years, electrifying audiences throughout the world and inspiring some of Ailey's most enduring choreography, including "Revelations" and his seminal tribute to black women, "Cry."

Ted Koppel, *newsman*. This year's Commencement speaker is anchor for ABC News (continued on page 2)

About the New SAS Chairholders

Dr. Nina Auerbach, a Wisconsin alumna who took her Ph.D. at Columbia, taught at Hunter and California State University in L.A. before joining Penn in 1972. A winner of the Lindback Award and a Guggenheim and other fellowships, she is the author of five books including a biography of Ellen Terry nominated for the Barnard Hewitt Award, and *Woman and the Demon: The life of a Victorian Myth*, nominated for the National Book Critics Circle Award. Last year she was the Solomon Katz Distinguished Visiting Professor in Humanities at the University of Washington, Seattle.

Dr. Myra Jehlen, a City College alumna who took her Ph.D. at Berkeley, joined Penn in 1989 after teaching at NYU, Columbia, SUNY/Purchase and Rutgers, and as visiting lecturer or professor at Yale, California/Santa Cruz, the University of Paris and University of Washington. Major work includes *Class and Character in Faulkner's South* and *American Incarnation*, on critical assumptions behind American literature and culture. She is also a winner of a Guggenheim, and of Wilson and other awards.

Dr. Lynn Hunt, another winner of Guggenheim, Wilson and other major awards, is an alumna of Carleton College who took her Ph.D. at Cornell. She began at Berkeley in 1974 and rose to full professor in 1984, winning the Distinguished Teaching Award in 1977 and taking visiting posts in France and China before joining Penn in 1987. She publishes widely in several languages (e.g., her 1984 *Politics, Culture, and Class in the French Revolution*, in Italian, German and Japanese).

Dr. Mark Liberman, a Harvard alumnus who took his Ph.D. at MIT, is noted for advanced softwares in linguistics (*Namesay, TTS and Waves* among them) as well as for his book, *The Intonational System of English*. As a member of A T & T's Bell Labs since 1975, and head of its linguistics research since 1987, he has taught and supervised Ph.D. research and has been active in scholarly publishing and presentations in the U.S., Europe and Japan.

Dr. Amos Smith is a Bucknell alumnus with a Ph.D. from Rockefeller who has been at Penn since 1973. With wide-ranging research interests in bioorganic chemistry, organic photochemistry and material science, he has won numerous major awards including the Camille and Henry Dreyfus Teacher-Scholar Award, the Guggenheim, the Arthur C. Cope Scholar Award, the Kitasato Institute Medal, and awards of the American Chemical Society and American Institute of Chemists.

Dr. Beth Allen is a Cornell graduate who took her Ph.D. from Berkeley and joined Penn in 1978 after a Washington-based research and consulting career. A winner of NSF and NATO awards and of Bonn's Heinrich Hertz Stiftung Fellowship, she is known for mathematical economics, microeconomic theory and the economics of information and uncertainty. Since joining Penn she has extended her teaching, research and consulting to Israel, France, Germany, Belgium, Norway and Portugal.

Dr. Lawrence Bernstein, an NYU alumnus, has been on the Penn faculty since 1970, with visiting professorships at Rutgers, Princeton, Columbia and Chicago. The winner of Guggenheim and other awards—one of them the Alfred Einstein Prize of the American Musicological Society, where he was later editor-in-chief—is a leading scholar of Renaissance music who also served on the editorial board of *Computers and the Humanities* in the 'sixties.

Honorary Degrees from page 1

"Nightline," "Viewpoint," and "The Koppel Report." Cited by *Time* magazine as "the best interviewer on American TV," he was a leading participant in Penn's 250th Anniversary Celebration when he moderated a series of colloquia entitled "World Without Walls" which aired on PBS last June as a three-part series.

James B. Pritchard, distinguished Biblical archaeologist who is emeritus professor of religious thought at Penn and curator emeritus of the Near Eastern Section of the University Museum. In addition to his important scholarly contributions, Dr. Pritchard has been committed to making Biblical archaeology scholarship accessible to the public.

Claude E. Shannon, mathematician and educator known in particular for his work in the field of communication. Dr. Shannon's informational theory profoundly changed scientific perspectives on human communication and facilitated the development of a new communication technology. The theory became a milestone in research and marked the transition from an industrial to an information society.

Rebecca Wharton Pepper Sinkler (CGS '75), editor of the *New York Times Book Review*. Mrs. Sinkler was elected to Phi Beta

Kappa and received both the Henry Reed English Prize and the Penn Review Current Fiction Prize as a student at the University. She is a current member of the University Libraries Board of Overseers.

Charles S. Wolf (WG '43), chairman of the Board of York Container Company and trustee emeritus of the University. Mr. Wolf served as term trustee for 20 years and chaired the Veterinary School Board of Overseers for 25 years. He has been director and past president of the International Corrugated Case Association and the Fibre Box Association, and director of the Pennsylvania Manufacturers' Association. In addition, he was chairman of Pennsylvanians for Effective Government in 1983-1984 and president of the Board of Trustees of York College of Pennsylvania from 1971-1978.

Rudolph Serkin, the renowned pianist and teacher, has been offered an honorary degree but his health may not permit him to travel from Vermont to accept. Mr. Serkin, now 88, made his New York debut in 1936 with the New York Philharmonic Symphony Society in Carnegie Hall at the invitation of Arturo Toscanini. A member of the American Academy of Arts and Sciences and the National Council on the Arts, he is president and artistic director of the Marlboro Festival and the School of Music.

A-1 ASSEMBLY

Slate for Elections May 1, 1991

To All A-1 Assembly Members

Senior Vice President Marna Whittington will discuss the *Impact of Budget Cuts on A-1 Staff* at the annual spring election meeting of the A-1 Assembly Wednesday, May 1, at 17 Logan Hall, noon-1:45 p.m. The election of officers and members-at-large will be held at the beginning of the meeting. A brief biographical statement on each nominee appears below.

—Linda Hyatt, Chair

Nominees for Chair-Elect:

Jane Combrinck-Graham, associate director, *Risk Management*, has been at Penn for 4 1/2 years. She began as the claims and loss prevention manager in the Office of Risk Management. She received her undergraduate degree at Penn.

Dennis Mahoney, manager, *Human Resources/Benefits*, has been at Penn for 6 years. He began as a benefits analyst/accountant in the Office of Human Resources and he has held several positions in this area prior to becoming manager. He received his undergraduate and graduate degrees from Penn.

Nominees for Secretary-Elect:

Therese Massi, manager, *Acquisitions, Dispositions and Temporary Housing*, has been at Penn for 6 years. She began as a service assistant in Telecommunications and she has also held positions as administrative assistant in Hospitality Services, bar manager in the Penn Tower Hotel, and administrative assistant in the Department of Real Estate.

Barbara Murray, manager, *Field Communications and Training*, has been at Penn for 6 years. She began as manager of General Accounting within the Comptroller's Office and was recently promoted to her current position within the same area.

Sarah Nunn, assistant manager, *Human Resources/Information Management*, has been

at Penn for 7 years. She began as an administrative assistant in the Office of Compensation and has held positions as computer specialist and information specialist in Human Resources.

Nominees for Members-at-Large:

Deverie Bongard-Pierce, research specialist, *Biology*, has been at Penn for 3 years working as a research specialist in the Department of Biology. She is currently serving as an A-1 Assembly representative to University committees.

Laurie Cousart, manager, *Telecommunications*, has 10 years of service at Penn. She began as a receptionist in Wharton Duplicating and she has also held positions as secretary/administrative assistant in the Dental School and business administrator in the Wharton Finance Department.

Ancil George, head, *Rosengarten Reserve Room, Van Pelt Library*, has been at Penn for 21 years. He is an active member of the Committee For An Accessible University.

Joanne Graham, staff assistant, *Research Administration*, has been at Penn for 5 years. She began working at Penn on a special project in the School of Social Work/Navy Family Services and then moved to her current position in the Office of Research Administration.

Saul Katzman, director, *Administrative Affairs, SAS*, has been at Penn for 21 years. He began as the business administrator for Johnson Research Foundation and he was later business administrator for the Biology Department.

Robert Kuniewicz, laboratory supervisor, *Undergraduate Education in Biology*, has been working at Penn for 19 years as a laboratory supervisor. He also received his undergraduate and graduate degrees from Penn.

Isabel Sampson-Mapp, counselor, *African American Resource Center*, has been at Penn for 5 years. She began working at Penn on a special project in the School of Social Work/Navy Family Service.

At the request of University Council, the President has undertaken over the past year to formulate a new Racial Harassment Policy to replace the current policy (see Policies and Procedures or the Handbook for Faculty and Academic Administrators. Background on the issue and drafts of alternative policies which have figured in the discussion may be found in Almanac 1/12/88, 3/27/90, 10/2/90, 11/27/90, 12/11/90, and 3/19/91). Draft definitions of racial harassment were discussed at length at the March and April meetings of University Council. After considering the extensive debate in University Council, the wide-ranging comments at a well-attended Public Forum last December, and consultations with many groups and members of the University community, the President proposes to adopt the policy printed below. It includes in section IV (Resources) information on University support services and adjudication procedures. This material is identical to that included in the "Draft Alternative" policy published in Almanac on October 2, 1990. The proposal below will be on the agenda of University Council for discussion at its meeting on May 8, 1991. Members of the University community are asked to direct any additional comments regarding this proposal to the Office of the President, 100 College Hall, no later than May 10, 1991.

Proposed Racial Harassment Policy

April 30, 1991

I. Preamble: The Ideal of an Academic Community

The University of Pennsylvania is a community devoted to learning; it therefore provides the maximum latitude for the expression, examination and criticism of ideas. The intellectual freedom to which we aspire as a community requires that the University protect the rights of expression and of inquiry of each individual member of the University community, and that it also sustain an atmosphere that encourages the full participation of each of its members in the intellectual and academic life of the University.

In order to attain this goal, the University must be ready to protect the utterance of ideas, opinions, information and knowledge that may be deemed objectionable and insulting to some members of the University community. The best protection against abhorrent ideas is the unfettered operation of the academic community as a marketplace of ideas; in the long run, the truer and better ideas will prevail.

At the same time, the University must also preserve the ability of all members of the community to participate to the fullest extent possible in the life of the University. Therefore, the University does not tolerate abusive behavior by members of the University community. Such behavior is unacceptably disruptive of the University's function. Under some circumstances the use of certain words or symbols may constitute abusive behavior. Words that are intended only to inflict pain and suffering are no more legitimate in our community than physical actions intended to inflict bodily harm. Such words can hurt as much as a physical assault. Therefore, abusive utterances or other conduct which cause direct injury to an identifiable individual, on the basis of his or her race, color, ethnicity, or national origin, should not be tolerated any more than violence itself.

II. Racial Harassment Policy

No member of the University community may engage in racial harassment, regardless of time or place. Racial harassment is a violation of University policy and may be the basis for disciplinary action. "Racial harassment" is defined as any verbal or symbolic behavior that:

1. is directed at an identifiable person or persons; and
2. insults, or demeans, or abuses a power relationship with, the person or persons to whom the behavior is directed, on the basis of his or her race, color, ethnicity, or national origin, such as (but not limited to) by the use of slurs, epithets, hate words, demeaning jokes, or derogatory stereotypes; and
3. is intended by the speaker or actor to inflict direct injury on the person or persons to whom the behavior is directed; or is sufficiently abusive or demeaning that a reasonable, disinterested observer would conclude that the behavior is so intended; or occurs in a context such that an intent to inflict direct injury may reasonably be inferred.

III. Related Policies and Laws

In addition, in this University community the following behaviors are also deemed to cause direct injury and are therefore prohibited under other University policies on conduct, affirmative action, sexual harass-

ment, or non-discrimination on the basis of race, color, ethnicity, national origin, religion, age, gender, sexual orientation, disability, or status as a disabled or Vietnam-era veteran, or under applicable laws:

- Violence against persons or property, breach of the peace, threat of immediate violence, or incitement to immediate violence or to breach of the peace.
- Discrimination in the administration of University policies or the conduct of University programs.
- Discriminatory deprivation of access to educational, extra-curricular, research, service, or employment resources of the University.
- Discriminatory threat to educational or employment status.

IV. Resources

The University believes that a strong system of informal resolution to receive and handle most racial harassment complaints will encourage reporting and resolution of complaints. To this end, school and administrative units should make known to all their members the available resources and the informal procedures for resolving complaints of racial harassment within the unit or at the University level.

These resources include the following:

A. Information, Counseling and Support

The following University resources are available to members of the University community who seek information and counseling about University policies on racial harassment, standards of behavior, informal and formal mechanisms for resolving complaints and resources for complainants and respondents.

A harassment information resource manual has been forwarded to all deans and directors. Additional information on issues of racial harassment is available directly from resource offices named in the policy. Deans and directors may make referrals to resource offices as follows:

- Office of Affirmative Action
- African American Resource Center
- Faculty/Staff Assistance Program
- Gay and Lesbian Peer Counseling
- Office of Labor Relations
- Office of the Ombudsman
- Office of Staff Relations
- Victim Support and Security Services
- Penn Women's Center
- University Counseling Service
- Student Health Service Psychiatric Service

B. Informal Mechanisms for Mediation and Resolution

The Ombudsman, the Office of Affirmative Action, the Women's Center, all other offices named as resource offices in this policy, the Judicial Inquiry Officer, the Director of Student Life, the Office of Residential Living, department chairs, deans and administrative directors, the provost, and the senior vice president are available to assist in the informal resolution of complaints.

(continued next page)

C. Formal Mechanisms for Resolution and Adjudication

When informal resolution is not chosen or is unsatisfactory, complainants are urged to use appropriate formal mechanisms described below:

1. Complaints of racial harassment against a faculty member, instructor, or teaching assistant may be brought by a student, staff, or faculty member to a department chair or dean of the faculty member. The department chair or dean who receives a complaint is then charged with pursuing the matter. While the process depends on the particulars of the complaint, normally the department chair or dean interviews the faculty member. If the matter is not resolved informally, the department chair or dean either conducts an investigation or requests that the Ombudsman, the Office of Affirmative Action, the Office of Staff Relations, or the Office of Labor Relations do so. If the results of the investigation persuade the dean or department chair that sanctions are warranted, he/she consults with faculty members—without disclosing the identity of the individuals involved—to aid in determining an appropriate sanction, including whether there is substantial reason to believe that just cause exists for suspension or termination. If it is determined that action should be taken to suspend or terminate, the dean should refer the matter to the Committee on Academic Freedom and Responsibility of the school for proceedings in accordance with the procedures set out in section II.E.10. of the *Handbook for Faculty and Academic Administrators* (1989).

2. Complaints of racial harassment against a staff member may be brought by a student, staff member or faculty member to a supervisor of the one complained against. The supervisor who receives the complaint is then charged with pursuing the matter. While the process will depend upon the particulars of the complaint, normally the supervisor interviews the staff member. If the matter is not resolved informally, the supervisor either conducts an investigation or requests that the Ombudsman or Office of Affirmative Action do so. If the result of the investigation persuades the supervisor that sanctions are warranted, he or she consults with his or her colleagues or supervisor—without disclosing the identity of individuals involved—to aid in determining an appropriate sanction.

3. Complaints by students of racial harassment may be made to the Director of the Office of Student Life, in accordance with the Student Grievance Procedure set out in *Penn Policies and Procedures*. Grievances associated with racial harassment in student employment may also fall within the director's purview.

4. A complaint of racial harassment may be brought against a student by filing a complaint under the Charter of the University Student Judicial System, or, if the respondent is a graduate or professional student enrolled in a school which has established a hearing board or other decision-making body, with that body.

5. A tenured or untenured faculty member, whether full or part time, who believes she or he has been subjected to racial harassment by a faculty member or by any academic administrator may file a grievance under the Faculty Grievance Procedure, *Handbook for Faculty and Academic Administrators* (1989), Part II.E.15, provided the complaint constitutes a grievance as defined in section I of the Procedure. This procedure is administered by the Faculty Grievance Commission. The panel makes its recommendation to the provost. In cases that involve reappointment, promotion or tenure, and in which the provost has declined or failed to implement the recommendations of the panel to the satisfaction of the grievant, the grievant may obtain a hearing before the Senate Committee on Academic Freedom and Responsibility on the actions of the provost.

6. If the matter previously has not been referred to a different panel or committee, a student or staff member who believes that she or he has been subjected to racial harassment by a faculty member, and whose complaint has not been resolved through the mechanisms listed above, may bring the matter to the Faculty Senate Committee on Conduct. This Committee is a standing committee of the Faculty Senate. At meetings with the Committee, the student or staff member may be accompanied by an advisor who is a member of the University community (student, faculty or staff.) The findings and recommendations of the Committee shall be advisory and shall be submitted to the provost for her or his decision and implementation.

D. Central Reporting of Racial Harassment

1. A decentralized system of resources encourages resolution of complaints of racial harassment. Such a system is useful as well as a means to gather sufficient information to render judgments about harassment generally. To that end, and with the consent of the complainant, those offices listed in Sections IV. A. and IV. B. of this

policy that have handled through mediation or counseling a complaint that was not submitted to a formal hearing board should forward to the Ombudsman a report of the matter as soon as it is received. Such reports should not include the names of the persons involved. They should include, however, a description of the complaint, the school or administrative unit with which the complainant and respondent are affiliated and the disposition of the complaint. In the case of a large department in a large school, the department also should be identified.

Reports from decentralized areas will enable the Ombudsman to identify patterns in a particular location and the frequency of such incidents in a given area. Such information can then be transmitted to the appropriate dean or administrative supervisor. These reports will also enable the Ombudsman to act on behalf of the community and to conduct whatever investigation he or she deems necessary to determine whether University regulations are being violated.

2. Summary reports of formal charges of racial harassment that have been adjudicated and records of their disposition should be forwarded to the Ombudsman's Office as a matter of information by the resource offices named in this policy.

3. Based on the information forwarded to her or him during the previous year, the Ombudsman shall submit to the president on an annual basis a summary report of the number and type of formal and informal charges of racial harassment and their resolution by September 15 of the academic year. This report will be shared with the University community early in the semester.

E. Education and Prevention

The prevention of racial harassment and the establishment of effective procedures with due concern for all parties require a thoughtful educational program.

1. University resource offices will provide to the community information on:

- a. available mediation and resolution resources; and
- b. sources of support and information for victims and respondents.

2. Deans and heads of major administrative units are encouraged to discuss this policy and issues of racial harassment at meetings of faculty and staff.

3. Training programs for residential advisors, senior administrative fellows, those who meet students in crisis situations and others serving in an advising capacity to students will include training about referrals, resources, and methods for handling instances of racial harassment.

4. An overall educational program for students that addresses issues of peer racial harassment and also provides information, definition, support, and the identification of racial harassment resources has been developed by the Office of Student Life, the Office of Affirmative Action, and the Penn Women's Center in conjunction with the Office of Residential Living, the Council of College House Masters, and the Council of Senior Faculty Residents involved with the Freshman Year Program. Such an educational program is directed toward new undergraduate and graduate/professional students.

5. The University will publish annually the operative portions of this policy statement, including information about the resources available to advise, counsel and assist in the mediation of racial harassment allegations. Information will explain how and where to contact University-wide and school specific resources and will be posted in conspicuous locations.

All members of the University should feel a responsibility to try and prevent racial harassment whenever they observe it. Community members should report racial harassment to appropriate University resources promptly for appropriate action.

F. Exit Interviews

Deans and administrative directors will periodically survey departing students, faculty and staff to measure the existence and frequency of reports of racial harassment.

Based on the data yielded by these surveys and the annual reports of the Ombudsman, the University Administration will determine, in consultation with the University Council, whether there is need for further efforts to be taken on the issue of racial harassment.

G. Implementation

Deans and administrative directors will be responsible for the implementation of this policy. The provost and senior vice president will oversee the performance of deans and directors in the implementation of this policy.

Academic Calendar 1991-1992

1991 Fall Term		
August 29-30	Thurs./Fri.	Move-in/registration for transfer students
August 30	Friday	Center for U of P Identification (CUPID) in Palestra (thru Sept. 6)
August 31	Saturday	Move-in for freshmen; New Student Orientation begins
September 1	Sunday	Opening Exercises; Freshman Convocation
September 2	Monday	Labor Day; CUPID closed; New Student Community Orientation
September 3	Tuesday	Deans' Meetings; (College, Engineering, Nursing, Wharton)
September 4	Wednesday	Placement Exams
September 5	Thursday	First Day of Classes
September 20	Friday	Add period ends
October 11	Friday	Drop period ends
October 12-15	Sat./Tues.	Fall Term break
October 25-26	Fri./Sat.	Parents' Weekend
November 9	Saturday	Homecoming
November 4-17	Mon./Sun.	Advance registration for Spring Term
November 27	Wednesday	Thanksgiving recess begins at end of classes
December 2	Monday	Thanksgiving recess ends at 8 a.m.
December 9	Monday	Fall term classes end
December 10-11	Tues./Wed.	Reading Days
December 12-20	Thurs./Fri.	Final Examinations
December 20	Friday	Fall Term ends

1992 Spring Term		
January 9-10	Thurs./Fri.	Registration for undergrad transfer students
January 13	Monday	Spring Term classes (day/evening) begin; Drop/Add begins.
January 24	Friday	Add period ends
February 14	Friday	Drop period ends
March 6	Friday	Spring recess begins at close of classes
March 16	Monday	Recess ends, 8 a.m.
March 30/	Mon./Sun.	Advance registration, Fall/Summer Sessions
April 12	Monday	Spring term classes end
April 24	Friday	Reading days
April 27-29	Mon./Wed.	Final Examinations
April 30-May 8	Thurs./Fri.	Alumni Day
May 16	Saturday	Baccalaureate
May 17	Sunday	Commencement
May 18	Monday	Commencement

1992 Summer Sessions		
May 18	Monday	12-week Evening Session classes begin
May 19	Tuesday	First Session classes begin
June 26	Friday	First Session classes end
June 29	Monday	Second Session classes begin
July 4	Saturday	Independence Day
August 7	Friday	Second Session and 12-week Evening Session classes end

Religious and Other Holidays, 1991-92

These dates are provided for information only; they are not necessarily recognized in the Academic Calendar.

Labor Day	Monday	Sept. 2
Rosh Hashanah	Monday	Sept. 9
Yom Kippur	Wednesday	Sept. 18
Columbus Day	Monday	Oct. 14
Veterans' Day	Monday	Nov. 11
Thanksgiving	Thursday	Nov. 28
Christmas	Wednesday	Dec. 25
New Years' Day	Wednesday	Jan. 1
MLK, Jr.'s Birthday	Monday	Jan. 20
Presidents' Day	Monday	Feb. 17
Flower Show	Sat./Sun.	Mar. 8-15
Good Friday	Friday	Apr. 17
Passover	Sat./Sat.	Apr. 18-25
Easter Sunday	Sunday	Apr. 19
Memorial Day	Monday	May 25
Independence Day	Saturday	July 4

Speaking Out

The following was sent also to The Daily Pennsylvanian by the Commission.

Violation of Confidentiality

The Faculty Grievance Commission was most disturbed to read the article in the April 23rd issue of *The Daily Pennsylvanian* that claimed to be a report of a matter pending before the commission. The article named a member of the faculty who was identified as appealing his tenure decision by "several professors in the department." The article continued with the statement that "two professors who are not directly involved in the grievance said yesterday the commission has decided to hear (his) complaint."

According to the *Handbook for Faculty and Academic Administrators*:

"The work of the commission and its panels requires the highest levels of sensitivity to the privacy of all concerned. Members of the commission, members of panels, grievants, respondents, colleagues, witnesses and all other concerned parties have the moral obligation to maintain confidentiality with respect to oral and documentary evidence presented and deliberations occurring during the process of grievances."

The commission has always interpreted this as meaning that the names of the grievants are protected by confidentiality by all concerned parties—which means the members of the grievant's department and school. It is essential to the grievance process that confidentiality be maintained and cases accepted by the commission not be presented in a public format. Accordingly, any story, true or untrue, purporting to report on the fact or processing of a grievance, is not sanctioned by the commission and is a violation of the letter and spirit of the grievance procedure.

—June Axinn, Past Chair
—Kenneth D. George, Chair
—Gerald Prince, Chair-Elect

AAUP on Confidentiality

We are disappointed and dismayed to read in *The Daily Pennsylvanian* of 23 and 24 April, 1991 statements attributed to faculty members related to a Grievance Procedure currently in process. The Faculty Grievance Procedure states (and may be read in its entirety on pages 55-61 of the *Handbook for Faculty and Academic Administrators*):

"The work of the commission and its panels requires the highest level of sensitivity to the privacy of all concerned. Members of the commission, members of panels, grievants, respondents, colleagues, witnesses and all other concerned parties have the moral obligation to maintain confidentiality with respect to oral and documentary evidence presented and deliberations occurring during the processing of grievances..."

The content of articles such as that in the *DP* related to a current activity of the Grievance Commission must be considered a breach of academic etiquette at the very least, a violation of trust among colleagues for a certainty, and potentially a breach of the confidentiality of the proceedings which

may jeopardize the process.

The reasons for the exercise of poor discretion in the public arena are many. However breach of confidentiality should not occur in a community of scholars; instead the principles of the Grievance Process must be honored in all respects.

—Elsa L. Ramsden, President
—Marten Estey, Vice President
—Erling Boe, Secretary-Treasurer
University of Pennsylvania chapter
of the American Association
of University Professors

Humane Use of Animals

In September, 1990, *The AV*, the journal of the American Anti-Vivisection Society, published the first in a series of articles whose specific purpose was to destroy the animal research credibility of Professor Adrian Morrison. Since then, a monthly attack has been made upon his research activities. Adrian is a professor in the School of Veterinary Medicine at the University of Pennsylvania. In October 1990 a small number of professors in the School of Medicine at the University of Pennsylvania circulated an open letter of support both for Dr. Morrison and for the humane use of animals in biomedical research. Upon circulation, this letter rapidly became an open letter from the Penn biomedical community, with signatures of hundreds of people who supported the letter. Support came from all levels of professors (including emeritus professors), students, administrators, technicians, faculty, and many others.

Attached* are approximately 350 signatures of members of the University of Pennsylvania biomedical community who speak out for the support of Dr. Morrison, and just as important, support the humane use of animals in biomedical research.

This is the first time that so many members of a university biomedical community have spoken out against the tactics of the animal rights movement, and who have at the same time voiced support for the humane use of animals in biomedical research.

There is no way we can change the perceptions of fanatical movements, and we have no wish to spend time trying to sway them from their immutable positions. That is one reason we have circulated an open letter of support, and not a petition. They have a right to their opinions, even though we perceive these opinions as anti-intellectual and anti-health. We deem our actions as essential for the continuance and improvement of health care to all, including pets, wild life, farm animals, and humans. The fate for the health of humans in particular and all other animals, now and in the future, depends upon a continuance of the proper and humane use of animals in biomedical research. The thoughts expressed in this letter are my own, and not necessarily those who signed the open letter of support.

—Jay Lash, Professor of Anatomy
School of Medicine.

* See pages 6-7.—Ed.

Following are the text and names referred to in Professor Lash's letter, page 5.

Open Letter Protesting Attacks

We, the undersigned professors, researchers and students at the University of Pennsylvania, take strong exception to the scurrilous attack made against our colleague Adrian Morrison in the September 1990 issue of *The AV* magazine. John McArdle, Ph.D., wrote the article for the American Anti-Vivisection Society (Jenkintown, Pennsylvania). This contrived article purports to examine in an objective manner the merit of Adrian's research by doing an analysis of the citation value of his published works.

A citation index analysis is not an adequate way to evaluate the significance of a scientist's research. Certainly the peer review committees of NSF and NIH, which award millions of dollars in research grants, do not use such an imprecise and inadequate method. Many of the most frequently cited papers are concerned with matters of methodology and techniques, and hence have little or no bearing on the quality of the research. A valid analysis would be the citation value obtained from investigators in the same research field and members of peer review panels who judge the value of an investigator's research. In fact, Dr. Morrison was one of the few recipients of the prestigious MERIT research awards from the National Institutes of Health.

We, the undersigned, are or have been all engaged in human, clinical, animal, or basic research and support Dr. Morrison and all others who perform, in a humane and ethical manner, animal research so beneficial and necessary not only to the health of peoples in all societies, but to the health of animals. We do this not out of self interest, but because of our interest in acquiring the basic knowledge leading to better health and medical treatment for all, including those who so unjustly accuse us of improper activities.

The signatures below represent a wide spectrum of biomedical research at the University of Pennsylvania and support the use of animals in biomedical research.

James W. Lash, Professor and Vice Chairman of Anatomy
 Eliot Stellar, Professor/ Chairman of Anatomy
 Joseph W. Sanger, Professor of Anatomy
 Alan C. Rosenquist, Professor of Anatomy
 James M. Sprague, Professor Emeritus of Anatomy
 Samuel R. Peretz, Graduate student, Neuroscience
 Daniel Safer, Research Assistant Professor of Anatomy
 Jonathan A. Raper, Associate Professor of Anatomy
 Larry A. Palmer, Professor of Anatomy
 Susannah Chang, Research Assistant Professor of Anatomy
 David Raible, Postdoctoral Fellow
 Paul A. Liebman, Professor of Anatomy
 Nancy Philp, Research Assistant Professor of Anatomy
 Wendy Algeo, Research Specialist, Anatomy
 Dwight Stambolian, Assistant Professor of Ophthalmology
 Norman Carter, Laboratory Assistant
 Robert Paltzmann, Laboratory Coordinator, Anatomy
 Hansell Stedman, Research Associate
 H. Lee Sweeney, Assistant Professor of Physiology
 Basil Petrof, Postdoctoral Fellow
 John H. Parkes, Research Associate, Anatomy
 Gabriel de la Haba, Associate Professor of Anatomy

Howard Holtzer, Professor of Anatomy
 Sybil W. Holtzer, Research Associate, Anatomy
 Mandel Luis Costa, Graduate Student
 Claudia Mermelstein, Graduate Student
 Phyllis Durham, Research Assistant
 Mei-hua Lu, Graduate student
 John Choi, MD/PhD candidate
 Ada Lin, Visiting Professor (China)
 Alan Laties, Professor of Ophthalmology
 Patricia A. Grimes, Associate Professor of Ophthalmology
 Alice McGlinn, Research Specialist
 Brigitte Koeberlein, Research Specialist
 Edwin J. Andrews, Dean, School of Veterinary Medicine
 James W. Buchanan, Professor of Cardiology
 David H. Knight, Professor of Cardiology, (Vet)
 Kenneth Fischbeck, Associate Professor of Neurology
 Stephen M. Baylor, Professor of Physiology
 Robert J. Eckroade, Associate Professor of Poultry Science
 Linda H. Keller, Research Assistant Professor
 Nosta Glaser, Research Technician
 Lee D. Peachey, Professor of Biology
 Lewis G. Tilney, Professor of Biology
 Lawrence C. Rome, Assistant Professor of Biology
 Clara Franzini-Armstrong, Professor of Anatomy
 John T. McGrath, Professor Emeritus of Vet. Pathology
 Michael E. Selzer, Professor of Neurology
 Richard O. Davies, Professor of Physiology, (Vet)
 Carl Ritter, Associate Professor of Pharmacology, (Vet)
 Michael I. Kotlikoff, Assistant Professor of Pharmacology, Vet
 Steven J. Fluharty, Assistant Professor
 Bernard H. Shapiro, Professor
 Michael L. Atchison, Assistant Professor
 Narayan G. Avadhani, Professor
 Leon Weiss, Professor and Chair of Animal Biology
 G. A. Schad, Professor
 Peter Dodson, Associate Professor
 Peter J. Hand, Professor of Anatomy
 Richard R. Miselis, Professor of Animal Biology
 Ralph L. Brinster, Professor of Animal Biology
 Joseph F. Spear, Professor
 E. Neil Moore, Professor
 Phillip Scott, Assistant Professor
 Jay P. Farrell, Professor
 Thomas Nolan, Adjunct Assistant Professor
 James B. Lok, Associate Professor
 Julius Melbin, Professor
 Samuel K. Chacko, Professor
 David F. Dinges, Co-director, Unit for Experimental Psychiatry
 Vivianne T. Nachmias, Professor of Anatomy
 John Weisel, Associate Professor of Anatomy
 Vivianne T. Nachmias, Professor of Anatomy
 Frank A. Pepe, Professor of Anatomy
 John Weisel, Associate Professor of Anatomy
 Meryl Littman, Assistant Professor of Medicine
 Kenneth C. Bovee, Professor of Medicine
 Joan C. Hendrick, Associate Professor
 Lesley King, Lecturer in Medicine
 Robert J. Washabau, Assistant Professor of Medicine
 Karen L. Overall, Lecturer
 Karen Wilcox, Graduate Student
 Behnam Ghasemzadeh, Research Associate
 Willys K. Silvers, Professor of Human Genetics
 David L. Gasser, Associate Professor of Human Genetics
 Robert L. Nussbaum, Associate Professor of Human Genetics
 Rebecca A. Taub, Assistant Professor of Human Genetics
 Richard Spielman, Professor of Human Genetics
 Tom Kadesch, Associate Professor of Human Genetics
 Roger H. Kennett, Associate Professor of Human Genetics

Sekar Nagaswami, Research Specialist, Anatomy
 D. Schwartzman, Professor of Dermatology, (Vet)
 Kevin J. Shanley, Assistant Professor of Dermatology, (Vet)
 Karen A. Kuhl, Resident in Dermatology, (Vet)
 David D. Duclos, Resident in Dermatology, (Vet)
 Louis B. Flexner, Professor Emeritus of Anatomy
 Gladys Treon, Research Specialist, Anatomy
 Deborah Natale, Medical Student
 Anthony M. Reginato, Medical Student
 Marilyn E. Hess, Professor of Pharmacology
 Donald Silberberg, Professor and Chairman, Neurology
 John Murray, Associate Professor of Anatomy
 Kazuko Nishikura, Associate Professor, Wistar
 F. Arthur McMorris, Associate Professor, Wistar
 Clayton A. Buck, Professor, Wistar
 Nigel Fraser, Professor, Wistar
 Dorothea Jameson, Professor
 Leo M. Hurvich, Professor Emeritus of Psychology
 Paul Glimcher, Research Associate
 Jennifer M. Groh, Graduate Student
 Terrence R. Stanford, Postdoctoral fellow
 Laurel H. Carney, Postdoctoral fellow
 Peter Whybrow, Professor and Chairman of Psychiatry
 Sheldon A. Steinberg, Professor of Neurology, (Vet)
 Betsy Dayrell-Hart, Lecturer, (Vet)
 Susan Fitzmaurice, Resident, (Vet)
 Lionel Rubin, Professor of Ophthalmology
 William Moyer, Professor of Sports Medicine
 Abass Alavi, Professor of Radiology
 Martin Reivich, Professor of Neurology
 Martin Pring, Associate Professor of Physiology
 Richard A. McFeely, Professor of Animal Reproduction (Vet)
 Patricia K. Sertich, Lecturer, Animal Reproduction (Vet)
 Charles C. Love, Doctoral candidate, Animal Reproduction (Vet)
 Robert M. Kenney, Professor of Animal Reproduction (Vet)
 Lawrence R. Soma, Professor (Vet)
 Roselyn J. Eisenberg, Professor (Vet)
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 Mark F. Brown, Surgical Research Fellow, Pediatrics
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 Charles Riva, Professor of Ophthalmology
 Benno Petrig, Research Associate Professor of Ophthalmology
 Ross D. Shonat, Research Associate
 Mark Mendel, Graduate Student, Bioengineering
 Juan Grunwald, Associate Professor of

continued next page

**Signers of Letter on Page 6,
continued**

Ophthalmology
John Rockey, Professor of Ophthalmology
Mahi Khatami, Assistant Professor of Ophthalmology
Ana Lia Obaid, Research Assoc. Prof., Physiology
Brian M. Salzberg, Professor of Physiology
James C. Saunders, Professor of Otolaryngology
Frederic A. Pugliano, Medical Student
Henry J. Adler, Graduate Student
Yale Cohen, Graduate Student
Bob Belser, Medical Student
Phillip A. Pollice, Medical Student
Daryl Doan, Graduate Student
Yvonne M. Szymko, Graduate Student
James L. Rossiter, Physician
Robert Gelfand, Assistant Director/Care Systems
Donald G. Buerk, Research Associate, Ophthalmology
George Beck, Jr., Research Specialist
William F. Nilsson, Jr, Business Administrator
Chandra Dodia, Research Specialist, Env. Med.
Michael Beers, Postdoctoral Fellow
Joseph Dong, Research Specialist
Peggy Orishimo, Research Specialist
S. I. Ayene, Research Associate
Anil Wali, Postdoctoral Fellow
M. R. Chinoy, Postdoctoral Fellow
Un-Jin Zimmerman, Research Associate
Haxhere Orana, Research Fellow
Allan I. Pack, Associate Professor of Medicine
L. Kubin, Ph.D.
S. Manaker, Assistant Professor of Medicine
H. Palevsky, Assistant Professor of Medicine
S. Albelda, Assistant Professor of Medicine
J. E. Glasgow, Ph.D.
Alan Epstein, Professor of Behavioral Neuroscience
Laurial A. DeLuca Jr, Student of Behavioral Neuroscience
Oliver Galeverna, Student of Behavioral Neuroscience
Stella Y. Chow, Student of Behavioral Neuroscience
Shuzhen Yao, Student of Behavioral Neuroscience
Dian-Ming Zhang, Student of Behavioral Neuroscience
Carlo Polidori, Student of Behavioral Neuroscience
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Carolyn Charlton, Medicine resident (Vet)
Laura K. Reilly, Medicine, large animal resident (Vet)
Raymond W. Sweeney, Assistant Professor of Medicine (Vet)
Richard C. Bartholomew, Associate Professor of Medicine (Vet)
Virginia B. Reef, Associate Professor of Medicine (Vet)
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Jeff Ruben, Medicine, large animal resident (Vet)
Paul McGonigle, Assistant Professor of Pharmacology
Eugene S. Flamm, Char, H. Frazier Professor of Neurosurgery
Emily Friedman, Assistant Professor of Neurosurgery
Thomas A. Gennarelli, Professor of Neurosurgery
Robert L. Barchi, Mahoney Professor of Neuroscience
Doerte Smith, Business Administrator, Anatomy
Robert D. Meyer, Visiting Professor, Wistar
Kenneth E. Fox, Technician, Wistar
Jennifer A. Taylor, Research Technician, Wistar
Sing T. Chang, Research Technician, Wistar
Julianne E. Grady, Technician, Wistar
Annette F. Skorupa, Postdoctoral Fellow, Wistar
Sheldon L. Miller, Assistant Professor, Wistar
Elliot M. Levine, Professor, Wistar

Martin G. Rumsby, Wistar
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Camille DiLullo, Graduate Student
David M. Kozart, Acting Chair, Ophthalmology
Edwin U. Keates, Associate Professor of Ophthalmology
G. Markowitz, Ophthalmology Resident
Richard A. Lehrer, Ophthalmology Resident
Karen F. Messer, Ophthalmology
Martha Farber, Asst. Professor of Ophthalmology
Donald L. Budenz, Ophthalmology Resident
S. Orlin, Assistant Professor of Ophthalmology
N. Swartz, Ophthalmology Resident
J. Litten, Ophthalmology Resident
D. Montzka, Ophthalmology Resident
Frank Manning, Ophthalmology Resident
Noga Varchi, Research Assistant Professor
Gerald Lazarus, Professor and Chair of Dermatology
Pamela Jensen, Research Associate Professor of Dermatology
Bernadette Lyons-Giordano, Postdoctoral Fellow
Norman M. Schechter, Research Associate Professor of Dermatology
Benjamin R. Vowels, Postdoctoral Fellow
Lorraine H. Kligman, Research Associate Professor of Dermatology
Sally R. Adams, L.A.T., Research Specialist (AALAS)
Marilyn J. Crosby, Research Specialist
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Clyde F. Barker, Professor of Surgery
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J. Piltz, Assistant Professor of Ophthalmology
Allan Gottschalk, Assistant Professor of Anesthesiology
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Paula S. Henthorn, Assistant Professor Medical Genetics
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C. Chiffo, Resident (Vet)
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Peter Jczyk, Adjunct Associate Professor (Vet)
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Paul Lotke, Professor, Orthopedic Surgery
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John L. Esterhai, Associate Professor, Orthopedic Surgery
Martin Cheattle, Assistant Professor, Orthopedic Surgery
Douglas G. Wright, Assistant Professor, Orthopedic Surgery
Catherine Buettner, Asst. to Chair, Pharmacology
Christos Coutifaris, Assistant Professor, Obstetric and Gynecology
Bruce A. Lessey, Asst. Prof., Obstetrics and Gynecology
Edward J. Woodford, Laboratory Supervisor
Lisa Damico, Graduate Student
Jeffrey Closter, Laboratory Technician
Rasheed Rasheed, Laboratory Technician
Mark S. Bauer, Assistant Professor, Psychiatry
Paul De Weer, Professor and Chairman, Physiology
Mortimer M. Civan, Professor of Physiology
Carol Deutsch, Professor of Physiology
Ronald Coburn, Professor of Physiology
Martin Morad, Professor of Physiology

Robert E. Forster, Professor of Physiology
David Ostrovsky, Visiting Professor (Millersville)
David Nathan, Medical Student
Kenneth Sabbag, Medical Student
Debra Heitmann, Medical Student
Erick Santos, M.D./Ph.D. Student
Deborah Ottenheimer, Medical Student
Art Jenkins, Medical Student
Ken Kazahaya, Medical Student
Michele Haywood, Medical Student
Stuart Kauffman, Professor, Biochemistry and Biophysics
William Medway, Professor Emeritus
M. Josephine Deubler, Assistant Professor Emeritus
Charles D. Newton, Professor Orthopaedic Surgery
Jeffrey A. Wortman, Associate Professor of Radiology
Deborah Gillette, Assistant Professor of Pathology (Vet)
James A. Orsini, Assistant Professor of Surgery (Vet)
Charles E. Benson, Professor of Microbiology (Vet)
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Thomas W. Abrams, Assistant Professor of Biology
Paul Rozin, Professor of Psychology
John R. Brobeck, Professor Emeritus of Physiology
Laszlo Gyulai, Assistant Professor of Psychiatry
Peter Conn, Professor of English
Abass Alari, Professor of Radiology
Michael B. Robinson, Assistant Professor of Pediatrics and Pharmacology
Andrew Winokur, Professor of Psychiatry and Pharmacology
Virginia Lee, Research Professor of Pathology

Volunteers for Diabetes Treatment Study

HUP is looking for research volunteers with diabetic retinopathy for a six-month study to determine whether a new drug treatment will help improve the "leakiness" of small blood vessels. These blood vessel abnormalities are believed to contribute to the clinical problems diabetics develop in eyes, skin and kidneys. Diet and insulin alone do not predictably prevent these problems from developing. HUP researchers hope that this new drug treatment, combined with insulin injections, will help those who already have these small blood vessel abnormalities from developing other clinical problems.

Those selected to participate in the study will receive expert medical care of their diabetes as well as eye evaluations at no cost during the six months. Eligible participants must be between 21 and 55, have background retinopathy, and treat their diabetes with diet and daily insulin injections. In addition, volunteers must not have hypertension, any other major diabetic complication, or have had any previous laser treatment of the retina.

For further information on how to volunteer for HUP's Diabetes Adjuvant Treatment Study, call Debora Crump, study coordinator, at 662-2569.

University of Pennsylvania Police Department

This report contains tallies of part 1 crimes, a listing of part 1 crimes against persons, and summaries of part 1 crime in the five busiest sectors of campus where two or more incidents were reported between April 22, 1991 and April 28, 1991.

Totals: Crimes Against Persons-0, Thefts-33, Burglaries-2, Thefts of Autos-0, Attempt Theft of Autos-0

Date	Time	Location	Incident
34th to 36th; Spruce to Locust			
4/22/91	11:17 PM	Houston Hall	Secured bike taken from rack
4/23/91	1:44 PM	Houston Hall	Wallet taken from purse
4/23/91	5:50 PM	Furness Building	Cash and items taken from unattended coat
4/24/91	10:23 PM	Furness Building	Lost wallet found minus cash
32nd to 33rd; South to Walnut			
4/22/91	3:53 PM	200 block 33rd	Tire taken from bike
4/23/91	9:17 PM	Rittenhouse Lab	Bike taken
4/25/91	5:05 PM	Franklin Field	Jacket taken
4/26/91	12:49 PM	Rittenhouse Lab	Purse taken from room
34th to 36th; Locust to Walnut			
4/22/91	4:13 PM	Meyerson Hall	Various items taken from room
4/22/91	4:39 PM	Alpha Chi Rho	Stereo receiver, CD player and watch taken
4/27/91	12:41 PM	Phi Kappa Sigma	Jacket taken from coat room
34th to 38th; Civic Center to Hamilton			
4/22/91	11:14 PM	Leidy Labs	Secured bike taken from rack
4/24/91	11:23 AM	Clinical Res. Bldg.	Balance taken from unattended room
4/24/91	5:47 PM	Johnson Pavillion	Secured bike taken from rack
36th to 38th; Hamilton to Spruce			
4/22/91	10:40 PM	Morgan Dorm	Tuxedo taken from mailroom
4/24/91	5:43 PM	Baldwin Dorm	CDs and cash taken from unsecured room
4/27/91	7:43 PM	Upper Quad	Wallet and contents taken

Safety Tip: Protect your property—Engrave it and keep a record of serial numbers...Don't leave a wallet, purse, books or other portable items on desks or in plain view... Register your bike free with the University Police, and use a kryptonite lock to secure it.

18th District Crimes Against Persons Report

Schuylkill River to 49th Street,
Market Street to Woodland Avenue
12:01 AM April 15, 1991 to 11:59 PM April 21, 1991

Totals: Incidents-12, Arrests-0

Date	Time	Location	Offense/Weapon	Arrest
4/15/91	3:40 PM	4712 Windsor	Robbery/strong-arm	No
4/17/91	7:55 PM	100 S. Farragut	Robbery/strong-arm	No
4/18/91	12:00 AM	4300 Walnut	Robbery/strong-arm	No
4/18/91	9:41 PM	241 S. 48	Robbery/gun	No
4/18/91	10:40 PM	4419 Ludlow	Robbery/strong-arm	No
4/18/91	10:50 PM	4000 Spruce	Robbery/strong-arm	No
4/19/91	8:50 PM	4314 Locust	Robbery/strong-arm	No
4/20/91	4:12 AM	1 S. Farragut	Robbery/strong-arm	No
4/21/91	3:56 AM	4500 Sansom	Robbery/strong-arm	No
4/21/91	4:05 AM	4000 Delancey	Robbery/strong-arm	No
4/21/91	10:06 PM	4800 Regent	Robbery/gun	No
4/21/91	10:35 PM	4300 Osage	Robbery/strong-arm	No

Update

MAY AT PENN

FITNESS AND LEARNING

1 Free Blood Pressure Screening; the Hypertension Clinic of HUP will provide screenings from 11 a.m.-1 p.m. in the Silverstein Lobby; *Also May 15; May 8 and 22*, screenings will be outside the cafeteria on the 2nd floor of the Founders' Building. Information: Virginia Ford, 662-2680 (Department of Internal Medicine).

TALKS

2 Structural and Functional Analysis of the Fc Receptor III: Zeta NK Complex; Paul J. Anderson, assistant professor of medicine, division of tumor immunology, Dana Farber Cancer Center, Boston; 4 p.m., Wistar Auditorium (Wistar Institute).

Deadlines: The deadline for the Summer at Penn pullout calendar is May 14. The deadline for the weekly updates is Tuesday, prior to the week of publication.

Childhood Immunization Month

The 21st Century League will kick off an immunization campaign for children throughout the city on the weekend of May 4, 5, and 6, from 1 p.m. to 5 p.m. During the weekend, city and federal health centers will be open and selected hospitals throughout the city will provide free vaccines. It is estimated that approximately 40%, or more than 50,000 children from birth to age six have not been fully immunized, and are therefore at serious risk for diseases such as measles, rubella, mumps, polio and whooping cough.

The campaign, under the direction of co-chairs Lucy Hackney, founder and president of Pennsylvania Partnerships for Children and Bettina Hoerlin, vice president of Health Care Management Alternatives, seek volunteers to staff immunization sites both during the kick-off weekend and the rest of the month of May. For further information, call Judy Cohen at 568-0399.

Museum Shop Sale

The University Museum Shop offers a 10% discount just in time for Mother's Day and graduation. The sale is open to all Penn faculty, staff and students April 30 to May 5. A valid Penn ID is required. Museum members receive a 20% discount. The Shop is open Tuesday-Saturday 10 a.m.-4:15 p.m., Sunday noon-5 p.m. and is closed Monday.

Almanac

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