

Almanac

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Almanac Photo by Marguerite F. Miller



Glass Palace: To see the Furness Building only from outside is to miss what so impressed an 1891 *Harper's Weekly* writer: "...you almost fancy yourself in a glass palace, for wherever one looks—the ceiling, the flooring, and the upper part of the walls—one sees nothing but glass." This month the original University Library reopened—and visitors are welcome. Below, the view from Furness. (For more pictures, see the pullout *March at Penn*.)



Almanac Photo by Shauna Selby

In the Meridian Fire, A PENNSTar Rescue

The crews of HUP's helicopter PENNSTar are used to emergencies: their work is to bring critically ill or injured patients to HUP from all over the region. Saturday night, as One Meridian Center burned out of control from its 22nd floor upward, the hospital helicopter was called into action as a fire rescue vehicle. About 10:30 that night, seven firefighters had made their way up inside the building to attempt rescue of the three firemen who died trapped on the 28th floor—and the seven were now trapped themselves just under the roof. At the helipad atop Silverstein Pavilion Vince Gasbarro, Jr., the PENNSTar communications specialist who is a volunteer firefighter on his own time, took the call at 10:34 p.m. Pilot Dave Kocher, flight nurse Anne O'Connell and paramedic Mike Heslin made it to the scene in 47 seconds and spent the next four hours negotiating the narrow airshafts between skyscrapers to deliver additional firefighters and ten tanks of oxygen, and airlift everyone out after the seven were rescued.

Left to right: Pilot Kocher, Communicator Gasbarro, Nurse O'Connell and Paramedic Heslin

Special Language for Software Contracts

The University General Counsel's Office has issued model language for inclusion in contracts with consultants hired to create software—noting that in the absence of a written agreement specifying ownership, a consultant is generally considered the owner.

Debra F. Fickler, associate general counsel, said the suggested language, or something similar as dictated by the particular situation, would read:

[Name of Consultant] ("Consultant") agrees to assign all of its right, title and interest in the Programs, including copyrights, patents, trade secrets, tradenames, trademarks, or other proprietary rights, to the Trustees of the University of Pennsylvania. ("University"). "Programs" means [list software programs], including source code, object code, documentation, specifications, designs, flow charts, etc., and all enhancements to such Programs which Consultant is hired to perform for University. Consultant agrees to execute any and all documents necessary to effectuate this assignment. Consultant represents and warrants that it has not granted any other party any rights in or to the Programs, nor received any written notice or claim that the Programs infringe on the proprietary rights of any person.

According to Daniel Updegrove, assistant vice provost for data administration and planning, concern is based on a recent Supreme Court case. A forthcoming article by Chris Wright, an attorney who advised Penn in negotiating the new Ingres partnership (*Almanac* January 22), recommends that all employers draft ironclad agreements and that independent contractors review previous work to see if they have windfalls coming to them. (Note: Penn's policies on ownership of software designed by members of the University is in the 1989 *Handbook for Faculty and Academic Administrators* and in *Almanac* April 15, 1986.)

Pennlincs: NSF \$868,000 for Mentoring

The National Science Foundation has made a grant of \$868,000 to the University's "Pennlincs" program in which Penn students serve as science mentors to Philadelphia students in grades 4-8. The grant, one of the largest educational grants ever made by NSF, will support the teaching and demonstrations that are the core of the program. It will also fund analysis of the program's effect (whether mentored pupils take more science later) and of the replicability of Pennlincs elsewhere.

Pennlincs, directed by Dr. Jean Roberts and Dr. Pamela Freyd of the Institute of Cognitive Science, had its origins in 1988 when Dr. Freyd—a computers-in-education expert who teaches part-time with the Philadelphia School District—was asked about finding Penn students to help elementary schools compete in a city science fair. The mentors' informal work with the youngsters on basic principles led to increased participa-

(continued next page)

tion in the science fair and to a full-fledged program that grew rapidly. In the fall of 1990 there were 38 mentors working with 12 schools, and this has now grown to 109 mentors working with 13 schools. The key to the program, the directors say, is a ratio of one or two Penn mentors to four or five elementary students. NSF's Program Director Herbert Wylen said, "We feel very strongly about the program. It's a great idea and we think it has national implications."

Call for Nominations: March 12 Deadline

The A-1 Assembly's Executive Board invites other A-1 staff members to nominate their colleagues for the positions of chair-elect, secretary-elect, and executive board members at-large. These officers will serve two-year terms. Nominations may be addressed to Eileen Rauscher-Gray at 322 Annenberg Center/6219, Ext. 8-6704 and should be received by *March 12, 1991*.

Speaking Out

Embracing the Military Option?

It is disturbing that the University is building a Department of Defense funded research facility where Smith Hall stands. The timing could not be worse for Penn's public image and identity. At a time when American smart bombs are devastating Iraq, it is all too obvious what Defense Department funding buys, and no claims that this facility is for "pure research" is convincing when the fruits of past defense research investments are being demonstrated in Baghdad.

It can be argued by Sheldon Hackney—as by Arlen Specter and Tom Foglietta, who crafted the appropriation which funds this new Penn science center—that he must get any funding available to benefit constituents, and that this funding (whatever its source) will go for good purposes. For the politicians, the central argument for supporting defense appropriations is that they generate employment and profits in their districts. Sheldon Hackney can add that it really does not matter where funding comes from if its utilization remains under University control. But such opportunism explains how the military-industrial complex, as Dwight Eisenhower so aptly labeled the interests that so dominate our national priorities, sustains its dominion.

Does it "just so happen" that people who control so much of our national budget spread their largess in so many Congressional districts? Is it "just the way it is" that the military option was from last September (at the latest) embraced by George Bush as a response to the Iraqi invasion of Kuwait? It is reasonable to suggest that every military investment and deployment has the purpose of sustaining (if not increasing) the wealth and influence of the military. It does not seem coincidental that the rapid deployment of the military in Saudi Arabia only days after the Iraqi invasion put all talk of a "peace dividend" to rest.

Penn's embrace of military funding might increase its prestige (in some circles) and its ability to conduct research. But it will definitely make Penn another institution committed to the Defense budget; another place where the military gets support from scientists in the production of deadly weapons; another military dependency where politicians justify

opportunism in high-sounding phrases.

A full debate on this decision is required. If employees and students want Penn to embrace the military option, so be it. But we should have a say in a decision like this, which so deeply affects the character of our community.

—David Ludden,
Associate Professor of History
and South Asia Regional Studies

Response to Dr. Ludden

This is in response to the comments of David Ludden about accepting funding from the Defense Department. Penn is a diverse community within which a large variety of opinions are held on many issues. Accepting funding from the Defense Department is one such issue. It was resolved by the University in the late '60s when rules for accepting funding for research projects from outside sources were put in place. Among other things these rules stipulate that "unrestricted dissemination of all findings and conclusions derived from the project must be an integral part of the agreement, except where privacy of an individual is concerned" and that the "the resources or data sources on which research is wholly dependent must be free of control by the sponsor." (*Research Investigators Handbook*, p. 3, 1990) These rules have the effect of eliminating classified research, including weapons research, from the University of Pennsylvania, while maintaining the freedom of inquiry of its faculty and the integrity of its scholarship.

Research funding by the Defense Department at Penn, accepted in strict accordance without stated rules, has averaged \$8-\$9 million dollars per year over the last five years, or 4-5% of our total budget for sponsored programs. This money supports the research of faculty in several schools, principally in the School of Engineering and Applied Sciences, the School of Arts and Sciences, and the School of Medicine, but also in the Wharton School and the School of Social Work. The logic that recently led the University to apply to the Defense Department for partial funding of the Institute for Advanced Science and Technology does not differ from the logic that led to acceptance of ongoing program support in the past.

—Barry S. Cooperman
Vice Provost for Research

The Rise of "Edutainment?"

The selection of Ted Koppel as recipient of an honorary doctorate at the next commencement continues the trend toward elevating the entertainer to the forefront in Penn's major public activities. Ex-President (and former movie actor) Ronald Reagan, Bill Cosby, Dolly Parton, Joan Rivers, and Ted Koppel at recent festivities, and now Ted Koppel once again. Just as the penetration of entertainment into TV news added the word "infotainment" to our lexicon, so we need a word for the phenomenon we are witnessing at Penn; perhaps "edutainment?"

Readers of the puff on Koppel in the *Almanac* of February 12 may not be aware that media critics find his performance strong on charm but weak on objectivity and critical substance. In a detailed study of "Nightline" guests over a 40-month period, the liberal media monitoring organization, Fairness and Accuracy in Reporting (FAIR), found the guest list extremely biased toward elderly, white, male, government officials past and present. All 19 guests who were on more than five times were men; the four appearing most frequently; Henry Kissinger (14 appearances), Alexander Haig (14), Elliott Abrams (12), and Jerry Falwell (12). Jeane Kirkpatrick was the most frequent woman guest. FAIR found that with such guests, and with Koppel never challenging establishment premises, Nightline simply reinforced existing government propaganda claims.

This is entirely consistent with the role of the expert, as seen by Koppel's mentor and leading guest, Henry Kissinger. Kissinger has noted that the "constituency" of the expert is "those who have a vested interest in commonly held opinions; elaborating and defining its concerns at a high level has, after all, made him an expert." Koppel himself, in the midst of a series of eight consecutive and completely one-sided programs on the 1983 shootdown of a Korean airliner by the Soviet Union, Koppel admitted that "This has been one of those occasions when there is very little difference between what is turned out by the US government's propaganda organs and by the commercial broadcasting networks." Koppel later expressed the view to an interviewer that he was well qualified to

be Secretary of State, as part of the job is "to sell American foreign policy, not only to Congress but to the American public."

In short, Ted Koppel takes us beyond infotainment to something even more damaging to media objectivity and service in the public interest, namely serving as a propagandist for official policy. It must be acknowledged, however, that he is a proven market winner.

—Edward S. Herman,
Professor Emeritus of Finance

AIDS Issue: Beyond Students

AIDS education on campus is not only about preventing transmission of HIV. Whoever would raise awareness about AIDS in the University must address other topics as well, such as confidentiality and anti-discrimination statutes, serological tests and accessible therapies, and bereavement support.

The question of what HIV/AIDS education should be about has not yet entered the discussion in University Council and the *Daily Pennsylvanian*, although there has been some comment on the cancellation of HIV/AIDS Awareness Week activities this year. Those discussions have been important, but there are other issues waiting to be articulated.

Perhaps the most important point to be made is that HIV/AIDS education is not only for students. The emphasis in the current debate on the role of Student Health Services has unfortunately obscured the need to provide for University staff, faculty, and administrators much of the same information that SHS should be providing to students. Furthermore, there are serious reasons to suggest that SHS does not adequately reach certain categories of the student population.

For example, among the "ongoing programs" that SHS intends to rely on for future AIDS education are the efforts of a group of Peer Health Educators. These are student volunteers who conduct workshops targeted at undergraduate living in on-campus housing. Their work is heroic, but it is not enough. They do not reach graduate students, or off-campus undergraduates.

Our community includes many people who are confronting their own AIDS diagnoses, and very many more who have loved ones with AIDS. University resources are in place for these people, but resources will be used only if those who need them are aware of them and if a general sensitivity to their concerns is evident on campus. For every aspect of HIV/AIDS education, and appropriate means for sharing information must be identified and used. Because some of this information is quickly outdated, and because the nature of our community is that different people constantly circulate into and out of the orbit of the University, HIV/AIDS education here must be

reevaluated and reinforced frequently.

AIDS-related issues have been discussed on campus for many years. This is the eleventh year of epidemic, and it is hard to believe that those discussions have not been more fruitful in guiding the University's response to the risks faced by the community. Yet our own experience with HIV/AIDS education seems hardly different from that of society at large. People who have tracked America's response to the AIDS epidemic ruefully recount an anecdote from the Reagan presidency. The chief executive signed a law designating October, 1988 as the first National AIDS Awareness Month. The date he did that was October 28, when the month was nearly over.

Many within our community will argue that what happened to HIV/AIDS Awareness Week 1991 has provided yet another anecdote in the shameful story of how we as a society are neglecting a crisis.

—Michael Bazinet,
Anthropology, GSAS

Alternate Spring Break

Alternate Spring Break is a new program being introduced at Penn. The organizers are students who were involved in the Hunger and Homelessness Conference of the National Student Campaign Against Hunger and Homelessness. We seek to set forth some of the ideas generated that weekend.

The goal of the program is to send people to different work sites where low-income housing and community centers are being constructed. Participants will not only build housing but will also build a relationship with the community. Immersing ourselves in the community, we will work with, live with, and learn from those who battle with the issues of hunger and homelessness on a daily basis. Although the primary focus will be on this week, organizers feel strongly that this is not to be a one-shot project. Activities such as community service, both before and after the week, will serve to increase awareness and involvement of the Penn community. This March, we will send a group to Tijuana, Mexico, and another to North Central Philadelphia for an Alternate Spring Break.

Our goals span from the immediate to the long-term. Foremost on our agenda is to plan and execute a successful first Alternate Spring Break this March. This is vital to the continuation of the program because this year's participants will be next year's advocates. On a slightly larger scale, we intend for participants and those who hear of us to see how one such experience relates to larger University, community and national social issues. Finally, it is our strong desire to establish this program as an expected option for Penn students each Spring Break henceforth. This would likely include applying for SAC funding and increased involve-

ment of administration, faculty and staff.

In order to meet our goals we have many things working for us. We have the guidance and support of the Program for Student and Community Involvement, the support of the National Student Campaign Against Hunger and Homelessness, the intended publicity of *Time* magazine, and the resources of our student group.

Our strongest adversary, however, is lack of money, as expected. In order to partially fund each participant's trip and contribute to the sites that we will be working on, we will be fundraising a substantial amount of money. With each participant fundraising, and with a subsidy from the profits of the Hunger and Homelessness Conference, we will be working very much for ourselves to accomplish all that we plan.

If you are interested in making a contribution, getting more information, inquiring about participating, or know of any institutions that would take particular interest in our project we would very much appreciate knowing. Our campus affiliations and phone numbers are below. Checks can be made payable to the University of Pennsylvania (on memo line of check: Alternate Spring Break), and sent to Alternate Spring Break, PSCI, 3537 Locust Walk/6225. Thank you very much for your time and attention.

—Andrea Gregor, N '94, 573-5821
—Kathleen Sullivan, C '93, 573-7853
—Pamela Urueta, C '93, 573-7853

Flexible Policies for Families

This letter is in response to the Provost's comments regarding the Reduction in Duties in the February 5 *Almanac*.

We would like to acknowledge and credit his efforts in providing standing and research faculty with the opportunity to reduce their duties for the purpose of child care. Such a reduction of duties is beneficial in allowing people flexibility in balancing their work and family lives.

It would be worthwhile to the Penn community if this type of policy would be available to all faculty, administrators and staff at the University. In our daily contact with working parents, we see the struggles they experience in balancing their career and family lives. Policies that support families would draw quality faculty and staff to the University and would help in the retention of these valued employees. Changes in the workforce, such as an increasing number of women and dual career families, are forcing employers to respond to these issues.

We would suggest that the University re-evaluate its response and become more flexible in its policies relating to all of its working families.

—Carol Bennett-Speight, Director,
Faculty Staff Assistance Program
—Karen J. Pollack, Coordinator,
Child Care Resource Network

Speaking Out welcomes reader contributions; short, timely letters on University issues can be accepted until Thursday noon for the following Tuesday's issue, subject to right-of-reply guidelines. Advance notice of intention to submit is appreciated.

Support Group for Survivors: March 13 Registration

A support group for incest, rape, and sexual assault survivors is being formed at the Penn Women's Center. Sessions begin Tuesday, March 19 and continue Tuesday evenings at 7:30 p.m. at the Center, 119 Houston Hall, Ext. 8-8611. All inquiries are confidential and services are free. Registration is requested by *March 13*.

Three-Year CrimeStats: March 5

In the March 5 issue of *Almanac*, the University will publish a four-page supplement on Safety and Security similar to that published October 16, 1990. This is part of what will become an annual spring presentation on safety measures and safety resources available at the University, along with the tabulation of crimes that have occurred here over the past three years. Any office or group anticipating a need for bulk copies should contact the editors immediately at Ext. 8-5274 (fax 8-9137; e-mail ALMANAC@A1.QUAKER).

University of Pennsylvania Police Department

This report contains tallies of part 1 crimes. A listing of part 1 crimes against persons, and summaries of part 1 crime in the five busiest sectors on campus where two or more incidents were reported between **February 18, 1991 and February 24, 1991**.

Totals: Crimes against persons-0, Thefts-16,
Burglaries-1, Thefts of auto-1, Attempted thefts of auto-0

Date	Time	Location	Incident
37th to 38th; Spruce to Locust			
2/18/91	3:11 PM	Phi Delta Theta	Jacket, keys, I.D. taken
2/24/91	11:59 AM	Vance Hall	Bike stolen
2/24/91	11:57 PM	Vance Hall	Bike stolen
37th to 38th; Locust to Walnut			
2/18/91	6:17 PM	Psychology Labs	Unattended purse & contents taken
2/19/91	9:56 AM	GSE	Unattended wallet taken
Expressway to 32nd; University to Walnut			
2/23/91	9:42 AM	Lot #45	Chevy Blazer stolen
2/23/91	4:11 PM	Tennis Pavilion	Unattended bag taken
34th to 38th; Civic Center to Hamilton			
2/18/91	8:50 AM	Botanical Garden	Bush taken
2/23/91	3:49 PM	Johnson Pavilion	Cash, I.D. & credit cards taken

There was no 5th busiest sector in this period.

Safety tip: Emergency phones are for your protection. Know the locations of the exterior "blue light" phones which connect you directly, without dialing, to the University Police.

18th District Crimes Against Persons

Schuylkill River to 49th Street, Market Street to Woodland Ave.
12:01 AM February 11, 1991 to 11:59 PM February 17, 1991

Totals: Incidents-16, Arrests-1

Date	Time	Location	Offense/Weapon	Arrest
2/12/91	12:00 AM	4300 Locust	Robbery/knife	No
2/13/91	8:30 PM	4500 Chester	Robbery/knife	No
2/13/91	8:40 PM	4700 Spruce	Robbery/knife	No
2/14/91	12:05 AM	4200 Locust	Robbery/strong-arm	No
2/14/91	2:05 AM	4000 Ludlow	Robbery/strong-arm	No
2/14/91	4:29 PM	1119 S. 46	Aggravated Assault/pipe	No
2/14/91	6:42 PM	4600 Market	Robbery/gun	No
2/14/91	8:10 PM	504 S. 41	Robbery/gun	No
2/14/91	7:52 PM	915 S. 47	Robbery/gun	No
2/14/91	8:08 PM	3922 Pine	Robbery/gun	No
2/14/91	7:45 PM	4617 Pine	Robbery/gun	No
2/14/91	9:15 PM	4100 Delancey	Robbery/gun	No
2/15/91	7:40 AM	4500 Chester	Robbery/knife	No
2/15/91	9:20 PM	4500 Pine	Robbery/knife	No
2/15/91	2:50 AM	4300 Baltimore	Robbery/gun	No
2/17/91	3:47 AM	4000 Walnut	Robbery/gun	No

Upcoming AT PENN

As Spring Break approaches and academic schedules accelerate in the months ahead, the dates of some key events are noted for planning purposes.

Spring Break: begins at the close of classes Friday, March 8, and ends at 8 a.m. Monday, March 18.

Philadelphia Flower Show: Sunday, March 10-Sunday, March 17

Good Friday: Friday, March 29

Easter: Sunday, March 31

Passover: Saturday, March 30-Saturday, April 6

Reading Days: Monday, April 29-Wednesday, May 1

Final Exams: Thursday, May 2-Friday, May 10

Alumni Day: Saturday, May 18

Baccalaureate: Monday, May 20

Commencement: Tuesday, May 21

Memorial Day: Monday, May 27

Independence Day: Thursday, July 4

Calendar Deadlines

The Update in the next issue, March 5, will include a two-week period rather than the usual one week, to cover the week of Spring Break as well as the week of March 5. Please submit all entries for events occurring from March 5 to 20 as soon as possible, but not later than *Thursday, February 28*. Our FAX number is 898-9137.

The April at Penn calendar will be published in the March 26 issue; the deadline for submitting copy is *March 12*.

The May at Penn calendar will be published April 23; the deadline is *April 9*.

The Summer at Penn calendar will be published May 28; the deadline is *May 14*.

No Almanac March 12

No *Almanac* is scheduled during Spring Break when the campus population is down, but the office will be open to work with authors on future insertions. Weekly publication resumes March 19 and continues through May.

Correction: The Appointments and Promotions list published in *Almanac* February 12 identified Dr. J. Michael Steele, professor of statistics, as the C.F. Koo Professor of Statistics. Wharton Public Affairs notes that the Koo chair is School-wide, not tied to a department, and that Dr. Steele is known as the C.F. Koo Professor and professor of statistics.

Almanac

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