Almanac

Tuesday, October 23, 1990

Published by the University of Pennsylvania

INSIDE

SAS & the Capital Campaign, p. 2

'Penn Plus' Fall Discounts, p. 2

Of Record: Filming on Campus, p. 2 Of Record: Emergency Closing, p. 7 Update Begins, p. 7

CrimeStats, Update Cont'd, p. 8

Pullout: November at Penn

Volume 37, Number 9

Record Grants: Over \$16 Million for Adult Literacy, Workforce Ed Studies

The U.S. Department of Education has awarded more than \$16 million in research grant funds to two projects based at Penn-one of the largest federal educational grant awards ever made, according to Dr. Marvin Lazerson, dean of the Graduate School of Education. Both grants will provide funding for five years.

Approximately \$10 million is carmarked for the further development of the National Center on Adult Literacy, and approximately \$6 million for a National Research and Development Center on the Educational Quality of the Workforce.

Literacy: "We hope to change the face of adult literacy during our tenure," said Dr. Daniel Wagner, director of the Literacy Research Center aiming to "focus on problems that have been bottlenecks in our understanding of literacy) and solve them through applied research."

The Center was established at Penn in 1983 and is the first National Literacy Research Center ever funded by the federal government, Dr. Wagner said. Through work at the Center, Penn has been a leader in the field for years. evaluating and promoting literacy at local, national and international levels, he added.

Under the new funding, organizations, agencies and individuals who do research in adult literacy or in related areas will cooperate in joint research and development projects. "We have linkages around the country," Dr. Wagner said. National and international experts in the field will use the new grant resources to help carry out the University's studies.

Workforce: Dr. Robert M. Zemsky, director of the Institute for Research on Higher Education, said that the formation of the National Research and Development Center on the Educational Quality of the Workforce is a joint venture of the Wharton School, Cornell University's Center for Advanced Human Resource Studies and the Institute for Research on Higher Education.

The National Research and Development Center on the Educational Quality of the Workforce will engage leading researchers, practitioners and policymakers in an effort to finds ways of achieving a more flexible, more technologically literate and more competitive workforce. According to its statement of mission, this national center will address the goal set by the President's Education Summit that "by the year 2000, every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship."

It is very rare for the federal government to make two such awards to the same university, Dr. Lazerson said.

"This is a tremendous achievement," he added. "The University should be very proud."

Two Arrests in Drive-by Assault; Student 'Serious but Stable'

A 20-year-old College senior was in serious but stable condition at Jefferson University Hospital Monday after being on the critical list from injuries received in a "drive-by" robbery Friday at 10:20 p.m. near 40th and Locust.

The student, whose family ask that her name be withheld, was getting out of a parked car when a van pulled up and one of the two men in it grabbed her book bag, dragging her 20 to 30 feet. The van then hit a parked car and she was knocked under the van's rear wheels.

Philadelphia Police apprehended two men-Allan Waters, 23, of Philadelphia, and Christopher Turner, 27, of Baltimore-who are charged with robbery, simple assault, reckless endangerment, theft, receiving stolen property, and conspiracy. Turner, described by a Philadelphia Detention Center spokesperson as a fugitive from justice, is also charged with aggravated assault. Bail was set at \$150,000 and \$550,000, respectively, and both are being held for a preliminary hearing October 30.

Plainclothes officers from Philadelphia's Anti-Crime Team (ACT) heard the victim cry for help, and called for backup from Philadelphia and University (UPPD) Police.

According to Penn Police spokesperson

Sylvia Canada, the UPPD stayed at the crime scene until the ambulance arrived and handled crowd control while the Philadelphia officers pursued the van and arrested the suspects after a 12-block chase.

The Office of the VPUL is coordinating efforts on campus to assist the student, her family and friends. Inquiries and concerns can be directed to Barbara Cassel there, Ext. 8-6081.

OF RECORD

Holidays Observed in Remainder of FY 1991

The following holidays will be observed by the University for the remainder of the fiscal year (July 1, 1990-June 30, 1991):

- Thanksgiving, Thursday and Friday, November 22-23,1990
- Christmas Day, Tuesday, December 25, 1990
- New Year's Day, Tuesday, January 1, 1991
- Memorial Day, Monday, May 27, 1991

The special vacation granted to faculty and staff between Christmas and New Year's Day will be December 26, 27, 28, 31, 1990.

If an employee is required to be on duty to continue departmental operations for part or all of this period, the special vacation is rescheduled for some other time.

In addition, staff are eligible for a floating day off each fiscal year which may be used for any reason, scheduled mutually with one's supervisor. Floating days are not cumulative.

Staff members who are absent from work either the scheduled workday before, the scheduled workday after a holiday, or both days, will receive holiday pay provided that absence is charged to pre-approved vacation or personal days, or to sick days substantiated a written note from the employee's physician.

Vacations and holidays for Hospital employees or those employees in collective bargaining units are governed by the terms of Hospital policy or their respective collective bargaining agreements. Office of Human Resources

Questions concerning the above holiday schedule should be directed to The Office of Human Resources/Staff Relations at 898-6093.

Special Notice:

Closing December 24

This year the University of Pennsylvania will be officially closed on December 24, 1990. Although this date is not included in the special vacation period, the University has determined that due to December 24's falling on a Monday prior to a University holiday, the University will remain closed.

For record-keeping purposes, this date should be recorded as administrative leave and not charged to an employee's vacation or personal time balances.

If an employee is required to be on duty to continue departmental operations for part or all of this day, the time off is rescheduled for some other time.

Questions concerning collective bargaining unit eligibility for this administrative leave day should be referred to Jack Heuer, Manager, Labor Relations, at 898-6019.

- Office of Human Resources

Following are excerpts from a report that Dean Hugo Sonnenschein of the School of Arts and Sciences gave to the Trustees Development/ Campaign Steering Committee Friday, October 12.

SAS and the Capital Campaign

The SAS campaign goal of \$250 million represents a three to four multiple of the pre-campaign rate of external support. This compares with a 1.5 to 2 multiple for the University as a whole.

I believe that the Arts and Sciences Faculty has an increased sense of its importance. While the Campaign for the '80s yielded 8 chairs for our school, this campaign has already yielded 30 chairs.

The additional resources are leading to improvements in quality. There is significant momen-

tum and an increased appetite for excellence.

We must be selective. The priority areas for enhancement are those that combine outstanding scholarly opportunity with substantial student demand. We must be the very best in a broad range of priority areas, but this does not mean that we will try to cover everything. Departments must be encouraged to make choices.

As a great research university, we are judged by our excellence in scholarship and graduate education; however, the commitment of the alumni and Trustees to our school depends very much on our delivering an undergraduate education of the highest quality. I believe that it is right for us

to provide such an education, and I am heartened by the support of the faculty.

Through our recent appointments and our ability to hold faculty who have the opportunity to teach wherever they choose, we have demonstrated that the School of Arts and Sciences at Penn is among the small group of most desirable universities from a faculty perspective. Within the past three years we have hired several senior scholars from the likes of Princeton, Berkeley, and Oxford. Even more, I am pleased with our ability to hold faculty and to hire the very best younger faculty. The recognition of our assistant professors (for example, in the sciences: Presidential Young Investigator Awards, Sloans, Packard Fellowships) testify to their accomplishments. We care deeply about the growth of faculty who have chosen to make a career at Penn.

In preparing this report I have drawn together the achievements of the past few years that best demonstrate the remarkable momentum of the School of Arts and Sciences. I am pleased to use this opportunity to recognize the scholarly accomplishments of our faculty, to report our substantial success in attracting new faculty, and to review our progress in several academic departments and research areas. I am particularly proud of steps that have been taken to promote small classes and faculty advising for undergraduate students in their first two years at the University. At the same time we have significantly increased our support of graduate education and created a new degree program in our College of General Studies.

In the School of Arts and Sciences we have the privilege to study and contribute new ideas to the body of knowledge and expression that is at the root of humankind's existence. We ponder the origin of the universe, theories that explain the passage of life from generation to generation, the organization of economic systems, the role of the individual in society, works of art that change what we see, and poems that change what we feel.

Advising: In recognition of the tremendous impact that advising has on College life, the structure of freshman advising in the College has been radically revised over the past two years. The aim is for students to have close contact with a faculty advisor from their first moment on campus. The new Faculty Advising Program assigns entering students to a faculty advisor with expertise in the student's area of interest. Along with their academic advice, faculty advisors provide intellectual guidance to students and work to help orient the student to the demands and pace of University life.

The College staff of ten full-time professional advisors continues to do the core technical advising of undergraduates. In recognition of the importance of extending this service to the residences, Assistant Deans of Residence now also function as College advisors. In addition to these groups, the College has added a Peer Advising Program in which upperclass students give freshmen practical advice about course selection, registration, and academic life-from an insider's point of view. These trained peer advisors live in the same residences as their advisces and are paired with faculty advisors.

Recent growth in the number of faculty advisors:

1998-89 - 50 advisors

1989-90 - 70 advisors

1990-91 - 110 advisors

1991-92 - 150 advisors planned.

Freshman Seminars: One of the most distinctive features of a Penn education is the Freshman Seminar Program. These small classes initiate freshmen into University life by giving them the opportunity to work closely with a senior faculty member who is both an expert teacher and scholar. In these seminars faculty encourage students to use their freshman year to explore new disciplines and interests and to discover new things about themselves.

Each seminar has between 15 and 18 students. Some instructors choose a particular focus for their topic while others are organized around traditional materials. All courses exhibit the common features of special attention and concern from the instructor, and an emphasis on exploration and discovery of the subject.

Seventy-five freshman seminars—nearly double the 1989 number—are available for freshmen

Approximately 70% of the 2260 Penn freshmen will enroll in freshman seminars during the academic year.

'Penn Plus' Upcoming Events

Below are October-November events listed with Penn Plus, the discount ticket service for University faculty and staff, headquartered at the Office of Human Resources, 1214 Blockley Hall.

Penn Plus is open 9 a.m.-4 p.m. Monday through Friday, and accepts cash, or checks or money orders made out to "Trustees of the U. of Pa." Tickets cannot be held unless full payment has been received, and all ticket sales are handled on a first-come, first-served basis. Penn ID is required.

For more information, including availability of specific performances or events: Ext. 8-

October 27. Sesame Street Live, 10:30 a.m. Spectrum, lower level. A journey through an imaginary school day with all the familiar Sesame Street characters. Civic Center, \$11.50.

November 1. Itzhak Perlman, violinist in joint recital with Pinchas Zuckerman, violinist. Performance includes works by Bach, Prokofiev, Mozart and Moszkowski. 8 p.m., Academy of Music, \$18.50.

November 3. Flyers vs. Chicago, 1:05 p.m. Spectrum, Upper level. \$12 per seat.

November 8-11. Philadelphia Craft Show, features the work of 150 craftsmen and women. Civic Center, \$6.25 per person.

-OF RECORD-

Filming on Campus

Periodically the University receives requests from outside production companies and advertising firms for permission to film on campus. In an effort to regulate and protect the University from any liability in conjunction with this type of activity, the Office of the Senior Vice President and General Counsel have established legal contracts and business procedures for dealing with these requests.

If your office should ever receive this type of request, please contact Johanna Vogel in my office at Ext. 8-8658 or 8-0831. She is responsible for determining the University's interest in the filming and for overseeing any necessary arrangements.

— Marna C. Whittington, Senior Vice President

Correction: On the Committee to Diversify Locust Walk (page 2 of last week's issue), Erica Strohl should have been identified with the Women's Alliance and Women's Collective.



EDITOR ASSOCIATE EDITOR EDITORIAL ASSISTANT STUDENT ASSISTANTS Karen C. Gaines Marguerite F. Miller Monique VanLandingham Jennifer E. Burke, Ashley M. Dupuy, Phuong Nguyen, Shauna Seliy, Amy Sykes

ALMANAC ADVISORY BOARD: For the Faculty Senate, June Axinn, Charles D. Graham (Chair), Almarin Phillips, Louise P. Shoemaker; for the Administration, William Epstein; for Staff Assemblies, Deverie Pierce (A1), Judith A. Vaughan-Sterling (Librarians), (to be named) (A3).

OF RECORD

Emergency Closing

Under normal circumstances, the University never stops operating. The University recognizes however that there are times due to emergency situations, such as severe weather conditions, when classes may be cancelled and offices will be closed with the exception of those that provide essential services. In an effort to insure the safety of employees, emergency conditions will be adequately monitored and decisions to modify work schedules will be made in a timely fashion.

A modification of work schedules may take the form of either partially or fully closing the University's operations. In either event, employees who have been designated as "essential" will be expected to remain at work if the closing occurs during their regular work schedule, or to report to work if the notice of the closing occurs prior to their reporting to work.

The decision to modify work schedules may be communicated through the Human Resource Council network and/or via radio announcement. The University's emergency closing radio code numbers are "102" for a full closing of administrative units and day classes, and "2102" for a closing of evening classes. Current information regarding closing status may be obtained through the special information number 898-MELT (6358).

Closing of Administrative Units

Closing of administrative units occurs when the University announces, through the Senior Vice President, a closing either prior to the start of the workday or before the end of a normal workday. In such cases classes are not cancelled.

When there is a closing of administrative units before the end of the workday, members of the Human Resource Council and other appropriate individuals will be contacted by the Office of Human Resources so that they may release staff in their respective areas. Individual schools and units should remain in operation prior to such an announcement.

When there is a closing of administrative units prior to the start of the workday, individual units, schools, and employees should follow the procedures outlined for a full closing.

Full Closing

A full closing occurs when conditions warrant cancellation of classes and closing of administrative units, except those providing essential services. The decision to close is made by the Provost and the Senior Vice President. A full closing, if it occurs during the workday may be announced through the Human Resources Council network and/or communicated via radio announcement. Information regarding full closings may also be obtained by calling 898-MELT.

Essential Services

Essential services are those services that must remain in operation at all times regardless of emergency conditions, in order to maintain health, safety and well-being of the University community (e.g., heat, food, security). Employees designated as essential are those who are necessary to keep those functions operating during emergency conditions and have been notified of this designation. These employees are exempt from any closing announcement and should report to work as normal or remain at work after a closing announcement, except in cases in which other arrangements have been made with the supervisor.

Recording Absence Due to Emergency Closing

The following practices should be followed by supervisors to record time lost when an employee is absent due to emergency conditions.

If the University is closed after the start of the workday, employees who reported to work are compensated and the time lost during the period of closing is considered time worked. The time off for employees who did not report to work should be recorded as a personal day (if applicable) or vacation day. If neither is available, the time lost should be considered leave without pay.

If the University is closed prior to the start of the work day, employees are compensated for the entire day and the time lost is considered administrative leave with pay. The time off should *not* be charged to vacation or personal leave.

If the University is not closed, employees who do not report to work will be charged personal or vacation time as long as the absence is approved by the supervisor. If the employee does not have personal or vacation days available, the employee will not be compensated for that day. Sick leave may not be charged unless the employee was out on sick leave prior to the emergency conditions.

If the University is not closed, and the employee requests permission to be released prior to the end of the work day, the time lost should be charged to personal or vacation time. If the employee does not have any available leave time, the hours not worked should be considered leave without pay. If a closing announcement is made subsequent to the employee's request to leave early being approved, the lost time should be recorded as time worked from the time of the announced closing.

If the University is not closed and an employee arrives late due to emergency conditions affecting transportation, the supervisor may excuse the lateness and consider it as time worked. Late arrival beyond reason should be charged to personal or vacation time.

Essential employees who work when the University is closed will be paid at their regular rate of pay and will receive compensatory time equal to the time worked after the closing. Overtime compensation should be computed as normal.

Union Employees

Employees in collective bargaining units are governed by the terms and conditions of their respective collective agreements.

Update OCTOBER AT PENN

CHANGES

The October 29 talk Morphofunctional Evolution of Monoaminergic Structure in the Vertebrate Hypothalamus; Phylogenesis and Ontogensis, listed in the October at Penn Calendar, has been cancelled.

The location of the October 30 talk New Discoveries at the Great Pyramids at Giza, listed in the October at Penn Calendar, has been changed to the Harrison Auditorium, University Museum.

FITNESS AND LEARNING

25 Compulsive Overeating-Eating Outside of Hunger; workshop led by Beth Weinstock, private practitioner; noon, Smith-Penniman Room, Houston Hall. To register: Ext. 8-7910.

30 Adult Children of Alcoholics; workshop led by Barbara Gilin, assistant director of the Faculty /Staff Assistance Program; noon, Ben Franklin Room, Houston Hall. To register: Ext. 8-7910.

31 Sobriety I; support group for those less than 18 months in recovery led by Barbara Gilin and Nancy Madonna, F/SAP counselors; noon, Bishop White Room, Houston Hall. To register: Ext. 8-7910.

ON STAGE

24 Saddam and Gomorrah; Mask and Wig Fall Show; 8 p.m., Houston Hall Auditorium. Also: 7:30 and 9 p.m., October 25-27.

POETRY

24 Andrei Voznesensky & Allen Ginsberg Reading Voznesensky; 8 p.m., Harrison Auditorium, Museum; the SAS Visiting Poet reads in Russian, alternating with the author of *Howl* ... in English (School of Arts & Sciences).

25 The "Imbongi Singer" (praise singer) and the "People's Poet;" lecture by Peter Horn, University of Capetown; 4 p.m., Ben Franklin Room, Houston Hall; and...

Readings of Recent South African Poetry; Peter Horn (above); 8:15 p.m., Max Cade German Center (Department of Germanic Languages).

26 Gianni Celati; poetry readings from his works Narrator Della Pianura, Verso La Foce, Quattro Novelle and Finzioni Occidental. The reading will take place at 3 p.m., Room B-21, Stiteler Hall (Center for Italian Studies).

SPECIAL EVENTS

25 Ethnohistory Workshop-Modernity and Social Theory; 3-5 p.m., Room 221, College Hall. Please order papers in advance at Ext. 8-5357, or call Rose Beiler or Sue Warga at Ext. 8-5357 for more information.

Careers in Communication; panel discussion with David Sanders, former manager, The Compass; Johanna Vogel, assistant director, news and public affairs; and Frank Wilson, director, communications services representative from WXPN-FM; noon-1 p.m., Bishop White Room, Houston Hall.

The Use and Abuse of Codes of Ethics; Update continued next page

Update continued from page 7

panel presentation and discussion-Nursing, Medicine, Law. Panel members: David A. Asch, assistant professor of medicine, Ralston-Penn Center; Margaret Cotroneo, assistant professor, School of Nursing; Richard G. Lonsdorf, clinical professor of psychiatry and law, Law School; 4:30-7 p.m., Room 110, NEB.

30 American Red Cross Fall Blood Drive; 10 a.m.-3 p.m., in the Faculty Club-Club Room. For an appointment to donate, or information: Amy Van Hollander: 525-3090.

TALKS

23 Analysis of Dynamic Congestion Control Protocols-A Fokker Planck Approximation; Amarnath Mukherjee; 3-4:30 p.m., Room 216, Moore Building (Computer and Information Science).

24 Mechanisms and Management of Obstructive Nephropathy; Saul Klahr, chief, Renal Section, Washington University School of Medicine; 11 a.m.-noon, MedAlumni Hall, 1 Maloney, HUP (General Internal Medicine).

25 Taming the TV Monster; Ann Adalist-Estrin, director, Parent Resource Center; noon, Ben Franklin Room, Houston Hall (Child Care Resource Network).

Molecular Biology Approaches to Epidemiology; Terrence L. Stull, professor of pediatrics & associate professor of molecular biology/immunology, MCP; 9-10 a.m., 313 NEB (General Internal Medicine).

MED-307 Student Presentation; Wendy Sternberg and Christen Mowad; noon-1 p.m., General Medicine Conference Room, 3 Silverstein (General Internal Medicine).

Models of How Ion Channels Open and Close: Fractals and Chaos; Larry S Liebovitch, ophthalmology, Columbia; 4 p.m., Department of Physiology Library, Richards Building (Department of Physiology).

The Biochemical Characterization of Brain Somatostatin Receptor; Stephanie Rens-Domiano, department of pharmacology; 4-5 p.m., Pharmacology Seminar Rooms M100-101, John Morgan Building (Departments of Psychiatryand Pharmacology).

26 Responsibility, Expectation and Attitude; R. Jay Wallace, assistant professor, philosophy; 4 p.m., Room 310, Logan Hall (Department of Philosophy)

ment of Philosophy).

Management of Overdose; Jeffrey Duchin,
Department of Emergency Medicine/HUP; noon1 p.m., Agnew-Grice Conference Room, Dulles, HUP (General Internal Medicine).

Huo Kuang's State Funeral, 68 B.C.; Michael Loewe, Oriental Institute, Cambridge University; 4 p.m., History Lounge, Room 221, College Hall (East Asia Colloquium).

Genetic Variation of the Human Apolipoprotein B Gene and its Effect on LDL-Cholesterol Levels; Li-Shin Huang, Laboratory of Biochemistry, Genetics and Metabolism Rockefeller University;12:15 p.m., Seminar Room-Room 1, John Morgan Bldg. (Institute for Environmental Medicine).

Presencia de la Comida Prehispanica; Teresa Castello Yturbide and Teresa Pastor; 3 p.m., Harrison Room, Houston Hall (Latin American Cultures Program).

29 How Hard it is to Reason About Propositional Programs; David Harel, professor, Weitzman Institute, Israel; 9-10:30 a.m., Main Conference Room, Institute for Cognitive Science (Computer and Information Science).

Societal Costs of Liver Transplantation; Kevin Schulman and Charles Wesver, senior medical residents/HUP; noon-1 p.m., Ralston House, 2nd floor Conference Room (General Internal Medicine).

30 The Concurrency Workbench; Rance Cleveland, professor, North Carolina State University; 3-4:30 p.m., Moore Building (Computer and Information Science).

The Idea of the Self in Literature; Irving Howe, City University of New York; 4 p.m., Room A-1, David Rittenhouse Laboratory (Department of English).

How Do We Turn Research Results into Policy? The Case of Hepatitis; Bernard Bloom, research associate professor, Dental Care Systems, Psychiatry, Health Care Systems; 1:30-2:30 p.m., Chestnut Room, Colonial Penn Center (Leonard Davis Institute).

31 Recent Advances in Hepatitis B; Christopher O'Brien, GI Department/HUP; 11 a.m.noon, Med Alumni Hall, 1 Maloney, HUP (General Internal Medicine).

Deadline: For December at Penn, noon November 6; see mail, e-mail, fax addresses, p. 2.

University of Pennsylvania Police Department

This report contains tallies of part 1 crimes, a listing of part 1 crimes against persons, and summaries of part 1 crime in the five busiest sectors on campus where two or more incidents were reported between October 15, 1990 and October 21, 1990.

Totals: Crimes Against Persons—1, Thefts—20, Burglaries—2, Thefts of Auto—0, Attempt Thefts of Auto—0

Date	Time	Location	Incident					
Crimes A	Crimes Against Persons:							
10/20/90	4:11 PM	Levy Park	Male beaten for chain, 2 apprehensions					
37th to 3	37th to 36th; Spruce to Locust							
	12:18 PM 12:47 PM 4:37 PM	Steinberg/Dietrich Steinberg/Dietrich McNeil Building	Cash & check taken from unlocked room Computer equipment taken from locked room Penncard and credit cards taken					
34th to 3	34th to 36th; Spruce to Locust							
10/17/90 10/20/90	5:00 PM 4:11 PM	Houston Hall Levy Park	Wallet and contents taken See under crimes against persons					
36th to 3	7th; Locus	t to Walnut						
10/19/90 10/21/901	1:16 PM 1 1:15 AM	Christian Ass'n Phi Gamma Delta	Unattended cash taken Unattended propery taken overnight					
32nd to 3	3rd; South	to Walnut	the second of th					
10/19/90 10/19/90	1:32 PM 3:00 PM	Rittenhouse Lab Weightman Hall	Secured bike taken from rack Unattended wallet and contents taken					
34th to 3	8th; Civic (Center to Hamilton						
10/16/90 10/17/90	10:45 AM 9:43 AM	Blockley Hall Johnson Pavilion	Checks taken/no forced entry Unattended backpack taken from room					

Safety Tip: Your automobile is one of your most valuable and prized possessions—yet most people do little to prevent the theft of their cars. The result is that thousands of autos are stolen each day. Very few cars are protected with security devices; however, combining common sense procedures with an add-on security system can make your car extremely difficult to steal. Always lock your doors and roll up the windows when you park, and never leave items of value inside. Most thieves will pass up a well-secured automobile.

18th District Crimes Against Persons

Schuylkill River to 49th Street, Market Street to Woodland Avenue 12:01 AM October 8, 1990 to 11:59 PM October 14, 1990

Totals: Incidents-8, Arrests-1

Date	Time	Location	Incident	Arrest
10/08/90	11:31 PM	4300 Locust	Robbery/knife	No
10/09/90	1:00 PM	3600 Walnut	Robbery/gun	No
10/10/90	12:45 AM	4500 Locust	Aggravated Assault/fists	No
10/10/90	11:16 PM	3400 Market	Robbery/strong-arm	No
10/11/90	2:55 AM	4040 Market	Aggravated Assault/knife	No
10/12/90	4:40 PM	310 S 48	Robbery/knife	No
10/13/90	2:15 AM	3417 Spruce	Aggravated Assault/fists	Yes
10/14/90	10:35 PM	4800 Woodland	Robbery/gun	No
			[[[[[[[[[[[[[[[[[[[