

# Almanac

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## Minimum Wage Increase

On November 17, 1989, President Bush signed legislation to increase the minimum wage to \$4.25 over a two-year period. The Commonwealth of Pennsylvania's minimum wage is \$3.70 and it is said by the State Wage and Hour office that the state will conform to the federal minimum wage on the April 1, 1990 effective date.

The Bush Administration, along with Congress, agreed after a long struggle to support an increase in the minimum wage to \$3.80 an hour in 1990 and \$4.25 an hour in 1991. The compromise includes a training wage for teenagers, of \$3.35 in 1990 and \$3.61 in 1991 to apply only to workers aged 16 to 19 in their first job, and can be paid to a particular worker for no more than six months.

The new rate effective April 1, 1990, will be the first change to the minimum wage since 1981.

Although full-time employees at the University are not likely to be affected by the new minimum rate since the University salary structure minimums exceed \$3.80—temporary, occasional and student worker's rates should be reviewed to make certain that they comply by the April 1, 1990 effective date.

University staff should direct any questions to J. Bradley Williams, Manager of Compensation; student workers should direct questions to John Bandfield, Director for Student Employment.

—Office of Human Resources

## Open Meeting on Equity Study

All members of the University community are invited to join Barbara Butterfield, vice president for human resources, J. Bradley Williams, manager of OHR/compensation, and Adrienne Riley, director of OHR/total compensation, to discuss the Equity Study on Staff Salary and Promotions as published in the January 23, 1990 *Almanac*.

We have scheduled two sessions in the Benjamin Franklin Room (second floor Houston Hall) for your convenience:

Monday, March 12, 3:30-5:00 p.m.

Tuesday, March 20, 3:00-4:30 p.m.

The University community is encouraged to attend these sessions. We welcome comments on the study as well as suggestions for recommendations to improve salary management at the University. We look forward to seeing you.

—Barbara Butterfield,  
Vice President for Human Resources

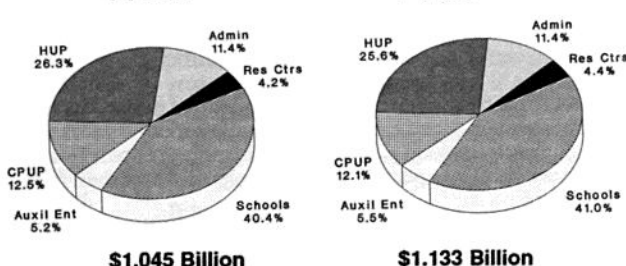
## Open Forum: Open Expression

The Committee to Review the Open Expression Guidelines invites interested members of the University community to an Open Forum to discuss proposed revisions to the Guidelines. The Forum will take place Thursday, March 22, 4:30 p.m. in Room 108 of the Annenberg School for Communication. The proposed revisions will be published early in the week of the Forum [in *Almanac* Tuesday, March 20] and will also be available that week from Larry Gross (317 Annenberg School) or from Bob Schoenberg (110 Houston Hall).

## The FY 1991 Budget

Counting HUP and Clinical Practice revenue and expense, Penn's projected budget for the academic year 1990-91 will total \$1.133 billion, up 8.4% from the current one. Tuition and fees rise 6.7% for undergraduate and graduate students—the third year in a row that the rate of increase has declined. Coming March 20: details of the projected income, expense, and choices made to balance in the coming year.

Total University Budget  
Unrestricted and Restricted Expenditures  
FY 1989 FY 1990



\$1.045 Billion

\$1.133 Billion

## SENATE

### Senate Slate 1990-91

To: Members of the Faculty Senate

From: Robert E. Davies, Chair

Subject: Nominations 1990-91

1. In accordance with the requirements of Sec. 11(b)(i) of the Senate Rules, official notice is hereby given of the Senate Nominating Committee's slate of nominees for the incoming Senate Officers. The nominees, all of whom have indicated their willingness to serve, are:

Chair-elect: Louise P. Shoemaker  
(social work)

Secretary-elect: Susan Watkins  
(sociology)

At-large Members of the Senate Executive Committee (to serve a 3-year term beginning May, 1990):

John L. Bassani (mechanical engr)  
Sol H. Goodgal (microbiology/med)  
Morris Mendelson (finance)  
Helen C. Davies (microbiology/med)

At-large Member of the Senate Executive Committee (to serve a 2-year term beginning May, 1990):

Jean Crockett (emeritus finance)  
Marten Estey (emeritus management)

At-large Member of the Senate Executive Committee (to serve a 1-year term beginning May, 1990):

Roger H. Walmsley (physics)

Assistant Professor Member of the Senate Executive Committee (to serve a 2-year term beginning May, 1990):

Francis X. Diebold (economics)

Senate Committee on Academic Freedom and Responsibility (to serve a 3-year term beginning May, 1990):

Howard Arnold (social work)  
Lucienne Frappier-Mazur (Rom lang)  
Robert M. Schwartzman (dermatol/vet)

Senate Committee on Academic Freedom and Responsibility (to serve a 2-year term beginning May, 1990):

Peter Kuriloff (education)

Senate Committee on Academic Freedom and Responsibility (to serve a 1-year term beginning May, 1990):

Ian Harker (geology)

Senate Committee on Conduct (to serve a 2-year term beginning May, 1990):

Helen C. Davies (microbiology/med)  
Jerry C. Johnson (medicine)  
Robert F. Lucid (English)

Senate Committee on the Economic Status of the Faculty (to serve a 3-year term beginning May, 1990):

Leonard J. Bello (microbiology/vet)  
Henry Teune (political science)

Senate Committee on the Economic Status of the Faculty (to serve a 2-year term beginning May, 1990):

Jeremy J. Siegel (finance)

2. Again pursuant to the Senate Rules Sec. 11(b)(i) you are invited to submit "additional nominations, which shall be accomplished via petitions containing at least twenty-five valid names and the signed approval of the candidate. All such petitions must be received no later than fourteen days subsequent to the circulation of the nominees of the Nominating Committee. Nominations will automatically be closed fourteen days after circulation of the slate of the Nominating Committee." Pursuant to this provision, petitions must be received at the Faculty Senate Office, 15 College Hall/6303, by 5 p.m., Tuesday, March 20, 1990.

3. Under the same provision of the Senate Rules, if no additional nominations are received, the slate nominated by the Nominating Committee will be declared elected. Should additional nominations be received, an election will thereafter be held by mail ballot.

Following is the text of the presentation made at Council on February 14, introducing discussion of the report summarized in Almanac January 30. Dr. Stephen Gale, co-chair, joined Dr. Morrisson in responding to questions.

## The Concept of a Campus Center

The Campus Center report is rich in the details of spaces and functions that in the Committee's view will meet the needs of the campus. But I want to take a step backward from these details for a moment to sketch the vision of a campus center that has formed in my mind, and I believe in the minds of other Committee members. It is a vision as much abstract as concrete, an idea of a campus center that is not only a building—a place—but also the real and metaphoric "center" of campus, the hub, the crossroads, the meeting ground, the nexus of activity and communication, the heart of life and vitality on campus.

It is not necessarily a place of power or a place of mass. There are many places of power on Penn's campus, and power divides those who have it from those who do not. Power is exclusive. The idea of a campus center is *inclusive* in the way that home and family are inclusive. It offers comfort and warmth and human connection—the image for some, of the cheerful living room with overstuffed chairs and fireplace logs burning while through the window, snow falls outside. For others it offers the buzz of conversation, the echo of music, the rhythm of dance. These interactions can occur in small spaces—spaces that are magnets which attract people in and hold them in the spell of a magical mood. These are places people want to be, places where their friends are, where the action is.

I see the campus center as a place of energy—a place where energy is brought and energy is found, where ideas are shared and views debated, where plans are hatched and visions formed, alliances created, stories told and listened to over coffee and pastry, where songs are sung, where tears are shed, where memories form the common storehouse of a Penn experience, capturing for a wider audience the feelings today's alumni have about the Quad or Blanche Levy Park and other much beloved buildings and spaces that are truly Penn.

We have used the term "linkages" in our report to talk about the relationship of the campus center to other parts of Penn, but perhaps the better term is "connections." To be a place where connections are made, the campus center must first be connected. The visible connection of a bridge across Walnut Street is fundamental to this vision of a campus center, but the *reason* to bridge Walnut Street is to connect the campus center with Locust Walk. This is a connection not merely of space but of principle. If Locust Walk has been called the primary artery of campus, then the artery must be connected to the heart if the organism is to have vitality.

Even more important, the lovely landscape of Locust Walk is inescapably defined by the dominant institutions along its borders. If

Penn is to have a "university" identity, then we must break free of the limitations of our landscape. The campus center offers us a new artery, the vision of a new and unfettered landscape whose definition will be what we make it, and the opportunities for enhancing community that a new social order and new opportunities will bring.

Penn is an institution of communities. This is an important strength, a way of making size manageable and experience comprehensible. But this very strength can also be a source of isolation, an invitation to parochialism and territoriality. The idea of a campus center is an antidote to these dangers, a bridge that links communities and constituencies, a place that is no one's and yet belongs to everyone.

Can such a place exist? or is it of the mind alone? It must have much within it of the mind and for the mind, much that is intellectual, and it must be a place of beauty if it is to capture the soul and captivate the spirit. It must be a place that uses space well, both indoors and out, that finds its beauty in proportion as well as in design. It must invite, not overwhelm.

It may also be not one place but several. That is, the campus center may be a complex of buildings unified by space, by theme, by connection, by design—a place for intellect, a place for performance, a place for social interaction—each place a magnet of attraction; each gathering strength from its relation to the whole. It needs an architect to translate this vision into form, to determine what pieces fit together with comfort and coherence.

Most difficult of all, the idea of a campus center requires of all of us an imaginative leap. We have never had nor tried what we are struggling now to define. We have had a Student Union, designed for a campus more uniform and homogeneous than what we have today. We have schools and centers with definable identities. But the campus center forces us to think in physical terms about the idea of community and how to make it visible and inclusive, how to forge connections that have meaning and give shape and substance to our lives. This act of consideration is itself an educational experience and one that is essential if the idea of a campus center is to have form to match its content and life breathed into the shadowy outlines that rise up in the mind. Any member of our committee, if asked, can probably offer a similar text that reflects a personal vision, but I believe they would all offer similar themes, for working on this project has been, for us, a remarkably unifying experience.

—Kim M. Morrisson, Co-chair,  
Campus Center Advisory Committee

## FROM COLLEGE HALL

### Numbers of Black Standing Faculty by School and Tenure Status

Since we are often asked questions about the number of black standing faculty at the University of Pennsylvania, it seems reasonable to make these data generally available to the University community. For comparison purposes, we show data from 1985 and from 1989.

—Richard C. Clelland, Deputy Provost  
—Patricia Wilson, Assistant to the Deputy Provost

October 31, 1985							October 31, 1989						
School	Standing Faculty			Tenured Standing Faculty			School	Standing Faculty			Tenured Standing Faculty		
	#	Total	%	#	T. Faculty	%		#	Total	%	#	T. Faculty	%
	Black	Faculty	Black	Black	Tenured	Black		Black	Faculty	Black	Black	Tenured	Black
Annenberg	0	10	0	0	9	0	Annenberg	1	11	9	1	11	9
Arts & Sci.	7	509	1	4	381	1	Arts & Sci.	12	494	2	6	383	2
Dental	1	64	2	1	44	2	Dental	3	51	5	2	41	5
Education	0	29	0	0	18	0	Education	2	27	7	0	21	0
Engineering	0	102	0	0	75	0	Engineering	0	109	0	0	84	0
Fine Arts	0	34	0	0	25	0	Fine Arts	0	35	0	0	29	0
Law	2	29	7	2	21	10	Law	3	27	11	2	19	11
Medicine	15	699	2	2	237	0	Medicine	19	804	2	2	241	0
Nursing	2	38	5	2	16	12	Nursing	2	46	4	2	19	11
Social Work	4	15	27	4	11	36	Social Work	4	16	25	4	11	36
Veterinary	1	112	0	0	76	0	Veterinary	1	107	0	0	72	0
Wharton	1	174	0	1	109	0	Wharton	3	176	1	1	110	0
Provost	0	3	0	0	3	0	Provost	0	3	0	0	3	0
<b>Total</b>	<b>33</b>	<b>1818</b>	<b>2</b>	<b>16</b>	<b>1025</b>	<b>2</b>	<b>Total</b>	<b>50</b>	<b>1906</b>	<b>3</b>	<b>20</b>	<b>1044</b>	<b>2</b>



## Deaths

At presstime, the *Almanac* learned of the death Monday of **Dr. Harold G. Scheie**, founder and former director of the Scheie Eye Institute in Philadelphia, at the age of 80. A memorial service for Dr. Scheie will be held Monday, March 19, at 4 p.m. in the Harrison Auditorium of the University Museum. He will be buried in Arlington National Cemetery Tuesday March 13, at 3 p.m. In lieu of flowers, friends are asked to make donations to the Harold G. Scheie Teaching and Research Memorial Fund, Scheie Eye Institute, 51 N. 39th Street, Philadelphia 19104.

**Dr. Rudolf Hirsch**, associate director emeritus of libraries and associate professor of history, died February 25 at the age of 83. A native of Germany, Dr. Hirsch received his library degree from the University of Chicago, later earning his Ph.D. in history from Penn. He worked with the collections of books and manuscripts for the Penn library system and was especially involved with rare books. He was also editor of the *Library Chronicle*. At his retirement in 1975, Dr. Richard De Gennaro, then director of libraries, called Dr. Hirsch "one of the very small company of truly distinguished and now irreplaceable scholar-librarians." He is survived by his daughter, Anne N. Allen, a sister, Maria Wallach and a grandson, Sean.

**Dr. Adolph Rosengarten**, a benefactor of the University Libraries, died February 17 at the age of 84. Dr. Rosengarten, a member of the Library's Board of Overseers and a founding member of the Library Council, he established the Rosengarten Reserve Room, in Van Pelt Library in 1962. A 1930 graduate of the University's Law School, Dr. Rosengarten returned for his masters in history in 1949 and in 1970 for his Ph.D. In the past two years Dr. Rosengarten made donations for the refurbishment of the room and a microcomputer facility. He is survived by his wife Virginia Smith Denison, two nephews, a niece and eight great-nieces and great-nephews.

**Dr. Carol Armitage Krusen Scholz**, a physical education instructor at Penn in 1927-28, died February 18 at the age of 86. A life-long scholar, Dr. Scholz took a B.A. in English from Swarthmore in 1924; a B.S. in education from Temple University in 1926; a master's degree in library science from Drexel University in 1937; and, at the age of 75, her Ph.D. in English literature from Penn. In 1928, Dr. Scholz married Dr. Karl Scholz, who was a professor of economics at the Wharton School until his death in 1962. She is survived by her two daughters, Carol Frieda Snow and Arianne Kassof; her son, Dr. Karl; nine grandchildren and two great-grandchildren.

**David Zoob**, author of *Fight On Pennsylvania*, died December 22 at the age of 87. Mr. Zoob wrote the song which was first performed on Thanksgiving Day in 1919 at a Franklin Field game. A 1927 Law School graduate, Mr. Zoob headed his own law firm from which he retired in 1978. In 1963 he was awarded the University of Pennsylvania Alumni Award of Merit. He is survived by his wife, Eleanor Lowenstein Zoob; his sons, Michael and Henry; and three grandchildren. Contributions may be made in his name to the Scholarship Fund of the University of Pennsylvania.

## Rose Fund for Undergraduate Research: March 30 Deadline

As a major research institution, the University of Pennsylvania believes that a research experience can make a significant contribution to an undergraduate student's education. The Undergraduate Research Funds have been established to provide support for and recognition of outstanding undergraduate research efforts. The generosity of the Nassau Fund supports modest grants to undergraduates in support of their research activities. Awards from the Nassau Fund are made at the end of the fall term. The Rose Foundation has generously provided a gift, known as the Rose Undergraduate Research Award Fund, whose income recognizes outstanding achievement in research by undergraduates and by the faculty who advise them. Both funds are administered by the Office of the Vice Provost for University Life, with awards made on a competitive basis by the Council of Undergraduate Deans.

### Recognition of Outstanding Research— The Rose Foundation Award

Outstanding research achievements by undergraduates may be recognized by an award from the Rose Undergraduate Awards Fund. All research projects are eligible and need not have been funded by the Nassau Fund in order to qualify for recognition. Depending upon the income available, up to five awards of up to \$1500 each will be made each year, with an additional award of up to \$500 to the faculty advisor(s) of each project. In cases where there are multiple student research investigators and/or advisors, the awards will be divided among the participants. The criteria used in judging the projects will be the quality, the originality, and the importance of the research.

Research projects submitted for recognition must have a faculty advisor. Projects may be in any discipline or may represent an interdisciplinary effort.

### Procedure for application

To be considered for a Rose Award, a research project *must* be nominated by a member of the faculty. The deadline for nominations is *Friday, March 30, 1990*. Students wishing to enter a project into this competition should ask a faculty member to nominate the project.

Nominations will consist of the faculty letter of nomination accompanied by an application form prepared by the student. Students may pick up the application form in their school or departmental offices or in the Office of the Vice Provost for University Life (200 Houston Hall). Students should fill out and

submit the form to the faculty member who will be nominating the project. If the nomination is initiated by the faculty member, he or she should ensure that the student has filled out an application to accompany the letter of nomination.

### Faculty letter of nomination

The faculty letter of nomination should address the quality, the originality and the importance of the student's research. It should not exceed three (3) pages. Nominations will be reviewed by a committee of faculty who will make recommendations to the Council of Undergraduate Deans.

### Student application

The letter of nomination should be accompanied by the student's description of the project on the application form provided. The application should contain:

#### I. Cover Page containing the following:

- Title of proposal
- Name of student, year and school
- Name and department of faculty sponsor
- 100-word abstract of proposal

#### II. Proposal (not to exceed three (3) pages excluding figures or tables of data)

- Description of Project
- Methodology
- Findings
- Conclusions and Implications

### Six copies of this material should be submitted.

Two copies of the student's completed research paper and other materials should be attached, together with any supporting documentation such as appendices, photographs, cassettes, computer diskettes, other letters of support, etc.

Awards will be announced by the Council of Undergraduate Deans before Commencement and publicized in appropriate campus media.

### Office for submission of nominations:

**School of Arts and Sciences:** Dr. Norman Adler, Office of the Associate Dean for Undergraduate Studies, 100 Logan Hall.

**School of Engineering and Applied Science:** Dr. Richard Paul, Office of the Associate Dean for Undergraduate Education, 109 Towne Building.

**School of Nursing:** Dr. Mary Naylor, Office of the Associate Dean for Undergraduate Studies, 475 Nursing Education Building.

**Wharton School:** Dr. Marion Oliver, Office of the Vice Dean, Wharton Undergraduate Division, 1160 Steinberg-Dietrich Hall.

—Office of the Vice Provost for University Life

## Registration: Free Mammograms

Free mammograms will soon be available in a traveling mammography van that will be brought to campus, sponsored by Penn and Greater Atlantic Health Service and delivered by Women's Diagnostic Center Associates.

All employees and their eligible dependents 30 years of age or older enrolled in one of the University Medical Health Plans are invited to register in one of three ways:

**By Phone:** Call the Benefits Office at 898-7281.

**In Person:** At the Benefits Office, 3401 Walnut

Street, 9 a.m. to 5 p.m. daily, or

At one of these Open Enrollment

Health Fairs held noon to 2 p.m.:

April 2—New Bolton Center

April 3—Faculty Club

April 4—Dental School Lobby

April 5—Johnson Pavillion Lobby

**By Mail:** Use the form at right

**Please complete and return to:**  
University of Pennsylvania  
Benefits Office, Room 527A  
3401 Walnut Street/6228

Yes, I want to schedule a mammogram for (name) \_\_\_\_\_

who is (check one)

an Employee \_\_\_\_\_ or

a Dependent \_\_\_\_\_

Employee Information:

Name: \_\_\_\_\_

SS# \_\_\_\_\_

Health Plan \_\_\_\_\_

University Extension \_\_\_\_\_

## Police: A Change of Name

Senior Vice President Marna Whittington has announced that in an effort to better reflect its police credentials and responsibilities, the Department of Public Safety has been renamed the University of Pennsylvania Police Department (UPPD) effective March 1, 1990. With a \$1 million increase in budget as well as the new name, the University police force has set out to increase the number of police officers by 30% and develop its educational and community services.

## U-BRSG Deadline: April 2

Applications for 1991 University Biomedical Research Grants are due April 2. Guidelines last published in *Almanac* March 21, 1989, will be reissued March 20, slightly altered. For a preprint call *Almanac* (Ext. 8-5274) or the Office of the VP/Research (Ext. 8-3601).

## No Almanac March 13

The traditional budget break occurs during the academic Spring Break when population is down, but *Almanac* is open throughout the break. Two deadlines to note:

Update, March 20 issue: by noon March 12  
April at Penn calendar: by noon March 13.

## University of Pennsylvania Police Department

This report contains tallies of part 1 crimes, a listing of part 1 crimes against persons, and summaries of part 1 crime in the five busiest sectors on campus where two or more incidents were reported between February 26, 1990 and March 4, 1990.

Total: Crimes Against Persons-0, Thefts-16, Burglaries-5,  
Attempted Thefts of Auto-0, Theft of Auto-2

Date	Time	Location	Incident
<b>34th to 36th; Locust to Walnut</b>			
2/26/90	4:35 PM	Van Pelt Library	Unattended wallet & contents taken
2/27/90	9:52 AM	Van Pelt Library	Rare books taken
2/27/90	8:34 PM	Van Pelt Library	Unattended wallet & contents taken
2/28/90	4:03 PM	Van Pelt Library	Unattended wallet & contents taken
2/28/90	5:58 PM	Van Pelt Library	Unattended wallet taken
2/28/90	12:58 PM	Van Pelt Library	Unattended jacket taken
<b>32nd to 33rd; South to Walnut</b>			
2/28/90	7:34 PM	Hutchinson Gym	Bike taken
2/28/90	8:26 PM	Hutchinson Gym	Backpack taken from locker
3/02/90	6:34 PM	Lot #5	Auto taken
3/04/90	11:23 AM	Lot #5	Jewelry taken from auto
3/04/90	1:48 PM	Palestra	Wallet taken
<b>38th to 40th; Baltimore to Spruce</b>			
2/28/90	11:40 AM	Delta Kappa Eps	Jacket taken during party
2/28/90	11:45 AM	Alpha Epsilon Pi	Meat taken from freezer
<b>38th to 42nd; Walnut to Market</b>			
3/02/90	9:35 PM	Sigma Nu	Jacket taken
3/03/90	10:44 PM	3800 Blk Chesnut	Door forced/items taken

**Safety Tip:** If you will be staying on Campus over the Springbreak don't give someone who has the desire the opportunity to make you a victim. Keep your dorm door locked, don't admit strangers to your room and report all suspicious people to the University Police immediately. Dial 898-7297 in emergencies 511 or 8-7333, or use any yellow blue light Emergency telephone.

## 18th District Philadelphia Police

Schuylkill River to 49th Street, Market Street to Woodland Avenue  
Reported crimes against persons from 12:01 AM February 19, 1990 to  
11:59 PM February 25, 1990.

Total: Incidents-18, Arrests-3

Date	Time	Location	Offense/Weapon	Arrest
02/19/90	8:30 AM	4748 Pine	Robbery/knife	No
02/20/90	11:00 AM	4500 Walnut	Robbery/gun	No
02/20/90	4:30 PM	4200 Woodland	Agg Assault/fists	Yes
02/21/90	9:45 AM	4600 Walnut	Robbery/strong-arm	No
02/21/90	1:39 PM	4600 Cedar	Robbery/gun	Yes
02/21/90	5:50 PM	238 S Melville	Robbery/gun	No
02/22/90	12:10 AM	4300 Osage	Robbery/gun	No
02/22/90	5:50 AM	4622 Walnut	Robbery/strong-arm	No
02/22/90	4:05 PM	46 40th Street	Robbery/strong-arm	No
02/23/90	12:18 AM	4500 Springfield	Robbery/knife	No
02/23/90	12:18 AM	4500 Baltimore	Robbery/strong-arm	No
02/23/90	12:00 PM	3400 Civic	Robbery/strong-arm	No
02/23/90	9:57 PM	3600 Hamilton	Robbery/gun	No
02/23/90	10:15 PM	4800 Walnut	Robbery/strong-arm	No
02/23/90	10:05 PM	4500 Spruce	Robbery/gun	Yes
02/23/90	11:10 PM	3400 Walnut	Agg Assault/fists	No
02/24/90	1:19 AM	4406 Locust	Robbery/strong-arm	No
02/24/90	4:53 PM	101 S 40	Robbery/knife	No

## CRC Training in March

### CRC Bits & Pieces Seminars

14, noon-1 p.m.; *Communications Using Red Ryder (Mac)*—Introduction to communications concepts; demonstrations of connection to PennNet.

20, noon-1:30 p.m.; *MacWrite II*—A hands-on presentation of MacWrite II, focusing on its new features and comparing it with other versions of MacWrite. Registration required—898-9085.

21, noon-1 p.m.; *Introduction to PennNet*—An explanation of local area networking and description of PennNet services.

### CRC hands-on course

22, 1-4 p.m. *Excel (Mac) Spreadsheets 2.2* Covers the basic functions of an electronic spreadsheet. Includes entering, editing, and formatting data; using Excel functions; writing formulas; printing spreadsheets. Prerequisite: Familiarity with Macintosh. Registration required—898-9085.

23, 9:30-12:30 p.m.; *Introduction to WordPerfect 5.0*—The basic elements of word processing on a microcomputer. Hands-on experience creating, saving, retrieving, editing, and printing files. Prerequisite: Introduction to DOS or equivalent. Registration required—898-9085.

# Update

MARCH AT PENN

## SPECIAL EVENTS

9 *University City Hospitality Coalition*; seeks volunteers to serve and cook at its nightly soup kitchen during Spring Break. Please contact UCHC at 898-9643 to volunteer.

## TALKS

7 *Growth and Synapse Formation by Identified Neurons in Culture*; John G. Nicholls, department of pharmacology, University of Basel, Switzerland; noon, Lecture Room B, John Morgan Building (Department of Psychology).

*Philosophy and Practice of Buddhism*; 12:30-1:30 p.m., Room 304, Houston Hall (Penn Nicholas Shoshu of America). Also every Wednesday of March.

*Law and Perestroika*; Boris N. Topornin, director, Institute of State and Law, member of the Academy of Sciences of the U.S.S.R.; 4 p.m., Room 213, Law School (Law School and Center for Soviet and Eastern European Studies).

8 *Loving Limits: Discipline and Your Child's Self-Esteem*; Bette Begleiter, F/SAP Counselor; noon-1 p.m., Bishop White Room, 2nd floor, Houston Hall (Child Care Resource Network).

9 *Xenopus Oocytes as a Tool for the Study of Membrane Protein Biosynthesis*; Michael White, department of pharmacology; 12:15 p.m., Seminar Room, John Morgan Building (Institute for Environmental Medicine).

# Almanac

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