

Almanac

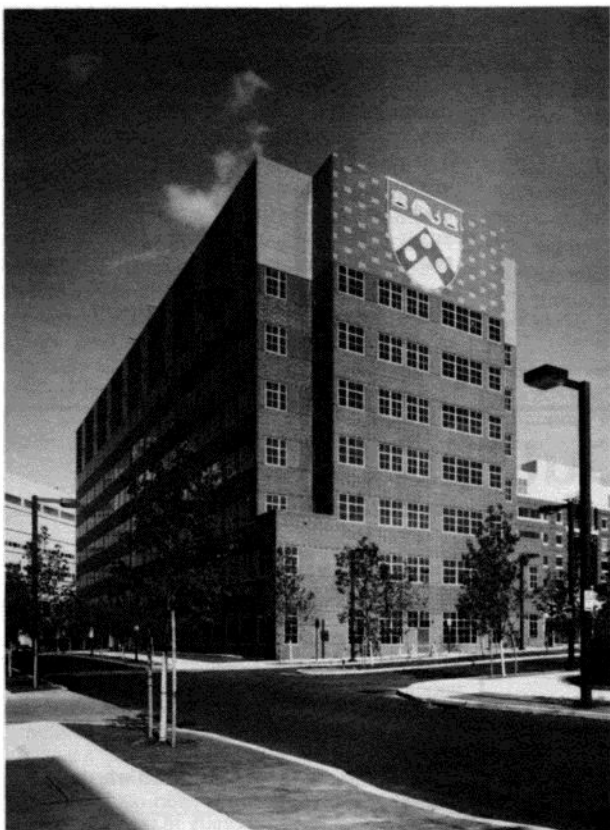
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Clinical Practices Building: A symbol of commitment to molecular biology, with Clinical Practice income funding \$19 million of its \$53 million cost.



Above: Bud Pittinger, now Vice President as well as Executive Director of HUP.

Left: A. Cushing Robinson, who arrives next week as Associate Executive Vice President for Development and Alumni Affairs/Med.

Penn Med's 225th: A \$53 Million Kickoff

Quietly abuilding on a new road behind the Nursing Education Building for the past two years has been a \$53 million Clinical Research Building which opens officially on Thursday, January 18.

The 4 p.m. dedication, keynoted by U.S. Secretary of Health and Human Services Louis W. Sullivan, opens the Medical School's celebration of its 225th Anniversary, a year-long celebration that runs parallel with the 250th of the University. Penn Trustees, who have the stated meeting of the full board Friday, January 19, will take in festivities of both celebrations, including the opening of a major exhibit at the Arthur Ross Gallery and Kamen Gallery, Van Pelt, and other Founders Day activities. (For a display calendar of the complex of events, which start with Martin Luther King memorial services, please see page 5.)

Starting at 9 a.m. on the 19th, Dr. Sydney Brenner of Cambridge and Nobelists Philip Leder of Harvard and Joshua Lederberg of Rockefeller give a symposium on *Molecular Mechanisms of Disease*, covering advanced genetic and transgenic research. On the eve of the dedication, the 27th annual dinner of Women in Medicine brings a historian from UCLA, Dr. Regina A. Morantz-Sanchez, on the legacy of women physicians, and a look at the challenges of the future by Dr. Diane Jorkasky of SmithKline Beckman and the Penn clinical medicine faculty.

In what may be a temporary designation, the Clinical Research Building is named for its largest donor—the Clinical Practices of the University of Pennsylvania, which contributed \$19 million of the \$53 million. Another \$12 million came from the Howard Hughes Medical Institute, \$10 million from the Pew Charitable Trusts, and \$2.5 million from the National Cancer Institute, with a \$10 million loan completing the funding.

The seven-story structure designed by Venturi, Scott Brown and Associates of Philadelphia, with interiors by Payette and Associates of Boston, will house some 450 researchers. The Hughes Institute and the Cancer Center are among the research units it will shelter, along with research facilities for the departments of Medicine, Ob/Gyn, Human Genetics, Dermatology, Neurology, Psychiatry, and Laboratory Animal Medicine.

The hallmark of the building is flexibility toward technology and research relationships in a rapidly-changing field. As Dean William E. Kelley put it, "The openness of the building will encourage cross-fertilization between seemingly diverse specialties which have similarities on the cellular level even though their physiology is totally different." He called the new building a symbol of Penn Med's commitment to being one of the world's premier centers of molecular biology research and education.

Because it will include research on AIDS and other infectious diseases, the interior is state-of-the-art for safety as well as research: rooms can be entered only by passing through three doorways and are under negative pressure, so that nothing escapes when doors are opened. This not only protects researchers from viruses but makes sure that research is not contaminated by researchers.

Built on part of the former PGH site, the Clinical Research Building is linked to the Medical Education Building and Founders Pavilion by an overstreet walkway, and faces the south side of the Nursing Education Building. Its address, 422 Curie Boulevard, adds a new name to the University map: the boulevard is named in honor of Marie and Pierre Curie, who sent Penn Med its first aliquot of radium.

Reorganizing the Medical Center

Dean Kelley announced this week a new organizational table for the Medical Center and the School of Medicine, which as Executive Vice President he heads jointly. In the new chart (page 7), three executive director slots have been raised to vice-presidential level, among them that of the new HUP Executive Director, Wilbur B. (Bud) Pittinger, who followed the new dean this fall from Michigan, and whose earlier posts in health care administration were at Einstein and at Temple. The two parallel VP/ED slots, for Clinical Practices and for Administration, are being filled on an interim basis by Drs. Joe Lyons and Harry Halley. In the same plane on the organizational chart are the Vice Deans for Education (Dr. Frederic Burg), Research

(continued next page)

The following agenda is published in accordance with the Senate Rules.

**Agenda of Senate Executive Committee Meeting
Wednesday, January 10, 1990, 3-5:30 p.m.**

1. Approval of the minutes of December 6, 1989
2. Chair's Report
3. Selection of Senate Committee on Committees to serve January to December 1990
4. Discussion of Provost's ten working group reports
5. Charity drive/United Way
6. Other new business
7. Adjournment by 5:30 p.m.

Questions can be directed to Carolyn Burdon, Faculty Senate Staff Assistant, Ext. 8-6943.

To: Members of the Standing Faculty
From: F. Gerard Adams, Chair, Senate Nominating Committee

The Senate Nominating Committee is now in the process of selecting candidates for the various Faculty Senate posts announced in *Almanac* December 12, 1989. Of those posts the Chair-elect of the Faculty Senate is very important and faculty members are urged to transmit their suggested nominees to me promptly (898-7725; 333 McNeil/6297). The Nominating Committee must complete its work by February 27, 1990.

Penn Med Organization from page 1

(Dr. Robert Barchi) and Clinical Affairs (on an interim basis, Dr. James Stinnett).

He also announced a new incumbent for one of the four key staff positions on the chart: A. Cushing Robinson, vice president for development and public relations at the Kennedy Institute affiliated with The Johns Hopkins Medical Institutions in Baltimore, joins Penn Med January 15 as Associate Executive Vice President for Development and Alumni Affairs—two activities now unified for the first time. Ms. Robinson, a Johns Hopkins alumna who has also been a fundraiser for Baltimore's Center Stage and for The Johns Hopkins's Children Center, served also with the Fund for Johns Hopkins Medicine—the management arm of a \$250 million campaign. She will report jointly to the University's Development Vice President Rick Nahm. The remaining three Associate EVP positions are in Government Relations (held by David Morse, who holds the same post for the University); in Planning, Marketing and Public Relations (held by John Eudes, named in *Almanac* April 18, 1989); and in Industry and Venture Relationships (to be announced).

Speaking Out

Ed. Note: At Council in December, Senior Vice President Marna Whittington mentioned the adoption of a Safety Awareness Day among other suggestions sent in by Senate Chair Robert E. Davies. Dr. Davies notes that he was acting as conveyor of ideas proposed by members of the Physics Department in a letter to President Hackney, below.

From Physicists: On Safety

Following a discussion among some 15 graduate students and 5 faculty members in the Physics Department on the increasingly severe safety problems we all face at Penn, we are sending you both a short list of urgently requested actions and an appended set of notes on items arising in our discussion.

We request that the Council and the Senate Executive Committee take up our proposal, that the following actions be implemented without delay:

1. Escort Service: Increase the number of telephone lines and the number of vehicles. (See note #1 in the appendix to this letter.)

2. "Safety Awareness Day": At the start of the new semester, hold a set of meetings, for students and other concerned persons, on "Safety at Penn" and urge attendance. (See appendix, note #2.)

3. Additional Public Safety guards: Hire additional guards, specifically to provide patrols for the peripheral region of the campus. We believe 18-hours-per-day patrols, in this region, would have a major effect.

The recent series of extremely serious crimes in the Penn neighborhood, particularly at the edge of campus, together with a number of cases of threatening or actual assault experienced by our graduate students living near campus, has produced a severe feeling of insecurity in the graduate student body in

this Department, and a deep concern in our faculty. We believe the University will be seriously damaged, very quickly, unless substantive action is taken promptly to reduce the acutely increased life-and-death threat to members of the University.

Members of our Department will be glad to participate in any way possible in the University's response to this extremely serious problem.

—Gino Segre, Chairman
—Terry Fortune, Professor,
Associate Chair, Graduate Affairs
—Fay Ajzenberg-Selove, Professor,
Associate Chair, Undergraduate Affairs
—Walter Selove, Professor
—Mingxing Loo, Graduate Student
—Michael Puglisi, Graduate Student

Appendix

(This is a very short list of notes, prepared to be timely for the December 13 Council meeting. A longer list will be forthcoming.)

1. Escort Service. Students report that
 - a. the phone line is most commonly busy,
 - b. the typical wait, to first reach the office and then to wait for service, is over an hour.Suggestions have been made that

- a. additional phone lines be connected, or
- b. a queueing mechanism be installed, so that calls will be put on hold and then answered in a short time in the order received, and
- c. additional vehicles and operators be provided.

2. Safety Awareness Day. The suggestion for such a day, with considerable publicity to be provided by the University, has been made by many individuals. It is often commented that foreign students are perhaps particularly in need of this kind of educational information; but in our Department it is not only foreign students but all

students who strongly endorse the need for information on what the level of the problem is and on techniques developed by many other students to try to minimize the possibility of being assaulted.

3. Additional guards, assigned to the peripheral region of the University. Several comments have been made, in our discussions in the Physics Department, which seem to warrant transmission here.

- a. The question has been raised whether additional guards (source of support not known to us) have been posted recently in the vicinity of Market Street and the streets at the western edge of campus, and whether if so this might have resulted in pushing the very active crime region southward, closer to campus.

- b. It has been observed that center-city business groups, in New York and in Philadelphia, have recently organized and funded private groups to free the streets of litter and related problems, including, to at least some extent, crime problems. The suggestion has been made that organizing the shops along the edge of campus, to participate in funding increased patrols of the peripheral region, could be one practical and rapid way to both increase patrols and engage a part of the local business community in helping reduce the present serious safety problems.

- c. A large number of our graduate students report that as regards housing, there is presently no alternative available to them to living off campus, often at some distance, and in very insecure settings. For the longer range, it has been strongly suggested that the only real solution to this problem is for the University to expand its housing facilities, by adding a considerable amount of University-controlled housing, presumably in the regions now at the edge of campus.

January at Penn

Penn's Founder: Realizing his Promise *by Sheldon Hackney*

A university is never completed. Each generation must renew it in the light of current realities. As the world changes and our knowledge of the world expands, so must our universities evolve to accommodate the present while imagining the future. The ones destined to prosper are those that strike the right balance between honoring the past and anticipating the future. Penn is such a place.

Few universities are as fortunate in their founders as Penn. True, it is ironic that one of the world's great universities and America's first university was founded by a man who dropped out of school at the age of 10, but Benjamin Franklin is nevertheless a marvelous exemplar of Penn's ideals. As an autodidact, he demonstrates the truth that the goal of education in the modern era of accelerating change is to make each student his own lifelong teacher. As a polymath, he serves as an inspiring model in a time that requires us to integrate knowledge across several specialties—a time that challenges us to make sense of a natural and social world that stubbornly refuses to be neatly compartmentalized.

Scientist, man of letters, businessman, statesman, diplomat, Franklin was the most interesting of America's founding fathers, clearly the most enjoyable if not always the most piously admirable. He was a man of thought as well as a man of action, thus helping to dispel the dangerous notion that those two realms are mutually exclusive. Influenced by Franklin, our University from the first has been convinced of the utility of bringing together theory and practice, "the useful and the ornamental," the world of thought and the world of action. As thinking and acting become less and less distinguishable, and as it becomes clearer that knowledge is power, the goal of a Penn education as described by our first provost, William Smith, and published by Franklin in 1756, remains contemporary: to render our students capable of "Thinking, Writing and Acting Well."

Outside the window of my office in College Hall, Benjamin Franklin sits, still at the center of things, considerably more serene in bronze than he ever was in life. Under his chair on the pedestal are piled the seven tomes representing the disciplines in the trivium and quadrivium, the traditional curriculum from which Franklin and Penn departed in the first surge of innovation of this continuously inventive University. We are now 12 schools and several hundred departments, programs, centers, and institutes: an inclusive university equally committed to the learned professions and the arts and sciences. Like Franklin, the arts and sciences are still at the center of things. Broadened and deepened over time, they provide the center of gravity for our academic universe—a constant source of intellectual connections that bind Penn into a creative whole.

Penn stands out among great research universities for its breadth of strength across a wide array of schools and fields. Our comparative advantage, precisely because of our long-standing strengths in traditional fields and our compact location, is that we promote connections among disciplines, faculty, students and the broader University community. If the dominant image for yesterday's university was Brother Dominic copying texts with a quill pen or even a Xerox machine, the proper image for the university of tomorrow is the brain itself, with its vast number of individual neurons connected along infinitely complex pathways. Truly creative intelligence comes not only from the quick retrieval of bits of information stored in millions of cells but from the unusual ways in which that information can be connected. In the same fashion, the seemingly incongruent can be brought together in meaningful patterns at an institution that creates similar complex pathways.

Penn is a university of such stimulating interconnections. Its component parts reinforce each other, and its faculty and students are linked in productive conversations. None of us knows with certainty what challenges the 21st century holds for the world of learning, but I believe that Penn is leading in the right direction in the way we value and encourage

transdisciplinary collaboration. For the last half-century or more, scholarly inquiry has become increasingly specialized, creating not so much new disciplines as subdisciplines and subspecialties within almost every field of teaching and research. The urge to specialize will undoubtedly continue, because there is so much accumulated knowledge to master before one can make a new contribution. Nevertheless, in the years ahead continuing specialization will be balanced by bold, often breathtaking attempts to see the world whole again, or to gain new insights by bringing together disciplines, techniques and bodies of knowledge that previously have not been contiguous.

Penn's future already is being shaped by what might be called a knowledge implosion, a rapid state of recombination of what yesterday were thought to be disparate endeavors. Molecular biology is now infused throughout the life sciences, making possible the integration of new knowledge and a new emphasis on structural biology. One of our most integrative endeavors is the creation and expansion of cognitive science which, at Penn, melds the interests and talents of engineers, philosophers, mathematicians, logicians, linguists and psychologists as well as pioneers in the School of Medicine who are using imaging to alter fundamentally how physicians diagnose and treat illness. The rate of borrowing among and between the social sciences and humanities as well as the learned professions is increasing everywhere, creating more similarities among them even as each produces more and more specialized knowledge.

Penn's first challenge is to stay at the forefront of education and research in the emerging intellectual environment of the 21st century. To do so we must invest wisely and manage well. Our program of Trustee Professorships is bringing to the University scholars of spectacular talent, eager to join with colleagues already here to build connections across disciplines. Our persistent annual investments in research facility renovations and in the enrichment of the undergraduate educational experience provide an additional base for our future efforts. Our new Clinical Research Building is a vital down payment on Penn's investments in biomedical research. Just as important is the proposed Institute for Advanced Science and Technology—the single largest capital project now in the Campaign for Penn.

The second challenge for Penn is to continue to strengthen the sense of community on the campus and among the entire Penn family, to create at Penn a model of a humanely supportive society in a diverse world. Our goal is to have the best of all worlds: the intellectual richness that comes from being a complex research university and the warmly supportive atmosphere that one associates with life in a small college. Penn's campus throbs with energy, yet it is friendly and unabashedly enthusiastic about itself. We must continue to invest energy and resources in the facilities and activities of the "informal curriculum" that make Penn such an interestingly diverse yet unified and supportive community.

The formal undergraduate experience must introduce our students to the reality that theirs will be a life of continuous learning, and we must equip them for such a life. They must not only be able to read critically, to speak and write well, and to solve complex problems, but they should be conversant with the broad range of human endeavor and should have some significant experience with the integration and application of knowledge. Universities such as ours have the responsibility of encouraging and preparing those who, for succeeding generations, will be the creators of new knowledge and the leaders in the world of professional practice. We must continue to carry out that responsibility at the highest level of quality.

The third challenge Penn faces is to build new connections between the world of learning and a world of work that is itself undergoing fundamental change. The outlines of those changes are readily apparent: the internationalization of both production and capital, the shift in the world's most developed countries from manufacturing to service-based

economies, the rapid integration of new technologies, and the broad expansion of the labor force to include minorities and women. Some of the consequences of these changes also have been recognized: the reshaping of family experiences; the homogenization of attitudes toward work and expectations of material well-being both within and across national boundaries; increased concern that the world's most developed countries will find it easier to create and concentrate wealth than to create and share meaningful employment; and increased concern that the gap between the advantaged and disadvantaged will again widen, making it ever more difficult to sustain a genuinely inclusive society.

Penn's fourth challenge is to extend and reinforce the links to the urban world around us. Relatively few Americans live beyond the immediate reach of one of the nation's major metropolitan centers. The city has come to symbolize both the vitality and the pathology of modern American life; its problems stand as a barrier to the creation and sustaining of a genuinely inclusive society.

Solutions for urban ills are most likely to emerge from a creative partnership between the world of learning and the world of social action. We have a long-term self-interest in the wholesomeness and quality of life in the neighborhoods around the University and in the vitality, environment and design of the city of which we are a part. In addition, we have an obligation to encourage our students to take their citizenship responsi-

bilities seriously; to offer them, as well as faculty and staff, opportunities to share their talents with our neighbors. From such involvement, Penn students and faculty inevitably get as much as they give. Indeed, Penn's pioneering efforts in community-based collaborative research and education is based on the conviction of mutuality. I am tremendously proud of the level of involvement of Penn and its people in West Philadelphia and in the city, and I am convinced that we can do more and that it will be mutually beneficial.


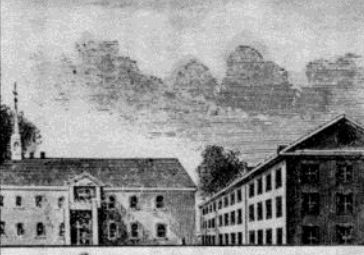

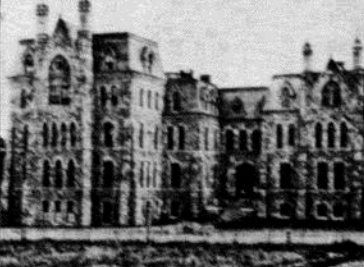

Penn will fulfill its promise as one of this nation's and the world's great universities by acting on the paradoxical truth that the only way to remain true to our heritage is to continue to change. It is also true that the basic personality of Penn was set long ago, and that the more we change the more our energetic, opportunistic, and inventive spirit is reinforced.

As we evolve in response to current opportunities and in anticipation of future challenges, we need to invest in our strengths and capitalize on our advantages. We must remain true to the entrepreneurial, often wry spirit of Franklin, who, we should remember, helped write the Declaration of Independence and the Constitution, raised funds for the first hospital in Pennsylvania, invented bifocals, proposed daylight saving time, argued that the turkey was a nobler national symbol than the eagle, and introduced rhubarb into America.

I feel honored to preside over a great institution founded by Benjamin Franklin, and I am dedicated to continuing in the spirit of inquisitive energy and devotion to human welfare that he personified.

To do so, I need your help and Penn needs your help. Our past and current successes have grown from a clear sense of what we are and what we can become. The future we envision is one of truly boundless opportunity—to serve, to lead, to provide the connections that reshape the world of learning.

With your help, we can fulfill Franklin's promise and realize Penn's destiny.

A Week in January <i>The most crowded week so far in this academic year (but wait 'til Peak Week in May!) is dominated by the images and works of three men spanning over two centuries.</i> <i>Chronologically, the focus falls first on the late Dr. Martin Luther King, Jr., who attended Penn while earning his divinity degree at Crozier-Chester Seminary, and went on to lead the Civil Rights movement of the nation. In this tenth year of campus commemoratives for Dr. King, the major public gathering falls Monday evening.</i> <i>Next comes Founders Day, with all-University events preceding the traditional Saturday alumni affair. An ongoing exhibition at the Arthur Ross and Kamen Galleries keeps Ben Franklin in the public eye all semester.,</i> <i>That Penn Med launches the celebration of its 225th anniversary year in 1990 is traced to the appointment of Dr. John Morgan—giving Penn the first medical school in the Colonies and introducing the Scottish model in which organized lectures and higher education superseded the apprenticeship system.</i>		15 Monday	16 Tuesday	17 Wednesday	18 Thursday	19 Friday	20 Saturday
		Noon Martin Luther King, Jr.: Celebration, Bodek Lounge 8 p.m. Commemorative Program keynoted by Rev. Prathia Hall Wynn, Annenberg School Auditorium	1 p.m. Video, <i>Great Americans: MLK</i> ; Christian Association Lounge	1:30-3 p.m. Film and Discussion, <i>MLK: Man and His Dream</i> , Caster Building (School of Social Work)	1 p.m. Video, <i>Legacy of a Dream</i> , CA Lounge 4 p.m. <i>Philadelphia, PA to Philadelphia, MS</i> , CA Lounge 8 p.m. (\$) Poet Quincy Troupe + Music, Annenberg School Theatre	7 p.m. Documentary, <i>From Montgomery to Memphis</i> , CA Lounge; 7 p.m. Commemorative Worship Service, Rev. R.J. Smith, Penn Gospel Choir, CA Auditorium	
				10 a.m. Ecumenical Worship Service, Annenberg School Auditorium 11:40 a.m. Celebration, College Green 2 p.m. Kite Contest, Hill Field		7 p.m. (\$) Awards Dinner of Organized Classes: Colonial Feast, Instruction in the XVIII-Century Dance, and keynote by Leonard Lauder	12:30 p.m. (\$) Alumni Luncheon, Awards of Merit, University Museum
				Invitational 27th Annual Dinner, Women in Medicine: Dr. Regina Morantz-Sanchez, UCLA; Dr. Diane Jorkasky, Penn and SmithKline Beckman	4 p.m. Dedication of Clinical Research Building: Lecture, Louis W. Sullivan, U.S. Secretary of Health and Human Services, Dunlop Auditorium	9 a.m. Symposium, <i>Molecular Mechanisms of Disease</i> , Dunlop Auditorium: Sydney Brenner, Philip Leder and Joshua Lederberg	

January at Penn

NACUBO Cost Reduction Incentive Awards

This past summer, two University offices received awards from the National Association of College and University Business Officers (NACUBO) for the cost saving ideas they submitted to the 1989 Cost Reduction Incentive Awards Program. This program, which has recognized Penn with awards each of the past five years, recognizes colleges and universities that have developed and implemented cost-saving innovations and techniques. The program is designed to encourage the participation of an entire campus in reducing costs and to promote the sharing of these creative ideas with other institutions.

In July, the Laboratories of Anatomy at Veterinary Medicine won NACUBO's second highest honor, an award of \$7500 for its idea *Laser Printer Toner Cartridge Reconditioning*. Since 1988, the Lab has been reconditioning its empty toner cartridges rather than purchasing new ones. According to Eileen Conner, a technical/medical secretary who submitted the proposal, by reconditioning the toner cartridges rather than purchasing new ones, there was a 50% saving, or approximately \$500 per year, to the Lab. And, of equal importance to the Labs, the quality and durability of the reconditioned cartridges has met or exceeded that of new ones. At the time that the idea was submitted, Ms. Conner estimated a potential substantial sav-

ings University-wide if this technique were to be used by all offices that use laser printers. The cartridge reconditioning company that they use, TRI Technologies, was founded by a Wharton graduate student.

The Cashier's Office won an honorable mention for its proposal *International Postal Money Orders*. Due to banking regulations and costs associated with the processing of foreign checks, since 1988 the Cashier's Office has asked all Admissions Offices to request the use of International Postal Money Orders, rather than foreign checks, for foreign payments. Many other departments on campus are aware of these money orders and have been requesting their usage from candidates abroad.

International Postal Money Orders may be cashed immediately at any U.S. Postal Office regardless of amount, enhancing immediate credit to the University department depositing the order, with no additional fees attached. This is in contrast to costs the University must bear when processing other kinds of international checks.

Lynn De Porter, head cashier, estimated that the University would save at least \$50,000 in 1989 as a result of this procedure. Ms. De Porter reminds the University community that all International Postal Money Orders must be endorsed and cashed by the Cashier's Office.

NACUBO Deadline: February 1

The deadline for submission of proposals to the Cost Reduction Incentive Awards Program is earlier than ever — February 1, 1990 to be exact. As in the past, the program will award unrestricted grants of up to \$10,000 to colleges and universities that have developed and implemented cost-saving innovations and techniques during calendar year 1989.

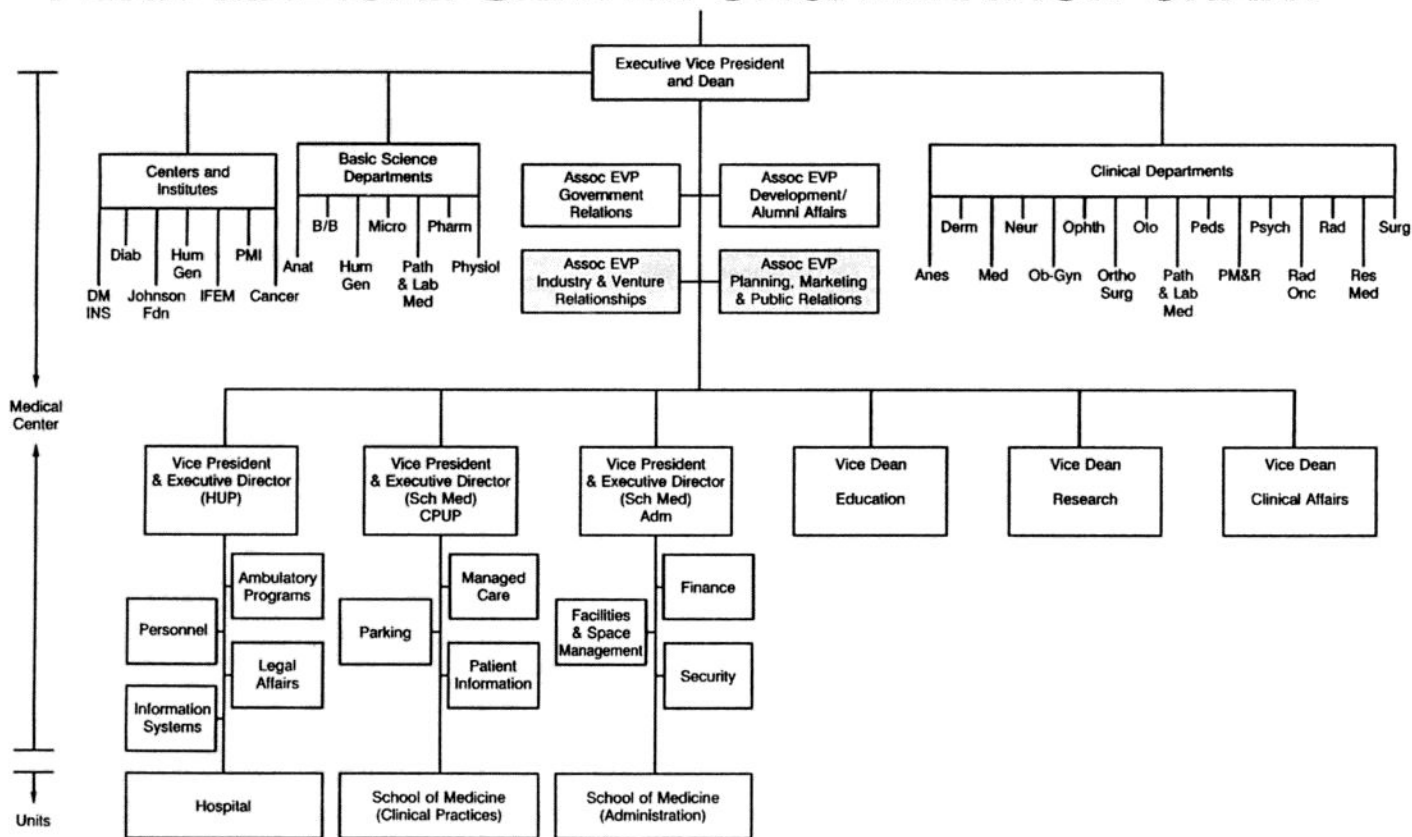
Entries are not limited to administrative offices; units from throughout campus are especially encouraged to submit their ideas this year.

Everything from *Redesigned Gift Receipts* to *Reloading Ribbons in Computer Printer Cartridges* to *Faculty Resources Program* have been national winners. Ideas span all types of offices and need not be big—just innovative and cost effective.

Once again, Judy Zarnost will coordinate the University's efforts. As the deadline is fast-approaching, contact her immediately on Ext. 8-2799 for complete awards program information and materials.

—Office of the Senior Vice President

PENN MEDICAL CENTER ORGANIZATION CHART*



* Many important interrelationships and reporting lines exist with others in the University. This chart depicts relationships within the Medical Center only.

Department of Public Safety

This report contains tallies of part 1 crimes, a listing of part 1 crimes against persons, and summaries of part 1 crimes in the five busiest sectors on campus where two or more incidents were reported between December 18, 1989, and January 7, 1990.

Total: Crimes Against Persons-0, Theft-18, Burglaries-6,
Attempted thefts of auto-1, Thefts of Auto -2

Date	Time Reported	Location	Incident
32nd to 33rd; South to Walnut			
12/18/89	9:46 AM	Franklin Field	Copper tubing taken
12/19/89	4:50 PM	Lot #5	Steering column damaged on auto
12/22/89	11:56 AM	Hutchison Gym	Watch & shirt taken from locker/lock cut
01/04/90	3:56 PM	Tandem Lab	Wallet & contents taken from purse

Expressway to 32nd; University Blvd. to Walnut

12/31/89	7:16 PM	Ice Rink	Vehicle taken from lot
12/31/89	7:16 PM	Ice Rink	Wallet etc. from auto/window broken
01/06/90	3:07 PM	Lot #45	Vehicle taken
01/07/90	5:16 PM	Ice Rink	Wallet & contents taken from auto

33rd to 34th; Spruce to Walnut

12/18/89	9:01 AM	Lot #21	Clothing taken from auto
12/20/89	4:33 PM	Moore School	Radio taken
01/06/90	8:24 PM	3400 Blk Chestnut	Handbag & contents taken

38th to 40th; Baltimore to Spruce

12/19/89	4:30 PM	Veterinary School	Unattended wallet taken from office
12/22/89	10:06 AM	Veterinary School	Camera taken
01/03/90	10:05 AM	Pi Kappa Alpha	Basement broken into/machines tampered with

34th to 36th; Spruce to Locust

12/18/89	5:22 PM	Houston Hall	Unattended wallet taken
12/19/89	1:59 PM	Houston Hall	Shirt taken from store

Safety tip: Don't let your guard down—If you are approached by a stranger, be courteous but cautious. Never allow a stranger to draw you away from the safety of lights and people.

18th Police District

Schuykill River to 49th Street, Market Street to Woodland Avenue,
Reported crimes against persons from 12:01 AM December 4, 1989
to 11:59 PM December 17, 1989.

Total: 21 Incidents, 6 Arrests

Date	Time Reported	Location	Offense/weapon	Arrest
12/04/89	7:20 PM	4200 Pine	Robbery/knife	No
12/04/89	7:40 PM	4300 Chestnut	Robbery/gun	No
12/05/89	8:49 AM	4800 Glenmore	Homicide	No
12/05/89	8:49 AM	4800 Glenmore	Homicide	No
12/05/89	7:44 PM	4000 Ludlow	Robbery/strong arm	Yes
12/05/89	9:25 PM	4035 Chestnut	Robbery/gun	Yes
12/06/89	4:50 PM	3400 Market	Robbery/gun	No
12/06/89	6:10 PM	238 S 44	Robbery/strong arm	Yes
12/07/89	4:00 PM	330 S 42	Robbery/strong arm	No
12/11/89	11:15 AM	4706 Chestnut	Robbery/strong arm	No
12/13/89	12:15 AM	4600 Walnut	Agg assault/knife	Yes
12/13/89	8:30 PM	4800 Baltimore	Robbery/strong arm	Yes
12/14/89	12:30 AM	4800 Pine	Robbery/gun	No
12/14/89	8:20 PM	4700 Walnut	Robbery/knife	No
12/15/89	5:17 PM	4445 Chestnut	Robbery/gun	No
12/16/89	5:30 PM	4823 Chestnut	Robbery/gun	Yes
12/17/89	3:07 AM	27 S 47	Robbery/gun	No
12/17/89	4:00 AM	3800 Chestnut	Robbery/strong arm	No
12/17/89	7:35 AM	4000 Spruce	Robbery/gun	No
12/17/89	4:03 PM	4000 Market	Robbery/strong arm	No
12/17/89	7:39 PM	1 S. 44	Robbery/gun	No

Memorial for Student: January 11

A memorial service for Tyrone Robertson, a freshman in the Engineering School who was killed December 30 as a bystander in an incident at a fastfood restaurant in Chester, will be held on Thursday, January 11 at 7 p.m. in English House. More information on his death, and on those of Margaret Kelly, Penn's first director of women's athletics, Emeritus Professor Cornell M. Dowlin, and Research Fellow Paul D. Arias, will be published next week.

Reid Hall Access: Five Openings

Nominations are now open for Penn's five no-charge slots at Columbia's Graduate Research Institute at Reid Hall in Paris, a facilitator service that assists graduate and postgraduate scholars in discovering and gaining access to library and archival services in Paris particularly, and in France more generally. Reid Hall also provides seminars for language facilitation with special reference to research.

Doctoral and postdoctoral students or faculty planning to study in France during academic 1990-1991 must be nominated in writing by their department or graduate group by February 15 to: Dr. Debra M. Israel, Assistant Dean for Administration, SAS-Graduate Division, 16 CH/6378; Ext. 8-4940.

Graphics for Researchers

The services of Penn Med's Biomedical Communications office are accessible to all members of the University. These include titles, texts or charts for posters, and precise, detailed anatomical drawings, graphs or line diagrams to clarify research. For rates and other information: Karen Ott or Christine Jones at Ext. 8-6516 (Fax 8-0311).

Penn Visa: Students Added

The General Alumni Society and the Penn Student Federal Credit Union have negotiated an agreement with CoreStates Bank of Delaware to make the Penn Visa Card, formerly offered only to alumni, faculty, and staff available to students. The card is also available to students' parents. A portion of the proceeds from CoreStates fees are contributed to the University, according to Penn Associate Vice President Frank Claus.

Full-time employment is not required for student card applicants, but freshmen are required to have a co-signer. For other details, call 1-800-841-8000, Ext. 40 or the Student Credit Union at Ext. 8-9442.

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