

Almanac

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Tuesday, March 21, 1989

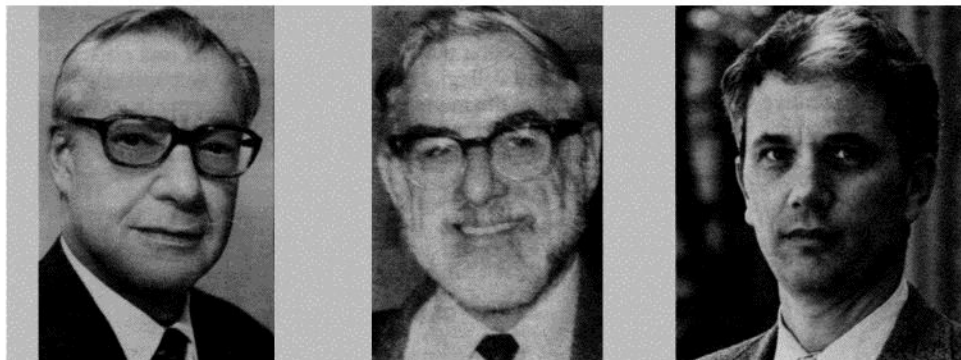
Published by the University of Pennsylvania

Volume 35, Number 27

Senate/Council: SEC has voted to place on the April 26 plenary meeting agenda a motion which proposes that Senate withdraw from University Council. See page 2.

Benefits Window: Those who miss the Pennflex Open Enrollment window in April cannot make changes in their packages for another year. See schedule of information sessions, page 6.

CrimeStats: Two crime reports appear this week: the current one in its usual back-page location; and, on the inside back, last week's report (which yielded its space to emergency information to prepare for a SEPTA strike, which was averted at the last minute).



Senate 1989-90: With the uncontested nomination of Dr. Almarin Phillips, left, as chair-elect, the Faculty Senate's leadership is in place for the coming year. After the move-up which takes place May 3, Dr. Robert E. Davies, center, will be Senate chair and Dr. David P. Balamuth, right, past chair. (See page 2 for the full list of 1989-90 officers, and names of faculty elected to committees.)

Commencement '89: Mike Wallace, Joan Rivers, Digby Baltzell

CBS 60 Minutes host Mike Wallace will give Penn's Commencement Address this year. The Baccalaureate speaker will be Penn's own Dr. Digby Baltzell, and the senior class has chosen Penn Parent Joan Rivers, the writer-comedienne, to give the Ivy Day speech. In order of appearance:

Ivy Day (May 19): 1958 Barnard alumna Joan Rivers, whose daughter Melissa Rosenberg is a graduating senior, is known for "the fastest comedy mind in the business." A member of the Second City troupe in 1961-62, Ms. Rivers later honed in Greenwich Village clubs an irreverent comic persona that was an instant hit on the *Tonight* show in 1965, leading to superstardom on the club, album and television circuits here and in England, and to a syndicated column in the *Chicago Tribune*. She has co-authored and directed films (*Rabbit Test*, *Spaceballs*), and co-wrote a TV movie *The Girl Most Likely To* which won the highest ratings in made-for-TV movie history with its premiere in 1973 and later established the record for most repeat airings. Ms. Rivers led the *New York Times* best-seller list for 18 weeks in

1984 with her fictional *The Life and Hard Times of Heidi Abromowitz*, chosen as a Literary Guild alternate. She also has two nonfiction books, *Having a Baby Can be a Scream* (1974), and her 1986 autobiography, *Enter Talking*. She has chaired the American Cystic Fibrosis Foundation since 1982, was the first comedienne to headline AIDS benefits, and been named Woman of the Year by Harvard's Hasty Pudding Society and Hadassah as well as winning a Georgie and other entertainment awards.

Baccalaureate (May 21): "One of his books is titled *Philadelphia Gentlemen*. If singular it could well serve as an apt title for his biography," said President Sheldon Hackney in announcing Dr. E. Digby Baltzell as Baccalaureate speaker. The 1940 alumnus and emeritus professor of sociology has been known as mentor, friend and champion of the University since he joined the faculty 40 years ago after his World War II service as a naval aviator. He took his Ph.D. in sociology from Columbia in 1952. Over the years he has won Danforth, Warren, and Guggenheim Fellowships, and in 1980 received the American Sociological

Association Award for Distinguished Contribution to Scholarship. In 1985, a series of awards recognized the multiple roles he has played at Penn: the 1985 Ira Abrams Award for Distinguished Teaching, Alumni Award of Merit, the Philadelphia Athenaeum Nonfiction Award and an honorary doctorate from LaSalle College. The full title of the book that made his name a household word in 1958 is *Philadelphia Gentlemen: The Making of a National Upper Class*. Dr. Baltzell continued his highly readable analyses of class in America with numerous articles and two other well-known books, *Protestant Establishment* (1964, 1965 and 1966) and the 1979 *Puritan Boston and Quaker Philadelphia: Two Protestant Ethics and the Sprit of Class Authority and Leadership*.

Commencement (May 22): Mike Wallace, a 1939 alumnus of Michigan, abandoned English teaching as a goal when he took up radio announcing on the campus station. After a varied career as announcer, writer and actor on radio in the midwest, with time out for Naval duty in World War II, he came to national notice in 1956 with the controversial *Night Line*, which ABC picked up as *The Mike Wallace Interview* (46 are collected in the 1958 Simon and Shuster volume *Mike Wallace Asks*). After another decade as stand-up reporter and sit-down panelist on *Face the Nation*, *PM East* and other network news and public affairs shows, he joined *CBS Evening News* and from there, in 1968, was picked as co-host (with Harry Reasoner) of the network's new "magazine of the air," *60 Minutes*. For in-depth investigative reporting on national life and world affairs, plus personal interviews with world figures from statesmen to terrorists, Mr. Wal-

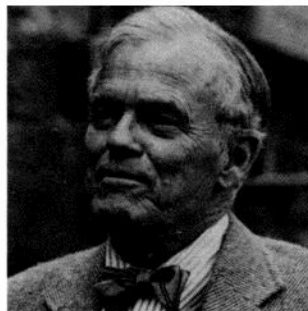
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Mike Wallace



Joan Rivers



Digby Baltzell

SENATE

From the Senate Office

The following statement is published in accordance with the Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion between the constituencies and their representatives. We would be pleased to hear suggestions from members of the Faculty Senate. Please communicate your comments to Senate Chair David P. Balamuth or Faculty Senate Staff Assistant Carolyn Burdon, 15 College Hall/6303, Ext. 8-6943.

Action Taken by the Senate Executive Committee Special Meeting Wednesday, March 15, 1989

On the Resolution to Withdraw from Council

The following resolution was adopted:

The Senate Executive Committee believes that the University Council has had difficulty functioning as a forum for the orderly and collegial exchange of views. Accordingly, the Senate Executive Committee resolves that the members of the Faculty Senate be asked to discuss possible courses of action at its Spring meeting on April 26, 1989. Following that discussion, SEC declares its expectation that the issues will be resolved by mail ballot of the Faculty Senate membership.

Annual Meeting of the Faculty Senate

Wednesday, April 26, 1989 o 3 to 5 p.m.

Room 17 Logan Hall

Faculty Senate Officers Elected for 1989-90

No additional nominations were received by the deadline and therefore the Senate Nominating Committee's slate of nominees is hereby declared elected. Effective May 3 the Faculty Senate Officers for the coming year will be:

Chair: Robert E. Davies (animal biology/veterinary)
Past Chair: David P. Balamuth (physics)
Chair-elect: Almarin Phillips (public policy & management)
Secretary: Mary Catherine Glick (pediatrics)
Past Secretary: Lorraine Tulman (nursing)
Secretary-elect: Donald R. Brand (political science)

Newly elected as at-large members of the Senate Executive Committee for 3-year terms:

Terry L. Friesz (systems)
Daniel E. Ingberman (public policy & management)
William P. Reinhardt (chemistry)
James E. Wheeler (pathology/medicine)

Newly elected as an at-large member of the Senate Executive Committee for a 1-year term:

Howard Lesnick (law)

Newly elected as assistant professor members of the Senate Executive Committee for 2-year term:

Lois K. Evans (nursing)
Vijay Kumar (mechanical engineering)

Newly elected to the Senate Committee on Academic Freedom and Responsibility for 3-year terms:

Linda Aiken (nursing)
Vivianne T. Nachmias (anatomy/medicine)
Louise P. Shoemaker (social work)

Re-elected to the Senate Committee on Conduct for 2-year terms:

Kenneth D. George (education)
Ann E. Mayer (legal studies)
Sohrab Rabii (electrical engineering)

Newly elected to the Senate Committee on the Economic Status of the Faculty for 3-year term:

Paul A. Tiffany (management)
Elizabeth Warren (law)

The terms of the new Faculty Senate Officers and the newly elected members of the Senate Executive Committee begin with the taking up of new business at the Senate Executive Committee meeting scheduled for May 3, 1989. The terms of the newly elected members of the Committees on Academic Freedom and Responsibility and Economic Status of the Faculty begin on May 1. Full committee memberships will be published this Fall in Almanac, or please contact Faculty Senate Staff Assistant Carolyn Burdon, 15 College Hall/6303, Ext. 8-6943.

Commencement (from page 1)

lace has gathered several Emmys and many national journalism prizes including the Sigma Delta Chi award for distinguished service, Ohio University's Carr Van Anda Award, and the Alfred I. DuPont-Columbia University Award.

Task Force on Retirement

The President and the Provost have established a Task Force on Retirement which is expected to work over a two-year period examining the effects of the federal uncapping of retirement, and considering how the University may best make a smooth transition into the new era. Members were nominated by the Faculty Senate as well as by Dr. Hackney and Dr. Aiken. On the task force are:

Peter Cassileth, School of Medicine, *Chair*
Barbara Butterfield Human Resources
Richard Clelland, Deputy Provost
Janice Bellace, Wharton
Walter Wales, School of Arts and Sciences
Glen Stine, Resource Planning and Budget
Sheldon Rovin, Dental Medicine
James Ross, School of Arts and Sciences
Jerry Rosenbloom, Wharton
John Quinn, School of Engineering
and Applied Science
Adrian Morrison, Veterinary Medicine
Morris Mendelson, Wharton
Larry Gross, Annenberg
Rosalyn J. Watts, Nursing



Carol Farnsworth

University Relations Chief

Penn's new assistant vice president for University Relations is Carol E. Farnsworth of Washington University at St. Louis.

As head of the 40-member University Relations operation—which includes the News Bureau and Publications Office—Ms. Farnsworth succeeds Ann Duffield, who has become assistant vice president for Campaign Marketing and Communications.

In her five years at St. Louis, Ms. Farnsworth was director of national news media relations and associate director of publications. During the period the national news staff won three CASE awards for general excellence in newswriting, and one for public relations projects.

Earlier in her career Ms. Farnsworth was a reporter for the *Kansas City Star-Times* and the *Columbia (Mo.) Daily Tribune*; community relations director of a hospital in Columbia; and held varied posts at the University of Missouri. Among them were associate editor of the alumni magazine, development communications writer, and media relations director. She is an alumna of Hastings College, Nebraska.

Speaking Out

More on Judiciary

The GAPSA Executive Committee has received your most recent letters pertaining to an investigation of the handling of the Vincent Phaahla case, and our request for a review of the judicial process generally.

The full body of GAPSA discussed these matters at the meeting of March 1, and GAPSA will wait until the Phaahla case has been completed before renewing our request for a commission of inquiry to investigate the handling of the case.

However, GAPSA believes that completely independent of the Phaahla case there are flaws and problems in the student judicial process. In the Zeta Beta Tau (ZBT) case last spring there were allegations that the Judicial Inquiry Officer, lacking the power to subpoena witnesses, threatened, intimidated and coerced students in order to force them to testify. In fairness, it was also alleged that "the other side" sought to tamper with and intimidate witnesses.

Likewise, there have been other cases that reveal problems with the judicial process. It would be a mistake to reduce this issue to the Phaahla case or to merely equate it with that case.

It may well be inappropriate for the central administration to interfere in a case when the judicial process is supposed to function autonomously, free from outside influences. But the judicial process must be accountable to *someone*. There must be some adequate mechanism, somewhere, for reviewing how well the process works, and correcting the process when it errs. At present, the closest thing to this is an appeal to the Executive Committee of the student's school. We are not persuaded that this alone, by itself, is an adequate safeguard.

The legitimate problems that we raise will not go away simply because people choose to bury their heads in the sand and pretend they aren't there. To assure fairness for all students, we continue to urge that a committee be appointed to review the Student Judicial Charter and the student judicial process.

—Wayne C. Glasker,
Vice Chair for Communications

Response to GAPSA

Thank you for your letter of 8 March 1989. We are pleased that GAPSA has agreed to postpone its request for an investigation of the Phaahla case and/or an inquiry into the judicial system itself until all procedures relating to that case have been completed. We continue to believe that to do otherwise would compromise

the integrity of the judicial system.

The more general questions raised in your letter are important and deserving of serious consideration. We all believe that a fair and workable Code of Academic Integrity is essential in any community of scholars, and we assure you that we will continue to work to see that our own code and its procedures are strengthened and improved.

—President Sheldon Hackney
—Provost Michael Aiken
—Vice Provost Kim Morrisson
—Past Senate Chair F. Gerard Adams
—Senate Chair David P. Balamuth
—Senate Chair-elect Robert E. Davies

Preserving the Past

The University community should be troubled by the remarks about architecture attributed to President Hackney in the interview that the *Daily Pennsylvanian* published on February 10. In them he seems to forecast the demolition of four of the ten surviving buildings that the University built in the nineteenth century (Logan—1874, Morgan and Music—both built in 1890-92, and Smith—built in two phases in 1890-92 and 1899-1901).

I think that the President underestimates both the historic and aesthetic value of these old buildings. All were designed by prominent Philadelphia architects and all are excellent exemplars of the architecture of their time. The *DP* should run a feature story on each of them.

But greater even than their individual merits is the value that they possess as a group, especially when considered with our other older buildings. I disagree with the president when he suggests that we only need to preserve a few specimens of the past—like College Hall. Most will acknowledge that the beauty and historic interest of an entire campus cannot depend on isolated monuments, even notable ones. It is the overall environment, both visual and historic, that shapes our everyday experience, and that is what a piecemeal approach to preservation will put at risk. The risk is made greater by the fact that the four buildings under discussion stand in the center of the historic part of the campus, and three of them present one of the University's few dignified streetscapes to the public (on 34th Street—compare that pretty block to the dreariness of most of Walnut, Spruce, 38th, and 40th!)

Fortunately, the four buildings are protected by city and federal law, and demolition of them will embroil the University in a long and unseemly battle. It will be embarrassing for those of us who work in architecture, architectural history, plan-

ning, and historic preservation to see this happen, and I hope that President Hackney will play a leadership role in responding more positively to the University's rich architectural heritage. The past is a great resource; let's make the most of it.

—David B. Brownlee, Associate
Professor of the History of Art

Response to Dr. Brownlee

The Administration has made no final decisions on the sites referred to by Dr. Brownlee. We are examining many of the same issues that he raises, and we look forward to discussing them with the University community.

—Sheldon Hackney, President

Reprise on American Express

At the risk of appearing to have entirely too much time to engage in polemics, I feel constrained to comment on the response of the Associate Comptroller to my letter (*Speaking Out* 11/15/89). This is because the response struck me as ingenuous and/or designed to obfuscate certain facts by focusing on the "corporate" nature of the card.

Whereas there may well be some sort of "corporate" use of the card related to University bookkeeping, the solicitation which engendered my original letter pointed out, I believe, that holders of the card could use the card for whatever personal purposes they chose, and I suspect that in this circumstance the major benefit to American Express would come via the personal purchases made by the various cardholders. Thus my view that from their perspective it was a use of the University to market their product. I believe the solicitation also pointed out that the cardholder was personally responsible for the charges on the card, so I'm not sure why the card is called "corporate." And in that regard, the insurance and check cashing privileges attached to the card, which the Associate Comptroller seemed to suggest were unique to the "Penn" card, are in fact available to any American Express cardholder.

I realize that on a campus which houses the Wharton School, the encouragement of commerce may be next to, if not more important than, Godliness, but I continue to feel the solicitation under the name of the University is inappropriate.

All this having been said, I promise that the *Almanac*, the Comptroller's office, and the University community shall be spared any further comments by me on this matter.

—C.L. Witzleben,
Professor of Pathology and Pediatrics

SPEAKING OUT welcomes the contributions of readers. *Almanac's* normal Tuesday deadline for unsolicited material is extended to THURSDAY noon for short, timely letters on University issues. Advance notice of intent to submit is always appreciated—Ed.

To the University Community

For some time now, I have been struck by two facts: First, the significant and exciting progress which Penn has made over the last decade in undergraduate education. Second, the degree to which this progress remains largely unknown, not only to outside constituencies (take, for example, last fall's *U.S. News and World Report* survey), but even to many within the University.

The document that follows, a portion of a longer one which Steve Steinberg prepared for the Council of Undergraduate Deans, summarizes many of these recent developments in undergraduate education at Penn. It is my hope that it will serve as a basis for enhancing the University community's awareness of the many exciting things which have happened, and are presently happening, at Penn in this area. I look forward to your thoughts, comments and reactions. —*Michael Aiken, Provost*

Recent Developments in Undergraduate Education at the University of Pennsylvania

I. Strengthening General Education Requirements

—Developed (22,000 hours of faculty effort) and instituted new distributional requirements in College of Arts and Sciences to ensure exposure to six central areas of knowledge; used Undergraduate Education Fund to design new courses to satisfy expanded core requirements; and reinforced departmental and faculty responsibility for the development and maintenance of new distributional courses.

—Emphasized broad exposure to business disciplines and liberal arts throughout the Wharton undergraduate curriculum.

—Schools of Nursing and Engineering adopted new, expanded, SAS general education requirements.

II. Ensuring Communicative Competence

—College of Arts and Sciences adopted writing requirement and is developing new writing courses.

—All undergraduate schools have expanded participation in Writing-Across-the-University (WATU) program, including over 100 non-English Department courses in CAS alone and clinical courses in Nursing.

—Wharton created comprehensive, oral and written, Wharton Undergraduate Communications Program.

—SEAS has developed model communications course to develop written and oral communication skills and communicate technological ideas to non-technological audiences.

—Nursing has developed an advanced communications elective modeled on the innovative SEAS course.

III. Educating for an International Environment

—Developed University-wide International Education Inventory database, covering student and faculty exchange programs, faculty research, international curricula, etc.

—CAS instituted proficiency-based foreign language requirement (among most rigorous in U.S.).

—Nursing has adopted a foreign language requirement, and is developing a model international studies program to prepare students to work and study abroad. Nursing is unique among nursing schools in encouraging clinical study abroad or in minority communities such as Indian reservations.

—Wharton and SEAS encourage study abroad and foreign language study.

IV. Promoting Understanding of the Role of Research

—Created Nassau Fund to support undergraduate research projects.

—Created Rose Fund to recognize students and faculty advisers for distinguished undergraduate research projects.

—SEAS made major investments from Undergraduate Education Fund in improving equipment in undergraduate laboratories.

V. Integrating and Enhancing the Academic Experience

—Developed College House living-learning environments.

—Renovated Quadrangle to provide facilities for increased faculty-student interaction.

—Undertaking student-initiated effort to promote and strengthen faculty and student adherence to Code of Academic Integrity.

—CAS developed innovative computerized student informations

system (CIMS), to support and enhance academic advising, and expanded participation of standing faculty in academic advising.

—Wharton developed undergraduate courses in Public Policy and Management, and Health Care Systems Administration.

—SEAS adopted senior year society seminar requirement.

—Nursing adopted new case study requirement which supplements traditional patient-specific caring orientation with systematic study of major social and health issues.

VI. Linking Liberal Education and Professional Preparation

—Published statement on the value and advisability of liberal arts preparation for professional school admission and careers (*Almanac* April 8, 1986; distributed to all incoming students; planning national distribution).

—Preparing five-year plan to strengthen linkages and opportunities across schools (e.g., dual-degree programs) for students to realize Penn's unique advantage of strong liberal arts and professional schools on a single campus.

—Average of more than 50% of undergraduate coursework taken by students in Wharton, Engineering, and Nursing is in liberal arts.

—Wharton and Nursing have incorporated teaching of ethics into their professional curricula.

—Wharton has established new Joseph Wharton Scholars pilot honors program integrating rigorous study in liberal arts and sciences with traditional business studies.

—SEAS is establishing new mechanisms for liberal arts advising of engineering students, and developed new inter-disciplinary programs in Liberal Arts and Technology, Bio-engineering, Systems, Management and Technology, and Computers and Cognitive Science. Also developed Bachelor of Applied Science degree program to allow engineering students greater utilization of liberal arts curricula.

—SEAS is participating in American Association of Colleges study of the liberal arts component of undergraduate professional programs, and developed Sloan Foundation-funded programs on "The New Liberal Arts" to develop technology-based course material for non-engineering schools.

—Nursing is a leader in national movement to strengthen role of liberal arts in nursing education, and has developed dual major and minor program options to combine nursing education with liberal arts, engineering and business studies.

VII. Increasing the Diversity and Quality of the Student Body

—Broadened geographic and social diversity of incoming classes (42% from outside Eastern seaboard; 42% female; 24% minorities; 6% foreign).

—Improved academic quality of applicants and matriculants.

—Established innovative Penn Plan to assist students in financing their undergraduate education.

—Maintained need-blind admissions policy.

—Undertook major study of factors bearing on retention and academic success of students.

—Enhancing recruitment and matriculation of most academically-qualified students without sacrificing diversity of student body.

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VIII. Improving the Quality of Instruction and Educational Programs

—Strengthening use of quality of teaching as a criterion in promotion and tenure decisions.

—Aggressively identifying undergraduate courses in need of strengthened academic performance standards and mobilizing the attention to deans and department chairs to address them.

—Strengthening grading and honors norms.

—Established training program for Teaching Assistants in CAS.

—Developed new, comprehensive student evaluation of teaching.

—Increased standing faculty participation in Freshman Seminars to above 50%.

—SEAS established faculty seminar on effective undergraduate teaching (led by Lindback teaching award winners) and expanding participation to include senior faculty.

—Nursing initiated faculty development program to enhance quality of teaching and developed plans for the integration of computer technology into every nursing course.

IX. Other University-wide Developments

—Established \$10-million Undergraduate Education Fund to support a wide range of school-initiated enhancements.

—Created Provost's Council on Undergraduate Education to enhance involvement of the Deans of the four schools with undergraduate divisions in University-wide efforts to improve undergraduate education.

—Prompted four years of "purposeful experimentation" in curriculum development, undergraduate research opportunities, and professional school faculty participation in undergraduate education through

University-wide Faculty Council on Undergraduate Education.

—Developed and implemented new Student Registration System to improve curriculum coordination and management, student registration processes, and support student advising.

—Planning \$800-million fundraising campaign significantly oriented towards faculty development, recruitment and retention in the 1990's, and support for undergraduate education, particularly in the arts and sciences.

—Developed detailed five-year plans for undergraduate education in each undergraduate school of the University.

For Additional Information:

Stephen P. Steinberg, Administrative Fellow
Office of the Provost, 102 College Hall—898-2549

Norman Adler, Associate Dean, College of Arts and Sciences
100 Logan Hall—898-7867

Mary Naylor, Associate Dean, School of Nursing
475 Nursing Education Building—898-8285

Marion Oliver, Vice Dean, Wharton Undergraduate Division
1100 Steinberg-Dietrich Hall—898-7607

Richard Paul, Associate Dean, School of Engineering
and Applied Science, 109 Towne Building—898-7246

Kim Morrisson, Vice Provost for University Life
200 Houston Hall—898-6081

Katy Weinstein, Chairperson, Student Committee on
Undergraduate Education, First Floor Houston Hall—898-6945

NOTE: Mr. Steinberg can provide copies of the full report in which this set of highlights is section I. Section II is a more detailed inventory. Section III shows the information sorted by school. The four undergraduate deans listed here will be pleased to provide more information on the programs of their schools.

University Biomedical Research Support Grant (BRSG): April 3 Deadline

The Biomedical Research Support Grant is intended to strengthen, balance and stabilize existing Public Health Service-supported biomedical and behavioral research mechanisms. The funds are awarded to the University to complement and enhance the efficiency of biomedical and behavioral research, and to permit on-site judgment regarding emphasis, specific direction and content of activities supported. It will allow the institution to respond quickly and effectively to emerging opportunities and unexpected requirements that develop frequently in the course of research.

Grants from the program are intended to support primarily those biomedical and behavioral research activities not readily or normally supported by PHS categorical research grant programs.

Examples of the usage of BRSG funds include:

- Pilot research
- Support of new investigators
- Unexpected research requirements and emergencies
- Continuation of research during temporary interruption of grant support
- Emerging research opportunities
- Setting up new laboratories
- Improvement of investigators' research skills
- Investigations in new fields and in fields new to the investigator
- Central shared research resources
- Compliance with animal welfare requirements

- Research opportunities for minorities and women

Certain expenditures are prohibited in this grant, including the following:

- Indirect costs
- Previously incurred cost overruns
- Training stipends
- Construction
- Support for grant projects disapproved by advisory councils
- Library support, aside from specialized publications
- Travel, unless directly related to research activities

Research salary support for tenured faculty is permitted only on a short-term basis and with justification. Ongoing PHS grants can be supplemented only for emergency needs.

Submitted with original and seven copies, proposals should take the form of mini-grant applications, three to five pages long, and should be transmitted via the Department Chairperson.

The cover page of the proposal should contain the following information:

1. Name, Rank, Department, School
2. Title of proposal
3. Amount requested
4. 100 word abstract of need
5. 100 word abstract of significance of research
6. Amount of all current research support
7. Do you have an application pending that includes support of the same request made here?

8. List BRSG support for past three years (years, amount and which BRSG)

9. Have you made requests from other BRSG committees this year? If so, was it from the Dental, Medical, or Veterinary BRSG and was it for the same or a different proposal?

The second page should include the budget, listing and justifying the specific items requested, and if possible assigning a priority to each.

Please also include a one-page NIH biographical sketch, giving your education, professional appointments, honors, and five most recent publications. If you had a BRSG award, please include a one-page summary of results.

The proposal itself should give a brief description of the research and a statement of the specific needs to be covered by the proposed grant.

As the funds available are limited, investigators with appropriate needs are encouraged to apply before April 3, 1989 in order to ensure proposal consideration. While there is no fixed size of the awards to be made, we expect that they will be in the \$3,000 to \$10,000 range.

Please contact Dr. Eliot Stellar (Ext.8-5778) for substantive or procedural questions. We ask that you publicize this notice in your department or school.

Proposals should be submitted to the Office of the Vice Provost for Research, 106 College Hall/6381.

—Barry S. Cooperman,
Vice Provost for Research

Pennflex Open Enrollment Fair: April 3

On April 3 the Annual Pennflex Open Enrollment Health Fair will be held at Alumni Hall of the Faculty Club noon-2 p.m. Representatives from the health and dental plans will be available to answer questions.

The Health Fair will also offer faculty and staff a variety of activities from blood pressure testing to raffles.

Open Enrollment period is the time of year when all eligible faculty and staff may change their elections in the University sponsored medical and dental plans. It is also the time of year you may elect to participate in the tax-saving flexible spending accounts.

To start thinking about your benefits here are some questions you might ask yourself.

1. Does my current medical plan meet my needs and the needs of my dependents?
2. Should I continue with my current dental plan?
3. Have I added my eligible dependents to my medical and dental plans?
4. Am I getting the most for my money?

After thinking about these questions, you should take advantage of the Open Enrollment period to select and enroll in the health and dental plans or the reimbursement accounts for which you are eligible, and those that will be best for you in the fiscal year ahead.

In the coming weeks your Pennflex packet will be mailed to your homes. Included will be:

- * Benefits Statement
- * Personal Report
- * 1989 Medical and Dental plan rates
- * Flex dollars available for 1989-90
- * Tax saving worksheet (to consult when calculating tax savings through expense accounts)
- * Question and Answer insert
- * Enrollment forms for the Health and Dental plans
- * Listing of locations around campus to pick up Pennflex information

If you wish to make changes to your coverage or enroll in the flexible spending accounts. All enrollment form(s) must be filled out and returned to the Benefits Office by April 17, 1989.

Deductions for new medical, dental, or life insurance will begin in July 1989. All new elections will become effective July 1989.

Members of the Benefits staff will also be at the Health Fair on April 3 to help with enrollment forms and answer questions. If you need further assistance, feel free to visit your Benefits Office at 3401 Walnut Street, Suite 527 A or call Ext. 8-7281.

—Janice Grisan,
Benefits Specialist, Human Resources

Q-and-A Mini Sessions During Open Enrollment

April 4: Noon to 2 p.m. at the Stock Exchange Steinber Hall-Dietrich Hall

April 5: Noon to 2 p.m. at the Dental School, Second Floor, Room SZ

April 6: Noon to 2 p.m. in the Johnson Pavilion Lobby

April 12: Noon to 2 p.m. at New Bolton Center, Kennett Square

Penn Perspective: June 6-8

Administrators and department chairpersons wishing to apply for the seventh annual Penn Perspective are invited to complete an application form this month.

Coordinated by the Office of Human Resources, Penn Perspective is a three day program designed to provide a broad perspective of Penn's structure and mission.

The institute will consist of lectures and presentations by University senior officers and academic administrators. Topics include management and fiscal practices, human resources, research and computing, communication and development, the relationship of the administration to academia, and other current University issues.

Administrators are to submit a completed application, along with a resume, for supervisory approval. Upon approval, the supervisor submits the form to the office of the appropriate dean, executive officer, or other individual reporting directly to the President or Provost no later than April 3. Department chairpersons should complete only the application and forward it directly to his or her dean by April 3.

The office of the dean or executive officer will pre-screen the applications and submit their nominations to Human Resources by April 14. Final selections of the fifty participants will be made by May 5 and participants will be notified of their acceptance shortly thereafter.

The departmental cost of \$195 covers tuition, materials, lunch and a closing reception.

For more information or an application form, call Human Resources/Training and Organization Development at Ext. 8-3400.

Death of Chef Johnson

Egbert C. Johnson, the Faculty Club's chef for 14 years, died last week at 68. The popular Jamaican-born chef had been on disability since 1985 but was in remission from cancer when he suffered a stroke.

A graduate of the University of the West Indies who was a teacher early in his career, Mr. Johnson was a leader in the Jamaican community of Philadelphia and its principle cultural organization, the Jamaican Progressive League. Several times he received awards and citations from the Jamaican Ambassador for his role in cross-cultural activities and in hospitality for visiting dignitaries. He also brought the flavor of his homeland to the Faculty Club, initiating soon after his arrival periodic "Evenings in Jamaica" with lavish buffets and live music.

He is survived by his wife, Lorraine Johnson of the Registrar's Office, and a brother, Victor, who is on the food staff of the Faculty Club.

Penn Summer Science Scholarships

The College of General Studies has received grants of almost \$39,000 to provide scholarships for one-third of the ninth and tenth grade students attending the Penn Summer Science Academy this year. A grant of \$32,679 from the National Science Foundation (NSF) and other gifts from McNeil Pharmaceutical, Amkor Electronics, and other sources will talented students interested in math and science to cover room and board costs plus a small living allowance.

In the Summer Science Academy 36 high school students study with Penn science faculty, hear outside speakers and go on science-oriented field trips. There is no admission deadline. The program begins July 3, and ends July 28. For more information contact Dr. David Reibstein at Ext. 8-1684.

Enrolling at Penn Children's Center

Penn Children's Center is now accepting applications for its preschool day-care program for children ages 18 months-5 years. Program activities include daily educational workshops, multicultural programming, intergenerational activities, arts and crafts, music, field trips and campus walks.

Drop-in and temporary child-care services are available to visiting faculty and staff, guest lecturers, out-of-town guests of the University community, and as a supplement to regular day-care arrangements.

The Children's Center is located at 3905 Spruce Street Rear. Hours are 7:30 a.m.-6 p.m. daily, 50 weeks per year. For more information and a tour of the center, contact Pam Johnson, Director, at Ext. 8-5268.

Retirement Preparation Study

Penn faculty and staff retiring between May 15 and August 31 are being sought as participants for a dissertation research project being done by in city planning. The project evaluates a variety of methods of preparing for retirement; three approaches will be used, each differing in content of information presented or in the method of presentation. All three will deal with some aspect of retirement such as finances and budgeting, health concerns or housing options. Participants will be assigned to a group and are encouraged to invite their spouses to participate.

The study will be conducted in early April. Those interested in participating in the project or obtaining more information may call Ms. Kathryn Jedrzejewski at Ext. 8-3174.

Almanac

3601 Locust Walk Philadelphia PA 19104-6224
(215) 898-5274 or 5275

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Guidelines for readers and contributors are available on request.

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Department of Public Safety

This report contains tallies of Part I crimes, a listing of Part I crimes against persons, and summaries of Part I crime in the five busiest sectors on campus where two or more incidents were reported between February 27 and March 12, 1989.

Total Crime: Crimes Against Persons-1, Burglaries-3, Thefts-38, Thefts of Auto-0, Attempted Thefts of Auto-0

Date	Time Reported	Location	Incident
Crimes Against Persons			
03-08-89	4:43 PM	Lot # 37	Arrest/Males attempted pick-pocket.
34th St. to 38th St., Civic Center Blvd. to Hamilton Walk			
02-27-89	3:00 PM	Nursing Ed. Bldg.	Jacket taken from rack.
02-27-89	3:00 PM	Nursing Ed. Bldg.	Keys and Penncard taken from coat.
03-01-89	1:49 PM	Richards Bldg.	Radio taken from unsecured office.
03-01-89	2:30 PM	Leidy Lab.	Cash, credit cards take from lab.
03-01-89	4:42 PM	Richards Bldg.	Walkman taken from unsecured desk.
03-06-89	8:18 AM	Richards Bldg.	Radio taken from room/no forced entry.
03-08-89	9:53 AM	Richards Bldg.	Radio taken from desk top.
03-09-89	6:54 PM	Goddard Labs	Wallet taken from unsecured desk drawer.
03-11-89	2:51 PM	Medical School	Personal property taken from kitchen.
36th St. to 38th St., Walnut St. to Market St.			
02-27-89	4:09 PM	Gimbel Gym	Class ring taken from floor.
02-27-89	5:30 PM	Lot # 17	Camcorder taken from auto.
02-27-89	7:45 PM	Gimbel Gym	Wallet taken from locker.
03-01-89	4:05 PM	Gimbel Gym	Jacket taken from basketball court.
03-01-89	10:56 PM	Gimbel Gym	Pants taken from basketball court.
03-03-89	1:00 AM	Gimbel Gym	Wallet taken from pants on floor.
03-03-89	5:11 PM	Gimbel Gym	Personal property taken from court area.
03-08-89	6:49 PM	Gimbel Gym	Coat and watch taken from court area.
03-10-89	3:18 PM	Gimbel Gym	Wallet taken from gym floor.
34th St. to 36th St., Spruce St. to Locust Walk			
02-27-89	3:00 PM	Houston Hall	Items taken from closet/forced entry.
03-05-89	2:37 AM	Houston Hall	Unattended coat taken from lounge.
03-06-89	7:19 AM	Duhring Wing	Tool gang box broken into/items taken.
03-07-89	3:48 PM	Houston Hall	Arrest/two males/attempt theft by deception.
34th St. to 36th St., Locust Walk to Walnut St.			
03-03-89	5:22 PM	Van Pelt Library	Checkbook taken from knapsack.
03-07-89	3:23 PM	Van Pelt Library	Wallet taken from unattended knapsack.
03-08-89	2:40 PM	Alumni Center	Male attempted pick-pocket.
03-08-89	3:47 PM	Van Pelt Library	Knapsack taken from table.
30th St. to 34th St., Walnut St. to Market St.			
03-02-89	9:03 AM	Lot # 1	Jack taken from truck.
03-03-89	4:04 AM	Zeta Psi	Card case taken from coat pocket.
03-08-89	4:43 PM	Lot # 37	See entry under crimes against person.

Safety Tip: The most common crime committed on this campus is the theft of personal property. These are crimes of opportunity and occur primarily when property is left in unlocked or unattended areas. Protect your property. Avoid bringing cash, wallets, watches or other valuables to the athletic facilities.

18th Police District

Schuylkill River to 49th St., Market St. to Schuylkill/Woodland Ave.

Reported crimes against persons from 12:01 a.m. 02-20-89 to 11:59 p.m. 03-05-89.

Total: Crimes Against Persons-21, Aggravated Assault/knife-3, Aggravated Assault/baseball bat-1, Aggravated Assault/gun-1, Purse Snatch-2, Robbery/gun-6, Robbery/knife-2, Robbery/strongarm-6, Arrests-3.

Date	Location/Time Reported	Offense/weapon	Arrest
02-20-89	230 S. 40th St., 4:10 PM	Robbery/strongarm	No
02-21-89	4900 Warrington St., 12:13 AM	Aggravated Assault/knife	No
02-21-89	4000 Baltimore Ave., 3:50 AM	Robbery/gun	No
02-21-89	4800 Walnut St., 9:49 AM	Aggravated Assault/knife	Yes
02-21-89	3935 Walnut St., 3:17 PM	Robbery/knife	No
02-21-89	1012 S. Farragut, 9:20 PM	Purse Snatch	No
02-23-89	108 S. Farragut, 10:30 PM	Aggravated Assault/baseball bat	No
02-24-89	4200 Chester, 4:10 PM	Robbery/Gun	No
02-25-89	4738 Upland, 6:14 PM	Aggravated assault/gun	No
02-26-89	4200 Walnut St., 8:40 PM	Robbery/strongarm	No
02-26-89	400 S. 41st St., 10:20 PM	Robbery/strongarm	No
02-27-89	4000 Woodland Ave., 7:35 PM	Robbery/gun	No
02-27-89	3000 Market St., 3:50 PM	Aggravated Assault/knife	No
02-28-89	3400 Ludlow Ave., 2:50 PM	Robbery/knife	No
02-28-89	4200 Locust St., 3:20 PM	Robbery/gun	No
03-01-89	4500 Chester Ave., 9:20 PM	Robbery/gun	Yes
03-02-89	4600 Chestnut St., 3:12 PM	Robbery/strongarm	No
03-02-89	4301 Walnut St., 9:03 PM	Purse Snatch	No
03-02-89	112 S. 49th St., 8:50 PM	Robbery/gun	No
03-04-89	4314 Locust St., 4:52 PM	Robbery/strongarm	Yes
03-05-89	4200 Woodland Ave., 8:50 PM	Robbery/strongarm	No

Update

MARCH AT PENN

CONFERENCES

30 Women's Voices Against Apartheid; International Women's Day program including guest speakers, open discussions, music, and resource materials; 1:30-7:30 p.m., International House. Information: Ext. 8-8611 or 6552 (Penn Women's Center, Residential Living, International House, Elizabeth Blackwell Center, Graduate/Professional Women's Organization, Penn Women's Alliance).

EXHIBITS

21 Structures of Life; Monday through Friday 9 a.m.-5 p.m., Beckman Center. Opening: 5 p.m. Through May 26.

FILMS

29 Sprout Wings and Fly and Powerhouse for God; 7 p.m., Room 108, Annenberg School. Free admission (Exploratory Cinema Series).

FITNESS/LEARNING

Ongoing

Penn Fitness Center; Nautilus equipment, Stairmasters, Fitron bicycles, personal instruction; Monday through Friday 9 a.m.-8:45 p.m., Saturday and Sunday noon-4:45 p.m., 3rd Floor, Hutchinson Gym. Variety of memberships available. Information: Ext. 8-2060/2042 (Division of Recreation and Intercollegiate Athletics).

23 Changing Careers; Maria Pajil, National Council of Puerto Rican Women; 6-8:30 p.m., Smith-Penniman Room, Houston Hall (Penn Women's Center).

MUSIC

25 The Cobalt Blues Band and the Madhatters; 9:30 p.m., Pi Lam Fraternity. Donations requested at the door to benefit Going Home (Central America Solidarity Alliance).

ON STAGE

23 A Peasant of El Salvador; performed and produced by Gould and Stearns; 8 p.m., Auditorium, 2nd floor, Christian Association. Donation requested: \$8, benefits Going Home (Central America Solidarity Alliance).

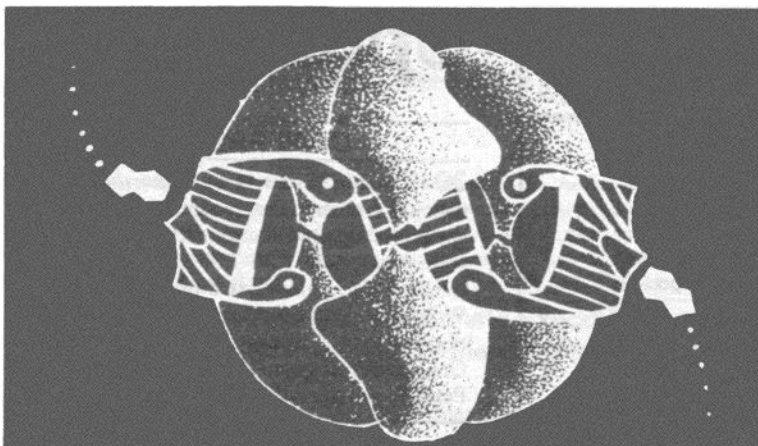
24 Talking Back; Daughter's Production performance of five vignettes; 8 p.m., Auditorium, Houston Hall. Free admission (Penn Women's Alliance, Penn Women's Center, Rowbottom Society, Intuitons, Progressive Student Alliance, Penn Black Arts League).

30 The Gondoliers; Law School Light Opera Co.'s performance of a Gilbert and Sullivan work; 8 p.m., Irvine Auditorium. Tickets: \$7 and \$10. Reservations and information: Ext. 8-9571. Also March 31 and April 1, 1 and 8 p.m.

RELIGION

24 Interfaith Vigil; commemorates the 9th anniversary of the assassination of Archbishop Oscar Arnulfo Romero; noon, College Green (Central America Solidarity Alliance).

Update continued next page



ATCase, an enzyme in the bacterium E.coli that displays biofeedback in action, is one of a dozen panels in the new Structures of Life exhibit at the Beckman. See Exhibits (page 7).

Department of Public Safety

(See also page 7 for previous two weeks)

This report contains tallies of Part I crimes, a listing of Part I crimes against persons, and summaries of Part I crime in the five busiest sectors on campus where two or more incidents were reported between March 13 and March 19, 1989.

Total Crime: Crimes Against Persons-0, Burglaries-7, Thefts-24, Thefts of Auto-1, Attempted Thefts of Auto-1

Date	Time Reported	Location	Incident
34th St. to 38th St., Civic Center Blvd. to Hamilton Walk			
03-13-89	7:48 PM	Johnson Pavilion	Cash taken from locked desk/forced entry.
03-16-89	4:30 PM	Medical School	Leather jacket taken during class.
03-16-89	4:44 PM	Johnson Pavilion	Secured 18-speed mountain bike taken from rack.
03-17-89	3:25 PM	Medical School	Key chain & mace taken from unattended jacket.
03-17-89	6:50 PM	Medical School	Unattended purse and contents taken from room.
36th St. to 37th St., Locust Walk to Walnut St.			
03-14-89	2:19 AM	Christian Association	Arrest/male leaving building with property.
03-14-89	11:45 PM	Delta Psi	Bicycle taken from secured house.
03-16-89	10:28 AM	Annenberg Center	Letter H taken from Harold Prince Theatre lobby.
03-17-89	2:17 PM	Theta Xi	Door removed/microwave oven taken.
34th St. to 36th St., Spruce St. to Locust Walk			
03-13-89	10:29 AM	Houston Hall	Jewelry taken from store.
03-14-89	4:02 PM	Houston Hall	Secured bike taken from rack.
03-15-89	9:51 PM	Williams Hall	Secured bike taken from rack.
36th St. to 38th St., Hamilton Walk to Spruce St.			
03-14-89	11:49 AM	Stouffer Dining	Personal property taken/some items recovered.
03-15-89	2:01 AM	3700 Block Spruce	Arrest/male/wallet recovered later.
03-17-89	1:59 AM	Franklin Dorm	Arrest/male/illegal entry through window in quad.
36th St. to 38th St., Walnut St. to Market St.			
03-13-89	4:44 PM	Gimbel Gym	Arrest/male taking wallet from side of court.
03-13-89	4:45 PM	Lot #1	Journals taken from auto.
03-17-89	2:22 PM	Gimbel Gym	Personal property taken from 2 secured lockers.

Safety Tip: Report all suspicious occurrences or breaches in security procedures to Public Safety at 898-7297 or 511 for emergencies. Your awareness could prevent a potential crime.

18th Police District

(See also page 7 for previous two weeks)

Schuylkill River to 49th St., Market St. to Schuylkill/Woodland Ave.
Reported crimes against persons from 12:01 a.m. 03-06-89 to 11:59 p.m. 03-12-89

Total: Crimes Against Persons-16, Purse Snatch-4, Robbery/gun-5, Robbery/strongarm-5, Aggravated Assault/knife-1, Aggravated assault/fists-1, Arrests-5.

Date	Location/Time Reported	Offense/weapon	Arrest
03-06-89	4203 Chester Ave., 12:46 AM	Robbery/gun	No
03-06-89	4700 Chester Ave., 9:10 PM	Robbery/strongarm	No
03-06-89	3800 Chestnut St., 9:57 PM	Robbery/gun	No
03-06-89	4300 Spruce St., 10:05 PM	Robbery/gun	No
03-07-89	4525 Walnut St., 12:06 AM	Robbery/strongarm	Yes
03-07-89	4100 Locust St., 12:17 AM	Robbery/strongarm	Yes
03-08-89	221 S. Buckingham St., 7:35 PM	Robbery/gun	No
03-08-89	241 S. 49th St., 7:40 PM	Robbery/strongarm	No
03-08-89	3400 Chestnut St., 4:50 PM	Purse Snatch	Yes
03-09-89	4500 Walnut St., 1:25 PM	Robbery/gun	No
03-09-89	3000 Market St., 12:25 PM	Aggravated assault/knife	No
03-12-89	3801 Ludlow St., 1:52 AM	Robbery/strongarm	Yes
03-12-89	326 S. 42nd St., 7:06 AM	Purse Snatch	No
03-12-89	4617 Pine St., 1:56 PM	Purse Snatch	No
03-12-89	3900 Woodland Ave., 7:10 PM	Aggravated assault/fists	Yes
03-12-89	3901 Chestnut St., 8:31 PM	Purse Snatch	No

Update continued from page 7

SPORTS

23 Women's Lacrosse vs. West Chester; 7 p.m., Franklin Field.

24 Baseball vs. Haverford; noon, Bower Field.

Men's Outdoor Track vs. St. Joseph's/ LaSalle; 3 p.m., Franklin Field.

25 Women's Outdoor Track Penn Invitational; Franklin Field.

Women's Tennis vs. Princeton; 1 p.m., Lott Courts or Levy Pavilion.

Men's Lacrosse vs. Yale; 3 p.m., Franklin Field.

28 Women's Tennis vs. Maryland; 2 p.m., Lott Courts or Levy Pavilion.

Softball vs. West Chester; 4 p.m., River Field.

29 Baseball vs. LaSalle; 3 p.m., Bower Field.

30 Softball vs. Drexel; 4 p.m., River Field.

31 Men's Tennis vs. Army; 1 p.m., Lott Courts or Levy Pavilion.

TALKS

22 Ultrafast All-Optic Networks; Paul Prucnal, Princeton University; 11 a.m.-noon, Room 236, Houston Hall (Center for Communications and Information Science and Policy).

23 Talk With John Stinson Fernandez; member, Puerto Rico Independista Movement; noon, Smith-Penniman Room, Houston Hall (Central America Solidarity Alliance).

How to Get Anybody to Do Anything You Want; Charles Dwyer, department of education; 12:45-1:30 p.m. (Faculty Club).

The Energetics of Dogfish Muscle; Roger Woledge, department of physiology, University College, London; 4 p.m., Physiology Library, Richards Building (Department of Physiology).

Liberalism, Progressivism and Fundamentalism in Western Guatemala: The Rise of the Evangelical Church 1885-1930; Thomas Bogenschield, University of California at Berkeley; 4 p.m., Smith-Penniman Room, Houston Hall (Latin American Cultures Program).

27 Psychological and Health Aspects of Drug Use in Relation to Public Policy; Richard Solomon, department of psychology; 4 p.m., Bodek Lounge, Houston Hall (University Scholars).

28 Structure Function Relationships in Zinc Enzymes; David Christianson, department of chemistry; 1 p.m., Physiology Library, Richards Building (Respiratory Physiology Group and Department of Anesthesiology).

Mahmoud Diyab, Egyptian Dramatist; Mustafa Badawi, Oxford University; 5 p.m., West Lounge, Williams Hall (Middle East Center, Oriental Studies, and Comparative Literature).

29 Phase Space and Fluid Dynamics; Jerry Gollub, department of physics, Haverford College; 4 p.m., Room A2, David Rittenhouse Laboratory (Department of Physics).

The Development of Hepatic Surgery; D. Hayes Agnew Surgical Lecture by William P. Longmire, Jr., department of surgery, U.C.L.A.; 4-5 p.m., Medical Alumni Hall, HUP (Harrison Department of Surgical Research).