

# Almanac

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### Dr. Stonehill to Washington

The Executive Office of the (U.S.) President has named Vice Provost for Computing David L. Stonehill to lead the Information Resources Management Division, starting December 5—but with arrangements to give Penn one day a week during transition. "I have enjoyed very much working at Penn," Dr. Stonehill said in his letter of resignation to Provost Michael Aiken. "I enjoy her people, her programs, and the atmosphere of the University."

### Another Museum Theft

University Museum officials discovered Friday that a Sri Lankan mask is missing from the Nevil Gallery for the Blind, where displays of modest value are designed to be touched. The mask, similar to one valued recently at \$400, was bought for the Museum in 1893. Molly Stockdale of Public Information said the Museum will be closed temporarily while new security measures, planned earlier in the year, are put in place.

## Council: Agreement on Racism Training

By a vote of 44-0 with one abstention, the University Council in special session November 16 supported a Steering Committee motion, introduced by Vincent Phaahla as chair of GAPSA:

*Resolved*, that the University Council supports the expansion, development and implementation of programs emphasizing sensitivity to the racially diverse nature of the University community, and recommends that the administration ensure that these programs reach and include all students. The Council further recommends that the development of these programs under the supervision of the Vice Provost for University Life include substantial consultation and participation by representatives of the faculty, staff and students. The Vice Provost for University Life is requested to report back to the Council regarding plans for implementation of this resolution at the February meeting to permit adequate discussion among all groups concerned.

President Sheldon Hackney opened the meeting with a prepared statement (page 2), interpolating a recommendation that members read that day's *Daily Pennsylvanian* column by Dr. Larry Gross (reprinted on page 3).

Immediately after Dr. Hackney introduced the single agenda item—continuation of last week's discussion of an Undergraduate Assembly motion calling for a mandatory course for incoming freshmen—UA Chair Keith Wasserstrom withdrew the motion. Senate and Steering Committee Chair David Balamuth then announced that the Steering Committee had framed a new one, and introduced Mr. Phaahla's reading of it.

The only debate was on a proposed amendment by Seth Berger, to require that 50% of the committee working with the VPUL to develop the training course be undergraduates. One objection to the motion was framed in terms of the course's  
(continued next page)

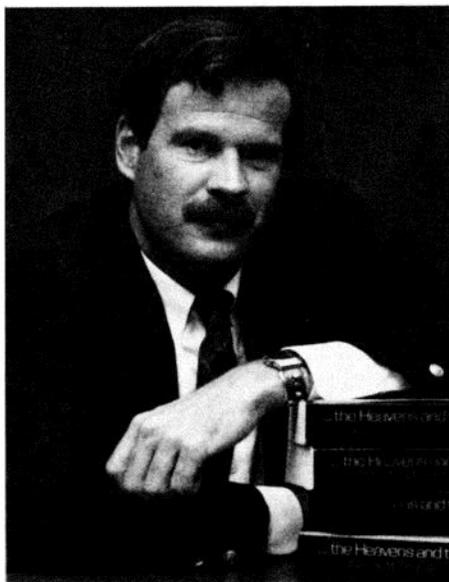
## Alloy-Ansin Chair in International Relations: Dr. Walter McDougall

Dr. Walter A. McDougall, winner of the 1985 Pulitzer Prize for History, has been named to the new Alloy-Astin chair in international relations, established to bring a strong scholar to lead the multidisciplinary International Relations (IR) Program at Penn.

Based in the history department, Dr. McDougall is the first permanent director in three years for IR, founded in the 1950s and now enrolling 60 to 70 majors a year (to rank eighth in 44 fields of study in SAS) despite a shortage of space, staff and facilities. This fall the program moved from McNeil to larger quarters in Stiteler Hall through the courtesy of Political Science's chair, Dr. Oliver Williams; and it expects to have a permanent home by in 1989.

The founding of IR's catalytic Alloy-Ansin professorship is traced to a 1987 magna cum laude alumnus, Stephen K. Alloy, who persuaded his father, Martin K. Alloy (W'62), to take an interest in the department's future. The senior Alloy, an SAS Overseer whose daughter, Jane, is now in the College, then enlisted a close friend, Lawrence J. Ansin, and together they endowed the chair in time for Mr. Alloy's 25th Reunion year, 1987. Mr. Astin, W'63, is president of Joan Fabrics in Lowell, Mass., and Mr. Alloy is chairman and CEO of Stanley Martin Companies, Inc., a real estate firm in Sivler Spring, Md.

Dr. McDougall, 41, took his B.A. cum laude at Amherst in 1968, then served three years in the U.S. Army—part of it as an artillery sergeant in Vietnam—before taking his M.A. (1971) and Ph.D. (1974) at the University of Chicago. He joined Berkeley in 1975 as assistant professor and rose to full professor there



Dr. McDougall and the Winning Book

last year, serving also as a visiting scholar at Stanford's Hoover Institution and fellow of the Smithsonian's Wilson Center and its National Air & Space Museum.

A specialist in European and American diplomatic history, modern European history and technology and international relations, Dr. McDougall became the nation's recognized authority in the history of space exploration when his third book, *The Heavens and the Earth: A Political History of the Space Age*, came out in 1985. It won both the Pulitzer for history and the Dexter Prize for History of Technology.

His 1984 *The Grenada Papers*, edited with Paul Seabury, was a finalist for the American Book Award for Non-Fiction in 1985.

At Penn, Dr. McDougall said he will develop a rigorous core curriculum covering political science, diplomatic history, international economics, and foreign culture—and will supplement coursework with colloquia or panel discussions among faculty and students on current issues in world politics.

He also plans an annual program of distinguished lectures. The program is to be coordinated with Philadelphia's Foreign Policy Research Institute and Penn's Lauder Institute and Wharton School as well as with SAS departments of history, political science and history and sociology of science.

*Following are President Hackney's comments last Wednesday to University Council prior to Council's adoption of the motion on programs "emphasizing sensitivity to the racially and otherwise diverse nature of the University community."*

## Finding a Basis for Trust and Cooperation

We meet to continue our discussion of a subject that is of the utmost importance to the University of Pennsylvania. A reprehensible anti-Black slogan painted on a wall in a residence hall has reminded us again forcefully that things are not as they should be on this campus. We meet therefore amidst heightened tensions in relations among races, but we should also be aware of the occurrence of other unacceptable acts of intolerance aimed at women and at people who are Jewish, gay or lesbian, Asian, or Hispanic. I know that members of Council share my abhorrence of such acts.

Our stated ideal as a University community of celebrating our diversity has not been achieved, even though a vast majority of the members of this community believe in the vision of Penn as a just and fulfilling heterogeneous community. Acts that violate our ideal are extremely painful to members of the target groups, and they should distress every member of this community. We all suffer when any one of us or any group among us is treated with disrespect.

We also should be aware of our historical moment. After a period of rapid progress and rising hope for civil rights during the 1960s and into the 1970s, we have seen a period during which the federal government has not had racial justice or minority rights high on its priority list. At Penn, we have nonetheless pressed forward and achieved real gains over the past few years, but the national mood has been one of growing disillusionment.

Furthermore, we have just been through an acrimonious political campaign that stirred bitter feelings. That strife is showing up on campuses across this country. We are not exempt, so we must respond.

My administration and I are firmly committed to acting within our

sphere of responsibility to provide the sort of learning experiences that will reach all students and increase the level of awareness of the wonderful diversity that is the Penn community, and to make sure that everyone understands the behavior that we expect of all members of our community. The Vice Provost for University Life will lead our efforts in that regard, and we very much need and want the participation of faculty, students, and staff in the design of our programs.

My own hope for this Council meeting is that we will get good advice and support for our programs. One of the wiser things said during our discussion last week may have been lost in the heat of the occasion. That is, no single act is going to solve our problem. We need to be doing a number of different things across a broad front. That is why we have been working so hard, and with success, on attracting students and recruiting faculty from minority groups, raising special funds to strengthen the minority presence in various ways, retaining the vigor of the living-learning programs that are focused on the experience of minority groups, undergirding related academic programs, enhancing extracurricular programs in the area, and doing such things as developing and implementing a racial harassment and a sexual harassment policy. We must build upon these existing efforts.

Of one thing I am absolutely certain. These are difficult times, and very important things are at stake on all sides. We have no chance of making progress, or of advancing the University toward the goal that I think we all share, if we do not find common ground and a way to work together. From my knowledge of Penn and of the individuals involved, there is the basis for trust and cooperation. Our task today is to find it. In that spirit, let us proceed.

—Sheldon Hackney

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### Council from page 1

applying to all students rather than just undergraduates, but Mr. Phaahla, from a graduate perspective, supported 50% undergraduate membership.

Professors Gross and Balamuth were among those who said the spirit of the resolution called for a consensus-oriented process that did not depend on voting alignments within a committee but was open to all available input. The VPUL giving VPUL Kim Morrisson "all the help she can get," as Dr. Gross put it. Asked by Senate Chair-elect R.E. Davies for her own position, Dr. Morrisson confirmed the Gross-Balamuth view of the motion, and said she found it successful to have interested people who were not necessarily on a parent committee to serve on subcommittees and then meld the various ideas. The recent orientation program was developed by that model, she added.

Mr. Berger said that on the strength of Dr. Morrisson's statement he would withdraw the motion, noting that an important point--administrative locus of the course's formation--had been achieved.

Members and observers applauded the hand-count of 44 and the applauded again at the end of the meeting. "Statesmanship is breaking out all over," quipped the President at one point.

Council operated by strict rule, allowing no outside press or standees, and holding back observers until Council members had been seated.

*Because of typographical errors that omitted significant phrasing from the first paragraph of Dr. Lucid's message last week, it is republished below in its entirety, with Almanac's apologies for the omission.—K.C.G.*

### An Open Letter to the Hill House Community

Some time in the early morning hours of Sunday, October 6, probably between 2:15 and 3:00 a.m., someone went into the stairwell in the southeast corner of the House and wrote, among other things, a racist obscenity on the wall, using a black magic marker. At about the same time the same person inscribed, among other things, a swastika on the wall of one of our second floor suites. We are most anxious to find out who did it, and I am asking here for any information anyone in the House might have that could lead us to identify the person responsible.

To the best of our knowledge, there is no specific House episode or situation or particular conflict that serves as a context for this occurrence. We cannot even be certain, at this moment, that the person who did it is a House resident. But in a larger sense, there clearly is a racist context implied by the appearance of this graffiti, and this fact hits hard, both in the House and out of it. The minority members of the House and of other campus communities are of course the hardest hit, and most urgently deserve every evidence of support. But the impact is felt with great force by the rest of the House community as well—many messages of outrage and protest have reached me already, and they come from every quarter. I want to meet and communicate with as many people as possible, and to do everything I can to work against the spirit that the graffiti reveals, but I want to start with this personal letter to each Hill resident and call for a demonstration—through suite resolutions, open letters, and other testimonies of personal concern—that there is no room for the expression of racist sentiment in Hill House, just as there should be no room for it in the University of Pennsylvania as a whole.

Joanne and I feel a special sadness about this, because we are the oldest residents in the House in more ways than one. We arrived in the summer of 1979 and are therefore in our 10th year of residence, and this is the first time in all those years that we have seen racist graffiti on the walls of Hill House. I suppose we had begun to believe that it couldn't happen here. But now that it has, we hope that each of you will join us in taking the opportunity to say, loud and clear, that we reject and despise it, and will not tolerate its appearance.

—Robert F. Lucid, Faculty Master, November 7, 1988

The following was published in *The Daily Pennsylvanian* Wednesday, November 16, and is reprinted by permission. The author is a professor of communications at the Annenberg School.

## Tides of Prejudice and Bias *by Larry Gross*

In 1987 the National Institute of Justice of the U.S. Department of Justice commissioned a study by Abt Associates of Cambridge, Mass., on the topic of bias crime. The authors of the report (which then-Attorney General Meese released only after congressional pressure) defined bias crimes, or hate violence, as "actions designed to intimidate an individual because of his or her race, religion, national origin, or sexual preference." They went on to say that, "These types of offenses are far more serious than comparable crimes that do not involve prejudice because they are intended to intimidate an entire group. The fear they generate can therefore victimize a whole class of people...(B)ias crime tears at the whole fabric of our society."

The University is no more insulated from these offensive acts than it is from the attitudes which give rise to them. The tides of prejudice and bias which sweep through our society do not stop at the borders of our campus, and we must accept the responsibility of confronting and attempting to eliminate these serious problems.

The process of acknowledging the existence of these problems and seeking to institute mechanisms that will help solve them has begun, and has already resulted in significant accomplishments in the form of policies regarding racial and sexual harassment. But recent events have clearly demonstrated that legislating policies and creating mechanisms for punishing identified offenders are only a partial solution; they have not succeeded in discouraging anonymous acts of harassment and intimidation.

It should not come as a surprise that proposals have been made which aim at preventing the occurrence of such offenses by creating an atmosphere and an ethos which will discourage those who might be inclined to commit such acts. I am firmly persuaded that an atmosphere of civility and an ethos of mutual respect can only be achieved by extending appropriate educational efforts to reach the entire student body and, eventually, the entire University community. I say this not because I believe that acts of oppression and intimidation are committed by a significant proportion of our community. On the contrary, I believe that they are committed by a small fraction of students, faculty and staff. But I also believe that they are enabled and possibly encouraged by the silent acquiescence of the majority who are neither the perpetrators nor the targets of such attacks. The key to identifying the central cause of the problem and the possibility of a solution, therefore, lies in mobilizing the consciousness and the conscience of the silent majority.

What, then, are the essential attributes of a successful program?

First, as I've already suggested, educational efforts to be designed must reach all students — I am limiting my comments to students because that has been the focus of the current debate — not merely a self-selected group. We can agree, I suspect, that a purely voluntary, limited program would turn out to be another exercise in preaching to the converted. Consequently, if we are to reach the critical mass necessary to bring about a changed atmosphere, such programs must be as inclusive as is feasible within the very real powers of the University administration.

Second, such programs must become structural parts of the institution and not a one-time, short term response to a particular crisis. Moments of crisis can provide extraordinary opportunity for institutions to learn difficult lessons and make tough choices, and thus ensure their betterment as well as their continued survival. This is such a moment, and we owe it to ourselves and to the institution to rise to the challenge.

Third, the scope of these educational programs must be expanded to focus on an array of biases and target groups. The Department of Justice report defined bias crimes in terms of the victims' race, religion, national origin, or sexual preference, and concluded that, "The most frequent victims of hate violence today are blacks, Hispanics, Southeast Asians, Jews, and gays and lesbians. Homosexuals are probably the most frequent victims. Verbal intimidation, assault and vandalism are the

most commonly reported forms of hate violence."

On campus we have recently witnessed examples of bias against Blacks, Jews, Hispanics, Asians, Lesbians and Gays, and the all-too familiar examples of sexist victimization of women. It is both inappropriate and self-defeating to try and rank oppressions; to determine who is hurt most or most often. All forms of bias crime and intimidation should be unacceptable in a civilized society and all of them must be addressed in our efforts to educate the members of this community. Moreover, by focusing on what such offenses have in common as well as on their particular forms, we have the best means for reaching many people who might not otherwise grasp the importance of the problem. The fact is that most people who are neither the perpetrator nor the target of bias simply do not see or understand the problem; after all, it's not happening to them. By focusing on the broad range of prejudices and biases which are manifested in our society we stand a much better chance of breaking down these barriers of indifference.

Finally, what can and should be expected from today's discussion in the University Council. I assume that the President will make a firm and unequivocal statement of his administration's commitment to the principles of tolerance and civility. Further, the President should declare that the administration is committed to the development and expansion of programs designed to sensitize students regarding issues of diversity. In other words, the discussion should be focused not on *whether* the University will address these problems with the requisite commitment, but on *how* this can best be done. If this occurs, then the discussion in council can productively address the spirit and the focus of the programs to be developed and implemented. It would be a misunderstanding of the nature of the University Council to attempt to debate and put to a vote details of content or structure of such a program. The task of designing these programs and determining how they can most effectively be introduced should be referred to an appropriate body which includes those (students, faculty and administrators) who have been concerned and committed to these efforts. The Council should request a detailed progress report early enough in the Spring semester to permit a more focussed and productive discussion and the possibility of informed and influential action.

## COUNCIL

### Synopsis of the November 9 Meeting

Representatives of commercial television stations were asked, by resolution of the Council to remove their cameras from the meeting room in the view that their presence would inhibit a free exchange during discussions. This action enforced the Council bylaw restricting attendance at meetings to members of the university community.

The draft charge to the President's Committee on University Life (*Almanac* 11/8/88) was discussed. President Hackney explained that, while measures had been taken to set rules of conduct and the means to enforce them, the better approach is to change the atmosphere in the community and that the appointment of a new Vice Provost for University Life provides an opportunity to reflect on the situation and how it can be improved.

In discussion, some concern was raised that the charge calls for a setting of values for the community. The view was expressed that it is the business of universities to teach students how to think and not necessarily how to behave. Comments were made that the imposition of values by the administration could amount to "behavior modification" and that we all know how to behave and do not need to be told what constitutes proper behavior. The president said that he would proceed, after due consultation, with appointment of the committee, would welcome further comments on the charge, and would revise it in light of the advice received.

Under new business, a resolution calling for the Council to support mandatory racial awareness seminars was introduced. Student speakers supported and described a series of seminars to raise racial awareness, the completion of which by freshmen would be a requisite for sophomore standing. In initial discussion, the points were made that the decisions to initiate a course and to require it could only be made by the faculties and, further, that it would be better at this point to deal with principles and not to define details. The motion was tabled to the next regular meeting, after the time of adjournment was once extended by motion.

—Robert G. Lorndale, Secretary

December at Penn

December at Penn

## Electronic Mail: At College Hall, ALL-IN-1 is Up and Running

The installation of electronic mail for the President's and Provost's Offices this month marks a turning point in the establishment of a supported electronic mail and office systems technology campus-wide. The two senior academic administrators are hands-on users now communicating widely on campus through ALL-IN-1, which is Digital Equipment Corporation's integrated office information system.

Like most users, both administrative and academic, their introduction to ALL-IN-1 is through its electronic messaging and document transfer capabilities.

Electronic mail at Penn has been around for a while, at Wharton, the Medical School, and the School of Engineering, for example. But for the average computer user, and typically the smaller office, access to this important technology has just not been available. In the past, the only people able to use ALL-IN-1, or any other electronic mail system, were those with budgets for internal computer support personnel. Another factor at work has been the variety of computing environments that exist at Penn. By arrangement with Digital, ALL-IN-1 has been customized to supplement current—and diverse—microcomputer office systems, and can interact with any other compatible mail system, on or off campus.

The decision to support a single product that can supplement this mixed environment allows the Office of the Vice Provost for Computing to allocate resources more effectively, so that, ideally, all offices at Penn can have access to electronic mail. Users new to ALL-IN-1 will be able to avail themselves of the resources offered by various organizations reporting to the Office of the Vice Provost for Computing:

- **CRC** The Computing Resource Center provides training and hotline support for a variety of selected hardware and software products. For ALL-IN-1, the CRC is developing specialized classes and telephone support for the electronic messaging and document transfer capabilities, and will include ALL-IN-1's other functions in the future.

- **DCCS** The office of Data Communications and Computing Services manages PennNet and the technologies necessary to connect with national and international networks (such as the Internet or BITNET). DCCS has played an important role in solving the problems found in attempting electronic communication between different systems. DCCS also has announced the availability of an Introductory Service featuring the ALL-IN-1 Electronic Message and Document Transfer capabilities, which will be discussed later in this article.

- **UMIS** University Management Information Services provides system management support and primary support for the development and implementation of new ALL-IN-1 installation.

Later, you may migrate to your department's installation, or to a coalition installation. Even if your office or work group may never be able to make that move, you will still be connected to the mainstream of information flow.

To use ALL-IN-1, in addition to an account on an ALL-IN-1 installation, you need a PennNet connection for your PC or other workstation, and Procomm or Red Ryder as a terminal emulation program. Procomm and Red Ryder are the only such programs supported by the University for use with ALL-IN-1.

### The 'Quaker' Installation

Learning to use ALL-IN-1 effectively takes about two hours, according to two of the first trainees (below), although both Sheldon Hackney and Michael Aiken were already knowledgeable PC users.

"Quaker" is the name chosen for the VAX on which the President and the Provost have their ALL-IN-1 addresses. (According to international standards for addressing electronic mail, the host machine must have a name.) DCCS offers excellent documentation regarding electronic mail in general, and addressing conventions in particular, for those who need more information. You will find many electronic mail addresses located in the gray pages of the Penn Telephone Book. However, it is recommended that you get a person's correct electronic mail address from that person, just as you would for paper mail.

The President, the Provost, or anyone else on "Quaker", can now address anyone on or off campus who has an electronic mail address. "I look forward to the day when I can type out a

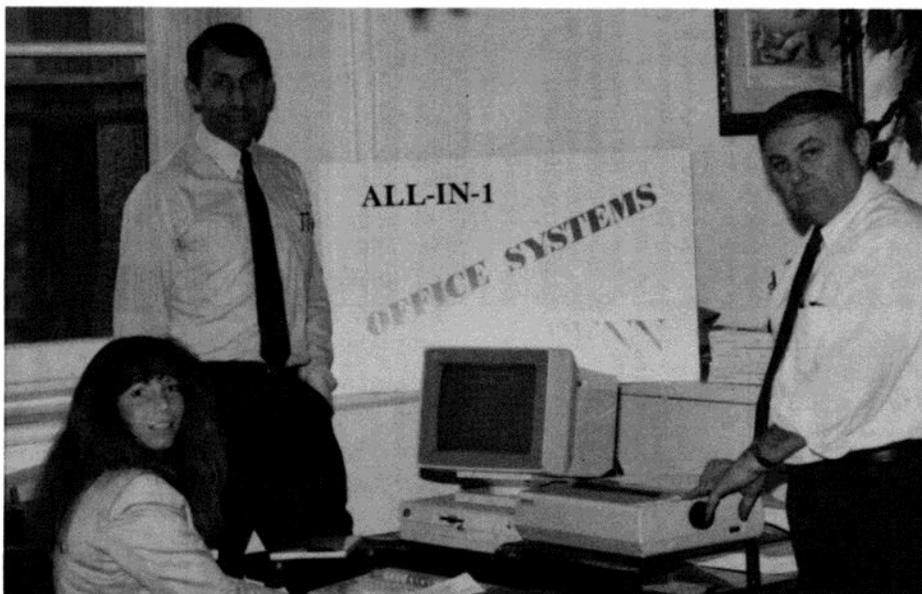
ALL-IN-1 runs on DEC's line of VAX mini and microcomputers. There are three ways to become part of an ALL-IN-1 system on campus. If you are part of an organization that has its own VAX installation, you can use ALL-IN-1 on your organization's VAX. If not, you can obtain an individual account on one of the departmental machines made available for individual accounts. Or, you can form a coalition of smaller offices to share the purchase and maintenance of a VAX and ALL-IN-1 license.

Coalition is the method chosen by the President's and Provost's offices, which shares an ALL-IN-1 installation with Budget & Planning, the Blockley Hall contingents (such as Affirmative Action; Federal, State and Community Relations); and *Almanac*.

Several larger offices and departments are in the final processes of implementing their own ALL-IN-1 installations, with the purchase of a VAX and ALL-IN-1 license. Some Departments are hesitant to implement their own installations because it seems like a big step and budgets are tight. But it is becoming apparent to many that it is much more cost effective over the long run to have their own installations.

An excellent way to find out more about ALL-IN-1, and to get immediate access to it, is to sign up for an account on one of the computers available for limited service. The introductory service offered by DCCS, as announced in the October *PennPrintout* is an excellent place to start. For more information, contact the PennNet Services Center at 898-8171.

ALL-IN-1 access is also offered at the Medical School by contacting David Butterworth at 898-9841.



*Electronic Mail buffs Sheldon Hackney and Michael Aiken in a training session with Donna Milici of CRC.*

PHOTO BY THEODORE ROBINSON

quick note to everyone, or at least every office, on campus at once," said Dr. Hackney, who keeps a PC at home and takes a lap-top with him when he travels. "We're closer now to being able to do that."

An added advantage for ALL-IN-1 users at Penn is that documents may be sent in their original word processing or spreadsheet format to any recipient with the same word processor or spreadsheet package. If you are sending documents to someone using different document software, a simple conversion is all that is required. And especially significant is the capability to send messages to unlike systems—an office using IBM PC's can now communicate with an office using Macintoshes.

The capability to send important information to a large number of recipients, virtually instantaneously, will have a profound effect on how business is done at Penn, cutting down on mass mailings as well as on "telephone tag" and busy signals. Instead of calling several times to reach someone, you can type out a note in the electronic mail mode and not only send it but request a delivery receipt and/or a receipt showing the message has been read. At the mass communication level, a snow closing decision (to choose one example) could be transmitted to most of the campus within minutes without telephone congestion.

Less broadside, but saving of work and delay, is the ability of departments and government groups to send out meeting notices and agendas—particularly useful when a meeting is rescheduled or canceled. And, when authors work in teams on articles or committee reports, they can now share the electronic file for review and revision, and even send the finished produce for publication electronically. (Through various electronic typesetting and/or pagemaking programs a growing number of journals now convert the author's own file to type.)

Because it offers so many other sophisticated capabilities, "ALL-IN-1 becomes a vehicle for us to provide access to an unlimited number of applications, by providing the opportunity to use a single interface to all of our business applications," says Larry White, Executive Director of University Information Management Services (UMIS). The need for constantly improving methods of information management and communication among academic and administrative offices alike is recognized at the highest levels. By establishing the customization and support of ALL-IN-1 at Penn, many of the difficulties of electronic communication between disparate computing environments throughout the campus have been addressed.

According to President Hackney, "We are looking toward a much more efficient University, with much faster transmission of vital information as more units sign on. And it's a case where the machine really can bring us closer together and help make the University more humane."

If you want to know more about ALL-IN-1, contact Bill Rawles at 898-6424.

—Sandra K. Stewart,  
Umis User Relations

## Four-School Joint Program in Internal Medicine

Internal Medicine at Penn, Duke, Johns Hopkins, and Washington/St. Louis are joining forces to create a new program to encourage—and make feasible—the choice of academic medicine as a career for outstanding medical students.

Dr. Alfred P. Fishman, director of Penn's Cardiovascular-Pulmonary Division, is the national coordinator of the program, which is expected to admit two students from each school each year, starting in January 1989.

Students will be eligible in their third year of medical school. They will spend time at each of the four campuses, meeting with program mentors to determine at which school they will spend the next year engaged in research. Program coordinators will match a complete academic program with students' investigative interests, allowing them to choose among the four schools for residency and post-doctoral research training as well.

The coordinators/mentors named by the schools are Duke's Dr. Galen S. Wagner; Dr. Douglas Feron at Johns Hopkins; Dr. Joseph P. Atkinson at Washington/St. Louis; and Dr. Fishman here.

Key features of the program include:

- Guaranteed six years of financial support

for research and clinical training.

- Guaranteed two years of residency training at one of the four schools.

- Guaranteed two years of post-doctoral research training at one of the four schools.

- Comprehensive program designed to provide a foundation for becoming a physician-scientist.

- Membership in a society of physician-scientists sponsored by the four schools.

"As a response to the national need for physician-scientists, this combined program of clinical and research training is unique in at least two important respects: it extends the boundaries of a medical education beyond the confines of a single school to include four outstanding research universities, and its novel preceptorial system opens the door for each participant to enrich and fulfill personal academic goals," said Dr. Fishman.

Added Dr. Lawrence Early, Penn's Francis Wood Professor and chair of medicine: "We need physician scientists to step in as the leaders of our academic programs, to replace faculty who blossomed in the 1960s and are going to be retiring in the mid-1990s in order for medical education to maintain its pioneering edge."

## Holiday Hours at Penn

A number of University offices and services have announced their projected variations in hours and their closing dates for the year-end holidays. Others will be published as received in the coming weeks.

**Annenberg Center Box Office:** December 19-23, noon-6 p.m. Closed December 24-26.

**Book Store:** December 21-23, 8:30 a.m.-8 p.m.; December 24, 10 a.m.-2 p.m.; December 27-30, 10 a.m.-5 p.m.; January 3-6, 8:30 a.m.-5:30 p.m. Closed December 25-26 and December 31-January 2.

**Class of 1923 Ice Rink:** December 23, noon-2 p.m. and 8:15-10:15 p.m.; December 24, 1-3 p.m. and 8:15-10:15 p.m.; December 25, 1-3 p.m.; December 26, 2-4 p.m.; December 27, noon-2 p.m.; December 28, 4-6 p.m.; December 29, noon-2 p.m.

**Escort Service:** Closed December 23-January 3.

**Faculty Club:** Closed December 23-January 3.

**Gimbel Gymnasium:** Closed December 23-January 2.

**Handivan Service:** Closed December 23-January 3.

**Houston Hall:** December 23, 7:30 a.m.-5:30 p.m.; January 3-13, 7:30 a.m.-5:30 p.m.; January 14-15, 10 a.m.-8 p.m. Closed December 24-January 2.

**Hutchinson Gymnasium:** January 2-16, noon-6:45 p.m. Closed December 23-January 2.

**Institute of Contemporary Art:** Closed December 25 and January 1.

**Morris Arboretum:** Closed December 25 and January 1.

**Newman Center:** Closed December 23-January 16.

**Penn Bus:** Closed December 23-January 3.

**Residences:** Closed December 24-January 11.

**Van Pelt and Lippincott Libraries:** December 23, 8:45 a.m.-5 p.m.; December 27-30, 8:45 a.m.-5 p.m. Closed December 24-26; December 31-January 6; January 9-13 and 16.

**Rosengarten Reserve:** Closed from 5 p.m. December 23 until 8:45 a.m. January 17.

**Vacation Schedule:** Classes end December 12. Finals begin December 15. Fall term ends December 23.

## FILMS

### International House

Tickets are \$5 for adults; \$4 for students, members, and senior citizens; \$2 for children under 12. Information: 895-6542. Sponsored by the Neighborhood Film/Video Project.

**30** *Meaning of the Interval; Dolores; Fuego de tierra*; 7 p.m. (Latino Film and Video Festival).

## MEETINGS

**23** *Turkish Conversation Group*; 2:15 p.m., Lounge, 8th Floor, Williams Hall. *Every Wednesday* (Middle East Center).

**25** *Arabic Conversation Group*; 2 p.m., Lounge, 8th Floor, Williams Hall. *Every Friday* (Middle East Center).

**29** *AAUP Executive Board Meeting*; 1 p.m., Room 126, Law School. All AAUP members welcome.

*Association of Women Faculty and Administrators Meeting*; Marna C. Whittington, Vice President for Finance and Interim Senior Vice President; noon, Benjamin Franklin Room, Houston Hall.

## MUSIC

**23** *Donald Raphael*; jazz pianist; 4:30-7:30 p.m., Faculty Club. Cocktails and complimentary hors d'oeuvres. *Every Tuesday through Thursday*.

## TALKS

**28** *Anthropologists and Development*; Brian Spooner, department of anthropology; noon, Room 207, Meyerson Hall. Information: Ext. 8-8329 (Graduate Group in City and Regional Planning).

*Glasnost and the Third World*; Jagat S. Mehta, visiting professor, University of Texas at Austin; 4 p.m., Anspach Lounge, Stiteler Hall (Department of Political Science and South Asia Regional Studies).

**29** *Building a Partnership with Families*; Lau-

rie Flynn, executive director, National Alliance for the Mentally Ill; 4 p.m., Auditorium, Nursing Education Building (School of Nursing).

*Neuro-control of Respiratory in REM sleep*; Allan Pack, cardiopulmonary division, HUP; 12:30 p.m., Physiology Library, Richards Building (Respiratory Physiology Group and Department of Anesthesiology).

**30** *The Enemy Within: The Construction of Hindu-Muslim Communalism*; Peter van der Veer, 11 a.m.-12:30 p.m., Classroom 2, University Museum (South Asia Regional Studies).

*Historical Study and the Search for Universal Truth*; Huston Smith, emeritus professor of religion, Syracuse University; 4 p.m., Bodek Lounge, Houston Hall (Co-sponsored by the Department of Religious Studies).

**Deadlines:** The deadline for the weekly update, normally running Thursday through Wednesday, is Monday a week before publication. The deadline for the January calendar is Tuesday, December 6. Send to *Almanac*, 3601 Locust Walk/6224.

## Department of Public Safety

This report contains tallies of Part I crimes, a listing of Part I crimes against persons, and summaries of Part I crime in the three busiest sectors on campus where two or more incidents were reported **between November 14 and November 20, 1988**.

**Total Crime:** Crimes Against Persons—0, Burglaries—2, Thefts—18, Thefts of Auto—0, Attempted Thefts of Auto—0

Date	Time Reported	Location	Incident
<b>34th St. to 38th St., Civic Center to Hamilton Walk</b>			
11-14-88	5:00 PM	Medical School	Items taken from unsecured, unattended room.
11-14-88	1:00 PM	Medical School	Sweater taken from room.
11-14-88	5:46 PM	Johnson Pavilion	Items taken from unsecured room.
11-15-88	2:22 PM	Blockley Hall	Table taken from unsecured room.
11-15-88	4:58 PM	Johnson Pavilion	Wallet taken from unattended backpack.
11-17-88	1:46 PM	Clinical Res. Bldg.	Cable taken from construction site.
<b>34th St. to 36th St., Spruce St. to Locust Walk</b>			
11-16-88	8:57 AM	Houston Hall	Secured bike taken from bike rack.
11-16-88	7:57 PM	Houston Hall	Secured bike taken from bike rack.
11-16-88	11:54 PM	Houston Hall	Secured bike taken from bike rack.
11-18-88	3:05 PM	Houston Hall	Unsecured bike taken from bike rack.
<b>36th St. to 37th St., Locust Walk to Walnut St.</b>			
11-14-88	2:39 PM	Delta Psi	Meat slicer and food taken from kitchen.
11-20-88	10:41 AM	Faculty Club	Offices ransacked/computer taken.

**Safety Tip:** With the Thanksgiving holiday comes a time of low occupancy on campus and a need for more stringent security procedures in our residences. Be alert, cautious, and cooperative. Your security awareness and common sense are imperative. Safety is everyone's responsibility—have a happy Thanksgiving holiday!

## 18th Police District

Schuylkill River to 49th St., Market St. to Schuylkill/Woodland Ave.  
Reported crimes against persons from 12:01 a.m. 11-07-88 to 11:59 p.m. 11-13-88.

**Total:** Crimes Against Persons—5, Aggravated Assault/gun—1, Purse Snatch—1, Robbery/strongarm—2, Robbery/gun—1, Arrests—2

Date	Location/Time Reported	Offense/weapon	Arrest
11-07-88	4247 Locust St., 8:10 PM	Robbery/strongarm	No
11-08-88	46th and Pine Sts., 11:32 PM	Robbery/gun	Yes
11-08-88	200 S. Farragut St., 11:32 PM	Aggravated assault/gun	Yes
11-09-88	40th and Market Sts., 12:35 AM	Robbery/strongarm	No

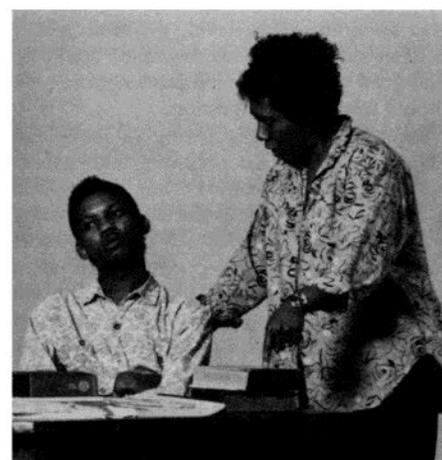


PHOTO BY KEN KAUFFMAN

*In the Philadelphia Drama Guild's production of An American Journey, quitting college is the issue between Douglas White, played by Rodney Creech, and his mother, Sylvia Bell White, played by Tamu Gray.*

*An American Journey runs through December 18 in the Zellerbach Theatre at the Annenberg Center. For tickets call 898-6791.*

## Almanac

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