

Almanac

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Council: Alcohol Policy Stands...Committee's Work Begins

At Council Wednesday the Undergraduate Assembly with support from GAPSA moved to set aside the current no-kegs, no-outdoor-drinking policy, (a) on the ground it was formed without consultation and (b) in anticipation of the Council Committee on Student Affairs' assignment to review the present document and bring in recommendations that have student input.

A substitute motion to retain the policy but ask the Committee to speed its work and bring in a report in December passed 20-7 with 3 abstentions.

In an introduction to the discussion, Vice Provost for University Life Kim Morrisson said timing was the critical factor in the University's adopting a policy over the summer when students were away. The Commonwealth's Act 31 was passed in May, and some 4400 drivers' licenses had been suspended before summer's end. All indications were, she said, that colleges and universities in general, and Penn specifically, would be heavily scrutinized as undergraduates came back to school.

Kegs are associated with high quantity and uncontrolled access, and outdoor drinking with visibility, she pointed out. Lack of an alcohol policy would also have had side effects such as difficulty insuring property.

In discussion, Dr. Alan Kors asked if two terms are clear in law: "knowingly permit" and "the University" (in a context of Penn's liability for drinking by its students, and the roles of

residence advisors, housemasters, and others.) A consensus of lawyers present was that while "knowingly permit" has some ambiguity, "the University" does not; the University is its trustees, its officers and its agents—so that "if an R.A. 'knows' then the University 'knows' and is at risk."

Both Dr. Hackney and Dr. Morrisson gave
(continued next page)



Off-Campus Attacks, Police Response

The 18th District has agreed to increase the police presence west of campus, bringing in officers from other units and instituting a "park and walk" patrol for crime prevention. But Penn and neighborhood leaders also want a mounted patrol restored in Clark Park, where economics graduate student Cyril Leung (left) was critically injured October 7. Three juveniles have been arrested in the Leung case. Arrests were also made following October 10 and 12 attacks on women students living off-campus in the 4000 and 4100 blocks of Baltimore Avenue. Campus police made one of the arrests, of a man who followed a College junior into her building and attacked her in the foyer. The other, an intruder who attempted to strangle a Nursing student after breaking into her apartment through a back door, was identified with this crime after being picked up as a suspect in the murder of a Lower Merion police officer.

FOR COMMENT

Revision of Faculty Leave Policy

To the University Community:

For several years, various faculty members and administrators have felt that the University's scholarly leave policy has been somewhat too rigid in that it rather closely tied those leaves to six-year intervals and may have been somewhat constricting in the way it dealt with special opportunities for faculty to pursue particular fellowship and other outside support. The version shown below has been worked on extensively by several bodies. It has now been approved by the Senate leadership, by the Provost's miniconference, and by the Council of Deans. It is not expected to have any substantial impact on the benefits pool. I would appreciate comments or suggestions on the revised policy by November 1, 1988. They should be sent to Richard C. Clelland, Deputy Provost, 106 College Hall/6381.

—Michael Aiken, Provost

(NOTE: Section II.E.4. of the 1983 *Handbook for Faculty and Academic Administrators* is entitled *Faculty Leaves of Absence*. The material at right replaces the first two paragraphs of the subsection on pages 43 and 44 entitled *Scholarly Leaves with Salary*. The third, fourth, and fifth paragraphs remain unchanged, and the first paragraph on page 44 is eliminated.)

Scholarly Leaves with Salary

Normally, an initial scholarly leave with salary is granted to a University faculty member holding the rank of assistant professor, associate professor, or professor after a period of six or more consecutive years of full-time service in the Standing Faculty, Standing Faculty-Clinician Educator, or Research Faculty at the University. Additional paid scholarly leave may be granted periodically.

Eligibility for consideration for up to a maximum of two semesters of leave at full salary may be accrued at the rate of one semester of leave at up to half salary (or equivalent) for each six semesters of full-time service:

Accrued Full-time Service Leave Eligibility

Six semesters	One semester at up to half salary
Twelve semesters	One semester at up to full salary or two semesters at up to half salary
Eighteen semesters	One semester at up to full salary and one semester at up to half salary
Twenty-four semesters	Two semesters at up to full salary

Faculty members may not normally be granted scholarly leave with salary for more than two consecutive semesters. Faculty members on 12-month appointments will accrue eligibility for leave at full or half salary for six months or twelve months after full-time service for corresponding six-month (rather than semester) periods.

The University will administer all types of scholarly leave with flexibility, allowing faculty members to take advantage of special opportunities such as a prestigious fellowship. In such a case, when a leave is granted earlier than would be expected, the interval between this leave and any subsequent leave will be adjusted to make the faculty member's leaves conform, on the average, to the guidelines above.

To the Faculty and Staff:

This week I am sending a letter to every member of the freshman class underscoring the importance of our Code of Academic Integrity. I share this message with the University community at large in the belief that all students and each of us who teaches, counsels or advises students—whether formally or informally—has a role to play in maintaining the standards of intellectual honesty set out in this Code.—M.A.

On the Academic Integrity Code at Penn

To the Members of the Class of 1992:

Since your arrival on campus you have no doubt heard much talk about the University as a 'community' and the responsibilities and obligations this imposes on all of us. Upholding academic integrity is among the most important obligations we as members of the University community bear. As you approach your first mid-term examinations and finals, I want to underscore its meaning and importance.

During New Student Week you heard the academic experience described as "a process of discovery and a search for meaning." This effort to gain and transmit knowledge and understanding, whether among academic scholars or between students and teacher, rests on a singular premise: honesty. Academic life, at every level, assumes that honest effort and honest reporting of results will lead us collectively towards the truth. On the other hand, misrepresented data, the stealing of the work of others, and dealing falsely with our peers and mentors, subverts the academic process quickly and completely.

Students at Penn, particularly the Student Committee on Undergraduate Education (SCUE), have called forcefully for greater emphasis on the centrality of 'academic integrity' in the classroom and laboratory. The University has a well thought out *Code of Academic Integrity* by which all students and faculty members are bound. I enclose a copy of it so you may become better acquainted with its provisions and standards.

The following actions are violations of this Code and will be fully prosecuted under its procedures:

- Plagiarism
- Use or Performance of Another Person's Work
- Cheating During an Examination
- Prior Possession of a Current Examination
- Falsifying Data
- Submission of Work Previously Used Without Permission
- Falsification of Transcripts or Grades

These and similar actions may result in serious consequences, including transcript notations, suspension and/or expulsion from the University.

It is important that all students recognize the importance of academic integrity in their own actions and the behavior of others. No form of discipline or sanction is more effective than the opinions and reactions of peers when the behavioral standards of a community are breached. In the final analysis, every member of this community is responsible, through acts of omission or commission, for the academic integrity of campus life. The *Code of Academic Integrity* defines those standards at Penn, and I urge you to help the faculty and administration make them a living and vital component of your academic experience.

Please feel free to contact SCUE, faculty members, your undergraduate dean's office, the Judicial Inquiry Officer, or the office of the Vice Provost for University Life, should you have questions or comments regarding academic integrity, the Code, or instances of its possible infraction.

Curriculum Grants: Afro-American Studies

Proposals are due *January 18, 1989* for the second round of awards under the Curriculum Development Fund established in 1987-88 by the Afro-American Studies Program.

Faculty (standing or affiliated) and advanced graduate students are eligible for summer stipends to develop for 1989-90 new courses centered on the African-American experience—or to reorganize already established courses to include substantial Afro-American content. Approval of the department chair is required at the time of proposal. Applications and information are available from Cherie Francis at the Afro-American Studies Program, 204 Bennett Hall/6203, Ext. 8-4965.

Six That Won: In the first round, the faculty selection committee chose two faculty projects and four graduate students' for funding at \$2500 to \$5000. Visiting Professor Serge Caffie in Romance languages contributed *French Literature in the Third World* for Fall 1988, and Professor Elijah Anderson of sociology developed *Ethnography of the Black Community* for Spring 1989. Three graduate students' designs were for Fall 1988—John Gennari's *20th Century American Development of Tastes and Values*, Ann E. Hostetler's *American Women Writers: Black & White Traditions in Dialogue*; and Katherine Kinney's *Black American Identity and the Vietnam War*. Elizabeth Alexander's *Beyond the Blues: Readings in Afro-American Poetry* is for Fall 1989.

Council from page 1

a national context to the Commonwealth's "rising tide of social concern" which has the potential to put colleges back in *loco parentis*. To students who urged that the University oppose the new laws and test them, Dr. Hackney said Penn will try to reason but will not defy the law. Dr. Morrison cited raids and rules elsewhere—including a blanket city ban on kegs in Boston.

Coming Up: President Hackney announced February 10-11 as key dates in the next President's Forum, on "Our Children, Our Future." Provost Michael Aiken advised Council that ten new committees are being formed to look at specific aspects of academic planning, including undergraduate admissions, advancement and retention; financial aid; Ph.D and professional education; research; faculty development, the academic information environment; and the international dimension.

Nassau Fund: November 10

To encourage research by undergraduates, the University maintains a special fund to cover modest research expenses, established by the Nassau family, administered by the Office of the Vice Provost for University Life. Students must apply by *November 10* following guidelines which are available from the VPUL and from the four undergraduate deans' offices.

Theoretical and applied research projects from all disciplines, and interdisciplinary proposals, are eligible for funding. Awards will be made on the basis of merit and without regard for school of origin; only when all other factors are equal will representation by discipline be considered.

Projects may involve more than one student, with awards normally not over \$1000 per student. Funds may typically be requested for research supplies, limited travel, computer time or software—but not hardware, benefits or overhead. Each project must have a faculty advisor.

Support may be during the academic year or for summer. The Nassau Fund encourages projects that have no other funding source, but when other sources can be identified it is open to matching or cost-sharing.

Back to School: Don Stewart

Dr. Donald M. Stewart, the former Penn CGS director who is now president of The College Board, will discuss new findings about adult education in an October 26 lecture on "How the Other Half Learns" at 6:30 p.m. in Room 109 of the Annenberg School.

The talk is free, but tax-deductible contributions may be made toward a Bread Upon the Waters scholarship fund for exceptional women scholars over 30 who are enrolled in CGS.

Dr. Stewart was at Penn in 1970-76, beginning as executive assistant to President Martin Meyerson and later taking charge of the College of General Studies. A former chair of the National Advisory Committee on Accreditation and Eligibility for the U.S. Department of Education, he is also a former director and vice chair of the American Council on Education.

Lindback Awards for Distinguished Teaching, 1988-89

The Lindback Awards are presented annually to eight members of the University of Pennsylvania faculty in recognition of their distinguished contributions to teaching. They are open to teachers of undergraduates and graduate students in both the professional schools and the arts and sciences. Four awards each year go to faculty in the non-health areas (i.e., SAS, Wharton, Engineering, Law, Education, Social Work, Fine Arts and Annenberg School of Communications.)

The Committee on Distinguished Teaching, appointed by the Vice Provost for University Life on behalf of the Provost, is charged with presenting the Provost's Staff Conference with eight final candidates from which these four non-health area winners are chosen.

The Committee now welcomes nominations for these awards from schools or departments, individual students and student groups, faculty members or alumni. Nominations should be submitted to the Committee on Distinguished Teaching, 200 Houston Hall/6306, to the attention of Barbara Cassel. They should be in the form of a letter, citing those qualities that make the nominee an outstanding teacher. It is particularly important to include the nominee's full name, department and rank; how you know the nominee; and your name, address and phone number. Additional supporting evidence, in the form of statistical surveys, curricula vitae, lists of courses taught, etc., will also be helpful to the Committee in its selection process.

Nominations will open Monday, October 24, and will close on Friday, December 2.

Lindbacks in Health Schools

The Deans of the health schools will welcome nominations for the 1988-89 awards from faculty members and students. Nominations and supporting materials, including a current curriculum vitae, comments from faculty and students concerning the nominee's teaching ability, and any quantitative data on the nominee's teaching activities are sent to the school's Lindback committee, comprised of faculty and students who then nominate up to four individuals for the award. The dossiers of the school candidates are sent by the deans to the Office of the Vice Provost for University Life. The VPUL office then convenes an ad hoc committee (drawn from the four health school Lindback committees) which chooses the recipients from among the candidates.

Provost Award

The Provost Awards are presented annually to recognize distinguished teaching by full-time *associated faculty or full-time academic support staff*. One award will be given in the health schools and one in the non-health schools.

The Lindback Committee on Distinguished Teaching from the health and non-health areas will also evaluate nominations for these two awards, presenting the Provost's Staff Conference with two final candidates in ranked order. From these, two winners will be chosen, one from each area.

The Committee on Distinguished Teaching now welcomes nominations for these awards from schools or departments, individual students, student groups, faculty members or alumni. The criteria and guidelines are the same as those given (below) for Lindback Awards in the non-health areas. Nominations including the information requested (at left) for Lindback Awards in non-health areas should be submitted between October 24 and December 2 to the Committee on Distinguished Teaching, 200 Houston Hall/6306, c/o Ms. Cassel.

Criteria and Guidelines for the Lindback Awards in the Non-Health Areas

1. The Lindback Awards are given in recognition of distinguished teaching. "Distinguished" teaching is teaching that is intellectually demanding, unusually coherent, and permanent in its effect. The distinguished teacher has the capability of changing the way in which students view the subject they are studying. The distinguished teacher provides the basis for students to look with critical and informed perception at the fundamentals of a discipline, and he/she relates this discipline to other disciplines and to the world view of the student. The distinguished teacher is accessible to students and open to new ideas, but also expresses his/her own views with articulate conviction and is willing to lead students, with a combination of clarity and challenge, to an informed understanding of an academic field. The distinguished teacher is fair, free from prejudice, and single-minded in the pursuit of truth.

2. Distinguished teaching means different things in different fields. While the distinguished teacher should be versatile, as much at home in large groups as in small, and in beginning classes as in advanced, he or she may have skills of special importance to his/her area of specialization. Skillful direction of dissertation students, effective supervision of student researchers, ability to organize a large course of many sections, skill in leading seminars, special talent with large classes, ability to handle discussions or to structure lectures—these are all relevant attributes, although it is unlikely that anyone will excel in all of them.

3. Distinguished teaching is recognized and recorded in many ways; evaluation must also take several forms. It is not enough to look

solely at letters of recommendation from students. It is not enough to consider "objective" evaluations of particular classes in tabulated form; a faculty member's influence extends beyond the classroom and beyond individual classes. Nor is it enough to look only at a candidate's most recent semester or at opinions expressed immediately after a course is over; the influence of the best teachers lasts while that of others may be great at first but lessen over time. It is not enough merely to gauge student adulation, for its basis is superficial; but neither should such feelings be discounted as unworthy of investigation. Rather, all of these factors and more, should enter into the identification and assessment of distinguished teaching.

4. The Lindback Awards have a symbolic importance that transcends the recognition of individual merit. They should be used to advance effective teaching by serving as reminders to as wide a spectrum of the University community as possible of the expectations of the University for the quality of its mission.

5. Distinguished teaching occurs in all parts of the University, and therefore faculty members from all schools are eligible for consideration. An excellent teacher who does not receive an award in a given year may be re-nominated in some future year and receive the award then.

6. The Lindback Awards may be awarded to faculty members who have many years of service remaining, or they may recognize many years of distinguished service already expended. No faculty member may be considered for the Lindback Award in a year in which the member is considered for tenure. All nominees should

be members of the standing faculty. The teaching activities for which the awards are granted must be components of the degree programs of the University of Pennsylvania.

7. The awards should recognize excellence in either undergraduate or graduate/professional teaching or both.

8. The recipient of a Lindback Award should be a teacher/scholar. While a long bibliography is not necessarily the mark of a fine mind, nor the lack of one a sign of mediocrity, it is legitimate to look for an active relationship between a candidate's teaching and the current state of scholarship in his/her field.

9. The process of selecting the four Lindback Awards in the non-health areas (i.e., FAS, Wharton, Engineering, Law, Social Work, Fine Arts, Education, and Annenberg) is initiated yearly when the Committee on Distinguished Teaching is appointed by the Vice Provost for University Life on behalf of the Provost. The Committee is drawn from the non-health schools. It is composed of five Lindback Award recipients, three graduate and professional students, and two undergraduates. The Chairperson is one of the faculty members and is appointed by the Vice Provost. The Committee solicits nominations from the University community and reviews the documents submitted, producing a list of not more than eight nominees, in ranked order when the Committee has agreed-upon preferences.

10. The Provost then reviews the list, receives advice from the several Deans concerning distribution of the awards among schools, and makes final designations from it.

—Office of the Vice Provost for University Life

To the University Community:

In the course of our ongoing renovation of Logan Hall, we have discovered that its west wall, facing 36th street, is in need of structural reinforcement. In order to complete this work as expeditiously as possible, we are taking the following steps:

1. During the next two weekends, chimneys located on the west face of the building will be removed. As a result, Logan Hall will be closed from 5 p.m. Friday until 8 a.m. Monday on the weekends of October 14 and 21.

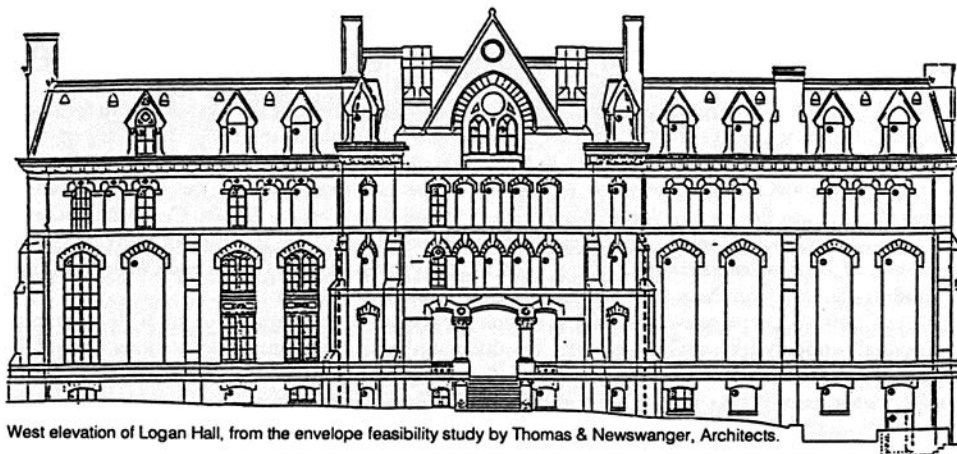
2. In order to reinforce the west wall, it will be necessary to move, at least temporarily, the occupants of offices located on the west front of the second and third floors of the building. We are working closely with Dean Hugo Sonnenschein to identify appropriate alternate space for those affected. The scheduled move of the Student Financial Aid Office to the Franklin Building early in December should provide much of this needed space.

3. Occupants in the west front of the basement, first, and fourth floors of Logan Hall also will have to be relocated temporarily. We expect this relocation to last no longer than three weeks.

These actions will address the structural problems that have been identified. We shall continue over the course of the spring semester to evaluate those steps that need to be taken to repair and restore Logan Hall.

—Sheldon Hackney, President
—Michael Aiken, Provost

In Thomas Webb Richards' design for the University of Pennsylvania Collegiate and Scientific Departments, the "Collegiate" lived in the west wing, while Towne Scientific School occupied the eastern one; Law was upstairs; and horses were stabled just below what is now the SAS dean's office. In this sketch from an early photograph College Hall is viewed from the northeast, with Logan Hall at the far right and the Hospital at far left. The sketch is from Laurie Olin's cover illustration for Meyerson and Winegrad's 1978 history, Gladly Learn and Gladly Teach, University of Pennsylvania Press 1978.



West elevation of Logan Hall, from the envelope feasibility study by Thomas & Newswanger, Architects.

Saving the Serpentine

"In the course of our ongoing renovation of Logan Hall, we have discovered...."

—from the memorandum at left

The voice is Provost Aiken's and the year is 1988, but had the memo been about College Hall it could have been Provost Stille in 1888, or Pepper in 1908, or Fahs Smith in 1914 or Penniman in 1929. It is a periodic duty of Penn leaders to let the campus know that one of the great serpentine stone buildings is in serious condition.

Sometimes the treatment is surgical. College Hall saved itself by giving up one clock tower in 1914 and the other in 1929, and removing to Houston Hall for silent display the great bell that once tolled the change of classes. Logan is giving up its chimney stacks to save its western wall.

Neither is giving up its serpentine skin: of the various repair methods tried over the past century (including colored cementitious stucco patches which now have to be removed as well), the one that held up best was a Buildings and Grounds technique of the 'twenties which uses a cast stone replacement system—if all else fails in the current renovations.

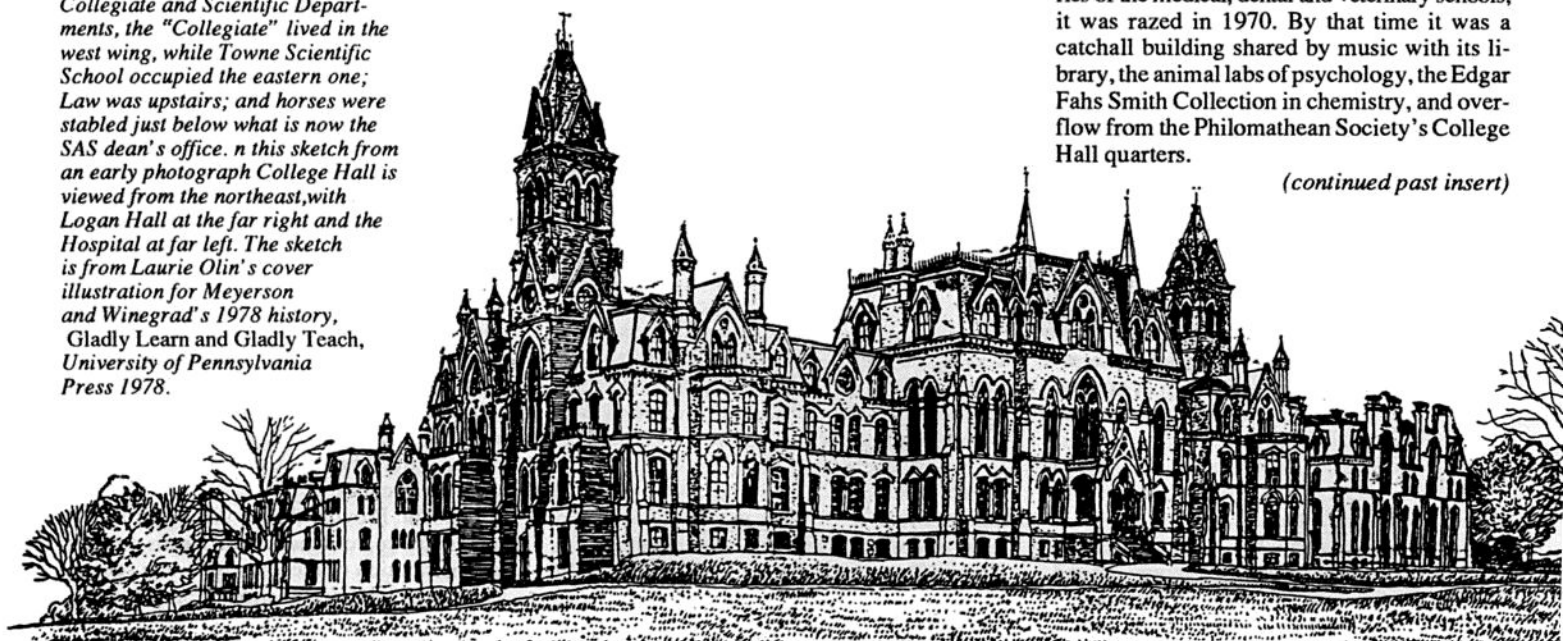
Once they were four, a matched set of Victorian landmarks rising dramatically out of the meadowland that had been Blockley Almshouse Farm until Penn relocated from what had become the "vile neighborhood" downtown.

First came College Hall, built to T. W. Richards' 1871 design that not only won the prestigious College Hall competition but led to his designing the three others and becoming the University's first professor of architecture.

Next came Logan Hall, built as Medical Hall—for the 486 medical students in Penn's total enrollment of 759. It had three 500-seat amphitheatres, a museum of rare medical specimens, and portraits of celebrated physicians and teachers that were the first things student firefighters rushed to rescue when the fourth floor went up in flames early one morning in May of 1888. Later, Logan Hall was treated with affection as the home of the Wharton School; the sections Wharton occupied were shored up and are structurally sounder than the rest today.

Often referred to as the third in the set (though fourth in construction) was Hare Building, where Williams Hall now stands. Completed in 1878 to house the chemical laboratories of the medical, dental and veterinary schools, it was razed in 1970. By that time it was a catchall building shared by music with its library, the animal labs of psychology, the Edgar Fahs Smith Collection in chemistry, and overflow from the Philomathean Society's College Hall quarters.

(continued past insert)



Serpentine from page 4

Completing the quartet was the original Hospital of the University of Pennsylvania, dating from 1874 and renowned as the first University hospital in the country. Not so much demolished as nibbled away, it was first overshadowed, then obscured and finally obliterated by the pavilions that now stretch south and west from 34th and Spruce. Dr. David Cooper, the surgeon who is HUP's unofficial historian, saw the last green disappear in 1985 as construction of Founders began; the remnant was from the amphitheatre where Dr. Agnew was immortalized by Thomas Eakins.

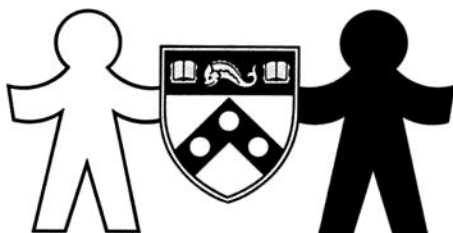
The four Victorians were harmonious with each other and with the times. College Hall was a "masterful essay in the suburban picturesque," in the words of The Clio Group consultants who most recently studied College and Logan Halls in preparation for their restorations inside and out. Nor was the original choice of West Chester's native green stone a careless one, according to the consultants (though the choice was being criticized by mineralogists before the end of the nineteenth century). Literature of the period showed buildings a hundred years old were still in good condition; and even today in the countryside there are 200-year-old examples to be seen.

But in and near the city a new factor had come with the industrial age: pollution. Under chemical attack serpentine "failed" so that water infiltrated the walls, washing the construction mortar out of the rubble masonry and causing settling as well as damage to interiors. Industrial pollution weakened, within decades, stone masses that had been built for the centuries. (In Philadelphia two other Centennial-era serpentines that found it not easy being green were the Academy of Natural Sciences, which later rebuilt in brick, and Northminster Presbyterian Church, which was reclad in gray schist.)

For long stretches of neglect undergone by College Hall and its sister buildings, The Clio Group finds another culprit in the whims of fashion. By the turn of the century, Queen Anne was in and Gothic was ugly. The more ivy the better! was one way to cover them up—and it was only recently discovered that ivy itself helped speed deterioration.

Today Penn's respect for mixed architectural traditions is borne out by the budget: roughly half of what is spent on construction is for renovations and restorations such as those carried out at Furness and Hayden Hall. Of the \$15 million estimated for Logan's reclamation and internal refitting, the University has put up the first \$4 million from its deferred maintenance fund. The rest is a fund-raising effort, different in degree but not much in kind from the one in 1872 when the trustees labored to assemble from gifts, loans and the sale of property the \$150,000 it cost to build what is now Logan Hall.

Almanac is grateful to Charles Bronk, David Y. Cooper, Maryellen C. Kaminsky, and through their book to Martin Meyerson and Dilys Winegrad, none of whom are responsible for any errors in this article.—K.C.G.



A High-Speed Campaign

Somebody will win free parking for a year in the new garage on 34th Street—and dozens will win tickets to sports events and theatre productions; free lunches and dinners; and the occasional cruise or getaway week-end.

The new wrinkle in campus United Way/Donor Option campaign this year is a series of weekly drawings—possibly modeled on the University Museum campaign where one year the hope of parking in Director Bob Dyson's reserved slot for a week beefed up participation overnight. All prizes have been donated, and some of them would be hard to come by any other way—like Flyers' tickets, or an evening in the Owner's Box watching the '76ers.

The name of the game is sending in the card sooner rather than later. Pledgers are eligible only if their cards are in the hands of coordinators in time to reach Controller Jacob Miller on the Friday before the numbers come out of the hat on Mondays. (For the first drawing October 24, for example, pledge cards must be given to coordinators early enough to reach Jacob Miller on October 21. The prizes in that one are two tickets to the Annenberg Center production of the donor's choice, and two tickets to the Eagles/Phoenix game November 27.)

It all builds to the grand prize drawing in mid-November, when all who have pledged have a chance at the parking space.

Anxiety and Depression Studies

The Department of Psychiatry's Psychopharmacology Research Group is seeking men and women for anxiety and depression studies using standard and investigational medications. Volunteers who meet criteria will receive a medical evaluation (EKG, blood work) and free treatment lasting 6-8 weeks. Payment (\$25 per visit) is required for certain programs. This is strictly confidential and appropriate referrals, if necessary, will be made upon completion.

For further information, call the Clinic Coordinator, Ext. 8-4301.

Children's Gym Classes

Starting October 29 the Department of Recreation will offer six weeks of Saturday morning classes for children in swimming, fencing and gymnastics. The classes will begin on October 29, 1988 and run for six Saturday mornings. Class size will be limited and applications are considered on a first come basis. The registration deadline is October 24. For information: Gloria Chapman, Ext. 8-6101.

Speaking Out

Too Quick to Cancel?

For many years I have attended and enjoyed the adult recreation classes and I feel I have benefited very much from them. However, I would like to make one suggestion regarding registration.

It is not convenient for all of us—especially staff—to register at Gimbel Gym, since the time of registration is 4:30-6 p.m. Most of us have trains to catch or vans to meet at that time of day, and arriving home late is a hardship. So we register at Hutchinson Gym, the third day of registration, between 11 a.m. and 4 p.m.

When I registered this year, I found that two of the classes I would have liked to take were cancelled because they didn't reach the quota of 10 class members. These classes were struck down before the people at this (east) end of the campus even had a chance to register for them.

I think this is grossly unfair. When I complained to one of the registrars, she tried to tell me I should have registered at Gimbel Gym. I know quite a few people were disappointed by the cancellation of classes they wanted to take, and if we had just been given a chance to register, those classes might have reached the desired quotas.

I think the University should be more concerned with the physical fitness of its employees, and do more to encourage membership in these activities.

—Dorothy Hofford, Secretary, Physics

Response on Recreation

General Registration for recreation classes was held on Tuesday and Wednesday September 13 and 14, from 4:30 p.m. to 6:30 p.m. at Gimbel Gymnasium. The Recreation Department has chosen this location due to its central location for the University community at large.

Realizing that the registration location or registration times could be inconvenient for some, we also held registration on Thursday, September 15 from 11:00 a.m. to 4:00 p.m. at Hutchinson Gymnasium. Late registration was held on Monday and Tuesday, September 19 and 20 at Hutchinson Gymnasium. In addition, mail-in registration is available for all classes.

Cancellation of recreation classes is based upon the interest shown in the two-day general registration period and it is at this registration that the greatest number of University community members participate.

—Bob Glascott, Director, Intramural Recreation Sports

HONORS & ...Other Things

Honorary Degrees

Sculptor *Robert Engman*, professor of fine arts, received the honorary Doctor of Laws degree in the 1988 Commencement of the Portland (Maine) School of Art, presented by Dean Ray Allen "in recognition of the quality of your achievement and dedication to sculpture."

Thailand's Chulalongkorn University conferred an honorary Doctor of Business Administration degree on *Dean Russell Palmer* of the Wharton School in July. King Bhumiphol Adulyadej cited his achievements in the U.S. and support of Chulalongkorn's Sasin Graduate Institute of Business Administration.

Arts & Letters

Colleagues of *Dr. Elizabeth Flower*, professor emeritus of philosophy, have published a Festschrift entitled *Values and Value Theory in Twentieth Century America: Essays in Honor of Elizabeth Flower*. Edited by *Dr. Murray Murphey* of American civilization and *Dr. Ivar Berg* of sociology, the book presents 14 essays including their own and those of Chaim Potok, Leon Edel, and husband-colleague *Dr. Abraham Edel*, who was similarly honored last year. *Dr. Edel's* volume, *Ethics, Science and Democracy: The Philosophy of Abraham Edel*, was edited by Drs. Irving Louis Horowitz of Rutgers' Transaction Books and H.S. Thayer of City College.

Penn's poet-in-residence *Dr. Daniel Hoffman* is also the Cathedral of St. John the Devine's poet-in-residence. For the next three years (while still teaching and directing Penn's Writing Program) *Dr. Hoffman* will be guardian of the Cathedral's Poet's Corner, modeled on Westminster's. He will conduct elections and ceremonies as 13 living poets elect two deceased ones each year to the Poet's Corner.

Playwright/Lecturer *Romulus Linney* of the English Department won the American Theatre Critics Association's \$1000 prize for the most distinguished American play produced outside New York this past year—for *Heathen Valley*, which premiered at the Annenberg Center in the Philadelphia Festival of New Plays.

Science & Health

Dr. Frank P. Brooks, professor of medicine and physiology/Med, has been designated the first Master of Gastroenterology, a new honor created by the American Gastroenterological Association and Janssen Pharmaceutical to recognize those who have made "outstanding contributions through research, clinical work and leadership." Recognition includes a monograph series and oil portrait, and the Master takes a special role in AGA educational programs.

For Nursing's *Dr. Dorothy Brooten*, five awards came within a year: the 1987 Pennsylvania Nurses' Association Award and four 1988 citations—as Maternal Child Nurse of the Year (named by the American Nurses Association Council on Maternal-Child Nursing), the March of Dimes National Nurse of the Year, recipient of the American Nurses' Foundation's award for Distinguished Contribution to Nursing Research, and Outstanding Alumna of the Penn School of Nursing.

Dr. Constance Carino, associate professor and chair of the Psychiatric/Mental Health section at Nursing and clinical director of the P/MH unit at HUP, was cited for outstanding achievement in nursing education in the alumni awards ceremonies of Catholic University.

The country's highest honor in nursing—the Honorary Recognition Award of the American Nurses' Association—went to *Dean Claire Fagin* this year for "pioneering work that has made permanent change," not only as a dean furthering nursing research and professionalism but harking back to her own early research (as the nation's first child psychiatric nurse to earn a doctorate) which established the relationship between children's recovery and parents' room-in.

The \$100,000 Charles S. Mott Prize in cancer research, given by the General Motors Cancer Research Foundation, was awarded this year to *Dr. Alfred G. Knudson*, adjunct professor of human genetics and pediatrics/

Med and a Senior Member at Fox Chase. A gold medal and a \$30,000 special seminar fund accompany the prize, which went to *Dr. Knudson* for his "two-hit" theory predicting the existence of anti-oncogenes 15 years before their recent detection.

Dr. Douglas Lauffenburger, professor and chair of chemical engineering in SEAS, won the 1988 Allan P. Colburn Award, given by American Institute of Chemical Engineers as the field's top honor for researchers who are under 36. He is the second from Penn to receive it: *Dr. John Quinn* was first, in 1966.

Two prestigious awards have been made to *Dr. Virginia M.Y. Lee*, research associate professor of pathology and laboratory medicine, for her work on neurological disorders. One is the 1988 Weil Award of the American Association of Neuropathology and the other the 1988 Senator Jacob Javits award from the National Institutes of Neurological and Communicative Disorders and Stroke.

The first recipient of a newly-created Abraham Wikler Award is *Dr. Charles P. O'Brien*, professor and vice chair of psychiatry at Penn and chief of the service at the VA Medical Center. He was chosen from a field of 200 U.S. and international nominees for the new prize, given by the Addiction Research Center of the National Institute on Drug Abuse. *Dr. O'Brien* is a consultant to the Alcohol/Drug Abuse and Mental Health Administration and a member of the National Drug Abuse Advisory Council.



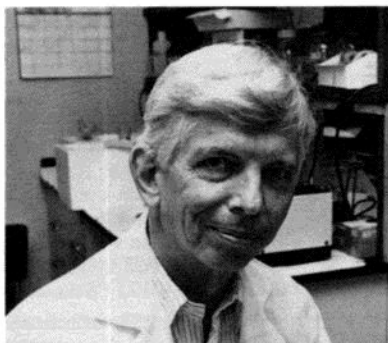
Drs. Edel and Flower in New Hampshire



Dr. Viteles in a detail from the portrait at GSE



Dean Hottel, Ms. Bravo at Eisenlohr Hall.



Multiple honors in the health sciences for Dr. Lee, left, Dr. Knudson, above, and Dr. Brooten, right.

Dr. Osama Oshima of Japan's Showa University, visiting assistant professor at the School of Dental Medicine, received the Serano Award of the American Bone and Mineral Society this year, for work on the localization of collagen mRNA in epiphyseal cartilage done in Dr. Irving Shapiro's lab at the Research Center for Oral Biology.

Two publications prizes were awarded this year to Dr. Patricia Perosio, resident in pathology at HUP, for separate papers on nerve growth factors in tumors: the Sheard Sanford Award given by Bausch & Lomb, Inc., and the the Upjon Achievement Award for Excellence in Biomedical Research.

Dr. Morris Viteles, emeritus professor of psychology and former dean of the Graduate School of Education, received the Gold Medal for Lifetime Achievement for Psychological Professionals, given the American Psychological Association. He was cited as a mentor to generations and pioneer in industrial psychology and vocational guidance in the 1920's and 30's who "demonstrated how research-based psychology can be used for the benefit of society." He was also called a dominant figure in developing contacts with psychologists in other countries.

The World Society of Victimology presented its Hans von Hentig Award this year to Dr. Marvin Wolfgang, professor of criminology and of law.

Milestones

The Department of Dermatology marked Dr. Margaret Wood's turning emeritus professor by unveiling a portrait to hang in the department at Maloney. As she completes the current year she will have been at Penn for 39 years.

As Penn's Association of Alumnae celebrated its 75th anniversary this spring, the senior past president of the Association—and Penn's longtime dean of women—Dr. Althea Hottel was unanimously elected to cut the cake. Honored with Dr. Hottel were past presidents Louise M. Horner, Virginia Kinsman Henderson, Geneva Groth, L. Ruth Murray Klein, Dorothy Buckley Crawford, Adele

Jung Hendricks, Rhea Ott Shryock, Doris Ruwell Bolger, Stella Botelho, Ione Apfelbaum Strauss, Margaret Refield Mainwaring, Helena Grandy, Carol McCullough Fitzgerald, Binnie Schuman Donald, Betty Kirshner Small, and Fanchon Marks Apfel along with the current president, Barbara Bravo.

Elections

Dr. Kelly Brownell, research professor of physiology in psychology, has been elected president of both the Society of Behavioral Medicine and the Association for the Advancement of the Behavioral Therapies. Dr. Albert J. Stunkard is president-elect of the Society of Behavioral Medicine.

The new president of the 102-year-old Association of American Physicians is Dr. Lawrence G. Earley, Francis C. Wood Professor of Medicine and chair of the department.

Three of the forty members elected this year to the Institute of Medicine are from Penn: Dr. John M. Eisenberg, Sol Katz Professor of Medicine and chief of the section at HUP; Dr. Jonathan E. Rhoads, professor of surgery; and Dr. Albert J. Stunkard, professor of psychiatry/Med. Chartered in 1970 by the National Academy of Sciences, the Institute enlists distinguished professionals to examine policy matters pertaining to the health of the public; it operates under the Academy's 1863 Congressional charter to advise the federal government and identify issues on its own.

Dr. John G. Haddad, chief of endocrinology at HUP, is the 1988-89 president of the American Society for Bone and Mineral Research, which encourages research in skeletal, connective tissue, muscular and dental disorders.

Dr. Charles W. Nichols, associate professor of ophthalmology and pharmacology/Med and deputy chief of ophthalmology at HUP, has been elected president of the Ophthalmic Club of Philadelphia.

The first president of the new International Endotoxin Society is Dr. Alois H. Nowatny, professor of immunology/Dent.

Dr. Eliot Stellar, University Professor of Physiology and Psychology in Anatomy/Med, has been elected a Fellow of the College of Physicians of Philadelphia.

Achievers

In hospital communications, the Touchstone Awards come in gold and silver—and in the 1988 competition HUP's Editor Edith Nichols brought home the gold for employee communications. The monthly for University Hospital staff was cited as "well written, well designed and well planned" by the American Hospital Association's American Society for Hospital Marketing and Public Relations.

NYU has named Marcia Rafig, general manager of the University-owned Penn Tower Hotel, "Woman of the Year in Food and Hotel Management," in an awards program that singles out women in industry for their entrepreneurship, innovation and "a positive response to adversity."

Four programs produced and aired by Penn's FM radio station WXPB took honors at the National Federation of Community Broadcasters annual conference in Washington, D.C.: Best news documentary in the country was "No Bed of Roses," a Martin Luther King commemoration by Judi Moore Smith (then producer-in-residence at WXPB). "Viewpoints on Voting," featuring interviews with 22 Philadelphia leaders and activists during the Goode-Rizzo mayoral race, won second place in local news coverage; its producer was WXPB News Director Julie Drizan. Honorable mentions went to "Kids Corner," the nation's only call-in talk show for children, produced by Assistant Manager Vinnie Curran and hosted by Kathy O'Connell, and to "Crossroads," the weekly half-hour news program that airs general news from a minority perspective on Wednesdays at 6 p.m.

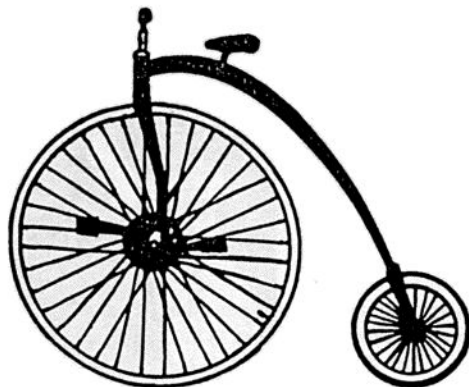
Honoraria at Work

A University Museum endowment that began as a kitty fed by faculty lecture honoraria has been renamed the Samuel Noah Kramer Cuneiform Research Fund to honor the 91-year-old Sumerologist by helping continue the study of cuneiform tablets—of which Penn has a vast collection tucked away since Dr. Kramer began excavating in Mesopotamia in the 1930's. Drs. Erle Leichty and Ake Sjöberg founded the fund in 1976 with honoraria from their own lectures. They added money from baking cuneiform tablets for other collections, then parlayed that by investing in a typesetter for cost-efficient in-house book publishing and ploughing book sales back into the fund. The ongoing Sumerian Dictionary project helps fuel the fund, which has a goal of \$500,000—mostly earmarked for building and maintaining the cuneiform library. Checks made out to the Samuel Noah Kramer Cuneiform Research Fund may be sent to Dr. Leichty's attention at the Babylonian Tablet Room at the Museum.

After serving on the jury of Du Pont's HYPALON Excellence in Architecture Award this year, GSFA Professor of Architecture Adele Naude Santos contributed her \$2500 honorarium to the department to fund student travel to India for special summer studies.

Bike Auction: October 22

Rain or shine, the Department of Public Safety's 1988 auction of unclaimed bicycles begins at 10 a.m. Saturday, October 22, in front of High Rise North, 3901 Locust Walk. Bikes may be inspected starting at 9:30 a.m. Public Safety annually auctions two dozen bikes or more. A larger number will go on the block this year because the auction was not held in 1987, according to Public Safety's Larry Singer; winning bids have ranged from \$10 for wrecks to cannibalize for parts, to a one-time high of \$250 for a top-of-the-line racer in good condition. The department accepts cash, or checks with ID. Information: Ext. 8-4485.



Department of Public Safety

This report contains tallies of Part I crimes, a listing of Part I crimes against persons, and summaries of Part I crime in the five busiest sectors on campus where two or more incidents were reported between **October 10 and October 16, 1988.**

Total Crime: Crimes Against Persons—0, Burglaries—6, Thefts—19, Thefts of Auto—1, Attempted Thefts of Auto—0

Date	Time Reported	Location	Incident
33rd St. to 34th St., Spruce St. to Walnut St.			
10-12-88	6:47 AM	Chemistry Bldg.	Window broken/tools taken.
10-12-88	8:38 AM	Smith Hall	Glass removed/items taken from offices.
10-13-88	4:16 PM	Bennett Hall	Secured bike taken from rack.
10-15-88	7:55 PM	Towne Bldg.	Clock and watch taken from office.
38th St. to 40th St., Baltimore Ave. to Spruce St.			
10-10-88	5:10 PM	Sigma Alpha Eps.	CD player taken during party.
10-12-88	4:00 PM	Veterinary School	Keys and cash taken from open locker.
10-13-88	4:35 PM	Sigma Alpha Eps.	Items taken from house through window.
37th to 38th St., Spruce St. to Locust Walk			
10-12-88	9:58 AM	Vance Hall	Stamps and change taken from desk.
10-12-88	9:57 AM	McNeil Bldg.	Unattended coat taken from rack.
38th St. to 39th St., Spruce St. to Locust Walk			
10-10-88	7:12 AM	Dining Commons	Materials taken from outside building.
10-15-88	10:50 AM	Dining Commons	Arrest/male apprehended while stealing tools.
10-11-88	5:03 PM	Grad Sch of Educ	Wallet taken from unattended backpack.
10-15-88	11:40 AM	Bookstore	Two unsecured bikes taken from rack.

Safety Tip: Get to know the people who live around you and allow them to know you. Don't become a loner because the criminal element preys on loners. You can accomplish this by greeting others and being as friendly as possible. People are more likely to look out for the interests of those they know and like.

18th Police District

Schuylkill River to 49th St., Market St. to Schuylkill/Woodland Ave.

Reported crimes against persons from 12:01 a.m. 10-03-88 to 11:59 p.m. 10-09-88.

Total: Crimes Against Persons—17, Aggravated Assault/gun—1, Aggravated Assault/knife—2, Aggravated Assault/unknown—1, Purse Snatch—4, Attempted Robbery/gun—1, Attempted Robbery/Strongarm—1, Robbery/gun—1, Robbery/razor—1, Robbery/strongarm—5

Date	Location/Time Reported	Offense/weapon	Arrest
10-03-88	3600 Chestnut St., 9:30 PM	Purse snatch	Yes
10-04-88	4525 Walnut St., 1:53 AM	Robbery/razor	No
10-04-88	44 S. 40th St., 3:00 PM	Robbery/strongarm	No
10-05-88	4824 Baltimore Ave., 7:06 PM	Robbery/strongarm	No
10-06-88	4600 Woodland Ave., 3:46 AM	Robbery/strongarm	No
10-06-88	49th and Regent Sts., 4:45 AM	Robbery/gun	No
10-06-88	45th and Springfield Ave., 10:25 AM	Attempted robbery/gun	No
10-07-88	4100 Pine St., 3:50 AM	Robbery/strongarm	No
10-07-88	4000 Irving St., 1:10 PM	Robbery/strongarm	No
10-07-88	43rd and Kingsessing Ave., 6:55 PM	Aggravated assault/unknown	No
10-08-88	4819 Baltimore Ave., 1:25 AM	Attempted robbery/strongarm	No
10-08-88	4801 Walnut St., 2:00 PM	Aggravated assault/knife	Yes
10-09-88	4600 Walnut St., 3:00 AM	Purse snatch	No
10-09-88	4500 Walnut St., 11:50 AM	Purse snatch	No
10-09-88	507 S. 44th St., 7:35 PM	Purse snatch	No
10-09-88	100 S. 40th St., 7:31 PM	Aggravated assault/knife	No
10-09-88	120 S. 46th St., 9:05 PM	Aggravated assault/gun	No

Update

OCTOBER AT PENN

CONFERENCE

22 Women in Business: Looking Ahead to the 1990s; including talks by Claire Gargalli, chairman and CEO of Equibank, and Podie Lynch, president and chief operating officer of Danskin; and workshops by women business leaders; Penn Tower Hotel. Information: Anne Gullikson, 496-0172 (Wharton Alumnae Conference).

FITNESS/LEARNING

20 Self Defense Clinic; Loren Lalli, instructor; noon-1 p.m., Ben Franklin Room, Houston Hall. To register call Ms. Hooks, Ext. 8-4481.

MUSIC

24 Early Music at Penn; chamber music on original instruments; 8 p.m., Rare Book Room, 6th floor, Van Pelt Library (Department of Music).

TALKS

21 Workers Against the State: Wage Protest in Egypt 1952-1987; Marsha Pripstein Posusney, department of political science; 4 p.m., Anspach Lounge, Stiteler Hall (Department of Political Science, International Relations Program).

23 New Insight into Genesis; Tikva Frymer-Kensky, department of biblical civilization, Reconstructionist Rabbinical College; 11:30 a.m., Hillel Auditorium. Fee: \$5.00, \$15.00 for series of four talks. Price includes brunch. Information and registration: Bonnie Goldberg, Ext. 8-7391 (B'nai B'rith Hillel Foundation).

24 The Reagan Years at the Department of Justice --And Beyond; William Bradford Reynolds, Assistant Attorney General for Civil Rights; 4 p.m., Room 213, Law School. Reception afterwards. Tickets: Room 101 (The Law School).

Reading Marx; Dominick Lacapra, professor of European intellectual history, Cornell University; 5:30 p.m., West Lounge, 4th floor, Williams Hall (Center for Cultural Studies).

25 Paul de Man and History; The temporality of rhetoric; Dominick Lacapra, department of history, Cornell University; 5:30 p.m., West Lounge, Williams Hall (Center for Cultural Studies).

Poetry Reading; Yehuda Amichai, Israeli poet; 7:30 p.m., Hillel Auditorium. (B'nai B'rith Hillel Association).

28 Politics and Human Nature; Henry Teune, department of political science; 4 p.m., Anspach Lounge, Stiteler Hall. Refreshments and discussion to follow (Department of Political Science, International Relations Program).

Almanac

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