

Almanac

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**Pullout: Nursing Reports on
Caring for the Future
Through Nursing Research**

A New Voice in the Higher Education Debate

Two years ago, The Pew Charitable Trusts and Penn's Institute for Research on Higher Education assembled 19 "working stiffs" from academia to form a roundtable on the future of U.S. higher education.

This week all U.S. college and university presidents will receive copies of a new journal reporting the first results from the think tank at 37th and Walnut, officially known as the Higher Education Research Program. The new journal, called *Policy Perspectives*, will also go out quarterly to the nation's policy-makers, foundation heads, education writers and others.

With a cover cartoon that pictures William Bennett and Chester Finn as cooks cheerfully stirring a big pot and leaving the clean-up to others, the lead essay likens the national agenda for higher education reform to a campus kiosk plastered with redundant layers. The essay asserts that "Higher education's first need is to take charge of its own agenda."

The roundtable then proposes three topics the 19 members believe that a national agenda will hinge upon: costs, teaching/learning quality, and "sorting" (seen presently as a proclivity to "sort out" or "sort down" the disadvantaged.) Giving an overview of the three in the inaugural issue, they add a preview of the January number which will focus on higher education's sorting function. Besides the unsigned position paper of the roundtable the journal carries a "voices" section of quotable opinion, and distillations of papers done for the

some by members of the roundtable, others, such as Clark Kerr's, not).

The self-styled "working stiffs" on the roundtable are Patrick Callahan, vice president of the Education Commission of the States; K. Patricia Cross, professor of education at Berkeley; Darryl G. Greer, executive director of the New Jersey State College Governing Boards Association; John Wells Gould, vice president for programs at The Pew Charitable Trusts; D. Bruce Johnstone, chancellor of the State University of New York; Henry Levin, professor of education and economics at Stanford; Arthur E. Levine, president of Bradford College; Arturo Madrid, president of the Tomas Rivera Center; William Massey, professor of education and business administration and vice president for finance at Stanford; Mary Patterson McPherson, president of Bryn Mawr; James A. Norton, interim president of Hiram College; Virginia Smith, president emeritus of Vassar; Lewis C. Solomon, professor and dean of education at UCLA; Glen R. Stine, executive director of resource planning and budget at Penn; Susan B. Stine, program officer of The Pew Charitable Trusts; Ursula Wagener, director of policy studies at Penn; Timothy Warner, associate provost and director of university budgets at Stanford; Marna Whittington, vice president for finance at Penn; and Robert Zemsky, professor and director of the Institute for Research on Higher Education at Penn.

The Everything Book

Gradually over the years the Penn Telephone Directory has been adding reference pages until it now acts as an operating manual for many. In the edition just out, the green pages up front explain voice mail; how to send a fax or use other speed-up services; the steps in purchasing specialized goods; and which of the many computing resources does what--among other things.

One number that didn't make the new Phone Book is a voice-mail hotline that will soon offer information about employment at Penn. But 898-J-O-B-S equals 898-5627, still listed as the Chemistry Library (which is actually 8-2177.).

OF RECORD

Faculty Grievance Procedure

The Faculty Grievance Procedure published in *Almanac* on August 30, 1988, is now in effect. I wish to thank once again all those who participated in the detailed review that led to the present document.

--Michael Aiken, Provost

Transitions

F-S Assistance: Carol Bennett-Speight

The Faculty-Staff Assistance Program will have an acting director during the search for a successor to Anu Rao, who left September 30 to become director of training and organizational development at Princeton.

The acting director is Carol Bennett-Speight, who has been assistant director for the past year. Ms. Speight, a 1977 Rutgers MSW whose early practice in social work included programs in mental health, substance abuse, family welfare, minority and women's issues, came to Penn from Integra, Inc., a national firm that provides counseling and management of employee assistance programs to corporations. Dean Michael Austin of the School of Social Work, where Faculty-Staff Assistance was founded as a counseling and referral service for University faculty and staff, will conduct the search for a director in cooperation with Dr. Barbara Butterfield, vice president for human resources.

Health Affairs Counselor: Sankey Williams

President Sheldon Hackney has named Dr. Sankey V. Williams of the School of Medicine and the Leonard Davis Institute as his Counselor on Health Affairs, succeeding Dr. Laurence H. Beck, who has become director of director of the Geisinger Clinic in Danville, Pa.

Dr. Williams will also head the Penn Task Force on AIDS, as did his predecessor.

Dr. Williams first joined Penn as an intern in 1970, and after two years with the Center for Disease Control in Atlanta he returned as an instructor. An alumnus of the Clinical Scholars Program--which he now directs--Dr. Williams is associate professor of medicine and has been director of medical affairs for the Leonard Davis Institute since 1978.



The new dean of the School of Arts and Sciences shares with the University at large a message written for the faculty and alumni of his School. It will appear shortly in Penn Arts & Sciences.

The Unity of Our Efforts *by Hugo Sonnenschein*

My primary goal during these first months on campus has been to learn as much as possible about the School of Arts and Sciences and the University. I have met a large number of members of the University community and listened to what they have to say. To become informed about the 28 departments in SAS and their faculty I have been holding small luncheons with the department chairs. I've visited with many of our Overseers and spoken with the others by phone. My wife and I have come to know a number of students since we moved into Van Pelt College House, and living on campus has helped me meet more faculty than would otherwise be possible. I will have met all of the faculty by the end of the fall semester and look forward to hearing more about their research and teaching.

This has been my introduction to SAS thus far. I am impressed by the quality of the School, the breadth of its activities, and by the wealth of good feelings that exist among its faculty, students and staff.

I have also been introduced to what might be termed a "Dean's Killer Calendar." Let me share one of the pages of this calendar with you:

- Meet with the Physics Chair to discuss research start-up funds for a new faculty member.
- Meet with the Art History Chair and the Associate Dean for the Humanities to discuss departmental space needs.
- Lunch with a potential donor to discuss needs and priorities in the humanities.
- Review with the Associate Dean for Natural Sciences the progress of a tenure recommendation from Chemistry.
- Meet with students to discuss the course evaluation process.
- Meet with the Dean of the College and committee members to review departmental majors.
- Review with our budget director the cost implications of a ten percent increase in computer work stations available to students.

This schedule is quite a change for someone who, until recently, considered his life severely interrupted if he did not spend three or four hours a day with students and a lot of time puzzling over his research. More than three meetings a week was unthinkable! But the change is exciting, and I want to share with you some of the reasons I find it so rewarding.

I believe that the mission of the School of Arts and Sciences is extremely important and to achieve our goals is an enormous challenge. My work as an economic theorist is to study and contribute to the understanding of fundamental issues of economic science. This work is part of a larger attempt to understand the human condition. I have the optimistic view that our understanding of the human condition is linked to the quality of life. Upon looking around the School of Arts and Sciences, I see the activity of a large number of distinguished scholars, each engaged in a search to learn more about where we come from and what we are. We labor to determine the possibilities for mankind and to understand the finest expressions of our humanity. The research and learning which we provide are at the core of society's intellectual advancement. They are fundamental to what is taught in our professional schools. From this base comes all practical advances and applications.

As a teacher I take great pleasure in communicating my understanding of economics and my faith in the scholarly process. Even more, I am delighted to watch my students become creative thinkers. For me, good teaching and good scholarship are inseparable; both have creative

thinking and the communication of knowledge as their objective.

With this background, I can begin to explain the coherence of a day that ranges from physics to fine arts and from fundraising to faculty development.

The purpose of each activity, as I see it, is to improve the quality of research and learning in SAS. The decision regarding additional computers may improve our language acquisition programs and will also enable us to expose introductory economics students to a macroeconomic model, of the type developed by Penn Nobel Laureate Lawrence Klein. Space requirement for computers must be traded off against expanding the space in the art history department. The prospective donor is known to be excited about art history, and she may eventually provide funds that will permit us to both strengthen that department and provide space for computers. The tenure decision will play a significant role in shaping the direction of the Chemistry department, since it will commit us to support the research and teaching of that scholar until her resignation or retirement. Meeting with students regarding course evaluations is part of our attempt to improve the quality of course critiques. This helps to identify scholars for SAS who are appropriate to our dual mission of teaching and research.

Each item on my calendar is inextricably tied to the next and they are united by themes of scholarship and the communication of knowledge. In the School of Arts and Sciences, scholarship and teaching must be carried out at the highest level, because we are the home of what is most central to intellectual inquiry in the University. The challenge is to achieve these goals, and to do so we must constantly keep in mind their importance and the unity of our efforts.

Warmth and Commitment

Finally, let me say a few words about the spirit of this place, the kindness with which my wife Elizabeth and I have been greeted, and the enthusiasm of faculty and students for the School and the University. Faculty emphasize that Penn is a good place to teach and do research. They like the students and the feel of the University. Compared with private institutions of similar distinction, they say Penn is less "stuffy and pretentious," more open and bustling with excitement and activity. A faculty member, who has been at Penn for 39 years in one of our most outstanding departments, told me how gratifying it is to work in a department where everyone is pleased when something good happens to a colleague. I am impressed by how well faculty work together across department boundaries and with the many programs which integrate SAS and Penn's professional schools.

This same warmth has been extended to us by members of the Penn community, the President, the Provost and the Dean's office staff. These people have made us feel very welcome in our new home. My thanks go particularly to Walter Wales, who served so effectively as Acting Dean of the School and who is continuing this service by introducing me to my colleagues and advising me on so many of the matters that come to my desk each day.

I am delighted to be here. I join you in a commitment to excellence in liberal arts education. I join you in a commitment to nurture our scholarly activities and to raise our accomplishments to an even higher level of distinction. I welcome your thoughts and counsel. I am confident about our prospects for success because I see how many of you share these values and how very much you are willing to work to achieve our common goals.

Ruth Hugo Memorial Scholarship

The Ruth Hugo Memorial Scholarship Fund has been established at the University, to provide financial aid to undergraduates with priority given to those who come to Penn from the Philadelphia public high school system. The public school emphasis doubly reflects the late Mrs. Hugo's life in the community: she grew up and was educated in the Kensington area of Philadelphia, and her husband, Joseph, has taught for many years at Edison High School.

The scholarship fund was announced by Manuel Doxer, executive director of administrative affairs for the Provost's Office, at last week's memorial service.

Contributions may be made by check payable to the Trustees of the University of Pennsylvania, marked for the Ruth Hugo Fund and sent to Memorial Programs at 612 Franklin Building/6285.

Corrections to September 27 Issue

Almanac published the wrong date for the United Way opening parade, which took place *Monday, October 3*, not Tuesday, October 4. My sincere apologies to the United Way/Donor Option committee, and especially to any members of the University who missed the event. (In response to queries on how it happened: I made a typo entering the calendar item under "Special Events" in and then perpetuated my own error in the feature spread.)

Under "Talks," the October 11 seminar by Carlo Croce on *Chromosome Translocation in Human Cancer* at the John Morgan Building is in the *Human Genetics Conference Room* (196A) rather than the Pharmacology Seminar Suite as shown.

In the call for nominations for honorary degrees, the number 6382 is the *internal zip code*, not the phone number.--K.C.G.

Research Foundation Fall Cycle: Deadline November 1

Statement of Purpose

The Research Foundation encourages the exploration of new fields across a broad spectrum of disciplines. In doing so, the Foundation expands opportunities for faculty to attract support and resources from external sources while encouraging work in fields that are traditionally under-funded.

The Foundation supports two levels of grants. The first level, Type A grants, provide support in the range of \$500 to \$5,000. The second level, Type B grants, provide support in the range of \$5,000 to \$50,000. The standard application for a Type A grant is briefer than that for a Type B grant, reflecting respective funding levels. However, the review criteria for Type A and Type B grants are similar, and several general factors are considered in evaluating an application for either type of grant. They are:

- Its contribution to the development of the applicant's research potential and progress.
- The quality, importance and impact of the proposed research project.
- Its potential value for enhancing the stature of the University.
- Its budget appropriateness in terms of the project proposed, including consideration of need and availability of external support.

The Application Process

The Research Foundation Board will review both Type A and Type B applications in the fall and spring of each academic year. Applications for the fall cycle are due on or before *November 1* of each year, while spring cycle applications are due on or before *March 15* of each year. All research projects involving human subjects or animals *must* receive Institutional Board approval *prior* to funding. Questions concerning humans/animal research should be directed to the Assistant Director for Regulatory Affairs, 300 Mellon Building/3246.

An original and ten copies of both Type A and Type B proposals should be submitted to the Office of the Vice Provost for Research, 106 College Hall/63.

TYPE A proposals should contain a brief description of the research and the specific needs which the grant will cover. The proposal should include:

I. Cover page(s)

1. Name, Title, Department, School, Signatures of Department Chairperson and Dean.
2. Title of proposal.
3. Amount requested.
4. 100-word abstract of need.
5. 100-word description of the significance of the project for the educated non-specialist.
6. Amount of current research support.
7. Other pending proposals for the same project.
8. List of research support received during the past three years.
9. A one page biographical sketch of the investigator(s) listing educational background, academic positions held, and five recent publications.

II. A back-up of the 100-word abstract in the form of a 3 or 4 page mini-proposal.

III. A budget list that justifies the specific items requested and assigns a priority to each item. Budgets should not exceed a two-year maximum time period.

Categories of Research Foundation support for Type A proposals will focus on:

- Seed money for the initiation of new research.
- Limited equipment requests directly related to research needs.
- Summer Research Fellowships, with preference for applications from Assistant Professors.
- Travel expenses for research only.
- Publication preparation costs.

Type B proposals are limited to ten single spaced pages in length. The following format is suggested for Type B proposals:

I. Cover page(s)

1. Name, Title, Department, School, Signatures of Department Chairperson and Dean.
2. Title of proposal.
3. Amount requested.
4. 100-word abstract of need.
5. Amount of current research support.
6. Other pending proposals for the same project.
7. Listing of publications and research support, including titles, amounts, and grant periods, received during the past five years. Include funds from University sources such as schools, departments, BRSG, or Research Foundation.
8. A brief curriculum vitae for the principal investigator.

II. Introduction (2 to 3 pages)

Statement of the objectives and scholarly or scientific significance of the proposed work.

III. Methods of Procedure (3 to 4 pages)

Description of the research plan and methodologies to be employed.

IV. Description of the significance and impact of the project.

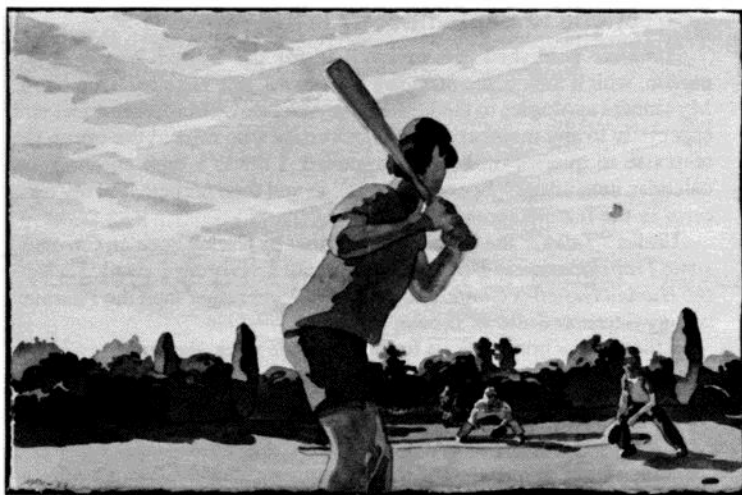
V. Description of how a Research Foundation grant will facilitate acquisition of future research funds.

VI. Budget (one page) two year maximum. Each budget item should be listed in order of priority.

Categories of Research Foundation support for type B proposals focus on several areas of need. These are:

- Matching funds, vis-a-vis external grant sources.
- Seed money for exploratory research programs.
- Support for interdisciplinary research initiatives.
- Faculty released time.

Requests for student tuition and dissertation fees will not be considered by the Foundation.



*Indian Ball,
a Max Mason
water color
from the
exhibit
opening
today
at the
Faculty
Club.
(See
Update,
right.)*

Department of Public Safety Crime Report

This report contains tallies of Part 1 crimes against persons, and summaries of Part 1 crimes in the five busiest sectors on campus where two or more incidents were reported between September 26 and October 2, 1988.

Total Crime: Crimes Against Persons--0, Burglaries--0, Thefts--24, Thefts of Auto--1
Attempted Thefts of Auto--0

Date	Time Reported	Location	Incident
34th St. to 38th St., Civic Center to Hamilton Walk			
09-26-88	9:33 AM	Nursing Ed. Bldg.	Wallet taken from unattended office.
09-27-88	10:51 PM	Goddard Labs	Wheels taken from partially secured bike.
09-30-88	3:16 PM	Anat-Chem Wing	University paycheck taken.
34th St. to 36th St., Spruce St. to Locust Walk			
09-29-88	3:12 PM	Houston Hall	Class ring taken from display table.
09-29-88	7:55 PM	Williams Hall	Radio taken/recovered.
37th St. to 38th St., Spruce St. to Locust Walk			
09-26-88	6:33 AM	3700 Block Locust	Milk taken from front porch.
09-26-88	8:55 AM	Mc Neil Bldg.	Personal items taken from secured room.
33rd St. to 34th St., Spruce St. to Walnut St.			
09-26-88	9:48 AM	Bennett Hall	Unsecured bike taken from rack.
09-28-88	3:02 PM	Moore School	Unattended wallet taken from room.
32nd St. to 33rd St., South St. to Walnut St.			
09-30-88	11:23 AM	Franklin Field	Unattended gym bag taken from track.
09-30-88	5:39 PM	Franklin Field	Unattended personal items taken from track.

Safety Tip: If you are approached by a stranger, be courteous but cautious. Never allow a stranger to draw you away from the safety of lights and people.

18th Police District

Schuylkill River to 49th St., Market St. to Schuylkill/Woodland Ave.

Reported crimes against persons from 12:01 a.m. 9-19-88 to 11:59 p.m. 9-25-88

Total: Crimes Against Persons--20, Aggravated Assault/gun--1, Aggravated Assault/knife--2, Purse Snatch--4, Attempted Robbery/gun--1, Robbery/gun--5, Robbery/knife--2, Robbery/bottle--1, Robbery/strongarm--4, Arrests--7

Date	Location/Time Reported	Offense/weapon	Arrest
09-19-88	4200 Chestnut St., 8:27 AM	Robbery/knife	No
09-19-88	4400 Pine St., 7:09 PM	Purse snatch	No
09-19-88	36th and Ludlow Sts., 11:28 PM	Robbery/strongarm	Yes
09-20-88	44th and Sansom Sts., 11:50 PM	Aggravated assault/gun	Yes
09-20-88	4801 Chestnut St., 12:10 AM	Robbery/gun	No
09-20-88	39th and Chestnut Sts., 5:06 PM	Robbery/knife	No
09-20-88	4300 Locust Walk	Purse snatch	No
09-21-88	4816 Pine St., 5:45 PM	Aggravated assault/knife	Yes
09-22-88	43rd and Chestnut Sts., 8:46 PM	Robbery/strongarm	Yes
09-22-88	4002 Chestnut St., 11:17 PM	Robbery/gun	No
09-23-88	4201 Walnut St., 2:32 AM	Robbery/strongarm	Yes
09-23-88	900 S. 47th St., 9:49 PM	Robbery/strongarm	No
09-23-88	43rd and Walnut Sts., 9:50 PM	Purse snatch	No
09-24-88	232 S. 45th St., 1:56 AM	Attempted robbery/gun	No
09-24-88	40th and Ludlow Sts., 4:57 AM	Robbery/bottle	No
09-24-88	536 S. 48th St., 4:48 AM	Robbery/gun	No
09-24-88	40th and Pine Sts., 5:10 AM	Robbery/gun	No
09-24-88	123 S. 39th St., 6:49 PM	Aggravated Assault/knife	Yes
09-24-88	4000 Spruce St., 10:30 PM	Robbery/gun	Yes
09-25-88	3400 Sansom St., 7:50 AM	Purse snatch	No

Update

OCTOBER AT PENN

EXHIBITS

4 Max Mason Paintings; colorful landscapes and sporting events are among the subjects of the paintings and water colors; 9 a.m.-7 p.m., Faculty Club. *Through October 28.* Opening Reception: October 4, 4:30-6:30 p.m.

FITNESS/LEARNING

10 Dissertation Support Group; forming to provide support, encouragement and practical suggestions for ABDs; 3:30-5 p.m., Room 5, Christian Association. Call for pre-screening interview, Ext. 8-7021 (University Counseling Services).

MEETINGS

11 AAUP Chapter Executive Board Meeting; 1 p.m., Room 126, Law School.

TALKS

6 Follow-up of children Treated in Psychiatric Facilities: A Review of Studies; Steven I. Pfeiffer, director, Institute of Clinical Training and Research, the Devereux Foundation. 3 p.m., Room D-9/10, Graduate School of Education (Psychology in Education Division of GSE).

Retroviral Insertion and Transduction: The Making of Receptor-Oncogenes; Hsing Jien Kung, Case Western Reserve University; 4 p.m. Wistar Auditorium (Wistar Institute).

11 Chemosensitivity of Medullary Neurons in Tissue Culture; Judy Neubauer, UMDNJ-Robert Wood Johnson Medical School Department of Medicine; 1-2 p.m., Physiology Library, Richards Building (Department of Physiology).

12 Is Black Culture in Danger?--Black Cultures and the Origin of Racism; Carlos Moore, ethnologist, international coordinator, World Congress of Black Intellectuals; 4 p.m., Smith-Penniman Room, Houston Hall (Afro-American Studies Program, Afro-American Historical & Cultural Museum; Department of African-American Studies, Temple; Freedom Theatre).

Deadlines

The deadline for the weekly update is Monday a week before publication. The deadline for the November calendar is Tuesday, October 11. Send to Almanac, 3601 Locust Walk/6224.

Almanac

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(215) 898-5274 or 5275.

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