

# Almanac

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## Dental School's Interim Dean: Malcolm Lynch

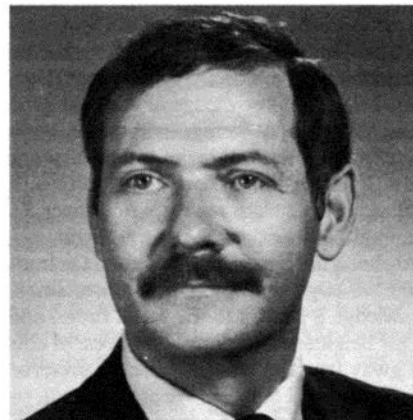
Dr. Malcolm A. Lynch, a D.D.S./M.D. who is chairman of oral medicine and associate dean for hospital and extramural affairs at the School of Dental Medicine, will become Interim Dean of the School when Dr. Jan Lindhe leaves January 1.

His appointment was announced Wednesday at Council by Provost Michael Aiken, who said that a search committee for the deanship will be formed shortly.

Dr. Lynch is a graduate of the University of Chattanooga who took a D.D.S. at the University of Tennessee, then served as a dental officer in the U.S. Navy, and went on to earn an M.D. at Washington/St. Louis in 1963. After an internship in internal medicine at Atlanta's Grady Hospital, he moved to Philadelphia as a fellow in oral medicine at PGH in 1964.

Joining the Dental School in 1965 as instructor in oral medicine, Dr. Lynch rose through the ranks to full professor by 1975. He has also been an attending physician at Student Health since 1965, and served as acting director there in 1983-85. He has been on the attending staff of HUP since 1974, serving as chairman of its department of dental medicine 1974-77.

A winner of the Lindback Award and of the Dental School's Student Council Award for Excellence in Teaching, Dr. Lynch is widely known for his publications and lectures both on mouth disease and on oral manifestations of systemic disease. He has written key chapters in several definitive texts in the field, and has been editor since 1977 of *Burket's Dentistry*—the 8th (1984) edition of which has been translated into Spanish, Italian and Chinese.



Interim Dean: Malcolm Lynch

## Toward a Smoking Policy

Last week, University Council advised the President to adopt an updated policy on smoking in non-residential buildings, which had been drafted by an ad hoc committee last summer. The President moved that the policy be adopted. Pending comment from the University community, the policy will be implemented on February 1, 1988.

In examining smoking policies in other institutions and corporations, the committee learned that the first few weeks following implementation are the most difficult as people settle into any changes in their areas. The committee advised that introduction of the policy be accompanied by support programs to ease the adjustment.

Over the next few months, we will organize cessation programs for those smokers who wish to take advantage of them, such as the series to be held Thursday, November 19, sponsored by Penn and the Great American Smokeout. We will also provide guidance for Deans, Vice Presidents and Directors who will be asked to assess the needs of their staffs, help them devise acceptable plans and designate at least one "smoking-permitted" area per building.

By spring, 1988, the Department of Physical Plant will post exterior signs and provide interior signage that clearly identifies designated smoking areas.

Questions or comments can be directed to Judy Zamost, Ext. 8-2799, or through *Almanac*. We look forward to your response.

—Helen O'Bannon, Senior Vice President

## Council: Safety . . . Smoking . . . Rankings

At the November 11 Council meeting a short UA-endorsed form of GAPSA's proposals on safety (*Almanac* November 10), was presented with the notation that one provision (for more officers in the area west of campus) had already been implemented. At the meeting, President Sheldon Hackney acted on another by naming of the Safety and Security Committee of Council as the committee charged to review Public Safety's procedures, responsibilities, effectiveness and reporting lines. In his overview, the President noted that he and the students were converging on the question of drawing together, perhaps under an aegis, the three main parts of a safety program—behavior (of the people at risk), physical factors (locks, lights, etc.), and procedures.

President Sheldon Hackney also had described a meeting with Police Commissioner Kevin Tucker which he believed would result in better Philadelphia Police coverage. He urged all members of the campus to follow through on reporting incidents: the police strength of a given neighborhood is based on computer calculations of reports, he pointed out. GAPSA's Wayne Glasker and Acting VPUL Kim Morrisson also described a stepped-up educational program now under way for students.

United Minorities Council Spokesman Travis Richardson urged racial awareness among security and police personnel, citing the risk of harassment of Penn minority students.

In debate over the statistics that Public Safety publishes in *Almanac* and *The Daily Pennsylvanian*, there were anecdotal complaints. On the back page of this issue, in lieu of a "safety tip," Security talks briefly about the reporting procedure.

**Smoking:** There was no opposition to the proposed Smoking Policy (*Almanac* November 10), but in a clarification the President reaffirmed individual choice in private offices not affected by radiation or other safety rules. Following the meeting Mrs. Helen O'Bannon said she is still open to comment (see left).

**Rankings:** The impact of the "good news/bad news" rank of 19 in U.S. News & World Reports has included a closer look at what Penn's strengths are in undergraduate education, and how to communicate them, President Hackney said. Provost Michael Aiken, underscoring the difference between purely reputational rankings and the scientific ones used to rate graduate departments periodically, pointed out that an alumnus who applied objective measures (such as published SATs, matriculation ratios and the like) to the same list of major universities put Penn in the top ten.

**Q & A:** Mrs. O'Bannon, in response to a query by Dr. Larry Gross on the lease for the bookstore "House of Our Own" said she will have a letter sent to the House reassuring them of their continuation.

## From the President

*Excerpts from remarks by President Hackney to Penn alumni in discussing future capital needs:*

### How Penn is Different

Penn is a warm and vibrant place, alive with people in motion. Across the walkways, hallways, and greens, Penn's vitality is palpable. We have one of the most beautiful and distinctive urban campuses in America—an apt metaphor for the spirit and character of our University. Buildings once separated by busy streets, noisy traffic, and trolley tracks have been joined by green spaces, plazas, and gathering spots where people come together to share ideas, to test the limits of knowledge, and to build a caring community dedicated to learning. Our physical transition is a visible reflection of a deeper integration: Penn has, over the past few years, gathered its strengths and talents to gain new self-confidence and momentum.

Our broad scholarly community thrives at a single site. Our compact campus encourages plentiful interaction among faculty and students from all parts of the University. Penn has had unusual success in creatively combining elements from separate departments and disciplines to form new research and educational opportunities. Dynamic alliances such as these will produce a large share of the most vital knowledge of the next generation.

Universities once were seen as calm havens far from the madding crowd, where scholars labored to preserve esoteric stores of knowledge and young students spent a few carefree years pursuing Life's Big Questions before going forth into the humdrum world of getting and spending. That idealized retreat from reality is no longer a suitable model. Education is now essential to full and meaningful participation in our information-based society.

At the same time, improvement of the human condition depends on the ideas and discoveries that come, in large measure, from universities. We can no longer afford the luxury of isolation. Knowledge is central to the social order, and universities are necessary to society's success.

Our heightened responsibility does, of course, bring risk. External pressures can lure the University away from its real purpose: to preserve, disseminate, and create knowledge. Penn's campus reflects the ideal balance. We are an urban park. We share in the City's energy, but we also generate our own. We provide a contemplative nook amidst the urban scene.

From our campus, students can venture forth to experience the cultural pleasures of a great city, just as they can explore the curriculum for new and exciting possibilities. Here, scholars and scientists have an ideal vantage point from which to observe and comment on the world around them. Penn's door opens inward and outward. Faculty and students can engage both in the world and in our rich tradition of academic leadership.

We boast of being the first institution of higher education in America to be called a university, the first to have a medical school, and the first to have a professor of law. Ours was the first medical school to own and operate its own hospital, the first collegiate school of business in the world, and the first veterinary school to be founded as part of a medical, rather than agricultural, center. Penn was the birthplace of ENIAC—the first electronic, general purpose digital computer—and has been a seminal influence in such fields as psychiatry, archaeology, linguistics, econometrics, folklore, American civilization, history and sociology of science, and medical imaging, to name a few. Our intention is to remain at the cutting edge of every field we choose to cover.

Still, one might ask, "How does Penn differ from other great universities of the world?" The answer is clear. Penn is distinctively energetic and interactive. Our University has long encouraged academic risk-taking and invention. It has encouraged scholars and scientists to come together across bureaucratic and disciplinary boundaries to engage in fruitful discourse, create new knowledge, and devise new approaches to learning.

Our energy is evident everywhere. We have 35 student performing groups and more than 180 recognized student extracurricular organizations. Well over a 1,000 Penn undergraduates participate each year in varsity athletics, not to mention club sports and intramurals. Undergraduates choose from 1,600 course offerings, and there are many majors and degree programs that bring faculty together in fresh combinations from across School and departmental boundaries. Scattered throughout the University are close to 100 institutes and centers, each a tribute to the initiative and ambition of one or more faculty members.

Because we are large and complex, we must work hard to avoid becoming impersonal and forbidding. We want to remain a friendly, supportive community, one in which students, faculty, and staff find personal fulfillment. We pride ourselves on our diversity. We are committed to the belief that the best environment for learning includes people from different religions, races, ethnic groups, sexes, economic circumstances, and geographic areas. We judge only on the basis of individual merit and accomplishment, and we invest heavily in melding our richly varied population into a single community that fosters a sense of loyalty and belonging.

The pace of life at Penn, the self-confidence that is clearly in the air, tell us that the breakthrough we seek is well within reach. We recognize, however, that this historic strengthening of Penn's research and instructional capacities will require extraordinary effort and resources as we strive to extend Penn's tradition of excellence through the coming decade and century.

*Sheldon Hackney*

## Speaking Out

### SEAS Stipends

The November 3, 1987 issue of the *Almanac* contained an excellent article by Wayne Glasker, chair of GAPSA, explaining why SEAS is not paying the general fees of its graduate students along with their tuition while SAS is. This article was sorely needed to alleviate the confusion among SEAS graduate students pertaining to this policy. While Mr. Glasker gave a very accurate account of why such a policy makes sense for SAS but does not make sense for SEAS, he did make one error; he stated that "rather than pay the general fee, SEAS raised the level of stipends."

On July 1, 1987, when the stipends for the 1987-88 academic year went into effect, SEAS graduate students did receive a raise over the previous year's stipend. This raise, however, did not reflect compensation for the effects of the new tax law on graduate students. The dollar-amount of the raise was no different from the dollar-amount received last year. In fact, for at least the past five years, stipends have risen by the same dollar-amount each year. Perhaps the SEAS administration intends to raise stipend levels in the future to reflect the effects of the new tax law, but to date, SEAS graduate students have not been notified of any tax-related policy dealing with stipend levels.

—Ann Marie Rohaly, President  
Graduate Association of Bioengineers

### Response from SEAS

Because of the variety of classifications of graduate student positions in a University, Ms. Rohaly's analysis of graduate student stipend increment from FY 1986 through FY 1988 is incomplete.

In SEAS, the great majority of graduate students are classified as either Teaching Assistants, for which stipends are identical, or Research Fellows, for which the stipends vary by department and source of funding (government, private, corporate).

In the case of Teaching Assistants, the stipend for all was set at \$7,560 or \$1,060 above that for SAS. This is the meaning of the statement quoted in Ms. Rohaly's letter, i.e., "rather than pay the general fee, SEAS raised the level of stipends." Indeed, the SEAS Teaching Assistant stipend was increased and the SAS stipend was not. As a side note, the stipends of Teaching Assistants in SEAS have been increased a total of 19% over the past two years or more than twice the inflation rate during that period.

In the case of Research Fellows, the level of stipends is set at the discretion of the respective department chairs and the principal investigators. Decisions are based on the varied competitive conditions among the fields of engineering and source of funding. In FY 1986, SEAS Research Fellow stipends ranged from \$7,800 to \$12,000; in FY 1988 they range from \$10,000 to \$13,000, with the majority at the lower level. These increments represent 28% and 8% positive changes at the lower level and higher levels, respectively.

Ms. Rohaly is correct in stating that there was no intention on the part of SEAS to raise stipends strictly to cover student fees

(continued on page 3)



because IRS information was not sufficient at the time the FY 1988 stipend decisions were made (February 1987) to conclusively determine the tax status of general fees.

As the tax issue becomes hopefully less opaque at the start of the new calendar year, SEAS will once again act to set stipend levels across the various positions in accordance with the best information available at that time and with the student's interests and input in mind.

—Joseph Bordogna, Dean, SEAS  
—Wayne L. Worrell, Associate Dean,  
Graduate Education and Research,

## Nominations For Dean of School of Arts and Sciences

The dean is the chief academic officer of the School and of the Faculty of the Arts and Sciences, which include the humanities, the natural sciences, and the social sciences, both undergraduate and graduate. The dean provides academic leadership and is responsible for educational programs, budget, research, development, and faculty appointments.

Candidates should have a record of distinguished scholarship, scholarly professional achievement, and administrative experience.

Nominations or applications with all supporting documents should be sent as soon as possible and received no later than *January 15, 1988* to:

Consultative Committee for selection of Dean of SAS, Dr. Andrew Postlewaite, Chairman, c/o 121 College Hall, University of Pennsylvania, Philadelphia, Pennsylvania 19104-6382.

## OF RECORD

### Emergency Closing

The University never officially stops operating. There are times, however, because of emergency situations such as inclement weather when classes may be cancelled and offices, except those providing essential services, may be closed. In an effort to insure the safety of our employees, emergency conditions will be monitored so that a decision to close can be made in a timely fashion.

#### Partial Closings

A partial closing is closing the University before the end of a normal work day. Classes are not cancelled. The decision to partially close is made by the Senior Vice President. Individual schools or units should remain in operation and may not close independently prior to a decision to partially close. The special information number 898-MELT (6358) will be updated periodically to provide information regarding the status of partial closing. This line should be called for current information. If a decision is made to initiate a partial closing, members of the Human Resources Council and other appropriate individuals will be called by the Office of Human Resources.

#### Full Closings

A full closing occurs when classes are cancelled and University offices, except those providing essential services, are closed. The decision to close is made by the President and Provost in consultation with the Senior Vice President. A full closing is communicated by way of radio announcements and the special information number 898-MELT (6358). The University emergency closing radio code numbers are 102 for a full closing of day sessions and offices and 2102 for closing of evening sessions.

Unless notified that there will be a partial or full closing, employees are to report for work at the normal time. If an employee is unable to report at the normal time, he/she is expected to notify the supervisor as early as possible so that departmental operations can be maintained. Essential personnel are required to report to work. Essential personnel should be identified in advance by their supervisor.

The following practices should be followed by supervisors to record time lost when an employee is absent due to emergency situations:

1. If the University is closed, employees are compensated and the time lost during the period of the closing is not charged to personal or vacation time.
2. If the University is not closed, time lost is charged to personal or vacation time as long as the absence is approved by the supervisor. If the employee does not have personal or vacation days, he or she may not be compensated for the time lost. Sick time may not be charged unless the employee was out on sick leave prior to the day lost due to inclement weather.
3. If an employee requests permission to be released prior to the time of a partial closing, the employee should be allowed to do so and have the time lost for the remainder of the day charged to personal or vacation time.
4. Certain employees are required to work to maintain essential services even though the University is closed. Essential personnel who work when the University is closed are paid at their regular rate of pay and in addition receive compensatory time equal to the time worked after the University was closed. Compensatory time earned should be utilized within the current fiscal year.
5. Employees in collective bargaining units are governed by the terms of their respective collective bargaining agreements.

—Michael Aiken, Provost

—Helen B. O'Bannon, Senior Vice President

*This policy supercedes Personnel Policy #302, "Absence—Emergency Conditions;" and Personnel Policy #303, "Early Closing—Emergency Conditions."*

## COUNCIL

*Following are amendments subject to vote at the University Council's December 9 meeting. Italics indicate additions, and bracketed material is proposed for deletion. The proposal to delete the whole of [e] is a result of an action of the existing Committee, which said in its 1986-87 Annual Report (Almanac November 3):*

*MOTION: That the Faculty Grants and Awards be merged into the Research Foundation as a Type C grant [to be distinguished from their Type A and Type B grants.] This type C grant should maintain the principal features of the existing Faculty Grants and Awards:*

1. *Limited to Assistant Professors.*
2. *Provide summer salary support of about \$3,000 and support research expenses of up to \$1,500.*
3. *Give preference to subjects and fields that are not well supported by alternate sources.*

### Proposed Amendments to the University Council Bylaws

**(m) Committee on Student Affairs.** The Committee on Student Affairs shall have cognizance of the conditions and rules of undergraduate and graduate student life on campus. The Committee shall, *inter alia*: 1) gather and analyze information concerning student life and student affairs and make recommendations to Council; and 2) respond as appropriate to requests from and report information and recommendations concerning student life and student affairs to the Vice Provost for University Life and other appropriate administrative officers. The Committee shall consist of eight faculty members, two administrators, three undergraduates, and three graduate/professional students. The Chairperson of the Undergraduate Assembly, the Chairperson of the Graduate and Professional Student Assembly, and the Vice Provost for University Life serve as ex officio members. *The Committee shall monitor the performance of all student services and shall recommend to appropriate administrators ways in which services to students may be improved; a standing Subcommittee on Student Services shall be charged with the monitoring function.*

**[(e) Faculty Grants and Awards Committee.]** The Faculty Grants and Awards Committee shall review applications from faculty members for grants-in-aid or summer fellowships to support research projects and shall recommend to the Office of Research Administration those applications which should be funded. The Committee shall consist of eight faculty members. The Chair of the Committee on Research is an ex officio member.]

# On Security and the Conflict of Cultures

*A Message to the Campus Community from the Penn Inter-Faith Council*

We have been deeply concerned about the recent incident of violence which took place nearby the campus a week ago this past Friday. Our immediate concern has been a pastoral one for the persons involved. Robert O'Brian, the student who was critically injured, participates in one of our religious ministries. The Director of that center has been at work with the student, his family and friends. All of us share the anguish and concern for those who were attacked on their way back from the subway station that night.

But we have also been concerned about the response which has emanated from the University community. While it is understandable that a call for greater security measures would be raised in reaction to this incident, we feel that the issues presented are far more complex and require a wider range of actions than may have at first been thought. While any violent behavior can never be condoned or justified, we are concerned that such incidents are likely to keep occurring in the present state of institutional and interpersonal conflict. Somehow, we must move beyond reacting to our fears.

Several campus leaders interviewed by the DP noted the need for greater sensitivity among students to our urban environment. Others focused attention on the need for greater understanding of what it means to be street-wise when traveling about the city. While these observations move us in the right direction, we believe there needs to be a more direct examination of some issues which may have been overlooked, or at least not acknowledged publicly in the Penn community. We must think about responses to such issues in both the short and long term. While in the short term greater security might be a response to this issue, it will not in the long-term create the kind of society and the kind of relationships between people and between the University and the community that will foster the necessary environment for long-term safety. Our vision of a safe and just community depends on these improved relationships.

This recent act of violence and others which have preceded it have not occurred in a vacuum. Some have been committed on campus by members of the campus community against one another. But all have taken place within a wider context of structural violence and conflict inherent in the societal issues of class, race and culture. We may want to believe, albeit naively, that we are just individuals in this world. The reality, however, is that there are other collectivities which identify, inform and direct us. Unless we are clearly aware of them, we have no hope of resisting or challenging their hold on us.

While the Penn community has important projects in the West Philadelphia community including tutoring and research in urban problems, it is clear that to many Philadelphians Penn is perceived as a powerful institution reserved for the privileged. They perceive quite accurately that it is made up of those who are overwhelmingly upper- and upper-middle class, white, and whose students live less than two-thirds of the each year in the community. With approximately 50% of the undergraduates and their families paying the full \$18,000+ annual cost to study at this university (an amount not significantly different from the total household income for many families living in the neighborhoods nearby) one aspect of these wider conflicts and contradictions of class becomes clearer.

Incursions into the surrounding community by the University, both as an institution which buys, builds and tears down real estate, and as persons related to the University as students, faculty and staff, have not—as many of us know—been warmly welcomed. For the community these movements and involvements have brought changes which have often dislocated longtime residents and businesses, raised property values, increased real estate taxes, and hiked rents. The University must struggle seriously with the question of creating just relationships with the community. They must consult seriously and sensitively with those living in the West Philadelphia community.

Another of our concerns centers around what some have referred to as our “urban” context. We are quite concerned that this term is being used as a code word to refer to West Philadelphia’s large black community. In

fact Penn is a largely white enclave situated hard against long-established and substantial black neighborhoods.

We have inherited a legacy of racism by which whites have presumed to wield extraordinary power and influence. These include deeply rooted sets of beliefs, attitudes, and rigid social structure barely perceptible to those who are the beneficiaries, but clearly oppressive to those who are not. It is incumbent on us in the Penn community to struggle for a new awareness of our racial histories and of our attitudes. With that new understanding, work towards a safer, more humane community will be truly possible.

There is also a subsequent, but separable issue which needs to be addressed. Perhaps it can be characterized as a conflict of cultures. Sometimes this has been talked about as a town-gown problem. But here it takes on different expressions including facets of both class and race which we discussed above. It involves a conflict between the attitudes, values and beliefs of the campus and those held by the larger community in which it resides.

When any of these concerns are questioned, or the value assigned by the larger community is challenged, conflict ensues. For example, the place of a hometown athletic club in the life of the larger community often takes on significant and complex meanings with which many of the residents are closely identified. As many of us are only living temporarily in Philadelphia, we have a special responsibility to be aware of and act sensitively towards local permanent residents, institutions, and organizations.

Let us return to the call for greater security on campus. We are very concerned that the whole campus community, students and administration alike, must make a closer examination of what some of the proposed security measures may do if enacted. We believe they should be examined in light of the concerns raised above, as well as the implications about what they may do to us and what they will say to the wider community of which we are a part.

Do we really want to—can we—study, work and live in what could be termed an armed camp? Will an increased “militarization” of the campus and its surrounding neighborhoods enhance the mutual well-being of the whole community? What will we learn from within a fortress? If more University-controlled commercial services are provided on campus, thus curtailing further the need for the university community to venture beyond our self-sufficient compound what impact will this have on our own consciousness beyond exacerbating the atmosphere of fear which has already engulfed us?

While we clearly understand the need to take reasonable and appropriate security measures, we must guard against a single-dimensioned view. A new consensus needs to be developed based on a more adequate analysis of our social context which addresses the complex range of issues with which we are confronted. Perhaps with this new consensus we will be able to hold ourselves accountable—including those among us who have been insensitive and hostile—to take positive actions. Perhaps with a new consensus we will see the importance of finding ways to open our campus to the wider community, and involving ourselves in significant community service. Unless all of us struggle to become fully cognizant of how we have been trapped in these structures of economic privilege, racism and cultural conflict we will continue to be the victims of our own inaction.

*Esther Abromowitz, Hillel*  
*Jeremy Brochin, Hillel*  
*Florence Gelo, The Christian Association*  
*Bonnie Goldberg, Hillel*  
*Stanley Johnson, University Chaplain*  
*Jim McGuire, Newman Center*  
*Catherine Pisanczyk, Newman Center*  
*Walter Schenck, The Christian Association*  
*John Scott, St. Mary's Church*



## Recent Deaths

**Dr. Stephanie S. Barrett**, an assistant professor in the Wharton School, died October 17 of cancer at the age of 40. Dr. Barrett received her doctorate from the University of Arizona in 1983, and came to Penn in July 1983 as an assistant professor in the department of Decision Sciences. She was on leave in spring 1987. She is survived by her parents, Sol and Madeline Stock; a daughter, Alexis Phillips; one brother, and an uncle.

**Dr. Wilton M. Krogman**, emeritus professor of physical anthropology, died November 4 at the age of 84. Dr. Krogman founded the Philadelphia Center for Research in Child Growth with the cooperation of the School of Medicine, the School of Dental Medicine and Children's Hospital. The Center was later renamed the Wilton M. Krogman Center for Research and Development. He was its director until 1971, when he retired to become director of research at the Lancaster Cleft Palate Clinic.

Dr. Krogman began his career at Penn in 1947 as a professor in the physical anthropology division, Graduate School of Medicine, after teaching at the University of Chicago (his alma mater) and Western Reserve University. He chaired the department at Penn from 1955-1971. Dr. Krogman's research centered on helping develop standards to determine whether a child's growth was normal or not, especially in the area of cranial facial growth and development, and assessing standards for children with various disorders, and those recovering from cleft palate surgery. He also supervised hundreds of graduate students in both anthropology and dental medicine.

As a forensic anthropologist Dr. Krogman was famous for developing techniques for assessing skeletal remains—whether those of Ramses III, whose age he helped determine, or those of modern-day skeletons found in the New Jersey Pinelands. As police called him into cases ranging from the Lindbergh kidnapping to suspected rubouts by the mob, he was dubbed the "Bone Detective" in the press.

Dr. Krogman is survived by his wife, Mary Helen Winkley Krogman; a daughter, Marian; 3 sons, William L., John W. and Mark A.; five grandchildren, three great-grandchildren; and a brother. Contributions in his name may be sent to the University Museum, 33rd and Spruce Streets/6324. A memorial service for Dr. Krogman will be held on December 15 at 4:30 p.m. in the Lower Egyptian Gallery, University Museum.

**Joseph A. Monteleone**, a development office staff member from 1952 until his retirement in 1978, died November 6 at the age of 72. He is survived by his son, Joseph Monteleone, Jr.

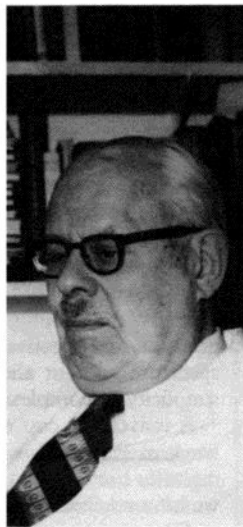
**Dr. Errol Joseph Treger**, a first-year resident in medicine at the Veterinary Hospital, died suddenly on October 26 at the age of 28. Dr. Treger received his medical degree from the University of Pretoria, South Africa in May, 1986. He is survived by his parents, Mr. and Mrs. Geoffrey Treger, and his sister Janine Kirkler.

**Alphonso White**, a gardener at Penn for almost 30 years, died October 30 at the age of 81. He joined the staff in 1947, and remained here until his retirement in 1976. He is survived by his niece, Shirley Pride.

**Dr. Enos Eby Witmer**, an emeritus associate professor of physics, died October 29 at the age of 89. Dr. Witmer received his doctorate from Penn in 1923, and began his career here the same year as the Harrison Research Fellow. He was appointed assistant professor of Physics in 1928, and associate professor in 1966. He took a leave of absence



Werner Henle



Wilton Krogman

to the Moore School from March to August 1944, and was in charge of Theoretical Research on Radar there from 1943-45. He was also a project leader in the lab there until 1950. Dr. Witmer retired in 1969. He is survived by Dr. Anne Marie Witmer; and two stepsons, John and Wolf Springer.

## Other Deaths

**Dr. Arthur C. Benson**, a 1929 graduate of Penn's Dental School who became an instructor here the same year, died September 25 at the age of 82. He taught at the Dental School for 11 years, and served on the hospital staff for 15. He is survived by his wife, Grace P.; a son, Arthur C., Jr.; a daughter, Bonnie Jean; and a sister, Marjorie B. Kowalczyk.

**C. Frederick Duncan**, who was at Penn in the late twenties as an assistant instructor in the psychology department, and in 1943 as an assistant football coach, died September 13 at the age of 88. He is survived by his wife, Grace MacMullan Pennell van Roden Duncan; a daughter Marjorie Barnhart; a son, Clifford F., Jr.; and a stepson, H. Barrett Pennell, Jr.

**Dr. F. George Sperling**, a professor at the Veterinary School from 1953-65, died April 20 at the age of 68. He was a graduate of the School of Veterinary Medicine, and his last position here was as director of the Poultry Diagnostic Lab at New Bolton Center. He is survived by his wife, Sally Sperling; four daughters, Barbara L., Cynthia J. Farris, Nancy S. and Anne S. Padden; two granddaughters; and a sister, Marjorie DeLoache.

*A number of other deaths, some of them occurring in months past, have been reported to us recently by the Alumni Office:*

**George Barcus**, who headed Penn Security during the protest era of the sixties, died June 13 at the age of 84. He started his 25 years at Penn in 1946 as a watchman in Buildings and Grounds, became Captain of the Security Guards in 1956, then Superintendent of Security in 1966. He retired in 1971. He is survived by his niece, Judith L. Galassi and a brother, Charles Barcus.

**Dr. Byron K. Barton**, an instructor in geography at Wharton from 1941 to 1943, died July 16 at the age of 71. He is survived by his wife, Evelyn Barton; and sons, Michael and Randall Barton.

**Dr. John W. Dyckman**, a research associate professor in the School of Fine Arts at Penn from 1952 to 1963, died June 28 at the age of 65. Dr. Dyckman worked for the Chicago Housing Authority and consulted for the New York Planning Department and the National Park Service before joining the staff of the department of city planning in 1952. He left the University in 1963 for Johns Hopkins University.

**Dr. C. Fred Goeringer**, an instructor of orthopedic surgery at Penn's Graduate School of Medicine from 1946 to 1951, died October 5 at the age of 78. He is survived by his wife, Anne L. Goeringer; sons, Gerald and Conrad; two grandchildren, and three sisters.

**Dr. Roy K. Heinz**, an instructor in the psychology department from 1946 to 1950, died August 7 at the age of 71.

**Dr. Werner Henle**, emeritus director of the Virus Diagnostics Laboratory at CHOP, and who with his wife, Dr. Gertrude Henle, helped identify the first virus associated with human cancer, died July 6 of cancer at the age of 77. Dr. Henle came to the University in 1936 as an assistant instructor in virology. He was appointed assistant professor in 1942, and a full professor in 1948. He retired as an emeritus professor in 1981, although until just before his death, he and his wife continued their research at CHOP.

The Henles' first major contribution occurred in 1943 with the first convincing demonstration of the effectiveness of inoculation against influenza. They also developed a test for the early diagnosis of mumps and the evaluation of a mumps vaccine. They worked with Dr. Joseph Stokes, Jr., in a study which showed the effectiveness of gamma globulin against infectious hepatitis. In the late 1960's, the couple established a relationship between infectious mononucleosis and Burkitt's lymphoma, a cancer common in Africa. They received the Bristol-Myers Award for Distinguished Achievement in Cancer Research in 1979 for showing the relationship between a virus and human cancer. They also received numerous other awards from organizations around the world for their work in the fields of virology, immunology and viral oncology.

Dr. Henle is survived by his wife, an emeritus professor in pediatric virology at CHOP.

**Dr. Theodore Hunt Ingalls**, a former professor of preventative medicine at Penn, died October 1 at the age of 79. A Harvard alumnus who served as a major with the 6th General Hospital in World War II, he came to Penn in 1958, and left in 1967 for Boston University, where he was professor of community medicine. Dr. Ingalls is survived by his wife, Mary Parker Smith; a son, Theodore S. Ingalls; two daughters, Mary I. Waddell and Elizabeth I. Jansen; and four grandchildren.

**Alice N. McKinney**, a secretary at the Morris Arboretum from 1957 to 1971, died July 26 at the age of 80. She is survived by her husband, Charles J.; two sons, Charles J., Jr. and Kevin A.; and six grandchildren.

## To Report a Death

*Almanac* receives most of its obituary notices through the Office of the Chaplain, which is the central office for reporting deaths in the University community. The Chaplain's Office can assist families in a number of ways, including various notifications to personnel benefits staff. For advice or assistance, contact Dorothy H. Townsley, 3700 Spruce Street 6054, Ext. 8456.

## PennNet: Plain English Spoken Here

"The Committee was very impressed by the demonstration of the capabilities of [PennNet] but felt that a major communications job was in order to distinguish between what can be done now and what is planned . . . . The language [used] often was in computerese . . . . To get the system widely used, a more common level of discourse should be used."

While much hoopla was made in the early stages of development of PennNet, the University's computer network, this quotation from the Communication's Committee's report published in the November 3 *Almanac*, may sum up the current feelings about PennNet from many parts of the University community.

The office of Data Communications and Computing Services (DCCS) found the committee's comments useful. In our demonstrations to the committee and others, we present some of PennNet's capabilities that are still in their test phases in our laboratory. These capabilities may require significantly more time to develop before we can provide them to the University as fully-supported services. We attempt to explain that difference, as well as the services themselves, in as non-technical terms as possible.

However, our communication problems are compounded because we are not just having to explain technologies where a previous base of information exists among a critical mass of

clients. Most of the technologies of data communications are new, requiring that we use and often create new words to help our clients without a background in computer networks to understand the power of the tools we offer.

Furthermore, our clients range from those who run the University's most complex computers and speak fluent "computerese", to those who run away from computers and, besides English, speak only Italian, ancient Greek, or perhaps Philosophy. We must address the needs of, and effectively inform, all within that spectrum without alienating them with oversimplification or complexity.

A universally cost-effective and reliable network of PennNet's size cannot be built overnight, or even in a year. However, at this point, we have reached several important goals.

First, we now provide fundamental capabilities to make PennNet available as a practical tool for virtually all members of the community.

Second, the Computing Resource Center has begun to offer our clients courses about PennNet and how to use our services, so that we can develop a foundation of people knowledgeable in these technologies.

Third, we have begun publishing on a regular basis usable information about new and existing PennNet services. These communications, at both technical and non-technical levels, include announcements in University publications such as *Almanac*, and *Penn Printout*.

We are developing reference guides and manuals for PennNet services for both lay and experienced users. We also are providing on-line information updates, and response mechanisms for those who already use our services regularly.

Finally, we will be developing other ways to get useful information to the bulk of the community that has not yet discovered the power of PennNet.

—Valerie Glauser, Publications Manager  
Data Communications and Computing Services

### Almanac Five-Year Planning

From time to time *Almanac* republishes for comment the written *Guide for Readers and Contributors* which the editors use in deciding how to allocate space for items of record and how to balance the forum of opinion that *Almanac* is charged to provide for the University community. On the opposite page are our "guidelines" as they now read.

*Almanac* has been asked to prepare a five-year plan, and would like to have comment from readers—either on the provisions of the *Guide*, or on other editorial questions that might affect the five-year planning process.

The chair of the *Almanac* Advisory Board, and of the Faculty Senate Committee on Publication Policy for *Almanac*, is Dr. Jean Crockett, professor of finance. The names of other members of the SCPPA (which is the faculty component of the Board) and those of the representatives of the A-1, A-3 and Librarians Assemblies, are given below in the weekly staff box.

Comment to Dr. Crockett c/o *Almanac*, or to any member of the Advisory Board, will be appreciated before the December break to allow time to incorporate new ideas into the first draft we expect to produce over the holidays.

—Karen C. Gaines, Editor

### United Way/Donor Option Campaign 1987-88

Third Report, November 11, 1987



With a goal of \$250,000 this year, the University community's United Way/Donor Option Campaign is approaching the 43% mark. The total contributed thus far is \$106,983 representing gifts and pledges from 15% of the 7667 faculty and staff solicited. The Provost's Office leads the way with 62% participation, followed by Business Services with 56% contributing. The School of Medicine leads in dollars with \$25,767 from 7% solicited. The School of Arts and Sciences has already contributed \$15,536 from 13% of its faculty and staff.

School/Department	Number Solicited	Percentage Contributing	Total Amount
Annenberg Center	29	3%	\$ 150
Annenberg School	50	36	2,501
Arts & Sciences	944	13	15,536
Athletics	88	0	0
Business Services	156	56	2,609
Dental Medicine	284	9	1,392
Engineering	219	24	8,244
Fine Arts	89	1	50
Graduate Education	77	0	0
Hospitality Services	159	0	0
Human Resources	124	23	2,317
Law	77	3	125
Libraries	267	0	0
Medicine	2,046	7	25,767
Morris Arboretum	47	0	0
Museum	92	0	0
Nursing	90	23	1,596
President	64	38	7,246
Provost	261	62	7,902
Public Safety	67	10	833
Senior Vice President	172	22	3,804
Social Work	40	23	1,342
Veterinary Medicine	564	20	11,519
VP for Dev. & Univ. Relations	171	14	395
VP for Fac. Management	647	46	3,456
VP for Finance	156	16	2,223
VP for University Life	281	9	1,467
Wharton	487	12	8,907
<b>TOTALS</b>	<b>7,667</b>	<b>15%</b>	<b>\$106,983</b>

### Skipping December 1 Issue

*Almanac* will publish on November 24 its monthly "pullout poster-calendar" covering events through December. Unless urgent needs arise, we will skip the Tuesday, December 1, issue to avoid producing at overtime rates during the Thanksgiving weekend. There will be issues on December 8 and 15. —K.C.G.

## Almanac

3601 Locust Walk, Philadelphia, Pa. 19104-6224  
(215) 898-5274 or 5275.

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year and as needed during summer and holiday breaks. Guidelines for readers and contributors are available on request.

EDITOR Karen C. Gaines  
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EDITORIAL ASSISTANT Mary Corbett  
STUDENT ASSISTANTS April M. Alfano, Catherine E. Clark, Amy E. Gardner, Michelle Y. Holloway, Lisa A. Richardson, Daniel B. Siegel  
ALMANAC ADVISORY BOARD Chair, Jean Crockett, F. Gerard Adams, David P. Balamuth, Robert Lucid, Michele Richman, Lorraine Tulman, for the Faculty Senate; William Epstein for the Administration; Carol Carr for the Librarians Assembly; John Hayden for the A-1 Assembly; Joseph Kane for the A-3 Assembly.



# *Almanac* A Guide for Readers and Contributors

*Almanac* is normally published weekly during the academic term by the University of Pennsylvania. While serving the needs of the University community for news and opinion affecting the governance and the intellectual life of the University, *Almanac* is dedicated to and edited primarily for faculty and staff. It is budgeted by the Office of the President and reports editorially to the Almanac Advisory Board described below.

## As Publication of Record

1. A fundamental principle guiding the editor in deciding what to print and when to print it is the University community's need to know in order to make informed decisions on pending actions affecting University governance. The editor assigns priorities, therefore, to the following items, generally in the order given. Such items are normally published in full as released to the editor.

- a. Plans and proposals released in advance before action is taken by official governance bodies.
  - b. Responses or counter-proposals to plans and proposals pending actions by official components of the University.
  - c. Messages from the Chair of the Faculty Senate.
  - d. Policies and procedures adopted by official governance bodies.
  - e. Advance notices of meetings and agendas of governance bodies.
  - f. Minutes of meetings of governance bodies as supplied by the secretaries or summaries of such meetings prepared by the *Almanac* staff.
  - g. Notices of personnel matters which the University has legal or quasi-legal responsibility to publish.
- Other items are published or summarized as space and time permit:
- h. Events which the University community can attend and services of which the community may avail itself.
  - i. Honors, appointments and related items; death notices.

Publication of the above items, according to the priorities noted, constitute *Almanac's* basic obligation to the University community as a weekly journal of record.

2. The editor acknowledges that documents and reports incorporating plans, proposals or actions dealing with the academic, fiscal or physical development of the University are the property of the originators until released for publication.

The editor also understands that the University community expects to be fully and authoritatively informed of such matters. Consequently, when such documents, reports or actions appear in partial form in other media, the originators are expected to cooperate with the editor in informing the university community through *Almanac* as to the accuracy of such documents, reports or actions, and in announcing that the originators will furnish such full and authoritative information as soon as possible.

3. The editor may decide that a contribution, document, report or other item which is otherwise acceptable is too long to be accommodated in a normal issue of *Almanac*. The editor, in such a case, may ask the originator to prepare a shortened version; or, the material may be published in one of the following three ways, at the originator's option:

- a. A normal issue of *Almanac* may be increased in size.
- b. An issue of *Almanac* may include a supplement.
- c. An extra issue of *Almanac* may be published.

In any of the above cases the originator will be asked to pay the full incremental costs. If an originator believes that length is being used by the editor as an instrument for censorship, the originator has the right to appeal to the Almanac Advisory Board.

## As Distribution Vehicle

Self-contained inserts prepared independently by University originators and not bearing *Almanac* identification, but clearly bearing the identification of the originator, may be distributed with issues of *Almanac* as a service, subject to the approval by the Senate Executive Committee's Standing Committee on Publication Policy for *Almanac* or the Almanac Advisory Board, whichever is appropriate. The originator will bear the cost of preparing the insert as well as labor cost for insertion and incremental postage.

## As Journal of Opinion

*Almanac*, in addition, provides a forum for open expression, balanced by the editor in the interests of fairness and reasonableness, to all individuals and groups (including alumni) in the University community.

The editor, in administering this forum, is assisted by the Senate Executive Committee's Standing Committee on Publication Policy for *Almanac* and by the Almanac Advisory Board, which includes the Senate Executive Committee's Standing Committee on Publication Policy for *Almanac*, plus one designated representative from the A-1 Assembly, one from the A-3 Assembly, one from the Librarians Assembly and one from the administration. The chairperson of the Senate Executive Committee's Standing Committee on Publication Policy for *Almanac* is the chair of the Almanac Advisory Board.

*Almanac* welcomes and encourages the robust clash of opinion which marks a vigorous intellectual University climate, in accord with the following guidelines:

1. Relevance to the governance and intellectual life of the University community is the fundamental criterion for access to *Almanac's* pages.

a) If in the editor's judgment a contribution relating exclusively to faculty matters is irrelevant, the editor may reject the contribution, after consultation with the Senate Executive Committee's Standing Committee on Publication Policy for *Almanac*. A faculty contributor has the right to appeal to the Senate Executive Committee. If the Senate Executive Committee upholds the decision of its Standing Committee on Publication Policy for *Almanac*, the contributor has access to *Almanac's Speaking Out* column to announce that he/she has sought full access and has been refused.

b) If in the editor's judgment a contribution relating to matters affecting other constituencies than the faculty is irrelevant, the editor may reject the contribution, after consultation with the Almanac Advisory Board. The contributor has access to *Almanac's Speaking Out* column to announce that he/she has sought full access and has been refused.

2. Contributions will not necessarily be published in the order received. The editor may give priority to contributions judged more important or urgent to the University community. When space is limited, the editor may require alterations to avoid postponement of publication.

3. The editor, making the initial judgment that a contribution may open the Trustees of the University to suit in court for libel and/or defamation, consults with the Almanac Advisory Board. If the problem cannot be resolved at that level, the editor consults with the General Counsel, who may ask the contributor to make changes. If the contributor finds this unacceptable, the matter is referred to the University's legal counsel whose decision to reject is final.

4. The editor does not reject a contribution containing alleged obscenity or profanity if it is otherwise acceptable.

5. Anonymous contributions are not considered, but requests to publish with "Name Withheld" will be reviewed individually, provided that the contributor's identity is known to two persons mutually agreed upon by the editor and the contributor, usually the editor and the chair of the Almanac Advisory Board. The two persons who know the contributor's identity shall thereafter not reveal that identity unless required to do so in a legal proceeding.

6. If a contribution involves an attack on the character or integrity of individuals, groups or agencies in the University community, the editor immediately notifies the individuals, groups or agencies attacked and offers space for reply of reasonable length in the same issue in which the attack is to appear. If there is no response, the contribution is published, normally with a notice that the individuals, groups or agencies have been notified and offered an opportunity to reply.

7. If a contributor makes serious charges against individuals, groups or agencies, which do not involve attacks on character or integrity but which involve factual questions or interpretation of policies, the editor may notify the individuals, groups or agencies in advance of publication and offer an opportunity to respond.

## As Reference Resource

*Almanac* maintains a computerized database subject index for reference to past articles and reports. Requests for extra copies and back issues will be honored as supplies permit.

## EXHIBITS

**20 International Mask Transit Art:** Carol Sivin, mask artist, is curator for this exhibit; University City Science Center; Monday-Friday, 9 a.m.-5 p.m. Opening reception: 4-6 p.m. Information: 387-2255. Through December 30.

## FILMS

**19 Amir, An Afghan Refugee Musicians Life in Peshawar;** with commentary by the filmmaker, John Bailey, anthropologist and ethnomusicologist and visiting research fellow, School of African and Asian studies, Sussex University; 4:30 p.m., Room 401, Logan Hall (South Asia Regional Studies, Folklore Department).

## FITNESS/LEARNING

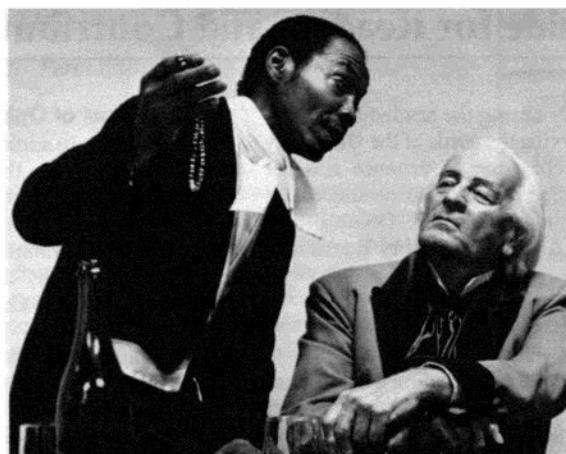
**19 Intro to PennNet;** noon-1:30 p.m., 1st floor Conference Room, Van Pelt Library (Computing Resource Center).

## MEETINGS

**19 Lesbian/Gay Staff and Faculty Association;** noon. Bring your own lunch. For more information call Larry Gross, Ext. 8-5620, or Bob Schoenberg, Ext. 8-5044.

## MUSIC

**22 John Michael Talbot,** a Catholic monk known as "The Troubadour of the Lord"; a concert featuring mellow and worshipful music, benefits go to Mercy Corps; 7:30 p.m., Irvine Auditorium.



Frederic H. Shaffmaster (right) returns to Penn as Daniel Droid in the Venture Theater Production of *Black to Play or Othello's Occupation*, along with H. German Wilson (left) as Ira Aldridge at the Annenberg Center through November 22. As Fred Harper he served as director of Radio and TV in the University's News Bureau from 1963 until he retired in 1984. Call Ext. 8-6794 for ticket information.

## ON STAGE

**20 An Evening With Zoe Caldwell . . . Come A Waltzing With Me;** Ms. Caldwell shares personal reminiscences through a mix of original poetry, dramatic readings, and songs; 8 p.m., Zellerbach Theatre, Annenberg Center. Tickets: \$20 orchestra and \$18 balcony. Discounts for students, senior citizens, and groups. Information: Ext. 8-6791.

**Penn Dance;** a one hour mini-concert featuring Jazz and Modern pieces; 8 p.m., Irvine Auditorium. Tickets available on Locust Walk. Through November 21.



Pianist Richard Goode presents an all-Beethoven recital November 22 in Harrison Auditorium of the University Museum as part of the Distinguished Artists Series. Call Ext. 8-2670 for ticket information.

## TALKS

**17 Studies of Muscle Contraction Using Paramagnetic Probes;** Roger Cooke, department of biochemistry, University of California at San Francisco; 4 p.m., Physiology Library, 4th floor, Richards Building (Pennsylvania Muscle Institute).

**Sinan: Court Architect of Sultan Suleyman the Magnificent;** Aptullah Kuran, Bosphorus University; 5:30 p.m., Penniman Library, 2nd floor, Bennett Hall (Department of Art History and MEC Turkish Studies Seminar).

**18 Issues in the Teaching of the Bible in Modern Israel;** Moshe Greenberg, Hebrew University, department of Bible; 4:30 p.m., Auditorium, Hillel Foundation (Joseph Alexander Colloquium, Jewish Studies Program).

**Ibn Hazm;** Michael Lenker, department of history; 4 p.m., Benjamin Franklin Room, Houston Hall (PATHS Colloquium Series: Great Writings of the Medieval Islamic World).

**19 Inward Rectification of Cardiac K<sup>+</sup> Channel;** Carol Vandenberg, department of physiology; 4 p.m., 4th floor, Richards Building (School of Medicine).

**The Culture of Crisis in Contemporary Latin America;** Carlos Fuentes, Mexican novelist; 4 p.m., Room 19, Logan Hall (PEN at Penn).

**Defining Public Policy Issues on AIDS: The State Perspective;** Molly Coye, Commissioner of Health, State of N.J.; 4:30-6 p.m., Auditorium, Colonial Penn Center (Office of the Vice Provost for Research and the Leonard Davis Institute).

**23 Traditional Islamic Education in Precolonial Morocco;** Abdulhamid Lotfi, dean, faculty of arts and letters, Meknes University, Morocco; 11 a.m., 8th floor lounge, Williams Hall (Middle East Center, Penn/Morocco V (Morocco) Exchange Program).

**The Iran Contra Hearings;** John W. Nields, Jr., Chief Counsel, U.S. House of Representative's Select Committee to Investigate Covert Arms Transactions with Iran; 4 p.m., Room 100, Law School. Free tickets available at Room 101, Law School, and by phone at Ext. 8-9135 (Law School).

## Deadlines

The deadline for the weekly update entries is Tuesday, a week before publication. The deadline for the January pullout is Tuesday, December 1. Send copy to *Aimanac*, 3601 Locust Walk/6224 (2nd floor of the Christian Association).

## Department of Public Safety Crime Report

This report contains tallies of Part I crimes, a listing of Part I crimes against persons, and summaries of Part I crimes in the five busiest sectors on campus where two or more incidents were reported between November 9 and November 15, 1987.

**Total Crime:** Crimes Against Persons—0, Burglaries—6, Thefts—16, Thefts of Auto—1, Attempted Thefts of Auto—0

### Area/Highest Frequency of Crime

Date	Time Reported	Location	Incident
<b>South St. to Walnut St., 32nd St. to 33rd St.</b>			
11-09-87	9:28 AM	Hutchinson Gym	Wallet and watch taken from secured locker.
11-09-87	11:53 AM	Weightman Hall	Answering machine taken from office.
11-10-87	7:49 PM	Rittenhouse Lab	Checkbooks taken from knapsack.
11-13-87	4:57 PM	Hutchinson Gym	Clothing taken from locker.
<b>Spruce St. to Locust Walk, 34th St. to 36th St.</b>			
11-09-87	7:17 AM	Houston Hall	2 arrests/male stole purse.
11-13-87	10:12 PM	Houston Hall	Cash taken from unattended clothes.
11-14-87	9:31 PM	Logan Hall	Wallet taken from coat/suspect seen/fled area.
<b>Walnut St. to Market St., 36th St. to 38th St.</b>			
11-10-87	6:01 PM	Gimbel Gym	4 lockers forced open/property taken.
11-14-87	11:02 PM	Lot #17	Window broken on vehicle/personal items taken.
11-15-87	7:19 PM	Gimbel Gym	Locker forced open/personal items taken.
<b>Spruce St. to Walnut St., 33rd St. to 34th St.</b>			
11-10-87	7:39 AM	Chemistry Bldg.	Tools and phone taken from open room.
11-13-87	7:11 PM	Moore School	Bike taken from rack/cable & lock cut.
<b>Civic Center Blvd. to Hamilton Walk, 34th St. to 38th St.</b>			
11-10-87	8:54 AM	Blockley Hall	Wallet taken from unattended purse.
11-14-87	3:53 PM	Lot #44	Sweater taken from auto.

Calls for service that are placed to Public Safety are answered in person by a police officer. The officer(s) answering the phone call will simultaneously be dispatching personnel to the complainant or the area that is being affected and asking the caller questions pertinent to the situation or circumstance being reported. The information received from the caller is used to assist the responding officer(s) to understand and prepare for service.

Although preliminary information has already been obtained from the caller by Public Safety Operations, all victims of any type of crime or a witness can expect to meet with a Public Safety Officer in person.