

Almanac

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Contested Election on SCAFR Seats

The Faculty Senate has received a petition nominating two additional members of the faculty, Dr. Alan Kors and Dr. Henry Teune, to three-year terms on the Senate Committee on Academic Freedom and Responsibility. In a mail ballot to be sent out March 24, Senate members will choose three from a list of five, as follows:

Nominating Committee Candidates:

Adelaide Delluva, professor of biochem./ Vet
Michelle Fine, associate professor of education
James Ross, professor of philosophy

Petition Candidates:

Alan Kors, professor of history
Henry Teune, professor of political science

Statements by each of the five candidates will be mailed to Senate members with their ballots, which are due in the Senate Office in the double-envelope provided for confidentiality by April 7. The results will be announced at the Spring Meeting April 15, 3-5:30 p.m. in Room 200 College Hall.

The nomination of Dr. Robert Lucid of English to a one-year term on SCAFR is uncontested as are the remaining Nominating Committee choices of Dr. David Balamuth of physics as chair-elect, Dr. Lorraine Tulman of nursing as secretary-elect, and Drs. Richard Beeman of history and Diana H. Crane of sociology to the Senate Committee on Economic Status of the Faculty.

—OF RECORD—

Correction of Flexdollar Calculation

Because of an error in setting the program for breakpoints on group life insurance amounts (see chart on page 5) approximately 500 full-time faculty and staff who will be age 35, 45 or 50 as of July 1, 1987 have received Pennflex Personal Reports, in which the flexdollars were understated.

Corrected Personal Reports will be sent within a week to faculty and staff in these age groups.

—James J. Keller, Manager,
Human Resources/Benefits

—INSIDE—

- Senate Chair: Save the Baby, p. 2
- Judiciary: Data, Proposals for Change, pp. 3-4
- Speaking Out: Pennflex, Recreation Fee, p. 4
- Pennflex: Outline, Flexdollar Corrections, p. 5
- BRSG Grant Deadline, p. 6
- Report on Education Dean's Search, p. 6
- Of Record: Floating Day Off, p. 7
- Call for Input on Violence, Etc., p. 7
- Right-to-Know Environment Hazards, p. 7
- Deaths, p. 7
- Crimestats, Update, p. 8

Pullout: CRC's Penn Printout

Indiana: Yes, Tom Ehrlich is Taking the Job

Provost Thomas Ehrlich has accepted the presidency of the Indiana University system and will take office August 1 as head of the eight-campus state complex with its 85,000 students and 3500 faculty members.

Rumors of his selection broke in Bloomington just before Penn's Spring Break, and the selection was confirmed March 7 in Indiana as Mr. Ehrlich met with Indiana's trustees and faculty.

The president of Indiana's trustees, Richard B. Stoner, called Tom Ehrlich an outstanding educator, legal scholar and public servant whose "innovative and effective" executive abilities will guide the quality of higher education in Indiana into the next century. Mr. Ehrlich succeeds Dr. John W. Ryan, who is retiring at the end of his 17th year.

President Sheldon Hackney has asked the Faculty Senate to make six nominations, and GAPSA and UA two each, to a 16-member search committee which he expects to name before the end of March. In a note to the Trustees advising of Penn's impending loss of a provost Dr. Hackney said, "We will miss Tom Ehrlich, not only his smile and his bow-tie, but his tough-minded sense of what Penn needs to fulfill its potential for greatness." He also spoke of the Provost's "unusual capacity to generate trust and respect from the faculty, and respect and affection from his colleagues," and a sense

of humor that made "the inner circle of the administration more humane and more enjoyable."

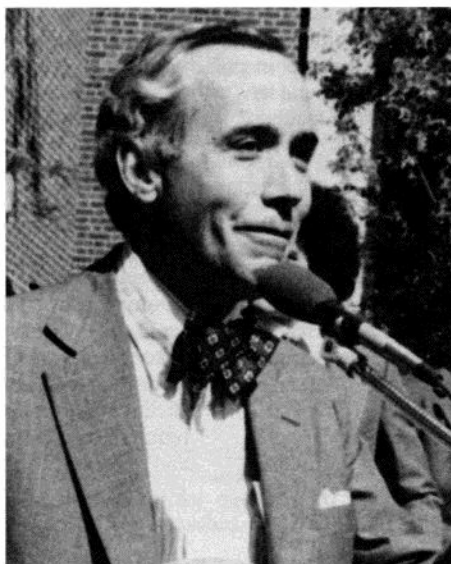
"I love Penn," said the Provost, "and I will miss it—much as I'm looking forward to the opportunities and challenges of Indiana University. To the faculty and staff here, could I just say 'thank you' for so many wonderful experiences?"

When he arrived as Provost and Professor of Law at the start of the fall term 1981, Thomas Ehrlich was the first "outside" provost at Penn since 1868. The former Stanford Law School Dean had served under U.S. President Gerald Ford as head of the Legal Services Corporation and under President Jimmy Carter as first director of the International Development Cooperation Agency overseeing A.I.D. and U.S. contributions to development programs of the U.N., O.A.S. and World Bank.

A scholar of international law and legal education, with strong interests in the liberal arts, Mr. Ehrlich set up for Penn undergraduates a series of seminars in ethics and the professions soon after taking office. Midway through his first academic year here, President Hackney and Provost Ehrlich published "Six Working Papers for Strategic Planning" January 15, 1982, as the first of eight documents building on Penn's earlier planning exercises of the 'seventies. (The eighth, "Investing in Academic Excellence," is in *Almanac* March 3. The document's call for funding priority to SAS "expresses some of my strongest convictions about the arts and sciences," the Provost said.)

The priorities the planning series sets—emphasizing undergraduate education and research—have led to changes in the financing of tuition and increases in graduate student financial aid, innovative faculty support mechanisms such as the 1982 Pew Memorial Trust grant enabling SAS to tenure some younger members in anticipation of openings, and physical improvements to research facilities as well as the all-University computerization program. The academic plans have in turn generated plans for a major funding initiative to be launched in the coming year.

Since Mr. Ehrlich's arrival the Academic Planning and Budget Committee came on-stream as the review point for University and School plans; the Faculty Council on Undergraduate Education was established; and the School planning process formalized with Deans' Five Year Plans as the focal point.



Frank Ross

Provost Thomas Ehrlich

SENATE

From the Chair

Trying to Save the Baby While Throwing Out the Bathwater

In the last issue of *Almanac*, the Committee on Administration published a number of proposals for your consideration at the April 15th Meeting of the Faculty Senate (3-5:30 p.m. in 200 College Hall). These recommendations pertain to restructuring the way the Faculty Senate does business. The aim is to preserve the best of the current rules and to add useful new regulations, which, I believe, facilitate the expeditious handling of Senate business and promote greater faculty involvement. At the Spring meeting, I intend to have you, the participants, fully air your views on each of the resolutions. The provisions for referenda allow for obtaining your opinion on many of the future issues in a timely and efficient way. By encouraging attendance at scheduled and special plenary meetings of the Senate, the proposals support a valuable forum where you can learn about the issues through discussion with your colleagues. It is through such an interchange that one can make the most informed judgment. Moreover, because resolutions may be approved at the plenary meetings, provided that there is a quorum of 100, much can be accomplished at the meetings.

The size of the quorum, designed to minimize rule by small groups, remains unchanged. However, we, the faculty, are frequently overcommitted and many of us are reluctant to attend a 2-1/2 hour meeting in order to obtain information about the particular topic in which we are interested. In instances where a quorum is not present, the proposals allow for use of referenda. It is hoped that the institution of a mechanism for referenda will allow much wider faculty participation. Such referenda should state the resolution(s) and should outline succinctly the pro and con positions. To facilitate informed participation in the referenda, we need to publish more widely the material regarding the background for the subject matter in question and to request more frequently that the faculty make their views known on the issues through *Almanac*.

Referenda are a means of remedying criticism proffered by some that the Senate is an unrepresentative club of vested interests that perpetuates itself for its own good. As in any organization, the Senate strongly depends on some members who render valuable service to you by repeatedly undertaking unremunerated efforts on the various Senate committees and on the Senate Executive Committee. The composition of SEC and the various committees generally changes with regularity. Although some SEC constituency representatives remain because they enjoy the work of the Senate, newcomers are eagerly welcomed. In summary, referenda constitute another mechanism to inform you about important issues, to increase your voice in the work of the Senate, and to make the organization more accurately reflect the will of the faculty. Simultaneously, it permits your Senate leaders to consult and to advise the administration with greater authority and accuracy.

Other resolutions proposed at the Spring meeting concern expediting the conduct of Senate business by empowering SEC to act routinely in the name of the Senate. Although SEC has this power at present, it has not been exercised frequently. The resolutions make a subtle shift from SEC rarely acting to SEC routinely acting, but reserving a monitoring role for the Senate over the routine decisions made by SEC. SEC and the Senate committees may also decide that certain resolutions require debate by the full Senate thus retaining a legislative function for some plenary meetings.

The requirement that the Senate meet only once each academic year in the Spring is probably the most efficient format. The course of the Senate activity each year is that such issues develop reasonably slowly during the fall and are largely shaped through the process of committee formulation and presentation to SEC, followed by committee reformulation if needed and presentation of resolutions at the Spring meeting. Therefore, there seems little need for a regularly scheduled Fall meeting. Some have suggested that the Fall meeting be retained (along with the Spring

meeting) because this provides the only opportunity for individual faculty to discuss the issues directly with the President and Provost.

I look forward to hearing your views on this and the other operational issues the Committee on Administration has raised. I hope this is the last time a Chair must plead for attendance at a meeting.

You need to attend the Faculty Senate meeting on April 15 and to act so that Senate affairs can be handled expeditiously and with your involvement. Be there. We need your opinion and your vote.

More on "Goodness of Fit" in Tenure Decisions

The Committee on the Faculty, under the leadership of Professor Margaret Mills, has proposed guidelines on the use of the "goodness of fit" concept in tenure decisions. These guidelines will be considered at the Spring meeting. The thrust of the proposal is to have each school and/or department define its mission in writing and decide whether or not "the goodness of fit" concept will be used within its unit in the tenure process. Then, based on this decision, the department chair can effectively and accurately counsel faculty members who have probationary tenure status. If the department adopts "goodness of fit" as a criterion, fairness dictates that young faculty members should be made aware of this condition.

I discussed this matter with past Senate Chairs at our semi-annual luncheon, where advice was sought by the Present Chairs concerning topics before the Senate. Some suggested that a difficulty with this proposal is that younger faculty may come to a department to work with two or three specific professors. These faculty members become closely identified with the senior professor in their research, hence granting tenure to the former would unbalance the department. The present proposal would not eliminate this situation if the faculty in that department agree that "goodness of fit" should not be a criterion for promotion. Alternatively, the young faculty member could decide to continue his or her present line of research despite this potential constriction and risk the possibility that he or she may have to seek employment elsewhere at the appropriate time. In fairness, this could be known to all and planned for in a constructive and open manner. Since the future, six years in advance, is not so perfectly clear that one can be certain that any of the two or three specific senior professors will still be in the department, it is not a foregone conclusion that use of the "goodness of fit" concept would preclude a young faculty member from achieving tenure.

The other advantage of making departmental decisions on this issue is that if "goodness of fit" is not department policy, promotion committees will have to explain tenure decisions to the candidates based on the facts. The basis for tenure decisions should be clear to those being judged. "Goodness of fit" has been an important factor discussed in several grievances. To minimize complaints in this area, departments should define their missions.

The committee's formulation of these guidelines has been aided by faculty consultation. I encourage you to express your opinions on this topic and to publish them in the Speaking Out section of *Almanac* for all to consider. I hope the upcoming Senate meeting will provide an excellent forum for additional faculty input so that we can propose the most effective and appropriate policy—a policy that permits the flexibility required to accommodate the diverse interests and needs of the schools and departments of our university.

Roger D. Soloway

Suggestions For Improving the Student Judicial Charter

In response to the Provost's request for suggesting ways of improving the Judicial Charter, I met with Dr. James Bishop, the Vice Provost for University Life; Dr. Edward Shils, the Judicial Administrator; Dr. Francine Walker, the Acting Director of Student Life; and Mr. Neil Hamburg, of the General Counsel's Office. In this report are incorporated their views as well as opinions from panel members and a complainant. It would be extremely difficult and not necessary to overhaul the entire Charter, but we believe the modifications we are proposing would enhance the judicial process. I suggest these proposed changes be read with the Charter* in hand in order to fully appreciate the relevance of our recommended actions.

We have reviewed the entire Charter in detail and would like to begin by recommending, for the purpose of clarity, the inclusion of a clear definition of "student". There is confusion when a student is part-time, on leave, in a short term program, etc. This definition either needs to be incorporated into I., *Statement of Purpose*, or needs to be written elsewhere with appropriate references to the Charter. In addition, for

* The text of the Judicial Charter is available in *Almanac* (9/9/86) and in the handbook *Policies and Procedures* distributed to all students. Copies of the latter can be requested at the Office of the Vice Provost for University Life, 112 College Hall.

clarity, the graduate and professional schools which abide by their own judicial processes need to be specifically listed in II.A.2.

The changes we are recommending for restructuring II.B., *Composition*, are numerous and result from dealing with the problems listed below that continually inhibit a smoothly functioning process:

1. It is difficult to get faculty members from the pool of 30 to serve.
2. Students are selected at random with no screening process.
3. Each panel member may serve on one or two cases and thereby does not have the advantage of consistent experience.
4. Two different processes or hearings are needed when there are undergraduate and graduate respondents charged in the complaint.

The results of the above are as follows:

1. great inconsistency of severity of sanctions
2. findings of fact prepared by panel members are often incomplete
3. excessive time is wasted because of lack of continuity
4. if there is a case in which an undergraduate and a graduate student are named as respondents, it is necessary to have two separate hearings with the same facts presented.

For all of the above reasons we are recommending that:

1. standing panels be created, possibly two or three,
2. the panels serve for a period of two years,

(continued on page 4)

Disposition of Cases Referred to the JIO

September 1984 through December 1986

Frequency of Incidents Referred to JIO

September 1984 through December 1986

| | |
|------------------------|-------------|
| Number of Cases | 304 |
| Undergraduate. | 293 (96.4%) |
| Graduate | 11 (3.6%) |

Category of Complaint:

| | |
|---|----|
| Criminal Mischief (Malicious, etc.) (false fire alarms, destroying property, arson) | 57 |
| Theft (University signs, breaking & entry) | 49 |
| Disorderly Conduct | 42 |
| Harassment (verbal, sexual, etc.) | 42 |
| Assault (simple, etc.) | 34 |
| Cheating | 30 |
| Plagiarism | 17 |
| Shoplifting | 11 |
| Vandalism | 11 |
| Indecent Assault | 7 |
| Fraud | 6 |
| Trespassing | 5 |
| Burglary | 4 |
| Open Expression | 4 |
| Attempted Theft | 3 |
| Forgery | 3 |
| Indecent Exposure | 1 |
| Reckless Driving | 1 |
| Miscellaneous | |
| Recklessly endangering life of another person | 2 |
| Eluding a police officer | 1 |
| Ignoring an officer's signal to stop | 1 |
| Misuse of another person's telephone | 1 |
| Receiving stolen property | 1 |
| Refusal to pay debt | 1 |

Response to Complaint

| | |
|--|------------|
| Time between date of incident and date reported to JIO (Range: 1-5 weeks) | 1.8 weeks |
| Time between date complaint received by JIO and date case resolved (hearings excluded) (Range: 1-28 weeks. Major delays caused by semester breaks, failure to collect fines, difficulty reaching students.) | 4.3 weeks |
| Time between date complaint received by JIO and date case resolved by hearing (Range: 6-40 weeks. Major delays caused by semester breaks, appeals, need for clarifications of original sanctions, difficulty with faculty members' schedules.) | 17.6 weeks |

Miscellaneous Statistics

| | |
|---|------|
| Average Number of Respondents (students charged) per case | 1.75 |
| Cases involving fraternity members | 6 |
| No action (referrals elsewhere, memos received, etc.) | 50 |
| Cases adjudicated by hearing | 17 |
| Active cases | |
| Disciplinary | 38 |
| Academic | 1 |

Category of complaint:

Criminal mischief (malicious, etc.)—false fire alarms, destroying property, arson (burning kiosks), throwing water balloons and other objects out of and through windows

Theft—University signs, beertap, office supplies, patio furniture, lounge couch, personal property (backpacks, bank cards)

Disorderly conduct—abusive and threatening behavior, swearing at supervisor, creating a nuisance in office, damaging barricades, threatening a policeman, assaulting a guest

Vandalism—damaging bikes, defacing public property

Burglary—office supplies, furniture

Harassment (verbal, sexual, etc.)—racial, gay/lesbian

Assault (simple, etc.)—assaults in dorms, fraternities, at parties, among roommates, almost running over someone with a vehicle

Cheating—copying, forging, submitting altered materials for regrading

Plagiarism—computer programs, another student's paper, original works

Shoplifting—at the Bookstore

Indecent assault—unwanted sexual attention, sexual attacks

Indecent exposure—public masturbation

Fraud—improper use of telephone, falsifying residency, falsifying work-study hours

Trespassing—into locked University buildings

Open expression—identity of student could possibly be ascertained, therefore examples not included

Attempted theft—lumber, dining cart, etc.

Forgery—forging signatures on checks

Reckless driving—driving vehicle on pedestrian walkway

Sanctions:

One or more of the following sanctions were imposed in each category as indicated. Sanctions were combined as appropriate depending on the severity of the offense.

Criminal mischief, theft, disorderly conduct, vandalism, burglary—

apology letter from student
warning letter issued to student
requirement to view film on alcohol abuse if appropriate
CARE therapy program
community service relating to charge (e.g. 20 hrs. in Public Safety)
fine
restitution (repairs or replacement)
notation on student's transcript ("violation of the University Code of Conduct") which may become permanent if sanctions are violated
probation (one semester to indefinite)

Harassment, assault—

all of the above sanctions
requirement to avoid complainant
suspension (not less than one term)
payment of medical bills

Cheating, plagiarism—

letter of warning to student
community service
redo assignment under supervised conditions
grade of "W" and requirement to withdraw from course
grade of "F" on assignment
grade of "F" in course
notation on student's transcript
probation
suspension

Shoplifting

fine
restitution
probation

Indecent assault, indecent exposure—

counseling
notation on student's transcript
probation
suspension

Fraud—

letter of warning to student
forfeit work-study award
probation

Trespassing—

letter of warning to student
requirement to view film on alcohol abuse if appropriate
probation

Open expression—

identity of student could possibly be ascertained, therefore results not included

Attempted theft—

no action if items returned—at complainant's instruction
letter of warning to student

Forgery—

fine
probation

Miscellaneous—

apology from student
restitution
other cases not adjudicated due to dropping of charges by complainant

(continued from page 3)

3. alternates be appointed,
4. panels address disciplinary and academic cases,
5. undergraduate student members be selected by Nominations and Elections Committee and graduate members by Graduate and Professional Students Association,
6. one undergraduate and one graduate student be appointed to each panel.

For years the Judicial Inquiry Officer in conjunction with the Judicial Administrator has issued "judicial holds" in many cases. The purpose of the "hold" is to prevent registration, drop and add functions, release of transcripts, and presentation of a diploma. The action is taken when a student will not cooperate with the investigation or with the judicial process and also when a student does not comply with a specific sanction. A provision that the JIO in conjunction with the JA may issue a judicial hold should be included in the Charter (IV.B.9.) for purposes of protecting the University.

As yet, no student has asked to have the Vice Provost hear and resolve a case under the provisions of *Section V*. The former JIO suggested that students would be more likely to use this option if an appeal process were added to it. We share this view. For that reason, in *V., Resolution of Vice*

Provost for University Life and IX., Appeals, we need to allow the parties an appeal of the VPUL's decision within the scope of the review spelled out in IX.C.

Special problems may arise for those students who are named as respondents immediately before their scheduled graduation. When a complaint is filed near the end of the term against a student eligible for graduation at the conclusion of the term, provision should be available for an expedited hearing as the required time limits as stated in the Charter cannot always be complied with. Protection should be included to prevent minor complaints from interfering with a student's graduation.

Some of those who work with judicial cases believe that it is unfair for only the respondent to be able to appeal a panel's decision. For that reason we suggest that the complainant be allowed an appeal under the same provisions now available to the respondent.

In many cases panel members have thought that counseling should be mandated as a sanction. According to counsel, this is not possible. In addition, those providing therapeutic treatment for students believe that required counseling is counterproductive. An alternative, that of a mental health evaluation, can be stipulated. Such provision should be included in section *VIII.A., Sanctions*.

—Constance Goodman, Judicial Inquiry Officer

Speaking Out

On Pennflex Publicity

We support the sentiments expressed by Andrea Weisberg [*Almanac* February 24] concerning the administration's expenditures on publicity for *Pennflex*. We also consider that the response by James J. Keller misses the point and is patronizing. That the total expense over two years is less than 1% of the University's annual expenditure on employee benefits is irrelevant. It is necessary to save every percentage point from administrative expenditures in order to improve our academic quality. We should be interested to know how many dollars are being spent on these highly extravagant glossy no-information mailings. But even apart from cost, they are counterproductive; most people will ignore them with the rest of their junk mail (of which they get just as much at home as at the office)! Please send us one simple unpretentious letter explaining the new package in plain English.

—Brian Spooner, chair, graduate group, anthropology; and from the same department,

—Robert S. O. Harding, associate professor
—Igor Kopytoff, professor
—Richard L. Zettler, assistant professor
—Harold L. Dibble, assistant professor
—Alan Mann, associate professor
—Bernard Wailes, associate professor
—Francis E. Johnston, professor and chair
—Arjun Appadurai, associate professor
—Ward H. Goodenough, University Professor
—Rebecca Huss-Ashmore, assistant professor
—William H. Davenport, professor
—Linda Lee, graduate secretary
—Sophie D. Luzecky, business administrator
—Margaret Morrissey, undergraduate secretary

Response: See *Pennflex* Outline, page 5.

On Recreational Facilities

As regular users of the recreational facilities of the University of Pennsylvania, particularly the swimming pool at Gimbel Gym, we wish to comment on the motion to tax faculty and staff for their use.

We realize that the University resources are not infinite, and the maintenance of our recreational facilities is costly. However, at present we submit that the administration first spell out the concrete improvements planned, as well as a definite timetable thereof, with an input and possibility of checks by the users. In particular, we request that the University administration:

- a) institute a cost-effective management of these facilities, e.g., eliminating unnecessary and costly labor, such as three people in the towel service;
- b) institute an effective maintenance program, eliminating absurd delays of days and weeks before broken down facilities are repaired, e.g., shower heads and mixers;
- c) spell out, and meticulously maintain strict hygienic rules to be followed by all users, e.g., showering before entering the swimming pool, or all users of the sauna sit on towels;
- d) establish a committee of users who will react to suggestions of users for improvements, systematically check the set timetables of maintenance, and see that promulgated hygienic measures are really followed.

Please respond to the University community in *Almanac*.

—Arnost Kleinzeller, Emeritus Professor of Physiology
—James M. Sprague, Emeritus Leidy Professor of Anatomy

Ed. Note: Appropriate members of the administration were unavailable during Spring Break but have been offered space for response in a future issue. —K.C.G.

Counseling and Judiciary

In a five-page discussion of the role of counseling in judiciary cases (see report above), Dr. Steve Mullinix of University Counseling Service and Dr. Mark Giesecke of Student Health Psychiatry listed occasions for consultation during fact-finding but recommended that "counseling/therapy is not in any way a substitute or partial sanction for unacceptable behavior, even when evidence of emotional or psychiatric disturbance is present." The report notes:

In consideration of the judicial sanction itself, it is most important to consider what formal or traditional sanctions (such as probation, suspension, a fine, community service, etc.) would best help control the unacceptable behavior, before considering whether a "referral for counseling" might also be appropriate. To judicial officers, counseling or psychiatric help might seem beneficial and appropriate, particularly when psychological factors are involved. However, when it is required as part of a disciplinary sanction, students frequently resist the counselor's efforts. Therefore, we feel that although the JIO, JA, or panel can and should *require* a consultation or evaluation when it seems warranted, they should only *recommend*, as a resource to the student, that the student seek ongoing counseling or therapy.

Examples in which consultation was considered potentially useful during investigation of a complaint were (1) discussion of a "hypothetical case" with mental health staff; (2) discussion of a specific case to give a JIO or JA a mental health perspective; (3) an official evaluation in which a student is asked (or required) to see a mental health staff member—with clear explanation to the student of the limits of confidentiality to distinguish this from the usual confidential referral where no report is made back to the referral source; and (4) referral of the alleged perpetrator, the victim, or both for confidential counseling for help in dealing with personal or emotional stress. In such cases there would be no report back to the JA or JIO without the student's permission, the report notes.

SPEAKING OUT welcomes the contributions of readers. *Almanac's* normal Tuesday deadline for unsolicited material is extended to THURSDAY noon for short, timely letters on University issues. Advance notice of intent to submit is always appreciated.—Ed.

Pennflex: An Outline

Pennflex is the name of the University of Pennsylvania's new flexible benefits program. The main goal of a flexible program is to offer greater choice and to enable individuals to shape benefits to fit their personal situations and preferences. Enrollment decisions are made once each year. This year enrollment forms should be forwarded to the Benefits Office by April 15. Enrollment decisions can be changed or renewed in each future year during open enrollment.

Who is Eligible?

Full-time members of the University's staff and faculty (approximately 8500) are eligible to participate in the 1987-88 program.

What Are Flexdollars?

Flexdollars are allocated on the basis of the University's cost to provide the life insurance for which each faculty or staff member is currently eligible. Since life insurance amounts vary by pay and life insurance costs vary by age, flexdollars reflect individual characteristics and situations.

A person who elects to carry lower life insurance coverage than the University schedule would provide, can apply the surplus flexdollars to another of the flexible benefits or convert the surplus into net, after-tax cash.

What Does Pennflex Include?

Although benefits such as retirement programs and tuition assistance certainly involve elements of choice, pension, tuition and certain other benefits cannot be under the Pennflex umbrella. Specific tax code limits exist on the types of benefits that may be included.

Under the Pennflex program, participants have choices in these benefit areas:

- Medical
- Dental
- Life Insurance (including dependent coverage)
- Expense Account

Medical

Under Pennflex, the medical coverage choices are two insurance-type plans offered through Blue Cross/Blue Shield, six Health Maintenance Organizations (HMO's) and "no coverage."

Individuals who choose "no coverage," a new option, will receive an extra \$200 in flexdollars. For this option to take effect, however, one needs to sign a waiver statement at the bottom of the enrollment form, certifying that there is medical coverage from another source - such as a spouse's plan.

One other new medical option is the Comprehensive Plan offered by Blue Cross/Blue Shield. Its noteworthy features include an initial deductible that must be met in most cases before the coverage starts paying and the fact that the cost is significantly lower than the Blue Cross/Blue Shield 100 plan.

Dental

There are two dental choices available:

- The Penn Faculty Practice Plan and
- The Prudential Plan.

Though there are no new aspects to the dental program, these choices will be offered under Pennflex largely because they fit well in its new administrative framework.

Life Insurance

Under Pennflex, life insurance options now range from one times to five times "annual benefits base" salary in half pay increments. Limiting coverage to \$50,000 is also an option. The IRS places a value on coverage above \$50,000. This value, as determined by age-related rates set by the government, is added to taxable income on year-end W-2 forms.

Dependent coverage choices at low group rates are:

- no coverage
- \$10,000 of coverage for spouse (but limited to one-half of employee's annual base salary)
- \$5,000 of coverage for each of

employee's dependent children

- combined coverage on a spouse and dependent children as described above

The government also places a value on dependent coverage. This imputed income is added to taxable income at the end of the year.

Health Care Expense Account

This new reimbursement account is designed to save participants money when used to you pay for certain health care expenses that aren't covered by other benefit plans. It lets participants pay those expenses with money set aside from their earnings - money that isn't subject to federal or Social Security taxes.

When setting up an annual account individuals choose the amount they want set aside - up to \$2,400 - and in what size and frequency of increments. Then, they draw against the account as reimbursement for eligible expenses they've incurred.

A Word of Caution: This account should only be set up for amounts that are sure to be needed during the 12 months beginning July 1, 1987. Tax law prohibits carry-over or refunds for unused amounts.

Personal Reports

The cost of each Pennflex choice, as well as individual flexdollar allocations can be found in the six-page Personal Report mailed to homes the week of March 9th.

Note: Flexdollar credits shown on Personal Statements that were prepared for individuals who are age 35, 45 or 50 as of July 1, 1987, were understated because of a programming error. The program has been corrected and revised statements showing the correct amount of flexdollars are being prepared.

Further details of Pennflex have been included in the newsletters already received.

Enrollment books, to guide all faculty and staff through the election process, as well as enrollment forms will be supplied at the on-campus information sessions each school and department has planned.

Pennflex: Corrections on 'Flexdollars'

For some 500 members of the University approaching a breakpoint in age which affects life insurance coverage, recent statements of "Flexdollars" contain an error, according to Benefits Manager James J. Keller.

Table 1
Correct Insurance Multiples
for Flexdollar Calculations

| Age on Plan Effective Date | Amount of Group Life Insurance* |
|----------------------------|---------------------------------|
| Less than 36 | 4.0 x Benefits Base |
| 36-39 | 3.5 x Benefits Base |
| 40-45 | 3.5 x Benefits Base |
| 46-50 | 3.0 x Benefits Base |
| 51-54 | 2.5 x Benefits Base |
| 55-59 | 2.5 x Benefits Base |
| 60-64 | 2.5 x Benefits Base |
| 65-70 | 2.0 x Benefits Base |
| Over 70 | 1.0 x Benefits Base |

* Note: There is a maximum cap of \$300,000 insurance coverage for any participant within the plan.

Table 2
Premium Cost Per Thousand of Life Insurance Coverage

| Age | Monthly Cost | Annual Cost |
|----------|--------------|-------------|
| Under 35 | .15 | 1.80 |
| 35-44 | .17 | 2.04 |
| 45-49 | .19 | 2.28 |
| 50-54 | .33 | 3.96 |
| 55-59 | .52 | 6.24 |
| 60-64 | .83 | 9.96 |
| 65-70 | 1.33 | 15.96 |
| 71-75 | 2.04 | 24.48 |
| Over 75 | 3.48 | 41.76 |

How Flexdollars are Calculated

Flexdollars are calculated using the above two tables. Table 1 outlines the multiples of benefits base used to compute insurance coverage amounts. Table 2 shows the cost per \$1,000 of insurance coverage at various age levels. The example below illustrates how a faculty or staff member has had their flexdollars computed.

Example: A faculty or staff members who has a benefits base of \$20,000 and is age 32 as of July 1, 1987 would first look in Table 1 to find his coverage entitlement. At age 32, this person would have 4 x benefits base. Next, the price per thousand of coverage for a person this age would be \$1.80/\$1,000 on an annual basis.

| | | |
|---|--------------------------|--|
| Benefits Base: | \$20,000.00 | Age: 32 |
| | x 4.0 | Insurance Multiple (from Table 1) |
| Insurance Coverage Amt. Thousands of Coverage | \$80,000.00/\$1,000 = 80 | |
| | x 1.80 | Price per thousand/year (from Table 2) |
| Flexdollars* | \$144.00 | |

* These Flexdollars allow the faculty or staff member to purchase back the amount of term insurance they had before the introduction of Pennflex.

University Biomedical Research Support Grant (BRSG): April 15 Deadline

The Biomedical Research Support Grant is intended to strengthen, balance and stabilize existing Public Health Service-supported biomedical and behavioral research mechanisms. The funds are awarded to the University to complement and enhance the efficiency of biomedical and behavioral research, and to permit on-site judgement regarding emphasis, specific direction and content of activities supported. It will allow the institution to respond quickly and effectively to emerging opportunities and unexpected requirements that develop frequently in the course of research.

Grants from the program are intended to support primarily those biomedical and behavioral research activities not readily or normally supported by Public Health Service categorical research grant programs.

Examples of the usage of BRSG funds include:

- Pilot research
- Support of new investigators
- Unexpected research requirements and emergencies
- Continuation of research during temporary interruption of grant support
- Emerging research opportunities
- Setting up new laboratories
- Improvement of investigator's research skills
- Investigations in new fields and in fields new to the investigator
- Central shared research resources
- Compliance with animal welfare requirements
- Research opportunities for minorities and women

Certain expenditures are prohibited in this Grant, including the following:

- Indirect costs
- Previously incurred cost overruns
- Training stipends
- Construction

- Support for grant projects disapproved by advisory councils
- Library support, aside from specialized publications
- Travel, unless directly related to research activities

Research salary support for tenured faculty is permitted only on a short-term basis and with justification. Ongoing Public Health Service grants can be supplemented only for emergency needs.

Submitted with *original and seven copies*, proposals should take the form of mini-grant applications, three to five pages long, transmitted via the Department Chairperson.

The cover page of the proposal should contain the following information:

1. Name, Rank, Department, School
2. Title of proposal
3. Amount requested
4. 100 word abstract of need
5. Amount of all current research support
6. Do you have an application pending that includes support of the same request made here?
7. List BRSG support for past three years (years, amount and which BRSG)
8. Have you made requests from other BRSG committees this year? If so, was it from the Dental, Medical, or Veterinary BRSG and was it for the same or a different proposal?

The second page should include the budget, listing and justifying the specific items requested, and if possible assigning a priority to each.

Please also include a one-page NIH biographical sketch, giving your education, professional appointments, honors, and five most recent publications. If you had a BRSG award, please include a one-page summary of results.

The proposal itself should give a brief description of the research and a statement of the specific needs to be covered by the proposed grant.

As the funds available are limited, investigators with appropriate needs are encouraged to apply before *April 15, 1987* in order to ensure proposal consideration. While there is no fixed size of the awards to be made, we expect that they will be in the \$3,000 to \$10,000 range.

Please contact Eliot Stellar (Ext. 5778) for substantive or procedural questions.

Proposals should be submitted to the Office of the Vice Provost for Research, 106 College Hall/6381.

Sigma Xi Membership, Thesis Awards

Sigma Xi, the scientific research society, is soliciting new members and applicants for Ph.D. Thesis awards. In order to promote these activities, faculty and graduate students in science departments are cordially invited to attend a reception from 4-6 p.m. on *March 26* in the Math Lounge of David Rittenhouse Laboratory (Room 4C8—opposite the elevator). Refreshments will be served.

The deadline for nominations for Sigma Xi Ph.D. Thesis awards is *April 17*. Two awards of \$500 each may be made to Ph.D. candidates for theses of outstanding quality and contribution to science at the Thesis Awards Dinner on Thursday, May 7. The winners will receive certificates as well. Nominations are made by the thesis advisor on the thesis advisor's initiative and should include a thesis abstract, a vita for the candidate, a letter of recommendation from the thesis advisor and from either the graduate group chair or the sponsoring department chair. Please send these items to Dr. Richard V. Kaddison, Mathematics Department/6395.

Report of the Consultative Committee on the Selection of a Dean of the Graduate School of Education

The committee was convened by President Hackney and Provost Ehrlich on February 24, 1986 and completed its work on March 13, 1987 with the appointment of Marvin Lazerson, Ph.D., by the Trustees of the University.

Members of the committee were: Morton Botel (William T. Carter Professor of Education and Psychology), Carol S. Brown (Ph.D. candidate, GSE), Robert H. Dyson, Jr. (director, University Museum), Robert F. Engs (associate professor of history, SAS)*, Michelle Fine (associate professor, GSE), David J. Hogan (associate professor, GSE), Gail C. Levin (assistant secretary of the University and secretary to the committee), Ann R. Miller (professor of sociology, SAS), Mark C. Nagy (alumni representative), Pearl Rosenberg (Ph.D. candidate, GSE), and Brian Sutton-Smith (professor, GSE and professor of folklore, SAS). The committee met a total of 18 times, including 8 interviews with candidates and a session with the president and the provost to discuss an unranked list of final candidates.

The committee advertised the position, solicited comments and nominations from faculty (GSE standing faculty, full-time lecturers, adjunct faculty, and faculty holding primary appointments in other schools), University deans, GSE students, deans of comparable schools of education and a wide array of organizations, scholars and practitioners. In addition, the committee met with Dean Dell Hymes, Associate Dean

Erling Boe, GSE division chairs, Dr. Peter J. Kuriloff (associate professor, GSE and president, University chapter of the AAUP), Professor Robert Zemsky, a representative of the junior standing faculty, a representative of the non-tenure track faculty, two GSE student representatives, and the acting organizer of the GSE Minority Student organization.

Committee members discussed several broad issues related to the search, including the varied responsibilities of the dean and the role of the School on University, local, and national levels. They reviewed trends and opportunities in the field of education as well as a number of issues of special concern to the School. It was agreed that the best candidate should be an important figure in the realms of teaching and research, a strong administrator, a leader in educational policy, and a vigorous participant in University governance. Members concurred that the dean must be an individual who understands a private University, values the professional and academic enterprise, manages well, and creates a "shared vision." The committee was unanimous in the view that Dr. Lazerson has all these qualities.

The committee received and screened 101 applications and nominations, of whom 22 were female and at least 5 were minority. Of the eight candidates who were interviewed, 2 were female, 1 was minority. Dr. Lazerson was among those candidates who were recommended to the president and the provost.

—Morton Botel, Chair
Consultative Committee on the Selection of a Dean

* resigned from the committee July 2, 1986

Implementing a New Right-to-Know Law on Hazardous Substances

The State of Pennsylvania's Department of Labor and Industry has promulgated regulations to implement and enforce the Right to Know (RTK) Law. The Law mandates that the University implement a program to inform employees of their potential chemical exposure and to some extent provide information to the general public on the hazardous substances used on campus. The campus Office of Environmental Health and Safety (OEHS) is responsible for coordinating and auditing compliance activities under the Right to Know Law. OEHS will: maintain a database of health and information for hazardous products; post notices and lists; develop and provide training materials and programs; and publish appropriate notices in *Almanac*.

All employees, faculty and staff, exposed to hazardous substances are required to attend training sessions. The training sessions require approximately 1½ hours annually. As several thousand University employees must be trained between now and December 1, 1987, the successful completion of this mandated training requires the cooperation of all members of the University community.

The University is committed to providing faculty, staff and students a safe and healthful working and learning environment. The Office of Environmental Health and Safety solicits your help in complying with this law.

If you have any questions regarding Penn's Right to Know program, or the Pennsylvania law and regulations, please call OEHS at Ext. 4453.

—Matthew D. Finucane, Director, Office of Environmental Health and Safety

DEATHS

Florence R. Bell, a former employee who worked at Penn for 40 years, died January 9 at the age of 82. She started at the University in 1932 as a secretary in the department of publicity and stayed in what would eventually become the News Bureau. She retired as an administrative assistant in that department in 1972. Miss Bell is survived by her sister Dorothy I. Bell of Vincentown, and her brother, S. Kensil Bell of West Chester.

Norbert V. Braceland, Sr., administrator of the University Bookstore for 42 years, died March 13 at the age of 87. Mr. Braceland came to Penn in 1926 as manager of stationery in the Houston Hall store. He became assistant manager in 1928, and manager of the Bookstore in 1942. While at Penn, he also served as president of the University's 25-Year Club. Mr. Braceland retired in 1968. He is survived by his wife, Helen; two sons, Norbert Jr. and C. Ward; and six grandchildren.

Dr. Julian Johnson, professor emeritus of surgery, died at his home on March 1 at the age of 91. A graduate of Maryville College, Tennessee, he received his M.D. at Penn in 1931 and a Doctor of Medical Science degree here in 1939.

Dr. Johnson became a member of the visiting staff in 1939 and rapidly built up a thoracic surgical staff at HUP which he headed until his retirement from active surgery in 1973. He was one of the pioneers in cardiac surgery, refining the techniques of open heart surgery and progressively lowering mortality rates for operations on the

lungs, heart and great vessels.

While serving as Chief of Cardiothoracic Surgery at HUP, he headed the corresponding department at CHOP, where he became an expert in treating congenital cardiac defects, such as are seen in blue babies.

His experience and knowledge were brought together in a book entitled *Surgery of the Chest* which he wrote with his colleague, the late Dr. Charles Kirby. It appeared in four editions under his authorship and two more under the editorship of Dr. John Waldhausen, formerly of Penn and presently Chair of Surgery at Penn State/Hershey. It continues to be one of the most widely read texts on the subject used especially by those in cardiothoracic surgery training programs.

Dr. Johnson served as a Major in the Army Medical Corps with the 20th General Hospital in Assam, India. He was on active duty from 1942 to 1946, becoming Vice Chief of the Surgical Service at an early age. This distinguished unit cared for thousands of casualties mainly from the Burma theatre, with one of the lowest mortality rates achieved in any theatre. He retired with the rank of Lieutenant Colonel.

He also served on the American Board of Cardiothoracic Surgery—and as president of the American Association for Thoracic Surgery, the Society for Vascular Surgery, and the Philadelphia Academy of Surgery.

He is survived by his wife of 53 years, Mary Benn Johnson, and a daughter, Joan Johnson. In lieu of flowers, contributions can be made to the University of Pennsylvania Fund for Research in Cardiac Surgery.

Dr. Donald G. Lee, professor emeritus of anatomy and former associate dean of the School of Veterinary Medicine, died February 16 at the age of 73.

Dr. Lee graduated from Penn's School of Veterinary Medicine in 1936, and went on to join the School's faculty in August 1937, where he served for 42 years as Professor of Anatomy and 10 as the School's Associate Dean. Dr. Lee was a member of the American Association of Anatomists, the Phi Zeta Honors Fraternity and received the Lindback Award for distinguished teaching as well as the Distinguished Veterinarian Award in 1980.

Surviving are his wife, Bertha Jane, three daughters, Linda, Suzanne, Annabel, a son, Donald G. Jr., and six grandchildren.

OF RECORD

Floating Day Off

Each fiscal year (July 1-June 30), regular faculty and staff are eligible for one floating day off which may be used on any day for any reason, scheduled mutually with one's supervisor. Floating days are not cumulative, thus this year's can be used through June 30, 1987.

Days off for hospital employees or those employees in collective bargaining units are governed by the terms of the hospital policy or their respective collective bargaining agreements.

—Office of Human Resources

Discrimination and Harassment

The ad hoc committee to review "policies and practices relating to violence, discrimination and harassment" would like to meet with representatives of interested associations and groups.

To that end, we invite comments from members of the University community who wish to contribute suggestions for the committee's eventual report. Our work will be expedited if we are able to read brief written statements in advance summarizing issues of concern and suggestions so that we can organize our meetings with contributors with an eye to orderly classifications of the issues.

The committee has been asked to submit its review by the end of the spring semester.

Written statements should be sent to Ivar Berg, Chair, in care of Ms. Marcia Goldberg in the Assistant Provost's Office, 106 College Hall/6381.

—Ivar Berg,
Chair of the Ad Hoc Committee

Pennflex Notes

898-FLEX

The Benefits Office has set up a special Pennflex phone line to answer your questions about the University's new flexible benefits plan.

898-FLEX (Ext. 3539) is available between 9 a.m. and 5 p.m.

Information Sessions

Pennflex information sessions have been scheduled in each school and administrative unit. Be sure to attend to receive your enrollment materials and to have your questions answered.

Representatives' Day—April 1

Join representatives of all the University's health and dental carriers on Wednesday, April 1 at the Faculty Club from 11 a.m. to 2:30 p.m. You can learn the specifics of each plan as well as receive information on other University services.

—Human Resources/Benefits

Almanac

3601 Locust Walk, Philadelphia, Pa. 19104-6224
(215) 898-5274 or 5275.

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year and as needed during summer and holiday breaks. Guidelines for readers and contributors are available on request.

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Update

MARCH ON CAMPUS

Correction: A talk originally scheduled for March 26 has been changed to March 19: *At Risk-Future Generations?*: Sara Rosenbaum, director, Health Division, Children's Defense Fund. The time and place remain the same: 4:30-6 p.m., Auditorium, Colonial Penn Center (Leonard Davis Institute, School of Nursing).

CONFERENCES

18 *Crisis of the United Nations—Crisis in the International System?*: 2-6 p.m., Lauder Student Lounge, Stiteler Hall. Information: Ext. 6324 (Anspach Institute for Diplomacy and Foreign Affairs).

21 *The Political Ramifications of Black Economic Development: Black Entrepreneurship Now and in the Future*: 11 a.m.-5 p.m., Room 350, Steinberg Hall-Dietrich Hall, with a "career buffet" at 1-2:15 p.m. Information: Ext. 7640 (Black Wharton Undergraduate Association).

EXHIBITS

Now

Former Wallwriters: exhibit of ex-graffiti artists; Monday-Friday, 9 a.m.-5 p.m., Gallery, University City Science Center. Through April 3.

The Sanctuary Movement: A Photographic Documentary: Harvey Finkle captures the spirit of Central American refugees and those who provide sanctuary; 9 a.m.-10 p.m., Christian Association. Reception: March 24, 5-8 p.m. (Central America Week).

FILMS

24 *The Arabs—A Living History*: BBC series; 4 p.m., 8th floor lounge, Williams Hall (Middle East Center).

TALKS

18 *Women and Ethics*: Margaret Cotroneo; noon-1 p.m., Room 202, Nursing Education Building (School of Nursing).

Neuropeptide Control of Upper Intestinal Sphincters: James C. Reynolds, assistant professor of medicine, Gastrointestinal Section; 2:30-3:30 p.m., Hope Auditorium, 2nd floor, CHOP (Gastrointestinal Section).

Single Channel Studies of Voltage-Activated Ca²⁺ Channels: H. D. Lux, Max Planck Institute for Neurophysiology, Munich; 4 p.m., Physiology Library, 4th floor, Richards Building (Department of Physiology).

19 *Importance of Ionic Channels in Regulation of Hormone Release at Peptidergic Nerve Terminals*: James Russell, National Institutes of Health, Beth-

esda; 4 p.m., Physiology Library, 4th floor, Richards Building (Department of Physiology).

Consciousness and Time in Indian Buddhism: Susan Stalker, department of South Asian studies; 4 p.m., 4th floor Lounge, Williams Hall (Buddhist Studies Seminar).

20 *On the Effect of Optimum Data Quantization Upon Microwave Image Quality*: Zhonglie Liang, graduate student, department of electrical engineering; noon-1 p.m., Room 216, Moore School (Valley Forge Research Center).

Regulation of Cell Growth and Differentiation by Protein Kinases: Wayne Anderson, tumor immunology and biology, National Cancer Institute; 3:30 p.m., Auditorium, Wistar Institute (Wistar Institute).

Explaining the Politics of American Social Provision: Theda Skocpol, department of political science, Harvard University; 4 p.m., Room B-32, Stiteler Hall (Political Science, International Relations).

22 *Russian Poetry in Exile*: V. Sinkevich, A. Riasanovsky, Y. Dubrov, V. Shatalov, and I. Kaplan read from their works in the original and in translation; 1 p.m., 4th floor, College Hall. Information: Ext. 3826 (University Writing Program).

23 *March Poetry Week in Philadelphia*: local poets M. Barringer, P. Krok, V. Sinkevich, S. Plotkin and A. Riasanovsky present their works; 4-5 p.m., Auditorium, Wistar Institute (University Writing Program).

24 *Immunological Regulation of Synaptic Transmission: Antigen-Induced Long-Term Potentiation in Mammalian Sympathetic Ganglia*: Danny Weinreich, department of pharmacology, University of Maryland, School of Medicine; 12:30 p.m., Physiology Library, 4th floor, Richards Building (Respiratory Physiology Group).

Mysteries of Barrett's Esophagus: David B. Skinner, Dallas B. Phemister Professor of Surgery, University of Chicago; 4-5 p.m., Medical Alumni Hall, HUP (Annual D. Hayes Agnew Surgical Lecture).

25 *Use of Monoclonal Antibodies to Explore Peptidergic Control of Gastric Secretion*: John H. Walsh, professor of medicine, UCLA School of Medicine; 2:30-3:30 p.m., Hope Auditorium, 2nd floor, CHOP (Gastrointestinal Section).

The Budget Crisis: James Miller, director, Office of Management and Budget and former chairman, Federal Trade Commission; 3-4:30 p.m., Room 350, Steinberg Hall-Dietrich Hall (Department of Public Policy and Management, Wharton Real Estate Center, the Department of Finance).

Central America Week: the weeklong series of events is sponsored by the Central America Solidarity Alliance in conjunction with the Christian Association, the Progressive Student Alliance and Penn Women's Center. Information: Mary, 386-9333.

20 *Wine and Cheese with Alexander Cockburn*: columnist for *The Nation* and *The Wall Street Journal*; benefit for the building of a children's center in El Salvador; reception, 5 p.m., donation: \$10; talk, 7 p.m., donation: \$2, Bodek Lounge, Houston Hall.

23 *Labor in Nicaragua and Honduras*: Mike Finley, Philadelphia Labor Committee on Central America; 1 p.m., Room 245, Houston Hall.

Congressional Policy Toward Central America: Thomas Foglietta, U.S. Congressman; 2:30 p.m., Auditorium, Christian Association.

25 *The Constitution of Nicaragua*: David Rudovsky, civil liberties lawyer; 4 p.m., Room 245, Houston Hall.

Open House: Latin American Living Learning Program: talk by Salvadoran refugee and discussion of sanctuary movement; 7 p.m., 8th floor Lounge, High Rise East.

Deadlines

The deadline for the weekly calendar update entries is Tuesday, a week before the date of publication. The deadline for the May pullout is Tuesday, April 14. Send to *Almanac*, 3601 Locust Walk/6224 (second floor of the Christian Association).

Department of Public Safety Crime Report

This report contains tallies of Part I crimes against persons, and summaries of Part I crimes in the five busiest sectors on campus where two or more incidents occurred between **March 2 and March 15, 1987**.

Total Crime: Crimes Against Persons—1, Burglaries—5, Thefts—25, Thefts of Auto—5

Area/Highest Frequency of Crime

| Date | Time Reported | Location | Incident |
|--|---------------|--------------------|--|
| Crimes Against the Person: | | | |
| 03-02-87 | 5:56 PM | Mayer Hall | Suspect attempted theft by entrance of residence |
| South St. to Walnut St., 32nd St. to 33rd St. | | | |
| 03-04-87 | 1:37 PM | Hutchinson Gym | Purse taken from unsecured locker. |
| 03-04-87 | 5:01 PM | Hutchinson Gym | Arrest/male/attempted burglary in Hutch Gym. |
| 03-05-87 | 5:35 PM | Lot #5 | Green VW Dasher, Radio taken/dash damaged. |
| 03-06-87 | 5:46 PM | Lot #6 | Stereo taken from parked car. |
| 03-06-87 | 10:27 PM | Lot #5 | '86 Olds Delta 88 taken from lot. |
| 03-11-87 | 12:22 PM | White Training Hse | Locked door pushed in/various items taken. |
| 03-14-87 | 1:13 AM | Lot #5 | Briefcase taken from vehicle. |
| Civic Center Blvd. to Hamilton Walk, 34th St. to 38th St. | | | |
| 03-05-87 | 1:34 PM | Lot #44 | Chev. Wagon taken from lot. |
| 03-09-87 | 9:12 AM | Richards Bldg. | Bike taken from bike rack. |
| 03-11-87 | 3:51 PM | Mudd Bldg. | Unattended wallet taken from knapsack. |
| 03-13-87 | 2:02 PM | Blockley Hall | Wallet taken from unattended room. |
| 03-13-87 | 2:36 PM | Houston Hall | Rolls of SEPTA tokens taken from locked area. |
| Spruce St. to Locust Walk, 34th St. to 36th St. | | | |
| 03-05-87 | 9:28 AM | Houston Hall | Purse taken from under table. |
| 03-08-87 | 2:21 AM | Houston Hall | Unattended pocketbook taken at party. |
| 03-12-87 | 12:43 PM | Houston Hall | Camera lens taken/returned/suspect chased by students. |
| 03-04-87 | 5:57 PM | Lot #5 | Ford Van taken. |
| 03-06-87 | 11:54 AM | Hollenback Center | Acetylene tank taken from construction site. |
| 03-08-87 | 1:01 AM | Ice Rink | '85 Chev Celebrity taken from lot. |
| Baltimore Ave. to Walnut St., 40th St. to 42nd St. | | | |
| 03-02-87 | 1:04 PM | Evans Bldg. | Dental equipment taken while unattended in clinic. |
| 03-04-87 | 3:01 PM | Evans Bldg. | Dental drill taken from unattended lab. |
| 03-10-87 | 10:27 AM | Evans Bldg. | Dental equipment taken from clinic area. |

Safety Tip: Avoid "get rich quick" schemes (a person(s) asking you for cash so that you can become a partner in something that will make you wealthy, a stranger(s) asking you about your personal finances or for you to show them how to use a cash credit card.) Chances are you are being sized up as a victim for the old con game—flim flam.



Harvey Finkle