



F·U·R·N·E·S·S R E S T O R A T I O N

Almanac

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Unisys: \$2 Million to Wharton and SEAS

The \$15.6 million restoration of the Furness Building—Penn's main library until 1962 and a National Historic Landmark since 1985—has its first major outside contribution: \$3 million from the Pew Charitable Trusts, of which \$1 million is contingent on one-for-one matching by June 1, 1988. The Pew grant launches Phase One, to secure the building's envelope, including repairing the roof, restoring the book stacks, and bringing up the life/safety systems to comply with fire and safety codes.

The University had already allocated \$2.5 million to initiate work and to install life/safety systems.

The goal is to complete the restoration by 1991, the building's centennial. Venturi, Rauch and Scott Brown, Architects and the Clio Group, Inc., restoration consultants, are directing the project.

Designed in 1888 by Frank Furness of Furness, Evans and Company, the building was originally the University's main library from 1891 until 1962 when Van Pelt Library opened. Since 1962, the Furness Building has served as the Fine Arts Library and a resource for faculty and students of the Graduate School of Fine Arts and the Department of the History of Art. It is the home of the Perkins Rare Book Library, the Arthur Ross Gallery, the Architectural Archives, the Louis I. Kahn Collection, and the Kroiz Gallery.

In preparation for the building's centennial plans include:

- architectural rehabilitation/restorations, such as uncovering the elegant vaulted ceiling of the main reading room;
- modernization both to protect the building and its contents (including climate control for archives and collections);
- improvements for teaching, working and study, including consolidation of the University's extensive fine arts slide collections;
- increasing usefulness to the public, including accessibility for the handicapped and improvements in public spaces and entries.

The Pew Charitable Trusts has awarded \$2 million outright plus \$1 million to be matched one-on-one for a potential total of \$4 million. Donors who wish to participate in the restoration of Penn's landmark (right) can contact Jeannette Flamm for details at Ext. 3090.

Unisys Corp., the information systems company formed by the merger of Sperry and Burroughs, has made a three-year commitment of more than \$2 million to support initiatives in teaching and research at the Wharton School and the School of Engineering and Applied Science.

The Unisys gift to Wharton includes computing equipment, software equipment maintenance, faculty support and expenses, Ph.D. fellowships and financial support for a limited number of graduate students. In addition, support for research and development on related products may be provided. "In short," said Dean Russell Palmer, "Unisys has touched all the bases to help us provide quality education for future business leaders and educators." Wharton will receive \$909,000 in cash, equipment and donated technical services the first year, and under terms of the agreement the project is expected to expand in the second and third years.

In the first stage, Wharton faculty members' research and course development under the gift will be in facilities management/corporate productivity, facilities information management systems and facilities management network development. The equipment provided by Unisys will establish two software development laboratories and a student computer lab. Unisys is providing its most advanced workstations, Dean Palmer said, along with a compact central processing unit to function as a network controller and file server for the workstations.

The School of Engineering and Applied

Science—where Unisys is already sponsoring research on "The Design and Analysis of Telecommunications Networks"—will receive multi-year Ph.D. fellowships, support for faculty research, and an undergraduate scholarship and internship program currently approaching \$200,000 annually. As additional R & D priorities are established, the collaborative research enterprise with the School is expected to increase significantly, according to Dean Joseph Bordogna. "We look forward to a broadly expanding research collaboration with Unisys in various technologies including telecommunications, computer science, and large-scale systems," the Dean said.

Dr. Paul G. Stern, president of Unisys, called the program "the formal beginning of a special partnership for Unisys and one of the nation's most distinguished universities."

"We believe the next generation of scientists, government and business leaders are the future of the nation. Only through the competitive efforts of bright, creative students and disciplined, dedicated faculty combined with corporate support can this be achieved," he added.

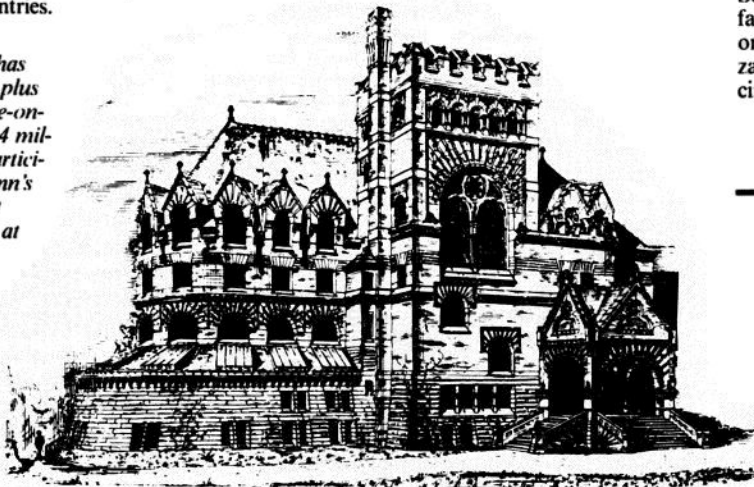
Said President Sheldon Hackney, "We greatly appreciate Unisys' confidence in us and its generous investment in our future."

Death of Dr. Edward Rose

Dr. Edward Rose, the Penn emeritus professor whose impressive career as a physician-educator was achieved despite the loss of his sight at the age of 40, died January 29 at his home in Kennett Square, at the age of 89.

Dr. Rose graduated from Penn's School of Medicine in 1921 and became an instructor at the School of Medicine in 1925. Although his vision failed within five years, Dr. Rose continued not only to teach and write prolifically in his specialization of endocrinology, but also to practice medicine for another 30 years. He became full profes-

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SENATE

From the Chair

Striving for Effective Faculty Governance

The Senate Committee on Administration has held a public hearing, has invited your input, and is working to provide a solution to the problem of how to structure the Faculty Senate so that it functions efficiently and effectively and yet serves your needs in as democratic a fashion as is possible. As in any organization, the plan must provide balance between absolute democracy where anyone can be heard if he or she desires and where votes are cast only by those who have become fully informed through consideration of all of the arguments put forward by their colleagues and a pragmatic representative system where elected representatives provide the debate and structure the questions for us. In this latter system, the faculty at large can actually participate in the decision process more frequently and efficiently than at present through mail referendums. To increase the informed nature of such voting, a summary of the issues by the Senate leadership can accompany each question. Having an elected body resembling the present Senate Executive Committee carry on most of the work of the faculty should speed the process and can even increase faculty participation if mail referenda were more easily permitted. However, we should preserve the mechanism of being able to convene a meeting of the entire faculty if circumstances warrant it.

The Senate Executive Committee, your elected representatives, will act as a sounding board in the process of finding a balanced solution. However, a change in the Faculty Senate from an absolute to a predominantly representative democracy will require full Senate approval. It is my hope that we can provide a logical framework for your consideration and that we can act on a proposal to change to a representative Senate at the regular Spring Faculty Senate Meeting on Wednesday, April 15, 1987 from 3-5:30 in 200 College Hall. In the interim we desire your counsel concerning advantages, features to be included, and potential pitfalls in any such proposal. We welcome your views through calls or letters to the Faculty Senate Office, 15 College Hall/6303, Ext. 6943.

Roger D. Soloway

Fulbright 40th Anniversary Fellow



Jere Behrman

Dr. Jere R. Behrman, William R. Kenan Professor of Economics and associate director of the Lauder Institute of Management and International Studies, has been named a Fulbright 40th Anniversary Distinguished Fellow. In March, Dr. Behrman will give major addresses in Bangladesh, Nepal, and Pakistan on *Schooling and Economics in Developing Countries*. The 40th anniversary of the Fulbright Program is being celebrated during the 1986-87 academic year and the event is being marked by numerous observances around the world. Among the most visible and important is the exchange of Distinguished Fellows from the United States and abroad. The U.S. Information Agency, which administers the Fulbright Program, aims to send a total of 40 American Distinguished Fellows abroad; in addition, more than 30 distinguished foreign scholars, educators and public figures will come to the U.S. More than 156,000 persons have participated in the Fulbright Program since it began.

Dr. Lee V. Cassanelli, associate professor of history, has received a Fulbright grant to Somalia. The Fulbright grants, which are awarded on the basis of a national competition, represent a significant part of the federal government's commitment to international educational exchange.

Research in Literacy

Seven research projects in literacy have been awarded grants under the LRC mini-grant program, which is funded by the UPS Foundation, and provides "seed money" for start up projects that have the potential to lead to expanded research studies in literacy.

Pamela Freyd, of the Graduate School of Education, is exploring the use of LOGO to teach revision to elementary school children.

Nancy Hornberger, of the Graduate School of Education, is conducting an ethnographic study of bilingualism in two Philadelphia public schools and their surrounding communities.

Carolyn Marvin, of the Annenberg School of Communications, is examining oral and written practice in American newspapers of the early nineteenth century, with matching funds provided by the Annenberg School.

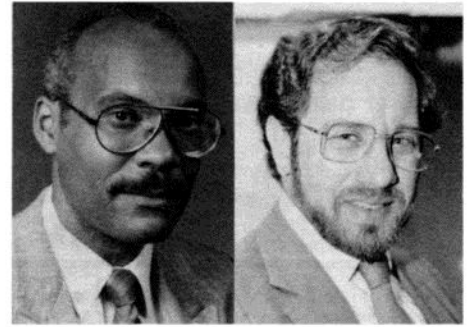
Margaret Mills, in the Department of Folklore

and Folklife, Faculty of Arts and Sciences, is exploring traditional women's education and private-sector basic education initiatives in Pakistan. This research is also supported by funds from Penn's Research Foundation.

Jacqueline Landau, a doctoral student at the Graduate School of Education, is studying literacy development among limited-English proficient students in the School District of Philadelphia.

Thomas Marmor, a doctoral student at the Graduate School of Education, will study the relationship between dialects, language attitudes and the development of literacy materials for adult literacy programs in Togo, West Africa.

Hannah Winston, a doctoral student at the Graduate School of Education, is developing a model for process-oriented teaching of reading and writing in open classrooms for low performing multi-ethnic secondary school students.



Peter Vaughn

William Epstein

Associate Dean: Dr. Peter Vaughn

Dr. Peter Vaughn became Associate Dean of the School of Social Work on January 1, replacing Professor Howard Arnold. Coming to the University in September, 1981 from the faculty of the School of Social Work at Wayne State, Dr. Vaughn has also held positions with several health and mental health facilities. He presently serves as the primary investigator on the Family Advocacy Model Program at the Philadelphia Naval Base, where he studies the attitudes of Navy personnel toward families and violence. Dean Michael Austin notes that "Professor Vaughn is an outstanding educator who will provide valuable curriculum and administrative leadership in the years ahead."

President's Aide: Mr. Epstein

William Epstein, who has been director of communications for the U.S. House of Representatives' Committee on the Budget chaired by Pennsylvania Representative William H. Gray III, has joined the office as assistant to the President.

Mr. Epstein, 38, is a Philadelphian who graduated from Penn State in 1969 and was a reporter for the *Philadelphia Evening and Sunday Bulletin*, then director of public information for the Jewish Community Relations Council of Greater Philadelphia. He went to Washington as executive assistant to Representative Joshua Eilberg in 1977 and joined then-freshman Congressman Gray's staff in 1979.

In 1983 he returned to Philadelphia to direct communications for the W. Wilson Goode's 1983 mayoral campaign, and remained as director of communications and later as assistant for intergovernmental relations in the Goode administration. During the past two years on Representative Gray's staff he has also been studying in the Wharton Executive MBA Program, and is scheduled to receive his degree in May.

"I'm very pleased that Bill Epstein has agreed to come back to Philadelphia," said President Hackney. "With his extraordinary range of administrative and communications experience both here and in Washington, and his firsthand knowledge of Penn, I know he will be an invaluable asset." Mr. Epstein will do research for the President and render advice on "the full range of issues and policy matters with which the Office of the President deals," he added. He will also coordinate the President's communications with the campus community and many off-campus constituencies.

Council: Sexual Harassment as a Nationwide Concern

As background to the continued discussion on sexual harassment procedures at Council, February 11, the Steering Committee has circulated a *Chronicle of Higher Education* article of December 17, 1986, which describes efforts across the nation to form policies and procedures. Steering also asked *Almanac* to publish a summary prior to the February 11 meeting.

The *Chronicle* front-page story by Liz McMillen links the movement to form policies to legal activity including (1) a suit brought by a graduate student at Pittsburgh who charged she could not get help with a harassment complaint because the university lacked proper procedures; (2) the 1985 U.S. Supreme Court ruling in *Meritor Savings Bank v. Vinson* that businesses may be held liable for sexual harassment by supervisors even when the company has not been informed of the conduct (the *Chronicle*, June 25).

In an accompanying box (reproduced below), the *Chronicle* summarizes advice from the American Council on Education that colleges and universities develop policies.

The *Chronicle* article treats various aspects of policy formation and implementation at nine institutions, including Penn.

- New Hampshire, which is using the Su-

preme Court decision to fine tune existing procedures.

- Minnesota, which has had a policy for five years but cites problems from "the belief that academic freedom is absolute."

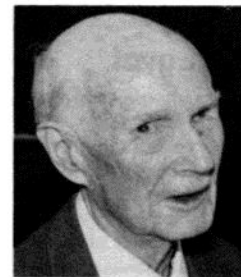
- Iowa and Michigan, which declare sexual relations (including consensual ones) between faculty members and students unethical.

- California and Texas at Arlington, where efforts to prohibit consensual sexual or romantic relations have failed.

- Pittsburgh, whose officials respond (to the graduate student charge) that there has been a policy since 1980 when EEOC issued its guidelines.

- Wisconsin at Madison, where four crimes of harassment are described in guidelines but are now being debated as "too specific." The four are: trading sexual favors for evaluations or grades, repeated or flagrant sexual advances, demeaning verbal or other expressive behavior in an instructional setting, and demeaning verbal or expressive behavior in a non-instructional setting.

The *Chronicle* coverage of Penn centers on recent debates on reporting, due process for the accused, and protection of complainants from reprisals.



Death of Dr. Rose

(continued from page 1)

Edward Rose

sor in the Department of Medicine in 1954 and was named emeritus professor on his retirement in 1974.

Meanwhile, he published 95 articles in his field, becoming known world-wide for the diagnosis and treatment of disorders of the thyroid gland, and won the Lindback Award for Outstanding Teaching. Colleagues praised, among other achievements, his development of keener diagnostic techniques based on the remaining senses, which he then shared with the sighted. A member of Sigma Xi and Alpha Omega Alpha, he was also a founder and early president of the Endocrine Society of Philadelphia. (In an article written under a pseudonym in the *Atlantic Monthly* in 1952, Dr. Rose wrote an account of his adjustment to blindness. His story also appeared in the 1952 book, *When Doctors are Patients*.)

In 1929 Dr. Rose married the former Elizabeth Kirk, M.D., a fellow graduate of Penn Med who also joined the faculty here and is now professor emerita of pediatrics. In 1983, Drs. Edward and Elizabeth Rose were both presented with the Distinguished Alumnus Medal of the Penn School of Medicine.

Surviving Dr. Rose are his wife and two sons, Edward K. of Chiang Mai, Thailand, and William E. of Tampa, Florida, as well as two grandsons. A memorial service will be held on February 7, at 2:30, at Kendall at Longwood, in Kennett Square. Another memorial service will be arranged at Penn. Memorial contributions may be made to the Office of the Dean of the Penn School of Medicine.

Homadi Ould Homadi, a 33 year-old graduate student in the finance department at Wharton, died at HUP on January 24. Mr. Homadi came to Penn in Fall, 1984, and was to have received his Ph.D. in May. He received his undergraduate degree in 1977 from Ecole Polytechnique in Montreal, Canada, and his MBA in 1980 from I.N.S.E.A.D., Paris, France. From 1980-84, he worked at Lehman Brothers in New York City. He is originally from Mauritania, West Africa. A memorial service will be held *Friday, February 6*, at 5 p.m. in Steinberg Hall-Deitrich Hall.

Almanac

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Council Offers Sexual-Harassment Policy Guidelines

WASHINGTON

Colleges and universities have a moral obligation to develop policies that protect students and employees from sexual harassment, says a new report by the American Council on Education.

Effective policies can help shield higher-education institutions from potential liability, as well as address legitimate faculty and student concerns, the report says.

"The entire collegiate community suffers when sexual harassment is allowed to pervade the academic atmosphere," the report says.

Help for Institutions

To help institutions create or revise existing sexual-harassment policies, the A.C.E. offers the following guidelines:

- Develop a strong policy that includes a clear definition of sexual harassment and explains why it is important for your institution to prevent such practices. The policy may be more effective if it is endorsed by the faculty governing body and monitored by a faculty committee.

- Develop a grievance procedure that encourages students and

employees to report incidents of sexual harassment. An effective grievance procedure should allow complaints to be resolved informally first, but if that fails, through formal channels.

- Distribute the policy to all employees and students, as well as to agencies and companies that do business with the institution or provide internships to students. Include the policy in the student handbook; course catalogue; administrative, faculty, and staff handbooks; campus contracts; and the academic governance code.

- Inform new students, administrators, professors, and staff members about the university's position. Explain the policy at orientation programs and workshops.

- Create an educational program to help everyone on the campus understand and prevent sexual harassment. Develop brochures that explain what constitutes sexual harassment and where to go for help.

- Provide training to supervisors, including deans, department chairmen, and student-affairs personnel, through workshops and seminars. Continued training may

be provided by student governments and faculty and staff councils.

- Appoint a coordinator to handle reports of harassment, such as the campus ombudsman, affirmative-action officer, or a staff member in the student-affairs office. The person should be well-respected on the campus.

- Adopt, publicize, and enforce penalties for violations of the policy.

- Investigate and resolve complaints promptly.

- Keep written records, but take precautions to protect the privacy of all parties involved.

- Take action to resolve claims even if a discrimination charge has been filed with the Equal Employment Opportunity Commission or a state agency.

- Publish the results of resolved complaints in internal reports, making certain that all information used protects the privacy of people involved.

For copies of the eight-page paper, send a self-addressed envelope with 37 cents in postage to the American Council on Education, One Dupont Circle, Washington 20036; (202) 939-9390.

—LIZ McMILLEN

Women in Ancient Egypt

As part of the centennial celebration of the University Museum, the exhibit *Women in Ancient Egypt: From a Century of Excavation* by the University Museum, will be shown in the Arthur Ross Gallery. This exhibit features personal items such as cosmetic jars, religious objects and jewelry, as well as tomb art illustrating various aspects of Egyptian culture, all bearing a special connection to the lives of women in Ancient Egypt. Nearly 100 articles are on display, dating from 3100 B.C. to the Roman conquest, and all have been borrowed from the University Museum's extensive Egyptian collection.

The exhibition honors Sara Yorke Stevenson, a curator of the Egyptian and Mediterranean Section in the 1890's, and the woman largely responsible for the establishment of a major collection of Egyptian artifacts at the Museum.

Although men dominated public life in this ancient culture, queens often became influential in the political realm, some even holding power equivalent to that of the king. In private life as well, women held the legal right to own property and to divorce their husbands, privileges not often granted to women in the ancient world. To all Egyptians, the mysteries of the world and the afterlife occupied their imaginations, their rituals and their religious beliefs, and the goddesses were as important as the gods.

The exhibition can be viewed through April 25, at the Arthur Ross Gallery, Tuesday-Friday, 10 a.m.-5 p.m., Saturday-Sunday, noon-5 p.m.



The Mummy Cover or head-piece (shown above) from the first millennium, B.C. is made of plaster covered cloth, and would have been placed over the wrapped head of a mummy. The gold sheeting covering the face is thought to have represented the transformation of the dead into beings who shone with light, like the sun.

Safety Alert: Subway Risks

The 36th and Sansom Street subway stop has been the site of four reported assaults in the last two years, according to Director of Victim and Security Support Services Ruth Wells. The perpetrator of two assaults—including the April 22, 1985 rape of a University undergraduate student—was arrested and is serving a 7-15 year jail term. No suspects have been arrested in the later two assaults, including the attempted rape reported last week by a University graduate student.

The Department of Public Safety stresses the importance of safety, and urges special caution in areas such as subway stations, not in the jurisdiction of University Police. Public Safety reminds students, faculty and staff that both the Penn Bus and Escort Service are safe alternatives to walking alone. For Escort Service, call 898-RIDE.

Department of Public Safety Crime Report

This report contains tallies of Part I crimes on campus, a listing of Part I crimes against persons, and summaries of Part I crimes occurring in the four busiest sectors on campus where two or more incidents occurred between **January 26 and February 1, 1987**.

Total Crime: Crimes Against Persons—0, Burglaries—2, Thefts—12, Thefts of Auto—1

Area/Highest Frequency of Crime

Date	Time Reported	Location	Incident
Locust Walk to Walnut St., 36th St. to 37th St.			
01-29-87	6:20 PM	3641 Walnut	Wallet taken from unattended jacket in open office.
01-30-87	2:26 PM	Phi Gamma Delta	Wallet taken from coat during party.
Civic Center Blvd. to Hamilton Walk, 34th St. to 38th St.			
01-28-87	3:40 PM	Johnson Pavilion	Computer monitor and printer taken.
01-30-87	11:00 AM	Medical School	Panasonic VCR taken from secure room.

Safety Tip: There are three components to every crime: a criminal, a victim and the opportunity to commit a crime. Combining these components forms a criminal triangle. The only way to break the triangle is to remove the opportunity the criminal needs to commit a crime.

Update

JANUARY ON CAMPUS

FITNESS/LEARNING

4 Data Analysis and Modelling Workshop: *Statistical Analysis with NKRK Package*; Ralph Ginsberg, department of regional science; 3 p.m., Room 169, McNeil Building (Social Science Data Center).

9 Routes to Higher Education Administration: Christoph Guttentag, regional director of admissions, Karen Titmarsh, associate dean, Bryn Mawr College, and Christopher Dennis, coordinator of College House Program, adjunct professor of English; 4:30-6 p.m., Ben Franklin Room, Houston Hall (Career Planning/Placement).

TALKS

4 Small but Healthy: David Seckler, International School for Agricultural and Resource Development, Colorado State University; 11 a.m.-12:30 p.m., Classroom 2, University Museum (South Asia Regional Studies).

Second Annual Rainbow Lecture: *Neurons with Multiple Messengers*; Tomas Hokfelt, Karolinska Institute, Sweden; 4 p.m., Suite 100-101 Mezzanine, Med Labs Building (Department of Pharmacology).

5 Hormonal Regulation of Glucose Transport: Christin Carter-Su, University of Michigan; noon, Hirst Auditorium, Dulles Building, HUP (Department of Biochemistry and Biophysics).

Images of Christ in Arabic Literature: David Pinault, the Agnes Irwin School; 4:30 p.m., 8th floor lounge, Williams Hall (Middle East Center Seminar).

9 Prometheus Reclaimed: Conservation, Environmentalism, and Ecology in the USSR: Douglas R. Weiner, Indiana University; 4-6 p.m., Alexander Vucinich Seminar Room, Smith Hall (Department of History and Sociology of Science).

Cell Specific Factors Regulating Ni-coupled Receptor Expression in Cultured Neuroblastoma Cells: David C. U'Prichard, vice president, biomedical research, Stuart Pharmaceuticals; noon, Suite 100-101, Mezzanine, Med Labs Building (Department of Pharmacology).

10 Molecular and Cellular Studies of a Major Forebrain Ca⁺⁺-Dependent Protein Phosphorylation System: Mary Kennedy, associate professor of biology, California Institute of Technology; noon, Suite 100-101, Mezzanine, Med Labs Building (Department of Pharmacology).

11 Historical Perspectives on the Hunger-Illness Link in India: Paul Greenough, University of Iowa; 11 a.m.-12:30 p.m., Classroom 2, University Museum (South Asia Regional Studies).

Deadline

The deadline for weekly calendar update entries is Tuesday, a week before the date of publication.

Emergency Closing Reminder

Employees can call the special emergency number: 898-MELT (6358) to obtain information regarding a partial closing of the University as a result of inclement weather. Full closings are communicated through radio announcements. Radio code numbers are 102 for a full closing of day sessions and 2102 for the closing of evening sessions. To obtain more information see *Almanac*, November 4, 1986.