

# Almanac

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## During SEPTA's Strike

Through a one-sheet *PENNgram* mailing, the University last week alerted all faculty and staff to special arrangements in the event of a strike by SEPTA workers—a strike which went in to effect at 6 p.m. Sunday. City buses, subways and subway-surface (trolley) lines went out, but the regional SEPTA services—commuter rail lines and suburban Red Arrow buses and trolleys—remained in service Monday.

Penn's arrangements for additional parking are shown on page 6 of this issue, along with an update of a memorandum on policy approaches during the strike—basically asking offices to make flexible arrangements to allow for congestion but disallowing the use of transportation problems as grounds for absence.

## CrimeStat Reporting

Beginning with this issue of *Almanac*, the Office of Public Safety will give a weekly statistical report on criminal incidents and arrests on campus, as recommended on the floor of the University Council in February.

## Educational Materials Drive

For the reopened but severely damaged University of El Salvador, a Penn Campaign for Material Aid has been launched (page 6), asking department-to-department assistance in replacing textbooks, journals, and classroom/laboratory equipment and supplies. The Penn group will work in liaison with a national one which arranges for transport of materials.

## On Sexual Harassment Survey Report

The University of Pennsylvania Sexual Harassment Survey Committee will release the final copy of the Survey Report, including narrative materials, by the end of March. All narratives have been closely edited to exclude any identifying information about specific individuals, departments and/or relationships. Some have been deleted entirely. If anyone has questions or concerns about the inclusion of a particular narrative, kindly contact Michelle Fine (Graduate School of Education) at Ext. 7019 by March 21.

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Insert: Computing Resources' Penn Printout

## Senate: Restructuring Itself by 1987

At Monday's special meeting, the Faculty Senate passed all of the proposed structural changes on the agenda except one that would mandate contested elections. It also passed both the 9.8% salary increase recommendation of the Economic Status Committee and its recommendation to delay the health component in the "cafeteria benefits" proposal for detailed approval by the Senate. A floor motion to "express dismay over the inactivity of the Administration" with respect to federal taxation of tuition benefits was tabled after debate

(see page 3).

The special meeting was called after Senate's Fall Meeting failed to gather a quorum of 100 as required to act on the by-laws changes proposed last year (*Almanac* 10/1/85) by the Committee on Administration then headed by Dr. Irving Kravis. Monday the meeting began at 3:10 p.m. with 88 members present, but made quorum by 3:50 and voted affirmatively to:

- Eliminate the 12 at-large positions on the Senate Executive Committee and increase the

(continued on page 2)

## Trustees: Breaking a Record, Buying the Hilton . . .

The Executive Committee of the Trustees, conducting business Friday against a continuing background of anti-apartheid activity, learned that Penn's endowment has passed the half-billion-dollar mark for the first time in the institution's history.

As other indicators of Penn's basic health President Sheldon Hackney noted that construction in progress now totals more than \$200 million, and Chairman Paul F. Miller, Jr., said gifts and pledges of \$49.5 million by March 6 came within 2% of the record high set last year when Trustees and alumni made exceptional gifts toward the "Penn's Future" campaign.

The Executive Committee took action on resolutions that:

- set undergraduate tuition at \$10,258 next year, with the general fee at \$942 for a total of \$11,200. Graduate tuition was set at \$11,165 plus fee (\$695) to total \$11,860. Professional schools will set tuitions administratively, but the fee will be \$544.
- approved \$283,000 in renovations at the Modern Language College House and \$500,000 in renovation of Medicine's behavioral research

laboratories.

- authorized the acquisition of the Hilton Hotel for \$17.9 million plus closing and settlement costs, and formed a Hilton Acquisition Ad Hoc Committee empowered to act on behalf of the University in the acquisition process. The 21-story hotel on Civic Center Boulevard has some 310,000 square feet and is partly leased now to University Hospital and Clinical Practice units, which occupy four floors at nearly \$1 million a year, and have expressed a need to expand ambulatory care capacity and support services. Children's Hospital has also asked to lease office space in support of the Pediatrics Department.

In appointments and promotions, Deputy Provost Richard Clelland singled out as tenure-significant the promotion of Dr. Michelle Fine in psychology and education and the appointment of Dr. Richard B. Johnston, Jr., of Colorado as William H. Bennett Professor and chair of pediatrics.

**Apartheid:** Richard Brown, Jr., chairman of the University Responsibility Committee, summed up his committee's meeting with students as "a good discussion." Trustee Chairman Miller said it would be "highly improper" to bring to the Executive Committee any recommendations on changing the January 17 decision to allow 18 months for change in South African policy before voting on total divestment, since the executive body has only 12 members whereas the January vote reflected a decision of the 45-member body. Some 20 members of the Penn Anti-Apartheid Coalition, present as registered observers, included seven who staged a silent protest by donning death masks and standing with their backs to the Trustees during Mr. Brown's talk.

Later the Coalition distributed a statement incorporating also the language to be voted on in Council Wednesday (see resolution of GAPSA, page 5 of this issue).

## Lawsuit on South Africa

At presstime Monday, the Penn Anti-Apartheid Coalition announced the filing of a petition with the Philadelphia Court of Common Pleas to void all actions of the January 17 meeting of the full Board of Trustees. The petition charges violation of the Commonwealth's "sunshine" law (the meeting was held in Wistar Auditorium with closed-circuit television to a larger premises at the Annenberg School) and violation of the University's conflict-of-interest policy. Listed as involved in the filing are the Coalition, Penn Black Students Against Apartheid, United Minorities Council, Penn African Students Association, and five individual students.

# SENATE

## From the Chair

### On Academic Freedom and Other Peculiarities

The other day I heard, perhaps for the hundredth time this year, the archetypical comment about academic freedom: "There is a limit to the freedom of anyone who wants to scream fire in a crowded hall, or who wants to carry out research on topics such as the death experience of his/her subjects." The argument is really capable of silencing anyone who wants to advocate total freedom of speech and/or of action. And yet there is much more to say!

Academic freedom involves much more fundamental aspects of freedom than license to shout irresponsible or mischievous calls or warnings. It involves much more essential aspects of self-determination of scientific directions than criminal acts that may harm other human beings, degrade the environment, destroy property or aimlessly harm animals. Academic freedom involves first of all freedom to think freely about all aspects of life, of society, and of the world and to express those thoughts, judgments and conclusions, in a responsible and communicable manner without fear, coercion or threat. Academic freedom also encompasses freedom to search, explore, examine and analyze any problem, topic, or question that concerns a scientist, and to do so with any appropriate means conceivable, retaining both the ability and responsibility to make public all aspects of his/her work without fear, coercion, or threat.

It is amazing how clear and acceptable these principles were considered to be only a few years ago, by society at large, and how ready was the academic community to defend, articulate and expand these principles. Many signs indicate that, as of late, many of the would-be defenders are not willing now to do so readily and with the required enthusiasm. Among the many and complex reasons that appear to be present the fear of repercussions, and a greater concern for other values seem to predominate.

The concerns about academic freedom stem from changes that seem to be occurring both in the society at large and within the universities themselves. Outside the university "Accuracy in Academia Inc." seems to be doing well with notable support within and without academia, in spite of its brief history. Many more groups seem to be out there with their aim turned on what is taking place on the university campus, in association with concerns about prevailing attitudes among the faculties, the students, and the university administrators. Inside the university there is plenty to worry about, too.

In many universities faculty members in social sciences, or in humanities, or researchers in many fields, are deeply concerned about what they are going to say in class or what research they are going to do in their laboratory test lest some of their own colleagues and students take adamant exception to what they say or do. In most such cases the class is as mundane as American history, or world history, or Sociology I, or Economics I, or Political Science, or Developmental Planning. If someone takes an exception to their teachings or research they see very little support coming their way from their colleagues, the student body or the university administration. The apathy or the fear seem to be all around.

Here is another minute example this time clearly at Penn. A professor has been carrying out a small scale test survey on student attitudes. The preliminary results are truly frightening for anyone who believes in academic freedom. Here are some highlights:

80% of the students answering support the notion that *citizens'* groups from outside the university should have the right to visit any class to monitor lectures.

35% of the students answering support the notion that *citizens'* groups have the right to have representatives sit in classes taught by a communist professor.

58% of the answering support the notion that the *government* has the right to get involved in classroom activity in trying to eliminate any notion of racism.

58% of the students answering support the notion that *university officials* have the right to take disciplinary action against professors that express offensive opinions in the classroom.

26% of the students answering support the notion that the *university administration* should monitor classroom activity in order to prevent racial discriminatory statements.

32% of the students answering support the notion that the National Organization of Women should have the right to monitor university classes to ensure that no sexist comments are made by a professor.

55% of the students answering support the notion that a professor who disagrees with affirmative action should not be permitted to express his/her opinion in class.

The survey does not, of course, claim to cover all aspects of students attitudes nor to be expressive of the definitive student orientations in such matters. Yet the high proportions and the seriousness of the implications of the answers sends shivers of fright to the spine of those who contemplate what these answers mean.

Perhaps it is a matter of insufficient information, or perhaps a matter of unarticulated concerns from the point of view of academic freedom. Or perhaps it is a matter of the times we live in. Whatever the reasons or causes it is perhaps high time for those of us who place academic freedom in cardinal order to show our concerns, to articulate the implications, to illuminate the dangers for faculty and students, and for education and sciences, and to call for stronger defense of freedom from ourselves, from our students and from the university administrators.

The leadership on the campus, in all its manifestations, should be found in the forefront of defense of freedom. The leaders should articulate how precious academic freedom is for all; that all progress that has occurred has come about through the exercise of that freedom and that whatever progress we hope to have in the future will also come through the universal exercise of freedom. Freedom is indivisible! Any loss of freedom by somebody is loss of freedom by everybody!

*Anthony R. Tommarino*

### Senate from page 1

number of constituency representatives from 26 to 36. SEC will number a total of 45 instead of 47. (Passed 56-48 with 5 abstentions, after a motion to split the question into two parts was defeated 55-45 with 2 abstentions.)

- Enlarge the Nominating Committee from 9 to 12, and have it elected by SEC from nominees who are members of SEC or who are nominated by petition. (Passed 52-36 with 8 recorded abstentions.)

- Establish a Senate Committee on Committees made up of the Chair, Chair-elect, and 7 members of SEC elected by SEC, with its chair chosen by SEC on the recommendation of the Senate Chair. (Passed 87-10 with 4 abstentions.)

- Require, for valid nominations of constituency representatives, a statement that the nominee agrees to stand for election. (Passed unanimously.)

In a housekeeping motion (54-35 with 13 abstentions), the Senate

- Assigned the Committee on Administration to work out details of the election changes involved in eliminating at-large seats and adding constituency positions in time for April 1987 elections. Debated at length was Dr. Kravis' advice that this would require vacating all offices in spring 1987, including those held by members elected this April to two-year terms.

- A motion of the Senate chair, which Dr. Kravis introduced but said his committee did not endorse, was to have each Nominating Committee submit the names of two candidates for each of several offices including Chair-elect, Secretary-elect, at-large seats (deleted by the proposer after the vote to eliminate these) and vacancies on Economic Status and Academic Freedom Committees. The motion was defeated 83-17 with 7 abstentions.

**Economic Status:** As chair of the Committee on Economic Status of Faculty, Dr. Jean Alter introduced the two motions published in *Almanac* March 4.

- The motion supporting "an average increase of 9.8% in continuing faculty salaries in 1986-87" passed 92-0 with two abstentions. Dr. Alter explained the figure in terms of Penn's changing rank in the selected group of "peer

### Religious Holidays

I remind faculty and students that Wednesday evening, April 23, begins the first two days of Passover, which include Thursday, April 24 and Friday, April 25. Furthermore, March 28 is Good Friday. No examinations shall be given or assigned work made due on these days.

Wednesday, April 30 and Thursday, May 1 are the last two days of Passover, which some students may also plan to observe. Although our religious holiday policy does not prohibit examinations on May 1, students who are unable because of religious observances to take examinations then must make arrangements with their instructors by Tuesday, April 1. If instructors are informed of such observances by April 1, the students have a right to make up examinations given on May 1.

—Thomas Ehrlich, Provost



institutions" (the Ivies plus Chicago, Northwestern, MIT, Stanford and Johns Hopkins), where it has been, since 1974-75, in positions 2, 3, 4, 7, 5, 6, 5, 7, and 8. Last year's drop to 8, Dr. Alter said, was despite the use of catch-up percentages here. "The administration worked with us; unfortunately the other universities did better so we are further behind."

• The motion that "any implementation of the proposed changes in the health benefits program be postponed until the Faculty Senate is able to vote its endorsement of a new program" that meets three specifications (spelled out in the motion as published) passed 61-9 with 11 abstentions.

From the floor, Dr. Peter Gaeffke introduced a resolution that

*Whereas* The Administration . . . had many opportunities to ameliorate the impact of new taxation on tuition benefits upon its Faculty but chose a scenario in which the faculty is degraded to the status of common employees in order to deny incoming faculty tuition benefits for three years and to let the faculty bear the impact of taxation on Graduate tuition benefits (up to \$12,000, Lauder program \$20,000, which will be added to taxable income),

*It is therefore, being resolved that:*

the Senate of the Faculty of the University of Pennsylvania

(a) expresses its dismay over the inactivity of the Administration in this matter

(b) urges the Administration to recognize and reconstitute the *Separate Position* of the Faculty as different from the Administrative and Support Staff in order to return to the previous policy of tuition benefits for incoming Faculty,

(c) and show vigorous support for national organizations and other universities which work forcefully to undo the relevant tax laws concerning the taxability of tuition benefits.

Dr. Sheldon Hackney said the federal action on graduate tuition benefits gave no options but made all taxable by law. On undergraduate tuition benefits, he said the law required the University to make the benefit uniform, and either have all faculty and staff eligible immediately, or all subject to the three-year wait that had previously applied only to staff. He said the cost of making all staff immediately eligible—and that cost's potential impact on other resources such as the salary pool—was the deciding factor. Senate Chair-elect Roger Soloway added that the Senate Consultation Committee tracked the decision and agreed to it, noting that perhaps half a dozen faculty and administrators were involved in the three-year wait whereas the alternative to compliance would subject all undergraduate tuition benefits to taxation. An AAUP national effort to have faculties separated was discussed, Dr. Soloway said, but the risk of having everyone's benefits taxed if AAUP's effort failed was paramount. A motion to delete some language in Dr. Gaeffke's motion (the second "whereas" paragraph) was withdrawn by its maker and seconder when the motion to table arose, as was an unseconded motion to divide the motion and treat part "c" separately. The motion to table passed on an uncounted show of hands.

*Below and on the next two pages are statements of all candidates for contested offices in the Faculty Senate election now in progress. These statements, with ballots, are being mailed by the Senate Office Tuesday, March 18. Marked ballots must be received by the Senate Office in both the outer and inner envelopes provided, by 5 p.m. Tuesday, April 1.*

## Statements of Candidates Nominated by the Committee

### Chair-Elect

#### Michael B. Katz

My experience in academic governance dates from the late 1960's when I served as chair of the Academic Council and then Speaker of the Institute Assembly at the Ontario Institute for Studies in Education. The former was roughly analogous to Penn's Senate; the latter was an experiment with a unicameral academic governing structure. At Penn, where I have taught since 1978, my major university-wide responsibilities have been chair of the search committee for an associate provost; chair of the University Council's community relations committee; and chair of the Senate committee on the ATO incident. Within my home department, History, I spent much of the current year as chair of a search committee for a senior appointment, field unspecified. For those who don't know me, my research interests center on American social history, and I have written books in three major areas: the history of education, urban social and family structure, and the history of poverty and social welfare.

In my view, the Senate leadership has three main tasks: to represent the views and interests of the faculty to the administration and other groups; to inform the faculty about all matters that concern it; and to provide the faculty with the opportunity to discuss and debate issues and policies. In the next few years, escalating costs and probable federal cutbacks will force difficult decisions about resource allocation. As I see it, the essential task will be balancing three major priorities: adequate faculty salaries; increased support for graduate students; and maintenance of the need-blind admissions pol-

icy. As the Senate leadership presses vigorously for improved faculty compensation, it also needs to make certain that faculty play a major role in the adoption of policies that affect the shape and character of the University. In particular, the Senate leadership must increase faculty participation in the formulation of both the current and capital budgets. Its existing representation on the Academic Planning and Budget Committee does not give the faculty appropriate influence on crucial decisions about the future of the University.

Because informed decisions require adequate data, one of the Senate leadership's main jobs is to gather information the faculty will need for its deliberations and to be sure the faculty has sufficient time to evaluate and debate important issues. The Senate leadership also should find better ways of impressing its colleagues with the importance of participation in discussions of issues vital both to their interests and to the entire University community. In recent years Penn's international stature has increased, often dramatically. In every way, the University has improved. With the active participation of the faculty which is its core there is every reason to be confident that Penn can maintain its momentum despite the difficulties that all universities will face in the years immediately ahead.

One last point: the Senate leadership should use its influence to unify the faculty. Of course, faculty members inevitably will have sharply differing views on the major issues confronting the University. But Senate leadership can—and must—guide debate on those issues within channels bounded by civility and mutual respect.

Statements of the Nominating Committee slate continue, next page.

## Statements of Candidates Nominated by Petition

### Chair-Elect

#### F. Gerard Adams

The University is its faculty, and the Senate serves as the voice of the faculty. That voice is heard not only in its formal deliberations and the committee system, but, perhaps most importantly, through numerous informal relationships with the University Administration. The Senate is the heart of the collegial system, which is, after all, what an academic community is all about. We can bring new life into this institution by broadening active participation from all schools of the University and from all ranks of the faculty.

Emphasizing the importance of collegiality and the faculty's role in University governance, does not mean an adversary relationship with the Administration of the University. On the

contrary, faculty and Administration need to work together to achieve their common objectives to keep Penn at the premier rank of research and teaching universities.

To build the effectiveness of that collaborative relationship, we must focus on issues which are central to the University and its educational mission. The primary business of the University is the University. We must be concerned with improving its governance, with educational planning, with funding for faculty salaries and benefits, with development of research facilities and support. And, of course, we must be ever watchful on issues of academic freedom.

Our objective is not for a louder faculty voice, but rather for one which is heard more clearly and which is being listened to. It is for a voice which is addressed to the academic concerns of the faculty.

Statements of the Petition slate continued, next page.

## Statements of Candidates Nominated by the Committee continued

### **Secretary-Elect** **Ellen Pollak**

A major purpose of the Faculty Senate is to provide a forum for the expression of faculty opinions and concerns. The role of the Secretary of the Senate is to document that exchange of views and information in a manner that is respectful, balanced, accurate and fair. As someone professionally concerned with language (with its uses and its abuses), I believe I am in a good position to perform that function for the Senate Executive Committee and for the Senate at large. Having directed the English Honors program and having served on the Graduate Council, the Executive Committee of the College of General Studies, and the University Judicial Hearing Board, I have a good sense of the educational issues confronting the University at both the undergraduate and graduate levels. As an assistant professor, moreover, I am in touch with the concerns of junior faculty and would like to contribute to making the Senate Executive Committee a broadly based, representative, and responsive mechanism for the communication of faculty opinion.

### **SEC At-Large** **Howard D. Arnold**

I am honored to have been selected by the

nominating committee for an at-large position on the Senate Executive Committee. This is my 17th year at the University. I have made contributions in many areas of University life, but to date, I have never been a part of S.E.C. I see this nomination as an opportunity to contribute in yet another new area and in ways that I am sure will provide a stimulating challenge.

I have a longstanding commitment to academic excellence and believe that the reputation of the University depends on the quality and diversity of its faculty. As we strive for a more diverse community of scholars, inclusive of race, ethnicity, gender, political, and cultural differences, we need to work actively to preserve a sense of community and fair play. In order to achieve this aim, there must be effective faculty involvement at all levels of the University. We live in a time where financial forces exert pressure on institutional decisions. It is essential that faculty involvement in important institution-wide decision be maintained.

I have carried a number of responsible roles which have prepared me to participate in University governance. I have served on search committees for deans and other high level positions in the University. For four years, I was the Faculty Master of the W.E.B. DuBois College House Program. For the past three years, I have served on the Council on Undergraduate Education which attempts, as part of its mis-

sions, to link undergraduate education and faculty with graduate and professional faculty and schools. I have served on the Undergraduate Admissions Committee and have helped to forge sub-matriculation opportunities between students in SAS and the Graduate School of Social Work. I have had a role in the development of interdisciplinary programs with Nursing, Medicine, Veterinary Medicine, and the Dental School.

My prior service, not fully enumerated here, has prepared me to contribute in meaningful ways to the Senate Executive Committee. I welcome the opportunity to serve.

### **Anna-Marie Chirico**

As an academic physician who has been at the University of Pennsylvania for 27 years, I appreciate the confidence placed in me by the Nominating Committee of the Faculty Senate. Although I am primarily involved with teaching and the delivery of health care in the Medical School, I have served on many University-wide committees, and have as a major concern Pennsylvania's high academic tradition. I try to listen carefully to the problems and interests of patients, students and colleagues and feel that I am able to bring people together and help resolve outstanding differences.

*Statements continue past insert.*

## Statements of Candidates Nominated by Petition continued

### **Secretary-Elect** **David P. Silverman**

I accepted the nomination as Secretary-elect for the alternate slate of officers because, in my view, an election rather than an acceptance of a single proposed slate promotes the freedom and open expression expected on the Penn campus. I believe that the members of the University community are committed to maintaining Penn's excellent academic atmosphere and that it is through the faculty that the high standards will remain at their level. As Secretary I expect to work with the Chair, the members of the Senate Executive Committee, and the faculty in best presenting the issues, problems, recommendations, etc. that this community regards as critical towards its goals. To the Senate, I will bring my experience as an elected member of the Senate Executive Committee, and undergraduate chair of my department, a member of the Committee on Open Expression, a member of the Committee on Undergraduate Education, and assistant dean for academic advising, and an associate curator at the University Museum.

### **SEC At-Large** **Marilyn E. Hess**

My position with regard to potential service

on the Senate Executive Committee can be stated quite simply. I would direct my energies to encouraging the University to generate the best possible climate for the intellectual development of all its students, undergraduate and graduate, and for fostering freedom of inquiry and scholarship for all its faculty. To accomplish these goals may require at times being labeled a "liberal" or at other times a "conservative." Both of these terms I find quite meaningless, since the opinion one holds depends on the problem under discussion at a particular time. The Senate Executive Committee is one of the vehicles available to foster an interchange between the Faculty and Administration. It should be used to seek the means to allow this University to accomplish its mission as an outstanding educational institution. I do not view the University as a battleground for persons with vested interests, whatever they may be, but rather as a unique environment where ideas and persuasions can be presented with equal respect and devoid of rancor.

### **John A. McCarthy**

Asked whether I would be willing to join a slate of alternative candidates for the Faculty Senate, I did not hesitate to say yes. Why? Because I have political aspirations? No. Because I have a hidden agenda? No. Because I

have nothing to do on Wednesday afternoons? Hardly. Because I had little idea of what I was letting myself in for? Maybe. Actually, I looked upon the invitation as an honor, but mostly as an obligation to the faculty and the University at large. Since I am convinced that choice is the essence of democracy and that dialectical interplay is more productive than an inner monologue, I intuitively support the notion of alternative views. Moreover, I detest mere lip service. If I am ready to criticize others for indulging in empty verbiage where decisive action is called for, I should be ready myself to put my feet where my mouth is (double-entendre intended). Thus my willingness to be a part of an alternative slate, although I realize that election to the Faculty Senate represents a serious commitment of time and energy which would otherwise be devoted to scholarly pursuits.

Consequently, my candidacy should not be misinterpreted as the result of my own or anyone else's hidden political agenda. (I have my own pockets, thank you.) To be honest, I am not interested in politics. Thus I was amazed to learn that I was known to the faculty as an "archconservative" or—for that matter—that I was even known outside Williams Hall! My candidacy should more appropriately be judged as the fulfillment of a moral responsibility to promote the best interests of my colleagues at the University while advancing the

*Statements continue past insert.*

*ALMANAC March 18, 1986*



**Robert P. Inman**

Professor of Finance, Economics, and Public Management. Prior University Committees: Secretary to the Faculty Senate and a member of the Senate Advisory Committee (1978-80), University Council Committee on Committees (1981-83, chairman, 1983), Committee on Academic Freedom and Responsibility (1982-84), Wharton Personnel Committee (1982-84), Senate Committee on the Economic Status of the Faculty (1983-84).

*Statement:* I am pleased to have been nominated for the position of at-large representative to the Faculty Senate, and I look forward to the opportunity to serve the entire faculty in this capacity. As the recognized voice of the faculty, the Senate plays a unique and important role in the governance of the University. It has as its first, and foremost, responsibility the obligation to speak for the faculty on all issues of vital importance to the University. Yet as we speak, we must also listen. I am committed to the view of the University as a community of scholars. Since no member of our community—student, teacher, trustee, or administrator—is a captured party of the others, collegial choice, rather than confrontational politics must be the means by which decisions are reached if we are to remain a great University.

(intellectual) fortunes of Penn. If elected to the Faculty Senate, I would endeavor to listen to differing views, to weigh their relative merits in a fair and unbiased manner, and to incorporate valid points in reasoned discourse. All my efforts would be directed at encouraging a productive dialogue within the faculty as well as between faculty and administration to the benefit of us all.

While neither archly conservative nor rabidly radical, I am definitely not lukewarm (nobody wants to be spit out). My voice would be one of common sense and compromise. I can sum up my candidacy by paraphrasing a current cliché: what I say is what you get.

**Paul A. Liebman**

Two years ago, the faculty elected me from the "alternate slate" to serve on the Economic Status Committee. As a member of that committee, I have become knowledgeably intimate with the problems of the faculty's accumulating loss of income over the past decade and have fought for its recovery. While Economic Status will need to continue surveillance and pressure on the administration for economic recovery, our committee has been able to establish a beachhead in showing the administration that faculty salaries must be considered among the top priorities in the budgetary process rather than among the last, as we found it two years ago.

**Jerry Jacobs**

The principal goal of the University of Pennsylvania is academic excellence. We may pursue this goal best in the context of a vital and dynamic university. The Faculty Senate exists to represent the faculty voice in advancing the University's commitment to academic excellence and academic freedom.

Both tangible and intangible assets are needed to achieve academic excellence. The tangible assets include adequate research opportunities, and especially adequate funds to maintain vigorous research efforts. I suspect that impending Federal budget cuts will force the University and the Senate to address ways to maintain adequate research funding. Other vital tangibles include the maintenance of adequate facilities and salaries. Intangible elements of excellence include a commitment to open intellectual exchange and cooperation between departments and schools.

My candidacy for the Senate Executive Committee represents my recognition that we all owe to the University and to our Faculty colleagues a certain expenditure of time and energy which we would otherwise devote to research and teaching. As an assistant professor of Sociology interested in education and organizations, I welcome the opportunity to contribute to the University in this way.

As Economic Status liaison to the Personnel Benefits Committee, I have also been dealing vigorously with proposed changes in faculty benefits (PennFlex) and have tried with my colleagues to anticipate the impact such changes may have on all types of individual faculty situations to prevent benefit enhancement of some from becoming benefit loss of others.

In view of the above experience, it seems natural to want to continue to contribute to resolution of these important matters in the best interest of the faculty, and to help deal with other campus issues through service on the Senate Executive Committee. As I am particularly concerned with issues that effect all faculty in all schools, it is appropriate for me to be a candidate at-large for election to this committee.

**Oliver Williams**

Historically the Faculty Senate has proved to be a significant resource which has been used to guard faculty prerogatives and protect the academic standards of this institution. It is probably the case that its ability to perform this role varies inversely with the frequency of its use. A busy faculty cannot be expected to assemble constantly for dealing with details of University governance. As an executive committee member I will work to protect the Senate agenda so it can better perform its historic role on those occasions when we truly need it.

**Apartheid; Software**

At the March 19 meeting of the University Council two policies are slated for action: the proposed revision of Conflict of Interest Policy (*Almanac* 4/30/85) and the proposed Policy on Computer Software (*Almanac* 4/16/85).

Council will also consider and possibly act upon the Undergraduate Assembly Report on a New Student Union, an extensive study of the University facilities with recommendations derived from a survey of students, an opinion poll of campus groups, and a study of what union facilities are successful at other schools. Eric Lang, vice chair of the UA and chair of the Student Union Committee will present the report.

GAPSA will introduce the following resolution on divestment for action.

*Be it Resolved That:*

- i. The Trustees should enact an immediate freeze on the acquisition of any new securities of companies that do business in South Africa.
- ii. The waiting period during which South Africa is to be given an opportunity to make "substantial progress" toward dismantling apartheid should be shortened from 18 months to 6 months, terminating in September 1986.
- iii. The term "stocks" should be changed to the more generic term *securities*, so as to include bonds, debentures and other investment vehicles.
- iv. The Trustees should require that *all*, and not merely "substantially all," of their conditions for the dismantling of the legal structure of apartheid be met.
- v. The "reasonable period of time" during which companies should withdraw from South Africa (if it fails to dismantle apartheid) should be thrown out altogether. The failure of the South African government to dismantle apartheid should be, in and of itself, the trigger for the University to divest from companies that do business in South Africa, in a phased process not to exceed 12 months.
- vi. The Trustees should specify that "meaningful steps to ensure the effective sharing of political power in South Africa with all nonwhites" refers to the enactment of the democratic principle of *majority rule*, in one unified country, on the basis of *one adult, one vote*.

*Proposed Amendment to the University Council Bylaws, to be acted upon at the April 9 Council Meeting (additions italicized).*

**VI.1 Standing Committees.** The standing committees of the Council are those whose activities are directly instrumental in advancing the work of the Council. Members of standing committees and their chairs are appointed by the Steering Committee. At least one member of all standing committees of Council shall be a member of Council. The President, Provost, Chair and *Chair-Elect* of the Faculty Senate, Chair of the Undergraduate Assembly, and Chair of the Graduate and Professional Student Assembly shall be entitled to attend meetings of all standing committees of the Council and to participate in the discussions.

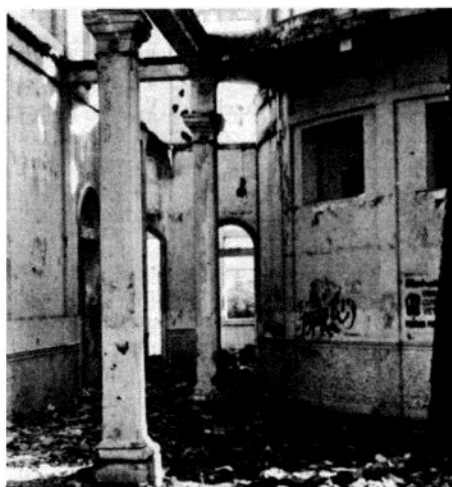
# Department-to-Department 'Material Aid' Drive For University of El Salvador

Faculty, students and others at the University have organized a Penn Campaign for the University of El Salvador, inviting all departments to collect books and supplies for the plundered institution that reopened in May 1984 with a budget less than one third of what it had in 1979. The Penn Campaign plans several activities, including a fact-finding mission this summer. For now, its chief emphasis is on educational materials as explained in a statement which reads in part:

## Education Under Fire

On June 26, 1980, at nine o'clock in the morning, hundreds of heavily armed government troops stormed the campus of the University of El Salvador. Soldiers gunned down dozens of students in classes and completely ransacked the campus, firebombing buildings and plundering for private resale whatever was valuable and could be physically removed from the campus—library books, lab equipment, furniture, office supplies, vehicles, window panes, virtually everything. The Salvadoran Army closed down the campus and kept it closed for the next four years.

In May of 1984, in response to international pressures, the Salvadoran government permitted the campus to reopen, but has refused to provide the funds desperately needed to reconstruct the campus. Today much of the campus still lies in ruins. The facilities are undersupplied and understaffed; its libraries are virtually empty of books; and personal textbooks are a rare luxury for most students. But despite these difficulties the students, faculty and administrators are strongly committed to rebuilding their



Medical School, University of El Salvador

university. The head of the university, Rector Miguel Parada, has issued an urgent appeal to the international academic community for moral and material support.

In response to this appeal the U.S. Campaign for the University of El Salvador was launched in the Fall of 1985, comprising many diverse student, academic, and professional associations. At the University of Pennsylvania, a group of concerned faculty have organized the Penn Campaign for the University of El Salvador, which, as part of the wide national campaign, seeks to support academic freedom and promote educational opportunity in El Salvador.

Concerned members of any department can lend crucial support to the Penn Campaign.

The department-to-department material aid drive will be one of our major projects for the Spring '86 term. The format of this drive will, we hope, serve to establish a close and warmly appreciated bond between the facilities of our two universities. There will be regular and prompt shipments of collected materials to El Salvador, facilitated by the U.S. Campaign for the University of El Salvador.

## How To Help

Please leave in the "donation boxes" in your departmental office any educational materials you may have to offer—textbooks (including those in English), exam bluebooks, lab or medical supplies, office equipment, stationery, etc. All such materials are desperately needed by the University of El Salvador.

To donate materials which, for whatever reason, cannot be left in donation boxes, please contact the undersigned. Also feel free to contact me if you would like to oversee the drive within your own department or if you are interested in any of the Penn Campaign's other projects, such as:

- Tuition for Salvadoran Students: \$10/semester per student (checks may be made payable to the Penn Campaign for the University of El Salvador).
- Donation of Subscription to Professional journals.
- Financing a petition supporting academic freedom for the University of El Salvador.
- Forming a delegation to visit the UES in Summer, 1986.

—Andrew Feffer, doctoral candidate, student in history, c/o 207 College Hall/6303 Phone: (home) 842-1376 or (campus) Ext. 8452

## Transportation Strike Plans

A strike against SEPTA's Philadelphia Transit Division began Sunday evening and may pose transportation problems for many employees of the University. To assure full continuation of University operations and services, we recommend that each department provide bulletin board space or other suitable means for facilitating employee car pools. Additionally, the Department of Transportation & Parking (Ext. 8667) maintains a master carpool matching service for any interested employees.

Supervisors are encouraged to be as flexible as possible in adjusting hours for staff personnel to meet the needs of employees and the operating requirements of their departments. If possible, arrival and departure times should be at other than peak load periods for commuters. Where they can, people are encouraged to walk to work or take alternate rail transportation rather than drive to campus. All personnel who commute are advised to allow sufficient time for the delays they are likely to encounter.

University business will continue as usual. Except for individuals taking bona fide sick time, personal days or vacation, absence from work will be charged as lost time without pay. Supervisors are, however, encouraged to use discretion in making reasonable allowances for lateness attributable to transportation conditions.

At right is information prepared by the University Department of Transportation and Parking related to special parking and campus bus service plans for use during the SEPTA strike. Additional information may be obtained by calling the Department of Transportation and Parking, Ext. 8667, or by consulting a tape-recorded message on Ext. 6358.

—George Budd, Director, Human Resources

—Steven Murray, Director, Business Services

**Parking:** Suggested locations for all day parking include: 38th and Walnut Streets; Hilton Garage; Palestra; Sheraton; 40th and Walnut Streets and the Civic Center lot. Free parking is available to University and HUP personnel at the River Field parking area at the University Avenue exit of the Schuylkill Expressway.

**Bus Service:** University-operated shuttle buses/vans between the center of campus and 16th and Locust Streets (Lindenwold Terminal) and the 69th Street Terminal. While the suburban train lines are operational, stops will also be made at 30th Street Station. The service is free and available to all faculty, staff and students showing a University I.D. card. A prerecorded message on Ext. 6358 will identify any changes to the following schedules.

**Note:** Due to abnormal traffic conditions that are usually prevalent during SEPTA strikes, the following time schedules should be used as guidelines only.

The plaza in front of Houston Hall serves as a terminal for all Penn buses.

## Bus Schedule

Inbound	30th Street Station West Entrance	Outbound
**7:00 a.m.		4:00 p.m.
7:30 a.m.		4:30 p.m.
8:00 a.m.		5:00 p.m.
8:30 a.m.		5:30 p.m.
9:00 a.m.		
**7:10 a.m.	16th and Locust	4:30 p.m.
7:40 a.m.		**5:00 p.m.
**8:00 a.m.		5:10 p.m.
8:20 a.m.		5:50 p.m.
**8:40 a.m.		
9:00 a.m.		
	<b>69th Street Terminal</b>	
7:30 a.m.	(picks up passengers if space is available at 55th and Market, 50th and Market, 45th and Market)	5:10 p.m.
**8:00 a.m.	(Picks up passengers at SEPTA stops on Market Street)	

\*30th Street Station stops will not be made if Suburban commuter lines are not running.

\*\*Buses marked with (\*\*) are those operated by Drexel University between the identified location and 32nd & Market Streets (at the triangle). University of Pennsylvania faculty, staff and students may use these buses provided they show the driver their University I.D. cards.



## On Campus Crime Reports

The Department of Public Safety, in responding to recent requests from the University community through the University Council and its Safety and Security Committee, has initiated a crime news release. Each Tuesday, *Almanac* will publish this report of crime on campus from the previous week.

This additional crime information will give the Penn community an opportunity to be more knowledgeable and aware of the locations and crime problems on campus, thus placing everyone in a more favorable position to reduce their vulnerability.

At Penn, there has been a significant reduction of crimes against the person in the last five years. This could not have been accomplished without an aware and responsible campus community. Unfortunately, there are still too many wallets, bicycles, computers and other items being stolen—too often due to simple neglect. This negligence makes our campus more attractive to criminals, thus increasing everyone's vulnerability to crime and yes, violence.

The Department of Public Safety is asking you to use this heightened awareness of crime as a catalyst to an enhanced safety environment. It can be accomplished by all of us working together to reduce the opportunity for crime.

—John Logan, Director, Department of Public Safety

### Department of Public Safety Crime Report Week Ending Sunday, March 16, 1986

*The following report includes a weekly count of all reported crimes on campus, a listing of all reported crimes against the person(s), as well as the campus area where the highest amount of crime has occurred that week with a listing of those crimes.*

#### Total Crime:

Crimes Against the Person—0, Burglary—10, Theft—7, Theft of Auto—0, Criminal Mischief—1, Trespass—1

#### Area/Highest Frequency of Crime

Date	Time Reported	Location	Incident
<b>Spruce St. to Locust St., 34th St. to 36th St.</b>			
3-10-86	6:53 PM	Duhring Wing	Camera equipment taken
3-11-86	9:01 AM	College Hall	4 Telephones taken
3-12-86	9:41 AM	Duhring Wing	Computer equipment taken
3-13-86	9:53 AM	Logan Hall	Credit cards taken
<b>Locust St. to Walnut St., 37th St. to 38th St.</b>			
3-14-86	8:07 AM	Grad Sch. of Ed	Cash and misc. items taken from office
<b>Spruce to Walnut, 33rd St. to 34th St.</b>			
3-10-86	8:37 AM	Bennett Hall	Cash taken from office
3-14-86	3:42 PM	Moore School	Cash taken from office
<b>Spruce St. to Walnut St., Railroad to 33rd St.</b>			
3-10-86	4:40 PM	Rittenhouse Lab	Computer Peripheral taken
3-11-86	2:42 AM	Weightman Hall	Office forced open
3-12-86	12:38 PM	Rittenhouse Lab	Office entered unlawfully
3-12-86	5:50 PM	Lot 5	Property taken from vehicle
3-14-86	12:10 AM	Weightman Hall	Windows forced open
<b>Chestnut St. to Walnut St., 34th St. to 36th St.</b>			
3-16-86	9:33 PM	Law School	2 lockers forced open

Definition: The Uniform Crime Reporting Program defines burglary as the unlawful entry of a structure to commit a felony or theft.

## Almanac

3601 Locust Walk, Philadelphia, Pa. 19104-6224  
(215) 898-5274 or 5275.

The University of Pennsylvania's journal of record and opinion is published Tuesdays during the academic year and as needed during summer and holiday breaks. Guidelines for readers and contributors are available on request.

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### Space Freed by Merger

The Management and Behavioral Science Center recently merged with the Wharton Applied Research Center to form the Wharton Center for Applied Research. As a result of the merger, the Center has relinquished its space on the 6th floor of International House at the corner of 37th and Chestnut Streets. The 6000 square feet of available space is divided into individual offices, a large reception area, kitchen, lounge and several conference rooms. The rental for the space is in the \$15-16 per square foot range. Anyone interested in renting this space should contact Susan Thomson at Ext. 4488.

**Correction:** In the Senate Chair's column, (2/25) On the Special Meeting of the Faculty Senate, the current program premium was incorrectly stated. The correct amount for each subscriber per month is \$74.80, not \$34.80.

### Faculty Club Trial Membership

The Faculty Club is offering a new trial membership to all faculty and staff. For a \$10 membership fee a person could be a member of the Club now through June 30, 1986. The Club offers lunch and dinner, a bar, banquet rooms, catering service, conference facilities, art shows, a barber shop and a game room. For an application or more information call Ext. 4618. The Faculty Club is located at 200 S. 36th Street (just south of Walnut Street).

### Microcomputer Maintenance Contract

The University has signed a contract with the Computer Hardware Maintenance Corporation (CHMC) for maintenance on its Apple and IBM microcomputers. The arrangements between the University and CHMC allow for three possible maintenance approaches. First, you can arrange with CHMC for a yearly contract including on-site service in your office. Second, you can arrange for a yearly contract with carry-in service at campus locations. Third, you can bring equipment to the campus locations when it is broken and be charged for time and materials. This flexible approach is coupled to low rates based on broad volume of business across the University. CHMC has been working with the University, performing microcomputer maintenance in the hospital, for two years.

The contract very well may provide substantial budget savings to you while providing campus based maintenance or organization. If you want to investigate taking advantage of this, I urge you to get in touch with Bob Matlack or Mike Paglaicetti at 364-4444.

—David L. Stonehill,  
Vice Provost for Computing

### Exchange with Belgian University

Faculty in all fields are invited to apply to participate in Pennsylvania's exchange with the Katholieke Universiteit Leuven (KUL) in Belgium. Roundtrip economy airfare and a modest *per diem* are provided, for teaching and research visits lasting at least one month and no more than one semester. Knowledge of Dutch is not required. Faculty host of KUL must be identified. Application deadline for 1986-87 exchange is April 30, 1986. Inquiries concerning later visits are welcome. For application form and further information, please contact Dr. Joyce M. Randolph, Director, Office of International Programs, 133 Bennett Hall/6275, Ext. 4665/4661.

### Houston Hall and Irvine Space

University departments and organizations planning programs (lectures, performances, concerts) to take place in Houston Hall or Irvine Auditorium during the upcoming fall semester are asked by the Office of Student Life to submit the request for space by March 21. Applications for space are available from Charlotte Johnson, facilities coordinator, Room 110 Houston Hall. This advance scheduling is intended to eliminate some of the conflict between organizations planning programs and those planning weekly meetings or rehearsals.

## CONFERENCES

**20 Renaissance Society of America national conference;** Registration: March 20: 3-7 p.m., March 21: 8-2 p.m. Fee: \$25; Sheraton Hotel. Information: Georgianna Ziegler, Ext. 7552. Through March 22. (Penn Renaissance Seminar, Italian Studies Center).

**21 The Increasingly International Nature of Business,** fourth annual Graduate Business School Conference; Information: Wharton Student Affairs Office, Ext. 4968. Through March 22.

**22 The Family, the Law and Social Change,** fifth annual Edward V. Sparer Public Interest Law Conference; 9:30 a.m.-4:30 p.m., Law School. Information: 747-9024, evenings (Students of the Law School).

## EXHIBITS

**20 Treasures of the Renaissance:** an exhibition of books and manuscripts from England, France, Germany, Italy and Spain; Monday-Friday, 9 a.m.-5 p.m., 6th floor, Van Pelt Library. Through April 11.

## FILMS

### Middle East Center

All films shown on Wednesdays, 4 p.m., 8th floor lounge, Williams Hall. Admission: free.

**19 Eastern Orthodox, Heirs of Byzantium and Nestorians and Syrians.**

**26 A Secret Order: The Druzes and Maronites Between Flower and Gun.**

### Ukrainian Classic Film Series

Films shown at 8 p.m., Bodek Lounge, Houston Hall. Admission: \$2.

**19 O. Dovzhenko's Earth.**

**26 O. Dovzhenko's Arsenal.**

## FITNESS/LEARNING

### Computing Resource Center

**20 IBM/Penn Threshold User Group Meeting;** noon, Room 235 Houston Hall. Information: Ext. 1780.

**21 Kaypro User Group Meeting;** 6 p.m., Room 230 Houston Hall. Information: 222-3006.

**24 DEC Rainbow User Group Meeting;** noon, Room 305 Houston Hall. Information: Ext. 8509.

## MEETINGS

**24 Black Administrators, Faculty and Staff (BAFS)** special general membership meeting; 5 p.m., Ben Franklin Room, Houston Hall.

## MUSIC

### Curtis Recital Series

Curtis Organ Restoration Society's Noonday Recital Series; noon-12:35 p.m., Irvine Auditorium.

Admission: free.

**18 Bernie McGorrey**

**25 Zoila Airall.**

## SPECIAL EVENTS

**23 Sunday Night Supper;** Tacos, salad, dessert, drinks for \$2.75; 5:45 p.m., Penn Newman Center. Information: Ext. 7575.

## TALKS

**18 Oxygen Supply to Mitochondria of Isolated Cardiac Myocytes;** J.B. Whittenberg, department of physiology, Albert Einstein College of Medicine 12:30 p.m., 4th floor, Physiology Library, Richards Building (Respiratory Physiology Group, Department of Anesthesiology).

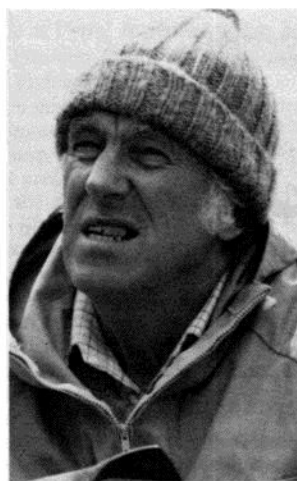
**How Does RNS Polymerase Recognize Regulatory Signals During Transcription;** Robert Landick, department of biological sciences, Stanford University; 4 p.m., Room 196, Med Labs Building (Microbiology Graduate Group).

**Calligraphy;** Mohamed Zakariya, calligrapher; 3:30 p.m., Classroom 1, University Museum (PATHS Colloquium, Middle East Center).

**19 W/R-2721;** Donna Glover, Hematology-Oncology Section; 4 p.m., Conference Room, 7 Silverstein (Hematology-Oncology Section).

**Islamicization in the Sudan;** Ann Mayer, legal studies department; noon, 4th floor lounge, Williams Hall (Brown Bag Series, Middle East Center).

**Rare Books and Special Collections in American Libraries;** Terry Belanger, assistant dean, School of Library Service, Columbia University; 5:30 p.m., Rosenwald Gallery, 6th floor, Van Pelt Library. Additional dates: March 25 and 27 (1986 Rosenbach Lectures in Bibliography).



**Adventure is For Everyone;** Sir Edmund Hillary, who conquered the summit of Mount Everest in 1953; 4 p.m., Harrison Auditorium, University Museum (Dean's Office, School of Medicine).

**20 Urban Health and the Budget Crisis;** Jo Ivey Bouffard, Executive Vice President, New York City Health and Hospitals Corporation; 4:30-6:30 p.m., Colonial Penn Center Auditorium, Leonard Davis Institute (Leonard Davis Institute).

**Narrative and Figurative Interexpression: Iphigenia, Venus, and the Concept of the Nude in Boccaccio, Poliziano, Botticelli and Titian;** Vittore Branca, Fondazione Giorgio Cini, Venice; 8 p.m., Room B-21, Stiteler Hall. Note: Slide lecture in Italian, with English transcript available (Center for Italian Studies and the Renaissance Seminar).

**Seasonal Affective Disorder: Shedding Light on Depression;** Norman E. Rosenthal, Clinical

Psychobiology Branch, NIH; 4 p.m., Suite 100-101, Mezzanine, Medical Laboratories Building (Department of Pharmacology).

**Constancy of Cosmic Ray Flux and Gradient in the Solar System Based on Meteorites;** Raymond Davis, department of astronomy; Exposure ages of surface rocks by <sup>36</sup>Cl and <sup>10</sup>Be Measurements; Kenneth Lande, department of physics; 4 p.m., 3rd floor, Hayden Hall (Department of Geology).

**Modulation of Neuronal Calcium Channels;** Kathleen Dunlap, Department of Physiology, Tufts University; 4 p.m., Physiology Library, Richards Building (Department of Physiology).

**The Structure, Function and Evolution of High Molecular Weight Actin Binding Protein;** David Speicher, department of pathology, Yale School of Medicine; 4 p.m., Auditorium, Wistar Institute (The Wistar Institute).

**21 Political Districting and Party Competition;** Art Frank, public policy and management; 4 p.m., Room B-32, Anspach Lounge, Stiteler Hall (Political Science, International Relations).

**Steroid Regulation of Peptide Hormone Gene Expression;** James L. Roberts, department of Biochemistry, Columbia University (Department of Pharmacology).

**Hepatitis B Virus: Gene Expression and Replication;** Hans Will, Max Planck Institute, Munich, West Germany; 2 p.m., Auditorium, Wistar Institute (Wistar Institute).

**24 Molecular Perspectives on Sodium Channels;** Robert L. Barchi, School of Medicine; noon, Suite 100-101, Medical Laboratories Building (Department of Pharmacology).

**25 Ethnic Community Schools in the USA: Instruments of More Than Literacy and Less Than Literacy;** Joshua Fishman, department of social sciences, Yeshiva University; 3-4:30 p.m., Room D9-10, Graduate School of Education (The Dean's Lecture, Graduate School of Education, The Literacy Research Center).

**True Polar Wander: An Analysis of Cenozoic-Mesozoic Paleomagnetic Poles;** Jean Andrew, Lamont-Doherty Geological Observatory, Columbia University; 4 p.m., 3rd floor, Hayden Hall (Department of Geology).

**Management of Liver Tumors;** Seymour I. Schwartz, department of surgery, Strong Memorial Hospital, University of Rochester; 4 p.m., Medical Alumni Hall, HUP (D. Hayes Agnew Surgical Lecture, Harrison Department of Surgical Research).

**Is Endothelium a Functional Barrier for Catecholamines in Tissues;** Deepak Banerjee, National Institute of Dental Research, NIH; 12:30 p.m., 4th floor, Physiology Library, Richards Building (Respiratory Physiology Group and Department of Anesthesiology).

**26 Bargaining and Cooperation in Public Policy Making;** Paul Quirk, department of political science; 4 p.m., Room B-32, Anspach Lounge, Stiteler Hall (Political Science, International Relations).

**Arquitectonica: Yesterday, Today and Tomorrow;** Bernardo Fort-Brescia, Arquitectonica International Corporation, Miami; 7 p.m., Room B-1, Meyerson Hall, Institute of Contemporary Art (Institute of Contemporary Art, Art in the Eighties Lecture Series).

**Monoclonal Antibody Therapy in Disseminated Malignant Melanoma;** Alan Lichtin, Hematology-Oncology Section; 4 p.m., Conference Room, 7 Silverstein, HUP (Hematology-Oncology Section).