

NEWS IN BRIEF

URBAN COORDINATOR: Benjamin Stevens

Professor Benjamin Stevens (Regional Science) has been named Coordinator of Urban, Regional and Environmental Studies at the University. He will advise the President and the Provost, and will coordinate University responses to curriculum, research and community service needs in urban, regional and environmental studies.

His specific assignment will include overseeing existing programs and reinforcing the research efforts of the several departments, centers and institutes already involved in these fields of study. He will also help develop new programs, by facilitating departmental cooperation in solutions of budget, curriculum, personnel and tenure problems for multidisciplinary programs.

In his fifteen years at the University, Professor Stevens has been an adviser to the Center for Urban Research and Experiment, the Institute for Environmental Studies, the Transportation Studies Center and the Management Science Center. He has also served on a variety of Graduate Groups and worked with the planners of the undergraduate urban studies major. Outside, he has been a member of the National Academy of Sciences' Committee on Pollution.

BLOOD DRIVE THURSDAY

A blood drive will be held Thursday (October 28) among faculty, staff and students, co-sponsored by the Blood Donor Club (Page 2) and the Interfraternity Council. The goal is 100 pints. Hours are 10:30 a.m. to 5 p.m. at the Phi Kappa Sigma House, 3539 Locust Walk.

SENATE: Interim Report on Reorganization

In an interim report to the Senate Wednesday, Robert Eilers, chairman of the Ad Hoc Committee on the Reorganization of the Faculty, announced committee action on four points:

1. There should be a Vice Provost with the responsibility of maintaining a general overview of graduate and graduate/professional education. This position should be largely staff in nature.

2. A separate Graduate School (GSAS) should be retained and should encompass all graduate groups (but not graduate/professional programs).

3. The Dean of the Graduate School should not be the same person as the Vice Provost for Graduate Studies.

4. The Graduate School should continue to be allowed to have some departments that are under its direct purview.

OF RECORD



Following is the text of a memorandum on examinations and assignments at election time, issued by the Provost on October 14, 1971.

I am advised that many members of the University community will be involved in the election process early in November.

On the recommendation of the Committee of Undergraduate Deans and the Vice Provost for Student Affairs, I am asking that all faculty members observe the following guidelines for November 1, 2 and 3, 1971:

1. That no examinations be given on these three days.
2. That students be allowed to make up work missed during this period.

Thank you.

—Curtis R. Reitz

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Almanac

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TWO DAYS OF QUESTIONS AND ANSWERS

On two consecutive days last week, the President and the Provost offered themselves as targets for questions: Tuesday at the first Campus Forum, open to all and attended by more than 250; and Wednesday at the Senate's fall meeting.

The quality of education was the Forum topic, with a report on CUE '71 which proposed early implementation of freshman seminars—by spring or at latest by fall. Dean Brownlee sketched an "inventory" of undergraduate options that can be expanded.

Special interests were laid before the panel of administrators: Fine Arts/Architecture majors' urgent request for space and resources was assigned to the Provost and Dean Shephard for resolution with the students and the departments. Black liberal arts students demanded "more than one black faculty member to relate to" and were told of ongoing efforts that "admittedly have not been very successful so far." To increase representation of both minorities and women President Meyerson urged all segments of the campus to take responsibility: "If we have candidates, let us bring them forth."

At Senate: More on Race and Sex

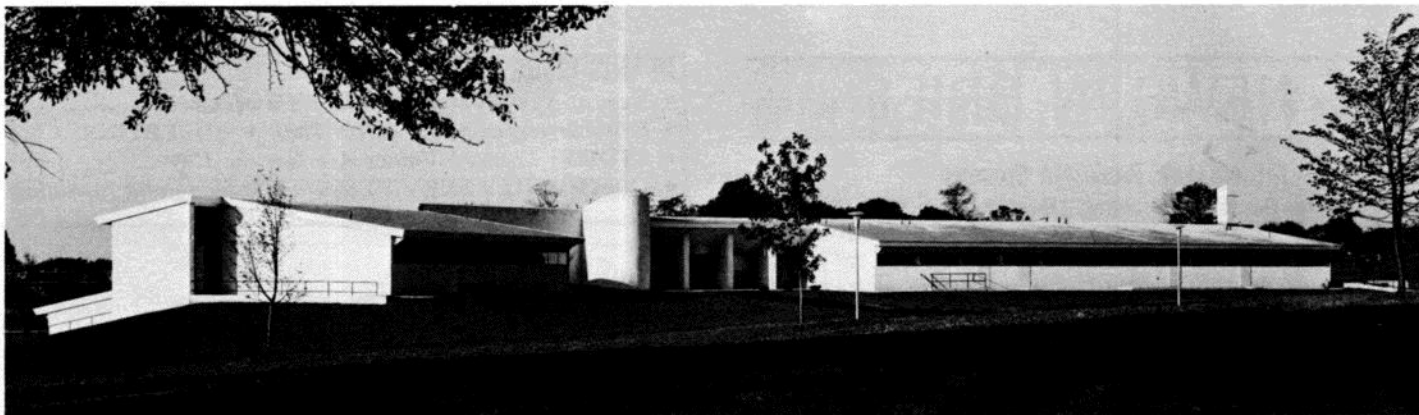
Again before the Senate, the President reiterated the need for minority and women candidates, adding that there would be "no quotas on blacks and no quotas on women; but for very functional reasons we need more of both."

The President enlarged upon his Forum statement that increasing income is the desirable way to balance the budget.

Both men refuted a rumor that individuals' religious and personal data must or will be reported by name to federal or state authorities. The University does not report religious data, the Provost said; it has so informed the one state agency that asked. The federal (HEW) inquiry on race and sex is being answered with data from an "employment profile" based on man-numbers; it is not identified with individuals. Authorities will examine such data and may identify "anomalies" that the University must then explain. So far at Yale and Harvard, where the model was developed, "these have been quickly and easily resolved on the basis of nonsensitive data," he said.

He also confirmed that Admissions Dean Peter Seely proposes plans for small screening groups—including students—to examine applications. The idea is still in the planning stages, he said, with some concern over confidentiality.

In response to a query on the cafeteria workers' settlement, President Meyerson said the most significant fringe benefits were "health benefits and vacations that ought to become standard for all nonacademic personnel."



NEW AT NEW BOLTON: *The Alarik Myrin Memorial Research Building, dedicated October 13 to house laboratories, surgical suite and a library formerly kept in Allam House.*

MAKING A CAMPUS COMMUNITY: 'EXTRACURRICULAR ACTIVITIES' FOR ALL

A number of the "extracurricular" opportunities that come with an education at this University also apply to the men and women who work and teach here.

Access to the numerous physical recreation facilities of the University, as well as bookstore and library privileges are included in the University's employment package for all full-time employees—faculty, administration, and staff at all levels.

Gyms and Pools

Recreation facilities include the Class of '23 Ice Rink, at 31st and Walnut; Gimbel Gymnasium and Sheerr Pool at 37th and Walnut; and Hutchinson Gymnasium at 33rd and Locust. Also, an all-weather running track for joggers is available at Franklin Field.

The Gimbel Gym complex houses a 50-meter pool, three basketball courts, single and double squash-handball courts, sauna and steam rooms for men, an exercise room and billiard room.

Hutchinson Gym has wrestling, boxing and fencing facilities as well as six lighted outdoor tennis courts.

Employees are eligible for instructional classes in various sports skills, including dance, fencing, scuba, tennis, swimming, and water safety. In addition, sports clubs offer a wide variety of competitive opportunities for both men and women.

To take advantage of these facilities, employees need only a Recreation I.D. card which can be obtained, without charge, by showing a University I.D. card at any of the following places between 4:30 and 6:30 p.m. on the days specified:

Gimbel Gymnasium—Tuesday and Thursday
Hutchinson Gymnasium—Monday and Wednesday
Weightman Hall—Monday and Wednesday

Spouses and children of faculty and staff may also use recreational facilities without charge if the employee obtains I.D. cards for them. A \$2.00-per-person fee is charged, per visit, for guests of employees. Tickets for guests should be secured at the Gimbel Gym office at least one day in advance.

Hours for each of the indoor recreational facilities for the academic year are posted in each building.

Bookstore Discounts

The word "bookstore" is deceptive when applied to the University Bookstore at 3729 Locust (between 37th and 38th). There is a plentiful supply of books—currently, 34,000 titles in non-required texts—and expansion of the book section is in the planning stages; but the bookstore carries a wide variety of other items as well.

With I.D. cards, full-time University employees are entitled to a 10% discount on bookstore purchases which might

include records, toiletries, housewares, collegiate gifts, clothing, television sets and stereo components. Full-time personnel here on "temporary status" (and thus not eligible for a University I.D.) may request a temporary Bookstore card which will entitle them to the same discount as I.D.-card-carrying employees. A letter from the immediate supervisor or department head, confirming full-time University employment, should be presented to Mrs. Pauline Hoege in the Charge Account Section to secure a card.

The Bookstore also offers a check-cashing service to faculty, staff and students; \$100 is the outside limit on checks cashed and there is a ten-cent-per-check service charge. Staff who have been with the University for a year or more can request Bookstore charge accounts.

Open Stacks

Library privileges come automatically with possession of a University I.D. card. There are branches in most schools and departments, but the three largest campus libraries are:

Van Pelt (College Hall Green)

Hours: 8:45 a.m.–12 midnight	Monday-Thursday
8:45 a.m.–10 p.m.	Friday
9 a.m.–5 p.m.	Saturday
12 noon–12 midnight	Sunday

Biddle Law Library (Law School)

Hours: 8:30 a.m.–12 midnight	Monday-Friday
9 a.m.–5 p.m.	Saturday
12 noon–12 midnight	Sunday

Medical School Library (Johnson Pavilion)

Hours: 8:30 a.m.–12 midnight	Monday-Friday
9 a.m.–5 p.m.	Saturday
2 p.m.–12 midnight	Sunday

The general stacks in these and other campus branch libraries (all listed in the University Telephone Directory Yellow Pages) are open to all personnel; library users can find for themselves the material they need. Most books are lent for a three-week period.

Blood Donor Club

There is one club on campus that offers potentially life-saving benefits to participating faculty and staff and their dependents. The University of Pennsylvania Blood Donor Club has established a reserve of blood credits with the Hospital Blood Bank so that blood may be withdrawn by members for themselves and their families without limitation on amount. Blood can be sent to almost any point in the United States where an eligible person has received transfusions.

Dependents covered by the plan include an employee's

spouse, unmarried dependent children and the parents of the employee or spouse if such parents are residing with the employee. An unmarried staff member may name any two relatives to benefits status.

All full-time personnel are immediately eligible if they enroll within 30 days of employment. Employees enrolling after 30 days are eligible for benefits 30 days after enrollment.

Members receive written notification when their turn comes to donate blood; donations must be made within 15 days or membership is forfeited. Any member who is willing to give blood but who does not qualify as a donor may become eligible by furnishing a substitute donor who does qualify. The substitute need not be a University employee.

Membership cards for the Donor Club and additional information, particularly about advantages afforded the retired, can be obtained at the Personnel Benefits Office, 116 FB.

—A.M.G.

BULLETINS

FRANKLIN FIELD FOR YOUNG GROUPS

Want to bring a group to Franklin Field for a football game? The Athletic Department is offering a ticket at 50 cents for groups of youngsters 18 years old and under. Information is available by contacting the Franklin Field Ticket Office, EV 6-0961. Two home games remain: October 30, Harvard; and November 20, Cornell.

A-3 ASSEMBLY: INDEPENDENT AND OPEN TO ALL

The A-3 classification covers a wide range of job categories. Because there is at present no means of communication among A-3's—and therefore no way for their "voice" to be heard in decision-making—about 100 A-3's voted on August 12 to form an A-3 Assembly.

Until there is a larger membership to have a voice in elections, three volunteers are serving as a coordinating committee. It is hoped that the Assembly will draw interest in participation so that areas of common concern can be defined, practical plans presented, and support given to ideas for bringing a wider range of opportunities for individual growth and progress.

The A-3 Assembly is for all interested A-3 employees. It is not affiliated with nor sponsored by any other group on or off campus, and there is no exclusion on the grounds of other campus affiliations.

The mailing list of over 300 is made up of those who have sent in forms like the one below, expressing interest in receiving notices and information. The form may be sent to Gladys Griffiths, 116 Franklin Building; Mary Purnell, 418 FB; or Margaret Weyand, 109 FB.

Date _____	
Name _____	
Department _____	Address _____
Campus phone _____	
Areas of Interest or Concern:	
____ Communications	____ Benefits
____ Promotions and Promotion Procedures	
____ Structure, By-Laws	____ Nominations
Other _____	
Preferred meeting time: 12:00 _____ 1:00 _____ 5:00 _____	

CROSS-CULTURAL STUDY SHOWS THAT LEADERS' VALUES ARE NOT THE KEY

Leaders at the helm of a community hold many different values, but these values, and the leaders themselves, do not necessarily affect the process of change in their communities, according to a five-year study by two professors at the University of Pennsylvania.

Associate Professor Henry Teune (Political Science) and Professor Philip Jacob, (now at the University of Hawaii), in collaboration with scholars from four countries explore the values of community political leaders in a new book, *Values and the Active Community*, published by the Free Press.

On the basis of comparative research in India, Poland, Yugoslavia and the United States, they reassess many ideas on community development. The study shows that values of U.S. leaders do not influence the development of an American community, for example, contrary to the supposition that leaders with "traditional values" inhibit change. Further, the evidence indicates that a leader's age and status, often cited as factors affecting change, have little influence on community development.

In all four countries the one consistent feature of leaders who seek change is their educational background, they found. A leader with formal education is committed to certain kinds of change. As a necessary part of community growth, he accepts different economic levels among people rather than economic equality for all.

Syndromes of Values

Two other findings were consistent in all four countries. "Syndromes" of values appeared. If an Indian, Polish, Yugoslav or American leader believed in change, for example, he generally believed in economic development, economic equality and personal selflessness. It was also found that leaders' values were as different within Poland as they were within Yugoslavia, India and the United States.

Professors Teune and Jacob sketched certain patterns of change for each country:

- In Poland, they found, development flows from national directives. Leaders have almost no influence on change.
- In the United States and Yugoslavia, an active community is a wealthy community. Although its leaders are educated and committed to change, they are not responsible for the growth that takes place. In Yugoslavia urbanization itself is a sufficient condition for community activity.

- Indian leaders do have an influence on change in their countries, and those who bring about change have common characteristics: they are young, educated and untied to local influence groups; politically aware, they are committed to national goals, oriented to a political party and unconcerned about community conflict.

These conclusions were reached by computer-analyzed surveys and interviews they developed to measure values and to assure equivalent measures for all four countries. The research was done by teams from each of the four nations in the study, with funds from the United States Agency for International Development, the National Science Foundation, the United States Department of State, the Barra Foundation and the Angelli Foundation.

—Michele Steege

COMMUNITY SERVICE
QUESTIONNAIRE

NAME _____
(last) (first) (middle initial)

ADDRESS _____
(street)

ZIP CODE _____
(city)

TELEPHONE _____
(area code) (number) (extension)

MAIN AREAS OF INTEREST FOR
CONSULTATION:

- 1 ☐ Architecture, Engineering
- 2 ☐ Building and Zoning
- 3 ☐ Business Administration and Management
- 4 ☐ Child Care
- 5 ☐ City Governmental Agencies
- 6 ☐ Communications and Media
- 7 ☐ Community Organization
- 8 ☐ Consumer Education/Protection
- 9 ☐ Drug Abuse or Alcoholism
- 10 ☐ Education, elementary
- 11 ☐ Education, secondary
- 12 ☐ Education, adult
- 13 ☐ Federal programs, urban renewal and housing
- 14 ☐ Federal Programs, Small Business and Other
- 15 ☐ Health Care, general
- 16 ☐ Investment and Financial Management, Banks and Credit Agencies
- 17 ☐ Legal Services
- 18 ☐ Mental Health and Mental Retardation
- 19 ☐ Real Estate and Insurance
- 20 ☐ Recreation and Cultural Activities
- 21 ☐ Welfare and Social Services

OTHER AREAS NOT IDENTIFIED ABOVE

PREFERENCES FOR WORKING WITH GROUPS:

Age: ☐ Infants ☐ Young Children ☐ Adolescents
☐ Adults ☐ Elderly ☐ No Preference
 Group Size: ☐ One-to-one ☐ Small Groups
☐ Large Groups (over 25) ☐ No Preference

OTHER PREFERENCES OR RESTRICTIONS, SUCH AS LOCATION, TIME OF DAY, DURATION OF INVOLVEMENT, OR OTHERS:*

PREVIOUS EXPERIENCE WORKING WITH COMMUNITY GROUPS:*

ANY ADDITIONAL COMMENTS DESCRIBING YOUR INTERESTS AND SKILLS:*

*Please add attachments if additional space is needed.
Please return this questionnaire to:

Center for Community Services
112 Sergeant Hall

From the Panel of Community Advisers:

OPEN LETTER TO THE UNIVERSITY FAMILY

October 26, 1971

Dear Colleagues:

Late last spring President Meyerson asked me to chair a newly-created Panel of Community Advisers. The panel seeks to mobilize volunteer efforts from the University family to respond to requests for assistance from organizations and individuals in the community in which the University lives.

Volunteer help is needed in the fields of finance, health, education, housing, transportation, safety, economic developments and governmental administration. In the past year the University has received specific requests for assistance in developing statistical questionnaires; for suggestions concerning fund raising; for sources of information on building and zoning codes; for advice on questions of construction, planning and architecture; and for program assistance relating to drug abuse problems and for dealing with other health problems.

Although the University can respond institutionally to some of these requests, the most available resource in the University for dealing with community problems is the time and expertise of individual members of the University family. I am sure that many of you are willing to give time to work at making the University community a part of the larger community.

The Panel would initially like to identify members of the University family who are willing to volunteer their time and the areas in which they have particular expertise or interest.

Would you be good enough to help us in developing this information by filling out the accompanying questionnaire?

If other members of your family or friends and associates who are not members of the University would like to join us in this program, please feel free to duplicate the questionnaire or request additional copies.

If you have any questions about this aspect of the Panel's activities please call Frank Betts at 7154.

—Robert H. Mundheim

HEADQUARTERS FOR COMMUNITY SERVICE

Right now, the first floor is a forest of stepladders and scaffolding, and the corridors are unmarked trails booby-trapped with telephone cable coiled as if to strike. But in and out the chaos, Sergeant Hall has begun to function as a community service center for the University.

The former women's dormitory at 34th and Chestnut Streets also houses the Credit Union, the Office of Equal Opportunity and the Office of External Affairs. (Other University units, such as Slavic Languages, will later use Sergeant Hall as a stopover while old buildings are torn down and new ones built.)

Meanwhile, because it kept its kitchens and other dorm-like features, venerable Sergeant Hall can offer something unique: hospitality as well as information for students, staff and the community. Volunteers (see questionnaire) are welcome to visit.

ALMANAC: 515 Franklin Building, Ext. 5274

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