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NEWS IN BRIEF

COUNCIL NOTES: ELECTIONS AT OCTOBER 13 MEETING

At the stated meeting October 13, Council will choose a graduate/professional student representative for the Steering Committee. Candidates are Joan Manes and Sylvan Green, both GSAS representatives whose names were recommended by the graduate/professional students on Council.

No list of candidates for the Steering Committee seat vacated by undergraduate Phyllis Kaniss had been submitted to the Office of the Secretary by the date required for inclusion on an October 13 ballot, William G. Owen said.

Under the by-laws, the Steering Committee proposes at least two candidates for a vacancy and the Council membership elects one. Informally, the Committee invited the student members of Council to propose at least two names for each of the positions open, and agreed to place those names on the Council ballot.

* * *

The Steering Committee has approved the nomination of Wharton senior Eric Wolf as chairman of the Student Affairs Committee. Two other Council committees remain without chairmen—Faculty Affairs and Physical Planning and Development. Also to be named is the Committee on Open Expression.

DEDICATION OF HARNWELL HOUSE

Highlight of the October meeting of the Trustees will be the dedication of the Gaylord P. Harnwell House, Thursday (October 14) at 11:30 a.m. Trustees' Chairman William L. Day will preside, and President Meyerson and former Provost David R. Goddard will join in ceremonies honoring the President Emeritus of the University.

Faculty, staff and students are welcome to attend. Harnwell House is the 25-story student residence at 3820 Locust Street in the undergraduate Superblock.

CUE '71 REPORTS BEING PREPARED

The 12-member Coordinating Committee for last week's Conference on Undergraduate Education is now compiling a report based on the dozen workshops held Friday and Saturday. Excerpts will be published in ALMANAC and the report itself will be distributed to the 450 who preregistered for the conference. It will be available to others on request.

The Committee will also screen the separate workshop reports for specific recommendations.

Ralph Amado (Physics) is Chairman and Patricia Meyers of the Provost's Office is the staff liaison member. The other

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Almanac

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MODEL HEALTH UNIT AT GRADUATE

The University will establish its first model urban health care organization at the Graduate Hospital, 19th and Lombard Streets, as part of a long-range University program for improving the delivery of comprehensive medical care.

President Martin Meyerson said Graduate Hospital was selected because the Center City area represents a microcosm of the urban population, ranging from the affluent to the economically deprived.

The Hospital has served this segment of the population through its emergency department and out-patient clinics. The new program will provide personalized, comprehensive, continuous care by multi-specialty groups of doctors. Emphasis will be on keeping people well and out of the hospital.

The health care delivery program will involve many parts of the University faculties and groups and will be coordinated by Dr. Alfred Gellhorn, Dean of the Medical School and Director of the University's Medical Center.

Three members of the medical faculty will have immediate responsibility for establishing and directing medical operations: Dr. Edward J. Stemmler, Associate Professor of Medicine, and Associate Deans Dr. Aaron D. Freedman and Dr. Harry M. Woske.

Target date for the provision of medical services is the summer of 1972. All physicians involved will be on the medical faculty. Doctors will be on duty every day of the week, around the clock. The resources of both Graduate Hospital and HUP will be available at all times for laboratory tests, special consultations and hospitalization when necessary.

At the outset, patients coming to the new health care center will pay for each visit, either directly or through their own hospitalization insurance. It is anticipated that one or more large groups in the community will wish to have prepaid group insurance, and the health care program expects to arrange for this alternate method of financing.

The health care organization will use a broad array of University resources for assistance, guidance, and evaluation of the program and of the various financing methods employed. These resources include the Leonard Davis Institute of Health Economics of the Wharton School, the Department of Community Medicine, the School of Nursing and the School of Allied Medical Professions.

THE TRUSTEES

NOMINATIONS FOR YOUNG ALUMNI TRUSTEES

Alumni of the Classes of 1969, 1970 and 1971 have been invited to nominate candidates for two new Trustee positions created experimentally at the May meeting this year.

Acting on a proposal of the Task Force on University Governance, the Trustees voted to name two "young alumni Trustees" from the three most recent classes—one to be a baccalaureate degree holder and the other an alumnus of a graduate or professional school. Each will serve three years; at the end of the period the Trustees will decide whether or not to continue such representation.

An article in the October issue of the *Pennsylvania Gazette* describes the selection process, and its text has been forwarded to graduate and professional alumni by the Secretary of the Corporation. The article reads in part:

Members of the Classes of 1969, 1970, and 1971 are invited to send nominations for the newly-established positions by November 15 to the Director of Alumni Relations, 133 South 36th Street, Philadelphia, Pa. 19104.

The five persons in each of the two categories who receive the largest number of nominations (beyond one) will be presented to the three classes for whittling down by ballot to three alumni in each category. These names will be submitted to the Trustees for final selection at their meeting in January.

William G. Owen, Secretary of the Corporation, pointed out that "it is not expected that the young alumni trustees will broadly represent the thinking of a specific constituency, but that they will broadly reflect the concerns and interests of persons who have recently passed through the educational process of the University and who are developing a perspective on education and a career as they undertake initial roles in society.

"Young alumni trustees," he added, "will be expected to attend at least two of the three series of two-day meetings—held in mid-October, January, and May in Philadelphia. They should also be prepared to accept limited assignments in their areas of residence involving organized alumni activities and possibly development work."

Owen said that travel expenses to meetings in Philadelphia will be defrayed by the University.

In order to become—and remain—a young alumni trustee, one may not be enrolled in a degree program at the University of Pennsylvania.

WASHINGTON

Dr. Murray, Assistant to the President for Federal Relations, reports on government activities affecting the University.

PROGRAM FOR YOUNG HUMANISTS

The National Endowment for the Humanities has announced a fellowship and summer stipend program for "younger humanists" which will provide a summer stipend of \$2,000 during the summer of 1972 or a fellowship stipend of \$1,250 per month for six-nine months during 1972-73. The list of disciplines within the humanities that can be supported is almost unlimited. The deadline for application is *October 25, 1971*. Further information can be obtained by writing to the Division of Fellowships and Stipends, National Endowment for the Humanities, Washington, D. C. 20506.

COMPETITION: Anthropologists and Economists

The U. S. Office of Education has announced a special competition for grants to support educational research by anthropologists and economists. The program is aimed at in-

creasing the involvement of such scholars in basic research related to educational theory and practice.

To assure that both established and emerging scientists can be supported, proposals will be considered in two grant categories: (1) major research grants averaging about \$50,000 and (2) stimulations grants to attract the young scientist. Competition for the latter is open to those who have received the doctorate since October 1, 1966. Applications must be submitted not later than *November 6, 1971*. Further information can be obtained from the Office of Research Administration, 4th Floor Franklin Building.

NATIONAL SCIENCE FOUNDATION

The National Science Foundation has appointed Dr. James C. Kimberly as Program Director for its Sociology Program. Dr. Kimberly is currently on leave from Emory University. He succeeds Dr. John C. Scott, who has returned to American University.

* * *

N.S.F. has also announced that the deadline for Engineering Research Initiation Grants for 1972 is *December 1, 1971*. A booklet describing the program may be obtained by writing the Division of Engineering, National Science Foundation, Washington, D. C. 20550 and requesting publication No. NSF 71-29.

* * *

The campus Office of Federal Relations has the latest Telephone Directory of the National Science Foundation (September, 1971). If you need the number of someone in N.S.F., call Extension 8911.

—Donald S. Murray

APPOINTMENTS

ALMANAC

Mrs. Anne M. Geuss, former Community Relations Associate for Syracuse educational station WCNY-TV, is the new Assistant Editor of *ALMANAC*. She holds a B.A. in journalism and sociology and an M.S. in magazine journalism, both from Syracuse University.

THE COLLEGE

Organization of the Dean's Office for 1971-72 includes the following administrative assignments for faculty members:

Edwin M. Hartman (Philosophy) as Assistant Dean, functioning as head of the executive committee of the College;

Peter Conn (English) and Kenneth Rothe (Physics) as Associate Deans, working on curricular innovations and standards; and

Brian Chellas (Philosophy) and Ronald C. Rosbottom and Lance K. Donaldson-Evans (Romance Languages) as Assistants to the Dean, largely responsible for student services and counseling.

* * *

Five changes in departmental chairmanships have also been announced by the College:

ANTHROPOLOGY: Ruben E. Reina succeeds Anthony Wallace.

ART HISTORY: John W. McCoubrey serves as Acting Chairman for Malcolm Campbell, who is on leave.

MATHEMATICS: Eugenio Calabi succeeds Andrew Wallace.

RELIGIOUS THOUGHT: Van A. Harvey replaces Claude Welch, who has joined Graduate Theological Union in Berkeley, Cal.

BIOLOGY: Since January, Dr. Lee Peachey has served as chairman, succeeding Acting Chairman William Telfer.

DEVELOPMENT

CAPITAL PROGRAMS: Eugene B. Funderburke has joined the Capital Programs staff with responsibilities in handling the Capital, Annual and Matching Gift efforts; he replaces Robert Hess, who has joined the firm of George A. Brakeley and Co., Inc., Milwaukee, Wisconsin.

Mrs. Richard F. (Betsy) Geist, former Research Associate at *A Better Chance*, Boston, Mass., will direct a Capital Programs survey of University alumni, parents and friends.

ANNUAL GIVING: Charles Hatch, former Director of Development at Skidmore College, will be responsible for Annual Giving and Alumni Affairs programs at the School of Dental Medicine.

Bruce Birkholz has assumed responsibility for Annual Giving and Alumni Affairs for Wharton. He has been with the University as a Naval ROTC instructor and sailing coach.

Jayson R. Juraska, a 1971 University alumnus, joins the staff, working on Regional Programs.

HILLEL FOUNDATION

Joel H. Paul, former Associate Director of the Yeshiva University Youth Bureau, has been named director of the University's Hillel Foundation.

Mr. Paul succeeds Rabbi Samuel Berkowitz, director of the foundation for the past 18 years, who recently resigned to accept the rabbinate of a local congregation and to teach at St. Joseph's College.

Mr. Paul is a graduate of the New England Hebrew Academy and of Boston University's School of Public Relations.

LIBRARIES

Librarian of the University Museum is now Mrs. Jean S. Adelman, University alumna and former Staff Librarian, Western Pennsylvania Regional Medical Program, University of Pittsburgh.

Mrs. Mary L. Fleming has joined the reference staff in the Medical Library; she previously served as Information Science Assistant at Jefferson Medical College.

William R. Kearney has been appointed Programmer Analyst in the Systems section; formerly, he was with the Insurance Company of North America and the Computer Center at Drexel University.

Mrs. Danielle Langstaffe has joined the professional staff in the Annenberg Library; her previous experience included teaching assignments in this country and in England.

Andrew Perry Redifer has been appointed Catalogue Revisor in the Cataloguing Dept.; he holds an M.L.S. from Drexel and served 15 years with the U. S. Navy before entering the library field.

WHARTON SCHOOL

David Evans, former Assistant to the Director of the Wharton Graduate Division, has been appointed Assistant Director of Admissions, in charge of financial aid within the Wharton Graduate Division.

Ronald Frank, Professor of Marketing, has been named Chairman of the Marketing Department and International Business.

James Johnston has been appointed Director of Admissions, Wharton Graduate Division. He is the former Dean of the Business and Management Division, Spring Garden College, Philadelphia.

Oliver E. Williamson, Professor of Economics, has been named Chairman of the Economics Department.

OF RECORD



PARKING INFORMATION

Following is the text of a memorandum by the Director of Parking.

Responsibility

Faculty, staff and students must apply for a parking permit for all motor vehicles (including 2 and 3 wheeled motor vehicles) they park or expect to park on the University grounds. Fees will be charged and decals issued which will allow vehicles to be parked in specific parking areas assigned to them. For information regarding rates, call the Parking Office (Ext. 8667).

Registration is considered completed when decals are affixed to the vehicles being registered. The decals are to be placed on the driver's side of the *front* bumper.

Decals are *not* transferable. Replacement decals may be obtained at the Parking Office, P-107 Franklin Annex.

Visitors

Visitor is defined as any person other than a student, faculty or staff of the University of Pennsylvania.

Visitors shall comply with all University traffic regulations. The parking areas for visitors are: Lot #8 (enter Civic Center Boulevard east of 34th Street) and Lot #33 (38th and Locust Streets). There is limited visitor parking at Lot #1 (Walnut Street between 32nd and 33rd Streets) and limited Museum and Hospital parking at Lot #7 (garage at 32nd and South Streets). There is also limited parking at the Palestra parking lot at 33rd Street (east side) between Walnut and Spruce Streets. The charge for visitor parking is \$1.25 a day.

Towing Policy

Cars parked in University facilities (including garages and lots) without the *appropriate parking permit sticker* are towed by a private contractor. *The designated location to recover towed cars is posted at all University parking facilities.* The contractor is bonded and is responsible for any damage that may occur to a car in the towing and storage process. The contractor's personnel will release, to its owner, a car that has been towed upon payment of \$15.00 towing fee plus storage charge. The rate for storage is \$1.00 per day or part thereof, and \$1.00 per night or part thereof. If an owner finds his car about to be towed away, he may pay the tow truck operator \$4.00 (and have his car released immediately) to reimburse the operator for the time that has been expended in coming to get the violating vehicle. The contractor requires payment in cash before releasing a towed car or about to be towed car. If in doubt as to location where towed vehicles may be claimed, please call the Security Office (Ext. 7297 or 7298).

Traffic Court

Persons feeling their cars were towed for unwarranted reasons should submit their complaints to the University Traffic Court, 112 College Hall, Ext. 7005. The Traffic Court is made up of faculty, students, administration and staff.

General Information

These regulations are intended to facilitate the work of the faculty, staff, students and visitors through control of the parking and movement of motor vehicles of these individuals while on campus.

The fact that a person parks in violation of any regulation and is not towed does not mean that the regulation is no longer in effect.

The University does not carry insurance to cover loss or damage to your car or personal property within it while it is parked on University facilities. To avoid losses and the inconvenience they cause, park your car carefully so that it will not be struck by others, lock your car and avoid leaving clothing or other personal items inside.

—Joseph P. Burke

CONTINUING EDUCATION:

Seven Years' Experience Shows the Need

In August, 1970, the Continuing Education for Women Program finished its seventh year. Out of the experience gathered and the data examined on its more than 1800 applicants, Director Virginia K. Henderson recently sent forward a recommendation to extend the Program not only to more women, but to men as well. "The need for continuing education will increase for males as well as females with release of servicemen, unemployment, and shifts in job opportunities," Mrs. Henderson said in her report. The following is a condensation of the February, 1971, document, which is available in full from her office.

History

In 1961 the Alumnae Board was interested enough in Continuing Education to send a questionnaire to its members. The response was so persuasive that when the results were presented to the University administration, permission was granted to experiment with the idea as a unit of the College for Women.

Women were to be admitted on the basis of previous records, intellectual curiosity and enthusiasm for study. Each applicant was to be interviewed and placed in the appropriate courses with an individual program based on her educational background and goals. The number accepted was not to exceed 10% of any school in which they were placed.

The Carnegie Corporation provided a grant for one year to set up the program. The grant provided for a director, a secretary, office furnishings, supplies and a brochure; it was renewed and increased the following year to cover a study of part-time jobs for women in the Philadelphia area.* Such was the response to the program and its success that it became a permanent functional unit of the College for Women in 1965.

Seven-Year Study

Omitting the more casual inquiries, the Program recently studied the records of the 1,810 women who were interviewed for admission during the first seven years: the 731 who did not go on to study here, the 496 who studied for a time but are no longer on the rolls; the 347 who were on the rolls as of August, 1970, and the 147 others who have taken their degrees and left the rolls. (The total number taking degrees is actually 171, but some are still on the active rolls.) Among the study's findings:

Category 1: From interviews and correspondence, we know that these are among the reasons given by the 731 who did not enroll:

a) Obviously insufficient background or ability. Each of these women was advised to attend the appropriate institution for her situation. A few of the people thus advised are currently acquiring the preparation they lacked and plan to re-

*During the academic year 1969-1970 the Program contributed unpublished material and acted as a consultant to the Seven Sisters alumnae organization which published in May, 1970, *Return Engagement—a woman's guide to part-time work and study in Philadelphia*, edited by Carol Huth. This publication is still selling well in area bookstores.

turn to study here. Some are enrolled in community colleges or extension divisions of other institutions.

b) The high cost. It prevented many from studying here, but particularly those women with children of college age.

c) Program areas. For some women the University does not offer the field in which they need to study. These were sent on to institutions giving the work they needed, for example, to Temple for Speech Therapy and Clinical Psychology, to Harcum Junior College for pre-school teaching, to Philadelphia College of Art or Moore College of Art for art education or applied arts.

A few were already over-educated and were told to get busy and do something.

Category 2: Those who studied but left without completing degrees had such a variety of reasons for coming and for leaving that only the more common need be quoted:

A few found study more time-consuming or difficult than they anticipated. Some had family or community problems that could not be overcome. Some went to colleges nearer their homes. Numbers of this group were refreshing or updating original education or studying in a new field. Some went on to graduate work at other institutions (one at MIT). Those doing graduate work here are still on the rolls. A large number moved out of the area and are continuing at other institutions across the country: California and Boston are highest in the number of those transferred.

It is interesting to note that several finished work for their degrees through Goddard College, where they attend for two weeks at the beginning and at the end of the term and do independent study at home. Many went into jobs (Program Planner at CIV, Head of Admissions in the Graduate School of Education, Head of Continuing Education at Moore College of Art, work with schools in the area.)

Some of this group came for course requirements for other programs such as the art therapy training being offered at Hahnemann, to complete medical or dental school requirements, to enter the Montessori training offered in the area.

Category 3: Of those enrolled at the time of the study—the 373 remaining after 34 received degrees in 1970—80 were candidates for bachelor's degrees, 10 for master's degrees, and 5 for doctoral degrees.

Category 4: Those granted degrees number 171 and include three associate-in-arts degrees, 136 bachelor's degrees, 31 master's degrees, and 1 doctorate. Only 147 appear in the study because some are still on the active rolls for further study. Six of those who received bachelor's degrees here have also received master's degrees. One who completed work for the master's here has been awarded her doctorate and is an Assistant Professor at the University of Delaware. Eight are known to be teaching in public schools; one teaches at PMC; one is teaching in Japan. Another is assisting at Philadelphia Community College and is a graduate student here; still

another is a teaching fellow at Temple University. One is a teaching fellow here and one teaches at the Agnes Irwin School.

One charming and gay woman confined to a wheelchair (who had been a physiotherapist before her accident) finished her study here with a beautiful record and is teaching English at the Baldwin School.

One is working with IBM; another is researching for Sun Oil; and one is with HEW in New England. A woman who got her Master of City Planning degree here is working with the Human Resources Center on the campus and helped present the so-called Philadelphia Plan. One assisted in our Psychology Department; another is a graduate assistant at Bryn Mawr. Five of those who received Bachelor's degrees in 1969 are in Pennsylvania's Graduate School of Arts and Sciences; one has a fellowship in our School of Social Work; another is in Graduate School at Bryn Mawr; two have gone to Library School at Drexel.

The first woman to receive a Master's degree under the Program (in American Civilization with emphasis on Sociology) worked with the AAUW investigation of criminal justice for female offenders in Pennsylvania which brought about the adoption of recommendations by the State Attorney General and which are being implemented.

A woman who received her Bachelor's and Master's degrees here in South Asia Regional Studies is in India this year. One woman who began work on her Master's at age 40 received that degree, has completed work for her Doctorate, taught in the mid-west last year and is working at the Smithsonian Institution this year while she finishes her thesis for publication. For her doctoral study she held an AAUW fellowship. Four of the women have held Danforth fellowships.

In other words, the women returning not only do well here, but make significant contributions later.

Age

The age factor shows some differences in the four categories. The 24-year-and-under group makes up only 12.7% of those who did not study here; 23.7% of those who took some work here, 25.1% of those studying here now and 31.3% of those to whom we have given a degree. The peak for those who did not study here is in the 40-45 age group with a near high in the 30-34 group. For those who are currently studying, there is a secondary peak at the 40-45 year age. Except for a high in the youngest group, those who received a degree show even distribution from 35 to 45 years of age.

The educational background of applicants varies from "no college work" to a small number having professional degrees. All four categories show the same distribution, with the greatest percentage in each group being those with some college work (only post-high school college experience is counted—not any of the great variety of other training). The percentages with some college are: those interviewed only, 40%; those who had some courses here, 56%; those currently studying here, 62%; and those who received degrees, 77%.

Conclusions

On the basis of these years of experience and data collected, the following conclusions are reached:

1. Many adult women are in need of formal higher education and are capable of excellent work.
2. Women interested in the Program have come from all over the country and some have had foreign educational experience. The list of colleges previously attended by those

studying here is an overwhelming example of the mobility of the population.

3. Students entering with no college background and those who have extensive college work seem to achieve equally well at the appropriate level.

4. The grade averages as a whole run slightly higher than those of the undergraduate colleges.

5. The Program is not fulfilling the needs of the more advanced students to the same extent that it helps those who are working toward the Bachelor's degree.

6. The grade averages obtained in daytime classes run slightly higher than in evening classes.

7. Although there are students who have trouble with foreign languages, there are also those who are majoring in foreign languages.

8. Many women go from study to make a real contribution to society.

9. Expert counseling is an essential element in a continuing education program because of the diversity of interests, abilities, and backgrounds of applicants, as well as the complexity and wealth of opportunity at the University.

10. Continuing education is fast becoming a very important function of institutions of higher education across the country. Many universities have already set up centers for this service. The office here is constantly receiving inquiries and informational bulletins from other institutions.

11. The need for continuing education will increase for males as well as females with release of servicemen, unemployment, and shifts in job opportunities.

12. In the light of the recent Carnegie Report on Higher Education and the report, co-authored by President Meyerson, of the Assembly on University Goals and Governance of the American Academy of Arts and Sciences, it may be assumed that return to education and individualized programs will increasingly become the way of education.

13. The University can make a real contribution to the community since the facilities and staff are here and competent. This is a service the University is well qualified to render.

Recommendations

In the light of this University's experience, the observations made at other institutions, information gathered at the meeting of over 100 at the Continuing Education for Women section of the Adult Education Association meetings in Atlanta in October of 1970, and recent reports on higher education, the following specific recommendations are made:

1. The College of General Studies be renamed the College of Continuing Education.
2. The administrative head of that college be designated a dean with responsibility for the further development of offerings and the maintenance of a high degree of excellence.
3. The Continuing Education Program for Women drop the last word of the title, providing that:
4. A full-time counseling service for women returning to study be retained with adequate space allotted, and
5. A like service be provided for men.

—Virginia K. Henderson

Closed Circuit System for Teaching Engineering

University of Pennsylvania students now employed in business and industry, and commuting to campus for classes in the early evening hours or during the day will soon be able to learn under less fatiguing and time-consuming circumstances.

The Engineering Schools of the University, in response to a rapidly growing demand for graduate-level and continuing education, are now constructing and will have operational by January 1, 1972, a television broadcasting system whereby classes can be televised to part-time graduate students participating at their places of employment.

Dr. Carl Chambers, Vice-President for Engineering Affairs at the University, says courses will be televised beginning with the 1972 Spring Term.

Campus classes will be viewed by students in industrial classrooms throughout the greater Delaware Valley area via a special broadcast closed-circuit system known as ITFS (Instructional Television Fixed Service). Transmitted on an ultra-high frequency in the 2500 megahertz band, they will be viewed on a regular 23-inch home TV set but will require a special adapter or down-converter at each receiving site.

Classroom as Usual

In addition to separate industry receiving classrooms, the University is establishing its own satellite classroom at the Moore School's research center at Valley Forge. This classroom will serve as a convenient common facility for industry in the King of Prussia Industrial Park area.

On campus, the regular classroom presentation proceeds as usual. There is no attempt to create a television production. The TV cameras serve only as unobtrusive observers while the class presentation proceeds at its normal pace. Facilities are provided however, for the instructor to include slides, hand-written material, and other prepared visuals.

At the receiving end of the broadcast system, in the company classroom, the student watches on a regular home-type television receiver, in an informal setting possessing, however, a distinct advantage over home viewing: the student can participate. Each company classroom is equipped with an FM-radio talk-back, permitting the student to interrupt with a comment, a question, or a request for further explanation.

Thus rapport is maintained between student and professor. The professor retains control of the lecture and any ensuing discussion, but is guided by feedback from the radio talk-back system.

While there is a limit to the number of students that can be registered for any one course, the number of receiving classrooms can be expanded almost without limit, in response to need.

Dr. A. Norman Hixson, Assistant Vice-President for Graduate Studies in Engineering and director of the new television system, plans to broadcast graduate courses in all of the engineering fields represented at Pennsylvania.

The University has been assigned two channels by the Federal Communications Commission and will broadcast its engineering courses on a regular Monday through Friday schedule. Ultimately, with a four-channel system in operation, it will be possible to televise as many as 50 different courses each term.

Regular courses in the Graduate Engineering curriculum leading to either a M.S. or Ph.D. degree will be available to

those who are degree candidates or who wish to improve their professional skills or update their knowledge in any area.

Besides the graduate credit courses in engineering, a wide variety of other non-credit courses given from 7 a.m. to 9 a.m. and 4 to 9 p.m. can be classified as Continuing Education. Their purpose will be to provide review, to update information and techniques, and to highlight new developments and new fields. It is planned that an organization of representatives from participating industries will participate in the management and selection of these offerings.

Others Will Use It

In addition to the engineering courses, it is anticipated that the Wharton School will present credit courses in the Master of Business Administration (MBA) program, as will the Chemistry Department from its graduate curriculum.

At other free times, the system will be used to televise seminars given at the University by visiting engineers and scientists. They will be available, without cost, to anyone who cares to listen.

All courses will be televised "live" from studio classrooms in the Moore School of Electrical Engineering at 33rd and Walnut Streets. Although the transmission system is color compatible to provide for future use by the medical sciences, it will operate initially in black and white. Video-taping of courses will be permitted by participating companies for "review" or "makeup" purposes only.

The University of Pennsylvania's educational television system is the fourth generation of earlier systems in operation at the University of Florida, Southern Methodist University, and Stanford University. Similar concepts are now being implemented at the University of Southern California, the University of Illinois, Rensselaer Polytechnic Institute, and the University of Minnesota.

—Frederic Harper, Director
Office of Radio and Television

BULLETINS

ANNENBERG COLLOQUIUM

As part of a series on current issues in the communications field, the Annenberg School will present Julian Hochberg, professor of psychology at Columbia University, speaking on "World Beyond the Screen: Visual Perception and Moving Pictures" on Monday, October 18 at 4 p.m. in the Colloquium Room, 3620 Walnut St.

Dr. Hochberg will explore parallels between the motion picture and man's perception: his studies show that filmmakers use the same principles in making motion pictures as the human mind uses in perceiving the world around it.

For further information on this and others in the series, contact Annenberg Public Relations Dept., Ext. 6706.

THEATRE CLASSES

William Dearth, new Pennsylvania Players director, has started a series of theatre arts classes, 4:00-6:00 p.m. weekdays. Workshops will include acting, voice, body movement, stagecraft, make-up and theatre management. University faculty and staff are welcome. For specific information, contact Penn Players Office, 520 Annenberg Center, 594-7570.

LETTERS

COUNCIL HANDLING OF COMMITTEE REPORTS

I am puzzled by the action taken in University Council this past year in regard to committee reports. The action has often been to simply receive them following some considerable but random discussion.

I recognize the Council is advisory while many of the reports in their detailed recommendations seem more appropriate to legislative action. At the same time I believe that committee members who become deeply involved in an area under study will continue to bring forward specific and detailed recommendations. If those recommendations are merely received after extensive debate or rephrased for vote by the Steering Committee, I believe those who work hard will feel both their efforts and insights have been considerably diluted by groups having less information and knowledge than they had in preparing the initial report.

Perhaps all reports should simply be shared with the Council at the same time they are submitted, as advice, to the administration. This would suffice where there was widespread agreement with the report but would fail when there was widespread disagreement. The impending discussion of the R.O.T.C. report is a case in point. This is a poor report because of the dubious hypothesis upon which it is predicated. Since its submission national educational associations have put out position papers on this subject and at least three sister institutions are attempting to renegotiate relationships after precipitous severance. Given this context what is our response in Council? To discuss extensively the report, to receive the report or to try to submit on the floor of Council the skeleton of a substitute report. None of these alternatives seem satisfactory.

As I said, I am puzzled, for at the core of our consultative relationship lies a procedural question which needs resolution before the Council can function at all.

John A. Russell Jr., Vice Provost for Student Affairs

MESSAGE FROM THE PARK COALITION

The Penn Community Park Coalition would like to thank the many persons who through their contributions to our initial fund-raising drive have chosen to be park builders in West Philadelphia. With your help, we were able to meet the October 1st deadline by raising \$10,221.88. Since that time over \$7000 in additional contributions and pledges have been received to mark the beginning of our joint effort with the University to raise sufficient funds to insure that the proposed park at 40th and Walnut Streets will be both well-built and well-maintained.

While we are especially gratified by the over 200 faculty and staff, community residents and alumni who together gave over \$4000, we are pleased to thank the following foundations, businesses and groups for their substantial help in this initial drive.

The Norris Foundation	\$1000.00
The Haas Foundation	\$1000.00
The Trubeck Fund	\$ 500.00
Fidelity Bank (Pledge 1972)	\$2000.00
Bond Bread	\$1000.00
Activities Council-C.I.C.	\$ 800.00
Association of Alumnae (Pledge 1971)	\$ 500.00
Pennbrook Milk Co.	\$ 500.00
4200 Osage Street (Block Party)	\$ 430.00
Keebler Cookies, Inc.	\$ 250.00
College For Women Alumnae Society	\$ 130.00
Grad. Student Assoc. Council	\$ 100.00
Provident Savings Bank	\$ 100.00
General Electric	\$ 100.00
Valley Maid, Inc.	\$ 100.00
Regent Square Civic Assoc.	\$ 75.00
St. Mary's Church	\$ 100.00

Finally, our thanks to the Campus Chest for their support of the park and to the thousands who bought our kites, cookies, lemon sticks, etc., and gave us continual encouragement.

—Penn Community Park Coalition

MULTIPLE USE OF LIVING SPACE MAKES PENN A CONFERENCE CENTER

With "people-space" at a premium and economic belt-tightening a fact of life, Paul Rubincam's new position as Director of Conferences has some interesting implications for the University.

As noted in the July 15 ALMANAC, the former Executive Associate Director of Admissions will now be "coordinating housing needs for conferences and working to attract educationally-related groups to campus."

What this means is that new emphasis is being placed on more efficient use of the University's available living/working space. No longer will dormitories house only full-time resident students; at any given time, a visiting athletic team, a group of public administrators, Vista personnel, or alumni here for a summer refresher course or a football weekend may be in temporary residence.

Dean of Residential Life Gerald Robinson said that though the new project is "essentially not a commercial enterprise," it could provide economic bonuses all around. "Whatever additional revenue is brought in through more total use of University facilities would help to keep costs like student rents down," he says.

Another asset of the new plan is the added dimension it gives the University in its servicing groups outside the immediate University family.

In keeping with its tax-exempt status and general *raison d'être*, the University is contacting only groups of educational and professional purpose or affiliation.

To insure this stipulation, all groups proposing to use University facilities must ultimately be approved by the Provost and the Dean of Residential Life. Members of the faculty and administration are being encouraged to sponsor groups and should contact Director Rubincam with their proposals.

Spread the Word

Meanwhile, Rubincam and his staff have already met with Philadelphia groups and he is now "on the road" much of the time, spreading word of this new University project to national and international groups.

Primary emphasis, of course, is on scheduling groups during the summer months when 65% of University living space is empty.

This past summer two notable conferences gave the new service its "shakedown cruise." One was a gathering of law placement officers who then formed the National Association of Law Placement and elected Penn's Helena F. Clark to the Steering Committee.

The other was the prestigious triennial meeting of the International Federation of University Women: an enormous project both in terms of logistics (1000 women from 39 countries) and the predictable problems of language and diplomacy in such an international gathering. Zellerbach Theatre's electronics helped, according to IFUW Standards Committee Member Jean Brownlee, Dean of the College for Women, and the new conference office was invaluable. In a public report on the conference, she spontaneously interrupted herself to exclaim, "If Rubincam and his staff take on your project, you can relax altogether."

The staff consists of Assistant Director Leslie Pochos and receptionist Nancy Kealey, in an office located at the Class of 1925 House (Low-Rise West).

During the summer, both Harnwell and Harrison Houses will provide living and seminar facilities for conferences; at

(Continued on Page 8)

present, only the Class of 1925 House is available for meetings during the academic year. The residence can accommodate a maximum of 100, with seminar rooms and living quarters under the same roof.

"Unlike the typical dorm we once knew," Mr. Rubincam said, "the housing is usually a one- two- or three-bedroom apartment with individual bath, kitchenette, carpeting and air conditioning."

Other University facilities and services, including catered events and entertainment, will be arranged for the various groups as they are scheduled. HH Director Anthony Coddling will help in coordinating these "extracurricular" activities.

Any suggestions or referrals on conferences should be directed to Mr. Rubincam's office, G-3940 Locust St., Ext. 6843. —A.M.G.

NEWS IN BRIEF CONTINUED

ten are Lucy Behrman (Political Science), Samuel Thier (Medicine), John A. Russell, Jr., Vice Provost for Student Affairs, Edwin Hartman (Philosophy), Joseph Bordogna (Electrical Engineering), Kenneth Rothe (Physics), Matthew Stephens (Accounting), William Keller (C '73), Rochel Gelman (Psychology) and Henry Wells (Political Science).

GUIDE TO STUDENT SERVICES

A 12-page *Guide to Student Services* has been prepared by the Office of the Dean of Students, describing in detail the sources of information, advising, counseling and special services now within reach of students on campus.

In addition to outlining each of the 17 principal services available, the booklet carries a section of students' sample questions and the referrals that could be given when the student asks about courses, jobs, drugs, the draft, sex or other concerns. Copies have been mailed widely to faculty and staff likely to advise or refer students; those who need the *Guide* but do not have it may call Ext. 8596.

'72 ON ICE AT CLASS OF '23

Tickets go on sale this week at Houston Hall for '72 on Ice, a preview of the 1972 world figure skating season to be held at the Class of 1923 Ice Rink on November 12.

The Graduate Hospital Auxiliary is presenting the exhibition as its fund-raising event for the Hospital this year, with figure skaters from over a dozen U. S. clubs on the program. It has the sanction of the U. S. Figure Skating Association and the corporate sponsorship of the Fidelity Bank.

Tickets are \$5 each. For those who elect to become sponsors at \$100 a couple or patrons at \$50 a couple, there will also be a champagne reception with the skaters following the performance.

SCHOLARLY MOVERS HANDLE WITH CARE

The oldest library on earth has been moved to a new home in the new Educational Wing of the University of Pennsylvania Museum.

The stuff of this library is 30,000 clay tablets from Nippur, the commercial and religious center of ancient Mesopotamia. These tablets from the first, second and third millennia B.C. were brought to Philadelphia between 1888 and 1953 from the University Museum's excavation in what is now Iraq.

Museum curators Ake Sjöberg and Erle Leichty and assistant curator Dr. Barry Eichler normally handle the tablets one at a time. For the move, they and their students carefully

swung 300 trays containing over 75 tablets each out of their shelves in the Museum's old building and carried them over to the new building where quarters have been specifically designed for the tablets.

In the new wing, which opens next month, the temperature can be controlled to help preserve the fragile tablets, most of which have never been baked. To prevent deterioration, Museum scholars have installed a new kiln which will fire 100 tablets at a time, a five-fold improvement over the old kiln which only holds 15 or 20 tablets.

The published tablets at the University Museum and in similar collections are a major source for the world's current understanding of the civilizations of ancient Mesopotamia. Of the 30,000 tablets at the University Museum, 75 per cent remain unpublished. Drs. Sjöberg, Leichty and Eichler hope to complete the Sumerian literary and economic texts in about five years.

WHARTON FACULTY: Search Committee Selection Procedure

The Wharton School will hold its regularly-scheduled Faculty Meeting Tuesday, October 19, at 11 a.m. in W-1 Dietrich Hall. (Although the third Tuesday of the month is the normal meeting date, the Faculty has been holding interim meetings to devise a nomination process for the search committee for a new dean.)

At two special meetings in September, the Faculty agreed to nominate five faculty members by written ballot—four of them to represent constituencies and the fifth to be an assistant professor chosen at large. The Faculty will also nominate two student members. President Meyerson will make the final selection and will make additional appointments.

Acting Dean Richard Clelland has also appointed a two-man committee to draft by-laws for conducting the Faculty Meetings: Charles Goodman (Marketing) is chairman and John Stockton (Business Law) is the other member.

SECOND NOTICE: HONORARY DEGREE NOMINATIONS

The Committee on Honorary Degrees of the University Council invites members of the faculty, staff and student body to submit the names of persons to whom honorary degrees should be awarded at Commencement in May, 1972.

Please send your recommendations, if possible with supporting data, to Dr. Henry Wells, Chairman, E-122 Dietrich Hall, not later than November 1.

PARENTS DAY DISCUSSIONS

The annual Parents Weekend for parents of sophomore students will be held Friday and Saturday (October 15 and 16).

Dean R. Jean Brownlee will chair a symposium on "Why College . . . Why Pennsylvania" Friday at 3:15 p.m. in the Fine Arts Auditorium. President and Mrs. Meyerson will be hosts with the academic deans at a reception at 4:30 p.m. in the Museum.

"Bits of the Best" by student performing arts groups will be given at 8 p.m. in the Annenberg Center's Zellerbach Theater.

An "Inside Pennsylvania" program discussing the physical and academic development of the University will be held at 10:30 a.m. Saturday, with Vice President E. Craig Sweeten as moderator.

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