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Recent Actions and Recommendations of Educational Council Reported

At the March 12, 1959 meeting of the Educational Council President Gaylord P. Harnwell reported that:

(1) the Annenberg School of Communications expects to have an experimental program in operation during the coming fall,

(2) the search for a director of the school has brought a number of candidates to the campus for interview, one of whom is considering an offer of the position,

(3) a committee, under the chairmanship of Dr. John R. Brobeck, Chairman and Professor of Physiology, has made an oral report regarding its mission to make recommendations for the position of Vice-President for Medical Affairs and is expected to make a final report in the near future, and

(4) a sum of \$25,000 has been set aside to establish a language laboratory in Logan Hall.

For the Committee on the Advancement of Research, Dr. William M. Protheroe, Assistant Professor of Astronomy, reported that of 25 applications for summer grants received, 8 awards had been made in the following areas: Physical Sciences (1), Biological Sciences (2), Social Sciences (2), and Humanities (3). Fourteen of the remaining applications were considered so meritorious that they have been forwarded to the Provost (in order of recommended priority) in the hope that funds might be found for their implementation.

Dr. Philip E. Jacob, Professor of Political Science and Chairman of the Committee on Educational Policy, reported that the committee has referred the Survey on Nursing Education by outside consultants back to the President with a request that it be reviewed by an appropriate campus group before the Committee frames any definitive recommendations about it. Such a review is now in progress.

Five recommendations relating to the Educational Survey on Undergraduate Education in the Liberal Arts and Sciences—Part II—Women's Education were presented by Dr. Jacob. They are substantially as follows: that, as a general policy, separate classes for women and men students be abolished; that the separate social structure for women students be maintained; that the College of Liberal Arts for Women be continued under a separate dean and faculty; that the constitution of the said faculty

be changed so that it consist of a smaller body of persons from the various fields of the arts and sciences "and especially designated by the Provost because of their interest and experience in the problems of education of women"; and that this faculty be charged with "the responsibility of considering the special problems involved in the liberal arts education for women"—its recommendations for special requirements or curricula to be referred, in the customary fashion, for consideration by the Committee on Educational Policy and approval by the Educational Council.

After a discussion of these recommendations, the Council approved (though not unanimously) the following resolution:

"Resolved, that the recommendations of the Educational Policy Committee relating to women's undergraduate education in the liberal arts and sciences be approved, with the understanding that the matter will be re-opened should the Administration receive from other sources advice or information of a substantial nature which would suggest the wisdom of such a course of action."

The Council also adopted a resolution approving ten recommendations of the Educational Policy Committee relating to the report of the University-wide Committee on Teacher Education, with the understanding that in the judgment of the chairman of the latter committee the tenth recommendation need not be implemented at this time in view of previous actions of the Council with respect to the preparation of college teachers.

These recommendations are as follows:

(1) that an Academic Year Institute for High School Teachers of the Humanities and/or Social Sciences, to parallel the existing Academic Year Institute for High School Teachers of Science and Mathematics, be established as soon as special resources for such programs can be obtained;

(2) that more use be made of advanced Placement Programs for entering Freshmen under the auspices of the College Board or other responsible agencies, in subjects which are taught at the high school level, in the belief that such a policy will, among other things, aid in recruiting

(Continued on page four)

Fellowships and Scholarships

Dean Roy F. Nichols of the Graduate School of Arts and Sciences announced on April 1 the award of approximately two hundred fellowships and scholarships to students and prospective students, selected from an unprecedented flood of nearly nine hundred applications. These awards do not include appointments to posts as teaching or research assistants, all of which are made departmentally.

The marked increase of applications may be attributed in part to the rising demand for graduate education, but much of it, Dean Nichols believes, is a response to the program inaugurated two years ago with the first announcement of the University Fellowships, a new class of awards that provides stipends of \$2,000 and free tuition, making a total value of \$3,000. (Last year the Graduate School awarded 16 such Fellowships. This year the number rose to 21.)

At the time these University Fellowships were initiated, the Graduate School brought in Dr. Eugene R. Nixon, of the Chemistry Department, as Vice-Dean to concentrate on fellowships and scholarships, along with some additional attention to admissions. Dr. Nixon has been particularly concerned with the improvement of the University's showing on national programs such as those of the National Science Foundation, the Woodrow Wilson Foundation, and the Ford Foundation. The Graduate School has also assisted departments in improving their publicity for awards to assistants and part-time instructors, for whom the University has made substantial efforts to improve stipends and collateral benefits.

The expansion of Graduate School participation in national programs such as those mentioned above requires more time to produce results but the response has been encouraging, especially with the Woodrow Wilson Fellowships. In 1957, Dr. Nixon compiled and distributed a directory of both pre-doctoral and post-doctoral fellowships, scholarships, grants, and awards. This directory is still available in the Graduate School but revision has not been undertaken for the present since a national directory is now published and may be consulted in the Graduate School office. Copies are to be made available elsewhere and their distribution will be announced later in *The Almanac*.

The expansion of the Woodrow Wilson Fellowships, with money from the Ford Foundation, has brought an increased number of carefully selected graduate students to the Graduate School, and has provided additional awards to superior graduates of the University's undergraduate schools who wish to begin graduate studies at other universities.

An innovation of generous fellowships for a "dissertation year" has been conducted for two years by the Samuel S. Fels Fund, and appointments have now been made for the third year, 1959-1960. These awards are restricted to students in the Humanities and the Social Sciences, stipends being as much as \$4,000.

The Almanac will carry future announcements of opportunities for fellowships and other awards. Students interested in these programs should see Vice-Dean Nixon in Room 103, Bennett Hall, or call him on Extension 444 or 445. Descriptions of the Woodrow Wilson Fellowships may be obtained from Dr. Thomas C. Cochran in Room 116, Bennett Hall, Extension 395.

Medical Emergency Procedure

To clarify procedures for handling medical emergencies on the campus, a statement regarding the steps to be taken to assure rapid attention when medical care is required is being distributed to all departments.

Like most other voluntary hospitals, the University Hospital has not for years maintained its own ambulance service, nor does it have personnel assigned to go to the scene of emergencies. Experience has shown that under nearly all circumstances the most quickly available help is the police ambulance, which can be dispatched by radio communication. Police personnel are equipped to provide such emergency service as may be required and are trained in first aid.

A summary of the procedures to be observed follows:

Medical Emergencies on the Campus

AMBULANCE REQUIRED

1. Go to any telephone, dial "O", and tell the operator, "I need an ambulance." STAY at the telephone until you have given the location of the emergency to the ambulance service or the University operator.
2. When the ambulance arrives, inform the police officer that the patient is to be taken to the Receiving Ward at the University Hospital.

PERSONS ABLE TO WALK

1. *Students:* Report to the Student Health Service, Third Floor, Gates Pavilion, entrance off Spruce Street. (Service is available 24 hours a day, seven days a week, except during the Christmas holidays and from June 15 to September 15. When Student Health is not open, report to the Receiving Ward as indicated below.)
2. *Faculty, Staff, and Employees:* Report to the Receiving Ward at the University Hospital. (The Receiving Ward is always open for the treatment of any emergency and is located at the rear of the Hospital. Enter the Hospital grounds via the driveway between the Men's Dormitories and the Hospital at 36th and Spruce Streets. Turn left at the first opportunity and follow the emergency signs.)

New Medical Quarterly Bows

A new quarterly magazine, *Medical Affairs*, has been launched jointly by the University's School of Medicine and Graduate School of Medicine. Not intended as a scientific journal, it will contain editorials by leaders in fields of interest related to medicine, articles by faculty and alumni, news of development at the Schools, news of alumni, book reviews, and activities of faculty members. Serving as Editor is Mr. Alan C. Davis, Director of Medical Information in the University's Public Relations Office.

According to Dr. I. S. Ravdin, Vice-President for Medical Development, "*Medical Affairs* is a major step forward in the development of closer communication between our far flung medical alumni and the University where they received their professional education."

More than 14,000 copies of the magazine have gone to Pennsylvania alumni in all 50 states and many foreign countries. Any member of the Faculty who would like to be placed on the mailing list to receive copies of *Medical Affairs* may do so by writing Mr. Davis in the Development Building, 201 South 34th Street.

Russian Language Study Booms

The Department of Slavic and Baltic Studies reports that there has been a better than 500% increase in the number of students taking elementary Russian courses this spring over last.

Eight courses in Russian have a combined enrollment (281), larger than the total of all those studying Greek (105), Latin (85), Italian (70), Portuguese (12), and Rumanian (3). Incidentally, French is still the most popular foreign language (with 1,177 enrollees), followed by German (675), and Spanish (604).

But Russian is moving with astonishing speed. Last spring only 45 students were taking the first two years of Russian study. This spring the figure is 207.

In addition to the eight regular day classes for beginners and advanced students, the Department is giving a course in scientific Russian on Thursday evenings to a top-flight group of physicians, engineers, biologists, and chemists. Two courses of conversational Russian are held the same evening.

As an aid to those off campus, a University-approved course in scientific Russian is being taught twice weekly to some 85 members of the American Chemistry Society at the College of Pharmacy and Science.

A television course, presented on Wednesday afternoons on WHYY-TV, is successfully bringing elementary Russian to an estimated 200 city high school pupils, another 100 in the suburbs, and some 3,000 home viewers in Pennsylvania and New Jersey. The TV course, second Russian course to be taught via TV in the United States, is co-sponsored by the University and the Philadelphia Board of Education Division of School Extension, and is conducted by Dr. Anna Pirszenok, Instructor of Russian and Czechoslovakian Languages. Dr. Pirszenok also supervises the University's five sections of first year Russian.

To keep abreast of swelling enrollments, the Department of Slavic and Baltic Studies will add a professor and two instructors to the staff next fall. A staff of six is now teaching Russian under the direction of Dr. Anthony Salys, Professor of Slavic and Baltic Languages, who is acting head of the department in the absence of Dr. Alfred Senn, currently on sabbatical leave in Europe.

According to Dr. Salys, "Causes for the increase (in enrollments) must go back to Sputnik I. Before that first demonstration of Soviet advances in science and technology, we had thought the Russians to be somewhat inferior. No delegations of American scientists and educators visited the Soviet Union, no cultural exchange programs of any significance were in existence. We realize now that we must know what the Russians are doing and we must be able to read what they write and understand what they say."

Dr. Salys pointed out that the Russians are just as interested in us. Before World War I the most popular foreign language inside Russia was French. After World War I it was German. Today "English is in first place."

"Like Latin," says Dr. Salys, "Russian is a highly inflected language requiring close study of declensions, conjugations, and grammar. A student finishing the first year course may be expected to have a working vocabulary of 1,000 words. Fluency and vocabulary are improved in

the second year." Third and fourth year Russian courses are conducted entirely in Russian by Dr. Salys and Dr. Vladimir Sajkovic, Associate in Russian Language and Literature. The Russian version of Boris Pasternak's controversial novel, "Dr. Zhivago," is being used as an example of good writing.

The study of the Russian language is not new at Pennsylvania. Dr. Frank Edgerton first taught it during the 1920's. Dr. Senn resumed the course in 1942 and helped to establish the present department in 1947.

Tuition Remissions Analyzed

According to Mr. Douglas R. Dickson, Director of Scholarships and Student Aid, undergraduate and graduate tuition remissions involving faculty and staff personnel at the University as of December 31, 1958 (for the year preceding), total just short of \$400,000. This figure covers full and half tuitions for about a thousand persons,

categorized as follows: Dependents (Children: 72; Wives: 44), Faculty and Administration (Fully Affiliated: 183; Partially Affiliated: 340), and Employees (University of Pennsylvania Nurses: 81; Other Nurses: 94, Other Employees: 199).



Mr. Dickson

Precise data are not immediately at hand regarding the children of Pennsylvania faculty attending other colleges and receiving tuition exchange benefits. Mr. Dickson's Office says that of a recent listing of 40 enrollees only 23 are current under-

graduates. The schools at which the 40 were enrolled are: Bard, Brown, Bucknell, Columbia, Dartmouth, Denison, Drexel, Elizabethtown, Florida, Franklin & Marshall, Goucher, Hamilton, Johns Hopkins, Lafayette, Lebanon, Lehigh, Middlebury, Mills, Moravian, Philadelphia Museum School, Pratt, Princeton, Reed, R. P. I., Roanoke, Rochester, Rutgers, Temple, Trinity, Ursinus, and Western College for Women. One graduate student is currently enrolled at Columbia.

Children of members of faculties of other institutions attending Pennsylvania number 24. The colleges and universities at which their parents are employed are: Adelphi, Albright, Beaver, Bucknell, Case, Columbia, Drexel, Haverford, Lehigh, Linfield, Lynchburg, M. I. T., Pratt, Roanoke, Simmons, and Ursinus.

Summer Research Grants

Dr. William Protheroe, Chairman of the Committee on the Advancement of Research, has announced the award of Special Summer Research Grants of \$1000 each to eight members of the Faculty. The awards were made to Charles L. Babcock of Classical Studies, Charles Boewe of English, Thomas R. Kane of Mechanical Engineering, Robert MacArthur of Biology, David C. Motter of Economics, Arnold G. Reichenberger of Romance Languages, Robert Teghtsoonian of Psychology, and Martin B. Wolfe of Economic History. Fourteen additional applicants have been listed as alternates in the event that vacancies should occur or funds should be found for additional awards.

Placement Service Reports

The *Annual Report* (1957-58) of the University Placement Service Division of Teacher Placement indicates that the national need for teachers in all categories continues to be acute.

Miss Marette Quick, Supervisor of Teacher, College and Administrative Placement, commenting on college teaching vacancies, says that vacancies reported to the University since 1954 have increased 153 percent. More than 2300 requests for teaching personnel were received this past year from 488 institutions throughout the United States and from ten foreign countries.

A broad base of academic preparation was emphasized in many of the vacancies reported to the Placement Service. Teachers qualified in more than one specialized field were in particular demand, a trend apparent both in languages and social sciences. A rising demand for college teachers in the field of communications was also observed.

The *Report* states that the Service placed 152 candidates in institutions in 29 states. Information about the academic rank represented in 124 of the year's college placements indicate that 1% of these appointments was to the rank of assistant instructor, 2.4% were lecturers, 46.7% instructors, 35.5% assistant professors, 6.4% associate professors, 3.2% professors, and 4.8% administrative appointments. Base salaries (exclusive of administrative appointments) ranged from \$4000 to \$8000.

Foreign Travel Immunizations

Faculty, staff, and other members of the University family planning overseas trips this summer can obtain, at a special reduced rate, all required and recommended foreign travel immunizations at the World Health Immunization Service, located at University Hospital. Dr. Eugene A. Hildreth, Assistant Professor of Medicine, is in charge of this service. The Service has all the necessary forms and can apply the seal of approval required, saving the individual a trip to City Hall or a Public Health Station.

Immunizations are given by appointment only on Mondays, Wednesdays and Thursdays, from 9:00 A.M. to 12:00 noon. Dr. Hildreth urges that all who plan to make use of the service start their series at least six weeks before starting their trip. Immunization requirements vary from country to country and some series take longer than others.

Those interested can call Miss Dankel, in Dr. Hildreth's office, 209 Maloney Clinic, at Hospital Extension 349.

Rosenbach Lectures Under Way

Dr. Curt F. Bühler, Dr. A. S. W. Rosenbach Fellow in Bibliography for 1958-59, will deliver the second and third of three lectures under the general title of "The Fifteenth Century Book" in Auditorium A-2 of the Physical Sciences Building at 4:00 p.m. on April 16 and April 23. The lectures will deal with "The Printers" and "The Decorators." The first lecture, delivered on April 9, dealt with "The Scribes." Dr. Bühler, who was also a Rosenbach Fellow in 1947, is Keeper of Printed Books at the Pierpont Morgan Library.

Council Actions *(Continued from page one)*

able candidates for graduate study and the teaching profession; and that the University encourage greater participation among high schools and preparatory schools in the program;

(3) that greater departmental participation in, and responsibility for, teacher training be encouraged. This might be done in many ways, for example, by establishing special seminars for college and secondary school teaching, by specific training programs, and by shared responsibility for student observation and practice teaching. In addition, the Committee recommends that an overall committee, including participating departmental representatives and representatives of the School of Education, be appointed to foster the program;

(4) that the several foreign language departments cooperate with the School of Education in devising courses in the teaching of foreign languages in elementary schools;

(5) that with respect to the recommendations on the establishment of a Master of Arts in Teaching, the CEP concluded that it did not have enough information about the nature and purpose of such a degree to approve or disapprove the recommendation, and therefore referred this recommendation back to the Committee on Teacher Education;

(6) that in order, indirectly, to raise the educational objectives of the secondary schools, the administration of the University work with like-minded institutions looking toward an announcement that after 1967 those students will be favored for undergraduate admission who demonstrate by course work or by qualifying examinations certain more advanced attainments essential to a sound college preparatory curriculum, especially in mathematics, English, and foreign languages;

(7) that the recommendation of the Committee on Teacher Education concerning tuition differentials and scholarships for students in the College, College for Women, and School of Fine Arts, who indicate a desire to prepare themselves for teaching be rejected;

(8) that in order to meet the present emergency, the School of Education be requested to establish as a temporary measure a course in practice teaching offered in the Summer School, as well as during the regular semester, open to holders of bachelor's degrees of this University and to undergraduates with senior standing who are otherwise qualified for provisional certificates;

(9) that the recommendation of the Committee on Teacher Education calling for the early appointment of a professor of Philosophy of Education and a professor of Psychology of Education, in cooperation with the departments of Philosophy and Psychology respectively, be endorsed with the understanding that implementation will be within the general framework of the resources of the University; and

(10) that the recommendation of the Committee on Teacher Education calling for the early establishment of a committee to study the problems of preparation of college teachers be approved.

HOW TO EDUCATE

"The only rational way of educating is to be an example—if one can't help it, a warning example."—Albert Einstein.

Know Your University

(The sixth "Know Your University" feature, prepared by Alvin J. Cottrell, offers a brief account of the work of the Foreign Policy Research Institute. Mr. Cottrell is a Research Associate at the Institute.)

The Foreign Policy Research Institute of the University of Pennsylvania was established in February, 1955. Its task is to submit fundamental and long-range problems in U. S. foreign policy to disciplined examination by men and women selected on the basis of intellectual achievement and practical experience in international relations. The research product of the Institute is designed to provide imaginative and constructive concepts on vital issues which will confront the United States for many years to come.



Mr. Cottrell

The Institute is a non-profit and tax-exempt organization attached to the University of Pennsylvania. It is supported largely by research grants by private foundations to the Trustees of the University. Certain research studies are conducted under contract with various government agencies.

The Institute Director is Dr. Robert Strausz-Hupé, Professor of Political Science and Chairman of the International Relations Group Committee of the University of Pennsylvania. The Director operates under the administrative supervision of the Dean of the Graduate School of Arts and Sciences.

Other University Associates are Dr. Norman D. Palmer, Professor of Political Science; Dr. Froelich G. Rainey, Director of the University Museum; and Dr. Arthur P. Whitaker, Professor of History.

In the view of the Institute's Director, America and its Free World allies face two major challenges. One is the world-wide communist movement—a conspiratorial force commanded by men convinced that their system will ultimately dominate the world. The second threat, closely related to the first, derives from the revolutionary forces being released in the struggle of millions of the inhabitants of dependent or formerly dependent areas for political independence and economic equality. Supreme dangers for the West lie in the rapidly growing military-technological prowess of the Soviet Union and in the massive and systematic drive of the communists to exploit the anti-Western and neutralist forces in the under-developed world.

The rapid rise of the Soviet power potential and the apparent estrangement of a growing body of neutrals confuse and discourage many of our European allies and an important segment of the American public. As it becomes apparent that more and more will be demanded of the Free World nations, the temptation to relax and hope for the best becomes stronger.

Careful examination of the international situation reveals, however, that any easing of our efforts would only increase the peril and that, on the contrary, forceful measures and new initiatives are needed to capitalize on those advantages which the West still possesses.

Decisions on immediate questions of foreign affairs must be taken by the responsible policy-makers acting on in-

formation which is often not in the public domain. Only rarely can outside advisors provide helpful assistance in reaching such decisions. But private organizations can make an important contribution to long-range policy formation. Private research, because it is free of the day-to-day pressure of decision-making, can seek to unravel methodically problems that will remain of concern over a long time span.

Three broad areas of research comprise the total field of the Institute's activities: the world-wide communist movement; the systemic revolution in the under-developed world; and the Western alliance. Obviously, the findings of research in one area have significant bearings on study concerned with the other two. The Institute relates its research in each area to the problems of decision-making created by the organization of the Federal Government, the difficulties of operating a peace-time alliance, and the evolution of the pattern of international organizations.

Press Praised For Dreiser Book

Overlooked in the general rejoicing that has attended the publication of "Letters of Theodore Dreiser" (University of Pennsylvania Press), edited with preface and notes by Robert H. Elias (front page review, for example, in the New York Times Book Review, March 8), is its exemplification of cooperative enterprise among scholars, librarians, trustees, businessmen, and publishers.

According to Dr. Elias, the huge three-volume work (600 letters covering 1897 to 1945) was "initiated" by Professors Sculley Bradley and Robert E. Spiller, whose names appear on the title-page as Consulting Editors in recognition of "their general counsel, their editorial advice, and their knowledge." The Consulting Editors had earlier directed the Editor's dissertation on the life and work of Dreiser, which emerged in 1949 as "Theodore Dreiser: Apostle of Nature" (Knopf), the standard volume in the field.

The materials for the present work began to accumulate in the University Library in 1942. At that time, persuaded by Dr. Bradley, who had visited him in California in 1940, and Dr. Elias, who was at work on his thesis, Dreiser shipped the first boxes of his massive literary accumulations to the campus. On Dreiser's death in 1945, the Library's Dreiser Committee and, in particular, Mrs. Neda M. Westlake, Rare Book Curator and Secretary of the Committee, began a global search that has since added a bulk nearly half as large again from scattered sources. From these sources, the Consulting Editors began to winnow the letters from manuscripts prepared under Mrs. Westlake's direction on a fund provided by Albert M. Greenfield. Dr. Elias (now a Professor of English at Cornell University) took over the chief editorial responsibility in 1955, relying on the further assistance of Mrs. Westlake ("in effect . . . the Managing Editor," he acknowledges in the book) and the Consulting Editors.

The completed work, handsomely printed and boxed, is certain to remain one of the distinguished publications of the University of Pennsylvania Press. The Trustees of the University, who own the literary rights to the Dreiser letters, and the Press itself are to be felicitated for the way in which they have encouraged a significant joint literary endeavor.

Among Other Things

NAMES: *Dr. Saul Gorn*, Director of the Computer Center and Associate Professor of Electrical Engineering, is one of thirteen United States computer experts selected to occupy key positions at the Plenary Session of the International Conference on Information Processing Through Computers to be held in Paris from June 15th to 20th. *Dr. Gorn* will deliver an introductory presentation reviewing progress made thus far in the area of common symbolic language. The conference is sponsored by UNESCO. . . . The Annual Meeting of the Society of the Alumni of the College at the Mask & Wig Club on May 7th will feature a talk by *Dr. Richard H. Shryock*, Professor of History. . . . *Dr. Ned B. Williams*, Professor of Microbiology at the School of Dentistry, will serve as chairman of an International Symposium of Dental Research scheduled in New York City in September. . . . *Dean Ruth E. Smalley* of the School of Social Work has been appointed by Commissioner Randolph Wise of the Philadelphia Department of Welfare to serve on a Case Review Committee of the newly established Youth Conservation Project. She has also been elected to the Executive Committee of the Board of Direction of Pennsylvania Mental Health, Inc. . . . *Miss Adaline Chase*, Associate Professor of Nursing, was recently elected to the Board of Directors of the Pennsylvania League for Nursing. . . . *Dr. Alan Rubin*, of the Department of Obstetrics and Gynecology, has been elected an Affiliate of the Royal Society of Medicine of England and also made a member of the New York Academy of Sciences. . . .

QUOTES: In addressing the Mid-winter Convocation and commending those who earned the doctorate, *Governor David L. Lawrence* said, "You have now successfully completed the most arduous and tortuous intellectual obstacle course ever devised by man—and that includes political campaigns."

CLIPPINGS: The Campbell Soup Fund has contributed \$200,000 to the campaign for the *I. S. Ravdin Institute*, "a splendid example," says *President Harnwell*, "that will serve as a stimulus to the philanthropic instincts of other companies and individuals." . . . The Department of Public Health and Preventive Medicine has received a five-year \$250,000 grant from the U. S. Public Health Service to train medical, dental, veterinary, or social science graduates in epidemiology. . . . Anyone wishing information about the University-sponsored, low-cost European flight (departure from Philadelphia June 17th, return from Paris August 27th) is invited to call *Mr. Robert R. Columbus* (evenings) at EV 2-4650. . . . The fifth annual Institute on College and University Administration will be held at the University of Michigan during June 22nd to 26th inclusive. Information may be obtained from the Director, *Algo D. Henderson*, University of Michigan, Ann Arbor, Mich. . . . The new women's dormitory scheduled to be built on the north side of Walnut Street between 33rd and 34th Streets will be a five-story structure accommodating about 650 women. Expected to be ready for occupancy by September, 1960, the dormitory has been designed by *Eero Saarinen*. . . .

COMMITTEE NOTE: The Committee for the Selection of Vice-President for Medical Affairs consists of the

following: (Chairman) *Dr. John R. Brobeck*, Professor and Chairman of Physiology; *Dr. Harrison M. Berry*, Associate Professor of Oral Roentgenology; *Miss Adaline Chase*, Associate Professor of Nursing; *Dr. William J. Erdman, II*, Chairman and Assistant Professor of Physical Medicine and Rehabilitation; *Dr. David R. Goddard*, Director of the Division of Biology and Professor of Botany; *Dr. George B. Koelle*, Dean of the Graduate School of Medicine; *Dr. Robert R. Marshak*, Professor of Veterinary Medicine; *Dr. Dan M. McGill*, Professor of Insurance and Executive Director of the Huebner Foundation; *Dr. Roy F. Nichols*, Vice-Provost and Dean of the Graduate School of Arts and Sciences; *Dr. Donald M. Pillsbury*, Chairman and Professor of Dermatology; and *Dr. Francis C. Wood*, Professor of Medicine. . . .

AUTHOR! AUTHOR: *Dr. Morse Peckham's* impressive volume, *The Origin of Species by Charles Darwin: A Variorum Text* (University of Pennsylvania Press), carries an unusual dedication reading as follows: "Dedicated with profound intellectual gratitude and sincere friendship to Carleton S. Coon, Loren Eiseley, and Irving Hallowell of the Department of Anthropology, The University of Pennsylvania." *Dr. Peckham*, an authority on 19th century literature, is an Associate Professor in the English Department. . . . Also products of the English Department: *Keats' Well-Read Urn: An Introduction to Literary Method* (Holt), by *Dr. Harvey T. Lyon*, Assistant Professor, an excellent little volume about Keats' Odes and the nature of criticism. . . . and two essays contributed to *Studies in the English Renaissance Drama: In Memory of Karl Julius Holzknecht* (New York University Press), edited by *Josephine W. Bennett* and others, the essays being *Professor Albert C. Baugh's* "A Medieval Survival in Elizabethan Punctuation" and *Professor Matthew W. Black's* "Enter Citizens." . . . On the way: *Quartermaster General of the Union Army: A Biography of M. C. Meigs* (Columbia University Press), by *Dr. Russell F. Weigley*, Instructor in History, due on April 27th; and, one month later, *Protracted Conflict* (Harper), a study of Communist strategy and how it can be countered by the West, by *Dr. Robert Strausz-Hupé*, Director of the Foreign Policy Research Institute, *Dr. William R. Kintner*, Deputy Director, and the *Messrs. Alvin J. Cottrell and James E. Dougherty*, both Research Associates in the Institute.

WORTH ANOTHER THOUGHT: "I was surprised to learn in Russia that the Soviet leaders are dissatisfied with their educational system, and plan to give it a radical overhauling."—*Adlai E. Stevenson* in *Friends and Enemies: What I Learned in Russia* (Harper). . . .

THE ALMANAC

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